This calendar covers the period from September 2011 to August 2012.

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Using the Calendar

Please read carefully all sections in this Calendar which pertain to your residency at McMaster University.

The first sections describe University-wide procedures and regulations. These are Sessional Dates, Degrees, Courses and Programs, Degrees by Program, Glossary, Admission Requirements, Application Procedures and Academic Regulations, Collection and Disclosure of Personal Information, Senate Policy Statements, and Financial Information.

The next sections begin with descriptions of the Arts and Science Program, the DeGroote School of Business, the Engineering, Health Sciences, Humanities, Science, Social Sciences Faculties and the Combined B.A. Program in Indigenous Studies. The program section concludes with a description of Interdisciplinary Minors and Thematic Areas and Certificate and Diploma Programs. Each program section describes the undergraduate degree program requirements by department. The Course Listings section completes the academic part of the Calendar.

When choosing your courses, please be careful to note all prerequisites, antirequisites, corequisites and cross-listings; they may have a significant impact on your program.

If you are not sure of the meanings of these terms, please consult the Glossary section of the Calendar. Information about awards, scholarships, bursaries; loan funding, University services, the libraries, residences, computing facilities, and student activities and organizations are included in the latter sections of this Calendar.

Release from Liability

This Calendar is current at the time of publication. Please visit http://registrar.mcmaster.ca for the most current information. McMaster University reserves the right to change or revise information contained in this Calendar, including the alteration of fee structures, schedules and/or courses. The University reserves the right to limit enrollment in, or admission to, any course or program at any level.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this Calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the University or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the University.

University Policies

Acceptance of the University’s policies, and changes that may be approved from time to time by the Board of Governors and the Senate, is a condition of being accepted in any capacity in any University-controlled laboratory or program. This includes but is not limited to the McMaster University Intellectual Property Policy http://ip.mcmaster.ca/.
DIRECTORY FOR CORRESPONDENCE AND ENQUIRIES

Mailing Address:
McMaster University
Hamilton, Ontario, L8S 4L8, Canada
Telephone: (905) 525-9140
http://www.mcmaster.ca

The following is a list of University offices (with the appropriate postal code) and administrative staff members that are most frequently contacted. Other offices and services, with their addresses, telephone numbers, and email or web addresses (where available) are described throughout the Calendar.

Student Recruitment and Admissions
Senior Executive Director, Admissions: Patricia Harris
Admissions Office (Undergraduate Studies)
Gilmour Hall, Room 108, L8S 4L8, ext. 24796; Fax: (905) 527-1105

Student Recruitment
Gilmour Hall, Room 102, L8S 4L8, ext. 24786; Fax: (905) 524-3550

Transcripts and Records
Gilmour Hall, Room 108, L8S 4L8, ext. 24786; Fax: (905) 527-1105

Examinations, Schedules and Classroom Reservations
Associate Registrar (Schedules and Examinations): Ruth Toth
Gilmour Hall, Room 114, L8S 4L8, ext. 24453; Fax: (905) 527-1105

Student Financial Aid and Scholarships
Director, Elizabeth Seymour
Gilmour Hall, Room 120, L8S 4L8, ext. 24319

Office of the Associate Vice-President (Student Affairs) and Dean of Students
Associate Vice-President (Student Affairs & Dean of Students)  
Gilmour Hall, Room 207, L8S 4L8, ext. 27455

School of Graduate Studies
Associate Vice-President and Dean of Graduate Studies: Allison Sekelur
Gilmour Hall, Room 212, L8S 4L8, ext. 23679

Centre for Continuing Education
Director: Tracey Taylor-O’Reilly
Downtown Centre, Second Floor, ext. 24321
Alumni Association
Director of Alumni Advancement: Karen McQuigge
Alumni House, L8S 4K1, ext. 23900

Housing and Conference Services
Director of Housing and Conference Services: Catherine Miller
Commons Building, Room 101, L8S 4K1, ext. 24342

Off-Campus Resource Centre
McMaster University Student Centre, Room B112, L8S 4S4, ext. 24086

Hospitality Services
Director: Albert Ng
Commons Building, Room 116, L8S 4K1, ext. 23836
Mac Express Inquiries: ext. 27448

Centre for Student Development
Acting Director: Debbie Nifakis
McMaster University Student Centre, Room B107, L8S 4S4, ext. 24711

Services for Students with Disabilities
Manager, Disability Services, and University Advisor on Disability Issues: Tim Nolan
McMaster University Student Centre, Room B107, L8S 4S4, ext. 24711

Advice for International and Exchange Students
International Student Services Manager/Advisor: Marcos Costa
Gilmour Hall, Room 104, L8S 4L8, ext. 24748

Student Success Centre
Director: Gina Robinson
Gilmour Hall, Room 110, L8S 4L8, ext. 24254

Grievances
University Secretary: Bruce Frank
Gilmour Hall, Room 210, L8S 4L8, ext. 24337

Other Publications for McMaster Students

Undergraduate Studies
- First Year Handbook  (Available from the Office of the Registrar.)
- Many academic departments offer information booklets about their undergraduate programs. These may be requested directly from the departments.

Graduate Studies
- Calendar of the School of Graduate Studies  (Available from the School of Graduate Studies.)
- McMaster Divinity College Calendar  (Available from Divinity College.)
- Graduate Studies in Business (MBA and Ph.D. programs)  (Available from the DeGroote School of Business.)
- Teaching departments that offer graduate studies also provide information booklets about their programs. These may be requested directly from the departments.

Certificate and Diploma Programs
The Centre for Continuing Education (CCE) Course Catalogue which describes certificate and diploma programs and affiliated professional associations is available at http://www.mcmastercce.com/

Professional Development and Non-Credit Studies
Brochures about non-credit programs, such as computer training, professional development workshops, managerial and leadership training, and corporate and custom training as well as the CCE Course Catalogue are available at http://www.mcmastercce.com

Ombuds Office
Ombuds: Shelley Lancaster, Carolyn Brendon
McMaster University Student Centre, Room 210, L8S 4S4, ext. 24151; Fax: (905) 529-3208; Email: ombuds@mcmaster.ca

The Ombuds provides information and advice relating to problems, complaints and appeals involving members of the McMaster community. The Ombuds Office is a service provided by the MSU and the University.

For information and advice with respect to University regulations and services, and human rights procedures, see the Academic Facilities, Student Services and Organizations section of the Calendar.
McMaster University, one of four Canadian universities listed among the Top 100 universities in the world, is renowned for its innovation in both learning and discovery. It has a student population of 23,000, and more than 140,000 alumni in 128 countries.

McMaster offers undergraduate and graduate programs through its six Faculties: Engineering, Health Sciences, Humanities, Science, Social Sciences, and the DeGroote School of Business. Extensive research activities supported by over $373 million in grants and contracts are complimented by first-class teaching, student opportunities and award-winning libraries and facilities. McMaster University, through its continued dedication to innovative education and ground-breaking research, has earned its reputation as one of the leading post-secondary institutions in Canada.

The University

Named after Senator William McMaster, who bequeathed funds to endow a Christian school of learning, the University grew out of educational work initiated by Baptists in central Canada as early as the 1830s. After its initial years in Toronto, from 1887 to 1930, the University was moved to Hamilton. It became non-denominational in 1957, although the historic Baptist connection continues through the separately incorporated McMaster Divinity College.

More than 24,000 full-time students attend McMaster University, 2,800 of whom are pursuing advanced degrees offered through the School of Graduate Studies. In addition, over 2,900 part-time students are registered in the Fall/Winter session, from September to April, and 8,600 in the Spring/Summer session, from May to August. The University also provides courses in centres located outside Hamilton, for which full credit is granted. Most of the 1,200 members of the University faculty hold doctoral degrees in their areas of specialization. Faculty members are expected to teach both graduate and undergraduate courses and may be involved in the academic counselling of students.

The University’s diverse academic programs are supported by some fine, and even unique, facilities. The University Library, named the first Canadian recipient of the prestigious Excellence in Academic Libraries Award from the Association of College and Research Libraries is successfully transforming itself from a traditional research library to an innovative, user-centered library. Our collections include more than two million volumes and more than 50,000 electronic journal titles. The William Ready Division of Research Collections includes the Bertrand Russell Archives, 18th century materials, major Canadian collections, and emerging collections in Holocaust and Resistance. Our award winning facilities include the recently renovated Learning Commons @ Mills and the new Learning Commons @ Thode. Facilities for programs in the Humanities include modern language laboratories, music rehearsal rooms, art studios and seminar rooms. The work of the Faculties of Science and Engineering is supported by sophisticated facilities, which includes a nuclear reactor.

The recreation, fitness and intramural programs offer more than 30 different sports in which over 17,000 students participate. The Interuniversity Athletic Program features 41 varsity sport opportunities. The department also offers a full range of instructional and outdoor education programs throughout the calendar year. The athletic facilities include a New Athletics and Recreation Complex featuring one of the largest collegiate fitness centres in Canada, seven gymnasiums, a 50-metre swimming pool, a 400-metre outdoor track, a 200 metre indoor track, squash courts, and indoor climbing wall.

McMaster’s campus, which is restricted to pedestrian traffic, is adjacent to the Royal Botanical Gardens at the western end of Lake Ontario. On-campus co-educational and single-sex residence options are available for approximately 3,537 students. The University is minutes from downtown Hamilton, and the activities that a major city has to offer. Students can get there by car or by taking one of the buses from the region’s public transit system, which make frequent stops on campus.

For more information about McMaster University, please visit: www.mcmaster.ca.
SESSIONAL DATES

The academic year is divided into sessions, as shown below. Most undergraduate students register for the **Fall/Winter Session**, which runs from September to April. The **Spring/Summer Session** starts at the beginning of May and ends in early August. The following schedule applies to both full and part-time students.

**Fall/Winter Session 2011-2012**

<table>
<thead>
<tr>
<th></th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration begins</td>
<td></td>
<td></td>
<td>To Be Announced</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Thursday, September 8</td>
<td>Tuesday, January 3</td>
<td>Thursday, September 8</td>
</tr>
<tr>
<td>Last day for registration and adding or dropping courses</td>
<td>Friday, September 16</td>
<td>Wednesday, January 11</td>
<td>Friday, September 16</td>
</tr>
<tr>
<td>Thanksgiving: No classes on-campus</td>
<td>Monday, October 10</td>
<td>-</td>
<td>Monday, October 10</td>
</tr>
<tr>
<td>Mid-term recess</td>
<td></td>
<td>Monday, February 20 to Saturday, February 25</td>
<td>Monday, February 20 to Saturday, February 25</td>
</tr>
<tr>
<td>Last day for canceling courses without failure by default</td>
<td>Friday, November 11</td>
<td>Friday, March 9</td>
<td>Friday, March 9</td>
</tr>
<tr>
<td>Good Friday: No classes or examinations</td>
<td>-</td>
<td>Friday, April 6</td>
<td>Friday, April 6</td>
</tr>
<tr>
<td>Test and Examination Ban (no tests or exams may be held during class time)</td>
<td>Tuesday, November 29 to Tuesday, December 6</td>
<td>Thursday, March 29 to Thursday, April 5</td>
<td>Thursday, March 29 to Thursday, April 5</td>
</tr>
<tr>
<td>Classes end</td>
<td>Monday, December 5</td>
<td>Wednesday, April 4</td>
<td>Wednesday, April 4</td>
</tr>
<tr>
<td>Mid-Session Tests Level I</td>
<td></td>
<td></td>
<td>Wednesday, December 7 to Wednesday, December 21</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>Wednesday, December 7 to Wednesday, December 21</td>
<td>Saturday, April 7 to Wednesday, April 25</td>
<td>Saturday, April 7 to Wednesday, April 25</td>
</tr>
<tr>
<td>Deferred examinations</td>
<td>Tuesday, February 21 to Monday, June 25 to Monday, June 25 to</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Friday, February 24</td>
<td>Thursday, June 28</td>
<td>Thursday, June 28</td>
</tr>
</tbody>
</table>

**Spring/Summer Session 2012**

<table>
<thead>
<tr>
<th></th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>Monday, April 30</td>
<td>Monday, June 18</td>
<td>Monday, April 30</td>
</tr>
<tr>
<td>Last day for registration and changes in registration</td>
<td>Friday, May 4</td>
<td>Friday, June 22</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>Victoria Day: No classes</td>
<td>Monday, May 21</td>
<td>-</td>
<td>Monday, May 21</td>
</tr>
<tr>
<td>Last day for cancelling courses without failure by default</td>
<td>Wednesday, May 30</td>
<td>Wednesday, July 18</td>
<td>Wednesday, July 18</td>
</tr>
<tr>
<td>Canada Day: No classes</td>
<td>-</td>
<td>Monday, July 2</td>
<td>Monday, July 2</td>
</tr>
<tr>
<td>Civic Holiday: No classes</td>
<td>-</td>
<td>Monday, August 6</td>
<td>Monday, August 6</td>
</tr>
<tr>
<td>Classes end</td>
<td>Friday, June 15</td>
<td>Friday, August 3</td>
<td>Friday, August 3</td>
</tr>
<tr>
<td>Examinations</td>
<td>As arranged by instructor in class time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deferred Examinations</td>
<td>December 2012 Exam period</td>
<td>December 2012 Exam period</td>
<td>December 2012 Exam period</td>
</tr>
</tbody>
</table>

**The 2011-2012 Academic Year Divided by Session and Term**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>FALL/WINTER SESSION 2011-2012</th>
<th>TERM 2</th>
<th>SPRING/SUMMER SESSION 2012</th>
<th>TERM 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>September 8 - December 21</td>
<td>April 30 - June 15</td>
<td>January 3 - April 25</td>
<td>June 18 - August 3</td>
</tr>
<tr>
<td></td>
<td>September 8 -April 25</td>
<td>April 30 - August 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Convocations
The breakdown of the specific majors for each ceremony will be posted several months before convocation ceremonies. Please visit http://registrar.mcmaster.ca/convocation for the most current information.

Convocation Dates 2011

<table>
<thead>
<tr>
<th></th>
<th>Convocation Date</th>
<th>Last Day to File Graduation Information Form</th>
<th>Last Day to File Graduation Response Card</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011 Divinity</td>
<td>Tuesday, May 17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 Health Sciences (excluding Nursing)</td>
<td>Friday, May 20</td>
<td>Friday, March 25</td>
<td>Friday May 4</td>
</tr>
<tr>
<td>2011 Spring</td>
<td>Monday, June 13 (Arts &amp; Science/Humanities) Tuesday, June 14 (Science) Wednesday, June 15 (Business) Thursday, June 16 (Social Sciences) Friday, June 17 (Nursing/Medical Radiation Sciences/Engineering)</td>
<td>Friday, March 23</td>
<td>Friday May 25</td>
</tr>
<tr>
<td>2011 Fall</td>
<td>Friday, November 18 (All Faculties)</td>
<td>Thursday, September 30</td>
<td>Friday, November 2</td>
</tr>
</tbody>
</table>

NOTE: The breakdown of the specific majors for each ceremony will be posted in the New Year.

Convocation Dates 2012

<table>
<thead>
<tr>
<th></th>
<th>Convocation Date</th>
<th>Last Day to File Graduation Information Form</th>
<th>Last Day to File Graduation Response Card</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011 Divinity</td>
<td>Tuesday, May 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 Health Sciences (excluding Nursing)</td>
<td>Friday, May 18</td>
<td>Friday, March 30</td>
<td>Friday May 4</td>
</tr>
<tr>
<td>2011 Spring</td>
<td>Monday, June 11 (Arts &amp; Science/Humanities) Tuesday, June 12 (Science) Wednesday, June 13 (Business) Thursday, June 14 (Social Sciences) Friday, June 15 (Nursing/Medical Radiation Sciences/Engineering)</td>
<td>Friday, March 30</td>
<td>Friday May 18</td>
</tr>
<tr>
<td>2011 Fall</td>
<td>Friday, November 16 (All Faculties)</td>
<td>Thursday, September 27</td>
<td>Friday, November 2</td>
</tr>
</tbody>
</table>
**Degrees and Programs**

McMaster University offers the following undergraduate degrees:

<table>
<thead>
<tr>
<th>FACULTY AND DEGREE</th>
<th>DURATION IN YEARS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts &amp; Science Program</strong></td>
<td></td>
</tr>
<tr>
<td>B.Arts Sc.</td>
<td>3</td>
</tr>
<tr>
<td>B.Arts Sc. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td><strong>DeGroote School of Business</strong></td>
<td></td>
</tr>
<tr>
<td>B.Com.</td>
<td>4</td>
</tr>
<tr>
<td>B.Com. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Faculty of Engineering</strong></td>
<td></td>
</tr>
<tr>
<td>B.A.Sc.</td>
<td>4</td>
</tr>
<tr>
<td>B.Eng.</td>
<td>4</td>
</tr>
<tr>
<td>B.Eng.Mgt.</td>
<td>5</td>
</tr>
<tr>
<td>B.Eng. Society</td>
<td>5</td>
</tr>
<tr>
<td>B.Eng. Biosciences</td>
<td>5</td>
</tr>
<tr>
<td>B.Tech.</td>
<td>2 or 4</td>
</tr>
<tr>
<td><strong>Faculty of Health Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>B.H.Sc. (Midwifery)</td>
<td>4*</td>
</tr>
<tr>
<td>B.H.Sc. (Physician Assistant)</td>
<td>2</td>
</tr>
<tr>
<td>B.H.Sc. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td>B.Sc.N.</td>
<td>4</td>
</tr>
<tr>
<td>B.Sc.N. (Post Diploma RN Stream)</td>
<td>2*</td>
</tr>
<tr>
<td>B.Sc.N. (Post Diploma RPN Stream)</td>
<td>3</td>
</tr>
<tr>
<td>B.Sc.N. (Basic-Accelerated)</td>
<td>2*</td>
</tr>
<tr>
<td>M.D. (Doctor of Medicine)</td>
<td>3*</td>
</tr>
<tr>
<td><strong>Faculty of Humanities</strong></td>
<td></td>
</tr>
<tr>
<td>B.A.</td>
<td>3</td>
</tr>
<tr>
<td>B.A. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td>B.F.A. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td>B.Mus. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td>B.A./B.S.W.</td>
<td>4</td>
</tr>
<tr>
<td><strong>Faculty of Science</strong></td>
<td></td>
</tr>
<tr>
<td>B.M.R.Sc.</td>
<td>4*</td>
</tr>
<tr>
<td>B.Sc.</td>
<td>3</td>
</tr>
<tr>
<td>B.Sc. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td>B.Sc. (Honours)</td>
<td>5**</td>
</tr>
<tr>
<td>B.Sc.Kin.</td>
<td>4</td>
</tr>
<tr>
<td>B.Sc.Kin. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Faculty of Social Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>B.A.</td>
<td>3</td>
</tr>
<tr>
<td>B.A. (Honours)</td>
<td>4</td>
</tr>
<tr>
<td>B.A./B.S.W.</td>
<td>4</td>
</tr>
<tr>
<td>B.S.W.</td>
<td>2*</td>
</tr>
</tbody>
</table>

* In these programs, an academic year extends beyond the regular Fall/Winter session.
** These are Co-op programs.
‡ Follows completion of prior undergraduate degree.

**Second Undergraduate Degree**

Provision exists for a university graduate to take a second bachelor's degree. This program is normally shortened (except for the B.H.Sc. Midwifery program). An application for admission is necessary for entry to a second degree program, and it should be submitted by the application deadlines. (See Application Procedures and General Academic Regulations sections of this Calendar.)

**Combined Programs**

There is the opportunity to combine two subjects of study within one Faculty, or between two Faculties. Further information can be obtained by referring to the Faculty sections of this Calendar, or contacting the appropriate Office of the Associate Dean.

**Elective Courses Available To Level I Students**

The following is a list of courses available as electives to Level I students, provided that requisites have been satisfied, and subject to enrolment limitations. A brief description of each course can be found under the appropriate Department within the Course Listings section in this Calendar.

- ANTHROP 1A03, 1B03, 1Z03
- ART HIST 1A03, 1AA3
- ASTRON 1F03
- BIOLOGY 1A03, 1M03, 1P03
- CAYUGA 1Z03
- CHEM 1A03, 1AA3, 1R03
- CLASSICS 1A03, 1B03, 1M03
- CMST 1A03
- COMP SCI 1FC3, 1MA3, 1MD3, 1TA3
- CSCT 1CS3
- EARTH SC 1G03
- ECON 1B03††, 1BB3
- ENGLISH 1A03, 1AA3, 1C06, 1CS3
- ENVIR SC 1A03, 1B03, 1G03
- FRENCH 1A06, 1BB3
- GREEK 1Z03, 1Z3
- HTH SCI 1G03
- HISTORY 1A03, 1AA3, 1BB3, 1L03
- INQUIRY 1HU3, 1SS3, 2HS3
- ITALIAN 1A03, 1AA3, 1L06
- JAPANESE 1Z06
- KINESIOL 1Y03, 1YY3
- LABR ST 1A03, 1C03
- LATIN 1Z03, 1Z3
- LINGUIST 1A03, 1AA3
- MATH 1A03, 1AA3, 1B03, 1C03, 1F03, 1K03, 1L3, 1LT3, 1M03
- MOHAWK 1Z03
- MMEDIA 1A03, 1B03
- MUSIC 1A03, 1AA3
- OJIBWE 1Z03
- PEACE ST 1A03
- PHILOS 1A03, 1B03, 1C03, 1D03, 1E03
- PHYSICS 1B03, 1B03, 1BB3, 1F03, 1L03
- POL SCI 1G06
- PSYCH 1X03, 1XX3
- RELIG ST 1806, 1D06, 1J03
- RUSSIAN 1Z03, 1Z3
- SOC WORK 1A06
- SPANISH 1A03, 1AA3, 1B03, 1L03
- STATISTICS 1L03
- THTR&FLM 1T03
- WOMEN ST 1A03, 1AA3
- YUGA 1Z03

†† Engineering I students interested in entering the Engineering and Management program must take ECON 1B03 as one of their complementary studies electives.

§ Not acceptable for the six-unit complementary studies elective required in Engineering I.
Course Availability

The following are lists of upper-level courses available to students subject to enrolment limitations and the prerequisites as specified for each list. (Engineering students should refer to the website at http://www.eng.mcmaster.ca/documents/electives.pdf). A brief description of each course can be found under the appropriate Department within the Course Listings section in this Calendar.

Upper-Level Courses Available to All Students

ANTHROP 2B03, 2D03, 2H03, 3R03, 4H03
HLTH AGE 3YY3
INDIG ST 3J03
POL SCI 2D03, 2F03, 2H03, 2I03, 2J03, 2M03, 2R03, 2X03, 3C03
RELIG ST 2B03, 2BB3, 2DD3, 2EE3, 2F03, 2G03, 2GG3, 2HH3, 2II3, 2J03, 2JJ3, 2K03, 2KK3, 2LL3, 2MM3, 2NN3, 2P03, 2Q03, 2R03, 2R03, 2T03, 2U03, 2V03, 2W03, 2XX3, 2YY3, 2ZZ3
SOC SCI 2C03, 2P03, 2Q03, 2R03

Upper-Level Courses Available to Students Registered in Level II or Above in Any Program

ANTHROP 2U03, 2VV3, 2W03, 2X03
ART HIST 2A03, 2B03, 2FA3, 2H03, 2I03, 2J03, 3D03, 3F03, 3I03, 3P03, 3S03
CLASSICS 2B03, 2D03, 2E03, 2K03, 2MT3, 2Y03, 2YY3
CMST 2E03, 2I03, 2Q03, 2R03, 2T03
CSCT 2J03, 3D03, 3EE3, 3RR3, 3Y03
EARTH SC 2AA3, 2GG3, 2WW3
ECON 2CC3
ENGLISH 2C03, 2E03, 2F03, 2J03, 2L03, 2R03, 3D03, 3DD3, 3E03, 3F03, 3H03, 3RR3, 3S03, 3Y03
GERMAN 2B03, 2I03, 2M03, 3C03, 3I03, 3X03 (All taught in English)
HUMAN 2A03, 2C03
HISTORY 2A03, 2B03, 2C03, 3I03, 3I03, 3P03, 3S03
HTH SCI 2A03, 2B03, 3G03, 3GG3, 3I03, 3Y03
KINESIO 2B03, 2D03, 2E03, 2F03, 2I03, 2J03, 2K03, 3D03, 3DD3, 3E03, 3F03, 3H03, 3RR3, 3S03, 3Y03
LINGUIST 2B03, 2L03, 3G03, 3I03
MMEDIA 2I03
MUSIC 2A03, 2F03, 2I03, 2II3, 2MT3, 2T03, 3I03
PEACE ST 2A03, 2B03, 2C03, 2D03, 2F03, 2I03, 2II3, 2S03, 2UV3, 3B03, 3ES3, 3I03, 3G03, 3XX3, 3YY3
PHILOS 2B03, 2D03, 2E03, 2F03, 2G03, 2H03, 2N03, 2T03, 2U03, 2XX3, 2ZZ3
RELIG ST 2C03, 2F03, 2M03, 2N03, 3A03, 3A03, 3B03, 3C03, 3CC3, 3CP3, 3D03, 3D03, 3E03, 3E03, 3F03, 3GG3, 3HK3, 3J03, 3K03, 3L03, 3M03, 3N03, 3I03, 3R03, 3RR3, 3S03, 3U03, 3Y03, 3ZZ3
THTR&FLM 2A03, 2G03, 2I03, 2L03, 2S03, 2T03, 3D03, 3FF3, 3GG3
WOMEN ST 2B03, 2BB3, 3F03, 3G03, 3GG3

Upper-Level Courses Available to Students Registered in Level III or Above in Any Program

ANTHROP 3HI3
ART 3FW3
ART HIST 3B03
CMST 3Q03
EARTH SC 3D03
GEOG 3RI3, 3RW3
HLTH AGE 3D03, 3H03
HISTORY 3S03
HISTORY 3S03, 3K03, 4BB3, 4II3, 4J03, 4O03
INDIG ST 3J03
JAPAN ST 3S03
KINESIO 3DD3, 3JJ3, 3M03, 3S03, 3SS3, 3T03
POL SCI 3A03, 3CC3, 3D03, 3E03, 3EE3, 3F03, 3FF3, 3GG3, 3I03, 3K03, 3KK3, 3L03, 3N06, 3NN6, 3Q03, 3S03, 3U03, 3V03, 3Y03, 3Z03
RELIG ST 3L03, 3S03
## DEGREES BY PROGRAM

### Legend

* This degree program is also available through a combination of evening and summer study. The rate of completion however, will vary from program to program.

** Pending Ministry approval, the Faculty of Humanities will be offering a Bachelor of Fine Arts (BFA) degree in Studio Art beginning in 2011-2012.

†† A five-level co-op option is available.

§ A co-op option is available.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>BACHELOR'S DEGREE</th>
<th>HONOURS DEGREE</th>
<th>COMBINED HONOURS</th>
<th>PROFESSIONAL DEGREE</th>
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<tbody>
<tr>
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<td>B.A.*</td>
<td>B.A.*</td>
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<td>Art</td>
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<td>BFA**</td>
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<td>B.A.</td>
<td>B.A.</td>
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<td>Arts &amp; Science</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
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<tr>
<td>Automotive Vehicle Technology§</td>
<td></td>
<td>B.Tech.</td>
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<tr>
<td>Biochemistry ††</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
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<tr>
<td>Biology ††</td>
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<td>Biology and Environmental Sciences</td>
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<tr>
<td>Business Informatics §</td>
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<td>B.A.; B.A.</td>
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<td>Chemical Biology</td>
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<td>B.Eng. Biosciences</td>
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<td>B.A.</td>
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<td>Cognitive Science of Language</td>
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<td>Commerce</td>
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<td>Communication Studies</td>
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<td>Computational Biology</td>
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<tr>
<td>Computer Science §</td>
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<td>B.A.; B.A.</td>
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<tr>
<td>Computing and Information Technology ††</td>
<td>B.Tech.</td>
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<tr>
<td>Cultural Studies and Critical Theory</td>
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<td>B.A.</td>
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<tr>
<td>Earth and Environmental Sciences</td>
<td>B.Sc.</td>
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<tr>
<td>Economics</td>
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<td>B.A.</td>
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<tr>
<td>Electrical and Biomedical Engineering§</td>
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<tr>
<td>Energy Engineering Technologies§</td>
<td>B.Tech.</td>
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<tr>
<td>English</td>
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<td>B.A.*</td>
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<td>Environmental Sciences</td>
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<tr>
<td>French</td>
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<td>B.A.*</td>
<td>B.A.*</td>
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<tr>
<td>Geography</td>
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<td>Geography &amp; Environmental Sciences</td>
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<td>Geography &amp; Environmental Studies</td>
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<tr>
<td>Gerontology</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
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<tr>
<td>Health Sciences</td>
<td>B.H.Sc.</td>
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</tbody>
</table>

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8 DEGREES BY PROGRAM
<table>
<thead>
<tr>
<th>Program</th>
<th>Degree(s)</th>
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<tbody>
<tr>
<td>Health Studies</td>
<td>B.A.*</td>
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<tr>
<td>History</td>
<td>B.A.*</td>
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<tr>
<td>Indigenous Studies</td>
<td>B.A.*</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>B.Sc.</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>B. Kin.; B.Sc.Kin.</td>
</tr>
<tr>
<td>Labour Studies</td>
<td>B.A.*</td>
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<tr>
<td>Life Sciences</td>
<td>B.Sc.*</td>
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<tr>
<td>Linguistics</td>
<td>B.A.</td>
</tr>
<tr>
<td>Manufacturing Engineering Technology§</td>
<td>B.Tech.</td>
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<tr>
<td>Mathematical Science</td>
<td>B.Sc.*</td>
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<tr>
<td>Mathematics</td>
<td>B.A.</td>
</tr>
<tr>
<td>Mathematics &amp; Statistics ††</td>
<td>B.Sc.</td>
</tr>
<tr>
<td>Medical &amp; Health Physics ††</td>
<td>B.Sc.</td>
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<tr>
<td>Medical Radiation Sciences</td>
<td>B.M.R.Sc.</td>
</tr>
<tr>
<td>Medicine</td>
<td>M.D.</td>
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<tr>
<td>Midwifery</td>
<td>B.H.Sc.</td>
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<tr>
<td>Molecular Biology and Genetics ††</td>
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<td>Multimedia</td>
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<td>Music</td>
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<td>Music Cognition</td>
<td>B.A.; B.Mus.; B.Sc.</td>
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<td>Peace Studies</td>
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<tr>
<td>Philosophy</td>
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<td>Philosophy and Biology</td>
<td>B.A.*</td>
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<td>Philosophy and Mathematics</td>
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<tr>
<td>Physical Sciences</td>
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<tr>
<td>Physician Assistant</td>
<td>B.H.Sc.</td>
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<tr>
<td>Political Science</td>
<td>B.A.*</td>
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<tr>
<td>Process Automation Technology§</td>
<td>B.Tech.</td>
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<tr>
<td>Psychology, Neuroscience &amp; Behaviour</td>
<td>B.A.*</td>
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<tr>
<td>Religious Studies</td>
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<td>Social Psychology</td>
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<td>Social Work</td>
<td>B.A./B.S.W.; B.S.W.*</td>
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<tr>
<td>Sociology</td>
<td>B.A.*</td>
</tr>
<tr>
<td>Theatre &amp; Film Studies</td>
<td>B.A.</td>
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</table>

The University also offers Thematic Areas of Study and a large number of Minor programs. Suggested lists of courses, which constitute non-degree Thematic Areas, have been assembled in the section Interdisciplinary Minors and Thematic Areas. Also in that section are three Interdisciplinary Minors. Other Minors are found in the program sections of most departments.
**Glossary**

**Academic Probation** which may be assigned to students whose CA is at least 3.0 but less than 3.5, will allow a student to continue at the University for one reviewing period. Advanced Standing/Credit may be granted to an applicant who has completed work at another university or college or who has completed a Certificate/Diploma program at McMaster University, subject to the applicant having met the minimum requirements prescribed by the University.

**Antirequisite** is a course which cannot be taken for credit before, after, or at the same time as the course with which it is listed.

**Bursaries** are granted based upon demonstrated financial need, a minimum expectation of academic accomplishment and, in some cases, other forms of earned merit. They may vary in monetary value, based upon the level of financial need demonstrated.

**Continuing Student** is a university graduate who is not proceeding to an advanced degree, but wishes to take one or more undergraduate courses.

**Corequisite** is a course which must be taken together with another course.

**Course Numbers** (e.g. 1A03) can be interpreted as follows: the initial digit indicates the Level of the course; the letter(s) in the middle identifies the specific courses within the Level; and the final digit(s) defines the number of units of credit associated with the course.

**Cross-listed Course** is a course which is listed under two or more subjects.

**Cumulative Average (CA)** is a weighted average based on the grades obtained in all courses taken.

**Degree** is conferred when a student completes a program of study (e.g. Bachelor of Arts, Bachelor of Music, Master of Science, Doctor of Philosophy).

**Department** is a subdivision of a Faculty, responsible for a particular subject or group of subjects (e.g. Department of Chemistry and Chemical Biology, Department of Modern Languages and Linguistics).

**Elective Courses** are those courses taken by a student which are not specifically designated in a student’s program, but which form part of the total number of units required to complete the program.

**Extra Courses** are those courses designated at the time of registration as “Extra”, which are not included as units toward completion of a student’s program. The grades obtained in such courses will not be included in the computation of the Cumulative Average. However, they will be included in the computation of the Sessional Average and the Full-load Average.

**Faculty** is a major administrative and teaching unit of the University responsible for programs and courses relating to common fields of study or academic disciplines (e.g. Faculty of Humanities, Faculty of Engineering).

**Full Load** is the number of units specified in the Calendar for an individual level of a program (e.g. Commerce, Level II: 30 units). If the Calendar does not specify the program requirements by individual levels, divide the total units for all levels by the number of levels, discarding the remainder.

**Full-load Average (FA)** is based on the successful completion of a full load of course units (see Full Load definition), and includes only courses taken in the Fall/Winter session. Overload units (those above Full Load) and Extra Courses taken during the Fall/Winter session are included in the FA.

**Full-time Student** for academic purposes is an undergraduate student who is registered in at least 24 units in the Fall/Winter session, including Extra Courses. Full-time status for students in the Faculty of Science and Engineering Co-op programs is granted to those students registered in at least 12 units in Term 1 or Term 2 of the Fall/Winter session.

**Letter of Permission** is a formal document which allows a McMaster student to take one or more courses at another university for credit towards a McMaster degree.

**Level** is used to describe a student’s progression through a program.

**Loans** are monetary advances granted to students currently registered, based upon a demonstrated means and promise of repayment.

**Mature Student** has not attended secondary school or college on a full-time basis for at least two years; and has not previously attended university.

**Minor** is an option available to students enrolled in four- or five-level programs. A Minor consists of at least 24 units of which normally no more than six units may be from Level I that meet the requirements set out in the program description of that Minor.

**Part-time Student** (for academic purposes), is an undergraduate student who is registered in fewer than 24 units in the Fall/Winter session, including Extra Courses.

**Post-Degree Student** is a university graduate or a person with professional qualifications who is not proceeding to an advanced degree, but wishes to take one or more graduate courses.

**Prerequisite** is a requirement to be fulfilled before registration in a course is permitted. This is usually the successful completion of another course.

**Program** is a specific combination of courses that fulfils the requirements for a degree.

**Program Probation** which may be assigned to students whose CA falls within the probationary band below the minimum CA required to remain in the program in good standing, will allow a student to continue in his/her program for at least one reviewing period. (See the General Academic Regulations section in this Calendar.)

**Registration** is the process whereby a student enrols in a program of study and/or courses and pays, or makes acceptable arrangements to pay, all fees.

**Reinstatement** See Reinstatement in the General Academic Regulations section in this Calendar.

**Required Courses** are those courses which are specifically designated for inclusion in a program.

**Requisite** is an academic requirement that must be met to register in a course. A course requisite may comprise Prerequisites, Corequisites and Antirequisites.

**Result of Session** is the statement of the academic standing of a student at the end of a reviewing period. May continue in program, May not continue and Clear to graduate are three examples.

**Review** is an assessment of a student’s performance to determine eligibility to continue in a program or to graduate.

**Reviewing Period** is the time between two reviews for a student. Reviews will take place in May and August, provided the student has attempted 18 units of work since the last review or is a potential graduand.

**Session** is a period of study within the academic year. For example, the Fall/Winter session runs from September to April.

**Sessional Average (SA)** is a weighted average based on the grades attained in a session. Overload courses and Extra courses are included in the Sessional Average.

**Term** is a period of study within a session. The Fall/Winter session, for example, contains three terms, Term 1 runs from September to December; Term 2 runs from January to April; Term 3 runs from September to April.

**Transcript** is an official document summarizing the entire academic record of a student at a particular educational institution.

**Tuition** is fees paid in consideration for enrolment in a program of study and selected courses.

**Undergraduate Student** is a student enrolled in a program of study leading to a bachelor’s degree or to the degree Doctor of Medicine.

**Units** define the number of credits associated with a course. A unit is roughly equivalent to one lecture-hour per week for one term or two hours of laboratories or seminars per week for one term. Three-unit courses are usually one term in length. Six-unit courses are usually two terms, or one session.

**Weighted Average** is calculated by multiplying the grade points achieved in each course by the number of units in each course, totalling these results, and then dividing this result by the total number of course units. (See example under Grading System in the General Academic Regulations section in this Calendar.)

**Withdrawal** is the formal process of discontinuing studies in a particular course or program.
ADMISSION REQUIREMENTS

1. Admission from Secondary Schools
All Level 1 programs have enrolment limits and admission is by selection.

A. Ontario

GENERAL REQUIREMENTS (FOR ALL LEVEL I PROGRAMS)
To be considered for admission, you must satisfy the general requirements of the university and the specific subject requirements for the program to which you applied.

If you are an applicant from an Ontario secondary school you must meet three requirements:
1. An Ontario Secondary School Diploma (OSSD) with acceptable standing; AND
2. An overall average in completed Grade 12 U and/or M courses which meets or exceeds the minimum set by the specific program to which you applied; AND
3. Satisfactory completion of six Grade 12 U and/or M courses including the subject requirements for your chosen program.

Note: Music External (Conservatory) 4M is acceptable as a credit and the mark obtained can be included in the calculation of your admission average. Alternatively, you may submit certificates from a recognized conservatory of music in Grade 8 practical and Grade 2 theory to your secondary school for one Grade M credit.

ADMISSION AVERAGE
The Admission Average is calculated using the best six Grade 12 U and/or M grades, including those for all of the required subjects. McMaster calculates averages to two decimal points and we do not round up averages. See Early Conditional Admission and Final Admission below for specific details. Estimated cut-off ranges for our Level I Programs can be found at: http://registrar.mcmaster.ca/future/index.html and click on Admission Requirements.

EARLY CONDITIONAL ADMISSION
Early conditional admission may be granted annually to qualified applicants with strong academic standing. Early conditional admission is based on:
1. six appropriate midterm/interim Grade 12 U and/or M grades, OR
2. at least three final Grade 12 U and/or M grades PLUS enrolment in the appropriate additional three Grade 12 U and/or M courses.
3. In some cases, Grade 11 marks may be considered in extending early conditional offers of admission.

If you do not receive an offer of admission in March, you will automatically be reassessed for admission after additional Grade 12 U and/or M courses are received from your secondary school.

The University reserves the right to withdraw a conditional offer of admission due to any of the following:
1. You do not meet the minimum final average prescribed for your chosen program; OR
2. You do not meet an OSSD; OR
3. You do not complete six Grade 12 U and/or M courses including all required subjects; OR
4. You do not successfully accept your offer of admission at the Ontario Universities’ Application Centre (OUAC) by the response deadline indicated on your offer letter; OR
5. You do not meet any other condition stipulated on your conditional offer of admission; OR
6. You attend a post-secondary institution prior to beginning your studies at McMaster.

MINIMUM FINAL AVERAGE
If you are a secondary school applicant who receives a conditional offer of admission, you will be required to achieve an overall average (on six (6) final grades including all required courses for your desired program) as indicated on your offer of conditional admission.

If your final average falls below this level (or its equivalent), your offer of admission will be rescinded and your registration will be cancelled.

The required minimum final average will vary from year to year and by program. This average will be stated clearly on the offer of conditional admission.

SUPPLEMENTARY APPLICATION FORMS AND EXTENUATING CIRCUMSTANCES
Certain Level I programs such as Arts & Science, Bachelor of Health Sciences, Honours Integrated Science and Midwifery have mandatory supplementary application forms which must be completed by specific deadline dates. See Application and Documentation Deadlines in the Application Procedures section of the Calendar for specific deadline dates.

McMaster does not normally use optional supplementary application forms. Applicants will be notified if the program they applied to decides to use an optional supplementary application form.

Applicants with special circumstances whose average falls slightly below the required admission average may forward a letter to the Admissions Office explaining the nature of their extenuating circumstances.

In some cases, the university may request letters of recommendation, personal history or other additional information to aid in the admission process.

OFFERS OF ADMISSION FOR SECONDARY SCHOOL GRADUATES
Applicants may be eligible for final admission if they have fulfilled the requirements for their OSSD and have final grades in six Grade 12 U and/or M courses. If you fulfill the requirements for your chosen program by the end of February, you may be granted an offer of final admission.

The University reserves the right to withdraw an offer of final admission due to either of the following:
1. You do not successfully accept your offer of admission at the Ontario Universities’ Application Centre (OUAC) by the response deadline indicated on your offer letter; OR
2. You attend a post-secondary institution prior to beginning your studies at McMaster.

DEFERRAL OF ADMISSION
McMaster does not normally grant a deferral of an offer of admission unless special circumstances exist. Each case is evaluated on its own merits. All requests for deferral of both admission and scholarship should be made in writing to the Office of the Registrar at McMaster by September 1, 2011, outlining the reasons for the request.

If a deferral is granted, it is conditional upon the student not attending a secondary or post-secondary institution during the deferral period. Students will be required to re-apply through the OUAC on the 105D application form to reactivate their application by no later than March 1st or the specific deadline date for the program, whichever is earlier.

SUBJECT REQUIREMENTS FOR SPECIFIC LEVEL I PROGRAMS
All Level I programs have enrolment limits and admission is by selection. Possession of the minimum admission requirements does not guarantee admission.

McMaster University offers the following Level I programs:
12 ADMISSION REQUIREMENTS


ARTS AND SCIENCE I (0027)
You are required to complete a mandatory Supplementary Application Form which must be submitted electronically via the web at www.mcmaster.ca/artsci/admissions.html. The information provided enters into the selection process. Only applicants with high academic standing are selected. In recent years successful candidates had an admission average range in the upper 80’s or higher.

The following are the minimum Grade 12 U and M requirements:
1. English U
2. Advanced Functions U
3. Completion of four additional U or M courses of which two must be at the U level
4. It is strongly recommended that you take Grade 12 U Calculus and Vectors. The course may be taken in summer school.

B.TECH. I (0731)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. Advanced Functions U
3. Completion of Grade 12 Advanced Functions U, Chemistry U, Physics U, and English U.
4. Physics U
5. Completion of two additional U or M course to total six credits

BUSINESS I (0725)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. Two of Advanced Functions U, Calculus and Vectors U, and Mathematics of Data Management U
3. Completion of three additional U or M courses to total six credits
   Completion of Advanced Functions U is strongly recommended.

COMPUTER SCIENCE I (0145), COMPUTER SCIENCE I CO-OP (0145003)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. Calculus and Vectors U
3. Two of Biology U, Chemistry U, Physics U, Earth and Space U, Computer and Information Science M (or Computer Science U), or Computer Engineering M (or Computer Engineering Technology M)
4. Completion of two additional U or M courses to total six credits
   Students are also expected to have completed Advanced Functions U.

ENGINEERING I (0730), ENGINEERING I CO-OP (0730003)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. Calculus and Vectors U
3. Chemistry U
4. Physics U
5. Completion of two additional U or M courses to total six credits
   Students are also expected to have completed Advanced Functions U.

ENVIRONMENTAL AND EARTH SCIENCES I (0211)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. One of Advanced Functions U or Calculus and Vectors U
3. One of Biology U, Chemistry U

4. One of Advanced Functions U, Biology U, Calculus and Vectors U, Chemistry U, Physics U
5. Completion of two additional U or M courses to total six credits

HONOURS HEALTH SCIENCES I (2276)
The selection method is by consideration of academic qualifications (minimum overall average range of 90% or higher is required for consideration) and a mandatory Supplementary Application Form. A review of the mandatory Supplementary Application is a very important component of the admission process. Applicants who do not complete the Supplementary Application are not considered for admission.

The following are the minimum Grade 12 U and M requirements:
1. English U
2. One of Advanced Functions U, Calculus and Vectors U, or Mathematics of Data Management U
3. Biology U
4. Chemistry U
5. One U or M course from Social Sciences (Geography, History, Law, Psychology, Sociology) or Humanities (Art, Drama, English, French, Music, other languages)
6. Completion of one additional U or M course in any subject area to total six credits

Note: Courses in technological education, science or mathematics are not acceptable as the Social Sciences or Humanities course requirement.

HUMANITIES I (0700)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. Completion of additional U or M courses to total six credits
   The Faculty of Humanities strongly recommends that you select at least one Grade 12 U or M course from Humanities subjects (Art, Drama, English, French, français, other languages, History and Music) in addition to Requirement 1 above.

HONOURS INTEGRATED SCIENCE I (0301)
Candidates are required to complete a mandatory Supplementary Application Form which must be submitted electronically via the web at http://www.science.mcmaster.ca/isci/prospective-students. The information provided enters into the selection process. Only applicants with high academic standing will be selected. Successful candidates must present a minimum overall average range of 90% or higher is required for consideration.

The following are the minimum Grade 12 U and M requirements:
1. English U
2. Advanced Functions U
3. Calculus and Vectors U
4. Two of Biology U, Chemistry U, Physics U
5. Completion of one additional U or M course to total six credits

HONOURS KINESIOLOGY I (0309)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. One of Advanced Functions U or Calculus and Vectors U
3. Biology U
4. Completion of three additional Grade 12 U or M courses to total six credits. Grade 12 U courses strongly recommended include Calculus and Vectors U and Exercise Science U.

LIFE SCIENCES I (0312)
The following are the minimum Grade 12 U and M requirements:
1. English U
2. Advanced Functions U or Calculus and Vectors U
3. Biology U
4. One of Advanced Functions U, Calculus and Vectors, Chemistry U or Physics U
5. Completion of two additional U or M courses to total six credits

**MATHEMATICS AND STATISTICS I (0320)**

The following are the minimum Grade 12 U and M requirements:
1. English U
2. Advanced Functions U
3. Calculus and Vectors U
4. Completion of three additional U or M courses to total six credits

**MEDICAL RADIATION SCIENCES I (0345)**

The following are the minimum Grade 12 U and M requirements:
1. English U
2. Advanced Functions U or Calculus and Vectors U
3. Biology U
4. Chemistry U
5. One of Advanced Functions U, Calculus and Vectors U or Physics U (both Calculus and Vectors U and Physics U are recommended)
6. Completion of one additional U or M course to total six credits

**MIDWIFERY I (6501)**

As places in the Midwifery program are very limited, the admission process is competitive. Admission to the Midwifery Education Program is by selection.

**Application forms are due by February 1.** In addition to the OUAC application, applicants to Midwifery must also complete an online McMaster application at www.fhs.mcmaster.ca/midwifery.

The following are the minimum Grade 12 U and M requirements:
1. English U
2. One of Biology U or Chemistry U (both are recommended)
3. One U or M course in Social Science (History, Sociology, Psychology, Geography, Law)
4. Completion of additional U or M courses to total six credits
5. To be eligible to apply students must obtain a minimum grade of 75% in each of the three required courses listed in points 1, 2, and 3 above AND an overall average, including the required courses, that is acceptable to the Program.

In recent years an average range in the mid to high 80’s has been required to move forward to the admissions interview stage.

**MUSIC I (0370)**

The academic requirements are the same as for Humanities I. In addition, applicants to Music I or to the B.A. in Music must successfully complete a music audition/examination consisting of:
1. Demonstration of technique (a level equivalent to at least honours standing in Grade 8 of the Royal Conservatory of Music)
2. Performance (approximately 20 minutes duration) of two or three varied pieces of your choice (approximately Grade 8 honours level), including at least one from the 20th century
3. Ear test appropriate to the Grade 8 performance level
4. Written examination on rudiments of theory (Grade 2 level)
5. Interview

For comprehensive details, visit http://www.humanities.mcmaster.ca/audition/index.html

Auditions take place between February and April. You must make arrangements with the School of the Arts for your audition at sota@mcmaster.ca

**NURSING I (6390)**

**NURSING CONSORTIUM (CONESTOGA) (6385)**

**NURSING CONSORTIUM (MOHAWK) (6386)**

Students interested in a McMaster (B.Sc.N.) Nursing degree have three location options: McMaster University, Mohawk College or Conestoga College. Each of the three sites offers the four-year program which uses the problem-based learning and small group tutorial educational model. For general information about the Mohawk and Conestoga sites refer to the B.Sc.N. (A) Stream references throughout the School of Nursing in the Faculty of Health Sciences section of the Calendar. For application instructions see the Application Procedures section of the Calendar.

**Health requirements for admission:** During the registration process, you must file with the University information pertaining to your state of health and immunization. Detailed instructions will be provided after acceptance into the program.

The following are the minimum Grade 12 U and M requirements:
1. English U
2. One of Advanced Functions U, Calculus and Vectors U, Mathematics of Data Management U
3. Biology U
4. Chemistry U
5. Completion of two additional U or M courses to total six credits

**PHYSICAL SCIENCES I (0435)**

The following are the minimum Grade 12 U and M requirements:
1. English U
2. Advanced Functions U
3. Calculus and Vectors U
4. Chemistry U
5. Physics U
6. Completion of one additional U or M course to total six credits

**SOCIAL SCIENCES I (0720)**

The following are the minimum Grade 12 U and M requirements:
1. English U
2. Completion of additional U or M courses to total six credits

Advanced Functions U or Calculus and Vectors U is strongly recommended for students planning to enter programs in Economics or Psychology, Neuroscience and Behaviour. Biology U is recommended for students planning to enter a program in Psychology, Neuroscience and Behaviour.

**STUDIO ART I (0539)**

The following are the minimum Grade 12 U and M requirements:
1. English U
2. Completion of additional U or M courses to total six credits

McMaster will be offering Studio Art as a direct-entry level I program leading to a new Bachelor of Fine Arts (BFA) degree (pending Ministry approval) for September, 2011. Admission to this program is by selection and requires a mandatory portfolio interview with the School of the Arts.

You must make arrangements for your portfolio interview with the School of the Arts at sota@mcmaster.ca

**B. Other Canadian Provinces and Territories**

**SUBJECT REQUIREMENTS FOR LEVEL I PROGRAMS**

In addition to the minimum requirements below, satisfactory completion of the specified subject requirements for the program to which you applied is also required. Please refer to our website noted below for more details.
ADMISSION REQUIREMENTS

Averages used to determine eligibility for admission and residence are calculated based on the minimum provincial requirements, including the prerequisite courses for the program to which you have applied.

EARLY CONDITIONAL ADMISSION
Applications are reviewed for conditional admission as soon as all required documents, with sufficient course and grade data, are received by the Admissions Office. All Canadian applicants should ensure that their schools forward interim/ mid-year school grade reports showing marks for all courses taken during the Grade 12 year as soon as they are available. The terms and conditions of the offer of admission are stated clearly on the offer letter. Applicants are required to meet the following minimum requirements including the specified subject requirements (not listed below) for their chosen program. For a complete listing of our specific course requirements by province and Level I program you may refer to our web site: http://registrar.mcmaster.ca/forms/canad.php.

ALBERTA, NORTHWEST TERRITORIES AND NUNAVUT
Grade 12 high school diploma with five acceptable courses numbered 30 or 31, including English 30 or 31.

BRITISH COLUMBIA AND YUKON
Grade 12 high school diploma with four acceptable provincially examinable Grade 12 courses (or equivalent), including English 12. Provincial Exams are recommended but not required.

MANITOBA
Grade 12 high school diploma with five acceptable courses numbered 40A or 40S, including one of English 40S or anglais 40S.

NEW BRUNSWICK
Grade 12 high school diploma with five acceptable Grade 12 academic courses numbered 120, 121, or 122, including English 121 or 122.

NEWFOUNDLAND AND LABRADOR
Grade 12 high school diploma with eleven acceptable Grade 12 credits at the 3000 level, including English 3201.

NOVA SCOTIA
Grade 12 high school diploma with five acceptable Grade 12 courses (university preparatory Academic or Advanced), including English 12.

PRINCE EDWARD ISLAND
Grade 12 high school diploma with five acceptable Grade 12 academic courses numbered 611 or 621, including English 621.

QUEBEC
Grade 12 Diploma with six acceptable Grade 12 academic courses in the 600 series including English OR
Year I CEGEP with twelve appropriate academic courses, including two English/anglais 603 courses. Students completing Year II or III CEGEP who will or have achieved the DEC will be considered for advanced credit in their chosen program. The Côte de Rendement (R Score) is used for admission consideration.

SASKATCHEWAN
Grade 12 high school diploma with five acceptable Grade 12 academic courses numbered 30, including both English A30 and B30.

C. International Baccalaureate Diploma
Applicants who have completed or will be completing the International Baccalaureate Diploma will be considered for admission to Level I, provided the completed diploma program includes the subject requirements of the program desired. For more information please refer to our web site: http://registrar.mcmaster.ca/future/ibprogram.html

D. Advanced Placement (A.P.) Courses/Examinations
Applicants who have completed Advanced Placement Courses will be considered for admission to a Level I program.

An official copy of the final Advanced Placement Examination Results Report from ETS is required as part of the evaluation process. For more information please refer to our web site: http://registrar.mcmaster.ca/future/transcript.html

E. Other International Secondary School Qualifications
See the admission requirements for applicants from educational systems below. Refer to Application Procedures for instructions on how to apply for admission.

American high school applicants must present results from the Critical Reading and Mathematics components of SAT I with a minimum combined score of 1200 (minimum 580 Critical Reading, 520 Mathematics) or from ACT with a minimum composite score of 27.

GENERAL CERTIFICATE OF EDUCATION (G.C.E.)
Applicants from the General Certificate of Education system require five G.C.E. subjects at least two of which must be at the Advanced level with the balance of the subjects at the Ordinary level. Advanced Level subjects must be appropriate to your chosen program. For program specific requirements please refer to our website: http://registrar.mcmaster.ca/future/oth-gce.html

OTHER COUNTRIES OR EDUCATIONAL SYSTEMS
For admission requirements from other education systems, please visit our web site at http://registrar.mcmaster.ca/forms/inter.php to view our Country Specific Admissions Requirements.

F. Home Schooled Applicants
Home schooled applicants who in addition to their home schooling experience have completed six Grade 12 U and M courses at an Ontario Ministry of Education inspected and approved school, or equivalent courses from another recognized academic jurisdiction may be considered for their program of choice providing they present the appropriate prerequisite courses on official transcripts from accredited schools and meet the required admission average. McMaster University is the sole arbiter of what is considered as equivalent level education and equivalent courses.

All other home schooled applicants may apply for admission consideration to Humanities I or Social Sciences I by presenting the following:

1. List of home school credentials including but not limited to structured curriculum completed through ACE (Accelerated Christian Education Program) or other such programs.
2. Portfolio of written work; normally, evidence of appropriate intellectual maturity is expected.

For more information please refer to our website: http://registrar.mcmaster.ca/future/oth-gce.html
3. Results of standardized tests such as SAT, ACT. For SAT I, a minimum 1200 combined score for the Critical Reading and Math Components of the SAT I Tests is required. Minimum scores of 580 in Critical Reading and 520 in Mathematics are required. For ACT, a minimum composite score of 27 is required.

Interested applicants should contact the Office of the Registrar for further information regarding admission criteria.

G. Prior-Year Secondary School Graduates

Applicants who have previously completed a secondary school diploma and have not attended a post-secondary institution since graduation, may be considered for admission by presenting satisfactory standing in six required Grade 12 U and M courses (or equivalent) as identified in the Subject Requirements For Specific Level I Programs section in this calendar.

If you have attended a post-secondary institution after high school graduation, you would not be considered as an applicant from secondary school. See Admission/Transfer from Post-Secondary Institutions section in this calendar.

2. Admission/Transfer from Post-Secondary Institutions

A. From Universities

Most McMaster programs have enrolment limits and admission is by selection. Possession of the minimum admission requirements does not guarantee admission. Admission will be considered on a case by case basis and is not guaranteed.

When you transfer to McMaster University, you will normally receive credit for courses in which you have obtained at least a C- standing. Assessment of courses for transfer credit is subject to the guidelines of the individual Faculties.

As a transfer student, you must also satisfy the Residence Requirements set out in the General Academic Regulations section of this Calendar. The University will not accord to you privileges which would not be granted by your own university.

Grades obtained in courses taken at another university will not be included in McMaster’s Cumulative Average, and, therefore, cannot be used to raise your standing.

If you have been required to withdraw from another university and have fulfilled your period of suspension, you may apply for admission. However, you must present a letter of explanation and clarification concerning your past academic performance. You are considered for admission on an individual basis. All GPAs listed below are based on a 4-point scale of grading.

B. From Colleges of Applied Arts and Technology

Most McMaster programs have enrolment limits and admission is by selection. Possession of the minimum admission requirements does not guarantee admission.

See the minimum admission requirements for Level I programs as listed below. You are considered for admission on an individual basis. All GPAs listed below are based on a 4-point scale of grading.

For information regarding the amount of available transfer credits when transferring from a College of Applied Arts and Technology, refer to the head Transfer Credits in this section.

ARTS AND SCIENCE
1. Completion of a two or three-year diploma.
2. Successful completion of Grade 12 English U and one of Advanced Functions or Calculus and Vectors U (or equivalent).
3. Admission is by selection upon review of the mandatory supplementary application and college and high school transcripts to determine eligibility.

Note: Exceptional grades are normally required for admission consideration.

B.TECH. 1
1. Completion if at least one year of work in a diploma program.
2. A minimum cumulative GPA of 3.0 (75%).
3. Completion of Grade 12 Calculus and Vectors U, Chemistry U and Physics U.

B.TECH. (DEGREE COMPLETION PROGRAM)
1. For degree completion stream, applicants must apply from a related three-year college Engineering Technologist program.
2. Completion of Technologist diploma.
3. A minimum cumulative GPA of 3.0 (75%).

Post-diploma experience would be an asset and will be taken into consideration if the GPA falls below the minimum requirement, on a case by case basis.

BUSINESS
1. Completion of a minimum of a two or three-year diploma.
2. A cumulative GPA of 3.4 or better.
3. Successful completion of three Mathematics courses at the college level or a Grade 12 Mathematics U course.

COMPUTER SCIENCE (REGULAR AND CO-OP)
1. Completion of a minimum of a two-year Engineering Technician diploma program.
2. A minimum cumulative GPA of 3.2.
3. Successful completion of Grade 12 Calculus and Vectors U (or equivalent) and two of Grade 12 Biology U, Chemistry U or Physics U.

ENGINEERING (REGULAR AND CO-OP)
1. Completion of a three-year Engineering Technology diploma program.
2. A cumulative GPA of 3.2 or better.
3. Successful completion of Grade 12 Calculus and Vectors U, Chemistry U and Physics U.

Technician programs are not recognized as eligible for admission consideration to Engineering I.

ENVIRONMENTAL AND EARTH SCIENCES
1. Completion of a minimum of a two-year diploma.
2. A minimum cumulative GPA of 3.2.
3. Completion of Grade 12 Advanced Functions U or Calculus and Vectors U; and Biology U or Chemistry U; and one of Advanced Functions U, Calculus and Vectors U, Biology U, Chemistry U or Physics U.
4. Admission is by selection upon review of high school and college transcripts to determine eligibility.

BACHELOR OF HEALTH SCIENCES (HONOURS)
Admission is not assessed based on CAAT achievement. It is based on high school admission criteria only.

HUMANITIES
1. Completion of a Certificate program or at least one year of work in a diploma program.
2. A minimum cumulative GPA of 3.2.
3. No transfer credit will be granted.

OR
1. Completion of a two-year or three-year diploma program.
2. A minimum cumulative GPA of 3.0.
3. Application will be reviewed for transfer credit.

HONOURS INTEGRATED SCIENCES
Admission is not assessed based on CAAT achievement. It is based on high school admission criteria only.

HONOURS KINESIOLOGY
1. Completion of a minimum of a two or three-year diploma program.
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2.  A cumulative GPA of 3.5 or higher.
3.  Successful completion of Grade 12 courses in either Advanced Functions U, Calculus and Vectors U, and Biology U.
4.  Admission is by selection upon review of high school and college transcripts to determine eligibility.

Note: All students accepted into this program will be required to complete the Level I required Kinesiology courses.

LIFE SCIENCES
1.  Completion of a minimum of a two-year or three-year diploma program.
2.  A minimum cumulative GPA of 3.5.
3.  Completion of Grade 12 Advanced Functions U or Calculus and Vectors U, and Biology U; and one of Advanced Functions U, Calculus and Vectors U, Chemistry U or Physics U (or equivalent from other jurisdictions).
4.  Admission is by selection upon review of high school and college transcripts to determine eligibility.

MATHMATICS AND STATISTICS
1.  Completion of a minimum of a two or three-year diploma program.
2.  A minimum cumulative GPA of 3.0.
3.  Completion of Grade 12 Advanced Functions U and Calculus and Vectors U (or equivalent from other jurisdictions).
4.  Admission is by selection upon review of high school and college transcripts to determine eligibility.

MEDICAL RADIATION SCIENCES
Admission is not assessed based on CAAT achievement. It is based on high school or prior university degree study admission criteria only.

NURSING
For admission requirements see B.H.Sc. Midwifery Program in the Faculty of Health Sciences section of the Calendar.

MUSIC
1.  Completion of a three year diploma program in Applied Music from Mohawk College.
2.  A minimum cumulative GPA of 3.0. (Audition will be waived and, depending on grades achieved, applicants may receive up to 51 units of advanced credit.)

PHYSICAL SCIENCES
1.  Completion of a minimum of a two or three-year diploma program.
2.  A minimum cumulative GPA of 3.2.
3.  Completion of Grade 12 Advanced Functions U, Calculus and Vectors U, Chemistry U and Physics U.
4.  Admission is by selection upon review of high school and college transcripts to determine eligibility.

SOCIAL SCIENCES
1.  Completion of a Certificate program or at least one year of work in a diploma program.
2.  A minimum cumulative GPA of 3.2.
3.  No transfer credit will be granted.

Note:

OR
1.  Completion of a two-year or three-year diploma program.
2.  A minimum cumulative GPA of 3.0.
3.  Application will be reviewed for transfer credit.

C. University Graduates Applying for a Second Bachelor's Degree
Admission is by selection. If you have a first non-Honours degree, you may apply to take an Honours second degree in the same subject area or a second degree in another discipline. Please note the following exceptions: B.Com. (Bachelor of Commerce), B.Com. (Honours), B.H.Sc. (Bachelor of Health Sciences (Honours)), B.Sc. (Honours) in Integrated Science (iSci), Honours B.Sc. Kinesiology, B.F.A. (Honours), and any Honours Multimedia program cannot be done as second degree programs. The requirements are set out in the General Academic Regulations section of this Calendar.

If you wish to enter a Second Bachelor's Degree in a subject area from the Faculty of Science, please note that admission to all limited enrolment programs, with the exception of Medical Radiation Sciences I, may not be possible. See Limited Enrolment Programs in the Faculty of Science section of this Calendar for a list of programs. Please contact the Office of the Associate Dean (Studies) of the Faculty of Science for further information. (See Application Procedures section of this Calendar.)

If you are a McMaster graduate or potential graduate, you may be able to use the McMaster University returning Student application. (See Application Procedures section of this Calendar.)

D. Continuing Students
To be eligible to take courses as a Continuing Student you will be expected to have an undergraduate university degree and at least a C average, with no failures, in your final year’s work (or the equivalent, in the case of a degree taken through part-time studies), and academic records which are satisfactory to the Department and the Office of the Associate Dean of the appropriate Faculty.

MCMASTER GRADUATES
If you are a graduate of a McMaster undergraduate degree program and wish to become a Continuing Student, you do not need to apply for admission. You may submit a registration. Registrants who have not attended courses for more than two years will need to contact the Office of the Registrar prior to attempting to register for courses.

GRADUATES FROM OTHER UNIVERSITIES
As a Continuing Student with a non-McMaster degree, you need only apply formally for admission in the first instance. In subsequent sessions, you will only be required to register.

Acceptance as a Continuing Student carries no implications with respect to acceptance in the School of Graduate Studies. If you plan to proceed to a graduate degree you should apply directly to the specific department of your program of interest.

E. From Six Nations Polytechnic
McMaster University, along with four other universities, partnered with Six Nations Polytechnic to offer university courses in the community of Six Nations. The courses offered are eligible for transfer credit at any of the universities within the consortium. For more information please contact the Aboriginal Recruitment & Retention Officer at (905) 525-4600.
F. From Post-Secondary Institutions with Religious Affiliation
Undergraduate general academic studies taken at colleges with religious affiliation that are member institutions of specific accredited associations will be considered for admission and transfer credit on a case by case basis. Applicants from a non-accredited post-secondary institution with religious affiliation will be considered for admission based on completion of a Grade 12 high school diploma. For more detailed information visit our website: http://registrar.mcmaster.ca/future/requirements.html

3. Other Categories of Admission
A. Part-time Admission
Students interested in beginning studies on a part-time basis should review the requirements and information found in the following sections: Admission Requirements, Application Procedures, General Academic Regulations and Sessional Dates, as well as program descriptions found in the specific Faculty sections.

In addition, students with questions about part-time studies may seek assistance through The McMaster Association of Part-time Students (MAPS). MAPS maintains an office and student lounge in the McMaster University Student Centre. For further information about MAPS see McMaster Association of Part-Time Students (MAPS) in the Academic Facilities, Student Services and Organizations section of the calendar.

B. Mature Students (Admission)
If you do not qualify for admission consideration under one of the above categories, McMaster will assess your eligibility as a mature student. You may be considered for limited admission, provided both of the following conditions are satisfied:
1. You have not attended secondary school or college on a full-time basis for at least two years.
2. You have never attended university.

Applicants admitted as mature students will not be granted transfer credit.

The following Level I programs have specific course requirements from secondary school as outlined:

- **Business I**: requires one Grade 12 U Mathematics course (or equivalent).
- **Environmental and Earth Sciences I**: requires satisfactory standing in three Grade 12 U mathematics and science courses (or equivalent) as specified under the heading Subject Requirements For Specific Level I Programs.
- **Life Sciences I**: requires satisfactory standing in three Grade 12 U mathematics and science courses (or equivalent) as specified under the heading Subject Requirements For Specific Level I Programs.
- **Mathematics and Statistics I**: requires satisfactory standing in two Grade 12 U mathematics courses as specified under the heading Subject Requirements For Specific Level I Programs.
- **Midwifery I**: requires Grade 12 English U (or equivalent), one of Grade 12 Biology U (or equivalent) or Grade 12 Chemistry U (or equivalent), and one Grade 12 U or M course in Social Sciences (or equivalent) with a minimum grade of 75% in each course.
- **Physical Sciences I**: requires satisfactory standing in four Grade 12 U mathematics and science courses (or equivalent) as specified under the heading Subject Requirements For Specific Level I Programs.
- **Nursing I**: does not offer mature admission directly to the program. However, students interested in Nursing may be admitted as a mature student to another program in order to complete university prerequisite courses for later consideration for admission to Nursing I. Possession of the minimum admission requirements does not guarantee an offer of admission. Contact the School of Nursing for more details.

The following programs do not admit under the category of Mature Students: Arts & Science I, Computer Science I, Engineering I, Health Sciences I, Honours Integrated Science I, Honours Kinesiology I and Medical Radiation Sciences I.

If admitted to a program as a mature student, you may register to take up to 18 units of course work (normally Level I courses) during the Fall/Winter session with no more than nine units in each term (three courses). Within the first 18 units, mature students will be limited to taking three units in each term of the Spring/Summer session.

Upon completion of 18 units, your performance will be reviewed according to the general academic regulations of the university. (See Level I Registration and Academic Standing Requirements under General Academic Regulations).

C. Visiting Students (Letter of Permission - For Credit At Another University)
If you are a student attending another university, you may apply to take McMaster courses for credit at your own institution. Please note, not all courses are available for credit outside McMaster and all are subject to enrolment limits, so it is important that all applicants adhere to McMaster application deadlines.

You must initially apply through the Ontario Universities’ Application Centre (OUAC) and send your Letter of Permission and an official transcript from your home institution directly to the Office of the Registrar at McMaster. Upon receipt, your transcript will be reviewed to ensure you have met the prerequisites for courses you plan to take at McMaster. Approval of your application as a Visiting Student does not guarantee your registration in a course.

Subsequent requests to take courses on a Letter of Permission do not require another application, however you must send an updated Letter of Permission and a current official transcript from your home institution to the Office of the Associate Dean of the Faculty offering the course at McMaster. If you are attempting to register in courses offered by more than one Faculty, you must obtain approval from each Office of the Associate Dean.

D. Graduates of McMaster Certificate/Diploma Programs
If you have completed certificate or diploma programs from McMaster, you may be granted advanced credit up to maximum specified by Undergraduate Council upon successful completion of the certificate/diploma program. faculties will take into account the subject matter of both the certificate and degree programs. The credit will normally be applied against your elective courses. For more information concerning the amount of advanced credit granted, please refer to the Certificate and Diploma Programs section of this Calendar.

E. Post-Degree Students
If you are a university graduate or a person with professional qualifications who wishes to take one or more graduate courses but not proceed to an advanced degree, you may apply to McMaster as a post-degree student. To enroll as a post-degree student, you must apply to the appropriate depart-
ments and have your admission and registration approved by the School of Graduate Studies for each session in which you wish to take courses. You will register and pay fees as a graduate student. Acceptance as a post-degree student carries no implications with respect to admission to advanced degrees, and even if such admission is granted subsequently, credit toward the advanced degree will not normally be granted for the work previously taken.

F. Listeners
If you are uncertain about degree courses, you may register as a listener in a degree course, but not for credit. You attend all classes, but do not complete any of the essays, tests and other formal requirements. You do not receive a grade for courses that you attend. Some students have eased their way into degree study with this option, subsequently applying for admission and enrolling in further courses for credit. Please note not all courses are available to listeners. Please see http://www.mcmaster.ca/bms/student/ for any applicable fees. For more information please contact the Office of the Registrar. Written permission to attend must be obtained from the instructor delivering the course. An I.D. card cannot be issued until permission has been obtained.

G. Enrichment Program for Secondary School Students
If you are an outstanding Grade 12 student and wish to enroll in a university-level course while completing Grade 12 U and M courses in your final year of study, you may apply for the Enrichment Program. For more information contact the Office of the Registrar.

H. Former McMaster Degree Students (Returning Students)

READMISSION
If you are a former McMaster student who voluntarily withdrew from an undergraduate program more than five years ago and you wish to return to your studies, you must apply for Readmission through the Office of the Registrar. Students from the School of Nursing must apply for Readmission regardless of time elapsed following voluntary withdrawal. If you were registered (have a record of course registrations) within the last five years and you left the university in good academic standing, it is not necessary for you to apply for Readmission. Normally, you will be permitted to register in your previous program or another program for which you qualify.

REINSTATEMENT
See the General Academic Regulations section in this Calendar.

SECOND MCMASTER DEGREE
See University Graduates Applying for a Second Bachelor’s Degree in this section of the Calendar.

CONTINUING STUDIES
See Continuing Students in this section of the Calendar.

4. Transfer Credits

A. General Policy on the Transfer of University Course Credits
To facilitate program completion by undergraduate students seeking to transfer course credit from an accredited university to McMaster, the University has implemented the following principles:

1. Acceptance of transfer credits from accredited universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigour. Insofar as possible, acceptance of transfer credit shall allow for the maximum recognition of previous learning experience in university-level courses;

2. Subject to degree, grade and program requirements, any course offered for credit by an accredited university shall be accepted for credit by McMaster when there is an essential equivalency in course content. However, no course for which a grade of less than C- (60%) has been achieved will be considered.

3. Evaluation of all possible transfer credits available at the time of admission must be completed within one year of the date of admission to the University.

B. From Colleges of Applied Arts and Technology
Normally, if you are a well-qualified graduate of a three-year program and the college work is appropriate to your chosen university program, you could receive up to 30 units of transfer credit. If you have completed a two-year program and performed well, transfer credit will be reviewed on a case-by-case basis.

Credit beyond this may be given on an individual basis where the college and university programs are in similar areas, and where your academic record warrants special consideration. Please note that for all programs, a diploma must be completed to be eligible to receive transfer credit.

In the granting of credit, attention will be given to:
1. your performance in the college program;
2. the duration of the college program;
3. the program taken at the college and the program to which entry is sought;
4. your secondary school record.

Each case will be considered individually on its own merits for the program desired.

C. Advanced Credit
Subject to the discretion of the Faculty, advanced credit may be granted if you have completed the International Baccalaureate (I.B.) Diploma, the Advanced Placement (A.P.) Program or the General Certificate of Education (G.C.E.) and you have met the minimum requirements prescribed. Advanced credit may shorten your degree program at McMaster.

D. Credit in Courses by Special Assessment (Challenge Examinations)
If you have acquired knowledge at a different type of institution or in a manner that makes assessment of your qualifications difficult, you may be permitted to seek degree credit through special assessment (Challenge for Credit). Challenge for credit is not intended to give credit for skills or knowledge gained through high school, college or previous university instruction. The special assessment may include one or more of the following: written examinations, papers, essays, submissions of a substantial body of work, or portfolios, or laboratory tests. Credit can be granted only for those courses listed in the current McMaster calendar. Not all courses in all disciplines are available for challenge. Faculties and departments are free to determine which, if any, of their courses are open for special assessment. Challenges are assessed on a pass/fail basis. The passing grade for a challenge appears on the transcript of their courses are open for special assessment. Challenges are assessed on a pass/fail basis. The passing grade for a challenge appears on the transcript and is not used in computing averages or evaluating honours or scholarship standing, but is counted as a course attempt. Successful attempts will be noted on the transcript. Special Assessment is not available for a course taken previously and a course may be attempted only once by special assessment. Once you have registered for a course by such means (known as challenge exams) the registration may not be cancelled and you may not withdraw from the course.

Waivers of prerequisites only (i.e. no degree credit) will be at the discretion of the department.
5. English Language Proficiency

If you have been asked to meet our English Language Proficiency requirement, you must demonstrate English language proficiency by achieving the minimum requirements as specified by McMaster. You may review acceptable tests of English Language Proficiency and minimum score requirements on our web site: http://registrar.mcmaster.ca/future/engli.html. It is your responsibility to make all arrangements regarding the writing of the English Language Proficiency tests and to have the official score report forwarded to the Office of the Registrar in a timely manner.

At the discretion of the university, you may be exempted from this requirement if you meet one of the following requirements:

1. Attended, in full-time academic studies (non-ESL), an accredited Secondary School (High School) or Post-Secondary College in an English-speaking country for at least three years, OR
2. Attended, in full-time academic studies (non-ESL), an accredited English medium Secondary School (High School) or Post-Secondary College for at least three years, OR
3. Attended, in full-time academic studies (non-ESL), an accredited English medium University for at least one year, * OR
4. Resided in an English speaking country for at least four years immediately prior to application to McMaster.

*Please note that the Undergraduate MD program requires a minimum of three years of study at an English-medium university. More information about the admission requirements for Medicine at McMaster can be found at: http://www.fhs.mcmaster.ca/mdprog

APPLICATION PROCEDURES

How to Apply

1. Determine the appropriate application form and/or procedures. (See Categories of Admission below.)
2. Determine application deadline. (See Application and Documentation Deadlines in this section.)
3. Refer to the Admission Requirements and specific Faculty sections of this Calendar for further information.
4. Complete and submit your application as directed.
5. Submit all required documentation to McMaster. (See Documents in this section.)
6. Once your application has been received, McMaster’s Admissions Office will send you an acknowledgment.

1. Categories of Admission

A. Current Ontario High School Students

If you are currently registered as a full-time day school student in an Ontario secondary school, have no prior university or college attendance (see section D below) and wish to begin university studies in September

- Use the Compass 101 on-line application at www.ouac.on.ca/101/. Please consult with your secondary school guidance office regarding this application process.

B. All Other Canadian High School Students

If you are currently attending secondary school outside of Ontario or have recently completed a secondary school diploma in any Canadian province or territory

- Use the OUAC 105D on-line application at www.ouac.on.ca/105/.

C. High School Students with International Qualifications

If you are currently attending or have recently completed a secondary school program outside of Canada

- Use the OUAC 105F on-line application at www.ouac.on.ca/105/.

D. University/College Transfer/Continuing Students

If you are currently registered in or have completed an undergraduate degree program at another university and wish to attend McMaster OR

If you are currently registered in or have attended or completed a college diploma program and wish to attend McMaster

- Use the OUAC 105 on-line application at www.ouac.on.ca/105/.

E. Nursing Consortium Programs

If you are interested in applying to McMaster’s Nursing (B.Sc.N.) program at the Mohawk College or Conestoga College sites

- Apply on-line through the Ontario College Application Services (OCAS) at www.ocas.on.ca/.
F. Previous McMaster Degree Students (Returning Students)

1. **Readmission:** If you are a former McMaster student with a record of course registrations, who was in good standing and who voluntarily withdrew from an undergraduate program more than five years ago (providing you have not attended another university nor received a college diploma since last registered at McMaster). If you are a former Nursing student, you must apply for readmission regardless of the amount of time that has elapsed.

2. **McMaster Second Degree:** If you are a McMaster graduate or potential graduate and wish to pursue a second undergraduate degree (providing you have not attended another university nor received a college diploma since last registered at McMaster).
   - Use the McMaster Returning Student Application to apply online at registrar.mcmaster.ca/future/chs-retur.html.

3. **Reinstatement:** If you are a former McMaster student who was required to withdraw from studies at McMaster.
   - Obtain the Reinstatement Request Form from the Office of the Registrar, Gilmour Hall, Room 108, McMaster University, Hamilton, Ontario, L8S 4L8.

4. **Continuing Student:** If you are a McMaster graduate from an undergraduate program and wish to become a Continuing Student.
   - You do not need to apply for admission. Simply submit a Registration.

G. Visiting Students (Letter of Permission - For Credit at Another University)

If you are currently registered at another university and wish to attend McMaster to take courses on a Letter of Permission for credit at that university.

- Use the OUAC 105 on-line application at www.ouac.on.ca/105/ to apply for full-time studies.
- Use the Part-Time Degree Studies application to apply on-line (to McMaster only) at registrar.mcmaster.ca/future/chs-partt.html to apply for part-time studies.

H. Part-Time Degree Studies at McMaster Only

If you wish to begin undergraduate studies on a part-time basis (registered in 18 units or less)

- If your intention is to apply to McMaster for part-time studies then use the Part-Time Degree Studies application to apply on-line (to McMaster only) at registrar.mcmaster.ca/future/chs-partt.html.
- If you wish to apply to other Ontario universities as well as McMaster, use the OUAC 105 application to apply on-line at www.ouac.on.ca/105/.

I. Post-Degree Studies

If you wish to register as a post-degree student (taking graduate courses but not proceeding to an advanced degree)

- Download the Post-Degree Studies Application from http://graduate.mcmaster.ca/prospective-students/application-procedure or contact the Graduate Studies Office, Gilmour Hall, Room 212, McMaster University, Hamilton, Ontario, L8S 4L8. Use the form to apply to the appropriate academic department(s).

J. Medical Program

See the heading Admission Policy for the Medical Program in the Faculty of Health Sciences section of this Calendar.

2. Documents

A. Required Documents

A complete application includes: an application form, relevant transcripts and all other documentation stipulated in the Admission Requirements and specific Faculty sections of this Calendar, in letters from the appropriate Faculty and/or in letters from the Office of the Registrar.

You must provide McMaster with official transcripts of marks and/or certificates from all secondary and post-secondary institutions you have attended. An official transcript is a signed and sealed record of academic achievement issued and sent by an academic institution directly to McMaster University, Office of the Registrar, Admissions.

If you are currently attending secondary school, please see your guidance counselor to obtain a transcript. If you have previously attended secondary school in another province, you may need to obtain the transcript of secondary school marks from the Ministry or Department of Education in that province.

Where documentation from a school outside of Canada is in a language other than English, you must provide official transcripts in the original language as well as official, notarized English translations.

The University may rescind an admission and cancel a registration if it finds that an applicant for admission has, in the process, provided false or incomplete information.

B. Retention of Documents

All documentation submitted in support of your application for admission becomes the property of the University and is not returnable.

If you are not accepted, or you fail to enroll following acceptance, your documentation will be destroyed at the end of the admissions cycle. If you reapply, you must submit any new academic information in addition to the documentation submitted previously.

3. Application and Documentation Deadlines

All programs have enrolment limits and may become full prior to published deadlines. Therefore, applying early and submitting all of the required documentation in support of your application in a timely manner may improve your chances of consideration for admission. Application fees are non-refundable so we strongly advise you to review our admission requirements carefully before applying, to determine your academic eligibility for consideration for admission. See the Admission Requirements section of this Calendar for information about the academic requirements. The University reserves the right, at its sole discretion, not to accept, process or adjudicate applications or amendments to applications to any program at any time.

A. Fall/Winter Session (September 2011 Entry)

You are advised to apply and submit all of your required documentation well before these deadlines.

- Undergraduate programs not specified below
  - International applications (April 1)
  - International documentation (April 1)
  - Domestic applications (May 1)
  - Domestic documentation (May 15)

- Arts & Science applications including supplementary application (February 1)
- Health Sciences (Honours) applications including supplementary application for Level I (February 1)
- Health Sciences (Honours) application including supplementary application for above Level I (April 15)
- Integrated Science (Honours) application including supplementary application (February 1)
- Level III Science Cooperative programs (February 1)
- Medicine (October 1)
- Midwifery application including secondary (McMaster) application (February 1)
- Nursing
APPLICATION PROCEDURES

- Transfers to Mohawk and Conestoga sites from other university Nursing programs (May 15)
- All Others: applications including supplementary application* (February 15)
- Physician Assistant application including supplementary application∞ (February 1)
- Social Work
  - Applicants currently attending McMaster (March 1)
  - All Others (December 1)
  - Supplementary Application‡ for all groups (March 1)

* Nursing I applicants, with the exception of current secondary school students, need to complete the mandatory supplementary application. The form is available on-line at http://www.fhs.mcmaster.ca/nursing/docs/Undergraduate_Nursing_Education_Application.pdf.

The Midwifery application form and application instructions are available at http://www.fhs.mcmaster.ca/midwifery/admissions/application.pdf

∞ Further admission information and supplementary application information and instructions for the Physician Assistant program can be found at http://bhsc.mcmaster.ca/pa

B. Fall/Winter Session (January entry)
- Bachelor of Technology Degree Completion Program (November 15) January Entry is available only for the above program.

C. Spring/Summer Session (May or June entry)
- May Entry (Term 1 or 3) (April 1)
- June Entry (Term 2) (May 15)

D. Reinstatement or Readmission Deadlines

September Entry (all programs, except Nursing)◊:
- Reinstatement Deadline (June 30)
- Readmission Deadline (July 15)

◊ Nursing Deadline (February 15)
Application deadlines for May or June entry are indicated under the corresponding headings above. January entry is unavailable for Reinstatement or Readmission.

E. Academic Counselling for Admitted Students

If you are offered admission to a program at McMaster, you will be asked to confirm that you have accepted the offer of admission and will attend the University. Your admission package will include information regarding acceptance procedures for the offer of admission and registration procedures. Offer of admission acceptance deadlines specified in your Offer of Admission letter are strictly enforced. Please ensure that you accept your admission as directed well before the specified deadline date.

If you are admitted to Level I, your Faculty may also arrange a visit to the University so you may meet with a Faculty advisor to set up your program. Although attendance at the summer counselling and registration sessions is not compulsory, you are strongly advised to participate. If you cannot attend one of these sessions, counselling will be provided in September.

If you are offered admission above Level I, you may arrange for academic counselling with the Office of the Associate Dean of the Faculty offering the program, or the Office of the Director of the program.

F. Enquiries

Please direct your enquiries about Application Procedures to:

Office of the Registrar
Gilmour Hall, Room 108, McMaster University
Hamilton, Ontario, L8S 4L8
Telephone: (905) 525-4600

4. Review of Admission and Re-Admission Decisions

No appeal procedure shall be available for decisions on admission or re-admission to the University. Such decisions may be reviewed within the following framework:

a) An applicant to the University who believes that the admission or re-admission decision, or, in the case of a transfer student the decision to grant credits, is incorrect, or based on incorrect or incomplete information, may, within one week of receiving the decision, request a review of that decision by writing to the University Registrar, if an undergraduate applicant, or to the Secretary of the School of Graduate Studies,◊ if a graduate applicant, stating why he/she thinks the decision should be reviewed.

b) The Registrar or Secretary shall determine whether the information on which the decision was based was incomplete or incorrect and, if so, shall refer the request for review to the appropriate Faculty Committee. That Committee shall make a final decision and report it to the Registrar or Secretary of the School of Graduate Studies, who shall then convey the decision in writing to the student. The Registrar or Secretary may, at his/her discretion, supply reasons.

◊ For those applying or re-applying to the MBA program, this request should be directed to the Associate Dean of the Faculty of Business.
GENERAL ACADEMIC REGULATIONS

Academic Commitments
Students should expect to have academic commitments Monday through Saturday but not on Sunday or statutory holidays. Students who require accommodations to meet a religious obligation or to celebrate an important religious holiday should make their requests as soon as possible after the start of term to their Faculty/Program office.

Student Academic Responsibility
In its commitment to helping students achieve their academic goals, McMaster University makes available numerous tools and resources, including the Undergraduate Calendar, degree audits and academic advisors. However, students must assume certain responsibilities. They include:
- meeting admission requirements for a program
- applying to that program by the stated deadline
- selecting courses that meet the program requirements
- completing courses in an order that meets prerequisite requirements
- becoming familiar with and respecting University Sessional dates (see Sessional Dates section of this Calendar), the general academic regulations (see General Academic Regulations section of this Calendar) and the Faculty/Program/School specific regulations as found in the appropriate section of this Calendar

Experience has shown that students who do not follow these guidelines may experience academic consequences such as cancellation of registration in courses, completion of courses that are not counted towards their degree, or delayed graduation.

In addition to the responsibilities listed above, students are expected to:
- become familiar with and respect the Senate Policy Statements (see Senate Policy Statements section of this Calendar)
- pay, within the prescribed deadline, undergraduate fees
- be aware that changes to course load and program may affect eligibility for government financial aid (e.g. OSAP and out-of-province student loan programs), University financial aid (e.g. bursaries and work programs) and scholarships
- consult with the Centre for Student Development in a timely manner to make the necessary accommodations for special needs.

Student Communication Responsibility
It is the student’s responsibility to:
- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Academic Regulations
The regulations which follow are the general regulations of the University. You should read both these general regulations and your Faculty regulations which may be more specific. They appear in the Faculty sections of this Calendar. Since the Academic Regulations are continually reviewed, we reserve the right to change the regulations in this section of the Calendar. This University also reserves the right to cancel the academic privileges of a student at any time should the student’s scholastic record or conduct warrant so doing.

In the event there is a conflict between the program regulations and the general regulations in this chapter, the program regulations take precedence. Faculties are authorized to use discretion in special situations by taking into account past practice, the spirit of the regulations, and extraordinary circumstances. Students who believe their situations warrant special consideration should consult the appropriate Office of the Associate Dean.

The Academic Regulations listed below are effective as of September 1993. These regulations apply to all undergraduate students admitted or readmitted to the University from September 1993 onward.

1. University Regulations

RESIDENCE REQUIREMENTS
While most students will complete all their undergraduate work at McMaster University, the minimum requirements set out below apply to students who take part of their work at other institutions. In order to obtain any four- or five-level, first undergraduate degree, you must complete at least two of the levels (approximately 60 units of work) beyond Level I, including the final level, at McMaster.

To obtain a three-level, first undergraduate degree, you may satisfy the residence requirements either:
1. by completing the final level and at least one other level (a minimum of approximately 60 units of work) at McMaster University;
2. by completing the final level (approximately 30 units of work) at McMaster University, including at least 18 units of program-specific courses.

The work used to satisfy the residence requirements must be completed at McMaster University; work taken at another university on a Letter of Permission will not count toward the minimum residence requirements. All the work for a second bachelor’s degree must be completed at McMaster University.

REGISTRATION

POLICY ON ACCESS TO UNDERGRADUATE COURSES
McMaster’s policy on access to Undergraduate courses is designed to ensure that resources are properly managed while enabling students to register in required courses so that their program admission requirements and course requisites can be met, and that their program of study is not extended.

1. Enrolment capacities are set on all undergraduate courses taking into account enrolment projections along with resources, enrolment trends and type of course (required or elective).
2. If enrolment exceeds approved capacity, enrolment capacities for courses will be reviewed and may be adjusted.
3. Faculties and Department Offices are responsible for determining which courses require seats held back. These holdback seats must be managed so that students are able to complete program admission requirements, meet course requisites and register in courses required to meet their program of studies in a timely manner.
4. Where students are selecting from a list of required courses, access to a specific course is not guaranteed when there is another course available to meet a specific degree requirement.

REGISTRATION
The purpose of registration is to officially record your program and courses. Information on how to register is available online at:
http://registrar.mcmaster.ca/gettingregistered/. You must register in courses during the official registration period designated for each session or term. You are responsible for ensuring that your registration information is complete, and that your course selections meet the requirements of your degree. Academic counselling is available from your Faculty or Program Office to assist you in course selections. You are not fully registered until you are Dean...
Approved and Financial Approval has been granted. You may not attend a course if you are not fully registered. (If you are unsure whether you are fully registered you should check MUGSI.)

ADMISSION TO PROGRAMS
Admission to and transfer between programs must be approved by the Office of the Associate Dean of your Faculty.

SELECTION OF COURSES
Before you select the courses you wish to take, please read the requirements for your program in the appropriate Faculty sections of this Calendar. You are responsible for ensuring that your course selection meets the requirements of your degree. If you fail to meet the program requirements, you will not be eligible to graduate.

Select the courses required for your program; then select your electives. Ensure that you have completed the courses which are listed as prerequisites, have completed or chosen courses that are listed as co-requisites, and that permissions have been obtained, if required. If you do not have the course requisites, you will not be able to take the course selected.

CHANGES TO REGISTRATION
The last day for adding or dropping courses is approximately one week after classes begin for each term. (Please see the tables in the Sessional Dates section for the relevant dates for each term of the academic year.) After the above-mentioned period, you may cancel courses until the last day to withdraw without failure by default. Cancelled courses will be shown on your transcript with the notation CAN (Cancelled). After this date, you will remain registered in courses whether or not you attend classes. Your transcript will show a grade of F for any course not successfully completed.

You are responsible for ensuring that your course selection meets the requirements of your degree. You should review your personal degree audit on the working day following each time you drop or add courses, and contact a student advisor in the Office of the Associate Dean of your Faculty if you have questions. Changes to your course load may also affect your fees and your eligibility for scholarships and financial aid such as OSAP.

LIMIT ON LEVEL I COURSES
In most Faculties, you may not obtain credit in more than 42 units of Level I courses in a three-level program, or more than 48 units in a four-level program.

ELIGIBILITY FOR AWARDS
See Undergraduate Academic Awards in this section and Undergraduate Academic Awards section for more information.

OVERLOAD WORK
If you wish to take more than the normal number of units prescribed for a Level, you may do so only with the permission of the Office of the Associate Dean of your Faculty. Normally, a Sessional Average of at least 7.0 in the immediately preceding review period will be required if an overload is to be permitted. Additional academic fees will be assessed for overload work.

(For further information please visit http://www.mcmaster.ca/bms/student/index.htm.)

LOAD IN SPRING/SUMMER SESSION
If you wish to take more than 12 units in the Spring/Summer Session or more than six units in either term of that Session, you may do so only with the permission of the Office of the Associate Dean of your Faculty.

REPETITION OF COURSES
Students may repeat courses that have been failed or for which credit has been obtained a number of times, with the exception of the students in the Faculty of Business who may only repeat courses which they have failed. The grades for all attempts appear on the transcript and enter into the computation of the Cumulative Average. However, only one successful attempt will enter into the computation of credit earned towards your degree.

AUDITING COURSES
If you are a currently registered student in a degree program and you do not wish to have credit for a course, you may, with the approval of the Chair of the Department and the Office of the Associate Dean, audit the course. You must satisfy the prerequisite for the course, but will not complete assignments nor write the final examinations. You will not be permitted to register for credit in the course after the registration deadline for the session has passed.

Please visit http://www.mcmaster.ca/bms/student for any applicable fees.

LETTERS OF PERMISSION
If you are in good academic standing at McMaster and if you wish to attend another university to take courses for credit towards a McMaster degree, you must obtain permission ahead of time. To do this you must seek a Letter of Permission from the Office of the Associate Dean. Please note that any conditions that might apply, including the requirement of a grade of at least C- for transfer credit. You should note that the grades obtained in courses taken at another university will not be included in the Cumulative Average. Full-time students taking courses on a Letter of Permission must continue to carry a full load at McMaster during the Fall/Winter session if they wish to be considered for Undergraduate In-course Academic Awards; i.e. courses taken on a Letter of Permission do not count toward your load for purposes of academic awards.

WITHDRAWAL FROM THE UNIVERSITY
If you wish to withdraw from the University, you must consult the appropriate Office of the Associate Dean. Your student identity card must be surrendered to the Office of the Associate Dean. Your course record will be handled as outlined above in Changes to Registration.

TRANSFER OF CREDIT BETWEEN FACULTIES
Transfer of credit between Faculties is handled by the Office of the Associate Dean to which you wish to transfer. It is possible that full credit may not be given at the time of transfer between Faculties and additional courses may need to be taken.

CALCULATION OF CUMULATIVE AVERAGE FOLLOWING REINSTATEMENT AFTER POOR ACADEMIC PERFORMANCE
Effective September 1997, if you are reinstated at the University, your Cumulative Average will be reset to 0.0 on zero units, although you may (at Faculty discretion) retain credit for prior work. If you are reinstated, you will be on academic probation. You must complete a minimum of 60 units of work after reinstatement to be eligible for Graduation with Distinction or other recognition based on the Cumulative Average.

INTERNATIONAL STUDY
If you wish to engage in international study, you may do so either by participating in one of the formal exchange programs that exist between McMaster and a number of universities in other countries; by participating in one of the programs available through specific Faculties; or by independent study abroad.

Formal exchange programs are those in which McMaster has an agreement with another institution, involving a temporary exchange of students. As an exchange student, you register and pay your tuition fees, and supplementary fees at McMaster. No tuition is paid at the foreign institution. If you are interested in participating in a formal exchange program, you can obtain further information and an application form from the International Student Services Office, Gilmour Hall, Room 104. Applications are normally due mid-January for exchanges expected to begin the following September. Admis-
sion is by selection. A registration checklist is available to assist you in making all necessary arrangements.

McMaster also offers other programs which allow you to spend all or part of your third year of a four-year program at another institution. You register but do not pay tuition at McMaster. These programs are not available at universities with which McMaster University has a formal exchange agreement. For more information on these programs, please see your Faculty advisor or the International Student Services Office.

Students must recognize and accept the fact that in many countries of the world, especially the newly-emerging nations, change may be the only constant. There are no guarantees that certain courses will be offered or that housing will be as one might expect. Spending time on an exchange program or an independent study abroad program offers an opportunity to develop one’s adaptability and resourcefulness in the face of new situations. McMaster University cannot be held accountable for unforeseen changes in the host country.

For information about programs and universities, please contact the International Student Services Office, Gilmour Hall, Room 104.

2. Academic Standing and Program Requirements

ACADEMIC STANDING

Academic standing is reviewed in May and August each year for students who

1. have attempted at least 18 units of work since the last review;

or

2. may be eligible to graduate at the next Convocation;

and

3. were admitted under the part-time mature student provision and have attempted the first 12 units of work.

In the review of academic standing, three sets of decisions are made:

1. whether a student may graduate;

2. whether a student may continue at the University;

and

3. whether a student may continue in a program.

MINIMUM REQUIREMENTS TO CONTINUE AT THE UNIVERSITY

All students must maintain a Cumulative Average (CA) of at least 3.5 at each review to continue at the University. Under certain circumstances, as described below, students may be allowed to continue on academic probation for one reviewing period with a CA of 3.0 to 3.4. If your CA is less than 3.0, you may not continue at the University.

LEVEL I REGISTRATION AND ACADEMIC STANDING REQUIREMENTS

When you are admitted to McMaster University for a first degree, you will register in one of the following Level I programs: Arts and Science I, Business I, B.Tech. I, Computer Science I, Engineering I, Environmental and Earth Sciences I, Health Sciences I, Humanities I, Integrated Science I, Kinesiology I, Life Sciences I Mathematics and Statistics I, Medical Radiation Sciences I, Midwifery I, Music I, Nursing I, Physical Sciences, Social Sciences I, or Studio Art I (Studio Art I is offered pending Ministry approval). If you enter the University without Advanced Standing being granted, you must normally attempt a full load of Level I work before proceeding to the work of higher levels.

If you are studying part-time, the Office of the Associate Dean has the discretion to permit you to take some of the work in the higher levels prior to having attempted the full load of Level I. Decisions will be made on an individual basis, according to the special circumstances that apply in the particular case. At any review during Level I before you complete the Level I work, as in the case of a part-time student, you must attain a CA of at least 3.5 to continue at the University in good standing. If you attain a CA of 3.0 to 3.4 you may remain at the University for one reviewing period, but will be placed on academic probation. You may be on academic probation only once during your University career. If your CA is less than 3.0 you may not continue at the University.

At the review when you complete the Level I work, if you attain a CA of at least 3.0 and have not previously been on academic probation, but fail to meet the admission requirements of any program, you may continue at the University for one additional reviewing period on academic probation. You will be registered in your original Faculty, and will be classified as a Level I irregular student if your work may only qualify you to be considered for admission to a program in another Faculty. If, at the end of the next reviewing period, you again do not qualify for admission to a program, you may not continue at the University. If your CA is less than 3.0 you may not continue at the University.

Students in Arts & Science I should refer to the Arts & Science Program regulations listed below.

MINIMUM REQUIREMENTS FOR ENTERING AND CONTINUING IN A PROGRAM BEYOND LEVEL I

Admission to the programs beyond Level I is based on performance in Level I. You must meet both the minimum requirements to continue at the University, as described above, and program-specific requirements of each Faculty, as described in this Calendar.

ARTS & SCIENCE PROGRAM

B. Arts Sc. (Honours) and B. Arts Sc. Programs:

You must have a Cumulative Average (CA) of at least 6.0 to continue in the program. If your CA is from 5.5 to 5.9, you may remain in the program, but will be placed on program probation for one reviewing period. You may be on program probation only once.

If your CA is 3.5 to 5.4, you must transfer to another program for which you qualify, or register in the Arts & Science Program as an irregular student for one reviewing period. During that period you cannot take Arts & Science Program courses. At the end of that period you may apply for readmission to the Arts & Science Program.

If your CA is 3.0 to 3.4, you will be placed on academic probation. You may continue in the program for one reviewing period as an irregular student but cannot take Arts & Science Program courses. The purpose of this period is to prepare yourself for a program outside of the Arts & Science Program. You may be on academic probation only once. (Potential graduands may not continue at the University.)

If your CA is less than 3.0 you may not continue at the University.

SCHOOL OF BUSINESS

Business I:

For specific admission requirements to Commerce II see Program Notes under the in the School of Business section of this Calendar.

If you are not admitted to Commerce II at the end of Business I, you have the following options available to you.

If your Cumulative Average (CA) is 3.5 or greater, although you may not continue into a Commerce program either now or in the future, you are still in good standing at the University. You may continue at the University in a program outside the School of Business or as an irregular student in Business. To continue in a program outside the School of Business you must apply for admission to that program through the Office of the Associate Dean appropriate for that program. You should consult that office for more details.

If you are not admitted to another Faculty you may register in the School of Business as an irregular student for one reviewing period. During that period you cannot take Commerce courses and you will not be eligible for consideration for admittance to Commerce II or re-admittance to Business I. The purpose of your registration as an irregular student is to make yourself eligible for admission to a program outside the School of Business. If
you have a CA of 3.0 to 3.4, you will be on academic probation and may continue at the University for one reviewing period as an irregular student in the School of Business but will not be permitted to take any Commerce courses. At the end of your probation period you will not be eligible for consideration for Commerce II or re-admittance to Business I. The purpose of the probation period is to make yourself eligible for a program outside the School of Business.

If you have a CA of less than 3.0 at the end of Business I you may not continue at the University either on a full-time or part-time basis.

**Commerce II:**
Upon satisfactory completion of Commerce II, qualified students may continue in one of the following programs:

**Honours B.Com. Program:**
You must have a Cumulative Average (CA) of at least 6.0 to enter the Honours B.Com. Program in Level III or IV or to continue in the Honours B.Com. Program. Once admitted, if your CA is 5.5 to 5.9, you may continue in the Honours B.Com. Program, but will be placed on program probation. You may be on program probation for only one reviewing period (as specified in the Glossary section of this Calendar). If your CA is 3.5 to 5.4, you may transfer to the B.Com. Program. If your CA is less than 3.5, you may not continue at the University. Regardless of your CA, if you receive more than six units of failure (in required or elective course work) after entry to Level II Commerce, you will not be permitted to continue in a program in the School of Business.

**B.Com. Program:**
You must have a Cumulative Average (CA) of at least 4.0 to continue in the B.Com. Program. If your CA is 3.5 to 3.9, you are permitted to continue in the B.Com. Program on program probation for one reviewing period (as specified in the Glossary section of this Calendar). If your CA is less than 3.5, you may not continue at the University. Regardless of your CA, if you receive more than six units of failure (in required or elective course work) after entry to Level II Commerce, you will not be permitted to continue in a program in the School of Business.

**FACULTY OF ENGINEERING**

**B.Eng., B.A.Sc. Programs:**
To be admitted to a Level II Engineering program, you must have completed all non-elective Engineering I courses with a minimum Cumulative Average (CA) of 4.0. Admission to Level II Honours Business Informatics requires completion of the minimum requirements for these individual programs as stated within the Faculty of Engineering section in this Calendar.

In Level II and above, you must maintain a CA of at least 4.0 to continue in an Engineering program or in the Honours Computer Science or Honours Business Informatics programs. If you have a CA of 3.0 to 3.9, you may not continue in the Faculty. If your CA is less than 3.0, you may not continue at the University.

**B.Tech Programs:**
For specific minimum requirements, please see the descriptions for the individual programs within the Faculty of Engineering section in this Calendar.

**FACULTY OF HEALTH SCIENCES**
For specific minimum requirements, please see the descriptions for the individual programs within the Faculty of Health Sciences section in this Calendar.

**FACULTIES OF HUMANITIES AND SOCIAL SCIENCES**

**Honours B.A. Programs; B.Mus. (Honours) Program; BFA (Honours) Program (excluding Honours Psychology, Neuroscience & Behaviour (B.A.) and Honours Geography (B.A.) programs):**

**Levels II and III:**
You must have a Cumulative Average (CA) of at least 5.0 to be admitted into Level II of an Honours program. At the end of Level II, if your CA is 5.5 or more, you will continue in or be admitted into Level III of the program. If your CA is 5.0 to 5.4, you will remain in the Honours program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.0 to 4.9, you must transfer to a B.A. program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

**Level IV:**
You must have a CA of at least 6.0 to be admitted to Level IV of an Honours program. At the end of Level III of an Honours program, if your CA is 5.5 to 5.9, you will remain in the Honours program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.5 to 5.4, you will not be permitted to enter Level IV of the program. You may transfer to a B.A. program for which you qualify, or transfer to graduate with a B.A. degree if eligible.

**Honours Psychology, Neuroscience & Behavior (B.A) and Honours Geography (B.A.) programs:**
You must have a Cumulative Average (CA) of at least 6.0 to continue in an Honours Psychology, Neuroscience & Behavior (B.A) program or an Honours Geography (B.A.) program. If your CA is 5.5 to 5.9, you may remain in the Honours B.A. program, but will be placed on program probation. You may be on program probation only one reviewing period. If your CA is 3.0 to 4.9, you must transfer into another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

**B.A./B.S.W. and B.S.W. Programs:**
You must have a Cumulative Average (CA) of at least 6.0 to continue in a B.A./B.S.W. or B.S.W program. If your CA is 5.5 to 5.9, you may remain in the program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.0 to 4.9, you must transfer to another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

**B.A. Programs:**
You must have a Cumulative Average (CA) of at least 3.5 to continue in, or graduate from, a three-level B.A. program. If your CA is 3.0 to 3.4, you may remain in the program, but will be placed on academic probation. You may be on academic probation only once. If your CA is 3.5 to 3.9, you may transfer to another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

**FACULTY OF SCIENCE**

**Honours B.Sc. Programs:**
You must have a Cumulative Average (CA) of at least 6.0 to continue in an Honours B.Sc. program. If your CA is 5.5 to 5.9, you may remain in the Honours B.Sc. program, but will be placed on program probation. You may be on program probation for only one reviewing period. If your CA is 3.0 to 4.9, you must transfer to another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

**Honours B.Sc. Kinesiology Program:**
You must complete Honours Kinesiology I (including KINESIOL 1A03, 1AA3, 1C03, 1E03, 1G03) with a Cumulative Average (CA) of at least 6.0.

If, upon completion of Honours Kinesiology I (including KINESIOL 1A03, 1AA3, 1C03, 1E03, 1G03), you have achieved a CA between 5.5 and 5.9, you may reg-
B.Sc. Programs:
You must have a Cumulative Average (CA) of at least 3.5 to continue in a three-level B.Sc. program. If your CA is 3.0 to 3.4, you may continue on academic probation for one reviewing period. You may be on academic probation only once. If your CA is less than 3.0, you may not continue at the University.

B.Sc. Programs:
If, upon completion of Honours Kinesiology I, you have achieved a CA between 3.5 and 5.4 and/or you have failed to successfully complete each of KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03, you may register in Level II Kinesiology General and, with permission, take Level II Kinesiology required courses (for which all course prerequisites have been met). At your next review, you must achieve a CA of at least 6.0 including, successful completion of KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03 1G03, to transfer to the Honours Kinesiology program. Such students must attend a mandatory preregistration counselling session with an Academic Advisor. If you fail to meet the minimum requirements for transfer to Honours Kinesiology, you must transfer to a non-Kinesiology program for which you qualify.

If your CA is 3.0 to 3.4, you must transfer to another program to which you qualify. If your CA falls below 3.0 you may not continue at the University.

M.R.Sc. Program:
You must complete all the course requirements prescribed for Medical Radiation Sciences I by the end of term 2 of Level I, with a Cumulative Average (CA) of at least 5.0 or permission of the Committee of Instruction (Chair Medical Radiation Sciences (Mohawk), Coordinator Medical Radiation Sciences (McMaster), Coordinator Radiation Therapy Specialization, Coordinator Radiography Specialization, Coordinator Ultrasonography Specialization). For additional program-specific regulations, see Department of Medical Physics and Applied Radiation Sciences in the Faculty of Science section of this Calendar.

REINSTATEMENT
A. MAY NOT CONTINUE AT THE UNIVERSITY
If you are ineligible to continue at the University (i.e. the result of session on your last grade report was May Not Continue at University) and you wish to apply for reinstatement to a particular program, please contact the Office of the Registrar to obtain the appropriate application form and follow the procedure above.

If you are required to withdraw from the University because your CA falls below 3.5 at any review after reinstatement, you may apply for reinstatement only after you have been away from the University for a period of at least 12 months. Please contact the Office of the Registrar to obtain the appropriate application form and follow the procedure above.

TRANSFER BETWEEN PROGRAMS
If you wish to transfer from one program to another, you should discuss the possibility with the appropriate Office of the Associate Dean to which you wish to transfer. It is possible that full credit may not be given at the time of transfer between Faculties and additional courses may need to be taken.

MINORS
If you are enrolled in a four- or five-level program (with the exception of the Medical Radiation Sciences program which is a three-level program offered over a four-year period), you are eligible to obtain a Minor in another subject area, provided that the subject area is not integral to the requirements of your degree program. You should check the calendar requirements statement for your program in the case of Science programs, or check with your Faculty in the case of other programs, for subject areas that are excluded from consideration as a Minor in your program.

If you wish to receive a Minor, you should check the information under the heading Minor in the appropriate department’s listing. McMaster also offers Minors in Archaeology, Globalization Studies and Jewish Studies. (See Interdisciplinary Minors and Thematic Areas section.) You will be responsible for ensuring that you register in the required Minor courses. Normally, you must complete a minimum of 24 units in the Minor subject. No more than six of these units can be at Level I, unless otherwise stated in the specific requirements of the minor. At least 18 units must be completed at McMaster.

In the final year of your program, when you file your Graduation Information Card, you must indicate your desire to receive a Minor in the chosen subject. The Faculty Reviewing Committee will verify that the requirements have been met. If you are successful, your transcript will contain a designation for Minor in that area. See Sessional Dates section for deadlines.

Minors cannot be revoked once approved. (See Note 3 under Second Bachelor’s Degree Programs.)

SECOND BACHELOR’S DEGREE PROGRAMS
For admission to a second undergraduate degree program you must hold a first undergraduate degree whether it be a three-level, four-level, or five-level degree. The minimum admission requirements and program of study for the second degree depend on the subject areas of the two degrees.

- Honours Degree following a Three-Level Degree in the Same Subject: For entry, a Cumulative Average of at least 6.0 in the first degree program is required. If admitted, you must take at least 30 units beyond the first degree, including all Honours requirements specified for the program. In some Faculties, this includes a minimum number of units of work in the discipline.

- B.A. or B.Sc. in Another Subject: For entry, you must meet the admission requirements for the program. If admitted, you must complete at least 30 units beyond the first degree, including all program requirements. In some Faculties, this includes a minimum number of units of work in the discipline.

- Honours B.A. or B.Sc. in Another Subject: For entry, you must meet the admission requirements for the program and have a Cumulative Average of at least 6.0. If admitted, you must complete at least 60 units beyond the first degree, including all Honours requirements specified for the program.

- B.M.R.Sc.: Students will be required to complete a minimum of 24 units during Level I of the program. Some of these units may be extra to the degree requirements.

- B. Eng. and B.A.Sc.: For entry, you must meet the admission requirements for the program. If admitted, you must complete at least 60 units beyond the first degree including all program requirements.
The Petition for Special Consideration (Form A) is submitted for a variety of reasons.

1. All work for the second degree must be completed at McMaster University.
2. A second degree is not available in all subject areas. You will not be admitted to a second degree program where there is substantial overlap in the requirements. See individual Faculty/Program regulations or consult Faculty/Program Offices for exclusions or further information.
3. Minors will not be revoked to permit later registration in a three-level second degree in the same subject. Students may return for a second degree in a subject in which they have obtained a Minor, but only at the Honours level. (See Minors in this section of the Calendar.)
4. Extra courses taken while you are registered in a first degree program, or courses completed as a Continuing Student, may, with the approval of the Faculty, be applied to the second degree program.
5. You must meet the same standards for continuation and graduation as are applied to students registered in a first degree program.
6. Credit from the first two degrees cannot be applied to a third undergraduate degree. To obtain a third undergraduate degree you must take the complete program. i.e. approximately 90 units for a three-level degree and approximately 120 units for a four-level degree.

DEANS’ HONOUR LIST

Each year outstanding students with a minimum average of 9.5 on at least 30 units (usually their Sessional Average) are named to the Deans’ Honour List. Students will be assessed at the reviewing period (either after the Fall/Winter or summer session) when a minimum of 30 units (may not exceed 6 units that are pass/fail) has been completed since the previous Deans’ Honour List review. At each review the assessment will be based on all units completed since the previous Deans’ Honour List review.

PROVOST’S HONOUR ROLL

Each year outstanding students with a 12.0 average on at least 30 units (usually their Sessional Average) are named to the Provost’s Honour Roll. Students will always be assessed at the same time and using the same average calculation as applied to the Deans’ Honour List assessment (may not exceed 6 units that are pass/fail). (See Deans’ Honour List section above)

3. Petitions for Special Consideration

The University wishes to assist students with legitimate difficulties. It also has the responsibility to ensure that degree, program and course requirements are met in a manner that is equitable to all students. Students may submit, in a prompt and timely manner, a Petition for Special Consideration to the office of the Associate Dean of their Faculty (Faculty office) in those instances where a student acknowledges that the rules and regulations of the University have been applied fairly, but is requesting that an exception to the regulations be made because of special circumstances.

Two forms are available in the Offices of the Associate Deans (Faculty office):

**PETITION FOR SPECIAL CONSIDERATION: REQUEST FOR DEFERRED EXAMINATION (FORM B):**

The Petition for Special Consideration: Request for Deferred Examination (Form B) is used when a student misses an examination because of compelling medical or personal reasons.

**NOTES:**

1. Once a student has completed an examination, no special consideration will be granted. A student who misses an examination because of compelling medical or personal reasons may submit a Petition for Special Consideration: Request for Deferred Examination (Form B) to the Faculty office, normally within five working days of the missed examination.
2. If the reason is medical, the approved McMaster University Medical Form must be used. The student must be seen by a doctor at the earliest possible date, normally on or before the date of the missed exam and the doctor must verify the duration of the illness. Relief will not be available for minor illnesses. If the reason is non-medical, appropriate documentation with verifiable origin covering the relevant dates must be submitted, normally within five working days.
3. In deciding whether or not to grant a petition, the adequacy of the supporting documentation, including the timing in relation to the due date of the missed work and the degree of the student’s incapacitation, will be taken into account.
4. It is the student’s responsibility to check with the Faculty office for a decision on the request for a deferred examination. If the deferred examination is granted, the student will be informed officially by means of the notation DEF which will appear against the relevant course on the student’s academic record and on the student’s grade report (available on MUGSI).
5. Deferred examinations are written during the next official University deferred examination period. Examination and deferred examination dates appear in the Sessional Dates section of this Calendar. Default of the deferred examination will result in a fail for that examination.
6. Students who have been granted more than one deferred examination may be required by their Faculty/Program office to reduce their course load during the term in which the deferred examinations are being written. The decision on a reduced load will be made and communicated with the decision on the request for deferred examinations.
7. At the discretion of the Faculty/Program office, students who have been granted one or more deferred examinations may not be allowed to register in a subsequent session until all deferred examination(s) have been completed and the Result of Session calculated. Students will be notified of this decision by their Faculty/Program office or on their End of Session Grade Report.

The authority to grant any petitions lies with the Faculty office and is discretionary. It is imperative that students make every effort to meet the originally-scheduled course requirements and it is a student’s responsibility to write examinations as scheduled.

Decisions made on Petitions for Special Consideration are final. In accordance with the Student Appeal Procedures, decisions made on Petitions for Special Consideration cannot be appealed to the Senate Board for Student Appeals. However, if a student believes that a decision is a violation of his/her human rights, he or she must contact the office of Human Rights and Equity Services in room 212 of the McMaster University Student Centre, to initiate a complaint.

**NOTES:**

1. In deciding whether or not to grant a petition, the adequacy of the supporting documentation, including the timing in relation to the due date of the missed work and the degree of the student’s incapacitation, will be taken into account.
2. It is the student’s responsibility to check with the Faculty office for a decision on the request for a deferred examination. If the deferred examination is granted, the student will be informed officially by means of the notation DEF which will appear against the relevant course on the student’s academic record and on the student’s grade report (available on MUGSI).
3. Deferred examinations are written during the next official University deferred examination period. Examination and deferred examination dates appear in the Sessional Dates section of this Calendar. Default of the deferred examination will result in a fail for that examination.
4. Students who have been granted more than one deferred examination may be required by their Faculty/Program office to reduce their course load during the term in which the deferred examinations are being written. The decision on a reduced load will be made and communicated with the decision on the request for deferred examinations.
5. At the discretion of the Faculty/Program office, students who have been granted one or more deferred examinations may not be allowed to register in a subsequent session until all deferred examination(s) have been completed and the Result of Session calculated. Students will be notified of this decision by their Faculty/Program office or on their End of Session Grade Report.

The authority to grant any petitions lies with the Faculty office and is discretionary. It is imperative that students make every effort to meet the originally-scheduled course requirements and it is a student’s responsibility to write examinations as scheduled.

Decisions made on Petitions for Special Consideration are final. In accordance with the Student Appeal Procedures, decisions made on Petitions for Special Consideration cannot be appealed to the Senate Board for Student Appeals. However, if a student believes that a decision is a violation of his/her human rights, he or she must contact the office of Human Rights and Equity Services in room 212 of the McMaster University Student Centre, to initiate a complaint.
4. Requests for Relief for Missed Academic Term Work

FOR ABSENCES FROM CLASSES LASTING UP TO 5 DAYS:
Using the McMaster Student Absence Form (MSAF) on-line self-reporting tool, undergraduate students may report absences lasting up to 5 days and may also request relief for missed academic work. The submission of medical or other types of supporting documentation is normally not required. Students may use this tool to submit a maximum of two requests for relief of missed academic work per term. Students must immediately follow up with their course instructors regarding the nature of the relief. Failure to do so may negate the opportunity for relief. It is the prerogative of the instructor of the course to determine the appropriate relief for missed term work in his/her course.

FOR ABSENCES FROM CLASSES LASTING MORE THAN FIVE DAYS:
Students who are absent more than five days cannot use the on-line, self-reporting tool to request relief. They MUST report to their Faculty Office to discuss their situation and may be required to provide appropriate supporting documentation. If warranted, students will be approved to use a discretionary version of the MSAF on-line, self-reporting tool.

FOR THE REPORTING OF MORE THAN TWO REQUESTS FOR RELIEF PER TERM:
Students who wish to submit more than two requests for relief of missed academic work per term cannot use the on-line, self-reporting tool to request relief. They MUST report to their Faculty Office to discuss their situation and may be required to provide supporting documentation. If warranted, students will be approved to use a discretionary version of the MSAF on-line, self-reporting tool. For absences from classes lasting more than five days or for the reporting of more than two requests for relief per term: if the reason was medical, the approved McMaster University Medical Form covering the relevant dates must be submitted. The student must be seen by a doctor at the earliest possible date, normally on or before the date of the missed work and the doctor must verify the duration of the illness. Relief will not be considered for minor illnesses. If the reason is non-medical, appropriate documentation with verifiable origin covering the relevant dates must be submitted, normally within five working days. In some circumstances, students may be advised to submit a Petition for Special Consideration (Form A) seeking relief for missed academic work. In deciding whether or not to grant a petition, adequacy of the supporting documentation, including the timing in relation to the due date of the missed work and the degree of the student’s incapacitation, may be taken into account. If the petition is approved the Faculty Office will notify the instructor(s) recommending relief. The student must contact the instructor promptly to discuss the appropriate relief. Failure to do so may negate the opportunity for relief. It is the prerogative of the instructor of the course to determine the appropriate relief for missed term work in his/her course.

The MSAF on-line, self-reporting tool cannot be used to apply for any final examination or its equivalent. See Petitions for Special Consideration in this section of the Calendar. Students should expect to have academic commitments Monday through Saturday but not on Sunday or statutory holidays. Students who require accommodations to meet a religious obligation or to celebrate an important religious holiday should make their requests within three weeks of the start of term to their Faculty office.

5. Examinations
The Office of the Registrar schedules and conducts most final examinations and December mid-year examinations for full-year Level I courses. See the Sessional Dates section in this Calendar. Examinations organized by the Office of the Registrar during these dates may be scheduled in the morning, afternoon, or evening, Monday through Saturday.
If you begin a final examination, but are unable to complete it for medical reasons, you may submit a Petition for Special Consideration (Form A) with supporting documentation to the Office of the Associate Dean of your Faculty, normally within five working days of the examination.

If you are late for an examination, and it is still in progress, report immediately to the presider in your examination location.

Special examination arrangements may be made upon application to the Scheduling and Examinations of the Office of the Registrar in some circumstances, such as:

- conflict with religious obligations
- conflict between two Registrar-scheduled examinations
- schedule with three examinations in one calendar day or three consecutive examinations
- December only - two consecutive examinations if the first examination is three hours long

Application must be made at least 10 working days before the scheduled examination date and acceptable documentation must be supplied. Failure to meet the stated deadline may result in the denial of special arrangements.

Students with disabilities are required to inform the Centre for Student Development of accommodation needs for examinations on or before the last date for withdrawal from a course without failure by default. (See the Sessional Dates section of this Calendar.) This allows sufficient time to verify and arrange appropriate accommodation. Failure to meet the stated deadline may result in the denial of special accommodation. See Academic Facilities, Student Services and Organizations—Centre for Student Development section of this Calendar.

Examinations are not rescheduled for purposes of travel. You must arrange to be available for the entire range of examination dates as listed in the Sessional Dates section.

DEFERRED EXAMINATIONS

Students wanting to write their approved deferred examination at an institution other than McMaster must submit a Request to Write Deferred Examination Off-campus Form (http://registrar.mcmaster.ca/forms/index.htm) at least 15 working days prior to the date of the deferred examination.

In the case of examinations written at an off-campus location, any fees incurred are the responsibility of the student. This includes the fee to courier the written examinations back to the Examinations Section of the Office of the Registrar.

Deferred Examination dates appear in the Sessional Dates section of this Calendar. For information regarding application for Deferred Examination, see Petitions for Special Consideration: Requests for Deferred Examinations (Form B), in this section.

6. Grading System

The method for determining your final grade will be given in the course outline. Unless otherwise specified in a course outline, course results determined on a percentage scale will be converted to an official letter grade, as indicated in the equivalent percentage scale which follows. The results of all courses attempted will appear on your transcript as letter grades.

- Before submitting a failing grade, your instructor reassesses whatever examples of your work are available.
- To satisfy prerequisite requirements, a grade of at least D- is required, unless otherwise stated.
- You retain credit for all courses with grades of D- or better, except in those programs for which a higher grade is specified in the program regulations.

Since September 1982, the grading scale has been:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>EQUIVALENT GRADE POINT</th>
<th>EQUIVALENT PERCENTAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>12</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>11</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>10</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>9</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>7</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>6</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>5</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>4</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>3</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>1</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0-49</td>
</tr>
</tbody>
</table>

Example of a Weighted Average Calculation, using the grade points and units for courses completed:

<table>
<thead>
<tr>
<th>COURSE GRADE</th>
<th>GRADE POINTS</th>
<th>COURSE UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>10</td>
<td>x 6          = 60</td>
</tr>
<tr>
<td>C+</td>
<td>6</td>
<td>x 3          = 18</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>x 6          = 48</td>
</tr>
<tr>
<td>B+</td>
<td>9</td>
<td>x 3          = 27</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>153</td>
</tr>
</tbody>
</table>

To calculate Average: 153 ÷ 18 = 8.5

7. Undergraduate Academic Awards

The Fall/Winter Sessional Average will be used to determine your eligibility for these awards. Terms and conditions of awards for full-time and part-time studies are defined in the section Undergraduate Academic Awards section.

8. Graduation

Graduation With Distinction standing may be awarded if a minimum Cumulative Average (CA) of 9.5 is achieved in a degree program.

The following Cumulative Averages are required to graduate:

- B.A. -- 3.5
- B.A. (Honours) -- 5.0
- B.A. /B.S.W. and B.S.W. -- 6.0
- B.Arts Sc. and B.Arts Sc. (Honours) -- 5.0
- B.A.S.c. -- 4.0
- B.Com. -- 4.0
- B.Com. (Honours) -- 5.0
- B.H.Sc. -- 6.0 (on all graded courses)
- B.H.Sc. (Honours) -- 5.0
- B.Kin. (Honours) -- 5.0
- B.Kin.Major -- 4.0
- B.M.R.Sc.‡ -- 4.5
- B.Mus. (Honours) -- 5.0
- B.Sc. -- 3.5
- B.Sc. (Honours) -- 5.0
- B.Sc.Kin. (Honours) -- 5.0
- B.Sc.N. -- 5.0
- B.Tech -- 3.5

‡All requirements must be completed within five years from the time of registration in Level II.
Please see the graduation regulations for individual Health Sciences programs in the Faculty of Health Sciences section.

If, at the time of graduation, you fail to meet the requirements for an Honours degree, you may seek to transfer to another program.

If you are registered in Level III of an Honours program and wish to transfer to a three-level degree program to be eligible for graduation at the next Convocation, you must apply to the appropriate Office of the Associate Dean by April 15 for Spring Convocation, and by September 1 for Fall Convocation. If permission is granted, you must complete a Graduation Information Card.

If you are scheduled to graduate from a three-level program and wish to be considered to transfer to Level IV of an Honours program rather than graduate, you must apply to the appropriate Office of the Associate Dean by April 15 for Spring Convocation and by September 1 for Fall Convocation. You will receive the decision on your eligibility to transfer on your grade report and if you are not eligible to transfer, you will graduate from your three-level program as scheduled.

During the session in which you expect to complete your graduation requirements, you must complete a Graduation Information Card online at http://registrar.mcmaster.ca/internal/convocation/ by mid-February for Spring Convocation and by mid-July for Fall Convocation. Deadline dates appear in the Sessional Dates section of this Calendar.

If you wish to apply to receive a Minor in addition to your major program of studies, you must indicate this on your Graduation Information Card.

You must take the degree at the Convocation immediately following the completion of the appropriate degree work.

Diplomas will not be released if you have an outstanding account with the University.

Diplomas held for students with an outstanding account or that have been returned in the mail will only be retained for a period of twelve months following the Convocation date. Students under the above circumstance requesting diplomas after this period will need to purchase a replacement diploma.

DUPLICATE AND REPLACEMENT PARCHMENTS, DIPLOMAS AND CERTIFICATES

Graduates may request, with payment of the required fee, a duplicate or replacement degree parchment, diploma or certificate. A duplicate copy of the student’s degree parchment, diploma or certificate will be issued when a student requires a second copy of the degree parchment, diploma or certificate. A degree parchment, diploma or certificate will be reissued (noting the date of reissue) when the original document has been lost, damaged or destroyed.

The words duplicate copy or reissued will be affixed to all degree parchments, diplomas or certificates requested in this manner. Degree parchments, diplomas or certificates will bear the signatures of the current Chancellor, President and Vice-Chancellor and Registrar.

9. Records Policy

TRANSCRIPTS

Transcripts, which summarize your academic career at McMaster University, are available from the Office of the Registrar.

Transcripts
McMaster University Office of the Registrar, Gilmour Hall Room 108
L8S 4L8
Phone: (905) 525-4600
FAX: (905) 527-1105

NOTE: Academic sessions do not appear on transcripts until a registration has been academically and financially approved and the first day of classes in the session has passed.

Requests for transcripts may be made in person, by mail, or by fax. To protect the confidentiality of student records, all requests must be signed by the student whose transcript is being requested.

There is no charge for transcripts. However charges to have transcripts faxed or couriered from McMaster will be applied. Current fees for faxes and courier services can be found on our web site at:
http://registrar.mcmaster.ca/internal/services/transrequest.htm. Fees are due at the time that transcripts are ordered. All mail or fax requests must include a credit card number with the expiry date, name and signature of card owner (Visa and MasterCard, only).

Requests are filled promptly on receipt of payment. Official transcripts are usually delivered to other Ontario universities by courier and elsewhere by Canada Post. To avoid disappointment, please allow at least five to seven business days (up to 10 business days during peak periods: January, June and September) for processing plus delivery time. Transcripts will not be issued if you have outstanding accounts at the University.

RETENTION POLICY

When you apply for admission to McMaster University and register in programs at the University, you accept the University’s right to collect pertinent personal information. The information is needed to assess your qualifications for entry, establish records of performance in programs and courses, provide the basis for awards and governmental funding, and to assist the University in the academic and financial administration of its affairs.

All documentation that you submit to the University in support of applications for admission, residence accommodation or financial awards, or any appeals or petitions, becomes the property of the University. You are notified of your academic performance in courses by grade reports provided by the Office of the Registrar.

All information needed to produce official transcripts is maintained permanently.

If you are not accepted, or if you fail to enrol following acceptance, your documentation is normally destroyed at the end of each admissions cycle. If you reapply, you must resubmit any previous documentation and any additional academic information.

Supporting documentation relevant to your admission to, and performance at, the University will normally be eliminated five years after the end of your enrolment at the University (regardless of whether you graduate).
COLLECTION AND DISCLOSURE OF PERSONAL INFORMATION

Collection of Personal Information and the Protection of Privacy

McMaster University collects and retains personal information of students, alumni and other parties, including but not limited to faculty, staff, visiting academics and private citizens using services provided by McMaster University, under the authority of the McMaster University Act, (1976). This information is used for the academic, administrative, employment-related, financial and statistical purposes of the University, including for the administration of admissions, registration, awards and scholarships, convocation, alumni relations and other fundamental activities related to being a member of the University community, a user of services provided by McMaster or an attendee of, or applicant to, a public post-secondary institution in the Province of Ontario. The information will be used, among other things, to admit, register and graduate students, record academic achievement, issue library cards and, where applicable, local transit passes, to provide access to information systems and to operate academic, financial, athletic, recreational, residence, alumni and other University programs. Information on admissions, registration and academic achievement may also be disclosed and used for statistical and research purposes by the University, other post-secondary educational institutions and the federal and provincial governments. The names of alumni, their Faculty and program, award information, degree(s) awarded and date of graduation is considered public information and may be published by McMaster University. In addition, student photographs posted by the University in the form of individual pictures or class pictures may be publicly displayed. Aside from the foregoing, the information you provide and any other information placed in a student record, or in a personnel record, will be protected and used in compliance with Ontario’s Freedom of Information and Protection of Privacy Act and will be disclosed only in accordance with this Act. If you have any questions about the collection and use of this information, please contact the University Registrar, University Hall, Room 209; McMaster University Student Records, Gilmour Hall, Room 108; or the University Secretary, Gilmour Hall, Room 210, McMaster University.

McMaster University may also collect personal information from other relevant sources including, without limitation, the Ontario Universities’ Application Centre, secondary schools, colleges, universities and other institutions previously attended, including third-party services and test score providers where the items collected form a part of the application or admission process to a university program.

In addition to collecting personal information for its own purposes, McMaster University collects specific and limited personal information on behalf of the McMaster Student Union, the McMaster Association of Part-time Students and/or the McMaster Graduate Students Association. These constituent student groups use personal information for the purpose of membership, administration, elections, annual general meetings, health plans and other related matters only. Please contact the relevant Student Union/Association office if you have questions about this collection, use and disclosure of your personal information and their respective privacy policies.

Notification of Disclosure of Personal Information to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.
The University has defined its expectations of students in both the academic and non-academic life of the University community, and has developed procedures to ensure that all members of the community receive equitable treatment. Policies that govern academic and student life at McMaster can be found on the university website at the following address: http://www.mcmaster.ca/policy

Following are some of the policies most relevant to undergraduate students, available at the website above:

- Academic Accommodation of Students with Disabilities
- Academic Integrity Policy
- Admission and Re-Admission Decisions, Review of
- Alcohol Policy
- Anti-Discrimination Policy
- First Year Student Guiding Principles
- General Regulations for McMaster University Libraries
- Petitions for Special Consideration
- Residence Admissions Policies and Procedures
- Residence Code of Conduct
- Sexual Harassment Policy
- Student Appeal Procedures
- Student Code of Conduct
- Student Rights and Responsibilities
- Undergraduate and Graduate Awards Policy
- Undergraduate Course Management Policies
  - Course Outlines
  - Early Feedback
  - Assessment Ban
  - Turnitin.com
- Welcome Week Regulations

A number of these policies are under review and may be revised. Students are advised to check the Policies, Procedures and Guidelines section of the University website for the most up-to-date information. Complete versions of the policies may also be obtained from the University Secretariat, Room 210, Gilmour Hall.

Academic Integrity and Academic Dishonesty

The Academic Integrity Policy explains the expectations the University has of its scholars. Some departments and instructors have also developed more specific rules and regulations designed to maintain scholarly integrity. It is the responsibility of each instructor to make students aware of these expectations.

The main purpose of a university is to encourage and facilitate the pursuit of knowledge and scholarship. The attainment of this purpose requires the individual integrity of all members of the University community, including all graduate and undergraduate students. Scholars at McMaster demonstrate integrity in many ways, including the following:

- Scholars practice intellectual honesty in the process of acquiring and extending knowledge. They do this by improving scholarly competence, and by exercising critical thinking and self-discipline.
- Scholars show respect for and courtesy to others in free discussions on academic topics and recognize the right to free inquiry and opinion.
- Scholars adhere to ethical requirements in their research.
- Scholars acknowledge fully the work of others by providing appropriate references in papers, essays and the like and declaring the contributions of co-workers. Scholars do not take credit that is not earned.
- Scholars strive to ensure that others are not put at a disadvantage in their pursuit of knowledge. They do not withhold material that should rightly be available to all.

The University states unequivocally that it demands scholarly integrity from all its members. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University; furthermore, it is unfair and discouraging to those students who pursue their studies honestly.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. In an academic setting, this may include any number of forms such as:

- copying or the use of unauthorized aids in tests, examinations and laboratory reports,
- plagiarism, i.e., the submission of work that is not one's own or for which previous credit has been obtained, unless the previously submitted work was presented as such to the instructor of the second course and was deemed acceptable for credit by the instructor of that course,
- aiding and abetting another student's dishonesty,
- giving false information for the purposes of gaining admission or credit,
- giving false information for the purposes of obtaining deferred examinations or extension of deadlines, and
- forging or falsifying McMaster University documents.

For a complete definition and examples, please refer to the Academic Integrity Policy, Appendix 3. Students are encouraged to view: www.mcmaster.ca/academicintegrity for further information on academic integrity and how to avoid academic dishonesty.

Allegations of academic dishonesty will be handled according to the procedures described in the Academic Integrity Policy. Penalties may be imposed on students who have been found guilty of academic dishonesty. Examples of penalties include a mark of zero on an assignment, zero for the course with a transcript notation, and suspension or expulsion from the University, etc.
Upon receiving official acceptance from the Registrar’s Office and upon submission of registration, you are responsible for the payment of all fees as defined in this Calendar.

Payment of academic fees does not imply your acceptance to the University or approval of your registration. Academic requirements have to be fulfilled before your registration is completed.

If you are a new student, you may not forward academic fees to Financial Services until you have received your Letter of Acceptance.

You should not send residence fees unless you have received notification of acceptance.

You are responsible for the fees for each academic session. No fee credits can be transferred from one academic session to another.

It is the policy of the University not to accept registrations until all previous accounts are paid in full. Any payments received are, therefore, first applied to previous debts and any balances to the most recent debts.

The following fees and regulations were the most recent available at the time of publication. All fees are subject to approval by the Board of Governors. For the most current fee information, please visit http://www.mcmaster.ca/bms/student/SAC_fees.htm. The University reserves the right to amend the fees and regulations at any time.

**Undergraduate Fees**

If you are a full-time student, fees cover your portion of the tuition cost, registration, library, campus health services, student organizations, and athletics, and are payable by all students.

No caution deposits are required, but students will be assessed for any unwarranted loss or breakage.

The University reserves the right to assess other supplementary fees or charges in some courses or programs to recover — in part or in full — the cost of providing course materials, accommodation and transportation for field trips, and the costs of breakages.

Fees charged by the University are approved annually by the Board of Governors for the academic year beginning September 1.


Tuition fees include a base per unit fee plus mandatory non-tuition related supplementary fees.

### Base Per Unit Tuition Per Faculty

<table>
<thead>
<tr>
<th>Faculty/Program</th>
<th>Canadian/Permanent Resident Status ($ per unit)</th>
<th>Visa Status ($ per unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Science Level I</td>
<td>171.68</td>
<td>514.05</td>
</tr>
<tr>
<td>Arts &amp; Science Level II</td>
<td>170.86</td>
<td>514.05</td>
</tr>
<tr>
<td>Arts &amp; Science Level III</td>
<td>170.05</td>
<td>514.05</td>
</tr>
<tr>
<td>Arts &amp; Science Level IV</td>
<td>169.24</td>
<td>514.05</td>
</tr>
<tr>
<td>Business Level I</td>
<td>221.70</td>
<td>533.82</td>
</tr>
<tr>
<td>Commerce Level II</td>
<td>213.49</td>
<td>533.82</td>
</tr>
<tr>
<td>Commerce Level III</td>
<td>205.58</td>
<td>533.82</td>
</tr>
<tr>
<td>Commerce Level IV</td>
<td>197.96</td>
<td>533.82</td>
</tr>
<tr>
<td>Engineering Level I</td>
<td>239.14</td>
<td>642.61</td>
</tr>
<tr>
<td>Engineering Level II</td>
<td>230.29</td>
<td>642.61</td>
</tr>
<tr>
<td>Engineering Level III</td>
<td>221.76</td>
<td>642.61</td>
</tr>
<tr>
<td>Engineering Level IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. Mgt. Level I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. Mgt. Level II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. Mgt. Level III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. Mgt. Level IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. B.Tech. Level I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. B.Tech. Level II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. B.Tech. Level III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. B.Tech. Level IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. Computer Science Level I</td>
<td>189.53</td>
<td>514.05</td>
</tr>
<tr>
<td>Eng. Computer Science Level II</td>
<td>182.51</td>
<td>514.05</td>
</tr>
<tr>
<td>Eng. Computer Science Level III &amp; IV</td>
<td>175.75</td>
<td>514.05</td>
</tr>
<tr>
<td>Health Sciences (Honours) Level I</td>
<td>171.68</td>
<td>541.41</td>
</tr>
<tr>
<td>Health Sciences (Honours) Level II</td>
<td>170.86</td>
<td>541.41</td>
</tr>
<tr>
<td>Health Sciences (Honours) Level III</td>
<td>170.05</td>
<td>541.41</td>
</tr>
<tr>
<td>Health Sciences (Honours) Level IV</td>
<td>169.24</td>
<td>541.41</td>
</tr>
<tr>
<td>Humanities Level I</td>
<td>171.68</td>
<td>452.11</td>
</tr>
<tr>
<td>Humanities Level II</td>
<td>170.86</td>
<td>452.11</td>
</tr>
<tr>
<td>Humanities Level III</td>
<td>170.05</td>
<td>452.11</td>
</tr>
<tr>
<td>Humanities Level IV</td>
<td>169.24</td>
<td>452.11</td>
</tr>
<tr>
<td>Nursing Level I</td>
<td>171.68</td>
<td>541.41</td>
</tr>
<tr>
<td>Nursing Level II</td>
<td>170.86</td>
<td>541.41</td>
</tr>
<tr>
<td>Nursing Level III</td>
<td>170.05</td>
<td>541.41</td>
</tr>
<tr>
<td>Nursing Level IV</td>
<td>169.24</td>
<td>541.41</td>
</tr>
<tr>
<td>All Science Level I programs</td>
<td>171.68</td>
<td>514.05</td>
</tr>
<tr>
<td>Science Level II</td>
<td>170.86</td>
<td>514.05</td>
</tr>
<tr>
<td>Science Level III</td>
<td>170.05</td>
<td>514.05</td>
</tr>
<tr>
<td>Science Level IV</td>
<td>169.24</td>
<td>514.05</td>
</tr>
<tr>
<td>Social Sciences Level I</td>
<td>171.68</td>
<td>452.11</td>
</tr>
<tr>
<td>Social Sciences Level II</td>
<td>170.86</td>
<td>452.11</td>
</tr>
<tr>
<td>Social Sciences Level III</td>
<td>170.05</td>
<td>452.11</td>
</tr>
<tr>
<td>Social Sciences Level IV</td>
<td>169.24</td>
<td>452.11</td>
</tr>
</tbody>
</table>

### Supplementary Fees

**STUDENTS TAKING 1 TO 17 UNITS PAY (PER UNIT):**

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics and Recreation Activity Fee</td>
<td>$ 4.65</td>
</tr>
<tr>
<td>Administrative Services Fee</td>
<td>1.09</td>
</tr>
</tbody>
</table>

**McMaster Association of Part-Time Students Fees:**

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization Fee</td>
<td>$ 7.00</td>
</tr>
<tr>
<td>Total Charge per unit</td>
<td>12.74</td>
</tr>
</tbody>
</table>

**Nursing Students Add:**

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Resource Fee</td>
<td>$ 7.97</td>
</tr>
<tr>
<td>Immunization Fee</td>
<td>25.00</td>
</tr>
<tr>
<td>Respiratory Mask Fitting Fee</td>
<td>20.46</td>
</tr>
</tbody>
</table>

**STUDENTS TAKING 18 UNITS OR MORE PAY:**

Students registered in 18 or more units at ANY time during the session (including cancelled courses) will be responsible for the following fees.

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics &amp; Recreation Activity Fee</td>
<td>$ 104.75</td>
</tr>
<tr>
<td>Student Health Service</td>
<td>53.60</td>
</tr>
<tr>
<td>SOLAR Car</td>
<td>1.00</td>
</tr>
<tr>
<td>Ontario Public Interest Research Group (OPIRG)</td>
<td>7.07</td>
</tr>
</tbody>
</table>

**Note:** If you do not wish to support the work of McMaster OPIRG you can claim a full refund by bringing your student card to the OPIRG Office within three weeks after the completion of the drop and add period.
MCMASTER STUDENT UNION FEES:

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Organization Fee</td>
<td>$111.49</td>
</tr>
<tr>
<td>Health Plan Premium</td>
<td>$45.00</td>
</tr>
<tr>
<td>Dental Plan Premium</td>
<td>$95.00</td>
</tr>
<tr>
<td>H.S.R. Bus Pass</td>
<td>$121.80</td>
</tr>
<tr>
<td>WUSC Student Refugee Fee</td>
<td>$1.38</td>
</tr>
<tr>
<td>Ancillary Fee for CFMU-FM</td>
<td>$16.36</td>
</tr>
<tr>
<td>Ancillary Fee for MARMOR Yearbook</td>
<td>$8.51</td>
</tr>
<tr>
<td>Incite Publication</td>
<td>$0.88</td>
</tr>
<tr>
<td><strong>Sub Total</strong></td>
<td><strong>$566.84</strong></td>
</tr>
</tbody>
</table>

\* Note: Students who can prove comparable coverage may opt out of the McMaster Students Union Health Plan and Dental Plan Premiums. For deadline dates and detailed information, students should consult the MSU Insurance Plans website at http://www.msu.mcmaster.ca/services/health.

PLUS:

- McMaster Student Union’s University Student Centre Building fee ($3.00 per unit), to a maximum of $90.00
- Student Services Fee ($4.09 per unit), to a maximum of $122.70
- Administrative Services Fee ($1.09 per unit), to a maximum of $32.70
- Athletics and Recreation Building Fee ($2.72 per unit), to a maximum of $81.60

AND FACULTY SPECIFIC SOCIETY/SUPPORT FEES AS FOLLOWS:

<table>
<thead>
<tr>
<th>Field</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Science</td>
<td>$28.11</td>
</tr>
<tr>
<td>Bachelor of Health Sciences (Honours)</td>
<td>$26.00</td>
</tr>
<tr>
<td>Commerce</td>
<td>$192.50</td>
</tr>
<tr>
<td>Engineering</td>
<td>$132.32</td>
</tr>
<tr>
<td>Humanities</td>
<td>$15.62</td>
</tr>
<tr>
<td>Medical Radiation Science Collaborative</td>
<td>$122.03</td>
</tr>
<tr>
<td>Nursing</td>
<td>$220.21</td>
</tr>
<tr>
<td>Science</td>
<td>$35.00</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>$50.00</td>
</tr>
</tbody>
</table>

Canadian Citizens, Landed Immigrant Students and Visa Students


Student Health Services Fees

The supplementary student health services fee of $53.60 supports the on-campus clinic facilities, which provide the services of doctors and nurses. The McMaster Students Union Health Plan Premium fee of $45.00 includes reimbursement of expenses resulting from an accident incurred during the academic year, where such expenses are not recoverable under the Ontario Health Insurance Plan. The McMaster Students Union Dental Plan Premium fee of $95.00 provides a dental plan for all full-time undergraduates students enrolled in 18 units or more.

For details concerning coverage, contact the McMaster Students Union Office at ext. 21000 or visit their website at http://www.msu.mcmaster.ca/health.

Note: Students who can prove comparable coverage may opt out of the McMaster Students Union Health Plan and Dental Plan Premiums. For deadline dates and detailed information, students should consult the MSU Insurance Plans website at http://www.msu.mcmaster.ca/health.

Co-op Fees

Co-op students attending the full academic term (September- April) should add a $1,100.00 Co-op Fee to the regular 30 unit Science fee. Co-op students attending one academic term should pay half the 30 unit Science fee plus a $550.00 Co-op Fee.

LISTENERS

You may register as a Listener in some degree courses. The cost is equivalent to a regular course but the student simply audits the course and does not receive a grade. Listener status is not available in limited enrolment classes. For any degree course, written permission to attend must be obtained from the course instructor before registration is finalized by the Office of the Registrar. Listeners withdrawing from a course may do so without penalty up to five working days before the first session. After that and before the second class, an administrative fee of $60.00 applies. There is no refund after the second class. This category excludes currently registered students, who may audit a course. See Admission Requirements section in this Calendar for details.

PERSONS AGED 65+

Subject to meeting admission and prerequisite requirements, if you will be aged 65 or over during the academic session for which you are registering, you may register without payment of tuition and supplementary fees.

RESIDENCE AND MEAL PLAN FEES

Regular Session

If you live on campus, your residence fees cover the period, from Labour Day weekend to 5 p.m. on the day following your final April examination, and excludes the December holiday break. The fees below are those for 2010-2011.

The Inter-Residence Council also levies an additional fee of $44.09 per student. For more information on the IRC, visit: http://www.mcmaster.ca/irc/about.html

RESIDENCES

TRADITIONAL RESIDENCES

<table>
<thead>
<tr>
<th>Residence</th>
<th>FULL PAYMENT</th>
<th>INSTALLMENT PAYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bunk and Loft Triple Room</td>
<td>$4,105.00</td>
<td>$2,353.00</td>
</tr>
<tr>
<td>Quad Room</td>
<td>$4,580.00</td>
<td>$2,590.00</td>
</tr>
<tr>
<td>Double/Triple Room</td>
<td>$4,830.00</td>
<td>$2,715.00</td>
</tr>
<tr>
<td>Double Room with Washroom</td>
<td>$5,185.00</td>
<td>$2,893.00</td>
</tr>
<tr>
<td>Single Room</td>
<td>$5,430.00</td>
<td>$3,015.00</td>
</tr>
<tr>
<td>Single Room with Washroom</td>
<td>$5,795.00</td>
<td>$3,198.00</td>
</tr>
</tbody>
</table>

APARTMENT STYLE RESIDENCES

<table>
<thead>
<tr>
<th>Residence</th>
<th>FULL PAYMENT</th>
<th>INSTALLMENT PAYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates Apartment Room</td>
<td>$6,245.00</td>
<td>$3,423.00</td>
</tr>
<tr>
<td>Mary E. Keyes Suite Room</td>
<td>$6,680.00</td>
<td>$3,640.00</td>
</tr>
</tbody>
</table>

MEAL PLANS

The Residence Meal Plan is an integral component of living in any of the McMaster University residences and all students living in residence must purchase a mandatory meal plan.

If you are living in a traditional residence, you must purchase a meal plan for Group A. Students living in Bates and the Mary E. Keyes Residence must purchase a mandatory meal plan from either Group A or Group B. The fees below are those for 2010-2011.

GROUP A FULL MEAL PLAN (AVAILABLE TO ALL RESIDENCE STUDENTS)

<table>
<thead>
<tr>
<th>Size</th>
<th>FULL PAYMENT</th>
<th>INSTALLMENT PAYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light</td>
<td>$2,675.00</td>
<td>$1,338.00</td>
</tr>
<tr>
<td>Small</td>
<td>$2,825.00</td>
<td>$1,413.00</td>
</tr>
<tr>
<td>Regular</td>
<td>$3,025.00</td>
<td>$1,513.00</td>
</tr>
<tr>
<td>Large</td>
<td>$3,225.00</td>
<td>$1,613.00</td>
</tr>
<tr>
<td>X-Large</td>
<td>$3,425.00</td>
<td>$1,713.00</td>
</tr>
</tbody>
</table>
GROUP B REDUCED MEAL PLAN (AVAILABLE TO BATES AND MARY E. KEYES RESIDENCE STUDENTS ONLY)

<table>
<thead>
<tr>
<th></th>
<th>FULL PAYMENT</th>
<th>INSTALLMENT PAYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light</td>
<td>$1,990.00</td>
<td>$995.00</td>
</tr>
<tr>
<td>Small</td>
<td>2,140.00</td>
<td>1,070.00</td>
</tr>
<tr>
<td>Regular</td>
<td>2,340.00</td>
<td>1,170.00</td>
</tr>
<tr>
<td>Large</td>
<td>2,540.00</td>
<td>1,270.00</td>
</tr>
<tr>
<td>X-Large</td>
<td>2,740.00</td>
<td>1,370.00</td>
</tr>
</tbody>
</table>

For more information on meal plans visit our web page at http://hospitality.mcmaster.ca/ or contact Mac Express, Commons Building, Room 128, telephone (905) 525 9140, ext. 27448, email express@mcmaster.ca. For information regarding applying to residence visit the Housing web page at http://housing.mcmaster.ca/ or contact Residence Admissions, Commons Building, Room 101, telephone (905) 525 9140, ext. 24342, email resnote@mcmaster.ca.

Summer Residence
McMaster University offers residence accommodation for summer students and casual guests from early May to late August each year. For further information, contact Conference Services, McKay Residence, Room 124, telephone (905) 525-9140, ext. 24781.

Payment of Fees
Tuition fees and residence/meal plan fees are payable in full during the registration period but no later than September 1st. McMaster University is committed to providing maximum flexibility to meet the financial needs of as many students as possible. McMaster University offers a wide variety of:

- Funding Options
- Payment Plans
- Payment Methods

Our web site at http://www.mcmaster.ca/bms/student contains valuable information about your fees, various payment options and important deadline dates.

Students following a payment plan other than the “Pay in Full” option will be charged interest at an annual rate of 14.4% (1.2% per month) subject to change. A full month’s interest is calculated on any balance outstanding on the last day of each month.

In addition, if you refuse to pay fees, or any part of the fees, you may be refused admission to the University or you may be requested to withdraw with all privileges suspended. Fees to the date of withdrawal will be assessed. If you wish to re-register within the same academic session, you will also be assessed a $100.00 reinstatement fee.

You will not be eligible for any examination results, transcripts, diplomas or the payment of awards of any kind, until fees and any other accounts owed to the University are paid, or until acceptable arrangements are made.

Note: Graduands who have outstanding accounts with the University will be permitted to attend convocation, but will not receive their diplomas until their accounts have been cleared in full.

Refunds
If you are forced, by illness or other personal reasons, to withdraw from courses, you will be charged a partial fee for courses that are cancelled. The charge is determined by the date on which the course is dropped. It is important that you review the 2011-2012 cancellation schedule. It will be available online at:


Miscellaneous Fees
The following fees were in effect for the 2010-2011 academic year, and are over and above assessed academic fees, supplementary fees, and residence fees and meal plan fees.

ACADEMIC USER FEES
- Applications for re-admission: $75.00
- Applications to Part-Time Studies: 75.00
- Certification of Enrolment Fee: No fee
- Diploma Delivery Fee (not charged for pick-up at University): 25.00
- Examination Reread (Refunded if grade is changed): 50.00
- Graduation Fee (Service) for those attending: 40.00
- Letter of Permission: No fee
- Notarizing Fee (plus $0.50 per page over 10 pages): No fee
- Replacement of Diploma: 50.00
- Verification of Student I.D. Card at Exams: 30.00
- Replacement of Student I.D. Card: 30.00
- Rush Transcript Fee (24 hour rush service): 15.00
- External Exam Administration Fee: 75.00
- Transcript per copy (students who are not covered under Service Fee agreements): 10.00
- Supplementary Application Processing Fee: 85.00

Students writing deferred examinations at another centre are responsible for payment of fees, which may be assessed by the other examination centre.

FINANCIAL/ADMINISTRATIVE USER FEES

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate Replacement Fee</td>
<td>No fee</td>
</tr>
<tr>
<td>Income Tax Receipt/Education Credit Certificate</td>
<td>No fee</td>
</tr>
<tr>
<td>Certification of Fee Payment</td>
<td>No fee</td>
</tr>
<tr>
<td>Meal Plan Withdrawal Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Meal Card Misuse Fine</td>
<td>25.00</td>
</tr>
<tr>
<td>Returned Cheque Charge (NSF, Stopped Payment)</td>
<td></td>
</tr>
<tr>
<td>First Occurrence</td>
<td>50.00</td>
</tr>
<tr>
<td>Each Subsequent Occurrence (Additional)</td>
<td>10.00</td>
</tr>
<tr>
<td>Late Payment Agreement Fee</td>
<td>50.00</td>
</tr>
<tr>
<td>Late Payment Fee</td>
<td>35.00</td>
</tr>
<tr>
<td>Payment Agreement Default Fee</td>
<td>35.00</td>
</tr>
<tr>
<td>Deferment Fee</td>
<td>35.00</td>
</tr>
<tr>
<td>Flex Payment Plan Fee, per term</td>
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</tr>
<tr>
<td>Reinstatement Fee</td>
<td>100.00</td>
</tr>
<tr>
<td>Locker Rental</td>
<td>35.00</td>
</tr>
<tr>
<td>Library Charges</td>
<td></td>
</tr>
<tr>
<td>Overdue Recalled Books (per day)</td>
<td>5.00</td>
</tr>
<tr>
<td>Overdue Reserve Material (per hour)</td>
<td>5.00</td>
</tr>
<tr>
<td>Replacement Cost, plus Fine: up to</td>
<td>100.00</td>
</tr>
<tr>
<td>Returned Books After Billing</td>
<td>25.00</td>
</tr>
</tbody>
</table>

Expenses
Costs Other Than Fees for Students in Clinical Courses
You must buy uniforms, shoes and uniform accessories, for clinical practice.
If you are a Nursing student, your uniform and accessories are ordered under the direction of the School of Nursing. The approximate cost is $200.00. Level I Nursing students are also required to purchase a stethoscope at approximately $100.00 and a basic blood pressure cuff at approximately $40.00.

Registration Examinations
Graduates of the B.Sc.N. program can expect to pay fees (currently, approximately $521.19) to write the comprehensive registration examinations administered by the College of Nurses of Ontario.

Insurance of Personal Property on University Premises
The University cannot assume any responsibility for the personal property of any employees, faculty members, or students, nor does the University carry any insurance that would cover their personal property.

In most cases, personal fire insurance policies provide an automatic 10% extension covering property away from home. You should inspect your insurance policies to be certain that this is the case.

Death and Dismemberment Insurance
The University considers that the purchase of insurance coverage for death and dismemberment is the individual responsibility of its students.

There are various insurance plans available, and although the University does not specifically endorse any one of these plans, it has no objection to explanatory brochures and literature being posted on bulletin boards or distributed in appropriate places.

If you are involved in laboratory or field work, you are particularly encouraged to investigate such coverage.

For information on student awards and financial aid, please refer to Undergraduate Academic Awards and Student Financial Aid sections of this Calendar.
The Arts & Science Program has been designed for students who wish to use their university years to further their intellectual growth through study of significant achievements in both arts and sciences and in practice of methods of inquiry. The program also allows for substantial specialization in a discipline or area through the use of electives. The philosophy of the Arts & Science Program can be expressed by quoting A.N. Whitehead:

What education has to impart is an intimate sense for the power of ideas, for the beauty of ideas, and for the structure of ideas, together with a particular body of knowledge which has peculiar reference to the life of the being possessing it.

—The Aims of Education and Other Essays, 1929

The core curriculum consists of courses offered by the Council of Instructors of the Arts & Science Program, together with other courses offered by Departments. The core curriculum is designed to meet three major objectives:

1. to increase understanding of achievements and methods used in selected arts and science disciplines;
2. to increase skills in writing, speaking, and in critical and quantitative reasoning; and
3. to increase skills in the art of scholarly inquiry into issues of public concern.

Meeting the last of these objectives is the aim of inquiry seminars which begin in Level I and continue in upper levels. To investigate with skill and insight a complex public issue, such as world population growth in relation to food supply, requires an understanding of the methods and findings of many disciplines; it calls on a liberal education. Moreover, acquiring skill in such investigations requires practice in formulating questions, searching out evidence and bringing the insights of academic disciplines to bear on the interpretation of evidence.

The Program offers preparation for advanced study in many professional schools, including those of business, health administration, journalism, law, medicine and teaching; and for research in many disciplines and interdisciplinary areas.

Students in this program who wish to prepare for graduate study in an academic discipline should consult with the appropriate department concerning requirements. In general, preparation for graduate study may be accomplished by combining the core Honours Arts & Science curriculum with a concentration of electives in the intended area of graduate study. Combined Honours programs, which are available in many subjects, combine the core curriculum of the Arts & Science Program with a prescribed set of courses in a subject and can be expected to satisfy course requirements for admission to graduate study in the particular subject.

Academic Regulations

The Program begins in Level I and leads to the degree, Bachelor of Arts & Science (Honours) on completion of Level IV. The four-level program provides an opportunity for specialization through electives and through an individual study or thesis course.

Students who decide to conclude their studies in the program on completion of Level III may qualify to graduate with the degree, Bachelor of Arts & Science (B.Arts Sc.).

Students must have a CA of at least 6.0 to continue in the program. In the case of some Combined Honours programs, the average must include specified courses. Registration in Level I of the Arts & Science Program is limited to approximately 60 students.

Student Academic Responsibility

You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Access to Courses

All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

Student Communication Responsibility

It is the student’s responsibility to:

- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

The Arts & Science Program is governed by the General Academic Regulations of the University, (see the General Academic Regulations section in this Calendar) and the regulations described below.

Inquiry Seminar Requirements

Inquiry seminars comprise ARTS&SCI 1C06 and a set of upper-level inquiry seminars on a variety of topics that change from time to time. The upper-level inquiry seminars are designated as 3C at the beginning of the course code (ARTS&SCI 3CF3, 3CG3, etc.) and are described in the program listing as upper-level Inquiry. See the course listing for topic designations. ARTS&SCI 1C06 must be completed in Level I. Six units of upper-level inquiry are required and are normally taken in Level III or IV.

Combined Honours

Students in the Arts & Science Program may undertake Combined Honours programs in many disciplines within the Faculties of Humanities, Science and Social Sciences. See Arts & Science and Another Subject for a list of combined programs that are already established. Students should consult the Director of the Arts & Science Program for consideration of other possible combinations. On-line application for Admission to Level II (March) is required for all programs.

Individual Study/Thesis: Students in the B.Arts Sc. (Honours) Program are required to complete either Individual Study or Thesis (ARTS&SCI 4A06 or 4C06). For students in some Combined Honours programs, this requirement must be met by a Departmental course.

For further information, please see Academic Standing and Program Requirements in the General Academic Regulations section in this Calendar.

International/Canadian Exchange Programs

One calendar year before study abroad: Interested students should consult the Director, Arts & Science Program.

Calendar year of planned travel: No later than the end of December, students must propose a program of study for approval by the Director.
will be confirmed only after transcripts are received and academic achievements are reviewed on the student’s return.

To be eligible for study abroad students must have completed 60 units with a CA of at least 7.0. The B.Arts Sc. (three-year) degree is not granted on the basis of international study; the 30 final units of work must be done at McMaster.

Information concerning student exchanges can also be found in the Academic Facilities, Student Services and Organizations section of this Calendar under the heading Centre for Student Development, International Student Services. Inquiries can be directed to the office at:

Centre for Student Development
International Student Services: Student Exchanges
Gilmour Hall, Room 104
Telephone: (905) 525-9140, extension 24748

**Arts & Science Program**

**B.Arts Sc. (Honours) (2027)**

**NOTES**

1. Six units of upper-level Inquiry beyond Level I are required.
2. An additional six units of upper-level Inquiry may be included as an Elective with permission of the Director.
3. Level I students who have not successfully completed Ontario Grade 12 Calculus and Vectors U or its equivalent are advised to take MATH 1F03 followed by MATH 1A03 rather than ARTS&SCI 1D06.

**COURSE LIST 1**

ARTS&SCI 1E03; BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; ENVIR SC 1A03, 1B03, 1G03

**COURSE LIST 2**

ARTS&SCI 3A06, 3B03, 3BB3, 3L03, 3S03

**REQUIREMENTS**

**LEVEL I: 30 UNITS**

24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06 (See Note 3 above.)
6 units Electives or Course List 1 (requirement must be completed by the end of Level II)
1 course SCIENCE 1A00

**LEVEL II: 30 UNITS**

18 units ARTS&SCI 2A06, 2D06, 2E03, 2R03
6 units Electives or Upper-level Inquiry (Inquiry may be taken in Level III)
6 units Electives or Course List 1 (if not completed in Level I)

**LEVEL III: 30 UNITS**

6 units from Course List 2
6 units Electives, or Upper-level Inquiry (if not already completed)
18 units Electives

**LEVEL IV: 30 UNITS**

6 units from Course List 2
6-12 units from ARTS&SCI 4A06, 4A09, 4A12, 4C06, 4C09, 4C12, 4EE6
12-18 units Electives

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**Arts & Science and Another Program**

Established Combined Honours programs are listed below. Students are encouraged to consult the Director of the Arts & Science Program by September of Level II for consideration of other possible combinations. Application for Admission to Level II (mid-March) is required for all Combined Honours Programs. Combined Honours Program descriptions are available on the web (http://www.mcmaster.ca/artsci) or from the Arts & Science Program Office.

**Combined Honours Programs, Arts & Science and:**

- Anthropology (2027010)
- Art (Studio) (2027028)
- Art History (2027029)
- Biochemistry (2027040)
- Biology (2027050)
- Biology (Biodiversity Specialization) (2027365)
- Chemical Biology (2027076)
- Chemistry (2027070)
- Classics (2027130)
- Computer Science (2027145)
- Cultural Studies and Critical Theory (2027133)
- Economics-Option A (2027151)
- Economics-Option B (2027152)
- English (2027200)
- Environmental Science (2027211)
- French - Program A (2027230)
- French - Program B (2027231)
- Geography (2027240)
- Health Studies (2027273)
- History (2027290)
- Linguistics (2027312)
- Mathematics (2027320)
- Multimedia (2027294)
- Origins Specialization (2027412)
- Peace Studies (2027294)
- Philosophy (2027417)
- Physics (2027440)
- Political Science (2027450)
- Psychology (2027460)
- Religious Studies (2027475)
- Social Work (1027620)
- Sociology (2027520)
- Theatre & Film Studies (2027551)
The Faculty of Engineering section of this Calendar.

cerning the B.Eng.Mgt. programs and their academic regulations are given in
Engineering and include a complete core of business subjects. Details con-

In addition, the School of Business and the Faculty of Engineering offer
programs are referred to collectively as the Commerce programs.

tions in business subjects beyond the essential core of studies. The Commerce
program, which leads to the Bachelor of Commerce (B.Com.) degree, contains

The School of Business offers two programs, each of which spans four levels
of study. The Honours Commerce program, which leads to the Honours Ba-
chelor of Commerce (Honours B.Com.) degree, allows substantial concentra-
tion in business subjects beyond the essential core of studies. The Commerce
program, which leads to the Bachelor of Commerce (B.Com.) degree, contains
essential grounding in business subjects and promotes the broadening of

A student must gain admission to Commerce II in order to proceed towards the
program. Which leads to the Bachelor of Commerce (B.Com.) degree, allows substantial concentra-

While the same core of required Commerce courses is completed in Level II,
the Commerce programs diverge at Level III. In the Honours Commerce pro-
gram, about two-thirds of the work is in Commerce courses, with the re-

The School of Business participates in the Committee of Instruction and
offers courses for programs in Labour Studies which are described in the

In its revised programs, the School of Business is stressing the importance of
breadth of knowledge. Students are required to take courses in a variety of
business disciplines, thus giving them a sound understanding of business
functions and their relationships. They also obtain exposure to international
and cross-cultural issues. This will provide them with the knowledge needed
for the world of global organizations. Prior to graduation, students are re-
quired to successfully complete two courses from an International/Cross-
Cultural/Language menu. Note: Students who participate in an official
McMaster University exchange are required to successfully complete one
course from an International/Cross-Cultural/Language menu prior to gradua-
tion. Students must satisfy the normal prerequisites for the courses listed on
the menu. Students follow the menu requirements of the Calendar in force
when they enter Business I, however, when a later Calendar expands the
menu options, students may choose from those additional courses as well.

The menu for 2010-2011 is as follows:

- All Anthropology courses except ANTHROP 1A03 if completed as part of the
  Business I requirements.
- All courses in the Faculty of Humanities open to Commerce students, with
  the exception of all Multimedia courses, PHIOS 2N03 and English courses
  other than those listed below.
- All Indigenous Studies courses except RELIGST 1B06 if completed as part of
  the Business I requirements
- All Political Science courses, except POL SCI 1G06, 3F03, 3FF3, 3S03, 4006
- All Religious Studies courses

International/Cross-Cultural/Language Menu

ECON 2F03 THE POLITICAL ECONOMY OF DEVELOPMENT
ECON 3H03 INTERNATIONAL MONETARY ECONOMICS
ECON 3H13 INTERNATIONAL TRADE
ECON 3I03 ECONOMIC HISTORY OF THE UNITED STATES
ECON 3L13 HISTORY OF ECONOMIC THEORY
ECON 3T03 TOPICS IN ECONOMIC DEVELOPMENT
ENGLISH 1B03 CULTURAL STUDIES AND VISUAL CULTURE
ENGLISH 1B03 CULTURAL STUDIES AND CONSUMER CULTURE
ENGLISH 2C03 CONTEMPORARY CANADIAN FICTION
ENGLISH 2F03 STUDIES IN AMERICAN LITERATURE
ENGLISH 2J03 CONTEMPORARY POPULAR CULTURE
ENGLISH 3D03 SCIENCE FICTION
ENGLISH 3EE3 AFRICAN AMERICAN LITERATURE
ENGLISH 3Y03 CHILDREN’S LITERATURE
GEOG 1HA3 HUMAN GEOGRAPHIES: SOCIETY AND CULTURE
GEOG 1HB3 HUMAN GEOGRAPHIES: CITY AND ECONOMY
GEOG 3RJ3 GEOGRAPHY OF JAPAN
GEOG 3RW3 GEOGRAPHY OF A SELECTED WORLD REGION
GEOG 3UR3 URBAN RESIDENTIAL GEOGRAPHY
KINESIOL 3SS3 BODY, MIND, SPIRIT
SOCIOL 2C06 DEVIANTE BEHAVIOUR
SOCIOL 2E06 RACIAL AND ETHNIC GROUP RELATIONS
SOCIOL 3Z03 ETHNIC RELATIONS

All courses included under the Peace Studies Minor (see Minor in Peace
Studies in the Faculty of Humanities section of this Calendar)

Full-Time/Part-Time Studies

Students can take Business I and the Commerce programs on a full-time or
part-time basis. Progression to the next level is at the end of the successful
completion of the 24 units of coursework that pertain to the lower level. It
Continuing Students
Graduates of McMaster’s Commerce programs or one of the Engineering and Management programs may take, as part-time students, Level III and IV Commerce courses (not previously taken, to a maximum of 18 units), subject to space availability, excluding COMMERCE 4AG3*, 4AH3*, 4AI3*. (See Continuing Students in the Admission Requirements section of the Calendar.)
*These courses are available as BUS&COM 500, BUS&COM 501, BUS&COM 502 through the School of Business, subject to sufficient enrolments and availability of qualified instructors.

Other than those graduates specified above, Commerce courses are not open to Continuing Students.

Second Undergraduate Degree
A student with an undergraduate degree will not be admitted or readmitted to either of the Commerce programs. Such a student may wish to apply for admission to the M.B.A. program.

Credit towards Professional Designations
Educational requirements toward a variety of professional designations can be met in varying degrees within the Commerce programs and the Engineering and Management programs. The professional accounting designations C.A., C.M.A. and C.G.A. are awarded by the Institute of Chartered Accountants of Ontario, the Society of Management Accountants of Ontario and the Certified General Accountants Association of Ontario, respectively, while the designation C.H.R.P. is awarded by the Human Resources Professionals Association.

Further opportunities for meeting educational requirements for professional designations are available to students in all Commerce and Engineering and Management programs. Additional course work may be taken while in the program. Further units of credit may also be taken after graduation (see Continuing Students above). Information concerning credit towards these professional designations can be obtained from the Academic Programs Office in the School of Business.

Minor
A Minor is an option available to a student enrolled in a four- or five-level program. A Minor consists of at least 18 units of Level II, III or IV courses beyond the designated Level I course(s) that meet the requirements set out in the program description of that Minor. A student is responsible for ensuring that the courses taken fulfill these requirements. Those who have completed the necessary courses may apply for recognition of that Minor when they graduate. If recognition is granted for a Minor, a notation to that effect will be recorded on the student’s transcript. For further information, please refer to Minors in the General Academic Regulations section of this Calendar.

Academic Regulations

Student Academic Responsibility
You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Access to Courses
All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

Student Communication Responsibility
It is the student’s responsibility to:
- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

A student enrolled in either of the Commerce programs, in addition to meeting the General Academic Regulations of the University, shall be subject to the following Faculty of Business Regulations.

Qualifying for Honours Commerce
To be considered for entry to Level III of the Honours Commerce program, students must have successfully completed Business I and have successfully completed at least 24 units of course work for Level II Commerce (as described in this section of the Calendar) with a C.A. of at least 6.0 and no more than six units of failures (in required and/or elective course work) after entry to Level II Commerce.

If a student did not qualify for the Honours Commerce program upon entry to Level III, there is one final opportunity for consideration. To be considered for Level IV of the Honours Commerce program, students must have successfully completed at least 24 units of course work for Level III Commerce (as described in this section of the Calendar) with a C.A. of at least 6.0 and no more than six units of failures (in required and/or elective course work) after entry to Level II Commerce.

Change of Program
A student may transfer between Commerce programs prior to entering Level IV, provided that, after consultation with the Academic Programs Office of the School of Business, it has been determined that the academic requirements of the new program have been met, and an acceptable revised program of study can be established. This revised program of study must be approved by the Academic Programs Office.

Students in good standing in the Engineering and Management program may transfer to a Commerce program with the permission of the Academic Programs Office. The conditions for eligibility for entrance to the Commerce programs are the same as for students registered in the School of Business.

Workload
In Business I, a full-time student must complete minimum 24-unit load in each Fall/Winter session. Advance credit and credit earned during the Spring/Summer session may not be used to reduce this load requirement. Such reductions will be applied as late as possible in a student’s program. A part-time student in Business I is permitted to take a maximum of 21 units in any Fall/Winter session.

Students who wish to take more courses than recommended for a single Level of their program may do so only if their Sessional Average on completion of the previous Fall/Winter session is at least 7.0. Students registered in the final Level of their program are permitted to overload by up to six additional units in order to become eligible to graduate.

Deferred Examinations
See the heading Deferred Examinations under Examinations in the General Academic Regulations section of the Calendar for application procedures. Students who are in a precarious position with respect to achieving the minimum C.A. or otherwise meeting the Commerce program requirements for continuation in the program will not necessarily be permitted to undertake further work before clearing deferred examinations.

Repeated Courses
Any failed course must be repeated if it is a required course for the program, or must be repeated or replaced if it is not required. The grades for both the
failed course and its repetition or replacement, as appropriate, will be included in the calculation of a student’s CA. Students who have extenuating circumstances may submit a Petition for Relief from the Faculty’s Academic Regulations to the Undergraduate Admissions Policy and Reviewing Committee for permission to repeat a course in which a passing grade has been obtained. The deadline for submission is June 30. If approved, the grades for all attempts appear on the transcript and enter into the computation of the Cumulative Average. However, only one successful attempt will enter into the computation of credit earned towards the degree.

Level I Courses
Students are not permitted to take more than 48 units of Level I courses in their program.

Level Of Registration
A student is required to register in the lowest level for which more than six units of work is incomplete. Work of the next higher level may be undertaken only when necessary to fill a program load. Courses must be taken in the sequence specified by the School of Business.

Courses Not Used
Courses, in addition to those which constitute a student’s program requirements that are not otherwise designated as Extra courses, are classified as being Not Used course work. The Not Used course work would appear on students’ degree audits. Not Used course work may be taken only if students are in their final year of the program and are satisfying all the course requirements for their degree program. Not Used course work may not be scheduled in a manner which would delay completion of a student’s degree program.

Readmission
A student in Level II, III or IV of a Commerce program, who becomes ineligible to continue in the School of Business, may apply for readmission to the Commerce program in a subsequent calendar year up to a maximum of five years following the year in which the student becomes ineligible to continue. Readmission is not guaranteed.

Application for readmission must be made in writing to the Undergraduate Admissions Policy and Reviewing Committee by June 30 for entry in September. This application should explain why the applicant would expect to succeed in the program if readmitted. Forms for this purpose may be obtained from the Academic Programs Office in the DeGroote School of Business, Room 104.

A student who is readmitted after having become ineligible to continue in a Commerce program must repeat all the courses of the level at which he/she became ineligible to continue unless specific course exemptions or credits are granted. The earliest possible session for readmission is the session starting in September of the year following the year in which the student became ineligible to continue.

Former Commerce Students
A student who was previously registered in a McMaster Commerce program, was in good standing and did not attend in the preceding year, but did attend another post-secondary institution must write to the Academic Programs Office to seek readmission. The letter should describe the student’s activities (academic and otherwise) since he/she was last registered.

If five years have passed since the student was last registered at McMaster, he/she should consult the heading Readmission in the Admission Requirements section of this Calendar.

Inquiries Regarding Academic Regulations
A student seeking relief from the School of Business regulations must apply in writing to the Undergraduate Admissions Policy and Reviewing Committee with appropriate documentation attached. Guidelines for such requests may be obtained from the Academic Programs Office, in the DeGroote School of Business, Room 104.

Commerce Internship Program
This program is designed to provide students with an opportunity to engage in career-oriented work terms. Positions begin after the successful completion of Level III and may continue for a period of eight, twelve or sixteen months. All students must be in good standing with a Cumulative Average of at least 7.0 to be eligible to participate in the Commerce Internship Program. Upon completion of the Internship, students return to campus full-time to complete their degree program. As a pre-requisite to Internship, students must register in and complete COMMERCE 3IN0, a comprehensive eight-module career development course. Students compete for opportunities with participating companies through an application and interview process. After securing an Internship, students must successfully complete a minimum of an eight month Internship, obtain a satisfactory employer evaluation and submit a detailed work term report upon return to campus. Meeting these requirements will result in a transcript notation indicating the successful completion of COMMERCE 3IN0, the name of the Internship employer and dates of employment. For more information, please contact The Centre for Business Career Development, DeGroote School of Business, Room 112.

Exchange Programs
There are a number of official exchange programs offered to undergraduate students registered in the School of Business. The countries involved are: Australia, China, Denmark, England, France, Germany, Japan, the Netherlands, New Zealand, Norway, India, Ireland, Mexico, Singapore, and the United Kingdom. Official exchange programs offer students the most inexpensive means of studying abroad as students participating in these exchanges avoid the foreign student fees by paying fees to McMaster. All students must be in good standing with a Cumulative Average of at least 7.0 to be eligible to participate in an exchange. In most cases, students who participate in exchange programs go abroad for Level III of their program.

The form must clearly demonstrate extraordinary circumstances which caused inadequate performance and indicate whether the circumstances surrounding their academic situation have been resolved. They should also include relevant documentary evidence, for example, a letter from a physician outlining any medical condition that might have affected the student’s academic performance or final grade. Reinstatement cases will be carefully screened and the evidence considered will include the student’s academic performance before and after admission to McMaster, as well as the nature of the reasons cited in the application letter and the accompanying documentation. Such exceptional cases will be considered on their merit. Reinstatement is not guaranteed.

Upon reinstatement, the Cumulative Average for a student is reset to 0.0 on zero units. If at any review after reinstatement the student’s Cumulative Average falls below 3.5, the student will be required to withdraw from the University for a period of at least 12 months.

Applications from other Faculties.

Applications from other Faculties.

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Applications from other Faculties.

Applications from other Faculties.
Programs

Program Notes
1. Students in Business I are not eligible to take upper Level Commerce course work.
2. Students have only one opportunity to be reviewed for entry to Commerce II. Other options may be pursued through the Academic Programs Office.
3. To be considered for entry into Commerce II a Business I student must have met all of the following:
   i. achieved a CA of at least 5.0 on a minimum of 24 units of course work for Business I (on first attempts only) and these must include all required courses of the Business I program;
   ii. successfully completed on first attempts all Business I required courses (See Business I Requirements below);
   iii. must successfully complete ALL required units of Business I course work and successfully complete enough units of elective course work where the total of successful units of course work equals 24 units;
   iv. have successfully completed ECON 2X03 if registered in this course in Business I. (ECON 2X03 is not required for admission to Commerce II. Students who elect to register in ECON 2X03 in Business I and who do not successfully complete the course, will not be permitted to enter Commerce II.)
4. Refer to Workload under the Academic Regulations section in the School of Business for information on full-time and part-time Business I course loads.
5. Students seeking a Minor in Mathematics and Statistics must take MATH 1A03 (or MATH 1LS3) and should refer to the Faculty of Science section of this Calendar for the requirements for a Minor in Mathematics and Statistics. Students neither seeking this Minor nor planning on a transfer to the Faculty of Science, are advised to take MATH 1M03.
6. Transfer students may be admitted to Commerce II from other universities or from other Faculties within McMaster University. Transfer students may be expected to complete COMMERCE 1E03 and 1PA0 and one of ANTHROP 1A03, GEOG 1HA3 (or GEO 1HS3), GEOG 1HB3 (or 1H3), HEALTHAGE 1AA3 (HEALTHST 1A03), HEALTHAGE 1BB3 (GERONTOL 1A03), POL SCI 1G06, PSYCH 1X03 (or 1A03), RELIG ST 1B06 or SOCIOL 1A06 as part of the degree requirements. Academic requirements for admission of transfer students will be more demanding than those for Business I students.
7. Admission to either of the Commerce programs beyond Commerce Level II is not possible.

Business I {0725}
Students who are currently registered in Business I should refer to their degree audits or contact the Academic Programs Office to discuss their program requirements.

REQUIREMENTS
LEVEL I: 30 UNITS
Students admitted to Business I must complete 30 units as follows:

- 1 course COMMERCE 1PA0
- 3 units COMMERCE 1E03
- 3-6 units Course list 1 below
- 3 units COMP SCI 1BA3
- 6 units from ECON 1B03, 1BB3 (or 1A06)
- 3 units from MATH 1A03, 1LS3, 1MO3 (See Note 5 above.)
- 0-3 units MATH 1F03 (for those students without Grade 12 Calculus and Vectors U)
- 0-3 units STATS 1L03 (for those students without Grade 12 Mathematics of Data Management U or equivalent)
- 3-12 units Electives to total 30 units. See also the International/Cross-Cultural/Language Menu in this section of the Calendar.

Course List 1
ANTHROP 1A03  POL SCI 1G06
GEOG 1HA3 (or GEO 1HS3), 1HB3  PSYCH 1X03 (or 1A03)
HLTH AGE 1AA3 (HEALTHST 1A03)  RELIG ST 1B06
HLTH AGE 1BB3 (GERONTOL 1A03)  SOCIOL 1A06

Commerce II {2140}
Students who entered Level II Commerce prior to September 2009 should refer to their degree audits or contact the Academic Programs Office to discuss their program requirements.

REQUIREMENTS
LEVEL II: 30 UNITS
- 24 units COMMERCE 2AA3, 2AB3, 2BA3, 2BC3 (or 3BC3), 2FA3, 2KA3 (or 2QB3), 2MA3, 2OA3
- 3 units ECON 2X03
- 3 units from COMMERCE 2SB3, electives from non-Commerce courses.

Honours Commerce (Honours B.Com.) {2141}
Requirements for continuation in the Honours B.Com. Program are specified in the General Academic Regulations section of this Calendar. Students who are currently registered in this program should refer to their degree audits or contact the Academic Programs Office to discuss their program requirements.

REQUIREMENTS
LEVEL III: 30 UNITS
- 15 units COMMERCE 3FA3, 3MC3, 3QA3, 3QC3, 3S03
- 6 units Level III or IV Commerce courses
- 9 units from COMMERCE 2SB3, electives from non-Commerce courses. See also the International/Cross-Cultural/Language Menu in this section of the Calendar.

LEVEL IV: 30 UNITS
- 6 units COMMERCE 4PA3, 4SA3
- 15 units Electives from non-Commerce courses, COMMERCE 2SB3 or Level III or IV Commerce courses
- 9 units from COMMERCE 2SB3, electives from non-Commerce courses. See also the International/Cross-Cultural/Language Menu in this section of the Calendar.

Commerce (B.Com.) {2140}
Requirements for continuation in the B.Com. Program are specified in the General Academic Regulations section of this Calendar. Students who are currently registered in this program should refer to their degree audits or contact the Academic Programs Office to discuss their program requirements.
REQUIREMENTS
LEVEL III: 30 UNITS (EFFECTIVE 2010-2011)
15 units COMMERC 3FA3, 3MC3, 3QA3, 3QC3, 3S03
15 units from COMMERC 2SB3, electives from non-Commerce courses.
See also the International/Cross-Cultural/Language Menu in this section of the Calendar.
LEVEL IV: 30 UNITS
6 units COMMERC 4PA3, 4SA3
6 units from COMMERC 2SB3, electives from non-Commerce courses or Level III or IV Commerce courses
18 units from COMMERC 2SB3, electives from non-Commerce courses.
See also the International/Cross-Cultural/Language Menu in this section of the Calendar.
Minor in Business
NOTES
1. The Minor is not open to students registered in any Commerce or Engineering and Management program.
2. Enrolment in each of the Commerce courses comprising the Business Minor, (excluding students registered in Engineering and Management, Commerce and Labour Studies students enrolled in COMMERC 2BA3 and 3BC3 and students admitted to the Minor in Finance and the Minor in Accounting and Financial Management Services) is limited to 40 students who are registered in a four- or five-level McMaster degree program. Places in these courses will be allocated on a first-come, first-served basis.
3. COMMERC 2AA3, 2FA3 and 2MA3 require completion of ECON 1A06 or 1B03 with a minimum grade of B- as a prerequisite; or completion of ECON 2G03 or 2X03 with a minimum grade of B- as a prerequisite.
4. For purposes of the Business Minor, KINESIOL 3L03 will be accepted as a substitute for COMMERC 2BA3. ECON 2I03 will be accepted as a substitute for COMMERC 2FA3. STATS 2B03 will be accepted as a substitute for STATS 1CC3. All courses listed as anti-requisite for COMMERC 2QA3 in the Course Listings section of the Undergraduate Calendar will be accepted as a substitute for COMMERC 2QA3.
5. For those taking Commerce 2FA3 and/or 3FA3, it is strongly recommend ed that Math 1M03 be completed.

REQUIREMENTS
24 units total
6 units ECON 1A06, 1B03, 1BB3
18 units COMMERC 2AA3, 2AB3, 2BA3, 2BC3 (or 3BC3), 2FA3, 2KA3 (or 2OB3), 2MA3, 2QA3, 3FA3, 3MC3 (See Note 4 above.)
Minor in Finance
The School of Business will admit a maximum of 30 students to the Minor in Finance each year. Admission decisions are made on behalf of the Undergraduate Admissions Policy and Reviewing Committee.
NOTES
1. Application for admission (forms available from the Academic Programs Office) must be submitted to the Academic Programs Office by April 30.
2. Students seeking the Minor must have completed ECON 1A06 with a minimum grade of B- or an average of at least 7.0 in ECON 1B03 and 1BB3; or completion of ECON 2G03 or 2X03 with a minimum grade of B-.
3. The Minor is not open to students registered in any Commerce or Engineering and Management program.
4. Students seeking to obtain the Minor must complete either ECON 2G03 or 2X03, and both ECON 2B03 and 2H03 before undertaking any Level III or Level IV Finance courses.
5. For the purposes of this Minor, all courses listed as anti-requisite for ECON 2QA3 in the Course Listings section of the Undergraduate Calendar will be accepted as a substitute for ECON 2B03.
6. For those taking Commerce 2FA3 and/or 3FA3, it is strongly recommend ed that Math 1M03 be completed.

REQUIREMENTS
33 units total
6 units ECON 1A06, 1B03, 1BB3
3 units ECON 2G03, 2X03 (See Note 4 above.)
6 units ECON 2B03, 2H03 (See Notes 4 and 5 above.)
9 units COMMERC 2AA3, 2FA3 (or ECON 2I03), 3FA3
9 units Levels III, IV Finance courses open to Commerce students

Minor in Accounting and Financial Management Services
The School of Business will admit a maximum of 30 students to the Minor in Accounting and Financial Management Services each year. Admission decisions are made on behalf of the Undergraduate Admissions Policy and Reviewing Committee.
NOTES
1. Application for admission (forms available from the Academic Programs Office) must be submitted to the Academic Programs Office by April 30.
2. Students seeking the Minor must have completed ECON 1A06 with a minimum grade of B- or an average of at least 7.0 in ECON 1B03 and 1BB3; or completion of ECON 2G03 or 2X03 with a minimum grade of B-.
3. The Minor is open to students admitted to the Minor in Finance and the Minor in Accounting and Financial Management Services each year. Admission decisions are made on behalf of the Undergraduate Admissions Policy and Reviewing Committee.
4. Students seeking to obtain the Minor must complete either ECON 2G03 or 2X03, and both ECON 2B03 and 2H03 before undertaking any Level III or Level IV Accounting courses.
5. For the purposes of this Minor, all courses listed as anti-requisite for ECON 2QA3 in the Course Listings section of the Undergraduate Calendar will be accepted as a substitute for ECON 2B03.

REQUIREMENTS
33 units total
6 units ECON 1A06, 1B03, 1BB3
3 units ECON 2G03, 2X03 (See Note 4 above.)
6 units ECON 2B03, 2H03 (See Notes 4 and 5 above.)
9 units COMMERC 2AA3, 2FA3 (or ECON 2I03), 3FA3
9 units Levels III, IV Finance courses open to Commerce students

Minor in Information Systems
The School of Business will admit a maximum of 30 students to the Minor in Information Systems each year. Admission decisions are made on behalf of the Undergraduate Admissions Policy and Reviewing Committee.
NOTES
1. Application for admission (forms available from the Academic Programs Office) must be submitted to the Academic Programs Office by April 30.
2. Students seeking the Minor must have completed, with a minimum grade of B-, one of COMP SCI 1BA3, COMP SCI 1MA3, COMP SCI 1TA3, ECON 1B03 or 1BB3.
3. The Minor is not open to students registered in Commerce, or Engineering and Management.

REQUIREMENTS
24 - 25 units total
3-4 units COMP SCI 1BA3, 1MA3, 1TA3, ENGINEER 1D04, MMEDIA 1A03
3 units ECON 1B03, 1BB3
3 units PHILOS 2N03
6 units COMMERC 2KA3, 3KA3
9 units from COMMERC 4KD3, 4KF3, 4KH3, 4KX3
FACULTY OF ENGINEERING

http://www.eng.mcmaster.ca/
John Hodgins Engineering Building, Room A214, ext. 24646

Dean of Engineering

Associate Dean of Engineering (Academic)

Associate Dean of Engineering (Research)

Director of Engineering I

Assistant Dean (Studies)
M. White/B.Sc. (Hon.)

Undergraduate Advisors
A. Fajutrao Dosen/ B.Arts Sc. (Hon.), B.A. (Hon.), M.A.
J. Hopkins
S. Williams/B.A.

Engineering is a profession concerned with the creation of new and improved systems, processes and products to serve human needs. The central focus of engineering is design, an art entailing the exercise of ingenuity, imagination, knowledge, skill, discipline and judgment based on experience. The practice of professional engineering requires a mastery of engineering methodology together with sensitivity to the physical properties of materials, to the logic of mathematics, to the constraints of human, physical and financial resources, to the minimization of risk, and to the protection of the public and the environment.

Bachelor of Applied Science Programs

The Faculty of Engineering currently offers two four-year Computer Science programs leading to the Bachelor of Applied Science (B.A.Sc.) degree:

- Honours Business Informatics
- Honours Computer Science

Both programs have limitations on enrolment. Students are admitted to their program following successful completion of Computer Science I. Admission procedures and criteria can be obtained from the Office of the Associate Dean of Engineering.

Bachelor of Technology Programs

The McMaster University Faculty of Engineering and the Mohawk College School of Engineering Technology are collaborating in the development of a unique concept for the shared delivery of technological education in Ontario. The primary purpose of this endeavour is to offer Bachelor of Technology degree programs with a variety of technical specializations. It builds on the very successful Bachelor of Technology program in Manufacturing Engineering Technology that has been offered jointly by both institutions since 1997. This type of program is targeted to individuals whose technological interests are applications-oriented.

The programs being offered are of two kinds:

a. A four-year degree program (leading to both an advanced Diploma in Technology from Mohawk and a Bachelor of Technology degree from McMaster) with entry directly from high school and

b. A degree completion program (leading to a Bachelor of Technology degree) for graduates of the Mohawk College Advanced Diploma in Technology (or graduates of similar programs at other Colleges).

A major thrust of all of the programs is the inclusion of a significant component (seven one-term courses) of management education in order to ensure that graduates are able to perform supervisory and management responsibilities as they advance in their technical careers. The management component is designed to form a cohesive segment which complements the technical program content.

For information concerning the Bachelor of Technology programs, please see the Programs for the Bachelor of Technology (B.Tech.) Degree in this section of this Calendar.

Four-year programs are offered leading to the Bachelor of Engineering degree in the following fields of specialization:

- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Electrical and Biomedical Engineering
- Engineering Physics
- Materials Engineering
- Mechanical Engineering
- Mechatronics Engineering
- Software Engineering
- Software Engineering (Embedded Systems)
- Software Engineering (Game Design)

Five-year programs, leading to the Bachelor of Engineering and Society degree, are offered in:

- Chemical Engineering and Society
- Civil Engineering and Society
- Computer Engineering and Society
- Engineering Physics and Society
- Electrical Engineering and Society
- Materials Engineering and Society
- Mechanical Engineering and Society
- Mechatronics Engineering and Society
- Software Engineering and Society
- Chemical Engineering and International Studies
- Civil Engineering and International Studies
- Computer Engineering and International Studies
- Electrical Engineering and International Studies
- Engineering Physics and International Studies
- Materials Engineering and International Studies
- Mechanical Engineering and International Studies
- Mechatronics Engineering and International Studies
- Software Engineering and International Studies

In addition, and in conjunction with the School of Business, five-year programs leading to the Bachelor of Engineering and Management degree are offered in:

- Chemical Engineering and Management
- Civil Engineering and Management
- Computer Engineering and Management
- Electrical Engineering and Management
- Engineering Physics and Management
- Materials Engineering and Management
- Mechanical Engineering and Management
- Mechatronics Engineering and Management
- Software Engineering and Management
- Chemical Engineering and Bioengineering

All programs have limitations on enrolment. Students are admitted to the program following successful completion of Engineering I. Admission procedures and criteria can be obtained from the Office of the Associate Dean of Engineering. The B.Eng., B.Eng.Biosciences, B.Eng.Mgt. and B.Eng.Society programs are honours degree programs.
McMaster baccalaureate degree programs in Engineering are accredited by the Canadian Engineering Accreditation Board (CEAB) of the Canadian Council of Professional Engineers.

At McMaster, Engineering students take a common Level I program comprising Mathematics, Materials, Physics, Chemistry, Engineering Graphics, Introduction to Professional Engineering and Design, Computation and complementary studies electives. The specialized programs are entered at Level II. Students interested in the Engineering and Management programs must take ECON 1B03 as one of their electives in Level I. Students interested in one of the Engineering and Society programs are advised to choose the six units complementary studies in Level I to be consistent with their chosen focus of the program.

Programs offered by the Faculty of Engineering include four types of elective courses, which are governed by regulations, as follows:

**Complementary Studies Electives** are broadening courses with subject matter that deals with central issues, methodologies and thought processes of the humanities and social sciences.

In addition to ENGINEER 4A03, or equivalent, and 4B03, complementary studies electives are required in all Engineering programs. The Associate Dean of Engineering must authorize each student’s complementary studies elective courses. An approved list is published each spring and is available from the Associate Dean’s office (http://www.eng.mcmaster.ca/documents/electives.pdf). Engineering I students should refer to the Degrees and Programs section of this Calendar to determine which Level I Complementary Studies electives are possible (http://www.eng.mcmaster.ca/documents/electives.pdf).

**Technical Electives** are Engineering or Applied Science courses in subjects relevant to the particular program. A list is available in each Engineering Department office.

**Commerce Electives** are required in Level V of Engineering and Management programs.

**Engineering and Society Focus Electives** and International Studies Focus Electives are courses offered by various departments throughout the University. These courses are selected in consultation with the Director of the Engineering and Society program, such that they form a proper sequence of the focus electives.

**Engineering Co-Op Program**

Undergraduate students in the Faculty of Engineering can enroll in a Co-op or in a non-Co-op version of each program. Students enrolled in the former will be required to complete 12 months of industrial/practical experience prior to graduation. The 12 months experience may be acquired through a combination of three four-month experience terms, or a combination of a four month and eight month experience terms, or an experience term of 12 or 16 months duration. Students may enter the Co-op version of their program at any time up to the beginning of Term 2 of their next-to-last level of undergraduate studies.

As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

**ENGINEERING CO-OP FEES**

An Engineering Co-op fee will be charged for students registered in an Engineering Co-op Program.

**Exchange Programs**

Formal exchange programs with a number of universities in other countries are available for B.Eng. students wishing to attend a foreign university and receive credit at McMaster. For further information please see International Study in the General Academic Regulations section in this Calendar. Information concerning student exchanges can also be found in the Academic Facilities, Student Services and Organizations section of this Calendar under the heading Centre for Student Development, International Student Services.

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**Academic Regulations for B.Eng. and B.A.Sc. Programs**

**Student Academic Responsibility**

You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

**Access to Courses**

All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGS/SOLAR is available to them.

**Student Communication Responsibility**

It is the student’s responsibility to:

- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Students enrolled in the Faculty of Engineering programs not including Bachelor of Technology programs, in addition to meeting the General Academic Regulations of the University, shall be subject to the following Faculty Regulations.

**Engineering I**

To be eligible for a Level II Engineering program, a student must successfully complete all non-elective Level I courses with an overall Cumulative Average (CA) of 4.0 or greater. To help students who may have had academic difficulty during the year, the Faculty of Engineering has a remedial studies plan (called the M-Opportunity) that provides the opportunity to repeat failed courses in second term and/or in the summer. The results of these M-Opportunity courses are used to calculate a new CA (failed courses are still counted in the CA).

A student in Engineering I whose Cumulative Average (CA) is less than 4.0 can no longer continue in Engineering.

**Computer Science I**

To be eligible for any Level II Computer Science program a student must successfully complete all non-elective Level I courses with an overall Cumulative Average (CA) of 4.0 or greater. See the program listings under Programs for the B.A.Sc. Degree for specific information on admission requirements for each program.

A student in Computer Science I whose Cumulative Average (CA) is less than 4.0 may no longer continue in the Faculty.

**Sequence of Courses**

Courses must be taken in the sequence specified in the Calendar for the program. Students must register for all outstanding work of one level before attempting work for a higher level.

**Repeated Courses**

All failed courses must be repeated if they are required courses for the Engineering program or may be replaced if the courses are not explicitly required.

**Level of Registration**

A student is required to register in the lowest level for which more than six units of work is incomplete. Work of a higher level may be undertaken only with the permission of the Associate Dean of Engineering.
Reinstatement to Engineering
A student who is ineligible to continue in the Faculty of Engineering or who may not continue at the university may normally not apply for reinstatement for one full academic year. Exceptions may be made when there are extenuating circumstances which are supported by documentation.

Students seeking reinstatement must complete the Reinstatement Request Form available at the Office of the Registrar or the Office of the Associate Dean of Engineering. The completed form and the $50 fee must be submitted to the Office of the Registrar by June 30. The form must be accompanied by a written explanation of the reason for the student’s previous unsatisfactory academic performance, reasons for reinstatement at this time (including documentation of what has been done to correct previous problems), reasons why the student would expect to succeed in the desired program if reinstated (i.e. what was the previous problem and what has been done to correct it), activities since last registered at McMaster including all academic work. Reinstatement is not guaranteed.

A student who is reinstated after being ineligible to continue at a given level must repeat all the courses of that level, unless specific course exemptions are granted explicitly in the letter of reinstatement. Students who are reinstated will be placed on program probation, and calculation of their Cumulative Average (CA) will begin anew. If at any review after reinstatement the student’s Cumulative Average falls below 3.5, the student will be required to withdraw from the University for a period of at least 12 months.

Program Changes
All program changes must be made through the Office of the Associate Dean of Engineering.

Level I Programs
http://www.eng.mcmaster.ca/engineering1/

Engineering I: 37 Units {0730}
Engineering I Co-Op {0730003}

3 units CHEM 1E03
10 units ENGINEER 1C03, 1D04, 1P03
3 units MATLS 1M03
9 units MATH 1ZA3, 1ZB3, 1ZC3
6 units PHYSICS 1D03, 1E03
6 units approved complementary studies electives. (See Elective Courses Available to Level I Students in the Degrees, Programs and Courses section of this Calendar.)

1 course ENGINEER 1A00

Computer Science I: 30 Units {0145}
Computer Science I Co-Op {0145003}

NOTE
Computer Science I students interested in entering the Honours Business Informatics program must take ECON 1B03 and 1BB3 as six units of electives.

6 units COMP SCI 1FC3, 1MD3
9 units MATH 1ZA3, 1ZB3, 1ZC3
15 units Electives (See Note above)

1 course ENGINEER 1A00

Programs for the B.A.Sc. Degree
Honours Arts & Science and Computer Science (B.A.; See Faculty of Social Sciences, Department of Economics)

Honours Economics and Computer Science (B.Sc.; See Faculty of Science, Department of Economics)

Honours Mathematics and Computer Science

(B.Sc.; See Faculty of Science, Department of Mathematics and Statistics)

Admission to Level II Computer Science Programs

Admission to Level II Honours Computer Science and Honours Business Informatics requires completion of all non-elective Computer Science I courses with a minimum Cumulative Average (CA) of 4.0. In addition, admission to the Honours Business Informatics program requires completion of ECON 1B03 and 1BB3.

NOTES
1. Both programs have limited enrolment.
2. For the purpose of admission to Level II B.A.Sc. programs, the three courses MATH 1A03, 1AA3 and 1B03 together are considered equivalent to MATH 1Z2A3, 1ZB3 and 1ZC3.

Honours Business Informatics (B.A.Sc.) {4140}, Honours Business Informatics Co-op (B.A.Sc.) {4140003}

Business Informatics is the study of the design and application of information systems for use in business. It lies within the intersection of Computer Science and Business.

ADMISSION
See Admission to Level II B.A.Sc. Programs.

LEVEL II: 30 UNITS
15 units COMP SCI 2C03, 2I03, 2ME3, 2MJ3, 2S03
9 units COMMERCE 2AA3, 2AB3, 2FA3
3 units STATS 3Y03
3 units Electives

LEVEL III: 30 UNITS
18 units COMP SCI 3C03, 3DB3, 3EA3, 3GC3, 3SH3, 3RA3
12 units COMMERCE 2BA3, 2MA3, 3FA3, 4QA3

LEVEL IV: 30 UNITS
6 units from COMP SCI 4F03, 4HC3, 4WW3
3 units COMMERCE 2BC3
6 units from COMMERCE 4BK3, 4KF3, 4KH3, 4QB3
12 units from COMP SCI 2GA3, 2MF3, Levels III, IV Computer Science
3 units Electives

Honours Computer Science (B.A.Sc.) {4145}, Honours Computer Science Co-op (B.A.Sc.) {4145003}

NOTE
The Honours Computer Science (B.A.Sc.) program in the Faculty of Engineering has replaced the Honours Computer Science (B.Sc.) program in the Faculty of Science.

ADMISSION
See Admission to Level II B.A.Sc. Programs.

LEVEL II: 30 UNITS
21 units COMP SCI 2C03, 2GA3, 2I03, 2ME3, 2MF3, 2MJ3, 2S03
3 units STATS 3Y03
6 units Electives

LEVEL III: 30 UNITS
21 units COMP SCI 3C03, 3DB3, 3EA3, 3GC3, 3MI3, 3RA3, 3SH3
3 units Levels III, IV Computer Science
6 units Electives

LEVEL IV: 30 UNITS
18 units COMP SCI 4F03, 4HC3, 4X03, 4TB3, 4ZP6
Honours Computer Science as a Second Degree (B.A.Sc.) {4149}

ADMISSION
Completion of a Bachelor’s degree from a recognized university in a discipline other than Computer Science with a Cumulative Average of at least 7.0; and completion of MATH 1Z04, 1ZZ5 and a grade of at least C+ in each of COMP SCI 1FC3, 1MD3 or equivalent. As Second Degree candidates, applicants must first apply for admission to the University through the Office of the Registrar (Admissions) indicating they wish to apply for the Honours Computer Science B.A.Sc. as a Second Degree program.

NOTE
If a student in the program has previously taken a required course (or its equivalent), it is not a requirement to repeat the course. However, if the credit from that course has been used toward completion of a previous degree, the student will be required to take another course with the required number of units. Admission to this program is at Level III.

LEVEL III: 30 UNITS
27 units COMP SCI 2C03, 2GA3, 2ME3, 2MF3, 2MJ3, 2S03, 3DB3, 3GC3, 3SH3
3 units STATS 3Y03

LEVEL IV: 30 UNITS
24 units COMP SCI 3C03, 3EA3, 3MI3, 3RA3, 4F03, 4HC3, 4TB3, 4X03
6 units Levels III, IV Computer Science

Minor in Computer Science

REQUIREMENTS
24 units total
6 units COMP SCI 1FC3, 1MD3
12 units from COMP SCI 2C03, 2GA3, 2ME3, 2MF3, 2MJ3, 2S03
6 units Levels III, IV Computer Science


Admission to Level II Engineering Programs
Admission to Level II Engineering programs requires completion of all non-elective Engineering I courses with a minimum Cumulative Average (CA) of 4.0. All programs have limited enrolment; should there be more applicants than the limiting number in any program, admission to that program will be based on a points system, computed as the product of the Sessional Average (SA) and the number of units taken in the session (a minimum of 31 units will be used in the calculation). Students who do not meet the requirements to proceed to Level II in May will have a Pending flag put on their allocation. The Pending flag will be removed in August if the student completes the requirements over the summer.

In addition, admission to a B.Eng.Mgt. program requires the completion of ECON 1B03 with a minimum grade of 5.0; an interview may also be required. Students admitted to a B.Eng.Society program are required to submit a statement indicating the educational objectives for the focus electives. Students seeking admission to the Engineering and Management program, the Engineering and Society program, or the Engineering and International Studies program must first be admitted to the relevant department. Thereafter, they will be considered for admission to one of these three programs.

Chemical Engineering (B.Eng.) {4080}, Chemical Engineering Co-op (B.Eng.) {4080003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Students may choose to follow a stream of recommended technical elective courses.
   - **Process Systems Engineering (PSE) Stream:**
     Required Courses: CHEM ENG 4C03, 4E03, 4G03, 4L02 (PSE laboratories completed), 4W04 (with an approved PSE project). Other courses may be substituted with permission of the Department Chair.
   - **Polymer Materials and Manufacturing (PMM) Stream:**
     Required Courses: CHEM ENG 3Q03, 4B03, 4C03, 4L02 (PMM laboratories completed), 4W04 (with approved PMM project), 4X03. Other courses may be substituted with permission of the Department Chair.

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

LEVEL II: 36 UNITS
18 units CHEM ENG 2A04, 2D04, 2F04, 2G03, 2I03
3 units CHEM 1AA3
6 units MATH 2Z03, 2Z23
3 units STATS 3Y03
6 units approved complementary studies electives

LEVEL III: 38 UNITS
29 units CHEM ENG 3D03, 3E04, 3G04, 3K04, 3L02, 3M04, 3Q03, 3P04
9 units 3-6 units from CHEM 2E03; or both CHEM 2OA3 and 2OB3
3-6 units from BIOCHEM 2EE3, CHEM ENG 3Q03, CHEM 3I03, CHEM BIO 2A03

LEVEL IV: 37-39 UNITS
10 units CHEM ENG 4L02, 4N04, 4W04
3 units from ENGINEER 4A03
12-13 units from CHEM ENG 4B03, 4E03, 4G03, 4K03, 4M03, 4T03, 4X03, CIV ENG 4V04
3 units complementary studies electives
9-10 units Level III or IV technical electives from approved list or permission of the Department of Chemical Engineering

Chemical Engineering and Management (B.Eng.Mgt.) {4080325}, Chemical Engineering and Management Co-op (B.Eng.Mgt.) {4080323}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Students may choose to follow a stream of recommended technical elective courses.
   - **Process Systems Engineering (PSE) Stream:**
     Required Courses: CHEM ENG 4C03, 4E03, 4G03, 4L02 (PSE laboratories completed), 4W04 (with an approved PSE project). Other courses may be substituted with permission of the Department Chair.
   - **Polymer Materials and Manufacturing (PMM) Stream:**
     Required Courses: CHEM ENG 3Q03, 4B03, 4C03, 4L02 (PMM laboratories completed), 4W04 (with approved PMM project), 4X03.
ENGINEER 2003 (or MATLS 1M03). Other courses may be substituted with permission of the Department Chair.

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

3. Level V Chemical Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.

LEVEL II: 36 UNITS

15 units  CHEM ENG 2A04, 2D04, 2F04, 2G03
3 units  CHEM 1AA3
3 units  COMMERCE 2AA3
6 units  ECON 1BB3, 2X03
6 units  MATH 2Z03, 2ZZ3
3 units  STATS 3Y03

LEVEL III: 40 UNITS

25 units  CHEM ENG 3D03, 3E04, 3G04, 3K04, 3L02, 3M04, 3O04
3 units  approved complementary studies electives
9 units  COMMERCE 2AB3, 2FA3, 2MA3
3 units  ENGN MGT 4A03

LEVEL IV: 34-39 UNITS

12 units  CHEM ENG 3D03, 3E04, 3G04, 3K04, 3L02, 3M04, 3O04
6 units  MATH 2Z03, 2ZZ3
Society:
6 units  ENGSOCTY 2X03, 2Y03
3-6 units  Engineering and Society focus electives
International Studies:
9 units  ANTHROP 1A03, ENGSOCTY 2X03, 2Y03
3 units  International Studies focus electives

LEVEL V: 37-39 UNITS

10 units  CHEM ENG 4L02, 4N04, 4W04
6 units  COMMERCE 2BC3, 4PA3
9-10 units  from CHEM ENG 4B03, 4C03, 4D03, 4G03, 4K03, 4M03, 4T03, 4X03, CIV ENG 4V04
3 units  ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
6 units  Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03, 5EE3 for Entrepreneurship Stream
3-4 units  Level III or IV technical electives from approved list or permission of the Department of Chemical Engineering

Chemical Engineering and Society (B.Eng.Society) {4080535},
Chemical Engineering and Society Co-Op (B.Eng.Society) {4080533},
Chemical Engineering and International Studies (B.Eng. Society) {4080125},
Chemical Engineering and International Studies Co-Op (B.Eng. Society) {4080123}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Students may choose to follow a stream of recommended technical elective courses.
   - Process Systems Engineering (PSE) Stream:
Society:
6 units ENGSOCTY 4X03, 4Y03
6 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
6 units International Studies focus electives

Chemical Engineering and Bioengineering (B.Eng.Biosci.) {4080043},
Chemical Engineering and Bioengineering Co-Op (B.Eng.Biosci.) {4080433}

ADMISSION
See Admission to Level II Engineering Programs.

NOTE
As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

LEVEL II: 36 UNITS
15 units CHEM ENG 2A04, 2D04, 2F04, 2G03
3 units CHEM 1AA3
3 units BIOLOGY 1A03
6 units HTH SCI 2L03, 2L13
6 units MATH 2Z03, 2Z23
3 units STATS 3Y03

LEVEL III: 37-40 UNITS
24 units BIOLOGY 2EE3, CHEM ENG 3D03, 3G04, 3K04, 3L02, 3M04, 3Q04
3 units CHEM ENG 2I03
3-6 units CHEM 2O3; or both CHEM 2OA3 and 2OB3
3 units BIOCHEM 2EE3
3 units approved complementary studies electives

LEVEL IV: 37 UNITS
22 units CHEM ENG 3BK3, 3BM3, 3E04, 3P04, 4L02, 4LL3, 4T03
3 units ENGINEER 2B03
3 units approved complementary studies electives

LEVEL V: 40 UNITS
8 units CHEM ENG 4N04, 4W04
12 units from CHEM ENG 4B03, 4C03, 4E03, 4G03, 4K03, 4M03, 4X03, 4Z03
4 units CIV ENG 4V04
6 units approved technical electives from biosciences or bioengineering
3 units approved complementary studies electives
5-7 units from approved list or permission of the Department of Chemical Engineering

Civil Engineering (B.Eng.) - {4120}
Civil Engineering Co-Op (B.Eng.) - {412003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Students entering Level II will register in the Civil Engineering program following the requirements outlined below. Students entering Levels III and IV may continue in their existing stream and should follow the program requirements as specified in the Undergraduate Calendar of the year of their entry into Level 2. Such students are advised to refer to their degree audit for the program for which they are registered in and to consult with the Department of Civil Engineering for further information.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
3. Level IV Civil Engineering courses must be selected in accordance with regulations which require a minimum content of 10 units of engineering design and synthesis. Before the end of Level III, students must complete a Civil Engineering electives form, and ensure that it has been approved by the Department before completing Level IV Registration.
4. To meet the capstone project requirement, all students in their final level must take CIV ENG 4X06, which is replacing both CIV ENG 4C04 and 4R04. Qualified students may also take ENGINEER 4M06 with permission of Chair or delegate.
5. CIV ENG 4Z04 will be used to meet the capstone requirement for those students expected to complete their degree requirements by January 1, 2012.

LEVEL II: 38 UNITS
28 units CIV ENG 2A03, 2B04, 2C04, 2E03, 2I03, 2J04, 2K03, 2L04, 2O04, 2P04
4 units ENGINEER 2P04
6 units MATH 2Z03, 2Z23

LEVEL III: 39 UNITS
32 units CIV ENG 3A03, 3B03, 3C03, 3G03, 3J04, 3K03, 3L03, 3M03, 3O03, 3RR3
4 units STATS 3J04
3 units approved complementary studies electives

LEVEL IV: 37-40 UNITS (2011-2012 ONLY)
3 units ENGINEER 4A03
3 units ENGINEER 2B03
3 units approved complementary studies electives
6 units CIV ENG 4X06 (see Note 4 above)

S/G Stream:
18-20 units S/G Stream: from approved list of Level IV Civil Engineering technical electives, and,
3-4 units from approved list of courses from other Engineering departments
Note: students should be aware that the courses in this category have limited enrollment and registration will be on first come first served basis.

W/E Stream:
18-20 units from approved list of Level III and IV Civil Engineering technical electives, and,
3-4 units from approved list of courses from other Engineering departments
Note: students should be aware that the courses in this category have limited enrollment and registration will be on first come first served basis.

LEVEL IV: 37-40 UNITS (EFFECTIVE 2012-2013)
3 units ENGINEER 4A03
3 units CIV ENG 4N04
3 units approved complementary studies electives
6 units from CIV ENG 4X06 (see Note 4 above)
18-20 units from approved list of Level IV Civil Engineering technical electives
3-4 units from approved list of courses from other Engineering departments
Note: students should be aware that the courses in this category have limited enrollment and registration will be on first come first served basis.
Civil Engineering and Management (B.Eng.Mgt.), \{4120325\}
Civil Engineering and Management Co-Op (B.Eng.Mgt.), \{4120323\}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Students entering Level II will register in the Civil Engineering program following the requirements outlined below. Students entering Levels III, IV and V may continue in their existing stream and should follow the program requirements as specified in the Undergraduate Calendar of the year of their entry into Level II. Such students are advised to refer to their degree audit for the program for which they are registered in and to consult with the Department of Civil Engineering for further information.

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

3. Level V Civil Engineering courses must be selected in accordance with regulations which require a minimum content of 10 units of engineering design and synthesis. Before the end of Level IV, students must complete a Civil Engineering electives form, and ensure that it has been approved by the Department before completing Level V Registration.

4. To meet the capstone project requirement, all students in their final level must take CIV ENG 4X06, which is replacing both CIV ENG 4C04 and 4R04. Qualified students may also take ENGINEER 4M06 with permission of the Chair or delegate.

5. CIV ENG 4Z04 will be used to meet the capstone requirement for those students expected to complete their degree requirements by January 1, 2012.

6. Level IV or V Civil Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering Program Office.

LEVEL II: 40 UNITS

19 units CIV ENG 2A03, 2B04, 2C04, 2J04, 2O04
6 units COMMERCE 2AA3, 2MA3
3 units ECON 2X03
4 units ENGINEER 2P04
2 units ENGN MGT 2AA2
6 units MATH 2Z03, 2ZZ3

LEVEL III: 40 UNITS

18 units CIV ENG 2E03, 2O03, 3A03, 3B03, 3G03, 3M03
9 units COMMERCE 2AB3, 2BA3, 2FA3
3 units ECON 1BB3
3 units ENGN MGT 4A03
4 units STATS 3J04
3 units approved complementary studies electives

LEVEL IV: 38-39 UNITS (2012-2013)

17 units CIV ENG 3C03, 3J04, 3K03, 3L03, 3P04
3-4 units from approved list of courses from other Engineering departments. Note: students should be aware that the courses in this category have limited enrollment and registration will be on first come first served basis.
12 units COMMERCE 2BC3, 3FA3, 3MC3, 4QA3
3 units Commerce electives selected from Level III or IV Commerce
3 units ENGN MGT 4A03

LEVEL V: 38-39 UNITS (2011-2012 ONLY)

3 units COMMERCE 4PA3
3 units Commerce electives selected from Level III or IV Commerce
3 units ENGN MGT 5B03
3 units ENGINEER 4A03
6 units CIV ENG 4X06 (See Note 4.)
20-21 units S/G Stream: from approved list of Level IV Civil Engineering technical electives
W/E Stream: from approved list of Level III and IV Civil Engineering technical electives

LEVEL V: 38-40 UNITS (2012-2013 ONLY)

3 units COMMERCE 4PA3
3 units Commerce electives selected from Level III or IV Commerce or ENGN MGT 5EE3 for Entrepreneurship Stream
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
3 units ENGINEER 4A03
4 units CIV ENG 4N04
6 units CIV ENG 4X06 (See Note 4.)
16-18 units from approved list of Level IV Civil Engineering technical electives

LEVEL V: 35-37 UNITS (EFFECTIVE 2013-2014)

6 units COMMERCE 4PA3, ENGINEER 4A03
3 units Commerce electives selected from Level III or IV Commerce or ENG MGT 5EE3 for Entrepreneurship Stream
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
3 units CIV ENG 4N04
6 units CIV ENG 4X06 (See Note 4.)
16-18 units from approved list of Level IV Civil Engineering technical electives

Civil Engineering and Society (B.Eng.Society) \{4120535\},
Civil Engineering and Society Co-op (B.Eng.Society) \{4120533\},
Civil Engineering and International Studies (B.Eng.Society) \{4120125\},
Civil Engineering and International Studies Co-op (B.Eng.Society) \{4120123\}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Students entering Level II will register in the Civil Engineering program following the requirements outlined below. Students entering Levels III, IV and V may continue in their existing stream and should follow the program requirements as specified in the Undergraduate Calendar of the
year of their entry into Level II. Such students are advised to refer to their degree audit for the program for which they are registered in and to consult with the Department of Civil Engineering for further information.

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

3. Level V Civil Engineering courses must be selected in accordance with regulations which require a minimum content of 10 units of engineering design and synthesis. Before the end of Level IV, students must complete a Civil Engineering electives form, and ensure that it has been approved by the Department before completing Level V Registration.

4. To meet the capstone project requirement, all students in their final level must take CIV ENG 4X06, which is replacing both CIV ENG 4C04 and 4R04. Qualified students may also take ENGINEER 4M06 with permission of the Chair or delegate.

5. A minimum of 18 units of focus elective courses is required for the program. (This does not include the six units of complementary studies elective in Level I.)

6. CIV ENG 4204 will be used to meet the capstone requirement for those students expected to complete their degree requirements by January 1, 2012.

LEVEL II: 38 UNITS
19 units CIV ENG 2A03, 2B04, 2C04, 2J04, 2004
4 units ENGINEER 2P04
6 units MATH 2Z03, 2Z3

Society:
6 units ENGSOCTY 2X03, 2Y03
3 units Engineering and Society focus electives

International Studies:
9 units ANTHROP 1A03, ENGSOCTY 2X03, 2Y03

LEVEL III: 31-34 UNITS
18 units CIV ENG 2E03, 2Q03, 3A03, 3B03, 3G03, 3M03
4 units STATS 3J04

Society:
3 units ENGSOCTY 3Y03
3 units Engineering and Society focus electives and/or ENGINEER 3PM3

International Studies:
3-6 units from POL SCI 2M03, 2XX3, RELIG ST 1B06
3 units ENGINEER 3PM3
3 units International Studies focus electives

LEVEL IV: 32-39 UNITS
20 units CIV ENG 3C03, 3J04, 3K03, 3L03, 3P04, 3RR3
3-4 units from approved list of courses from other Engineering departments. Note: students should be aware that the courses in this category have limited enrollment and registration will be on first come first served basis.

Society:
6 units ENGSOCTY 3X03, 3Z03
6-9 units Engineering and Society focus electives

International Studies:
3 units ENGSOCTY 3X03
3 units International Studies focus electives

LEVEL V: 38-39 UNITS (2011-2012 ONLY)
3 units ENGINEER 2B03
6 units CIV ENG 4X06 (See Note 4.)
20-21 units S/G Stream: from approved list of Level IV Civil Engineering technical electives

W/E Stream: from approved list of Level III and IV Civil Engineering technical electives

Society:
6 units ENGSOCTY 4X03, 4Y03
3 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
3 units International Studies focus electives

LEVEL V: 36-37 UNITS (EFFECTIVE 2012-2013)
6 units CIV ENG 4X06 (See Note 4.)
4 units CIV ENG 4N04
16-18 units from approved list of Level IV Civil Engineering technical electives

Society:
6 units ENGSOCTY 4X03, 4Y03
3 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
3 units International Studies focus electives

Computer Engineering (B.Eng.) {4144}, Computer Engineering Co-op (B.Eng.) {4144003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Qualified students may also take ENGINEER 4M06 in place of ELEC ENG 4OI6 with permission of the Chair or delegate.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

LEVEL II: 39 UNITS
16 units COMP ENG 2DI4, 2DP4, 2SH4, 2SI4
17 units ELEC ENG 2CI5, 2CJ4, 2EI5, 2FH3
3 units MATH 2Z03

LEVEL III: 39 UNITS
12 units COMP ENG 3DQ5, 3DR4, 3SK3
20 units ELEC ENG 3CL4, 3EJ4, 3TP4, 3TQ4, 3TR4
4 units SFWR ENG 3K04
3 units ENGINEER 2B03

LEVEL IV: 37-39 UNITS (2011-2012 ONLY)
16 units COMP ENG 4DK4, 4DM4, 4DN4, 4DS4
3 units ENGINEER 2B03
3 units ENGINEER 4A03
3 units SFWR ENG 3SH3
3-4 units technical electives from Computer Engineering or Electrical Engineering Level III or IV
3-4 units approved Level III or IV technical electives of the Faculty of Engineering

LEVEL IV: 37-39 UNITS (EFFECTIVE 2012-2013)
16 units COMP ENG 4DK4, 4DM4, 4DN4, 4DS4
6 units ELEC ENG 4O16 (See Note 1.)
3 units ENGINEER 2B03
3 units ENGINEER 4A03
3 units approved complementary studies electives

LEVEL III: 39 UNITS
12 units COMP ENG 3DQ5, 3DR4, 3SK3
20 units ELEC ENG 3CL4, 3EJ4, 3TP4, 3TQ4, 3TR4
4 units SFWR ENG 3K04
3 units ENGINEER 2B03

LEVEL IV: 37-39 UNITS (2011-2012 ONLY)
16 units COMP ENG 4DK4, 4DM4, 4DN4, 4DS4
6 units ELEC ENG 4O16 (See Note 1.)
3 units approved complementary studies electives
3 units ENGINEER 4A03
FACULTY OF ENGINEERING

3 units SFWR ENG 3SH3
3-4 units technical electives from Computer Engineering or Electrical Engineering Level III or IV
3-4 units approved Level III or IV technical electives of the Faculty of Engineering

Computer Engineering and Management
(B.Eng.Mgt.) {4144325},
Computer Engineering and Management Co-op
(B.Eng.Mgt.) {4144323}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
2. Level V Computer Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.
3. Qualified students may also take ENGINEER 4M06 in place of ELEC ENG 4O16 with permission of the Chair or delegate.

LEVEL II: 37 UNITS
3 units COMMERCE 2AA3
8 units COMP ENG 2SH4, 2SI4
6 units ECON 1BB3, 2X03
12 units ELEC ENG 2C15, 2CJ4, 2FH3
2 units ENGN MGT 2AA2
3 units MATH 2Z03
3 units approved complementary studies electives

LEVEL III: 40 UNITS
12 units COMMERCE 2AB3, 2BA3, 2FA3, 2MA3
13 units ELEC ENG 2EI5, 3TP4, 3TQ4
8 units COMP ENG 2DI4, 2DP4
3 units ENGN MGT 4A03
4 units SFWR ENG 3K04

LEVEL IV: 39 UNITS
9 units COMMERCE 2BC3, 3FA3, 3MC3
9 units COMP ENG 3DQ5, 3DR4
12 units ELEC ENG 3CL4, 3EJ4, 3TR4
3 units STATS 3Y03
3 units ENGINEER 4A03
3 units COMP ENG 3SK3

LEVEL V: 40 UNITS (2011-2012 ONLY)
6 units COMMERCE 4PAA, 4QA3
19 units COMP ENG 3SK3, 4DK4, 4DM4, 4DN4, 4DS4
6 units ELEC ENG 4O16 (See Note 3.)
3 units SFWR ENG 3SH3
3 units ENGN MGT 5B03
3 units Commerce electives selected from Level III or IV Commerce

LEVEL V: 40 UNITS (EFFECTIVE 2012-2013)
6 units COMMERCE 4PA3, 4QA3
16 units COMP ENG 4DK4, 4DM4, 4DN4, 4DS4
6 units ELEC ENG 4O16 (See Note 3.)
3 units SFWR ENG 3SH3
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
6 units Commerce electives selected from Level III or IV Commerce or ENGN

MGT 5E03, 5EE3 from Entrepreneurship Stream

Computer Engineering and Society (B.Eng.Society) {4144535},
Computer Engineering and Society Co-op
(B.Eng.Society) {4144533},
Computer Engineering and International Studies
(B.Eng.Society) {4144125},
Computer Engineering and International Studies
Co-op (B.Eng.Society) {4144123}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. A minimum of 18 units of focus elective courses is required for the program. (This does not include the six units of complementary studies elective in Level I.)
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
3. Qualified students may take ENGINEER 4M06 in place of ELEC ENG 4O16 with permission from the Department and Instructor.

LEVEL II: 36 UNITS
12 units COMP ENG 2DI4, 2SH4, 2SI4
12 units ELEC ENG 2C15, 2CJ4, 2FH3
3 units MATH 2Z03

Society:
6 units ENGSOCTY 2X03, 2Y03
3 units Engineering and Society focus electives

International Studies:
9 units ANTHROP 1A03, ENGSOCTY 2X03, 2Y03

LEVEL III: 33-39 UNITS
7 units COMP ENG 2DP4, 3SK3
13 units ELEC ENG 2EI5, 3TP4, 3TQ4
4 units SFWR ENG 3K04

Society:
6 units ENGSOCTY 3Y03, 3Z03
6 units Engineering and Society focus electives and/or ENGINEER 3PM3

International Studies:
3-6 units from POL SCI 2M03, 2XX3, RELIG ST 1B06
3 units ENGINEER 3PM3
3-6 units International Studies focus electives

LEVEL IV: 33-36 UNITS
9 units COMP ENG 3DQ5, 3DR4
12 units ELEC ENG 3CL4, 3EJ4, 3TR4
3 units ENGINEER 2B03

Society:
3 units ENGSOCTY 3X03
6-9 units Engineering and Society focus electives

International Studies:
3 units ENGSOCTY 3X03
6-9 units International Studies focus electives

LEVEL V: 37-38 UNITS
16 units COMP ENG 4DK4, 4DM4, 4DN4, 4DS4
6 units ELEC ENG 4O16 (See Note 3.)
FACULTY OF ENGINEERING

3 units SFWR ENG 3SH3
3-4 units technical electives from an approved list of Computer Engineering or Electrical Engineering Level III or IV

Society:
6 units ENGSOCITY 4X03, 4Y03
3 units Engineering and Society focus electives

International Studies:
6 units ENGSOCITY 4X03, 4Y03
3 units International Studies focus electives

Electrical Engineering (B.Eng.) {4170}, Electrical Engineering Co-op (B.Eng.) {4170003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Qualified students may take ENGINEER 4M06 in place of ELEC ENG 4BI6 with permission from the Department and Instructor.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

LEVEL II: 38 UNITS
17 units ELEC ENG 2CI5, 2CJ4, 2EI5, 2FH3
12 units COMP ENG 2DI4, 2SH4, 2SI4
6 units MATH 2Z03, 2ZZ3
3 units approved complementary studies electives

LEVEL III: 38 UNITS
4 units COMP ENG 2DP4
3 units ENGINEER 2B03
28 units ELEC ENG 3CL4, 3EJ4, 3FK4, 3PI4, 3TP4, 3TQ4, 3TR4
3 units approved complementary studies electives

LEVEL IV: 37-40 UNITS (2011-2012 ONLY)
6 units ELEC ENG 40I6 (See Note 1.)
3 units ENGINEER 2B03
16 units from COMP ENG 3DR4, 4DK4, 4DM4, 4DN4, 4DS4, 4TL4, ELEC ENG 4BD4, 4BE4, 4CL4, 4EM4, 4FJ4, 4PK4, 4PL4, 4TK4, 4TM4
6-8 units technical electives from an approved list of Computer Engineering or Electrical Engineering Level III or IV courses
3-4 units technical electives from Level III or IV of the Faculty of Engineering
3 units ENGINEER 4A03

LEVEL IV: 37-40 UNITS (EFFECTIVE 2012-2013)
6 units ELEC ENG 40I6 (See Note 1.)
16 units from COMP ENG 3DR4, 4DK4, 4DM4, 4DN4, 4DS4, 4TL4, ELEC ENG 4BD4, 4BE4, 4CL4, 4EM4, 4FJ4, 4PK4, 4PL4, 4TK4, 4TM4
3 units COMP ENG 3SK3
6-8 units technical electives from an approved list of Computer Engineering or Electrical Engineering Level III or IV courses
3-4 units technical electives from Level III or IV of the Faculty of Engineering
3 units ENGINEER 4A03

Electrical and Biomedical Engineering (B.Eng.) {4171}, Electrical and Biomedical Engineering Co-op (B.Eng.) {4171003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Qualified students may take ENGINEER 4M06 in place of ELEC ENG 4BI6 with permission from the Department and Instructor.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

LEVEL II: 37 UNITS
3 units COMMERCE 2AA3
6 units ECON 1BB3, 2X03
8 units COMP ENG 2SH4, 2SI4
12 units ELEC ENG 2CI5, 2CJ4, 2FH3

Electrical Engineering and Management (B.Eng.Mgt.) {4170325}, Electrical Engineering and Management Co-op (B.Eng.Mgt.) {4170323}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
2. Level IV and V Electrical Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Office.
3. Qualified students may also take ENGINEER 4M06 in place of ELEC ENG 40I6 with permission of the Chair or delegate.

LEVEL II: 37 UNITS
3 units COMMERCE 2AA3
6 units ECON 1BB3, 2X03
8 units COMP ENG 2SH4, 2SI4
12 units ELEC ENG 2CI5, 2CJ4, 2FH3

LEVEL III: 40 UNITS
21 units ELEC ENG 2FH3, 3BA3, 3BB3, 3CL4, 3EJ4, 3TP4
4 units COMP ENG 2DP4
3 units CHEM 2E03
6 units HTH SCI 2L03, 2LL3
3 units STATS 3Y03
3 units ENGINEER 2B03

LEVEL IV: 38-39 UNITS (2011-2012 ONLY)
4 units COMP ENG 4TL4
14 units ELEC ENG 3TR4, 4BC3, 4BD4, 4BF3
6 units ELEC ENG 4BI6 (See Note 1.)
3 units ENGINEER 4A03
3 units ENGINEER 2B03
8-9 units technical electives from an approved list of Computer Engineering or Electrical Engineering Level III or IV courses

LEVEL IV: 38-39 UNITS (EFFECTIVE 2012-2013)
4 units COMP ENG 4TL4
14 units ELEC ENG 3TR4, 4BC3, 4BD4, 4BF3
6 units ELEC ENG 4BI6 (See Note 1.)
3 units ENGINEER 4A03
3 units approved complementary studies electives
8-9 units technical electives from an approved list of Computer Engineering or Electrical Engineering Level III or IV courses
LEVEL III: 39 UNITS
- 12 units COMMERCE 2AB3, 2BA3, 2FA3, 2MA3
- 11 units COMP ENG 2DI4, 2DP4, 3SK3
- 13 units ELEC ENG 2EI5, 2TP4, 3TP4
  - 3 units ENGN MGT 4A03

LEVEL IV: 38 UNITS
- 9 units COMMERCE 2BC3, 3FA3, 3MC3
- 20 units ELEC ENG 3CL4, 3EJ4, 3FK4, 3PI4, 3TR4
- 3 units ENGINEER 4A03
- 3 units STATS 3Y03
- 3 units Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03 for Entrepreneurship Stream

LEVEL V: 40 UNITS
- 6 units COMMERCE 4PA3, 4QA3
- 16 units from COMP ENG 3DR4, 4DK4, 4DM4, 4DN4, 4DS4, 4TL4, ELEC ENG 4BD4, 4BE4, 4CL4, 4EM4, 4FJ4, 4PK4, 4PL4, 4TK4, 4TM4
- 6 units ELEC ENG 4OI6 (See Note 3.)
- 3 units approved complementary studies electives
- 3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
- 3 units Commerce electives selected from Level III or IV Commerce or ENGN MGT 5EE3 for Entrepreneurship Stream
- 3 units technical electives (from Level III and IV of the Faculty of Engineering)

Electrical Engineering and Society (B.Eng.Society) {4170535},
Electrical Engineering and Society Co-op (B.Eng.Society) {4170533},
Electrical Engineering and International Studies (B.Eng.Society) {4170125},
Electrical Engineering and International Studies Co-op (B.Eng.Society) {4170123}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. A minimum of 18 units of focus elective courses is required for the program. (This does not include the six units of complementary studies elective in Level I.)
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
3. Qualified students may take ENGINEER 4M06 in place of ELEC ENG 4OI6 with permission from the Department and Instructor.

LEVEL II: 36 UNITS
- 12 units COMP ENG 2DI4, COMP ENG 2SH4, 2SI4
- 9 units ELEC ENG 2C15, 2CJ4
- 6 units MATH 2Z03, 2ZZ3

Society:
- 6 units ENGSOCTY 2X03, 2Y03
- 3 units Engineering and Society focus electives

International Studies:
- 9 units ANTHROP 1A03, ENGSOCTY 2X03, 2Y03

LEVEL III: 32-38 UNITS
- 7 units COMP ENG 2DP4, 3SK3
- 16 units ELEC ENG 2EI5, 2FH3, 3TP4, 3TO4

Society:
- 6 units ENGSOCTY 3Y03, 3Z03
- 6-9 units Engineering and Society focus electives and/or ENGINEER 3PM3

International Studies:
- 3-6 units from POL SCI 2M03, 2XX3, RELIG ST 1B06
- 3 units ENGINEER 3PM3
- 3 units International Studies focus electives

LEVEL IV: 32-35 UNITS
- 20 units ELEC ENG 3CL4, 3EJ4, 3FK4, 3PI4, 3TR4
- 3 units ENGINEER 2B03

Society:
- 3 units ENGSOCTY 3X03
- 9 units Engineering and Society focus electives

International Studies:
- 3 units ENGINEER 3PM3
- 6-9 units International Studies focus electives

LEVEL V: 37-39 UNITS
- 6 units ELEC ENG 4OI6 (See Note 3.)
- 16-17 units from COMP ENG 3DQ5, 3DR4, 4DK4, 4DM4, 4DN4, 4DS4, 4TL4, ELEC ENG 4BD4, 4BE4, 4CL4, 4EM4, 4FJ4, 4PK4, 4PL4, 4TK4, 4TM4
- 3-4 units technical electives from an approved list of Computer Engineering or Electrical Engineering Level III or IV courses

Society:
- 6 units ENGSOCTY 4X03, 4Y03
- 6 units Engineering and Society focus electives

International Studies:
- 6 units ENGSOCTY 4X03, 4Y03
- 6 units International Studies focus electives

Engineering Physics (B.Eng.) {4190},
Engineering Physics Co-op (B.Eng.) {4190003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. The Department of Engineering Physics offers a common core with four streams of study:
   - Interdisciplinary Engineering (I Stream)
   - Nano- and Micro-Devices (M Stream)
   - Nuclear Engineering and Energy Systems (N Stream)
   - Photonics Engineering (P Stream)

Level II is common to all streams. All students entering Level II will be enrolled in the Interdisciplinary Engineering Stream. Students entering Level III choose one of the four streams offered in Engineering Physics.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
3. Students entering Level II should register in the Engineering Physics program following the requirements outlined below. Students entering Levels III, IV or V may continue in their existing stream and should follow the program requirements as specified in the Undergraduate Calendar of the year of their entry into Level II. Such students are advised to refer to their degree audit for
the program in which they are registered and to consult with the Department of Engineering Physics for further information.

**LEVEL II: 37 UNITS**

7 units  ENGINEER 2B03, 2P04
18 units  ENG PHYS 2A04, 2E04, 2H04, 2NE3, 2QM3
6 units  MATH 2Z03, 2ZZ3
3 units  PHYSICS 2D03
3 units  approved complementary studies electives

**LEVEL III: 38 UNITS**

7 units  ENG PHYS 3F03, 3W04
9 units  MATH 3C03, 3D03, 4Q03
6 units  PHYSICS 3BA3, 3BB3
3 units  ENGINEER 4A03
3 units  approved complementary studies electives

**LEVEL IV: 35-38 UNITS**

10 units  ENG PHYS 4A06, 4U04
3 units approved complementary studies electives
22-25 units

**Stream specific:**

I Stream: ENG PHYS 3D03, 3E03, 3PN4; 3 units from ENG PHYS 3ES3, 3G03, 3MD3

M Stream: ENG PHYS 3E03, 3MD3, 3PN4; 3 units approved Level III or IV technical electives

N Stream: ENG PHYS 3D03, 3ES3, 3O04; 3 units approved Level III or IV technical electives

P Stream: ENG PHYS 3E03, 3G03, 3PN4; 3 units approved Level III or IV technical electives

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**Engineering Physics and Management (B.Eng.Mgt.) {4190325}, Engineering Physics and Management Co-op (B.Eng.Mgt.) {4190323}**

**ADMISSION**

See Admission to Level II Engineering Programs.

**NOTES**

1. The Department of Engineering Physics offers a common core with four streams of study:
   - Interdisciplinary Engineering (I Stream)
   - Nano- and Micro-Devices (M Stream)
   - Nuclear Engineering and Energy Systems (N Stream)
   - Photonics Engineering (P Stream)

   Level II and III are common to all streams in a five-level program. All students entering Level II will be enrolled in the Interdisciplinary Engineering Stream. Students entering Level IV choose one of the four streams offered in Engineering Physics.

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

3. Students entering Level II should register in the Engineering Physics program following the requirements outlined below. Students entering Levels III, IV or V may continue in their existing stream and should follow the program requirements as specified in the Undergraduate Calendar of the year of their entry into Level II. Such students are advised to refer to their degree audit for the program in which they are registered and to consult with the Department of Engineering Physics for further information.

4. Level IV and V Engineering Physics and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.

**LEVEL II: 36 UNITS**

6 units  COMMERCE 2AA3, 2MA3
2 units  ENGN MGT 2AA2
4 units  ENGINEER 2P04
15 units  ENG PHYS 2A04, 2E04, 2H04, 2QM3
6 units  MATH 2Z03, 2ZZ3
3 units  PHYSICS 2D03

**LEVEL III: 40 UNITS**

9 units  COMMERCE 2AB3, 2BA3, 2FA3
3 units  ECON 1BB3
3 units  ENGN MGT 4A03
10 units  ENG PHYS 2NE3, 3F03, 3W04
6 units  MATH 3C03, 3D03
6 units  PHYSICS 3BA3, 3BB3
3 units  ENGINEER 4A03

**LEVEL IV: 37 UNITS (2011-2012 ONLY)**

12 units  COMMERCE 2BC3, 3FA3, 3MC3, 4QA3
3 units  MATH 4Q03
3 units  ECON 2X03
6 units  Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03, 5EE3 for Entrepreneurship Stream
13 units

**Stream specific:**

I Stream: ENG PHYS 3D03, 3E03, 3PN4; 3 units from ENG PHYS 3ES3, 3G03, 3MD3

M Stream: ENG PHYS 3E03, 3MD3, 3PN4; 3 units approved Level III or IV technical electives

N Stream: ENG PHYS 3D03, 3ES3, 3O04; 3 units approved Level III or IV technical electives

P Stream: ENG PHYS 3E03, 3G03, 3PN4; 3 units approved Level III or IV technical electives

**LEVEL IV: 37 UNITS (EFFECTIVE 2012-2013)**

12 units  COMMERCE 2BC3, 3FA3, 3MC3, 4QA3
3 units  MATH 4Q03
3 units  ECON 2X03
6 units  Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03, 5EE3 for Entrepreneurship Stream
13 units

**Stream specific:**

I Stream: ENG PHYS 3D03, 3E03, 3PN4; 3 units from ENG PHYS 3ES3, 3G03, 3MD3

M Stream: ENG PHYS 3E03, 3MD3, 3PN4; 3 units approved Level III or IV technical electives

N Stream: ENG PHYS 3D03, 3ES3, 3O04; 3 units approved Level III or IV technical electives

P Stream: ENG PHYS 3E03, 3G03, 3PN4; 3 units approved Level III or IV technical electives
FACULTY OF ENGINEERING

LEVEL V: 37-39 UNITS
3 units COMMERCE 4PA3
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
10 units ENG PHYS 4A06, 4U04
21-23 units Stream specific:
I Stream ENG PHYS 4L04, 4MD3, 4S03; 11-12 units of approved Level III or IV technical electives
M Stream ENG PHYS 4F03, 4MD3, 4Z03; 13-14 units of approved Level III or IV technical electives
N Stream ENG PHYS 4D03, 4L04, 4NE3; 12-13 units of approved Level III or IV technical electives
P Stream ELEC ENG 3FK4, 3TR4; ENG PHYS 4S03; 11-12 units of approved Level III or IV technical electives

Engineering Physics and Society (B.Eng.Society) {4190535},
Engineering Physics and Society Co-op (B.Eng.Society), {4190533},
Engineering Physics and International Studies (B.Eng.Society) {4190125},
Engineering Physics and International Studies Co-op (B.Eng.Society) {4190123}

ADMISSION
See Admission to Level II Engineering Programs

NOTES
1. The Department of Engineering Physics offers a common core with four streams of study:
   - Interdisciplinary Engineering (I Stream)
   - Nano- and Micro-Devices (M Stream)
   - Nuclear Engineering and Energy Systems (N Stream)
   - Photonics Engineering (P Stream)
Levels II and III are common to all streams in a five-level program. All students entering Level II will be enrolled in the Interdisciplinary Engineering Stream. Students entering Level IV choose one of the four streams offered in Engineering Physics.
2. A minimum of 18 units of focus elective courses is required for the program. (This does not include the six units of complementary studies elective in Level I.)
3. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
4. Students entering Level II should register in the Engineering Physics program following the requirements outlined below. Students entering Levels III, IV or V may continue in their existing stream and should follow the program requirements as specified in the Undergraduate Calendar of the year of their entry into Level II. Such students are advised to refer to their degree audit for the program in which they are registered and to consult with the Department of Engineering Physics for further information.

LEVEL II: 37 UNITS
4 units ENGINEER 2P04
15 units ENG PHYS 2A04, 2E04, 2H04, 2QM3
6 units MATH 2Z03, 2Z23
3 units PHYSICS 2D03
Society:
6 units ENGSOCTY 2X03, 2Y03
3 units Engineering and Society focus electives

International Studies:
9 units ANTHROP 1A03, ENGSOCTY 2X03, 2Y03

LEVEL III: 34-37 UNITS
10 units ENG PHYS 2NE3, 3F03, 3W04
9 units MATH 3C03, 3D03, 4Q03
6 units PHYSICS 3BA3, 3BB3

Society:
3 units ENGSOCTY 3Y03
6 units Engineering and Society focus electives and/or ENGINEER 3PM3

International Studies:
3-6 units from POL SCI 2M03, 2XX3, RELIG ST 1B06
3 units ENGINEER 3PM3
3 units International Studies focus electives

LEVEL IV: 34 UNITS
3 units ENGINEER 2B03
13-14 units Stream specific:
I Stream ENG PHYS 3D03, 3E03, 3PN4; 3 units from ENG PHYS 3ES3, 3G03, 3MD3
M Stream ENG PHYS 3E03, 3MD3, 3PN4; 3 units approved Level III or IV technical electives
N Stream ENG PHYS 3D03, 3ES3, 3O04; 3 units approved Level III or IV technical electives
P Stream ENG PHYS 3E03, 3G03, 3PN4; 3 units approved Level III or IV technical electives

Society:
9 units ENGSOCTY 3X03, 3Z03, 4Y03
9 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 3X03, 4Y03
12 units International Studies focus electives

LEVEL V: 35-38 UNITS
10 units ENG PHYS 4A06, 4U04
22-25 units Stream specific:
I Stream ENG PHYS 4L04, 4MD3, 4S03; 12-14 units of approved Level III or IV technical electives
M Stream ENG PHYS 4F03, 4MD3, 4Z03; 14-16 units of approved Level III or IV technical electives
N Stream ENG PHYS 4D03, 4L04, 4NE3; 13-15 units of approved Level III or IV technical electives
P Stream ELEC ENG 3FK4, 3TR4; ENG PHYS 4S03; 12-14 units of approved Level III or IV technical electives

Society:
3 units ENGSOCTY 4X03
3 units Engineering and Society focus electives

International Studies:
3 units ENGSOCTY 4X03

Materials Engineering (B.Eng.) {4315},
Materials Engineering Co-op (B.Eng.) {4315003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Students entering Level III can choose between the Materials Engineering stream and the Nanomaterials Engineering stream. In addition, the Materials Engineering stream is designed to permit choices of electives
in Levels III and IV which will allow in-depth study of various types of modern engineering materials, i.e. electronic, metallurgical and polymeric materials. The following combinations of electives are suggested for specific areas of specialization.

- Metallurgy MATLS 4C03, 4D03
- Polymer CHEM ENG 3Q03, MATLS 4P03
- Electronic Materials MATLS 3Q03

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

3. Qualified students may take ENGINEER 4M06 in place of MATLS 4Z06 with permission of the Department and Instructor.

**LEVEL II: 38 UNITS**

- 5 units CHEM 1AA3, 2WW2
- 4 units CHEM ENG 2A04
- 7 units ENGINEER 2MM3, 2P04
- 13 units MATLS 2B03, 2D03, 2H04, 2X03
- 6 units MATH 2Z03, 2ZZ3
- 3 units approved complementary studies electives

**LEVEL III: (MATERIALS ENGINEERING STREAM) 36-38 UNITS**

- 3 units ENGINEER 2B03
- 21 units MATLS 3B03, 3C04, 3E04, 3F03, 3M03, 3T04
- 3 units MATH 3I03
- 9-11 units approved Level III or IV technical electives, which must include CHEM ENG 3004 if not completed

**LEVEL IV: (MATERIALS ENGINEERING STREAM) 38-39 UNITS**

- 3 units ENGINEER 4A03
- 11 units ENGINEER 4J03, 4T04, MATLS 4F03
- 6 units MATLS 4Z06 (See Note 3.)
- 3 units STATS 3Y03
- 6 units approved complementary studies electives
- 9-10 units approved Level III or IV technical electives, which must include CHEM ENG 3004 if not completed

**LEVEL IV: (MATERIALS ENGINEERING STREAM) 38-39 UNITS (2011-2012 ONLY)**

- 3 units ENGINEER 4A03
- 6 units ENGINEER 2B03, 4J03
- 11 units ENGINEER 4T04, MATLS 4F03, 4L04
- 6 units MATLS 4Z06 (See Note 1.)
- 3 units from MATLS 4G03, 4H03
- 3-4 units approved Level III or IV technical electives, which must include CHEM ENG 3004 if not completed

**LEVEL IV: 38-39 UNITS**

- 3 units ENGINEER 4A03
- 14 units ENGINEER 4J03, 4T04, MATLS 4F03, 4L04
- 6 units MATLS 4Z06 (See Note 1.)
- 3 units from MATLS 4G03, 4H03
- 6-7 units approved Level III or IV technical electives which must include CHEM ENG 3004 if not completed
- 6 units approved complementary studies electives


- 3 units ENGINEER 4A03
- 6 units ENGINEER 2B03, 4J03
- 11 units ENGINEER 4T04, MATLS 4F03, 4L04
- 6 units MATLS 4Z06 (See Note 1.)
- 3 units from MATLS 4G03, 4H03
- 3-4 units approved Level III or IV technical electives, which must include CHEM ENG 3004 if not completed

**NOTES**

1. Qualified students may take ENGINEER 4M06 in place of MATLS 4Z06 with permission of the Department and Instructor.

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

3. Level V Materials Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.

**LEVEL II: 35 UNITS**

- 2 units CHEM 2WW2
- 3 units COMMERCE 2MA3
- 6 units ECON 1BB3, 2X03
- 2 units ENGN MGT 2AA2
- 3 units ENGINEER 2P04
- 6 units MATH 2Z03, 2ZZ3
- 13 units MATLS 2B03, 2D03, 2H04, 2X03

**LEVEL III: 37 UNITS**

- 4 units CHEM ENG 2A04
- 3 units CHEM 1AA3
- 9 units COMMERCE 2AA3, 2BA3, 2FA3
- 4 units ENGINEER 2P04
- 11 units MATLS 3C04, 3F03, 3T04
- 3 units MATH 3I03
- 3 units STATS 3Y03

**LEVEL IV: 37 UNITS**

- 4 units CHEM ENG 3004
- 12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
LEVEL V: (MATERIALS ENGINEERING STREAM) 38-39 UNITS

6 units COMMERCE 4PA3, 4QA3
11 units ENGINEER 4J03, 4T04, MATLS 4L04
6 units MATLS 4Z06 (See Note 1.)
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
6 units Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03, 5EE3 for Entrepreneurship Stream
6-7 units approved Level III or IV technical electives


NOTES

1. Level V Materials Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.
2. Qualified students may take ENGINEER 4M06 in place of MATLS 4Z06 with permission of the Department and Instructor.

LEVEL IV: 38 UNITS

4 units CHEM ENG 3004
12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
3 units ENGINEER 4A03
3 units ENGN MGT 4A03
13 units MATLS 3B03, 3E04, 3M03, 3Q03
3 units approved complementary studies electives

LEVEL V: 38-39 UNITS

6 units COMMERCE 4PA3, 4QA3
14 units ENGINEER 4J03, 4T04, MATLS 4L04
6 units MATLS 4Z06 (See Note 2.)
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
6 units Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03, 5EE3 for Entrepreneurship Stream
3-4 units approved Level III or IV technical electives (MATLS 4G03, 4H03 are recommended if offered.)


ADMISSION

See Admission to Level II Engineering Programs.

NOTES

1. A minimum of 18 units of focus elective courses is required for the program. (This does not include the six units of complementary studies elective in Level I.)
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
3. Qualified students may take ENGINEER 4M06 in place of MATLS 4Z06 with permission of the Department and Instructor.
LEVEL V: (MATERIALS ENGINEERING STREAM) 35-39 UNITS (2011-2012 ONLY)

6 units ENGINEER 2B03, 4J03
8 units ENGINEER 4T04, MATLS 4L04
6 units MATLS 4Z06 (See Note 3.)
6-7 units approved Level III or IV technical electives

Society:
6 units ENGSOCTY 4X03, 4Y03
3-6 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
3-6 units International Studies focus electives

Materials Engineering and Society - Nanomaterials Stream (B.Eng.Society) \{4320535\},
Materials Engineering and Society Co-op - Nanomaterials Stream (B.Eng.Society) \{4320533\},
Materials Engineering and International Studies - Nanomaterials Stream (B.Eng.Society) \{4320125\},
Materials Engineering and International Studies Co-op - Nanomaterials Stream (B.Eng.Society) \{4320123\}

NOTES
1. Qualified students may take ENGINEER 4M06 in place of MATLS 4Z06 with permission of the Department and Instructor.
2. A minimum of 18 units of focus elective courses is required for the Society program. (This does not include the six units of complementary studies elective in Level I.)

LEVEL IV: 32-36 UNITS

4 units CHEM ENG 3O04
3 units ENGINEER 2B03
13 units MATLS 3B03, 3E04, 3M03, 3Q03
3-4 units approved Level III or IV technical electives (MATLS 4G03, 4H03 are recommended if offered.)

Society:
6 units ENGSOCTY 3X03, 3Z03
3-6 units Engineering and Society focus electives

International Studies:
3 units ENGSOCTY 3X03
6-9 units International Studies focus electives

LEVEL V: 34-38 UNITS (2011-2012 ONLY)

6 units ENGINEER 2B03, 4J03
11 units ENGINEER 4T04, MATLS 4F03, 4L04
6 units MATLS 4Z06 (See Note 1.)
2-3 units approved Level III or IV technical electives (MATLS 4G03, 4H03 are recommended if offered.)

Society:
6 units ENGSOCTY 4X03, 4Y03
3-6 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
3-6 units International Studies focus electives

Mechanical Engineering (B.Eng.) \{4330\},
Mechanical Engineering Co-op (B.Eng.) \{4330003\}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Level IV Mechanical Engineering students must choose one of the following option areas and complete sufficient units of the listed required courses and technical electives.

Program Option Compulsory Courses (2011-2012 ONLY):
- General: four of any approved technical electives
- Mechanics and Design: one approved technical elective; plus three of CHEM ENG 4T03, ENGINEER 4T04, MATLS 4T03, MECH ENG 4B03, 4BB3, 4CC3, 4E03, 4H03, 4K03, 4L03, 4T03, 4Z03
- Manufacturing: one approved technical elective; plus three of CHEM ENG 4X03, ENGINEER 4J03, 4T04, MATLS 4T03, MECH ENG 4B03, 4D03, 4E03, 4H03, 4K03, 4T03, 4Z03
- Thermofluids and Energy Systems: one approved technical elective; plus MECH ENG 4S03; plus two of CHEM ENG 4X03, MECH ENG 4I03, 4J03, 4K03, 4L03, 4T03, 4W03
- Approved Technical Electives: any of the required courses listed above, plus CIV ENG 3K03, COMMERCE 4QA3, ENGINEER 3N03

Program Option Compulsory Courses (EFFECTIVE 2012-2013):
- General: five of any approved technical electives
- Mechanics and Design: two approved technical electives; plus three of CHEM ENG 4T03, ENGINEER 4T04, MATLS 4T03, MECH ENG 4B03, 4BB3, 4CC3, 4E03, 4H03, 4I03, 4L03, 4T03, 4Z03
- Manufacturing: two approved technical electives; plus three of CHEM ENG 4X03, ENGINEER 4J03, 4T04, MATLS 4T03, MECH ENG 4B03, 4D03, 4E03, 4H03, 4K03, 4T03, 4Z03
- Thermofluids and Energy Systems: two approved technical electives; plus 4S03; plus two of CHEM ENG 4X03, MECH ENG 4I03, 4J03, 4K03, 4L03, 4T03, 4W03
- Approved Technical Electives: any of the required courses listed above, plus CIV ENG 3K03, COMMERCE 4QA3, ENGINEER 3N03

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
3. Qualified students may take ENGINEER 4M06 in place of MECH ENG 4M06 with permission of the Instructor.

LEVEL II: 40 UNITS

3 units ENGINEER 2B03
6 units MATH 2Z03, 2ZZ3
31 units MECH ENG 2A03, 2B03, 2C04, 2D03, 2P04, 2Q04, 2W04, 3A03, 3C03

LEVEL III: 37 UNITS

3 units ENGINEER 2MM3
3 units MATLS 3M03
FACULTY OF ENGINEERING

LEVEL IV: 36-37 UNITS (2011-2012 ONLY)
- 3 units MATH 3I03
- 25 units MECH ENG 3E05, 3F04, 3M03, 3O04, 3R03, 4Q03, 4R03
- 3 units STATS 3Y03

LEVEL IV: 36-37 UNITS (2012-2013 ONLY)
- 3 units ENGINEER 2B03
- 3 units ENGINEER 4A03
- 3 units approved complementary studies electives
- 15 units MECH ENG 4M06, 4P03, 4Q03, 4V03 (See Note 3.)
- 12-13 units approved technical electives, including required option courses.
  (See Note 1 above.)

LEVEL IV: 36-37 UNITS (EFFECTIVE 2013-2014)
- 3 units ENGINEER 4A03
- 6 units approved complementary studies electives
- 12 units MECH ENG 4M06, 4P03, 4V03 (See Note 4.)
- 15-16 units approved technical electives, including required option courses.
  (See Note 1 above.)

Mechanical Engineering and Management
(B.Eng.Mgt.) {4330325},
Mechanical Engineering and Management Co-op
(B.Eng.Mgt.) {4330323}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Level IV and Level V Mechanical Engineering and Management students must choose one of the following option areas and complete sufficient units of the listed required courses and technical electives.

   LIST A - Program Option Compulsory Courses:
   - General: two approved technical electives; plus two of MECH ENG 4B03, 4E03, 4Q03, 4S03, 4W03, 4Z03
   - Mechanics and Design: MECH ENG 4Q03; three of CHEM ENG 4T03, ENGINEER 4T04, MATLS 4T03, MECH ENG 4B03, 4BB3, 4CC3, 4E03, 4H03, 4I03, 4K03, 4L03, 4Q03, 4R03, 4T03
   - Manufacturing: MECH ENG 4Q03; three of CHEM ENG 4X03, ENGINEER 4J03, 4T04, MATLS 4T03, MECH ENG 4B03, 4D03, 4E03, 4H03, 4I03, 4K03, 4L03, 4T03, 4Z03
   - Thermofluids and Energy Systems: MECH ENG 4S03, 4W03; two of CHEM ENG 4X03, MECH ENG 4I03, 4J03, 4O04, 4Q03, 4T03, 4U03, 4V03
   - Approved Technical Electives: any of the required courses listed above, plus CIV ENG 3K03, ENGINEER 3N03

   LIST B - Program Option Compulsory Courses:
   - General: four of any approved technical electives
   - Mechanics and Design: one approved technical elective plus three of CHEM ENG 4T03, ENGINEER 4T04, MATLS 4T03, MECH ENG 4B03, 4BB3, 4CC3, 4E03, 4H03, 4I03, 4K03, 4L03, 4Q03, 4R03
   - Manufacturing: one approved technical elective plus three of CHEM ENG 4X03, ENGINEER 4J03, 4T04, MATLS 4T03, MECH ENG 4B03, 4D03, 4E03, 4H03, 4I03, 4K03, 4L03, 4Q03, 4R03
   - Thermofluids and Energy Systems: one approved technical elective; plus MECH ENG 4S03; plus two of CHEM ENG 4Q03, MECH ENG 4I03, 4J03, 4Q04, 4T03, 4U03, 4W03
   - Approved Technical Electives: any of the required courses listed above, plus CIV ENG 3K03, ENGINEER 3N03

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
3. Qualified students may take ENGINEER 4M06 in place of MECH ENG 4M06 with permission of the Department and Instructor.
4. Level V Mechanical Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.

LEVEL II: 40 UNITS
- 9 units COMMERCE 2AA3, 2BA3, 2MA3
- 6 units ECON 1BB3, 2X03
- 6 units MATH 2Z03, 2Z3
- 17 units MECH ENG 2A03, 2D04, 2Q04, 2W04, 3C03
- 2 units ENGN MGT 2A2

LEVEL III: 40 UNITS
- 3 units COMMERCE 2FA3
- 3 units ENGINEER 2MM3
- 3 units MATH 3I03
- 3 units MATLS 3M03
- 25 units MECH ENG 2B03, 2C04, 2Q04, 3A03, 3F04, 3O04, 3R03
- 3 units STATS 3Y03

LEVEL IV: 36 UNITS (2011-2012 ONLY)
- 12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
- 3 units ENGN MGT 4A03
- 3 units MATLS 3M03
- 14 units MECH ENG 3E05, 3M03, 4R03, 4V03
- 6 units LIST A Program option courses or approved technical electives (See Note 1 above.)

LEVEL IV: 38 UNITS (EFFECTIVE 2012-2013)
- 12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
- 3 units ENGN MGT 4A03
- 17 units MECH ENG 3E05, 3M03, 4R03, 4Q03, 4V03
- 6 units LIST B Program option courses or approved technical electives (See Note 1 above.)

LEVEL V: 36-37 UNITS (2011-2012 AND 2012-2013 ONLY)
- 6 units COMMERCE 4PA3, 4QA3
- 6 units Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03, 5EE3 for Entrepreneurship Stream
- 3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
- 3 units ENGINEER 4A03
- 3 units approved complementary studies electives
- 9 units MECH ENG 4M06, 4P03 (See Note 3.)
- 6-7 units LIST A Program option courses or approved technical electives. (See Note 1 above.)

LEVEL V: 36-37 UNITS (EFFECTIVE 2013-2014)
- 6 units COMMERCE 4PA3, 4QA3
- 6 units Commerce electives selected from Level III or IV Commerce or ENGN MGT 5E03, 5EE3 for Entrepreneurship Stream
- 3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
- 3 units ENGINEER 4A03
3 units approved complementary studies electives
9 units MECH ENG 4M06, 4P03 (See Note 2)
6-7 units LIST B Program option courses or approved technical electives. (See Note 1 above.)

**Mechanical Engineering and Society (B.Eng.Society)** {4330535},
**Mechanical Engineering and Society Co-op (B.Eng.Society)** {4330533},
**Mechanical Engineering and International Studies (B.Eng.Society)** {4330125},
**Mechanical Engineering and International Studies Co-op (B.Eng.Society)** {4330123}

**ADMISSION**
See Admission to Level II Engineering Programs.

**NOTES**
1. Level IV and Level V Mechanical Engineering and Society students must choose one of the following option areas and complete sufficient units of the listed required courses and technical electives.

**LIST A - Program Option Compulsory Courses:**
- **General:** three approved technical electives; plus two of MECH ENG 4B03, 4E03, 4Q03, 4S03, 4W03, 4Z03
- **Mechanics and Design:** one approved technical elective; plus MECH ENG 4Q03; plus three of CHEM ENG 4T03, ENGINEER 4T04, MATLS 4T03, MECH ENG 4B03, 4BB3, 4CC3, 4E03, 4H03, 4I03, 4K03, 4L03, 4T03, 4Z03
- **Manufacturing:** one approved technical elective; plus MECH ENG 4Q03; plus three of CHEM ENG 4X03, ENGINEER 4J03, 4T04, MATLS 4T03, MECH ENG 4B03, 4D03, 4E03, 4H03, 4K03, 4L03, 4T03, 4Z03
- **Thermofluids and Energy Systems:** one approved technical elective; plus MECH ENG 4S03 4W03; plus two of CHEM ENG 4X03, MECH ENG 4I03, 4J03, 4O04, 4Q03, 4T03, 4U03, 4W03
- **Approved Technical Electives:** any of the required courses listed above; plus CIV ENG 3K03, COMMERCE 4QA3, ENGINEER 3N03

**LIST B - Program Option Compulsory Courses:**
- **General:** five of any approved technical electives
- **Mechanics and Design:** two approved technical electives; plus three of CHEM ENG 4T03, ENGINEER 4T04, MATLS 4T03, MECH ENG 4B03, 4BB3, 4CC3, 4E03, 4H03, 4I03, 4K03, 4L03, 4T03, 4Z03
- **Manufacturing:** two approved technical electives; plus three of CHEM ENG 4X03, ENGINEER 4J03, 4T04, MATLS 4T03, MECH ENG 4B03, 4D03, 4E03, 4H03, 4K03, 4L03, 4T03, 4Z03
- **Thermofluids and Energy Systems:** two approved technical electives; plus MECH ENG 4S03; plus two of CHEM ENG 4X03, MECH ENG 4I03, 4J03, 4O04, 4Q03, 4T03, 4U03, 4W03
- **Approved Technical Electives:** any of the required courses listed above; plus CIV ENG 3K03, COMMERCE 4QA3, ENGINEER 3N03

2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

3. A minimum of 18 units of focus elective courses is required for the program. (This does not include the six units of complementary studies elective in Level I.)

4. Qualified students may take ENGINEER 4M06 in place of MECH ENG 4M06 with permission of the Department and Instructor.

**LEVEL II: 37-40 UNITS**
6 units MATH 2Z03, 2ZZ3
22 units MECH ENG 2A03, 2C04, 2D03, 2P04, 2Q04, 2W04

**Society:**
6 units ENGSOCTY 2X03, 2Y03
3-6 units Engineering and Society focus electives

**International Studies:**
9 units ANTHROP 1A03, ENGSOCTY 2X03, 2Y03

**LEVEL III: 35-38 UNITS**
6 units ENGINEER 2B03, 2MM3
3 units MATH 3I03
20 units MECH ENG 2B03, 3A03, 3C03, 3F04, 3O04, 3R03

**Society:**
3 units ENGSOCTY 3Y03
3-6 units Engineering and Society focus electives and/or ENGINEER 3PM3

**International Studies:**
3-6 units from POL SCI 2M03, 2XX3, RELIG ST 1B06
3 units ENGINEER 3PM3
0-3 units International Studies focus electives

**LEVEL IV: 35-38 UNITS**
3 units MATLS 3M03
3 units STATS 3Y03
17 units MECH ENG 3E05, 3M03, 4Q03, 4R03, 4V03
3 units List B Program option courses or approved technical electives (See Note 1 above.)

**Society:**
6 units ENGSOCTY 3X03, 3Z03
3-6 units Engineering and Society focus electives

**International Studies:**
3 units ENGSOCTY 3X03
6-9 units International Studies focus electives

**LEVEL V: 33-37 UNITS (2011-2012 ONLY)**
3 units ENGINEER 2B03
9 units MECH ENG 4M06, 4P03 (See Note 4.)
12-13 units LIST A Program option courses or approved technical electives (See Note 1 above.)

**Society:**
6 units ENGSOCTY 3X03, 3Z03
3-6 units Engineering and Society focus electives

**International Studies:**
6 units ENGSOCTY 3X03, 3Y03
3-6 units International Studies focus electives

**LEVEL V: 33-37 UNITS (2012-2013 ONLY)**
3 units ENGINEER 2B03
9 units MECH ENG 4M06, 4P03 (See Note 4.)
12-13 units LIST B Program option courses or approved technical electives (See Note 1 above.)

**Society:**
6 units ENGSOCTY 3X03, 3Z03
3-6 units Engineering and Society focus electives

**International Studies:**
6 units ENGSOCTY 3X03, 3Y03
3-6 units International Studies focus electives

**LEVEL V: 33-37 UNITS (EFFECTIVE 2013-2014)**
9 units MECH ENG 4M06, 4P03 (See Note 4.)
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12-13 units LIST B Program option courses or approved technical electives
(See Note 1 above.)

Society:
6 units ENGSOCTY 4X03, 4Y03
6-9 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
6-9 units International Studies focus electives

Mechatronics Engineering (B.Eng.) {4332},
Mechatronics Engineering Co-op (B.Eng.) {4332003}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Qualified students may take ENGINEER 4M06 in place of MECHTRON 4TB6 with permission from the Department and Instructor.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

LEVEL II: 37 UNITS
6 units MATH 2Z03, 2ZZ3
3 units ENGINEER 2B03
6 units SFWR ENG 2MX3, 2S03
8 units ENG PHYS 2A04, 2E04
7 units MECH ENG 2B03, 2Q04
7 units ENGINEER 2MM3, 2P04

LEVEL III: 37 UNITS
16 units SFWR ENG 3F03, 3I03, 3K04, 3SH3, 3X03
12 units MECHTRON 3DX4, 3TA4, 3TB4
6 units ENGINEER 2H03, 3N03
3 units STATS 3Y03

LEVEL IV: 37 UNITS (2011-2013 ONLY)
10 units MECHTRON 4AA4, 4TB6
6 units MECH ENG 4H03, 4K03
6 units ENGINEER 2B03, 4A03
6 units approved technical electives from List A (Contact the Department of Computing and Software.)
6 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved complementary studies electives

LEVEL IV: 37 UNITS (EFFECTIVE 2013-2014)
10 units MECHTRON 4AA4, 4TB6 (See Note 1 above)
6 units MECHTRON 4H03, 4K03
3 units ENGINEER 4A03
6 units approved technical electives from List A (Contact the Department of Computing and Software).
6 units approved technical electives from List B (Contact the Department of Computing and Software.)
6 units approved complementary studies electives

Mechatronics Engineering and Management (B.Eng.Mgt.) {4332325},
Mechatronics Engineering and Management Co-op (B.Eng.) {4332323}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.
2. Level V Mechatronics Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.
3. Qualified students may take ENGINEER 4M06 in place of MECHTRON 4TB6 with permission from the Department and Instructor.

LEVEL II: 39 UNITS
6 units SFWR ENG 2MX3, 2S03
8 units ENG PHYS 2A04, 2E04
7 units MECH ENG 2B03, 2Q04
7 units ENGINEER 2MM3, 2P04
6 units MATH 2Z03, 2ZZ3
3 units COMMERCE 2AA3, 2BA3, 2FA3

LEVEL III: 40 UNITS (2011-12 ONLY)
4 units MECHTRON 3DX4
13 units SFWR ENG 3F03, 3K04, 3SH3, 3X03
3 units STATS 3Y03
5 units ENGINEER 2H03, 3N03
5 units ECON 1BB3, 2X03
9 units COMMERCE 2AA3, 2BA3, 2FA3

LEVEL III: 38 UNITS
4 units ENGINEER 2H03, 3N03
12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
5 units approved technical electives from List A (Contact the Department of Computing and Software.)
5 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)

LEVEL IV: 39 UNITS
12 units MECHTRON 3TA4, 3TB4, 4AA4
3 units MECH ENG 4H03
6 units ENGINEER 2B03, 3N03
12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)

LEVEL V: 36 UNITS
6 units MECHTRON 4TB6 (see Note 3 above)
3 units ENGINEER 4A03
3 units MECH ENG 4K03
6 units COMMERCE 4PA3, 4QA3
3 units approved complementary studies electives
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)
3 units approved technical electives from List A (Contact the Department of Computing and Software.)
3 units approved technical electives from List B (Contact the Department of Computing and Software.)
Mechatronics Engineering and Society (B.Eng.Society) {4332535},
Mechatronics Engineering and Society Co-op (B.Eng.Society) {4332533},
Mechatronics Engineering and International Studies (B.Eng.Society) {4332125},
Mechatronics Engineering and International Studies Co-op (B.Eng.Society) {4332123}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Qualified students may take ENGINEER 4M06 in place of MECHTRON 4TB6 with permission from the Department and Instructor.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

LEVEL II: 37-40 UNITS
6 units SPWR ENG 2MX3, 2S03
8 units ENG PHYS 2A04, 2E04
7 units MECH ENG 2B03, 2Q04
7 units ENGINEER 2MM3, 2P04
6 units MATH 2Z03, 2ZZ3

Society:
3 units ENGSOCTY 2X03

International Studies:
6 units ANTHROP 1A03, ENGSOCTY 2X03

LEVEL III: 35-38 UNITS
4 units MECHTRON 3DX4
13 units SFWR ENG 3F03, 3K04, 3SH3, 3X03
3 units ENGINEER 2B03
3 units approved complementary studies electives

Society:
6 units ENGSOCTY 2Y03, 3X03
6 units Engineering and Society focus electives and/or ENGINEER 3PM3

International Studies:
3 units ENGSOCTY 2Y03
3 units from POL SCI 2M03, 2XX3, RELIG ST 1B06
3 units ENGINEER 3PM3
3 units International Studies focus electives

LEVEL IV: 33-36 UNITS
12 units MECHTRON 3TA4, 3TB4, 4AA4
6 units MECH ENG 4H03, 4K03
6 units ENGINEER 2B03, 3N03

Society:
6 units ENGSOCTY 3Y03, 3Z03
6-9 units Engineering and Society focus electives

International Studies:
3 units ENGSOCTY 3X03
6 units International Studies focus electives

LEVEL V: 33-36 UNITS
6 units MECHTRON 4TB6 (See Note 1 above)
6 units approved technical electives from List A (Contact the Department of Computing and Software.)
6 units approved technical electives from List B (Contact the Department of Computing and Software.)

Society:
6 units ENGSOCTY 4X03, 4Y03
9-12 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
9-12 units International Studies focus electives

Software Engineering (B.Eng.) (4517),
Software Engineering Co-op (B.Eng.) (4517003)

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Qualified students may take ENGINEER 4M06 in place of SFWR ENG 4G06 with permission from the Department and Instructor.

LEVEL II: 35 UNITS
6 units MATH 2Z03, 2ZZ3
23 units SFWR ENG 2AA4, 2C03, 2DA4, 2DM3, 2FA3, 2MX3, 2S03
3 units ENGINEER 2B03
3 units approved complementary studies electives

LEVEL III: 36 UNITS (2011-2012 ONLY)
3 units ENGINEER 4A03
30 units SFWR ENG 3A04, 3BB4, 3DX4, 3F03, 3GA3, 3I03, 3RA3, 3S03, 3X03
3 units approved technical electives from List C

LEVEL III: 36 UNITS (EFFECTIVE 2012-2013)
30 units SFWR ENG 3A04, 3BB4, 3DX4, 3F03, 3GA3, 3I03, 3RA3, 3S03, 3X03
3 units STATS 3Y03
3 units approved technical electives from List C

LEVEL IV: 34 UNITS (2011-2013 ONLY)
3 units ENGINEER 2B03
25 units SFWR ENG 4AA4, 4C03, 4DB3, 4E03, 4G06, 4HC3, 4003 (See Note 1 above)
6 units from COMP SCI 4TB3, SFWR ENG 4F03, 4J03, 4TE3

LEVEL IV: 37 UNITS (EFFECTIVE 2013-2014)
3 units ENGINEER 4A03
3 units approved complementary studies electives
25 units SFWR ENG 4AA4, 4C03, 4DB3, 4E03, 4G06, 4HC3, 4003 (See Note 1 above)
6 units from COMP SCI 4TB3, SFWR ENG 4F03, 4J03, 4TE3

Software Engineering and Management (B.Eng.Mgt.) {4517325},
Software Engineering and Management Co-op (B.Eng.Mgt.) {4517323}

ADMISSION
See Admission to Level II Engineering Programs.

NOTES
1. Qualified students may take ENGINEER 4M06 in place of SFWR ENG 4G06 with permission from the Department and Instructor.
2. Level IV and Level V Software Engineering and Management students interested in completing the Entrepreneurship Stream must apply to the Engineering and Management Program Office.

3. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

**LEVEL II: 38 UNITS**

6 units COMMERCE 2AA3, 2MA3
2 units ENGN MGT 2AA2
6 units MATH 2Z03, 2ZZ3
23 units SFWR ENG 2AA4, 2C03, 2DA4, 2DM3, 2FA3, 2MX3, 2S03

**LEVEL III 38 UNITS (2011-2012 ONLY)**

6 units COMMERCE 2BA3, 2FA3
2 units ENGN MGT 2AA2
3 units ECON 2BX3
27 units SFWR ENG 3A04, 3BB4, 3DX4, 3F03, 3GA3, 3RA3, 3S03, 3X03

**LEVEL III: 39 UNITS**

6 units COMMERCE 2BA3, 2FA3
3 units ENGN MGT 4A03
3 units ECON 2BB3
27 units SFWR ENG 3A04, 3BB4, 3DX4, 3F03, 3GA3, 3RA3, 3S03, 3X03

**LEVEL IV: 40 UNITS (2011-2012 ONLY)**

12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
3 units ENGN MGT 4A03
10 units SFWR ENG 4AA4, 4DB3, 4HC3
3 units STATS 3Y03
3 units from COMP SCI 4TB3, SFWR ENG 4F03, 4J03, 4TE3
3 units approved technical electives from List C
3 units approved complementary studies electives
3 units Commerce electives selected from Level III or IV Commerce

**LEVEL IV: 40 UNITS**

12 units COMMERCE 2AB3, 2BC3, 3FA3, 3MC3
3 units ECON 2BX3
10 units SFWR ENG 4AA4, 4DB3, 4HC3
3 units STATS 3Y03
3 units from COMP SCI 4TB3, SFWR ENG 4F03, 4J03, 4TE3
3 units approved technical electives from List C
3 units approved complementary studies electives
3 units Commerce electives selected from Level III or IV Commerce or
ENGN MGT 5EE0 for Entrepreneurship Stream

**LEVEL V: 36 UNITS**

6 units COMMERCE 4PA3, 4QA3
3 units ENGINEER 4H03
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
15 units SFWR ENG 4C03, 4E03, 4G06, 4003 (See Note 1 above)
3 units from COMP SCI 4TB3, SFWR ENG 4F03, 4J03, 4TE3
3 units Commerce electives selected from Level III or IV Commerce or
ENGN MGT 5EE3 for Entrepreneurship Stream
3 units approved complementary studies electives

**Software Engineering and Society (B.Eng.Society) {4517535},**

Software Engineering and Society Co-op (B.Eng.Society) {4517533},

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ADMISSION</strong></td>
</tr>
<tr>
<td>See Admission to Level II Engineering Programs.</td>
</tr>
<tr>
<td><strong>NOTES</strong></td>
</tr>
<tr>
<td>1. A minimum of 18 units of focus elective courses is required for the program. (This does not include the 6 units of complementary studies elective in Level I.)</td>
</tr>
<tr>
<td>2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.</td>
</tr>
<tr>
<td>3. Qualified students may take ENGINEER 4M06 in place of SFWR ENG 4G06 with permission from the Department and Instructor.</td>
</tr>
</tbody>
</table>

**LEVEL II: 38 UNITS**

6 units MATH 2Z03, 2ZZ3
23 units SFWR ENG 2AA4, 2C03, 2DA4, 2DM3, 2FA3, 2MX3, 2S03

**Society:**

6 units ENGSOCTY 2X03, 2Y03
3 units Engineering and Society focus electives

**International Studies:**

9 units ANTHROP 1A03, ENGSOCTY 2X03, 2Y03

**LEVEL III: 33-36 UNITS**

3 units ENGINEER 2B03
24 units SFWR ENG 3A04, 3BB4, 3DX4, 3F03, 3GA3, 3RA3, 3X03

**Society:**

3 units ENGSOCTY 3Y03
3-6 units Engineering and Society focus electives and/or ENGINEER 3PM3

**International Studies:**

3-6 units from POL SCI 2M03, 2XX3, RELIG ST 1B06
3 units ENGINEER 3PM3

**LEVEL IV: 34 UNITS (2011-2012 ONLY)**

3 units ENGINEER 2B03
7 units SFWR ENG 4AA4, 4DB3
3 units STATS 3Y03
3 units approved technical electives from List C
3 units approved technical electives from List D

**Society:**

3 units ENGSOCTY 3X03
12 units International Studies focus electives

**LEVEL IV: 34 UNITS (EFFECTIVE 2012-2013)**

10 units SFWR ENG 3S03, 4AA4, 4DB3
3 units STATS 3Y03
3 units Approved technical electives from List C
3 units Approved technical electives from List D

**Society:**

6 units ENGSOCTY 3X03, 3Z03
9 units Engineering and Society focus electives

**International Studies:**

9 units Engineering and Society focus electives

**LEVEL V: 36 UNITS**

6 units COMMERCE 4PA3, 4QA3
3 units ENGINEER 4H03
3 units ENGN MGT 5B03 or ENGN MGT 5EP3 for Entrepreneurship Stream
15 units SFWR ENG 4C03, 4E03, 4G06, 4003 (See Note 1 above)
3 units from COMP SCI 4TB3, SFWR ENG 4F03, 4J03, 4TE3
3 units Commerce electives selected from Level III or IV Commerce or
ENGN MGT 5EE3 for Entrepreneurship Stream
3 units approved complementary studies electives

Software Engineering and Society (B.Eng.Society) {4517535},
Software Engineering and Society Co-op (B.Eng.Society) {4517533},
Level V: 36 units
18 units SFWR ENG 4C03, 4E03, 4G06, 4HC3, 4O03 (see Note 3 above)
6 units from COMP SCI 4TB3, SFWR ENG 4F03, 4J03, 4TE3

Society:
6 units ENGSOCTY 4X03, 4Y03
6 units Engineering and Society focus electives

International Studies:
6 units ENGSOCTY 4X03, 4Y03
6 units International Studies focus electives

Software Engineering (Game Design) (B.Eng.) {4518}
Software Engineering (Game Design) Co-op (B.Eng.) {4518003}

Admission
See Admission to Level II Engineering Programs.

Notes
1. Qualified students may take ENGINEER 4M06 in place of SFWR ENG 4GP6 with permission from the Department and Instructor.
2. As well as completing the academic requirements as specified in this Calendar, students in a Co-op program must complete ENGINEER 1EE0.

Level II: 38 units
6 units MATH 2Z03, 2ZZ3
6 units ENGINEER 2GA3, 2GB3
23 units SFWR ENG 2AA4, 2C03, 2DA4, 2DM3, 2FA3, 2MX3, 2S03
3 units approved technical electives from List C

Level III: 39 units
3 units ENGINEER 2B03
8 units MECHTRON 3TA4, 3TB4
24 units SFWR ENG 3A04, 3BB4, 3DX4, 3F03, 3GA3, 3RA3, 3X03
3 units approved technical electives from List C

Level IV: 37 units (2011-2012 only)
16 units SFWR ENG 3I03, 4AA4, 4C03, 4DB3, 4HC3
6 units MECHTRON 4TB6 (see Note 1 above)
6 units ENGINEER 2B03, 4A03
6 units from COMP SCI 4TB3, SFWR ENG 4E03, 4F03, 4J03, 4O03, 4TE3
3 units approved technical electives from List C
3 units approved complementary studies electives

Programs for the Bachelor of Technology (B.Tech.) Degree

The Bachelor of Technology (B.Tech.) programs provide a degree-level technological education that is distinct from that offered in Bachelor of Engineering programs. These programs are more oriented to applications in specific technologies, with less emphasis on broader mathematical and scientific foundations than a corresponding engineering program. Graduates will have considerably more breadth and depth in their area of technology than graduates of college technology diploma programs. For degree completion programs, a second objective is to provide a path for college diploma graduates to gain an education leading to a university degree.

The programs are being offered in two specific configurations:

- Four-year programs with direct entry from high school leading to both an advanced Diploma in Technology from Mohawk College and a Bachelor of Technology degree from McMaster. The programs are:
  - Automotive and Vehicle Technology
  - Biotechnology
  - Process Automation Technology

- Two-year degree-completion programs for graduates of the Mohawk College Advanced Diploma in Technology program (or graduates of simi-
B.Tech. graduates will be functioning in an evolving world in which they will play an important role as "evolvers" or change agents. This means that their education cannot just be narrowly focused on technical and management topics but must also enable them to develop important complementary skills, including human relations skills. The four-year B.Tech. program has an eight-course "breadth of learning" component which is designed to develop those skills in the context of broadening their knowledge of the economic, social, political, environmental, cultural and ethical dimensions of the society in which they will live and work.

Management Studies
All programs include a seven-course management studies component designed to develop management skills in a technology context. These courses (e.g. financial systems, human behavior, entrepreneurship, project management and formulating technology strategy) provide graduates with necessary skills for the development of their professional careers and provide employers with highly skilled graduates possessing a blend of technological and managerial capabilities required by business in order to strengthen competitiveness.

Co-operative Education
Co-op placements are a mandatory component of all B.Tech. degree programs; co-op placements provide explicit experiential learning which is related to the technologically-oriented careers for which students are being prepared. Testing and enhancing their skills through a co-operative education experience is important in enabling graduates to function effectively in an industrial environment. The co-op component is administered by Engineering Co-Op and Career Services.

Four-Year B.Tech Programs

Student Academic Responsibility
You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Student Communication Responsibility
It is the student's responsibility to:

- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Students enrolled in a four-year program for the B.Tech. degree, in addition to meeting the General Academic Regulations of the University, shall be subject to the following regulations.

Minimum Requirements to Continue In a Program Beyond Level I
In Level II and above, the student must maintain a Cumulative Average (CA) of at least 3.5 to continue in the B.Tech. program.

Sequence of Courses
Courses must be taken in the sequence specified in the requirements for the program as outlined in this Calendar. Students must register for all outstanding work of one level before attempting work for a higher level.

Repeated Courses
All failed courses must be repeated if they are required courses for the B.Tech. program or may be replaced if the courses are not explicitly required.

Level of Registration
A student is required to register in the lowest level for which more than six units of work are incomplete. Work of a higher level may be undertaken only with the permission of the B.Tech. Academic Advisor, Office of the Associate Dean (Academic).

Minimum Work Load
The minimum workload for students registered in Level I of the Bachelor of Technology program is 36 units. The workload for students registered above Level I will range from 33 to 36 units per year and is specified within each academic program.

Reinstatement
A student who is ineligible to continue in a Bachelor of Technology program (May not continue at university) may apply for reinstatement. Students seeking reinstatement must complete the Reinstatement Request Form available at the Office of the Registrar. The completed form and the $50 fee must be submitted to the Office of the Registrar by June 30. The form must be accompanied by a written explanation of the reason for the student’s previous unsatisfactory academic performance, reasons for reinstatement at this time (including documentation of what has been done to correct previous academic problems), reasons why the student would expect to succeed in the desired program if reinstated (i.e. what was the previous problem and what has been done to correct it), activities since last registered at McMaster including all academic work. Letters of reference may be submitted but are not required. Reinstatement is not guaranteed.

Reinstatement is not guaranteed.

Students who have successfully completed all courses in Engineering I with a CA of at least 3.5 can apply to transfer directly to B.Tech. I. Advanced credit will be given for Engineering I courses completed with minimum grade of C- which are equivalent to courses in the Bachelor of Technology program. Students who anticipate making such a transfer should consult with the B.Tech. Academic Advisor, Office of Associate Dean (Academic) at the earliest possible opportunity. Applications for transfer must be submitted to the Academic Advisor (Four-Year Bachelor of Technology Programs) no later than June 15.

Requirements for Advanced Mohawk Diploma
Students registered in the Four-Year Bachelor of Technology Program may elect to leave the Program upon the successful completion of Level III. Students will be awarded a Mohawk College diploma.
Level I Program
http://mybtechdegree.ca

AUTOMOTIVE AND VEHICLE TECHNOLOGY STREAM COURSE LIST: ENG TECH 1ME3, 1PR3

BIOTECHNOLOGY STREAM COURSE LIST: ENG TECH 1AC3, 1BI3

PROCESS AUTOMATION TECHNOLOGY STREAM COURSE LIST: ENG TECH 1AC3, 1PR3

B.TECH. I: 36 UNITS {0731}
18 units ENG TECH 1CH3, 1CP3, 1EL3, 1MC3, 1MT3, 1PH3
12 units ENG TECH 1CS3, 1FT3, 1HB3, 1T13
6 units from Course List of chosen Stream (See above.)
1 course ENG TECH 1A00
1 course ENG TECH 1EE0

Programs for the Four-Year B.Tech Degree

Admission to Level II
To be admitted to a Level II B.Tech. program, students must have completed all non-elective B.Tech. courses with a minimum Cumulative Average (CA) of 3.5.

Note
Co-Op Education: Students in the Four-Year Bachelor of Technology programs will be required to complete 12 months of co-op experience prior to graduation. The 12 months of co-op experience may be acquired through a combination of three four-month experience terms. Students in the four-year B.Tech. Degree program must complete all co-op work terms prior to graduation.

Automotive and Vehicle Technology (B.Tech.) {4031}

ADMISSION
Completion of B.Tech. I including ENG TECH 1ME3 and 1PR3.

LEVEL II: 36 UNITS
15 units AUTOTECH 2AC3, 2AE3, 2CD3, 2MT3, 2TS3
12 units ENG TECH 2MA3, 2MT3, 3ES3, 3MN3
9 units ENG TECH 2ET3, 2TC3, 2TE3
1 course ENG TECH 2EE0

LEVEL III: 36 UNITS
21 units AUTOTECH 3AE3, 3AV3, 3CT3, 3MP3, 3MV3, 3TS3, 3VD3
3 units ENG TECH 3FE3
12 units ENG TECH 3FT3, 3L03, 3MT3, 3T03
2 courses ENG TECH 3EE0, 4EE0

LEVEL IV: 34 UNITS
22 units AUTOTECH 4AE3, 4AT3, 4CI3, 4DV3, 4EC3, 4MS3, 4TR1, 4TR3
9 units GEN TECH 4SS3, 4T03, 4TP3
3 units from GEN TECH 4DM3, 4EE3, 4HR3, 4IS3, 4LT3, 4SC3, 4SZ3

Biotechnology (B.Tech.) {4054}

ADMISSION
Completion of B.Tech. I including ENG TECH 1AC3 and 1BI3.

LEVEL II: 36 UNITS
18 units BIOTECH 2BC3, 2CB3, 2GT3, 2MB3, 2M03, 2OC3
3 units ENG TECH 2MA3
9 units GEN TECH 2ET3, 2TC3, 2TE3
1 course ENG TECH 2EE0

LEVEL III: 36 UNITS
21 units BIOTECH 3BP3, 3EC3, 3FM3, 3FR3, 3MB3, 3IV3, 3PM3
3 units ENG TECH 3ES3

Biotechnology (B.Tech.) {4054}

ADMISSION
Completion of B.Tech. I including ENG TECH 1AC3 and 1BI3.

LEVEL II: 36 UNITS
18 units BIOTECH 2BC3, 2CB3, 2GT3, 2MB3, 2M03, 2OC3
3 units ENG TECH 2MA3
9 units GEN TECH 2ET3, 2TC3, 2TE3
1 course ENG TECH 2EE0

LEVEL III: 36 UNITS
21 units BIOTECH 3BP3, 3EC3, 3FM3, 3FR3, 3MB3, 3IV3, 3PM3
3 units ENG TECH 3ES3

Process Automation Technology (B.Tech.) {4459}

ADMISSION
Completion of B.Tech. I including ENG TECH 1AC3 and 1PR3.

LEVEL II: 36 UNITS
21 units PROCTECH 2CA3, 2CE3, 2EC3, 2EE3, 2I03, 2IC3, 2PL3
6 units ENG TECH 2MA3, 2MT3
9 units GEN TECH 2ET3, 2TC3, 2TE3
1 course ENG TECH 2EE0

LEVEL III: 36 UNITS
18 units PROCTECH 3CE3, 3CT3, 3MC3, 3PL3, 3SC3, 3SD3
6 units ENG TECH 3ES3, 3MN3
12 units GEN TECH 3FT3, 3L03, 3MT3, 3T03
2 courses ENG TECH 3EE0, 4EE0

LEVEL IV: 36 UNITS
24 units PROCTECH 4AS3, 4CT3, 4IC3, 4IT3, 4MS3, 4MT2, 4SS3, 4TR1, 4TR3
9 units GEN TECH 4SS3, 4T03, 4TP3
3 units from GEN TECH 4DM3, 4EE3, 4HR3, 4IS3, 4LT3, 4SC3, 4SZ3

Degree Completion B.Tech Programs

Academic Regulations for Degree Completion B.Tech. Programs

Student Academic Responsibility
You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Student Communication Responsibility
It is the student’s responsibility to:
• maintain current contact information with the University, including address, phone numbers, and emergency contact information.
• use the university provided e-mail address or maintain a valid forwarding e-mail address.
• regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
• accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Students enrolled in a degree completion program for the B.Tech. degree, in addition to meeting the General Academic Regulations of the University, shall be subject to the following regulations.

Advanced Standing
Advance standing may be considered at the time of admission. However a minimum of 51 units of work must be completed at McMaster University in order to obtain a Bachelor of Technology degree.

Sequence Of Courses
Students in the degree completion program may register in any courses in the program for which they have achieved the specified prerequisite requirements.
Repeated Courses
All failed courses must be repeated if they are required courses for the B.Tech. program or may be replaced if the courses are not explicitly required.

Level Of Registration
A student is required to register in the lowest level for which more than six units of work is incomplete.

Work Load
Courses in the degree completion program are only offered on evenings (Monday through Friday) and on Saturdays. Students may elect to register in the program full-time or part-time. Students in these programs are considered to be full-time if registered for 18 units (six courses) or more in an academic term. Students working full-time should not attempt more than two or three courses per academic term. Part-time students have up to seven years to complete the program in its entirety. The minimum number of units that may be taken in one academic term is three units (one course).

Reinstatement
A student who is ineligible to continue in a Bachelor of Technology program (May not continue at university) may normally not apply for reinstatement for one full academic year. Exceptions may be made where there are extenuating circumstances that are supported by documentation.

Students seeking reinstatement must complete the Reinstatement Request Form available at the Office of the Registrar. The completed form and the $50 fee must be submitted to the Office of the Registrar by June 30. The form must be accompanied by a written explanation of the reason for the student's previous unsatisfactory academic performance, reasons for reinstatement at this time (including documentation of what has been done to correct previous academic problems), reasons why the student would expect to succeed in the desired program if reinstated (i.e., what was the previous problem and what has been done to correct it), activities since last registered at McMaster including all academic work. Two letters of reference are also required.

Reinstatement is not guaranteed.
A student who is reinstated after being ineligible to continue at a given level must repeat all courses of that level, unless specific course exemptions are granted explicitly in the letter of reinstatement. Students who are reinstated will be placed on program probation, and calculation of their Cumulative Average will begin anew. If at any review after reinstatement the student's Cumulative Average falls below 3.5, the student will be required to withdraw from the University for a period of at least 12 months.

Programs for the Degree Completion B.Tech.

Admission to Degree Completion Programs
The minimum academic requirement for admission to a Bachelor of Technology degree completion program is successful completion of an advanced technology diploma from an Ontario college with a cumulative average of 75%.

The degree completion programs will accept students with diplomas in a related technology program from Mohawk College. Graduates of similar diploma programs at other Ontario colleges may be required to complete additional course(s) if those diploma programs do not include the necessary prerequisite requirements; post-diploma experience would be an asset. Applicants with educational backgrounds equivalent to those completing Ontario college diplomas (i.e. overseas technology diploma or degree graduates) are encouraged to apply; such applications will be considered on an individual basis.

Note
Co-op Education: Students in the degree completion Bachelor of Technology programs who initially registered in a program in September 2006 or later will be required to complete eight months of co-op experience prior to graduation. The eight months of co-op experience may be acquired through a combination of two four-month experience terms. These co-op placement terms will be waived for diploma graduates whose programs are operated on a co-op basis (which would be the case for Mohawk College diploma graduates) and for diploma graduates who have achieved significant work experience in a related field.

As well as completing the academic requirements as specified in this Calendar, students in co-op must also complete the following courses prior to graduation:

- ENG TECH 1ET0 INTRODUCTION TO THE TECHNOLOGY CO-OP PROGRAM
- ENG TECH 2ET0 FOUR MONTH CO-OP EXPERIENCE I
- ENG TECH 3ET0 FOUR MONTH CO-OP EXPERIENCE II

ENG TECH 1ET0 must be completed at least one academic term prior to the term in which the first co-op placement is taken.

Civil Engineering Infrastructure Technology (B.Tech.) {4122}

ADMISSION
Admission requires satisfactory completion of an advanced technology diploma from Mohawk College in one of Civil Engineering Technology or Architectural Engineering Technology. Graduates of similar diplomas at other colleges may, in some instances, be required to complete additional course(s) if those diploma programs do not include the necessary prerequisite requirements. Applicants with educational backgrounds equivalent to those completing Ontario college diplomas (i.e. overseas technology diploma or degree graduates) are encouraged to apply; such applications will be considered on an individual basis.

NOTES
1. Architectural Technology graduates must complete CIV TECH 3GE3, MAN TECH 4TF3 and three units from the Infrastructure Electives Course List. Civil Engineering Technology diploma graduates must select nine units from the Infrastructure Electives Course List.
2. Architectural Technology graduates must complete CIV TECH 4MH3 and nine units from the Infrastructure Electives Course List. Civil Engineering Technology diploma graduates must select 12 units from the Infrastructure Electives Course List.
3. ENG TECH 1A00 must be completed in the first term of the program.

INFRASTRUCTURE ELECTIVES COURSE LIST

<table>
<thead>
<tr>
<th>Level III: 36 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 units ENG TECH 3MA3, 3ML3</td>
</tr>
<tr>
<td>12 units GEN TECH 1FS3, 1OB3, 2EN3, 3PM3</td>
</tr>
<tr>
<td>6 units CIV TECH 3GT3, 3SA3</td>
</tr>
<tr>
<td>9 units six units from CIV TECH 3FM3, 3GE3, MAN TECH 4TF3 and three units from Infrastructure Electives Course List (See Note 1 above.) or nine units from Infrastructure Electives Course List (See Note 1 above.)</td>
</tr>
<tr>
<td>3 units from GEN TECH 1DM3, 1EE3, 1HR3, 4ST3</td>
</tr>
<tr>
<td>1 course ENG TECH 1A00</td>
</tr>
</tbody>
</table>

LEVEL IV: 30 UNITS

| 3 units CIV TECH 3MN3 |
| 9 units CIV TECH 4E13, 4ES3, 4SD3 |
| 12 units three units from CIV TECH 4MH3 and nine units from Infrastructure Electives Course List (See Note 2 above.) or 12 units from Infrastructure Electives Course List (See Note 2 above.) |
| 3 units GEN TECH 3SF3 |
| 3 units from GEN TECH 1DM3, 1EE3, 1HR3, 4ST3 |
Computing and Information Technology (B.Tech.) {4141}

ADMISSION
Admission requires satisfactory completion of an advanced technology diploma from Mohawk College in one of Software Engineering, Networking Engineering Security Analyst or Computer Engineering Technology. Graduates of similar diplomas at other colleges may, in some instances, be required to complete additional course(s) if those diploma programs do not include the necessary prerequisite requirements. Applicants with educational backgrounds equivalent to those applicants completing Ontario college diplomas (i.e. overseas technology diploma or degree graduates) are encouraged to apply; such applications will be considered on an individual basis.

NOTES
1. Software Engineering diploma graduates must complete COMPTECH 3IT3 and 3NT3.
2. Network Engineering Security Analyst diploma graduates must complete COMPTECH 3PD3 and 3PR3.
3. Students who have completed the equivalent of a Computer Engineering Program at Mohawk College must take COMPTECH 4CC3 and 4DM3. These students are not required to take COMPTECH 4AP3.
4. Students with a background in Software Engineering and NESA (Network Engineering Security Analyst) graduates must take COMPTECH 4AP3 and either COMPTECH 4CC3 or 4DM3.
5. ENG TECH 1A00 must be completed in the first term of the program.

LEVEL III: 36 UNITS
6 units from COMPTECH 3IT3, 3NT3, 3PD3, 3PR3 (See Notes 1 and 2 above.)
15 units COMPTECH 3DS3, 3ET3, 3IA3, 3IN3, 3RQ3
6 units GEN TECH 1FS3, 1OB3, 2EN3
1 course ENG TECH 1A00 (See Note 5 above.)

LEVEL IV: 36 UNITS
18 units from COMPTECH 4ES3, 4FD3, 4IN3, 4SD3, 4TM3, 4TR3 (See Note 4 above.)
6 units from COMPTECH 4AP3, 4CC3, 4DM3 (See Note 4 above.)
6 units GEN TECH 1DM3, 1EE3, 1HR3, 4ST3

Manufacturing Engineering Technology (B.Tech.) {4319}

ADMISSION
Admission requires satisfactory completion of a three-year Mohawk College Mechanical Engineering Technology (or equivalent). Applicants with educational backgrounds equivalent to those applicants completing Ontario college diplomas (i.e. overseas technology diploma or degree graduates) are encouraged to apply; such applications will be considered on an individual basis.

NOTE
ENG TECH 1A00 must be taken in the first term of the program.

LEVEL III: 36 UNITS
18 units from COMPTECH 3PD3, ENG TECH 3CT3, 3FA3, 3MA3, 3ML3, 3SP3
3 units from CIV TECH 3MN3
6 units ENR TECH 3TD3, MAN TECH 3MD3
9 units GEN TECH 1FS3, 1OB3, 2EN3
1 course ENG TECH 1A00 (See Note above.)

LEVEL IV: 36 UNITS
24 units MAN TECH 4DM3, 4FM3, 4FT3, 4MC3, 4MT3, 4ST3, 4TF3
6 units GEN TECH 3PM3, 3SF3
6 units from GEN TECH 1DM3, 1EE3, 1HR3, 4EM3, 4LM3, 4ST3

Energy Engineering Technologies (B.Tech.) {4175}

ADMISSION
The degree completion programs in Energy Engineering Technologies will accept graduates in related technologies from Mohawk College. Graduates of similar diplomas at other colleges may, in some instances, be required to complete additional course(s) if those diploma programs do not include the necessary prerequisite requirements. Graduates from Ontario university engineering programs who seek to develop careers in the energy technology sectors will also be accepted. Applicants with educational backgrounds at least equivalent to those applicants completing Ontario college diplomas (i.e. overseas technology diploma or degree graduates) are encouraged to apply; such applications will be considered on an individual basis.

NOTES
1. Nuclear Energy Engineering Technologies students must complete ENR TECH 4EP3 (a project in Nuclear Energy Technology), 4NA3 and 4NP3.
2. Renewable Energy Engineering Technologies students must complete ENR TECH 4EP3 (a project in Renewable Energy Technology), 4RE3 and 4RT3.
3. ENG TECH 1A00 must be completed in the first term of the program.

LEVEL III: 36 UNITS
27 units from ENR TECH, 3EP3, 3HT3, 3IE3, 3IN3, 3MI3, 3PD3, 3TD3, ENG TECH 3MA3, MAN TECH 4TF3
9 units GEN TECH 1FS3, 1OB3, 2EN3
1 course ENG TECH 1A00 (See Note 3 above.)

LEVEL IV: 36 UNITS
24 units from ENR TECH 3CT3, 4EP3, 4NA3, 4NP3, 4PD3, 4PM3, 4PP3, 4PQ3, 4RE3, 4RT3
6 units GEN TECH 3PM3, 3SF3
6 units from GEN TECH 1DM3, 1EE3, 4EM3, 4ST3, MAN TECH 4ST3
Overview

The concept of Health Sciences Education is based on the view that health is a broad subject encompassing both the problems of ill health and the impact of biology, environment and lifestyle on health. Each health professional has specific educational requirements, but by learning together in shared facilities there exists an opportunity to establish effective interprofessional working relationships.

The programs in the Faculty attempt to meet these goals through a variety of learning approaches. Emphasis is placed on problem-based, small group learning experiences. Other approaches to learning, including interdisciplinary educational experiences, are used where appropriate.

In July 1974, the School of Nursing and the School of Medicine were brought together to form the Faculty of Health Sciences. In 1989, the School of Occupational Therapy and Physiotherapy (School of Rehabilitation Science) was added and in 1993 the Midwifery Education Program was established. The Faculty offers the following undergraduate degree programs: Doctor of Medicine (MD), Bachelor of Science in Nursing (B.Sc.N.), Bachelor of Health Sciences (Honours) (B.H.Sc. Honours), Bachelor of Health Sciences (B.H.Sc.) in Midwifery and Bachelor of Health Sciences (Physician Assistant). In addition to its undergraduate programs, the Faculty of Health Sciences also has responsibility for Residency Programs in Postgraduate Medical Education.

Through the School of Graduate Studies, the Faculty offers the Medical Sciences program leading to the M.Sc. and Ph.D. degrees in the following research areas: Cell Biology and Metabolism; Hemostasis, Thrombogenesis, Atherosclerosis; Molecular Virology and Immunology; Neuroscience and Behavioural Sciences; Physiology/Pharmacology; and Reproductive Biology and Human Genetics. M.Sc. and Ph.D. programs in Clinical Health Sciences (Health Research Methodology) and Clinical Health Sciences (Nursing) are available through Medical Sciences. A professional master’s degree program in Rehabilitation Science (Occupational Therapy and Physiotherapy) has been established and replaces the respective baccalaureate-level professional programs.

Interprofessional programs, postprofessional in nature and leading to an academic diploma, include: Child Life Studies; Clinical Behavioural Sciences; Environmental Health; and Occupational Health and Safety. As well, a Certificate in Primary Health Care Nurse Practitioner is offered.

The Faculty of Health Sciences collaborates with the Division of Health Sciences at Mohawk College in educational programs for other health professions based at the College.

Research programs encompassing the broad spectrum of health have been established, including basic and applied research and various aspects of health-care delivery. The graduate programs in medical sciences are related to the various areas of health research.

The Health Sciences Centre at McMaster provides educational and research facilities for medicine, nursing and other health professions. It includes a teaching hospital (the McMaster Site of Hamilton Health Sciences) with extensive ambulatory clinics for primary and specialized aspects of patient care. The building has been designed to bring into close proximity the programs for the various health professions and to integrate the facilities for education, research and patient care in the Faculty of Health Sciences.

In addition to the Health Sciences Centre, education, research and clinical programs are based at other Hamilton Health Sciences sites (Chedoke, General, Henderson), St. Joseph’s Centre for Mountain Health Services, St. Joseph’s Hospital, St. Peter’s Hospital, Hamilton Regional Cancer Centre and the Health Sciences Education Centre, Mohawk College. Extensive use is made of a variety of community agencies. A satellite program has been developed with institutions in Northwestern Ontario. In accordance with the plan to coordinate the development of specialized health services among the Hamilton and District hospitals, the Postgraduate Education programs in medicine have been developed on a regional basis.

Undergraduate Health Professional Education Programs

Admission and Registration

Application to any program in the Faculty of Health Sciences implies acceptance on the part of the applicant of the admission policies and procedures, and the methods by which applicants are chosen for the Health Sciences programs. Registration in any program in the Faculty of Health Sciences implies acceptance on the part of the student of the objectives of that program and the methods by which progress toward the achievement of those objectives is evaluated.

The following describes the regulations governing admission and registration in the Health Sciences programs, and should be considered in conjunction with specific admission requirements described on the following pages for the Bachelor of Health Sciences (Honours) program (B.H.Sc. Honours), School of Medicine (MD), the Midwifery program (B.H.Sc.), the School of Nursing (B.Sc.N.) and the Physician Assistant Education program (B.H.Sc.).

The following application deadlines are strictly enforced. Deadline dates are for consideration of admission to a program in the following September.

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<th>PROGRAM</th>
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<td>Primary Health Care Nurse Practitioner Certificate Program</td>
<td>January 15</td>
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The University reserves the right to change the admission requirements at any time without notice.
As places in the degree programs of the Faculty of Health Sciences are limited, admission is by selection, and possession of published minimum requirements does not guarantee admission. The University, therefore, reserves the right to grant admission to a limited number of students, and to refuse readmission to any student whose academic performance or general conduct has been unsatisfactory, or who has withdrawn from the program for a period in excess of one academic year.

An evaluation of Unsatisfactory in the School of Medicine signifies that the student has failed to meet these objectives and the University may require the student to withdraw from the School at any time.

The University reserves the right to require the withdrawal of a student should his or her conduct so warrant.

**Falsification of Admission Information**
An applicant supplying documentation or evidence which, at the time, or subsequently, is found to be falsified will be withdrawn from consideration. Any student admitted to the program having submitted false evidence will be withdrawn.

**Health Regulations for Admission**
Before registration, students must file with the University evidence of a recent health examination, immunization screening and chest X-ray. More detailed medical information will be required upon acceptance into the program.

**Clinical Course Requirements**
Where the performance of the student in clinical practice may jeopardize or endanger the welfare of the patient or the patient’s family, the student may be removed from clinical experience any time during the academic year, until continuation in the course is reviewed.

**Information and Academic Counselling**
In certain programs, a faculty member is selected for each student in the September of entry to a degree program and provides each student with advice on evaluations, electives and other educational needs throughout the program. Changes in advisors may be entertained as each student becomes acquainted with Faculty well enough to choose his or her own advisor. The academic advisory role for B.Sc.N. students is fulfilled by the Coordinator of Studies (Nursing). Students are also encouraged to consult individual faculty members regarding career planning.

**Transportation**
Students are responsible for expenses involved in transporting themselves to community agencies, making home visits, or in connection with clinical study.

**Licence to Practise**
All graduates who wish to engage in clinical practice in any of medicine, midwifery, nursing, occupational therapy and physiotherapy are subject to any qualifying examinations and other requirements by the licensing bodies for each of these professions. In addition students should be aware that a licence may be denied if they have been convicted of a criminal offence for which a pardon has not been granted. A student in such a position should consult the respective licensing body about such a situation.

**Post-Professional Health Sciences Education Programs**

**Child Life Studies Full-time Diploma Program**
This is an eight-month applied professional program in the Faculty of Health Sciences, focusing on the development of knowledge and skills for individuals working with infants, children, youth and families in a health care setting and community based programs.

The learning objectives are:
1. to examine and review the growth and development of infants, children and youth, incorporating communication, play, expression of feelings, discovery and mastery of the environment, behaviour management, and parent/child relationships, and
2. to examine the child life role by demonstrating critical thinking in assessment, intervention, prevention, advocacy and documentation in situations critical to the child’s development, at times of acute and chronic illness and potentially traumatic or life-changing events.

Graduates of the Child Life Studies Program will:
1. Demonstrate assessment skills and interact with patients and families using theories of human growth and development, family systems and knowledge of cultural background
2. Demonstrate effective use of therapeutic and expressive play as a primary tool for assessing and meeting psychosocial needs
3. Effectively provide provision of a therapeutic and safe environment for individuals and groups aged newborn – 18 years
4. Demonstrate ability to assist patients and families in coping with the stress of hospitalization, illness, death, and/or loss
5. Demonstrate effective use of developmentally appropriate language and medically accurate teaching aids and techniques with children of all ages
6. Demonstrate ability for self-evaluation of professional practice
7. Function as a member of and integrate Child Life programming into the health care team
8. Represent and communicate Child Life and psychosocial issues of pediatric health care to others
9. Demonstrate the ability to supervise volunteers
10. Demonstrate evaluation and/or record-keeping of child life services

Coursework involves emphasis on problem-based small group learning, case studies and self-directed learning. Two eight-week internship placements in children’s hospitals and community settings are a requirement of this program.

**ADMISSION**
A related university degree with an overall B average is required, as well as relevant experience. Admission is based on the assessed strengths of each applicant as determined by a 2 stage selection procedure:
1. Application package
2. Interview

Not all candidates are offered interviews. Candidates must be successful at stage one to be offered an interview.

The Child Life Studies Program has a limited number of internship positions and the admission process is very competitive. The admission requirements stated are minimum requirements. Applicants who achieve highest overall admission scores based on application package and interview will be given preference for entrance into the program. Offers of admission will be made following the interview process.

Applications must be submitted by March 1 of each year for the study period beginning in September. Information outlining application requirements can be obtained by contacting the Child Life Studies program office at (905) 525-9140, ext. 22795 or by email at clinfo@mcmaster.ca or at: http://www.fhs.mcmaster.ca/childlife.

**UNSUCCESSFUL APPLICANTS**
Applications are not held over from one year to another. If the applicant wishes to reapply they must resubmit a new application package including transcripts and additional material.

**EVALUATION AND CONTINUATION IN THE PROGRAM**
Evaluation by self, peers, preceptors and faculty is part of an on-going assessment process of coursework, internships and program objectives.

A student must achieve a Cumulative Average (CA) of at least 70% in all graded courses combined and achieve a Pass/Satisfactory performance in both internships.
PART-TIME MULTIDISCIPLINARY DISTANCE LEARNING COURSES

The Child Life Studies on-line educational program offers on-line distance learning courses for individuals who:
1. work in child life;
2. are interested in pursuing child life as a career and
3. work in other professions with infants, children, youth and families.

The on-line educational program offers a variety of research-based courses related to supporting the psychosocial needs of children, youth and families through health care experience and life changing events. For a current listing of courses, schedules and registration fees, visit the web site at http://www.fhs.mcmaster.ca/childlife or call (905) 525-9140, ext. 22795 or email cldised@mcmaster.ca

Occupational Therapy Examination and Practice Preparation Project (OTepp)

The focus of the Occupational Therapy Examination and Practice Preparation Project (OTepp) Program is to assist internationally educated occupational therapists (IEOTs) as they seek to transition into practice in Canada. The project is led by the School of Rehabilitation Science at McMaster University in partnership with the Canadian Association of Occupational Therapists (CAOT). The core curriculum includes gaining knowledge of theoretical practice frameworks, ethics and evidence in practice, and core information as outlined in the national examination blue print. Participants will need to achieve an average of 60% on all assignments in order to pass the course. More information is available at www.otepp.ca

ADVANCED STANDING AND DOUBLE COUNTING

The OTepp Certificate program is a stand-alone program for those who have already successfully completed a degree in occupational therapy; there are no courses with an equivalent to undergraduate courses at McMaster University. As such, advanced standing for students wishing to apply OTepp credits towards a degree program at McMaster is not possible. Furthermore, OTepp courses were developed to prepare internationally educated occupational therapists and Canadian trained occupational therapists who are entering or re-entering the profession in Canada to pass the Canadian certification exam and to transition into practice in Canada. The nature of these courses precludes “double counting” of credits from a degree or diploma program towards completion of OTepp.

The Bachelor of Health Sciences (Honours) Program

Michael G. DeGroote Centre for Learning and Discovery, Room 3308, ext. 22815
fhs.mcmaster.ca/bhsc

Assistant Dean, Bachelor of Health Sciences (Honours)
D.G. Harinish/B.Sc., M.Sc., Ph.D., 3M Teaching Fellow

Program Manager
T. M. Basilio

Program Overview

This program, first offered in September 2000, is an innovative interdisciplinary program in which students take responsibility for their learning and in which there is recognition that both the knowledge and skill sets developed by students are integral parts of preparing for either further study or entry into the workforce. The principles of independent learning and an emphasis on both content and process are central to the provision of education within the Faculty of Health Sciences, and are reflected in this program. In addition, this program reflects the established tradition within the Faculty of understanding health from biological, behavioural and population-based perspectives. The program will draw on individuals from within the Faculty of Health Sciences and the larger university community to provide students with exposure to basic and applied researchers as well as health care practitioners, enabling students to learn about and experience the study of health from these various perspectives. The program will utilize both a small group, inquiry-based format as well as traditional lecture, lab, and tutorial based teaching formats to provide students with a solid knowledge base in health related sciences as well as the skills necessary to critically evaluate and synthesize health related information.

The program is designed to emphasize flexibility, recognizing that students may use this program to prepare for a variety of post graduate options including graduate work in medical sciences, professional schools and entry into the workforce. Beyond the first year students may select to focus on one perspective of health and develop relative expertise in this area, while other students may find that their needs are better met by pursuing a broader based program of study through their senior years.

The program begins in Level I and leads to the degree Bachelor of Health Sciences (Honours) upon successful completion of Level IV. The four-level program offers opportunity for specialization through electives and through individual study or thesis courses.

Registration in Level I of the program is limited to approximately 160 students, with expansion to 180 students at Level II.

BIOMEDICAL SCIENCES SPECIALIZATION

The specialization in Biomedical Sciences in the Bachelor of Health Sciences (Honours) program will provide students with the option of concentrating their studies in biomedical research. Drawing on faculty from the Departments of Biochemistry and Biomedical Sciences and Pathology and Molecular Medicine, the specialization is designed to build on the existing principles of excellence in the B.H.Sc. (Honours) program, by incorporating fundamental concepts and experimental techniques used in biomedical research. This course of study will emphasize the development of essential skills in communication, problem-solving, critical thinking, scientific reasoning and logic, experimental design, and working both independently and in a group. These transferable skills and fundamental principles in biomedical sciences will prepare students for a future in professional school, industry, research or graduate studies.
Upon acceptance into the B.H.Sc. (Honours) program and the completion of Level I, students will apply to this specialization in March.

GLOBAL HEALTH SPECIALIZATION
An understanding of human health is incomplete without an understanding of health within the global context. A complex web of relationships and interactions produces themes of global health that can be seen as emergent properties of the human experience. Engaging with global health issues requires an interdisciplinary academic experience. The specialization in Global Health in the Bachelor of Health Sciences (Honours) Program provides students with an environment that incorporates insight from the traditional academic fields of anthropology, philosophy, ethics and law, while drawing heavily on the expertise present within the Faculty of Health Sciences in the domains of biostatistics & epidemiology, health economics & policy, molecular medicine & pathology, and health research methodology. A core component of the specialization revolves around a four-month embedded learning experience with partners and institutions abroad and within Canada. Students spend a year adding to their knowledge and personal development domains in preparation for this experience and will explore curriculum upon their return, which is designed to maximize the experiential learning that occurred outside the formal boundaries of the university. The specialization is a unique undergraduate opportunity that challenges students to embrace complexity through the development of a global consciousness and the understanding of health as a fundamental component of the human experience. Graduates will attain the knowledge to undertake further studies at the postgraduate level. They will have an opportunity to explore personal developmental and an academic skill set necessary for the role as contributors to global health issues.

PROGRAM GOALS
The overall goal of the program is to educate students in such a way that upon graduation students have a firm foundation in the health sciences, and the skills necessary to learn and adapt in subsequent educational or occupational environments.

KNOWLEDGE
To acquire a broad knowledge base that reflects the Faculty’s commitment to studying health from biological, behavioural and population-based perspectives. This should include an understanding of the structure, function and behaviour of the human body, the environmental determinants of health and the ways that these factors interact to result in disease or illness.

SKILLS
To acquire and apply the following skills as a student and member of society:
1. Self directed learning skills: The ability to identify gaps in one’s own knowledge that prevent solving a problem, to formulate a plan that uses appropriate educational resources, and to obtain and synthesize the information needed to solve that problem.
2. Critical thinking skills: The ability to evaluate the merit of information obtained in various ways and to present information in a way that shows evidence of a critical, reflective approach to information and problems.
3. Synthesizing skills: The ability to understand that most problems can be analyzed from a number of perspectives, to identify these perspectives and to formulate solutions that are comprehensive and adequate reflections of various levels of analysis.
4. Communication skills: The ability to communicate an issue in oral and written form, both effectively and concisely.

PERSONAL QUALITIES
Individuals who successfully complete this program should be prepared to accept responsibility for a life-long process of learning and personal and professional growth. They should respect the various approaches to the study of health, and the beliefs associated with these studies, and should be open to new ways of learning and understanding. They should understand that health care is a collaborative process and be capable of working collegially with others, while being prepared to contribute to the well-being of those around them.

Admission Procedures and Requirements
Please note that the admission policy may be reviewed annually and the admission requirements may be changed in future years. As places in this program are limited, the admission process is competitive. Possession of the minimum requirements does not guarantee admission to the program. Application to the B.H.Sc. (Honours) Program of the Faculty of Health Sciences implies acceptance of the admission policies, procedures and methods by which applicants are chosen.

ADMISSION PROCEDURES
APPLICANTS FROM ONTARIO SECONDARY SCHOOLS
Applicants currently completing Grade 12 U or M courses apply through the:
Ontario Universities’ Application Centre (OUAC)
170 Research Lane
Guelph, ON, N1G 5E2
www.ouac.on.ca
Applications for all studies beginning in September 2012 must be received by OUAC no later than February 1st. Secondary schools will forward mid-term and final transcripts directly to OUAC in support of applications. Applicants are required to complete a mandatory Supplementary Application Form on-line from the program web site by February 1, 2012 (for September 2012 admission). Supplementary Applications are to be submitted electronically via the web at: fhs.mcmaster.ca/bhsc

APPLICANTS WITH QUALIFICATIONS EQUIVALENT TO ONTARIO SECONDARY SCHOOL
Applicants from other provinces should contact the Ontario Universities’ Application Centre (OUAC) for an application package for admission consideration. Please refer to the OUAC address above. Applicants must also have their official transcripts forwarded to the Admissions Office, McMaster University, Gilmour Hall, Room 108, 1280 Main Street West, Hamilton, Ontario, L8S 4L8. Applicants are also required to complete a mandatory Supplementary Application Form on-line from the program web site by February 1, 2012 (for September 2012 admission). Supplementary Applications are to be submitted electronically via the web at: fhs.mcmaster.ca/bhsc

APPLICANTS FROM OTHER COUNTRIES
Applicants from other countries should contact the Office of International Affairs at www.mcmaster.ca/oia or (905) 525-9140, ext 24211 for details.

TRANSFER APPLICANTS
Transfer applicants from McMaster University are required to complete an Application for Admission to Level II on-line via MUGSI/SOLAR during early March to early April and a mandatory Supplementary Application on-line from the program web site by April 15th (for September 2012 admission). Supplementary Applications are to be submitted electronically via the web at: fhs.mcmaster.ca/bhsc

SECOND DEGREE APPLICANTS
Applicants who have completed a University undergraduate degree or have completed more than one year of University undergraduate studies are ineligible to apply to the B.H.Sc. (Honours) Program.

BIOMEDICAL SCIENCES SPECIALIZATION
Students registered in Health Sciences I who are interested in this specialization will apply during early March to early April via MUGSI/SOLAR by com-
GLOBAL HEALTH SPECIALIZATION

Students registered in Health Science 1 who are interested in this specialization will apply during early March to early April via MUGSI/SOLAR by completing the Application for Admission to Level II. In addition, students must submit a 500-word statement of interest. Instructions regarding content and process are posted in the Global Health Specialization folder on Learnlink. Enrolment is limited to approximately 20 to 30 students entering in Level II.

APPLICANTS FROM ONTARIO SECONDARY SCHOOLS

The selection method for Ontario Secondary School applicants is by academic qualifications and a mandatory Supplementary Application. The majority of Level I offers of admission are made in early May. A minimum of 90% is required for consideration. In early May, the following grade information will be used:

- Semester schools: all final Grade 12 U and/or M courses from first semester or prior years, and second semester mid-term grades for Grade 12 U and/or M courses.
- Non-semester schools: second term grades for full-year Grade 12 U and/or M courses.

Offers based on interim and/or mid-term grades will be conditional upon maintaining satisfactory performance on final grades. Supplementary Applications are to be submitted electronically via the web at: fhs.mcmaster.ca/bhsc A review of the mandatory Supplementary Application is a very important component of the admission selection process. Applicants who do not complete the Supplementary Application are not considered for admission.

Requirements

The following are the minimum Grade 12 U and/or M requirements under the Ontario Secondary School curriculum:

1. English U;
2. Biology U;
3. Chemistry U;
4. One of Advanced Functions U, Calculus and Vectors U or Mathematics of Data Management U. For those applicants who present with more than one of these Mathematics courses, the highest grade on the transcript at the time of review will be used to calculate the admission average;
5. One U or M course from Social Sciences (Geography, History, Law, Psychology, Sociology) or Humanities (Art, Drama, English, French, Music, other languages);
6. One additional U or M course in any other subject area to total six courses.

Note: Courses in technological education, science or mathematics are not acceptable as the Social Sciences or Humanities course requirement.

APPLICANTS WITH QUALIFICATIONS EQUIVALENT TO ONTARIO SECONDARY SCHOOL

Applicants from other provinces and countries must achieve the equivalent to the qualifications listed in the Grade 12 U or M course requirements in their secondary school graduation year.

TRANSFER APPLICANTS

Transfer applicants will be admitted to the B.H.Sc. (Honours) Program from other programs at McMaster and from other post-secondary institutions. The process will be competitive and will be based on the student’s academic qualifications and a Supplementary Application. Enrolment is limited. Students interested in being considered for admission to Level II of the B.H.Sc. (Honours) Program must have completed the equivalent of six units of university Level I Biology and six units of university Level I Chemistry. A cumulative average of at least 10.0 (minimum overall average of A-) will be required for admission consideration.

Curriculum

B.H.Sc. (HONOURS) (2276)

NOTE

While registration in HTH SCI 4X03 will occur in Level IV, students will begin studies in Level I. Detailed course information is available at fhs.mcmaster.ca/bhsc/bhsc_courses.html

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I: 30 UNITS

- 6 units HTH SCI 1I06
- 6 units CHEM 1A03, 1AA3
- 6 units HTH SCI 1E06
- 3 units HTH SCI 1G03
- 9 units Electives
- 1 course SCIENCE 1A00

LEVEL II: 30 UNITS

- 3 units HTH SCI 2A03
- 3 units HTH SCI 2E03
- 3 units HTH SCI 2F03
- 3 units HTH SCI 2FF3
- 3 units HTH SCI 2G03
- 3 units HTH SCI 2J03
- 3 units HTH SCI 2K03
- 9 units Electives
- 1 course HTH SCI 1B00

LEVEL III: 30 UNITS

- 3 units HTH SCI 3E03
- 3 units HTH SCI 3G03
- 3 units HTH SCI 3G3
- 3 units HTH SCI 3H03
- 18 units Electives

LEVEL IV: 30 UNITS

- 6-9 units HTH SCI 4A09 or 4B06
- 3 units HTH SCI 4X03 (See Note above.)
- 18-21 units Electives

B.H.SC. (HONOURS) - BIOMEDICAL SCIENCES SPECIALIZATION (2277)

NOTES

1. Entry to this program begins in Level II. Students wishing to apply must successfully complete Health Sciences I.
2. While registration in HTH SCI 4X03 will occur in Level IV, students will begin studies in Level I. Detailed course information is available at fhs.mcmaster.ca/bhsc/bhsc_courses.html
3. A ‘research intensive’ option, available to students registered in this specialization, offers additional laboratory research experience through completion of HTH SCI 3R06 and HTH SCI 4R12. This option is intended for students planning to pursue graduate studies or a career in research and development. Enrolment in the courses is limited and admission is by selection.

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL II: 30 UNITS

- 3 units CHEM 2OA3
3 units HTH SCI 2A03
3 units HTH SCI 2G03
3 units HTH SCI 2K03
6 units BIOCHEM 2L06
6 units BIOCHEM 2B03, 2BB3
6 units Electives
1 course HTH SCI 1BS0

LEVEL III: 30 UNITS
3 units HTH SCI 3E03
3 units HTH SCI 3G03
3 units HTH SCI 3V03
3 units HTH SCI 3W03, (BIOCHEM 3C03 will replace HTH SCI 3W03 in 2011/2012 only)
3-6 units from BIOCHEM 3A03, 3P03, or HTH SCI 3R06 (see Program Note 3 above)
3 units BIOCHEM 3D03
3 units CHEM 2OB3
6-9 units Electives

LEVEL IV: 30 UNITS
3 units HTH SCI 4AL3
3 units HTH SCI 4X03
3 units BIOCHEM 4E03
3-6 units from BIOCHEM 3H03, 3N03, 3Y03, 4H03, 4Q03, HTH SCI 4I03, 4J03, MOL BIOL 4H03
9-12 units BIOCHEM 4F09, or HTH SCI 4R12 (see Program Note 3 above)
3-9 units Electives

B.H.SC. (HONOURS) - GLOBAL HEALTH SPECIALIZATION (2278)

NOTES
1. Entry to this program begins in Level II. Students wishing to apply must successfully complete Health Sciences I.
2. While registration in HTH SCI 4X03 will occur in Level IV, students will begin studies in Level I. Detailed course information is available at fhs.mcmaster.ca/bhsc/globalhealth_courses.html

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL II: 30 UNITS
3 units HTH SCI 2A03
3 units HTH SCI 2E03
3 units HTH SCI 2G03
3 units HTH SCI 2K03
6 units HTH SCI 2Q06
3 units HTH SCI 2DS3
9 units Electives

LEVEL III: 30 UNITS
15 units HTH SCI 3A15
3 units HTH SCI 3Q03
3 units HTH SCI 3G03
3 units HTH SCI 3H03
6 units Electives

LEVEL IV: 30 UNITS
3 units from HTH SCI 4D03, 4LD3, 4W03 or 4ZZ3 (4D03 or 4W03 topic on Global Governance)
3 units HTH SCI 4X03
6-9 units from HTH SCI 4A09 or 4B06 (Thesis/Senior Project topic must receive approval from the B.H.Sc. Global Health Specialization Coordinator)
12-15 units Electives

Bursaries
B.H.Sc. (Honours) students are eligible to apply for one of the following bursaries provided they are Canadian citizens and demonstrate financial need. Bursary application forms are available online via My Financial Aid menu and the quick link Bursary Application Form from mid-October to mid-November. Bursaries are intended to offset provincial financial assistance. The following bursaries have been generously donated to assist Bachelor of Health Sciences (Honours) students in financial need:

- Ruth Murray Memorial B.H.Sc. Bursary
- Loucks Family and Friends B.H.Sc. Bursary
- Ron and Gina Fraser Health Sciences Bursary

There are many other bursaries provided through the central campus bursary program, which will be disbursed to students in the Fall each year. For further information about bursaries, please contact Teresa Basilio, (905) 525-9140 ext. 22786.

Academic Regulations

Student Academic Responsibility
You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Access to Courses
All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

In addition to the regulations in the General Academic Regulations section of this Calendar, the following Program regulations apply.

MINOR
This information is directed to B.H.Sc. students who are interested in completing a minor in another subject area. A minor is not available in the B.H.Sc. (Honours) Program.
A Minor is an option available to a student enrolled in a four- or five-level program. A Minor consists of a minimum of 24 units in the Minor subject. No more than six of these units can be at Level I, unless otherwise stated in the specific requirements of the Minor. A student is responsible for registering for courses to be applied towards a Minor using elective units only. In the case of cross-listed courses, students must ensure that they register in the appropriate subject for the Minor designation. Those who have the necessary requirements may apply for recognition of that Minor when they graduate. If recognition for a Minor is granted, this recognition will be recorded on the student’s transcript. Minors cannot be revoked once approved. Students may return for a second degree in the subject in which they have obtained a Minor, but only at the Honours level. For further information please refer to Minors in the General Academic Regulations section in this Calendar.

CONTINUATION IN THE PROGRAM
Students must have a CA of 6.0 to continue in the program. If a CA of 5.5 to 5.9 is obtained, a student may remain in the program but will be placed on program probation for one reviewing period. A student may be on program probation only once.
If a CA of 3.5 to 5.4 is obtained, a student must transfer to another program for which he/she qualifies, or register in the B.H.Sc. (Honours) Program as an irregular student for one reviewing period. During that period a student cannot take B.H.Sc. (Honours) Program courses. At the end of that period a student may apply for readmission to the B.H.Sc. (Honours) Program. If a CA of 3.0 to 3.4 is obtained, a student will be placed on academic probation. A student may continue in the program for one reviewing period as an irregular student but cannot take B.H.Sc. (Honours) Program courses. The purpose of this period is to prepare a student for a program outside the B.H.Sc. (Honours) Program. A student may be on academic probation only once. If a CA of less than 3.0 is obtained, a student may not continue at the University.

LETTERS OF PERMISSION
Students enrolled in the B.H.Sc. (Honours) Program may apply to the Office of the Assistant Dean to take courses at another university on a Letter of Permission. Request for Letter of Permission Forms are available from the B.H.Sc. web site at http://www.fhs.mcmaster.ca/bhsc/documents/LetterOfPermission.pdf. Students must achieve a grade of at least C- to receive credit. Students are responsible to forward the transcript from the other university directly to the Assistant Dean (MDCL-3308). If a grade of C- or better is attained, the transcript designation reads COM indicating complete, or NC indicating not complete if less than a C- grade is attained. Courses taken at another university cannot be used to satisfy the university’s minimum residence requirements, will not be included in the calculation of the Cumulative or Sessional Averages, and therefore cannot be used to raise standing. Students may take up to six units of courses towards a Minor on a Letter of Permission. Students must be in good standing to be eligible to take courses on a Letter of Permission.

LEVEL OF REGISTRATION
A student with six or more units incomplete at any level may proceed to the next level of the program only with the permission of the B.H.Sc. (Honours) Program Office.

REINSTATEMENT TO THE B.H.SC. (HONOURS) PROGRAM
A student who may Not Continue at the University may apply for reinstatement. Students seeking reinstatement should complete the Reinstatement Request Form available at the Office of the Registrar (Gilmour Hall, Room 108). The completed form and the $50.00 fee must be submitted to the Office of the Registrar by July 15 for September entry and November 30 for January entry. The form should explain the reasons for the student’s inadequate performance, corroborated by two letters of support, and should also include relevant documentary evidence such as, for example, a physician’s letter documenting an illness that may have impacted upon the student’s prior academic performance. Reinstatement cases will be carefully screened and the evidence considered will include the student’s academic performance before and following admission to McMaster, as well as the nature of the reasons cited in the letter, the letters of support and the accompanying documentation. Reinstatement is not guaranteed.

If students are reinstated to the University, their Cumulative Average will be reset to 0.0 on zero units, although students may, at the discretion of the Faculty, retain credit for prior work. Following reinstatement, students will be on academic probation and must complete a minimum of 80 units of work after reinstatement to be eligible for graduation with Distinction or other recognition based on the Cumulative Average. If at any review after reinstatement the student’s Cumulative Average falls below 3.5, the student will be required to withdraw from the University for a period of at least 12 months.

REGISTRATION AND COURSE CHANGES
It is the responsibility of the student to ensure that the program of work undertaken meets the requirements for the degree. It is highly recommended that you review your personal degree audit via MUGSI on the working day following each time you drop or add courses and seek academic counselling from the B.H.Sc. (Honours) Program Office if you have any questions. Dates for final registration and course changes appear in the Sessional Dates section of this Calendar and are enforced.

ACADEMIC COUNSELLING
Academic counselling is available throughout the year from the B.H.Sc. (Honours) Program Office. It is recommended that students make an appointment with an advisor from the program office they have any questions.

GRADUATION
A CA of 5.0 is required for graduation. Students who successfully complete Level III of the program may request permission from the B.H.Sc. (Honours) Program Office to graduate with a three-level B.H.Sc. degree. Please refer to the General Academic Regulations section in this Calendar for additional information related to graduation.

The Michael G. DeGroote School of Medicine
http://www.fhs.mcmaster.ca/mdprog
Michael G. DeGroote Centre for Learning and Discovery, Room 3101, ext. 22141
Assistant Dean
R.A. Whyte, M.D, C.R.C.P.C.
Regional Assistant Dean – Niagara Regional Campus
K. Stobbe, M.D., C.C.F.P [EM], F.C.F.P.
Regional Assistant Dean – Waterloo Regional Campus
C.A. Morris, M.H.Sc., M.D., F.R.C.P.C.
Program Manager
C. Oudshoorn
Regional Program Administrator – Niagara Regional Campus
F. Geikie
Regional Program Administrator – Waterloo Regional Campus
T. Everding
The School of Medicine, established in 1965 and renamed the Michael G. DeGroote School of Medicine in 2004, offers major programs in undergraduate, graduate and graduate medical education. The clinical programs use not only the teaching hospital and ambulatory care and research facilities at the McMaster University Medical Centre division of Hamilton Health Sciences, but also the clinical teaching units at several of the major Hamilton hospitals and community health-care centres. The Undergraduate Medical Program for the MD degree was initiated in 1969, graduating its first students in May 1972. In August 2011, 203 students will be admitted to the program.

Waterloo Regional and Niagara Regional Campuses
For the incoming class in 2011, 28 of the 203 positions are designated to the Waterloo Regional Campus and 28 positions are designated to the Niagara Regional Campus. All applicants invited to the McMaster MMI (Multiple-Mini Interview) will be asked to rank their site choice (Hamilton, Waterloo Region or Niagara Region) as 1, 2, 3 or no preference. Offers of admission to the medical school will be made from the master rank list irrespective of geographical preference. Subsequent to filling the 203 positions, registrants to the class will be offered a position based on their preference and geographical background. The offer of admission is binding to a specific site.

Students accepted into the Waterloo Regional Campus and the Niagara Regional Campus will spend the first Medical Foundation in Hamilton. The costs associated with transportation and/or accommodation will be covered by the student. Each Regional Campus is approximately a one-hour drive from Hamilton.

The academic program operates on an 11 months-a-year basis in first and second year, and 8 months in third year and students qualify for the MD degree at the end of the third academic year. The curriculum has been de-
signed to involve medical students in a broad range of human health problems throughout their education and to prepare them for effective working relationships with patients, colleagues and society.

Postgraduate training programs currently include: Anesthesia, Community Medicine, Critical Care, Emergency Medicine, Family Medicine, Internal Medicine (and subspecialties), Laboratory Medicine (and subspecialties), Obstetrics and Gynecology, Pediatrics (and subspecialties), Psychiatry, Radiology, and Surgery (and subspecialties).

More details on these postgraduate programs are available from the Postgraduate Medical Education Office.

The Undergraduate Medical Program (7880)
The three-year program in Medicine uses a problem-based approach to learning that should apply throughout the physician’s career. The components have been organized in sequential blocks with early exposure to patients and case management.

UNDERGRADUATE MD PROGRAM GOALS
The Undergraduate MD Program at McMaster University fosters a cooperative, supportive and respectful environment. The curriculum evolves continually, responsive to the changing needs of Ontario society, nurturing the development of the following competencies at the time of graduation:

1. Medical Expert - students will be able to apply scientific principles from human biology, behaviour and population health to the solution of health problems; they will have the ability to seek out new information and evaluate this information critically.
2. Communicator/Colleague - students will demonstrate effective communication skills, sensitive to the needs of patients and cognizant of the roles of other members of the health care team in delivering patient care.
3. Advocate/Resource Manager - graduating students will be knowledgeable about the determinants of health and be proactive advocates for their individual patients and for healthy public policy within the context of the health care system.
4. Scholar/Learner - students will be self-directed lifelong learners, whose exposure at McMaster to role models in research and clinical care will encourage them to apply innovative approaches to solving health care problems.
5. Self-Reflective Practitioner - graduating students will be expected to have developed an awareness of the influence of their attitudes, values and assumptions, how these affect their practice of medicine and the impact of the practice of medicine on themselves as individuals.

THE COMPASS CURRICULUM
In September 2005, the Undergraduate MD Program at McMaster University inaugurated a completely new curriculum called the COMPASS curriculum. The curriculum focuses on the mastery of fundamental concepts in medicine. It continues the McMaster tradition of problem-based learning but incorporates research findings from cognitive psychology. The curriculum is structured on the integration of critical concepts and each step of the curriculum is based on the growth of important concepts learned previously. Tutorial problems are selected to illustrate these concepts in a clinical setting and when students are exploring tutorial problems, which remain the focus of learning, they will be directed towards asking questions of what and why and how as much as what is the diagnosis.

The pre-clerkship curriculum is divided into five Medical Foundations as shown in the curriculum outline. A novel feature of the curriculum is a horizontal Professional Competencies curriculum which runs throughout the three years of the program. As in the Foundations tutorial-based curriculum, students will work in small groups throughout the Professional Competencies curriculum which interdigitates and remains connected to the Foundations curriculum throughout the pre-clerkship and on into the clerkship. The core competencies of the Professional Competencies curriculum are effective communication, lifelong learning, self-awareness and personal growth, moral reasoning and ethical judgment, professionalism and role recognition, and social and community context of health care, using science to guide practice.

The Professional Competencies curriculum is also problem-based and includes inter-professional education and competency-based assessment using portfolios and learning plans. Some of the content areas addressed in this component of the curriculum are medical ethics, health economics, communication, etc.

LEARNING METHODS
To achieve the objectives of the Undergraduate Medical Program, students are introduced to patients within the first Foundation of the curriculum. In this way, students understand the relevance of what they are learning, maintain a high degree of motivation and begin to understand the importance of responsible professional attitudes.

The students are presented with a series of tutorial problems, requiring for their solution the understanding of underlying biological, population and behavioural principles, the appropriate collection of data and the critical appraisal of evidence. The faculty function as learning resources or guides. Learning by a process of inquiry is stressed.

The central focus of the program is the tutorial. The class is divided into small groups of approximately seven students, each with a tutor. In the tutorial session students develop a series of learning objectives from each tutorial case and negotiate how they will approach their learning tasks. They then acquire the knowledge and skills to meet the objectives of the Foundation in which they are working. They also learn to work as a team, helping and learning from peers. The study habits and sense of responsibility to self and others provide a basis for lifelong working and learning habits. Attendance is mandatory. In the Professional Competencies curriculum, students work in groups of approximately 10, with two facilitators, one an MD, the other a non-MD.

Students admitted to the Undergraduate Medical Program have the responsibility and privilege of taking an active role in the planning and evaluation of the education program. Through representation on most policy-making and implementing committees, students can influence decisions in such areas as education, philosophy, faculty recruitment and curriculum design. It is expected that all students will participate in the ongoing reappraisal and improvement of the program. Such participation is a hallmark of the Program.

STUDENT EVALUATION METHODS
The evaluation format has been designed to complement learning in the Undergraduate Medical Program. Evaluation methods have been developed to measure how well the student achieves the stated educational objectives in the various Foundations of the program. Continual evaluation of the student occurs within the tutorial setting with input from their peers, faculty preceptors and the tutor.

An objective evaluation exercise is required during each Foundation. At the completion of the Foundation, the tutor is responsible for the final summary statement of student learning progress. The tutor prepares a written summary of the student’s performance in the tutorials and all associated activities during that Foundation. A copy of the evaluation summary is given to the student and to the student advisor while the original is kept in the student’s evaluation file.

In addition to the tutorial-based evaluation, the accumulation of medical knowledge is assessed at regular intervals by means of the Personal Progress Index. This is in a multiple-choice format. Results are given to the students for self-evaluation and, in summary form, to the student advisor. The Personal Progress Index is in addition to, and does not replace, tutorial- and performance-based evaluation. The Program monitors student progress, and responds to students showing persistently low progress.

The acquisition of clinical and professional skills is evaluated by clinical skills preceptors in each Foundation and in the Clerkship, and additionally by Objective Structured Clinical Evaluations (OSCE’s) which are run on an annual basis.
The Evaluation Committee has the responsibility of working with the Medical Program to assist with the development and implementation of valid and reliable evaluation methods to provide timely and helpful information to assist students and faculty in assessing progress and performance. Continuation in the Program is subject to satisfactory performance.

**CURRICULUM PLAN - COMPASS CURRICULUM**

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**LAPTOP REQUIREMENT**

The MD Program delivers lectures and course materials online, and communications with students and faculty between the three campuses through the use of email as well as various software programs. Thus, it is a requirement that each student own a PC or Apple laptop and web cam while attending the program.

**TRANSPORTATION COSTS**

Students are expected to travel outside their home campus area for mandatory teaching sessions, clinical placements and clerkship rotations. Students are responsible for their own transportation and associated costs in order to complete program requirements. It is anticipated that further rotations will be developed in rural, under-serviced and remote areas. In certain cases, there will be some external funding available.

For students who are accepted into the Waterloo Regional Campus and the Niagara Regional Campus, the first Medical Foundation will be spent in Hamilton and students will be expected to cover the cost of commuting and/or accommodations. Each Regional Campus is approximately a one-hour drive from Hamilton.

The elective experience can be spent in various activities utilizing local, regional or distant resources. Students are expected to cover all transportation and associated costs for electives. Funding may be available for elective travel expenses through a number of funding programs.

**MEDICAL FOUNDATION 1:**

The first conceptual theme addressed in the curriculum is that of oxygen supply and exchange. In addressing problems that arise from inspired air right through to the cellular level, students will learn much related to the respiratory, circulatory and metabolic systems.

**MEDICAL FOUNDATION 2:**

This is the first of the two Foundations that addresses aspects of homeostasis, particularly that of energy balance, including issues related to the gastrointestinal, endocrine system and nutrition.

**MEDICAL FOUNDATION 3:**

This Foundation covers the second part of homeostasis, including the balance of acid and base, blood pressure and renal function and then goes on to address reproduction and pregnancy and a number of issues in genetics related to reproduction.

**MEDICAL FOUNDATION 4:**

This Foundation addresses host defense, which includes immunity and infectious disease, and then moves on to look at neoplasia and the genetics of neoplasia.

**MEDICAL FOUNDATION 5:**

This covers the concepts of movement control and interacting and communicating, which includes the locomotor system, the nervous system and behavior. Aspects of human development will run through all of the five Medical Foundations.

**THE CLERKSHIP:**

While the Clerkship will be firmly linked to the pre-clerkship concept-based curriculum and will include continuing delivery of the Professional Competencies curriculum, this is now the time for students to participate in the direct care of patients as they learn about the management of health and illness. The tutorial cases are now real patients or populations. Students become self-sufficient in contemporary medicine, able to sense when today’s medicine becomes out-of-date by adopting good habits of learning and assessment. The Clerkship program consists of rotations in medicine and its sub-specialties, orthopedic surgery, surgery, family medicine, anesthesia, psychiatry, pediatrics, obstetrics and gynecology and emergency medicine. There is also elective time, one half of which must be spent in clinical activity. The compulsory components of the Clerkship are carried out in teaching practices and in all the teaching hospitals in the hamilton region; in community hospitals, including those in St. Catherines, Guelph, Brantford, Burlington, Niagara Falls and the Kitchener-Waterloo region.

**ELECTIVES**

Elective studies form an integral part of the Curriculum Plan. They may be considered the epitome of self-directed learning, since students must define and work towards specific academic experiences. The intent is to encourage students to explore special frontier areas of medicine and health care. Examples include: research training and experience; community health projects; international health opportunities. These experiences are often undertaken following...
Medical Foundation 5 or during the first half of Clerkship. Some experiences may potentially have partial funding (e.g. by student research fellowships).

**MD/PH.D. PROGRAM**

In 2006, the McMaster Senate approved the establishment of the MD/Ph.D. in Medical Sciences or Biochemistry, which provides an MD/Ph.D. curriculum in an integrated format offered by the Faculty of Health Sciences and the School of Graduate Studies. This program takes advantage of the excellence within both the Faculty and the School, allowing students to complete all the requirements of the MD curriculum and the Ph.D. curriculum in shorter completion times. It is anticipated that the program will accept up to three students annually to reach a steady capacity of approximately 10-15. Direct admission to the combined program is possible for students with a four-year Honours B.Sc. or B.H.Sc. (Honours) degree with a strong background in the biological sciences - Biochemistry, Biology, Microbiology, Molecular Biology. Applicants are required to apply through OMSAS for medical admission and separately to the Graduate Program/Department of interest (http://www.mcmaster.ca/graduate) and must be acceptable to both. Please note that the criteria for admission to the MD/Ph.D. Program are more stringent than those for admission to the Undergraduate Medical Program. Applicants who are not selected by the MD/Ph.D. Program are still eligible that same year for the Undergraduate Medical Program.

**REGULATIONS FOR LICENCE TO PRACTISE**

A degree in medicine does not in itself confer the right to practise medicine in any part of Canada. To acquire this right, university graduates in medicine must hold a certificate of the College of Physicians and Surgeons of the province in which they elect to engage in practice. Students in Ontario medical schools will be required to register with the College of Physicians and Surgeons of Ontario (CPSO). Students intending to practise outside Ontario are urged to consult the licensing body of that province regarding registration. Licensing requirements vary somewhat among the provinces. The current Ontario requirements for issuance of a Certificate of Registration Authorizing Independent Practice are:

1. Certification by the Royal College of Physicians and Surgeons of Canada or the College of Family Physicians of Canada;
2. Parts I and II of the Medical Council of Canada Qualifying Examination;
3. Canadian Citizenship or Landed Immigrant Status.

In general, students are expected to obtain a certificate from either the College of Family Physicians of Canada or from the Royal College of Physicians and Surgeons of Canada in order to be licensed in the province of Ontario.

**CANADIAN RESIDENT MATCHING SERVICE (CaRMS)**

The Matching Service is a clearing-house designed to help final year medical students obtain the post-MD program of their choice, and to help program directors obtain the students of their choice. It provides an orderly method for students to decide where to train and for program directors to decide which applicants they wish to enroll. For both students and directors, it removes the factors that generate unfair pressures and premature decisions.

Further information is available from Cathy Oudshoorn, MD Program Manager, (905) 525-9140, ext. 22716.

**BASIC CARDIAC LIFE SUPPORT TRAINING**

All students are required to provide evidence of a current Basic Life Support (BLS) for Health Care Providers (C) certificate (i.e. Red Cross CPR/AED Level HCP, St. John Ambulance Level C HCP, Heart and Stroke BLS for Healthcare Provider C) prior to registration in the medical program. Information is sent to successful applicants prior to registration. Students are responsible for annual recertification before starting each academic year. The cost of this course is the responsibility of the student. Courses are readily available in most communities.

Specific questions can be directed to Cathy Oudshoorn, MD Program Manager, (905) 525-9140, ext. 22716.

**IMMUNIZATION**

The Ontario Public Hospitals Act requires that all persons working in a hospital setting meet certain criteria regarding surveillance for infectious diseases. In order for the requirement of the legislation to be met, students are required to complete the immunization screening process prior to registration in the medical program and annual recertification before starting each academic year. Failure to do so will result in suspension of clinical work. Information will be sent to successful applicants prior to registration. Specific questions can be directed to Cathy Oudshoorn, MD Program Manager, (905) 525-9140, ext. 22716.

**POLICE RECORDS CHECK**

Through the course of their medical school program, all medical students will serve vulnerable populations. In an effort to protect these vulnerable people against potential risk of harm, the Ontario Faculties of Medicine and many clinical agencies require that all medical students provide confirmation of the absence of a criminal conviction or outstanding criminal charges. An offer of admission is contingent upon provision of a Police Records Check, at the applicant’s expense, by August 4th of the year of admission. At the beginning of each subsequent academic year in the Undergraduate Medical Program, students will be required to sign a criminal record and disclosure form to confirm that there has been no change in the information contained in the Police Records Check.

The Police Records Check includes a Vulnerable Sector Screening and check of the Royal Canadian Mounted Police (RCMP), National Canadian Police Information Centre (CPIC) database for the following:

- All records of Criminal Code (Canada) convictions
- All pardoned sexual offences
- All records of convictions under the Controlled Drugs and Substances Act
- All records of convictions under the Narcotic Control Act
- All records of convictions under the Food and Drug Act
- Any undertakings to enter into a Surety to Keep the Peace
- Any Restraining Orders issued under the Criminal Code (Canada) or the Family Act
- All outstanding warrants and charges

The Michael G. DeGrove School of Medicine will review the files of any applicants who have presented a Not Clear Police Records Check to determine what action, if any, will be taken.

**Admission Policy for the Medical Program**

The official admission policy and deadlines for the Undergraduate Medical Program for entry in late August 2012 shall be as published in the 2012 Ontario Medical School Information Booklet. This booklet is available through:

**Ontario Medical School Application Service (OMSAS)**

170 Research Lane
Guelph, Ontario, N1G 5E2
(519) 823-1940
http://www.ouac.on.ca/omsas
omsas@ouac.on.ca

Please note that the admission policy is reviewed annually, and the admission requirements from the previous year may not apply. Because of the nature of the selection procedures, deadlines are strictly enforced. All relevant documentation must be provided by the specified deadlines. Applicants must follow the instructions precisely. All applicants should be aware that the Admissions Office is committed to the protection of personal information. Use of personal information is strictly limited to the appropriate handling of applications, record-keeping for those admitted to the program, and research intended to further the efficacy of Medical Education Program procedures.
The University reserves the right to change the admission requirements at any time without notice.

Admission and Registration
Registration in the Undergraduate Medical Program implies acceptance by the student of the objectives of the program, and the methods which evaluate progress toward the achievement of those objectives. The following describes the regulations governing admission and registration in the Undergraduate Medical Program. Candidates applying for entry in 2012 must register their intention to apply with the Ontario Medical School Application Service (OMSAS) by September 15, 2011. The final application deadline is October 1, 2011. The deadline is strictly enforced.

ADMISSION POLICY AND PROCEDURE
The intention of the McMaster Undergraduate Medical Program is to prepare students to become physicians who have the capacity and flexibility to select any area in the broad field of medicine. The applicant is selected with this goal in mind. Faculty, medical students and members of the community are involved in the admissions process.

Application to the medical program implies acceptance by the applicant of the admission policies and procedures, and the methods by which candidates are chosen for the program.

Applications received in the Fall of 2011 are for the academic year commencing late August 2012. Applicants who will not be ready or able to begin studies at that time may withdraw their applications without prejudice. Application fees cannot be refunded.

Registration on the OMSAS web site must be completed by September 15, 2011 at 4:30 p.m. EDT. Final applications must be submitted by October 1, 2011, 4:30 p.m. EDT. Several hundred applicants will be invited for interviews in Hamilton in March or April. From this group a class of 203 is selected.

All applicants are notified in writing, by McMaster University, of the results of their application. These letters are mailed to applicants on May 15, 2012.

FALSIFICATION OF ADMISSION INFORMATION
Applicants should understand that where it is discovered that any application information is false or misleading, or has been concealed or withheld, the application will be deemed to be invalid. This will result in its immediate rejection. If the applicant has already been admitted and registered as a student, withdrawal from the University may be required. The MD Admissions Committee will normally not allow the applicant to reapply to the Medical Program for seven (7) years.

ACADEMIC ELIGIBILITY REQUIREMENTS
Applicants must report on the Post-Secondary Education Form of the OMSAS application all grades received in the degree credit courses in which they have ever registered. Failure to report courses, programs or grades on the Post-Secondary Education Form will result in the disqualification of the application. All grades are converted by the applicant on the Post-Secondary Education Form to a 4.0 scale according to the OMSAS Undergraduate Grading System Conversion Table. (The Conversion Table is provided with the OMSAS Application.)

All applicants must fulfill the requirements described below in a), b), c) and d).

a. By May 2012, applicants must have completed a minimum of three years of undergraduate work. Only degree credit courses taken at an accredited university will be considered. To satisfy the minimum requirements, academic credentials obtained from a Canadian University must be from an institution that is a full member of the Association of Universities and Colleges of Canada (AUCC) or the Council of Ontario Universities (COU). The applicant must be able to demonstrate a high level of academic achievement consistently throughout their undergraduate career.

A minimum of 15 full-course, or 30 half-course (three years) of undergraduate university work from a recognized university is required. There is no requirement that applicants carry a full course load. Marks from supplementary and summer courses will be included in the grade point average calculation. If requested, applicants must provide evidence that this requirement has been met by May 30th of the year of entry. Courses for which a Pass grade is assigned are counted for credit, but will not be included in the GPA calculation. In order for the GPA to be evaluated, independent grades from a minimum of five half-year or five full-year courses are required, without which the application will not be considered.

An applicant who has completed a diploma at a CEGEP must have completed by May 2012, at least two additional full academic years of degree credit work at an accredited university.

b. By October 1, 2011, applicants must have achieved an overall simple average of at least a 3.0 on the OMSAS 4.0 scale. While an overall simple average of at least 3.0 on the OMSAS 4.0 scale meets the minimal criterion for consideration for admission, prospective applicants should be aware that given the rapidly rising level of competition for a limited number of positions, a significantly higher GPA would provide them with a more reasonable chance of admission. Due to changes from year to year in the level of competitiveness, an exact figure in this regard cannot be provided.

c. MCAT: The MCAT is required for application and must be written within five years of the October 1st final application deadline. The score from the Verbal Reasoning section of the MCAT will be used in both formulae (offer of interview and offer of admission). A minimum score of 6 on the Verbal Reasoning component is required. The Physical Sciences, Biological Sciences and Writing Sample scores will not be considered in the selection process. For those applicants who write the MCAT more than once, the most recent verbal reasoning score will be used.

d. Computer-based Assessment for Sampling Personal characteristics (CASPer): All applicants to the Michael G. DeGroote School of Medicine, McMaster University may be required to complete a 75 minute computer-based test, called CASPer, as part of the selection process. CASPer is a web-based assessment of interpersonal skills and decision-making, to be completed at a computer. CASPer will be offered on two dates in the Fall of 2011. Successful completion of CASPer is required to maintain applicant eligibility. However, as with all things computer and internet related, several back-up plans are in place. If CASPer is not required, a statement will be added to our website altering applicants of it replacement in advance of the opening of the admissions cycle.

Any applicant requiring accommodation for a documented disability for CASPer, must notify the Admissions Office in writing at least one month prior to the first CASPer date. Complete documentation to support the request must be provided with the request.

No other aspects of the application will be considered if these requirements are not met.

ABORIGINAL APPLICANTS
Applicants who wish to be considered under the Aboriginal (Indian, Inuit or Métis, as recognized in the Constitution Act, 1982) application process will also be required to provide: 1) a letter declaring Aboriginal ancestry and giving specific information about First Nation, treaty, community or organizational affiliation. The letter should request consideration under the alternate process, and should expand on the candidate’s academic and personal background, and reasons and motivation for wishing to become a physician; 2) a letter of recommendation from their First Nation, Band Council, Tribal Council, Treaty, community or organization affiliation; 3) proof of Aboriginal Ancestry.

Aboriginal applicants are required to complete the Undergraduate MD Program application package as provided by the Ontario Medical School Application Service (OMSAS).
Applicants must meet the same minimum academic criteria for admission as set out for the general pool of candidates and have three or more years of undergraduate degree-level courses by May of the year of entry with an overall GPA of at least 3.0 as calculated on the OMSAS 4.0 scale and a minimum score of 6 on the Verbal Reasoning component of the MCAT (see notation below) and CASPer.

To reduce barriers for Aboriginal applicants, provision of MCAT verbal reasoning score may be deferred beyond October 1, 2011. Those Aboriginal applicants wishing to delay taking the MCAT until after invitations to interview are sent out in February 2012 are free to do so, but should be aware that they MUST forward a minimum MCAT reasoning score of 6 to the Admissions Office by the offer acceptance date (May 2012), or will lose eligibility for admission.

Aboriginal applicants taking advantage of this opportunity should book their MCAT as soon as possible after receiving an offer of interview.

**TRANSCRIPT REQUIREMENTS AND TRANSCRIPT REQUEST FORMS (TRF)**

All transcripts from Ontario universities must be ordered by OMSAS via the Transcript Request Form (TRF). It is required that applicants will request all other transcript materials prior to September 15, 2011 to allow adequate time for processing requests and for receipt at OMSAS by the prescribed deadline. If an applicant is registered at a post-secondary institution at the time of the application deadline and that registration is not reported on the transcript, the applicant must arrange to have the Registrar of the institution send a Statement of Registration to OMSAS by October 1, 2011. This statement must indicate the in-progress course name(s) and number(s). Evidence to show that applicants requested transcripts and Registrar statements in a timely fashion may be requested by McMaster University. Applicants should retain all receipts and correspondence related to their transcript request. It is **entirely the applicant’s responsibility** to ensure that all of the above are received at OMSAS by October 1, 2011. Failure by the applicant to meet these requirements will result in the disqualification of the application.

All transcripts must be submitted directly to OMSAS by the post-secondary institutions attended. McMaster requires that applicants provide transcripts of all courses/programs attended at any post-secondary institution. This includes community colleges, CEGEPs, junior colleges, pre-university programs, etc. Failure by the applicant to comply with the instructions or to meet the deadlines will result in disqualification of the application.

**REGISTRAR STATEMENTS**

Please note that transcripts do not always report the fall/winter 2011/2012 courses in which applicants are registered. In this case, applicants must arrange to have the Registrar of the institution that they are attending send a statement of registration and a list of courses to OMSAS by October 1, 2011. This is particularly important to establish that the applicant will have satisfied the minimum academic requirement by May 2012. A similar rule applies to graduate work in progress by October 1, 2011.

**GRADUATE STUDENTS**

Those applicants with a completed and conferred Master’s or Ph.D. at the time of application will receive a small amount of extra weighting in the formula used to determine the likelihood of invitation to an interview. Individual grades for course work taken as part of a graduate degree will not be included in the calculation of the grade point average. Graduate students enrolled in a graduate program at the time of application must arrange for their Supervisor, a member of their Supervisory Committee, or the Chair of the Department to provide a letter indicating they are aware the applicant is intending to apply to medical school. Applicants should arrange for this letter to be received at OMSAS by October 1, 2011. If the applicant’s graduate degree supervisor is acting as one of their references, a second letter is not required.

**CREDENTIALING OF NON-CANADIAN GRADES**

Applicants, Canadian or non-Canadian, who have not met the minimum course number criterion utilizing their Canadian data and require inclusion of their international education data to meet the minimum course number criterion are required to have their foreign transcript assessed by World Education Services (WES). Credentialing assessment means converting foreign academic credentials into their Ontario educational equivalents. A course-by-course evaluation along with the calculation of an overall GPA is required. Applicants must have their transcripts sent directly from their university to WES and OMSAS and be able to prove (with dated letter and dated post office receipt) that an attempt was made to have the transcript issued by their university and sent to OMSAS by October 1, 2011. Those requiring WES assessment must also ensure that transcripts are received by WES in time for their assessment to reach OMSAS by October 1, 2011. A WES Assessment is not required for exchanges.

**ENGLISH LANGUAGE PROFICIENCY**

Applicants whose first language is not English must satisfy by October 1, 2011, at least one of the following conditions:

1. Provide evidence of a combined score on the TOEFL iBT test with an overall score of at least 86 with minimum scores of 20 in each of the four components, or the equivalent on other recognized tests has been achieved (McMaster University code for TOEFL test score submissions is #0936); or
2. Have attended an educational institution, where instruction was in English, for at least three years; or
3. Have resided for at least four years in an English-speaking country.

**INTERVIEWS**

Several hundred applicants will be invited to Hamilton for an interview. Because the interviews involve many other people, applicants must attend on the date and time specified. Attendance at an in-person interview is mandatory in order to be considered for admission. Applicants are responsible for their own travel expenses.

The interview process entitled the Multiple Mini Interview (MMI), is primarily composed of a series of ten-minute encounters over a two-hour period. Due to the nature of the MMI, videoconference or telephone interviews are not possible.

**SELECTION**

All the information resulting from the process described above, as well as the Confidential Assessments from referees, may be reviewed and used in the final selection.

Applicants will be notified in writing by McMaster University of the results of their application. These letters are mailed to applicants on May 15, 2012. Anyone accepting an offer of admission must provide, within two weeks of acceptance, a cheque in the amount of $1,000 (Canadian), non-refundable, which will subsequently be applied towards tuition.

**APPLICATION FOR DEFERRED REGISTRATION**

Deferred registration may be granted only under exceptional circumstances. Deferred registration may be requested only by those candidates offered a place in the class on May 15, and who have accepted that offer. The request for deferral must be submitted within two weeks of the offer of admission.
SPECIAL APPLICANTS
The Special Applicant Pool is on hold this admission cycle.

INTERNATIONAL APPLICANTS
Interested International applicants may apply through the regular process. International (Visa) students should be aware that admission to the Undergraduate MD Program does not confer eligibility to apply subsequently through the Canadian Residency Matching Service (CaRMS) for a residency training position in Canada. Applicants should check the CaRMS web site (http://www.carms.ca/) for further information.

ADVANCED STANDING/TRANSFER
The structure of the McMaster Program requires that all students begin in Medical Foundation I. There is no provision for advanced standing or transfer into the program.

UNSUCCESSFUL APPLICANTS
Application files, including transcripts, from one year are not held over to another year. If an unsuccessful applicant wishes to reapply, a new application package, including supporting documentation must be submitted, using the OMSAS Application and the OMSAS Information Booklet, for the new admission selection cycle.

RETENTION OF DOCUMENTS
All documentation submitted in support of an application for admission becomes the property of the University and is not returnable. If an applicant is not accepted, or fails to enroll following acceptance, the identifiable documentation will be destroyed at the end of the admissions cycle in keeping with university policy.

Financial Information
Financial difficulties are among the most frequent problems experienced by students in undergraduate medical schools. At McMaster, these are intensified by the lack of opportunity for summer employment. In this situation, it is incumbent on students admitted to the MD Program to clarify immediately their personal financial situation and to secure or identify sufficient support to meet their financial obligations over the subsequent three years. The Undergraduate MD Program cannot assume this responsibility.

In 2010-2011, the academic fees (tuition and student supplementary fees) for a student in the McMaster Undergraduate Medical Program were:

<table>
<thead>
<tr>
<th>CANADIAN CITIZENS AND LANDED IMMIGRANTS</th>
<th>ALL CAMPUSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year I</td>
<td>$21,567.19</td>
</tr>
<tr>
<td>Year II</td>
<td>$20,795.66</td>
</tr>
<tr>
<td>Year III</td>
<td>$20,417.19</td>
</tr>
</tbody>
</table>

INTERNATIONAL (Visa) STUDENTS
Each Year $109,282.20 (All campuses)

In addition, the cost of books and diagnostic equipment for a Year I student was approximately $3,000. It is strongly recommended that students purchase the full complement of medical equipment necessary for clinical skills. Equipment lists and special prices will be offered to medical students within the first few months of medical school. Students are also responsible for their transportation costs related to clinical study.

Financial assistance is available to Ontario residents from the federal and provincial governments through the Ontario Student Assistance Program (OSAP). To be eligible a student must be a Canadian Citizen or permanent resident of Canada and fulfill certain requirements for residency in Ontario. Students who are legal residents of other provinces need to check with their respective provincial financial aid programs about eligibility for support prior to acceptance. In addition, the following sources of funding are available to undergraduate medical students:

<table>
<thead>
<tr>
<th>BURSARIES</th>
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<tbody>
<tr>
<td>There is a bursary program which has been developed by the Faculty of Health Sciences and the central University campus. Bursaries are awarded to students who are Canadian citizens and demonstrate financial need. All bursaries are distributed during the late fall of each year. Bursaries are intended to offset provincial financial assistance and cannot supplement the full cost of medical education. For further information about bursaries, please contact Cathy Oudshoorn, (905) 525-9140, ext. 22716.</td>
</tr>
</tbody>
</table>

ACADEMIC AWARDS
The Undergraduate Medical Program has in the past indicated its preparedness to recognize students who distinguish themselves and the University by virtue of their scholarship and their contribution to the university community. At the same time, the School has indicated that the terms of reference for such awards should neither compromise the spirit of cooperative scholarship which characterizes its MD Program nor replace its priority of concern for financial assistance awards.

A small but growing number of estates and agencies have donated funds to the University and the Undergraduate Medical Program for purposes of recognizing scholastic merit among medical students. In order to meet the requirements of these awards within the spirit of cooperative scholarship, these funds are available to support individual students in their pursuit of specific elective projects or activities. Students are required to submit an application through the MD Program Office, outlining the nature of their work and the need for funds. For further information, contact Cathy Oudshoorn, (905) 525-9140, ext. 22716.

LOAN FUNDS
The Undergraduate Medical Program administers a small loans program to assist medical students with demonstrable need. Unfortunately, these funds are limited and cannot be relied on to meet a major portion of any student’s financial obligations. The sources of these funds include: The William Andrew Vanderburgh Sr. Memorial Fund, the Ripley Estate Loan Fund, the Dr. Elizabeth Bagshaw Fund and the Dr. A. Bolt Memorial Fund. For further information about loans contact Cathy Oudshoorn, (905) 525-9140, ext. 22716.

B.H.Sc. Midwifery Program {6501}
Michael G. DeGroot Centre for Learning and Discovery, Room 2210, ext. 26654
http://www.fhs.mcmaster.ca/midwifery/

Assistant Dean
E. Hutton/B.N.Sc., M.Sc.N., Ph.D.

Program Manager
C. Fernie

Program Overview
Midwives are primary health care providers who have well-developed interpersonal skills and are competent in areas of health education, counselling and interprofessional collaboration. Midwifery education provides the base for sound professional practice. The educational program is an integral part of the evolution of the profession of midwifery in Ontario and is a leader in midwifery education in Canada. The program helps create future leaders and teachers. It assures practice and teaching as a continuum so that learning environments become available across Ontario.

The Midwifery Education Program at McMaster University is a collaborative venture shared by McMaster, Ryerson and Laurentian Universities, and leads to a Bachelor of Health Sciences (B.H.Sc.) in Midwifery. Midwives’ expertise in the care of normal pregnancy and childbirth arises from their understanding of childbearing as a social, cultural and biological process and from their ability to competently exercise clinical skills and decision-making.
Midwives provide care and advice to women during pregnancy, labour and the postpartum period; conduct deliveries and provide care for newborn babies. Midwifery is potentially one of the most important components of women’s health care in Ontario.

Curriculum

The four year program which spans nine terms, includes courses from basic sciences, social sciences, health sciences, women’s studies and electives, and in addition to clinical courses. A variety of course formats include distance learning through webconferencing and print-based self-study courses. Teaching methods include lecture format, small group tutorials, self-directed activities and practical learning experiences.

INTENSIVES

Intensives provide the opportunity for the students to group together for several days for workshops/clinical skills sessions. All intensives are held at McMaster University and generally last one week.

CLINICAL COURSES

Clinical courses consist of a clinical placement and concurrent problem-based weekly tutorials. Students are assigned to a midwifery practice for an extended period of time to ensure continuity of care to expectant mothers and weekly tutorials. Students are assigned to a midwifery practice for an extended period of time to ensure continuity of care to expectant mothers and with an obstetrician. Students should expect to relocate for clinical placements. Travel and living expenses are the responsibility of the student.

REQUIREMENTS

135 units total (Levels I to IV)

LEVEL I: 30 UNITS

6 units HTH SCI 1D06*
6 units HTH SCI 1C06
6 units from WOMEN ST 1A03*, WOMEN ST 1AA3*, INDIG ST 3H03, INDIG ST 3HH3
3 units MIDWIF 1F03 (Term 2) (or HTH SCI 3C04)*
3 units MIDWIF 1D03 (Term 1)
3 units HTH SCI 1J03* (Term 1)
3 units One elective from the Faculties of Health Sciences, Humanities, or Social Sciences; or INDIG ST 3H03 or INDIG ST 3HH3 (Term 2)*

LEVEL II: 30 UNITS

3 units HTH SCI 2M03 (Term 1)
15 units MIDWIF 2H15 (Term 2)
3 units MIDWIF 2F03 (Term 1)
6 units MIDWIF 2G06 (Term 1)
3 units One elective from the Faculties of Health Sciences, Humanities, or Social Sciences; or INDIG ST 3H03 or INDIG ST 3HH3 (Term 2)*

LEVEL III: 45 UNITS

3 units MIDWIF 3I03 (Term 1)
6 units MIDWIF 3J06 (Term 1)
6 units MIDWIF 3K06 (Term 1)
9 units MIDWIF 3A09 (Term 1)
3 units MIDWIF 3F03 (Term 1)
3 units MIDWIF 3L03 (Term 2)
15 units MIDWIF 3H15 (Spring/Summer) (Term 3)

LEVEL IV: 30 UNITS

15 units MIDWIF 4A15 (Term 1)
15 units MIDWIF 4B15 (Term 2)

*Transfer credit may be available.

Admission Procedures and Requirements

Enrolment in the Midwifery Education Program is limited. Admission into the Midwifery Education Program is by selection (see Selection Procedure) and reserved for candidates who meet all requirements and who satisfy the academic regulations of the university. It is recommended that applicants have completed at least one year of university studies prior to application. The application deadline is February 1 each year. All certified transcripts from secondary and post secondary institutions previously attended must be forward to the Office of the Registrar by the application deadline. Applications received after February 1 will not be considered. Please note that required courses must be completed at the time of application (excluding current High School students). All documents submitted with the application become the property of the university.

All applicants must have completed the following course requirements in order to be considered for admission:

A full course credit in:
1. Science (Biology or Chemistry - both strongly recommended)
2. English
3. a Social Science (Anthropology, Family Studies, Geography, History, Law, Psychology, Sociology)

75% in each course is required.

It is recognized that applicants apply to the program with varying educational backgrounds. Applicants can fulfill the courses required from the following educational backgrounds:

APPLICANTS DIRECTLY FROM ONTARIO SECONDARY SCHOOLS

The following are the minimum Grade 12 U and M requirements under the Ontario Secondary School curriculum:
1. English U;
2. One of Biology U or Chemistry U (both are recommended);
3. One Grade U or M course in Social Science (History, Sociology, Psychology, Geography, Law);
4. Completion of additional Grade 12 U or M courses to total six credits;
5. Students must obtain a minimum grade of 75% in each of the three (3) required courses listed in points 1, 2, and 3 above AND a minimum overall average acceptable to the Faculty.

PRIOR/CURRENT COLLEGE DIPLOMA STUDIES

Applicants with prior or current college diploma studies from accredited Canadian colleges must have successfully completed:
1. Grade 12 English U;
2. One of Grade 12 Biology U or Chemistry U (both are recommended);
3. One Grade 12 U or M course in Social Science (Geography, History, Law, Psychology, Sociology); under the Ontario Secondary School curriculum with a minimum grade of 75% in each course. In addition, the applicant’s overall average from the ten best, most recent coursework, including the three required subjects, must be a minimum of 75%.

PRIOR/CURRENT UNIVERSITY STUDENTS

Applicants with prior or current university studies, at the time of application must have Grade 12 U or M courses from high school or equivalent university courses in three of the required subject areas noted above. Students must have 75% in each of the three required subjects. In addition, the applicant’s overall average from the ten best most recent course work must be a minimum of 75%.

MATURE STUDENTS

Mature students must have completed the three required subjects as noted in the basic requirements, and have obtained a minimum grade of 75% in each course. Students who do not meet the basic academic requirements as listed
below are advised to take Grade 12 U or M courses or introductory university level courses. The two years absence from formal studies clause may be waived for those who take Grade 12 U or M course upgrading. The following University requirements for Mature Students also apply. A student must:

1. have not attended secondary school or college on a full-time basis for at least two years;
2. have never attended university;

PRIOR MIDWIFERY EDUCATION OR EXPERIENCE

For applicants with prior Midwifery Education or Experience, Ryerson University, through the division of Continuing Education, offers the International Midwifery Pre-Registration Program. The purpose of this program is to provide internationally educated midwives with assessment and education which will prepare them to register as midwives in Ontario.

ABORIGINAL APPLICANTS

Applicants who wish to be considered under the Aboriginal (Indian, Inuit or Métis, as recognized in the Constitution Act, 1982) application process will also be required to provide a letter of recommendation from their First Nation, Band Council, Tribal Council, Treaty, community or organizational affiliation. Aboriginal applicants will also be required to apply to the Ontario Universities Application Centre (http://www.ouac.on.ca) and complete a Midwifery on-line application form by February 1 of the year in which they are applying. All appropriate transcripts from secondary and post secondary education must be submitted to the Office of the Registrar by February 1.

Applicants must meet the same minimum academic criteria for admission as set out for the general pool of candidates.

TRANSFER CREDIT

Students with previous university education may be eligible for transfer credits for non-clinical courses in Levels I and II. Transfer credits will be determined on an individual basis.

SELECTION PROCEDURE

The Midwifery Education Program has a limited number of placements and the admission process is very competitive. The admission requirements stated are minimum requirements. Preference will be given to applicants with the best qualifications. The actual standing required for admission in recent years has been an average in the mid to high 80s. The program has a two step selection procedure:

1. Assessment of academic eligibility.
2. Admission interview -- 80 applicants will be invited to Hamilton for an interview. The interview process will consist of ten, ten-minute interviews. Candidates must attend on the date and at the time specified.

Applicants must be successful at stage one to be considered for stage two. Offers of admission will be made following the interview process. Offers based on interim grades will be conditional upon maintaining satisfactory performance on final grades.

UNSUCCESSFUL APPLICANTS

Applications are not held over from one year to another. If an unsuccessful applicant wishes to reapply to the Midwifery Education Program, a new application, including transcripts and supplementary materials must be submitted.

APPLICATION FOR DEFERRED REGISTRATION

Deferred registrations are not normally granted in the Midwifery Education Program.

APPLICATION DEADLINE

Submission of completed application forms to the Ontario Universities’ Application Centre and an on-line application to the program must be received by the University no later than February 1 of the year in which registration is expected. All certified transcripts from secondary and post secondary education previously attended must be forwarded to the Office of the Registrar and received by February 1. Applications received after February 1 will not be considered.

IMMUNIZATION

The Ontario Public Hospitals Act requires that all persons working in a hospital setting meet certain criteria regarding surveillance for infectious diseases. In order for the requirement of the legislation to be met, students are required to complete the immunization screening process by September 1st in the year of admission and each subsequent academic year. Failure to do so will result in suspension of clinical work. Information will be sent to successful applicants prior to registration.

POLICE RECORDS CHECK

An offer of admission is contingent upon provision of a Police Records Check, at the applicant’s expense, by August 15th of the year of admission. All registered students are required to have a satisfactory Police Records Check completed by August 15th annually. Expenses for the Police Records Check are the responsibility of the student. The Police Records Check includes a Vulnerable Sector Screening and check of the Royal Canadian Mounted Police (RCMP), National Canadian Police Information Centre (CPIC) database for the following:

- All records of Criminal Code (Canada) convictions
- All pardoned sexual offences
- All record of convictions under the Narcotic Control Act
- All records of convictions under the Food and Drug Act
- Any undertakings to enter into a Surety to Keep the Peace
- Any Restraining Orders issued under the Criminal Code (Canada) or the Family Act
- All outstanding warrants and charges

Financial Information

In 2010-2011 the tuition fees for a student in Level I of the Midwifery Education Program were $5,995.00 for an eight month academic term. Supplementary fees are estimated at $400.00 per year. Additional costs include books, supplies, and other learning resources estimated at $750.00-$1250.00.

Students must have access to a vehicle for all placement courses. Students should expect to relocate for clinical placements. Students should expect to cover their own travel and accommodation costs during the program. The program strongly suggests that students join both the College of Midwives Subscriber Status and the Association of Ontario Midwives as a student member.

Academic Regulations

Student Academic Responsibility

You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Access to Courses

All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

Student Communication Responsibility

It is the student’s responsibility to:

- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forward-
A student will be placed on probation if any of the following criteria is met. The student:

1. obtains a Cumulative Average (CA) of less than 6.0 at the end of a probation period;
2. fails two courses in an academic year;
3. fails any two clinical courses at any time throughout the program;
4. fails the second attempt at a course or receives a grade in the second attempt below C- for any of HTH SCI 1C06, 1D06, 1J03, 2M03, MIDWIF 1F03 (or HTH SCI 3C04), 2F03 or below B- for MIDWIF 1D03 or 2G06 (or MIDWIF 2G03);
5. fails to complete program requirements for graduation within the maximum allowable time (five years);

DEANS’ HONOUR LIST, GRADUATION WITH DISTINCTION, PROVOST’S HONOUR ROLL

Students will be evaluated for standing on the Deans’ Honour List, Graduation with Distinction and the Provost’s Honour Roll only upon completion of the program. Students will be named to the Deans’ Honour List and will Graduate with Distinction if they receive no failing, provisional or unsatisfactory grades in any courses throughout the program and achieve a CA of 9.5, on graded courses taken throughout the program.

For the Provost’s Honour Roll, students will be assessed if they have a CA of 12.0 and have not received a failing, provisional or unsatisfactory grade in any course throughout the program.

GRADUATION REQUIREMENTS

A student is eligible for graduation when all of the following criteria are met. The student must:

1. complete all required courses, including electives, with a CA of at least 6.0 including a minimum grade of C- in HTH SCI 1D06 and a minimum grade of B- in MIDWIF 1D03 and 2G06;
2. complete HTH SCI 1C06, 1J03, 2M03, MIDWIF 1F03 (or HTH SCI 3C04), 2F03 with the exception that a grade of D is acceptable in one of those courses;
3. achieve a Pass/Satisfactory performance in all clinical courses;
4. receive a passing grade (minimum D-) in graded courses other than those stated in 2. and 3. above.

The School of Nursing

Health Sciences Centre, Room 2J36, ext. 22378
http://www.fhs.mcmaster.ca/nursing

Assistant Dean, Undergraduate Nursing Education
J. Landeen/B.Sc.N., M.Ed., Ph.D., R.N.

Program Administrator
A. Cholewka/B.A.

Coordinator of Studies
O. Lunyk Child/B.Sc.N., M.Sc.N., R.N.

Academic Advisors
E. Reeves (McMaster site)
M. Davis (Mohawk site)
TBA (Conestoga site)
In 1942, McMaster University began its first program in Nursing, a cooperative effort between the University and the Hamilton General Hospital. Since the establishment of McMaster University’s School of Nursing in 1946, students have received a Bachelor of Science in Nursing degree upon graduation. The program has functioned completely under the supervision of the University, while enjoying the full cooperation of community hospitals and agencies in the operation of its clinical courses. In July 1974, the Schools of Nursing and Medicine became the Faculty of Health Sciences.

In 1982, the Post Diploma Stream of the B.Sc.N. Program was introduced. In 2005, the Post Diploma Registered Practical Nurse Stream began. These categories of admission were created to provide Diploma Registered Nurses and Diploma Registered Practical Nurses with the opportunity to work towards a B.Sc.N. degree. In 2007, the Basic-Accelerated Stream was implemented to allow students with significant university preparation in the sciences to pursue baccalaureate nursing education in a shorter time frame.

McMaster University is one of nine Ontario universities collaborating with the Council of Ontario University Programs in Nursing to offer a Primary Health Care Nurse Practitioner Program. The program, which commenced in September 1995, enabled diploma-prepared Nursing students to obtain a B.Sc.N. degree and a Nurse Practitioner Certificate. The final intake for diploma-prepared nurses was September 2004. Those students who hold a Nursing Baccalaureate degree receive the Nurse Practitioner certificate upon completion of the program. See Post-Professional Health Sciences Education Programs in this section of the Calendar for further information.

In 1994, the first Ph.D. candidates entered the Clinical Health Sciences (Nursing) graduate program which is offered by the School of Graduate Studies through the Faculty of Health Sciences. M.Sc. candidates entered in the fall term of 1995. All enquiries about the Nursing graduate program should be directed to the Graduate Programs Office, HSC-3N10, (905) 525-9140, ext. 22983.

Information Sessions for high school students are hosted by the Student Liaison Office during the school year. For more details about these sessions or to register for a visit, please call the Office of the Registrar at (905) 525-4600. Applicants not applying directly from high school who require a supplemental application package will find this at http://www.mcmaster.ca/english/nursing/. All further inquiries should be directed to the Admissions Coordinator at (905) 525-9140, ext. 22232.

The provincial legislation on entry to practice requires all new graduating nurses to have a baccalaureate degree in Nursing. In response, McMaster University, Mohawk College and Conestoga College have formed an educational consortium to offer the McMaster Nursing degree through the McMaster Mohawk Conestoga B.Sc.N. Program. Currently the Basic (A) and Registered Practical Nurse (E) Streams are offered at all sites. Students wishing to register in the B.Sc.N. Program at McMaster should pay particular attention to the information which immediately follows this introduction. Those students who wish to register in the B.Sc.N. Program at either Mohawk or Conestoga College should refer to the Collaborative B.Sc.N. (A) and (E) Stream references throughout the School of Nursing section of the Calendar. Students are also advised to contact the Office of the Registrar at either Mohawk or Conestoga College for additional information.

Please note the Basic Stream at either of the College sites was previously labelled (D) Stream. It is now called (A) Stream and any information that is site specific is noted in the appropriate section of the Calendar.

In 2007 the B.Sc.N. Program and the Schools of Nursing at McMaster, Mohawk and Conestoga all received seven year accreditation from the Canadian Association of Schools of Nursing, the highest level of accreditation possible.

The B.Sc.N. Program

The B.Sc.N. Program promotes the development of nursing as a caring, client-centered, scientific and humanistic profession. With an emphasis on person-based learning within a problem-based approach, and small group and self-directed learning, the program provides a general baccalaureate education in nursing for the preparation of professional nurses who will practise in a variety of health-care settings. Central to our mission is the preparation of nurses who will work to enhance the quality of health of individuals, families, communities and society. In fulfilling its mission, the B.Sc.N. Program promotes skills in its graduates to prepare them for life-long, self-directed learning, critical thinking, advocacy and collective action.

In 2009, the B.Sc.N. Curriculum was renewed and is now called the Kaleidoscope Curriculum. Implementation of the renewed curriculum will roll out into the Post Diploma RPN (E) Stream in 2010, and into the other streams for future incoming classes. All streams share a common curriculum in their final year of the program, and implementation is staggered so that all cohorts will have the same prerequisites for their final year.

Some changes were implemented in September 2009 for existing cohorts, although students entering prior to September 2009 will be expected to meet the program goals that were in place the year in which they entered. All students from all years will see a change in emphasis in small group, tutorial classes with a renewed focus on the McMaster model of nursing and nursing education which has been in place since 1989. Consistent with the philosophy, the person will be re-emphasized as the central focus for learning, and person-based learning within a problem-based approach will be adopted. In addition, students will be exposed to different ways of knowing including empirical, ethical, personal, aesthetic and emancipatory.

Four types of courses are taken within the curriculum: (1) required nursing courses (professional practice and classroom), (2) required health sciences courses (e.g. anatomy, physiology, biochemistry); (3) required non-health sciences courses (e.g. psychology), and (4) elective courses (non-professional, liberal arts or sciences).

As students move through the program the focus of learning progresses in the following ways. In Levels I and II students are provided with a strong basis in the health and social sciences and are able to choose a variety of electives. They learn about themselves and their clients as individuals. The focus is on health, health assessment and the promotion of health. In Levels III and IV students begin to consider the family and the community as client. Students begin to deal with more acute and complex situations. In Levels III and IV, there is a strong focus on nursing and the integration and appraisal of knowledge based on the different ways of knowing into client care in both the classroom and professional practice setting. Students also begin to consider health care from the national and global perspective.

Students initially learn about nursing’s role in health care and, through interprofessional education opportunities, they gain greater understanding of the interprofessional health care team.

Themes are a logical grouping of prominent or frequently recurring concepts that provide direction to sequence and unify concepts throughout the curriculum. The themes that guide the renewed curriculum include:

1. **Personhood and Caring**. This theme focuses on the humanistic aspect of nursing beginning with a focus on the nurse and client as person and the professional, therapeutic relationship between nurse and client.
2. **Context, Health and Healing**. This theme focuses on the internal and external influences on health and the nurse’s ability to provide safe and competent care as part of the health care team within a health care system and broader community.
3. **Learning and Knowing**. This theme focuses on critical inquiry, discovery and appropriate use of technology within nursing to facilitate life long learning and reflective practice.

Evaluation by self, peers and faculty is part of an ongoing assessment process of the achievement of clinical, course, and program outcomes.

**GOALS FOR STUDENTS WHO ENTER IN SEPTEMBER 2009 OR LATER**

Graduates of the McMaster University B.Sc.N. Program will be prepared to engage in competent professional practice in a variety of health care contexts and...
with diverse clients across the lifespan (individual, family, group, communities, populations) who have stable and unstable outcomes and multi-factorial influences (internal and external) on their health status. Graduates will:

1. Provide competent care with a holistic awareness of the impact of the internal and external context on health and healing.
2. Integrate an understanding of the client’s unique perspective on his/her health, and how this perspective influences participation in one’s health care.
3. Identify the need for appropriate change in health care, create a climate for adopting change and contribute to effecting and evaluating change.
4. Build relationships in a team environment and be actively engaged in team decision making around client care.
5. Contribute to the body of nursing knowledge through demonstrating an inquiring approach to practice.
6. Provide technologically appropriate care in a variety of contexts.
7. Contribute to the future of the nursing profession through a commitment to lifelong learning and professional growth and integrate critical inquiry into professional practice.
8. Assume leadership roles in partnership with clients and the health care team.
9. Assume advocacy roles in partnership with clients and the health care team and challenge inequities that impact on the health of clients.
10. Practice within the professional standards, guidelines, legislation and values of the nursing profession.
11. Establish therapeutic partnerships with clients to enhance health and healing and communicate effectively in a variety of media.

GOALS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2009

Graduates of the McMaster University B.Sc.N. Program will be prepared to provide competent professional practice in a variety of health care contexts and with diverse clients across the lifespan (individual, family, group, communities, populations) who have stable and unstable outcomes and multi-factorial influences (internal and external) on their health status. Graduates will:

1. Practice nursing within a primary health care perspective and an ethic of professional caring.
2. Demonstrate sensitivity to client diversity and recognize the influence this has on professional and personal meaning, clients’ health and healing practices and access to health care.
3. Demonstrate ability to establish, maintain and terminate therapeutic relationships with clients.
4. Demonstrate critical thinking in the assessment, planning and evaluation of client care through the synthesis and application of:
   - validated knowledge and theories from nursing, the humanities, biological, psychological, social and public health sciences
   - knowledge of the health care system
   - knowledge of the client context
   - knowledge of self.
5. Engage in effective decision-making to set goals and establish priorities, going beyond the application of general rules to the application of unique combinations of principles and concepts.
6. Provide safe, ethical, competent care within established professional standards and guidelines and relevant legislation.
7. Assess, plan and evaluate programs of care with clients and an interdisciplinary health care team and with partners from multiple sectors (e.g. education, social services, politics, etc.).
8. Demonstrate leadership and entry level competencies in managing a health care team, managing resources and coordinating health care.
9. Access and manage relevant information, required for professional caring, through the effective use of information technology.
10. Contribute to the body of nursing knowledge through demonstrating an inquiring approach to practice, identifying research questions, applying research findings, participating in research activities, and sharing research results with others.
11. Identify the need for appropriate change, create a climate for adapting to change in self and others, and contribute to effecting and evaluating change.
12. Participate in developing and implementing strategies for advocacy and political and social action on behalf of and with clients, and the nursing profession.
13. Recognize, develop and maintain the personal characteristics associated with professionalism:
   - awareness of competencies and limitations
   - accountability for own actions
   - commitment to the search for new knowledge
   - advocacy for the voice of professional nursing
   - commitment to self-directed, lifelong learning
   - critical self-reflection and reflective practice.

Admission Policy and Procedure

ADMISSION POLICY

Enrolment in all B.Sc.N. programs is limited. Possession of the minimum admission requirements does not guarantee an offer of admission. Application to the B.Sc.N. Program in the Faculty of Health Sciences implies acceptance of admission policies, procedures and the methods by which applicants are chosen for the program.

There are five streams of study leading to the completion of the B.Sc.N. degree. The Basic (A) Stream and Collaborative B.Sc.N. (A) Stream require four years of study, and are available to those applying directly from an Ontario secondary school with Grade 12 U or M courses; to those who have qualifications equivalent to Grade 12 U or M courses; and to applicants with other qualifications who meet the admission requirements. Note: Beginning in September 2009, students registered in the Basic Stream at any site (McMaster, Mohawk or Conestoga) will be classified as Stream (A). Any differences in the application process or course of studies are noted in the appropriate section below.

The Post Diploma R.P.N. (E) Stream is available to diploma prepared Registered Practical Nurses only. Graduates of an approved Diploma Practical Nurse Program who are admitted are granted 30 units of advanced credit. Students may complete the program in three academic years if taken on a full-time basis. Note: Beginning September 2011, the Post Diploma R.P.N. (E) Stream will be offered only at Mohawk and Conestoga Colleges. The Basic-Accelerated (F) Stream is open to applicants who have completed another university degree or have completed a minimum of 54 units (2 years) of university degree credits. Applicants with a nursing background will not be considered for this Stream. This program is available on a full-time basis and requires five terms of study taken over one calendar and one academic year. The requirements and application deadlines vary depending on the applicant’s background. An applicant supplying documentation or evidence which, at the time or subsequently, is found to be falsified will be withdrawn from consideration. Any student admitted to the program having submitted false documentation will be withdrawn.

The School of Nursing is committed to equality of opportunity. Disability is not grounds for exclusion from the School. Every attempt will be made to remove barriers and create accommodation provided any accommodation maintains the same academic and clinical standards for all students and does not require significant program change. Applicants should refer to the School of Nursing Admissions Procedure and Guidelines for Applicants with Disability available from the School of Nursing Admissions Office (905) 525-9140, ext. 22232 and consult the Centre for Student Development at (905) 525-9140, ext. 24711 or TTY (905) 528-4307.
ADMISSION PROCEDURE

APPLICANTS FROM ONTARIO SECONDARY SCHOOLS (A) STREAM
Applicants currently completing Grade 12 U or M courses apply through the Ontario Universities’ Application Centre (OUAC). (See address below.) Application forms are available in secondary school guidance offices or on-line at http://www.ouac.on.ca/101. Applications for all studies beginning in September must be received by OUAC no later than May 1. Note that this is a program that is usually over-subscribed and is recommended that you apply by February 1 to be considered in the first round of admission offers. Secondary schools will forward mid-term and final transcripts directly to OUAC in support of applications.

APPLICANTS WITH QUALIFICATIONS EQUIVALENT TO ONTARIO SECONDARY SCHOOL (A) STREAM
Applicants apply online to the Ontario Universities’ Application Centre (OUAC) at http://www.ouac.on.ca/. Applicants must also have official transcripts forwarded from their secondary school to the Office of the Registrar by May 1.

APPLICANTS WITH OTHER QUALIFICATIONS TO (A) STREAM AND BASIC ACCELERATED (F) (MCMaster Site) STREAMS
Applicants apply online to the Ontario Universities’ Application Centre (OUAC) at http://www.ouac.on.ca/ and complete the supplementary application on-line at http://www.fhs.mcmaster.ca/nursing by February 15. Applications for all studies beginning in September must be received by February 15.

Ontario Universities’ Application Centre (OUAC)
170 Research Lane
Guelph, ON, N1G 5E2
http://www.ouac.on.ca/

Admissions Coordinator (Nursing)
McMaster University, HSC-2J34L
1200 Main Street West
Hamilton, ON, L8N 3Z5

Any applicant to the (F) Stream who is a current or returning McMaster student should contact the Admissions Coordinator (Nursing) for specific directions.

MCMaster Mohawk Conestoga B.Sc.N. Program (A) and (E) STREAMS (Mohawk and Conestoga Sites)
Applicants must contact the Ontario College Application Services (OCAS) for an application package. Applicants should also forward all official academic documentation, including all university transcripts if applicable, to the College they wish to attend.

Ontario College Application Services (OCAS)
370 Speedvale Ave. West
P.O. Box 810
Guelph, ON N1H 6M4
http://www.ucas.on.ca/

ADMISSION REQUIREMENTS

NON ACADEMIC REQUIREMENTS FOR ALL STREAMS
The B.Sc.N. Program is committed to ensuring that Standards of Practice in Nursing are adhered to by requiring students to maintain their certification in CPR, seek a police records check and comply with surveillance for infectious diseases. Failure to comply with these requirements may result in an offer of admission being withdrawn or the student not being allowed to attend class.

Immunization
The Ontario Public Hospitals Act requires all students working in a hospital setting to meet certain criteria related to surveillance for infectious diseases. Detailed medical information, including a record of completion of required immunizations, will be required upon acceptance and annually thereafter.

Police Records Check
During the nursing program, all nursing students will work with vulnerable populations. As a result, in order to protect these vulnerable people from potential harm, the Council of Ontario University Programs in Nursing recommends and many clinical agencies require that all nursing students provide confirmation of the absence of a criminal conviction or outstanding criminal charges. The Police Records Check must include Vulnerable Sector Screening (VSS).

All students are required to have a satisfactory Police Record Check completed annually. Students may be required to produce documentation of this at some clinical placements. Expenses for the Police Records Check are the responsibility of the student. Registered students who have been convicted of an offense under the Criminal Code (Canada) for which they have not been pardoned may be denied the opportunity to enter clinical placement.

CPR Certification
Students are required to provide evidence of a valid certificate in cardiopulmonary resuscitation at the Basic Cardiac Life Support for Health Care Provider level with training in AED. Please note that for health care providers, certification is valid for one year from the date of the course. As a result, annual re-certification is mandatory. Courses are readily available in most communities.

A student who plans to enter the Undergraduate Nursing Program may qualify under one of the categories described below.

I. BASIC (A) STREAM MCMaster Site

Applicants Directly from Ontario Secondary Schools
To be considered to this category, applicants must not have attended any post secondary educational program prior to application.

The selection method for Ontario secondary school applicants is by academic qualifications. Early conditional offers of admission are made in late March or early April based on the following:

a. six appropriate midterm/interim Grade 12 U or M course grades, or
b. at least three final Grade 12 U or M course grades plus enrolment in the appropriate three additional Grade 12 U or M courses.

Offers based on interim grades will be conditional upon maintaining satisfactory performance on final grades.

Requirements
The following are the minimum Grade 12 U and M requirements under the OSS curriculum:
1. English U;
2. Biology U;
3. Chemistry U;
4. One of Advanced Functions U, Calculus and Vectors U or Mathematics of Data Management U;
5. Two additional Grade 12 U or M courses to total six.

Applicants with Qualifications Equivalent to Ontario Secondary School
Applicants from other provinces and countries must achieve the equivalent to the qualifications listed above in their secondary school graduation year.

Applicants with a University Degree or with University Degree Credits
To be considered applicants must:
1. achieve a Cumulative Average of at least B- in all university degree credit courses taken. Possession of this Cumulative Average does not guarantee an offer of admission due to limited number of available spots and high number of applications. A minimum of 12 units or equivalent are required. (These courses may be taken as a full-time or part-time student. University correspondence degree courses are acceptable.)
2. apply online to OUAC at http://www.ouac.on.ca/ using Form 105D and pay the required fees by February 15; Current McMaster students are not required to apply through OUAC.
3. submit all secondary and post-secondary transcripts to the Office of the Registrar at McMaster University by February 15. Applicants who are in
To be considered applicants must:

1. achieve a Cumulative Average of at least B- in all university degree credit courses taken. A minimum of 12 units or equivalent are required. (These courses may be taken as a full-time or part-time student. University correspondence degree courses are acceptable.) All university transcripts must be submitted to the College. Failure to do so will result in withdrawal of the offer of admission.

2. University degree credit courses completed prior to admission will be assessed for advanced credit by the Coordinator of Studies following admission to the program.

3. apply to Ontario College Application Services (OCAS) along with the required fees by February 1. All applications must be received by OCAS on or before this date to be given equal consideration by the colleges. Please note that February 1 is not a deadline for submitting applications as OCAS will continue to process applications received after this date. You are encouraged, however, to submit your application as early as possible, especially in the case of oversubscribed programs where there are often enough qualified applications received by the equal consideration date (February 1) to fill the program.

Note: Transfer credit will not be granted for any pre health sciences courses.

Applicants from Other Degree Nursing Programs
Applicants who have successfully completed a pre health sciences program at an Ontario College of Applied Arts and Technology (CAAT) will be considered for admission to Level I of the B.Sc.N. program at all sites. Applicants who are currently registered in a pre health sciences program may be given a conditional offer of admission based upon interim grades. The offer of admission will be withdrawn if the applicant does not complete the full program or does not meet the required admission cumulative average.

To be considered applicants must:

1. complete at least two semesters, including at least one full (two semesters) or two half courses in each of Biology, Chemistry, Mathematics and English. Applications will not be considered from applicants who possess one credit only in the required subjects;

2. achieve a cumulative average in the pre health sciences program that meets the minimum cut-off average of Ontario secondary school applicants to the program;

3. apply online to OUAC at http://www.ouac.on.ca/ using Form 105D and pay the required fees no later than February 15;

4. submit all secondary and post-secondary transcripts to the Office of the Registrar at McMaster University by February 15;

5. complete the supplementary application on-line at: http://www.fhs.mcmaster.ca/nursing by February 15.

Note: Transfer credit will not be granted for any pre health sciences courses.

Applicants from Other Degree Nursing Programs
Applicants who are enrolled in a Nursing degree program at a university or in another college/university consortium may apply to transfer to the Mohawk and/or Conestoga sites to earn a McMaster B.Sc.N. degree. Applicants will not be considered for studies above Level II. All potential applicants should contact the appropriate site to determine if there is space for transfer applicants. For the Mohawk College site, contact the Associate Dean, B.Sc.N. Program; for the Conestoga College site, contact the Chair, Nursing Programs.

II. MCMASTER MOHAWK CONESTOGA B.Sc.N. PROGRAM (A) STREAM MOHAWK AND CONESTOGA SITES

Admission requirements for students applying to the Mohawk and Conestoga sites of the McMaster B.Sc.N. program are equivalent to those for students applying to the B.Sc.N. Basic (A) Stream (See Admission Requirements, Basic (A) Stream, McMaster Site).

Applicants with Qualifications Equivalent to Ontario Secondary School Applicants from other provinces and countries must achieve the equivalent to the qualifications listed above in their secondary school graduation year.

Applicants with Other Qualifications
For applicants not applying directly from secondary school or without the necessary Grade 12 U or M course equivalents, selection is based on academic qualifications. For information on how to qualify, applicants should contact the Office of the Registrar (Admissions), Gilmour Hall, Room 108, McMaster University, Hamilton, ON, L8S 4L8.

Applicants With a University Degree or with University Degree Credits
To be considered applicants must:

1. complete the supplementary application on-line at: http://www.fhs.mcmaster.ca/nursing by February 15.

Note: University degree credit courses completed prior to admission will be assessed for advanced credit by the Coordinator of Studies following admission to the program.
Applications for transfer into the B.Sc.N. Program to commence studies in September must be received by the Ontario Colleges Application Service (OCAS) in Guelph no later than May 15.

Applicants must submit the following to the Registrar’s Office at the appropriate College by May 15:

- official transcripts of all university work taken.
- an official letter from the Dean/Director of the program in which the applicant is currently enrolled stating that the applicant is in good standing in that program.
- course descriptions and outlines for all nursing and science courses for assessment of advanced credit.

III. POST DIPLOMA R.P.N. (E) STREAM (MOHAWK AND CONESTOGA SITES)

Any applicants interested in this stream should see information for Post Diploma R.P.N. (E) Stream (Mohawk and Conestoga) below.

Application of advanced credit.

POST DIPLOMA R.P.N. TO B.SC.N. PROGRAM (E) STREAM (MOHAWK AND CONESTOGA SITES)

To be considered applicants must:

1. possess a current CNO annual registration payment card or have written the Practical Nurses Registration Examinations by May 31 of the year of application;
2. have a diploma in practical nursing (two year program) from an Ontario College of Applied Arts and Technology or equivalent with a minimum overall average of 75% or higher. Applicants who have satisfactorily completed a diploma practical nurse program but who have not achieved the required Cumulative Average may become academically eligible by completing at least twelve units (two full courses or four half courses) of university degree credit with a Cumulative Average of at least B (75%).

This work can be in any subject area and will be used for transfer credit once the applicant is admitted to the Post Diploma Practical Nurse B.Sc.N. program (E) Stream.
3. apply to the Ontario College Application Services (OCAS) along with the required fees by February 1. All applications must be received by OCAS on or before February 1 to be given equal consideration by the college.

Note: University degree credit courses completed prior to admission will be assessed for advanced credit by the Academic Advisor following admission to the program.

Note: Potential applicants who possess a certificate in practical nursing should seek upgrading to diploma practical nurse at a College of Applied Arts and Technology.

IV. BASIC-ACCELERATED (F) STREAM

The Basic-Accelerated (F) Stream is available to those applying from a university science program of studies. Students may complete the program of studies in five academic terms. Note: F Stream is not open to students currently enrolled/registered in the Basic Stream at McMaster or any other nursing program. Applicants with two undergraduate degrees will not be considered for the Accelerated Stream. Please see the policy under the General Academic Regulation section of the Undergraduate Calendar.

Preparing for Accelerated Stream

To be considered applicants must:

1. achieve a Cumulative Average of at least B- in all university degree credit courses taken.
2. complete a minimum of 54 units (2 full years) of university credit which include a grade of at least C- on each of the following required courses:
   - six units of Psychology of which at least three units consist of Introductory Psychology
   - six units of Human Physiology or six units of Human Anatomy and Physiology
   - six units of Biochemistry (preferred) or six units of Chemistry and
   - three units of Statistics

Note: When choosing Chemistry courses to meet the requirements, students are advised to select relevant courses that would facilitate success in a nursing program. Students must have completed or be currently registered in the required courses at the time of application.
3. apply online at http://www.ouac.on.ca/ using Form 105D to OUAC and pay the required fees no later than February 15; Current McMaster students are not required to apply through OUAC.
4. submit all secondary and post-secondary transcripts to the Office of the Registrar at McMaster University by February 15. Applicants who are in their final year of their degree when applying or are applying as a second degree do not have to submit their high school transcript.
5. submit the completed supplementary application on-line following instructions at http://www.fhs.mcmaster.ca/nursing/ by February 15.

PART-TIME STUDENTS

It is possible to complete the B.Sc.N. Program on a part-time basis. University and program regulations governing full-time undergraduate students will govern part-time students although there are additional guidelines for part-time study.

As enrolment is limited, places reserved for part-time students at each level will be restricted. Normally, nursing courses are available only during the day. Electives may be taken either in the day or evening. Counselling sessions will be available for part-time students after admission.

UNSUCCESSFUL APPLICANTS

Applications are not held over from one year to another. An unsuccessful applicant may reapply to the B.Sc.N. Program by submitting a new application, including supporting documentation.

APPLICATION FOR DEFERRED REGISTRATION

Deferred registration is granted only under exceptional circumstances to those candidates who have been admitted and have accepted the offer. Registration may be deferred for one year only. The request for deferral, outlining the reasons for the request, must be postmarked no later than July 31 of the year for which deferral is requested.

Curriculum for the B.Sc.N. Program

Basic (A) Stream

McMaster Site {6390}
Conestoga Site {6385}
Mohawk Site {6386}

The Faculty has planned the curriculum so that the study of nursing, the physiological, psychological and social sciences, and the humanities are interrelated and span the entire program. In Level I, the amount of nursing experience is relatively small; the major proportion of study is in the behavioural and natural sciences. The nursing component increases progressively through Levels II, III, and IV, as the study of natural sciences is completed. Normally, because of timetabled constraints, courses must be taken in the level indicated in the curriculum.

REQUIREMENTS FOR STUDENTS WHO ENTER IN 2009 OR LATER

ELECTIVES

Eighteen units of electives are to be selected from disciplines of the student’s choice, of which a minimum of six units are to be chosen from courses designated as Level II or above. Normally a maximum of six units of electives may be selected from Nursing and Health Sciences elective courses. For some courses, the amount of duplication of required content may preclude their being used for elective credit in the B.Sc.N. Program.

Basic (A) Stream McMaster Site students are eligible to enrol in the following COLLAB elective courses: COLLAB 2F03 (Mohawk site) and COLLAB 2K03...
LEVEL I: 30 UNITS

(Units graded: 28; Units Pass/Fail: 2)

9 units  HTH SCI 1LL3 (formerly HTH SCI 1AA3), 1H06
12 units  NURSING 1F03, 1G03, 1J02, 1K02
6 units  PSYCH 1X03, 1XX3 (McMaster and Mohawk sites); or PSYCH 1N03, 1NN3 (Conestoga site)
3 units  Electives
2 courses  NURSING 1A00, HTH SCI 1BS0

LEVEL II: 31 UNITS

(Units graded: 23; Units Pass/Fail: 8)

12 units  HTH SCI 2H03, 2HH3, 2RR3, 2S03 (formerly NURSING 2R03)
16 units  NURSING 2K02, 2L03, 2M04, 2N04, 2P03
3 units  Electives

LEVEL III: 31 UNITS (EFFECTIVE 2011-2012)

(Units graded: 20; Units Pass/Fail: 11)

3 units  HTH SCI 3BB3
3-6 units  Electives
19 units  NURSING 3Q03, 3S04 (formerly NURSING 3S04), 3TT4 (formerly NURSING 3T04, 3X04, 3Y04)
6-9 units  Electives

LEVEL IV: 30 UNITS (EFFECTIVE 2012-2013)

(Units graded: 13; Units Pass/Fail: 17)

0-3 units  HTH SCI 4NR3 (See Note above.)
24 units  NURSING 4J07, 4K10, 4P04, 4Q03
3-6 units  Electives

TOTAL UNITS: 122

REQUIREMENTS FOR STUDENTS WHO ENTERED IN 2008

ELECTIVES

Twenty-seven units of electives are to be selected from disciplines of the student’s choice, of which a minimum of 12 units are to be chosen from courses designated as Level II or above. Normally a maximum of nine units of electives may be selected from Nursing and Health Sciences elective courses. For some courses, the amount of duplication of required content will preclude their being used for elective credit in the B.Sc.N. Program.

Basic (A) Stream McMaster Site students are eligible to enrol in the following COLLAB elective courses: COLLAB 2F03 (Mohawk site) and COLLAB 2K03 (Conestoga site). Please see COLLAB courses in the Course Listings section of this Calendar under Nursing Consortium (A) Stream for more information.

For Basic (A) Stream Mohawk and Conestoga Site students, the specified Psychology component and 15 units of elective courses are college-based courses which have been assigned the McMaster designation COLLAB and are open only to Nursing students at the Mohawk and Conestoga sites as specified in prerequisite statements. For course descriptions, please see COLLAB courses in the Course Listings section of this Calendar under Nursing Consortium (A) Stream.

NOTE

HTH SCI 4NR3 (formerly HTH SCI 4L03) may be completed in either Level III or IV.

LEVEL I: 30 UNITS

(Units graded: 28; Units Pass/Fail: 2)

9 units  HTH SCI 1LL3 (formerly HTH SCI 1AA3), 1H06
12 units  NURSING 1F03, 1G03, 1J02, 1K02
6 units  PSYCH 1X03, 1XX3 (McMaster and Mohawk sites); or PSYCH 1N03, 1NN3 (Conestoga site)
3 units  Electives
2 courses  NURSING 1A00, HTH SCI 1BS0

LEVEL II: 31 UNITS

(Units graded: 23; Units Pass/Fail: 8)

12 units  HTH SCI 2H03, 2HH3, 2RR3, 2S03 (formerly NURSING 2R03)
16 units  NURSING 2K02, 2L03, 2M04, 2N04, 2P03
3 units  Electives

LEVEL III: 31 UNITS (EFFECTIVE 2011-2012)

(Units graded: 20; Units Pass/Fail: 11)

3 units  HTH SCI 3BB3
3-6 units  Electives
19 units  NURSING 3Q03, 3S04 (formerly NURSING 3S04), 3TT4 (formerly NURSING 3T04, 3X04, 3Y04)
6-9 units  Electives

LEVEL IV: 30 UNITS (EFFECTIVE 2012-2013)

(Units graded: 13; Units Pass/Fail: 17)

0-3 units  HTH SCI 4NR3 (See Note above.)
24 units  NURSING 4J07, 4K10, 4P04, 4Q03
3-6 units  Electives

TOTAL UNITS: 122

REQUIREMENTS FOR STUDENTS WHO ENTERED IN 2007 OR PRIOR

ELECTIVES

Thirty units of electives are to be selected from disciplines of the student’s choice, of which a minimum of 12 units are to be chosen from courses designated as Level II or above. Normally a maximum of nine units of electives may be selected from Nursing and Health Sciences elective courses. For some courses, the amount of duplication of required content will preclude their being used for elective credit in the B.Sc.N. Program.

Basic (A) Stream McMaster Site students are eligible to enrol in the following COLLAB elective courses: COLLAB 2F03 (Mohawk site) and COLLAB 2K03 (Conestoga site). Please see COLLAB courses in the Course Listings section of this Calendar under Nursing Consortium (A) Stream for more information.

For Basic (A) Stream Mohawk and Conestoga Site students, the specified Psychology component and 15 units of elective courses are college-based courses which have been assigned the McMaster designation COLLAB and are open only to Nursing students at the Mohawk and Conestoga sites as specified in prerequisite statements. For course descriptions, please see COLLAB courses in the Course Listings section of this Calendar under Nursing Consortium (A) Stream.

NOTE

Basic (A) Stream Mohawk and Conestoga Site students complete COLLAB 1A03 and 1B03 (Mohawk Site) or COLLAB 1C03 and 1D03 (Conestoga Site) in place of PSYCH 1X03 and 1XX3 (or 1A03 and 1AA3).

LEVEL I: 32 UNITS

(Units graded: 32)

9 units  HTH SCI 1LL3, 1H06
8 units  NURSING 1F04, 1G04
6 units  PSYCH 1X03, 1XX3 (or 1A03, 1AA3) (See Note above.)
9 units  Electives
1 course  NURSING 1A00

LEVEL II: 30 UNITS

(Units graded: 24; Units Pass/Fail: 6)

9 units  HTH SCI 2H03, 2HH3, 2RR3
15 units  NURSING 2L03, 2M03, 2N03, 2P03, 2R03
6 units  Electives

LEVEL III: 32 UNITS

(Units graded: 24; Units Pass/Fail: 8)

7 units  HTH SCI 3BB3, 3C04
19 units  NURSING 3Q03, 3S03, 3T03, 3U02, 3X04, 3Y04
6 units  Electives

LEVEL IV: 30 UNITS

(Units graded: 16; Units Pass/Fail: 14)

2 units  HTH SCI 4L02
22 units  NURSING 4J07, 4K07, 4P04, 4Q04
6 units  Electives

TOTAL UNITS: 124

NOTE

Basic (A) Stream Mohawk and Conestoga Site students complete COLLAB 1A03 and 1B03 (Mohawk Site) or COLLAB 1C03 and 1D03 (Conestoga Site) in place of PSYCH 1X03 and 1XX3 (or 1A03 and 1AA3).
Diploma R.N. (B) Stream
(Last intake was in September 2008) {6391}
The program of study for Diploma Registered Nurses is integrated with existing course offerings. The practice of nursing in diverse clinical settings will occur in all academic terms. The curriculum is designed to build on the existing knowledge and skills of the students, to prevent duplication of learning experiences and to prepare the students to function in an expanded role in community and institutional settings.
The curriculum is planned for five academic terms if taken on a full-time basis. If taken on a part-time basis, students are normally allowed six years after the first Nursing course to complete the program requirements.

ELECTIVES
Twenty-four units of electives are to be selected from disciplines of the student’s choice, of which a minimum of 12 units are to be chosen from courses designated Level II or above. For some courses, the amount of duplication of required content will preclude their being used for elective credit in the B.Sc.N. Program.

Requirements
Advanced Credit: 42 units

LEVEL III: 45 UNITS
(Units graded: 45)
Terms 1 and 2: 33 units
21 units HTH SCI 1CC7, 2C07, 3B03 (or 2RR3), 3C04
12 units NURSING 3MM3, 3N03, 3T03, 3VV3
1 course NURSING 1A00
Spring Term: 6 units
6 units Electives
Summer Term: 6 units
6 units Electives

LEVEL IV: 34 UNITS
(Units graded: 22; Units Pass/Fail: 12)
Terms 1 and 2: 34 units
2 units HTH SCI 4L02
20 units NURSING 4P04, 4Q04, 4S06, 4T06
12 units Electives

TOTAL UNITS: 124

Post Diploma R.P.N. (E) Stream
McMaster Site (6388)
Conestoga Site (6383)
Mohawk Site (6384)
Please note that the last intake for this stream at McMaster was Fall 2010. Any applicants interested in this stream should see information for Post Diploma R.P.N. (E) Stream (Mohawk and Conestoga) below.
The program of study for Diploma Registered Practical Nurses (E) Stream prepares students for practice as Registered Nurses. It builds on the knowledge and skills acquired in the diploma practical nurse program. (E) Stream students receive 30 units of advanced credit and enter at Level II. The two Level II nursing courses are designed to assist in the transition of students to baccalaureate studies. Students are integrated with both Basic and Post-Diploma students for most courses. The curriculum is planned for three academic years of full-time study or six years of part-time study.

Requirements for Students Who Enter in 2011
ELECTIVES
Twenty-one units of electives are to be selected from disciplines of the student’s choice, of which a minimum of 9 units are to be chosen from courses designated Level II or above. For some courses, the amount of duplication of required content will preclude their use for elective credit in the B.Sc.N. Program. Normally a maximum of nine units of Nursing and/or Health Sciences electives may be selected. Mohawk site students take 9 units of COLLAB electives and 12 units of McMaster electives. Conestoga site students take 12 units of COLLAB electives and 9 units of McMaster electives.

Advanced Credit: 30 units

LEVEL II: 35 UNITS
(Units graded: 31; Units Pass/Fail: 4)
15 units HTH SCI 1CC6, 2C06, 2RR3
11 units NURSING 2A04, 2AA3, 2T04
6 units Electives
1 course NURSING 1A00
Spring Term:
3 units HTH SCI 2S03

LEVEL III: 29 UNITS
(Units graded: 20; Units Pass/Fail: 9)
17 units NURSING 1K02, 3QQ3, 3SS4, 3TT4, 3Y04
12 units Electives

LEVEL IV: 30 UNITS
(Units graded: 13; Units Pass/Fail: 17)
3 units HTH SCI 4NR3
24 units NURSING 4J07, 4K10, 4P04, 4Q04
3 units Electives

TOTAL UNITS: 124

Requirements for Students Who Enter in 2010
ELECTIVES
Twenty-one units of electives are to be selected from disciplines of the student’s choice, of which a minimum of 9 units are to be chosen from courses designated Level II or above. For some courses, the amount of duplication of required content will preclude their use for elective credit in the B.Sc.N. Program. Normally a maximum of nine units of Nursing and/or Health Sciences electives may be selected. Mohawk site students take 9 units of COLLAB electives and 12 units of McMaster electives. Conestoga site students take 12 units of COLLAB electives and 9 units of McMaster electives.
Advanced Credit: 30 units

LEVEL II: 32 UNITS
(Units graded: 24; Units Pass/Fail: 8)
15 units HTH SCI 1CC6, 2C06, 2RR3
11 units NURSING 2A04, 2AA4, 3LL3
6 units Electives
1 course NURSING 1A00

LEVEL III: 32 UNITS
(Units graded: 23; Units Pass/Fail: 9)
3 units HTH SCI 2S03 (formerly NURSING 2R03)
17 units NURSING 1K02, 3QQ3, 3SS4 (formerly NURSING 3S04), 3TT4 (formerly NURSING 3T04), 3X04
12 units Electives

LEVEL IV: 30 UNITS
(Units graded: 13; Units Pass/Fail: 17)
3 units HTH SCI 3B03 (formerly NURSING 2R03)
17 units NURSING 3QQ3, 3S03, 3T03, 3X04
12 units Electives

TOTAL UNITS: 124

REQUIREMENTS FOR STUDENTS WHO ENTERED IN 2008 OR 2009

ELECTIVES
Twenty four units of electives are to be selected from disciplines of the student’s choice of which a minimum of 12 units are to be chosen from courses designated Level II or above. For some courses the amount of duplication of required content will preclude use for elective credit in the B.Sc.N. program. Normally a maximum of nine units of Nursing and/or Health Sciences electives may be selected. College site nursing students will take 12 units of COLLAB electives and 12 units of McMaster electives.

Advanced Credit: 30 units

LEVEL II: 31 UNITS
(Units graded: 27; Units Pass/Fail: 4)
14 units HTH SCI 1CC7, 2C07
11 units NURSING 2A04, 2AA4, 3LL3
6 units Electives
1 course NURSING 1A00

LEVEL III: 32 UNITS
(Units graded: 28; Units Pass/Fail: 4)
7 units HTH SCI 3B03 (formerly NURSING 2R03)
13 units NURSING 3QQ3, 3S03, 3T03, 3X04
12 units Electives

LEVEL IV: 30 UNITS
(Units graded: 16; Units Pass/Fail: 14)
2 units HTH SCI 4L02
22 units NURSING 4J07, 4K07, 4P04, 4Q04
6 units Electives

TOTAL UNITS: 123

REQUIREMENT FOR STUDENTS WHO ENTERED IN 2007 OR PRIOR

Advanced Credit: 30 units

LEVEL II: 31 UNITS
(Units graded: 31; Units Pass/Fail: 0)
14 units HTH SCI 1CC7, 2C07
11 units NURSING 2A04, 2AA4, 3LL3
6 units Electives
1 course NURSING 1A00

LEVEL III: 32 UNITS
(Units graded: 28; Units Pass/Fail: 4)
7 units HTH SCI 3B03 (formerly NURSING 2R03), 3C04
13 units NURSING 2Q03 (formerly NURSING 3S03), 3S03, 3T03, 3X04
12 units Electives

LEVEL IV: 30 UNITS
(Units graded: 16; Units Pass/Fail: 14)
2 units HTH SCI 4L02
22 units NURSING 4J07, 4K07, 4P04, 4Q04
6 units Electives

TOTAL UNITS: 123

REQUIREMENTS FOR STUDENTS WHO ENTERED IN 2011

Advanced Credit: 54 units
Units Taken at McMaster: 72

LEVEL III: 45 UNITS
(Units graded: 32; Units Pass/Fail: 13)
Term 1: 15 units
6 units HTH SCI 2H03, 2RR3
9 units NURSING 2I06, 2U03
1 course NURSING 1A00
Term 2: 17 units
7 units HTH SCI 2H03, 3C04
10 units NURSING 2J04, 2V06
Spring/Summer Term: 13 units
13 units NURSING 3QQ3, 3V04, 3ZA3, 3ZB3

LEVEL IV: 27 UNITS
(Units graded: 10; Units Pass/Fail: 17)
Term 1: 14 units
3 units HTH SCI 4NR3
11 units NURSING 4J07, 4P04
Term 2: 13 units
13 units NURSING 4K10, 4Q03

TOTAL UNITS: 126

REQUIREMENTS FOR STUDENTS WHO ENTERED IN 2009 OR 2010

Advanced Credit: 54 units
Units Taken at McMaster: 69

LEVEL III: 45 UNITS
(Units graded: 33; Units Pass/Fail: 12)
Term 1: 16 units
10 units HTH SCI 2H03, 2RR3, 3C04
6 units NURSING 2I06
1 course NURSING 1A00
Term 2: 16 units
3 units HTH SCI 2H03
13 units NURSING 2J04, 3LL3, 3QQ3, 3S03
Spring/Summer Term: 13 units

Basic-Accelerated (F) Stream {6382}
The curriculum focuses on nursing context over five academic terms of full-time study. Students apply their previously acquired knowledge to develop their understanding of nursing practice. Students admitted to this stream will enter Level III of the B.Sc.N. Curriculum. Students are required to meet the residency requirement of the university as outlined in the General Academic Regulations section of this calendar.

REQUIREMENTS FOR STUDENTS WHO ENTER IN 2011

Advanced Credit: 54 units
Units Taken at McMaster: 69

LEVEL III: 45 UNITS
(Units graded: 32; Units Pass/Fail: 13)
Term 1: 15 units
6 units HTH SCI 2H03, 2RR3
9 units NURSING 2I06, 2U03
1 course NURSING 1A00
Term 2: 17 units
7 units HTH SCI 2H03, 3C04
10 units NURSING 2J04, 2V06
Spring/Summer Term: 13 units
13 units NURSING 3QQ3, 3V04, 3ZA3, 3ZB3

LEVEL IV: 27 UNITS
(Units graded: 10; Units Pass/Fail: 17)
Term 1: 14 units
3 units HTH SCI 4NR3
11 units NURSING 4J07, 4P04
Term 2: 13 units
13 units NURSING 4K10, 4Q03

TOTAL UNITS: 126

REQUIREMENTS FOR STUDENTS WHO ENTERED IN 2009 OR 2010

Advanced Credit: 54 units
Units Taken at McMaster: 69

LEVEL III: 45 UNITS
(Units graded: 33; Units Pass/Fail: 12)
Term 1: 16 units
10 units HTH SCI 2H03, 2RR3, 3C04
6 units NURSING 2I06
1 course NURSING 1A00
Term 2: 16 units
3 units HTH SCI 2H03
13 units NURSING 2J04, 3LL3, 3QQ3, 3S03
Spring/Summer Term: 13 units
On receiving the B.Sc.N. degree after successful completion of the Program, graduates are eligible to write the Canadian Registered Nurse Examination (CRNE) which is administered by the College of Nurses of Ontario (CNO). Application to write the CRNE is made through the Faculty of Health Sciences. The CNO requires all applicants for registration to provide a recent criminal record synopsis (CIPC check) as part of the R.N. registration process. If you have any questions related to the Regulated Health Professions Act, please contact the College of Nurses of Ontario directly at 1-800-387-5526.

The Leadership and Management Program, which was previously administered by the Canadian Nurses Association, was transferred to McMaster in 1993. The Program is offered to Registered Nurses and health care professionals located throughout Canada and internationally by means of distance education. It is also offered locally through individual self-directed study and tutorial.

The course work is designed to familiarize the student with the theory and application necessary to function effectively in a formal or informal leadership position. Content includes theory and techniques of management, leadership, organizational development and change, motivation, labour relations, legal implications, ethics, finance and the Canadian Health Care System.

Enrolment is by approval of the Director. Further information may be obtained through the Program Office (905) 525-9140 ext. 22409.

ACADEMIC REGULATIONS

Student Academic Responsibility
You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Access to Courses
All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

Student Communication Responsibility
It is the student’s responsibility to:
- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Students in the Nursing Leadership and Management Program are subject to the General Academic Regulations of the University and the regulations of the B.Sc.N. Program.

CURRICULUM

<table>
<thead>
<tr>
<th>Units</th>
<th>Course Code and Title</th>
</tr>
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<tbody>
<tr>
<td>3 units</td>
<td>HTH SCI 2H03, 3B03 (or 2RR3)</td>
</tr>
<tr>
<td>9 units</td>
<td>NURSING 2I06, 3L3</td>
</tr>
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<td>1 course</td>
<td>NURSING 1A00</td>
</tr>
<tr>
<td>15 units</td>
<td>HTH SCI 2H3</td>
</tr>
<tr>
<td>12 units</td>
<td>NURSING 2J04, 2Q03 (or 3Q03), 3S03, 3U02</td>
</tr>
<tr>
<td>11 units</td>
<td>NURSING 3T03, 3X04, 3Y04</td>
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<tr>
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<td>HTH SCI 3C04</td>
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<tr>
<td>13 units</td>
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</tbody>
</table>

TOTAL UNITS: 69

Registration to Practise Nursing (For All Nursing Students)

Nurse Practitioner Certificate Program (6399)

See Post-Professional Health Sciences Education Programs in this section of the Calendar.

Leadership and Management Program (6396)

The Leadership and Management Program, which was previously administered and is currently endorsed by the Canadian Nurses Association, was transferred to McMaster in 1993. The Program is offered to Registered Nurses and health care professionals located throughout Canada and internationally by means of distance education. It is also offered locally through individual self-directed study and tutorial.

The course work is designed to familiarize the student with the theory and application necessary to function effectively in a formal or informal leadership position. Content includes theory and techniques of management, leadership, organizational development and change, motivation, labour relations, legal implications, ethics, finance and the Canadian Health Care System.
If a student drops a required course, the student must notify the Coordinator of Studies Office. Written confirmation of return must be submitted to the Coordinator of Studies by the end of the drop and add period of the term prior to the anticipated date of re-registration in the course. Failure to notify the Coordinator of Studies may result in students being refused registration in the course based on resource limitations.

B.Sc.N. Program Academic Regulations

**BASIC (A); POST DIPLOMA (B), (E); AND BASIC-ACCELERATED (F) STREAMS**

A student must:

1. achieve a Cumulative Average (CA) of at least 5.0 to be eligible to continue in the program (effective September 2011 intake);

2. achieve a grade of at least C- in the graded Nursing and required Health Sciences courses. A grade of D-, D or D+ is permissible in six units of Level I Health Sciences courses (Basic (A) Streams) or one Level I Health Sciences course to a maximum of 11 units in total across all levels (Post Diploma (B) and (E) Streams) and in only one required Health Sciences course beyond Level I (all streams);

3. achieve a Pass designation in all clinical courses and the clinical component of NURSING 2A04.

4. The following courses are designated clinical courses:
   - Basic (A) Streams: NURSING 2L03, 2P03, 3QQ3 (or 2Q03), 3X04, 3Y04, 4J07, 4K07, 4K10
   - Diploma Registered Nurses (B) Stream: NURSING 4S06, 4T06
   - Registered Practical Nurses (E) Stream: NURSING 2AA4, 2T04, 3QQ3 (or 2Q03), 3X04, 3Y04, 4J07, 4K07, 4K10
   - Basic-Accelerated (F) Stream: NURSING 2J04, 2U03, 3QQ3 (or 2Q03), 3X04, 3Y04, 3Z03, 3ZB3, 4J07, 4K07, 4K10
   - Clinical courses are usually evaluated on a Pass/Fail basis. Areas of excellence in practice are noted in a detailed evaluation summary for each course.
   - (A course for which credit has not been given may be repeated only when approval is given by the Coordinator of Studies in consultation with the program Reviewing Committee.)

5. Students who drop or cancel required Nursing or Health Sciences courses must notify the Office of the Coordinator of Studies. The Program reserves the right to limit the number of times a student may register for and then drop or cancel a course, due to resource limitations.

6. Normally, Level I, II, III and IV Nursing courses are available only to students registered in the B.Sc.N. Program.

7. Students are responsible for arranging their own travel to and from learning settings external to the University and for covering any costs incurred. All students who enrol in the B.Sc.N. program are expected to travel to any learning setting in Hamilton and the surrounding area, including Halton, Peel, Brant, Haldimand-Norfolk, Niagara and Wellington regions (McMaster and Mohawk); and Kitchener-Waterloo and surrounding area, including Wellington, Brant and Halton regions (Conestoga).

8. Students in any stream who register for a clinical lab course in Level III or above must also submit a placement request to the Placement Coordinator. Students who fail to meet the published deadline but who register for the course at least two months prior to the date it is to commence will be assigned a placement setting without consideration of their preferences. Students who do not register two months in advance and who fail to meet the submission deadline will normally be required to defer their placement until the next term in which the course is offered.

9. The final assignment of learning settings for any course is constrained by the availability of the requested setting and faculty resources. Students may therefore be required to complete the practicum component of a course in a learning setting that is not of their choosing.

10. For Level IV students in Basic Streams (A) and (E) who are interested in International or Outpost placements, prerequisites include, but are not limited to, achieving a Cumulative Average of 8.0 in all Level II and Term 1 of Level III (Basic A Stream) or Term 2 of Level II and Term 1 of Level III (R.P.N. to B.Sc.N. E Stream), a pass in all clinical courses, and a pass in HTH SCI 3B03 or HTH SCI 2RR3.

11. Specialized/atypical placements in Level IV are only available to students with a Cumulative Average of 8.0 in all Level II and Term 1 of Level III (Basic A Stream) or Term 2 of Level II and Term 1 of Level III (R.P.N. to B.Sc.N. E Stream), and a pass in all clinical courses.

12. The Leadership and Management courses are open only to students registered in the Leadership and Management program, which was previously administered and is currently endorsed by the Canadian Nurses Association. Students in the B.Sc.N. (B) Stream may apply to the coordinator of the Leadership and Management program for permission to take these courses.

**CONTINUATION IN THE PROGRAM**

Students are reviewed at the end of each term. To continue in the B.Sc.N. Program a student must obtain a CA of at least 5.0. A student whose CA is at least 4.5 may, at the discretion of the Coordinator of Studies in consultation with the program Reviewing Committee, proceed in the program and will be placed on program probation. A student may be placed on program probation only once during the program.

**FAILURE**

A student whose CA is less than 5.0, and who has not been granted program probation, may not continue in the program.

A student who fails to obtain a CA of 5.0 at the completion of the program probation may not continue in the program.

A student may normally repeat a level of work only once.

If a student fails to meet the minimum grade requirements in the required graded Nursing and required Health Sciences courses or a Pass designation in the clinical nursing courses, the student may, at the discretion of the Coordinator of Studies in consultation with the program Reviewing Committee, be allowed to repeat the course in which the minimum grade or Pass requirement has not been met. If a student fails to meet the minimum grade or Pass requirements after repeating the course, he or she may not continue in the program. A student may normally be allowed to repeat only one clinical and one non-clinical Nursing or Health Sciences course during the program.

**ACCOMMODATION PLAN FOR STUDENTS EXPERIENCING COHORT LAG**

An individualized plan will be made with each student experiencing cohort lag as the Kaleidoscope Curriculum is phased in over the period of 2009 to 2013. In each instance, a plan for course completion will be developed considering which particular aspects of the curriculum have been completed with the guiding principle to advantage the student where ever possible. The Curriculum for students who entered in September 2008 will be of greatest concern. The Program reserves the right to offer courses which have been replaced by new courses in the Kaleidoscope Curriculum if this is to the students’ advantage, and if there are sufficient numbers of students requiring a course, based on resources. In other instances students will require individualized or group tutoring to learn specific concepts so that they can join a cohort who enters the program after them. Students experiencing cohort lag should contact the Office of the Coordinator of Studies.
COLLABORATIVE B.SC.N. (A) STREAM, POST DIPLOMA R.P.N. (E) STREAM

MOHAWK AND CONESTOGA SITES
In addition to meeting the General Academic Regulations of the University, (please refer to the General Academic Regulations section of the Calendar) as well as the academic regulations specific to the School of Nursing, (please refer to Academic Regulations in the School of Nursing outline in this section of the Calendar), Mohawk and Conestoga B.Sc.N. students are also subject to the following regulations.

Program Approval: Selection of courses must be approved by the Chair of the Program at the site to which the student is admitted. Where the Calendar indicates that a faculty office, Associate Dean or Dean of Studies must be contacted, students should contact the Academic Advisor at the appropriate site (Conestoga or Mohawk College). Before courses are selected, students are requested to determine the requirements for the program as outlined in the appropriate sections of this Calendar and to follow the instructions in the registration package.

Academic Standing: The College Reviewing Committees shall be comprised of members from the Colleges and the University; these Committees shall be chaired by the Coordinator of Studies (McMaster).

Required to Withdraw: Students must follow the withdrawal procedures for the respective College.

Letters of Permission: Letters of Permission must be approved by the Academic Advisor at the site to which the student is admitted.

Academic Records: Student files shall be kept at the respective College site for reference and audit purposes.

Examinations: A Mohawk College, Conestoga College or McMaster student photo identification card is required at all examinations.

The B.H.Sc. Physician Assistant Program (9884)

http://www.fhs.mcmaster.ca/physicianassistant

Program Overview

McMaster was among one of the first institutions in Canada to launch a Physician Assistant Education Program in 2008. The PA Education program will lead to the Bachelor of Health Sciences (Physician Assistant) degree. The program is taught using inquiry and problem-based learning, which enhance each student’s ability to think critically, solve problems, demonstrate initiative and independence in practice, and promote lifelong learning.

Mission Statement

The mission of the McMaster University Physician Assistant Education Program is to educate energetic, innovative, committed and caring individuals to become role models in a new health care delivery model practicing medicine under the supervision of a physician to expand health care access for the people of Ontario.

Curriculum Plan

The twenty-four month program begins in September. The first year focuses on the study of the clinical sciences underpinning health care delivery. In the second year, students enter into clinical placements.

YEAR I: CLINICAL SCIENCES

The clinical sciences curriculum is modeled on the McMaster Medical School COMPASS Curriculum and is designed to meet the competencies outlined in the Canadian Association of Physician Assistants Occupation Competency Profile and the Canadian Medical Association accreditation requirements. The curriculum is delivered in small group problem-based learning modules with a focus on the physician assistant’s role in health care and the promotion of inter-professional education and training.

The clinical sciences curriculum consists of three Medical Foundations each composed of four components:

1. Clinical Sciences
2. Interviewing, Examination and Reasoning (IER)
3. Professional Competencies
4. Longitudinal Clinical Experience Program (LP)

MEDICAL FOUNDATION 1 (MF1)

- Clinical Science: Oxygen Transport: cardiovascular, respiratory and hematologic physiology and disease.
- IER: Basic communication skills, history taking and physical examination.
- ProComp: Professionalism, the role of the PA, principles and structure of the health care system, chronic disease, determinants of health
- LP

MEDICAL FOUNDATION 2 (MF2)

- Clinical Science: Homeostasis: energy balance, GI, endocrine, nutrition, fluid and electrolyte balance (including renal, acid base, BP) and reproduction, and pregnancy
- IER: Continued development of communication skills, history taking and physical examination with additional focus on GI, endocrine and obstetric and gynecologic systems.
- ProComp: Medical ethics and medical decision making.
- LP

MEDICAL FOUNDATION 3 (MF3)

- Clinical Science: Infection, neoplasia, neurologic, psychiatric and musculoskeletal physiology and disease
- IER: Continued development of communication skills (negotiation and conflict resolution), history taking and physical examination with additional focus on the neurologic, psychiatric and musculoskeletal systems.
- ProComp: Standards of care, laws and codes relevant to medical practice, institutional policies, mental health and society, breaking bad news, end of life decision-making, resource allocation
- LP

YEAR II: CLERKSHIP

In the second year of the program students will undertake 48 weeks of supervised clinical placements. Core experiences will take place in family medicine, medicine, surgery, emergency medicine and psychiatry. Placements will take place in Hamilton, in the expanded McMaster campuses of St. Catharines and Kitchener/Waterloo, and in the broader Ontario community. Elective placements will round out the balance of the clinical year and will allow students to pursue additional career interests.

Certification

Graduates will qualify to take the Canadian Association of Physician Assistants certification examination.

Admission Requirements

By June 2012, applicants must have completed a minimum of two years of undergraduate work. Only degree courses at an accredited university will be considered. To satisfy the minimum requirements, academic credentials obtained from a Canadian University must be from an institution that is a full member of the Association of Universities and Colleges of Canada (AUCC) or the Council of Ontario Universities (COU). A minimum of 10 full-courses or 20 half courses (two years) is required. Courses that employ small group, self-directed or inquiry learning are excellent preparation for the PA Education program. There is no requirement for applicants to have carried a full course load. By February 2012, applicants are expected to have achieved an overall simple average of at least 3.0 on the OMSAS 4.0 scale for consideration. Higher grades may be required.
Upon acceptance, successful applicants will be required to provide detailed medical information, including a record of completion of required immunizations, evidence of Basic Cardiac Life Support certification (Adult and Child CPR) and a satisfactory Police Records Check (at the applicant’s expense) upon entering the program and annually thereafter.

Admission Procedures
Application (including the appropriate fee) is to be made through the:

Ontario Universities’ Application Centre (OUAC)
170 Research Lane
Guelph, ON, N1G 5E2
http://www.ouac.on.ca

This form, as well as a supplementary application form are both required and the deadline for receipt of both applications is **February 1st (for September 2012 admission)**. Please refer to the program’s web site for full application details and information regarding the supplementary application form. Upon receipt of the application and certified transcripts, selected applicants will be invited to an interview.

The admissions committee will consider:
- University transcripts and GPA
- Supplementary application
- Interview

APPLICATION FOR DEFERRED REGISTRATION
Deferred registrations will not normally be granted in the PA Education Program. Deferred registration may be granted only under exceptional circumstances. Request for deferral must be submitted within two weeks of the offer of admission.

ADVANCED STANDING/TRANSFER
The structure of the PA Education program requires that all students complete the entire program starting with Medical Foundation 1. There is no provision for advanced standing or transfer into the program.

FULL-TIME STATUS
The structure of the program requires that all students be registered in the program on a full-time basis and attendance in all components of the program is mandatory.

Financial Information
In 2011-12 the tuition fee for a student in Year I of the PA Education Program is expected to be approximately $10,124 for a 12 month academic term, plus supplementary fees estimated at $1,000.00 per year. Additional costs include books, diagnostic equipment and other learning resources estimated at $2,500.00. Students are also responsible for their transportation costs related to clinical study.

There is a bursary program which has been developed by the University. Bursaries may be awarded to students who are Canadian citizens based on demonstrated financial need. Bursaries are intended to offset provincial financial assistance and cannot supplement the full cost of education. For further information, please contact the Education program web site or the Student Financial Aid and Scholarships Office at McMaster University.

Honours Biology and Pharmacology Program (Co-op)
This is a joint program between the Faculty of Health Sciences and the Faculty of Science (Department of Biology). The Pharmacology courses, which are run in a small group, problem-based format, are the responsibility of the Faculty of Health Sciences, drawn from the following departments: Biomedical Sciences, Medicine, Obstetrics and Gynecology, and Pathology.

Please see the Faculty of Science, Department of Biology section of this Calendar for admission requirements.
1. Program Notes

Humanities 1 {0700}

PROGRAM NOTES

1. A full-course load for Humanities 1 is 30 units. (The final digit in course numbers indicates the unit weight of a course. A six-unit course is taught from September to April and a three-unit course is normally a half-year course which may be taught either from September to December or January to April.)

2. Admission to a Level II program normally requires completion of three to six units of the relevant subject in Level I. In order to be considered for admission to a Level II program, students should consult the admission statements for Level II programs when selecting their Level I courses.

3. Humanities 1 students may take INQUIRY 1HU3, Inquiry in the Humanities, as an elective. For a course description see Inquiry in the Course Listings section of this Calendar.

4. Humanities 1 students are permitted to take up to 12 units of work in any single subject.

5. Students with a Grade 12 U course in Greek or Latin will register for six units of Level II Greek or Latin in lieu of the corresponding 1Z03 and 1ZZ3 courses.

6. Humanities 1 students may take no more than 12 units of introductory language courses.

7. Students wishing to take Music courses other than MUSIC 1A03 or 1AA3 must make arrangements with the School of the Arts for qualifying tests.

Humanities 1 {0700} Program Notes

1. Humanities 1 students may take INQUIRY 1HU3, Inquiry in the Humanities, as an elective. For a course description see Inquiry in the Course Listings section of this Calendar.

2. Humanities 1 students are permitted to take up to 12 units of work in any single subject.

3. Students with a Grade 12 U course in Greek or Latin will register for six units of Level II Greek or Latin in lieu of the corresponding 1Z03 and 1ZZ3 courses.

4. Humanities 1 students may take no more than 12 units of introductory language courses.

5. Students wishing to take Music courses other than MUSIC 1A03 or 1AA3 must make arrangements with the School of the Arts for qualifying tests.

COURSE LIST 1

| ART HIST 1A03, 1AA3 |
| 18 units |
| 18 units Electives, which may include courses from Humanities Course Lists 1 and 2 |

REQUIREMENTS

Students admitted to Humanities 1 must complete 30 units as follows:

12 units from Course List 1

18 units Electives, which may include courses from Course Lists 1 and 2

Music 1 {0370}

PROGRAM NOTE

Students interested in entering Honours Music (Music Cognition) must have completed Grade 12 Biology, or enroll in BIOLOGY 1P03 in the first term of Level I concurrently with PSYCH 1X03.

REQUIREMENTS

Students admitted to Music I must complete 33 units of work as follows:

18 units MUSIC 1B03, 1BB3, 1CC3, 1D03, 1E06

3 units MUSIC 1GB3, 1GC3, 1GF3, 1GJ3, 1GP3, 1GR3, 1GW3

12 units Electives, which may include courses from Humanities Course Lists 1 and 2

(Students intending to enter the Honours Music (Music Cognition) program must take PSYCH 1X03 and 1XX3.)
photographs. Portfolio interviews occur between January and April each year for entrance in September of the same calendar year. Only those students who call the Office of the School of the Arts (905-525-9140, ext. 27671) before March 1st to book appointments for portfolio interviews will be guaranteed consideration for entrance into the Level I Art courses. (Late applicants will only be interviewed if space availability permits.) Permission to register in Level I Art courses will be verified with written confirmation from the School of the Arts. School of the Arts verification and a Letter of Admission to Studio Art 1 from the University will guarantee a space in the program as long as the student meets the minimum academic requirements as outlined under School of the Arts programs in the Faculty of Humanities section of the Calendar. When applying for admission using the OUAC application, applicants who wish to study Studio Art should select MHS for the OUAC code and choose STUDIO ART for the Subject of Major Interest.

**Requirements**

Students admitted to Studio Art 1 must complete 30 units as follows:
- 12 units ART 1DM3, 1HS0, 1M13, 10S3, 1SI3
- 6 units ART HIST 1A03, 1AA3
- 12 units Electives

**B. Degree Programs**

Upon successful completion of Humanities I, a student may be admitted to a program of study leading toward a Bachelor of Arts degree. Completion of Music I may lead to a Bachelor of Music (Honours) or Bachelor of Arts degree. Completion of Studio Art I leads to a Bachelor of Fine Arts (Honours) degree. Three types of programs lead toward a Bachelor’s degree in the Faculty of Humanities.

**Single Honours Program**

This involves three years of study, beyond Level I, concentrated in the work of a single discipline (e.g. History). After three years of Music study beyond Music I, students receive a B.Mus. (Honours) degree.

**Combined Honours Program**

This involves three years of study, beyond Level I, concentrated in the work of two disciplines (e.g. English and Peace Studies). A student can combine study in any two Humanities disciplines, or one Humanities discipline and a subject from another Faculty where appropriate (e.g. History and Political Science).

**B.A. Program**

This involves two years of study, beyond Level I, concentrated in the work of a single discipline.

The content and the requirements of Single Honours, Combined Honours and other B.A. programs are found after the Academic Regulations below. There are a number of Humanities courses without prerequisites which may be taken as electives. Individual course descriptions are listed by department in the Course Listings section of this Calendar.

Not only are students from other Faculties able to take individual courses which have no prerequisites, but they are also able to transfer into any of the degree programs offered by the Faculty of Humanities. For the majority of programs in the Faculty, admission may be gained after the successful completion of any Level I program at the university, providing this includes the necessary program requisites as outlined in the admission statement for each Humanities program as described under Programs for the B.A., B.A. (Honours) and B.Mus. (Honours) Degrees.

**Minor**

A Minor is an option available to a student enrolled in a four-level honours program. A Minor consists of at least 18 units of Level II, III or IV courses in addition to the designated Level I course(s), that meet the requirements set out in the program description of that Minor. Students are responsible for ensuring that they take courses that meet these requirements (using elective units only). When registering for cross-listed courses to be applied towards a Minor, students must ensure that they register in the appropriate subject for the Minor designation. Those who have the necessary requirements may apply for recognition of a Minor when they graduate. If recognition for a Minor is granted, it will be recorded on the student’s transcript. Minors cannot be revoked once approved. Students may return for a second degree in the subject in which they have obtained a Minor, but only at the Honours level. For further information please refer to Minor in the General Academic Regulations section in this Calendar.

**Second Language Proficiency**

Students embarking on Humanities programs should be aware that most graduate schools require, for admission, proficiency in at least one, and frequently two, languages other than English. In this Faculty, proficiency in at least one language other than English is regarded as an essential tool for students interested in Linguistics. Generally, proficiency in more than one language is a hallmark of most highly-qualified Humanities’ graduates seeking the widest range of post-graduation academic and employment opportunities. For students wishing to acquire a reading knowledge of French, a summer course, FRENCH 4R06 is offered in May-June. This course is intended to prepare current and incoming graduate students for the French proficiency test administered by some departments. Certain graduate programs recognize a passing mark in this course as fulfillment of the second language requirement.

**Part-Time Study**

Students wishing to enter any program offered by the Faculty of Humanities and pursue a program on a part-time basis should consult the appropriate Departmental Counsellor(s) before making their plans.

**Academic Regulations**

**Student Academic Responsibility**

You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

**Access to Courses**

All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

**Student Communication Responsibility**

It is the student’s responsibility to:
- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Students enrolled in Humanities programs, in addition to meeting the General Academic Regulations of the University, shall be subject to the following Faculty Regulations and Policies.

**Application for Level II Programs**

The dates for application may vary somewhat from year to year; however, the specific dates and information will be posted on campus and outlined in the campus newspaper. It is the student’s responsibility to take the necessary steps to apply for a Level II program.
In February/March, a Majors Fair is held in the Faculty of Humanities to provide information on undergraduate programs, course offerings, career opportunities, etc.; Mid-March to Mid-April, students seeking admission to a Level II program for the following Fall/Winter session must complete an application for admission to Level II through MUGSI. The application allows students to rank four program choices, and students will be notified of their eligibility for these choices on their grade reports in June.

Minimum Requirements For Entering and Continuing in a Program Beyond Level I
Honours B.A. Programs (excluding combinations with Honours Geography B.A. or Honours Psychology B.A.*), BFA (Honours) Program, and B.Mus. (Honours) Program:

LEVELS II AND III:
You must have a Cumulative Average (CA) of at least 5.0 to be admitted into Level II of an Honours program. At the end of Level II, if your CA is 5.5 or more, you will continue in or be admitted into Level III of the program. If your CA is 5.0 to 5.4, you will remain in the Honours program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.0 to 4.9, you must transfer into another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

LEVEL IV:
You must have a Cumulative Average (CA) of at least 6.0 to be admitted into Level IV of an Honours program. At the end of Level III of an Honours program, if your CA is 5.5 to 5.9, you will remain in the Honours program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.5 to 5.4, you will not be permitted to enter Level IV of the program. You may either transfer into a B.A. program for which you qualify or transfer to graduate with a B.A. degree. If your CA is less than 3.0, you may not continue at the University.

* FOR COMBINED HONOURS PROGRAMS INVOLVING HONOURS GEOGRAPHY (B.A.) OR HONOURS PSYCHOLOGY (B.A.):
For the admission requirements for these programs, please see the programs section of the Faculty of Social Sciences. For continuation in these programs, you must have a Cumulative Average (CA) of at least 6.0 to continue in an Honours Psychology (B.A.) program or an Honours Geography (B.A.) program. If your CA is 5.5 to 5.9, you may remain in the Honours B.A. program, but will be placed on program probation. You may be on program probation only once. If your CA is 3.5 to 5.4, you will not be permitted to enter Level IV of the program. You may either transfer into a B.A. program for which you qualify or transfer to graduate with a B.A. degree. If your CA is less than 3.0, you may not continue at the University.

B.A./B.S.W. PROGRAMS:
You must have a Cumulative Average (CA) of at least 6.0 to continue in a B.A./B.S.W. program. If your CA is 5.5 to 5.9, you may remain in the program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.0 to 5.4, you must transfer to another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

B.A. PROGRAMS:
You must have a Cumulative Average (CA) of at least 3.5 to continue in, or graduate from, a three-level B.A. program. If your CA is 3.0 to 3.4, you may remain in the program, but will be placed on academic probation. You may be on academic probation only once. If your CA is less than 3.0, you may not continue at the University.

Deferred Examinations
Students who have been granted more than one deferred examination may be required by their Faculty/Program office to reduce their course load during the term in which the deferred examinations are being written. The decision on a reduced load will be made and communicated with the decision on the application for deferred examinations.

Transfer to the Faculty of Humanities
Students from other Faculties are able to transfer to degree programs offered by the Faculty of Humanities provided that they have obtained a Cumulative Average of at least 3.5 and have completed the necessary requirements for admission to a program.

Reinstatement to the Faculty of Humanities
A student who may not continue at the University may apply for reinstatement; however, reinstatement is not automatic or guaranteed. Application for reinstatement must be made to the Office of the Registrar using the Reinstatement Request Form by the deadline for the session. See the Sessional Dates section of this Calendar.

If, at any review after reinstatement, the student’s Cumulative Average falls below 3.5, the student will be required to withdraw from the University for a period of at least 12 months.

Course Selection and Course Changes
Students are responsible for ensuring that their course selection meets the requirements of the degree program in which they are registered, that prerequisites have been met, and that, where necessary, permission to take courses has been obtained. They should review their personal degree audit each time they cancel or add courses, and contact an Academic Advisor if they have questions, particularly if the degree audit shows unused courses. Students should also be aware that changes to their course load may affect their fees and their eligibility for scholarships and financial aid such as OSAP.

Overload
Fall/Winter Session: Normally students may not register in more than 30 units during the Fall/Winter Session (33 units for students in Music I). A student with outstanding deferred examinations or incomplete term-work will not be permitted to overload in the following term. Students may take an overload up to six units under the following circumstances:
1. if a student has a Sessional Average of at least 7.0 in the immediately preceding review period; or
2. if the student is registered in the final Level of his/her program.

Spring/Summer Session: Students wishing to register in more than 12 units during the Spring/Summer Session or more than six units in either term of that Session, may do so only with the permission of the Assistant Dean of Humanities.

Summer School
Students who have been granted deferred examination or term-work privileges for courses taken in the preceding Winter session must secure the advance permission of the Assistant Dean of Humanities before registering in Spring/Summer courses. A decision will be made based upon the academic record of the student and the amount of work outstanding.
Letter of Permission

Students in good academic standing, who wish to attend another university to take courses for credit toward a McMaster degree, must first request a Letter of Permission from the Academic Advising Office. A Letter of Permission is automatically cancelled if a student is placed on academic probation, program probation, or required to withdraw from the University. Students should take note of any conditions on the Letter of Permission that might apply, including the requirement of a grade of at least C- for transfer credit. Courses taken at another university cannot be used to satisfy the University's minimum residence requirement, will not be included in the calculation of the averages at McMaster, and therefore cannot be used to raise standing. The transcript designation will read COM, indicating Complete, when a C- or better is attained. It is the student's responsibility to ensure that an official transcript from the host university is sent to the Academic Advising Office to receive credit for work taken.

Summer Immersion Programs in French

Students must obtain approval from the Career Services, Liaison and Student Abroad Coordinator prior to participating in any language immersion program. The government-sponsored Explore summer language program offers university students the opportunity to take French courses at a large number of accredited institutions. Students wishing to attend another university in order to participate in a language immersion program must: (a) petition the Career Services, Liaison and Student Abroad Coordinator, (b) submit detailed course descriptions for assessment, and (c) obtain a Letter of Permission.

Students registered in a program in French may take a maximum of six units of credit in this manner as elective work only. Students not registered in a program in French may take up to 12 units of credit.

Humanities Study Abroad

HUMANITIES STUDY ABROAD DURING LEVEL III OF HONOURS PROGRAMS

There are two ways to undertake international studies during Level III of an Honours program: (i) a Formal Exchange Program or (ii) a Third Year Study Elsewhere Program.

(I) FORMAL EXCHANGE PROGRAM DURING LEVEL III OF HONOURS PROGRAMS

Formal Exchange Programs are those where McMaster University has an agreement with another institution involving a temporary exchange of students. Exchange students register at and pay tuition fees and supplementary fees to McMaster. No tuition is paid to the other institution. See the General Academic Regulations section of this Calendar and the sections on Eligibility and Application below.

(II) THIRD YEAR STUDY ELSEWHERE HONOURS PROGRAM

Qualified Level III students may undertake studies at a university abroad for one or two terms in the Third Year Study Elsewhere Program. This program is not available at universities with which McMaster University has a Formal Exchange Agreement. Students register at, but do not pay tuition to McMaster University. Students pay tuition fees to the other institution. See the General Academic Regulations section of this Calendar and the sections on Eligibility and Application below.

ELIGIBILITY FOR STUDY ABROAD

Students registered in any Honours or Combined Honours program in the Faculty of Humanities may apply to replace all or part of the work of their third year with an acceptable program of study taken at a university or equivalent institution approved by the Faculty of Humanities. To be eligible to take part in this program, students must have completed at least 60 units of work with a Cumulative Average of at least 7.0. Individual programs may have additional requirements. All requirements must be satisfied by the end of the Fall/Winter session (September-April) preceding the commencement of study elsewhere. Students taking part in this program do not have the option of graduating with a three-year B.A. degree on the basis of work completed in this program, but must return to McMaster University to complete their final 30 units of work. Students may receive up to 30 units of credit for a full year of study at another institution. The awarding of transfer credit for work completed elsewhere may be confirmed only after the Academic Advising Office has received transcripts and reviewed students' academic achievements following their return and after they have officially registered for Level IV. In certain cases, students may be recommended for the Deans' Honour List on the basis of work completed elsewhere.

APPLICATION FOR STUDY ABROAD

Students interested in applying for this program should consult Rowena Muhic-Day, the Career Services, Liaison and Study Abroad Coordinator, (Gilmour Hall, Room 106) approximately one year before they anticipate studying abroad (i.e. during the Fall term of the year in which they enter Level III). A plan for the completion of the academic program, approved by the program counsellor(s), must be submitted to the Coordinator by the published deadline (usually in January, although applications for some exchanges may be due as early as December).

Programs Offered by the Faculty of Humanities School of the Arts

http://www.humanities.mcmaster.ca/~sota/index.html

The School of the Arts offers programs in:
- Studio Art
- Art History
- Music
- Theatre & Film Studies

In addition, Minors are available in: Art History, Music and Theatre & Film Studies.

Programs in Studio Art

Bachelor of Fine Arts (BFA Honours) Degree Program for Students who Enter Studio Art 1 In September 2011 (Pending Ministry Approval)

STUDIO ART 1

REQUIREMENTS

Students admitted to Studio Art 1 must complete 30 units as follows:
- 12 units  ART 1DM3, 1HS0, 1MI3, 10S3, 1SI3
- 6 units  ART HIST 1A03, 1AA3
- 12 units  Electives

HONOURS STUDIO ART

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of Studio Art 1 and a Cumulative Average of at least 5.0, with an average of at least 5.0 in ART 1DM3, 1MI3, 10S3, 1SI3, and the successful completion of ART HIST 1A03 and 1AA3. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES

1. Students in Honours Studio Art must complete ART 2DG3, 2IS3, 2PG3, 2PM3, 2SC3 before registering in Level III or IV Art courses.
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2. Students wishing to obtain a Minor in Art History should note that six, and only six, units of Art History required in the Honours Studio Art program may be counted toward the Minor of 24 units.

3. The Honours Studio Art program is not available to students who already possess an undergraduate degree.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units Studio Art 1
15 units ART 2DG3, 2IS3, 2PG3, 2PM3, 2SC3
3 units from ART 2ER3, MECH ENG 2A03, 2C04, 2D03, MMEDIA 2PA3
6 units Level II Art History
9 units ART 3D03, 3GS3, 3TS3
9 units from ART 3BA3, 3CC3, 3CF3, 3IC1, 3CL3, 3FW3, 3ID3, 3IM3, 3J03, 3PD3, 4PR3
3 units from ART 4CA3, 4MU3, ART HIST 3JA3
12 units ART 4AP6, 4AR3, 4EP3
3 units Levels III or IV Art History
30 units Electives

Pending Senate approval, the Honours B.A. in Art and Combined Honours B.A. in Art programs are being replaced by the Honours Studio Art program which leads to a BFA (Honours) degree for students entering Studio Art 1 in September 2011. Students who are currently registered in Honours Art should refer to their degree audit or contact an Advisor in the Humanities Academic Advising Office to discuss their program requirements.

Honours Arts & Science and Art (Studio)
(B.Arts.Sc.; See Arts & Science Program)

Honours Art (2028)
NOTES
1. Students in Honours Art must complete the following courses before registering in Level III or IV Art courses: ART 2A03, 2AA3, 2B03, 2BB3, 2C03, 2CC3, 2F03, 2FF3.
2. Students must achieve a minimum grade of B- in ART 3E06 before registering in ART 4E12.
3. Students wishing to obtain a Minor in Art History should note that six, and only six, units of Art History required in the Art program may be counted toward the Minor of 24 units.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
45 units ART 2A03, 2AA3, 2B03, 2BB3, 2C03, 2CC3, 2F03, 2FF3, 3D03, 3E06, 4E12
9 units from ART 3F03, 3G03, 3H03, 3I03, 3J03
6 units ART HIST 2D03, 3AA3, 3JA3
6 units Levels III and IV Art History
3 units Levels II, III or IV Art History
21 units Electives

Combined Honours in Art and Another Subject
NOTES
1. Students in Combined Honours Art must complete ART 2A03, 2AA3, 2B03, 2BB3, 2C03, 2CC3, 2F03, 2FF3 before registering in Level III or IV Art courses.
2. Students must achieve a minimum of B- in ART 3E06 before registering in ART 4C06.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
39 units ART 2A03, 2AA3, 2B03, 2BB3, 2C03, 2CC3, 2F03, 2FF3, 3D03, 3E06, 4C06
6 units ART HIST 2D03, 3AA3, 3JA3
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
9 units Electives to total 120 units

Programs in Art History
Honours Arts & Science and Art History
(B.Arts.Sc.; See Arts & Science Program)

Honours Art History (2029)
Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in ART HIST 1A03 and 1AA3. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES
1. Before choosing Level II and III courses, students should become familiar with the prerequisites for Level III and IV courses.
2. Students intending to pursue graduate work in Art History should note that most universities offering such programs require undergraduate work in at least one foreign language for admission. Students are encouraged to include the study of foreign languages as early as possible in their program.
3. Upper-level students may wish to pursue an internship in an art museum or gallery, or undertake a research project by completing HUMAN 3W03 or 4W03 and should consult with the Art History Counsellor for advice.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
18 units Level II Art History
21 units Level III Art History
6 units Level IV Art History
45 units Electives

Combined Honours in Art History and Another Subject
Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in ART HIST 1A03 and 1AA3. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.
NOTES
1. Before choosing Level II and III courses, students should become familiar with the prerequisites for Level III and IV courses.
2. Students intending to pursue graduate work in Art History should note that most universities offering such programs require undergraduate work in at least one foreign language for admission. Students are encouraged to include the study of foreign languages as early as possible in their program.
3. Students combining Honours Art History with Honours Art must not register in ART HIST 3P03.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
15 units Level II Art History
15 units Level III Art History
3 units Level IV Art History
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
21 units Electives to total 120 units

B.A. in Art History (1029)
Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 3.5 including an average of at least 4.0 in ART HIST 1A03 and 1AA3.

NOTE
Before choosing Level II courses, students should become familiar with the prerequisites for Level III courses.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission into the program
15 units Level II Art History
15 units Level III Art History
30 units Electives

Minor in Art History
24 units of Art History, of which no more than six units may be from Level I.

Programs in Drama
(See Programs in Theatre & Film Studies).

Programs in Music
NOTES
1. Completion of a Music degree requires considerable daytime attendance.
2. Students who possess an undergraduate degree in Music will not be admitted to a B.Mus. (Honours) degree program as a second undergraduate degree.

Music 1 (0370)
NOTE
Students interested in entering the Honours Music (Music Cognition) program must have completed Grade 12 Biology U, or enrol in BIOLOGY 1P03 in the first term of Level I concurrently with PSYCH 1X03.
Honours Music (B.Mus.(Honours)) (Music Cognition) {2377}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Enrolment in this program is limited. Admission requires, as a minimum, completion of Music I, a Cumulative Average of at least 5.0, and an average of at least 5.0 in PSYCH 1X03 and 1XX3. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES
1. Students interested in this program must have completed Grade 12 Biology U, or enroll in BIOLOGY 1P03 in the first term of Level I, concurrently with PSYCH 1X03.
2. More advanced training in statistics is recommended for students in this program (especially if students plan to conduct independent research in the future), but is not required. Students wanting more advanced statistics training should take PNB 2XE3 and 3XE3. For permission to take these courses, please see the Academic Advisor in the Department of Psychology, Neuroscience & Behaviour.
3. The courses appearing in Course List 1 are specifically intended to prepare students to attend a Faculty of Education and for a career in school and music teaching. Students interested in Music Education are advised to consult the Music Counsellor during Level I for advice on fulfilling the entrance requirements of Faculties of Education.
4. Students who intend to pursue graduate studies in music or who wish to use the music degree as preparation for post-graduate studies in other professions should select a significant number of the courses in Course List 2.
5. Students in the Honours B.Mus. (Music Cognition) program can only use a total of 12 units from Course List 5 as credit toward their degrees.
6. Although it is listed as an option, students are encouraged to complete MUSICCOG 4D06, Thesis in Music Cognition.

COURSE LIST 1
MUSIC 2CG3, 3AA3, 3J03, 3K03, 3L03, 3M03, 3N03, 3P03, 4K03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4V03

COURSE LIST 2
MUSIC 3CM3, 3CT3, 3H03, 3Y03, 3Y43, 4C03, 4H03, 4Y03

COURSE LIST 3
MUSIC 2A03, 2F03, 2I03, 2II1, 2MT3, 2Z03, 3T03, 3U03, 3Z03, 3G03, 3GA3, 3GB3, 3GC3, 3GF3, 3GJ3, 3GP3, 3GR3, 3GW3, 3MT3, 3T03, 3U03, 3Z03, 4G03, 4GA3, 4GB3, 4GC3, 4GF3, 4GJ3, 4GP3, 4GR3, 4GW3, 4G03, 4GA3, 4GB3, 4GC3, 4GF3, 4GJ3, 4GP3, 4GR3, 4GW3

COURSE LIST 4
MUSIC 3E03, 3E06, 3SS3, 4E03, 4E06, 4SS3 (Lesson fees are charged to students taking these courses.)

COURSE LIST 5
MUSIC 1GB3, 1GC3, 1GF3, 1GJ3, 1G03, 1GF3, 1GR3, 1GW3, 2G03, 2GB3, 2GC3, 2GF3, 2GJ3, 2GP3, 2GR3, 2GW3, 3G03, 3GA3, 3GB3, 3GC3, 3GF3, 3GJ3, 3GP3, 3GR3, 3GW3, 4G03, 4GA3, 4GB3, 4GC3, 4GF3, 4GJ3, 4GP3, 4GR3, 4GW3

COURSE LIST 6
PSYCH 2AA3, 2AP3, 2C03, 2D03, 2EE3, 2H03, 3A03, 3BB3, 3BN3, 3C03, 3F03, 3FA3, 3G03, 3H03, 3II3, MUSIC 2MT3, 3MT3

REQUIREMENTS
123 units total (Levels I to IV), of which 51 units may be Level I
33 units Music I
18 units MUSIC 2B03, 2BB3, 2CC3, 2E06, 2H03, 2Y03, 2Y43

3 units from MUSIC 2GB3, 2GC3, 2GF3, 2GJ3, 2G03, 2GP3, 2GR3, 2GW3
9 units from MUSICCOG 2A03, 2MA3, 3A03, 3B03, 3MA3, 3MB3
3 units SOCE 2J03
3 units PSYCH 2E03
30 units from Course Lists 1, 2, 3 or 4
3 units from PSYCH 2AA3, 2D03, 2F03, 2H03, 2N03, 2NF3, 2TT3
6 units MUSICCOG 4D06 or 6 units from Course List 6
15 units Electives

Combined Honours B.A. in Music and Another Subject

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of Music I and a Cumulative Average of at least 5.0. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTE
Students in the Combined Honours B.A. in Music and Another Subject program can only use a total of 12 units from Course List 3 as credit toward their degrees.

COURSE LIST 1
All Level III and IV Music courses except MUSIC 3TO3, 3U03, 3Z03

COURSE LIST 2
MUSIC 2A03, 2F03, 2G03, 2I03, 2II3, 2MT3, 2Z03, 3TO3, 3U03, 3Z03

COURSE LIST 3
MUSIC 1G03, 1GB3, 1GC3, 1GF3, 1GJ3, 1GP3, 1GR3, 1GW3, 2G03, 2GB3, 2GC3, 2GF3, 2GJ3, 2GP3, 2GR3, 2GW3, 3G03, 3GA3, 3GB3, 3GC3, 3GF3, 3GJ3, 3GP3, 3GR3, 3GW3, 4G03, 4GA3, 4GB3, 4GC3, 4GF3, 4GJ3, 4GP3, 4GR3, 4GW3

REQUIREMENTS
120 units total (Levels I to IV), of which 51 units may be Level I
33 units Music 1 program
21 units from MUSIC 2B03, 2BB3, 2CC3, 2D03, 2E06, 2H03, 2Y03, 2Y43
12 units from Course List 1
6 units from Course Lists 1 and 2
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
12 units Electives to total 120 units

B.A. in Music {1378}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of Music 1 and a Cumulative Average of at least 3.5.

NOTES
1. Students from another Level I program may be admitted with a Cumulative Average of at least 3.5, a weighted average of 4.0 in MUSIC 1A03 and 1AA3, and a successful audition.
2. Students registered in the B.A. Music program who wish to transfer into the Honours B.Mus. program must apply in writing through the Dean’s Office, with a copy of the application sent to the Director of the School of the Arts before the end of classes in their final year of study.
3. Students in the B.A. in Music program can only use a total of 12 units from Course List 2 as credit toward their degrees.

**COURSE LIST 1**

All Level II, III and IV Music courses, except MUSIC 2G03, 2GB3, 2GC3, 2GF3, 2GJ3, 2GP3, 2GR3, 2GW3, 3G03, 3GA3, 3GB3, 3GC3, 3GF3, 3GJ3, 3GP3, 3GR3, 3GW3, 4G03, 4GA3, 4GB3, 4GC3, 4GF3, 4GJ3, 4GP3, 4GR3, 4GW3

**REQUIREMENTS**

90 units total (Levels I to III), of which 45 units may be Level I

<table>
<thead>
<tr>
<th>33 units</th>
<th>Music 1 program</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 units</td>
<td>from MUSIC 2B03, 2BB3, 2CC3, 2D03, 2H03, 2Y03, 2YY3</td>
</tr>
<tr>
<td>12 units</td>
<td>from Course List 1</td>
</tr>
<tr>
<td>30 units</td>
<td>Electives</td>
</tr>
</tbody>
</table>

**Minor in Music**

24 units of Music or Music Cognition subject to the prerequisites and qualifying tests specified in this Calendar. No more than nine units of the minor may be from Level I and no more than twelve units of the minor may be from MUSIC 1G03, 1GB3, 1GC3, 1GF3, 1GJ3, 1GP3, 1GR3, 1GW3, 2G03, 2GB3, 2GC3, 2GF3, 2GJ3, 2GP3, 2GR3, 2GW3, 3G03, 3GA3, 3GB3, 3GC3, 3GF3, 3GJ3, 3GP3, 3GR3, 3GW3, 4G03, 4GA3, 4GB3, 4GC3, 4GF3, 4GJ3, 4GP3, 4GR3, 4GW3

**Diploma in Music Performance**

The Diploma is intended to recognize a concentration in the area of music performance and is available to two distinct groups of people:

**Group 1:** Students who are enrolled in, or graduates of, a Music degree program at McMaster; and

**Group 2:** Students enrolled in, or graduates of, other McMaster degree programs.

**ADMISSION**

Students should meet with the Academic Counsellor for Music in the School of the Arts as early as possible in their degree program. However, the application for MUSIC 4E09 will be considered the formal application to be admitted to the diploma program, even though some of the requirements will have been completed in earlier years.

**REQUIREMENTS**

The Diploma will require completion of 24 units as follows:

<table>
<thead>
<tr>
<th>12 units</th>
<th>MUSIC 2E06 (or 2EE6); 3E06 (or 3EE6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 units</td>
<td>from MUSIC 3SS3, 4G03, 4GA3, 4GB3, 4GC3, 4GF3, 4GJ3, 4GP3, 4GR3, 4GW3</td>
</tr>
<tr>
<td>9 units</td>
<td>MUSIC 4E09</td>
</tr>
</tbody>
</table>

- Lesson fees: Lesson fees are charged over and above tuition for MUSIC 2E06, 2EE6, 3E06, 3EE6, 3SS3, 4E09 and 4SS3. Students registered in Honours Music will not be charged extra fees for MUSIC 2E06.
- The prerequisite for MUSIC 2EE6 is MUSIC 1EE6, which requires an audition at the RCM Grade 8 level. MUSIC 1EE6 can be waived for students who hold an A.R.C.T. (Associate of the Royal Conservatory of Music), or for students concentrating in jazz who complete an audition demonstrating equivalent experience in jazz performance. All auditions (for MUSIC 1EE6 or the Jazz equivalent) should be arranged with the School of the Arts between February and April.

- MUSIC 4E09 must be taken over and above the total number of units required for a McMaster degree. Because this course may not be used for credit towards any McMaster degree, students pursuing the Diploma must plan their work to accommodate nine extra units.
- Registration in MUSIC 4E09 requires permission of the School of the Arts. An overall Cumulative Average of at least 8.0 will be required for admission to this course. Students in Group 2 above (non-Music program students) will need to complete a theory test (RCM Advanced Rudiments/Grade 2 level), ear test (RCM Grade 8 level) and formal interview with the Academic Counsellor for Music in the School of the Arts between February and April preceding the student’s commencement of MUSIC 4E09 in September.

The Diploma will be awarded at the fall convocation of the Centre for Continuing Education following the completion of all requirements.

**Programs in Theatre & Film Studies**

The School of the Arts offers a broadly based program of study in the history, theory, and critical understanding of dramatic performance in both live and recorded media. Experiential learning in the program centers on devising, an approach that allows students to learn multiple methods for building a live performance work by taking up a broad range of cultural experiences. The program requirements provide an overview of the field at Level I, build core skills at Level II, and offer differentiated applications of skills and knowledge at Level III. Courses at Level IV synthesize and expand these skills and knowledge. Students are advised to note carefully the prerequisites for all courses and to take note of which courses are offered in alternate years.

**NOTE**

Students registered in Honours Theatre & Film Studies are encouraged to complete courses in related art forms.

**Honours Arts & Science and Theatre & Film Studies**

(B.Arts.Sc.; See Arts & Science Program)

**Honours Theatre & Film Studies (2551)**

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**

Completion of any Level I program and a Cumulative Average of at least 5.0 including a grade of at least C in THTR&FLM 1T03. For continuation in the program, students are advised to note carefully the prerequisites for all courses and to take note of which courses are offered in alternate years.

**NOTE**

A number of courses that directly pertain to Theatre & Film Studies are offered by other departments: French, Kinesiology and Religious Studies. These are recommended as electives listed at the beginning of the Theatre & Film course descriptions. Up to nine units from the list may be made available as substitutes for Theatre & Film courses, and counted toward the fulfillment of a program in Theatre & Film Studies. Students are advised that there may be restrictions on enrolment in these courses.

**COURSE LIST 1**

THTR&FLM 3AA3, 3F03, 3FF3, 3L03, 3M03, 3P03, 3Q03, 3U03

**COURSE LIST 2**

THTR&FLM 3CM3, 3N03, 3P03, 3PC3, 3PR3, 3SS3, 3SD3, 3XX3

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I

<table>
<thead>
<tr>
<th>30 units</th>
<th>from the Level I program completed prior to admission into the program</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 units</td>
<td>THTR&amp;FLM 2CP3, 2FA3; and three units from 2AA3, 2BB3, or 2DP3; and three units Level II Theatre &amp; Film courses</td>
</tr>
</tbody>
</table>
Beyond Level I in the Faculty of Humanities Academic Regulations.

REQUIREMENTS
THTR&FLM 3CM3, 3N03, 3OP6, 3PC3, 3PR3, 3S03, 3SD3, 3XX3

COURSE LIST 2
THTR&FLM 3AA3, 3F03, 3FF3, 3L03, 3M03, 3P03, 3QQ3, 3U03

COURSE LIST 1
THTR&FLM 3CM3, 3N03, 3OP6, 3PC3, 3PR3, 3S03, 3SD3, 3XX3

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units THTR&FLM 2CP3, 2FA3; and three units from 2AA3, 2BB3, or 2DP3; and three units Level II Theatre & Film courses
18 units Level III or IV Theatre & Film courses, including six units from Course List 1 and six units from Course List 2
6 units Level IV Theatre & Film courses, including at least three units from THTR&FLM 4C03, 4D03, 4E03
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

B.A. in Theatre & Film Studies (1551)

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 including a grade of at least C in THTR&FLM 1T03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTE
A number of courses that directly pertain to Theatre & Film Studies are offered by other departments: French, Kinesiology and Religious Studies. These are recommended as electives listed at the beginning of the Theatre & Film course descriptions. Up to nine units from the list may be made available as substitutes for Theatre & Film courses, and counted toward the fulfillment of a program in Theatre & Film Studies. Students are advised that there may be restrictions on enrolment in these courses.

COURSE LIST 1
THTR&FLM 3AA3, 3F03, 3FF3, 3L03, 3M03, 3P03, 3QQ3, 3U03

COURSE LIST 2
THTR&FLM 3CM3, 3N03, 3OP6, 3PC3, 3PR3, 3S03, 3SD3, 3XX3

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units THTR&FLM 2CP3, 2FA3; and three units from 2AA3, 2BB3, or 2DP3; and three units Level II Theatre & Film courses
18 units Level III or IV Theatre & Film courses, including three units from THTR&FLM 4C03, 4D03, 4E03
30 units Electives to total 120 units

Minor in Theatre & Film Studies

Programs for Students who entered prior to September 2010

Honours Arts & Science and Theatre & Film Studies (B.Arts.Sc.; See Arts & Science Program)

Honours Theatre & Film Studies (2551)

NOTE
A number of courses that directly pertain to Theatre & Film Studies are offered by other departments: Classics, Comparative Literature, English and Cultural Studies, French, Kinesiology and Women’s Studies. These are recommended as electives listed at the beginning of the Theatre & Film course descriptions. Up to nine units from the list may be made available as substitutes for Theatre & Film courses, and counted toward the fulfillment of a program in Theatre & Film Studies. Students are advised that there may be restrictions on enrolment in these courses.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units Level II Theatre & Film courses with at least nine units from THTR&FLM 2AA3, 2BB3, 2C03, 2D03, 2E03, 2F03 (Students may take only one of THTR&FLM 2AA3 or 2BB3.)
27 units Level III or IV Theatre & Film
6 units Level IV Theatre & Film courses including at least three units from THTR&FLM 4C03, 4D03, 4E03, 4F03
45 units Electives

Combined Honours in Theatre & Film Studies and Another Subject

NOTE
A number of courses that directly pertain to Theatre & Film Studies are offered by other departments: Classics, Comparative Literature, English and Cultural Studies, French, Kinesiology and Women’s Studies. These are recommended as electives listed at the beginning of the Theatre & Film course descriptions. Up to nine units from the list may be made available as substitutes for Theatre & Film courses, and counted toward the fulfillment of a program in Theatre & Film Studies. Students are advised that there may be restrictions on enrolment in these courses.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units Level II Theatre & Film courses with at least nine units from THTR&FLM 2AA3, 2BB3, 2C03, 2D03, 2E03, 2F03 (Students may take only one of THTR&FLM 2AA3 or 2BB3.)
27 units Level III or IV Theatre & Film
6 units Level IV Theatre & Film courses including at least three units from THTR&FLM 4C03, 4D03, 4E03, 4F03
45 units Electives

Combined Honours Theatre & Film Studies and Another Subject

NOTE
A number of courses that directly pertain to Theatre & Film Studies are offered by other departments: Classics, Comparative Literature, English and Cultural Studies, French, Kinesiology and Women’s Studies. These are recommended as electives listed at the beginning of the Theatre & Film course descriptions. Up to nine units from the list may be made available as substitutes for Theatre & Film courses, and counted toward the fulfillment of a program in Theatre & Film Studies. Students are advised that there may be restrictions on enrolment in these courses.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units Level II Theatre & Film courses with at least nine units from THTR&FLM 2AA3, 2BB3, 2C03, 2D03, 2E03, 2F03 (Students may take only one of THTR&FLM 2AA3 or 2BB3.)
27 units Level III or IV Theatre & Film
6 units Level IV Theatre & Film courses including at least three units from THTR&FLM 4C03, 4D03, 4E03, 4F03
45 units Electives

Combined Honours in Theatre & Film Studies and Another Subject

NOTE
A number of courses that directly pertain to Theatre & Film Studies are offered by other departments: Classics, Comparative Literature, English and Cultural Studies, French, Kinesiology and Women’s Studies. These are recommended as electives listed at the beginning of the Theatre & Film course descriptions. Up to nine units from the list may be made available as substitutes for Theatre & Film courses, and counted toward the fulfillment of a program in Theatre & Film Studies. Students are advised that there may be restrictions on enrolment in these courses.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units Level II Theatre & Film courses with at least nine units from THTR&FLM 2AA3, 2BB3, 2C03, 2D03, 2E03, 2F03 (Students may take only one of THTR&FLM 2AA3 or 2BB3.)
27 units Level III or IV Theatre & Film
6 units Level IV Theatre & Film courses including at least three units from THTR&FLM 4C03, 4D03, 4E03, 4F03
45 units Electives
B.A. in Theatre & Film Studies \(\{1551\}\)

**REQUIREMENTS**
- 90 units total (Levels I to III), of which 42 units may be Level I
- 30 units from the Level I program completed prior to admission into the program
- 12 units Level II Theatre & Film courses with at least nine units from TTHR&FLM 2A3, 2BB3, 2C03, 2D03, 2E03, 2F03 (Students may take only one of TTHR&FLM 2A3 or 2BB3.)
- 12 units Level III or IV Theatre & Film
- 36 units Electives

**Minor in Theatre & Film Studies**
24 units in Theatre & Film

**Department of Classics**
http://www.humanities.mcmaster.ca/~classics/

**NOTES**
1. Students in a Classics program may choose courses from the following subfields: Ancient History and Society, Ancient Philosophy, Classical Archaeology and Art History, Classical Literature in Translation, Greek Language and Literature, Latin Language and Literature.
2. With the approval of the Department of Classics and the Office of the Dean of the Faculty of Humanities, students who have completed 60 units of work in any Honours program in Classics may replace all or part of their Level III work by courses at a university or equivalent institution abroad. Consult the Department for further details.
3. Students may receive up to six units of credit for archaeological field work at an approved Classical site. Consult the Department for further details.
4. Students are encouraged to include at least six units of Greek or Latin in their program. GREEK 1203, 1ZZ3 and LATIN 1203, 1ZZ3, if not completed in the Level I program, may be taken to fulfill the degree requirements. Students intending to do graduate work in the field of Classics should note that most universities offering such programs require several years of undergraduate work in both Greek and Latin for admission. These students are strongly encouraged to include Greek and Latin courses as early as possible in their program.
5. Students intending to do graduate work in the field of Classics may wish to include an independent study course (CLASSICS 4T03) in the final level of their program.

**Honours Arts & Science and Classics**

(B.Arts.Sc.; See Arts & Science Program)

**Honours Classics \(\{2130\}\)**

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**
Completion of any Level I program and a Cumulative Average of at least 3.5 and a grade of at least C- in three units of Level I Classics, Greek or Latin courses. (Students with Grade 12 Greek U may substitute three units of Level II Greek; students with Grade 12 Latin U may substitute three units of Level II Latin.) For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

**REQUIREMENTS**
- 120 units total (Levels I to IV), of which 48 units may be Level I
- 30 units from the Level I program completed prior to admission into the program
- 15 units Level II Classics, Greek, Latin (may include Level I Greek or Latin)
- 6 units Level IV Classics, Level III or IV Greek, Level III or Level IV Latin
- 12 units Levels II, III, IV Classics, Greek or Latin
- 42 units Electives

**Combined Honours in Classics and Another Subject**

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**
Completion of any Level I program and a Cumulative Average of at least 5.0 and a grade of at least C in three units of Level I Classics, Greek or Latin courses. (Students with Grade 12 Greek U may substitute three units of Level II Greek; students with Grade 12 Latin U may substitute three units of Level II Latin.) For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

**REQUIREMENTS**
- 120 units total (Levels I to IV), of which 48 units may be Level I
- 30 units from the Level I program completed prior to admission into the program
- 15 units Level II Classics, Greek, Latin (may include Level I Greek or Latin)
- 6 units Level IV Classics, Level III or IV Greek, Level III or Level IV Latin
- 12 units Levels II, III, IV Classics, Greek or Latin
- 42 units Electives

**B.A. in Classics \(\{1130\}\)**

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**
Completion of any Level I program and a Cumulative Average of at least 3.5 and a grade of at least C- in three units of Level I Classics, Greek or Latin courses. (Students with Grade 12 Greek U may substitute three units of Level II Greek; students with Grade 12 Latin U may substitute three units of Level II Latin.)

**REQUIREMENTS**
- 90 units total (Levels I to III), of which 42 units may be Level I
- 30 units from the Level I program completed prior to admission into the program
- 9 units Level II Classics, Greek, Latin (may include Level I Greek or Latin)
- 6 units Level IV Classics, Level III or IV Greek, Level III or IV Latin
- 9 units Levels II, III, IV Classics, Greek or Latin
- 36 units Courses specified for the other subject (Combinations with Social Sciences may require more than 36 units.)
- 18 units Electives to total 120 units

**Minor in Classics**
24 units of Classics, Greek or Latin, of which no more than six units may be from Level I.

**Minor in Greek**
24 units of Greek, of which no more than six units may be from Level I.

**Minor in Latin**
24 units of Latin, of which no more than six units may be from Level I.

**Interdisciplinary Minor in Archaeology**
See the Interdisciplinary Minors and Thematic Areas section of this Calendar.
Department of Communication Studies and Multimedia

http://csmm.humanities.mcmaster.ca/

Honours Communication Studies {2163}

Communication Studies is an academic discipline which encompasses many fields of inquiry. Graduates of this program will have an advanced knowledge of the nature, function and evolution of communication, and will develop both practical and theoretical skills necessary to pursue careers in the field of communications.

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 5.0 including a grade of at least C in CMST 1A03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I

30 units

from the Level I program completed prior to admission into the program

9 units CMST 2A03, 2B03, 2C03

3 units from CMST 1B03, 2CC3

3 units MMEDIA 1A03 (must be completed by the end of Level II) (Also, see Note 2 above.)

3 units from CMST 2D03, 2K03, 2Z03

3 units from CMST 3AA3, 3C03, 3D03, 3I03, 3K03, 3MM3, 3Q03, 3S03

3 units from CMST 2BB3, 2G03, 2H03, 2I03, 2R03, 2RR3, 2S03, 2TT3, 3JJ3, 3N03

3 units from MMEDIA 1A03 and 1B03) by April of the year in which application is made.

3 units from CMST 3BB3, 3H03, 3MU3, 3SS3, 3UU3

3 units from CMST 2E03, 2F03, 2PR3, 3B03, 3Q03, 3SM3, MMEDIA 2I03

3 units from Levels II or III Communication Studies, MMEDIA 3B03, 3K03

3 units Level IV Communication Studies

36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)

18 units Electives to total 120 units

NOTES

1. Students wishing to take more than the required three units of Level IV Communication Studies courses must first obtain permission from the undergraduate advisor for the Communication Studies program.

2. Because MMEDIA 1A03 is required for admission into the Honours Multimedia program, students registered in the Combined Honours Communication Studies and Multimedia program will substitute three units elective for MMEDIA 1A03.

3. Decisions regarding admission into the Multimedia program are made in May when final grades for the previous Fall/Winter session are known. After this process, if spaces in the program are still available, in-
terest in entering and continuing in a program beyond Level I in the
1. For continuation in the program, see the section on Minimum Re-
of at least 5.0 including a grade of at least C in each of MMEDIA 1A03,
as a minimum, completion of any Level I program and a Cumulative Average
based on academic achievement in Level I Multimedia courses but requires,
Selection is
Enrolment in this program is limited and competitive.

ADMISSION
Enrolment in this program is limited and competitive. Selection is based on academic achievement in Level I Multimedia courses but requires,
as a minimum, completion of any Level I program and a Cumulative Average
of at least 5.0 including a grade of at least C in each of MMEDIA 1A03,
1B03. For continuation in the program, see the section on Minimum Re-
requirements for Entering and Continuing in a Program Beyond Level I in the
Faculty of Humanities Academic Regulations.

NOTES
1. Applicants must have completed Level I (30 units including
MMEDIA 1A03 and 1B03) by April of the year in which applica-
tion is made.
2. Application for this program must be made no later than April 30.
Please see Application to Level II Programs under Academic Regulations
in this section of the Calendar for information with regard to the applica-
tion procedure.
3. Decisions regarding admission into the Multimedia program are made in
May when final grades for the previous Fall/Winter session are known.
After this process, if spaces in the program are still available, in-
terested students who are completing MMEDIA 1A03 and/or 1B03 dur-
during the Spring/Summer session and who meet the admission require-
ments may be considered for admission into the program.
4. The Combined Honours in Multimedia program is not available to stu-
dents who already possess an undergraduate degree. As an alternative,
such students may be interested in the Certificate/Diploma in Web De-
sign and Development offered through the Centre for Continuing Educa-
tion. Please refer to the Certificate and Diploma Programs section of this cal-
cendar under the heading Centre for Continuing Education.
5. Students must complete MMEDIA 4A03 and 4B03 in the same academic
year or obtain permission from the Multimedia Advisor.

COURSE LIST 1
COMP SCI 1MA3, 2SC3; MMEDIA 2E03, 2H03, 2I03, 2PA3, 3C03, 3F03, 3H03, 3I03, 3K03, 3M03, 3S03, 4F03, 4J03

COURSE LIST 2
CMST 2D03, 2E03, 2G03, 2H03, 2K03, 2S03, 2T03, 3C03, 3H03, 3I03, 3K03, 3M03, 3N03

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the
program
27 units MMEDIA 2A03, 2B03, 2G03, 2M03 (or 3M03), 3A03, 3B03, 3KK3
(or 2K03), 4A03, 4B03
12 units CMST 1A03, 2A03, 2B03, 2C03
3 units from MMEDIA 4F03, 4J03
15 units from Course List 1
6 units from Course List 2
27 units Electives

Combined Honours in Multimedia and Another
Subject
Students wishing to enter this program must complete an application
for admission to Level II on MUGSI in mid-March to be considered for
admission. (See Notes below.)

ADMISSION
Enrolment in this program is limited and competitive. Selection is based on academic achievement in Level I Multimedia courses but requires,
as a minimum, completion of any Level I program and a Cumulative Average
of at least 5.0 including a grade of at least C in each of MMEDIA 1A03,
1B03. For continuation in the program, see the section on Minimum Re-
requirements for Entering and Continuing in a Program Beyond Level I in the
Faculty of Humanities Academic Regulations.

NOTES
1. Applicants must have completed Level I (30 units including
MMEDIA 1A03 and 1B03) by April of the year in which applica-
tion is made.
2. Application for this program must be made no later than April 30.
Please see Application to Level II Programs under Academic Regulations
in this section of the Calendar for information with regard to the applica-
tion procedure.
3. Decisions regarding admission into the Multimedia program are made in
May when final grades for the previous Fall/Winter session are known.
After this process, if spaces in the program are still available, in-
terested students who are completing MMEDIA 1A03 and/or 1B03 dur-
during the Spring/Summer session and who meet the admission require-
ments may be considered for admission into the program.
4. The Combined Honours in Multimedia program is not available to stu-
dents who already possess an undergraduate degree. As an alternative,
such students may be interested in the Certificate/Diploma in Web De-
sign and Development offered through the Centre for Continuing Educa-
tion. Please refer to the Certificate and Diploma Programs section of this cal-
cendar under the heading Centre for Continuing Education.
5. Students must complete MMEDIA 4A03 and 4B03 in the same academic
year or obtain permission from the Multimedia Advisor.

COURSE LIST
CMST 2T03, COMP SCI 1MA3, 2SC3; LINGUIST 4D03; MMEDIA 2E03, 2H03, 2I03, 2PA3, 3C03, 3F03, 3H03, 3I03, 3K03, 3MU3, 3S03, 4F03, 4J03; MUSIC
2F03; THTR&FLM 2E03; WOMEN ST 2D03

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the
program
27 units MMEDIA 2A03, 2B03, 2G03, 2M03 (or 3M03), 3A03, 3B03, 3KK3
(or 2K03), 4A03, 4B03
12 units from Course List
36 units Electives for the other subject. (Combinations with Social
Sciences may require more than 36 units.)
15 units Electives to total 120 units

Programs for Students who Entered Prior to
September 2009
Honours Multimedia (2294)
NOTE
Students must complete MMEDIA 4A03 and 4B03 in the same academic year
or obtain permission from the Multimedia Advisor.

COURSE LIST 1
COMP SCI 1MA3, 2SC3; MMEDIA 2C03, 2D03, 2E03, 2G03, 2H03, 2I03, 2PA3, 2K03, 2M03, 2PA3, 3C03, 3D03, 3E03, 3F03, 3G03, 3H03, 3I03, 3J03, 3K03, 3MU3, 3S03, 4C03, 4D03, 4F03, 4J03

COURSE LIST 2
CMST 2DD3, 2E03, 2G03, 2H03, 2S03, 2T03, 3C03, 3H03, 3I03, 3K03, 3MM3, 3N03

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the
program
18 units MMEDIA 2A03, 2B03, 3A03, 3B03, 4A03, 4B03
12 units CMST 1A03, 2A03, 2B03, 2C03
3 units from MMEDIA 2C03, 3G03, 3KK3
15 units from Course List 1
6 units from Course List 2
36 units Electives

Combined Honours in Multimedia and Another
Subject
NOTE
Students must complete MMEDIA 4A03 and 4B03 in the same academic year
or obtain permission from the Multimedia Advisor.

COURSE LIST
CMST 2T03, COMP SCI 1MA3, 2SC3; LINGUIST 4D03; MMEDIA 2C03, 2D03, 2E03, 2G03, 2H03, 2I03, 2PA3, 3C03, 3D03, 3E03, 3F03, 3G03, 3H03, 3I03, 3J03, 3K03, 4C03, 4D03, 4F03, 4J03; MUSIC 2F03; THTR&FLM 2E03; WOMEN ST 2D03
**110 FACULTY OF HUMANITIES**

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I

- 30 units from the Level I program completed prior to admission into the program
- 18 units MMEDIA 2A03, 2B03, 3A03, 3B03, 4A03, 4B03
- 3 units from MMEDIA 2C03, 3G03
- 15 units from Course List
- 36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
- 18 units Electives to total 120 units

**Department of English and Cultural Studies**

http://www.humanities.mcmaster.ca/~english/

**AREAS OF STUDY**

The Department has defined four areas of study. Students should consult the Program Notes for their specific program to determine their requirements regarding these areas. Level II and III courses are allocated to the areas as follows:

<table>
<thead>
<tr>
<th>AREA</th>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREA 1</td>
<td>Early British and Comparative Literature</td>
</tr>
<tr>
<td></td>
<td>ENGLISH 2B06, 3C06, 3I06, 3K06, 3L06, 3V06</td>
</tr>
<tr>
<td>AREA 2</td>
<td>Later British and Comparative Literature</td>
</tr>
<tr>
<td></td>
<td>ENGLISH 2I06, 2TT3, 3G06, 3M06, 3N06</td>
</tr>
<tr>
<td>AREA 3</td>
<td>Canadian, American, and Post-Colonial</td>
</tr>
<tr>
<td></td>
<td>ENGLISH 2G06, 2H06, 3R06</td>
</tr>
<tr>
<td>AREA 4</td>
<td>Theory and Cultural Studies</td>
</tr>
<tr>
<td></td>
<td>ENGLISH 2A03, 2K06, 2M03, 2MM3, 2S03, 2Z03, 3A03, 3AA3, 3J03, 3Q03</td>
</tr>
</tbody>
</table>

**Honours Arts & Science and English**

(See Arts & Science Program)

**Honours Arts & Science and Cultural Studies and Critical Theory**

(See Arts & Science Program)

**Honours English (2200)**

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**

Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units of Level I English. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

**NOTES**

1. When registering, students should distribute their required English courses (see Requirements below) as follows:
   - Level II 18 units of Levels II and/or III English
   - Level III 18 units of Levels II and/or III English
   - Level IV nine units of Levels II and/or III English; nine units of Level IV English seminars. (No student may take more than nine units of Level IV seminars.)

2. With permission of the Department, students may substitute ENGLISH 4X03 for three units of Level IV seminar work in second term. Students who are interested in taking ENGLISH 4X03 should contact the faculty member chairing the ENGLISH 4X03 committee early in the first term.

3. Most graduate programs in English require proficiency in a second language. Students who plan to pursue graduate studies in English are strongly encouraged to include in their program a second language beyond the introductory level.

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I

- 30 units from the Level I program completed prior to admission into the program
- 12 units from Area 1 English courses
- 6 units from Area 2 English courses
- 6 units from Area 3 English courses
- 12 units from Area 4 English courses
- 6 units from Area 1-4 English courses
- 3 units from ENGLISH 2D03, 2R03, 3CC3, 3D03, 3DD3, 3EE3, 3F03, 3GG3, 3H03, 3RR3, 3S03, 3W03, 3X03, 3Y03
- 9 units Level IV English seminars
- 36 units Electives

**Combined Honours in English and Another Subject**

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**

Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units of Level I English. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

**NOTES**

1. When registering, students should distribute their required English courses (see Requirements below) as follows:
   - Level II 12 units of Levels II and/or III English
   - Level III 12 units of Levels II and/or III English
   - Level IV six units of Levels II and/or III English; six units of Level IV English seminars. (No student may take more than six units of Level IV seminars.)

2. With permission of the Department, students may substitute ENGLISH 4X03 for three units of Level IV seminar work in second term. Students who are interested in taking ENGLISH 4X03 should contact the faculty member chairing the ENGLISH 4X03 committee early in the first term.

3. Most graduate programs in English require proficiency in a second language. Students who plan to pursue graduate studies in English are strongly encouraged to include in their program a second language beyond the introductory level.

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I

- 30 units from the Level I program completed prior to admission into the program
- 12 units from Area 1 English courses
- 6 units from Area 2 English courses
- 6 units from Area 3 English courses
- 12 units from Area 4 English courses
- 6 units from Area 1-4 English courses
- 3 units from ENGLISH 2D03, 2R03, 3CC3, 3D03, 3DD3, 3EE3, 3F03, 3GG3, 3H03, 3RR3, 3S03, 3W03, 3X03, 3Y03
- 9 units Level IV English seminars
- 36 units Electives to total 120 units
Combined Honours in Cultural Studies and Critical Theory and Another Subject

Cultural Studies and Critical Theory (CSCT) provides students with an opportunity to investigate the texts, practices, theories and concepts that animate modern individual and social experience. CSCT examines a wide range of cultural forms, including those that have been typically overlooked in universities (e.g. television, popular film and fiction, and practices of everyday life), while paying attention to topics such as gender, sexuality and the body, class, race and ethnicity, postcolonialism, subjectivity and representation, ideology and power/knowledge, aesthetics and taste, and technology and culture.

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 5.0 including a grade of at least C in CSCT 1CS3 or ENGLISH 1CS3. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES

1. When registering, students should distribute their required Cultural Studies and Critical Theory courses (see Requirements below) as follows:
   - Level II 12 units of Levels II and/or III Cultural Studies and Critical Theory
   - Level III 12 units of Levels II and/or III Cultural Studies and Critical Theory
   - Level IV six units of Levels II and/or III Cultural Studies and Critical Theory; six units of Level IV Cultural Studies and Critical Theory seminars (No student may take more than six units of Level IV seminars.)
2. With permission of the Department, students may substitute CSCT 4X03 for three units of Level IV seminar work in second term. Students who are interested in taking CSCT 4X03 should contact the faculty member chairing the CSCT 4X03 committee early in the first term.
3. Most graduate programs in Cultural Studies and/or Critical Theory require proficiency in a second language. Students who plan to pursue graduate studies in these areas are strongly encouraged to include in their program a second language beyond the introductory level.

CORE COURSE LIST

CSCT 2C03, 2M03, 2MM3, 2P03, 2S03, 2203, 3A03, 3AA3, 3CC3, 3003, 3QQ3, 3RW6

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
24 units from Core Course List
6 units Levels II or III Cultural Studies and Critical Theory
6 units Level IV Cultural Studies and Critical Theory seminars
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

B.A. in English {1200}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 3.5 including an average of at least 4.0 in six units of Level I English.

NOTE

When registering, students should distribute their required English courses (see Requirements below) as follows:

- Level II 12 units of Levels II and/or III English
- Level III 12 units of Levels II and/or III English

REQUIREMENTS

90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission into the program
6 units from Area 1 English courses
6 units from Area 2 English courses
6 units from Area 3 English courses
6 units from Area 4 English courses
36 units Electives

Minor in English

Six units of Level I English and 18 units of Levels II and III English.

Department of French

http://www.humanities.mcmaster.ca/~french/

The Department of French has an overall theme of francophonie (the French-speaking world) and Diversity. This theme is reflected in the three areas of study in the following table which serves to give an overview of courses available in each area of concentration. Students are not expected to specialize officially in any one area.

<table>
<thead>
<tr>
<th>AREA</th>
<th>FRENCH COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistics, Translation and Literary Theory</td>
<td>FRENCH 2G03, 2H03, 2L03, 3A03, 3CC3, 3GG3, 3H03, 3P03, 3PP3, 4BB3, 4H03, 4X03</td>
</tr>
<tr>
<td>Francophone Literatures and Cultures of Africa, Asia and the Caribbean</td>
<td>FRENCH 2AC3, 2E03, 3AA3, 3AC3, 3FF3, 4LL3, 4U03</td>
</tr>
<tr>
<td>Franco-European Literatures and Cultures</td>
<td>FRENCH 2F03, 2J03, 2JJ3, 3K03, 3KK3, 3Q03, 3QQ3, 3SS3, 3W03, 3WW3, 3Y03, 4D03, 4F03, 4I03, 4J03, 4MM3, 4N03, 4SO3, 4V03, 4Y03</td>
</tr>
</tbody>
</table>

Honours Arts & Science and French (B.Arts.Sc.; See Arts & Science Program)

Honours French (2233)

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 5.0 including a grade of at least C in FRENCH 1A06 or 2M06. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES

1. Students who complete FRENCH 1K06 and wish to enter a program in French will be eligible to take FRENCH 2M06 (equivalent to FRENCH 1A06) in the Spring/Summer session. Completion of FRENCH 2M06, with the appropriate grade and Cumulative Average, will enable students to...
enter Level II of a program in French in the Fall/Winter session immediately following.

2. Upon completion of 60 units of work (including 18 units of required Level II French courses), and with the approval of the Department of French and the Office of the Dean of the Faculty of Humanities, Level III of Honours French may be replaced by courses of study at a French-language university.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units FRENCH 2B03, 2BB3, 3C03, 4A03
15 units Level II French
18 units Level III French
9 units Level IV French seminars
36 units Electives

Combined Honours in French and Another Subject
Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 5.0 including a grade of at least C in FRENCH 1A06 or 2M06. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTE

Upon completion of 60 units of work (including 12 units of required Level II French courses), and with the approval of the Department of French and the Office of the Dean of the Faculty of Humanities, up to 15 units of Level III French may be replaced by courses of study at a French-language university.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
12 units FRENCH 2B03, 2BB3, 3C03, 4A03
12 units Level II French
18 units Level III French
9 units Level IV French seminars
36 units Electives

B.A. in French

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 3.5 including a grade of at least C- in FRENCH 1A06 or 2M06.

REQUIREMENTS

90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission into the program
9 units FRENCH 2B03, 2BB3, 3C03
12 units Level II French
15 units Level III French
24 units Electives

Minor in French

REQUIREMENTS

24 units total
6 units from FRENCH 1A06, 2M06
6 units FRENCH 2B03, 2BB3
12 units Levels II or III French, excluding FRENCH 2M06 and 2Z06

Programs for Students who Entered Prior to September 2010

Students who entered a program in French prior to September 2010 should refer to their degree audits or contact an Academic Advisor in the Humanities Academic Advising Office to discuss their program requirements.

Department of History

http://www.humanities.mcmaster.ca/~history/
The Department has defined six course lists that define areas of study. Course Lists 1 to 4 apply to Level II courses, and Course Lists 5 and 6 apply to Level III courses. Students should consult the Program Notes for their specific program to determine the requirements regarding these course lists:

<table>
<thead>
<tr>
<th>COURSES</th>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe (including Britain)</td>
<td>HISTORY 2CC3, 2DD3, 2DF3, 2EE3, 2F03, 2G03, 2H03, 2I03, 2J03, 2K03, 2L03, 2M03, 2MM3, 2NN3, 2OO3, 2PP3, 2QQ3</td>
</tr>
<tr>
<td>Asia, Africa, Middle East</td>
<td>HISTORY 2AA3, 2BB3, 2CC3, 2DD3, 2EE3, 2F03, 2G03, 2H03, 2I03, 2J03, 2K03, 2L03, 2M03, 2MM3, 2NN3, 2OO3, 2PP3, 2QQ3</td>
</tr>
<tr>
<td>The Americas</td>
<td>HISTORY 2CC3, 2DD3, 2DF3, 2EE3, 2F03, 2G03, 2H03, 2I03, 2J03, 2K03, 2L03, 2M03, 2MM3, 2NN3, 2OO3, 2PP3, 2QQ3</td>
</tr>
<tr>
<td>Global History</td>
<td>HISTORY 2EE3, 2F03, 2G03, 2H03, 2I03, 2J03, 2K03, 2L03, 2M03, 2MM3, 2NN3, 2OO3, 2PP3, 2QQ3</td>
</tr>
</tbody>
</table>

NOTE TO STUDENTS WHO ENTERED A PROGRAM PRIOR TO SEPTEMBER 2010

Students who entered a program in History prior to September 2010 must complete the program requirements in effect at the time they entered the program. They may contact an Academic Advisor in the Humanities Academic Advising Office to discuss their program requirements.

Honours Arts & Science and History

(B.Arts.Sc.; See Arts & Science Program)

Honours History (2290)

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.
ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units of Level I History. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES
1. All students registered in an Honours History program must take HISTORY 2HI3 in Level II and HISTORY 3HI3 in Level III as part of their degree requirements.
2. Students must complete HISTORY 2HI3 and HISTORY 3HI3 before enrolling in a Level IV History seminar.
3. When registering, it is recommended that students distribute their required History courses (see Requirements below) as follows:
   - Level II: HISTORY 2HI3; 15 units from Course Lists 1 to 4
   - Level III: HISTORY 3HI3; 15 units from Course Lists 5 and 6
   - Level IV: three units from Course Lists 5 and 6; 9 units Level IV History. (No Honours student may take more than 9 units of Level IV seminars.)
4. Students considering a career in teaching are advised to take HISTORY 2T03 and 2TT3, as many schools of education require the equivalent of six units in a Canadian History survey course.
5. Students considering graduate work in History are strongly encouraged to include in their program a second language beyond the introductory level, as many graduate programs require proficiency in a second language.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
3 units HISTORY 2HI3
3 units Course List 1
3 units Course List 2
3 units Course List 3
3 units Course List 4
3 units Course Lists 1 to 4
3 units HISTORY 3HI3
3 units from Course List 5
3 units from Course List 6
12 units from Course Lists 5 and 6
9 units Level IV History
42 units Electives

Combined Honours in History and Another Subject

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 3.5 including an average of at least 4.0 in any six units of Level I History.

NOTE
In selecting courses, students must ensure that they take a minimum of three units in each of four fields of History. All Level II and III History courses from the above list may be used towards this requirement.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I
30 units from the level I program completed prior to admission into the program
3 units from Course Lists 1 and 2
3 units from Course Lists 3 and 4
6 units from Course Lists 1 to 4
3 units from Course List 5
3 units from Course List 6
6 units from Course Lists 5 and 6
36 units Electives

B.A. in History {1290}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.
Minor in History
24 units of History of which no more than six units may be from Level I. Consult the Course Listings section for course prerequisites and limited enrolment courses.

Japanese Studies
Minor in Japanese Studies
Please see Minor in Japanese Studies under Department of Religious Studies in the Faculty of Social Sciences section of this Calendar.

Department of Linguistics and Languages
http://www.humanities.mcmaster.ca/~linguistics
The Department of Linguistics and Languages offers B.A. Honours programs in:
- Cognitive Science of Language
- Linguistics
In addition, Minors are available, using electives only, in: German, Italian, Japanese Language, Linguistics and Spanish (formerly Hispanic Studies). Language courses in Chinese, Polish and Russian are also offered by the Department.

Honours Arts & Science and Linguistics
(B.Arts.Sc.; See Arts & Science Program)

Honours Linguistics (2312)
This program is designed for students who are concentrating on the scientific study of language (phonology, morphology, syntax, semantics, etc.). When selecting electives, students may choose to focus on theoretical or applied linguistics (Course List 1 or 2). Students should speak with the Departmental Counsellor for Linguistics to determine which electives are most appropriate for their academic and professional objectives.

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in LINGUIST 1A03 and 1AA3. It is strongly recommended that students include six units of a language other than English in their Level I program. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES
1. In this program students are required to study at least two languages for a total of 24 units of language study. The department has defined four language groups (see below) for this purpose. Of the 24 units, students must take at least six units from one language group of their choice, and 18 units of a language from another group (six units at Level I and 12 units above Level I). Please note that some languages begin at Level II and, thus, may only fulfill the six unit requirement from one language group. Students should consult the Departmental Counsellor in Linguistics in selecting their language of concentration.
   - Romance Languages: French, Italian, Spanish
   - Classical: Greek, Latin, Sanskrit
   - Other Indo-European Languages: German, Polish, Russian
   - Non Indo-European Languages: Cayuga (may be offered off-campus), Chinese (Mandarin), Hebrew, Japanese, Mohawk, Ojibwe (offered on-campus)
2. Students must include LINGUIST 2D03 in Level II or III of their program in order to take any Level IV seminars in Linguistics. Students from other programs who want to enroll in these seminars must have completed an equivalent research methods course.
3. Upon completion of 60 units of work and with the approval of the Department of Linguistics and Languages and the Office of the Dean of the Faculty of Humanities, one or both terms of Level III may be replaced by courses of study at a university under the Humanities Study Elsewhere Program.
4. For students concentrating in Applied Linguistics, all 24 units of language study required for the program may be taken in one language.
5. Students who wish to qualify for TESL Certification should make sure to include the following courses in their program of study: LINGUIST 2GE3, 2S03, 3LA3, 3X03, 4B03, 4E03, 4N03, 4TE3. They should also consult the TESL Ontario website for additional requirements for Certification.
6. Students registered in Level IV of any Honours or Combined Honours program in Linguistics or Cognitive Science of Language with a Cumulative Average of at least 9.0 may apply for the Honours Thesis course (LINGUIST 4Y06) where they would conduct an individual research project under the supervision of a faculty member.

COURSE LIST 1 - THEORETICAL LINGUISTICS
LINGUIST 2LC3, 2LL3, 3IE3, 3N03, 3X03, 4AS3, 4D03, 4F03, 4LB3, 4LC3, 4LX3, 4ML3, 4XX3, 4Y06

COURSE LIST 2 - APPLIED LINGUISTICS
(See Note 5 above.) LINGUIST 2E03, 2FL3, 2S03, 3G03, 3IC3, 3LA3, 3TT3, 3P03, 3X03, 3Y03, 3Z03, 4B03, 4CS3, 4D03, 4E03, 4I03, 4M03, 4ML3, 4N03, 4P03, 4R03, 4S03, 4Y06

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
21 units from LINGUIST 2D03, 2L03, 3P03, 3S03, 3S03, 3U03, 3W03, 3Y03, 4AS3, 4E03, 4LB3, 4LC3, 4LX3, 4P03, 4R03
6 units from LINGUIST 2PS3, 2S03, 3B03, 3P03, 3X03
6 units from LINGUIST 4AS3, 4F03, 4LB3, 4LC3, 4LX3, 4P03, 4XX3
6 units from LINGUIST 4B03, 4CS3, 4D03, 4E03, 4I03, 4M03, 4N03, 4R03, 4S03
12 units from one of the languages (above Level I) as specified in Note 1 above
6 units from a second language as specified in Note 1 above
30 units Electives

Combined Honours in Linguistics and Another Subject
This program is designed for students who want to combine the scientific study of language with another subject of their choice.

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in LINGUIST 1A03 and 1AA3. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES
1. Students are required to complete 18 units of a language other than English for this program with six units at Level I and 12 units above Level I. Please note, however, that some languages begin at Level II. Students are also advised that some languages may not offer sufficient units to
meet this 18 unit requirement. Students should consult the Academic Counsellor in Linguistics in selecting their language of concentration.

2. Students whose other subject involves the study of a language may substitute the 12 units of language other than English with 12 units of Linguistics courses.

3. Students must include LINGUIST 2D03 in Level II or III of their program in order to take any Level IV seminars in Linguistics. Students from other programs who want to enroll in these seminars must have completed an equivalent research methods course.

4. Upon completion of 60 units of work and with the approval of the Department of Linguistics and Languages, and the Office of the Dean of the Faculty of Humanities, one or both terms of Level III may be replaced by courses of study at a university under the Humanities Study Elsewhere Program.

5. Students registered in Level IV of any Honours or Combined Honours program in Linguistics or Cognitive Science of Language with a Cumulative Average of at least 9.0 may apply for Honours Thesis course (LINGUIST 4Y06) where they would conduct an individual research project under the supervision of a faculty member.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I

30 units from Level I program completed prior to admission into the program

18 units from LINGUIST 2D03, 2L03, 2PH3, 2SY3, 3A03, 3I03, 3II3, 3M03

6 units from LINGUIST 2LC3, 2LL3, 2PS3, 2SO3, 3B03, 3C03, 3IE3, 3P03, 3TT3, 3X03, 3XP3

6 units from LINGUIST 4AS3, 4B03, 4CS3, 4D03, 4E03, 4P03, 4I03, 4LB3, 4LC3, 4LX3, 4M03, 4N03, 4P03, 4R03, 4SO3, 4XX3, 4YO6, 4Z03

12 units from a language other than English, above Level I. (See Notes 1 and 2 above.)

36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)

12 units Electives to total 120 units

Honours Cognitive Science of Language (2313)

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in LINGUIST 1A03, 1AA3 and PSYCH 1X03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES

1. Students should be aware that, PSYCH 1XX3 requires completion of PSYCH 1X03 and either Grade 12 Biology U or BIOLOGY 1P03 as a prerequisite. Please note, however, that students can complete BIOLOGY 1P03 and PSYCH 1XX3, 2E03, 2H03, 2N03 in their second year of studies.

2. Students must include LINGUIST 2D03 in Level II or III of their program in order to take any Level IV seminars in Linguistics. Students from other programs who want to enroll in these seminars must have completed an equivalent research methods course.

3. At some time during the program, students must meet a laboratory requirement by completing one course from Course List 1 below.

4. In this program students are required to complete 12 units of language courses other than English. Students may choose to complete 12 units of one language or six units of two different languages in order to fulfill this requirement.

5. Students registered in Level IV of any Honours or Combined Honours program in Linguistics or Cognitive Science of Language with a Cumulative Average of at least 9.0 may apply to register in the Honours Thesis course (LINGUIST 4Y06) where they would conduct an individual research project under the supervision of a faculty member.

COURSE LIST 1

LINGUIST 3N03, 3PS3, 4D03, 4EL3, 4II3, 4Z03

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I

30 units from Level I program completed prior to admission into the program

30 units from LINGUIST 2D03, 2L03, 2PH3, 2PS3, 2SY3, 3A03, 3B03, 3C03, 3I03, 3II3, 3M03, 4F03

3 units from LINGUIST 2LC3, 2LL3, 2SO3, 3IE3, 3P03, 3TT3, 3X03, 3XP3

6 units from LINGUIST 4AS3, 4LC3, 4LX3, 4M03, 4XX3

6 units from LINGUIST 4B03, 4CS3, 4D03, 4E03, 4I03, 4NO3, 4P03, 4R03, 4SO3

6 units from PSYCH 1XX3 (or 1A03 or equivalent), 2H03

3 units from PSYCH 2E03, 2F03, 2N03

12 units from a language other than English (See Note 4 above.)

3 units from Course List 1

24 units Electives

Combined Honours in Cognitive Science of Language and Another Subject

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION

Completion of any Level I program and a Cumulative Average of at least 5.0 including an average of at least 5.0 in LINGUIST 1A03, 1AA3 and PSYCH 1X03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES

1. Students must include LINGUIST 2D03 in Level II or III of their program in order to take any Level IV seminars in Linguistics. Students from other programs who want to enroll in these seminars must have completed an equivalent research methods course.

2. Students should be aware that, PSYCH 1XX3 requires completion of PSYCH 1X03 and either Grade 12 Biology U or BIOLOGY 1P03 as a prerequisite. Please note, however, that students can complete BIOLOGY 1P03 and PSYCH 1XX3, 2H03 in their second year of studies.

3. At some time during the program, students must meet a laboratory requirement by completing one course from Course List 1 below.

4. Students are not permitted to combine this program with the Combined Honours in Linguistics or Combined Honours in Psychology programs.

5. Students registered in Level IV of any Honours or Combined Honours program in Linguistics or Cognitive Science of Language with a Cumulative Average of at least 9.0 may apply to register in the Honours Thesis course (LINGUIST 4Y06) where they would conduct an individual research project under the supervision of a faculty member.

COURSE LIST 1

LINGUIST 3N03, 3PS3, 4D03, 4EL3, 4II3, 4Z03
for admission to Level II on MUGSI in mid-March to be considered for admission. Students wishing to enter this program must complete an application.

**Combined Honours in Peace Studies and Another Subject**

http://www.humanities.mcmaster.ca/~peace

**Honours Arts & Science and Peace Studies**

(B.Ars.Sc.; See Arts & Science Program)

Combined Honours in Peace Studies and Another Subject

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**

Completion of any Level I program and a Cumulative Average of at least 5.0 including a grade of at least C in PEACE ST 1A03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

**NOTES**

1. Students should note that certain courses in Course Lists 1 and 2 have their own disciplinary prerequisites.
2. Upon completion of 60 units of work and with the approval of both the Director of Peace Studies and the Office of the Dean of the Faculty of Humanities, one or both terms of Level III of this program may be replaced by courses of study at a university or universities under the Humanities Studies Elsewhere program.

**MINORS**

**Minor in German**

24 units of German, of which no more than six units may be taken from Level I

**Minor in Italian**

24 units of Italian, of which no more than six units may be taken from Level I

**Minor in Japanese Language**

24 units of Japanese, of which no more than six units may be taken from Level I

**Minor in Linguistics**

24 units of Linguistics, of which no more than six units may be taken from Level I.

**Minor in Spanish**

24 units of Hispanic Studies and/or Spanish, of which no more than six units may be taken from Level I.

**Peace Studies**

http://www.humanities.mcmaster.ca/~peace

**Department of Philosophy**

http://www.humanities.mcmaster.ca/~philos

**Programs for Students who entered prior to September 2010**

Students who entered a program in Philosophy prior to September 2010 should refer to their degree audits or contact an Academic Advisor in the Humanities Academic Advising Office to discuss their program requirements.

**Honours Arts & Science and Philosophy**

(B.Ars.Sc.; See Arts & Science Program)

Honours Philosophy {2420}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

**ADMISSION**

Completion of any Level I program and a Cumulative Average of at least 5.0 and an average of at least 5.0 in six units of Level I Philosophy or, if no such course was taken, in six units of work acceptable to the Department of Philosophy. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

**NOTES**

1. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
2. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Office of the Dean of the Faculty of Humanities, one or both terms of Level III may be replaced by courses of study at a designated university abroad.
REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
27 units PHILOS 2B03, 2P03, 2X03, 2XX3, 2YY3, 3N03, 3003, 3VV3, 4H03
6 units Level II Philosophy
3 units PHILOS 3YY3 or 4N03
12 units Level III Philosophy
6 units Level IV Philosophy
36 units Electives

Combined Honours in Philosophy and Another Subject

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 and an average of at least 5.0 in six units of Level I Philosophy or, if no such course was taken, in six units of work acceptable to the Department of Philosophy. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES
1. Students intending to do graduate work in Philosophy are advised to include PHILOS 2B03 in their program.
2. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
3. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Office of the Dean of the Faculty of Humanities, one or both terms of Level III may be replaced by courses of study at a designated university abroad.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
9 units MATH 2R03, 2X03, 2XX3
3 units from MATH 2C03, STATS 2D03
12 units Levels II, III or IV Mathematics or Statistics which must include MATH 3A03, 3X03
12 units Levels III or IV Mathematics or Statistics which must include at least one course at Level IV
9 units PHILOS 2P03, 2X03, 2XX3
3 units PHILOS 3VV3 or 3YY3
3 units PHILOS 2B03
6 units Level II Philosophy
15 units Level III Philosophy
3 units Level IV Philosophy
15 units Electives

B.A. in Philosophy {1420}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 3.5 and an average of at least 4.0 in six units of Level I Philosophy.

NOTE
Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission into the program
9 units PHIL 2P03, 2X03, 2XX3
3 units PHIL 3VV3 or 3YY3
3 units from HUMAN 2C03, PHIL 2B03
15 units Level III Philosophy
6 units Level IV Philosophy
18 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 18 units.)
36 units Electives

Honours Philosophy and Mathematics (B.A.) {2320420}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0; and successful completion of one of MATH 1A03, 1LA3 or 1X03; and a grade of at least B- in MATH 1B03 and one of MATH 1AA3, 1LT3 or 1XX3; and an average of at least 5.0 in six units of Level I Philosophy or, if no such course was taken, in six units of work acceptable to the Department of Philosophy.

For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

NOTES
1. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
2. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Office of the Dean of the Faculty of Humanities, one or both terms of Level III may be replaced by courses of study at a designated university abroad.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission into the program
9 units MATH 2R03, 2X03, 2XX3
3 units from MATH 2C03, STATS 2D03
12 units Levels II, III or IV Mathematics or Statistics which must include MATH 3A03, 3X03
12 units Levels III or IV Mathematics or Statistics which must include at least one course at Level IV
9 units PHILOS 2P03, 2X03, 2XX3
3 units PHILOS 3VV3 or 3YY3
3 units PHILOS 2B03
6 units Level II Philosophy
15 units Level III Philosophy
3 units Level IV Philosophy
15 units Electives

Honours Philosophy and Biology (B.A.) {2420050}

Students wishing to enter this program must complete an application for admission to Level II on MUGSI in mid-March to be considered for admission.

ADMISSION
Completion of any Level I program and a Cumulative Average of at least 5.0 and an average of at least 5.0 in six units of Level I Philosophy (or, if no such
course was taken, in six units of work acceptable to the Department of Philosophy (and Grade 12 Biology U or Biology 1P03 (High School replacement) and three units of Level I Mathematics. Students are cautioned to observe that CHEM 1AA3 is the normal prerequisite for BIOLOGY 2B03 and 2C03, which are required courses in the program. Enrolment in this program is limited. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Humanities Academic Regulations.

**NOTES**

1. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
2. Students should seek counselling from both the Department of Philosophy and the Department of Biology.
3. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Office of the Dean of the Faculty of Humanities, one or both terms of Level III may be replaced by courses of study at a designated university abroad.
4. Students opting to do a thesis (PHIL 4Z06) in Level IV should ensure that one of their two examiners is from the Department of Biology.

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I

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<td>from Level IV Philosophy</td>
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<tr>
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<td>Electives</td>
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**Minor in Philosophy**

24 units from PHILOS 2P03, 2X03, and 2XX3 and 15 additional units of Philosophy, of which no more than six units may be from Level I

**Women’s Studies**

http://www.humanities.mcmaster.ca/~womensst/

The Combined Honours program in Women’s Studies is being phased out. No new admissions have been made since the 2009-2010 Fall/Winter session. Students who are currently registered in a program in Women’s Studies should refer to their degree audits or contact an Academic Advisor in the Humanities Academic Advising Office to discuss their program requirements.

**Honours Arts & Science and Women’s Studies**

(B.Arts.Sc.; See Arts & Science Program)
FACULTY OF SCIENCE

Burke Science Building, Room 129, ext. 27590
http://www.science.mcmaster.ca/
science@mcmaster.ca

Dean of Science
J.P. Capone/B.Sc., Ph.D.

Associate Dean of Science (Studies)
A. Sills/B.Sc., Ph.D.

Assistant Dean (Studies)
J. Smith/B.A.

Manager of Undergraduate Recruitment and Education
N. Armstrong/B.Kin.

Academic Advisors
R. Campbell/B.Sc.
T. Gammon/B.A., B.A.
C. Mackenzie/B.A., B.Sc.
R. Tebbutt/B.A.

The Faculty of Science provides studies through the following Departments/Programs/Schools:

- Biochemistry and Biomedical Sciences*
- Biology*
- Chemistry and Chemical Biology*
- Geography and Earth Sciences
- Integrated Science
- Kinesiology
- Life Sciences*
- Mathematics and Statistics*
- Medical Physics and Applied Radiation Sciences
- Physics and Astronomy*
- Psychology, Neuroscience & Behaviour*

(* May also be combined with the Origins Research Specialization.)

Programs and Degrees

A. Level I Programs

The Faculty of Science offers the following Level I gateway programs leading to the Honours Bachelor of Science and Bachelor of Science degrees:

- Environmental and Earth Sciences I
- Life Sciences I
- Mathematics and Statistics I
- Physical Sciences I

Additionally, the Faculty offers the following direct-entry Level I programs (and degrees):

- HONOURS INTEGRATED SCIENCE I (Leading to the Honours Bachelor of Science degree)
- HONOURS KINESIOLOGY I (Leading to the Honours Bachelor of Science Kinesiology degree)
- MEDICAL RADIATION SCIENCES I (Leading to the Bachelor of Medical Radiation Sciences degree)

Important Note for Level I Students:

Prior to registration, Level I students must review the admission requirements of the Level II programs they are considering. Courses must be selected carefully to meet the admission requirements for entry to Level II of a specific program. (See Faculty of Science program descriptions in this section of the Calendar for Level II program admission requirements.)

The Office of the Associate Dean of Science (Studies) organizes Level I Counseling Sessions in late June and early July to provide Level I students with academic advice and registration assistance. Attendance at a Counseling Session is strongly advised. Students who are unable to attend are asked to contact the Office of the Associate Dean of Science (Studies) for pre-registration advice and further information.

Honours Bachelor of Science and Bachelor of Science Programs

ENVIRONMENTAL AND EARTH SCIENCES I (0211)

Prior to registration, Level I students must review the admission requirements of the Level II programs they are considering. Courses must be selected carefully to meet the admission requirements for entry to Level II of a specific program. (See Faculty of Science program descriptions in this section of the Calendar for Level II program admission requirements.)

The Office of the Associate Dean of Science (Studies) organizes Level I Counseling Sessions in late June and early July to provide Level I students with academic advice and registration assistance. Attendance at a Counseling Session is strongly advised. Students who are unable to attend are asked to contact the Office of the Associate Dean of Science (Studies) for pre-registration advice and further information.

PROGRAM NOTES

1. Students without Grade 12 Calculus and Vectors U must complete MATH 1F03.
2. Students who did not complete Grade 12 BIOLOGY U must complete BIOLOGY 1P03 in Level I. Given this course is considered elective, an additional three units from the Environmental and Earth Sciences I Course List must be completed. BIOLOGY 1P03 serves as the prerequisite for BIOLOGY 1A03 and 1M03 for those students who did not complete Grade 12 Biology U.
3. Students who did not complete Grade 12 Chemistry U must complete CHEM 1R03 in Level I. Given this course is considered elective, an additional three units from the Environmental and Earth Sciences I Course List must be completed. CHEM 1R03 serves as the prerequisite for CHEM 1A03 for those students who did not complete Grade 12 Chemistry U.
4. PHYSICS 1L03 serves as the prerequisite for PHYSICS 1B03 for those students who did not complete Grade 12 Physics U.
5. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to Level I courses with a lab component and must be completed prior to the first lab.
6. HTH SCI 1BS0, a mandatory on-line introduction to bio-safety lab training is a co-requisite to BIOLOGY 1A03, ISCI 1A24, KINESIOL 1A03 and 1Y03 and must be completed prior to the first lab.

ENVIRONMENTAL AND EARTH SCIENCES I COURSE LIST

BIOLOGY 1A03, 1M03; CHEM 1AA3; COMP SCI 1F3C, 1MA3, 1MD3; ENVIR SC 1A03, 1B03, 1G03; GEOG 1HA3, 1HB3; KINESIOL 1Y03, 1YY3; MATH 1A03, 1AA3, 1B03, 1LS3, 1LT3; MED PHYS 1E03; PHYSICS 1B03, 1BA3, 1BB3, 1F03, 1L03; PSYCH 1X03, 1X3

REQUIREMENTS: 30 UNITS
6 units from ENVIR SC 1A03, 1B03, 1G03
3 units from MATH 1A03, 1LS3
3 units from BIOLOGY 1M03, PHYSICS 1B03, 1L03 (See Program Notes 2 and 4 above.)
3 units CHEM 1A03 (See Program Note 3 above.)
9 units from Environmental and Earth Sciences I Course List
6 units Electives (See Program Notes 1, 2 and 4 above.)

LIFE SCIENCES I (0312)

Prior to registration, Level I students must review the admission requirements of the Level II programs they are considering. Courses must be selected carefully to meet the admission requirements for entry to Level II of a specific program. (See Faculty of Science program descriptions in this section...
of the Calendar for Level II program admission requirements.) The Office of the Associate Dean of Science (Studies) organizes Level I Counselling Sessions in late June and early July to provide Level I students with academic advice and registration assistance. Attendance at a Counselling Session is strongly advised. Students who are unable to attend are asked to contact the Office of the Associate Dean of Science (Studies) for pre-registration advice and further information.

PROGRAM NOTES
1. Students without Grade 12 Calculus and Vectors U must complete MATH 1F03.
2. Students who did not complete Grade 12 Chemistry U must complete CHEM 1R03 in Level I. Given this course is considered elective, an additional three units from the Life Sciences I Course List must be completed. CHEM 1R03 serves as the prerequisite for CHEM 1A03 for those students who did not complete Grade 12 Chemistry U.
3. Students who did not complete Grade 12 Physics U must complete PHYSICS 1L03 in Level I. PHYSICS 1L03 serves as the prerequisite for PHYSICS 1B03 for those students who did not complete Grade 12 Physics U.
4. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to Level I courses with a lab component and must be completed prior to the first lab.
5. HTH SCI 1BS0, a mandatory on-line introduction to bio-safety lab training is a co-requisite to BIOLOGY 1A03, ISCI 1A24, KINESIOL 1A03 and 1Y03 and must be completed prior to the first lab.

LIFE SCIENCES I COURSE LIST
ASTRON 1F03; BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; COMP SCI 1FC3, 1MA3, 1MD3; ENVIR SC 1A03, 1B03; GEOG 1H03; GEOL 1H03, 1H3; KINESIOL 1Y03, 1Y03; MATH 1A03, 1AA3, 1A3, 1L3, 1LT3; MED PHYS 1E03; PHYSICS 1B03, 1BA3, 1BB3; PSYCH 1X03, 1XX3

REQUIREMENTS: 30 UNITS
9 units from BIOLOGY 1A03, 1M03, PSYCH 1X03, 1XX3
3 units from MATH 1A03, 1LS3
3 units from PHYSICS 1B03, 1L03
9 units from Life Sciences I Course List (See Program Notes 2, 3 and 4 above.)
6 units Electives (See Program Notes 1 and 3 above.)

MATHEMATICS AND STATISTICS I (0320)
Prior to registration, Level I students must review the admission requirements of the Level II programs they are considering. Courses must be selected carefully to meet the admission requirements for entry to Level II of a specific program. (See Faculty of Science program descriptions in this section of the Calendar for Level II program admission requirements.) The Office of the Associate Dean of Science (Studies) organizes Level I Counselling Sessions in late June and early July to provide Level I students with academic advice and registration assistance. Attendance at a Counselling Session is strongly advised. Students who are unable to attend are asked to contact the Office of the Associate Dean of Science (Studies) for pre-registration advice and further information.

PROGRAM NOTES
1. Registration in MATH 1X03 and 1XXX is required for students in Mathematics and Statistics I. MATH 1A03 and 1A3 or MATH 1L3 and 1LT3 may be used as substitutions for MATH 1X03 and 1XX3 for consideration to Level II Mathematics and Statistics programs for students from other Level I programs.
2. Completion of COMP SCI 1MD3 is required for admission to the Honours Mathematics and Computer Science program.
3. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to Level I courses with a lab component and must be completed prior to the first lab.
4. HTH SCI 1B03, a mandatory on-line introduction to bio-safety lab training is a co-requisite to BIOLOGY 1A03, ISCI 1A24, KINESIOL 1A03 and 1Y03 and must be completed prior to the first lab.

REQUIREMENTS: 30 UNITS
12 units MATH 1B03, 1C03, 1X03, 1XX3
3 units from courses in the Faculty of Science or COMP SCI 1FC3, 1MA3, 1MD3
15 units Electives

PHYSICAL SCIENCES I (0435)
Prior to registration, Level I students must review the admission requirements of the Level II programs they are considering. Courses must be selected carefully to meet the admission requirements for entry to Level II of a specific program. (See Faculty of Science program descriptions in this section of the Calendar for Level II program admission requirements.) The Office of the Associate Dean of Science (Studies) organizes Level I Counselling Sessions in late June and early July to provide Level I students with academic advice and registration assistance. Attendance at a Counselling Session is strongly advised. Students who are unable to attend are asked to contact the Office of the Associate Dean of Science (Studies) for pre-registration advice and further information.

PROGRAM NOTES
1. Registration in MATH 1A03 and 1A3 is required for students in Physical Sciences I. MATH 1LS3 and 1LT3 (or MATH 1X03 and 1XX3) may be used as substitutions for MATH 1A03 and 1A3 for consideration to Level II programs.
2. PHYSICS 1P03, which may be completed as an elective, serves as the prerequisite for PHYSICS 1A03 and 1M03 for those students who did not complete Grade 12 Physics U.
3. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to Level I courses with a lab component and must be completed prior to the first lab.
4. HTH SCI 1B03, a mandatory on-line introduction to bio-safety lab training is a co-requisite to BIOLOGY 1A03, ISCI 1A24, KINESIOL 1A03 and 1Y03 and must be completed prior to the first lab.

PHYSICAL SCIENCES I COURSE LIST
ASTRON 1F03; BIOLOGY 1A03, 1M03; COMP SCI 1FC3, 1MA3, 1MD3; ENVIR SC 1A03, 1B03; GEOG 1H03; GEOL 1H03, 1H3; KINESIOL 1Y03, 1Y03; MATH 1B03; MED PHYS 1E03; PHYSICS 1L03, 1XX3

REQUIREMENTS: 30 UNITS
6 units CHEM 1A03, 1AA3
6 units MATH 1A03, 1A3
3 units PHYSICS 1B03
3 units from PHYSICS 1B03, 1BB3
6 units from Physical Sciences I Course List
6 units Electives (See Program Note 2 above.)
Enrolment in this program is limited.

**PROGRAM NOTES**

1. As places in the Honours Integrated Science program are limited to approximately 60 students, admission is by selection, and possession of published minimum requirements does not guarantee admission.
2. The University reserves the right to grant admission to a limited number of students and to refuse readmission to any student whose academic performance or general conduct has been unsatisfactory, or who has withdrawn from the program for a period in excess of one academic year.
3. All Level I Integrated Science students may be asked to complete an online orientation course prior to the start of classes in September. The course will serve to review and consolidate material covered by the secondary school math and science curriculum and will be especially valuable to those who have not completed one of Grade 12 Biology U, Chemistry U and Physics U.
4. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to ISCI 1A24 and must be completed prior to the first lab.
5. HTH SCI 1B50, a mandatory on-line introduction to bio-safety lab training is a co-requisite to ISCI 1A24 and must be completed prior to the first lab.
6. The Geography and Environmental Sciences Concentration requires completion of an additional Level I GEOG course, which must be completed by the end of Level II.

**REQUIREMENTS: 30 UNITS**

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<tr>
<th>Units</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>ISCI 1A24</td>
</tr>
<tr>
<td>6</td>
<td>Electives (See Program Note 6 above.)</td>
</tr>
</tbody>
</table>

Honours Bachelor of Science Kinesiology Program

**HONOURS KINESIOLOGY I (0309)**

Enrolment in this program is limited.

**PROGRAM NOTES**

1. Application is made to the Honours Kinesiology I program.
2. Students are encouraged to complete MATH 1A03 or 1LS3 by the end of Level II.
3. Students who do not have credit in Grade 12 Calculus and Vectors U (or Grade 12 Advanced Functions and Introductory Calculus U), must complete MATH 1F03.
4. Upon completion of Honours Kinesiology I, (including KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03), students whose C.A. is between 5.5 and 5.9 may register in the Level II Honours Kinesiology program but will be placed on program probation for one reviewing period. A student may be on program probation only once, and, therefore, by the next academic review must raise their C.A. to at least 6.0 to continue in the Honours Kinesiology program.
5. Upon completion of Honours Kinesiology I, students whose C.A. is between 3.5 and 5.4 and/or who have failed to successfully complete each of KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03 may register in Level II Kinesiology General and may take the Level II Kinesiology required courses for which the prerequisites have been met. Such students must attend a mandatory preregistration counselling session with an Academic Advisor. Eligibility to transfer to Honours Kinesiology at the next review will require a C.A. of at least 6.0 and the successful completion of KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03. (Students with a CA between 5.5 and 5.9, including successful completion of KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03, may transfer to the Honours Kinesiology program, but, will be placed on program probation. Students may be on program probation only once during their program, including upon admittance.) Students who fail to meet the minimum requirements must transfer to a non-Kinesiology program for which they qualify.

Upon completion of Honours Kinesiology I, students whose C.A. is between 3.0 and 3.4 may request transfer to Science II.

5. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to Level I courses with a lab component and must be completed prior to the first lab.
6. HTH SCI 1B50, a mandatory on-line introduction to bio-safety lab training, is a co-requisite to BIOLOGY 1A03, KINESIOL 1A03 and 1AA3 and must be completed prior to the first lab.

**REQUIREMENTS: 30 UNITS**

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<th>Units</th>
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<td>KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03</td>
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<td>12</td>
<td>Electives (See Program Notes 2 and 3 above.)</td>
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</tbody>
</table>

Bachelor of Medical Radiation Sciences Program

This program leads to the Bachelor of Medical Radiation Science (B.M.R.Sc.) degree.

**MEDICAL RADIATION SCIENCES I (0345)**

Enrolment in this program is limited.

**PROGRAM NOTES**

1. Students without Grade 12 Calculus and Vectors U must complete MATH 1F03.
2. Students without Grade 12 Physics U must complete PHYSICS 1L03.
3. As places in the Medical Radiation Sciences program are limited, admission is by selection, and possession of published minimum requirements does not guarantee admission.
4. The University reserves the right to grant admission to a limited number of students and to refuse readmission to any student whose academic performance or general conduct has been unsatisfactory, or who has withdrawn from the program for a period in excess of one academic year.
5. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to Level I courses with a lab component and must be completed prior to the first lab.
6. HTH SCI 1B50, a mandatory on-line introduction to bio-safety lab training, is a co-requisite to BIOLOGY 1A03, ISCI 1A24, KINESIOL 1A03 and 1Y03 and must be completed prior to the first lab.

**REQUIREMENTS: 30 UNITS**

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<tr>
<th>Units</th>
<th>Course</th>
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<tbody>
<tr>
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<tr>
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<td>KINESIOL 1Y03, 1YY3</td>
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<td>3</td>
<td>from MATH 1A03, 1LS3</td>
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<tr>
<td>12</td>
<td>MEDRADSC 1A03, 1B03, 1C03, 1D03</td>
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<tr>
<td>6</td>
<td>Electives (See Program Notes 1 and 2 above.)</td>
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</tbody>
</table>

B. Degree Programs

Honours Bachelor of Science Programs

An Honours B.Sc. normally requires the completion of 120 units, including a set of courses in a specific discipline and allows for interdisciplinary, and/or liberal arts studies through electives from other departments and faculties. An Honours B.Sc. with Specialization requires the completion of the same courses required for the Honours program as well as designated upper level courses in the specialization. Please refer to departmental program descriptions for details.

Also available as an Honours Bachelor of Science degree, the Specialization in Origins Research is designed to re-introduce Natural Science to students through various themes. This specialization may be combined with most B.Sc. Honours programs. See Origins Institute in this section of the Calendar for more information.

Honours Integrated Science is a limited enrolment, interdisciplinary research-based science program designed to develop students as broadly educated
research scientists capable of contributing to all modern fields of science. Program courses will develop scientific understanding through integration of multiple disciplines in the study of a series of relevant themes or problems. Many disciplines of science will contribute toward courses offered in the Integrated Science program. Students will be involved in individual and team research projects throughout the program.

Students who successfully complete the first three levels of any Honours B.Sc. degree may request permission from the Office of the Associate Dean of Science (Studies) to transfer to graduate with a three-level B.Sc. degree.

**Honours Bachelor of Science Kinesiology Program**

Similar to the Honours Bachelor of Science, the Honours Bachelor of Science Kinesiology (Honours B.Sc.Kin.) requires 120 units, including the completion of a set of required courses and electives. Honours Bachelor of Science Kinesiology, a limited enrolment, direct-entry program is only available to students who completed Honours Kinesiology I. Kinesiology students who successfully complete the first three levels of the Honours B.Sc.Kin. degree may request permission from the Office of the Associate Dean of Science (Studies) to transfer to graduate with the three-level B.Sc.Kin. degree.

**Co-op Programs**

The Faculty of Science has Cooperative Education programs, beginning in Level III, in Honours Biochemistry, Honours Biology and Pharmacology, Honours Chemical Biology, Honours Chemistry, Honours Mathematics and Statistics, Honours Medical Physics, Honours Molecular Biology and Genetics, and Honours Physics. Co-op programs have limited enrolment and admission is by selection. Please see the admission statement for each program in this section of the Calendar. Students must complete SCIENCE 2C00 prior to the first work term placement and are strongly recommended to complete this course in Level II. Employment must be full-time during the work terms. Students enrolled in Co-op programs must be registered in full-time studies, including all prescribed courses, during the academic terms of their program (a minimum of 24 units in a full-term; and at least 12 units in a half-term) and will be charged per unit registered. An additional Science Co-op fee will be charged for each academic term of a Co-op program. With written permission from the work term supervisor, academic work may be taken during each four-month period of a work term and the student will be responsible for the additional tuition. For further information, please consult Science Career and Cooperative Education in the Faculty of Science.

**Industrial Internships**

The Faculty of Science offers students the opportunity to participate in 12-16 month full-time paid work placements in industry that provide students with technical work experience related to their academic curriculum. Internship placements are available to students registered as full-time students in good standing in Level II or III of an Honours B.Sc. program and who will have at least 24 units left to complete upon their return. Students must complete SCIENCE 2C00 prior to internship employment. Students compete for placements with participating companies through an application and interview process. A fee is assessed following the start of the placement. For further information, please consult Science Career and Cooperative Education in the Faculty of Science.

**Minors**

Within the Faculty of Science, Minors are available to students registered in an Honours program only. In addition to the University’s regulations governing the designation of a Minor, all Departments in the Faculty of Science require the inclusion of at least six units of Level III or IV courses to complete a Minor in a Science subject. At least 12 units (above Level 1) toward the Minor must be considered elective in degree. Please see Minors in the General Academic Regulations section of this Calendar for further information. All courses have an enrolment capacity and the Faculty cannot guarantee registration in courses, even when all requisites have been met. Therefore, the completion of a Minor is not guaranteed.

Minors offered by the Faculty of Science include:

- Astronomy
- Biochemistry
- Biology
- Chemistry
- Earth Sciences
- Environmental Sciences
- Geographical Information Systems (GIS)
- Geography
- Geography and Earth Sciences

**Bachelor of Science Programs**

Three-level B.Sc. programs offered by the Faculty of Science include: Environmental Sciences (formerly Environmental and Earth Sciences), Life Sciences, Mathematical Science and Physical Sciences. B.Sc. programs require completion of 90 units including a set of required courses and electives. Students interested in the Environmental Sciences program are encouraged to see School of Geography and Earth Sciences in this section of the Calendar. Students interested in the Life Sciences program are encouraged to see Life Sciences in this section of the Calendar. Students interested in the Mathematical Science program are encouraged to see Department of Mathematics and Statistics in this section of the Calendar. Students interested in the Physical Sciences are encouraged to see Physical Sciences in this section of the Calendar.

Students who successfully complete the first three levels of any Honours B.Sc. program may request permission from the Office of the Associate Dean of Science (Studies) to transfer to graduate with a B.Sc. degree.

**Bachelor of Medical Radiation Sciences Program**

The Bachelor of Medical Radiation Sciences Program is offered jointly in partnership by McMaster University and Mohawk College of Applied Arts and Technology. Students pursue two qualifications simultaneously, and graduates receive the McMaster Bachelor of Medical Radiation Sciences degree and the Ontario College Advanced Diploma in Medical Radiation Sciences from Mohawk. The program requires 150 units. Levels II through IV of the program run consecutively from September of Level II to completion of the program at the end of April in Level IV.

**Academic Regulations**

**Student Academic Responsibility**

You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

**Access to Courses**

All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGS/SOLAR is available to them.

**Student Communication Responsibility**

It is the student’s responsibility to:

- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by
postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.

- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Students enrolled in Science programs, in addition to meeting the General Academic Regulations of the University, shall be subject to additional Faculty Regulations.

Admission to Level II Programs

All Level I students who wish to be reviewed for admission to a Level II program in the Faculty of Science for the following Fall/Winter session must submit an Application for Admission to Level II through MUGSI/SOLAR (Student On-Line Academic Registration) by the University stated deadline (normally in early April). Students may rank up to four program choices and will be notified on their grade reports in June of their eligibility for the Level II programs.

Level I students must meet the admission criteria for a Level II program according to the Calendar in effect when they registered for Level I. Students must follow the program requirements of the Calendar in force when they enter Level II, except when a later Calendar explicitly modifies such requirements.

Students who have a Result of Session of May Continue but who do not achieve the admission requirements for any Level II program may continue in the Faculty of Science in the undeclared ‘Science’ program, or apply to transfer to another Faculty.

Limited Enrolment Programs

Admission at Level I (and above) is limited for the following programs:

- Honours Integrated Science
- Honours Kinesiology
- All Medical Radiation Sciences programs

Admission at Level II (and above) is limited for the following:

- All Honours Biochemistry programs
- All Honours Biology programs
- Honours Biology and Environmental Sciences
- Honours Chemical Biology
- Honours Molecular Biology and Genetics
- All Psychology, Neuroscience & Behaviour programs
- All programs combined with the Origins Research Specialization

All Co-op programs, beginning at Level III, are limited enrolment.

Reinstatement

A student who may not continue at the University may apply for reinstatement. Application for reinstatement must be made to the Office of the Registrar using the Reinstatement Request Form by the stated deadline. The Faculty of Science does not consider Requests for Reinstatement for the Fall/Winter session. See the Application Procedures section of this Calendar.

Reinstatement forms will be carefully reviewed and the evidence considered will include the student’s academic performance before and after admission to McMaster, a letter of explanation and other appropriate documentation. Reinstatement is not automatic or guaranteed. Decisions are normally made after June 30 for September entry.

Effective September 1997, the Cumulative Average for students who are reinstated is reset to 0.0 on zero units. Credit is retained for courses in which passing grades have been achieved. Note: If at a review after reinstatement the Cumulative Average falls below 3.5, the student will be required to withdraw from the University for a period of at least 12 months.

Former Kinesiology students will be considered for reinstatement to Kinesiology upon completion of a minimum of 24 units of university work taken on a full-time basis in a non-Kinesiology program with a minimum average of 7.0 (B-). Application forms are available from the Office of the Associate Dean of Science (Studies) or the Department of Kinesiology. The application deadline is April 30 for September entry. Reinstatement is not guaranteed.

Former Medical Radiation Sciences students will be considered for reinstatement to their program upon completion of a minimum of 24 units of university work taken on a full-time basis in a non-Medical Radiation Sciences program with a minimum average of 7.0 (B-). Application forms are available from the Office of the Associate Dean of Science (Studies) or the Department of Medical Physics and Applied Radiation Sciences. The application deadline is April 30 for September entry. Reinstatement is not guaranteed.

Deadlines

The Faculty of Science will not consider applications for admission, admission to a second degree or continuing studies, registration, deleting, cancelling, or adding of courses after the deadlines stated in this Calendar under Sessional Dates and Application Procedures sections, unless documentation showing good cause is submitted to the Associate Dean of Science.

Limited Enrolment Courses Requiring Pre-Registration Balloting

The Psychology, Neuroscience & Behaviour Department pre-registration ballot will be done in two phases. The first phase will include the thesis courses (PNB 4DD6, 4D06, 4D09) and the Individual Study courses (PNB 3Q03, 3Q03, 4Q03, 4Q03). Students wishing to take these courses must complete and submit a ballot by mid April. Students will be informed of the outcome of the first phase by mid March. The second phase will include lab courses (PNB 3EE3, 3L03, 3L33, 3MM3, 3S03, 3V03). Students wishing to take these courses must complete and submit a ballot by mid April. Specific dates will be announced during the Fall term. Ballots can be obtained from the Department of Psychology, Neuroscience & Behaviour’s web site at http://www.mcmaster.ca/psychology.

Workload

All programs in the Faculty of Science may be taken by full-time and part-time students, with the exception of the Honours Co-op programs. Students enrolled in Co-op programs must maintain a full academic load during the study terms of their program.

Students must maintain a full academic load during the Fall/Winter session to be eligible for scholarships available to full-time students. Students are expected to avoid timetable conflicts among their courses, and students on a full academic load should ensure the number of courses is balanced in each term.

Students who wish to take more courses than recommended for a single level of their program may do so if their Cumulative Average on completion of the previous Fall/Winter session is at least 7.0. Students registered in the final level of their program are permitted to overload by up to six additional units in order to become eligible to graduate.

Courses Requiring an Additional Fee

The Faculty offers courses that may require a payment of a fee, above the regular associated tuition. Examples include: field courses, offered through the Departments of Biology, Kinesiology, Medical Physics and Applied Radiation Sciences and the School of Geography and Earth Sciences. Some of these courses are taken outside of the Fall/Winter session, during the spring or summer.

Students who enroll in field courses must pay both the fee to the department to cover travel expenses, room and board and the associated tuition fee to McMaster at time of registration. Although students initially register for field courses through the appropriate departmental offices, it is their responsibility to include field courses on their registration forms for the appropriate session.

Detailed information regarding field courses and deadlines for registration may be obtained from the individual departmental offices.
Letter of Permission

All students in good academic standing with the exception of students registered in second degree programs may apply to the Office of the Associate Dean of Science (Studies) to take courses at another university on Letter of Permission. Students must achieve a grade of at least C- for transfer of credit. The transcript designation reads COM, indicating complete, when a grade of C- or better is attained, or NC, indicating not complete, when a grade of less than C- is attained.

Required courses given by the department offering the program may not be taken elsewhere unless departmental approval is given. Electives may be taken elsewhere. Courses taken at another university cannot be used to satisfy the university’s minimum residence requirements, will not be included in the calculation of the Cumulative or Sessional Averages, and therefore cannot be used to raise standing. Students may take up to six units of courses towards a Minor on Letter of Permission.

Student Exchanges

McMaster University has agreements with institutions in Canada and abroad including Australia, France and the United Kingdom to provide students with the opportunity to participate in an exchange program for one year or term. Exchanges allow students to gain a varied perspective on their course of study and enhance their professional and personal goals. In addition, exchange programs offer students the most inexpensive means of studying abroad as students participating in these exchanges avoid the foreign fees by paying fees to McMaster.

All students must have completed at least one year of continuous study and be in good standing to be eligible to participate in an exchange. In most cases, students who participate in exchange programs go abroad for the third level of an Honours program.

Interested students should begin discussions with the Office of the Associate Dean of Science (Studies) about one year before they plan to enroll elsewhere. Students must propose and submit an academic program to their Department for approval. Academic approval must be completed by the end of February for registration in the following Fall/Winter session. In certain cases, students may be recommended for the Deans’ Honour List on the basis of work undertaken while on exchange.

For further information please see International Study in the General Academic Regulations section in this Calendar. Information concerning exchanges can also be found in the Academic Facilities, Student Services and Organizations section of this Calendar under the heading Centre for Student Development.

Graduation

FROM HONOURS B.SC. AND B.SC. PROGRAMS

To graduate from a program, students must meet all course requirements for their degree program. The requirements for graduation from these programs are described under the heading Graduation in the General Academic Regulations section in this Calendar.

TRANSFERRING TO GRADUATE WITH A THREE-LEVEL B.SC. DEGREE FROM AN HONOURS B.SC. PROGRAM

Students who successfully complete at least 90 units including all requirements up to the end of Level III of any Honours B.Sc. degree, with a minimum Cumulative Average of 3.5 may request permission from the Office of the Associate Dean of Science (Studies) for transfer to graduate with a corresponding three-level B.Sc. degree as follows:

- Honours Biochemistry, Biology, Chemical Biology, Computational Biology, Life Sciences, Molecular Biology and Genetics and Psychology, Neuroscience & Behaviour programs normally qualify for the B.Sc. Life Sciences degree.
- All Environmental Sciences (formerly Environmental and Earth Sciences) programs qualify for the B.Sc. Environmental Sciences (formerly Environmental and Earth Sciences) degree.
- All Mathematics and Statistics programs qualify for the B.Sc. Mathematical Science degree.
- All Chemistry, Medical and Health Physics, and Physics programs qualify for the B.Sc. Physical Sciences degree.

Students enrolled in Honours Biology and Environmental Sciences may be given the option of either the B.Sc. Environmental Sciences (formerly Environmental and Earth Sciences) or Life Sciences degree. Students enrolled in any Integrated Science program would qualify for the B.Sc. Science degree.

Notes Applicable to all Honours Biochemistry Programs

1. In addition to the Honours Biochemistry program, the Department offers two specializations. The Honours program has a specified set of basic requirements and a wide choice of electives (including those from outside the Faculty of Science), allowing for interdisciplinary studies or the opportunity to complete a Minor in another subject. Alternatively, students may wish to select one of the following specializations which are strongly recommended for students intending to pursue graduate studies.
Honours Arts & Science and Biochemistry
(B.Arts.Sc.; See Arts & Science Program)
Honours Integrated Science and Biochemistry
(See Integrated Science)
Honours Life Sciences
(See Life Sciences)
Honours Biochemistry (2040802)

ADMISSION NOTES
1. It is strongly recommended that PHYSICS 1B03 be completed in Level I. Students who have not completed PHYSICS 1B03 or 1L03 will be considered for admission, however, these units must be replaced with a course selected from the Life Sciences I Course List. PHYSICS 1B03 must be completed by the end of Level II. PHYSICS 1L03 serves as the prerequisite for PHYSICS 1B03 for students who have not completed Grade 12 Physics U. Completion of PHYSICS 1BB3 is also strongly recommended.

2. Completion of MATH 1B03 is strongly recommended.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Admission is by selection but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units BIOLOGY 1A03, 1M03
- 6 units CHEM 1A03, 1AA3
- 3 units from MATH 1A03, 1LS3
- 3 units from PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
- 6 units from Life Sciences I Course List (See Admission Notes 1 and 2 above.)

A grade of at least C+ in four of BIOLOGY 1A03, 1M03, CHEM 1A03, 1AA3 and either MATH 1A03 or 1LS3 is required.

PROGRAM NOTES
1. There are Level II and III prerequisites for many Level III and IV courses. The prerequisites should be considered when choosing Level II and III courses.

2. For students who enter the program in 2010-2011, BIOLOGY 2C03 may be deferred until Level III, however, students planning to apply for admission to a Biochemistry Co-op program must complete it in Level II.

3. Students who entered the program prior to September 2008, may use CHEM 2B03 and 2B3 as substitutions for CHEM 2A03 and 2B3.

4. Students who have completed STATS 1CC3 are not required to complete STATS 2B03, however they will be required to complete three additional units of electives.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I.

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
12 units BIOCHEM 2B03, 2BB3, 2L06
3 units BIOLOGY 2C03 (See Program Note 2.)
3 units from CHEM 2R03, CHEM BIO 2P03
6 units CHEM 2A03, 2B03 (See Program Note 3 above.)
0-6 units PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)
0-6 units Electives (See Admission Notes 1 and 2 above.)

LEVEL III: 30 UNITS
3 units BIOCHEM 3D03
3 units BIOLOGY 2B03
3 units CHEM BIO 2A03
3 units STATS 2B03 (See Program Note 4 above.)
18 units Electives

LEVEL IV: 30 UNITS
6 units BIOCHEM 4E03, 4N03
3 units from BIOCHEM 3A03, 4C03
3 units Levels III, IV Biochemistry
6 units Levels III, IV Biochemistry, Chemical Biology, BIOLOGY 3O03, 4V03, HTH SCI 3I03, 3K03, 4II3, 4O03, MOL BIOL 3O03, 4H03
12 units Electives

Honours Biochemistry (Biotechnology Specialization)
(Formerly Honours Biochemistry-Biotechnology and Genetic Engineering Specialization) (2040806)

ADMISSION NOTES
1. It is strongly recommended that PHYSICS 1B03 be completed in Level I. Students who have not completed PHYSICS 1B03 or 1L03 will be considered for admission, however, these units must be replaced with a course selected from the Life Sciences I Course List. PHYSICS 1B03 must be completed by the end of Level II. PHYSICS 1L03 serves as the prerequisite for PHYSICS 1B03 for students who have not completed Grade 12 Physics U. Completion of PHYSICS 1BB3 is also strongly recommended.

2. Completion of MATH 1B03 is strongly recommended.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Admission is by selection but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units BIOLOGY 1A03, 1M03
- 6 units CHEM 1A03, 1AA3
- 3 units from MATH 1A03, 1LS3
- 3 units from PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
- 6 units from Life Sciences I Course List (See Admission Notes 1 and 2 above.)

A grade of at least C+ in four of BIOLOGY 1A03, 1M03, CHEM 1A03, 1AA3 and either MATH 1A03 or 1LS3 is required.

PROGRAM NOTES
1. Completion of one of BIOCHEM 4B06, 4F09, 4P03, 4R12 is required in Level IV. Students who do not obtain the minimum Cumulative Average as stated in the prerequisites, may request a requisite waiver from the Undergraduate Associate Chair. Students denied permission may not continue in the program and may apply to transfer to the Honours Biochemistry program.
LEVEL II: 30 UNITS

LEVEL III: 30 UNITS

LEVEL I
120-121 units total (Levels I to IV), of which no more than 48 units may be Level I

REQUIREMENTS

1. A 'research intensive' option, available to students registered in this specialization, offers additional laboratory research experience through completion of BIOCHEM 3R06 and 4R12. This option is intended for students planning to pursue graduate studies or a career in research and development. Enrollment in the courses is limited and admission is by selection.

2. BIOLOGY 3003 may substitute for MOL BIOL 3003.

LEVEL II: 30 UNITS

12 units BIOCHEM 2B03, 2BB3, 2L06
3 units BIOLOGY 2C03
3 units from CHEM 2R03, CHEM BIO 2P03
6 units CHEM 2A03, 2OB3 (See Program Note 3 above.)
0-6 units PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)
0-6 units Electives (See Admission Notes 1 and 2 above.)

LEVEL III: 30 UNITS

6 units BIOCHEM 3D03, 4LL3 (See Program Note 2 above.)
3-6 units from MATH 1A03, 1AA3
3 units from CHEM 3P03, 3R06 (See Program Note 5 above.)
3 units from BIOLOGY 3O03, MOL BIOL 3O03
3 units STATs 2B03 (See Program Note 4 above.)
3-6 units Electives

LEVEL IV: 30-31 UNITS (2011-2012 ONLY)

9 units BIOCHEM 4F06, 4F09, 4P03, 4R12
3 units from BIOLOGY 3003, MOL BIOL 3003
12-13 units Levels III, IV Biochemistry, Biology, Chemical Biology, Chemical Engineering, Chemistry, Molecular Biology, CHEM ENG 3K04, HTH SCI 3I03, 3K03, 4I03, 4O03, which must include one of BIOCHEM 4B06, 4F09, 4P03, 4R12 (See Program Notes 1 and 5 above.)

6 units Electives

LEVEL IV: 30-31 UNITS (2012-2013)

9 units BIOCHEM 4F06, 4F09, 4P03, 4R12
3 units CHEM BIO 3A03
12-13 units Levels III, IV Biochemistry, Biology, Chemical Biology, Chemical Engineering, Chemistry, Molecular Biology, CHEM ENG 3K04, HTH SCI 3I03, 3K03, 4I03, 4O03, which must include one of BIOCHEM 4B06, 4F09, 4P03, 4R12 (See Program Notes 1 and 5 above.)

6 units Electives

LEVEL III: 30 UNITS (2011-2012 ONLY)

12 units BIOCHEM 2B03, 2BB3, 2L06
3 units BIOLOGY 2C03
3 units from CHEM 2R03, CHEM BIO 2P03
6 units CHEM 2A03, 2OB3 (See Program Note 3 above.)
0-6 units PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)
0-6 units Electives (See Admission Notes 1 and 2 above.)

PROGRAM NOTES

1. Completion of one of BIOCHEM 4B06, 4F09, 4P03, 4R12 is required in Level IV. Students who do not obtain the minimum Cumulative Average as stated in the prerequisites, may request a requisite waiver from the Undergraduate Associate Chair. Students denied permission may not continue in the program and may apply to transfer to the Honours Biochemistry program.

2. Students who have obtained appropriate research experience may request permission from the Department to take three units of Levels III, IV Biochemistry instead of BIOCHEM 3R06.

3. Students who entered the program prior to September 2008, may use CHEM 2BA3 and 2BB3 as substitutions for CHEM 2OA3 and 2OB3.

4. Students who have completed PHYSICS 1B03 or 1L03 will be required to complete three additional units of electives.

5. A 'research intensive' option, available to students registered in this specialization, offers additional laboratory research experience through completion of BIOCHEM 3R06 and 4R12. This option is intended for students planning to pursue graduate studies or a career in research and development. Enrollment in the courses is limited and admission is by selection.

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I

30 units (See Admission above.)

LEVEL II: 30 UNITS

12 units BIOCHEM 2B03, 2BB3, 2L06
3 units BIOLOGY 2C03
3 units from CHEM 2R03, CHEM BIO 2P03
6 units CHEM 2A03, 2OB3 (See Program Note 3 above.)
0-6 units PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)
0-6 units Electives (See Admission Notes 1 and 2 above.)

LEVEL III: 30 UNITS

6 units BIOCHEM 3D03, 4LL3 (See Program Note 2 above.)
3-6 units from MATH 1A03, 1AA3
3 units from CHEM 3P03, 3R06 (See Program Note 5 above.)
3 units from BIOLOGY 3O03, MOL BIOL 3O03
3 units STATs 2B03 (See Program Note 4 above.)
3-6 units Electives

LEVEL IV: 30-31 UNITS (2011-2012 ONLY)

9 units BIOCHEM 4F06, 4F09, 4P03, 4R12
3 units from BIOLOGY 3003, MOL BIOL 3003
12-13 units Levels III, IV Biochemistry, Biology, Chemical Biology, Chemical Engineering, Chemistry, Molecular Biology, CHEM ENG 3K04, HTH SCI 3I03, 3K03, 4I03, 4O03, which must include one of BIOCHEM 4B06, 4F09, 4P03, 4R12 (See Program Notes 1 and 5 above.)

6 units Electives

LEVEL IV: 30-31 UNITS (2012-2013)

9 units BIOCHEM 4F06, 4F09, 4P03, 4R12
3 units CHEM BIO 3A03
12-13 units Levels III, IV Biochemistry, Biology, Chemical Biology, Chemical Engineering, Chemistry, Molecular Biology, CHEM ENG 3K04, HTH SCI 3I03, 3K03, 4I03, 4O03, which must include one of BIOCHEM 4B06, 4F09, 4P03, 4R12 (See Program Notes 1 and 5 above.)

6 units Electives

LEVEL III: 30 UNITS (2011-2012 ONLY)

12 units BIOCHEM 2B03, 2BB3, 2L06
3 units BIOLOGY 2C03
3 units from CHEM 2R03, CHEM BIO 2P03
6 units CHEM 2A03, 2OB3 (See Program Note 3 above.)
0-6 units PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)
0-6 units Electives (See Admission Notes 1 and 2 above.)
LEVEL III: 30 UNITS

6 units BIOCHEM 3C03, 3D03 (See Program Note 2 above.)
3-6 units BIOCHEM 3P03, 3R06 (See Program Note 5 above.)
6 units BIOLOGY 2B03, 2EE3
3 units CHEM BIO 2A03
3 units MOL BIOL 3003
3 units STATS 2B03 (See Program Note 4 above.)
3-6 units Electives

LEVEL IV: 30 UNITS (2011-2012 ONLY)

12 units from BIOCHEM 4E03, 4EE3, 4N03, MOL BIOL 3003
12 units Levels III, IV Biochemistry, Biology, Chemical Biology, Chemistry, Molecular Biology, HTH SCI 3I03, 3K03, 4I13, 4O03, which must include one of CHEM 4B06, 4F09, 4P03, 4R12 (See Program Notes 1 and 5 above.)
6 units Electives

LEVEL IV: 30 UNITS (EFFECTIVE 2012-2013)

12 units from BIOCHEM 4E03, 4EE3, 4N03, CHEM 3FF3, CHEM BIO 3O03
12 units Levels III, IV Biochemistry, Biology, Chemical Biology, Chemistry, Molecular Biology, HTH SCI 3I03, 3K03, 4I13, 4O03, which must include one of CHEM 4B06, 4F09, 4P03, 4R12 (See Program Notes 1 and 5 above.)
6 units Electives

Honours Biochemistry
(Origins Research Specialization) {2040412}

ADMISSION NOTES

1. It is strongly recommended that PHYSICS 1B03 be completed in Level I. Students who have not completed PHYSICS 1B03 or 1L03 will be considered for admission, however, these units must be replaced with a course selected from the Life Sciences I Course List. PHYSICS 1B03 must be completed by the end of Level III. PHYSICS 1L03 serves as the prerequisite for PHYSICS 1B03 for students who have not completed Grade 12 Physics U.

2. One of ASTRON 1F03, PHYSICS 1BA3, 1BB3, 1F03 must be completed by the end of Level III.

ADMISSION

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Admission is by selection but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

6 units BIOLOGY 1A03, 1M03
6 units CHEM 1A03, 1AA3
3 units from MATH 1A03, 1LS3
3 units from PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
6 units from Life Sciences I Course List (See Admission Notes 1 and 2 above.)
A grade of at least C+ in four of BIOLOGY 1A03, 1M03, CHEM 1A03, 1AA3 and either MATH 1A03 or 1LS3 is required.

PROGRAM NOTES

1. Students who entered the program prior to September 2008, may use CHEM 2BA3 and 2BB3 as substitutions for CHEM 2A03 and 2B03.
2. ORIGINS 2B03, 2LU3 (or 2FF3) and 3SS3 (or 2S03) must be completed by the end of Level III.
3. Students who have completed STATS 1CC3 are not required to complete STATS 2B03, however they will be required to complete three additional units of electives.
4. Effective 2012-2013, students who fail to meet the prerequisite for ORIGINS 4A09 will not be permitted to continue in the Origins Research Specialization. However, if appropriate requirements have been met, students may apply to graduate with the Minor in Origins Research.

ORIGINS COURSE LIST

ORIGINS 3A03, 3B03, 3C03, 3D03, 3E03, 3F03

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I

30 units (See Admission above.)

LEVEL II: 30 UNITS

12 units BIOCHEM 2B03, 2BB3, 2L06
3 units BIOLOGY 2C03
3 units from CHEM 2R03, CHEM BIO 2P03
6 units CHEM 2OA3, 2O3 (See Program Note 1 above.)
3 units from ORIGINS 2B03, 2LU3 (or 2FF3) (See Program Note 2 above.)
3 units Electives

LEVEL III: 30 UNITS

3 units BIOCHEM 3D03
3 units BIOLOGY 2B03
3 units CHEM 2OA3, 2O3 (See Program Note 1 above.)
6 units from BIOCHEM 3H03, 3N03, 4H03, 4Q03
6 units from the Origins Course List
3 units ORIGINS 3S33 (or 2S03)
0-3 units PHYSICS 1B03 (See Admission Note 1 above.)
0-3 units from ASTRON 1F03, PHYSICS 1BA3, 1BB3, 1F03 (See Admission Note 2 above.)
0-6 units Electives

LEVEL IV: 30 UNITS

6 units BIOCHEM 4E03, 4N03
3 units from BIOCHEM 3H03, 3N03, 4H03, 4Q03
6 units Levels III, IV Biochemistry, Chemical Biology, BIOLOGY 3003, HTH SCI 3I03, 3K03, 4I13, 4O03, MOB BIOL 3003, 4H03
3 units ORIGINS 4RS3 (or 3S03)
9 units ORIGINS 4A09 (See Program Note 4 above.)
3 units Electives

Honours Biochemistry Co-op Programs

Students who are entering Level III Honours Biochemistry Co-op have a choice between two specializations:
- Biomedical Sciences (Formerly Molecular Biology Specialization);
- Biotechnology (Formerly Biotechnology and Genetic Engineering Specialization)

Information about the program and the selection procedure may be obtained from Science Career and Cooperative Education.

Honours Biochemistry (Biotechnology Specialization Co-op)
(Formerly Honours Biochemistry (Biotechnology and Genetic Engineering Specialization)) {2046}

ADMISSION

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline and completion of Level II Honours Biochemistry with a Cumulative Average of at least 6.0.
PROGRAM NOTES
1. This is a five-level (year) co-op program which includes two eight-month work terms which must be spent in Biochemistry related placements.
2. Students must be registered full-time and take a full academic workload, as prescribed by Level and Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete this course in Level II.
4. There are Level II and III prerequisites for many Level III and IV courses. The prerequisites should be considered when choosing Level II and III courses.
5. Students who have obtained appropriate research experience may request permission from the Department to take three units of Levels III, IV Biochemistry instead of BIOCHEM 3P03.
6. Students have the option of registering in BIOCHEM 4B06, 4F09 or 4R12 in Level IV instead of registering in BIOCHEM 4P03 in Term 2 of Level V.
7. Students who have completed STATS 1CC3 are not required to complete STATS 2B03, however they will be required to complete three additional units of electives.

REQUIREMENTS
120 units total (Levels I to V), of which no more than 48 units may be Level I
LEVEL I: 30 UNITS
30 units Completed prior to admission to the program
LEVEL II: 30 UNITS
30 units Completion of any Level II Honours Biochemistry program, including completion of BIOLOGY 2B03 and SCIENCE 2C00 (See Program Note 3 above.)
LEVEL III
Consists of Academic Term 1 (Fall) and completion of the first eight-month work term, Term 2 (Winter) and Summer Term
Term 1 (Fall): 15 units
3 units BIOCHEM 3P03
3 units from BIOLOGY 2C03 or 2B03, whichever not completed in Level II
3 units BIOLOGY 2EE3
3 units STATS 2B03 (See Program Note 7 above.)
3 units Electives
1 course SCIENCE 2C00 if not already completed
Term 2 (Winter) and Summer
Work Term (eight-month)
LEVEL IV
Consists of Academic Term 1 (Fall) and Term 2 (Winter), and the first half of the second eight-month work term, Summer Term
Terms 1 and 2 (Fall and Winter): 30-31 units
9 units BIOCHEM 3D03, 4E03, 4H03 (See Program Note 5 above.)
3 units from BIOLOGY 3003, MOL BIOL 3003
3 units from CHEM 2N03, CHEM BIO 2A03
3 units from CHEM 3F03, CHEM BIO 30A3
9-10 units Levels III, IV Biochemistry (which may include BIOCHEM 4B06, 4F09), Biology, Chemical Biology, Chemistry, Molecular Biology, CHEM ENG 3B03, 3K04, HTH SCI 3I03, 3K03, 4I13, 4O03 (See Program Note 8 above.)
3 units Electives
Summer
Work Term
LEVEL V
Consists of completion of the second half of the second eight-month work term, Term 1 (Fall) and 15 units Academic, Term 2 (Winter)
Term 1 (Fall)
Work Term
Term 2 (Winter): 15 units
6 units BIOCHEM 4L03, 4N03
3 units Levels III, IV Biochemistry, Biology, Chemical Biology, Chemistry, Molecular Biology, HTH SCI 3I03, 3K03, 4I13, 4O03. BIOCHEM 4P03 is required if BIOCHEM 4B06 or 4F09 was not completed in Level IV. (See Program Note 6 above.)
6 units Electives
Honours Biochemistry (Biomedical Sciences Specialization Co-op) (Formerly Honours Biochemistry (Molecular Biology Specialization) (2045)
ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline and completion of Level II Honours Biochemistry with a Cumulative Average of at least 6.0.

PROGRAM NOTES
1. This is a five-level (year) co-op program which includes two eight-month work terms which must be spent in Biochemistry related placements.
2. Students must be registered full-time and take a full academic workload, as prescribed by Level and Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete this course in Level II.
4. There are Level II and III prerequisites for many Level III and IV courses. The prerequisites should be considered when choosing Level II and III courses.
5. Students who have obtained appropriate research experience may request permission from the Department to take three units of Levels III, IV Biochemistry instead of BIOCHEM 3P03.
6. Students have the option of registering in BIOCHEM 4B06, 4F09 or 4R12 in Level IV instead of registering in BIOCHEM 4P03 in Term 2 of Level V.
7. Students who have completed STATS 1CC3 are not required to complete STATS 2B03, however they will be required to complete three additional units of electives.

REQUIREMENTS
120 units total (Levels I to V), of which no more than 48 units may be Level I
LEVEL I: 30 UNITS
30 units Completed prior to admission to the program
LEVEL II: 30 UNITS
30 units Completion of any Level II Honours Biochemistry program, including completion of BIOLOGY 2B03 and SCIENCE 2C00 (See Program Note 3 above.)
LEVEL III
Consists of Academic Term 1 (Fall) and completion of the first eight-month work term, Term 2 (Winter) and Summer Term
Term 1 (Fall): 15 units
3 units BIOCHEM 3P03
3 units from BIOLOGY 2C03 or 2B03, whichever not completed in Level II
3 units BIOLOGY 2EE3
3 units STATS 2B03 (See Program Note 7 above.)
3 units Electives
1 course SCIENCE 2C00 if not already completed
Term 2 (Winter) and Summer
Work Term (eight-month)
3 units  Electives
1 course  SCIENCE 2C00 if not already completed

**Term 2 (Winter) and Summer**
Work Term (eight-month)

**LEVEL IV**
Consists of Academic Term 1 (Fall) and Term 2 (Winter), and the first half of the second eight-month work term, Summer Term

Terms 1 and 2 (Fall and Winter): 30 units
9 units  BIOCHEM 3C03, 3D03, 4E03 (See Program Note 5 above.)
3 units  from BIOLOGY 3O03, MOL BIOL 3O03
3 units  from CHEM 2N03, CHEM BIO 2A03
3 units  from CHEM 3FF3, CHEM BIO 3OA3
9 units  Levels III, IV Biochemistry (which may include BIOCHEM 4B06, 4F09), Biology, Chemical Biology, Chemistry, Molecular Biology (See Program Note 6 above.) (BIOCHEM 4EE3, 4S03 are recommended.)
3 units  Electives

**Summer**
Work Term

**LEVEL V**
Consists of completion of the second-half of the second eight-month work term, Term 1 (Fall) and 15 units Academic Term 2 (Winter)

Term 1 (Fall)
Work Term

Term 2 (Winter): 15 units
6 units  BIOCHEM 4EE3, 4N03
3 units  Levels III, IV Biochemistry, Biology, Chemical Biology, Chemistry, Molecular Biology, HTH SCI 3I03, 3K03, 4II3, 4O03. BIOCHEM 4P03 is required if BIOCHEM 4B06 or 4F09 was not completed in Level IV (See Program Note 6 above.)
6 units  Electives (BIOCHEM 4Y03 is recommended.)

**CO-OP PROGRAM CHART**

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<td>SEP, OCT, NOV, DEC</td>
<td>JAN, FEB, MAR, APR</td>
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**Level III**
15 units from Academic Level III and SCIENCE 2C00 if not completed

**Work Term**

**Level IV**
30-31 units from Academic Levels III and IV

**Work Term**

**Level V**
Work Term
15 units from Academic Level IV

**Minor in Biochemistry**

**NOTES**
1. Students who have already completed CHEM 2BA3 and 2BB3 may substitute these courses for CHEM 2OA3 and 2OB3.
2. ISCI 1A24 is a substitution for CHEM 1A03 and 1A3.
3. ISCI 2A18 is a substitution for 3 units of Level II Biochemistry toward the Minor in Biochemistry.
4. In order to obtain a Minor in Biochemistry at least 12 units (above Level 1) must be elective to degree.

**REQUIREMENTS**
24 units total
6 units  from CHEM 1A03, 1A3 (See Note 2 above.)
6 units  CHEM 2OA3, 2OB3 (See Note 1 above.)
6 units  from BIOCHEM 2B03, 2B3, 2E03, 3D03, 3G03, HTH SCI 2E03
6 units  Levels III, IV Biochemistry (See Note 3 above.)

**Department of Biology**
http://www.biology.mcmaster.ca

Honours Arts & Science and Biology, Honours Arts & Science and Biology (Biodiversity Specialization)
(B.A./Sc.; See Arts & Science Program)

Honours Arts & Science and Molecular Biology and Genetics
(B.A./Sc.; See Arts & Science Program)

Honours Arts & Science and Biology
(B.A./Sc.; See Arts & Science Program)

Honours Chemical Biology
(See Department of Chemistry and Chemical Biology)

Honours Integrated Science and Biology
(See Integrated Science)

Honours Life Sciences
(See Life Sciences)

Honours Philosophy and Biology
(B.A.; See Faculty of Humanities, Department of Philosophy)

Honours Biology Programs

**NOTES APPLICABLE TO ALL HONOURS BIOLOGY PROGRAMS**
1. The department offers Honours Biology, Honours Biology (Physiology Specialization), Honours Molecular Biology and Genetics programs, and two Co-op programs (entry at Level III). All options are suitable for students wishing to pursue graduate studies in Biology. Honours Biology may also be combined with the Origins Research Specialization.
2. Transfer between programs is possible, subject to satisfying the admission requirements and availability of space.
3. There are Level II and III prerequisites for many Level III and IV courses. The prerequisites should be considered when choosing Level II and III courses.
4. Students wishing to include more mathematical statistics may replace STATS 2B03 with STATS 2D03, 2MB3. In this case, students are advised to register in MATH 1AA3 in Level I.
5. Admission to Honours Biology and Pharmacology (Co-op) requires completion of CHEM 2A03 and 2OB3. Students are strongly recommended to register in BIOLOGY 2A03 while registered in Level II.
6. Students considering graduate studies in Biology are recommended to complete BIOLOGY 2L03 and either BIOLOGY 4C09 or 4F06.

Honours Biology (2050808)

**ADMISSION NOTE**
It is strongly recommended that one of PHYSICS 1B03 or 1L03 be completed in Level I. Students who have not completed one of PHYSICS 1B03 or 1L03 will be considered for admission, however, these units must be replaced with a course selected from the Life Sciences I Course List and completion of either PHYSICS 1B03 or 1L03 is required by the end of Level II.
Honours Biology (Biodiversity Specialization) {2050812}

The Honours Biology (Biodiversity Specialization) program is being phased out. Students who had intended to register in this program should see the Honours Biology program or the Honours Biology and Environmental Science program in this section of the Calendar. Entry to Level IV Honours Biology (Biodiversity Specialization) is last available in 2011-2012.

PROGRAM NOTES
1. Students interested in the Biodiversity Specialization are recommended to register in at least one of ENVIR SC 1A03, 1B03 or 1G03 in Level I or II.
2. Students who wish to take the following courses should take both CHEM 2A03 and 2B03: BIOCHEM 3G03, BIOLOGY 3P03, 4B03, 4T03, MOL BIOL 3CC3, more advanced Biochemistry and Chemistry courses. Students are advised to check prerequisites carefully.
3. All students are recommended to take EARTH SC 2G13 (formerly GEO 2I03) and PSYCH 2RA3 or STATS 2B03 in Level II. If STATS 1CC3 has been completed these units will be taken as electives.
4. Completion of one of BIOLOGY 4C09, 4F06 is required in Level IV. Students who do not obtain the minimum Cumulative Average as stated in the prerequisite, may request a requisite waiver from the Undergraduate Associate Chair. Students denied permission may not continue in the program and may apply to transfer to the Honours Biology program.

BIODIVERSITY COURSE LIST
BIOCHEM 2EE3; BIOLOGY 2A03, 2B03, 2E03, 2F03, 2G03, 2I03, 2L03, 3D03, 3E03, 3F03, 3FA3, 3S03, 3T03, 4F03, 4Y03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
30 units (See Admission above.)

LEVELS II-IV: 90 UNITS
3 units BIOLOGY 2C03
3 units from STAT 2B03 (See Program Note 4 above.)
9 units from BIOLOGY 2A03, 2B03, 2D03, 2E03, 2F03 (See Program Note 3 above.)
3 units from CHEM 2E03, 2A03, 2C03
18 units from Biology Course List (See Program Note 3 above.)
15 units Levels III, IV Biology and Molecular Biology which may include BIOLOGY 4C09 or 4F06
0-3 units from PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note above.)
36-39 units Electives (See Program Note 2 above.)
Honours Biology (Origins Research Specialization) {2050412}

ADMISSION NOTES
1. It is strongly recommended that one of PHYSICS 1B03 or 1L03 be completed in Level I. Students who have not completed one of PHYSICS 1B03 or 1L03 will be considered for admission, however, these units must be replaced with a course selected from the Life Sciences I Course List and completion of either PHYSICS 1B03 or 1L03 is required by the end of Level II.
2. One of ASTRON 1F03, PHYSICS 1BA3, 1BB3 must be completed by the end of Level II.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units BIOLOGY 1A03, 1M03 with an average of at least 6.0
- 6 units CHEM 1A03, 1AA3
- 3 units from MATH 1A03, 1L3
- 3 units from PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
- 6 units from Life Sciences I Course List (See Admission Note 2 above.)

PROGRAM NOTES
1. Completion of ORIGINS 2B03, 2LU3 (or 2FF3) and 3SS3 (or 2S03) is required by the end of Level III.
2. Students who wish to take the following courses should take both CHEM 2A03 and 2B03: BIOCHEM 3G03, BIOLOGY 3P03, 4B03, 4T03, MOL BIOL 3CC3, more advanced Biochemistry and Chemistry courses. Students are advised to check prerequisites carefully.
3. Students must complete nine units from BIOLOGY 2A03, 2B03, 2D03, 2EE3, 2F03. Additional units from this list may be used towards the Biology Course List requirement.
4. Completion of STATS 2B03 by the end of Level III is required. If STATS 1C3 has been completed these units will be taken as electives.
5. Effective 2012-2013, students who fail to meet the prerequisite for ORIGINS 4A09 will not be permitted to continue in the Origins Research Specialization. However, if appropriate requirements have been met, students may apply to graduate with the Minor in Origins Research.

BIOLOGY COURSE LIST
BIOLOGY 2A03, 2B03, 2D03, 2EE3, 2F03, 2G03, 2L03, all Biology and Molecular Biology Level III and IV courses; all Biochemistry courses for which the prerequisites are met; CHEM BIO 2A03, 2P03, 3A03, 4A03, 4OB3; EARTH SC 2B03, 2C03, 2E03, 2G3, 2H3, 2003, 2W03, 3G3, 3J03, 4B03, 4C03, 4E03, 4F03, 4G3, 4G3; ENVIR SC 2MB3, 2EP3, 2SS3, 3G03, 3AA3, 3B03, 3DD3, 3FF3, 3M03, 3MM3, 3R03, 3S03, 3SS3, 3T33, 3XL3; KINESIOL 2C03, 2CC3, 3Y03, 4C03, 4CC3; MED PHYS 4B03; MOL BIOL 3M03; ORIGINS 2F03, 2LU3; PSYCH 2D03, 2E03, 2F03, 2N03, 2NF3, 2T3, 3A03, 3F03, 3FA3, 3J03, 3S03, 3T33, 4Y03

ORIGINS COURSE LIST
ORIGINS 3A03, 3B03, 3C03, 3D03, 3E03, 3F03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVELS II-IV: 90 UNITS
3 units from CHEM 2E03, 2OA3

3 units from BIOLOGY 2A03, 2B03, 2D03, 2EE3, 2F03 (See Program Note 3 above.)
21 units ORIGINS 2B03, 2LU3 (or 2FF3), 3SS3 (or 2S03), 4RS3 (or 3S03), 4A09 (See Program Notes 1and 4 above.)
3 units STAT5 2B03 (See Program Note 4 above.)
12 units Levels III, IV Biology or Molecular Biology
15 units from Biology Course List excluding BIOLOGY 4C09 and 4F06 (See Program Note 3 above.)
6 units from Origins Course List
0-3 units from PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)
0-3 units from ASTRON 1F03, PHYSICS 1BA3, 1BB3 (if not already completed)
12-18 units Electives

Honours Biology (Physics Specialization) {2050444}

ADMISSION NOTE
It is strongly recommended that PHYSICS 1B03 be completed in Level I. Students who have not completed this course will be considered for admission, however, these units must be replaced with a course selected from the Life Sciences I Course List. PHYSICS 1B03 must be completed by the end of Level II. Completion of PHYSICS 1B03 is also recommended.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units BIOLOGY 1A03, 1M03 with an average of at least 6.0
- 6 units CHEM 1A03, 1AA3
- 3 units from MATH 1A03, 1L3
- 3 units from PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
- 6 units from Life Sciences I Course List (See Admission Note 2 above.)

PROGRAM NOTES
1. It is recommended that students take both PSYCH 1X03 and 1XX3 if they are interested in upper level Psychology courses.
2. All students must take BIOLOGY 2A03 in Level II.
3. Completion of BIOLOGY 4C09 is required in Level IV. Students who do not obtain the minimum Cumulative Average as stated in the prerequisite, may request a requisite waiver from the Undergraduate Associate Chair. Students denied permission may not continue in the program and may apply to transfer to the Honours Biology program.
4. Completion of STATS 2B03 by the end of Level III is required. If STATS 1C3 has been completed these units will be taken as electives.
5. Completion of BIOLOGY 3Z23 by the end of Level III is recommended.

PHYSIOLOGY COURSE LIST
BIOLOGY 2L03, 3A03, 3B03, 3D03, 3FF3, 3M03, 3MM3, 3R03, 3S03, 3SS3, 3T33, 3XL3; KINESIOL 2C03, 2CC3, 3Y03, 4C03, 4CC3; MED PHYS 4B03; MOL BIOL 3M03; ORIGINS 2F03, 2LU3; PSYCH 2D03, 2E03, 2F03, 2N03, 2NF3, 2T3, 3A03, 3F03, 3FA3, 3J03, 3S03, 3T33, 4Y03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
30 units (See Admission above.)

LEVELS II-IV: 90 UNITS
12 units BIOLOGY 2A03, 2B03, 2C03, 2F03 (See Program Note 2 above.)
LEVEL I: 30 UNITS

30 units (See Admission above.)

LEVELS II-IV: 90 UNITS

6 units CHEM 2A03, 2B03
3 units STATS 2B03 (See Program Note 3 above.)
6 units from BIOLOGY 2A03, 2D03, 2F03, 3F3 (See Program Note 2 above.)
24 units BIOLOGY 2B03, 2C03, 2EE3, 3S03, MOL BIOL 3H03, 3I03 (or BIOLOGY 3I03), 3003, 3V03
27 units from Molecular Biology and Genetics Course List, which must include at least 21 units of Levels III, IV courses, and include one of BIOLOGY 4C09 or 4F06 (See Program Notes 4 and 5 above.)

0-3 units PHYSICS 1B03 if not completed in Level I (See Admission Note above.)

21-24 units Electives (See Program Note 2 above.)

Honours Biology and Environmental Sciences (B.Sc.) {2050211}

Honours Biology and Environmental Sciences is a flexible program that focuses on interdisciplinary studies among these two fields. Jointly offered by the Department of Biology and the School of Geography and Earth Sciences, this program enables students to select courses according to their interests; to develop broad knowledge, and understanding of the linkages between biological processes and environmental ones; and to apply these to questions of biological, biomedical, or environmental interests. This program prepares students for graduate studies, careers in industry or academic research laboratories.

ADMISSION NOTE

Students are strongly recommended to take CHEM 1A03 and 1AA3 in Level I.

ADMISSION

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

6 units BIOLOGY 1A03, 1M03 with an average of at least 6.0
6 units CHEM 1A03, 1AA3
3 units from MATH 1A03, 1LS3
3 units from PHYSICS 1B03, 1L03 (See Admission Note above.)
6 units from Life Sciences I Course List

PROGRAM NOTES

1. BIOLOGY 2B03, 2C03 and 2EE3 must be completed in Level II.
2. Six units of BIOLOGY 2A03, 2D03, 2F03, 3F3 are required. However, completion of 9-12 units is recommended.
3. Completion of STATS 2B03 by the end of Level III is required. If STATS 1CC3 has been completed, these units will be taken as electives.
4. BIOLOGY 2L03, MOL BIOL 3A03 and 3I03 are recommended as prepara
tory courses for BIOLOGY 4C09 or 4F06.
5. Completion of BIOLOGY 4C09 or 4F06 is required in Level IV. Students who do not obtain the minimum Cumulative Average as stated in the prerequisite, may request a requisite waiver from the Undergraduate As
sociate Chair. Students denied permission may not continue in the pro
gram and may apply to transfer to the Honours Biology program.
6. Students interested in microbiology and biotechnology and especially those considering postgraduate studies in this area should take the fol
dowing courses: BIOLOGY 4PP3, MOL BIOL 3CC3, 4P03, 4XX3.
7. Some Biology courses have been renamed Molecular Biology (MOL
BIOL). To determine the former Biology course designations, please see Biology in the Course Listings section of this Calendar.

MOLECULAR BIOLOGY AND GENETICS COURSE LIST

BIOCHEM 2B03, 2BB3, 2EE3, 3G03, 4E03, 4EE3, BIOLOGY 2A03, 2D03, 2F03, 2L03, 3CC3, 3FF3, 3HH3, 3M03, 3Y03, 4B03, 4D03, 4E03, 4EE3, 4P03, 4PP3, 4R03, 4XX3; CHEM BIO 2A03, 2P03; CHEM ENG 2B03, 3B03, 3BM3; HTH SCI 3I03, 3K03, 4I13; MOL BIOL 3A03, 3CC3, 3HH3, 3I03, 3M03, 3Y03, 4DD3, 4H03, 4P03, 4RR3, 4XX3; ORIGINS 2F3, 2L03

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I
5. Students who previously completed ENVIR SC 3J03 may use it as a substitute for ENVIR SC 3B03.

**COURSE LIST 1**
BIOCHEM 2EE3, 3G03; BIOLOGY 2A03, 2B03, 2C03, 2D03, 2EE3, 2F03, 2G03; CHEM 2A03, 2B03, 2C03, 2D03; LIFE SCI 2H03; STATS 2B03

**COURSE LIST 2**
EARTH SC 3RD3, 4MT6; ENVIR SC 2B03, 2C03, 2E03, 2EI3, 2G03, 2I03, 2M03, 2X03, 3B03, 3C03, 3EI3, 3EP3, 3G03, 3I03, 3ME3, 3N03, 3S03, 3Q03, 3S03, 3A03, 3U03, 3V03, 4B03, 4C03, 4CC3, 4E03, 4F03, 4G03, 4G13, 4H03, 4L03, 4R03, 4W03, 4WW3

**REQUIREMENTS**
120 units total (Levels I to IV), of which no more than 48 units may be Level I

**LEVEL I**
30 units (See Admission above.)

**LEVELS II-IV: 90 UNITS**
9 units from ENVIR SC 2B03, 2C03, 2E03, 2EI3, 2G03, 2I03, 2M03, 2X03, 3B03, 3EI3, 3EP3, 3G03, 3I03, 3ME3, 3N03, 3S03, 3Q03, 3S03, 3A03, 3U03, 3V03, 4B03, 4C03, 4CC3, 4E03, 4F03, 4G03, 4G13, 4H03, 4L03, 4R03, 4W03, 4WW3

**LEVELS II-IV: 90 UNITS**
6 units from BIOLOGY 2A03, 2B03, 2C03, 2D03, 2EE3

**LEVEL I: BIOLOGY 2C03, 2F03**

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**Honours Biology and Mathematics (2050320)**

**ADMISSION NOTE**
Students who have not completed Grade 12 Discrete Mathematics U or Grade 12 Calculus and Vectors U must take MATH 1F03 as a prerequisite for MATH 1B03.

**ADMISSION**
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units BIOLOGY 1A03, 1M03 with an average of at least 6.0
- 9 units MATH 1A03 (or 1L33 or 1X03), 1AA3 (or 1LT3 or 1XX3), 1B03 with an average of at least 6.0
- 6 units CHEM 1A03, 1AA3
- 3 units from Life Sciences I Course List

**PROGRAM NOTES**
1. Students may seek academic advising for this program in either the Department of Mathematics and Statistics or the Department of Biology.
2. Students are advised to carefully review graduate program requirements.
3. Students considering graduate studies in Biology are recommended to complete BIOLOGY 4C09 or 4F06.
4. Students considering graduate studies in Mathematics are recommended to complete MATH 2S03 or 2T03 in Level II, MATH 3E03 and 3F03 in Level III, and MATH 4A03 and 4X03 in Level IV.
5. Students who entered the program prior to September 2009 and who have already completed BIOCHEM 2EE3 will be required to complete three units from BIOLOGY 2A03, 2B03, 2D03, 2EE3.

**REQUIREMENTS**
120 units total (Levels I to IV), of which no more than 48 units may be Level I

**LEVEL I**
30 units (See Admission above.)

**LEVELS II-IV: 90 UNITS**
6 units BIOLOGY 2C03, 2F03

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**Honours Biology and Psychology (2050460)**

**ADMISSION NOTE**
One of PHYSICS 1B03 or 1L03 is required for admission. However, PHYSICS 1B03 must be completed by the end of Level II and is strongly recommended in Level I.

**ADMISSION**
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units BIOLOGY 1A03, 1M03 with an average of at least 7.0
- 6 units a grade of at least B- in both PSYCH 1X03 (or 1AA3) and 1XX3 (or 1A03)
- 6 units CHEM 1A03, 1AA3 with an average of at least 7.0
- 3 units from MATH 1A03, 1LS3
- 3 units from PHYSICS 1B03, 1L03 (See Admission Note above.)

**PROGRAM NOTES**
Some PSYCH courses have been renamed PNB (Psychology, Neuroscience & Behaviour) courses. To determine the former PSYCH designations, please see Psychology, Neuroscience & Behaviour in the Course Listings section of this Calendar.

1. Academic advising for this program is shared by the Departments of Biology and Psychology, Neuroscience & Behaviour. Information may be obtained through the Undergraduate Advisors in the Life Sciences Building.
2. PNB 3Q03 or 4Q03 will only fulfill the psychology lab requirement if taken under the supervision or co-supervision of a faculty member in the Department of Psychology, Neuroscience & Behaviour.
3. The Psychology, Neuroscience & Behaviour Department pre-registration ballot will be done in two phases. The first phase will include the thesis courses (PNB 3G03, 4G03, 4Q03), and the Individual Study courses (PNB 3S03, 3Q03, 3Q03, 4Q03, 4Q03). Students wishing to take these courses must complete and submit a ballot by mid February. The second phase will include the course (PNB 3E03, 3L03, 3L3, 3M03, 3S03, 3V03, PSYCH 3PS3). Students wishing to take these courses must complete and submit a ballot by mid April. Ballots can be obtained from the Department of Psychology, Neuroscience & Behaviour web site at http://www.mcmaster.ca/psychology.
4. Students who do not obtain the minimum Cumulative Average as stated in the prerequisite of one of BIOLOGY 4C09, 4F06 or PNB 4D09, 4D6 may request a requisite waiver from the Undergraduate Associate Chair of the Department. Students denied permission may not continue in the program and may apply to transfer to Honours Biology or Honours Psychology, Neuroscience & Behaviour and apply to graduate with a Minor in the alternate subject area.
5. Both PNB 2XD3, 2XF3 are highly recommended but not required. PNB 2XD3 is included in the Psychology Course List and may be used towards the Level 3 Psychology requirements.
6. Students who entered the program prior to September 2008 should refer to the Undergraduate Calendar of the year in which they entered the program or their personal degree audit for program requirements.

REQUIREMENTS FOR STUDENTS WHO ENTER IN SEPTEMBER 2011

BIOLOGY COURSE LIST
BIOCHEM 2E3, 3H03, 3N03, 3E03, 4E03, 4E03, 4K03, 4Q03; BIOLOGY 2A03, 2B03, 2D03, 2E3, 2F03, 2G03, 2L03, all Level III and IV Biology and Molecular Biology courses; HTH SCI 3I03, 4BB3, 4II3; LIFE SCI 3DD3

PSYCHOLOGY COURSE LIST
KINESIO 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3; PNB 2XD3, all Level III and IV PNB courses; all Level III and IV PSYCH courses (PSYCH 2AA3, 2AP3, 2B03, 2C03, 2S03, 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3 may only be used as elective credit.)

PSYCHOLOGY LAB COURSE LIST
PNB 3EE3, 3L03, 3LL3, 3MM3, 3QQ3, 3S03, 3V03, 4QQ3; PSYCH 3PS3 (All Psychology lab courses have limited enrolment. See Program Notes 2 and 3 above.)

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVELS II-IV: 90 UNITS (See Program Note 6 above.)

18 units BIOCHEM 3G03, BIOLOGY 2C03, CHEM 2A03, 2B03, PSYCH 2RA3, 2RB3

3 units from BIOLOGY 2A03, 2B03 (or LIFE SCI 2B03), 2F03 (or LIFE SCI 2F03)

6 units from PSYCH 2E03, 2F03, 2H03, 2NF3, 2TT3, which must include three units from PSYCH 2NF3 (or 2F03) or 2TT3

9 units from Biology Course List which must include at least three units of Level III

6 units from Psychology Course List which must include at least three units of Level III or IV

27 units Level III or IV courses from Biology Course List or Psychology Course List, including at least nine units from Biology Course List and nine units from Psychology Course List. One of BIOLOGY 4C09, 4F06, PNB 4D09 (or PSYCH 4D09) or PNB 4DD6 (or PSYCH 4DD6) must be included. (See Program Notes 3 and 4 above.)

3 units from Psychology Lab Course List (See Program Notes 2 and 3 above.)

0-3 units PHYSICS 1B03 if not completed in Level I (See Admission Note above.)

15-18 units Electives (See Program Note 5 above)

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2011

BIOLOGY COURSE LIST
BIOCHEM 2E3, 3H03, 3N03, 3E03, 4E03, 4E03, 4K03, 4Q03; BIOLOGY 2A03, 2B03, 2D03, 2E3, 2F03, 2G03, 2L03, all Level III and IV Biology and Molecular Biology courses; HTH SCI 3I03, 4BB3, 4II3; LIFE SCI 3DD3

PSYCHOLOGY COURSE LIST
KINESIO 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3; PNB 2XD3, all Level III and IV PNB courses; all Level III and IV PSYCH courses (PSYCH 2AA3, 2AP3, 2B03, 2C03, 2S03, 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3 may only be used as elective credit.)

PSYCHOLOGY LAB COURSE LIST
PNB 3EE3, 3L03, 3LL3, 3MM3, 3QQ3, 3S03, 3V03, 4QQ3; PSYCH 3PS3 (All Psychology lab courses have limited enrolment. See Program Notes 2 and 3 above.)

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
COURSE LIST
BIOCHEM 3D03, 3H03, 3N03, 4E03; all Levels III and IV Biology and Molecular Biology courses; CHEM 2I3, 3FF3, 4DD3; CHEM BIO 3O03, 3P03, 4A03, 4B03, 4A03, 4B03; EARTH SC 3J03, 4B03, 4E03, 4EA3; ENVIR SC 3J03, 4B03, 4E03; GEO 3J03, 4A03, 4B03; HTH SCI 3I03, 3K03, 4II3; STATS 2D03, 2MB3

REQUIREMENTS
129 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
30 units Completed prior to admission to the program

LEVEL II: 30 UNITS
30 units Completion of any Level II program including courses as outlined in Admission statement (See Admission above.)

LEVEL III
Consists of Academic Terms 1 and 2 (Fall/Winter) and completion of the first four-month work term, Summer Term

Terms 1 and 2 (Fall and Winter): 30 units
6 units BIOCHEM 3G03, 3 units from Course List (See Program Note 7 above.) or
6 units from Course List
9 units BIOLOGY 3P03, 3U03, 3UU3
12 units PHARMAC 3A06, 3B06
3 units Electives
1 course SCIENCE 2C00 if not already completed

Summer
Work Term

LEVEL IV
Consists of Academic Term 1 (Fall), completion of the second four-month work term, Term 2 (Winter) and completion of senior thesis, Summer Term

Term 1 (Fall): 15 units
6 units PHARMAC 4A03, 4C03
0-3 units STATS 2B03 (See Program Note 8 above.)
6 units from Course List
0-3 units Electives

Term 2 (Winter):
Work Term

Summer: 9 units
9 units PHARMAC 4F09 (See Program Note 2 above.)

LEVEL V
Consists of completion of third four-month work term, Term 1 (Fall) and Academic Term 2 (Winter)

Term 1 (Fall):
Work Term

Term 2 (Winter): 15 units
3 units PHARMAC 4AA3
3 units from PHARMAC 4D03, 4E03
3 units from Course List
6 units Electives

1. This a five-level (year) co-op program, which includes eight months of off-campus work and a four-month academic work term. All work terms must be spent in Molecular Biology and Genetics related placements.
2. Students must be registered full-time and take a full academic workload as prescribed by Level and Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete the course in Level II.
4. Students should seek academic advising for this program in the Department of Biology.
5. Completion of BIOLOGY 2B03 and 2C03 is required prior to admission to this program.
6. Completion of STATS 2B03 is required by the end of Level III.
7. Students should consult the MOL BIOL 4GG9 Course Coordinator regarding supervision arrangements. Students are strongly encouraged to carry out their thesis and last work term in an academic lab.
8. Students must take a minimum of 21 units from the Molecular Biology and Genetics Course List.
9. Participation in the Biology Undergraduate Symposium in the final semester is mandatory.
10. Levels III-V requires a minimum of 12 units per term. Students may choose to take additional units.

MOLECULAR BIOLOGY AND GENETICS CO-OP COURSE LIST
BIOCHEM 2B03, 2BB3, 2E03, 3G03, 3H03, 3P03, 4E03; BIOLOGY 2A03, 2D03, 2F03, 2L03, 3CC3, 3FF3, 3HH3, 3I03, 3W03, 3Y03, 4B03, 4D03, 4E03, 4EE3, 4PP3, 4PP3; CHEM BIO 2A05, 2D03; CHEM ENG 2B03, 2K3, 2M03; HTH SCI 3I03, 3K03, 4IL3; MOL BIOL 3A03, 3CC3, 3HH3, 3I03, 3M03, 3Y03, 4D03, 4H03, 4P03, 4RR3; ORIGINS 2FF3, 2LU3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I: 30 UNITS
30 units Completed prior to admission to the program

LEVEL II: 30 UNITS
30 units Completion of Level II Honours Molecular Biology and Genetics program, including BIOLOGY 2B03, 2C03 (See Admission above.)
1 course SCIENCE 2C00

LEVEL III
Consists of Academic Terms 1 and 2 (Fall/Winter) and completion of MOL BIOL 4XX3 and the first four-month work term, Summer Term

Terms 1 and 2 (Fall and Winter): 24 units
0-3 units BIOLOGY 2EE3 if not already completed
9 units MOL BIOL 3I13 (or BIOLOGY 3I03), 3O03, 3V03
0-6 units Electives
1 course SCIENCE 2C00 if not already completed

Summer: 3 units
3 units MOL BIOL 4XX3 (first two weeks of May)
Work Term

LEVEL IV
Consists of Academic Term 1 (Fall), completion of the second four-month work term, Term 2 (Winter), and completion of senior thesis, Summer Term

Term 1 (Fall): 12 units
6 units from Molecular Biology and Genetics Co-op Course List (See Program Note 10 above.)
3 units MOL BIOL 3H03
3 units Electives

Term 2 (Winter):
Work Term

Summer: 9 units
9 units MOL BIOL 4GG9 (See Program Note 7 above.)

LEVEL V
Consists of four month Work Term 1 (Fall) and Academic Term 2 (Winter)

Term 1 (Fall):
Work Term

Term 2 (Winter): 12 units
3 units MOL BIOL 4RR3
6 units from the Molecular Biology and Genetics Co-op Course List (See Program Note 10 above.)
3 units Electives
0 units Participation in Biology Undergraduate Symposium (See Program Note 9 above)

CO-OP PROGRAM CHART

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<thead>
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<th>Term 1</th>
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<th>Summer Term</th>
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<td>JAN, FEB, MAR, APR</td>
<td>MAY, JUN, JUL, AUG</td>
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<th>Level III</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Summer Term</th>
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<td>12 units from Academic Level III</td>
<td>MOL BIOL 4XX3 + Work Term</td>
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B.Sc. Degree
A three-level program with a general Life Sciences orientation is available through the B.Sc. in Life Sciences. See Life Sciences in this section of the calendar.

Minor in Biology
NOTES
1. ISCI 1A24 is a substitution for BIOLOGY 1A03 and 1M03.
2. ISCI 2A18 is a substitution for 3 units of Level II Biology toward the Minor in Biology.
3. In order to obtain a Minor in Biology at least 12 units (above Level I) must be elective to degree.

REQUIREMENTS
24 units total
6 units BIOLOGY 1A03, 1M03
18 units Levels II, III, IV Biology or Molecular Biology including at least six units from Levels III, IV Biology or Molecular Biology

Department of Chemistry and Chemical Biology
http://www.chemistry.mcmaster.ca/
The Department offers two distinct programs, Honours Chemistry and Honours Chemical Biology.

Notes Applicable to all Honours Chemistry Programs
1. In addition to the Honours Chemistry program, the Department offers two specializations, beginning at Level III. The Honours program consists of a specified set of basic requirements and a wide choice of electives, allowing for interdisciplinary studies or the opportunity to complete a Minor. Alternatively, upon completion of Level II Honours Chemistry, students may wish to complete one of the following specializations which are more appropriate for graduate studies in Chemistry:
   - Advanced Materials
   - Molecular Science
Students interested in registering in a specialization must contact the Departmental Undergraduate Advisor by April 30 for consideration for the following Fall/Winter session.
Honours Chemistry may also be combined with the Origins Research Specialization, beginning at Level II.
Honours Chemistry and Honours Chemical Biology are also available as five-year co-op programs, with entry beginning at Level III.

2. The structure of McMaster’s Honours Chemistry program is unique in that the laboratory experience in the conventional sub-disciplines of organic, inorganic, physical, and analytical chemistry is obtained through four integrated laboratory courses that are distinct from the lecture courses - CHEM 2LA3 and 2LB3 in Level II and CHEM 3LA3 and 3LB3 in Level III. The Level II laboratory courses stress the development of fundamental and advanced skills in the synthesis and characterization of organic and inorganic molecules and materials, chemical analysis, and
the measurement of physical properties; together they provide in excess of 55 hours of “Organic Chemistry” laboratory experience. The Level III courses focus on more advanced skills in a project/inquiry-based format.

3. All options in Honours Chemistry fulfill the academic requirements of the Canadian Society for Chemistry.

4. For those considering postgraduate studies in Chemistry, it should be noted that 18 units of Level IV Chemistry or related subjects are required for consideration for admission at McMaster and most graduate schools in Canada. CHEM 4G09 is strongly recommended.

5. In some cases there are Level II and III prerequisites for Level III and IV courses. The prerequisites should be considered when choosing your Level II and III courses.

6. BIOCHEM 2EE3 is an acceptable alternative to BIOCHEM 3G03 (BIOCHEM 3G03 is preferred). Other Biochemistry courses that have Biology prerequisites are also permitted.

7. CHEM 2PC3 is recommended for all Chemistry students, but not required for students who have credit in MATH 1B03.

8. CHEM 3OA3 provides the opportunity for students to integrate a summer work/research experience into an elective academic course. Registration in the course will take place in Term 1 of the Fall/Winter session immediately following the work-place experience. Further details may be obtained from the Undergraduate Advisor, in the Department of Chemistry and Chemical Biology.

9. CHEM 4G09 cannot be taken concurrently with CHEM 3LA3 or 3LB3 given the time commitment required for the Senior Undergraduate Thesis.

10. Students are encouraged to seek academic advising from the Departmental Undergraduate Advisor (email: advisor@chemistry.mcmaster.ca).

Honours Arts & Science and Chemistry (B.Arts.Sc.; See Arts & Science Program)

Honours Integrated Science and Chemistry (See Integrated Science)

Honours Chemistry {2070816}

ADMISSION NOTE

PHYSICS 1BA3 (or 1BB3) must be completed by the end of Level II and is very strongly recommended in Level I.

ADMISSION

Completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units CHEM 1A03, 1AA3 with an average of at least 6.0
- 3 units from MATH 1A03, 1LS3
- 3 units PHYSICS 1B03
- 12 units from Life Sciences I Course List or Physical Sciences I Course List (See Admission Note above.)

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES

1. In some cases there are Level II and III prerequisites for Level III and IV courses. The prerequisites should be considered when choosing your Level II and III courses.

2. BIOCHEM 2EE3 is an acceptable alternative to BIOCHEM 3G03; other Biochemistry courses that have Biology prerequisites are also permitted.

3. CHEM 2PC3 is recommended for all Chemistry students, however, it is not required for students who have credit in MATH 1B03.

4. CHEM 2003 is a recommended elective in Level II.

5. PHYSICS 1BA3 (or 1BB3) must be completed by the end of Level II and is very strongly recommended in Level I.

6. CHEM 4G09 cannot be taken concurrently with CHEM 3LA3 or 3LB3.

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

**LEVEL I**

- 30 units (See Admission above.)

**LEVEL II: 30 UNITS**

- 15 units CHEM 2AA3, 2II3, 2OC3, 2OD3, 2PD3
- 6 units CHEM 2LA3, 2LB3
- 0-3 units from CHEM 2PC3, MATH 1B03 (See Program Note 3 above.)
- 0-3 units from PHYSICS 1BA3, 1BB3 if not completed in Level I (See Program Note 5 above.)

3-9 units Electives (See Program Note 4 above.)

**LEVEL III: 30 UNITS**

- 9 units CHEM 3AA3, 3II3, 3PA3
- 6 units CHEM 3LA3, 3LB3
- 3 units Levels III, IV Chemical Biology or Chemistry
- 3 units BIOCHEM 3G03 (See Program Note 2 above.)
- 9 units Electives

**LEVEL IV: 30 UNITS**

- 9 units Level IV Chemistry (See Program Note 6 above.)
- 6 units Levels III, IV Chemical Biology or Chemistry
- 15 units Electives

Honours Chemistry (Advanced Materials Specialization) {2070830}

ADMISSION NOTE

Students interested in registering in a specialization must contact the Departmental Undergraduate Advisor by April 30 for consideration for the following Fall/Winter session.

ADMISSION

Completion of Level II Honours Chemistry

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

**LEVEL I: 30 UNITS**

Completed prior to admission to the program

**LEVEL II: 30 UNITS**

Completed prior to admission to the specialization

**LEVEL III: 30 UNITS**

- 12 units CHEM 3AA3, 3II3, 3PA3, 3PB3
- 6 units CHEM 3LA3, 3LB3
- 3 units from CHEM 4IC3, 4OB3
- 3 units BIOCHEM 3G03
- 6 units Electives

**LEVEL IV: 30 UNITS**

- 9 units CHEM 4G09 (See Honours Chemistry Program Note 6)
- 6 units from CHEM 3OA3, 4AA3, 4IA3, 4IB3, 4II3, 4OA3, 4PA3, 4PB3
- 3 units from CHEM 4IC3, 4OB3
- 3 units from MATLS 4F03, 4G03
- 3 units Level IV Chemical Biology or Chemistry
- 6 units Electives
Honours Chemistry (Molecular Science Specialization) {2070826}

ADMISSION NOTE
Students interested in registering in a specialization must contact the Departmental Undergraduate Advisor by April 30 for consideration for the following Fall/Winter session.

ADMISSION
Completion of Level II Honours Chemistry

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
Completed prior to admission to the program

LEVEL II: 30 UNITS
Completed prior to admission to the specialization

LEVEL III: 30 UNITS
9 units CHEM 3AA3, 3II3, 3PA3
6 units CHEM 3L3A, 3L83
6 units from CHEM 3OA3, 4AA3, 4IA3, 4IB3, 4II3, 4OA3, 4PA3, 4PB3
3 units BIOCHEM 3G03
6 units Electives

LEVEL IV: 30 UNITS
9 units CHEM 4G09 (See Honours Chemistry Program Note B)
6 units from CHEM 3OA3, 4AA3, 4IA3, 4IB3, 4II3, 4OA3, 4PA3, 4PB3
9 units Level IV Chemical Biology or Chemistry
6 units Electives

Honours Chemistry (Origins Research Specialization) {2070412}

ADMISSION NOTES
1. One of BIOLOGY 1A03 and 1M03 must be completed by the end of Level II, however completion is strongly recommended in Level I. Students who do not complete these courses in Level I may have to complete more than 120 units to meet the requirements of this program.
2. PHYSICS 1BA3 (or 1BB3) must be completed by the end of Level II and is very strongly recommended in Level I.

ADMISSION
Enrolment in this program is limited and possession of the admission minimum requirements does not guarantee admission. Admission is by selection but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:
6 units CHEM 1A03, 1AA3
3 units from MATH 1A03, 1LS3
3 units PHYSICS 1B03
12 units from Life Sciences I Course List or Physical Sciences I Course List (See Admission Notes 1 and 2 above.)

PROGRAM NOTES
1. Completion of ORIGINS 2B03, 2LU3 (or 2FF3) and 3SS3 (or 2S03) is required by the end of Level III.
2. In some cases there are Level II and III prerequisites for Level III and IV courses. The prerequisites should be considered when choosing your Level II and III courses.
3. BIOCHEM 2E3 is an acceptable (though not recommended) alternative to BIOCHEM 3G03; other Biochemistry courses that have Biology prerequisites are also permitted.

LEVEL IV: 30 UNITS
9 units Level IV Chemistry (See Program Note 6 above.)
6 units Levels III, IV Chemical Biology or Chemistry
3 units from Origins Course List
9 units ORIGINS 4A09 (See Program Note 5 above.)

Honours Chemical Biology (2071)

ADMISSION NOTES
1. It is strongly recommended that PHYSICS 1B03 be completed in Level I. Students who have completed PHYSICS 1L03 instead will be considered for admission. However, PHYSICS 1B03 must be completed by the end of Level II. PHYSICS 1L03 serves as the prerequisite for PHYSICS 1B03 for students who have not completed Grade 12 Physics U.
2. Completion of MATH 1B03 and PHYSICS 1BB3 is strongly recommended.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:
3 units from MATH 1A03, 1LS3
6 units BIOLOGY 1A03, 1M03 with a grade of at least C+ in each
6 units CHEM 1A03, 1AA3 with an average of at least 6.0
3 units from PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
6 units from either Life Sciences I Course List or Physical Sciences I Course List (See Admission Note 2 above.)

PROGRAM NOTES
1. Students are encouraged to seek academic advising from the Departmental Undergraduate Advisor (email advisor@chemistry.mcmaster.ca).
2. In some cases there are Level II and III prerequisites for Level III and IV courses. The prerequisites should be considered when choosing your Level II and III courses.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I and at least 36 units must be Levels III, IV

LEVEL I: 30 UNITS
30 units (See Admission above.)

LEVEL II: 30 UNITS
12 units from CHEM BIO 2A03, 2AA3, 2L03, 2P03, 2Q03
6 units from CHEM 2OA3, 2OB3, CHEM BIO 2OA3, 2OB3
6 units BIOCHEM 2B03, 2BB3
3 units BIOLOGY 2B03
0-3 units from PHYSICS 1B03 if not completed in Level I (See Admission Note 7 above.)
0-3 units Electives (See Admission Note 2 above.)

LEVEL III: 30 UNITS
6 units CHEM BIO 3OA3, 3P03
3 units from CHEM BIO 3OB3, 4IB3
6 units CHEM 3AA3, 3OA3
3 units CHEM BIO 3L03
3 units BIOCHEM 3D03
3 units BIOLOGY 2C03
6 units Electives

LEVEL IV: 30 UNITS
6 units from CHEM BIO 4A03, 4OA3, 4OB3
3-9 units from CHEM BIO 4G03, 4G9
12-15 units Electives

Honours Chemistry Co-op (2073)

ADMISSION
Enrolment in this program is limited. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline, and completion of Level II Honours Chemistry with a Cumulative Average of at least 6.0. Information about the program and the selection procedure may be obtained from Science Career and Cooperative Education.

PROGRAM NOTES
1. This is a five-level (year) co-op program which includes two eight-month work terms that must be spent in Chemistry-related placements.
2. Students must be registered full-time and take a full academic workload as prescribed by Level and by Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete this course in Level II.
4. There are Level II and III prerequisites for many Level III and IV courses. The prerequisites should be considered when choosing your Level II and III courses.
5. Students considering postgraduate studies in Chemistry should note that 18 units of Level IV Chemistry or related subjects are required for consideration for admission at McMaster and most graduate schools in Canada.
6. BIOCHEM 2EE3 is an acceptable alternative to BIOCHEM 3G03; other Biochemistry courses that have Biology prerequisites are also permitted.
7. Students in a Chemistry co-op program may not complete CHEM 3QA3.
8. Although CHEM 4G09 is not a program requirement, Honours Chemistry Co-op students may register for this course in Level IV. In such a case, CHEM 3LB3 must be taken in Level V.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I and at least 36 units must be Levels III, IV courses

LEVEL I: 30 UNITS
Completed prior to admission to the program

LEVEL II: 30 UNITS
Completion of any Level II Honours Chemistry program
1 course SCIENCE 2C00

LEVEL III
Consists of Academic Term 1 (Fall) and completion of the first eight-month work term, Term 2 (Winter) and Summer Term

Term 1 (Fall): 15 units
9 units CHEM 3I3, 3LA3, 3PA3
6 units Electives
1 course SCIENCE 2C00 if not already completed

Term 2 (Winter) and Summer
Work Term

LEVEL IV
Consists of Academic Term 1 (Fall), and Term 2 (Winter), and the first half of the second eight-month work term, Summer Term

Terms 1 and 2 (Fall and Winter): 30 units
3 units CHEM 3AA3
0-3 units CHEM 3LB3 (See Program Note 8 above.)
6-9 units Levels III, IV Chemistry which may include CHEM 4G09 (See Program Note 8 above.)
3 units Levels III, IV Chemical Biology or Chemistry
12-15 units Electives

Summer
Work Term

LEVEL V
Consists of completion of the second half of the second eight-month work term, Term 1 (Fall) plus Academic Term 2 (Winter)

Term 1 (Fall)
Work Term

Term 2 (Winter): 15 units
3 units Levels III, IV Chemistry which must include CHEM 3LB3 if not completed in Level IV
3 units Level IV Chemical Biology or Chemistry
3 units BIOCHEM 3G03 (See Program Note 6 above.)
6 units Electives

CO-OP PROGRAM CHART

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<th></th>
<th>SEP, OCT, NOV, DEC</th>
<th>JAN, FEB, MAR, APR</th>
<th>MAY, JUN, JUL, AUG</th>
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<tr>
<td>Term 1</td>
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<td>Term 2</td>
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<tr>
<td>Level III</td>
<td>15 units from Academic Level III + SCIENCE 2C00 if not completed</td>
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</table>
Honours Chemical Biology Co-op {2074}

**ADMISSION**

Enrolment in this program is limited. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline, and completion of Level II Honours Chemical Biology with a Cumulative Average of at least 6.0. (It is anticipated that a Cumulative Average of at least 9.5 will be required.) Information about the program and the selection procedure may be obtained from Science Career and Cooperative Education.

**PROGRAM NOTES**

1. This is a five-level (year) co-op program which includes two eight-month work terms that must be spent in Chemical Biology-related placements.
2. Students must be registered full-time and take a full academic workload as prescribed by Level and by Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete this course in Level II.
4. There are Level II and III prerequisites for many Level III and IV courses. The prerequisites should be considered when choosing your Level II and III courses.
5. 6 units from CHEM BIO 4A03, 4OA3, 4OB3 must be completed by the end of Level V.

**Requirements**

120 units total (Levels I to IV), of which no more than 48 units may be Level I and at least 36 units must be Level III, IV courses

**LEVEL I:** 30 UNITS

Completed prior to admission to the program

**LEVEL II:** 30 UNITS

Completion of Level II Honours Chemical Biology program
1 course SCIENCE 2C00

**LEVEL III**

Consists of Academic Term 1 (Fall) and completion of the first eight-month work term, Term 2 (Winter) and Summer Term

**Term 1 (Fall): 15 units**

6 units CHEM BIO 3OA3, 3P03
3 units CHEM 3OA3
3 units BIOLOGY 2C03
3 units Electives
1 course SCIENCE 2C00 if not already completed

**Term 2 (Winter) and Summer**

Work Term

**LEVEL IV**

Consists of Academic Term 1 (Fall), and Term 2 (Winter), and the first half of the second eight-month work term, Summer Term

**Terms 1 and 2 (Fall and Winter): 30 units**

3 units from CHEM BIO 3OB3, 4IB3
3 units CHEM 3AA3
3 units CHEM BIO 3L03
3 units BIOCHEM 3D03

3-6 units from CHEM BIO 4A03, 4OA3, 4OB3 (See Program Note 5 above)
3-9 units from CHEM BIO 4G03, 4GG9
3-12 units Electives

**Summer**

Work Term

**LEVEL V**

Consists of completion of the second half of the second eight-month work term, Term 1 (Fall) plus Academic Term 2 (Winter)

**Term 1 (Fall)**

Work Term

**Term 2 (Winter): 15 units**

0-3 units from CHEM BIO 4A03, 4OA3, 4OB3 if only three units completed in Level IV

12-15 units Electives (See Program Note 5 above)

**CO-OP PROGRAM CHART**

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<thead>
<tr>
<th>Level</th>
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<th>Term 2</th>
<th>Summer Term</th>
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<td>Work Term 1</td>
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<tr>
<td>Level IV</td>
<td>15 units from Academic Levels III &amp; IV</td>
<td>15 units from Academic Levels III &amp; IV</td>
<td>Work Term 2</td>
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<tr>
<td>Level V</td>
<td>Work Term 2</td>
<td>15 units from Academic Levels III &amp; IV</td>
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</table>
School of Geography and Earth Sciences
http://www.science.mcmaster.ca/geo/

1. All GEO courses have been renumbered and renamed Earth Sciences (EARTH SC), Environmental Science (ENVIR SC) or Geography (GEOG). To determine the former GEO designations of the new Earth Sciences, Environmental Science or Geography courses, please see Geography and Earth Sciences in the Course Listings section of this Calendar.

2. Earth and Environmental Sciences at McMaster encompass five major themes: Aqueous Environmental Geochemistry, Earth Sciences, Environmental Hydrology and Climate, Environmental Policy, GIS and Spatial Analysis. It should be noted that each thematic area has its own sequence of courses and prerequisites (See the Course Listings section of this Calendar). Students may elect to take some or all of the upper level courses from different areas. In addition, there is a set of courses encompassing research design, field work, internships, and the senior thesis or review paper.

AQUEOUS ENVIRONMENTAL GEOCHEMISTRY
- EARTH SC 2003, 3CC3, 3L03, 3O03, 3T03, 4CC3, 4FE3, 4L03, 4N03, 4Q03, 4W03

EARTH SCIENCES
- EARTH SC 2EI3, 2IO3, 2K03, 3EO3, 3KO3, 3PO3, 3Q03, 3SR3, 3T03, 3V03, 3Z03, 4EO3, 4GO3, 4Q03, 4SO3, 4TO3, 4V03

ENVIRONMENTAL HYDROLOGY AND CLIMATE
- EARTH SC 2B03, 2C03, 2W03, 3B03, 3CC3, 3N03, 3U03, 3W03, 4B03, 4C03, 4CC3, 4W03, 4WB3

ENVIRONMENTAL POLICY
- EARTH SC 2EI3, 4EA3; ENVIR SC 3EE3, 4HH3

GEOGRAPHIC INFORMATION SYSTEMS (G.I.S) AND SPATIAL ANALYSIS
- EARTH SC 2GI3, 2MB3, 3GI3, 3SA3, 3SR3, 4GI3, 4GP3

3. Students aiming to meet the academic requirements for professional registration of Geoscientists in Ontario can find additional information on these requirements on the website: http://www.science.mcmaster.ca/geo/undergraduate/programs/index.html. Students are encouraged to consult with the academic advisor in the School of Geography and Earth Sciences to discuss program requirements and course selections. The Honours programs offered by the School of Geography and Earth Sciences may not fulfill professional registration requirements.

Honours Arts & Science and Geography and Honours Arts & Science and Environmental Sciences
(B.Ars.Sc.; See Arts & Science Program)

Honours Geography (B.A.), B.A. in Geography and Honours Geography and Environmental Studies (B.A.)
(See B.A. programs, Faculty of Social Sciences, School of Geography and Earth Sciences)

Honours Integrated Science and Environmental Sciences
(See Integrated Science)

Honours Biology and Environmental Sciences (B.Sc.) {2050211}
(See Department of Biology)

Honours Earth and Environmental Sciences (B.Sc.) {2211820}
All GEO courses have been renumbered and renamed EARTH SC, ENVIR SC or GEOG. To determine the former GEO designations of the new EARTH SC, ENVIR SC or GEOG courses, see Geography and Earth Sciences in the Course Listings section of this Calendar.

ADMISSION NOTES
1. Both ENVIR SC 1A03 and 1G03 must be completed by the end of Level II and are recommended in Level I.
2. CHEM 1A03 must be completed by the end of Level II.
3. One of MATH 1AA3, 1B03, 1LT3, STATS 2B03 must be completed by the end of Level II.

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
- 6 units a grade of at least C+ in two of ENVIR SC 1A03, 1B03, 1G03 (See Admission Note 1 above.)
- 3 units from CHEM 1A03, 1R03 (See Admission Note 2 above.)
- 3 units from MATH 1A03, 1LS3
- 12 units from BIOLOGY 1A03, 1M03, CHEM 1A3, MATH 1A3, 1B03, 1LT3, PHYSICS 1B03, 1BA3, 1L03

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES
1. All students are strongly encouraged to meet with the academic advisor in the School of Geography and Earth Sciences to discuss program requirements and course selections.
2. There are Level III prerequisites for many Level IV courses. The prerequisites should be considered when selecting your courses.
3. The field components of EARTH SC 3FE3, 4FE3, ENVIR SC 3ME3 and GEOG 3ME3 are normally taken outside of the normal term. Details are announced in March.
4. A Minor in Geography and Earth Sciences, Earth Sciences or Environmental Science is not permitted in the Honours Earth and Environmental Sciences program. However, Minors in Environmental Studies, Geographic Information Systems and Geography are permitted.
5. Students who previously completed BIOLOGY 3TT3 may use these units toward the Course List 2 requirements.

COURSE LIST 1
BIOLOGY 2D03 or 2F03; CHEM 2A03, 2AA3, 2E03; ENVIR SC 1B03 or EARTH SC 2E13; EARTH SC 2C03, 2GI3, 2KI3, 2K03; STATS 2B03

COURSE LIST 2
BIOLOGY 2F03, 3D03, 3SS3; CHEM 2A03, 2AA3, 2E03; EARTH SC 2C03, 2GI3, 2K03, 2MB3, 3B03, 3CC3, 3E03, 3GI3, 3KO3, 3L03, 3N03, 3Q03, 3SR3, 3T03, 3U03, 3V03, 3W03, 3Z03, 4B03, 4C03, 4CC3, 4E03, 4EA3, 4FE3, 4FF3, 4GI3, 4L03, 4MR3, 4MT6, 4N03, 4Q03, 4SO3, 4T03, 4V03, 4WB3, LIFE SCI 2H03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
15 units EARTH SC 2B03, 2E03, 2I03, 2Q03, 2W03
Honours Earth and Environmental Sciences (Aqueous Environmental Geochemistry Specialization) {2211825}

The Honours Earth and Environmental Sciences (Aqueous Environmental Geochemistry Specialization) has been cancelled. Students who had intended to register in this program should contact an advisor in the School of Geography and Earth Sciences or the Office of the Associate Dean of Science (Studies) to discuss an alternative choice of study. Students who are currently registered in this program should refer to the 2009-2010 version of this Calendar or their degree audit for program requirements.

Honours Earth and Environmental Sciences (Earth Sciences Specialization) {2211830}

The Honours Earth and Environmental Sciences (Earth Sciences Specialization) has been cancelled. Students who had intended to register in this program should contact an advisor in the School of Geography and Earth Sciences or the Office of the Associate Dean of Science (Studies) to discuss an alternative choice of study. Students who are currently registered in this program should refer to the 2009-2010 version of this Calendar or their degree audit for program requirements.

Honours Earth and Environmental Sciences (Environmental Hydrology and Climate Specialization) {2211835}

The Honours Earth and Environmental Sciences (Environmental Hydrology and Climate Specialization) has been cancelled. Students who had intended to register in this program should contact an advisor in the School of Geography and Earth Sciences or the Office of the Associate Dean of Science (Studies) to discuss an alternative choice of study. Students who are currently registered in this program should refer to the 2009-2010 version of this Calendar or their degree audit for program requirements.

Honours Environmental Sciences (B.Sc.) {2210}

ADMISSION NOTE

ENVIR SC 1A03, 1B03, 1G03 must be completed by the end of Level II.

ADMISSION

Completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 3 units from MATH 1A03, 1LS3
- 3 units BIOLOGY 1M03
- 6 units from ENVIR SC 1A03, 1B03, 1G03 with an average of at least 6.0 (See Admission Note above.)
- 12 units from ASTRON 1F03, BIOLOGY 1A03, CHEM 1A03, 1AA3, COMP SCI 1FC3, 1MA3, 1MD3, ENVIR SC 1A03, 1B03, 1G03, GEOG 1HA3, 1HB3, KINESIOL 1Y03, 1Y13, MATH 1AA3, 1B03, 1LT3, MED PHYS 1E03, PHYSICS 1B03, 1BA3, 1BB3, 1F03, 1L03, PSYCH 1X03, 1XX3

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

ENVIRONMENTAL SCIENCES COURSE LIST:

ASTRON 2E03, BIOLOGY 2D03, 2F03, 2G03, 3DD3, 3R03, 3SS3, 4A03, 4J03, 4Y03, 4YY3, ENVIR SC 2B03, 2C03, 2E03, 2E13, 2G03, 2G13, 2I03, 2MB3, 2Q03, 2W03, 3CB3, 3C03, 3E13, 3G03, 3L03, 3ME3, 3N03, 3O03, 3P03, 3Q03, 3S03, 3SR3, 3U03, 3V03, 3W03, 4B03, 4C03, 4CC3, 4E3, 4F03, 4G03, 4I03, 4L03, 4N03, 4O03, 4Q03, 4RB3, 4WB3; LIFE SCI 2H03, 3DD3; STATS 2B03

Students who registered prior to September 2009 may refer to their degree audit or contact an Academic Advisor in the Office of the Associate Dean of Science (Studies) for program requirements.
REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I
30 units (See Admission above.)
LEVEL II-IV: 90 UNITS
12 units from ENVIR SC 2B03, 2C03, 2E03, 2Q03, 2W03; 2G03 or 2I03
6 units from BIOLOGY 2D03, 2F03, 3D03
12 units from ENVIR SC 3B03, 3C03, 3E03, 3L03, 3O03, 3U03, 3W03
27 units from Environmental Sciences Course List which must include 18 units from Levels III, IV
3 units ENVIR SC 4E03
0-3 units from ENVIR SC 1A03, 1B03, 1G03 (See Admission Note above.)
27-30 units Electives

REQUIREMENTS FOR STUDENTS WHO ENTERED IN SEPTEMBER 2009
PROGRAM NOTE
Students who entered the program prior to 2010-2011 and who previously completed BIOLOGY 3T03 may use these units toward the Environmental Sciences Course List requirements.
ENVIRONMENTAL SCIENCES COURSE LIST:
ASTRON 2E03; BIOLOGY 2D03, 2F03, 3R03, 3SS3, 4A03, 4J03, 4Y03, 4YX3; ENVIR SC 2B03, 2C03, 2E03, 2I03, 2L03, 2W03; 2G03, 3B03, 3CC3, 3E03, 3EP3, 3G03, 3L03, 3ME3, 3N03, 3O03, 3P03, 3Q03, 3SA3, 3SR3, 3U03, 3W03, 4B03, 4C03, 4CC3, 4G03, 4GI3, 4HH3, 4L03, 4O03, 4U03, 4WB3; LIFE SCI 2H03, 3D03; STATS 2B03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I
30 units (See Admission above.)
LEVEL II-IV: 90 UNITS
12 units from ENVIR SC 2B03, 2C03, 2E03, 2Q03, 2W03; 2G03 or 2I03
6 units from BIOLOGY 2D03, 2F03, 3D03
12 units from ENVIR SC 3B03, 3C03, 3E03, 3L03, 3O03, 3U03, 3W03; 2G03, 3B03, 3CC3, 3E03, 3EP3, 3G03, 3L03, 3ME3, 3N03, 3O03, 3P03, 3Q03, 3SA3, 3SR3, 3U03, 3W03, 4B03, 4C03, 4CC3, 4G03, 4GI3, 4HH3, 4L03, 4O03, 4U03, 4WB3; LIFE SCI 2H03, 3D03; STATS 2B03

Honours Geography and Environmental Sciences (B.Sc.) (2242)
ADMISSION NOTES
1. Two of ENVIR SC 1A03, 1B03, 1G03 must be completed by the end of Level I.
2. GEOG 1HA3 and 1HB3 must be completed by the end of Level II.
ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
3 units from MATH 1A03, 1L33
3 units from ENVIR SC 1A03, 1B03, 1G03 with a grade of at least C+ (See Admission Note 1 above.)

PROGRAM NOTES
1. Students are strongly encouraged to check prerequisites for upper-level GEOG or EARTH SC courses. Chemistry, Mathematics and Physics prerequisites exist in upper-level Earth Sciences courses. The prerequisites should be considered when selecting your courses.
2. All students are strongly encouraged to meet with an academic advisor in the School of Geography and Earth Sciences to discuss program requirements and course selections, particularly prior to the start of Level III.
3. All students are strongly encouraged to meet with an academic advisor in the School of Geography and Earth Sciences to discuss which course is most appropriate between EARTH SC 3RD3 and GEOG 3MR3, based on their area of interest.
4. The field components of GEOG 3ME3 and 3MF3 are normally taken outside of the normal term. Details are announced in March. All students are strongly encouraged to meet with an academic advisor in the School of Geography and Earth Sciences to discuss which course is most appropriate, based on the field of interest.
5. Students are strongly encouraged to complete all Level I Environmental Science courses (ENVIR SC 1A03, 1B03, 1G03).
6. Students are strongly encouraged to take an elective at Level II one of GEOG 2E03, 2I03, 2L03, 2U03.
7. Students are not required but may combine courses in Geography and Environmental Sciences into major themes matching their interests, including:

HUMAN HEALTH AND THE ENVIRONMENT
ENVIR SC 2B03, 2C03, 2E03, 2L03, 2W03, 4EA3, 4WB3; GEOG 2H03, 3HH3, 3HP3, 4HH3
TRANSPORTATION AND THE ENVIRONMENT
ENVIR SC 3SA3, 4G03; GEOG 2L03, 3LT3, 4LP3, 4LT3
URBAN SYSTEMS AND SUSTAINABILITY
ENVIR SC 2E03, 3E03; GEOG 2U03, 3ER3, 3UP3, 3UR3, 4UT3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I
30 units (See Admission above.)
LEVEL II: 30 UNITS
9 units from GEOG 2G03, 2M03, 2MB3
9 units from ENVIR SC 2B03, 2C03, 2I03, 2W03
0-3 units from ENVIR SC 1A03, 1B03, 1G03 (See Admission Note 1 above.)
0-3 units from GEOG 1HA3, 1HB3 (See Admission Note 2 above.)
6-12 units Electives
LEVEL III: 30 UNITS
3 units from EARTH SC 3RD3, GEOG 3MR3
3 units from GEOG 3ME3, 3MF3
6 units from ENVIR SC 3B03, 3CC3, 3O03, 3W03

Admission Note 1 above.)
15 units from ASTRON 1F03, BIOLOGY 1A03, 1D03, CHEM 1A03, 1AA3, COMP SCI 1FC3, 1MA3, 1MD3, ENVIR SC 1A03, 1B03, 1G03, GEOG 1HA3, 1HB3, KINESIO 1Y03, 1Y13, MATH 1A03, 1B03, 1L03, MED PHYS 1E03, PHYSICS 1B03, 1B33, 1B33, 1F03, 1L03, 1P33, 1X03, 1XX3

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

NOTES

Minor in Earth Sciences

90 units total (Levels I to III), of which no more than 42 units may be Level I

REQUIREMENTS

4L03, 4N03, 4O03, 4W03, 4WB3, 4WW3; LIFE SCI 2H03

15 units Levels I, IV courses Geography or Earth Sciences excluding EARTH SC 2A3, 2G3, 2M3, 2WW3, 3AA3, 3DD3, GEOG 2RC3, 2RM3, 2RU3, 3RJ3, 3RW3, LIFE SCI 2H03

9 units Electives

LEVEL IV: 30 UNITS

6 units from ENVIR SC 4B03, 4C03, 4G03, 4W03

3 units from MATH 1A03, 1LS3

6 units from ENVIR SC 1A03, 1B03, 1G03 with an average of at least 4.0

3 units from ENVIR SC 1A03, 1B03

3 units from GEOG 1HA3, 1HB3, KINESIOL 1Y03, 1YY3, MATH 1AA3, 1B03, 1LT3, MED PHYS 1E03, PHYSICS 1B03, 1BA3, 1BB3, 1F03, 1L03, PSYCH 1X03, 1XX3

PROGRAM NOTES

1. There are Level II prerequisites for many Level III courses; these should be considered when choosing Level II courses. As an aid to choosing a coherent set of courses in a single discipline, students should consult the list of thematic areas applicable to all Honours Earth and Environmental Sciences program.

2. Students should seek academic advising from the School of Geography and Earth Sciences to ensure that their choices are appropriate.

COURSE LIST:

ASTRON 2E03; EARTH SC 2K03, 2G03, 2I03, 2K03, 3I03, 3K03, 3P03, 3Q03; 3T03, 4V03, 4Z03, 4E03, 4FF3, 4G03, 4GI3, 4Q03, 4S03, 4T03, 4WB3, 4WW3; GEO 2E03, 2K03, 3D03, 3E03, 3K03, 3P03, 3Q03, 3T03, 3V03, 3Z03, 4E03, 4FF3, 4G03, 4J03, 4K03, 4Q03, 4S03, 4T03, 4V03, 4Z03, including at least six units from Levels III, IV Earth Sciences or Geo courses

9 units Electives

Honours Geoscience {2513}

Those students currently registered in Honours Geoscience who wish to remain in the program should refer to their degree audit for requirements.

B.Sc. in Environmental Sciences {1149}

(Formerly Environmental and Earth Sciences)

ADMISSION

Completion of any Level I program with a Cumulative Average of at least 3.5 including:

6 units from ENVIR SC 1A03, 1B03, 1G03 with an average of at least 4.0

3 units from MATH 1A03, 1LS3

15 units from ASTRON 1F03, BIOLOGY 1A03, 1M03, CHEM 1A03, 1AA3, COMP SCI 1FC3, 1MA3, 1MD3, ENVIR SC 1A03, 1B03, 1G03, GEOG 1HA3, 1HB3, KINESIOL 1Y03, 1YY3, MATH 1AA3, 1B03, 1LT3, MED PHYS 1E03, PHYSICS 1B03, 1BA3, 1BB3, 1F03, 1L03, PSYCH 1X03, 1XX3

PROGRAM NOTES

1. There are Level II prerequisites for many Level III courses; these should be considered when choosing Level II courses. As an aid to choosing a coherent set of courses in a single discipline, students should consult the list of thematic areas applicable to all Honours Earth and Environmental Sciences program.

2. Students should seek academic advising from the School of Geography and Earth Sciences to ensure that their choices are appropriate.

COURSE LIST:

ASTRON 2E03; EARTH SC 2K03, 2G03, 2I03, 2K03, 3I03, 3K03, 3P03, 3Q03; 3T03, 4V03, 4Z03, 4E03, 4FF3, 4G03, 4GI3, 4Q03, 4S03, 4T03, 4WB3, 4WW3; GEO 2E03, 2K03, 3D03, 3E03, 3K03, 3P03, 3Q03, 3T03, 3V03, 3Z03, 4E03, 4FF3, 4G03, 4GI3, 4Q03, 4S03, 4T03, 4WB3, 4WW3, LIFE SCI 2H03

9 units Electives

Minor in Environmental Sciences

NOTES

1. ISCI 1A24 is a substitution for ENVIR SC 1G03.

2. ISCI 2A18 may be used as a substitution for 3 units of Level II Course List toward the Minor in Environmental Sciences.

3. In order to declare a Minor in Environmental Sciences, at least 12 units (above Level I) must be elective to degree.

REQUIREMENTS

24 units total

6 units from ASTRON 2E03, BIOLOGY 2F03, 3D03, 3R03, 3SS3, 3TT3, 4J03, 4Y03, 4Y3, CHEM 2A03, 2AA3, 2E03, 2R03, ENVIR SC 2B03, 2C03, 2E03, 2G03, 2I03, 3B03, 3C03, 3D03, 3E03, 3EE3, 3EP3, 3G03, 3J03, 3L03, 3N03, 3O03, 3P03, 3Q03, 3Q03, 3SA3, 3U03, 3V03, 4B03, 4C03, 4CC3, 4E03, 4F03, 4GI3, 4Q03, 4S03, 4T03, 4V03, 4Z03, including at least six units from Levels III, IV Environmental Science or Geo courses and at least three units from Levels II, III, IV Biology or Chemistry courses

REQUIREMENTS

90 units total (Levels I to III), of which no more than 42 units may be Level I

LEVEL I

30 units (See Admission above.)

LEVELS II-III: 60 UNITS

24 units Levels II, III, IV courses from Course List of which at least 12 units must be Levels III, IV

9 units from Faculty of Science courses

27 units Electives

Minor in Earth Sciences

NOTES

1. ISCI 1A24 is a substitution for ENVIR SC 1G03.

2. ISCI 2A18 may be used as a substitution for 3 units of Level II Earth Sciences toward the Minor in Earth Sciences.

3. In order to declare a Minor in Earth Sciences, at least 12 units (above Level I) must be elective to degree.

REQUIREMENTS

24 units total

3 units from GEOG 1HA3, 1HB3

3 units from ENVIR SC 1A03, 1B03, 1G03

6 units from GEOF 2E03, 3E03, 4AE3

12 units from Course List including at least six units from Levels III or IV (See Notes 2 and 3 above.)
Minors

Minor in Geographic Information Systems (G.I.S.)

NOTE
ISCI 1A24 is a substitution for ENVIR SC 1G03.

REQUIREMENTS
24 units total
6 units from ENVIR SC 1A03, 1B03, 1G03, GEOG 1HA3, 1HB3
12 units GEOG 2GI3, 2MB3, 3GI3, 4GI3
6 units from GEOG 3SA3, 3SR3, 4GH3, 4GP3

Minor in Geography

NOTES
1. Students who completed GEO 2GG3, 2HC3, 2HG3, 2HU3, 2MM3, 2WW3, 3AA3, 3CC3, 3DD3, 3HJ3, 3HR3, 3NN3 prior to September 2008 may include up to six units toward the minor.
2. In order to declare a Minor in Geography, at least 12 units (above Level I) must be elective to degree.
3. ISCI 1A24 is a substitution for ENVIR SC 1G03.

REQUIREMENTS
24 units total
6 units from ENVIR SC 1A03, 1B03, 1G03, GEOG 1HA3, 1HB3
18 units Levels II, III or IV Geography, including at least six units of Levels III or IV. No more than six units may be from GEOG 2RC3, 2RM3, 2RU3, 3RJ3, 3RW3. (See Note 1 above.)

Minor in Geography and Earth Sciences

NOTES
1. ISCI 1A24 is a substitution for ENVIR SC 1G03.
2. ISCI 2A18 may be used as a substitution for 3 units of Level II Earth Sciences toward the Minor in Geography and Earth Sciences.
3. In order to declare a Minor in Geography and Earth Sciences, at least 12 units (above Level I) must be elective to degree.

REQUIREMENTS
24 units total
6 units from ENVIR SC 1A03, 1B03, 1G03, GEOG 1HA3, 1HB3
18 units Levels II, III or IV Geography or Earth Sciences, including at least six units of Levels III or IV. No more than six units may be from GEOG 2RC3, 2RM3, 2RU3, 3RJ3, 3RW3, EARTH SC 2AA3, 2GG3, 2MM3, 2WW3, 3AA3, 3DD3

Honours Integrated Science (ISCI)

http://www.science.mcmaster.ca/isci

Notes Applicable to all Honours Integrated Science Programs
1. Beginning at Level II, Honours Integrated Science students may complete a concentration in one of the following areas:
   - Biochemistry (2299040)
   - Biology (2299050)
   - Chemical Biology (2299076)
   - Chemistry (2299070)
   - Earth and Environmental Sciences (2299211)
   - Geography and Environmental Sciences (2299242)
   - Mathematics and Statistics (2299320)
   - Medical Physics (2299345)
   - Physics (2299440)
   - Psychology, Neuroscience & Behaviour (2299461)
2. In addition to the content covered within the ISCI courses, completion of a concentration normally requires a minimum of 24 units in the other subject.
3. The Geography and Environmental Sciences Concentration requires completion of an additional Level I GEOG course, which must be completed by the end of Level II.
4. Specific program requirements for the above concentrations are available on the web (http://www.science.mcmaster.ca/isci) and from the Integrated Science Program office.

Honours Integrated Science I (ISCI I) {0301}
Enrollment in this program is limited.

PROGRAM NOTES
1. As places in the Honours Integrated Science program are limited to approximately 60 students, admission is by selection, and possession of published minimum requirements does not guarantee admission.
2. The University reserves the right to grant admission to a limited number of students and to refuse readmission to any student whose academic performance or general conduct has been unsatisfactory, or who has withdrawn from the program for a period in excess of one academic year.
3. All Level I Integrated Science students may be asked to complete an online orientation course prior to the start of classes in September. The course will serve to review and consolidate material covered by the secondary school math and science curriculum and will be especially valuable to those who have not completed one of Biology U, Chemistry U and Physics U.
4. SCIENCE 1A00, a one-hour mandatory Introduction to Health and Safety course, is a co-requisite to ISCI 1A24 and must be completed prior to the first lab.
5. HTH SCI 1BS0, a mandatory on-line introduction to bio-safety lab training is a co-requisite to ISCI 1A24 and must be completed prior to the first lab.
6. The Geography and Environmental Sciences Concentration requires completion of an additional Level I GEOG course, which must be completed by the end of Level II.

REQUIREMENTS: 30 UNITS
24 units ISCI 1A24
6 units Electives (See Program Note 6 above)

Honours Integrated Science (2299)

ADMISSION
Completion of Honours Integrated Science I with a Cumulative Average of at least 6.0 including ISCI 1A24.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I
30 units (See Admission above.)
LEVEL II: 30 UNITS
18 units ISCI 2A18
12 units Electives
LEVEL III: 30 UNITS
12 units ISCI 3A12
18 units Electives
LEVEL IV: 30 UNITS
12 units ISCI 4A12
18 units Electives

Department of Kinesiology

http://www.science.mcmaster.ca/kinesiology

Honours Kinesiology I {0309}
Enrollment in this program is limited.

Program Notes:
1. Application is made to the Honours Kinesiology I program.
2. Students are encouraged to complete MATH 1A03 or 1LS3 by the end of Level II.
3. Students who do not have credit in Grade 12 Calculus and Vectors U (or Grade 12 Advanced Functions and Introductory Calculus U), must complete MATH 1F03.
4. PHYSICS 1L03 serves as excellent preparation for KINESIOL 2A03, especially for students who did not complete Grade 12 Physics U. Completion in Level I is recommended.
5. Upon completion of Honours Kinesiology I (including KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03), students whose C.A. is between 3.5 and 5.9 may register in Level II Honours Kinesiology program but will be placed on program probation for one reviewing period. A student may be on program probation only once, and, therefore, by the next academic review must raise their C.A. to at least 6.0 to continue in the Honours Kinesiology program.

Upon completion of Honours Kinesiology I, students whose C.A. is between 3.5 and 5.4 and/or who have failed to successfully complete each of KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03 may register in Level II Kinesiology General and, may take the Level II Kinesiology required courses for which the prerequisites have been met. Such students must attend a mandatory preregistration counselling session with an Academic Advisor. Eligibility to transfer to Honours Kinesiology at the next review will require a C.A. of at least 6.0 and successful completion of KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03. Students who fail to meet the minimum requirements must transfer to a non-Kinesiology program for which they qualify.

Upon completion of Honours Kinesiology I, students whose C.A. is between 3.0 and 3.4 may request transfer to Science II.

6. SCIENCE 1A00, a one-hour mandatory on-line Introduction to Health and Safety course, is a co-requisite to Level I courses with a lab component and must be completed prior to the first lab.

7. HTH SCI 1BS0, a mandatory on-line Bio-safety Lab Training requirement, is a co-requisite to KINESIOL 1A03 and 1AA3 and must be completed prior to the first lab.

REQUIREMENTS: 30 UNITS
18 units KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03
12 units Electives (See Program Notes 2, 3 and 4 above.)

Honours Kinesiology (B.Sc. Kinesiology) (2672)

ADMISSION
Completion of Honours Kinesiology I including, KINESIOL 1A03, 1AA3, 1C03, 1E03, 1F03, 1G03 with a Cumulative Average of at least 6.0.

PROGRAM NOTES
1. Completion of MATH 1A03 or 1LS3 is a requirement for this program. Students who completed MATH 1B03 prior to 2010-2011 may use it toward the Mathematics requirement.
2. PHYSICS 1L03 serves as excellent preparation for KINESIOL 2A03, especially for students who did not complete Grade 12 Physics U.
3. Completion of KINESIOL 3C03 or STATS 2B03 is a requirement for this program and recommended to be completed in Level III. Students who choose to complete KINESIOL 3C03 will be required to complete an additional three units of Levels III, IV Kinesiology. Students who previously completed STATS 1CC3 may use it to satisfy this requirement.
4. Honours B.Sc. Kinesiology students must complete at least six units of electives chosen from the Faculty of Science.
5. Kinesiology courses may not be used toward the elective component of the degree.
6. A maximum of 18 units of Levels III, IV Kinesiology courses may be completed in Level III of the program.
7. Honours Kinesiology students who have a minimum Cumulative Average of 3.5 and successfully completed at least 90 units including all requirements up to the end of Level III of the Honours B.Sc. Kinesiology program may request permission from the Office of the Associate Dean of Science (Studies) to transfer to graduate with the Bachelor of Science Kinesiology (B.Sc.Kin.) degree.

REQUIREMENTS (FOR STUDENTS WHO ENTERED LEVEL I KINESIOLOGY I SINCE SEPTEMBER 2007)
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVELS II - IV: 90 UNITS
18 units KINESIOL 2A03, 2C03, 2CC3, 2E03, 2F03, 2G03
0-3 units from MATH 1A03, 1LS3 if not completed in Level I (See Program Note 1 above.)
0-3 units from STATS 1CC3, 2B03, KINESIOL 3C03 (See Program Note 3 above.)
36 units Levels III, IV Kinesiology including at least nine units of Level IV (See Program Note 6 above.)
30-36 units Electives (See Program Notes 2, 4 and 5 above.)

PROGRAM NOTES (FOR STUDENTS WHO ENTERED LEVEL I KINESIOLOGY I PRIOR TO SEPTEMBER 2007)

1. Completion of MATH 1A03 or 1LS3 is a requirement for this program.
2. Completion of a statistics course is a requirement for this program. Students who have not completed STATS 1CC3 must complete either KINESIOL 3C03 or STATS 2B03. Students who choose to complete KINESIOL 3C03 will be required to complete an additional three units of Levels III, IV Kinesiology.
3. Honours B.Sc. Kinesiology students who entered Level I prior to September 2007 must complete at least 12 units of electives chosen from the Faculty of Science.
4. Kinesiology courses may not be used toward the elective component of the degree.
5. A maximum of 15 units of Levels III, IV Kinesiology courses may be completed in Level III of the program.
6. Honours Kinesiology students who have a minimum Cumulative Average of 3.5 and successfully completed at least 90 units including all requirements up to the end of Level III of the Honours B.Sc. Kinesiology program may request permission from the Office of the Associate Dean of Science (Studies) to transfer to graduate with the Bachelor of Science Kinesiology (B.Sc.Kin.) degree.

REQUIREMENTS (FOR STUDENTS WHO ENTERED KINESIOLOGY I PRIOR TO SEPTEMBER 2007)
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units Completed prior to admission

LEVELS II - IV: 90 UNITS
15 units KINESIOL 2A03, 2C06, 2G03, 2H03
0-3 units from MATH 1A03, 1LS3 if not completed in Level I (See Program Note 1 above.)
0-3 units from STATS 1CC3, 2B03, KINESIOL 3C03 (See Program Note 2 above.)
30 units Levels III, IV Kinesiology including at least nine units of Level IV and at least 18 units from Course List (See Program Note 5 above.)
39-45 units Electives (See Program Notes 2, 3 and 4 above.)
HONOURS LIFE SCIENCES COURSE LIST

1. PROGRAM NOTES
   1. Honours Life Sciences may be combined with the Origins Research Specialization.
   2. Honours Life Sciences students may not be eligible to complete a Minor in Biochemistry, Biology, Environmental Sciences or Psychology unless at least 12 of the required 18 units (above Level I) for the Minor are considered elective to the degree. Students wishing further information should consult with the Office of the Associate Dean of Science (Studies).
   3. Honours Life Sciences, as a second degree, may not be possible if the student’s first undergraduate degree is in Biochemistry, Biology, Environmental Sciences, or Psychology, Neurosciences & Behaviour. Students wishing further information should consult with the Office of the Associate Dean of Science (Studies).

Honours Life Sciences {2514}

ADMISSION NOTES

1. Completion of one of PHYSICS 1B03 or 1L03 is required by the end of Level II.
2. Completion of CHEM 1A03, 1AA3 is strongly recommended in Level I as these courses are prerequisites for CHEM 2OA3, BIOLOGY 2B03 and BIOCHEM 2EE3 and a wide selection of Biochemistry, Biology and Psychology courses.

ADMISSION

Completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 3 units from MATH 1A03, 1LS3
- 12 units BIOLOGY 1A03, 1M03, PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03) with an average of at least 6.0
- 9 units from Life Sciences I Course List (See Admission Notes above.)

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on program probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES

1. Registration in the Honours Life Sciences program does not guarantee access to all courses. Some courses have program restrictions and students are responsible to read course prerequisites carefully.
2. Students interested in graduate school may wish to consider completion of a thesis or independent study course (see LIFE SCI 4A03, 4B06, 4C09).
3. Level IV Research Seminar topics may change from year to year. Research Seminar topics and descriptions are available on the web (http://www.science.mcmaster.ca/lifesciences) and from the Life Sciences office in late February of each year.

HONOURS LIFE SCIENCES COURSE LIST

- Astronomy ASTRON 2B03
- Biochemistry Levels II, III, IV*
- Biology Levels II, III, IV*
- Chemistry CHEM 2B03, 2BB3, 2E03, 2N03, 2A03, 2B03, 2R03
- Chemical Biology CHEM BIO 2A03, 2P03
- Environmental Science Levels II, III, IV* (and equivalent Levels II, III, IV GEO)
- Geography Levels II, III, IV
- Health Sciences HTH SCI 3I03, 3K03, 4I13
- Kinesiology KINESIOL 3E03, 3Y03, 4P03
- Life Sciences Levels II, III, IV*
- Mathematics MATH 2E03
- Medical Physics MED PHYS 2A03, 3R03, 4A03, 4B03, 4L03, 4SZ3, 4X03
- Molecular Biology Levels II, III, IV*
- Origins ORIGINS 2FF3, 2LU3, 3D03, 3E03, 3F03
- Psychology PSYCH Levels II, III, IV*
- Science Levels II, III, IV*
- Statistics STATS 2B03
- * All Levels II, III, IV courses for which the prerequisites have been met are acceptable.

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I

30 units (See Admission above.)

LEVELS II-IV: 90 UNITS

3 units LIFE SCI 2A03
9 units from BIOCHEM 2EE3 (or LIFE SCI 2EE3), BIOLOGY 2B03 (or LIFE SCI 2B03), BIOLOGY 2F03 (or LIFE SCI 2F03), LIFE SCI 2C03, 2D03, 2H03
6 units from ENVIR SCI 3B03, 3CC3, LIFE SCI 3A03, 3B03, 3C03, 3D03, 3K03
36 units from the Honours Life Sciences Course List of which at least 18 units must be Levels III, IV
0-3 units from PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)

33-36 units Electives

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2009

LEVELS II-IV: 90 UNITS

42 units from Honours Life Sciences Course List of which at least 24 units must be Levels III, IV
0-3 units from BIOLOGY 1A03, 1M03, PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03) if not completed in Level I
15 units from Faculty of Science courses which may include Honours Life Sciences Course List

30-33 units Electives

Honours Life Sciences (Origins Research Specialization) {2514412}

ADMISSION NOTES

1. Completion of one of PHYSICS 1B03 or 1L03 is required by the end of Level II.
2. Completion of CHEM 1A03, 1AA3 is strongly recommended in Level I as these courses are prerequisites for CHEM 2OA3, BIOLOGY 2B03 and BIOCHEM 2EE3 and a wide selection of Biochemistry, Biology and Psychology courses.

ADMISSION

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Admission is by selection but requires, as a minimum, completion of any Level 1 program with a Cumulative Average of at least 6.0 including:

- 3 units from MATH 1A03, 1LS3
- 12 units BIOLOGY 1A03, 1M03, PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03) with an average of at least 6.0
- 6 units from Life Sciences I Course List (See Admission Notes above.)
- 3 units from CHEM 1A03

Students who have not completed the following courses will be considered for admission, however, completion is required by the end of Level II:

- 3 units from MATH 1AA3, 1B03, STATS 2B03, 2D03

Note: Students must be Levels III, IV

- 30-33 units Electives
3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3, 1F03 (See Admission Note 3 above.)
3 units from CHEM 1AA3, ENVIR SC 1G03

PROGRAM NOTES
1. Registration in Honours Life Sciences (Origins Research Specialization) program does not guarantee access to all courses. Some courses have program restrictions and students are responsible to read course prerequisites carefully.
2. Students may be required to complete more than 120 units if the appropriate courses were not completed in Level I.
3. ORIGINS 2B03, 2LU3 and 3SS3 must be completed by the end of Level III.
4. Effective 2012-2013, students who fail to meet the prerequisite for ORIGINS 4A09 will not be permitted to continue in the Origins Research Specialization. However, if appropriate requirements have been met, students may apply to graduate with the Minor in Origins Research.
5. Level IV Research Seminar topics may change from year to year. Research Seminar topics and descriptions are available on the web (http://www.science.mcmaster.ca/lifesciences) and from the Life Sciences office in late February of each year.

HONOURS LIFE SCIENCES COURSE LIST
Astronomy ASTRON 2B03
Biochemistry Levels II, III, IV*
Biology Levels II, III, IV*
Chemistry CHEM 2BA3, 2BB3, 2E03, 2N03, 2OA3, 2OB3, 2R03
Chemical Biology CHEM BIO 2A03, 2P03
Environmental Science Levels II, III, IV* (and equivalent Levels II, III, IV GEO)
Geography Levels II, III, IV
Health Sciences HTH SCI 3I03, 3K03, 4I03
Kinesiology KINESIOL 3E03, 3Y03, 4P03
Life Sciences Levels II, III, IV*
Mathematics MATH 2E03
Medical Physics MED PHYS 2A03, 3R03, 4A03, 4B03, 4L03, 4S23, 4XX3
Molecular Biology Levels II, III, IV*
Origins ORIGINS 2FF3, 2LU3, 3D03, 3E03, 3F03
Psychology PSYCH Levels II, III, IV*
Science Levels II, III, IV*
Statistics STATS 2B03

ORIGINS COURSE LIST
ORIGINS 3A03, 3B03, 3C03, 3D03, 3E03, 3F03
* All Levels II, III, IV courses for which the prerequisites have been met are acceptable.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVELS II-IV: 90 UNITS
3 units LIFE SCI 2A03
9 units from BIOCHEM 2EE3 (or LIFE SCI 2EE3), BIOLOGY 2B03 (or LIFE SCI 2B03), BIOLOGY 2F03 (or LIFE SCI 2F03), LIFE SCI 2C03, 2D03, 2H03
6 units from ENVIR SCI 3B03, 3CC3, LIFE SCI 3A03, 3B03, 3C03, 3D03, 3K03
36 units from the Honours Life Sciences Course List of which at least 18 units must be Levels III, IV
21 units ORIGINS 2B03, 2LU3 (or 2FF3), 3SS3 (or 2S03), 4RS3 (or 3S03), 4A09 (See Program Notes 3 and 4 above.)
6 units from Origins Course List
0-3 units from PHYSICS 1B03, 1L03 if not completed in Level I (See Admission Note 1 above.)
0-3 units CHEM 1A03
0-3 units from MATH 1A03, 1B03, STATS 2B03, 2D03
0-3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3, 1F03
0-3 units from CHEM 1AA3, ENVIR SC 1G03
0-9 units Electives

B.Sc. in Life Sciences (1312)

NOTE APPLICABLE TO B.S.C. IN LIFE SCIENCES
The B.Sc. in Life Sciences, as a second degree, may not be possible if the student’s first undergraduate degree is in Biochemistry, Biology, Environmental Sciences, or Psychology, Neurosciences & Behaviour. Students wishing further information should consult with the Office of the Associate Dean of Science (Studies).

ADMISSION NOTE
Completion of CHEM 1A03, 1AA3 is strongly recommended in Level I as these courses are prerequisites for CHEM 2OA3, BIOLOGY 2B03 and BIOCHEM 2EE3 and a wide selection of Biochemistry, Biology, and Psychology courses read.

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 3.5 including:
3 units from MATH 1A03, 1LS3
12 units BIOLOGY 1A03, 1M03, PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03) with an average of at least 4.0
9 units from the Life Sciences I Course List (See Admission Note above.)

PROGRAM NOTES
1. Students who intend to complete Biochemistry courses or who wish to be eligible for a wider selection of Biology and Psychology courses must complete CHEM 1A03, 1AA3.
2. Registration in the B.Sc. Life Sciences program does not guarantee access to all courses. Some courses have program restrictions and students are responsible to read course prerequisites carefully.

B.S.C. LIFE SCIENCES COURSE LIST
Astronomy ASTRON 2B03
Biochemistry BIOCHEM 2EE3, 3G03, 3H03, 3N03, 4E03, 4Q03
Biology Levels II, III*
Chemistry CHEM 2BA3, 2BB3, 2E03, 2N03, 2OA3, 2OB3, 2R03
Environmental Science Levels II, III, IV* (and equivalent Levels II, III, IV GEO)
Geography Levels II, III, IV
Health Sciences HTH SCI 3I03, 3K03, 4I03
Kinesiology KINESIOL 3E03, 3Y03, 4P03
Life Sciences Levels II, III, IV*
Mathematics MATH 2E03
Medical Physics MED PHYS 2A03, 3R03, 4A03, 4B03, 4L03, 4S23, 4XX3
Molecular Biology Levels II, III, IV*
Origins ORIGINS 2FF3, 2LU3, 3D03, 3E03, 3F03
Psychology PSYCH Levels II, III, IV*
Science Levels II, III, IV*
Statistics STATS 2B03

* Courses for which the prerequisites have been met are acceptable.

REQUIREMENTS
90 units total (Levels I to III), of which no more than 42 units may be Level I
Honours Philosophy and Mathematics

1. MATH 1C03, although not required, is strongly recommended, if not completed in Level I.
2. PHYSICS 2G03 may substitute for one of MATH 2E03, 2T03, 3Q03, STATS 2MB3.

COURSE LIST
MATH 2E03, 2S03, 2T03, 3B03, 3E03, 3EE3, 3F03, 3FF3, 3T03; STATS 2MB3, 3C3, 3D03, 3S03, 3U03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
12 units MATH 2C03, 2R03, 2X03, 2XX3
3 units STATS 2D03
15 units Electives (See Program Note 1 above.)

LEVEL III: 30 UNITS (2011-2012 ONLY)
6 units MATH 3A03, 3X03
3 units Levels III, IV Mathematics or Statistics
6 units from Course List
15 units Electives

LEVEL III: 30 UNITS (EFFECTIVE 2012-2013)
6 units MATH 3A03, 3X03
9 units from Course List which must include three units from MATH 2E03, 2T03, 3Q03, STATS 2MB3 (See Program Note 2 above.)
15 units Electives

LEVEL IV: 30 UNITS
15 units Levels III, IV Mathematics or Statistics
15 units Electives

Honours Mathematics and Statistics (Mathematics Specialization) {2320834}

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
3 units from MATH 1A03, 1LS3, 1X03, 1ZA3
3 units from MATH 1AA3, 1LT3, 1XX3, 1ZB3 with a grade of at least C+
3 units from MATH 1B03, 1ZC3

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES
1. MATH 1C03, although not required, is strongly recommended, if not completed in Level I.
2. PHYSICS 2G03 may substitute for one of MATH 2E03, 2T03, 3Q03, STATS 2MB3.

COURSE LIST
MATH 2E03, 2S03, 2T03, 3B03, 3E03, 3EE3, 3F03, 3FF3, 3T03; STATS 2MB3, 3C3, 3D03, 3S03, 3U03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
12 units MATH 2C03, 2R03, 2X03, 2XX3
3 units STATS 2D03
15 units Electives (See Program Note 1 above.)

LEVEL III: 30 UNITS (2011-2012 ONLY)
6 units MATH 3A03, 3X03
3 units Levels III, IV Mathematics or Statistics
6 units from Course List
15 units Electives

LEVEL III: 30 UNITS (EFFECTIVE 2012-2013)
6 units MATH 3A03, 3X03
9 units from Course List which must include three units from MATH 2E03, 2T03, 3Q03, STATS 2MB3 (See Program Note 2 above.)
15 units Electives

LEVEL IV: 30 UNITS
15 units Levels III, IV Mathematics or Statistics
15 units Electives

Honours Mathematics and Statistics (Mathematics Specialization) {2320834}

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
3 units from MATH 1A03, 1LS3, 1X03, 1ZA3
3 units from MATH 1AA3, 1LT3, 1XX3, 1ZB3 with a grade of at least C+
3 units from MATH 1B03, 1ZC3

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on
Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTE
MATH 1C03, although not required, is strongly recommended, if not completed in Level I.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
12 units MATH 2C03, 2R03, 2X03, 2XX3
3 units from MATH 2S03, 2T03
3 units STATS 2D03
12 units Electives (See Program Note above.)

LEVEL III: 30 UNITS (2011-2012 ONLY)
6 units MATH 3A03, 3X03
6 units from MATH 3E03, 3EE3, 3F03, 3FF3, 3T03
9 units Levels II, III, IV Mathematics or Statistics of which at least three units must be Level III or IV
9 units Electives

LEVEL III: 30 UNITS (EFFECTIVE 2012-2013)
6 units MATH 3A03, 3X03
6 units from MATH 3E03, 3EE3, 3F03, 3FF3, 3T03
3 units from MATH 2E03, 2T03, 3Q03, PHYSICS 2G03, STATS 2MB3
6 units Levels II, III, IV Mathematics or Statistics of which at least three units must be Level III or IV
9 units Electives

LEVEL IV: 30 UNITS
3 units MATH 4A03
3 units from MATH 4B03, 4E03, 4Q03, 4V03, 4X03
15 units Levels III, IV Mathematics or Statistics
9 units Electives

Honours Mathematics and Statistics (Origins Research Specialization) {2320412}

ADMISSION NOTE
Completion of ASTRON 1F03 (or PHYSICS 1F03) is strongly recommended.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Admission is by selection but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:
3 units from MATH 1A03, 1LS3, 1X03, 1Z2A3
3 units from MATH 1AA3, 1LT3, 1XX3, 1Z2B3 with a grade of at least C+
3 units from MATH 1B03, 1Z2C

Students who have not completed the following courses will be considered for admission, however, completion is required by the end of Level II:
3 units from BIOLOGY 1A03, 1M03
3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3 (See Admission Note above.)
3 units from CHEM 1A03, ENVIR SC 1G03

Completion of the above units is strongly recommended in Level I, otherwise the requirements may exceed 120 units.

PROGRAM NOTES
1. MATH 1C03, although not required, is strongly recommended, if not completed in Level I.
2. Completion of ORIGINS 2B03, 2LU3 (or 2FF3) and 3SS3 (or 2S03) is required by the end of Level III.
3. Effective 2012-2013, students who fail to meet the prerequisite for ORIGINS 4A09 will not be permitted to continue in the Origins Research Specialization. However, if appropriate requirements have been met, students may apply to graduate with the Minor in Origins Research.
4. PHYSICS 2G03 may substitute for one of MATH 2E03, 2T03, 3Q03, STATS 2MB3.

MATHEMATICS AND STATISTICS COURSE LIST
MATH 2E03, 2S03, 2T03, 3B03, 3E03, 3EE3, 3F03, 3FF3, 3T03; STATS 2MB3, 3CI3, 3D03, 3S03, 3U03

ORIGINS COURSE LIST
ORIGINS 3A03, 3B03, 3C03, 3D03, 3E03, 3F03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
12 units MATH 2C03, 2R03, 2X03, 2XX3
3 units STATS 2D03
6 units ORIGINS 2B03, 2LU3 (or 2FF3) (See Program Note 2 above.)
0-3 units from BIOLOGY 1A03, 1M03 if not completed in Level I
0-3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3 if not completed in Level I
0-3 units from CHEM 1A03, ENVIR SC 1G03 if not completed in Level I
0-9 units Electives

LEVEL III: 30 UNITS (2011-2012 ONLY)
6 units MATH 3A03, 3X03
3 units Levels III, IV Mathematics or Statistics
6 units from Mathematics and Statistics Course List
3 units ORIGINS 3SS3 (or 2S03) (See Program Note 2 above.)
6 units from Origins Course List
0-3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3 if not already completed
0-3 units from CHEM 1A03, ENVIR SC 1G03 if not already completed
0-6 units Electives

LEVEL III: 30 UNITS (EFFECTIVE 2012-2013)
6 units MATH 3A03, 3X03
9 units from Mathematics and Statistics Course List which must include three units from MATH 2E03, 2T03, 3Q03, STATS 2MB3 (See Program Note 4 above.)
3 units ORIGINS 3SS3 (or 2S03) (See Program Note 2 above.)
6 units from Origins Course List
0-3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3 if not already completed
0-3 units from CHEM 1A03, ENVIR SC 1G03 if not already completed
0-6 units Electives

LEVEL IV: 30-33 UNITS
15 units Levels III, IV Mathematics or Statistics
3 units ORIGINS 4RS3 (or 3S03)
9 units ORIGINS 4A09 (See Program Note 3 above.)
FACULTY OF SCIENCE

Honours Mathematics and Statistics (Statistics Specialization) (2320836)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
3 units from MATH 1A03, 1LS3, 1X03, 1ZA3
3 units from MATH 1AA3, 1LT3, 1XX3, 1ZB3 with a grade of at least C+
3 units from MATH 1B03, 1ZC3

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES
1. MATH 1C03, although not required, is strongly recommended, if not completed in Level I.
2. Students who have already completed STATS 3DD3, may substitute it for one of STATS 3CI3, 3S03, 3U03.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
6 units STAT 2D03, 2MB3
12 units MATH 2C03, 2R03, 2X03, 2XX3
12 units Electives (See Program Note 1 above.)

LEVEL III: 30 UNITS
6 units MATH 3A03, 3X03
6 units from MATH 2C03, STATS 2D03
3 units from MATH 2C03, STATS 2D03
12 units COMP SCI 2C03, 2MJ3, 2SC3
3 units from COMP SCI 2CA3, 2ME3, 2MF3
6 units Electives (See Program Note above.)

LEVEL IV: 30 UNITS
6 units MATH 3A03, 3X03
6 units Levels II, III, IV Mathematics or Statistics
6 units from COMP SCI 3DB3, 3EA3, 3GC3, 3MH3, 3MI3, 3SR3
6 units Levels II, III Computer Science
6 units Electives

Honours Mathematics and Computer Science (2320145)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
3 units from MATH 1A03, 1LS3, 1X03, 1ZA3
3 units from MATH 1AA3, 1LT3, 1XX3, 1ZB3 with a grade of at least C+
3 units from MATH 1B03, 1ZC3 with a grade of at least C+
3 units from COMP SCI 1MD3 with a grade of at least C+

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES
1. PHYSICS 3A03 and 3C03 are listed in Level III but are offered in alternate years and may be taken in Level IV.
2. A Minor in Astronomy or Statistics is not permitted in the Honours Mathematics and Physics program.
3. MATH 1C03, although not required, is strongly recommended, if not completed in Level I.
4. Students who entered the program prior to 2010-2011 may replace PHYSICS 3D03 with 3 units of Levels III or IV Physics or Astronomy.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I: 30 UNITS
30 units  (See Admission above.)

LEVEL II: 30 UNITS
12 units  MATH 2C03, 2R03, 2X03, 2XX3
12 units  PHYSICS 2B06, 2C03, 2E03
3 units  from MATH 2T03, PHYSICS 2G03
3 units  Electives (See Program Note 3 above.)

LEVEL III: 30 UNITS
6 units  MATH 3A03, 3X03
6 units  Levels II, III, IV Mathematics or Statistics
3 units  from PHYSICS 3A03, 3C03
9 units  PHYSICS 3D03, 3K03, 3MM3 (See Program Note 4 above.)
6 units  Electives

LEVEL IV: 30 UNITS
12 units  Levels III, IV Mathematics or Statistics with at least three units from Level IV
3 units  PHYSICS 4B03
9 units  Levels III, IV Physics or Astronomy including PHYSICS 4L03 or 4P06
6 units  Electives

Honours Mathematics and Statistics Co-op Programs
Co-op opportunities in Mathematics and Statistics are available in combination with the specializations. Enrollment in these programs is limited. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline, and completion of a Level II Honours Mathematics and Statistics program with a Cumulative Average of at least 6.0. Information about the program and the selection procedure may be obtained from the Science Career and Cooperative Education Office.

NOTES
1. These are five-level (year) co-op programs which include two eight-month work terms which must be spent in mathematics or statistics related placements.
2. Students must be registered in a full-load and take a full academic program as prescribed, by Level and Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete this course in Level II.
4. It is recommended that students in Mathematics Specialization (Co-op) complete one of MATH 2E03, 2T03, 3Q03, STATS 2MB3, preferably prior to their first work term.

Honours Mathematics and Statistics (Mathematics Specialization Co-op) {2325842}

ADMISSION
Enrollment in this program is limited. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline, and completion of Level II Honours Mathematics and Statistics (Mathematics Specialization) with a Cumulative Average of at least 6.0.

COURSE LIST
MATH 2E03, 2S03, 2T03, 3B03, 3E03, 3EE3, 3F03, 3FF3, 3T03; STATS 2MB3, 3C13, 3D03, 3S03, 3U03

REQUIREMENTS
LEVEL I: 30 UNITS
Completed prior to admission to the program

LEVEL II: 30 UNITS
30 units  Completion of Level II Honours Mathematics and Statistics (Mathematics Specialization)
1 course  SCIENCE 2C00

LEVEL III
Consists of Academic Term 1 (Fall) and completion of the first eight-month work term, Term 2 (Winter) and Summer Term

Term 1 (Fall): 15 units
3 units  MATH 3A03
3 units  from MATH 3E03, 3F03
3 unit  from Course List (See Note 4 above.)
3 units  Levels III, IV Mathematics or Statistics
3 units  Electives
1 course  SCIENCE 2C00 if not already completed

Term 2 (Winter) AND Summer Work Term

LEVEL IV
Consists of Academic Term 1 (Fall) and Academic Term 2 (Winter) and the first half of the second eight-month work term, Summer Term

Terms 1 and 2 (Fall and Winter): 30 Units
6 units  MATH 3X03, 4A03
3 units  from MATH 3EE3, 3FF3, 3T03
3 units  from Course List (See Note 4 above.)
9 units  Levels III, IV Mathematics or Statistics
9 units  Electives
Summer Work Term

LEVEL V
Consists of completion of the second half of the second eight-month work term, Term 1 and Academic Term 2 (Winter)

Term 1 (Fall)
Work Term

Term 2 (Winter): 15 Units
6 units  Levels III, IV Mathematics or Statistics
3 units  from MATH 4B03, 4E03, 4Q03, 4V03, 4X03
6 units  Electives

Honours Mathematics and Statistics (Statistics Specialization Co-op) {2325844}

ADMISSION
Enrollment in this program is limited. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline, and completion of Level II Honours Mathematics and Statistics (Statistics Specialization) with a Cumulative Average of at least 6.0.

PROGRAM NOTE
Students who have already completed STATS 3D03, may substitute it for one of STATS 3CI3, 3S03, 3U03.

COURSE LIST
MATH 2E03, 2S03, 2T03, 3B03, 3E03, 3EE3, 3F03, 3FF3, 3T03; STATS 3S03, 3U03

REQUIREMENTS
LEVEL I: 30 UNITS
Completed prior to admission to the program

LEVEL II
Completed prior to admission to the program
LEVEL III
Consists of Academic Term 1 (Fall) and completion of the first eight-month work term, Term 2 (Winter) and Summer Term

Term 1 (Fall): 15 Units
6 units STATS 3A03, 3D03
3 units MATH 3A03
6 units Electives
1 course SCIENCE 2C00 if not already completed

Term 2 (Winter) and Summer
Work Term

LEVEL IV
Consists of Academic Term 1 (Fall) and Academic Term 2 (Winter) and the second half of the second eight-month work term, Summer Term

Terms 1 And 2 (Fall and Winter): 30 Units
3 units MATH 3X03
3 units from STATS 3CI3, 3S03, 3U03 if not completed in Level III (See Program Note above.)
6 units from Course List
9 units Levels III, IV Mathematics or Statistics
9 units Electives

Summer Work Term

LEVEL V
Consists of completion of the second half of the second eight-month work term, Term 1 and Academic Term 2 (Winter)

Term 1 (Fall) Work Term

Term 2 (Winter): 15 Units
6 units Levels III, IV Mathematics or Statistics
3 units Level IV Statistics
6 units Electives

B.Sc. in Mathematical Science (1325)

ADMISSION NOTE
Students should be aware that MATH 1B03 may be a prerequisite for upper level Computer Science and Mathematics courses.
4. In order to complete a Minor in Mathematics, at least 12 units (above Level I) must be elective to degree.
5. A minor in Mathematics cannot be declared together with a minor in Statistics.

REQUIREMENTS
27 units total
3 units from MATH 1A03, 1AA3, 1LS3, 1X03, 1ZA3
3 units from MATH 1AA3, 1LT3, 1XX3, 1ZB3
3 units from MATH 1B03, 1ZC3
18 units Levels II, III, IV Mathematics or Statistics including at least six units from Levels III, IV Mathematics or Statistics (See Note 2 above.)

Minor in Statistics
NOTES
1. ISCI 1A24 is a substitution for 6 units from MATH 1A03, 1AA3, 1LS3, 1LT3, 1X03, 1XX3.
2. MATH 2L03 cannot be used for credit towards this Minor.
3. ISCI 2A18 is a substitution for 3 units of Level II Mathematics toward the Minor in Statistics.
4. In order to complete a Minor in Statistics, at least 12 units (above Level I) must be elective to degree.
5. A minor in Statistics cannot be declared together with a minor in Mathematics.

REQUIREMENTS
27 units total
3 units from MATH 1A03, 1LS3, 1X03, 1ZA3
3 units from MATH 1AA3, 1LT3, 1XX3, 1ZB3
3 units from MATH 1B03, 1ZC3
9 units from STATS 2D03, 2MB3, 3A03, 3D03, 3S03, 3U03
9 units from ARTS&SCI 2R03, PNB 3XE3, Levels II, III, IV Mathematics or Statistics (See Note 2 above.)

Medical Physics and Applied Radiation Sciences
http://www.science.mcmaster.ca/medphys/

NOTES APPLICABLE TO ALL HONOURS MEDICAL PHYSICS PROGRAMS
1. Students in Medical Physics programs are expected to have basic skills in the use of personal computers, word processing and spreadsheet software and some familiarity with a programming language.
2. Students are encouraged to seek academic advising from the Departmental Undergraduate Advisor.

Honours Medical Physics {2443}

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
6 units from MATH 1A03, 1AA3, 1LS3, 1LT3
3 units BIOLOGY 1A03
3 units CHEM 1A03
6 units PHYSICS 1B03, 1BA3 (or 1BB3)
6 units from the Faculty of Science (See Program Notes 1, 2 and 3 below.)
A grade of at least C+ in two of MATH 1A03, 1AA3, 1B03 (if completed), 1LS3, 1LT3, MED PHYS 1E03 (if completed), PHYSICS 1B03, 1BA3 (or 1BB3) is required.

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES
1. MATH 1B03 must be completed by the end of Level II. Completion in Level I is strongly recommended.
2. MED PHYS 1E03 must be completed by the end of Level II. Completion in Level I is strongly recommended.
3. KINESIOL 1Y03 and 1YY3 must be completed by the end of Level II. Completion in Level I is recommended.
4. It is recommended that MED PHYS 4B03 be completed by the end of 90 units.
5. Completion of CHEM 1AA3 is recommended as it serves as part of the prerequisite for CHEM 2A03.

REQUIREMENTS FOR STUDENTS WHO ENTER IN SEPTEMBER 2011
(Students who registered in this program prior to September 2011 may see the Departmental Undergraduate Advisor and/or refer to their personal degree audit for program requirements.)
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
30 units (See Admission above.)

Levels II-IV: 90 units
0-3 units MATH 1B03 if not completed in Level I
0-3 units MED PHYS 1E03 if not completed in Level I
0-6 units KINESIOL 1Y03, 1YY3 if not completed in Level I
3 units BIOLOGY 2B03
6 units MED PHYS 2B03, 2C03
6 units MATH 2A03, 2C03
6 units PHYSICS 2C03, 2E03
30 units MED PHYS 3A03, 3R03, 4B03, 4D03, 4I03, 4L03, 4R06, 4T03, 4U03
6 units MATH 3C03, MATH 3D03
6 units PHYSICS 3H03, 3MM3
15-27 units Electives

Honours Medical Physics Co-op {2330}

ADMISSION
Enrolment in this program is limited. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the on-line application by the stated deadline, and completion of Level II Honours Medical Physics with a Cumulative Average of at least 6.0 and completion of the following courses:
0-3 units MATH 1B03 if not completed in Level I
0-3 units MED PHYS 1E03 if not completed in Level I
0-6 units KINESIOL 1Y03, 1YY3 if not completed in Level I
6 units MED PHYS 2B03, 2C03
6 units MATH 2A03, 2C03
6 units PHYSICS 2C03, 2E03
30 units MED PHYS 3A03, 3R03, 4B03, 4D03, 4I03, 4L03, 4R06, 4T03, 4U03
6 units MATH 3C03, MATH 3D03
6 units PHYSICS 3H03, 3MM3

Information about the program and the selection procedure may be obtained from the Science Career and Cooperative Education Office.

PROGRAM NOTES
1. This is a five-level (year) co-op program which includes two eight-month work terms which must be spent in Medical Physics related placements.
2. Students must be registered full-time and take a full academic work load as prescribed, by Level and Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete this course in Level II.
4. If BIOLOGY 2B03 is completed prior to admission or in Level III, three additional units of electives will be taken in Level IV.
Students who registered in this program prior to September 2011 may see the 
Departmental Undergraduate Advisor and/or refer to their personal degree 
audit for program requirements.

120 units total (Levels I to IV) of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
30 units  Completed prior to admission to the program

LEVEL II: 30 UNITS
30 units  Completion of Level II Honours Medical Physics (See Admission 
above.)
1 course  SCIENCE 2C00

LEVEL III
Consists of Academic Term 1 (Fall) and completion of the first eight-month 
work term, Term 2 (Winter) and Summer Term

Term 1 (Fall): 14 Units
3 units  MATH 3C03
7 units  MED PHYS 3AA1, 4B03, 4T03
1 unit  PHYSICS 3HC1
3 units  Electives
1 course  SCIENCE 2C00 if not already completed

Term 2 (Winter) and Summer
Work Term

LEVEL IV
Consists of Academic Term 1 (Fall) and Academic Term 2 (Winter), and the 
first half of the second eight-month work term, Summer Term

Terms 1 and 2 (Fall and Winter): 30 Units
0-3 units  BIOLOGY 2B03 (See Program Note 4 above.)
3 units  MATH 3D03
15 units  MED PHYS 3R03, 4D03, 4I03, 4R06
3 units  PHYSICS 3MM3
6-9 units  Electives

Summer
Work Term

LEVEL V
Consists of completion of the second half of the second eight-month work 
term, Term 1 (Fall), plus Academic Term 2 (Winter)

Term 1
Work Term

Term 2 (Winter): 16 Units
5 units  MED PHYS 3AB2, 4L03
2 units  PHYSICS 3HD2
3 units  MED PHYS 4U03
6 units  Electives

Medical Radiation Sciences
http://www.science.mcmaster.ca/MedRadSci
This program is offered jointly in partnership by Mohawk College of 
Applied Arts and Technology and McMaster University. Students 
pursue two qualifications simultaneously, and graduates receive the 
Ontario College Advanced Diploma in Medical Radiation Sciences 
from Mohawk and the McMaster Bachelor of Medical Radiation 
Sciences degree.

Students enrolled in the Medical Radiation Sciences programs, in addition to 
meeting the General Academic Regulations of the University, shall be subject to 
the following program regulations. Since the academic regulations are continually 
reviewed, the University reserves the right to change the regulations.

Registration in the Medical Radiation Sciences program implies acceptance 
on the part of the student of the objectives of the program and the methods 
by which progress toward the achievement of those objectives is evaluated.

Functional Demands
The Medical Radiation Science health professions are physically and emotionally 
demanding because they routinely involve interaction with patients. Since appli-
cants will one day work in these professions, it is important that they become 
familiar with any functional demands before entering the program to ensure that 
they can perform at an acceptable standard for employment. A student’s choice of 
specialization is not guaranteed in the program; thus, applicants must be prepared 
to enter any of the three specializations. The functional demands associated with 
the health professions represented by the three specializations are listed below.

The list is not exhaustive, but is meant to provide an indication of the minimum 
demands. By registering in the program, applicants acknowledge that they are 
able to meet all of the demands.

All professionals must demonstrate:
1. Empathy when interacting with patients of all ages
2. Manual dexterity and eye-hand coordination to manipulate equipment 
   controls
3. Physical strength to position patients and manipulate heavy equipment 
   through a wide range of motions
4. Acute hearing to respond to low voices and ambient alarms and buzzers
5. Critical thinking to be able to prioritize and respond to emergency situations

The Radiographer must possess:
1. Acute vision to view images and distinguish fine features in contrast and 
   detail

The Ultrasonographer must possess:
1. Acute vision to view images and distinguish fine features in contrast and 
   detail including nuances in colour Doppler ultrasound images
1. Acute hearing to assess auditory Doppler ultrasound signals
2. The ability to apply 3-D spatial relationships

**The Radiation Therapist must possess:**
1. Acute vision to view equipment readouts at a distance in darkened rooms
2. The ability to apply 3-D spatial relationships

**Program Specific Academic Regulations**

**ENGLISH LANGUAGE PROFICIENCY**
While the minimum English language requirements may gain admission to the Medical Radiation Science I program, students will find a need for a high level of verbal proficiency. Students lacking these skills may be required to participate in additional ESL training. Lack of English proficiency may impact a student’s ability to complete performance requirements in skills and clinical courses and, therefore, jeopardize the ability to attain a passing grade in these required courses.

**QUALIFYING FOR LEVEL II PROGRAMS**
Enrolment in each of the Level II program specializations is limited. All Medical Radiation Sciences I students who meet the admission requirements by the end of the previous Fall/Winter session will be guaranteed entry to a Level II program specialization. Level I students who, at the end of the review period, require the completion of additional academic work in order to meet the Level II admission requirements are not guaranteed admission to a Level II program specialization. Such students may be considered for admission after meeting the admission requirements, if space is available. Level I students whose Level I Fall/Winter Sessional Average (on at least 24 units) is less than 5.0 and/or whose Cumulative Average is less that 5.0 can no longer continue in the Medical Radiation Sciences program without approval from the Reviewing Committee.

**CONTINUATION IN THE PROGRAM**
A student may not proceed to the next level until he/she has completed all required courses for the current level, and has attained a Cumulative Average of at least 5.0.

In Level I, students are reviewed at the end of Fall/Winter session. Beginning in Level II, to determine eligibility to continue, the Medical Radiation Sciences program will review students at the end of each term.

To continue in the Medical Radiation Science program, a student must maintain a minimum Cumulative Average of 5.0 and successfully complete all Medical Radiation Sciences courses. Failure to do so may prevent progression to the next term and/or level.

A student whose Cumulative Average is at least 4.5 may, at the discretion of the Reviewing Committee, proceed in the program but will be placed on program probation for one review period of two consecutive terms. A student whose Cumulative Average is between 3.5 and 4.4 may apply to transfer to a program for which he/she qualifies.

A student whose Cumulative Average is between 3.0 and 3.4 may apply to transfer into Science on Academic Probation.

An upper level student who may not continue in the program may apply to transfer to a program for which he/she qualifies.

**DEFERRED EXAMINATIONS/INCOMPLETE COURSE WORK**
See the heading Deferred Examinations under Examinations in the General Academic Regulations section of the Calendar for application procedures for Deferred Exams.

Students who have not completed all prerequisites for a clinical practicum will not be permitted to commence the clinical practicum. Such students will be reviewed by the Reviewing Committee to determine if the minimum prerequisite knowledge and skills have been attained to begin the clinical practicum. Failure to begin clinical practicum at the scheduled time could result in an extension of the time required to complete the program.

**WORKLOAD**
Students are required to be registered in a full load of courses as prescribed by Level and Term for their program.

Students in Medical Radiation Sciences must complete at least 24 units during the Fall/Winter session. Transfer credit and credit earned during the Spring/Summer session may not be used to reduce this minimum load requirement.

**REPEATED COURSES**
Any failed course must be repeated if it is a required course for the program, or must be repeated or replaced if it is not explicitly required. The grades for both the failed course and its repetition or replacement, as appropriate, will be included in the calculation of the Cumulative Average.

**LEVEL OF REGISTRATION**
Students must register for all outstanding work of one level before attempting work for a higher level. Courses must be taken in the sequence specified by the program requirements.

**SKILLS AND CLINICAL COURSES**
All professional skills and clinical courses are graded on a pass/fail basis. The performance activities associated with each course are detailed in the course outline and manual, and must be successfully achieved for attainment of a passing grade in the course.

Students in clinical placements will be reviewed by their placement advisor prior to the last date to cancel a course without failure by default. Students who are not meeting the conditions of their Learning Contract will be required to cancel the course. Eligibility to complete the placement course in a subsequent session will be determined by the Review Committee.

Attendance is mandatory in all professional skills laboratory courses and clinical practica. Students are required to attend each clinical practicum on a full-time basis (i.e. 37.5 hours/week as scheduled by the clinical agency). Excessive absenteeism may jeopardize a student’s ability to meet course performance requirements and result in a Fail grade for the course.

The Medical Radiation Sciences program monitors and documents students’ experience and performance in skills and clinical courses to provide evidence of the students’ ability to meet program requirements and to meet the minimum practice requirements to be eligible for registration to practice.

**STUDENT CONDUCT IN THE PROGRAM**
The University reserves the right to cancel the academic privileges of a student at any time should the student’s scholastic record or conduct warrant so doing. The Medical Radiation Science Program reserves the right to remove a student from a skills-based course, clinical placement or laboratory setting at any point during the
term if the student exhibits unsafe clinical practice or behaviour that places the patient or others at risk or is deemed a serious breach of professional behaviour. Such removal may result in the student receiving a grade of F in the course and may result in dismissal from the program.

**INTERNAL READMISSION TO THE PROGRAM**
A student who becomes ineligible to continue in the program may apply for readmission. Request for readmission may be made up to a maximum of two calendar years following the year in which the student becomes ineligible to continue. Readmission is neither automatic nor guaranteed.

**GRADUATION**
A student is eligible for graduation when all of the following criteria are met. The student must:
1. complete all required courses, including electives, with a Cumulative Average of at least 4.5;
2. complete all skills and clinical courses with a Pass grade;
3. complete all required courses in Levels II - IV within five years of registration in Level II.

**LEAVE OF ABSENCE FROM THE PROGRAM**
Students wishing to suspend their studies from the program must apply for a Leave of Absence (LOA). Approval is not guaranteed.

Students should note that the program requirements, including all required courses in Levels II – IV, must be completed within five years of first registration in Level II, and that the leave may jeopardize the student’s ability to meet this requirement.

Application for a leave of absence must be made in writing at least two months prior to the intended start of the leave. Forms are available through the Department of Medical Physics and Applied Radiation Sciences.

Any student who returns from a leave of absence into a clinical practicum will be required to complete an additional non-credit course (for which a fee is involved) to ensure the student’s professional knowledge and skills term will be required to complete an additional non-credit course (for which a fee is involved) to ensure the student's professional knowledge and skills term will be required to complete an additional non-credit course (for which a fee is involved) to ensure the student's professional knowledge and skills. This course must be completed in the term immediately preceding the clinical practicum.

Readmission is not guaranteed for students who suspend their studies from the program without an approved Leave of Absence. Such students must contact the Chair of Medical Physics and Applied Radiation Sciences to determine eligibility and appropriate procedures for re-entry. Students re-admitted to the program must adhere to the rules, regulations and program requirements of the Undergraduate Calendar in the year of re-entry into the program.

**NOTES**
1. The overall program comprises ten semesters within four calendar years. Three full semesters are spent in clinical placement.
2. Students apply for their Level II program selections during Winter term of Level I. At the end of Level I, eligible Medical Radiation Sciences students are streamed into one of three specializations: Radiography, Radiation Therapy and Ultrasonography. All three have limited enrolment. Selection of students into Level II specializations is based on academic achievement (for Level I students, the Sessional Average, on at least 24 units of study). Depending on a student’s relative academic ranking in the list of those applying to enter a specialization, he/she may or may not be placed in the specialization of his/her choosing.
3. **Transfer within Medical Radiation Sciences:** Any Medical Radiation Sciences student currently registered in one program specialization who wishes to transfer into another specialization must submit the transfer request in writing to the program by the end of April. As admission to Level II programs is a competitive process normally based on the Level I Sessional Average, such transfer requests will be considered only after all eligible Level I students have been allocated into their specialization, and only if there is space remaining. Transfers are made into Level II only, and would result in an increase in the length of time required for the student to complete the program. Transfers may not be made into Level II from any other program. Transfers are neither automatic nor guaranteed.
4. Placements will be with agencies that have contracted in advance with Mohawk College to provide specific experiences and resources during the normal clinical semester schedule; therefore, placements are not available at any other agencies or during other times. The College, in accordance with established policy, will determine allocation of students to these clinical facilities. The final assignment of learning settings is constrained by the availability of site resources. Students may be required to attend clinical practica in a setting that is not of their choosing. The College cannot accommodate any student requests for special consideration. Students must prepare financially and personally to relocate and/or commute to their assigned clinical placements. Students are responsible for arranging their own travel to and from assigned placements and are responsible for covering any costs incurred.
5. All students may be required to attend full-time clinical practica at a minimum of two different clinical agencies that may be located across Ontario.
6. **Basic Cardiac Life Support Training:** All Level II students are required to have obtained a current certificate in Basic Cardiac Life Support - Level C and First Aid Training prior to commencing term Z of Level II. Current certificates are also required for Clinical Practica 2 and 3 in Level IV.
7. All students will be required to act as simulated patients for their peers in skills course labs and during skills practice sessions.
8. **Immunization and Health Screening:** The Ontario Public Hospitals Act requires that all persons working or on educational placement in a hospital setting meet criteria regarding surveillance for infectious diseases. All Level II students will be required to provide evidence of compliance with completion of mandatory immunization requirements as well as completing pre-clinical disease screening. Updated screening may be required for Level IV clinical practica.
9. Mask fit testing and a satisfactory Police Records Check are required prior to the commencement of each clinical placement. All costs associated with these procedures are the responsibility of the student.
10. Graduation from the Medical Radiation Sciences program does not guarantee registration with the regulatory bodies of the respective professions or employment within Canada. All graduates who wish to engage in clinical practice in ultrasonography, radiography or radiation therapy are subject to any qualifying examinations and other requirements by the certifying and/or regulatory bodies for each of these professions. Regulatory requirements are subject to change.
11. Levels II through IV run consecutively from September of Level II to completion of the program at the end of April in Level IV. The pattern of semesters of clinical practicum and academic courses is shown in the chart below.

### Medical Radiation Sciences (Radiation Therapy Specialization) {1408}

#### PROGRAM NOTES
1. Students in this program pursue two qualifications simultaneously, and graduates receive the Ontario College Advanced Diploma in Medical Radiation Sciences from Mohawk and the McMaster Bachelor of Medical Radiation Sciences degree.
2. The timing of the Spring/Summer and the Level III and IV Fall/Winter sessions may not adhere to the Sessional Dates, as published in this Calendar.

ADMISSION
Enrolment in this program is limited and admission is by selection but requires, as a minimum, completion of Medical Radiation Sciences I with a Fall/Winter Sessional Average (on a minimum of 24 units) of at least 5.0 and a Cumulative Average of at least 5.0 including:
- 12 units MEDRADSC 1A03, 1B03, 1C03, 1D03
- 6 units BIOLOGY 1A03
- 3 units from KINESIOL 1Y03, 1YY3
- 3 units from MATH 1A03, 1LS3

REQUIREMENTS
150 units total (Levels I to IV), 45 units of clinical practicum are interspersed with 75 units of academic courses in Levels II to IV

LEVEL I
30 units (See Admission above.)

LEVEL II (FALL AND WINTER): 30 UNITS
- 15 units MEDRADSC 2A03, 2B03, 2W03, 2X03, 2Z03
- 9 units MEDRADSC 2S03, 2T03, 2U03
- 3 units from the Faculty of Science
- 3 units PSYCH 1X03 (or 1AA3)

LEVEL II (SPRING AND SUMMER): 15 UNITS
(See Program Note 2 above.)
- 15 units MEDRADSC 2V15 (Clinical Practicum I)

LEVEL III (FALL AND WINTER): 30 UNITS
- 6 units MEDRADSC 3I03, 3X03
- 12 units MEDRADSC 3G03, 3H03, 3J03, 3K03
- 3 units MEDRADSC 3Y03
- 3 units PSYCH 1X03 (or 1AA3)
- 3 units STATS 2B03
- 3 units Electives

LEVEL III (SPRING AND SUMMER): 15 UNITS
(See Program Note 2 above.)
- 9 units MEDRADSC 3B03, 3C03, 3L03
- 6 units MEDRADSC 3E03 and three units from MEDRADSC 3DA3, 3DD3, 3DE3 or MEDRADSC 3Z06

LEVEL IV (FALL AND WINTER): 30 UNITS
- 15 units MEDRADSC 4A15 (Clinical Practicum II)
- 15 units MEDRADSC 4B15 (Clinical Practicum III)

CO-OP PROGRAM CHART

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Summer Term</th>
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<tr>
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<td>30 units from Academic Level II</td>
<td>Clinical Practicum I</td>
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<tr>
<td>III</td>
<td>45 units from Academic Level III</td>
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<tr>
<td>IV</td>
<td>Clinical Practicum II</td>
<td>Clinical Practicum III</td>
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Medical Radiation Sciences (Radiography Specialization) (1406)

PROGRAM NOTES
1. Students in this program pursue two qualifications simultaneously, and graduates receive the Ontario College Advanced Diploma in Medical Radiation Sciences from Mohawk and the McMaster Bachelor of Medical Radiation Sciences degree.
2. The timing of the Spring/Summer and the Level III and IV Fall/Winter sessions may not adhere to the Sessional Dates, as published in this Calendar.

ADMISSION
Enrolment in this program is limited and admission is by selection but requires, as a minimum, completion of Medical Radiation Sciences I with a Fall/Winter Sessional Average (on a minimum of 24 units) of at least 5.0 and a Cumulative Average of at least 5.0 including:
- 12 units MEDRADSC 1A03, 1B03, 1C03, 1D03
- 6 units BIOLOGY 1A03
- 3 units from KINESIOL 1Y03, 1YY3
- 3 units from MATH 1A03, 1LS3

REQUIREMENTS
150 units total (Levels I to IV), 45 units of clinical practicum are interspersed with 75 units of academic courses in Levels II to IV

LEVEL I
30 units (See Admission above.)

LEVEL II (FALL AND WINTER): 30 UNITS
- 18 units MEDRADSC 2A03, 2BB3, 2D03, 2E03, 2F03, 2X03
- 9 units MEDRADSC 2G03, 2H03, 2I03
- 3 units from the Faculty of Science

LEVEL II (SPRING AND SUMMER): 15 UNITS
(See Program Note 2 above.)
- 15 units MEDRADSC 2J15 (Clinical Practicum I)

LEVEL III (FALL AND WINTER): 30 UNITS
- 6 units MEDRADSC 3I03, 3X03
- 12 units MEDRADSC 3G03, 3H03, 3J03, 3K03
- 3 units MEDRADSC 3Y03
- 3 units PSYCH 1X03 (or 1AA3)
- 3 units STATS 2B03
- 3 units Electives

LEVEL III (SPRING AND SUMMER): 15 UNITS
(See Program Note 2 above.)
- 9 units MEDRADSC 3B03, 3C03, 3L03
- 6 units MEDRADSC 3E03 and three units from MEDRADSC 3DA3, 3DD3, 3DE3 or MEDRADSC 3Z06

LEVEL IV (FALL AND WINTER): 30 UNITS
- 15 units MEDRADSC 4A15 (Clinical Practicum II)
- 15 units MEDRADSC 4B15 (Clinical Practicum III)

CO-OP PROGRAM CHART

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<td>Clinical Practicum III</td>
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Medical Radiation Sciences (Ultrasonography Specialization) {1407}

PROGRAM NOTES

1. Students in this program pursue two qualifications simultaneously, and graduates receive the Ontario College Advanced Diploma in Medical Radiation Sciences from Mohawk and the McMaster Bachelor of Medical Radiation Sciences degree.
2. The timing of the Spring/Summer and the Level III and IV Fall/Winter sessions may not adhere to the Sessional Dates, as published in this Calendar.

ADMISSION

Enrolment in this program is limited and admission is by selection but requires, as a minimum, completion of Medical Radiation Sciences I with a Fall/Winter Sessional Average (on a minimum of 24 units) of at least 5.0 and a Cumulative Average of at least 5.0 including:

12 units MGRADSC 1A03, 1B03, 1C03, 1D03
3 units BIOLOGY 1A03
6 units KINESIOI 1Y03, 1YY3
3 units from MATH 1A03, 1LS3

REQUIREMENTS

150 units total (Levels I to IV), 45 units of clinical practicum are interspersed with 75 units of academic courses in Levels II to IV

LEVEL I: 30 UNITS

30 units (See Admission above.)

LEVEL II (FALL AND WINTER): 30 UNITS

6 units MGRADSC 2A03, 2BB3
21 units MGRADSC 2K03, 2L03, 2M03, 2N03, 2O03, 2P03, 2Q03
3 units from the Faculty of Science

LEVEL II (SPRING AND SUMMER): 15 UNITS

(See Program Note 2 above.)

15 units MEDRADSC 2R15 (Clinical Practicum I)

LEVEL III (FALL AND WINTER): 30 UNITS

3 units MGRADSC 3X03
15 units MGRADSC 3N03, 3O03, 3P03, 3Q03, 3R03
3 units MGRADSC 3Y03
3 units PSYCH 1X03 (or 1AA3)
3 units STATS 2B03
3 units Electives

LEVEL III (SPRING AND SUMMER): 15 UNITS

(See Program Note 2 above.)

9 units MGRADSC 3B03, 3C03, 3M03
6 units MGRADSC 3E03 and three units from MGRADSC 3DC3, 3DE3, 3DF3, 3DG3; or MGRADSC 3Z06

LEVEL IV (FALL AND WINTER): 30 UNITS

15 units MGRADSC 4C15 (Clinical Practicum II)
15 units MGRADSC 4D15 (Clinical Practicum III)

Minor in Radiation Sciences

NOTES

1. Students who previously completed BIOLOGY 4U03 may use it as a substitute for MGRADSC 4U03.
2. In order to complete a Minor in Radiation Sciences, at least 12 units (above Level I) must be elective to degree.

REQUIREMENTS

24 units total

9 units from MGRADSC 1A03, 2A03, 3R03, 4XX3, MGRADSC 1C03, 3X03, 3Y03, PHYSICS 4E03
15 units MGRADSC 4B03, 4R06, 4T03, 4U03 (See Note 1 above.)

Molecular Biology

(See Department of Biology, Honours Molecular Biology and Genetics)

Origins Institute

The Origins Institute is a transdisciplinary academy whose members pursue fundamental research into the origins of:

- space-time
- life
- elements
- species and biodiversity
- structure in the cosmos
- humanity

This specialization addresses the most-interesting and most-important questions in science: how did the universe begin? How did elements form? How did stars, galaxies and planets form? How did life emerge on Earth, and has it also emerged on other planets? What processes account for the diversity and disparity among organisms? How did intelligent beings arise and evolve on Earth? These questions are multifaceted, and a transdisciplinary approach is required to address them.

The Origins Research Specialization is designed to introduce and involve students in these highlights in 21st century science through carefully designed classes and seminars, culminating in an undergraduate thesis. Students graduating from the specialization will possess familiarity with a wide variety of ideas and techniques, which will prepare them well for entry into modern graduate programs, professions, technology, or industry.

NOTE

The Origins Research Specialization curriculum may be taken in conjunction with the Honours program in Arts & Science, Biochemistry, Biology, Chemistry, Integrated Science, Life Sciences, Mathematics and Statistics, Physics, or Psychology, Neuroscience & Behaviour. Students seeking admission to the specialization must choose a program from the aforementioned lists and subsequently complete the requirements for that Honours program and 27 units from Origins courses, as specified in the appropriate section in this Calendar.
Origins Research Specialization

NOTE
Completion of ASTRON 1F03 (or PHYSICS 1F03) is strongly recommended.

ADMISSION
Enrolment in this specialization is limited. Selection is based on academic achievement and requires completion of admission requirements for an appropriate Honours program as stated above, and completion of at least the following courses:

3 units from MATH 1A03, 1LS3
3 units from PHYSICS 1B03, 1L03
3 units from CHEM 1A03

Additionally, if not already completed in Level I, the following courses must be completed by the end of Level II:

3 units from BIOLOGY 1A03, 1M03; completion is strongly recommended in Level I
3 units from MATH 1AA3, 1B03, 1LT3, PSYCH 2RA3, STATS 2B03, 2D03
3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3, 1F03 (See Note above.)
3 units from CHEM 1AA3, ENVIR SC 1G03

PROGRAM NOTES
1. Information about the specialization may be accessed at the Origins Institute Internet site (http://origins.mcmaster.ca/) or by contacting the Associate Director (Jon Stone at origins@mcmaster.ca). Students must apply for their Level II Honours program with the Origins Research Specialization using the Application for Admission to Level II on SOLAR (Student On-line Academic Registration). See Admission to Level II Programs in this section in the Calendar.
2. Students must refer to the description for the Origins Research Specialization for specific admission and program requirements.
3. ORIGINS 2B03, 2LU3 and 3SS3 must be completed by the end of Level III.
4. Students must satisfy all requirements for an appropriate Honours program and the Origins Research Specialization. Unless specific program requirements are stated in the Undergraduate Calendar, students should consult with program administrators and the Associate Director for the Origins Institute to devise a curriculum.
5. Effective 2012-2013, students who fail to meet the prerequisite for ORIGINS 4A09 will not be permitted to continue in the Origins Research Specialization. However, if appropriate requirements have been met, students may apply to graduate with the Minor in Origins Research.

COURSE LIST
ORIGINS 3A03, 3B03, 3C03, 3D03, 3E03, 3F03

REQUIREMENTS
27 units total (Levels II to IV)
9 units from ORIGINS 2B03, 2LU3 (or 2FF3), 3SS3 (or 2S03) (See Program Note 3 above.)
6 units from Origins Course List
3 units from ORIGINS 4RS3 (or 3S03)
9 units from ORIGINS 4A09 (See Program Note 5 above.)

Minor in Origins Research

NOTE
Students with credit in ORIGINS 3SS3 will take 9 units from ORIGINS 3A03, 3B03, 3C03, 3D03, 3E03, 3F03.

REQUIREMENTS
24 units total
requirements and a wide choice of electives (including those from outside the Faculty of Science), allowing for interdisciplinary studies or the opportunity to complete a Minor in another subject. For the Honours program, Program Notes 1 and 2 describe additional sets of courses which students may wish to complete and which are appropriate preparation for graduate studies in Physics or Astronomy. Alternatively students may wish to complete one of the following specializations which are also appropriate for graduate studies in Physics or Astronomy.

- Astrophysics Specialization
- Biophysics Specialization

Honours Physics may also be combined with the Origins Research Specialization.

2. Transfer between options is possible at any time, subject to satisfying the requirements for that option.

3. Admission to Honours Physics Co-op is in Level III and is possible from any of these options.

4. The Physics Department considers the Astrophysics or Biophysics specializations or Honours Physics plus additional courses in Physics or Astronomy (see Program Notes) to be more appropriate for graduate studies in Physics or Astronomy.

5. A minor in Astronomy is not permitted in the Honours Physics program.

6. Students wishing to take additional Level III, IV Mathematics courses should consider selecting MATH 2X03 and 2XX3 instead of MATH 2A03.

Honours Arts & Science and Physics (B.Arts.Sc.; See Arts & Science Program)

Honours Integrated Science and Physics (See Integrated Science)

Honours Mathematics and Physics (See Department of Mathematics and Statistics)

Honours Medical Physics (See Medical Physics and Applied Radiation Sciences)

Honours Physics \{2440800\}

ADMISSION NOTE
Completion of MATH 1B03 is required by the end of Level II and is strongly recommended in Level I.

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units from MATH 1A03, 1AA3, 1LS3, 1LT3 with an average of at least 6.0
- 3 units PHYSICS 1B03 with a grade of at least C+
- 3 units from PHYSICS 1BA3, 1BB3 with a grade of at least C+
- 6 units from MATH 1A03, 1AA3
- 6 units from Physical Sciences I Course List (See Admission Note above.)

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on program probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES

1. Students interested in computational and theoretical physics and especially those considering postgraduate studies in this area should take the following courses: PHYSICS 3A03, 3B03, 3N03, 4B03, 4F03, 4G03.

REQUIREMENTS

121 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 31 UNITS
19 units PHYSICS 2B06, 2C03, 2E03, 2G03, 2H04
6 units MATH 2A03, 2C03
0-3 units MATH 1B03 if not completed in Level I (See Admission Note above.)

3-6 units Electives (See Program Notes above.)

LEVEL III: 30 UNITS
12 units PHYSICS 3D03, 3H03, 3K03, 3MM3
6 units MATH 3C03, 3D03
12 units Electives (See Program Notes above.)

LEVEL IV: 30 UNITS
15 units from Levels III, IV Astronomy, Mathematics, Physics, EARTH SC 3V03, 4V03, 4Z03 including one of PHYSICS 4L03, 4P06
15 units Electives (See Program Notes above.)

Honours Physics (Astrophysics Specialization) \{2440805\}

ADMISSION NOTES

1. Completion of ASTRON 1F03 is required by the end of Level II and is strongly recommended in Level I.

2. Completion of MATH 1B03 is required by the end of Level II and is strongly recommended in Level I.

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:

- 6 units from MATH 1A03, 1AA3, 1LS3, 1LT3 with an average of at least 6.0
- 3 units PHYSICS 1B03 with a grade of at least C+
- 3 units from PHYSICS 1BA3, 1BB3 with a grade of at least C+
- 6 units from MATH 1A03, 1AA3
- 6 units from Physical Sciences I Course List (See Admission Notes 1 and 2 above.)

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on program probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES

- One of ORIGINS 3A03, 3B03, 3C03 or 3D03 is recommended.
- PHYSICS 4G03 is recommended.
- Completion of PHYSICS 2G03 is required by the end of Level III and is recommended in Level II.

REQUIREMENTS

121 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 31 UNITS
16 units PHYSICS 2B06, 2C03, 2E03, 2H04
162  FACULTY OF SCIENCE

6 units  MATH 2A03, 2C03
3 units  ASTRON 2E03
0-3 units  ASTRON 1F03 if not completed in Level I (See Admission Note 1 above.)
0-3 units  MATH 1B03 if not completed in Level I (See Admission Note 2 above.)
0-6 units  Electives

LEVEL III: 30 UNITS
21 units  ASTRON 3X03, PHYSICS 2G03, 3D03, 3H03, 3K03, 3MM3, 3N03
6 units  MATH 3C03, 3D03
3 units  Electives (See Program Note 1 above.)

LEVEL IV: 30 UNITS
9 units  ASTRON 3Y03, PHYSICS 4B03, 4F03
12 units  from Levels III, IV Astronomy, Mathematics, Physics, EARTH SC 3V03, 4V03, 4Z03 including one of PHYSICS 4L03, 4P06
9 units  Electives (See Program Note 2 above.)

Honours Physics (Biophysics Specialization) {2440886}

ADMISSION NOTES
1. Completion of BIOLOGY 1A03 is required by the end of Level II and is strongly recommended in Level I. BIOLOGY 1M03 is also strongly recommended.
2. Completion of MATH 1B03 is required by the end of Level II and is strongly recommended in Level I.

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including:
6 units  from MATH 1A03, 1AA3, 1LS3, 1LT3 with an average of at least 6.0
3 units  PHYSICS 1B03 with a grade of at least C+
3 units  from PHYSICS 1BA3, 1BB3 with a grade of at least C+
6 units  CHEM 1A03, 1AA3
6 units  from Physical Sciences I Course List (See Admission Notes 1 and 2 above.)

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on program probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

PROGRAM NOTES
1. Completion of ORIGINS 3D03 is recommended.
2. Completion of both BIOCHEM 3Y03 and 4Y03 is recommended.
3. Completion of PHYSICS 2G03 is required by the end of Level III and is recommended in Level II.
4. Completion of PHYSICS 3K03 is required by the end of Level IV and is recommended in Level III.

REQUIREMENTS
121 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units  (See Admission above.)

LEVEL II: 31-34 UNITS
16 units  PHYSICS 2B06, 2C03, 2E03, 2H04
6 units  MATH 2A03, 2C03
6 units  BIOCHEM 2B03, 2BB3
0-3 units  BIOLOGY 1A03 if not completed in Level I (See Admission Note 1 above.)
0-3 units  MATH 1B03 if not completed in Level I (See Admission Note 2 above.)
0-3 units  Electives

LEVEL III: 30 UNITS
15 units  PHYSICS 2G03, 3D03, 3H03, 3MM3, 3S03
6 units  MATH 3C03, 3D03
6 units  BIOCHEM 2L06
3 units  Electives (See Program Note 1 above.)

LEVEL IV: 30 UNITS (2011-2012 ONLY)
3 units  from BIOCHEM 3Y03, 4Y03
3 units  PHYSICS 4S03
12 units  from Levels III, IV Astronomy, Mathematics, Physics, EARTH SC 3V03, 4V03, 4Z03 including one of PHYSICS 4L03, 4P06
12 units  Electives (See Program Note 2 above.)

LEVEL IV: 30 UNITS (EFFECTIVE 2012-2013)
3 units  from BIOCHEM 3Y03, 4Y03
6 units  PHYSICS 3K03, 4S03
9 units  from Levels III, IV Astronomy, Mathematics, Physics, EARTH SC 3V03, 4V03, 4Z03 including one of PHYSICS 4L03, 4P06
12 units  Electives (See Program Note 2 above.)

Honours Physics (Origins Research Specialization) {2440412}

ADMISSION NOTES
1. Completion of BIOLOGY 1A03 or 1M03 is required by the end of Level II and is strongly recommended in Level I.
2. Completion of MATH 1B03 is required by the end of Level II and is strongly recommended in Level I.
3. ASTRON 1F03 (or PHYSICS 1F03) is strongly recommended in Level I.

ADMISSION
Enrolment in this program is limited and possession of the published minimum admission requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:
6 units  from MATH 1A03, 1AA3, 1LS3, 1LT3 with an average of at least 6.0
3 units  PHYSICS 1B03 with a grade of at least C+
3 units  from PHYSICS 1BA3, 1BB3 with a grade of at least C+
6 units  CHEM 1A03, 1AA3
6 units  from Physical Sciences I Course List (See Admission Notes 1, 2 and 3 above.)

PROGRAM NOTES
1. Completion of ORIGINS 3D03 is recommended.
2. Completion of both BIOCHEM 3Y03 and 4Y03 is recommended.
3. Completion of PHYSICS 2G03 is required by the end of Level III and is recommended in Level II.
4. Completion of PHYSICS 3K03 is required by the end of Level IV and is recommended in Level III.

REQUIREMENTS
121 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I
30 units (See Admission above.)

LEVEL II: 31-34 UNITS
16 units PHYSICS 2B06, 2C03, 2E03, 2H04
6 units MATH 2A03, 2C03
6 units ORIGINS 2B03, 2LU3 (or 2FF3) (See Program Note 1 above.)
0-3 units from BIOLOGY 1A03, 1M03 if not completed in Level I (See Admission Note 1 above.)
0-3 units MATH 1B03 if not completed in Level I (See Admission Note 2 above.)
0-3 units Electives (See Admission Note 3 above.)

LEVEL II: 30 UNITS
15 units PHYSICS 2G03, 3D03, 3H03, 3K03, 3MM3
6 units MATH 3C03, 3D03
6 units from Origins Course List
3 units ORIGINS 3SS3

LEVEL III: 30 UNITS
9 units from Levels III, IV Astronomy, Mathematics, Physics, EARTH SC 3V03, 4V03, 4Z03
12 units ORIGINS 4A09, 4RS3 (See Program Note 3 above.)
9 units Electives

Honours Medical Physics Co-op
(See Medical Physics and Applied Radiation Sciences)

Honours Physics Co-op (2445)

ADMISSION NOTE
Enrolment in this program is limited. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the online application by the stated deadline, and completion of Level II Honours Physics with a Cumulative Average of at least 6.0. Information about the program and the selection procedure may be obtained from Science Career and Cooperative Education Office and the Chair of the Committee of Instruction.

PROGRAM NOTES
1. This is a five-level (year) co-op program which includes two eight-month work terms which must be spent in Physics related placements.
2. Students must be registered full-time and take a full academic work load as prescribed by Level and Term.
3. Students are required to complete SCIENCE 2C00 before the first work placement and are recommended to complete this course in Level II.
4. Students interested in computational and theoretical physics and especially those considering postgraduate studies in this area should take the following courses: MATH 2R03, 2T03, PHYSICS 3A03, 3C03, 3N03, 4B03, 4G03, plus six additional units from Levels III, IV Astronomy, Mathematics, Physics.
5. Students interested in experimental physics and especially those considering postgraduate studies in this area should take the following courses: PHYSICS 3BA3, 3BB3, 3N03, 4B03, 4E03, 4F03, 4K03.
6. Completion of PHYSICS 2G03 is required by the end of Level III and is recommended in Level II.

REQUIREMENTS
121 units total (Levels I to IV) of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
Completed prior to admission to the program

LEVEL II: 31 UNITS
Completion of any Level II Honours Physics program

LEVEL III
Consists of Academic Term 1 (Fall) and completion of the first eight-month work term, Term 2 (Winter) and Summer Term

Term 1 (Fall): 17 Units
3 units MATH 3C03
5 units PHYSICS 3DA1, 3HC1, 3K03
0-3 units PHYSICS 2G03 (if not completed in Level II)
6-9 units Electives (See Program Notes 4 and 5 above.)
1 course SCIENCE 2C00 if not already completed

Term 2 (Winter) and Summer
Work Term

LEVEL IV
Consists of Academic Level IV Term 1 (Fall) and Academic Level III, Term 2 (Winter), second eight-month work term, Summer Term

Terms 1 and 2 (Fall and Winter): 30 Units
3 units MATH 3D03
3 units PHYSICS 3MM3
15 units from Levels III, IV Astronomy, Mathematics, Physics, EARTH SC 3V03, 4V03, 4Z03 including one of PHYSICS 4L03 or 4P06
9 units Electives (See Program Notes 4 and 5 above.)

Summer
Work Term

LEVEL V
Consists of completion of the second half of the second eight-month work term, Term 1 (Fall) and Academic Level IV, Term 2 (Winter)

Term 1 (Fall)
Work Term

Term 2 (Winter): 13 Units
4 units PHYSICS 3DB2, 3HD2
9 units Electives (See Program Notes 4 and 5 above.)

B.Sc. Three-Level Degree
A three-level program with a Physics orientation is available through the B.Sc. in Physical Sciences. Please see Physical Sciences in this section of the Calendar.

Minor in Astronomy

NOTE
In order to complete a Minor in Astronomy, at least 12 units (above Level I) must be elective to degree.
MINOR IN PHYSICS

NOTES
1. MATH 2A03 is the minimum mathematics required in order to complete a Minor in Physics. However, more flexibility is possible if MATH 2C03 is also completed.
2. ISCI 1A24 is a substitution for PHYSICS 1B03, 1BA3 (or 1BB3).
3. ISCI 2A18 is a substitution for 3 units of Level II Physics toward the Minor in Physics.
4. In order to complete a Minor in Physics, at least 12 units (above Level I) must be elective to degree.

REQUIREMENTS
24 units total
6 units from PHYSICS 1B03, 1BA3 (or 1BB3)
18 units from EARTH SC 3V03, GEO 3V03, Levels II, III, IV Astronomy, Physics including at least six units from Levels III, IV Astronomy, Physics

Department of Psychology, Neuroscience & Behaviour

http://www.mcmaster.ca/psychology

NOTE APPLICABLE TO ALL PSYCHOLOGY, NEUROSCIENCE & BEHAVIOUR PROGRAMS
Some PSYCH courses have been renamed PNB (Psychology, Neuroscience & Behaviour) courses. To determine the former PSYCH designations, please see Psychology, Neuroscience & Behaviour in the Course Listings section of this Calendar.

Honours Arts & Science and Psychology
(B.Arts.; See Arts & Science Program)

Honours Biology and Psychology
(B.Sc.; See Department of Biology)

Honours Integrated Science and Psychology, Neuroscience & Behaviour
(B.Sc.; See Integrated Science)

Honours Life Sciences
(See Life Sciences)

Honours Cognitive Science of Language
(B.A.; See Faculty of Humanities, Department of Linguistics and Languages)

Honours Psychology, Neuroscience & Behaviour (B.A.) and B.A. in Psychology
(See Faculty of Social Sciences, Department of Psychology, Neuroscience & Behaviour)

Honours Psychology, Neuroscience & Behaviour (B.A) (Music Cognition Specialization)
(See Faculty of Social Sciences, Department of Psychology, Neuroscience & Behaviour)

Honours Psychology, Neuroscience & Behaviour (B.Sc.) (2463)

ADMISSION NOTES
1. One of CHEM 1A03, PHYSICS 1B03 or 1L03 is required for admission, however, completion of CHEM 1A03 and one of PHYSICS 1B03 or 1L03 is required by the end of Level II. It is strongly recommended that both CHEM 1A03 and one of PHYSICS 1B03 or 1L03 be completed in Level I. Concepts from PHYSICS 1BB3 are particularly useful for understanding neuroscience, mathematical modellling, and perception. Students interested in these areas are encouraged to take PHYSICS 1B03 followed by PHYSICS 1BB3.
2. MATH 1B03 and STATS 2D03 are strongly recommended for students intending to pursue graduate work in psychology or neuroscience. COMP SCI 1MA3 or PHYSICS 2G03 is highly recommended for students interested in neuroscience, cognition and perception, and for students intending to pursue graduate work in psychology.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:

6 units PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03) with a grade of at least B- in each
3 units from MATH 1A03, 1LS3
6 units BIOLOGY 1A03, 1M03
3 units from CHEM 1A03, PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
6 units from Life Sciences I Course List (See Admission Notes 1 and 2 above)

PROGRAM NOTES
1. The Department of Psychology, Neuroscience & Behaviour pre-registration ballot will be done in two phases. The first phase will include the thesis courses (PNB 4D06, 4D09), and the Individual Study courses (PNB 3Q03, 3QQ3, 4Q03, 4QQ3). Students wishing to take these courses must complete and submit a ballot by mid February. Students will be informed of the outcome of the first phase by mid March. The second phase will include lab courses (PNB 3EE3, 3L03, 3LL3, 3MM3, 3S03, 3V03, PSYCH 3PS3). Students wishing to take these courses must complete and submit a ballot by mid April. Specific dates will be announced during the fall term. Ballots can be obtained from the Department of Psychology, Neuroscience & Behaviour web site at http://www.mcmaster.ca/psychology.
2. A maximum of six units from PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3 may be used as electives.

REQUIREMENTS FOR STUDENTS WHO ENTER IN SEPTEMBER 2011

LAB COURSE LIST
PNB 3EE3, 3L03, 3LL3, 3MM3, 3S03, 3V03; PSYCH 3PS3

CAPSTONE COURSE LIST
PNB 3D06, 4B03, 4D06, 4JO3, 4QQ3, 4Q03; PSYCH 4BN3, 4KK3, 4L03, 4R03, 4Y03

PSYCHOLOGY COURSE LIST
BIOLOGY 3P03, 4T03; HTH SCI 4BB3; KINESIO 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3; all Level II and IV PNB courses; all Level III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I
LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
18 units PNB 2XA3, 2XB3, 2XC3, 2XD3, 2XE3, 2XF3, 2XT0
0-3 units from CHEM 1A03, PHYSICS 1B03 or 1L03 if not completed in Level I (See Admission Note 1 above.)
9-12 units Electives (See Admission Note 2 above.)

LEVEL III: 30 UNITS
3 units PNB 3XE3
3 units from Lab Course List (See Program Note 1 above.)
9 units from Psychology Course List
15 units Electives (See Program Note 2 above.)

LEVEL IV: 30 UNITS
6 units from Psychology Course List
9 units 6 units from Capstone Course List and 3 units from Psychology Course List; or PNB 4D09 (See Program Note 1 above.)
15 units Electives (See Program Note 2 above.)

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2011

LAB COURSE LIST
PNB 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3S03, 3V03; PSYCH 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3S03, 3V03

CAPSTONE COURSE LIST
PNB 3I06, 3D06, 4B03, 4D06, 4J03, 4Q03, 4QQ3; PSYCH 3I06, 4B03, 4BN3, 4C03, 4D06, 4F03, 4J03, 4K03, 4L03, 4Q03, 4QQ3; PNB 4D09

PSYCHOLOGY COURSE LIST
BIOLOGY 3P03, 4T03, HTH SCI 4BB3, KINESIOL 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3 (or 2A03, 3A03, 3B03); all Level III and IV PNB courses; all Level III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
6 units PSYCH 2RA3, 2RB3
3 units from PSYCH 2D03, 2F03, 2N03, 2NF3
9 units PSYCH 2E03, 2H03, 2TT3
0-3 units from CHEM 1A03, PHYSICS 1B03 or 1L03 if not completed in Level I (See Admission Note 1 above.)
9-12 units Electives (See Admission Note 2 above.)

LEVEL III: 30 UNITS
12 units from Psychology Course List
3 units from Lab Course List (See Program Note 1 above.)
15 units Electives (See Program Note 2 above.)

LEVEL IV: 30 UNITS
6 units from Psychology Course List
9 units 6 units from Capstone Course List and 3 units from Psychology Course List; or PNB 4D09, or PSYCH 4D09 (See Program Note 1 above.)
15 units Electives (See Program Note 2 above.)

Honours Psychology, Neuroscience & Behaviour (B.Sc.) (Music Cognition Specialization) {2463371}

ADMISSION NOTES
1. One of CHEM 1A03, PHYSICS 1B03 or 1L03 is required for admission, however, completion of CHEM 1A03 and one of PHYSICS 1B03 or 1L03 is required by the end of Level II. It is strongly recommended that both CHEM 1A03 and one of PHYSICS 1B03 or 1L03 be completed in Level I. Concepts from PHYSICS 1B03 are particularly useful for understanding neuroscience, mathematical modelling, and perception. Students interested in these areas are encouraged to take PHYSICS 1B03 followed by PHYSICS 1BB3.
2. MATH 1B03 and STATS 2D03 are strongly recommended for students intending to pursue graduate work in psychology or neuroscience. COMP SCI 1MA3 or PHYSICS 2G03 is highly recommended for students interested in neuroscience, cognition and perception, and for students intending to pursue graduate work in psychology.
3. MUSIC 1A03 or 1AA3 is required for admission, however, both are required for degree completion.
4. Students who have completed Grade 5 History (or History 3) from the Royal Conservatory of Music, with a grade of at least 70%, are not required to complete MUSIC 1A03 or 1AA3 either for admission to the Music Cognition Specialization or to fulfill their degree requirements.
5. Students who have completed Harmony 4 (Grade 4 Theory) from the Royal Conservatory of Music, with a grade of at least 70%, will receive advance credit for MUSIC 1CC3.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:
6 units PSYCH 1X03 or (1A03), 1XX3 (or 1A03) with a grade of at least B-
in each
3 units from MATH 1A03, 1LS3
6 units BIOLOGY 1A03, 1M03
3 units from CHEM 1A03, PHYSICS 1B03, 1L03 (See Admission Note 1 above.)
6 units from Life Sciences I Course List (See Admission Notes 1 and 2 above.)
3 units from MUSIC 1A03, 1AA3 (See Admission Note 3 above.)

PROGRAM NOTES
1. Entrance into MUSIC 1CC3 requires Advanced Rudiments (or Grade 2 Rudiments) from the Royal Conservatory of Music (a grade of 60% or above, within the last two years) or MUSIC 1C03 (with a grade of at least 75%) or a grade of 65% or above on a qualifying music theory exam administered by the School of the Arts (SOTA). Appointments can be made with SOTA to write the exam on specific dates between February and May. The content of the exam is summarized at:

2. The Department of Psychology, Neuroscience & Behaviour pre-registration ballot will be done in two phases. The first phase will include the thesis courses (PNB 4D06, 4D09), and the Individual - Study courses (PNB 3Q03, 3Q03, 4Q03, 4QQ3). Students wishing to take these courses must complete and submit a ballot by mid February. Students will be informed of the outcome of the first phase by mid March. The second phase will include lab courses (PNB 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3S03, 3V03, PSYCH 3PS3). Students wishing to take these courses must complete and submit a ballot by mid April. Specific dates will be announced during the fall term. Ballots can be obtained from the Depart-
ment of Psychology, Neuroscience & Behaviour web site at http://www.mcmaster.ca/psychology.

3. A maximum of six units from PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3 may be used as electives.

4. PNB 3QQ3 (or PSYCH 3QQ3) or PNB 4QQ3 (or PSYCH 4QQ3) may fulfill the Level III Lab requirement only if taken under the supervision or co-supervision of a faculty member in the Department of Psychology, Neuroscience & Behaviour.

5. Both MUSIC 1A03 and 1AA3 must be completed for degree completion.

REQUIREMENTS FOR STUDENTS WHO ENTER IN SEPTEMBER 2011

LAB COURSE LIST
MUSICCOG 3QQ3; PNB 3E03, 3L03, 3L33, 3MM3, 3QQ3, 3S03, 3V03, 4QQ3; PSYCH 3PS3

CAPSTONE COURSE LIST
MUSICCOG 4D06; PNB 3I06, 4B03, 4D06, 4J03, 4Q03, 4QQ3; PSYCH 3PE3, 4B03, 4N03, 4P03, 4Q03

PSYCHOLOGY COURSE LIST
BIOLOGY 3P03, 4T03; HTH SCI 4BB3; KINESIOL 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSIC 2MT3, 3MT3; all Level III and IV PNB courses; all Level III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I
30 units (See Admission above.)

LEVEL II: 30 UNITS
6 units PSYCH 2RA3, 2RB3
3 units from PSYCH 2D03, 2F03, 2N03, 2NF3
9 units PSYCH 2E03, 2H03, 2M03
0-3 units from CHEM 1A03, PHYSICS 1B03 or 1L03 if not completed in Level I (See Admission Note 1 above.)
3 units MUSIC 1CC3 (See Program Note 1 above.)
3 units MUSICCOG 2MA3 (or 2A03)
3-6 units Electives (See Program Note 5 above.)

LEVEL III: 30 UNITS
6 units from Psychology Course List (PSYCH 3A03 and 3H03 are recommended.)
3 units from Lab Course List (See Program Notes 2 and 4 above.)
6 units MUSIC 2CC3, 2H03
6 units MUSICCOG 3MA3, 3MB3 (or 3A03, 3B03)
9 units Electives (See Program Notes 3 and 5 above.)

LEVEL IV: 30 UNITS
6 units from Psychology Course List
9 units 6 units from Capstone Course List and 3 units from Psychology Course List or PNB 4D09 (or PSYCH 4D09) (See Program Note 2 above.)
15 units Electives (See Program Notes 3 and 5 above.)

Honours Psychology, Neuroscience & Behaviour (B.Sc.) (Origins Research Specialization) {2463412}

ADMISSION NOTES
1. One of ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3, 1F03 must be completed by the end of Level II. Concepts from PHYSICS 1B03 are particularly useful for understanding neuroscience, mathematical modelling, and perception. Students interested in these areas are encouraged to take PHYSICS 1B03 followed by PHYSICS 1BB3. From the Origins perspective, ASTRON 1F03 (or PHYSICS 1F03) is strongly recommended.

2. One of CHEM 1A03, ENVIR SC 1G03 must be completed by the end of Level II.

3. MATH 1B03 and STATS 2D03 are strongly recommended for students intending to pursue graduate work in psychology or neuroscience. COMPSCI 1MA3 or PHYSICS 2G03 is highly recommended for students interested in neuroscience, cognition and perception, and for students intending to pursue graduate work in psychology.

ADMISSION
Enrolment in this program is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0 including:
6 units PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03) with a grade of at least B in each
3 units from MATH 1A03, 1LS3
6 units BIOLOGY 1A03, 1M03
3 units CHEM 1A03
3 units from PHYSICS 1B03, 1L03 (See Admission Note 1 above)
LEVEL I

120 units total (Levels I to IV), of which no more than 48 units may be Level I

REQUIREMENTS

ORIGINS 3A03, 3B03, 3C03, 3D03, 3E03, 3F03

ORIGINS COURSE LIST

3BA3, 3CB3, 3CD3

courses; all Level III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3 (or 2A03, 3A03, 3B03); all Level III and IV PNB courses; all Level III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CD3 may be used as electives.

LEVEL II: 30 UNITS

6 units

PSYCHOLOGY COURSE LIST

PNB 3QE3, 3L3, 3LL3, 3MM3, 3QQ3, 3S03, 3V03, 4QQ3; PSYCH 3EE3, 3L03, 3LL3, 3MM3; PNB 3QQ3 or 4QQ3 may fulfill the Level III Lab requirement only if taken under the supervision or co-supervision of a faculty member in the Department of Psychology, Neuroscience & Behaviour.

LEVEL III: 30 UNITS

6 units

PSYCHOLOGY COURSE LIST

3LL3, 3MM3, 3PS3, 3QQ3, 3S03, 3V03, 4QQ3

PNB 3EE3, 3L03, 3LL3, 3MM3, 3QQ3, 3S03, 3V03, 4QQ3; PSYCH 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3QQ3, 3S03, 3V03, 4QQ3

LEVEL IV: 30 UNITS

12 units from Psychology Course List

3 units ORIGINS 4RS3 (or 3S03)

9 units ORIGINS 4A09 (See Program Note 5 above.)

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2011

LAB COURSE LIST

PNB 3EE3, 3L3, 3LL3, 3MM3, 3QQ3, 3S03, 3V03, 4QQ3; PSYCH 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3QQ3, 3S03, 3V03, 4QQ3

LEVEL IV: 30 UNITS

12 units from Psychology Course List

3 units ORIGINS 4RS3 (or 3S03)

9 units ORIGINS 4A09 (See Program Note 5 above.)

6 units Electives (See Program Note 1 above.)

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I

30 units (See Admission above.)

LEVEL II: 30 UNITS

3 units from PSYCH 2D03, 2F03, 2N03, 2NF3

6 units from PSYCH 2E03, 2H03, 2T3

6 units PSYCH 2RA3, 2RB3

6 units ORIGINS 2B03, 2LU3 (or 2FF3) (See Program Note 4 above.)

0-3 units from ASTRON 1F03, PHYSICS 1B03, 1BA3, 1BB3, 1F03 if not completed in Level I (See Admission Note 1 above.)

0-3 units from CHEM 1AA3, ENVIR SC 1G03 if not completed in Level I (See Admission Note 2 above.)

3-9 units Electives

LEVEL III: 30 UNITS

3 units from PSYCH 2E03, 2H03, 2T3

6 units from Psychology Course List

3 units from Lab Course List (See Program Notes 2 and 3 above.)

6 units from Origins Course List

3 units ORIGINS 3SS3 (or 2S03) (See Program Note 4 above.)

9 units Electives (See Program Note 1 above.)

LEVEL IV: 30 UNITS

12 units from Psychology Course List

3 units ORIGINS 4RS3 (or 3S03)

9 units ORIGINS 4A09 (See Program Note 5 above.)

6 units Electives (See Program Note 1 above.)

B.Sc. Degree

A three-level program with a general Life Sciences orientation is available through the B.Sc. in Life Sciences. See Life Sciences in this section of the Calendar.)

Minor in Psychology

NOTES

1. As all courses have enrolment capacities, the Faculty cannot guarantee registration in courses, even when prerequisites have been met. Completion of the Minor in Psychology may not be possible.
2. When choosing Level II courses students should consider the prerequisites for Level III courses.
3. ISCI 1A24 is a substitution for 3 units of Level I PSYCH toward the Minor in Psychology, Neuroscience & Behaviour.
4. Students registered in the Bachelor of Health Sciences (Honours) program may use HTH SCI 1G03 as a substitute for PSYCH 1XX3 (or 1A03).
5. ISCI 2A18 is a substitution for 3 units of Level II Psychology toward the Minor in Psychology, Neuroscience & Behaviour.
6. In order to declare a Minor in Psychology, at least 12 units (above Level I) must be elective to degree.

REQUIREMENTS
24 units total
3 units from PSYCH 1X03 (or 1AA3)
21 units PSYCH 1XX3 (or 1A03), Level II, III Psychology courses including at least six units from Level III Psychology courses

Interdisciplinary Programs
Honours Biology and Environmental Sciences (B.Sc.)
(See Department of Biology)
Honours Integrated Science (ISCI) (B.Sc.)
(See Integrated Science)
Honours Life Sciences
(See Life Sciences)
B.Sc. in Life Sciences
(See Life Sciences)
Honours Molecular Biology
(See Honours Molecular Biology and Genetics, Department of Biology)
Origins Institute
(See Origins Institute)
B.Sc. in Physical Sciences
(See Physical Sciences)
The Faculty of Social Sciences encourages students to become engaged in a wide variety of learning opportunities. These experiences can enrich learning, open new fields of study, and build transferable skills that prepare you for further academic work and for a range of careers.

### A. Level I Programs

#### Social Sciences I (0720)

**PROGRAM NOTE**

Students should select courses based on their academic interests and anticipated Level II program of study. Elective courses may be taken from other faculties, where requisites are met.

**COURSE LIST 1**

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<td>LABR ST 1A03</td>
<td>1A03, 1C03</td>
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<td>POL SCI 1G06</td>
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<td>PSYCH 1X03, 1X03</td>
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<td>RELIG ST 1B06, 1D06, 1J03</td>
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<td>SOC WORK 1A06</td>
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<td>SOCIOLOG 1A06</td>
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**REQUIREMENTS: 30 UNITS**

12 units  from Course List 1
18 units  Electives, which may include courses from Course List 1. (See the Degrees, Programs and Courses section of this Calendar for a list of elective courses available to Level I students)

### B. Degree Programs

#### Honours Programs (Honours Bachelor of Arts and Honours Bachelor of Kinesiology)

Honours Bachelor of Arts programs consist of a total of 120 units of work normally completed over four years. Honours programs provide a concentration in the particular field, as well as an extended time of study, and are normally a requirement for those who contemplate proceeding to graduate studies.

The Honours Bachelor of Kinesiology is being phased out and admission to Level IV will be last available in September 2011. Kinesiology students who successfully complete all requirements of the first three levels of an Honours Kinesiology degree may request permission of the Office of the Associate Dean of Social Sciences for transfer to graduate with a three-level Bachelor of Kinesiology degree.

#### Combined Honours Bachelor Of Arts Programs

Subject to possible timetable restrictions, and provided that the student meets the requirements for entry into each of the relevant Honours programs, a student may combine work in any two departments and be graduated with a Combined Honours degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities, and with the Arts and Science Program. All Combined Honours programs must be approved by both Departments concerned as well as by the Office of the Associate Dean(s) Studies. Students will normally complete approximately 36 units of work beyond Level I in each component of the program (normally 12 units per level in each subject). The Honours B.Kin. and Honours B.A. Social Psychology programs are not available in combination with another subject.

#### Minor

A Minor is an option available to students enrolled in a four- or five-level program. Normally students must complete a minimum of 24 units in the Minor subject. Students are responsible for ensuring that the courses taken meet the requirements for a Minor. Students who have the necessary requirements may apply for recognition of that Minor when they graduate. If granted, this recognition will be recorded on the student’s transcript. For further information see Minors in the General Academic Regulations section of this calendar.

#### Combined B.A./B.S.W.

The School of Social Work offers a Combined B.A./B.S.W. program of studies leading to a B.A. and a B.S.W. degree. (See the program description in this section.) The B.S.W. degree may be attained separately as a subsequent degree by those students who have already received one or more undergraduate degrees.

#### Bachelor of Arts Programs

B.A. programs consist of a total of 90 units of work, normally completed over three years. Three-level Combined Bachelor’s degree programs are available only in Indigenous Studies and Another Subject. The other subject may be from the Faculty of Social Sciences or the Faculty of Humanities. These programs may also be combined with the B.S.W. as a four-level program.

#### Internship Options

Internships allow students to explore careers, to develop employability skills and to make important contacts for job searches after graduation. The Faculty of Social Sciences offers both part-time and full-time, non-credit, paid work opportunities of four, eight, or 12 months duration. Part-time and summer
internships are available to students and provide valuable workplace experience without extending their degree. Full-time internships are also available to students and normally extend their degree and have a nominal administrative fee attached. Only those students who have successfully completed all of their Level I program requirements and SOC SCI 2EL0 may apply for posted opportunities. Internships must be undertaken before a student has completed all requirements for the degree. A brief notation describing the internship is placed on the student’s transcript upon receipt of a job report from the student and a performance evaluation by the employer.

Further details of internship options may be obtained from:

Programming and Outreach Manager,
Kenneth Taylor Hall, Room 102
(905) 525-9140, extension 23228
Email: exp.ed@mcmaster.ca

Academic Regulations

Student Academic Responsibility
You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

Access to Courses
All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

Student Communication Responsibility
It is the student’s responsibility to:

- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student’s @mcmaster.ca alias.

Students enrolled in a program in the Faculty of Social Sciences, in addition to meeting the General Academic Regulations of the University, shall be subject to the following regulations of the Faculty of Social Sciences.

Applying for Admission to Level II Programs
Any student seeking admission to a Level II program in the Faculty of Social Sciences for the following Fall/Winter session must submit an Application for Admission to Level II through MUGSI by April 1. The application allows students to rank four program choices. Students will be notified of their eligibility for the Level II programs to which they have applied on their grade report in June.

Students applying to combined B.A./B.S.W. programs must also apply directly to the School of Social Work well before March 1, and must refer to department admission notes.

Limited Enrolment Programs
Admission at Level II (and above) is limited for the following programs. Possession of the published minimum requirements does not guarantee admission.

- All Honours Gerontology programs
- All Honours Health Studies programs
- All Honours Labour Studies programs

- All Honours Psychology, Neuroscience & Behaviour (B.A.) programs
- Honours Social Psychology

Minimum Requirements for Entering and Continuing in a Program Beyond Level I
Honours B.A. Programs; B.Mus. (Honours) Program; BFA (Honours) Program (excluding Honours Psychology, Neuroscience & Behaviour (B.A.) and Honours Geography (B.A.) programs):
You must have a Cumulative Average (CA) of at least 5.0 to be admitted into Level II of an Honours program. At the end of Level II, if your CA is 5.5 or more, you will continue in or be admitted into Level III of the program. If your CA is 5.0 to 5.4, you will remain in the Honours program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.0 to 4.9, you must transfer to a B.A. program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

LEVEL IV:
You must have a CA of at least 6.0 to be admitted to Level IV of an Honours program. At the end of Level III of an Honours program, if your CA is 5.5 to 5.9, you will remain in the Honours program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.5 to 5.4, you will not be permitted to enter Level IV of the program. You may transfer to a B.A. program for which you qualify, or transfer to graduate with a B.A. degree if eligible.

HONOURS PSYCHOLOGY, NEUROSCIENCE & BEHAVIOR (B.A) AND HONOURS GEOGRAPHY (B.A) PROGRAMS:
You must have a Cumulative Average (CA) of at least 6.0 to continue in an Honours Psychology, Neuroscience & Behavior (B.A) program or an Honours Geography (B.A) program. If your CA is 5.5 to 5.9, you may remain in the Honours B.A. program, but will be placed on program probation. You may be on program probation only one reviewing period. If your CA is 3.0 to 5.4, you must transfer to another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

B.A./B.S.W. AND B.S.W. PROGRAMS:
You must have a Cumulative Average (CA) of at least 6.0 to continue in a B.A./B.S.W. or B.S.W program. If your CA is 5.5 to 5.9, you may remain in the program, but will be placed on program probation for one reviewing period. You may be on program probation only once. If your CA is 3.0 to 5.4, you must transfer to another program for which you qualify. If your CA is less than 3.0, you may not continue at the University.

B.A. PROGRAMS:
You must have a Cumulative Average (CA) of at least 3.5 to continue in, or graduate from, a three-level B.A. program. If your CA is 3.0 to 3.4, you may remain in the program, but will be placed on academic probation. You may be on academic probation only once. If your CA is less than 3.0, you may not continue at the University.

TRANSFERRING TO HONOURS B.A. PROGRAMS BEYOND LEVEL II
Students who are not admissible to an Honours program from Level I to Level II, may request admission for the following Fall/Winter academic session. Program entry requirements and academic requirements for continuation at the level for which application is made, must be met. Transfer requests must be made by contacting the Faculty of Social Sciences Associate Dean (Studies) Office in March.

Transfers to the Faculty Of Social Sciences
Students from other Faculties are able to transfer to degree programs offered by the Faculty of Social Sciences provided they have obtained a Cumulative Average of at least 3.5 and have completed the necessary admission requirements.
Students who do not meet these requirements must consult with the Office of the Associate Dean. Requests for transfer will be considered at the same time as applications for reinstatement (see below).

Reinstatement
A student who may not continue at the University may apply for reinstatement. Application for reinstatement must be made to the Office of the Registrar using the Reinstatement Request Form by the application deadline for the session. See the Application Procedures section of this Calendar. Reinstatement forms will be carefully reviewed and the evidence considered will include the student’s academic performance before and after admission to McMaster, a letter of explanation and documentation of any extenuating circumstances.

Reinstatement is not automatic or guaranteed. Decisions are normally made after June 30 for September entry. The Cumulative Average for students who are reinstated is reset to 0.0 on zero units. Credit is retained for courses in which passing grades have been achieved. Note: If at a review after reinstatement the Cumulative Average falls below 3.5, the student will be required to withdraw from the University for a period of at least 12 months.

Deadlines
The Faculty of Social Sciences will not consider applications for admission, admission to a second degree or continuing studies, reinstatement, registration, or dropping and adding of courses after the deadlines stated in this Calendar under Sessional Dates and Application Procedures, unless written documentation is provided showing good cause, as determined by the Faculty.

Humanities/Religious Studies Requirement
Students registered in the Faculty of Social Sciences, except for those in Honours Kinesiology, Honours Psychology, Neuroscience & Behaviour and those completing a B.A. with a B.S.W., are required to complete six units of courses chosen from the Faculty of Humanities and/or the Department of Religious Studies. Students enrolled in Religious Studies programs are required to complete six units from the Faculty of Humanities.

Academic Advising
The aim of academic advising is to help students tailor a program of studies to fit their interests. Advising also involves reviewing these interests from time to time to accommodate changing plans, needs and academic performance. Advising is available throughout the year from the Office of the Associate Dean of Social Sciences and the departments or academic units in the Faculty of Social Sciences. It is strongly recommended that students consult with a Departmental Undergraduate Advisor during March in conjunction with the Level II program application.

Awards
For conditions and terms of awards for full-time and part-time students, please refer to Undergraduate Academic Awards section of this Calendar.

Overload
Normally students may not register in more than 30 units during the Fall/Winter Session (36 units for students in a B.A./B.S.W. program). In the following circumstances an overload of up to six units may be taken:

1. if a student has a Sessional Average of at least 7.0 in the immediately preceding review period.
2. if the student is registered in the final level of his/her program.

Students wishing to register in more than 12 units during the Spring/Summer session, or more than six units in either term of that Session may do so only with the permission of the Office the Associate Dean, Social Sciences.

Withdrawal
Students who wish to withdraw from the University may cancel courses on SOLAR and must surrender their McMaster Identification Card validation sticker to the Financial Services Office to ensure the processing of any fee refunds. Students who fail to withdraw formally from any course(s) by the stated deadlines will remain registered whether or not they attend classes and will be assigned a grade.

Letter of Permission
Students in good academic standing who wish to attend another university to take courses for credit toward a McMaster degree must first request a Letter of Permission from the Office of the Associate Dean. Students should take note of any conditions on the Letter of Permission that might apply, including the requirement of a grade of at least C- for transfer credit. Courses taken at another university cannot be used to satisfy the university’s minimum residence requirements, will not be included in the calculation of the McMaster average, and therefore cannot be used to raise standing. The transcript designations will read COM, indicating complete, when a grade of C- or better is attained.

Non Academic Requirements
Some courses, and many important extra-curricular opportunities for students in the Faculty of Social Sciences, require students to have cleared police criminal checks which can be obtained through Hamilton-Wentworth Police Services. Additionally, students may be required to pass TB tests and have immunization for some contagious diseases. Costs related to these requirements are the responsibility of the student.

Social Sciences Study Abroad
Formal Student Exchange Programs are those where McMaster University has an agreement with another institution involving a temporary exchange of students. Exchange students register at and pay tuition fees and supplementary fees to McMaster. No tuition is paid to the other institution. McMaster University has an array of international partnerships with institutions in other countries including Australia, France and the United Kingdom to provide students the opportunity to participate in an exchange program for one year or a term. Exchanges allow students to gain a varied perspective on their course of study and enhance their professional and personal goals.

ELIGIBILITY FOR STUDY ABROAD
Students registered in any Honours or Combined Honours program in the Faculty of Social Sciences may apply to replace all or part of the work of their third year with an acceptable program of study taken at an approved university. To be eligible to take part in this program, students must have completed at least 60 units of work with a Cumulative Average of at least 7.0. All requirements must be satisfied by the end of the Fall/Winter session (September-April) preceding the commencement of study elsewhere. The awarding of transfer credit for work completed elsewhere may be confirmed only after the Office of the Associate Dean (Studies) has received transcripts and reviewed students academic achievements following their return.

APPLICATION FOR STUDY ABROAD
Students interested in applying for this program should consult the International Student Services Office and the Faculty of Social Sciences Exchange Advisor, approximately one year before they anticipate studying abroad. Application deadlines are usually in January, although applications for some exchanges may be due as early as December. Acceptance to the Ontario and University-wide Exchange Programs is by application and recommendation. For further information please see International Study in the General Academic Regulations section in this Calendar. Information concerning student exchanges can also be found in the Academic Facilities, Student Services and Organizations section of this Calendar under the heading International Student Services.

Centre for Student Development
International Student Services (ISS): Student Exchanges
Gilmour Hall, Room 104
Telephone: (905) 525-9140, extension 24748
http://oisas.mcmaster.ca
Department of Anthropology
http://www.anthropology.mcmaster.ca

ANTHROPOLOGY SUBFIELDS
(APPLICABLE TO ALL ANTHROPOLOGY PROGRAMS)
Anthropology includes the three major subfields of Social/Cultural Anthropology, and Physical/Biological Anthropology and Archaeology. It should be noted that each subfield has its own sequence of courses and prerequisites. (See the Course Listings section in this Calendar.)

CULTURAL/SOCIAL ANTHROPOLOGY
ANTHROP 2B03, 2F03, 2G03, 3H03, 2R03, 2X03, 3F03, 3G03, 3H13, 3M03, 3P03, 3RR3, 3T03, 3V03, 3Y03, 4AE3, 4D03, 4I03, 4M03, 4N03, 4Q03

PHYSICAL/BIOLOGICAL ANTHROPOLOGY
ANTHROP 2AN3, 2D03, 2E03, 2FF3, 2U03, 3C03, 3FA3, 3H03, 3PP3, 3R03, 4H03, 4J03, 4JJ3, 4R03, 4S03 (Relevant courses are also offered by Biology and Kinesiology.)

ARCHAEOLOGY
ANTHROP 2C03, 2D03, 2E03, 2F03, 2G03, 2H03, 2R03, 2X03, 2W03, 3AS3, 3CA3, 3CC6, 3D03, 3E03, 3EE3, 3K03, 3XX3, 4E03, 4EE3, 4F03, 4HF3. (Relevant courses are also offered by the School of Geography and Earth Sciences, History and Classics.)

OTHER COURSES
Courses not distinguished by subfield include the independent study course ANTHROP 3I03; topic courses ANTHROP 3W03, 4G03, 4GG3, as well as the seminar courses ANTHROP 4B03 and 4BB3. In planning a program, it is important for students to take note of the prerequisites of certain upper-level courses.

Honours Arts & Science and Anthropology
(B.Arts.Sc.; See Arts & Science Program)

Honours Anthropology (1010)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units from ANTHROP 1A03, 1B03, 1Z03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTE
Students with prior credit in LINGUIST 2AA3, 2L03, 2LL3, 3A03, 3I03, 3II3, 3M03, 4LB3, 4LC3, 4XX3 may consult the Department of Anthropology to determine eligibility toward degree requirements.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from Level I program completed prior to admission to the program. (See Admission above.)
9 units ANTHROP 2E03, 2F03, 2PA3
3 units from ANTHROP 2D03, 2FF3, 3H03, 3K03, 3P03, 3R03
27 units Levels II, III or IV Anthropology
3 units from SOC SCI 2J03 or STATS 1CC3*
3 units ANTHROP 4I03
9 units Level IV Anthropology
36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

*If requirement completed in Level I, these units will be taken as electives. Combined Honours in Anthropology and Another Subject

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 3.5 including an average of at least 4.0 in six units from ANTHROP 1A03, 1B03, 1Z03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTE
Students with prior credit in LINGUIST 2AA3, 2L03, 2LL3, 3A03, 3I03, 3II3, 3M03, 4LB3, 4LC3, 4XX3 may consult the Department of Anthropology to determine eligibility toward degree requirements.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I
30 units from Level I program completed prior to admission to the program. (See Admission above.)
6 units from ANTHROP 2E03, 2F03, 2PA3
18 units Levels II, III or IV Anthropology
36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

Minor in Anthropology

NOTE
Students with prior credit in LINGUIST 2AA3, 2L03, 2LL3, 3A03, 3I03, 3II3, 3M03, 4LB3, 4LC3, 4XX3 may consult the Department of Anthropology to determine eligibility toward minor requirements.
Continuing in a Program Beyond Level I in the Faculty of Social Sciences

120 units total (Levels I to IV), of which 48 units may be Level I

REQUIREMENTS

Interdisciplinary Minor in Archaeology
See the Interdisciplinary Minors and Thematic Areas section of this Calendar.

Department of Economics
http://www.economics.mcmaster.ca

Honours Arts & Science and Economics
(B.Arts.Sc.; See Arts & Science Program)

Honours Economics (2150)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including an average of at least 5.0 in ECON 1B03 and 1BB3. For continuation in program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES

1. COMMERCE 2FA3 may be substituted for ECON 2I03 and COMMERCE 2QA3 may be substituted for ECON 2B03.
2. Students with prior credit in a course equivalent to ECON 2B03 are exempt from this requirement. See ECON 2B03 in the Course Listings section of this Calendar for equivalencies.
3. Some, but not all graduate programs in Economics require ECON 3G03, 4T03 and 4TT3. For this reason students interested in an M.A. in Economics are advised to consult a departmental advisor for more detailed information.
4. Alternate admission to upper level Economics programs requires an average of at least 6.0 in ECON 2G03, 2GG3, 2H03 and 2HH3 with a grade of at least C in each of ECON 2GG3 and 2HH3, in addition to the required Cumulative Average (CA) as stated in the Minimum Requirement for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.
5. MATH 1M03 is required for any student planning to transfer into Commerce and strongly recommended for any student with a minor in Business or Finance. MATH 1M03 is required for ECON 3G03, 3W03, 4T03 and 4TT3 and is strongly recommended for students planning any graduate study in economics.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I

30 units from the Level I program completed prior to admission to the program. (See Admission above.)
18 units ECON 2G03, 2GG3, 2H03, 2HH3, 3F03, 4A03
24 units Levels II, III, IV Economics with no more than six units from ECON 2A03, 2C03, 2D03, 2E03, 2F03, 2I03, 2J03, 2N03, 2P03, 2T03 (See Note 1 above.)
6 units ECON 2B03 and 3U03 (See Note 2 above.)
3 units* from MATH 1A03, 1F03* (or Grade 12 Calculus U and Vectors), 1LS3, 1M03
3 units* from STATS 1L03 (or Grade 12 Mathematics of Data Management U)
36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies. The number of units of Economics courses above Level I (excluding ECON 2B03 and 3U03) must not exceed 60.

*If requirement was completed in Level I or with Grade 12 U courses, these units will be taken as electives.

Combined Honours in Economics and Another Subject

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including an average of at least 5.0 in ECON 1B03 and 1BB3. Satisfaction of admission requirements for the Honours program in the other B.A. subject. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES

1. Subject to meeting admission requirements, students may combine two subjects and be graduated with a combined Honours B.A. degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities and with the Arts and Science Program.
2. One of Grade 12 Mathematics of Data Management U, STATS 1L03 is a prerequisite for the research methods courses offered by the Department of Economics (ECON 2B03).
3. Students registered in Combined Honours programs within the Faculty of Social Sciences who wish to satisfy the Inquiry and Honours Seminar requirements specified by the other department may replace ECON 3F03 and 4A03 with another six units Economics.
4. COMMERCE 2FA3 may be substituted for ECON 2I03 and COMMERCE 2QA3 may be substituted for ECON 2B03.
5. Alternate admission to upper level Economics programs requires an average of at least 6.0 in ECON 2G03, 2GG3, 2H03 and 2HH3 with a grade of at least C in each of ECON 2GG3 and 2HH3, in addition to the required Cumulative Average (CA) as stated in the Minimum Requirement for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.
6. MATH 1M03 is required for any student planning to transfer into Commerce and strongly recommended for any student with a minor in Business or Finance. MATH 1M03 is required for ECON 3G03, 3W03, 4T03 and 4TT3 and is strongly recommended for students planning any graduate study in economics.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I

30 units from the Level I program completed prior to admission to the program. (See Admission above.)
18 units ECON 2G03, 2GG3, 2H03, 2HH3, 3F03, 4A03 (See Note 3 above.)
15 units Levels II, III, IV Economics with no more than six units from ECON 2A03, 2C03, 2D03, 2E03, 2F03, 2I03, 2J03, 2N03, 2P03, 2T03 (See Note 4 above.)
36 units courses specified for the other subject
6 units ECON 2B03 and 3U03; or, in combined programs within the Faculty of Social Sciences, the Research Methods/Statistics requirement specified for the other subject. Students who plan to take ECON 3U03 are strongly advised to take ECON 2B03. (See Note 2 above.)
3 units* from MATH 1A03, 1F03* (or Grade 12 Calculus and Vectors U), 1LS3 or 1M03
3 units* from STATS 1L03 (or Grade 12 Mathematics of Data Management U)
9 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies. Students combining Economics with Arts & Science, or with a Humanities subject, are exempt from this requirement.
Honours Economics and Computer Science {2150145}

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0, including an average of at least 5.0 in ECON 1B03 and 1BB3, and a weighted average of at least 5.0 in ECON 1B03, 1BB3, COMP SCI 1MD3 and 1FC3; MATH 1A03, 1AA3 and 1B03. MATH 1B03 may be postponed until Level II.

For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. COMMERCE 2FA3 may be substituted for ECON 2I03 and COMMERCE 2QA3 may be substituted for ECON 2B03.
2. Students with prior credit in a course equivalent to ECON 2B03 are exempt from this requirement. See ECON 2B03 in the Course Listings section of this Calendar for equivalencies.
3. Alternate admission to upper level Economics programs requires an average of at least 6.0 in ECON 2G03, 2GG3, 2H03 and 2HH3 with a grade of at least C in each of ECON 2GG3 and 2HH3, in addition to the required Cumulative Average (CA) as stated in the Minimum Requirement for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
18 units ECON 2G03, 2GG3, 2H03, 2HH3, 3F03, 4A03
18 units Levels II, III, IV Economics with no more than six units from ECON 2A03, 2C03, 2D03, 2E03, 2F03, 2I03, 2J03, 2N03, 2P03, 2T03 (See Note 1 above.)
18 units MATH 2C03, 2R03, 2X03 (or 2A03), 2X3 (or 2AB3), 3A03, 3X03
12 units Levels II, III, IV Mathematics, Statistics with no more than six units at Level II, and at least three units at Level IV (See Notes 3 and 4 above.)

12 units six units from ECON 2B03, 3U03 and six units from Levels III, IV Mathematics or Statistics
or six units from STATS 2D03, 2MB3 and six units from Levels III, IV Economics (See Note 2 above.)
9-18 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

B.A. in Economics {1150}

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 3.5 and an average of at least 4.0 in ECON 1B03 and 1BB3.

NOTES
1. COMMERCE 2FA3 may be substituted for ECON 2I03 and COMMERCE 2QA3 may be substituted for ECON 2B03.
2. Students with prior credit in a course equivalent to ECON 2B03 are exempt from this requirement. See ECON 2B03 in the Course Listings section of this Calendar for equivalencies.
3. Alternate admission to the B.A. Economics program requires a Cumulative Average of at least 3.5 including an average of at least 4.0 in ECON 2G03, 2H03.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
9 units ECON 2B03, 2G03, 2H03 (See Note 2 above.)
15 units Levels II, III, IV Economics with no more than six units from ECON 2A03, 2C03, 2D03, 2E03, 2F03, 2I03, 2J03, 2N03, 2P03, 2T03 (See Note 1 above.)
3 units* from MATH 1A03, 1F03* (or Grade 12 Calculus and Vectors U), 1LS3 or 1M03
3 units* from STATS 1L03 (or Grade 12 Mathematics of Data Management U)
30 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies. The number of units of Economics courses above Level I (excluding ECON 2B03 and 3U03) must not exceed 36.

*If requirement was completed in Level I or with Grade 12 U courses, these units will be taken as electives.

Honours Economics and Mathematics {2150320}

Students who entered this program prior to 2007 may see an Academic Advisor in the Office of the Associate Dean for program requirements.

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including MATH 1A03 (or 1X03) an average of at least 5.0 in ECON 1B03 and 1BB3 and a grade of at least B- in each of MATH 1A03 (or 1X03) and 1B03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. COMMERCE 2FA3 may be substituted for ECON 2I03 and COMMERCE 2QA3 may be substituted for ECON 2B03.
2. Students with prior credit in a course equivalent to ECON 2B03 are exempt from this requirement. See ECON 2B03 in the Course Listings section of this Calendar for equivalencies.
3. Neither ECON 2B03 nor 3U03 can be used to satisfy these required units.
4. Neither STATS 2D03 nor 2MB3 can be used to satisfy these required units.
5. Alternate admission to upper level Economics programs requires an average of at least 6.0 in ECON 2G03, 2GG3, 2H03 and 2HH3 with a grade of at least C in each of ECON 2GG3 and 2HH3, in addition to the required Cumulative Average (CA) as stated in the Minimum Requirement for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
18 units ECON 2G03, 2GG3, 2H03, 2HH3, 3F03, 4A03
12 units Levels II, III, IV Economics with no more than six units from ECON 2A03, 2C03, 2D03, 2E03, 2F03, 2I03, 2J03, 2N03, 2P03, 2T03 (See Note 1 above.)
18 units MATH 2C03, 2R03, 2X03 (or 2A03), 2X3 (or 2AB3), 3A03, 3X03
12 units Levels II, III, IV Mathematics, Statistics with no more than six units at Level II, and at least three units at Level IV (See Notes 3 and 4 above.)
12 units six units from ECON 2B03, 3U03 and six units from Levels III, IV Mathematics or Statistics
or six units from STATS 2D03, 2MB3 and six units from Levels III, IV Economics (See Note 2 above.)
9-18 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

If requirement was completed in Level I or with Grade 12 U courses, these units will be taken as electives.
Minor in Economics

NOTES
1. Although ECON 2G03 and 2H03 are not required for the Minor in Economics, most Level III and IV Economics courses have at least one of these courses as a prerequisite.
2. COMMERCE 2FA3 may be substituted for ECON 2I03.
3. COMMERCE 2ZA3 (or another Statistics course equivalent to ECON 2B03) may be substituted for ECON 2B03.
4. ECON 2CC3 may not be used to satisfy a Minor in Economics.

REQUIREMENTS
24 units total
6 units ECON 1B03 and 1BB3
18 units Levels II, III, IV Economics with no more than six units from ECON 2A03, 2C03, 2D03, 2E03, 2F03, 2I03, 2J03, 2N03, 2P03, 2T03. (See Notes above.)

School of Geography and Earth Sciences
http://www.science.mcmaster.ca/geo/

Honours Arts & Science and Geography
(B.Arts.Sc.; See Arts & Science Program)

Human Geography Subfields
(Applicable to all Geography programs) Human Geography at McMaster encompasses five major subfields or themes: Environment, GIS and Spatial Analysis, Health and Population, Location and Transportation, and Urban Geography. It should be noted that each subfield has its own sequence of courses and prerequisites (See the Course Listings section of this Calendar). Students can elect to take some or all of the upper level courses from different subfields. In addition, there is a core set of courses encompassing research design, data collection and analysis, field work, and the senior thesis or review paper.

ENVIRONMENT
GEOG 2E13, 3EA3, 3EE3, 3EP3, 3ER3, 4EA3, 4HH3

GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND SPATIAL ANALYSIS
GEOG 2GIS, 3GI3, 3SA3, 3SR3, 4GI3

HEALTH AND POPULATION
GEOG 2HI3, 3HH3, 3HP3, 4HC3, 4HD3, 4EA3, 4HH3, 4HP3

LOCATION AND TRANSPORTATION
GEOG 2LI3, 3LT3, 4LP3, 4LT3

URBAN GEOGRAPHY
GEOG 2UI3, 3UG3, 3UP3, 3UR3, 4UH3, 4UT3

OTHER COURSES
Courses not distinguished by subfield include the regional geography courses GEOG 2RC3, 2RU3, 3RJ3, 3RW3, as well as the Earth Science courses EARTH SC 2GG3, 2MM3, 2WW3, 3AA3 and 3DD3. In planning a program, it is important for students to take note of the prerequisites for certain upper-level courses.

Honours Geography (2240)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including an average of at least 6.0 in six units from GEOG 1HA3, 1HB3, ENVR SC 1A03, 1B03, 1G03. (See Note 1 below.)

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

NOTES
1. EFFECTIVE SEPTEMBER 2009 for students who enter an Honours Geography program, GEOG 1HA3 and 1HB3 must be completed by the end of 60 units. Students are strongly encouraged to check prerequisites of upper-level Geography courses and to speak with an Undergraduate Advisor in the School of Geography and Earth Sciences regarding course selection.
2. Students enrolled in an Honours Geography program prior to September 2008 may substitute GEO 2E03 for GEOG 2MA3.
3. Students enrolled in an Honours Geography program prior to September 2008 may substitute one of STATS 1C03 or SOC SCI 2J03 for GEOG 2MB3.
4. Students enrolled in an Honours Geography program prior to September 2008 may substitute GEO 2H03, 2HD3 or 2HY3 for GEOG 2UI3.
5. Students enrolled in an Honours Geography program prior to September 2008 may substitute EARTH SC 3FE3 for GEOG 3MF3.
6. Students intending to register in GEOG 4MT6 must submit an application to the instructor by March 1 of the academic year prior to registration. Application forms are available from the School of Geography and Earth Sciences main office after February 1. Students will be informed of their permission to register in GEOG 4MT6 on March 15. Registration in this course is conditional upon achieving a CA of at least 7.5.
7. Students interested in completing courses in the Geographic Information Systems (G.I.S.) and Spatial Analysis subfield are strongly encouraged to complete MATH 1K03 if a Grade 12 Mathematics U was not completed.

School of Geography and Earth Sciences
http://www.science.mcmaster.ca/geo/

Honours Arts & Science and Geography
(B.Arts.Sc.; See Arts & Science Program)

Human Geography Subfields
(Applicable to all Geography programs) Human Geography at McMaster encompasses five major subfields or themes: Environment, GIS and Spatial Analysis, Health and Population, Location and Transportation, and Urban Geography. It should be noted that each subfield has its own sequence of courses and prerequisites (See the Course Listings section of this Calendar). Students can elect to take some or all of the upper level courses from different subfields. In addition, there is a core set of courses encompassing research design, data collection and analysis, field work, and the senior thesis or review paper.

ENVIRONMENT
GEOG 2E13, 3EA3, 3EE3, 3EP3, 3ER3, 4EA3, 4HH3

GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND SPATIAL ANALYSIS
GEOG 2GIS, 3GI3, 3SA3, 3SR3, 4GI3

HEALTH AND POPULATION
GEOG 2HI3, 3HH3, 3HP3, 4HC3, 4HD3, 4EA3, 4HH3, 4HP3

LOCATION AND TRANSPORTATION
GEOG 2LI3, 3LT3, 4LP3, 4LT3

URBAN GEOGRAPHY
GEOG 2UI3, 3UG3, 3UP3, 3UR3, 4UH3, 4UT3

OTHER COURSES
Courses not distinguished by subfield include the regional geography courses GEOG 2RC3, 2RU3, 3RJ3, 3RW3, as well as the Earth Science courses EARTH SC 2GG3, 2MM3, 2WW3, 3AA3 and 3DD3. In planning a program, it is important for students to take note of the prerequisites for certain upper-level courses.

Honours Geography (2240)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 6.0 including an average of at least 6.0 in six units from GEOG 1HA3, 1HB3, ENVR SC 1A03, 1B03, 1G03. (See Note 1 below.)

Note: Students who have satisfied all above admission criteria and have a Cumulative Average between 5.5 and 5.9 will be admitted to the program, on Program Probation. Students may be on Program Probation only once. Eligibility to continue in the program will require a Cumulative Average of at least 6.0 at the next academic review.

NOTES
1. EFFECTIVE SEPTEMBER 2009 for students who enter an Honours Geography program, GEOG 1HA3 and 1HB3 must be completed by the end of 60 units. Students are strongly encouraged to check prerequisites of upper-level Geography courses and to speak with an Undergraduate Advisor in the School of Geography and Earth Sciences regarding course selection.
2. Students enrolled in an Honours Geography program prior to September 2008 may substitute GEO 2E03 for GEOG 2MA3.
3. Students enrolled in an Honours Geography program prior to September 2008 may substitute one of STATS 1C03 or SOC SCI 2J03 for GEOG 2MB3.
4. Students enrolled in an Honours Geography program prior to September 2008 may substitute GEO 2H03, 2HD3 or 2HY3 for GEOG 2UI3.
5. Students enrolled in an Honours Geography program prior to September 2008 may substitute EARTH SC 3FE3 for GEOG 3MF3.
6. Students intending to register in GEOG 4MT6 must submit an application to the instructor by March 1 of the academic year prior to registration. Application forms are available from the School of Geography and Earth Sciences main office after February 1. Students will be informed of their permission to register in GEOG 4MT6 on March 15. Registration in this course is conditional upon achieving a CA of at least 7.5.
7. Students interested in completing courses in the Geographic Information Systems (G.I.S.) and Spatial Analysis subfield are strongly encouraged to complete MATH 1K03 if a Grade 12 Mathematics U was not completed.
3. Students enrolled in an Honours Geography program prior to September 2008 may substitute GEO 2E03 for GEOG 2MA3.

4. Students enrolled in an Honours Geography program prior to September 2008 may substitute one of STATS 1CC3 or SOC SCI 2J03 for GEOG 2MB3.

5. Students enrolled in the Honours Geography and Environmental Studies program prior to September 2009 may substitute EARTH SC 3FE3 or GEOG 3MF3 for GEOG 3ME3.

6. Students intending to enroll in GEOG 4MT6 must submit an application to the instructor by March 1 of the academic year prior to registration. Application forms are available from the School of Geography and Earth Sciences main office after February 1. Students will be informed of their permission to register in GEOG 4MT6 on March 15. Registration in this course is conditional upon achieving a CA of at least 7.5.

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I

- 30 units from the Level I program completed prior to admission to the program. (See Admission above.)
- 6 units from GEOG 2E03, 2G13
- 6 units GEOG 2MA3, 2MB3 (See Notes 3 and 4 above.)
- 6 units Levels II Geography or Earth Science, excluding EARTH SC 2GG3, 2M3M, 2WW3, GEOG 2RC3, 2RU3
- 12 units GEOG 3EE3, 3ER3, 3ME3, 3MR3 (See Note 5 above.)
- 6 units Level III Geography or Earth Science, excluding EARTH SC 3AA3, 3DD3, GEOG 3RJ3, 3RW3
- 18 units Level IV Geography or Earth Science, including GEOG 4EA3, 4ET3 and one of 4MR3 or 4MT6 (See Note 6 above.)
- 6 units* GEOG 1HA3, 1HB3, which must be completed by the end of 60 units
- 3 units* from ENVIR SC 1A03, 1B03, 1G03, which must be completed by the end of 60 units
- 33-36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

*If requirement completed in Level I, these units will be taken as electives. Combined Honours in Geography and Another Subject

**ADMISSION**

Completion of any Level I program with a Cumulative Average of at least 6.0 including an average of at least 6.0 in six units from GEOG 1HA3, 1HB3, ENVIR SC 1A03, 1B03, 1G03 and satisfaction of admission requirements for the Honours program in the other B.A. subject. (See Note 2 below.)

**NOTES**

1. Subject to meeting admission requirements, students may combine two subjects and be graduated with a combined honours B.A. degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities and with the Arts and Science Program.

2. **EFFECTIVE SEPTEMBER 2009** for students who enter an Honours Geography program, GEOG 1HA3 and 1HB3 must be completed by the end of 60 units. Students are strongly encouraged to check prerequisites of upper-level Geography courses and to speak with an Undergraduate Advisor in the School of Geography and Earth Sciences regarding course selection.

3. Students enrolled in an Honours Geography program prior to September 2008 may substitute GEO 2E03 for GEOG 2MA3.

4. Students enrolled in an Honours Geography program prior to September 2008 may substitute one of STATS 1CC3 or SOC SCI 2J03 for GEOG 2MB3.

5. Students in a combined Honours program within the Faculty of Social Sciences may substitute GEOG 2MA3 with the three or six unit Research Methods course specified for the other subject (i.e. HLTH AGE 2A03, POL SCI 3N06, SOCIOL 2203).

6. Students enrolled in an Honours Geography program prior to September 2008 may substitute EARTH SC 3FE3, for GEOG 3MF3.

7. Students intending to enroll in GEOG 4MT6 must submit an application to the instructor by March 1 of the academic year prior to registration. Application forms are available from the School of Geography and Earth Sciences main office after February 1. Students will be informed of their permission to register in GEOG 4MT6 on March 15. Registration in this course is conditional upon achieving a CA of at least 7.5.

**B.A. in Geography (1240)**

**ADMISSION**

Completion of any Level I program with a Cumulative Average of at least 3.5 including an average of at least 4.0 in six units from GEOG 1HA3, 1HB3, ENVIR SC 1A03, 1B03, 1G03.

**NOTES**

1. Students who entered Level II prior to September 2008 may include up to six units from GEOG 2GG3 (EARTH SC 2GG3), 2HC3 (GEOG 2RC3), 2HG3 (GEOG 3HP3), 2HU3 (GEOG 2RU3), 2MM3 (EARTH SC 2MM3), 2WW3 (EARTH SC 2WW3)

2. Students who entered Level II prior to September 2008 may include up to six units from GEO 3AA3 (EARTH SC 3AA3), 3CC3 (EARTH SC 3CC3), 3DD3 (EARTH SC 3DD3), 3H3 (GEOG 3RJ3), 3HR3 (GEOG 3RW3), GEO 3NN3

3. Students who entered the program prior to September 2010 are not required to complete GEOG 2MA3. However, this course is strongly recommended for students considering an honours program.

**REQUIREMENTS**

90 units total (Levels I to III), of which 42 units may be Level I

- 30 units from the Level I program completed prior to admission to the program. (See Admission above.)
- 9 units Level II Geography, excluding GEOG 2RC3, 2RU3 (See Note 7 above.)
- 3 units GEOG 2MA3
- 12 units Level III Geography, excluding GEOG 3RJ3, 3RW3 (See Note 2 above.)
36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

Minor in Geography and Earth Sciences
(See Minor in Geography and Earth Sciences in the Faculty of Science section of this Calendar.)

Minor in Geography
(See Minor in Geography in the Faculty of Science section of this Calendar.)

Minor in Environmental Studies
(See Minor in Environmental Studies in the Faculty of Science section of this Calendar.)

Minor in Geographic Information Systems (G.I.S.)
(See Minor in Geographic Information Systems in the Faculty of Science section of this Calendar.)

Certificate in G.I.S. (Geographic Information Systems)
For further information see Certificate in Geographic Information Systems in the Certificate and Diplomas section of this Calendar.

Department of Health, Aging and Society
http://www.healthagingandsociety.mcmaster.ca

Honours Arts & Science and Health Studies
(B.Ars.Sc.; See Arts & Science Program)

Honours Gerontology {2265}

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a minimum Cumulative Average of 5.0 including credit in HLTH AGE 1AA3 (HEALTHST 1A03) and a grade of at least C in HLTH AGE 1BB3 (GERONTOL 1A03). For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
2. Courses other than those listed below in the Course List may be substituted with the prior permission of the Chair. Students wishing to apply for substitutions must contact the Health, Aging and Society Administrator. Given the extensive curriculum revisions that have been made, students are strongly encouraged to review course antirequisites in the Course Listings section of the Calendar.
3. Students who have completed HLTH AGE 2A06 or 3Z06 (or equivalent) are not required to complete HLTH AGE 2A03 or 3B03.
4. Students with prior credit in GERONTOL or HEALTHST courses may consult the Health, Aging and Society Administrator to determine eligibility toward degree requirements.
5. Students who wish to register for HLTH AGE 4Z06 require a Cumulative Average of at least 8.0 and must submit a brief outline of proposed research to the Department Chair prior to June 1. Enrolment in this course is limited.

COURSE LIST
ANTHROP 3HI3, 3Z03, 3ZZ3
ECON 2CC3, 3D03, 3Q03, 3Z03
GEOG 2HI3, 3HH3, 3HP3
HTH SCI 3B03
KINESIOL 3S03, 3SS3
PHILOS 2D03, 3C03
RELIG ST 2C03, 2M03, 2N03, 2WW3
SOC WORK 3C03, 3L03, 4R03
SOCIOL 3CC3, 3G03, 3HH3
or other designated and approved courses. (See Note 1 above.)

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program
9 units HLTH AGE 2B03 (HEALTHST 2A03, 2AA3), 2BB3 (GERONTOL 2A03, 2AA3, 2D03), 2F03 (GERONTOL 2F03)
12 units HLTH AGE 3BB3 (GERONTOL 3B03), 3C03, 3E03 (HEALTHST 3E03), 3F03 (GERONTOL 3D03)
6 units HLTH AGE 2A03, 3B03 (See Note 3 above.)
3 units from SOC SCI 2J03, STATS 1CC3*
9 units from Course List or Health, Aging and Society
9 units Level IV HLTH AGE courses including 4E03 (GERONTOL 3L03)
42 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

* If requirement completed in Level I, these units will be taken as electives. Combined Honours in Gerontology and Another Subject

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a minimum Cumulative Average of 5.0 including credit in HLTH AGE 1AA3 (HEALTHST 1A03) and a grade of at least C in HLTH AGE 1BB3 (GERONTOL 1A03) and satisfaction of admission requirements for the Honours program in the other B.A. subject. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Given the extensive curriculum revisions that have been made, students are strongly encouraged to review course antirequisites in the Course Listings section of the Calendar.
2. Students who have completed HLTH AGE 2A06 or 3Z06 or equivalent are not required to complete HLTH AGE 2A03 or 3B03. Alternatively, students may choose to complete the Research Methods course(s) as required by the other subject. Students who choose to complete Research Methods requirements in the other subject, will replace with equivalent units from Levels II, III or IV Health, Aging and Society courses.
3. Students with prior credit in GERONTOL or HEALTHST courses may consult the Health, Aging and Society Administrator to determine eligibility toward degree requirements.
4. Students who wish to register for HLTH AGE 4Z06 require a Cumulative Average of at least 8.0 and must submit a brief outline of proposed research to the Department Chair prior to June 1. Enrolment in this course is limited.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program
9 units HLTH AGE 2B03 (HEALTHST 2A03, 2AA3), 2BB3 (GERONTOL 2A03, 2AA3, 2D03), 2F03 (GERONTOL 2F03)
12 units HLTH AGE 3BB3 (GERONTOL 3B03), 3C03, 3E03 (HEALTHST 3E03), 3F03 (GERONTOL 3D03)
6 units HLTH AGE 2A03, 3B03 (See Note 2 above.)
FACULTY OF SOCIAL SCIENCES

9 units Level IV HLTH AGE courses, including 4E03 (GERONTOL 3L03)

36 units Courses as specified for the other subject

3-6 units from SOC SCI 2J03, STATS 1CC3* (or GERONTOL 3G03), or in combined programs within the Faculty of Social Sciences, the Research Methods/Statistics requirement specified for the other subject.

12-15 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

*If requirement completed in Level I, these units will be taken as electives.

B.A. in Gerontology {1265}

This program is being phased out. Admission to this program was last available in September of 2008. Students are referred to the B.A. Health, Aging and Society.

NOTES
1. Courses other than those listed below in the Course List may be substituted with the prior permission of the Chair. Students wishing to apply for substitutions must contact the Administrator.
2. Students in the B.A. in Gerontology and Social Work program should consult with the Chair regarding HLTH AGE 3BB3 (GERONTOL 3B03 the Gerontology Field Observation requirement) and SOC WORK 3C03, 4L03, 4R03.

COURSE LIST
ANTHROP 3HI3, 3Z03, 3ZZ3
ECON 2CC3, 3D03, 3Q03, 3Z03
GEOG 2HI3, 3HH3, 3HP3
HEALTHST 2AA3, 3C03, 2D03, 2HI3, 3AA3, 3CC3, 3D03, 3E03, 3H03, 3HH3, 3YY3
HTH SCI 3B03
KINESIOL 3S03, 3SS3
PHILOS 2D03, 3C03
RELIG ST 2C03, 2M03, 2N03, 2WW3
SOC WORK 3C03, 4L03, 4R03
SOCIOL 3CC3, 3G03, 3HH3
or other designated and approved courses. (See Note 1 above.)

REQUIREMENTS
24 units total
3 units GERONTOL 1A03
6 units GERONTOL 2D03, 3D03
15 units from Course List or Health, Aging and Society

B.A. in Health, Aging & Society {1272}

ADMISSION
Enrolment in this program is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a minimum Cumulative Average of 3.5 and an average of at least 4.0 in HLTH AGE 1AA3 and 1BB3.

NOTES
1. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
2. Courses other than those listed below in Course List may be substituted with the prior permission of the Chair. Students wishing to apply for substitutions must contact the Administrator of the Department of Health, Aging and Society.
3. Students who completed HLTH AGE 2A06, 3A03 or 3Z06 or equivalent (please refer to antirequisites in the Course Listings section of this Calendar) are not required to complete HLTH AGE 2A03.

COURSE LIST
(Students are responsible for ensuring that course prerequisites are fulfilled.)
ANTHROP 2AN3, 2U03, 3C03, 3HI3, 3Y03
ECON 2CC3, 3Q03, 3Z03
GEOG 2HI3, 3HH3, 3HP3
HTH SCI 2G03, 2I03, 2J03, 3B03, 3Y03
HISTORY 3Y03
INDIG ST 3H03, 3HH3
KINESIOL 3A03, 3S03, 3SS3
LABR ST 3D03
PEACE ST 2D03, 3B03
PHILOS 2D03, 3C03
PSYCH 2AP3, 3B03,
RELIG ST 2C03, 3M03, 2N03, 2WW3
SOC WORK 3C03, 3O03, 4L03, 4Y03
SOCIOL 3G03, 3HH3
WOMEN ST 2H03, 2HH3

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I

30 units from the Level I program completed prior to admission to the program (see Admission above)

6 units HLTH AGE 2B03 (GERONTOL 2A03, 2AA3, 2D03)

6 units HLTH AGE 3B03 (GERONTOL 3B03, 3D03)

15 units Levels II, III or IV Gerontology or Health, Aging and Society or courses from Course List (See Note 1 above.)

36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

Minor in Gerontology

This minor is being phased out. Admission to this minor was last available in September of 2008. Students are referred to the Minor in Health, Aging and Society.

NOTE
Students completing a Minor in Gerontology must contact the Department of Health, Aging and Society to request permission for their Fall/Winter Health, Aging and Society courses by May 31.

COURSE LIST
ANTHROP 3HI3, 3Z03, 3ZZ3
ECON 3D03, 3Q03, 3Z03
GEOG 2HI3, 3HH3, 3HP3
GERONTOL 2E03, 2F03, 3H03, 3J03, 3K03, 3L03, 3M03, 3N03

HEALTHST 2AA3, 2C03, 2D03, 2HI3, 3AA3, 3CC3, 3D03, 3E03, 3H03, 3HH3, 3YY3, 4C03

HTH SCI 3B03
KINESIOL 3S03, 3SS3, 4SS3

PHILOS 2D03, 3C03
RELIG ST 2C03, 2M03, 2N03, 2WW3
SOC WORK 3C03, 4L03, 4R03
SOCIOL 3CC3, 3G03, 3HH3

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I

30 units from the Level I program completed prior to admission to the program (see Admission above)

6 units HLTH AGE 2A03, 2F03 (See Note 3 above.)

3 units from HLTH AGE 1BB3

6 units HLTH AGE 3D03, 3E03

3 units from HLTH AGE 3AA3, 3F03

9 units from Course List or Health, Aging and Society

33 units Electives. If not completed in Level I, a minimum of six units must
be from the Faculty of Humanities and/or the Department of Religious Studies.

### Minor in Health, Aging & Society

#### NOTES
1. Students are responsible for ensuring that course prerequisites are fulfilled.
2. KINESIOL 2G03 and 3A03 may be used to satisfy Health, Aging and Society requirements for Kinesiology students pursuing a Minor in Health, Aging, and Society.
3. Students who have completed GERONTOL and/or HEALTHST courses may count these towards a minor in Health, Aging, and Society. Given the extensive curriculum revisions that have been made, students are strongly encouraged to review course antirequisites in the Course Listings section of the Calendar.

#### COURSE LIST

<table>
<thead>
<tr>
<th>Level</th>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>ANTHROP 2AN3, 2U03, 3C03, 3HI3, 3Y03, 3Z03, 3ZZ3, 4S03</td>
<td>24 units total</td>
<td>Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.</td>
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<tr>
<td>III</td>
<td>ECON 2CC3, 3Q03, 3Z03</td>
<td>9 units</td>
<td>HLTH AGE 3AA3 (HEALTHST 3AA3), 3C03, 3E03 (HEALTHST 3E03)</td>
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<tr>
<td>III</td>
<td>GEOG 2HI3, 3HP3, 4HH3</td>
<td>9 units</td>
<td>HLTH SCI 2G03, 2I03, 2J03, 3B03, 3Y03</td>
</tr>
<tr>
<td>III</td>
<td>HISTORY 3V03, 3Y03</td>
<td>3 units</td>
<td>SOC SCI 2J03 or STATS 1CC3*</td>
</tr>
<tr>
<td>III</td>
<td>REGIS ST 3H03, 3HH3</td>
<td>6 units</td>
<td>HLTH AGE 3A03 (HEALTHST 3AA3), 3C03, 3E03 (HEALTHST 3E03)</td>
</tr>
<tr>
<td>III</td>
<td>KINESIOL 3S03, 3SS3</td>
<td>15 units</td>
<td>from Course List or Health, Aging and Society</td>
</tr>
<tr>
<td>III</td>
<td>LABR ST 3D03</td>
<td>24 units total</td>
<td>Requirements</td>
</tr>
<tr>
<td></td>
<td>PEACE ST 2D03</td>
<td>6 units</td>
<td>HLTH AGE 1AA3, 1BB3</td>
</tr>
<tr>
<td></td>
<td>PHILOS 2D03, 3C03</td>
<td>18 units</td>
<td>from Course List or Health, Aging and Society</td>
</tr>
</tbody>
</table>

### Honours Health Studies (2273)

#### ADMISSION

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a minimum Cumulative Average of 5.0 including credit in HLTH AGE 1BB3 (GERONTOL 1A03) and a grade of at least C in HLTH AGE 1AA3 (HEALTHST 1A03). For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

#### NOTES
1. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
2. Courses other than those listed below in the Course List may be substituted with the prior permission of the Chair. Students wishing to apply for substitutions must contact the Administrator of the Department of Health, Aging and Society. Given the extensive curriculum revisions that have been made, students are strongly encouraged to review course antirequisites in the course Lists section of the Calendar.
3. Students who have completed HEALTHST 2B03 and 3G03 or HLTH AGE 2A06 or 3Z03 (or equivalent) are not required to complete HLTH AGE 2A03 and 3B03.

### Combined Honours in Health Studies and Another Subject

#### ADMISSION

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a minimum Cumulative Average of 5.0, credit in HLTH AGE 1BB3 (GERONTOL 1A03) and a grade of at least C in HLTH AGE 1AA3 (HEALTHST 1A03), and satisfaction of admission requirements for the Honours program in the other B.A. subject. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

#### NOTES
1. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
2. Students are strongly encouraged to complete HLTH AGE 2A03 and 3B03 to satisfy the Research Methods requirement of the degree, but may complete the Research Methods course(s) as required by the other subject and replace these with equal units of Health, Aging and Society or Course List courses. Given the extensive curriculum revisions that have been made, students are strongly encouraged to review course antirequisites in the Course Listings section of the Calendar.
3. Students with prior credit in GERONTOL or HEALTHST courses may consult the Health, Aging and Society Administrator to determine eligibility toward degree requirements.

COURSE LIST
(Students are responsible for ensuring that course prerequisites are fulfilled.)

ANTHROP 2AN3, 2CC3, 2FF3, 2U03, 3C03, 3HI3, 3Y03, 3Z03, 3ZZ3, 4S03
ECON 3Z03
GEOG 2HI3, 3HH3, 3HP3, 4HH3
HTH SCI 2G03, 2J03, 3Y03
HISTORY 3V03, 3Y03
INDIG ST 3H03, 3HH3
KINESIOL 3A03, 3S03, 3SS3
LABR ST 3D03
PHILOS 2D03, 3C03
PSYCH 2AP3, 3B03
RELIG ST 2C03, 2M03, 2N03, 2WW3
SOC WORK 3C03, 3O03
SOCIOL 3G03, 3HH3, 4G03
WOMEN ST 2H03, 2HH3

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I

30 units from the Level I program completed prior to admission to the program. (See Admission above.)
9 units HLTH AGE 2B03 (HEALTHST 2A03, 2AA3), 2BB3 (GERONTOL 2A03, 2AA3, 2D03), 2F03 (GERONTOL 2F03)
9 units HLTH AGE 3AA3 (HEALTHST 3AA3), 3C03, 3E03 (HEALTHST 3E03)
6 units HLTH AGE 2A03, 3B03 or an equivalent research methods course(s) if required by the other subject (See Note 2 above.)
6 units from Course List or Health, Aging and Society
36 units courses specified for the other subject
3-6 units from SOC SCI 2J03 or STATS 1CC3* or an equivalent statistics course as prescribed by other Social Sciences programs
6 units HLTH AGE 4C03 (HEALTHST 4C03), 4D03 (HEALTHST 4D03)
9-15 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

*If requirement completed in Level I, these units will be taken as electives.

B.A. in Health Studies {1273}
This program is being phased out. Admission to this program was last available in September of 2009. Students are referred to the B.A. Health, Aging and Society.

COURSE LIST
(Students are responsible for ensuring that course prerequisites are fulfilled.)

ANTHROP 2AN3, 2CC3, 2FF3, 2U03, 3C03, 3HI3, 3Y03, 3Z03, 3ZZ3
ECON 2CC3, 3Z03
GEOG 2HI3, 3HH3, 3HP3
GERONTOL 2F03, 3H03, 3K03, 3L03, 3N03, 4I03
HEALTHST 2C03, 2D03, 2E03, 2H03, 3C03, 3D03, 3E03, 3F03, 3H03, 3M03, 3Y03
HTH SCI 2G03, 2I03, 2J03, 3Y03
HISTORY 3V03, 3Y03
INDIG ST 3H03, 3HH3
KINESIOL 3S03, 3SS3
LABR ST 3D03
PHILOS 2D03, 3C03
POL SCI 3M03
PSYCH 2AP3, 3B03
RELIG ST 2C03, 2M03, 2N03, 2WW3
SOC WORK 3C03, 3O03
SOCIOL 3G03, 3HH3, 4G03
WOMEN ST 2H03, 2HH3

REQUIREMENTS
24 units total
3 units from Level I Health Studies
21 units from the Course List or Health, Aging and Society

Combined B.A. in Indigenous Studies and Another Subject
See the Combined B.A. Indigenous Studies and Another Subject section of this Calendar.

Department of Kinesiology
http://www.mcmaster.ca/kinesiology/

Honours Kinesiology (B.Sc.)
(See B.Sc. Program in Kinesiology, Faculty of Science, Department of Kinesiology)

Honours Bachelor of Kinesiology (B.Kin.) {2303}
This program is being phased out and admission to Level IV will be last available in September 2011.

NOTE
Kinesiology courses may not be used toward the elective component of the degree.

REQUIREMENTS FOR STUDENTS WHO ENTERED KINESIOLOGY I IN SEPTEMBER 2007 OR 2008
120 units total (Levels I to IV), of which 48 units may be Level I

LEVEL I: 30 UNITS
18 units KINESIOL 2A03, 2C03, 2CC3, 2E03 2F03, 2G03
3 units from SOC SCI 2J03, STATS 2B03
LEVELS III AND IV: 60 UNITS
36 units Levels III or IV Kinesiology of which at least nine units must be Level IV
24 units Electives (See Note above.)

Labour Studies
http://www.labourstudies.mcmaster.ca

Honours Labour Studies (2640)

ADMISSION
Enrolment in this program is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units from LABR ST 1A03 and one of LABR ST 1C03 or 1Z03. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
2. Students are encouraged to consult the Labour Studies web site at: http://www.labourstudies.mcmaster.ca
3. Students may not transfer to another Labour Studies program except by the normal application process.
4. Students who complete a six unit Research Methods/Statistics course will reduce their elective component by three units.
5. Students who have completed LABR ST 4D03 need not complete LABR ST 4C03 or 4E03.
6. Students are encouraged to complete LABR ST 3H03 before registering in LABR ST 4A06.
7. Students who have completed LABR ST 1Z03 may substitute three units Level II or III Labour Studies for LABR ST 2E03.
8. Students who completed ECON 2E03 or HISTORY 3N03 prior to September 2006 may use these as units towards Course List 2.

Course List 1
COMMERCE 2BA3, 2BC3, 2BD3
LABR ST 2B03, 2BB3, 2G03, 3A03, 3B03, 3C03, 3D03, 3E03, 3F03, 3G03, 3J03, 3W03
WOMEN ST 2A03

Course List 2
COMMERCE 2BC3
ECON 2F03, 2K03, 2N03
HLTH AGE 3J03
HISTORY 3W03, 3WW3
POL SCI 3D03, 3E03, 3EE3, 3F03
SOCIOI 2E06, 2I03, 2006, 2R03, 2RR3, 2V06, 3F06, 3LL3

Requirements
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
12 units LABR ST 2A03, 2C03, 2E03, 3H03 (See Note 7 above.)
18 units from Course List 1, where at least nine units must be selected from Levels III or IV courses
3-6 units from Course List 2 (See Note 8 above.)
3 units from SOC SCI 2J03 or STATS 1CC3* or an equivalent Research Methods/Statistics course as prescribed by the other Social Sciences Programs. (See Note 4 above.)
9 units from LABR ST 4A06, 4C03, 4E03, 4F03 (See Note 5 above.)
42-45 Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

*If requirement completed in Level I, these units will be taken as electives.

Combined Honours in Labour Studies and Another Subject

ADMISSION
Enrolment in this program is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units from LABR ST 1A03 and one of LABR ST 1C03 or 1Z03. Satisfaction of admission requirements for the Honours program in the other B.A. subject. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Subject to meeting admission requirements, students may combine two subjects and be graduated with a combined honours B.A. degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities and with the Arts and Science Program.
2. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
3. Students are encouraged to consult the Labour Studies web site at: http://www.labourstudies.mcmaster.ca
4. Students may not transfer to another Labour Studies program except by the normal application process.
5. Students who complete a six unit Research Methods/Statistics course will reduce their elective component by three units.
6. Students combining Labour Studies with a Humanities subject or with Religious Studies must complete LABR ST 4A06 and SOC SCI 2J03 or STATS 1CC3. Students in other Combined Honours Programs may complete the Honours Seminar requirement as specified by the other Department and replace LABR ST 4A06 with six units Level III Labour Studies courses.
7. Students who have completed LABR ST 4D03 need not complete LABR ST 4C03 or 4E03.
8. Students are encouraged to complete LABR ST 3H03 before registering in 4A06.
9. Students who have completed LABR ST 1Z03 may substitute three units Level II or III Labour Studies for LABR ST 2E03.

Course List 1
COMMERCE 2BA3, 2BC3, 2BD3
LABR ST 2B03, 2BB3, 2G03, 3A03, 3B03, 3C03, 3D03, 3E03, 3F03, 3G03, 3J03, 3W03
WOMEN ST 2A03

Requirements
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
12 units LABR ST 2A03, 2C03, 2E03, 3H03 (See Note 7 above.)
15 units from Course List 1, where at least nine units must be selected from Levels III or IV (See Note 7 above.)
36 units courses specified for the other subject
3 units from SOC SCI 2J03 or STATS 1CC3* or an equivalent Research Methods/Statistics course specified by the other subject. (See Note 5 above.)

Faculty of Social Sciences 181
Department of Political Science
http://www.socsci.mcmaster.ca/polisci/

FIELDS OF STUDY
(Students are responsible for ensuring that course prerequisites are fulfilled.)

CANADIAN POLITICS
POL SCI 2D03, 2DD3, 2F03, 2L03, 3C03, 3FF3, 3GG3, 3HH3, 3J03, 3JJ3, 3K03, 3NN6, 3SP3, 3Z03, 4O06, 4T06

COMPARATIVE POLITICS
POL SCI 2A06, 2B03, 2C03, 2M03, 2N03, 2XX3, 2Z03, 3BB3, 3D03, 3EE3, 3F03, 3GG3, 3H03, 3HP3, 3J03, 3K03, 3KK3, 3LL3, 3M03, 3MM3, 3T03, 3U03, 3V03, 3Y03, 3YY3, 4A03, 4AA6, 4D06, 4G06, 4L03, 4Q06, 4R06, 4RR3, 4SS3

INTERNATIONAL RELATIONS
POL SCI 2BB3, 2CC3, 2H03, 2I03, 2J03, 2XX3, 3AA3, 3B03, 3E03, 3EE3, 3FF3, 3K03, 3KK3, 3P03, 3Q03, 3QQ3, 3T03, 3Y03, 3YY3, 4A03, 4AA6, 4D06, 4G06, 4KK3, 4LL3, 4M06, 4MM6, 4NN3, 4PP3, 4QQ3

POLITICAL THEORY
POL SCI 2006, 3CC3, 3VV3, 4C06, 4DD3, 4E06, 4F03, 4HH3, 4JJ3, 4P06

PUBLIC POLICY
POL SCI 2L03, 3B03, 3D03, 3E03, 3FF3, 3H03, 3HP3, 3J03, 3L03, 3M03, 3SP3, 3U03, 3Y03, 3YY3, 4A03, 4BB3, 4D06, 4G06, 4L03, 4O06, 4R06, 4RR3, 4SS3

The following courses while satisfying the requirements of the program are not specific to any field of study: POL SCI 1G06, 3N06, 3UU3, 4D06, 4G06, 4L03, 4O06, 4R06, 4RR3, 4SS3

Honours Arts & Science and Political Science
B.Arts.Sc.; See Arts & Science Program

Honours Political Science {2450}

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including a grade of at least C in POL SCI 1G06. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Students should be alerted to those Levels II and III courses that are required to qualify for a number of Level IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.
2. For students who entered the program prior to 2009-2010, one course from Canadian Politics is strongly recommended, but not required.
3. POL SCI 3N06 and 2006 are required for students enrolled in Honours Political Science programs and they are recommended for students in the B.A. program.
4. Students may take a maximum of 12 units of Level IV Political Science.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
6 units POL SCI 2006
24 units Levels II, III Political Science of which a maximum of 12 units may be Level II; including at least one course from the Canadian Politics Field of Study (See Note 2 above.)
12 units Level IV Political Science (See Note 4 above.)
6 units POL SCI 3N06
42 units Electives. If not completed in Level I, a minimum of six units must
be from the Faculty of Humanities and/or the Department of Religious Studies. (The maximum Political Science courses to be taken is 60 units.)

**Combined Honours in Political Science and Another Subject**

**ADMISSION**
Completion of any Level I program with a Cumulative Average of at least 5.0 including a grade of at least C in POL SCI 1G06. Satisfaction of the admission requirements for the Honours program in the other B.A. subject. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

**NOTES**
1. Subject to meeting admission requirements, students may combine two subjects and be graduated with a combined Honours B.A. degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities and with the Arts and Science Program.
2. For students who entered the program prior to 2009-2010, one course from Canadian Politics is strongly recommended, but not required.
3. Students should be alerted to those Levels II and III courses that are required to qualify for a number of Level IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.
4. POL SCI 2006 and 3N06 are required for students enrolled in Honours Political Science programs and they are recommended for students in the B.A. program.
5. Students may take a maximum of 12 units Level IV Political Science.

**REQUIREMENTS**
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
6 units POL SCI 2006
18 units Levels II, III, Political Science of which a maximum of nine units may be Level II; including at least one course from the Canadian Politics Field of Study. (See Note 2 above.)
6 units Level IV Political Science (See Note 5 above.)
36 units courses specified for the other subject
6 units POL SCI 3N06 or in combined programs within the Faculty of Social Sciences, the Research Methods/Statistics course specified for the other subject.
18 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies. Students combining Political Science with Arts & Science, or with a Humanities subject, are exempt from this requirement. (The maximum Political Science courses to be taken is 54 units).

**B.A. in Political Science (1450)**

**ADMISSION**
Completion of any Level I program, with a Cumulative Average of at least 3.5 including a grade of at least C in POL SCI 1G06.

**NOTES**
1. Students should be alerted to those Levels II and III courses that are required to qualify for a number of Level IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.
2. For students who entered the program prior to 2009-2010, one course from Canadian Politics is strongly recommended, but not required.
3. POL SCI 2006 and 3N06 are required for students enrolled in Honours Political Science programs and they are recommended for students in B.A. programs.

**REQUIREMENTS**
90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
24 units Level II, III Political Science of which a maximum of 12 units may be Level II; including at least one course from the Canadian Politics Field of Study. (See Note 2 above.)
36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies. (The maximum Political Science courses to be taken is 36 units.)

**Minor in Political Science**

**NOTE**
Level IV courses have limited enrolment with preference given to students registered in Level IV of an Honours Political Science program.

**REQUIREMENTS**
24 units total
6 units Level I Political Science
18 units Levels II, III, IV Political Science of which up to 12 units may be Level II

**Department of Psychology, Neuroscience & Behaviour**

http://www.mcmaster.ca/psychology

**Honours Arts and Science and Psychology**

(B.Arts.Sc.; See Arts & Science Program)

**Honours Biology and Psychology (B.Sc.)**

(See B.Sc. programs in Biology, Faculty of Science, Department of Biology)

**Honours Cognitive Science of Language (B.A.)**

(See Faculty of Humanities, Department of Linguistics and Languages)

**Honours Social Psychology (B.A.)**

(See Faculty of Social Sciences, Multidisciplinary Program)

**Honours Psychology, Neuroscience & Behaviour (B.Sc.)**

(See Faculty of Science, Honours Psychology, Neuroscience & Behaviour)

**Honours Psychology, Neuroscience & Behaviour (B.Sc.) (Music Cognition Specialization)**

(See Faculty of Science, Department of Psychology, Neuroscience & Behaviour)

**Honours Psychology, Neuroscience & Behaviour (B.A.) {2460}**

**ADMISSION**
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0; a grade of at least B- in each of PSYCH 1X03 (or 1AA3) and 1XX3 (or 1A03); credit in one of BIOLOGY 1A03, 1M03 (or 1AA3), 1P03 (or 1K03) or Grade 12 Biology U; and credit in MATH 1A03, 1LS3 or a grade of at least C- in MATH 1M03. (See Note 2 below.)
LEVEL III: 30 UNITS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

REQUIREMENTS

3BA3, 3CB3, 3CD3 courses; all Level III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3; all Level III and IV PNB BIOLOGY 3P03, 4T03; HTH SCI 4BB3; KINESIOL 3E03, 4P03; LIFE SCI 3K03;

COURSE LIST 3 (PSYCHOLOGY COURSE LIST)

All Level III and IV PNB courses
All Levels III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3.

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2011

COURSE LIST 1 (LAB COURSES)

PNB 3EE3, 3LL3, 3L03, 3MM3, 3S03, 3V03; PSYCH 3EE3, 3LL3, 3L03, 3MM3, 3S03, 3V03

COURSE LIST 2 (CAPSTONE COURSES)

PNB 3I06, 4B03, 4D06, 4J03, 4Q03, 4QQ3; PSYCH 3I06, 4B03, 4BN3, 3L03, 3MM3, 3S03, 3V03

COURSE LIST 3 (PSYCHOLOGY COURSE LIST)

All Level III and IV PNB courses
All Levels III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3.

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I

30 units (See Admission above).

LEVEL II: 30 UNITS

18 units PNB 2XA3, 2XB3, 2XC3, 2XD3, 2XE3, 2XF3, 2XT0
12 units Electives (See Note 4 above.)

LEVEL III: 30 UNITS

3 units PNB 3XE3
3 units from Course List 1 (See Note 6 above.)

LEVEL IV: 30 UNITS

6 units from Course List 3
9 units 6 units from Course List 2 and 3 units from Course List 3
or PNB 4D09 (See Note 6 above.)
15 units Electives (See Notes 4 and 5 above.)

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2011

COURSE LIST 1 (LAB COURSES)

PNB 3EE3, 3LL3, 3L03, 3MM3, 3S03, 3V03; PSYCH 3EE3, 3LL3, 3L03, 3MM3, 3S03, 3V03

COURSE LIST 2 (CAPSTONE COURSES)

PNB 3I06, 4B03, 4D06, 4J03, 4Q03, 4QQ3; PSYCH 3I06, 4B03, 4BN3, 4C03, 4D06, 4F03, 4J03, 4KK3, 4L03, 4Q03, 4QQ3, 4R03, 4Y03

COURSE LIST 3 (PSYCHOLOGY COURSE LIST)

All Level III and IV PNB courses
All Levels III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3.

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS

30 units from the Level I program completed prior to admission to the program. (See Admission above.)

LEVEL II: 30 UNITS

6 units PSYCH 2RA3, 2RB3
9 units PSYCH 2E03, 2H03, 2TT3
3 units from PSYCH 2D03, 2F03, 2N03, 2NF3
12 units Electives

LEVEL III: 30 UNITS

12 units from Course List 3
3 units from Course List 1 (See Note 6 above.)
15 units Electives (See Notes 4 and 5 above.)

LEVEL IV: 30 UNITS

15 units nine units from Course List 3 and six units from Course List 2; or six units from Course List 3 and PNB 4D09 (or PSYCH 4D09) (See Notes 3 and 6 above.)
15 units Electives (See Notes 4 and 5 above.)

Honours Psychology, Neuroscience & Behaviour (B.A.) (Music Cognition Specialization) (2460371)

ADMISSION

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0; a grade of at least B- in each of PSYCH 1X03 (or 1AA3) and 1XX3 (or 1A03); credit in one of BIOLOGY 1A03, 1M03 (or 1AA3) 1P03 (or 1K03) or Grade 12 Biology U; credit
in MATH 1A03 or 1LS3, or a grade of at least C- in MATH 1M03 (see Note 2 below), and credit in MUSIC 1A03 or 1AA3. (See Note 3 below.)

NOTES
1. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
2. Students with Grade 12 Calculus and Vectors U must take one of MATH 1A03, 1LS3 or 1M03. Students with Grade 12 Advanced Functions U must complete MATH 1F03 prior to completing one of MATH 1A03, 1LS3 or 1M03. Students with Grade 11 Math must first take MATH 1K03. Students who obtain at least a B- in MATH 1K03, may then take MATH 1M03. Students who obtain less than B- in MATH 1K03, must take MATH 1F03 prior to taking one of MATH 1A03, 1LS3 or 1M03.
3. MUSIC 1A03 or 1AA3 is required for admission, however, completion of both are required by the end of Level IV.
4. Students who have completed Grade 5 History (or History 3) from the Royal Conservatory of Music, with a grade of at least 70% are not required to complete MUSIC 1A03 or 1AA3 either for admission to the Music Cognition Specialization or to fulfill their degree requirements.
5. Entrance into MUSIC 1C3 requires Advanced Rudiments (formerly Grade 2 Rudiments) from the Royal Conservatory of Music (a grade of 80% or above, within the last two years) or MUSIC 1C3 (with a grade of 75% or above) or a grade of 65% or above on a qualifying music theory exam administered by the School of the Arts (SOTA). Appointments can be made with SOTA to write the exam on specific dates between February and May. The content of the exam is summarized at: http://www.humanities.mcmaster.ca/audition/index.html
6. Students who have completed Harmony 4 (Grade 4 Theory) from the Royal Conservatory of Music, with a grade of at least 70%, will receive advance credit for MUSIC 1CC3.
7. Students considering applying to graduate school should complete a course with a strong research component such as MUSICCOG 3Q03, 4D06; PNB 3Q03, 4D06, 4D09, 4QQ3.
8. PNB 3Q03 (or PSYCH 3Q03) or PNB 4QQ3 (or PSYCH 4QQ3) will only fulfill the lab requirement if taken under the supervision or co-supervision of a faculty member in the Department of Psychology, Neuroscience & Behaviour.
9. MATH 1B03 (Linear Algebra I) and STATS 2D03 (Introduction to Probability) are strongly recommended for students intending to pursue graduate work in psychology or neuroscience. COMP SCI 1MA3 (Computer Based Problem Solving) or PHYSICS 2G03 (Scientific Computing ) is strongly recommended for students interested in neuroscience, cognition and perception, and for students intending to pursue graduate work in Psychology.
10. A maximum of six units from PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3 may be used as electives.
11. The Department of Psychology, Neuroscience & Behaviour pre-registration ballot will be done in two phases. The first phase will include the thesis courses (PNB 4D06, 4D09) and the Individual Study courses (PNB 3Q03, 3Q03, 4Q03, 4QQ3). Students wishing to take these courses must complete and submit a ballot by mid February. Students will be informed of the outcome of the first phase by mid March. The second phase will include lab courses (PNB 3EE3, 3L03, 3LL3, 3MM3, 3QQ3, 3S03, 3V03). Students wishing to take these courses must complete and submit a ballot by mid April. Specific dates will be announced during the fall term. Ballots can be obtained on the Department of Psychology, Neuroscience & Behaviour web site at: http://www.science.mcmaster.ca/psychology/

REQUIREMENTS FOR STUDENTS WHO ENTER IN SEPTEMBER 2011

COURSE LIST 1 (LAB COURSES)
MUSICCOG 3Q03; PNB 3EE3, 3L03, 3LL3, 3MM3, 3QQ3, 3S03, 3V03, 4Q03; PSYCH 3P3

COURSE LIST 2 (CAPSTONE COURSES)
MUSICCOG 4D06; PNB 3I06, 4B03, 4D06, 4J03, 4Q03, 4QQ3; PSYCH 4BN3, 4KK3, 4L03, 4R03, 4Y03

COURSE LIST 3 (PSYCHOLOGY COURSE LIST)
All Level III and IV PNB courses
All Levels III and IV PSYCH courses (except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3), BIDIOLOGY 3P03, 4T03; HTH SCI 4BB3; KINESIOL 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSIC 2MT3, 3MT3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
30 units from the Level I program completed prior to admission to the program. (See Admission above.)

LEVEL II: 30 UNITS
18 units from Course List 1 (See Notes 8 and 11 above.)
3 units from Course List 3 (PSYCH 3A03 and 3H03 are recommended.)
6 units MUSIC 2H03, 2CC3
6 units MUSICCOG 3MA3, 3MB3
9 units Electives (See Notes 3, 9 and 10 above.)

LEVEL III: 30 UNITS
6 units from Course List 3
9 units 6 units from Course List 2 and 3 units from Course List 3 or PNB 4D09 (See Notes 7 and 11 above.)
15 units Electives (See Notes 3, 9 and 10 above.)

LEVEL IV: 30 UNITS

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2011

COURSE LIST 1 (LAB COURSES)
MUSICCOG 3Q03; PNB 3EE3, 3L03, 3LL3, 3MM3, 3QQ3, 3S03, 3V03, 4Q03; PSYCH 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3QQ3, 3S03, 3V03, 4QQ3

COURSE LIST 2 (CAPSTONE COURSES)
MUSICCOG 4D06; PNB 3I06, 4B03, 4D06, 4J03, 4Q03, 4QQ3; PSYCH 3I06, 4B03, 4BN3, 4QQ3, 4D06, 4F03, 4J03, 4KK3, 4L03, 4Q03, 4QQ3, 4R03, 4Y03

COURSE LIST 3 (PSYCHOLOGY COURSE LIST)
All Level III and IV PNB courses
All Levels III and IV PSYCH courses (except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3), BIDIOLOGY 3P03, 4T03; HTH SCI 4BB3; KINESIOL 3E03, 4P03; LIFE SCI 3K03, LINGUIST 2PS3, MUSIC 2MT3, 3MT3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
LEVEL II: 30 UNITS
6 units PSYCH 2RA3, 2RB3
9 units PSYCH 2E03, 2H03, 2TT3
3 units from PSYCH 2D03, 2F03, 2N03, 2NF3
3 units MUSICCOG 2MA3 (or 2A03)
3 units MUSIC 1CC3 (See Notes 5 and 6 above.)
6 units Electives (See Notes 3 and 9 above.)

LEVEL III: 30 UNITS
6 units from Course List 3 (PSYCH 3A03, 3H03 are recommended)
3 units from Course List 1 (See Notes 8 and 11 above.)
6 units MUSICCOG 3MA3, 3MB3 (or 3A03, 3B03)
6 units MUSIC 2CC3, 2H03
9 units Electives (See Notes 3, 9 and 10 above.)

LEVEL IV: 30 UNITS
6 units from Course List 3
9 units three units from Course List 3, and six units from Course List 2 or
PNB 4D09 (or PSYCH 4D09) (See Notes 7 and 11 above.)
15 units Electives (See Notes 3, 9 and 10 above.)

Combined Honours in Psychology and Another Subject (B.A.)

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 6.0; a grade of at least B- in each of PSYCH 1X03 (or 1AA3) and 1XX3 (or 1A03); credit in one of BIOLOGY 1A03, 1M03 (or 1AA3), 1P03 (or 1K03) or Grade 12 Biology U; and credit in one of MATH 1A03, 1LS3 or a grade of at least C- in MATH 1M03.

Satisfaction of the admission requirements for the Honours program in the other subject. (See Note 2 below.)

NOTES
1. Application for admission must be made by April 1. See Admission to Level II Programs in Academic Regulations in this section of the Calendar.
2. Students with Grade 12 Calculus and Vectors U must take one of MATH 1A03, 1LS3 or 1M03. Students with Grade 12 Advanced Functions U must complete MATH 1F03 prior to completing one of MATH 1A03, 1LS3 or 1M03. Students with Grade 11 Math must first take MATH 1K03. Students who obtain at least a B- in MATH 1K03, may then take MATH 1M03. Students who obtain less than B- in MATH 1K03, must take MATH 1F03 prior to taking one of MATH 1A03, 1LS3 or 1M03.
3. Subject to meeting admission requirements, students may combine two subjects and be graduated with a combined honours B.A. degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities and with Arts and Science Programs.
4. Students considering applying to graduate school should complete a course with a strong research component such as PNB 3Q03, 4Q03, 4D06, 4D09.
5. MATH 1B03 (Linear Algebra I) and STATS 2D03 (Introduction to Probability) are strongly recommended for students intending to pursue graduate work in psychology or neuroscience. COMP SCI 1M3A3 (Computer Based Problem Solving) or PHYSICS 2G03 (Scientific Computing) is strongly recommended for students interested in neuroscience, cognition and perception, and for students intending to pursue graduate work in psychology.
6. A maximum of six units from PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3 may be used as electives.
7. The Department of Psychology, Neuroscience & Behaviour pre-registration ballot will be done in two phases. The first phase will include the thesis courses (PNB 4D06, 4D09 ) and the Individual Study courses (PNB 3Q03, 3Q03, 4Q03, 4Q03). Students wishing to take these courses must complete and submit a ballot by mid February. Students will be informed of the outcome of the first phase by mid March. The second phase will include lab courses (PNB 3EE3, 3L03, 3LL3, 3MM3, 3S03, 3V03). Students wishing to take these courses must complete and submit a ballot by mid April. Specific dates will be announced during the fall term. Ballots can be obtained on The Department of Psychology, Neuroscience & Behaviour web site at: http://www.science.mcmaster.ca/psychology/
8. Both PNB 2X3, 2XF3 are highly recommended but not required. PNB 2X3 is included in the Psychology Course List and may be used towards the Level 3 Psych requirements.
9. Students who entered the program prior to September 2008 should refer to the Undergraduate Calendar of the year in which they entered the program or their personal degree audit for program requirements.

REQUIREMENTS FOR STUDENTS WHO ENTER IN SEPTEMBER 2011

COURSE LIST 1 (LAB COURSES)
PNB 3EE3, 3L03, 3LL3, 3MM3, 3S03, 3V03; PSYCH 3PS3

COURSE LIST 2 (PSYCHOLOGY COURSE LIST)
BIOLOGY 3P03, 4T03; HTH SCI 4BB3; KINESIOL 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3; PNB 2XD3, all Level III and IV PNB courses; all Level III and IV PSYCH courses except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I

LEVEL I: 30 UNITS
See Admission above.

LEVEL II: 30 UNITS
12 units PNB 2XA3, 2XB3, 2XC3, 2XE3, 2XT0
12 units courses as specified for the other subject
6 units Electives (See Note 8 above.)

LEVEL III: 30 UNITS
3 units PNB 3XE3
3 units from Course List 1 (See Note 7 above.)
6 units from Course List 2 (See Note 8 above.)
12 units courses as specified for the other subject
6 units Electives (See Notes 5, 6 and 8 above.)

LEVEL IV: 30 UNITS
12 units from Course List 2
12 units courses as specified for the other subject
6 units Electives (See Notes 5 and 6 above.)

REQUIREMENTS FOR STUDENTS WHO ENTERED PRIOR TO SEPTEMBER 2011

COURSE LIST 1 (LAB COURSES)
PNB 3EE3, 3L03, 3LL3, 3MM3, 3S03, 3V03; PSYCH 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3S03, 3V03

COURSE LIST 2 (PSYCHOLOGY COURSE LIST)
All Level III and IV PNB courses
All Level III and IV PSYCH courses (except PSYCH 3AB3, 3AC3, 3AG3, 3BA3, 3CB3, 3CD3; BIOLOGY 3P03, 4T03; HTH SCI 4BB3; KINESIOL 3E03, 4P03; LIFE SCI 3K03; LINGUIST 2PS3; MUSICCOG 2MA3, 3MA3, 3MB3 (or 2A03, 3A03, 3B03))
REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I

LEVEL II: 30 UNITS
6 units PSYCH 2RA3, 2RB3
3 units from PSYCH 2D03, 2F03, 2N03, 2NF3
3 units PSYCH 2E03, 2H03, 2TT3
12 units courses as specified for the other subject
6 units Electives

LEVEL III: 30 UNITS
3 units Course List I (See Notes 7 above.)
3 units from PSYCH 2E03, 2H03, 2TT3
6 units from Course List 2
12 units courses as specified for the other subject
6 units Electives (See Notes 5 and 6 above.)

LEVEL IV: 30 UNITS
12 units from Course List 2
12 units courses as specified for the other subject
6 units Electives (See Notes 5 and 6 above.)

B.A. in Psychology {1460}

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 3.5 and a grade of at least C- in PSYCH 1X03 (or 1AA3).

NOTES
1. One of MATH 1A03, 1F03, 1K03, 1LS3 or 1M03 must be completed by the end of Level II. Completion in Level I is strongly recommended.
2. SOC SCI 2J03 must be completed by the end of Level II. Students with credit in STATS 1A03 or 1CC3 may use the credit towards fulfilling this requirement.
3. PSYCH 1XX3 and one of BIOLOGY 1A03, 1M03 (or 1AA3) or 1P03 (or 1K03) or Grade 12 Biology U are strongly recommended and serve as prerequisites for some upper-level Psychology courses. Students are strongly encouraged to check requisites carefully.
4. Students wishing to take PNB 3Q03 and 3QQ3 must complete and submit a pre-registration ballot by mid February. Students will be informed of the outcome by mid March. Specific dates will be announced during the fall term. Ballots can be obtained on the Department of Psychology, Neuroscience & Behaviour web site at: http://www.religiousstudies.mcmaster.ca/psychology/
5. Students who entered the program prior to September 2008 should refer to the Undergraduate Calendar of the year in which they entered the program or their personal degree audit for program requirements.

COURSE LIST 1 (PSYCHOLOGY COURSE LIST)
LINGUIST 2PS3, PNB 3Q03, 3QQ3; PSYCH 2AA3, 2AP3, 2B03, 2C03, 2I03, 2J03, 2S03, 3AB3, 3AC3, 3AG3, 3B03, 3BA3, 3BB3, 3C03, 3CB3, 3CC3, 3CD3, 3F03, 3FA3, 3K03, 3M03, 3N03, 3Q03, 3QQ3, 3T03, 3U03, 3UU3, 3V03, 3Y03

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I

LEVEL II: 30 UNITS
3 units SOC SCI 2J03 (See Note 2 above.)
9 units Level II Psychology where at least six units must be from PSYCH 2AA3, 2AP3, 2B03, 2C03, 2I03, 2S03
3 units* from MATH 1A03, 1F03, 1K03, 1LS3, 1M03 (See Note 1 above.)
9 units Electives, excluding Psychology
6 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities or the Department of Religious Studies.

*If requirement completed in Level I, these units will be taken as non-psychology electives.

LEVEL III: 30 UNITS
12 units from Course List I, of which at least nine units must be from Level III
12 units Electives, excluding Psychology
6 units Electives

Minor in Psychology
(See Minor in Psychology in the Faculty of Science section of this Calendar.)

Department of Religious Studies
http://www.religiousstudies.mcmaster.ca

Honours Arts & Science and Religious Studies
(B.Arts.Sc.; See Arts & Science Program)

Fields of Study
The Department offers courses in four fields of study. Students are encouraged to specialize in any one of these fields. Levels II, III and IV courses are allocated to the fields as follows:

I. ASIAN RELIGIONS
RELIG ST 2E03, 2F03, 2I03, 2K03, 2L03, 2P03, 2TT3, 3AA3, 3E03, 3L03, 3P03, 3RR3, 3S03, 3U03, 3UU3, 3V03, 4H03
SANSKRIT 3A06, 4B06

II. BIBLICAL STUDIES
RELIG ST 2B03, 2D03, 2EE3, 2GG3, 2HH3, 2V03, 2Y03, 2Z03, 3D03, 3GG3, 3J03, 3K03, 3M03, 3N03, 3R03, 3T03, 4I03
HEBREW 2A03, 2B03, 3A03, 3B03

III. WESTERN RELIGIOUS THOUGHT
RELIG ST 2C03, 2EA3, 2EB3, 2FF3, 2G03, 2I03, 2J03, 2JJ3, 2KK3, 2LL3, 2M03, 2NN3, 2Q03, 2V03, 2X03, 2Z03, 3A03, 3B03, 3C03, 3CC3, 3CP3, 3D03, 3GG3, 3K03, 3LL3, 3MM3, 3NN3, 3W03, 3X03, 3Y03, 3Z03, 3Z23, 4N03

IV. CONTEMPORARY AND COMPARATIVE RELIGIONS
RELIG ST 2BB3, 2H03, 2M03, 2N03, 2QQ3, 2SS3, 2TT3, 2W03, 2WW3, 3EE3, 3FF3, 4P03

NOTE
Students wishing to specialize in Asian Religions should consider beginning language training in Sanskrit or Japanese or both early in their program (See course offerings listed under Religious Studies, Sanskrit or Linguistics and Languages, Japanese in the Course Listings section of this Calendar.) Students wishing to specialize in Biblical Studies should consider work in Greek or Hebrew or both (See course offerings under Classics, Greek or Religious Studies, Hebrew in the Course Listings section of this Calendar).

Honours Religious Studies (2475)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units of Religious Studies courses, preferably including one Level I Religious Studies course. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. All honours students are encouraged to consult a departmental undergraduate advisor in the selection of their Levels III and IV courses.
2. Part-time students should note that RELIG ST 3F03 is regularly offered in the evening. Other courses required for completion of the degree are of-
ftered in the evening whenever possible. Students who anticipate difficulty in fulfilling program requirements should consult a departmental undergraduate advisor as early as possible in their program.

3. With the written approval of a departmental undergraduate advisor, courses from other departments may be substituted for Religious Studies.

4. Students who entered the program prior to September 2004 may use RELIG ST 2EA3, 2EB3, 2003 or 2V03 toward the Contemporary and Comparative Fields of Study.

5. RELIG ST 4R06 is strongly recommended for students considering graduate work in Religious Studies.

6. Since not all Level IV seminars are offered each year, students in the Honours program are encouraged to take one Level IV seminar during Level III.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
6 units from Asian Religions
3 units from Biblical Studies
3 units from Western Religious Thought
3 units from Contemporary and Comparative Religions (See Note 4 above.)
3 units RELIG ST 3F03
24 units Levels II, III Religious Studies of which at least nine units must be from Level III. Level III courses which have been taken to satisfy the above fields of study requirements may be subtracted from these nine units of Level III. (See Notes 5 and 6 above.)
6 units Level IV Religious Studies (See Notes 5 and 6 above.)
3-6 units* from Linguistics, a language other than English or Statistics
36-39 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities.

*If requirement completed in Level I, these units will be taken as electives.

Combined Honours in Religious Studies and Another Subject

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including an average of at least 5.0 in six units of Religious Studies courses, preferably including one Level I Religious Studies course. Satisfaction of the admission requirements for the Honours program in the other B.A. subject. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Subject to meeting admission requirements, students may combine two subjects and be graduated with a combined Honours B.A. degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities and with the Arts and Science Program.

2. All Honours students are encouraged to consult a departmental undergraduate advisor in the selection of their Levels III and IV courses.

3. Part-time students should note that RELIG ST 3F03 is regularly offered in the evening. Other courses required for completion of the degree are offered in the evening whenever possible. Students who anticipate difficulty in fulfilling program requirements should consult a departmental undergraduate advisor as early as possible in their program.

4. With the written approval of a departmental undergraduate advisor, courses from other departments may be substituted for Religious Studies.

5. Students must consult both departments to determine the manner in which the Research Methods/Statistics requirement is to be satisfied.

6. Students who entered the program prior to September 2004 may use RELIG ST 2EA3, 2EB3, 2003 or 2V03 toward the Contemporary and Comparative Fields of Study.

7. RELIG ST 4R06 is strongly recommended for students considering graduate work in Religious Studies.

8. Since not all Level IV seminars are offered each year, students in the Honours program are encouraged to take one Level IV seminar during Level III.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
3 units from Asian Religions
3 units from Biblical Studies, Western Religious Thought and Contemporary and Comparative Religions (See Note 4 above.)
36 units courses specified for the other subject

B.A. in Religious Studies (1475)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 3.5 and an average of at least 4.0 in six units of Religious Studies courses, preferably including one Level I Religious Studies course.

NOTES
1. All students are encouraged to consult a departmental undergraduate advisor at least once each year.

2. Part-time students should note that RELIG ST 3F03 is regularly offered in the evening. Other courses required for completion of the degree are offered in the evening whenever possible. Students who anticipate difficulty in fulfilling program requirements should consult a departmental undergraduate advisor as early as possible in their program.

3. With the written approval of a departmental undergraduate advisor, courses from other departments may be substituted for Religious Studies.

4. Students who entered the program prior to September 2004 may use RELIG ST 2EA3, 2EB3, 2003 or 2V03 toward the Contemporary and Comparative Fields of Study.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
3 units from Asian Religions
6 units three units each from two of Biblical Studies, Western Religious Thought and Contemporary and Comparative Religions (See Note 4 above.)
1. Admissions Notes

1. Students who have successfully completed the two-year College of Applied Arts and Technology Social Services Diploma with a minimum Grade Point Average of 3.0 on a 4.0 scale (75%) are considered to have completed the equivalent of SOC WORK 1A06 and, therefore, are required to complete six additional units of introductory level courses from the Course List. (See Admission above.)

2. An applicant must complete Level I (a minimum of 30 units) by April of the year in which application is made.

3. In choosing Level I courses, the student should take care to include those courses that will allow entry to the B.A. program. Students should consult the relevant sections of the Calendar and/or the Office of the Associate Dean.

4. Students who intend to apply for the combined B.A. and B.S.W. program must follow the application instructions as found on the School of Social Work web site: http://www.socialwork.mcmaster.ca/undergraduate-program/admissions-1/application-instructions. Students who are unable to access this web site must consult the School of Social Work prior to the application deadline.

5. All applications for admission to the School of Social Work are considered annually and must be made directly to the School well before March 1 for the Fall/Winter term. Aboriginal students (includes First Nations and Métis) may select an alternate application process. Those who wish to do so should consult the School of Social Work for details.

6. Two-tier Applications

If you are transferring from a university other than McMaster, or a college, you must complete two application forms as follows:

a. General Application (December 1)

If you wish to study full-time, complete the OUAC 105D online application at http://www.ouac.on.ca/ showing both your interest in the B.A./B.S.W. program, and the subject you wish to take for the B.A. component.

If you wish to study part-time, complete a Part-time Degree Studies application online at http://registrar.mcmaster.ca/future/chs-partt.html

b. Supplementary Application (March 1)

Students must follow the application instructions as found on the School of Social Work web site: http://www.socialwork.mcmaster.ca/undergraduate-program/admissions-1/application-instructions/

Students who are unable to access this web site must contact the School of Social Work well before March 1.

Adequate time is needed to make these arrangements and to complete the admissions process. Therefore, it is impossible to consider applicants whose Supplementary Application arrives after the March 1 deadline. Questions or concerns may be directed to the School of Social Work.

7. Students admitted to the combined program who have completed B.A. work beyond Level I normally will require three years after admission to complete the program.

8. Offers of acceptance cannot be deferred; students must complete a required social work course in the year of admission.

Program Notes

1. Course Groupings: There are two groups of courses in the Social Work program:

- Foundation of Social Work includes core courses which are required and are available to social work students only.

FOUNDATION OF SOCIAL WORK
SOC WORK 2A06, 2B03, 2BB3, 3D06, 3DD6, 3E03, 3F03, 4D06, 4DD6, 4003, 4X03

SOCIAL AND POLITICAL CONTEXT OF SOCIAL WORK
SOC WORK 3C03, 3H03, 3D03, 4B03, 4C03, 4G03, 4I03, 4J03, 4L03, 4R03, 4W03, 4Y03

2. Progression Within Program: Students must achieve a minimum grade of C+ in each of SOC WORK 2A06, 2B03, 2BB3, 3D06, 3E03, 3F03, 4D06, 4J03, 4L03, and 4X03, a Pass in SOC WORK 3DD6 and 4DD6 and a CA of at least 6.0. If a student fails to meet the minimum grade requirements in these required social work courses or a Pass designation in either field placement (SOC WORK 3DD6 and 4DD6), the student may not proceed in the program; however, the student may make a request in writing to the Director of the School of Social Work to be allowed to repeat the course in which the minimum grade or Pass requirement has not been met. Such requests will be reviewed by the Director of the School of Social Work in consultation with the Chair of the Undergraduate Studies Committee and/or the Chair of the Field Program and the course instructor. These courses and/or placements may only be repeated when approval is given by the Director of the School of Social Work following consultation as described above. If the request is approved and the student subsequently fails to meet the minimum grade or Pass requirements after repeating the course or placement, he or she may not continue in the program.

3. Students who have completed SOC WORK 2E03 but not 3A03 must take both SOC WORK 3E03 and 3F03 and reduce their selections from the Social and Political Context Group to 9 units, including SOC WORK 4J03. Those students who have taken SOC WORK 3A03 but not 2E03 must contact the School of Social Work for guidance on completion of program requirements.

4. Students must complete three units of Social Sciences Research Methods (e.g., SOCIOL 2203, or HLTGH AGE 2A03). A statistics course may not substitute for a research methods course.

5. Graduation: To qualify for the B.A./B.S.W. degrees, students must complete a total of at least 60 units of Social Work: 48 units towards the B.S.W. degree and 12 units Social and Political Context of Social Work courses including SOC WORK 4J03 as elective for the B.A. program. The B.S.W. degree component will be granted only if the student has achieved a minimum grade of C+ in each of SOC WORK 2A06, 2B03, 2BB3, 3D06, 3E03, 3F03, 4D06, 4J03, 4L03, and 4X03, a Pass in SOC WORK 3DD6 and 4DD6 and a CA of at least 6.0.

6. Students are expected to assume the cost of travelling to and from field practice agencies and for any related expenses.

7. Students in the social work program must apply for third and fourth year field placements (SOC WORK 3DD6 and 4DD6). The final assignment of placement settings is constrained by the availability of settings and faculty resources. Students may therefore be required to complete a field placement in an agency that is not of their choosing.

8. To complete the B.A./B.S.W. program in four years, normally full-time students will enroll in a course load of 30 units for Level I and 36 units each for Levels II, III and IV.

REQUIREMENTS
138 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
12 units SOC WORK 2A06, 2B03, 2BB3 (which must be completed prior to enrolling in SOC WORK 3D06 and 3DD6)
12 units SOC WORK 3D06, 3DD6 (which must be completed prior to enrolling in SOC WORK 4D06 and 4DD6)
12 units SOC WORK 4D06, 4DD6
12 units SOC WORK 3E03, 3F03, 4D03, 4X03 (see Program Note 3 above)
12 units SOC WORK 4J03 and nine additional units selected from the Social and Political Context of Social Work courses (See Program Note 1 above.)
3 units Social Sciences Research Methods. (These units will be taken as electives for the B.A. (See Program Note 4 above.)
24 units courses specified for the B.A. (This may vary according to the B.A. program.)
21 units Electives. (Other requirements may be specified by the B.A. program.)

Bachelor of Social Work (B.S.W.) {1620}

ADMISSION
Enrolment in this program is limited. Eligibility is dependent upon completion of an undergraduate degree from a recognized university, including six units from SOCIOL 1A06 or SOC WORK 1A06 and six additional units of introductory level courses from the Course List (see below), normally with a minimum average of 6.0 on the most recent 30 units of university-level courses completed (five full credits) and evidence of personal suitability which may be evaluated by one or a combination of written statements, tests or interviews.

COURSE LIST
ANTHROP 1A03, 1B03, 1Z03
CMST 1A03
ECON 1B03, 1BB3
GEOG 1HA3, 1HB3
HLTH AGE 1AA3 (HEALTHST 1A03), 1BB3 (GERONTOL 1A03)
INDIG ST 1A03, 1AA3
INQUIRY 1SS3
LABR ST 1A03, 1C03, 1Z03
PEACE ST 1A03, 1B03
POL SCI 1G06
PSYCH 1X03, 1XX3
RELIG ST 1B06, 1D06, 1J03
SOC WORK 1A06
SOCIOL 1A06
WOMEN ST 1A03, 1AA3

Students who have successfully completed the two-year College of Applied Arts and Technology Social Services Diploma with a minimum Grade Point Average of 3.0 on a 4.0 scale (75%) are considered to have completed the equivalent of SOC WORK 1A06 and, therefore, are required to complete six additional units from the Course List above. (See Admission above.)

An applicant is required to complete the prerequisite undergraduate degree work by April of the year in which application is made. Aboriginal students (includes First Nations and Métis) may select an alternate application process. Those who wish to do so should consult the School of Social Work for details.

Enrolment in the B.S.W. program is limited. Students who intend to apply to the B.S.W. program must follow the application instructions as found on the School of Social Work web site:
Two-tier applications

Individuals interested in the B.S.W. program must complete two application forms as follows:

1. General Application (December 1)
   If you wish to study full-time, you must complete the 105D on-line application form at http://www.ouac.on.ca/ or, if you are a McMaster graduate, obtain the McMaster Returning Student Application at http://registrar.mcmaster.ca/future/chs-retur.html
   If you wish to study part-time, complete the Part-Time Degree Studies Application at http://registrar.mcmaster.ca/future/chs-partt.html McMaster University Part-time Application form or, if you are a McMaster graduate, a McMaster Returning Student Application at http://registrar.mcmaster.ca/future/chs-retur.html
   In order to allow adequate time for the processing of the General Application, applicants are advised to submit their applications by December 1.

2. Supplementary Application (March 1)
   Students must follow the application instructions as found on the School of Social Work web site: http://www.socialwork.mcmaster.ca/undergraduate-program/admissions-1/application-instructions.
   Students who are unable to access this web site must contact the School of Social Work well before the March 1 deadline for the Fall/Winter term. This form is used to decide when applicants are able to write an admissions test, which is scheduled for two dates in March of each year, both on site and at alternative testing centres outside Hamilton.
   Adequate time is needed to make these arrangements and to complete the admissions process. Therefore, it is impossible to consider applicants whose Supplementary Application arrives after the March 1 deadline. Questions or concerns may be directed to the School of Social Work.

Notes

1. Course Groupings:
   - Foundation of Social Work includes core courses which are required and are available to social work students only;

   Foundation of Social Work
   SOC WORK 2A06, 2B03, 2BB3, 3D06, 3D06, 3E03, 3F03, 4D06, 4D06, 4O03, 4X03

   Social and Political Context of Social Work
   SOC WORK 3C03, 3H03, 3O03, 4B03, 4C03, 4G03, 4I03, 4J03, 4L03, 4R03, 4U03, 4W03, 4Y03

2. Progression Within Program: Students must achieve a minimum grade of C+ in each of SOC WORK 2A06, 2B03, 2BB3, 3D06, 3E03, 3F03, 4D06, 4J03, 4O03 and 4X03, a Pass in SOC WORK 3DD6 and 4DD6, and a CA of at least 6.0. If a student fails to meet the minimum grade requirements in these required social work courses or a Pass designation in either field placement (SOC WORK 3D06 and 4D06), the student may not proceed in the program; however, the student may make a request in writing to the Director of the School of Social Work to be allowed to repeat the course in which the minimum grade or Pass requirement has not been met. Such requests will be reviewed by the Director of the School of Social Work in consultation with the Chair of the Undergraduate Studies Committee and/or the Chair of the Field Program and the course instructor. These courses and/or placements may only be repeated when approval is given by the Director of the School of Social Work following consultation as described above. If the request is approved and the student subsequently fails to meet the minimum grade or Pass requirements after repeating the course or placement, he or she may not continue in the program.

3. Students who have completed SOC WORK 2E03 but not 3A03 must take both SOC WORK 3E03 and 3F03 and reduce their selections from the Social and Political Context Group to 9 units, including SOC WORK 4J03. Those students who have taken SOC WORK 3A03 but not 2E02 must contact the School of Social Work for guidance on completion of program requirements.

4. Students must complete three units of Social Sciences research Methods (e.g. SOCIOL 2Z03 or HLTH AGE 2A03). If this requirement was completed prior to admission to the B.S.W. program, three additional units from the Social and Political Context of Social Work courses will be taken. A statistics course may not substitute for a research methods course.

5. Graduation: To qualify for the B.S.W. students must complete a total of 60 units. The B.S.W. will be granted only if the student has achieved a grade of at least C+ in each of SOC WORK 2A06, 2B03, 2BB3, 3D06, 3E03, 3F03, 4D06, 4J03, 4O03 and 4X03, a Pass in SOC WORK 3DD6 and 4DD6, and a CA of at least 6.0.

6. Students are expected to assume the cost of travelling to and from field practice agencies and for any related expenses.

7. Students in the social work program must apply for third and fourth year field placements (SOC WORK 3D06 and 4D06). The final assignment of placement settings is constrained by the availability of settings and faculty resources. Students may therefore be required to complete a field placement in an agency that is not of their choosing.

Requirements

60 units total

12 units SOC WORK 2A06, 2B03, 2BB3 (which must be completed prior to enrolling in SOC WORK 3D06 and 3D06)
12 units SOC WORK 3D06, 3D06 (which must be completed prior to enrolling in SOC WORK 4D06 and 4D06)
12 units SOC WORK 4D06, 4D06
12 units SOC WORK 3E03, 3F03, 4O03, 4X03 (see Program Note 3 above)
9 units SOC WORK 4J03 and six additional units selected from the Social and Political Context of Social Work courses. (See Note 4 above.)
3 units Social Sciences Research Methods. If required was completed prior to admission, these units must be chosen from Social and Political Context of Social Work courses. (See Note 4 above.)
Department of Sociology

http://www.sociology.mcmaster.ca

Honours Arts & Science and Sociology
(B.Arts.Sc.; See Arts & Science Program)

Honours Sociology (Specialist Option) (2522)
Students who registered in this program prior to 2001 may see an Academic Advisor in the Office of the Associate Dean for program requirements.

Honours Sociology (2520)

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including a grade of at least C in SOCIOL 1A06. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Students may take a maximum of six units of Level IV independent research (SOCIOL 4M03, 4MM6 or 4N03).
2. Students should check both this Calendar and the Departmental website for prerequisites and course descriptions.
3. Students may take a maximum of nine combined units of SOCIOL 3GG3 and 4GG3.
4. Students who previously completed SOCIOL 3I03 may substitute this course with SOCIOL 3003 or 3W03 to satisfy the Advanced Sociological Methods requirement.
5. Students may take a maximum of 12 units of Level IV Sociology.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
6 units SOCIOL 2S06
3 units from SOCIOL 3A03, 3P03, 3PP3
3 units from SOCIOL 3003, 3W03 (See Note 4 above.)
12 units Level IV Sociology (See Note 5 above.)
18 units Levels II or III Sociology
3 units SOCIOL 2Z03 which must be completed by the end of 60 units
6 units SOCIOL 3H06
39 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

Combined Honours in Sociology and Another Subject

ADMISSION
Completion of any Level I program with a Cumulative Average of at least 5.0 including a grade of at least C in SOCIOL 1A06. Satisfaction of admission requirements for the Honours program in the other B.A. subject. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

NOTES
1. Subject to meeting admission requirements, students may combine two subjects and be graduated with a combined Honours B.A. degree. These combinations are available within the Faculty, with programs in the Faculty of Humanities and with the Arts and Science Program.
2. Students may take a maximum of six units of Level IV Sociology.
3. Students taking six units of independent research or thesis in their other program may not take SOCIOL 4M03, 4MM6 or 4N03.
4. Students should check both this Calendar and the Departmental website for prerequisites and course descriptions.
5. Students may take a maximum of nine combined units of SOCIOL 3GG3 and 4GG3.
6. Students who previously completed SOCIOL 3I03 may substitute this course with SOCIOL 3003 or 3W03 to satisfy the Advanced Sociological Methods requirement.

B.A. in Sociology (1520)

ADMISSION
Completion of any Level I program, with a Cumulative Average of at least 3.5 including a grade of at least C- in SOCIOL 1A06.

NOTE
Students should check both this Calendar and the Departmental website for prerequisites and course descriptions.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
6 units SOCIOL 2S06
3 units from SOCIOL 3A03, 3P03, 3PP3
3 units from SOCIOL 3003, 3W03 (See Note 6 above.)
18 units Level IV Sociology (See Note 2 above.)
15 units Levels II or III Sociology
36 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies.

Minor in Sociology

NOTES
1. Students who have already completed SOCIOL 2006 or 2S06 may use these units towards this requirement of the Minor.
2. Students should check both this Calendar and the Departmental website for prerequisites and course descriptions.

REQUIREMENTS
24 units total
6 units SOCIOL 1A06
6 units from SOCIOL 2C06, 2D06, 2R03 and 2RR3, 2V06 (See Note 1 above.)
12 units  Levels II or III Sociology

Multidisciplinary Program
Honours Social Psychology {2524}
Students study various aspects of Social Psychology from a multidisciplinary perspective to gain an understanding of how individuals behave, how small groups and communities interact, and how societies form practices and priorities. Students will learn how to locate themselves in the complex fabrics of their cultures, their geographies and their power relationships. Students who are interested in many social science perspectives on how people develop over the lifespan and how they behave in different environments and circumstances should consider this program.

ADMISSION
Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a Cumulative Average of at least 5.0 including a grade of at least C in each of PSYCH 1X03 and SOCIOL 1A06 and credit in at least nine additional units from the lists below. For continuation in the program, see the section on Minimum Requirements for Entering and Continuing in a Program Beyond Level I in the Faculty of Social Sciences Academic Regulations.

ANTHROP 1A03, 1B03, 1Z03
ECON 1B03, 1BB3
GEOG 1HA3, 1HB3
HLTH AGE 1AA3 (HEALTHST 1A03), 1BB3 (GERONTOL 1A03)
INQUIRY 1SS3
LABR ST 1A03, 1C03
POL SCI 1G06
PSYCH 1XX3
RELIG ST 1B06, 1D06, 1J03
SOC WORK 1A06

NOTES
1. Completion of INQUIRY 1SS3 in Level I is strongly recommended.
2. Students are responsible for ensuring that they meet the prerequisites for any course they wish to take from the course lists.
3. Students considering a graduate program should consult a departmental advisor to plan a program of study that meets admission requirements for such programs. Additional courses may be required.
4. Students may take a maximum of 12 units of Level IV courses from the Psychology - Sociology Course List.

PSYCHOLOGY - SOCIOLOGY COURSE LIST
Students are responsible for ensuring that they have successfully completed any prerequisite courses and are strongly encouraged to consult with an academic advisor in planning their course of studies.

PSYCH 2AA3, 2AP3, 2B03, 2C03, 3AB3, 3AC3, 3AG3, 3B03, 3BA3, 3CB3, 3CC3, 3D03, 3I3J
SOCIO 2C06, 2D06, 2E06, 2Q06, 2U06, 3C03, 3CC3, 3G03, 3HH3, 3KK3, 3U03, 3X03, 3Z03, 4A03, 4E03, 4G03, 4R03, 4U03, 4W03

MULTIDISCIPLINARY COURSE LIST
ANTHROP 2F03, 2H03, 2R03, 2X03, 3RR3, 4AE3
ECON 2A03, 2CC3, 2F03, 2T03
GEOG 2E13, 2L13, 2H13, 2U13, 3EP3, 3HH3, 3LT3, 3UG3, 3UP3, 3UR3, 4HC3, 4H03, 4HH3, 4HP3, 4UH3, 4UT3
HLTH AGE 2C03, 3F03, 3H03, 3N03, 4I03, 4L03
LABR ST 2E03, 2G03, 3E03
POL SCI 3BB3, 3F03, 3G03, 3V03
RELIG ST 2C03, 2H03, 2M03, 2N03, 2Q03, 2T03, 2WW3, 3AA3, 3C03, 3EE3, 3F03, 3FF3, 3LL3, 3U03, 3Z23

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I
30 units from the Level I program completed prior to admission to the program. (See Admission above.)
12 units SOC SCI 2J03, 2K03, 3YY3, 3ZZ3
6 units SOC SCI 4ZZ6
6 units Level IV from the Course Lists
18 units Psychology from the Psychology - Sociology Course List
18 units Sociology from the Psychology - Sociology Course List
18 units from the Multidisciplinary Course List of which at least six units must be from Level III or IV
12 units Electives. If not completed in Level I, a minimum of six units must be from the Faculty of Humanities and/or the Department of Religious Studies
## Academic Regulations

### Student Academic Responsibility
You are responsible for adhering to the statement on student academic responsibility found in the General Academic Regulations section of this Calendar.

### Access to Courses
All undergraduate courses at McMaster have an enrolment capacity. The University is committed to making every effort to accommodate students in required courses so that their program of study is not extended. Unless otherwise specified, registration is on a first-come basis and in some cases priority is given to students from particular programs or Faculties. All students are encouraged to register as soon as MUGSI/SOLAR is available to them.

### Student Communication Responsibility
It is the student’s responsibility to:
- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student’s designated primary e-mail account via their @mcmaster.ca alias.
- accept that forwarded e-mails may be lost and that e-mail is considered University communications are considered received if sent by electronic University communications are considered received if sent by regular check the official University communications channels.

The Combined B.A. Program in Indigenous Studies is governed by the General Academic Regulations of the University and the regulations described below. Combined B.A. Program in Indigenous Studies and Another Subject

### ADMISSION
Completion of any Level I program, with a Cumulative Average of at least 3.5 including a grade of at least C- in three units from INDIG ST 1A03 or 1AA3 and three units from CAYUGA 1Z03, MOHAWK 1Z03 or OJIBWE 1Z03 and satisfaction of admission requirements for the B.A. program in the other subject.

### NOTES
1. Those students who entered the program prior to September 2005 should follow the requirements as specified in the Calendar which was in effect the year they entered the program.
2. Three units of work in the other subject of the combined program which are also in the Course List may be used to fulfill the requirements of both program components.
3. Students who previously completed ANTHROP 3F03 or POL SCI 3C03 may use these units toward the Course List requirement.

### COURSE LIST

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHROP</td>
<td>3</td>
<td>from INDIG ST 2C03, 2D03</td>
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<tr>
<td>ANTHROP</td>
<td>15</td>
<td>from Level II, III Indigenous Studies, CAYUGA 2Z03, MOHAWK 2Z03, OJIBWE 2Z03 (if not taken to satisfy requirement above), courses from the Course List of which at least three units must be Level III. (See Notes 2 and 3 above.)</td>
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<tr>
<td>SOC WORK 4I03</td>
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### REQUIREMENTS

- **24 units total**
  - **6 units** from CAYUGA 2Z03, INDIG ST 2A03, 2AA3, 2B03, MOHAWK 2Z03, OJIBWE 2Z03

### Minor In Indigenous Studies

### NOTES
1. No more than six of the 18 units from Course List may be Level I courses.
2. At least 12 of the 18 units required for the Minor must be Indigenous Studies or Indigenous language courses.
3. Students who previously completed ANTHROP 3F03, INDIG ST 3I03, 3J03 or POL SCI 3C03 may use these units toward the Course List requirement.

### COURSE LIST

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDIG ST 1A03</td>
<td>3</td>
<td>INTRODUCTION TO INDIGENOUS STUDIES</td>
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<tr>
<td>INDIG ST 1AA3</td>
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<td>INTRODUCTION TO CONTEMPORARY INDIGENOUS STUDIES</td>
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<td>INDIG ST 2A03</td>
<td>3</td>
<td>INDIGENOUS PEOPLES’ SPIRITUALITY</td>
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<tr>
<td>INDIG ST 2AA3</td>
<td>3</td>
<td>INDIGENOUS KNOWLEDGE AND METHODOLOGY</td>
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<tr>
<td>INDIG ST 2B03</td>
<td>3</td>
<td>HISTORY OF INDIGENOUS PEOPLES’ SOVEREIGNTY</td>
</tr>
<tr>
<td>INDIG ST 2C03</td>
<td>3</td>
<td>CONTEMPORARY INDIGENOUS SOCIETIES AND ISSUES: SELECTED TOPICS.</td>
</tr>
<tr>
<td>INDIG ST 2D03</td>
<td>3</td>
<td>CONTINUING INDIGENOUS SOCIETIES AND ISSUES: SELECTED TOPICS.</td>
</tr>
<tr>
<td>INDIG ST 2E03</td>
<td>3</td>
<td>CONTEMPORARY NATIVE LITERATURE IN CANADA</td>
</tr>
<tr>
<td>INDIG ST 2F03</td>
<td>3</td>
<td>CONTEMPORARY NATIVE LITERATURE IN THE UNITED STATES</td>
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<tr>
<td>INDIG ST 2G03</td>
<td>3</td>
<td>INDIGENOUS CREATIVITY ARTS AND DRAMA: SELECTED TOPICS.</td>
</tr>
<tr>
<td>CAYUGA 1Z03</td>
<td>3</td>
<td>INTRODUCTION TO CAYUGA LANGUAGE AND CULTURE</td>
</tr>
<tr>
<td>MOHAWK 1Z03</td>
<td>3</td>
<td>INTRODUCTION TO MOHAWK LANGUAGE AND CULTURE</td>
</tr>
<tr>
<td>OJIBWE 1Z03</td>
<td>3</td>
<td>INTERMEDIATE OJIBWE</td>
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<td>ANTHROP 2B03</td>
<td>3</td>
<td>INDIGENOUS PEOPLES OF NORTH AMERICA</td>
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<td>ANTHROP 2H03</td>
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<td>ENVIRONMENT AND CULTURE</td>
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<td>ANTHROP 2V03</td>
<td>3</td>
<td>THE MAYA BEFORE COLUMBUS</td>
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<tr>
<td>ANTHROP 2W03</td>
<td>3</td>
<td>THE AZTECS AND INCAS</td>
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<tr>
<td>ANTHROP 3Y03</td>
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<td>ABORIGINAL COMMUNITY HEALTH AND WELL-BEING</td>
</tr>
<tr>
<td>SOC WORK 4I03</td>
<td>3</td>
<td>SOCIAL WORK AND INDIGENOUS PEOPLES</td>
</tr>
</tbody>
</table>

### REQUIREMENTS

- **24 units total**
  - **6 units** from INDIG ST 1A03, 1AA3, CAYUGA 1Z03, MOHAWK 1Z03, OJIBWE 1Z03
  - **18 units** from the Course List (See Notes above.)
INTERDISCIPLINARY MINORS AND THEMATIC AREAS

Interdisciplinary Minors

The following three listings constitute University-sanctioned Minors in Archaeology, Globalization Studies, and Jewish Studies. No degree is granted for these programs of study, but students registered in four- or five-level programs can receive a Minor designation on their transcripts following graduation if their chosen Minor program is successfully completed. Please see the Minor subsection in the General Academic Regulations section of this Calendar for further information.

NOTE:
Students should note that not all courses listed are available each year. As well, it is the student's responsibility to check carefully for prerequisites, corequisites and enrolment restrictions. All courses have enrolment capacities. The Faculty cannot guarantee registration in courses for minors, even when prerequisites have been met.

Archaeology

Coordinator
Tracy Prowse (Anthropology)

Committee of Instruction
Martin Beckmann (Classics)
Joe Boyce (Geography and Earth Sciences)
Aubrey Cannon (Anthropology)
Laura Finsten (Anthropology)
Michele George (Classics)
Hendrik Poinar (Anthropology)
Spencer Pope (Classics)
Edvard Reinhardt (Geography and Earth Sciences)
W. Jack Rink (Geography and Earth Sciences)
Henry Schwarcz (Geography and Earth Sciences)

The Interdisciplinary Minor in Archaeology is based on archaeology and archaeology-related courses offered in the School of Geography and Earth Sciences, and in the Departments of Classics and Anthropology. It requires students to gain knowledge and understanding of a broad range of arts and sciences relevant to the practice of archaeology, but also permits students the flexibility to specialize in topics of particular interest within related disciplines. Students planning a minor in Archaeology may wish to take CLASSICS 1M03 (HISTORY OF GREECE AND ROME).

COURSE LIST

ANTHROP 2C03 ENVIRONMENTAL CRISIS IN ARCHAEOLOGICAL PERSPECTIVE
ANTHROP 2F3 HUMAN SKELETAL BIOLOGY AND BIOARCHAEOLOGY
ANTHROP 2PC3 ARCHAEOLOGY AND POPULAR CULTURE
ANTHROP 2RF3 RELIGION AND POWER IN THE PAST
ANTHROP 2Z03 THEMES IN THE ARCHAEOLOGICAL HISTORY OF NORTH AMERICA
ANTHROP 2W3 THE MAYA BEFORE COLUMBUS
ANTHROP 2W03 THE AZTECS AND INCAS
ANTHROP 3AS3 ARCHAEOLGY AND SOCIETY
ANTHROP 3CA3 CERAMIC ANALYSIS
ANTHROP 3CC6 ARCHAEOLOGICAL FIELD SCHOOL
ANTHROP 3D03 ARCHAEOLGY OF DEATH
ANTHROP 3E03 SPECIAL TOPICS IN ARCHAEOLOGY I
ANTHROP 3E03 SPECIAL TOPICS IN ARCHAEOLOGY II
ANTHROP 3K03 ARCHAEOLOGICAL INTERPRETATION
ANTHROP 3P03 PALEOPATHOLOGY
ANTHROP 3X03 ZOOARCHAEOLOGY
ANTHROP 4E03 ADVANCED TOPICS IN ARCHAEOLOGY I
ANTHROP 4F03 CURRENT DEBATES IN ARCHAEOLOGY
ANTHROP 4HF3 ARCHAEOLOGY OF HUNTER-FISHER-GATHERERS
ANTHROP 4R03 SKELETAL BIOLOGY OF EARLIER HUMAN POPULATIONS
CLASSICS 1A03 INTRODUCTION TO CLASSICAL ARCHAEOLOGY
CLASSICS 2B03 GREEK ART
CLASSICS 2C03 ROMAN ART
CLASSICS 3003 GREEK SANCTUARIES
CLASSICS 3S03 THE ARCHAEOLOGY OF THE ROMAN CITY
CLASSICS 4B03 SEMINAR IN CLASSICAL ARCHAEOLOGY
EARTH SC 2B03 SOILS AND THE ENVIRONMENT
EARTH SC 2E03 EARTH HISTORY
EARTH SC 2G03 EARTH SURFACE PROCESSES
EARTH SC 2G03 NATURAL DISASTERS
EARTH SC 2I03 INTRODUCTION TO GIS
EARTH SC 3CC3 EARTH'S CHANGING CLIMATE
EARTH SC 3DD3 GEOARCHAEOLOGY OF THE UNDERWATER REALM
EARTH SC 3EO3 SEDIMENTARY ENVIRONMENTS
EARTH SC 3G03 ADVANCED RASTER GIS
EARTH SC 3P03 ENVIRONMENTAL PALEONTOLOGY
EARTH SC 3V03 ENVIRONMENTAL GEOPHYSICS
EARTH SC 4E03 COASTAL ENVIRONMENTS
EARTH SC 4F3 TOPICS OF FIELD RESEARCH
EARTH SC 4G03 GLACIAL SEDIMENTS AND ENVIRONMENTS
EARTH SC 4G03 ADVANCED VECTOR GIS
ENVIR SC 1G03 EARTH AND THE ENVIRONMENT

REQUIREMENTS

24 units total
9 units ANTHROP 1B03, 2PA3, ENVIR SC 1G03
15 units from Course List (see above). At least nine of the 15 units must be selected from outside the student's own department

Please see the Course Listings section for a detailed description of the above courses.

Globalization Studies

The minor in Globalization Studies provides students with the opportunity to consider a range of disciplines from a global perspective. Students are required to complete 24 units from the list below. At least 9 of these units must be selected from outside of the student’s own department. Those seeking further information on specific courses may consult the departmental listing in the Calendar.

COURSE LIST

ANTHROP 2H03 ENVIRONMENT AND CULTURE
ANTHROP 2RP3 RELIGION AND POWER IN THE PAST
ANTHROP 3C03 HEALTH AND ENVIRONMENT: ANTHROPOLOGICAL APPROACHES
ANTHROP 4Q03 GLOBAL PROCESSES AND LOCAL CONSEQUENCES
ECON 3H03 INTERNATIONAL MONETARY ECONOMICS
ECON 3HH3 INTERNATIONAL TRADE
ECON 3TO3 TOPICS IN ECONOMIC DEVELOPMENT
GEOG 1HA3 HUMAN GEOGRAPHIES: SOCIETY AND CULTURE
GEOG 1HB3 HUMAN GEOGRAPHIES: CITY AND ECONOMY
GEOG 2L3 INTRODUCTION TO TRANSPORT AND ECONOMIC ACTIVITY
GEOG 3L3 TRANSPORTATION GEOGRAPHY
GEOG 3U03 URBAN HISTORICAL GEOGRAPHY
HLTH AGE 3CC3 HEALTH AND ENVIRONMENT: ANTHROPOLOGICAL APPROACHES
LABR ST 1C03 VOICES OF WORK, RESISTANCE AND CHANGE
LABR ST 2E03 WORKING IN THE 21ST CENTURY: CHALLENGES AND POSSIBILITIES
LABR ST 2G03 LABOUR AND GLOBALIZATION
LABR ST 2W03 HUMAN RIGHTS AND SOCIAL JUSTICE
LABR ST 3G03 ECONOMIC RESTRUCTURING AND WORK ORGANIZATION

NOTE:
Students should note that not all courses listed are available each year. As well, it is the student's responsibility to check carefully for prerequisites, corequisites and enrolment restrictions. All courses have enrolment capacities. The Faculty cannot guarantee registration in courses for minors, even when prerequisites have been met.
The Minor in Jewish Studies is an international, multidisciplinary field devoted to the study of Judaism, Jewish history, thought, culture and community. The Minor in Jewish Studies is open to all students registered in a four- or five-level program in any Faculty. Students are urged to take at least six units of Hebrew language as part of their List A requirements. A minimum of six units will be taken from List B, comprised of courses focusing directly on an area of Jewish Studies.

**Requirements**

- **24 units total**
  - 9 units: ANTHROP 1B03, 2PA3, ENVIR SC 1G03
  - 15 units from Course List (see above). At least nine of the 15 units must be selected from outside the student’s own department.

Please see the Course Listings section for a detailed description of the above courses.

### List A

- HEBREW 2A03 - INTRODUCTION TO BIBLICAL HEBREW I
- HEBREW 2B03 - INTRODUCTION TO BIBLICAL HEBREW II
- HEBREW 3A03 - INTERMEDIATE HEBREW I
- HEBREW 3B03 - INTERMEDIATE HEBREW II
- HISTORY 2X03 - JUDAISM, THE JEWISH PEOPLE AND THE BIRTH OF THE MODERN WORLD
- HISTORY 3D03 - THE JEWISH WORLD IN NEW TESTAMENT TIMES

### List B

- HISTORY 3ZZ3 - JUDAISM AND THE JEWISH PEOPLE IN THE 20TH CENTURY
- PHILOS 3J03 - MODERN JEWISH THOUGHT
- RELIG ST 2B03 - WOMEN IN THE BIBLICAL TRADITION
- RELIG ST 2D03 - THE FIVE BOOKS OF MOSES
- RELIG ST 2EE3 - PROPHETS OF THE BIBLE
- RELIG ST 2J03 - INTRODUCTION TO JUDAISM
- RELIG ST 2V03 - THE BIBLE AS LITERATURE
- RELIG ST 2X03 - JUDAISM, THE JEWISH PEOPLE AND THE BIRTH OF THE MODERN WORLD
- RELIG ST 2Y03 - THE BIBLE AND FILM
- RELIG ST 3A03 - MODERN JEWISH THOUGHT
- RELIG ST 3D03 - THE JEWISH WORLD IN NEW TESTAMENT TIMES
- RELIG ST 3G03 - TOPICS IN JEWISH STUDIES
- RELIG ST 3J03 - JEWS, CHRISTIANS AND OTHERS IN ANTIQUITY
- RELIG ST 3K03 - THE BIBLE THROUGH THE AGES
- RELIG ST 3M03 - PSALMS AND WISDOM IN THE BIBLE
- RELIG ST 3P03 - DEATH AND THE AFTERLIFE IN EARLY JUDAISM AND CHRISTIANITY
- RELIG ST 3Z03 - THE JEWISH WORLD IN NEW TESTAMENT TIMES

**Thematic Areas**

The following listing is designed to assist you in choosing courses in areas of study, in which there is currently no B.A. program.

### Asian Studies

While there is no B.A. program in Asian Studies, students interested in concentrating in this area may choose from among the following courses offered by various departments. Those desiring further information on specific courses should consult the departmental listing in the Calendar.

Please see the Course Listings section for a detailed description of the above courses.
HUMANITIES
choose from among the following courses, subject to meeting the prerequisites.

There is no B.A. in Canadian Studies, but students interested in this area may
Please see the Course Listings section for a detailed description of the above courses.

LANGUAGE COURSES

COURSES WITH SIGNIFICANT ASIAN CONTENT

SOCIAL SCIENCES

INTERDISCIPLINARY MINORS AND THEMATIC AREAS

Canadian Studies
There is no B.A. in Canadian Studies, but students interested in this area may
choose from among the following courses, subject to meeting the prerequisites.

HUMANITIES

ART HIST 3B03 ASPECTS OF CANADIAN ART
ENGLISH 2C03 CONTEMPORARY CANADIAN FICTION
ENGLISH 3DD3 CONTEMPORARY CANADIAN DRAMA
FRENCH 2E03 SURVEY OF QUEBEC LITERATURE AND CULTURE
FRENCH 3AA3 THE MODERN FRENCH-CANADIAN NOVEL
FRENCH 4U03 TOPICS IN LITERATURE AND CULTURE OF QUEBEC AND

SOCIAL SCIENCES

ANTHROP 2B03 INDIGENOUS PEOPLES OF NORTH AMERICA
ANTHROP 203B THEMES IN THE ARCHAEOLOGICAL HISTORY OF NORTH AMERICA
ANTHROP 3Y03 ABORIGINAL COMMUNITY HEALTH AND WELL-BEING
ECON 2CC3 HEALTH ECONOMICS AND ITS APPLICATION TO HEALTH POLICY
ECON 2K03 ECONOMIC HISTORY OF CANADA
GEOG 2RC3 CANADA
GEOG 3UP3 GEOGRAPHY OF PLANNING
GEOG 4UH3 URBAN HOUSING
INDIG ST 3J03 GOVERNMENT AND POLITICS OF INDIGENOUS PEOPLE
LABR ST 1A03 AN INTRODUCTION TO THE CANADIAN LABOUR MOVEMENT
LABR ST 3C03 LABOUR LAW AND POLICY
POL SCI 1G06 POLITICS AND GOVERNMENT
POL SCI 2D03 CANADIAN CITIZENSHIP: INSTITUTIONAL FOUNDATIONS
POL SCI 2F03 POLITICS, POWER AND INFLUENCE IN CANADA
POL SCI 2L03 BUREAUCRACY IN CANADIAN POLITICS
POL SCI 3FF3 CANADIAN FOREIGN POLICY
POL SCI 3GN3 FEDERALISM: THEORETICAL, CONSTITUTIONAL AND INSTITUTIONAL ISSUES
POL SCI 3J03 HONOURS TOPICS IN CANADIAN POLITICS AND CANADIAN PUBLIC POLICY
POL SCI 3K03 MIGRATION AND CITIZENSHIP: CANADIAN, COMPARATIVE AND GLOBAL PERSPECTIVES
POL SCI 3N64 PUBLIC LAW
POL SCI 3Q33 LOCAL GOVERNMENT AND POLITICS IN CANADA
POL SCI 3SP3 SERVICE DELIVERY IN THE MODERN CANADIAN CITY: PLACEMENT EXPERIENCE
POL SCI 3Z03 CANADIAN PUBLIC SECTOR: IMPLEMENTATION OF POLICIES
POL SCI 401B CANADIAN PUBLIC POLICY
POL SCI 4T06 TOPICS IN CANADIAN POLITICS
SOC WORK 2B03 SOCIAL WELFARE: GENERAL INTRODUCTION
SOC WORK 3H03 JUSTICE AND SOCIAL WELFARE
SOC WORK 4C03 RACISM AND SOCIAL MARGINALIZATION IN CANADIAN SOCIETY
SOC WORK 4D03 SOCIAL WORK WITH COMMUNITIES
SOC WORK 4U03 IMMIGRATION, SETTLEMENT AND SOCIAL WORK
SOC WORK 4W03 CHILD WELFARE
SOCIOL 3PP3 CANADIAN SOCIOLOGICAL THEORY
CERTIFICATE AND DIPLOMA PROGRAMS

Centre for Continuing Education

http://www.mcmaster.ca/conted/

Located at The Downtown Centre, 50 Main Street East, Hamilton, 2nd Floor, the Centre for Continuing Education (CCE) offers Certificate and Diploma programs, professional development workshops, instructor-led computer training, Microsoft E-Learning online computer training, project management, business analysis and six sigma and corporate training programs.

Most Certificate and Diploma programs can be completed in less than a year. Students compare the Centre’s small classes and interactive teaching style to upper-year tutorials. Courses are offered in the evenings, on weekends and by distance to accommodate working students.

For details, please contact the Centre for Continuing Education at extension 24321 or visit our website.

Certificate and Diploma Programs Approved for Advanced Credit

All CCE Certificates and Diplomas have been approved by the Senate of McMaster for advanced credit, as indicated below. Information regarding advanced credit for degree study is outlined in Graduates of McMaster Certificate / Diploma Programs in the Admission Requirements section of this calendar.

ACCOUNTING, DIPLOMA IN {8956}

Maximum Credit Toward Degree Studies - 24 units

This 11 course program is designed for individuals planning a career in managerial or financial accounting. All courses satisfy program requirements for both the Certified Management Accountants of Ontario (CMA) and the Certified General Accountants Association (CGA). Courses are offered in instructor-led and distance formats. This program can be completed on a part-time basis or in less than 10 months with a Fast-Track course load for students starting in September or with transfer of credits.

ADDICTION CAREWORKER, DIPLOMA IN (8951)

Maximum Credit Toward Degree Studies - 24 units

This 10 course program complements a degree in Health Studies, Nursing, Psychology, Sociology or Social Work as a specialization in Addictions. All courses are approved by The Canadian Addiction Counsellors Certification Federation (CACCF) for education hours towards professional certification. Courses are offered in instructor-led and distance formats. This program can be completed on a part-time basis or in less than 10 months with a Fast-Track course load for students starting in September or with transfer of credits.

ADDICTION STUDIES, CERTIFICATE IN (8922)

Maximum Credit Toward Degree Studies - 15 units

This 15 unit program is designed to provide elective studies in the field of addictions. Courses are offered in instructor-led and distance formats. Applications to this program are accepted throughout the year.

CASE MANAGEMENT, CERTIFICATE IN (8939)

Maximum Credit Toward Degree Studies - 15 units

This five-course program is designed to develop and/or enhance the ability of health and social service professionals to perform case management functions in a variety of practice settings. Courses are offered online. This program can be completed on a part-time basis.

CERTIFIED CLINICAL RESEARCH ASSOCIATE, CERTIFICATE IN (8924)

Maximum Credit Toward Degree Studies - 15 units

This five-course program is designed to develop the concepts, skills, strategies, attitudes and knowledge required to coordinate clinical trials. These instructor-led courses are offered in the evenings at the main McMaster campus. This program can be completed on a part-time basis or in less than 10 months with a Fast-Track course load.

HUMAN RESOURCES MANAGEMENT, DIPLOMA IN (8958)

Maximum Credit Toward Degree Studies - 24 units

This 24 unit program will provide the knowledge and skills essential to succeed as a practitioner in Human Resources Management. This program offers all courses required to fulfill the academic requirement of HRPATM to become eligible to write the certification exam for the Certified Human Resources Professional (CHRP™) designation. Courses are offered in an instructor-led format. This program can be completed on a part-time basis or in less than 8 months with a Fast-Track course load (Fall semester start).

MANAGEMENT STUDIES (GENERAL), DIPLOMA IN (8929)

Maximum Credit Toward Degree Studies - 24 units

This eight-course program offered in association with the Michael G. DeGroote School of Business at McMaster is designed to develop and/or enhance the business management skills needed to function within a management position. Courses are offered in an instructor-led format, with some courses offered through distance. This program can be completed on a part-time basis or in less than 10 months with a Fast-Track course load.

MANAGEMENT STUDIES (CONCENTRATION IN FINANCE, HUMAN RESOURCES MANAGEMENT, MARKETING OR RISK MANAGEMENT), DIPLOMA IN (8929)

Maximum Credit Toward Degree Studies - 24 units

This program provides students with the business the business management skills needed to function within a management position and concentrated knowledge within a specific area.

MANAGEMENT STUDIES (CONCENTRATION IN PROJECT MANAGEMENT, IT PROJECT MANAGEMENT, OR BUSINESS ANALYSIS), DIPLOMA IN (8929)

Maximum Credit Toward Degree Studies - 24 units

This eight-course program is designed to help students develop and/or enhance the skills required to work in a marketing role. All courses are offered in an instructor-led format with a few courses available by distance. This program may be completed on a part-time basis or in less than 12 months with a fast-track course load.

METALLURGY OF IRON AND STEEL CERTIFICATE (8991)

Maximum Credit Toward Degree Studies - 15 units

This six-course program provides a comprehensive overview of the metallurgical principles involved in the extraction, refining and manufacturing of ferrous products. All courses are instructor-led.

POLICE STUDIES, DIPLOMA IN (8921)

Maximum Credit Toward Degree Studies - 24 units

This eight-course program is designed to provide students with current knowledge and skills that are practical in application and readily portable to the workplace by police and security personnel. Courses are offered in an instructor-led format with some courses available through distance.

PUBLIC RELATIONS, CERTIFICATE IN (8915)

Maximum Credit Toward Degree Studies - 15 units

This six-course program is designed to provide mostly elective studies to help students gain the knowledge and skills needed to excel within a public relations/communication role. All courses are instructor-led.
PUBLIC RELATIONS MANAGEMENT, DIPLOMA IN (8916)
Maximum Credit Toward Degree Studies - 24 units
This nine-course program is designed to help students develop public relations/communications skills and become a strategic thinker who is an asset to their organizations’ management team. All courses are instructor-led. This program can be completed on a part-time basis or in less than 12 months with a Fast-Track course load.

WEB DESIGN AND DEVELOPMENT, CERTIFICATE/DIPLOMA IN (8932, 8930)
Maximum Credit Toward Degree Studies - 15 units (Certificate), 24 units (Diploma)
This 15 unit (Certificate) or 24 unit (Diploma) program focuses on the development of technical, design and communication skills as they relate to development in the field of website management. All classes are instructor-led in a computer lab.

Affiliated Associations and Institutes
Many McMaster Centre for Continuing Education courses are recognized as course equivalencies or approved for professional development units by the following professional associations and institutes:
- Association of Administrative Assistants (QAA)
- Canadian Addiction Counsellors Certification Federation (CACCF)
- Canadian Association of Rehabilitation Professionals (CARP)
- Canadian Institute of Certified Administrative Managers (CICAM)
- Canadian Institute of Marketing
- Canadian Institute of Management (CIM)
- Certified General Accountants Association of Ontario (CGA)
- Certified Management Accountants of Ontario (CMA)
- Credit Institute of Canada
- Credit Union Institute of Canada (CUIC)
- Global Risk Management Institute
- Human Resources Professionals Association (HRPATM)
- Institute of Canadian Bankers (ICB)
- Insurance Institute of Canada-Fellowship
- International Institute of Business Analysts
- International Personnel Management Association (IPMA)
- Project Management Institute
- Purchasing Management Association of Canada (PMAC)

Please contact the Centre for Continuing Education at extension 24321 or visit http://www.mcmastercc.com/ for details.

Certificates/Diplomas for the Bachelor of Technology (B.Tech.) Program
http://mybtechdegree.ca
Engineering Technology Building (ETB), Room 213, ext. 27013

McMaster University Certificate in Technology
This program consists of fifteen units comprising five courses in the corresponding Bachelor of Technology program. Students may select any eight courses subject to satisfying the prescribed prerequisite requirements. No more than three of the courses may be selected from the General Technology (management) group.

McMaster University Diploma in Technology
This program consists of twenty-four units comprising eight courses offered in the corresponding Bachelor of Technology program. Students may select any eight courses subject to satisfying the prescribed prerequisite requirements. No more than three of the courses may be selected from the General Technology (management) group.

The McMaster University Diploma in Technology is offered in four disciplines:
- Civil Engineering Infrastructure Technology (8911)
- Computing and Information Technology (8912)
- Energy Engineering Technology (8913)
- Manufacturing Engineering Technology (8914)

McMaster University Technology Leadership Certificate (8925)
This five-course certificate program focuses on the additional skills needed by graduate technologists to enable them to be more effective in their positions and to advance professionally. The courses are held in the evenings and on Saturdays and are oriented towards the needs of technologists already working in industry.

McMaster University Technology Leadership Diploma (8926)
The five courses required for the certificate program are required as a prerequisite for the Diploma program. Three additional courses must be completed to satisfy the requirements for the Diploma.

For additional information on the Certificate/Diploma Programs, please contact Ms. Shirley Verhage, Program Administrator, Engineering Technology Building (ETB), Room 213, (905) 525-9140, Ext. 27013.

Certificate in Geographic Information Systems
The part-time certificate is offered by the School of Geography and Earth Sciences in the Faculty of Science, and is intended for students with little or no basic academic training in GIS/Geomatics who wish to obtain a qualification in the theoretical and practical aspects of spatial analysis as well as in the more technical aspects of GIS. Further information can be obtained at http://sciserver.sci.mcmaster.ca/gislab/certificate/index.html or by contacting the GIS Laboratory, School of Geography and Earth Sciences at drogha@mcmaster.ca

The Certificate in GIS program requires students to take six undergraduate courses which will provide expertise and applied skills in desktop GIS tools, remote sensing and spatial statistics for multidisciplinary applications.

REQUIREMENTS
To complete the Certificate in GIS, students must take 5 out of the 6 undergraduate courses listed below, which are offered during the day.
15 units  from EARTH SC 3SR3, GEOG 2GI3, 2MB3, 3GI3, 3SA3, 4GI3
In addition to the above program requirements, students must also take GEOG 4GP3, after the above requirements have been met. This project course is intended to incorporate skills obtained in the previous courses to solve a real world problem.

Other Diploma Programs
For information concerning other Diploma programs offered at the University, please refer to the relevant Faculty section in this Calendar.

Faculty of Health Sciences
- Child Life Studies Diploma Program
- Diploma Program in Clinical Behavioural Sciences
- Occupational Therapy Examination and Practice Preparation (OTEPP) Program
- Diploma Program in Environmental Health

Indigenous Studies
- Ogweho:weh Language Diploma (please refer to http://www.mcmaster.ca/indigenous/index.html)

Faculty of Humanities
- Diploma in Music Performance
COURSE LISTINGS

The courses listed in this section include all courses approved for the undergraduate curriculum for the 2011-2012 academic year. Not all courses in the approved curriculum will be offered during the year. Students are advised to refer to the course timetables available annually in March, May and August to determine which specific courses will be offered in the upcoming sessions. Please note that the three digit number in brackets following each subject title refers to the administrative code assigned to that subject.

Policy on Access to Undergraduate Courses

McMaster’s policy on access to Undergraduate courses is designed to ensure that resources are properly managed while enabling students to register in required courses so that their program admission requirements and course requisites can be met, and that their program of study is not extended.

1. Enrolment capacities are set on all undergraduate courses taking into account enrolment projections along with resources, enrolment trends and type of course (required or elective).
2. If need exceeds approved capacity, enrolment capacities for courses will be reviewed and may be adjusted.
3. Faculties and Department offices are responsible for determining which courses require seats held back. These holdback seats must be managed so that students are able to complete program admission requirements, meet course requisites and register in courses required to meet their program of studies in a timely manner.
4. Where students are selecting from a list of required courses, access to a specific course is not guaranteed when there is another course available to meet a specific degree requirement.

Anthropology {010}

Chester New Hall, Room 524, ext. 24423
http://www.anthropology.mcmaster.ca

Faculty as of January 15, 2011

Chair
Aubrey Cannon

Professors
Ellen Badonal/(Religious Studies)/B.A., M.A. (Toronto), Ph.D. (California-Berkeley)
Megan Brickley/B.A. (Birmingham), M.Sc. (Univ. College London), Ph.D. (Birmingham)/Canada Research Chair in Bioarchaeology of Human Disease
Aubrey Cannon/B.A. (Simon Fraser), Ph.D. (Cambridge)
Laura Finsten/B.A. (Western Ontario), M.A. (Calgary), Ph.D. (Purdue)
D. Ann Herring/B.A., M.A. (McMaster), Ph.D. (Toronto)
Wayne Warr/B.A., M.A. (McMaster), Ph.D. (ANU)

Adjunct Professors
Ronald G. V. Hancock/B.Sc., M.Sc. (New Zealand), Ph.D. (McMaster)
Robert W. Park/(Waterloo)/B.A. (Toronto), M.A. (McMaster), Ph.D. (Alberta)
Eduard G. Reinhardt/(Geography and Earth Sciences)/B.A., Ph.D. (Carleton)

Associate Professors
Dawn Martin-Hill/B.A., M.A., Ph.D. (McMaster)/Director, Indigenous Studies Program
Tina Moffat/B.Sc. (Toronto), M.A., Ph.D. (McMaster)
Hendrik Poinar/B.Sc., M.Sc. (California), Ph.D. (Munich)/Canada Research Chair in Paleogenomics
Petra Rethmann/B.A. (Vienna), M.A. (Munich), Ph.D. (McGill)

Adjunct Associate Professors
Trudy Nicks/(Royal Ontario Museum)/B.A., M.A., Ph.D. (Alberta)
Celia Rothenberg/(Religious Studies)/B.A. (Wellesley College), M.S. (Oxford), Ph.D. (Toronto)
Larry Sawchuk/(Toronto)/B.A., M.A. (McMaster), Ph.D. (Toronto)
Gary A. Warwick/(Wilfrid Laurier)/B.A. (McMaster), M.A. (Simon Fraser), Ph.D. (McGill)

Assistant Professors
Tristan Carter/B.A. (Nottingham), Ph.D. (University College London)
Tracy Prowse/B.A., M.A. (Alberta), Ph.D. (McMaster)

Kee Howe Yong/M.Phil., Ph.D. (CUNY)
Adjunct Assistant Professor
Andrew Martindale/(British Columbia)/B.A., M.A., Ph.D. (Toronto)

DEPARTMENT NOTES:

1. Not all Anthropology courses listed in this Calendar are taught every year. Students are advised to consult the department’s webpage and the timetable which is published annually by the Registrar’s office to determine whether a course is offered.
2. Registration in all courses with a course code ending ** is listed as selected topics and independent research require prior arrangement with the instructor; otherwise, no grade will be submitted for the course.
3. To identify Anthropology courses by subdiscipline, students should refer to the lists of courses under Anthropology Subfields in the Department of Anthropology in the Faculty of Social Sciences section of this Calendar.

Courses

If no prerequisite is listed, the course is open.

ANTHROP 1A03 INTRODUCTION TO ANTHROPOLOGY: CULTURE AND SOCIETY

An introduction to the cross-cultural study of existing peoples, their ways of life and the ways in which they interpret and experience the world. The course discusses a broad range of societies in order to explore some fundamental issues involving human knowledge and behaviour.

Three hours (lectures and discussion); one term

ANTHROP 1B03 WORLD ARCHAEOLOGY

An overview of the chronology and diversity of human prehistory. Examples of archaeological evidence from around the world are used to illustrate the long-term processes of cultural history.

Two hours (lecture), one hour (tutorial); one term

ANTHROP 1Z03 THE HUMAN SPECIES: BECOMING AND BEING HUMAN

The study of the interaction between biology and culture. Topics may include: human origins, non-human primates, the concept of race, disease, sex and gender.

Three hours (lectures and discussion); one term

ANTHROP 2AN3 THE ANTHROPOLOGY OF FOOD AND NUTRITION

An anthropological perspective on nutrition at the population level. Prehistoric, historic and contemporary human nutrition, emphasizing links with the environment.

Two hours (lecture), one hour (tutorial); one term

Prerequisite(s): Three units of Level I Anthropology or HLTH AGE 1AA3 (HEALTHST 1A03)

Cross-List(s): HLTH AGE 2AN3

ANTHROP 2B03 INDIGENOUS PEOPLES OF NORTH AMERICA

A comparative study of selected cultures of this continent, dealing with traditional and modern situations.

Three hours (lectures and discussion); one term

ANTHROP 2C03 ARCHAEOLOGY OF ENVIRONMENTAL CRISIS AND RESPONSE

Examination of the influence of natural and human-induced environmental crises on long-term culture histories.

Three hours (lectures and discussion); one term

Prerequisite(s): ANTHROP 1B03

ANTHROP 2003 GENETICS FOR ANTHROPOLOGISTS

Introduction to the many uses of genetics in anthropology (conservation, primates, forensics). Includes hands-on lab portion where students will extract DNA from archeological remains.

Three hours (one hour lecture, two hour lab); one term

Prerequisite(s): ANTHROP 1203

(There will be a supplementary fee for supplies used in labs.)

ANTHROP 2E03 HUMAN VARIATION AND EVOLUTIONARY CHANGE

The course examines the biological and cultural basis for human variation, past and present.

Three hours (lectures and discussion); one term

Prerequisite(s): Six units of Level I Anthropology. ANTHROP 1203 is strongly recommended.

This course is required of all students registered in an Honours Program in Anthropology, and is a prerequisite for advanced courses in Physical Anthropology.
ANTHROP 2F03 CULTURAL ANTHROPOLOGY
An introduction to concepts, theories and current debates in cultural anthropology. This course is designed to prepare students for more advanced courses in social and cultural anthropology.
Three hours (lectures and discussion); one term
Prerequisite(s): Six units of Level I Anthropology. ANTHROP 1A03 is strongly recommended. This course is required of all students registered in an Honours Program in Anthropology.

ANTHROP 2FF3 HUMAN SKELETAL BIOSOCIOLOGY AND BIOARCHAEOLOGY
Study of the human skeleton (bones and dentition) for application in archaeology and forensic anthropology. Includes determination of sex, age, stature and other individual characteristics.
Three hours (lectures, discussion and lab); one term
Prerequisite(s): Registration in an Honours Anthropology program. Completion of ANTHROP 1Z03 is strongly recommended.

ANTHROP 2G03 READINGS IN INDO-EUROPEAN MYTH
This course will acquaint students with the myths of Ancient Greece, Ancient India, the Celts and the Norse. Other traditions may also be examined.
Three hours (lectures and discussion); one term
Prerequisite(s): Three units of Level I Anthropology

ANTHROP 2H03 ENVIRONMENT AND CULTURE
Relationships between human societies and their environments are examined. The focus is on how culture shapes our ideas of nature and the consequence of our actions. Case studies explore both environmental movements and aboriginal societies.
Three hours (lectures and discussion); one term

ANTHROP 2003 THEMES IN THE ARCHAEOLOGICAL HISTORY OF NORTH AMERICA
An examination of the origins and development of the major indigenous cultural groups of prehistoric North America.
Three hours (lectures and discussion); one term
Prerequisite(s): Three units of Anthropology. ANTHROP 1B03 or 2PA3 is strongly recommended.

ANTHROP 2PA3 INTRODUCTION TO PREHISTORIC ARCHAEOLOGY
An introduction to the goals and methods of archaeological research with a focus on specific problems in human prehistory.
Three hours (lectures, labs, discussion); one term
Prerequisite(s): Three units of Level I Anthropology
This course is required of all students registered in an Honours Program in Anthropology.

ANTHROP 2PC3 ARCHAEOLOGY AND POPULAR CULTURE
This course uses popular representations of archaeology from Agatha Christie to Indiana Jones to critically review the discipline's practice and practitioners from past to present.
Two hours (lectures); one hour (tutorial); one term
Prerequisite(s): Three units of Level I Anthropology

ANTHROP 2R03 RELIGION, MAGIC AND WITCHCRAFT
Selected issues in the study of religion, magic and witchcraft, science and the supernatural. Perspectives from history, psychology and sociology also will be discussed.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 1A03 or 2F03

ANTHROP 2RP3 RELIGION AND POWER IN THE PAST
A critical examination of the relationship between religion, political power and warfare in a sample of prehistoric and historic states and empires.
Three hours (lectures and discussion); one term
Prerequisite(s): Three units of Level I Anthropology

ANTHROP 2U03 PLAGUES AND PEOPLE
A consideration of the role played by infectious disease in human evolution. The social and biological outcomes of major epidemics and pandemics, past and present, will be explored.
Two hours (lecture), one hour (tutorial); one term
Prerequisite(s): Registration in Level II or above in any program

ANTHROP 2V03 THE MAYA BEFORE COLUMBUS
An introduction to prehistoric Maya society and culture, with an emphasis on the Classic period civilization.
Three hours (lectures); one term
Prerequisite(s): Registration in Level II or above in any program
Not open to students with credit in ANTHROP 2V03, AZTECS, MAYA AND INCA prior to September 2001.

ANTHROP 2W03 THE AZTECS AND INCAS
An introduction to and comparison of the late pre-Columbian Aztec empire of Mexico and the Inca empire of andean South America.
Three hours (lectures); one term
Prerequisite(s): Registration in Level II or above in any program

ANTHROP 2X03 VIOLENCE IN ANTHROPOLOGICAL PERSPECTIVE
The aim of the course is to assess the extent to which violence is both controlled by and an expression of society and culture.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above in any program

ANTHROP 3AS3 ARCHAEOLOGY AND SOCIETY
A critical examination of the history of archaeology and the social and political implications of our understanding of the ancient human past.
Three hours (lectures and discussion); one term
Prerequisite(s): Three units of Level I Anthropology

ANTHROP 3C03 HEALTH AND ENVIRONMENT: ANTHROPOLOGICAL APPROACHES
Examination of the ways in which humans alter and cope with their environment. Topics include: health inequalities, nutrition, population, urbanization, resource utilization and industrial pollution.
Three hours (lectures and discussion); one term
Prerequisite(s): Three units of Level I Anthropology or HLTH AGE 1AA3 (HEALTHST 1A03), and registration in Level III or IV of any program. ANTHROP 2E03 is strongly recommended.

Antirequisite(s):

Cross-List(s): HLTH AGE 3CC3

ANTHROP 3CA3 CERAMIC ANALYSIS
Examination of theories and methods used by archaeologists to analyze ceramics and understand past ceramic technologies. The class will include strong hands-on and original-research components.
Three hours (lectures, labs, discussion); one term
Prerequisite(s): ANTHROP 2PA3

ANTHROP 3CC6 ARCHAEOLOGICAL FIELD SCHOOL
Field instruction in the techniques used in the excavation of an archaeological site. The course includes hands-on instruction in manual excavation methods, mapping, field recording and laboratory analysis.
Prerequisite(s): ANTHROP 2PA3 or an equivalent course in archaeological methods

ANTHROP 3DD3 ARCHAEOLOGY OF DEATH
Archaeological analysis and interpretation of burial practices and other death-rituals.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2PA3

ANTHROP 3E03 SPECIAL TOPICS IN ARCHAEOLOGY I
The topic varies with each instructor (e.g. one class may examine Ancient Mesoamerican Cities and another focus on The Archaeology of Hierarchy).
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2PA3

ANTHROP 3E03 SPECIAL TOPICS IN ARCHAEOLOGY II
2011-2012 Topic: Ancient Cities
The topic varies with each instructor (e.g. one class may examine Ancient Mesoamerican Cities and another focus on The Archaeology of Hierarchy).
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2PA3
ANTHROP 3F03  ANTHROPOLOGY AND THE "OTHER"
As a discipline, anthropology is effectively predicated on the notion of the "other". This course asks about the constructions, representations, and political uses of the "other.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2F03

ANTHROP 3FA3  FORENSIC ANTHROPOLOGY
This course examines the detection, recovery, and analysis of human remains within a medicolegal context. Students will explore the role of the forensic anthropologist in the investigation of criminal cases, human rights cases, and mass disasters.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2F03

ANTHROP 3G03  COMPARATIVE MYTHOLOGY
The reconstruction of lost mythic traditions by means of comparative techniques drawn from historical linguistics. The Indo-European traditions of Eurasia will be examined.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2G03 or permission of the instructor

ANTHROP 3H03  ANTHROPOLOGICAL DEMOGRAPHY
This course offers an introduction to the study of population dynamics (birth, death, migration) and population structure. It focuses on issues particularly pertinent to anthropological studies of past and present populations.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2E03

ANTHROP 3I03  THE ANTHROPOLOGY OF HEALTH, ILLNESS AND HEALING
This course examines health, illness and healing in cross-cultural perspective and introduces students to medical anthropology concepts, including the cultural construction of illness and health.
Three hours (lectures, labs and discussion); one term
Prerequisite(s): Registration in Level III or above of any program. ANTHROP 2E03 or 2F03 is strongly recommended.
Antirequisite(s): ANTHROP 3Z03, 3ZZ3

ANTHROP 3IS3  INDEPENDENT STUDY IN ANTHROPOLOGY
Independent study of a research problem through published materials and/or fieldwork. It is incumbent upon the student to secure arrangements with the supervising instructor prior to registration in this course; otherwise, no grade will be submitted.
One term
Prerequisite(s): Registration in any program in Anthropology and permission of the instructor
ANTHROP 3IS3 may be repeated, if on a different study, to a total of six units.

ANTHROP 3K03  ARCHAEOLOGICAL INTERPRETATION
Techniques and methodologies in the investigation of archaeological material.
Three hours (lectures, labs and discussion); one term
Prerequisite(s): ANTHROP 2PA3

ANTHROP 3MA3  MEDIA, ART AND ANTHROPOLOGY
This course examines the relationship between anthropology and media and art, including issues of politics, representation, modes of artistic production and circulation.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2F03
This course also includes experiential learning methods, e.g. in the form of museum visits, the creation of small exhibits, and so forth.

ANTHROP 3P03  RESEARCH METHODS IN CULTURAL ANTHROPOLOGY
Methodologies and techniques of research, especially field study, in sociocultural anthropology.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in any program in Anthropology

ANTHROP 3PP3  PALEOPATHOLOGY
The origins and evolution of human diseases and methods of identifying disease in ancient human remains.
Three hours (lectures, discussion and lab); one term
Prerequisite(s): ANTHROP 2F03

ANTHROP 3R03  DNA, ANCESTRY AND MIGRATION
In depth look at DNA and markers of human evolution, origins, migrations and ancestry. Includes hands-on lab portion where students can extract their own DNA.
Three hours (one hour lecture, two hour lab); one term
Prerequisite(s): ANTHROP 1Z03
(There will be a supplementary fee for supplies used in labs.)

ANTHROP 3R3  SEX, GENDER AND INEQUALITIES
Gender is a window into culturally specific definitions and values, such as the division of labour, opportunities and resource allocation. This course is a cross cultural examination of gender.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 1A03 and registration in Level III or above of any program in Anthropology

ANTHROP 3V03  MEMORY AND THE POLITICS OF CULTURE
This course looks at alternative understandings of politics in the age of globalization. Situating questions of political and other forms of power in anthropological and historical contexts, it also engages issues of activism, agency, social movements, and revolution.
This course also includes visual materials in the form of film.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2F03 and registration in any program in Anthropology

ANTHROP 3W03  SPECIAL TOPICS IN ANTHROPOLOGY
2011-2012 Topic: Socialism, Post-Socialism, Russia
2013 Topic: Women and the State
2014 Topic: The stuff of life: Gender, Economy, and the Global Economy
The topic varies with each instructor (e.g. one class may examine Current Issues in Medical Anthropology and other classes may focus on Readings in Myth or Contemporary Issues in Archaeology).
One term
Prerequisite(s): Registration in any program in Anthropology

ANTHROP 3X03  ZOOARCHAEOLOGY
Study of the long-term histories of human-environment interaction through analysis of archaeologically recovered animal remains.
Three hours (labs and discussion); one term
Prerequisite(s): ANTHROP 2PA3

ANTHROP 3Y03  ABORIGINAL COMMUNITY HEALTH AND WELL-BEING
A critical examination of the determinants of health in Aboriginal communities, processes of community revitalization and recent government policy initiatives.
Three hours (lecture and discussion); one term
Prerequisite(s): Registration in Level II or above in any program
Cross-List(s): HLTH AGE 3YY3

ANTHROP 3Y03  PALEOPATHOLOGY
The origins and evolution of human diseases and methods of identifying disease in ancient human remains.
Three hours (lectures, discussion and lab); one term
Prerequisite(s): ANTHROP 2F03

ANTHROP 3Z03  ZOOARCHAEOLOGY
Three hours (one hour lecture, two hour lab); one term
Prerequisite(s): ANTHROP 2F03 and registration in any program in Anthropology

ANTHROP 3ZZ3  ZOOARCHAEOLOGY
Three hours (one hour lecture, two hour lab); one term
Prerequisite(s): ANTHROP 2F03 and registration in any program in Anthropology

ANTHROP 4B03  CURRENT PROBLEMS IN ANTHROPOLOGY I
2011-2012 Topic: Food, the Colonial Encounter, and Global Warming
The topic varies with each instructor.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Anthropology or permission of the instructor
ANTHROP 4B03 may be repeated, if on a different topic, to a total of six units.
ANTHROP 4BB3  CURRENT PROBLEMS IN ANTHROPOLOGY II
As per ANTHROP 4B03.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Anthropology
ANTHROP 4BB3 may be repeated, if on a different topic, to a total of six units.

ANTHROP 4D03  APPLIED ANTHROPOLOGY
An examination of how anthropology is applied to solve human problems. Includes discussion of how students can use their anthropological training in non-academic occupations. Students may be involved in academic placements within the community.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level IV Honours Anthropology

ANTHROP 4E03  ADVANCED TOPICS IN ARCHAEOLOGY I
Study at an advanced level of selected topics in the sub-discipline. Topics may change from year to year.
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2PA3

ANTHROP 4E03  ADVANCED TOPICS IN ARCHAEOLOGY II
As per ANTHROP 4E03, but on a different topic.
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2PA3

ANTHROP 4F03  CURRENT DEBATES IN ARCHAEOLOGY
A seminar in current topics and issues in archaeological theory.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2PA3 and registration in any honours program

ANTHROP 4G03  ** INDEPENDENT RESEARCH I
Independent study of a research problem through published materials and/or fieldwork. Study may include museum internship, participation in faculty research, or student-initiated practice or library research. Students will be required to write up the results of their inquiry in scholarly form. It is incumbent upon the student to secure arrangements with the supervising instructor prior to registration in this course; otherwise, no grade will be submitted. One term
Prerequisite(s): Registration in any program in Anthropology

ANTHROP 4G03  ** INDEPENDENT RESEARCH II
As per ANTHROP 4G03, but on a different topic.
One term
Prerequisite(s): Registration in Level IV Honours Anthropology

ANTHROP 4H03  HUMAN EVOLUTIONARY GENETICS
The use of population genetics for resolving the origins of modern humans.
Three hours (seminar); one term
Priority will be given to Level IV Honours Anthropology students.

ANTHROP 4H03  SKELETAL BIOLOGY OF EARLIER HUMAN POPULATIONS
The analysis of human skeletal samples, including such topics as paleoanthropology, paleodemography, paleonutrition and biological distance analyses.
Three hours (lectures and discussion); one term
Prerequisite(s): ANTHROP 2F3

ANTHROP 4H03  THE ANTHROPOLOGY OF INFECTIOUS DISEASE
The critical examination of the role of infectious diseases in the course of human history and contemporary society. Self-directed learning format.
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2G03 and registration in Level IV Honours Anthropology

ANTHROP 4J03  ADVANCED TOPICS IN PHYSICAL ANTHROPOLOGY II
As per ANTHROP 4J03
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2E03
ANTHROP 4J03 may be repeated, if on a different topic, to a total of six units.

ANTHROP 4M03  ADVANCED TOPICS IN MYTHOLOGY
An examination of recent developments in the study of human myth. Discussion of the role of myth in social and psychological processes; systematic comparison of structures and functions of myth from a cross-cultural perspective. Three hours (seminar); one term
Prerequisite(s): Registration in any Honours program in the Faculty of Social Sciences

ANTHROP 4N03  ANTHROPOLOGY AND EDUCATION
A seminar in current topics and issues in comparative mythology.
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2E03 and registration in any honours program

ANTHROP 4S03  THE ANTHROPOLOGY OF INFECTIOUS DISEASE
The critical examination of the role of infectious diseases in the course of human history and contemporary society. Self-directed learning format.
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2G03 and registration in Level IV Honours Anthropology

ANTHROP 4JJ3  ADVANCED TOPICS IN PHYSICAL ANTHROPOLOGY II
As per ANTHROP 4JJ3
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2G03
ANTHROP 4JJ3 may be repeated, if on a different topic, to a total of six units.

ANTHROP 4M03  ADVANCED TOPICS IN MYTHOLOGY
An examination of recent developments in the study of human myth. Discussion of the role of myth in social and psychological processes; systematic comparison of structures and functions of myth from a cross-cultural perspective. Three hours (seminar); one term
Prerequisite(s): Registration in any Honours program in the Faculty of Social Sciences

ANTHROP 4N03  ANTHROPOLOGY AND EDUCATION
A seminar in current topics and issues in comparative mythology.
Three hours (seminar); one term
Prerequisite(s): Registration in any Honours program in the Faculty of Social Sciences

ANTHROP 4S03  THE ANTHROPOLOGY OF INFECTIOUS DISEASE
The critical examination of the role of infectious diseases in the course of human history and contemporary society. Self-directed learning format.
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2G03 and registration in Level IV Honours Anthropology

ANTHROP 4JJ3  ADVANCED TOPICS IN PHYSICAL ANTHROPOLOGY II
As per ANTHROP 4JJ3
Three hours (seminar); one term
Prerequisite(s): ANTHROP 2G03
ANTHROP 4JJ3 may be repeated, if on a different topic, to a total of six units.

ANTHROP 4M03  ADVANCED TOPICS IN MYTHOLOGY
An examination of recent developments in the study of human myth. Discussion of the role of myth in social and psychological processes; systematic comparison of structures and functions of myth from a cross-cultural perspective. Three hours (seminar); one term
Prerequisite(s): Registration in any Honours program in the Faculty of Social Sciences
lined under School of the Arts programs in the Faculty of Humanities section of the Calendar. When applying for admission using the OUAC application, applicants who wish to study Studio Art should select MHS for the OUAC code and choose STUDIO ART for the Subject of Major Interest.

**ART 1DM3 DIMENSIONAL MATERIAL INVESTIGATIONS AND CONCEPTS**
This course facilitates development of tacit knowledge, intuitive judgment, perception and theoretical understanding through direct material engagement with metals, plaster, clay, forest products and use of fabrication technologies.
Four hours; one term

**Prerequisite(s):** Registration in Studio Art 1 program

**Antirequisite(s):** ART 1F03 and 1FF3

**ART 1HS0 INTRODUCTION TO HEALTH AND SAFETY/WHMIS TRAINING**
Introduction to safety guidelines at McMaster University, safe conduct, Safe Operating Procedures and Workplace Hazardous Materials Information System. This course is evaluated on a Complete/Fail basis. Students who fail will be required to register in the course again, during the same academic year. This course must be completed before registering in Level II Art courses

**Antirequisite(s):** ENGINEER 1A00, ENG TECH 1A00, NURSING 1A00, SCIENCE 1A00

**ART 1M3 MATERIAL INVESTIGATIONS AND CONCEPTS**
This course is designed to facilitate development of tacit knowledge, intuitive judgment, perception and theoretical understanding through direct material engagement with wax, Polymers, oils, alkyds, resins, and fiber-based materials.
Four hours; one term

**Prerequisite(s):** Registration in Studio Art 1 program

**Antirequisite(s):** ART 1F03 and 1FF3

**ART 1OS3 OBSERVATIONAL STUDIES**
This course focuses on observation-based studio activities and development of critical perception to deepen understanding of visual information and phenomena related to art practice.
Four hours; one term

**Prerequisite(s):** Registration in Studio Art 1 program

**Antirequisite(s):** ART 1F03 and 1FF3

**ART 1SI3 STUDIO INVESTIGATIONS**
Working individually and in groups, students will be introduced to concepts, questions, research strategies and contexts related to art production. An integrated approach will combine dialogue, production and information gathering utilizing sketchbooks, digital technologies and University collections.
Four hours; one term

**Prerequisite(s):** Registration in Studio Art 1 program

**Antirequisite(s):** ART 1F03 and 1FF3

**ART 2A03 INTRODUCTORY PAINTING I**
A series of studio projects designed to inform and expand the student’s technical and conceptual abilities in painting.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2A06

*Last offered in 2011-12.*

**ART 2A03 INTRODUCTORY PAINTING II**
A continuation of studio projects designed to provide technical and conceptual investigations in the field of painting.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2A06

*Last offered in 2011-12.*

**ART 2B03 INTRODUCTORY SCULPTURE I**
A series of three-dimensional studio projects designed to provide technical and conceptual abilities in the field of sculpture.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2B06

*Last offered in 2011-12.*

**ART 2BB3 INTRODUCTORY SCULPTURE II**
A continuation of three-dimensional studio projects designed to provide technical and conceptual investigations in the field of sculpture.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2B06

*Last offered in 2011-12.*

**ART 2C03 INTRODUCTORY DRAWING I**
A series of studio projects designed to inform and expand the student’s technical and conceptual abilities in drawing.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2C06

*Last offered in 2011-12.*

**ART 2C03 INTRODUCTORY DRAWING II**
A continuation of studio projects designed to provide technical and conceptual investigations in the field of drawing.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2C06

*Last offered in 2011-12.*

**ART 2DG3 CONTEMPORARY APPROACHES TO DRAWING**
This course provides insight into the varied functions of drawing including expressive purpose, communication, information organization, idea synthesis and drawing as a form of thinking. A variety of media including graphite, charcoal, conte, wet media, collage, digital media, mixed media and hybrid approaches are included.
Four hours; one term

**Prerequisite(s):** ART 1HS0 and registration in Level II Honours Studio Art program

**Antirequisite(s):** ART 2C03 and 2C23

*First offered in 2012-13.*

**ART 2ER3 ENVIRONMENTALLY RESPONSIBLE STUDIO**
This course focuses on environmentally sustainable studio production with a comprehensive approach that promotes understanding of how materials are manufactured, why they are selected, how they are used and implications of disposal. A student-centered approach will determine media use and concepts.
Four hours; one term

**Prerequisite(s):** ART 1HS0 and registration in Level II of Honours Studio Art program

**Antirequisite(s):** ART 2C06

*First offered in 2012-13.*

**ART 2F03 INTRODUCTORY PRINTMAKING I**
A series of studio projects designed to inform and expand the student’s technical and conceptual abilities in printmaking.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2F06

*Last offered in 2011-12.*

**ART 2F03 INTRODUCTORY PRINTMAKING II**
A continuation of studio projects designed to provide technical and conceptual investigations in the field of printmaking.
Four hours; one term

**Prerequisite(s):** ART 1F03, 1FF3

**Antirequisite(s):** ART 2F06

*Last offered in 2011-12.*

**ART 2IS3 INDEPENDENT STUDIO METHODS**
This course focuses on self-directed studio strategies responding to concepts and questions generated by the student. Students will integrate beliefs, values and individual experience with ongoing research to guide studio production.
Four hours; one term

**Prerequisite(s):** ART 1HS0 and registration in Level II Honours Studio Art program

*First offered in 2012-13.*
ART 2PG3 CONTEMPORARY APPROACHES TO PAINTING
This course develops pictorial thought processes through the vocabulary of painting. Balanced emphasis is placed on expanding conceptual and practical knowledge utilizing a variety of pigments, mediums, supports, tools, alternative and hybrid approaches. Four hours; one term
Prerequisite(s): ART 1HS0 and registration in Level II Honours Studio Art program Antirequisite(s): ART 2A03 and 2AA3 First offered in 2012-13.

ART 2PM3 CONTEMPORARY APPROACHES TO PRINT MEDIA
This course develops techniques and aesthetic tactics of print media utilizing woodblock, sintra, linoleum, collagraph, image transfers and embossing. Four hours; one term
Prerequisite(s): ART 1HS0 and registration in Level II Honours Studio Art program Antirequisite(s): ART 2F03 and 2FF3 First offered in 2012-13.

ART 2SC3 CONTEMPORARY APPROACHES TO SCULPTURE
This course develops spatial thought processes through the vocabulary of sculpture. Balanced emphasis is placed on expanding conceptual and practical knowledge through metal fabrication, woodworking, plaster and clay, assemblage, site-specific, time-based and hybrid practices. Four hours; one term
Prerequisite(s): ART 1HS0 and registration in Level II Honours Studio Art program Antirequisite(s): ART 2B03 and 2BB3 First offered in 2012-13.

ART 3B33 CONCENTRATED STUDY - BOOK ARTS
This course integrates traditional techniques with contemporary concepts and applications of the artist book. Hand-made, imported and found paper will be utilized in variety of formats responding to student-centered concepts. Sustainable practices, collaboration and exchange will be promoted. Four hours; one term
Prerequisite(s): Registration in Level III or IV Honours Studio Art program offered on a rotational basis. Will not be offered before 2013-14. Consult the Master Timetable for offerings.

ART 3C33 CONCENTRATED STUDY - CERAMICS
Focused on contemporary applications and concepts of 2D and 3D ceramics, this course fuses traditional techniques and alternative methods incorporating a range from hand building to new technologies. Concepts are student-centered. Four hours; one term
Prerequisite(s): ART 2SC3 and registration in Level III or IV Honours Studio Art program. Students completing an Interdisciplinary Minor in Archaeology may be given special permission to register in this course if space is available. Offered on a rotational basis. Will not be offered before 2013-14. Consult the Master Timetable for offerings.

ART 3C33 CONCENTRATED STUDY - FOUNDRY
This course offers an in-depth investigation of foundry practices and the application of metal casting processes focused on lost-wax in bronze and sand-casting in Aluminum. Concepts are student-centered. Four hours; one term
Prerequisite(s): ART 2SC3 and registration in Level III or IV Honours Studio Art program Offered on a rotational basis. Will not be offered before 2013-14. Consult the Master Timetable for offerings.

ART 3C13 CONCENTRATED STUDY - INTAGLIO
This course provides an in-depth concentration on intaglio processes exploring traditional and alternative approaches including hand-drawn, found impression, Estisol transfers and photographic/digital image making and etching. Four hours; one term
Prerequisite(s): ART 2PM3 and registration in Level III or IV Honours Studio Art program Offered on a rotational basis. Will not be offered before 2013-14. Consult the Master Timetable for offerings.

ART 3CL3 CONCENTRATED STUDY - LITHOGRAPHY
This course provides in-depth concentration on lithography processes without the use of Volatile Organic Compounds. It includes stone lithography using Estisol, Computer-to-Plate photolithography using a Xante Platemaker and other planographic methods involving hand-drawn, transferred and digital applications. Four hours; one term
Prerequisite(s): ART 2PM3 and registration in Level III or IV Honours Studio Art program Offered on a rotational basis. Will not be offered before 2013-14. Consult the Master Timetable for offerings.

ART 3D03 PRACTICAL ISSUES
This course is designed to familiarize students with an extensive range of topics associated with creative careers and the professional infrastructure that supports them. Students will gain experience in situating their art into community contexts.
Three hours; one term
Prerequisite(s): Registration in Level III or IV of Honours Studio Art program

ART 3E06 STUDIO PRACTICE AND CRITICISM
This course introduces self-directed studio study.
Weekly critiques, evening Visiting Artists’ lectures; two terms
Prerequisite(s): Registration in Level III Honours Art or Combined Program with Honours Art and a grade of at least B- in a minimum of six units of Level II Art
Last offered in 2012-13.

ART 3F03 INTEGRATED DRAWING AND PRINT MEDIA
This course enables advanced level studio exploration via the interconnections between print media and drawing which may include production of an image in multiple states and integration of a diverse range of two-dimensional processes.
Four hours; one term
Prerequisite(s): Registration in Level III Honours Art or a Combined Program with Honours Art
Last offered in 2012-13.

ART 3FW3 FIELD WORK: ON-SITE EXPLORATIONS
This course investigates the campus environment and its resources to promote the potential of place and local opportunities as they inform the production of site-based drawing and mixed-media work.
Six hours per week /Spring Term
Prerequisite(s): Registration in Level III or IV of any program
Offered in the Spring/Summer Session only. First offered in Spring/Summer 2011.

ART 3G03 INTERDIMENSIONAL STUDIES IN PAINTING AND SCULPTURE
This course enables advanced level studio exploration via the interconnections between sculpture and painting which may include the exchange between three dimensional and two dimensional concepts of colour in painted reliefs, polychrome works and installations.
Four hours; one term
Prerequisite(s): Registration in Level III Honours Art or a Combined Program with Honours Art
Last offered in 2012-13.

ART 3G33 GUIDED STUDIO PRACTISE
Under the guidance of a team of studio faculty, students will produce a body of independently motivated work selectively building on the knowledge base of Levels I and II. Work will be presented and discussed at open critique sessions attended by faculty, students, alumni and invited guests.
Two hours; two terms
Prerequisite(s): ART 21S3 and registration in Level III of Honours Studio Art program Co-requisite(s): ART 3TS3 Antirequisite(s): ART 3G06 First offered in 2013-14.

ART 3H03 INTEGRATED PAINTING AND PRINT MEDIA
This course enables advanced level studio investigations exploring the connections between print media and painting. Studio methods promoting environmental responsibility and safety will be practised through a range of
processes including silkscreen, xante photo-imaging, book-making, mono-
types, stencilling, relief, intaglio and painting processes.

Four hours; one term  
Prerequisite(s): Registration in Level III Honours Art or a Combined Program with Honours Art  
Last offered in 2012-13.

ART 3I03 INTERDIMENSIONAL STUDIES IN SCULPTURE AND DRAWING

This course enables advanced level studio exploration via the interconnec-
tions between sculpture and drawing and may include exploration in media
such as two dimensional studies for three dimensional productions, installa-
tion designs, etc.

Four hours; one term  
Prerequisite(s): Registration in Level III Honours Art or a Combined Program with Honours Art  
Last offered in 2012-13.

ART 3ID3 INTEGRATED DIMENSIONAL MEDIA CONCENTRATION

This course investigates points of intersection where installation, site-
specific approaches, performance, time-based practice, kinetics and digital
technologies interweave.

Four hours; one term  
Prerequisite(s): Registration in Level III or IV Honours Studio Art program  
Offered on a rotational basis. Not will be offered before 2013-14. Consult the Master  
Timetable for offerings.

ART 3IM3 INTEGRATED MEDIA CONCENTRATION

Student-centered concepts will direct investigations where print, drawing and
paint media interweave to create hybrid practices. Environmental compatible
materials and processes such as non-toxic mediums/pigments/dyes, waterco-
lour silkscreen, excavated screening, dremel-engraving, computer-to-plate
photolithography and reclaimed material use will be promoted.

Four hours; one term  
Prerequisite(s): Registration in Level III or IV Honours Studio Art program  
Antirequisite(s): ART 3H03  
Offered on a rotational basis. Will not be offered before 2013-14. Consult the Master  
Timetable for offerings.

ART 3J03 CONCENTRATED STUDY - COLLABORATIVE COMMUNITY PROJECTS

Utilizing team-based approaches that connect student learning with community,
this course explores an interdisciplinary spectrum of collaborative activities.
Student-centered interests and available local opportunities will direct projects.

Four hours; one term  
Prerequisite(s): Registration in Level III or IV of any program.

ART 3PD3 NEW DIRECTIONS IN PAINTING/DRAWING

This course explores new directions and technologies that expand definitions
of painting and drawing incorporating digital technologies, installations,
urban interventions, sculptural approaches and alternative materials.

Four hours; one term  
Prerequisite(s): ART 2PG3, 2DG3 and registration in Level III or IV Honours Studio Art program  
Offered on a rotational basis. Will not be offered before 2013-14. Consult the Master  
Timetable for offerings.

ART 3TS3 TOUCH STONE: MODELS FOR STUDY RESEARCH

An intensive examination of strategies employed for gathering, editing and
generating ideas. Through library/gallery visits, artist lectures, visual docu-
munication, discussion and studio engagement, students will identify re-
sources pertinent to individual creative trajectories.

Three hours; one term  
Prerequisite(s): ART 2IS3 and registration in Level III Honours Studio Art program  
Co-requisite(s): ART 3GS3  
First offered in 2013-14.

ART 4AR3 ADVANCED RESEARCH AND PRESENTATION STRATEGIES

This course refines and focuses research strategies relevant to the student’s
artistic direction. Problem-solving sessions focus on connecting exploration
and presentation options to ideas. attendance at Visiting Artist lectures is
mandatory.

Two hours; two terms  
Prerequisite(s): ART 3TS3 and registration in Level IV Honours Studio Art program  
Co-requisite(s): ART 4AS6  
First offered in 2014-15.

ART 4AS6 ADVANCED STUDIO PRODUCTION AND CRITICAL DISCOURSE

This advanced course combines self-directed studio production with critical
discourse, under the guidance of a team of studio faculty. Open critique
sessions attended by faculty, students, alumni and community guests provide
feedback. A written thesis is required connected to a cohesive body of work.

Three hours; two terms  
Prerequisite(s): ART 3GS3 and registration in Level IV Honours Studio Art program  
Co-requisite(s): ART 4AR3, 4E03  
Antirequisite(s): ART 4C06 and 4E12  
First offered in 2014-15.

ART 4C06 MINOR STUDIO PROJECT

This course combines advanced level, self-directed studio study with critique
sessions and a visiting artist lecture series.

Weekly critiques, evening Visiting Artists’ lectures; two terms  
Prerequisite(s): Registration in Level IV of a Combined Honours Art and Another
Subject program and a grade of at least B- in ART 3E06  
Antirequisite(s): Credit or registration in ART 4E12  
Last offered in 2013-14.

ART 4CA3 20TH CENTURY AND CONTEMPORARY ART PRACTICES:
HOW ARTISTS THINK, ACT AND ENGAGE

The course will study the provocation of early to mid-20th century manifestos
(e.g. the viral impact of futurisms in Europe, Eurasia and Japan; the post-
colonial/cultural cannibalism of the Manifesto Anthropophagi and post-1960
Tropicalia; the Angry Penguins and Antipodean Manifesto; Refus Global).
Will also study enactments and interrogative strategies in a post-1950 global
view (e.g. from Mono-ha and Fluxus, to Aboriginality).

Seminar (2 hours); one term  
Prerequisite(s): Registration in Level III or IV Honours Studio Art program  
First offered in 2014-15.

ART 4E12 ADVANCED STUDIO PRACTICE AND CRITICISM

This course combines an intensive block of advanced level, self-directed
studio study with critique sessions and a visiting artist lecture series.

Weekly critiques, evening Visiting Artists’ lectures; two terms  
Prerequisite(s): Registration in Level IV of any Honours Art Program and a grade of
at least B- in ART 3E06  
Antirequisite(s): ART 4C06  
Last offered in 2013-14.

ART 4EP3 EXHIBITION PREPARATION AND DOCUMENTATION

This advanced course provides hands-on experience in exhibition preparation
including: catalogue and invitation design, development of advertis-
ing/publicity, fundraising strategies, and project documentation.

Two hours; two terms  
Prerequisite(s): Registration in Level IV Honours Studio Art program  
Co-requisite(s): ART 4AS6  
First offered in 2014-15.

ART 4MU3 HISTORY AND DISCOURSE OF THE MUSEUM

An examination of the role and functions of the art museum in civil society.
Emphasis will be placed on a study of the theoretical and methodological
practices of the art museum circa 1860 to the present.

Seminar (2 hours); one term  
Prerequisite(s): Registration in Level III or IV Honours Studio Art program  
First offered in 2014-15.

ART 4PR3 PRINT RESIDENCY

This course provides an intensive two-week stay at L’ atelier de l’Ile, Quebec
during the spring term. Advanced students will benefit from the assistance of
two technicians and full access to an active print facility in the town of Val
David. This studio offers a unique experience to use the Electro-etch system
and an electric press with an extended bed size of 12 feet. Students must
pay transportation, food and material costs. The atelier will arrange low cost
accommodation.

Offered during the Spring/Summer session only.
ART HISTORY {029}

Courses and programs in Art History are administered within the School of the Arts of the Faculty of Humanities.

Courses

ART HIST 1A03 INTRODUCTION TO THE STUDY OF ART
A course that introduces students to the visual arts through a consideration of principles and elements of painting, sculpture and architecture and a discussion of various genres.
Two lectures, one tutorial; one term

ART HIST 1A03 INTRODUCTION TO THE HISTORY OF ART
A brief overview of the Western artistic tradition as embodied in the history of painting, sculpture and architecture.
Two lectures, one tutorial; one term

ART HIST 2A03 VISUAL LITERACY
A course of lectures and discussions that explores the concept of visual literacy and examines the ways in which fine and popular arts structure our understanding through images.
One lecture (two hours), one tutorial/discussion; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CMST 2103

ART HIST 2B03 ANCIENT ART I
The architecture, sculpture and painting of the Greek and Hellenistic worlds.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CLASSICS 2803
This course is administered by the Department of Classics.

ART HIST 2C03 ANCIENT ART II
The architecture, sculpture and painting of the Roman world.
Three lectures; one term
Prerequisite(s): ART HIST 2B03
Cross-List(s): CLASSICS 2203
This course is administered by the Department of Classics.

ART HIST 2D03 ART AND REVOLUTIONS IN FRANCE, 1789-1914
This course examines the intersections of visual culture and the political revolutions of 1789, 1830, 1848 and 1870, as well as stylistic innovations in art including Romanticism, Realism, Impressionism, Pointillism, Fauvism, and Cubism.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): ART HIST 2D03
Cross-List(s): HISTORY 2DF3
This course is administered by the Department of History.

ART HIST 2F03 FILM ANALYSIS
An introduction to an interrelated set of approaches to film study, all of which are defined by their attention to the filmic text and which provide students with a grasp of the fundamentals of film analysis.
Two lectures, plus one weekly film screening; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): THTR&FLM 1B03
Cross-List(s): THTR&FLM 2F03
This course is administered by the Theatre & Film Studies program.

ART HIST 2H03 AESTHETICS
An introduction to some main theories of the nature of art, criticism and the place of art in life and society.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): CMST 2003
Cross-List(s): PHILOS 2H03
Offered in alternate years. This course is administered by the Department of Philosophy.

ART HIST 2I03 RENAISSANCE ART
An introduction to the history of European art in the period 1400 to 1580.
Three lectures; one term
Prerequisite(s): Registration in Level II or above

ART HIST 2M03 CONCEPTS OF CULTURE
An analysis of the development of the concept of culture from the Enlightenment to the present. Theoretical readings combined with the analysis of specific cultural texts, objects, forms and practices will allow students to track historical and contemporary debates concerning culture.
Three lectures; one term
Prerequisite(s): Registration in a program in History or English
Antirequisite(s): CMST 2M03, COMP LIT 2E03
Cross-List(s): CSCT 2M03, ENGLISH 2M03
This course is administered by the Department of English and Cultural Studies.

ART HIST 2PA3 NEW MEDIA ARTS
This course examines the impact and recent history of the digital arts. Students will develop a critical understanding of the relationships between contemporary media art, critical theory and design.
Three lectures; one term
Prerequisite(s): CMST 1A03 or MMEDIA 1A03 and registration in a program in Art History, Communication Studies or Multimedia
Antirequisite(s): ART HIST 2F03
Cross-List(s): CMST 2PA3, MMEDIA 2PA3

ART HIST 2Z03 ART AND VISUAL CULTURE IN EAST ASIA
An introduction to the history of the arts in China, Korea and Japan from antiquity to modern times, highlighting the impact of cultural exchange and diversity.
Three lectures; one term
Prerequisite(s): Registration in Level II or above

ART HIST 3A03 CONTEMPORARY ART AND VISUAL CULTURE
An examination of international art and visual culture applying theoretical approaches such as modernism, postmodernism, feminism, masculinity, post-colonial and queer theories.
Three lectures; one term
Prerequisite(s): ART HIST 2D03 and registration in Level II or above.

ART HIST 3B03 ASPECTS OF CANADIAN ART
A survey of the visual arts in Canada from the earliest explorations and settlements to the present.
Three lectures; one term
Prerequisite(s): Registration in Level III or IV of any program
Alternates with ART HIST 3D03.

ART HIST 3D03 SEVENTEENTH-CENTURY ART
An examination of art and architecture produced in the seventeenth century and global variations of Baroque Art.
Three lectures; one term.
Prerequisite(s): Registration in Level II or above. Prior completion of ART HIST 2I03 is recommended
Alternates with ART HIST 3B03.

ART HIST 3F03 ART AND POLITICS IN SECOND EMPIRE FRANCE
This course examines the intersections of politics and visual culture in France 1852-1870 and critical issues related to photography, painting, sculpture, printmaking, architecture and the Universal Expositions of 1855 and 1867.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): ART HIST 3J03
Cross-List(s): HISTORY 3DF3
This course is administered by the Department of History.

ART HIST 3J03 CINEMA HISTORY TO WWII
An introduction to the history of narrative film from its beginnings to the Second World War. It focuses on narrative cinema’s development from aesthetic, social, technological and economic perspectives while also touching on a selected number of issues in film theory.
Two lectures, plus one weekly film screening; one term
This course is administered by the Department of History.

**Prerequisite(s):** Registration in Level II or above

**Antirequisite(s):** ART HIST 2G03, CMST 2X03, THTR&FLM 2F03

This course is administered by the Theatre & Film Studies program.

**Cross-List(s):** THTR&FLM 3F03

ART HIST 3G03 LATE ANTIQUE AND EARLY CHRISTIAN ART

The art and architecture of the later Roman Empire and the birth of Christian Art (A.D. 200-600).

Three lectures; one term

**Prerequisite(s):** ART HIST 2C03

**Cross-List(s):** ART HIST 3J03

Alternates with ART HIST 3J03. This course is administered by the Department of Classics.

ART HIST 3H03 ARCHAIK GREEK ART

The formative period of Greek Art from its rebirth after the Dark Ages to the Persian Wars (c. 1000-480 B.C.) and its relationship to the art of the Near East.

Three lectures; one term

**Prerequisite(s):** ART HIST 2B03

**Cross-List(s):** ART HIST 3H03

Alternates with ART HIST 3J03. This course is administered by the Department of Classics.

ART HIST 3I03 ITALIAN PAINTING AND SCULPTURE 1400-1580

An advanced level lecture course dealing with selected artists and works from the Early Renaissance to Mannerism.

Three lectures; one term

**Prerequisite(s):** Registration in Level II or above. Prior completion of ART HIST 2I03 is recommended

Alternates with ART HIST 3J03.

ART HIST 3J3A3 THE HISTORY OF ART 1970 TO THE PRESENT

An examination of global issues in art and visual culture from 1970 to the Present, applying a range of theoretical approaches including: modernism, postmodernism, post-structuralism, gender, post-colonial and queer theories.

Three hours (lectures and discussion); one term

**Prerequisite(s):** Registration in Level II or above

**Antirequisite(s):** ART HIST 3AA3

**Cross-List(s):** HISTORY 3J3A3

This course is administered by the Department of History.

ART HIST 3P03 ISSUES IN STUDIO CRITICISM

A course that allows non-Art students to explore current studio practice and to investigate approaches to the evaluation of quality in contemporary art. Students taking this course are required to attend a preset number of Studio Critiques and Visiting Artists' Talks*

Seminar (two hours); one term

**Prerequisite(s):** Registration in Level III of an Art History program

*Studio Art Critiques are regularly scheduled sessions during which the work of Art students is discussed by their peers, faculty members and visiting professionals from the art world. Visiting Artists' talks are held on weekday evenings on the same day as the Studio Critiques.

ART HIST 3P03 HISTORY OF PHOTOGRAPHY

This course examines historical and contemporary photographic images in the visual arts and considers the connections and distinctions between artistic and media uses of the medium.

Three hours (lectures and discussion); one term

**Prerequisite(s):** Registration in Level II or above

ART HIST 3S03 ART AND CIVILIZATION AT THE DAWN OF THE ITALIAN RENAISSANCE 1200-1400

A study of Italian art and civilization in the age of transition between the Middle Ages and the Renaissance.

Three lectures; one term

**Prerequisite(s):** Registration in Level II or above. Prior completion of ART HIST 2I03 is recommended

Alternates with ART HIST 3J03.

ART HIST 3V03 STUDIES IN VENETIAN ART AND THEORY 1400-1600

A travel-study course that examines the development of art and art theory during the Renaissance, while providing students with an opportunity to study original works in situ. A series of lectures at McMaster will introduce stu-

dents to the principal collections and sites that will be visited in Italy during the second half of the term.

Two three-hour lectures; one term

**Prerequisite(s):** ART HIST 2G03 and registration in Level II or above; or permission of the instructor. (Completion of ART HIST 3I03 and/or ART HIST 3S03 is highly recommended.)

ART HIST 3X3X CINEMA HISTORY FROM WWII

An exploration of narrative film from 1941 to the present day, incorporating a study of a variety of narrative cinema styles. Theoretical issues will include questions of cinema's relationships to other art forms, narrative, genre and authorship.

Two lectures, plus one weekly film screening; one term

**Prerequisite(s):** ART HIST 2G03 or 3FL3

**Antirequisite(s):** CMST 3XX3

**Cross-List(s):** THTR&FLM 3L03

This course is administered by Theatre & Film.

ART HIST 3Z03 CHINESE ART AND VISUAL CULTURE 200-750

An examination of how recent archaeological finds are re-defining our understanding of the pluralistic achievements in various arts during the transformative Period of Disunity leading to the Golden Age in China.

Three lectures; one term

**Prerequisite(s):** ART HIST 2Z03

ART HIST 4AA3 SEMINAR IN CONTEMPORARY ART AND VISUAL CULTURE

An in-depth examination of one or more significant movements in contemporary art, theory and criticism from c. 1970 to the present.

Seminar (two hours); one term

**Prerequisite(s):** ART HIST 3A3A3 or 3J03, and registration in Level III or IV of an Honours program in Art or Art History

ART HIST 4AA3 may be repeated, if on a different topic, to a total of six units. Offered in alternate years.

ART HIST 4BB3 SEMINAR IN ANCIENT ART

Consult the School of the Arts concerning the topic to be offered.

Seminar (two hours); one term

**Prerequisite(s):** ART HIST 2B03, 2C03 and registration in Level III or IV of an Honours program in Art History

**Cross-List(s):** CLASSICS 4BB3

ART HIST 4BB3 may be repeated, if on a different topic, to a total of six units. This course is administered by the Department of Classics.

ART HIST 4C03 SEMINAR IN ART AND VISUAL CULTURE 900-1400

A focused study of issues concerning art and visual culture of the tenth through fourteenth centuries. Consult the School of the Arts concerning the topic to be offered.

Seminar (two hours); one term

**Prerequisite(s):** ART HIST 2B03, 2C03 and registration in Level III or IV of an Honours program in Art History

**Cross-List(s):** CLASSICS 4C03

ART HIST 4C03 may be repeated, if on a different topic, to a total of six units.

ART HIST 4DF3 THE HISTORY OF COLLECTING

An examination of the cultural practices, institutional traditions, and psychological factors that inform the collecting of art and material culture in Western Europe and North America from 1750 to the Present.

Seminar (two hours); one term

**Prerequisite(s):** Registration in Level III or IV of an Honours program in Art or Art History. Prior completion of one of ART HIST 3I03, 3S03 or 3Z03 is recommended.

Offered in alternate years. ART HIST 4DF3 may be repeated, if on a different topic, to a total of six units.

ART HIST 4FD3 THE HISTORY OF COLLECTING

A focused study of issues concerning art and visual culture of the fourteenth through eighteenth centuries. Consult the School of the Arts concerning the topic to be offered.

Seminar (two hours); one term

**Prerequisite(s):** Registration in Level III or IV of an Honours program in Art or Art History. Prior completion of one of ART HIST 3D03, 3I03 or 3S03 is recommended.
This course is administered by the Department of Classics.

**ART HIST 4H03 SEMINAR IN ART AND VISUAL CULTURE 1750 TO THE PRESENT**
A focused study of issues concerning art and visual culture of the eighteenth through twentieth centuries. Consult the School of the Arts concerning the topic to be offered.
Seminar (two hours); one term
Prerequisite(s): Registration in Level III or IV of an Honours program in Art or Art History. Prior completion of one of ART HIST 3AA3 or 3J03 is recommended. Offered in alternate years. ART HIST 4H03 may be repeated, if on a different topic, to a total of six units.

**ART HIST 4L03 THE CULTURAL HISTORY OF PARIS, 1789-1914**
Topics to be examined include: developments in architecture and city planning; the conservation of historic buildings and monuments; cultural institutions such as museums and art exhibitions; and the impact of gender, race and economics on experiences and concepts of identity in France’s capital.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of any Honours program in Art, Art History or History
Cross-List(s): HISTORY 4L03
Departmental permission required. This course is administered by the Department of History.

**ART HIST 4O03  INTRODUCTION TO ART GALLERIES AND MUSEUMS**
Offered in alternate years. ART HIST 4O03 may be repeated, if on a different topic, to a total of six units.

**ART HIST 4U03  THE SEVERE STYLE IN GREEK ART**
This course examines the birth of the Classical Greek style and its earliest manifestation, the Severe style. Sculpture, vase painting and architectural examples will be considered and placed in their appropriate political and cultural contexts.
Seminar (two hours); one term
Prerequisite(s): ART HIST 2B03, 2C03; and registration in Level III or above of an Honours program in Art History
Cross-List(s): CLASSICS 4U03
This course is administered by the Department of Classics.

**ART HIST 4V03  THE STUDY, CRITICISM AND EVALUATION OF ART**
A seminar to introduce students to the history, theory and practice of connoisseurship. Its focus will be to develop skills in confronting the single work of art.
Seminar (two hours); one term
Prerequisite(s): Registration in Level III or IV of a program in Art or Art History, Communication Studies or Multimedia
Offered in alternate years.

**ART HIST 4X03  THE STUDY, CRITICISM AND EVALUATION OF ART**
A seminar to introduce students to the history, theory and practice of connoisseurship. Its focus will be to develop skills in confronting the single work of art.
Seminar (two hours); one term
Prerequisite(s): Registration in Level III or IV of a program in Art or Art History
Offered in alternate years.

**ARTS AND SCIENCE {027}**
Commons Building, Room 105, ext. 24655, 23153
http://www.mcmaster.ca/artsci

**Director**
Gary A. Warner

**Council of Instructors as of January 15, 2011**
Richard Arthur (Philosophy)
James Benn (Religious Studies)
Richard Butler (Biology)
John D. Browning (Linguistics and Languages)
Michael Egan (History)
Nibaldo H. Galleguillos (Political Science)
Kathleen Garay (Women’s Studies and History)
Louis I. Greenspan (Religious Studies)
Robert Henderson (Kinesiology)
Howard Jones (Philosophy)
Tif Kubursi (Economics)
David Lozinski (Mathematics and Statistics)
John Maclachlan (Geology)
Anne Pearson (Religious Studies)
Stefan Rodde (Philosophy)
Victor Satzewich (Sociology)
William Scarth (Economics)
Peter G. Sutherland (Physics and Astronomy)
Matt Valeriote (Mathematics and Statistics)
Gary A. Warner (French)
Jean Wilson (Linguistics and Languages; Comparative Literature and Arts & Science), on research leave

**NOTES:**
1. **Prerequisites:** The prerequisite for all Level I, II, III and IV Arts & Science courses is registration in the Arts and Science Program.
2. **Limited Enrolment:** Enrolment in Level I of the Arts and Science Program is limited to approximately 60 students.

**Courses**

**ARTS&SCI 1A06 WESTERN CIVILIZATION**
An examination of significant themes in Western social and intellectual history, including theories of historical change and the influence of class, race and gender on the evolution of social systems.

**ARTS&SCI 1B06 WRITING AND INFORMAL LOGIC**
The primary aim of this course is to develop the student’s critical and analytical skills in dealing with the written word. Students will examine the structure of selected texts, analyze various types of reasoning and receive individual attention in expository writing.

**ARTS&SCI 1C06 INQUIRY**
This inquiry course, designed to develop skills basic to the systematic evidence-based investigation of public issues, focuses on issues relevant to Third World Development.

**ARTS&SCI 1D06 CALCULUS**
This course aims to provide a thorough understanding of the principles and major applications of differential and integral calculus of functions of one variable, as well as an introduction to multivariate calculus and differential equations.

**ARTS&SCI 1D06 MODERN WESTERN CIVILIZATION**
Development of political, moral and religious thought in the writings of such major figures as Hobbes, Locke, Rousseau, Adam Smith, Burke, Marx, Mill, Weber, von Hayek, Nietzsche, Freud and Arendt.

**ARTS&SCI 2D06 PHYSICS**
This course explores many of the great concepts of physics in a quantitative way. Beginning with Newtonian mechanics, it moves into Einstein’s relativity, wave phenomena, atomic physics, quantum mechanics and cosmology. Selected laboratory projects will be carried out.

**ARTS&SCI 2E03 ECONOMICS: PRINCIPLES AND POLICY**
An introduction to the core principles of economics with the objective of helping students to apply economic reasoning to issues that are central to modern societies, such as: the role of government in a market-oriented setting; equity and efficiency; growth and the environment; and fiscal and monetary stability.

**Antirequisite(s):** Not open to students who have completed both ECON 1B03 and ECON 18B3.
This course consists of four sections dealing with theoretical and analytical perspectives, political economy of the media, news media and entertainment media and their cultural effects.

This course exposes students to the rapidly developing international field known as medical humanities. It explores the interconnections between health, medicine, the arts, and the humanities, with a particular focus on issues of medical ethics and narrative in medicine.

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ARTS&SCI 4C12 THESIS
The same as ARTS&SCI 4C06 but based on more extensive research.

ARTS&SCI 4EE6 EXPERIENTIAL LEARNING STUDY II
Experiential study under the supervision of a McMaster faculty member, including a presentation at a final defence.

Prerequisite(s): ARTS&SCI 3EE3 and registration in Level IV or above. Permission is based on a study proposal submitted to the review committee, outlining the nature of the inquiry, the learning objectives and proposed modes of evaluation. An information package is available from the Arts&Science Program office.

Asian Studies
(See Interdisciplinary Minors and Thematic Areas)

Astronomy
(See Physics and Astronomy)

Automotive and Vehicle Technology
(See Technology, Automotive and Vehicle Technology)

Biochemistry and Biomedical Sciences {040}
Health Sciences Centre, Room 4H45, ext. 22059
http://www.fhs.mcmaster.ca/biochem/

Faculty as of January 15, 2011

Chair
Eric Brown

Associate Chairs
Lori Burrows/Research
Michelle MacDonald/Undergraduate Studies
Brian Coombes/Graduate Studies

Professors
David W. Andrews/B.Sc. (Ottawa), Ph.D. (Toronto)/Senior Canada Research Chair
Mickie Bhatia/B.Sc., Ph.D. (McGill)/Canada Research Chair
Eric D. Brown/B.Sc., M.Sc., Ph.D. (Guelph)/Canada Research Chair
Lori L. Burrows/B.Sc., Ph.D. (Guelph)
John P. Capone/B.Sc. (Western Ontario), Ph.D. (McMaster)
Radhey S. Gupta/B.Sc. (Agra), M.Sc. (New Delhi), Ph.D. (Bombay)
John A. Hassell/B.Sc. (Brooklyn College), Ph.D. (Connecticut)
Paul Higgs/Ph.D. (Cambridge)
Yingfu Li/B.Sc. (Anhui, China), M.Sc. (Beijing Agr.), Ph.D. (Simon Fraser)/Canada Research Chair
Justin R. Nodwell/B.Sc., Ph.D. (Toronto)
Michael Surette/B.Sc. (Newfoundland), Ph.D. (Western)
Gerard D. Wright/B.Sc., Ph.D. (Waterloo)/Senior Canada Research Chair
Daniel S.C. Yang/B.Sc., M.Sc. (Alberta), Ph.D. (Pittsburgh)
Boris S. Zhurov/M.Sc., Ph.D., D.Sc. (St. Petersburg)

Associate Professors
Paul J. Bent/B.Sc. (Waterloo), M.Sc., Ph.D. (McGill)
Russell E. Bishop/B.Sc., Ph.D. (Alberta)
Cécile Fradin/B.Sc., M.Sc. (Ecole Normale Supérieure, Paris), Ph.D. (Université Pierre et Marie Curie, Paris)/Canada Research Chair
Alba Guarné/B.Sc., M.Sc., Ph.D. (Barcelona)
Murray S. Junop/B.Sc., Ph.D. (Western Ontario)
Michelle L. MacDonald/B.Sc., Ph.D. (McMaster)
Giuseppe Melacini/B.Sc., Ph.D. (Milan)
Joaquín Ortega/B.Sc. (Zaragoza), Ph.D. (Universidad Autónoma de Madrid)
Gregory Steinberg/B.Sc., Ph.D. (Guelph)
Bernardo L. Trigatti/B.Sc., Ph.D. (McMaster)
Ray Truant/B.Sc., Ph.D. (Toronto)
Geoffrey Worstuck/B.Sc., Ph.D. (McMaster)

Assistant Professors
Brian K. Coombes/B.Sc., Ph.D. (McMaster)
Bradley W. Doble/B.Sc., Ph.D. (Manitoba)/Canada Research Chair
Jonathan Draper/Ph.D. (Sheffield)/Canada Research Chair
Kristin Hope/B.Sc. (Waterloo), Ph.D. (Toronto)
Nathan Magarvey/B.Sc., Ph.D. (Dalhousie), Ph.D. (Minnesota)
Ishac Nazi/B.Sc. (Guelph), Ph.D. (McMaster)/part-time
Felicia Vulcu/B.Sc., Ph.D. (McMaster)

Associate Members
Kjetil Ask/(Medicine) B.Sc., Ph.D. (Bourgogne)
Stephanie A. atkinson/(Pediatrics) B.Sc., Ph.D. (Western Ontario), Ph.D. (Toronto)
Jonathan L. Bramson/(Pathology) B.Sc., Ph.D. (McGill)
John D. Brennan/(Chemistry) B.Sc., Ph.D. (Toronto)/Canada Research Chair
Marie Elliot/(Biology) B.Sc., Ph.D. (Alberta)
Jack Gauduie/(Pathology) B.Sc., Ph.D. (University College, London)
Tim Gilberger/(Pathology)/M.Sc., Ph.D. (Hamburg)
Stephen Hill/(Pathology) B.Sc., Ph.D. (Western)
Mark Larche/(Medicine) B.Sc., Ph.D. (University of London)
Brian F. Leber/(Medicine) B.Sc., M.D.C.M. (McGill), F.R.C.P.C.
Karen Mossman/(Pathology) B.Sc. (Guelph), Ph.D. (Alberta)
Sandeep Raha/(Pediatrics) B.Sc., M.Sc., Ph.D. (Toronto)
Sheila Singh/(Surgery) B.Sc., Ph.D. (McGill), M.D. (McMaster), Ph.D. (Toronto)/Canada Research Chair
Jeffrey L. Weitz/(Medicine) B.Sc., Ph.D. (Michigan)
Jim Wright/B.Sc., Ph.D. (Manitoba)

Courses

BIOCHEM 2B03 NUCLEIC ACID STRUCTURE AND FUNCTION
Fundamental concepts and experimental methods in studying both DNA and RNA. Nature of genetic information and its storage. Molecular basis of replication, transcription and translation. Students will be required to participate in a seminar outside of regular class hours.

Three lectures; first term

Prerequisite(s): ISCI 1A24; or credit or registration in one of CHEM BIO 2A03, CHEM 2B33 or 2A34, and registration in B.H.Sc. (Honours) Biomedical Sciences Specialization, Honours Biochemistry, Honours Chemical Biology or Honours Molecular Biology and Genetics; or registration in Honours Physics (Biophysics Specialization)

Antirequisite(s): BIOCHEM 3G03
Not open to students with credit or registration in ISCI 2A18.

BIOCHEM 2B33 PROTEIN STRUCTURE AND ENZYME FUNCTION
Fundamental concepts and experimental methods in studying structures of proteins, including membrane proteins. Nature of enzyme catalysis. Introduction to enzyme kinetics and mechanism.

Three lectures, one tutorial; second term

Prerequisite(s): BIOCHEM 2B03, one of CHEM 2P23, 2P24 or CHEM 2P25, credit or registration in one of CHEM BIO 2B03, CHEM 2B33 or 2B34, and registration in Honours Biochemistry, Honours Chemical Biology or Honours Molecular Biology and Genetics; or registration in B.H.Sc. (Honours) Biomedical Sciences Specialization, Honours Arts & Science and Biochemistry or Honours Physics (Biophysics Specialization)

Antirequisite(s): BIOCHEM 3G03
Not open to students with credit or registration in ISCI 2A18.

BIOCHEM 2EE3 METABOLISM AND PHYSIOLOGICAL CHEMISTRY
A brief introduction to proteins, enzymes and gene expression followed by a more detailed treatment of energy and intermediary metabolism with emphasis on physiological chemistry.

Three lectures; second term

Prerequisite(s): One of CHEM 2B33, 2E03, 2A03, 2C03

Antirequisite(s): BIOCHEM 3D03, LIFE SCI 2EE3
Not open to students registered in an Honours Biochemistry program.

BIOCHEM 2L06 INQUIRY IN BIOCHEMICAL TECHNIQUES
An inquiry approach to learning about current techniques in biochemistry research. Students will work in small groups in labs and workshops, with a focus on how to search the primary literature, prepare and deliver written and oral presentations.

One lecture (two hours), one lab or workshop (four hours); two terms
**Prerequisite(s):** Credit or registration in BIOCHEM 2B03, 2BB3, HTH SCI 1BS0 and registration in Honours Biochemistry or Honours Physics (Biophysics Specialization). HTH SCI 1BS0 must be completed prior to the first lab.

**Antirequisite(s):** BIOCHEM 3L03

**BIOCHEM 3A03 BIOCHEMICAL RESEARCH PRACTICE**

A twelve week research project undertaken in a biochemistry laboratory during the fall, winter or summer term which requires the submission of a formal report. Students are responsible to arrange a suitable project, location and agreement of the supervisor. For further information, please refer to [http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf](http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf).

**Prerequisite(s):** BIOCHEM 2B03, 2BB3, or ISCI 2A18; and registration in B.H.Sc. (Honours) Biomedical Sciences Specialization, Honours Biochemistry or Honours Molecular Biology and Genetics. Permission of the Department is required. Completion of BIOCHEM 2L06 is strongly recommended.

**Antirequisite(s):** BIOCHEM 3L06; and registration in B.H.Sc. (Honours) Biomedical Sciences Specialization or an Honours Biochemistry program; and permission of the Department

**Antirequisite(s):** BIOCHEM 3R06

**BIOCHEM 3G03 CELLULAR BIOCHEMISTRY**

Biochemical basis of complex cellular processes such as compartmentalization, vesicular traffic, movement and programmed cell death. Emphasis is placed on the principles of evaluation of current research literature.

Three lectures; second term

**Prerequisite(s):** BIOCHEM 2B03 or ISCI 2A18, and registration in Honours Biochemistry (Biomedical Sciences Specialization), B.H.Sc. (Honours) Biomedical Sciences Specialization, Honours Arts & Science and Biochemistry or Honours Physics (Biophysics Specialization)

**Antirequisite(s):** HTH SCI 3W03

**BIOCHEM 3D03 METABOLISM AND REGULATION**


Three lectures; second term

**Prerequisite(s):** BIOCHEM 2B03 or ISCI 2A18

**Antirequisite(s):** BIOCHEM 2EE3, LIFE SCI 2EE3

**BIOCHEM 3G03 PROTEINS AND NUCLEIC ACIDS**

Chemical and conformational properties of proteins and relationships to their function including regulation of enzyme activity. Chemical and physical structure of DNA and RNA relevant to biological function.

Three lectures; first term

**Prerequisite(s):** One of CHEM 2BB3, 2OB3, 2OD3, or a grade of at least B+ in CHEM 2E03 or CHEM 2E03 and registration in a Chemical Engineering program. Completion of at least Grade 12 Biology is strongly recommended.

**Antirequisite(s):** BIOCHEM 2B03, 2BB3

Not open to students registered in an Honours Biochemistry program or to students with credit or registration in ISCI 2A18.

**BIOCHEM 3H03 CLINICAL BIOCHEMISTRY**

An outline of clinical chemistry; its relation to disease and relevance to health care.

Three lectures; second term

**Prerequisite(s):** Credit or registration in BIOCHEM 3D03; or BIOCHEM 2EE3 (or LIFE SCI 2EE3) and BIOCHEM 3G03 (or ISCI 2A18); or a grade of at least C- in BIOCHEM 3E03 (or LIFE SCI 2EE3); or HTH SCI 2E03

**BIOCHEM 3P03 ADVANCED BIOCHEMISTRY LABORATORY**

A preparation for independent experimental work in molecular biology and biochemistry. Multiple techniques are used to answer complex biochemical questions in a research project.

One lab (three hours), one tutorial (three hours); first term

**Prerequisite(s):** One of BIOCHEM 2L06, 3L03, HTH SCI 2N03; and credit or registration in HTH SCI 1BS0, and registration in B.H.Sc. (Honours) Biomedical Sciences Specialization, Honours Arts & Science and Biochemistry or an Honours Biochemistry Specialization. HTH SCI 1BS0 must be completed prior to the first lab.

**Antirequisite(s):** BIOCHEM 3R06

Enrolment is limited.

**BIOCHEM 3R06 RESEARCH PROJECT**

A project supervised by a member or associate member of the Department of Biochemistry and Biomedical Sciences. Assessment is based on laboratory work and a final report.

**Prerequisite(s):** Registration in an Honours Biochemistry Specialization. Permission of the Department is required. Selection is based on academic achievement and interview. Application for permission must be received by March 1st of the academic year prior to registration. To be considered, students are expected to have a C.A. of at least 10.0. For further information, please refer to [http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf](http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf).

**Antirequisite(s):** BIOCHEM 3A03, 3P03

Not open to students with credit or registration in ISCI 3A12.

Enrolment is limited.

**BIOCHEM 3X03 STRUCTURE AND FUNCTION OF MACROMOLECULES**

Elucidation of the structure of proteins and macromolecular assemblies and how structure determines protein function through relevant examples.

Three lectures; first term

**Prerequisite(s):** One of BIOCHEM 2BB3, 3G03, ISCI 2A18

**Antirequisite(s):** BIOCHEM 4K03

Enrolment is limited.

**BIOCHEM 3Y03 INTRODUCTION TO COMPUTATIONAL BIOCHEMISTRY**

Introduction to biochemical databases, biological data mining and analysis tools, molecular modeling, and ligand docking. Use of internet resources of biological information, computers and software for solving structure- and information-related problems in a biomedical lab.

Three lectures/tutorials in a computer lab; second term

**Prerequisite(s):** Completion of any Biochemistry course, LIFE SCI 2EE3 or ISCI 2A18. BIOCHEM 2BB3 or 3G03 is strongly recommended.

**Prerequisite(s):** BIOCHEM 2BB3, 3G03, ISCI 2A18.

Enrolment is limited.

**BIOCHEM 4B06 SENIOR RESEARCH PROJECT**

An extended research project supervised by a member or associate member of the Department of Biochemistry and Biomedical Sciences. It provides a suitable experience for graduate school or industry. Assessment is based on laboratory work, a poster presentation and a final report.

Two terms

**Prerequisite(s):** BIOCHEM 3P03 or 3R06 and registration in an Honours Biochemistry Specialization. Permission of the Department is required. Application for permission must be received by March 1st of the academic year prior to registration. Students are expected to have a C.A. of at least 8.0. For further information, please refer to [http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf](http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf).

**Antirequisite(s):** BIOCHEM 4C03, 4F09, 4P03, 4R12

Not open to students with credit or registration in ISCI 4A12.

Enrolment is limited.

**BIOCHEM 4C03 INQUIRY IN BIOCHEMISTRY**

Broader aspects of biochemistry such as those relating to food, drugs, health and environment discussed in small groups. Group and individual projects, seminars and lectures as appropriate to the subject matter.

Three hours; second term

**Prerequisite(s):** Registration in Level IV Honours Biochemistry

**Antirequisite(s):** BIOCHEM 4B06, 4F09, 4P03, 4R12

Not open to students with credit or registration in ISCI 4A12.

**BIOCHEM 4E03 GENE REGULATION AND STEM CELL DEVELOPMENT**

Mechanisms of gene regulation, emerging concepts in transcriptional regulation, fundamental aspects of stem cell biology, gene expression in cancer, clinical applications of human stem cells.

Three lectures; first term

**Prerequisite(s):** BIOCHEM 2BB3, (or MOL BIOL 3H03 (or BIOLOGY 3H03) and BIOCHEM 3G03; or a grade of at least B+ in BIOCHEM 3G03; or HTH SCI 2E03; or ISCI 2A18

**BIOCHEM 4E03 ADVANCED TOPICS IN GENE EXPRESSION**

A critical study of the literature from recent primary manuscripts on gene regulation and inter-related regulatory pathways. Emphasis is on the molecu-
lar and cellular biology of multiple pathways that interact to affect phenomena in biology and disease.

Three lectures; second term
Prerequisite(s): BIOCHEM 4E03

BIOCHEM 4F09 SENIOR THESIS
A thesis based on a major research project supervised by a member or associate member of the Department of Biochemistry and Biomedical Sciences. The results will also be presented to the department in a seminar or as part of a poster session.

Two terms
Prerequisite(s): BIOCHEM 3P03 or 3R06 and registration in B.H.Sc. (Honours) Biomedical Sciences Specialization or an Honours Biochemistry Specialization. Permission of the department is required. Application for permission must be received by March 1st of the academic year prior to registration. Students are expected to have a C.A. of at least 9.5. For further information, please refer to http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf.
Antirequisite(s): BIOCHEM 4B06, 4C03, 4L03, 4P03, 4R12
Not open to students with credit or registration in ISCI 4A12.
Enrolment is limited.

BIOCHEM 4H03 BIOTECHNOLOGY AND DRUG DISCOVERY
Selected topics on genomics, proteomics and bioinformatics illustrating the modern application of molecular biology and biochemistry to pharmaceutical and other research.

Three lectures; first term
Prerequisite(s): Credit or registration in BIOCHEM 3D03; or BIOCHEM 3G03 and registration in a Chemical Engineering program; or HTH SCI 2E03
Prerequisite(s) (EFFECTIVE 2012-2013): Credit or registration in BIOCHEM 3D03; or BIOCHEM 3G03 and registration in a Chemical Engineering program

BIOCHEM 4I03 BIOCHEMICAL IMMUNOLOGY
This advanced course applies problem-based learning to immunological problems. Topics concern development of immunoassays, resistance to infection and immunity in health and disease.

One session (three hours), one tutorial; one term
Prerequisite(s): HTH SCI 3I03, 4I13; or permission of the instructor
Antirequisite(s): MOL BIOL 4I03
Cross-List(s): HTH SCI 4I03
This course is administered by the Bachelor of Health Sciences (Honours) Program.

BIOCHEM 4L03 BIOTECHNOLOGY AND GENETIC ENGINEERING LABORATORY
Recombinant DNA technology including cloning, directed mutagenesis, DNA sequencing and expression of cloned genes. Reaction kinetics and reactor design for enzyme and fermentation reactions. Advanced separation methods for bioprocessing operations.

Two labs (four hours); second term
Prerequisite(s): Credit or registration in HTH SCI 1BS0; and registration in Honours Biochemistry (Biotechnology Specialization) or BIOCHEM 3G03 and registration in a Chemical Engineering program. HTH SCI 1BS0 must be completed prior to the first lab.
Antirequisite(s): BIOCHEM 4L03
Cross-List(s): CHEM ENG 4L13

BIOCHEM 4M03 NUTRITION AND METABOLISM
Study of nutritional biochemistry and the regulation of metabolism; the role of specific nutrients in functional processes of the body in health and disease.

Three lectures; first term
Prerequisite(s): BIOCHEM 3D03; or BIOCHEM 2E03 (or LIFE SCI 2E03) and BIOCHEM 3G03 (or ISCI 2A18); or a grade of at least C+ in BIOCHEM 2E03 (or LIFE SCI 2E03); or HTH SCI 2E03
Antirequisite(s): BIOCHEM 3N03

BIOCHEM 4N03 MOLECULAR MEMBRANE BIOLOGY
Properties and structures of membranes, molecular components of biological membranes and their interactions, strategies for signal transduction cascades, hormones, receptors.

Three lectures; second term
Prerequisite(s): Credit or registration in BIOCHEM 3D03 or 3G03; or one of HTH SCI 2E03, ISCI 2A18
Prerequisite(s) (EFFECTIVE 2012-2013): Credit or registration in BIOCHEM 3D03; or BIOCHEM 2EE3 and 3G03; or one of HTH SCI 2E03, ISCI 2A18
Antirequisite(s): BIOCHEM 4K03

BIOCHEM 4P03 RESEARCH PROJECT
A project supervised by a member or associate member of the Department of Biochemistry and Biomedical Sciences. Assessment is based on laboratory work and a final report. May be taken first or second term
Prerequisite(s): BIOCHEM 3P03 or 3R06; and registration in an Honours Biochemistry Specialization or Honours Physics (Biophysics Specialization). Permission of the Department is required. Application for permission must be received by March 1st of the academic year prior to registration. Students are expected to have a C.A. of at least 7.0. For further information, please refer to http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf.
Antirequisite(s): BIOCHEM 4B06, 4C03, 4F09, 4R12
Not open to students with credit or registration in ISCI 4A12.
Enrolment is limited.

BIOCHEM 4Q03 BIOCHEMICAL PHARMACOLOGY
Introduction to the basic concepts of pharmacology. Mechanisms of action of antibacterial, antiviral, antifungal and anticancer drugs, toxins and how cellular resistance to such agents develop. Applications of drug-resistant mutants for genetic, biochemical pharmacological and cell biological studies.

Three lectures; first term
Prerequisite(s): BIOCHEM 2BB3, or BIOCHEM 2EE3 (or LIFE SCI 2EE3) and BIOCHEM 3G03; or HTH SCI 2E03; or ISCI 2A18

BIOCHEM 4R12 SENIOR THESIS
A thesis based on a major research project supervised by a member or associate member of the Department of Biochemistry and Biomedical Sciences. The results will also be presented to the department in a seminar or as part of a poster session.

Prerequisite(s): BIOCHEM 3P03 or 3R06 and registration in an Honours Biochemistry Specialization. Permission of the Department is required. Selection is based on academic achievement and interview. Application for permission must be received by March 1st of the academic year prior to registration. To be considered, students are expected to have a C.A. of at least 10.0. For further information, please refer to http://www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf.
Antirequisite(s): BIOCHEM 4B06, 4C03, 4F09, 4R12
Not open to students with credit or registration in ISCI 4A12.
Enrolment is limited.

BIOCHEM 4S03 INTRODUCTION TO MOLECULAR BIOPHYSICS
A presentation of recent contributions made to the fields of molecular and cell biology by the use of physical approaches. Topics include physical properties of biomolecules, protein folding, molecular motors, cell motion and cell adhesion. Emphasis on the critical evaluation of current research literature.

Three lectures; first term
Prerequisite(s): One of CHEM BIO 2P03, CHEM 2R03, ISCI 2A18, MATLS 2B03 or PHYSICS 2H04. PHYSICS 3S03 is recommended.
Cross-List(s): PHYSICS 4S03
This course is administered by the Department of Physics and Astronomy.

BIOCHEM 4Y03 GENOMES AND EVOLUTION

Three lectures; second term
Prerequisite(s): One of BIOCHEM 2B03, 3G03, ISCI 2A18
Antirequisite(s): BIOLOGY 4D03, MOL BIOL 4D03
Not offered in 2011-2012.
Biology

Life Sciences Building, Room 215, ext. 24610
http://www.biology.mcmaster.ca

Faculty as of January 15, 2011

Chair
Pat Chow-Fraser

Associate Chairs
Jianping Xu

Distinguished University Professor
Christopher M. Wood/B.Sc., M.Sc. (British Columbia), Ph.D. (East Anglia), F.R.S.C./Senior Canada Research Chair

Professors
André Bédard/B.Sc. (Montreal), Ph.D. (McGill)
Ana Campos/B.A., M.A., (Rio de Janeiro), Ph.D. (Brandeis)
Patricia Chow-Fraser/B.Sc., M.Sc. (Waterloo), Ph.D. (Toronto)
Turlough M. Finan/B.Sc., M.Sc. (Galway), Ph.D. (Guelph)
G. Brian Goldberg/B.Sc. (Dalhousie), Ph.D. (Alberta) Senior Canada Research Chair
Delsworth G. Harnish/Biology and Molecular Medicine/B.Sc., M.Sc. (Queen’s), Ph.D. (McMaster)
John A. Hassell/Biochemistry and Biomedical Sciences, Pathology and Molecular Medicine/B.Sc. (Brooklyn College), Ph.D. (Connecticut)
J. Roger Jacobs/B.Sc. (Calgary), M.Sc., Ph.D. (Guelph)
John J. Joyce/B.Sc., M.Sc., Ph.D. (Toronto)
Colin A. Nurse/B.E.Sc. (Western Ontario), Ph.D. (Harvard)
Michael J. O’Donnell/B.Sc., Ph.D. (Toronto)
James S. Quinn/B.Sc. (Queen’s), M.Sc. (Brock), Ph.D. (Ohio)
Andrew J. Rainbow/B.Sc. (Manchester), M.Sc. (London), Ph.D. (McMaster)
C. David Rollo/B.Sc., M.Sc., Ph.D. (Guelph), Ph.D. (Guelph)
Herbert E. Schellhorn/B.Sc., M.Sc., Ph.D. (North Carolina)
Rama S. Singh/B.Sc. (Agra), M.Sc. (Kanpur), Ph.D. (California-Davis)
Elizabeth A. Weretilnyk/B.Sc., Ph.D. (Alberta)

Adjunct Professors
Adalto Bianchini/B.Sc. (Federal University of Rio Grande, Brazil), M.Sc. (Federal University of Rio Grande do Sul, Brazil), Ph.D. (Lige)
Gary Chiang/B.Sc., M.Sc., Ph.D. (Toronto)
Pierre Laurent/B.M. (Lille), L.S. (Nancy), Sc.D. (Sorbonne)
Glen VanDerKraak/B.Sc., M.Sc. (Manitoba), Ph.D. (British Columbia)

Associate Professors
Robin K. Cameron/B.Sc. (Waterloo), Ph.D. (McGill)
Juliet M. Daniel/B.Sc. (Queen’s), Ph.D. (British Columbia)
Susan A. Dudley/B.Sc., M.Sc. (McGill), Ph.D. (Chicago)
Jonathan Dushoff/B.Sc. (Pennsylvania), Ph.D. (Princeton)
Ben Evans/B.S. (Tufts), M.S., M.Phil., Ph.D. (Columbia)
Bhagwati Gupta/B.Sc. (Banaras Hindu), M.Sc. (Jawaharlal Nehru), Ph.D. (TATA Institute)
Suleiman A. Igdoura/B.Sc. (Victoria), M.Sc. (Western Ontario), Ph.D. (McGill)
Jonathan Stone/B.Sc., M.Sc., Ph.D. (Toronto) SHARCNet Chair in Computational Biology/Associate Director, Origins Institute
Jianping Xu/B.Sc. (Jiangxi), M.Sc. (Nanjing and Toronto), Ph.D. (Toronto)
Xu-Dong Zhu/B.Sc. (Nanjing), M.Sc. (Regina), Ph.D. (Toronto)

Adjunct Associate Professor
James S. Pringle/A.B. (Dartmouth), M.S. (New Hampshire), Ph.D. (Tennessee)

Assistant Professors
Kimberley De/B.Sc. (Toronto), Ph.D. (Johns Hopkins)
Marie Elliot/B.Sc., Ph.D. (Alberta)/Canada Research Chair
Chad T. Harvey/B.Sc. (Guelph), M.Sc. (Auburn), Ph.D. (Wisconsin-Madison)
Lovyae Kajura/B.Sc., M.Sc., Ph.D. (McMaster)
Joanna Wilson/B.Sc. (McMaster), M.Sc. (Victoria), Ph.D. (MIT/Woods Hole Oceanographic Institution)

Adjunct Assistant Professors
Thomas A. Edge/B.Sc. (Guelph), M.Sc. (Ottawa), Ph.D. (Carleton)

Biology 1A03, 1M03 and 1P03 in the same term.

Biology 1A03 CELLULAR AND MOLECULAR BIOLOGY
Structure, molecular composition and function in sub-cellular and cellular systems.
Three lectures, one lab (three hours); one term
Prerequisite(s): Grade 12 Biology U or BIOLOGY 1P03 and registration in any Level I program in the Faculty of Science or any program above Level I; or registration in Arts & Science I, Chemical Engineering and Bioengineering, or Electrical and Biomedical Engineering
Co-requisite(s): SCIENCE 1A00, HTH SCI 1BS0 if not already completed. Both requirements must be completed prior to the first lab.

Biology 1M03 BIODIVERSITY, EVOLUTION AND HUMANITY
Fundamental evolutionary and ecological concepts with particular reference to the diversity of life.
Three lectures, three hour seminar; one term
Prerequisite(s): Grade 12 Biology U or BIOLOGY 1P03

Biology 1P03 INTRODUCTORY BIOLOGY
Introduction to basic biological principles for students without Grade 12 Biology U.
Three lectures, one tutorial (two hours); one term
Not open to students with credit in Grade 12 Biology U.

Biology 2A03 INTEGRATIVE PHYSIOLOGY OF ANIMALS
Fundamental principles of animal physiology, including: cellular energetics, diffusion, osmosis, membrane transport, excitability and contractility, gas exchange, fluid dynamics, electrolyte balance.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOLOGY 1A03, 1M03 and credit or registration in PHYSICS 1B03; or SCI 1A24

Biology 2B03 CELL BIOLOGY
Basic treatment of cell structure and function, including transport and chemical signals; adaptation of structure and function in specialized cells.
Three lectures, one tutorial (two hours); one term
Prerequisite(s): BIOLOGY 1A03, CHEM 1AA3; or ISCI 1A24; or BIOLOGY 1A03 and registration in Honours Medical Physics

Antirequisite(s): HTH SCI 2K03, LIFE SCI 2B03, MOL BIOL 2B03
Not open to students with credit or registration in ISCI 2A18.

NOTE: Students are strongly encouraged not to take BIOLOGY 1A03 and 1M03 in the same term.

Biology 050

Courses

If no prerequisite is listed, the course is open.

BIOLOGY 1A03 CELLULAR AND MOLECULAR BIOLOGY
Structure, molecular composition and function in sub-cellular and cellular systems.
Three lectures, one lab (three hours); one term
Prerequisite(s): Grade 12 Biology U or BIOLOGY 1P03

BIOLOGY 1M03 BIODIVERSITY, EVOLUTION AND HUMANITY
Fundamental evolutionary and ecological concepts with particular reference to the diversity of life.
Three lectures, three hour seminar; one term
Prerequisite(s): Grade 12 Biology U or BIOLOGY 1P03

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Introduction to basic biological principles for students without Grade 12 Biology U.
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Biology 2A03 INTEGRATIVE PHYSIOLOGY OF ANIMALS
Fundamental principles of animal physiology, including: cellular energetics, diffusion, osmosis, membrane transport, excitability and contractility, gas exchange, fluid dynamics, electrolyte balance.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOLOGY 1A03, 1M03 and credit or registration in PHYSICS 1B03; or SCI 1A24

Biology 2B03 CELL BIOLOGY
Basic treatment of cell structure and function, including transport and chemical signals; adaptation of structure and function in specialized cells.
Three lectures, one tutorial (two hours); one term
Prerequisite(s): BIOLOGY 1A03, CHEM 1AA3; or ISCI 1A24; or BIOLOGY 1A03 and registration in Honours Medical Physics

Antirequisite(s): HTH SCI 2K03, LIFE SCI 2B03, MOL BIOL 2B03
Not open to students with credit or registration in ISCI 2A18.
BIOLOGY 2C03 GENETICS
Structure, function and transmission of genes; chromosomal basis of inheritance; mono- and dihybrid crosses; sequential steps in gene function; linkage maps; sex chromosome inheritance.
Three lectures, one tutorial (three hours); one term
Prerequisite(s): BIOLOGY 1A03, 1M03, CHEM 1A3; or ISCI 1A24; and registration in an Honours program in the Faculty of Science, the Faculty of Health Sciences, or the Arts & Science Program
Enrolment is limited.

BIOLOGY 2D03 PLANT BIODIVERSITY AND BIOTECHNOLOGY
Key concepts in plant biology and biodiversity will be explored, including the origin of plants, plant structure and development, plant genomes, plant responses to the environment and other organisms, agriculture and plant biotechnology.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOLOGY 1A03, 1M03; or ISCI 1A24

BIOLOGY 2EE3 INTRODUCTION TO MICROBIOLOGY AND BIOTECHNOLOGY
Microbial structure, genetics, metabolism, and evolution. Overview of agricultural, medical, environmental, and industrial microbiology. Covers key concepts, fundamental principles, and common research tools in microbiology.
Two lectures, one lab (three hours); one term
Prerequisite(s): ISCI 1A24; or BIOLOGY 1A03, 1M03, CHEM 1A3 and credit or registration in one of CHEM BIO 2A03, 2A3, CHEM 2B3, 2E3, 20A3, 20C3; or registration in Level III Chemical Engineering and Bioengineering. If not already completed, HTH SCI 1BS0 must be done prior to the first lab.

BIOLOGY 2F03 FUNDAMENTAL AND APPLIED ECOLOGY
An introduction to fundamental ecological principles and illustration of how these are applied to current environmental problems at the level of organisms, populations and ecosystems.
Three lectures, one optional tutorial, one lab (three hours); one term
Prerequisite(s): BIOLOGY 1M03 or ISCI 1A24
Antirequisite(s): LIFE SCI 2F03
Not open to students with credit or registration in ISCI 2A18.

BIOLOGY 2G03 INQUIRY I - CURRENT ISSUES IN BIODIVERSITY
An interactive course exposing students to current issues in the understanding, preservation and management of biodiversity and ecological integrity.
One lecture (three hours), one tutorial (two hours); one term
Prerequisite(s): BIOLOGY 2F03 (or LIFE SCI 2F03) or ISCI 2A18; and registration in Level II or III of any program in the Faculty of Science, the Faculty of Health Sciences, or the Arts & Science Program
Antirequisite(s): BIOLOGY 2I03
Not offered in 2011-2012.

BIOLOGY 2I03 EXPERIMENTAL DESIGN IN BIOLOGY
An active learning approach to experiencing how research is conceived, executed, interpreted and communicated in Biology. Principles and case studies in lectures are matched with hands-on application in the lab.
Two lectures, one lab (three hours); one term
Prerequisite(s): Registration in Level II or III of any Honours Biology or Honours Molecular Biology and Genetics program or permission of the instructor. If not already completed, HTH SCI 1BS0 must be done prior to the first lab.

BIOLOGY 3A03 FUNDAMENTAL CONCEPTS OF PHARMACOLOGY
Drug interactions with living organisms; absorption and elimination of drugs, variations in drug action, drug toxicity, receptor structure and function, and signal transmission pathways.
Three lectures, one tutorial (three hours); one term
Prerequisite(s): One of BIOLOGY 2A03, HTH SCI 2F03, PSYCH 2F03; and one of BIOCHEM 2A06, 2B3, 2EE3, ISCI 2A18 or registration in BIOCHEM 3G03. BIOLOGY 3P03 is strongly recommended.
Not open to students with credit in BIOCHEM 4003 or registration in Honours Biology and Pharmacology.

BIOLOGY 3B03 PLANT PHYSIOLOGY
Principles of physiology and plant cell metabolism. Topics include: photosynthesis, photorespiration, mineral nutrition, water relations and transpiration.
Two lectures, one lab (three hours); one term
Prerequisite(s): BIOLOGY 2B03 (or LIFE SCI 2B03) or ISCI 2A18; and BIOLOGY 2D03

BIOLOGY 3D03 COMMUNITIES AND ECOSYSTEMS
Communities and ecosystems: mechanism and principles governing their form and function in Origin, development, and maintenance of terrestrial and aquatic communities and ecosystems and their interactions with anthropogenic change, with elements of macroecology, biogeography, landscape, and global ecology.
Two lectures, one tutorial (three hours); one term
Prerequisite(s): BIOLOGY 2F03 (or LIFE SCI 2F03), ISCI 2A18 or LIFE SCI 2H03. BIOLOGY 2D03 is recommended.
Cross-List(s): LIFE SCI 3D03

BIOLOGY 3F03 EVOLUTION
The major theoretical concepts and empirical findings in micro- and macro-evolution are surveyed.
Three lectures, one tutorial; one term
Prerequisite(s): BIOLOGY 2C03

BIOLOGY 3G03 INQUIRY II - CURRENT RESEARCH IN BIODIVERSITY
An interactive course highlighting current research programs in the general area of biodiversity.
One lecture (three hours), one tutorial (two hours); one term
Prerequisite(s): BIOLOGY 2G03
Not open to students with credit or registration in ISCI 3A12. Not offered in 2011-2012.

BIOLOGY 3M03 INVERTEBRATE FORM AND FUNCTION
Analysis of sensory reception, nervous control systems, feeding, skeletal support, locomotion, excretion, respiration, and reproduction in selected invertebrates.
Two lectures, one lab/tutorial (three hours); one term
Prerequisite(s): BIOLOGY 2A03; or BIOLOGY 1A03 (or ISCI 1A24) and six units from KINESIOL 1A03, 1A3 (or 1A6), 1Y03, 1YY3

BIOLOGY 3P03 CELL PHYSIOLOGY
Analysis of cell function with an emphasis on electrical properties, ion transport proteins, signalling via second messengers, mechanisms of cell homeostasis, and epithelial transport.
Two lectures, one lab/tutorial (three hours); one term
Prerequisite(s): BIOLOGY 2A03 or PSYCH 2F03, or both BIOLOGY 1A03 (or ISCI 1A24) and six units from KINESIOL 1A03, 1A3 (or 1A6), 1Y03, 1YY3; and credit or registration in one of BIOCHEM 2A06, 2B3, 3G03 or ISCI 2A18

BIOLOGY 3R03 FIELD BIOLOGY I
Academic component associated with field work chosen from an assortment of modules offered by faculty from McMaster and other Ontario Universities’ Biology Departments. Module must differ from any completed for credit in BIOLOGY 4J03, 4JJ3. Content and schedules vary annually. For further information, please refer to http://www.biology.mcmaster.ca and click on Field Biology.
Prerequisite(s): BIOLOGY 1A03 and 1M03 (or ISCI 1A24), or one of ENVIR SC 1A03, 1B03, 1G03; and permission of the Course Administrator, Life Sciences Building, Room 215A. Some modules have additional prerequisites. BIOLOGY 2F03 (or LIFE SCI 2F03) or ISCI 2A18 is strongly recommended.
Prerequisite(s) (EFFECTIVE 2012-2013): BIOLOGY 2F03 (or LIFE SCI 2F03) or ISCI 2A18; and permission of the Course Administrator, Life Sciences Building, Room 215A. Some modules have additional prerequisites.
Co-requisite(s): Credit or registration in BIOLOGY 3RF0
Enrolment is limited.

BIOLOGY 3RF0 FIELD WORK I
Field work, corresponding with BIOLOGY 3R03, chosen from an assortment of modules offered by faculty from McMaster and other Ontario Universities’ Biology Departments. Content and schedules vary annually. Students enrolling in this course must pay the incidental fees, as prescribed by the Department. Further information may be found at http://www.biology.mcmaster.ca and click on Field Biology. Module must differ from any completed for credit in BIOLOGY 4J03 and 4JJ3.
Prerequisite(s): Prerequisite: BIOLOGY 1A03 and 1M03 (or ISCI 1A24), or one of ENVR SCI 1A03, 1B03, 1G03; and permission of the Course Administrator, Life Sciences Building, Room 215A. Some modules have additional prerequisites. BIOLOGY 2F03 (or ISCI 2A18 or LIFE SCI 2F03) is strongly recommended.

Prerequisite(s): EFFECTIVE 2012-2013: BIOLOGY 2F03 (or ISCI 2A18 or LIFE SCI 2F03) and permission of the Course Administrator, Life Sciences Building, Room 215A. Some modules have additional prerequisites.

Students MUST register in BIOLOGY 3R03 in the same or subsequent session. Failure to do so will result in a grade of No Credit (N.C.) on this course.

Enrolment is limited.

BIOLOGY 3S03 AN INTRODUCTION TO BIOINFORMATICS
This course introduces the techniques and methods of basic computer analysis of sequence data, including alignment, databases, and phylogenetic reconstruction.
Three lectures, one tutorial; one term
Prerequisite(s): BIOLOGY 2C03

BIOLOGY 3S33 POPULATION ECOLOGY
Population structure and dynamics. Natural selection and regulation of organisms by environmental and biological factors. An evolutionary view of predation, competition, life history schedules.
Three lectures; one term
Prerequisite(s): BIOLOGY 2F03 (or ISCI 2A18 or LIFE SCI 2F03)

BIOLOGY 3U03 ANIMAL PHYSIOLOGY - HOMEOSTASIS
Respiration, circulation, acid-base balance and renal function.
Two lectures, one lab/tutorial (three hours); one term
Prerequisite(s): BIOLOGY 2A03, or both BIOLOGY 1A03 (or ISCI 1A24) and six units from KINESIOL 1A03, 1AA3 (or 1A06), 1Y03, 1YY3; and registration in Level III or above of any Honours program. BIOCHEM 2EE3 and 3G03 are recommended. BIOLOGY 2A03 is strongly recommended.
Antirequisite(s): MED PHYS 4XX3, SCIENCE 4XX3
Not open to students registered in the Faculty of Health Sciences or with credit or registration in HTH SCI 2F03 or 2FF3.
Enrolment is limited.

BIOLOGY 3U33 ANIMAL PHYSIOLOGY - REGULATORY SYSTEMS
Regulation associated with major features and functions of organisms (e.g. feeding, reproduction, thermoregulation, growth, stress, sleep, aging). Emphasis on endocrinology, evolution, vertebrates and ecology. Material will include selected readings.
Three lectures; or two lectures, one tutorial; one term
Prerequisite(s): BIOLOGY 2A03, or both BIOLOGY 1A03 (or ISCI 1A24) and six units from KINESIOL 1A03, 1AA3 (or 1A06), 1Y03, 1YY3; and registration in Level III or above of any Honours program. BIOCHEM 2EE3 and 3G03 are recommended. BIOLOGY 2A03 is strongly recommended.
Antirequisite(s): MED PHYS 4XX3, SCIENCE 4XX3
Not open to students registered in the Faculty of Health Sciences or with credit or registration in HTH SCI 2F03 or 2FF3.

BIOLOGY 3X33 COMPARATIVE VERTEBRATE ANATOMY & PHYSIOLOGY
Major organ systems (cardiovascular, respiratory, renal, skeletal, muscle, gastrointestinal) form and function compared across taxa (within vertebrates) and environments (heat, cold, salt, and oxygen stress).
Two lectures, one lab (three hours); one term
Prerequisite(s): BIOLOGY 2A03, 2B03 (or ISCI 2A18 or LIFE SCI 2B03); and registration in an Honours Biology, Honours Molecular Biology and Genetics or Honours Biology Combined program. BIOCHEM 2EE3 and 3G03 are recommended.
Antirequisite(s): BIOLOGY 3F03

BIOLOGY 3Z23 TOPICS IN PHYSIOLOGY
An advanced seminar focusing on current topics in physiology.
One seminar (two hours); two terms
Prerequisite(s): Registration in Honours Biology (Physiology Specialization)

BIOLOGY 4A03 ADVANCED TOPICS IN ECOLOGY
Examination of current topics in ecology including ecosystem and landscape ecology, evolutionary ecology and behavioural ecology.
Two lectures, one tutorial (three hours); one term
Prerequisite(s): One of BIOLOGY 3D03 (or LIFE SCI 3D03), 3F03, 3G03, 3SS3 or 3TT3; and registration in Level III or above of any Honours program

BIOLOGY 4A03 CONSERVATION BIOLOGY
Examination of how biological principles, mainly from population biology and genetics, can be applied to conserving diversity in the natural world.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOLOGY 2C03; and one of BIOLOGY 3D03 (or LIFE SCI 3D03), 3F03, 3SS3 or 3TT3; and registration in Level III or above of any Honours program

BIOLOGY 4B03 PLANT METABOLISM AND MOLECULAR BIOLOGY
Analysis of plant cell metabolism and the regulation of metabolism at the biochemical and molecular genetic level.
Three lectures; one term
Prerequisite(s): BIOCHEM 2A06, 2BB3, 3G03, ISCI 2A18; and registration in Level III or above of any Honours program. BIOLOGY 3B03 and 3H03 are recommended.
Not offered in 2011-2012.

BIOLOGY 4C09 SENIOR THESIS
A thesis based upon a research project in an area of biology carried out under the direction of a member of the Biology department. Arrangements to take BIOLOGY 4C09, including agreement of the supervisory committee, should be made according to Departmental Guidelines before the end of March in Level III. For information on Departmental Guidelines, please refer to the Biology web site at http://www.biology.mcmaster.ca/bio_ugrad.htm and click on BIOLOGY 4C09, or contact the Course Administrator.

Prerequisite(s): Registration in Level IV of any Honours Biology program and permission of the Course Administrator, Life Sciences Building, Room 215A. Students are expected to have a C.A. of at least B.5.

Antirequisite(s): BIOLOGY 4F06, LIFE SCI 4A03, 4B06, 4C09, ORIGINS 4A09, SCIENCE 4A03, 4B06, 4C09
Not open to students with credit or registration in ISCI 4A12.
Enrolment is limited.

BIOLOGY 4E03 POPULATION GENETICS
Conceptual foundations of evolutionary theory and principles of population genetics.
Three lectures; or two lectures, one tutorial; one term
Prerequisite(s): BIOLOGY 2C03, 3F03; and registration in Level III or above of any Honours program

BIOLOGY 4E33 HUMAN DIVERSITY AND HUMAN NATURE
The nature of genetic diversity in humans; the nature versus nurture debate in relation to genetic determinism and biological basis of behaviour.
Three lectures, one tutorial; one term
Prerequisite(s): BIOLOGY 2C03, 3F03 and registration in Level III or above of any Honours program

BIOLOGY 4F06 SENIOR PROJECT
Students undertake an experimental or library project in a specialized area of biology under the direction of a member of the Biology department. Arrangements to take BIOLOGY 4F06, including the agreement of the supervisory committee, should be made according to Departmental Guidelines before the end of March in Level III. For information on Departmental Guidelines, please refer to the Biology web site at: http://www.biology.mcmaster.ca/bio_ugrad.htm and click on BIOLOGY 4F06, or contact the Course Administrator.

Prerequisite(s): Registration in Level IV of any Honours Biology program and permission of the Course Administrator, Life Sciences Building, Room 215A. Students are expected to have a C.A. of at least B.5.

Antirequisite(s): BIOLOGY 4C09, LIFE SCI 4A03, 4B06, 4C09, ORIGINS 4A09, SCIENCE 4A03, 4B06, 4C09
Not open to students with credit or registration in ISCI 4A12.
Enrolment is limited.

BIOLOGY 4J03 FIELD BIOLOGY II
A second field module chosen from those offered by faculty from McMaster and other Ontario Universities' Biology Departments. Module must differ from any completed for credit in BIOLOGY 3R03, 4JJ3. Content and schedules vary annually. For further information, please refer to:
Enrolment is limited. 

Prerequisite(s) (EFFECTIVE 2012-2013): BIOLOGY 2F03 (or ISCI 2A18 or LIFE SCI 2F03), 3R03, 3RF0; and permission of the Course Administrator, Life Sciences Building, Room 215A. Some modules have additional prerequisites.

Co-requisite(s): Credit or registration in BIOLOGY 4JF0

Enrolment is limited.

BIOLOGY 4JJ3 FIELD BIOLOGY III

A third field module chosen from those offered by faculty from McMaster and other Ontario Universities’ Biology Departments. Module must differ from any completed for credit in BIOLOGY 3R03, 4J03. Content and schedules vary annually. Further information may be found at http://www.biology.mcmaster.ca.

Prerequisite(s): BIOLOGY 3R03, 3RF0; and permission of the Course Administrator, Life Sciences Building, Room 215A. Some modules have additional prerequisites. Students MUST register in BIOLOGY 4J03 or 4JJ3 in the same or subsequent session. Failure to do so will result in a grade of No Credit (N.C.) on this course.

Enrolment is limited.

BIOLOGY 4PP3 ENVIRONMENTAL MICROBIOLOGY AND BIOTECHNOLOGY

Study of interaction of microorganisms with their environment with emphasis on topics of ecological significance including plant-microbe interactions, nutrient cycling and waste treatment.

Two lectures, one tutorial (three hours); one term

Prerequisite(s): BIOLOGY 2E03, and registration in Level III or above of any Honours program

Not offered in 2011-2012.

BIOLOGY 4Y03 ECOLOGY AND MANAGEMENT OF COASTAL WATERS

Understanding key ecological processes to manage coastal waters sustainably. Topics include use of physical and biotic indicators to assess impacts of human activities. Two lectures, one lab (three hours); one term

Prerequisite(s): Two of BIOLOGY 2F03 (or ISCI 2A18 or LIFE SCI 2F03), 2G03, 3D03 (or LIFE SCI 3D03), 3G03; and registration in Level III or above of any Honours program in the Faculty of Science

Antirequisite(s): BIOLOGY 4Y03

Offered in alternate years. Offered in 2011-2012.

Molecular Biology 365

Courses

If no prerequisite is listed, the course is open.

MOL BIOL 3A03 CURRENT TOPICS IN MOLECULAR BIOLOGY AND GENETICS

A review of current literature in molecular biology and genetics. A combination of lectures and student presentations on selected topics. One lecture, one tutorial (two hours); one term

Prerequisite(s): Registration in Honours Biology, Honours Molecular Biology or Honours Molecular Biology and Genetics

MOL BIOL 3C3 GENOMICS AND SYSTEMS BIOLOGY

Formerly BIOLOGY 3C3

Advanced topics of microbial biology and genomics and introduction to systems approaches based on microbial genomics, transcriptomics, proteomics and metabolomics projects.

Two lectures, one lab or tutorial (three hours); one term

Prerequisite(s): BIOLOGY 2B03 (or ISCI 2A18 or LIFE SCI 2B03), 2C03, 3E3, MOL BIOL 3003 (or BIOLOGY 3003). If not already completed, HTH SCI 1B0S must be done prior to the first lab.

Antirequisite(s): BIOLOGY 3CC3

MOL BIOL 3H03 MOLECULAR BIOLOGY OF THE NUCLEUS

Formerly BIOLOGY 3H03

Structure of the nucleus and of chromatins; organization of DNA sequences; DNA replication, transcription, gene expression; some relevant techniques.

Two lectures, one tutorial (two hours); one term

Prerequisite(s): BIOLOGY 2B03 (or ISCI 2A18 or LIFE SCI 2B03)

Antirequisite(s): BIOCHEM 3B03, BIOLOGY 3H03

MOL BIOL 3H33 ORGANIZATION OF THE CYTOPLASM

Formerly BIOLOGY 3H33

A detailed examination of the molecular organization and function of cytoplasmic structures in metazoans, with particular focus on the differentiation and specialization of the cell surface and the cytoskeleton.

Three lectures, one tutorial; one term

Prerequisite(s): BIOLOGY 2B03 (or ISCI 2A18 or LIFE SCI 2B03)

Antirequisite(s): BIOLOGY 3H33

MOL BIOL 3I03 INDEPENDENT RESEARCH PROJECT

Students will conduct an independent research study in a faculty member’s laboratory. For further information, please refer to: http://www.biology.mcmaster.ca/bio_ugrad.htm.

Antirequisite(s): BIOLOGY 3I03

Not offered in 2011-2012.

BIOLOGY 4X03 ENVIRONMENTAL PHYSIOLOGY

The influence of environmental factors on the physiology of animals and the adaptation of animals to diverse environments in the context of biodiversity.

Three lectures; or two lectures, one tutorial; one term

Prerequisite(s): One of BIOLOGY 3MM3, 3P03, 3U03, 3UJ3; and registration in Level III or above of any Honours program

Enrolment is limited.
MOL BIOL 3M03  FUNDAMENTAL CONCEPTS OF DEVELOPMENT
Formerly BIOLOGY 3M03
Recent advances using genetic and molecular approaches will be discussed in the context of classical experiments. Various model systems (mice, fruit flies, worms) will be examined. Two lectures, one tutorial or lab (three hours); one term
Prerequisite(s): BIOLOGY 2B03 (or ISCI 2A18 or LIFE SCI 2B03), 2C03
Antirequisite(s): BIOLOGY 3M03

MOL BIOL 3003  MICROBIAL GENETICS
Formerly BIOLOGY 3003
Molecular genetics of bacteria and bacteriophage. Special emphasis will be placed on relationships between microbial genetics and general problems in genetics and gene regulation. Three lectures, one tutorial; one term
Prerequisite(s): BIOLOGY 2C03; and credit or registration in BIOLOGY 2EE3
Antirequisite(s): BIOLOGY 3003

MOL BIOL 3V03  TECHNIQUES IN MOLECULAR GENETICS
A laboratory course involving basic experiments in Molecular Genetics. One lecture, two labs (three hours each); one term
Prerequisite(s): Credit or registration in MOL BIOL 3003 (or BIOLOGY 3003); and registration in Level III or IV of Honours Molecular Biology and Genetics. If not already completed, HTH SCI 1BS0 must be done prior to the first lab.
Antirequisite(s): BIOCHEM 3P03, BIOLOGY 3V03
Enrolment is limited.

MOL BIOL 3Y03  PLANT RESPONSES TO THE ENVIRONMENT
Formerly BIOLOGY 3Y03
How plants respond at the genetic, molecular, biochemical and phenotypic levels to environmental stress. Manipulation of these responses to improve crops will be explored. Three lectures; one term
Prerequisite(s): BIOLOGY 2B03 (or ISCI 2A18 or LIFE SCI 2B03), 2C03, 2D03
Antirequisite(s): BIOLOGY 3Y03

MOL BIOL 4D03  MOLECULAR EVOLUTION
Formerly BIOLOGY 4D03
The study of how molecules change over time within and between species. The experimental data, techniques and theories will be examined. Two lectures, one tutorial; one term
Prerequisite(s): ANTHROP 2D03 or BIOLOGY 3FF3; and registration in Level III or above of any Honours program
Antirequisite(s): BIOCHEM 4Y03, BIOLOGY 4D03
Offered in alternate years. Offered in 2011-2012.

MOL BIOL 4G99  SENIOR CO-OP THESIS
Formerly BIOLOGY 4G99
A thesis based upon a research project in an area of molecular biology and genetics. Arrangements to take MOL BIOL 4G99, including the agreement of the supervisory committee, should be made according to Departmental Guidelines before the end of March in Level III. For information on Departmental Guidelines, please refer to the Biology web site at: http://wwwbiology.mcmaster.ca/bio_ugrad.htm.
Prerequisite(s): Registration in Level IV of Honours Molecular Biology and Genetics Co-op; and permission of the Course Administrator, Life Sciences Building, Room 215A
Antirequisite(s): BIOLOGY 4G99
Not open to students with credit or registration in ISCI 4A12.
Enrolment is limited.

MOL BIOL 4H03  MOLECULAR BIOLOGY OF CANCER
Cancer at the cellular and molecular level. Topics include: properties of cancer cells, activation of proto-oncogenes, function of oncoproteins, transgenic mouse models, and tumour viruses, tumour suppressor genes. Three lectures, one tutorial; one term
Prerequisite(s): One of BIOCHEM 3D03, 3G03 (or ISCI 2A18), MOL BIOL 3H03 (or BIOLOGY 3H03), MOL BIOL 3H13 (or BIOLOGY 3H13); and registration in Level III or above of any Honours program

MOL BIOL 4P03  MEDICAL MICROBIOLOGY
Formerly BIOLOGY 4P03
Infectious diseases: identification, epidemiology and treatment. Two lectures, one tutorial (three hours); one term
Prerequisite(s): BIOLOGY 2EE3 and registration in Level III or above of any Honours program. Credit or registration in MOL BIOL 3003 (or BIOLOGY 3003) is strongly recommended.
Antirequisite(s): BIOLOGY 4P03

MOL BIOL 4RR3  HUMAN GENETICS
Formerly BIOLOGY 4R03
The human genome and genetic medicine. Topics include normal and pathological cytology, the human genome project, gene mapping, linkage and therapy. Two lectures, one tutorial (two hours); one term
Prerequisite(s): MOL BIOL 318 (or BIOLOGY 313) and registration in Level III or above of any Honours program
Antirequisite(s): BIOLOGY 4R03

MOL BIOL 4XX3  WORKSHOP IN MOLECULAR GENETICS
Formerly BIOLOGY 4XX3
An intensive two-week laboratory/lecture course. Topics covered will include scientific reasoning, ethics, technology transfer, molecular genetics techniques, techniques used in cell culture and gene expression studies. NOTE: Course will consist of two weeks of laboratory instruction, seminars and workshops. To be held the first two weeks of May.
Prerequisite(s): BIOLOGY 2EE3; and registration in Honours Molecular Biology and Genetics or Honours Molecular Biology and Genetics Co-op; and permission of the instructor. Application for permission must be received by March 31st of the academic year prior to registration. If not already completed, HTH SCI 1BS0 must be done prior to the first lab.
Antirequisite(s): BIOLOGY 4XX3
Enrolment is limited.

Biotechnology
(See Technology, Biotechnology)

Business
(See Commerce)

Canadian Studies
(See Interdisciplinary Minors and Thematic Areas)

Cayuga
(See Indigenous Studies, Cayuga)

Chemical Biology
(See Chemistry and Chemical Biology)

Chemical Engineering {080}
http://www.chemeng.mcmaster.ca/
John Hodgins Engineering Building, Room 374
Ext. 24957
Faculty as of January 15, 2011
Chair
S. Zhu

distinguished University Professors
F.R.S.C., P.Eng.

Professors
James M. Dickson/B.A.Sc., M.A.Sc. (Waterloo), Ph.D. (Virginia Tech.), P.Eng
Vladimir Mahalec/Dipl. Ing., (Zagreb), Ph.D. (Toronto)
CHEM 2033 Introductory to Reactor Design

Course Description:
This course covers the fundamentals of reactor design, including topics such as reactor types, kinetics, and reactor design principles. It also includes an introduction to computational tools for reactor design.

Prerequisites:
CHEM 2F04 and CHEM 2G03, or permission of the Department.

Credit or registration in CHEM 2G03, or permission of the Department.

Four lectures, one tutorial (two hours); second term

CHEM 2F04 Chemical Engineering Principles II

Course Description:
This course focuses on the application of thermodynamics and physical chemistry to chemical processes. It covers topics such as mass and energy balances, process simulation, and heat exchanger design.

Prerequisites:
Registration in Level II of any Chemical Engineering Program.

Registration in Level II Honours Biochemistry (Biotechnology and Genetic Engineering) Specialization; or Level II Honours Molecular Biology and Genetics Specialization; or Level II Honours Chemical Engineering.

Three lectures; first term

CHEM 3003 Problem Solving and Technical Communication

Course Description:
This course is designed to develop students' skills in problem solving and technical communication. It covers topics such as critical thinking, problem-solving techniques, and effective communication of technical information.

Prerequisites:
Registration or credit in CHEM 2G04 and CHEM 2F03.

Developing awareness, strategies, creativity, analysis and interpersonal skills in the context of solving homework problems and preparing technical communications. Interpretation, retrieval manipulation and communication of information.

Three lectures; first term

CHEM 3B03 Measurements

Course Description:
This course provides an introduction to the measurement of physical and chemical properties. It covers topics such as basic measurement techniques, error analysis, and data interpretation.

Prerequisites:
Registration in Level II of any Chemical Engineering Program.

Operational characteristics of physical and chemical sensors, statistics of sampling and analysis, measurement error and data acquisition theory. Measurement of pressure, temperature, flow, strain and voltage. Technical writing and communication.

Two lectures, one lab (three hours); second term

CHEM 3BM3 Bioseparations Engineering

Course Description:
This course covers the fundamentals of bioseparations engineering, including topics such as cell disintegration, membrane separation processes, and bioreactor design.

Prerequisites:
Registration in Level IV of any Chemical Engineering Program; or CHEM 2B03; or permission of the Department.

Introduction to bioseparations engineering, cell disintegration, precipitation based separation processes, extraction, adsorption, chromatography, centrifugal separations, filtration, membrane based separation processes, electrophoresis.

Three lectures; second term

CHEM 3D03 Chemical Engineering Thermodynamics

Course Description:
This course provides an introduction to the thermodynamics of chemical processes. It covers topics such as the first and second laws of thermodynamics, chemical equilibrium, and phase equilibria.

Prerequisites:
Registration in Level IV of any Chemical Engineering Program; or CHEM 3D03.

Review of the total energy balance, mechanical energy balance and thermodynamics of one component system. Chemical reaction and phase equilibria of multicomponent systems, with emphasis on non-ideality.

Three lectures; one tutorial; first term

CHEM 3E04 Process Model Formulation and Solution

Course Description:
This course covers the formulation and solution of models for chemical process units. It includes topics such as algebraic and differential equations, numerical methods, and computer simulation.

Prerequisites:
CHEM 3F04; and MATH 2M06 (or 2M03 and 2MM3), or both MATH 2P04 and 2Q04, or both MATH 2Z04 and 2ZZ3.

Introduction to chemical process simulation including models for heat exchangers, separators and reactors. Group skills, decision-making and self-directed, problem-based learning.

Three lectures; one tutorial; second term

CHEM 3F04 Chemical Engineering Based Learning

Course Description:
This course covers the fundamentals of reactor design, including topics such as reactor types, kinetics, and reactor design principles. It also includes an introduction to computational tools for reactor design.

Prerequisites:
CHEM 3F04, or credit or registration in CHEM 3B03.

Not open to students registered in a Chemical Engineering program.

Three lectures; one tutorial (two hours); second term

CHEM 3G04 Simulation, Modelling and Problem Solving

Course Description:
This course covers the fundamentals of reactor design, including topics such as reactor types, kinetics, and reactor design principles. It also includes an introduction to computational tools for reactor design.

Prerequisites:
CHEM 3F04; and credit or registration in CHEM 3B03.

Chemical process simulation including models for heat exchangers, separators and reactors. Group skills, decision-making and self-directed, problem-based learning.

Three lectures; one tutorial (two hours); second term

CHEM 3H04 Introduction to Reactor Design

Course Description:
This course covers the fundamentals of reactor design, including topics such as reactor types, kinetics, and reactor design principles. It also includes an introduction to computational tools for reactor design.

Prerequisites:
CHEM 3F04, or credit or registration in CHEM 3B03.

Not open to students registered in a Chemical Engineering program.

Three lectures; one tutorial (two hours); second term

CHEM 3I02 Intermediate Laboratory Skills

Course Description:
This course covers the fundamentals of reactor design, including topics such as reactor types, kinetics, and reactor design principles. It also includes an introduction to computational tools for reactor design.

Prerequisites:
CHEM 3F04, or credit or registration in CHEM 3B03.

Experiments and projects in heat transfer, thermodynamics, mass transfer and fluid mechanics with appropriate data analysis and report writing.

One lecture, one lab (three hours); second term
CHEM ENG 3M04 MASS TRANSFER AND STAGEWISE OPERATIONS
Stagewise operations, diffusion, mass transfer coefficients, distillation, differential contacting and adsorption.
Three lectures, one tutorial (two hours); first term
Prerequisite(s): CHEM ENG 2F04

CHEM ENG 3004 FLUID MECHANICS
The laws of statics and dynamics in both compressible and incompressible fluids. Equations of conservation and modern turbulence and boundary layer theory applied to submerged and conduit flow. Similitude, unsteady flow, measuring devices and fluid machinery.
Three lectures, one tutorial (three hours); first term
Prerequisite(s): MATH 2M06 (or 2M03 and 2MM3), or both MATH 2P04 and 2Q04, or both MATH 2Z03 and 2ZZ3; and credit or registration in a Chemical Engineering, Materials Science, Materials Engineering or Engineering Physics (Nuclear Engineering and Energy Systems Stream) program

CHEM ENG 3P04 PROCESS CONTROL
Transient behaviour of chemical processes. Theory and practice of automatic control. Introduction to computer process control. Prerequisite(s): One of CHEM 2E03, 2OA3, 2OB3, 2WW2

CHEM ENG 4B03 POLYMER REACTION ENGINEERING
Prerequisite(s): CHEM ENG 3K04

CHEM ENG 4C03 STATISTICS FOR ENGINEERS
Linear regression analysis in matrix form, non-linear regression, multiresponse estimation, design of experiments including factorial and optimal designs. Special emphasis on methods appropriate to engineering problems. Three lectures; one term
Prerequisite(s): One of COMMERCE 2QA3, STATS 3N03 or 3Y03

CHEM ENG 4E03 DIGITAL COMPUTER PROCESS CONTROL
This course addresses key aspects of implementing control via discrete calculations using digital computers. Topics include discrete-time dynamic models, system identification, analysis of discrete-time systems, design of digital control systems and model predictive control. Three lectures; first term
Prerequisite(s): CHEM ENG 3P04

CHEM ENG 4G03 OPTIMIZATION IN CHEMICAL ENGINEERING
The application on optimization methods to important engineering problems in equipment design and operation, statistics, control, engineering economics and scheduling. The course will emphasize problem definition, model formulation and solution analysis, with sufficient details on existing algorithms and software to solve problems.
Two lectures, one tutorial (two hours); second term
Prerequisite(s): CHEM ENG 3E04, 3G04, 3M04, 3O04, 3P04

CHEM ENG 4K03 REACTOR DESIGN FOR HETEROGENEOUS SYSTEMS
Catalytic kinetics, mass transfer limitations, packed and fluidized bed reactors, two phase reactors.
Three lectures; second term
Prerequisite(s): CHEM ENG 3K04

CHEM ENG 4L02 ADVANCED LABORATORY SKILLS
Experiments and projects in transport phenomena, reaction kinetics, reactor design and process control with appropriate data analysis and report writing. One lab (three hours), one lecture; first term
Prerequisite(s): CHEM ENG 3L02, and registration in Level IV of any Chemical Engineering program

CHEM ENG 4LL3 BIO LABORATORIES
Recombinant DNA technology including cloning, directed mutagenesis, DNA sequencing and expression of cloned genes. Reaction kinetics and reactor design for enzyme and fermentation reactions. Advanced separation methods for bioprocessing operations.
Two labs (four hours); second term
Prerequisite(s): BIOCHEM 4H03 and registration in Honours Biochemistry (Biotechnology and Genetic Engineering Specialization); or BIOCHEM 3G03 and registration in Chemical Engineering and Bioengineering
Antirequisite(s): BIOCHEM 4B06, 4BB6, 4F09, 4G03, 4L03
Cross-List(s): BIOCHEM 4LL3
This course is administered by the Department of Biochemistry and Biomedical Sciences.

CHEM ENG 4M03 SEPARATIONS
Overview of separation processes, liquid-liquid extraction, supercritical fluid extraction, adsorption, filtration, membrane separation processes.
Three lectures; first term
Prerequisite(s): CHEM ENG 2A04, 3K04, 3O04

CHEM ENG 4N04 ENGINEERING ECONOMICS AND PROBLEM SOLVING
Making decisions about the design and operation of engineering systems, with the analysis emphasizing safety, economics, equipment performance, uncertainty, flexibility and monitoring, including trouble shooting. Students will work individually and in groups on problem-based projects.
Three lectures, one tutorial (two hours); first term
Prerequisite(s): CHEM ENG 3K04, 3M04, 3O04, 3P04 (or 3P30); and registration in CHEM ENG 3G04

CHEM ENG 4T03 APPLICATIONS OF CHEMICAL ENGINEERING IN MEDICINE
Applications of chemical engineering principles to biological systems and medical problems including examples from hemodynamics, blood oxygenation, artificial kidney systems, controlled drug release, biosensors and biomaterials.
Three lectures; second term
Prerequisite(s): One of CHEM ENG 3004, ENG PHYS 3003, 3004 or MECH ENG 3004

CHEM ENG 4W04 CHEMICAL PLANT DESIGN AND SIMULATION
Projects, often in cooperation with industry, usually involve steady-state computer simulation of an existing process or design of a new process. Plant equipment may be tested to develop simulation models.
Two lectures and two tutorials (two hours); second term
Prerequisite(s): Registration in the final level of any Chemical Engineering program
Co-requisite(s): CHEM ENG 4N04

CHEM ENG 4X03 POLYMER PROCESSING
An introduction to the basic principles of polymer processing, stressing the development of models. Rheology of polymers, extrusion, molding, films, fibers, and mixing. Reactive processing.
Three lectures; one term
Prerequisite(s): One of CHEM ENG 2A04, MATHS 3E04 or MECH ENG 3R03; and CHEM ENG 3004 or MECH ENG 3004

CHEM ENG 4Y04 SENIOR INDEPENDENT PROJECT
A research and design project with students working independently under the direction of a Faculty member.
Two labs (three hours); both terms. The hours assigned can be freely scheduled to suit those involved in a particular project and may include computation classes, laboratory work, discussions, or individual study.
Prerequisite(s): Registration in the final level of any Chemical Engineering program and a CGA of at least 9.5

CHEM ENG 4Z03 INTERFACIAL ENGINEERING
The physics and chemistry at the "nano" scale including interactions forces, colloids, surface active systems, wetting, adhesion, and flocculation.
Three lectures; second term
Prerequisite(s): Registration in final level of any Engineering program
CHEMICAL BIOLOGY {076}  221

Chemistry and Chemical Biology
A.N. Bourns Science Building, Room 156, ext. 23490
http://www.chemistry.mcmaster.ca/
Faculty as of January 15, 2011

Chair
Brian E. McCurry

Associate Chairs
Paul J. Berti (Research)
Ignacio Vargas-Baca (Undergraduate Studies)
Alex Adronov (Graduate Studies)

Professor
John D. Brennan/B.Sc., M.Sc., Ph.D. (Toronto)/Canada Research Chair
Michael A. Brook/B.Sc. (Toronto), Ph.D. (McGill)
Adam P. Hitchcock/B.Sc. (McMaster), Ph.D. (British Columbia)/Senior Canada Research Chair in Materials Research - CLS/CIRS, F.C.I.C, F.R.S.C.
William J. Leigh/B.Sc., M.Sc., Ph.D. (Western Ontario), F.C.I.C.
Brian E. McCurry/B.Sc. (British Columbia), Ph.D. (Stanford), F.C.I.C./Stephen A. Jarislowsky Chair in Environment and Health
Gary J. Schrobligen/B.Sc. (Loras College, Iowa), M.Sc. (Brock), Ph.D. (McMaster), F.R.S.C
Harald D. Stöver/B.Sc. (Darmstadt), Ph.D. (Ottawa)
Johan K. Terlouw/B.Sc., M.Sc., Ph.D. (Utrecht)

Associate Professors
Alex Adronov/B.Sc. (McMaster), Ph.D. (California-Berkeley)
Paul W. Ayers/B.S. (David Lipscomb), Ph.D. (North Carolina-Chapel Hill)/Canada Research Chair/Undergraduate Advisor
Paul J. Berti/B.Sc. (Waterloo), M.Sc. (Ottawa), Ph.D. (McGill)
Philip Britz-McKibbin/B.Sc. (Toronto), Ph.D. (British Columbia)
Alfredo Capretta/B.Sc., Ph.D. (McMaster)
Randall S. Dumont/B.Sc. (Western Ontario), Ph.D. (Toronto)
David J.H. Emslie/B.Sc., Ph.D. (Bristol)
Philip H.M. Harrison/B.A. (Oxford), Ph.D. (Alberta)
Peter Kruse/Dipl. Chem. (FSU-Jena), Ph.D. (California-San Diego)
Yingfu Li/B.Sc. (Anhui, China), M.Sc. (Beijing Agr.), Ph.D. (Simon Fraser)/Canada Research Chair
Nathan A. Magarvey/B.Sc. (Dalhousie), Ph.D. (Minnesota)
Jim McNulty/B.Sc., M.Sc., Ph.D. (Toronto)
Giuseppe Melacini/B.Sc., Ph.D. (Milan)
Kaliachiel Saravanamuthu/B.Sc., Ph.D. (McGill)
John F. Valliant/B.Sc., Ph.D. (McMaster)
Ignacio Vargas-Baca/B.Sc., M.Sc. (UNAM), Ph.D. (Calgary)

Assistant Professors
Philippa Lock/B.Sc., Ph.D. (McMaster)
Nancy McKenzie/B.Sc., Ph.D. (McMaster)
Yurij Mozharivsky/B.Sc., M.Sc. (Lviv State), Ph.D. (Iowa State)/Canada Research Chair

DEPARTMENT NOTES:
1. CHEM 1AA3 is a prerequisite for CHEM 2E03 and CHEM 2E03 is a prerequisite for BIOCHEM 2EE3.
2. Students seeking permission and/or a seat authorization for a Chemistry course must submit an application for academic permission to the Department of Chemistry and Chemical Biology well in advance of the start of the term.

Chemical Biology {076}

Courses  If no prerequisite is listed, the course is open.

CHEM BIO 2A03  INTRODUCTION TO BIO-ANALYTICAL CHEMISTRY
An introductory course covering basic principles of quantitative analysis of biological samples based on classical volumetric techniques and modern instrumental methods including spectroscopy and chromatography.
Three lectures, one lab; one term

Prerequisite(s): CHEM 1A03 and 1AA3 or ISCI 1A24; and registration in an Honours Biochemistry, Honours Biology, Honours Life Sciences or Honours Molecular Biology and Genetics program
Antirequisite(s): CHEM 2A03, 2N03, CHEM BIO 2A03
Not open to students registered in Honours Chemical Biology.

CHEM BIO 2AA3  INTRODUCTION TO BIO-ANALYTICAL CHEMISTRY
An introductory course covering basic principles of quantitative analysis of biological samples based on classical volumetric techniques and modern instrumental methods including spectroscopy and chromatography.
Three lectures, one lab; one term

Prerequisite(s): Registration in Honours Chemical Biology
Antirequisite(s): CHEM 2A03, 2N03, CHEM BIO 2A03

CHEM BIO 2L03  CHEMICAL BIOLOGY LABORATORY I
Students will be introduced to the standard tools and techniques employed in Chemical Biology research.
One lecture, one lab; one term

Prerequisite(s): Registration in Honours Chemical Biology

CHEM BIO 2PA3  ORGANIC CHEMISTRY I
An introduction to organic chemistry with emphasis on the reactions of functional groups and an introduction to spectroscopic techniques for structure determination.
Three lectures, one lab (three hours) every other week; one tutorial (two hours) every other week; one term

Prerequisite(s): CHEM 1AA3 or ISCI 1A24; and registration in Honours Chemical Biology
Antirequisite(s): CHEM 2BA3, 2EO3, 2OA3, 2OC3
Students with credit in CHEM 2EO3 will forfeit credit upon completion of this course.

CHEM BIO 2PB3  ORGANIC CHEMISTRY II
Nucleophilic substitutions at carbonyl centres, aromatic chemistry, carbohydrates, applications of spectroscopic techniques in organic chemistry.
Three lectures, one lab (three hours) every other week; one tutorial (two hours) every other week; one term

Prerequisite(s): One of CHEM 2A03, 2OC3 or CHEM BIO 2A03; and registration in Honours Chemical Biology
Antirequisite(s): CHEM 2BB3, 2OB3, 2PB3, 2P3B, 2P3C

CHEM BIO 2PB3  BIO-PHYSICAL CHEMISTRY
A survey of thermodynamic and kinetic principles and their application to biological and environmental systems.
Three lectures, one tutorial; one term

Prerequisite(s): CHEM 1A03 and 1AA3 or ISCI 1A24; and registration in an Honours Biochemistry, Honours Biology, Honours Chemical Biology, Honours Life Sciences or Honours Molecular Biology and Genetics program
Antirequisite(s): CHEM 2PA3, 2PB3, 2P3B, 2P3C, EARTH SC 2Q03, GEO 2003, HTH SCI 2P01, PHYSICS 2H04
Not open to students with credit or registration in ISCI 2A18.

CHEM BIO 2PB3  INQUIRY FOR CHEMICAL BIOLOGY
Systematically investigate issues in Chemical Biology while developing skills in formulating and refining questions, searching and analyzing the scientific literature, and written and oral presentation.
Three lectures; one term

Prerequisite(s): Registration in Honours Chemical Biology

CHEM BIO 3L03  CHEMICAL BIOLOGY LABORATORY II
A research project will be formulated and addressed using the tools of Chemical Biology.
One lecture, one lab; one term

Prerequisite(s): CHEM BIO 2L03

CHEM BIO 3OA3  BIO-ORGANIC CHEMISTRY
Chemistry and biology of primary metabolism. Synthesis, biosynthesis and degradation of carbohydrates, nucleotides, and proteins are compared and contrasted by studying reaction mechanisms and catalysis.
Three lectures, one lab; one term

Prerequisite(s): One of CHEM 2BB3, 2OB3, 2PB3, CHEM BIO 2P3B
Antirequisite(s): CHEM 3F3
May be offered in alternate years.
CHEM BIO 3OB3  APPLICATIONS OF SPECTROSCOPY: STRUCTURAL ELUCIDATION
Applications of spectroscopy detailing the use of NMR, MS, IR, and UV in determining structures of small molecules and biomolecules with a particular focus on natural products.
Three lectures; one term
Prerequisite(s): One of CHEM 2B83, 2OB3, 2033, CHEM BIO 2OB3
May be offered in alternate years.

CHEM BIO 3P03  BIOMOLECULAR INTERACTIONS
Principles of interactions between macromolecules (proteins, nucleic acids), and macromolecules with small ligands. Techniques for characterizing and quantifying biomolecular interactions in vitro and in vivo.
Three lectures; one term
Prerequisite(s): CHEM BIO 2P03 or ISCI 2A18
May be offered in alternate years.

CHEM BIO 4A03  BIO-ANALYTICAL CHEMISTRY AND ASSAY DEVELOPMENT
Advanced separation and detection principles for high-throughput bio-assays for drug targets, as well as recent global analytical strategies for genomics, proteomics and metabolomic analyses.
Three lectures; one term
Prerequisite(s): CHEM 3AA3
May be offered in alternate years.

CHEM BIO 4G03  RESEARCH PROJECT IN CHEMICAL BIOLOGY
A project supervised by a member or associate member of the Department of Chemistry and Chemical Biology involved in the Chemical Biology program.
Prerequisite(s): Registration in Level III or above of Honours Chemistry and Chemical Biology or an equivalent program.
Antirequisite(s): CHEM 4G81

CHEM BIO 4G99  SENIOR THESIS IN CHEMICAL BIOLOGY
A thesis based on a major research project supervised by a member or associate member of the Department of Chemistry and Chemical Biology involved in the Chemical Biology program.
Prerequisite(s): Registration in Level III or above of Honours Chemistry and Chemical Biology and a Cumulative Average of at least 8.0.
Antirequisite(s): CHEM BIO 4G03
Not open to students with credit or registration in SCI 4A12.

CHEM BIO 4IB3  BIO-INORGANIC CHEMISTRY
Inorganic elements and their behaviour in biological systems. Topics for study include metalloenzymes, bio-redox agents, transport proteins, biomimetic inorganic complexes, metalloids, and radiopharmaceuticals.
Three lectures; one term
Prerequisite(s): CHEM 3i13
Cross-List(s): CHEM 4iB3
May be offered in alternate years.

CHEM BIO 4OA3  NATURAL PRODUCTS
A description of basic building blocks and reaction mechanisms involved in the biosynthesis of naturally occurring compounds.
Three lectures; one term
Prerequisite(s): CHEM 3OA3 or CHEM BIO 3OA3
Cross-List(s): CHEM 4OA3
May be offered in alternate years.

CHEM BIO 4OB3  MEDICINAL CHEMISTRY: DRUG DESIGN AND DEVELOPMENT
Topics will include lead compound discovery strategies; high-throughput screening and "in silico" screening; exploration of structure-activity relationships; drug targets and molecular mechanisms of drug action; strategies for drug optimization.
Three lectures; one term
Prerequisite(s): CHEM 3OA3 or CHEM BIO 3OA3
May be offered in alternate years.
CHEM 2I03 INTRODUCTORY INORGANIC CHEMISTRY: STRUCTURE AND BONDING
The basic theories and models of bonding and structure that explain the combination of elements across the periodic table with primary emphasis on the main-group elements.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 1AA3 or ISCI 1A24
Antirequisite(s): CHEM 2I03, 2WW2

CHEM 2L03 TOOLS FOR CHEMICAL DISCOVERY I
Selected experiments that introduce and develop the basic techniques and skills associated with the synthesis of organic and inorganic molecules; characterization and analysis of molecules, materials, and solutions.
Two lectures, two labs; one term
Prerequisite(s): Registration in an Honours Chemistry program

CHEM 2L03 TOOLS FOR CHEMICAL DISCOVERY II
Advanced techniques for synthesis and characterization of organic and inorganic molecules and materials, and the use of modern instrumention in chemistry.
Two lectures, two labs; one term
Prerequisite(s): CHEM 2L03 and registration in an Honours Chemistry program

CHEM 2OA3 ORGANIC CHEMISTRY I
An introduction to organic chemistry with emphasis on the reactions of functional groups and an introduction to spectroscopic techniques for structure determination.
Three lectures, one lab (three hours) every other week; one tutorial (two hours) every other week; one term
Prerequisite(s): ISCI 1A24; or CHEM 1AA3 and registration in an Honours program; or CHEM 1AA3 with a grade of at least C-; or CHEM 1AA3 and permission of the Department (See Department Note 2 above.)
Antirequisite(s): CHEM 2BA3, 2E03, 2OC3, CHEM BIO 2OA3
Students with credit in CHEM 2E03 will forfeit credit upon completion of this course.
Not open to students registered in Honours Chemical Biology.

CHEM 2OB3 ORGANIC CHEMISTRY II
Nucleophilic substitutions at carbonyl centres, aromatic chemistry, carbohydrates, applications of spectroscopic techniques in organic chemistry.
Three lectures, one lab (three hours) every other week; one tutorial (two hours) every other week; one term
Prerequisite(s): One of CHEM 2OA3, 2OC3, CHEM BIO 2OA3
Antirequisite(s): CHEM 2BB3, 2OD3, CHEM BIO 2OB3
Not open to students registered in Honours Chemical Biology.

CHEM 2OC3 STRUCTURE AND REACTIVITY OF ORGANIC MOLECULES
Examines how structure affects properties and chemistry of organic molecules important for life, health, and advanced technologies. Fundamentals of organic reaction mechanisms and structure determination.
Three lectures, one tutorial; one term
Prerequisite(s): ISCI 1A24; or CHEM 1AA3 and registration in an Honours program; or CHEM 1AA3 with a grade of at least C-; or CHEM 1AA3 and permission of the Department (See Department Note 2 above.)
Antirequisite(s): CHEM 2BA3, 2E03, 2OC3, CHEM BIO 2OA3
Not open to students registered in Honours Chemical Biology.

CHEM 2OD3 SYNTHESIS AND FUNCTION OF ORGANIC MOLECULES
Survey of fundamental reactions used to construct organic molecules, with emphasis on reaction mechanisms. Introduction to functional group interconversions, and construction of complex organic molecules.
Three lectures, one tutorial; one term
Prerequisite(s): One of CHEM 2O3, 2OC3, CHEM BIO 2OA3
Antirequisite(s): CHEM 2BB3, 2OB3, CHEM BIO 2OB3

CHEM 2PC3 MATHEMATICAL TOOLS FOR CHEMICAL PROBLEMS
An introduction to vector calculus, differential equations and linear algebra - including solving linear equations, eigenvalues and eigenvectors - motivated by problems of chemical equilibrium and kinetics.
Three lectures; one term
Prerequisite(s): One of ISCI 1A24, MATH 1A03, 1LS3

CHEM 2PD3 EQUILIBRIA AND KINETICS
Thermodynamics and its application to physical transformations and equilibria. Microscopic and macroscopic aspects of chemical kinetics.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 1AA3 or ISCI 1A24; and CHEM 2PC3 or MATH 1B03
Antirequisite(s): CHEM 2PA3, 2R03, HTH SCI 2P01, PHYSICS 2H04, CHEM BIO 2P03
Not open to students with credit or registration in ISCI 2A18.

CHEM 2QB3 APPLICATIONS OF CHEMICAL INQUIRY
An introduction to the tools of inquiry and their use in the investigation of modern issues of chemical and societal importance, with emphasis on central applications of chemistry and the role chemistry plays in addressing problems of societal relevance.
Three lectures; one term
Prerequisite(s): Registration in an Honours Chemistry program
Not open to students with credit or registration in ISCI 2A18.

CHEM 2QW2 INTRODUCTORY INORGANIC CHEMISTRY
An introduction to inorganic chemistry. Emphasis on bonding and structure in inorganic compounds of representative main group and transition elements.
Two lectures; one term
Prerequisite(s): One of CHEM 1A03, 1E03 or ISCI 1A24; and registration in a program administered by the Department of Materials Science and Engineering
Antirequisite(s): CHEM 2I03, 2II3, 3II3, 3Q03

CHEM 3A03 INSTRUMENTAL ANALYSIS
Modern instrumental analytical techniques will be examined, including atomic and molecular spectroscopy, mass spectrometry and chromatography with emphasis on analytical design and data interpretation.
Three lectures; one term
Prerequisite(s): One of CHEM 2AA3, CHEM BIO 2A03, 2AA3
Antirequisite(s): CHEM 3A03

CHEM 3I03 INDUSTRIAL CHEMISTRY
A systematic study of modern processes in the chemical, petrochemical and polymer industries, as well as their environmental impact and the role of emerging green chemistry technologies.
Three lectures; first term
Prerequisite(s): CHEM 2I03 and one of CHEM 2BB3, 2E03, 2OB3; or registration in Level III or IV of a Chemical Engineering program

CHEM 3I13 INTRODUCTION TO TRANSITION METAL CHEMISTRY
An introduction to transition metal chemistry, with focus on the relationships between structure, bonding, orbitals, properties, spectroscopy and applications.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 1AA3 or ISCI 1A24
Antirequisite(s): CHEM 2I03, 2II3, 3II3, 3Q03

CHEM 3L03 STRATEGIES FOR CHEMICAL DISCOVERY
An advanced laboratory course that emphasizes the principles of inquiry and the development of advanced experimental techniques.
Two lectures, two labs; one term
Prerequisite(s): CHEM 2LB3

CHEM 3L83 APPLICATIONS OF CHEMICAL INQUIRY
Advanced experimental inquiry projects in molecular science and advanced materials.
Two lectures, two labs; one term
Prerequisite(s): CHEM 3L83

CHEM 3O03 ORGANIC SYNTHESIS
A survey of contemporary organic synthesis, including functional group manipulations, use of protecting groups, and strategic carbon-carbon bond forming reactions. Applications involving multistep syntheses of complex organic molecules will be presented.
Three lectures; one term
Prerequisite(s): One of CHEM 2OB3, 2OD3, CHEM BIO 2OB3
Antirequisite(s): CHEM 3D03, CHEM 3F03
May be offered in alternate years.
CHEM 3PA3 QUANTUM MECHANICS AND SPECTROSCOPY
An introduction to quantum chemistry and its applications in spectroscopy and structure and unusual phenomena at the nanoscale.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 2PC3 or MATH 1B03
Antirequisite(s): CHEM 3BA3
Not open to students with credit or registration in ISCI 2A18.
CHEM 3PB3 PHYSICAL CHEMISTRY OF ADVANCED MATERIALS
Microscopic origins of macroscopic properties with applications to nanomaterials, optical and magnetic materials, and green chemistry.
Three lectures; one term
Prerequisite(s): ISCI 2A18 or CHEM 2PD3, 3PA3
Antirequisite(s): CHEM 3203, 3Z23
May be offered in alternate years.
CHEM 3OA3 RESEARCH IN CHEMISTRY
A 12-16 week research project undertaken in a chemistry laboratory during the summer following completion of Level III of an Honours Chemistry program, requiring the submission of a formal report. Students are responsible for arranging a suitable project, location, and agreement of the supervisor and the Department by May 1st.
Registration in the course will be in Term 1 of the Fall/Winter session immediately following the project.
Prerequisite(s): Completion of Level III of an Honours Chemistry program and permission of the Department
Not open to students in the Honours Chemistry Co-op program or to students with credit or registration in ISCI 3A12.
CHEM 4AA3 RECENT ADVANCES IN ANALYTICAL CHEMISTRY
Recent advances in analytical chemistry will include an introduction to chemometrics and multivariate analysis, as well as new developments in separation science and mass spectrometry.
Three lectures; one term
Prerequisite(s): CHEM 3AA3
Antirequisite(s): CHEM 4P03
May be offered in alternate years.
CHEM 4G09 SENIOR THESIS
A thesis based on a research project under the direction of a faculty member of the Department of Chemistry and Chemical Biology. Occasional seminar/discussion; two terms
Prerequisite(s): Registration in Level IV of any Honours Chemistry program and a C.A. of at least 6.0, or permission of the Department
Antirequisite(s): CHEM 4G08
Not open to students with credit or registration in ISCI 4A12. Enrolment is limited.
CHEM 4IA3 PHYSICAL METHODS OF INORGANIC STRUCTURE DETERMINATION
Structural methods such as multi-NMR, NQR, EPR, Mössbauer and vibrational spectroscopy are covered. Inquiry directed problems and topics illustrate applications in contemporary inorganic chemistry.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 2II3, 3I13
Antirequisite(s): CHEM 4S03
May be offered in alternate years.
CHEM 4IB3 BIO-INORGANIC CHEMISTRY
Inorganic elements and their behaviour in biological systems. Topics for study include metalloenzymes, bio-redox agents, transport proteins, biomimetic inorganic complexes, metallodrugs, and radiopharmaceuticals.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 3I13
Cross-List(s): CHEM BIO 4IB3
May be offered in alternate years.

CHEM 4IC3 SOLID STATE INORGANIC MATERIALS: STRUCTURES, PROPERTIES, CHARACTERIZATION AND APPLICATIONS
Structure-property relationships that form the basis for the technological applications of non molecular inorganic solids, including oxides, metals and intermetallic compounds.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 2I13, 3I13
Antirequisite(s): CHEM 4C03
May be offered in alternate years.
CHEM 4II3 TRANSITION METAL ORGANOMETALLIC CHEMISTRY AND CATALYSIS
Organometallic complexes and their reactivity, with a view towards catalyst design. An inquiry project is included.
Three lectures, one tutorial; one term
Prerequisite(s): CHEM 2I13, 3I13
Antirequisite(s): CHEM 4C03
May be offered in alternate years.
CHEM 4OB3 POLYMERS AND ORGANIC MATERIALS
Fundamental and modern polymerization methods, industrially and biomedically relevant polymers and their uses, will be covered. Emphasis will be placed on structure-property relationships.
Three lectures; one term
Prerequisite(s): One of CHEM 2BB3, 2OB3, 2OD3, CHEM BIO 2OB3
Antirequisite(s): CHEM 4P03
May be offered in alternate years.
CHEM 4PA3 MOLECULAR DRIVING FORCES
The microscopic underpinnings of chemical, biological and physical processes are explored using statistical thermodynamics, affording a deeper understanding of chemical and phase equilibria and kinetics.
Three lectures; one term
Prerequisite(s): CHEM 2PD3 and CHEM 3PA3; or ISCI 2A18
May be offered in alternate years.
CHEM 4PB3 COMPUTATIONAL MODELS FOR ELECTRONIC STRUCTURE AND CHEMICAL BONDING
Modern computational methods for studying atoms, molecules, and materials.
Three lectures; one term
Prerequisite(s): CHEM 3PA3 or ISCI 2A18
May be offered in alternate years.

Child Life Studies
Child Life Studies Program, Health Sciences Centre 2E7, ext. 22795
http://fhs.mcmaster.ca/childlife
cldised@mcmaster.ca
Online Credit Course Coordinator
Allison Riggs MS, CCLS
The complexity of pediatric illness today has presented the child healthcare team, in both the hospital and the community, with an increasing number of infants, children and youth with emotional, behavioural and developmental problems.

CHILD LS 2HC3 THE HOSPITALIZED CHILD
This course provides an introduction to the psychosocial needs of the hospitalized child and family. Factors examined include children’s reactions to hospitalization, developmental concepts of illness and emotional preparation.
offered on-line using Avenue to Learn; one term
Prerequisite(s): Registration in a program within the Faculty of Health Sciences, Faculty of Social Sciences, health care professionals or with permission of the instructor.
CHILD LS 3PP3 PREPARING THE PEDIATRIC POPULATION FOR HEALTH CARE AND LIFE-CHANGING EVENTS

This course will use theoretical foundations, relevant research and specific preparation techniques to demonstrate the psychological benefits of preparing children and families for various health care experiences and life-changing events.

offered on-line using Avenue to Learn; one term

Prerequisite(s): Registration in a program within the Faculty of Health Sciences, Faculty of Social Sciences, health care professionals or with permission of the instructor.

Chinese

(See Linguistics and Languages, Chinese)

Civil Engineering {120}

John Hodgins Engineering Building, Room 301, ext. 24287 or 24315 http://www.eng.mcmaster.ca/civil/

Faculty as of January 15, 2011

Chair
Brian Baetz

Professors
Brian Baetz/B.A.Sc., M.A.Sc. (Toronto), Ph.D. (Duke), P.Eng.
Gail Krantzberg/B.Sc. (McGill), M.Sc., Ph.D. (Toronto)
Stan Pietruszczak/B.Sc., M.Sc. (Warsaw), Ph.D. (Polish Academy of Science)
A. Ghani Razaqpur/B.Sc. (Ain Shams), M.Sc., Ph.D. (Drexel), P.Eng., Martini, Mascarin
Sarah Dickson/B.A.Sc., Ph.D. (Waterloo), P.Eng.
Paulin Coulibaly/B.A.Sc., M.A.Sc. (Nice), Ph.D. (Laval), P.Eng.

Associate Professors
Pauin Coulibaly/B.A.Sc., M.A.Sc. (Nice), Ph.D. (Laval), P.Eng.
Sarah Dickson/B.A.Sc., Ph.D. (Waterloo), P.Eng.
Wael El-Dakhakhni/B.Sc. (Ain Shams), M.Sc., Ph.D. (Drexel), P.Eng., Martini, Mascarin and George Chair in Masonry Design
Yiping Guo/B.Sc. (Zhejiang), M.A.Sc., Ph.D. (Toronto), P.Eng.
Michael J. Tait/B.E.S.C., Ph.D. (Western Ontario), P.Eng.

Adjunct Professors
John Emery/B.Sc., Ph.D. (British Columbia), P.Eng.
Dean Inglis/B.Eng., Ph.D. (McMaster)
Syed Moin/B.S. (Osmania), M.S. (Nevada), Ph.D. (McMaster), P.Eng.

DEPARTMENT NOTES:

1. All Civil Engineering courses are open to students registered in a civil engineering program, subject to prerequisite requirements. Prior permission of the Department is necessary for students from other engineering departments and other faculties.

2. Unless otherwise stated, the duration and the frequency of activities are as follows:
   - one lecture consists of one hour each week
   - one tutorial consists of two hours each week
   - one lab consists of three hours each week

Courses

CIV ENG 2A03 SURVEYING AND MEASUREMENT

Introduction to measurement and computational techniques of surveying, the theory of measurement and errors; adjustment of observations; laboratory measurement and instrumentation.

Two lectures, one tutorial or one lab; first term

Antirequisite(s): CIV ENG 2A02

CIV ENG 2B04 PRINCIPLES OF ENVIRONMENTAL ENGINEERING

Fundamentals of thermodynamics; reaction kinetics; mass and energy balances; reactor theory; ecological systems; water quality; water and wastewater treatment; air pollution; and climate change.

Three lectures, one tutorial or one lab; second term

Antirequisite(s): CIV ENG 2B03

CIV ENG 2C04  STRUCTURAL MECHANICS

Review of stress/strain state and strain-displacement relations; plastic deformations and residual stresses due to axial loading and bending; torsion of noncircular and thin-walled sections; unsymmetric bending and eccentric axial loading, shear stresses and unsymmetric loading of thin-walled members; transformation of stress and strain; stress/invariant; yield and fracture criteria energy methods; stability of columns.

Three lectures, one tutorial or one lab; second term

Antirequisite(s): Credit or registration in ENGINEER 2P04

CIV ENG 2D03 COMPUTER APPLICATIONS IN CIVIL ENGINEERING

Numerical techniques including error analysis, root finding, linear algebraic equations, curve fitting, integration and differentiation, ordinary differential equations; sensitivity analysis; use of several software packages for numerical analysis; civil engineering applications.

Two lectures, one lab or one tutorial; first term

Antirequisite(s): Credit or registration in ENGINEER 2P04

CIV ENG 2E03  COMMUNICATIONS IN CIVIL ENGINEERING

Oral and written communication in context of civil engineering activity. A professional liaison program involving site visits.

Two lectures, one tutorial; first term

Antirequisite(s): Not open to students registered in an Engineering and Management or Engineering and Society program.

CIV ENG 2J04 PRINCIPLES OF GEOLOGICAL AND GEO-ENVIRONMENTAL ENGINEERING

Principles of geological engineering and hydrologic engineering; Composition of "earth"; processes that operate on or beneath the surface; fundamentals of: groundwater flow, monitoring, and sampling, contaminant movement in aquifers, solid waste management, hazardous waste management and remediation.

Three lectures, one tutorial or one lab; first term

Antirequisite(s): Credit or registration in CIV ENG 2B03 or CIV ENG 2B04

CIV ENG 2K04  FLUID MECHANICS

Fluid properties; hydrostatics; continuity, momentum and energy equations; potential flow; laminar and turbulent flow; flow in closed conduits, transients, open channel flow; hydraulic cross-sections.

Three lectures, one tutorial or one lab; second term

Antirequisite(s): Credit or registration in ENGINEER 2P04

CIV ENG 2L03 ENGINEERING SYSTEMS: DYNAMICS

Kinematics and dynamics of particles and rigid bodies. Motion with respect to a rotating frame of reference. Work, energy and momentum principles; introduction to mechanical vibrations, free and forced vibrations.

Two lectures, one tutorial; second term

Antirequisite(s): Credit or registration in ENGINEER 2P04

CIV ENG 3A03 GEOTECHNICAL ENGINEERING I

Composition of soils, soil identification and classification; compaction; seepage theory; effective stress concept; stresses and displacements using elastic solutions; consolidation theory; numerical solutions.

Two lectures, one tutorial or one lab; first term

Antirequisite(s): CIV ENG 2J04, 2O04

CIV ENG 3B03 GEOTECHNICAL ENGINEERING II

Shear strength characteristics and failure criteria for soils; direct shear, triaxial, plane strain and field tests; earth pressure theory; bearing capacity theory; slope stability and embankment analysis.

Two lectures, one tutorial or one lab; second term

Antirequisite(s): Credit or registration in CIV ENG 3A03

CIV ENG 3C03 ENGINEERING SYSTEMS

Mathematical models and systems; economic comparison of projects; optimization; linear, nonlinear and dynamic programming; simulation modelling.
CIV ENG 2C04  CIVIL ENGINEERING MATERIALS AND DESIGN
Characteristics, behavior and use of Civil Engineering materials: concrete, metals, wood, and composites; Physical, chemical and mechanical properties; Quality control and material tests; Concepts of Structural design, limit states design, estimation of structural loads.
Three lectures, one tutorial or one lab; second term
Prerequisite(s): CIV ENG 2B03, CIV ENG 2B04, CHEM ENG 2D04, CHEM ENG 2F04

CIV ENG 3L03  WATER QUALITY
Physical, chemical and biological characteristics of water; stoichiometry; acid/base chemistry; carbonate system; nitrogen and phosphorous cycles; mathematical modeling of physical systems; water quality standards.
Two lectures, one tutorial or one lab; second term
Prerequisite(s): Credit or registration in CIV ENG 3G03, 3P03 or 3P04

CIV ENG 3K03  INTRODUCTION TO TRANSPORTATION ENGINEERING
A transportation impact study serves as the focus for group projects, and provides the context for application of material on traffic flow characteristics, capacity and control for signalized and unsignalized intersections, and travel demand forecasting. Safety; social impacts.
Three lectures, one tutorial; first term
Prerequisite(s): Registration in Level III or above of any Engineering program

CIV ENG 3J04  REINFORCED CONCRETE DESIGN
Design by limit states methods to ensure adequate capacities for bending moment, shear and diagonal tension, axial force, bond and anchorage; and design to satisfy serviceability requirements for deflection and cracking; practical design requirements; interpretation of building code for behavior of structures.
Three lectures, one tutorial or one lab; first term
Prerequisite(s): CIV ENG 2C04 and ENGINEER 2P04

CIV ENG 3I04  COMPARATIVE ASPECTS OF STRUCTURAL DESIGN
Introduction to finite element method. Influence lines, elastic stability analysis of frames with and without sway effects. Application of computer programs.
Design units = 3.0
Three lectures, one tutorial; second term
Prerequisite(s): CIV ENG 3K03

CIV ENG 3H04  MODERN METHODS OF STRUCTURAL ANALYSIS
Application of computer programs. Principles of foundation design; stability analysis; bearing capacity, settlement and location, footings, deep foundations, piles, pile groups and drilled piers; retaining walls. Design units = 3.0
Three lectures, one tutorial; second term
Prerequisite(s): CIV ENG 3K03

CIV ENG 3G03  STRUCTURAL ANALYSIS
Design of various types and classes of streets and highways. Theory and practice in design of intersections, interchanges, arterial highways and freeways. Design and traffic safety concepts. Design units = 3.0
Three lectures, one tutorial; first term
Prerequisite(s): CIV ENG 3K03

CIV ENG 4D04  GEOMETRIC HIGHWAY DESIGN
Design of various types and classes of streets and highways. Theory and practice in design of intersections, interchanges, arterial highways and freeways. Design and traffic safety concepts. Design units = 3.0
Three lectures, one tutorial; first term
Prerequisite(s): CIV ENG 3K03

CIV ENG 4E04  PAVEMENT MATERIALS AND DESIGN
Components of highway pavements; ground water drainage for highway facilities; soil compaction and stabilization; aggregates; bituminous materials; asphalt mix design; flexible and rigid pavement design; embankment design. Design units = 3.0
Three lectures, one tutorial or one lab; first term
Prerequisite(s): CIV ENG 3K03

CIV ENG 4F04  MODERN METHODS OF STRUCTURAL ANALYSIS
Application of computer programs. Principles of foundation design; stability analysis; bearing capacity, settlement and location, footings, deep foundations, piles, pile groups and drilled piers; retaining walls. Design units = 3.0
Three lectures, one tutorial; second term
Prerequisite(s): CIV ENG 3K03

CIV ENG 4G04  DESIGN OF WATER RESOURCES SYSTEMS
Investigation, planning, analysis and design of water resources systems. Introduction to GIS tools. Frequency analysis, design storms, urban drainage and analysis, floodplain analysis and flood control. Design units = 4.0
Two lectures, one tutorial, one lab; second term
Prerequisite(s): CIV ENG 3M03

CIV ENG 4H04  STEEL STRUCTURES
Introduction to design in steel, tension and compression members, plate buckling aspects, beam instability, beam design, beam-columns, bolted and welded connections. Applications employing steel structures building code.
Design units = 4
Three lectures, one tutorial; first term
Prerequisite(s): CIV ENG 3G03, 3P04

CIV ENG 4I04  BIOLOGICAL ASPECTS OF WASTEWATER TREATMENT
Process capabilities, hardware, and design equations for the biological processes used in design of wastewater treatment plants. Emphasis on processes such as bio-oxidation, clarification, sludge treatment and disinfection. Leading-edge processes are introduced and design software is used.
Three lectures, one tutorial or one lab; second term
Prerequisite(s): CIV ENG 4G04

CIV ENG 4J04  DESIGN OF LOW RISE BUILDINGS
Structural systems and load distribution, design of masonry, wood, and cold-formed steel. Introduction to building envelope design. Design units = 4.0
Three lectures, one tutorial; first term
Prerequisite(s): CIV ENG 3G03, 3J04, 3S03

CIV ENG 4K04  DESIGN AND SYNTHESIS PROJECT IN CIVIL ENGINEERING
Capstone project supervised by faculty members in civil engineering, involving design and synthesis that reinforces concepts from structural and/or municipal engineering. Exposure to elements of teamwork, sustainability, social responsibility and project management. Design units = 6.0
Offered in 2011-2012 only.

CIV ENG 2E03; and credit or registration in STATS 3J04; or registration in Level III or above of any other Engineering program
Two hours of design studio, one tutorial; both terms

Prerequisite(s): Registration in a final level of a Civil Engineering program

**CIV ENG 4Y04 BRIDGES AND OTHER STRUCTURAL SYSTEMS**

Bridge loads and analysis for load effects. Design of reinforced concrete solid-slab, T-beam type bridges, composite floor system and plate girders. Stresses, ultimate strength, and design of pre-stressed concrete structures. Fatigue Design. Design units = 4.0

Three lectures, one tutorial; first term

Prerequisite(s): CIV ENG 3G03, 3J04, 3S03

**CIV ENG 4Z04 INDEPENDENT STUDY**

An experimental and/or analytical investigation related to any branch of civil engineering, under the direction of a faculty member. Students choose a project from a list of department approved projects. The student may be required to present a seminar and will submit a final written report before April 1. Design units = variable according to project

Two labs (three hours); both terms. The hours assigned can be freely scheduled to suit those involved in a particular project and may include computation classes, laboratory work, discussion or individual study.

Prerequisite(s): Registration in a final level of a Civil Engineering program, and a SA of at least 3.5.

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**Civil Engineering Infrastructure Technology**

*(See Technology, Civil Engineering Infrastructure Technology)*

**Classics**

Togo Salmon Hall, Room 706, 24311

http://www.humanities.mcmaster.ca/~classics/

Faculty as of January 15, 2011

Chair

Claude Eilers

Professor


Associate Professors

Claude Biers/B.A. (Saskatchewan), M.A. (McMaster), D.Phil. (Oxford)

Michele G. George/B.A. (Toronto), M.A., Ph.D. (McMaster)

Evan Haley/A.B. (Dartmouth), Ph.D. (Columbia)

Assistant Professors

Martin Beckmann/B.A. (Wilfrid Laurier), M.A. Ph.D. (McMaster)


Daniel McLean/B.A. (S. Carolina), Ph.D. (Pennsylvania)

Spencer Pope/B.A. (Middlebury College), Ph.D. (Brown)

Kathryn Mattison/B.A., Ph.D. (Toronto)

**DEPARTMENT NOTE:**

The following courses are available as electives to qualified students in any program:

1. **Classical Archaeology and Art History**
   - CLASSICS 1A03, 2B03, 2C03, 3B03, 3G03, 3H03, 3Q03, 3S03
2. **Ancient History and Society**
   - CLASSICS 2K03, 2LA3, 2LB3, 2LC3, 2LD3, 3EE3, 3HH3, 3M03, 3X03
3. **Ancient Philosophy**
   - CLASSICS 2P06, 4K03
4. **Classical Literature in Translation**
   - CLASSICS 2D03, 2E03, 2Y03, 2YY3, 3EE3, 3I03, 3M03, 3YY3, 3Z03
5. **Greek Language and Literature**
   - GREEK 1Z03, 1ZZ3, 2A03, 2AA3, 3A03, 3AA3, 3B03, 3BB3, 3C03
6. **Latin Language and Literature**
   - LATIN 1Z03, 1ZZ3, 2A03, 2AA3, 3A03, 3AA3 3B03, 3BB3, 3C03

**Classics (130)**

No language other than English is required for courses listed under Classics.

**Courses**

If no prerequisite is listed, the course is open.

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**CLASSICS 1A03 INTRODUCTION TO CLASSICAL ARCHAEOLOGY**

A study of the history and methodology of Greek and Roman archaeology illustrated with materials from excavated sites.

Three lectures; one term

**CLASSICS 1B03 AN INTRODUCTION TO ANCIENT MYTH AND LITERATURE**

A study of Greek and Roman mythology and literature. Texts such as Homer, Virgil and Greek tragedies will be read in translation.

Two lectures, one tutorial; one term

**CLASSICS 1M03 HISTORY OF GREECE AND ROME**

The history of Greece and Rome from the bronze age to the fall of Rome based on literary, documentary and archaeological evidence.

Two lectures, one tutorial; one term

**CLASSICS 1N03 HISTORY OF GREECE AND ROME**

The history of Greece and Rome from the bronze age to the fall of Rome based on literary, documentary and archaeological evidence.

Two lectures, one tutorial; one term

**CLASSICS 2B03 ANCIENT ART I**

The architecture, sculpture and painting of the Greek and Hellenistic world.

Three lectures; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): ART HIST 2B03

**CLASSICS 2C03 ANCIENT ART II**

The architecture, sculpture, and painting of the Roman world.

Three lectures; one term

Prerequisite(s): CLASSICS 2B03

Cross-List(s): ART HIST 2C03

**CLASSICS 2D03 GREEK AND ROMAN MYTHOLOGY**

A study of the myths of Greek and Roman gods and heroes, their explanation according to theories on the nature of myths, and their use by Greek and Roman authors, particularly Homer and Virgil.

Three lectures; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): COMP LIT 2N03

Offered on rotation.

**CLASSICS 2E03 THE ANCIENT WORLD IN FILM**

The emphasis is on myth (Amazon, Hercules) and history (slave revolts, banquets, decadent emperors), studied via Greek and Latin accounts (in translation) and cinematic versions (e.g. Electra, Medea, Mighty Aphrodite, Apocalypse Now, Spartacus, I Claudius).

Three lectures; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): CMST 2Y03

Cross-List(s): THTR&FLM 2G03

Offered on rotation.

**CLASSICS 2K03 THE SOCIETY OF GREECE AND ROME**

An examination of selected aspects of the social life of Greece and Rome, attention will be given to subjects such as work and leisure, war and the warrior, slavery, marriage and family, and the role of women.

Three lectures; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): COMP LIT 2M03

Offered on rotation.

**CLASSICS 2L03 ANCIENT GREECE I**

Greece from the rise of the city-state to the Peloponnesian War, with particular attention to political, social and cultural development in the light of literary and archaeological evidence.

Three lectures; one term

Prerequisite(s): CLASSICS 1M03 and registration in Level II or above of any program; or registration in a program in Classics

Antirequisite(s): CLASSICS 2L03, HISTORY 2L03

Cross-List(s): HISTORY 2L03

Alternates with CLASSICS 2LC3.
CLASSICS 2LB3 HISTORY OF ANCIENT GREECE II
Greece from the Peloponnesian War to the coming of Rome, with particular attention to political, social and cultural development in the light of literary and archaeological evidence.
Three lectures; one term
Prerequisite(s): CLASSICS 2LA3 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2L03, 3LL3, HISTORY 2L03, 3LL3
Cross-List(s): HISTORY 2LB3
Alternates with CLASSICS 2L03.

CLASSICS 2LC3 HISTORY OF ANCIENT ROME I
Rome from its early development to the dictatorship of Caesar, with particular attention to the political, military and social developments in the light of literary and archaeological evidence.
Three lectures; one term
Prerequisite(s): CLASSICS 1M03 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2LC3 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2L03, HISTORY 2L03
Cross-List(s): HISTORY 2LC3
Alternates with CLASSICS 2L03.

CLASSICS 2LD3 HISTORY OF ANCIENT ROME II
Rome from the dictatorship of Caesar to Late Antiquity, with particular attention to the political, military and social developments in the light of literary and archaeological evidence.
Three lectures; one term
Prerequisite(s): CLASSICS 2LC3 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2L03, HISTORY 2L03
Cross-List(s): HISTORY 2LD3
Alternates with CLASSICS 2L03.

CLASSICS 2L03 ANCIENT ROOTS OF MEDICAL TERMINOLOGY
This course presents Greek and Latin roots out of which is built the vocabulary of contemporary medicine and reveals the predictable patterns by which these roots combine. Students will learn to define new compounds and phrases by analysis of their parts.
Three lectures; one term
Prerequisite(s): Registration in Level II or above

CLASSICS 2P03 ANCIENT GREEK PHILOSOPHY
A survey of ancient Greek and Roman philosophical thought from its beginnings to the Hellenistic period, including Socrates, Plato, Aristotle, the Stoics and the Epicureans.
Three lectures; one term
Prerequisite(s): One of: three units of Philosophy, ARTS&SCI 1A06, registration in a program in Classics or Philosophy or permission of the Department
Antirequisite(s): CLASSICS 2P06, PHILOS 2A06
Cross-List(s): PHILOS 2P03

CLASSICS 2Y03 ANCIENT COMEDY
Representative texts of the Greek and/or Roman comedic authors will be read in translation and considered in their literary, historical or social contexts. Relevant texts from other genres might also be considered.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): CLASSICS 2H03, COMP LIT 2Y03
Offered in alternate years.

CLASSICS 2YY3 GREEK TRAGEDY
Selected plays of the Greek tragic playwrights will be read in translation and considered in their literary, historical or social contexts.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): COMP LIT 2YY3
Offered in alternate years.

CLASSICS 3B03 TOPICS IN CLASSICAL ARCHAEOLOGY
Studies of Classical material culture and archaeological sites.
Three lectures; one term
Prerequisite(s): Six units from CLASSICS 1A03, 2B03, 2C03 or registration in Level III or above of a program in Classics
CLASSICS 3B03 may be repeated, if on a different topic, to a total of six units. Offered on an irregular rotation basis.

CLASSICS 3EE3 THE GREEK HISTORIANS
The study in translation of Herodotus, Thucydides, and other Greek historical writers, with consideration of the evolution of their genre and their contributions to the development of historiography.
Three lectures; one term
Prerequisite(s): Six units from CLASSICS 2K03, 2L03, 2LA3, 2LB3 or registration in Level III or above of a program in Classics
Cross-List(s): HISTORY 3EE3
Offered in alternate years.

CLASSICS 3G03 LATE ANTIQUE AND EARLY CHRISTIAN ART
The art and architecture of the later Roman Empire, and the birth of Christian art (A.D. 200-600).
Three lectures; one term
Prerequisite(s): ART HIST 2C03 or CLASSICS 2C03
Cross-List(s): ART HIST 3G03
Offered on an irregular rotation basis.

CLASSICS 3H03 ARCHAIC GREEK ART
The formative period of Greek Art, from its rebirth after the Dark Ages to the Persian Wars (c. 1000-480 B.C.), and its relationship to the art of the Near East.
Three lectures; one term
Prerequisite(s): CLASSICS 2B03
Cross-List(s): ART HIST 3H03
Offered in alternate years.

CLASSICS 3H03 ROMAN SLAVERY
An examination of Roman slavery using a variety of sources (historical and juridical texts, funerary inscriptions, archaeological evidence) in order to determine its place in Roman social structure and its importance to the ancient economy and culture.
Three lectures; one term
Prerequisite(s): Six units from CLASSICS 2K03, 2L03, 2LA3, 2LB3, or registration in Level III or above of a program in Classics
Cross-List(s): HISTORY 3H03
Not open to students with credit in CLASSICS 3MM3 or HISTORY 3MM3 if the topic was Roman Slavery. Offered in alternate years.

CLASSICS 3I03 TOPICS IN CLASSICAL LITERATURE
Previous topics include: Greek and Roman Epic, Greek and Roman Elegiac and Lyric Poetry, The Legend of the Trojan War, Crime and Punishment, Satire, The Poet and Society. Consult the department concerning the topic to be offered.
Three lectures; one term
Prerequisite(s): Six units of Classics
Antirequisite(s): COMP LIT 3I03
CLASSICS 3I03 may be repeated, if on a different topic, to a total of six units.

CLASSICS 3M03 GREEK INTELLECTUAL REVOLUTION
A study of the birth of rationalistic and naturalistic thought in Greece, placing this intellectual revolution in its social, political and cultural context.
Three lectures; one term
Prerequisite(s): CLASSICS 2LA3 and 2LB3; or CLASSICS 2P03 and credit or registration in CLASSICS 3O03 or 3Z03; or registration in Level III or above of a program in Classics
Cross-List(s): HISTORY 3M03
Offered in alternate years.

CLASSICS 3MA3 TOPICS IN GREEK HISTORY
Studies of Greek history and institutions. Consult the department for the topic to be offered.
Three lectures; one term
Prerequisite(s): Six units from CLASSICS 2K03, 2L03, 2LA3, 2LB3; or registration in Level III or above of a program in Classics
CLASSICS 3MB3 TOPICS IN ROMAN HISTORY
Studies of Roman history and institutions. Consult the department for the topic to be offered.
Three lectures; one term
Prerequisite(s): Six units from CLASSICS 2K03, 2L03, 2LD3, 2LL3; or registration in Level III or above of a program in Classics
Cross-List(s): HISTOLOGY 3MB3
CLASSICS 3MB3 may be repeated, if on a different topic, to a total of six units. Offered on an irregular rotation basis.

CLASSICS 3Q03 GREEK SANCTUARIES
Ancient Greek sanctuaries and their social and political context. Topics will include architecture and art, as well as activities such as sacrifice, athletic games, healing, and oracular consultation.
Three lectures; one term
Prerequisite(s): CLASSICS 2A06 or 2B03
Alternates with CLASSICS 3Q03.
CLASSICS 3XX3 PLATO
A detailed study of one or more of Plato’s dialogues, with an emphasis on his philosophical ideas.
Three lectures; one term
Prerequisite(s): One of CLASSICS 2A06, 2P03
Cross-List(s): PHILOS 3XX3
Alternates with CLASSICS 3Q03.
CLASSICS 3XX3 may be repeated, if on a different topic, to a total of six units. Offered in alternate years.

CLASSICS 3XX3 ROMAN RELIGION
A study of the role of religion in Roman public and private life using literary, documentary and archaeological evidence.
Three lectures; one term
Prerequisite(s): Six units from CLASSICS 2K03, 2L03, 2LD3, 2LL3 or registration in Level III or above of a program in Classics
Cross-List(s): HISTOLOGY 3XX3
Offered in alternate years.

CLASSICS 3XY3 OVID
Representative texts of the Latin poet Ovid will be read in translation, especially his erotic poetry and mythical stories. There will be literary analysis and later adaptations in literature and film will be considered.
Three hours; one term
Prerequisite(s): Six units from CLASSICS 2D03, 2E03, 2H03, 2Y03, 2YY3 or registration in Level III or above of a program in Classics
Antirequisite(s): COMP LIT 3YY3
Offered in alternate years.

CLASSICS 3Z03 SATIRE
A study of Greek and especially Roman satirical writing in translation, with a stress on attack, entertainment and preaching.
Three lectures; one term
Prerequisite(s): Six units from CLASSICS 2D03, 2E03, 2H03, 2Y03, 2YY3 or registration in Level III or above of a program in Classics
Antirequisite(s): COMP LIT 3Z03
Not open to students with credit in CLASSICS 2Z03 or COMP LIT 3Z03 if the topic was Satire. Offered in alternate years

CLASSICS 3ZZ3 ARISTOTLE
A detailed study of various parts of the philosophy of Aristotle. Topics covered may include Aristotle’s views on logic, nature, the soul, metaphysics, ethics and politics.
Three lectures; one term
Prerequisite(s): One of CLASSICS 2A06, 2P03
Cross-List(s): PHILOS 3ZZ3
Alternates with CLASSICS 3X03. This course is administered by the Department of Philosophy.
CLASSICS 4B03 SEMINAR IN CLASSICAL ARCHAEOLOGY
Consult the Department concerning the topic to be offered.
Seminar (two hours); one term
Prerequisite(s): Six units from CLASSICS 1A03, 2C03, 3Q03, 3S03 and registration in Level III or above of an Honours program in Classics
CLASSICS 4B03 may be repeated, if on a different topic, to a total of six units.

CLASSICS 4BB3 SEMINAR IN ANCIENT ART
Consult the Department concerning the topic to be offered.
Seminar (two hours); one term
Prerequisite(s): CLASSICS 2B03, 2C03 and registration in Level III or above of an Honours program in Classics
Cross-List(s): ART HIST 4BB3
CLASSICS 4BB3 may be repeated, if on a different topic, to a total of six units.

CLASSICS 4E03 SEMINAR IN ANCIENT CULTURE
Consult the Department for the topic to be offered.
Seminar (two hours); one term
Prerequisite(s): Six units from Level II or III Classics and registration in Level III or above of an Honours program in Classics
CLASSICS 4E03 may be repeated, if on a different topic, to a total of six units.

CLASSICS 4F03 SEMINAR IN ANCIENT HISTORY
Consult the Department for the topic to be offered.
Seminar (two hours); one term
Prerequisite(s): Six units from CLASSICS 2K03, 2L03, 2LA3, 2L23, 2LC3, 2LD3, 2LL3, 3C03, 3CC3, 3E03, 3HH3, 3LL3, 3MO3, 3X03 and registration in Level III or above of an Honours program in Classics
CLASSICS 4F03 may be repeated, if on a different topic, to a total of six units. Offered in alternate years.

CLASSICS 4F03 FIELD PRACTICUM IN CLASSICAL ARCHAEOLOGY
Students will learn the techniques of archaeology in the field (survey, excavation, finds processing) by participating in an excavation at a classical site in the Mediterranean area.
Offered during the summer session only; one term
Prerequisite(s): Six units of CLASSICS 2D03, 2B03, 3Q03, 3S03; and permission of the Department.

CLASSICS 4H03 DEATH AND COMMEMORATION IN THE ROMAN WORLD
An examination of attitudes to death and commemoration at ancient Rome incorporating written sources and material culture.
Seminar (two hours); one term
Prerequisite(s): Six units of Level II or III Classics and registration in Level III or above of an Honours program in Classics
CLASSICS 4H03 may be repeated, if on a different topic, to a total of six units.

CLASSICS 4K03 TOPICS IN ANCIENT PHILOSOPHY
A critical study of one or more ancient Greek philosophers such as Parmenides, Plato, Aristotle.
Seminar (two hours); one term
Prerequisite(s): One of CLASSICS 2P03, 2P06; and registration in Level III or above
Antirequisite(s): PHILOS 4C03, 4J03
Cross-List(s): PHILOS 4K03
Offered in alternate years. This course is administered by the Department of Philosophy.

CLASSICS 4L03 ATHENIAN DEMOCRACY
A study of the institutional, social and cultural dynamics of popular self-government in Athens, exploring how Athenian democracy compares and contrasts with democracy today.
Seminar (two hours); one term
Prerequisite(s): Six units from CLASSICS 2K03, 2L03, 2LA3, 2L23, 2LC3, 2LD3, 2LL3, 3C03, 3CC3, 3E03, 3HH3, 3LL3, 3MO3, 3X03 and registration in Level III or above of an Honours program in Classics
CLASSICS 4MR3 THE MYTH AND REALITY OF TROY
A consideration of the role that the Trojans played in the history, art, and literature of the Greeks and Romans.
Greek {270}

NOTES:
1. Students should note that the Department has classified its Greek language courses under the following categories:
2. Introductory Level Language Courses
   GREEK 1Z03, 1ZZ3
3. Intermediate Level Language Courses
   GREEK 2A03, 2AA3
4. Students with Grade 12 Greek U should normally register in GREEK 2A03, but with special permission, may register in either GREEK 1Z03 or 1ZZ3.

Courses If no prerequisite is listed, the course is open
GREEK 1Z03 BEGINNER’S INTENSIVE ANCIENT GREEK I
A rapid introduction to the basic grammar of Ancient Greek. Four hours (lectures and tutorials); one term
Not open to graduates of Grade 12 Greek U, who must have special permission to register in the course.
GREEK 1ZZ3 BEGINNER’S INTENSIVE ANCIENT GREEK II
This course continues the study of the grammar of Ancient Greek begun in GREEK 1Z03. Four hours (lectures and tutorials); one term
Prerequisite(s): GREEK 1Z03 with a grade of at least C-. Students with Grade 12 Greek U must obtain special permission to register in the course.
This course, with a grade of at least C is accepted as a prerequisite for admission to any Honours program in Classics, or, with a grade of at least C-, for admission to the B.A. program in Classics.
GREEK 2A03 INTERMEDIATE GREEK I
This course continues the study of Greek grammar begun in GREEK 1Z03 and 1ZZ3 and introduces students to the reading of simple passages from Greek authors. Three lectures; one term
Prerequisite(s): One of Grade 12 Greek U, or GREEK 1ZZ3 with a grade of at least C-. Students using this course as a Humanities I requirement will register for GREEK 2A03 and 2AA3
GREEK 2AA3 INTERMEDIATE GREEK II
A study of selected passages from Greek authors designed to develop further the student’s proficiency in reading Greek. The course may also include grammatical exercises. Three lectures; one term
Prerequisite(s): GREEK 2A03
GREEK 3A03 GREEK HISTORIANS
Selected readings from Greek historical authors, such as Herodotus and Thucydides. Three lectures; one term
Prerequisite(s): Six units of Level II Greek
GREEK 3A03 may be repeated, if on a different author/work, to a total of six units.
GREEK 3AA3 GREEK PROSE
Selected readings in one or more Greek prose authors. Three lectures; one term
Prerequisite(s): Six units of Level II Greek
Antirequisite(s): GREEK 4AA3
GREEK 3A03 may be repeated, if on a different author/work, to a total of six units.
GREEK 3B03 GREEK EPIC
Selected readings from Homer, Hesiod, and/or other Greek epic authors. Three lectures; one term
Prerequisite(s): Six units of Level II Greek
Offered in alternate years. GREEK 3B03 may be repeated, if on a different author/work, to a total of six units.
GREEK 3BB3 TOPICS IN GREEK LITERATURE
Consult the Department for the topic to be offered. Three lectures; one term
Prerequisite(s): Six units of Level II Greek
Antirequisite(s): GREEK 4BB3
GREEK 3BB3 may be repeated, if on a different topic, to a total of six units.
GREEK 3C03 GREEK DRAMA
Selected readings from Greek tragedy and/or comedy. Three lectures; one term
Prerequisite(s): Six units of Level II Greek
Antirequisite(s): GREEK 4B03
Offered in alternate years. GREEK 3C03 may be repeated, if on a different author/work, to a total of six units.
GREEK 4T03 INDEPENDENT STUDY IN GREEK
Reading and research in Classics, supervised by a department member and culminating in a major paper to be evaluated by the supervisor, with confirmation by a second reader. See Department for more detailed guidelines. Tutorials; two terms
Prerequisite(s): Registration in Level IV of any Honours program in Classics with a Cumulative Average of at least 9.5, and permission of the Department
Antirequisite(s): GREEK 3AA3

Latin {310}

Notes:
1. Students should note that the Department has classified its Latin language courses under the following categories:
2. Introductory Level Language Courses
   LATIN 1Z03, 1ZZ3
3. Intermediate Level Language Courses
   LATIN 2A03, 2AA3
4. Students with Grade 12 Latin U should normally register in LATIN 2A03, but with special permission, may register in either LATIN 1Z03 or 1ZZ3.

Courses If no prerequisite is listed, the course is open
LATIN 1Z03 BEGINNER’S INTENSIVE ANCIENT LATIN I
A rapid introduction to the basic grammar of Classical Latin. Four hours (lectures and tutorials); one term
Not open to graduates of Grade 12 Latin U, who must obtain special permission to register in the course.
LATIN 1ZZ3 BEGINNER’S INTENSIVE ANCIENT LATIN II
This course continues the study of the Latin grammar begun in LATIN 1Z03 and 1ZZ3 and introduces students to the reading of simple passages from Latin authors. Three lectures; one term
Prerequisite(s): GREEK 1Z03 with a grade of at least C-. Students with Grade 12 Latin U must obtain special permission to register in the course.
This course, with a grade of at least C is accepted as a prerequisite for admission to any Honours program in Classics, or, with a grade of at least C-, for admission to the B.A. program in Classics.
LATIN 2A03 INTERMEDIATE LATIN I
This course continues the study of Latin grammar begun in LATIN 1Z03 and 1ZZ3 and introduces students to the reading of simple passages from Latin authors.
Three lectures; one term

**Prerequisite(s):** Grade 12 Latin U; or LATIN 1ZZ3 with a grade of at least C. Students using this course as a Humanities I requirement will register for LATIN 2A03 and 2AA3.

### LATIN 2AA3 INTERMEDIATE LATIN II

A study of selected passages from Latin authors designed to further the student's proficiency in reading Latin. Attention will be given to grammar and techniques of literary criticism.

Three lectures; one term

**Prerequisite(s):** LATIN 2A03

### LATIN 3A03 LATIN HISTORIANS

Readings in selected Latin historians such as Sallust, Livy, and Tacitus.

Three lectures; one term

**Prerequisite(s):** LATIN 2A03, 2AA3

LATIN 3A03 may be repeated, if on a different author/work, to a total of six units.

### LATIN 3AA3 LATIN PROSE

Selected readings in one or more Latin prose authors.

Three lectures; one term

**Prerequisite(s):** Six units of Level II Latin

**Antirequisite(s):** LATIN 4AA3

LATIN 3AA3 may be repeated, if on a different author/work, to a total of six units.

### LATIN 3B03 LATIN EPIC

Readings from Virgil, and/or other epic authors.

Three lectures; one term

**Prerequisite(s):** LATIN 2A03, 2AA3

Offered in alternate years. LATIN 3B03 may be repeated, if on a different author/work, to a total of six units.

### LATIN 3BB3 TOPICS IN LATIN LITERATURE

Consult the Department for the topic to be offered.

Three lectures; one term

**Prerequisite(s):** Six units of Level II Latin

**Antirequisite(s):** LATIN 4BB3

LATIN 3BB3 may be repeated, if on a different topic, to a total of six units.

### LATIN 3C03 LATIN LOVE POETRY

Readings in Latin Love Poetry.

Three lectures; one term

**Prerequisite(s):** LATIN 2A03, 2AA3

**Antirequisite(s):** LATIN 4B03

Offered in alternate years. LATIN 3C03 may be repeated, if on a different author/work, to a total of six units.

### LATIN 4T03 INDEPENDENT STUDY IN LATIN

Selected readings from Latin authors supervised by a member of the Department.

Tutorials; one term

**Prerequisite(s):** Six units of Level III Latin; and registration in Level III or IV of any Honours program in Classics; and permission of the Department.

**Antirequisite(s):** LATIN 4K03

LATIN 4T03 may be repeated, if on a different topic, to a total of six units.

### Collab

(See Nursing, Nursing Consortium (A) Stream)

### Commerce {140}

DeGroote School of Business, Room 104, ext. 24433
http://www.degroote.mcmaster.ca/

### Faculty as of January 15, 2011

#### Chair, Strategic Market Leadership and Health Services Management Area

Devashish Pujari

#### Chair, Finance and Business Economics Area

Trevor Chamberlain

#### Chair, Accounting and Financial Management Services Area

Y.C. Lilian Chan

#### Acting Chair, Human Resources and Management Area

Naresh Agarwa

### Chair, Information Systems Area

Khaleel Hassanein

### Chair, Operations Management Area

Prakash Abad

#### Professors

Prakash L. Abad/B.Tech. (Indian Institute of Technology), M.S., M.B.A., Ph.D. (Cincinnati)/(Management Science)

Vishwanath Baba/B. Eng. (Madras), M.B.A. (Western Illinois), Ph.D. (British Columbia)/(Organizational Behaviour)

Christopher K. Bart/B.A., M.B.A. (York), Ph.D. (Western Ontario), C.A./(Business Policy)

Trevor W. Chamberlain/B.Sc. (California-Berkeley), M.B.A. (McGill), Ph.D. (Toronto), C.A./Chair, Finance and Business Economics Area

Y.C. Lilian Chan/B.A. (Chinese University of Hong Kong), Ph.D. (Virginia Polytechnic) C.M.A., F.C.M.A./(Accounting)/Chair, Accounting and Financial Management Services Area

M.W. Luke Chan/B.Sc. (Prince Edward Island), M.A., Ph.D. (McMaster)/(Finance and Business Economics)/Associate Professor (International Affairs)

C. Sherman Cheung/B.S. (Louisiana State), M.S., Ph.D. (Illinois)/(Finance and Business Economics)

### Richard W. Deaves/B.A., M.A., Ph.D. (Toronto)/(Finance and Business Economics)

Rick D. Hackett/B.Sc. (Toronto), M.A., (Windsor), Ph.D. (Bowling Green State)/(Human Resources)/Canada Research Chair, Management of Organizational Behaviour and Human Performance

Benson L. Honig, B.A. (San Francisco State), Ph.D. (Stanford)/(Human Resources and Management)/Teresa Cascioli Chair in Entrepreneurial Leadership

Clarence C.Y. Kwan/Ph.D. (Ottawa), M.B.A. (McMaster), Ph.D. (Toronto), P.Eng./(Finance)

John W. Medcalf/B.A. (New Brunswick), M.A., Ph.D. (Toronto)/(Organizational Behaviour)/Acting Associate Dean

Ali R. Montazeri/H.N.D. (Teeside Polytechnic), M.Sc. (Southampton), Ph.D. (Waterloo)/(Information Systems)

Dean C. Mountain/B.A. (McMaster), M.A., Ph.D. (Western Ontario)/(Finance and Business Economics)

S.M. Khalid Nainar, B.A., M.A. (Delhi), Ph.D. (Florida)/(Accounting)

Mahlmut Parlar/B.Sc., M.Sc. (Middle East Technical University), Ph.D. (Waterloo)/(Management Science)

Joseph B. Rose/B.B.A. (Adelephi), M.B.A. (California), Ph.D. (SUNY-Buffalo)/(Industrial Relations)

Sudipto Sarkar/B.Tech. (Indian Institute of Technology), Ph.D. (Columbia)/(Finance)

Mohamed M. Shehata/B.Com. (Tanta), M.S. (Ain-Shams), M.B.A. (North Texas State), Ph.D. (Florida)/(Accounting)

George Steiner/M.Sc. (Budapest), Ph.D. (Waterloo)/(Production and Management Science)

Joseph K. Tan, B.A. (Wartburg College), M.S. (Iowa), Ph.D. (UBC)/(Information Systems)/Wayne C. Fox Chair in Business Innovation

Yufei Yuan/B.S. (Fudan), Ph.D. (Michigan)/(Information Systems)

Isik U. Zeytinoglu/B.A., M.A. (Bogazici), M.S., Ph.D. (Pennsylvania)/(Management and Industrial Relations)

### Associate Professors

Nick Bontis/B.A., Ph.D. (Western Ontario)/(Business Policy)/Director, Undergraduate Programs

Naray Charupat/B.A. (Thammasat), M.B.A. (Drexel), Ph.D. (York)/(Finance)

Catherine Connelly/B.Com. (McMaster), M.Sc., Ph.D. (Queen's)/(Organizational Behaviour)

Kenneth R. Deal/B.S., M.B.A., Ph.D. (SUNY-Buffalo)/(Marketing and Management Science)/(Business Policy)

Brian Detlor/B.Sc. (Western Ontario), M.I.S., Ph.D. (Toronto)/(Information Systems)/Director, Ph.D. Program

Khaleel Hassanein/B.Sc. (Kuwait), M.A.Sc. (Toronto), Ph.D. (Waterloo), M.B.A. (Wilfrid Laurier)/(Information Systems)/Director, MeRC/Chair, Information Systems

Elkafi Hassini/B.Sc. (Bilkent), M.A.Sc., Ph.D. (Waterloo)/(Management Science)

Milena Head/B.Math. (Waterloo), M.B.A., Ph.D. (McMaster)/(Management Science)/(Information Systems)

Maureen Hupfer/B.Com., M.A., Ph.D. (Alberta)/(Marketing)

Manish Kacker, B.A. (Delhi), P.G.D.M. (M.B.A.) (India Institute of Management), Ph.D. (Northwestern)/(Strategic Market Leadership and Health Services Management)/AIC Professor in Strategic Business Studies
Kirdaran Kanagarettnam/B.Sc. (Peradeniya), M.S.E.E. (Purdue), Ph.D. (Syracuse), C.M.A. (Accounting)
Rosemary Luo/B.Eng. (Business) (Beijing), M.A. (McMaster), Ph.D. (Western Ontario) (Finance)
Susan McCracken/B.Com. (Queens), Ph.D. (Waterloo) (C.A.) Accounting and Financial Management Services/Acting Director, M.B.A. Program
Peter Miu/B.Sc. (Hong Kong), M.B.A., Ph.D. (Toronto) (Finance)
Devashish Pujari/B.Com., M.Com., M.Phil., (Kurukshetra), Ph.D. (Bradford) (Marketing and Business Policy)/Chair, Strategic Market Leadership and Health Services Management Area
Glen Randall/B.A., M.A., M.B.A. (McMaster), Ph.D. (Toronto) (Business Policy)
Jiaping Qiu/B.A. (Xiamen), M.Sc. (Hong Kong University of Science and Technology), Ph.D. (Toronto) (Finance)
Sourav Ray/B.Tech. (Indian Institute of Technology), M.S. (Texas A&M), Ph.D. (Minnesota) (Marketing)
Aaron Schar/B.A. (Redeemer), M.A., Ph.D. (Guelph) (Organizational Behaviour)
Kevin Tasa/B.Com., (Saskatchewan), M.Sc., Ph.D. (Toronto) (Human Resource Management)
Willi Wisnesi/B.A. (Wilfrid Laurier), M.Sc., Ph.D. (Waterloo) (Human Resources)

**Assistant Professors**

Anna Daniellova/B.Sc. (Yerevan Polytechnic Institute), M.S. (American University of Armenia), M.A., Ph.D. (Indiana) (Finance and Business Economics)
Terry Flynn/B.A. (Carleton), M.S., Ph.D. (Syracuse) (Marketing)/Director, M.C.M. Program
Hong-Tzu Hao/B.A. (Tamkang), M.B.A. (SUNY-Buffalo) (Accounting)
Ying Hong/B.A. (Zhijiang), M.Sc. (Saint Mary's), Ph.D. (Rutgers) (Human Resources and Management)
Kai Huang/B.Sc. (Huazhong Univ of Science & Technology), M.Sc. (Tsinghua), Ph.D. (Georgia Inst of Technology) (Operations Management)
Y. Justin Jin/B.S. (Peking), M.B.A. (Oklahoma), Ph.D. (Toronto) (Accounting and Financial Management Services)
Xinghua Liang/B.Econ. (Guangdong), M.Sc. (Concordia) (Accounting)
Christopher Longo/B.A. (York), M.Sc. (Western Ontario), Ph.D. (Toronto) (Marketing and Business Policy)
Mandeep Malik/B.A. (Panjab), M.A. (Canberra) (Marketing)
Teal Mctate/B.Comm. (Queen's), M.I.R., Ph.D. (Toronto) (Human Resources and Management)
Emad Mohammad/B.A. (Kuwait), M.B.A., Ph.D. (Georgia State) (Accounting)
Marvin G. Ryder/B.A., B.Sc. (Carleton), M.B.A. (McMaster) (Marketing and Business Policy)
Patricia Wakefield/B.S. (Alberta), M.S. (Cornell), M.P.A. (New York), Ph.D. (Boston) (Marketing and Business Policy)/Director, AIC Institute for Strategic Business Studies
Ruhui Wu/B.A., M.S. (Tsinghua), M.S., Ph.D. (Texas) (Strategic Market Leadership and Health Services Management)
Hongjin Zhi/B.A. (Peking), Ph.D. (Singapore) (Strategic Market Leadership and Health Services Management)

**Industry Professor**

Paul K. Bates/C.M.A. (Financial Management Services)
Michael Carnegie, B.Comm. (McMaster), C.A., C.B.V. / AIC Industry Professor in Strategic Business Valuation
Rebecca Repa, B.A., M.B.A. (McMaster)

**Lecturers**

Rita Cossa/H.B.B.A. (Wilfrid Laurier), M.B.A. (McMaster) (Marketing)
Tina Salisbury/B.Com., M.B.A. (McMaster) (Management Science and Information Systems)
Eckhard Schumann/B.Com. (Liverpool), C.A. (Forensic and Investigative Accounting)
Linda Stockton/B.M.A. (McMaster) (Marketing and International Business)
Peter Vilks/B.Sc.E.E. (SUNY-Buffalo), M.B.A. (McMaster), P.Eng. (Marketing)

**FACULTY NOTES:**

1. Upper Level Commerce courses are not open to Business I students.
2. The Commerce courses for the Business Minor are open to students registered in any four- or five-level McMaster degree program. For these students, enrolment will be limited to 40 spaces per course on a first-come, first-served basis in the following courses: COMMERCE 2AA3, 2AB3, 2BC3 (or 3BC3), 2FA3, 2MA3, 2KA3 (or 2QB3), 2OA3, 3FA3, 3MC3. Please note that all prerequisites for these courses must also be satisfied. Students registered in a McMaster Commerce, Engineering Management or Labour Studies program (where applicable) will be guaranteed enrolment in these courses. See Minor in Business in the Faculty of Business section of this Calendar.
3. The Commerce courses for the Minor in Finance, the Minor in Accounting and Business Management Services and the Minor in Information Systems are open to students admitted to the Minor. Please take note that all prerequisites for these courses must also be satisfied. Students taking COMMERCE 2AA3 and 2FA3 as Minor in Accounting or Minor in Accounting and Business Management Services courses will also be required to have obtained a minimum grade of B- in ECON 1A06 or 1B03 as a prerequisite; or completion of ECON 2G03 or 2X03 with a minimum grade of B- as a prerequisite.
4. Graduates of McMaster’s Commerce programs or one of the Engineering and Management programs may take, as part-time students, Level III and IV Commerce courses (not previously taken, to a maximum of 18 units), space permitting excluding COMMERCE 4AG3*, 4AH3*, 4AI3*, with the permission of the Academic Programs office. (See the Admission Requirements section of this Calendar under the heading, Continuing Students.)
5. Level II and Level III Commerce courses are generally scheduled for three one-hour lectures per week; one term. Level IV Commerce courses are generally scheduled for two lectures per week (a two-hour lecture and a one-hour lecture); one term.
6. Level IV Commerce requirements: the six units of Level III or IV Commerce courses noted in the School of Business section of this Calendar can only be taken by Level IV Commerce students in their final year.
7. COMMERCE 2SB3 is not a mandatory non-Commerce elective for the Commerce programs.

**Courses**

**COMMERCE 1E03 BUSINESS ENVIRONMENT AND ORGANIZATION**

This course will examine the relationship between business organizations, their functional areas and the environments - social, political, legal and regulatory - that affect them.

Prerequisite(s): Registration in Business I

**COMMERCE 1PA0 ORIENTATION TO UNDERGRADUATE BUSINESS PROGRAM**

This course provides entering students with a comprehensive orientation of all programs and services within the DeGroote community. This course will be taught using a combination of in-class instruction and on-line resources.

Prerequisite(s): Registration in Business I

**COMMERCE 2AA3 FINANCIAL ACCOUNTING I**

This is an introduction to the basic principles and practices of financial accounting, which includes an examination of income measurement and asset and liability valuation, to provide an understanding of financial accounting information and the ethics of financial reporting.

Prerequisite(s): ECON 1A06 or 1B03 and registration in any Commerce, Engineering and Management or Honours Business Informatics program; or a grade of at least B- in one of ECON 1A06, 1B03, 2G03, 2X03, and registration in any four or five-level non-Commerce program. (See Note 2 above.)
COMMERCCE 2AB3 MANAGERIAL ACCOUNTING I
An introduction to concepts underlying the use of cost accounting information for managerial planning and control and for inventory valuation. The nature and analysis of costs and the usefulness and limitations of accounting data for decision-making, including ethical considerations, will be discussed.
Prerequisite(s): COMMERCCE 2AA3 and registration in any Commerce, Engineering and Management, Honours Business Informatics or four or five-level non-Commerce program. (See Note 2 above.)

COMMERCCE 2BA3 ORGANIZATIONAL BEHAVIOUR
The central objective of this course is to develop an understanding of human behaviour in organizations with a view toward effective management of such behaviour.
Prerequisite(s): Registration in any Commerce, Engineering and Management, Honours Business Informatics, Labour Studies or four or five-level non-Commerce program. (See Note 2 above.)
Antirequisite(s): KINESIOI 3U03

COMMERCCE 2BC3 HUMAN RESOURCE MANAGEMENT AND LABOUR RELATIONS
This course builds on COMMERCCE 2BA3, focusing on human resource management and labour relations issues and practices from a general management education perspective.
Prerequisite(s): COMMERCCE 2BA3, and registration in any Commerce, Engineering and Management, Honours Business Informatics, Labour Studies, or four or five-level non-Commerce program. (See Note 2 above.)
Antirequisite(s): COMMERCCE 3BA3, 3BB3, 3BC3

COMMERCCE 2FA3 INTRODUCTION TO FINANCE
This course introduces the main instruments and institutions in the Canadian financial system. The basic concepts and models of modern financial theory are introduced through lectures and “hands-on” problem solving. Topics include: the time value of money, capital budgeting, the trade-off between risk and return and security valuation.
Prerequisite(s): ECON 1A06 or 1B03; and one of MATH 1A03, 1M03, or 1N03; and COMMERCCE 2AA3; and registration in any Commerce, Engineering and Management, Honours Business Informatics or four- or five-level non-Commerce program. Students in a four- or five-level non-Commerce program must have at least B- in one of ECON 1A06, 1B03, 2G03, 2X03. (See Note 2 above.)
Not open to students with credit or registration in ECON 203.

COMMERCCE 2KA3 INFORMATION SYSTEMS IN BUSINESS
This course emphasizes the strategic role of information systems in modern business. Topics include: the technical foundations of information systems, the impact of information systems on business operations and decision-making and the processes that are required for successful implementation of business information systems.
Prerequisite(s): One of COMP SCI 1BA3, 1MA3, 1MC3, 1SA3, 1TA3, ENGINEER 1D04, MMEDIA 1A03; and registration in any Commerce or four- or five-level non-Commerce program or non-Engineering and Management program. (See Note 2 above.)
Antirequisite(s): COMMERCCE 2GB3, 3OB3

COMMERCCE 2MA3 INTRODUCTION TO MARKETING
This course introduces the conceptual underpinnings and operational facets of marketing with a primarily consumer (as opposed to industrial) focus.
Prerequisite(s): ECON 1A06 or 1B03 and registration in any Commerce, Engineering and Management or Honours Business Informatics program; or a grade of at least B- in one of ECON 1A06, 1B03, 2G03, 2X03, and registration in any four or five-level non-Commerce program. (See Note 2 above.)

COMMERCCE 2QA3 APPLIED STATISTICS FOR BUSINESS
An introduction to the application of statistical analysis in managerial decision-making. The concepts of statistical analysis are applied to a variety of topics, including decision-making, estimation by sampling, hypothesis testing, analysis of variance, simple linear and multiple regression and forecasting.
Prerequisite(s): Finite Math (or Mathematics of Data Management U or equivalent) or STATS 1L03; and registration in any Commerce, Engineering and Management or four- or five-level non-Commerce program. (See Note 2 above.)
Antirequisite(s): ECON 2B03, ELEC ENG 3T04, ENG PHYS 3M04, HTH SCI 1F03, 2A03, NURSING 2R03, SOC SCI 2J03, STATS 1CC3, 2B03, 2MB3, 3J04, 3N03, 3Y03 Not open to students with credit or registration in both ENG PHYS 3W04 and MATH 3D03.

COMMERCCE 2SB3 BUSINESS ETHICS
An analysis of ethical issues arising in contemporary business life. Sample topics include: fair and unfair competition; responsibilities towards employees, society and the environment; honesty and integrity in business; the moral status of corporations.
Prerequisite(s): Registration in Level II or above of any Commerce or Engineering and Management program. (See Note 7 above.)
Cross-List(s): PHILOS 2N03
This course is administered by the Department of Philosophy.

COMMERCCE 3AB3 FINANCIAL ACCOUNTING II
A first course in intermediate financial accounting dealing with the theory and practice of financial statement preparation and reporting. The emphasis will be on asset valuation and the related impact on income measurement.
Prerequisite(s): COMMERCCE 2AA3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCCE 3AC3 FINANCIAL ACCOUNTING III
A second course in intermediate financial accounting dealing with reporting issues that relate to liabilities and owners’ equity. In particular, the concepts of recognition, measurement and disclosure of such items as bonds, taxes, leases and pensions as well as the phenomenon of off-balance sheet financing are examined.
Prerequisite(s): COMMERCCE 3AB3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)
Antirequisite(s): COMMERCCE 4AB3

COMMERCCE 3FA3 MANAGERIAL FINANCE
This course examines various aspects of the financial management of the firm including the sources and methods of financing, capital structure, dividend policy, leasing, mergers and acquisitions, working capital management, effects of taxation on financial decisions and international aspects of finance.
Prerequisite(s): COMMERCCE 2FA3 or ECON 2103; and registration in any Commerce, Engineering and Management, Honours Business Informatics or four- or five-level non-Commerce program. (See Note 2 above.)

COMMERCCE 3FB3 SECURITIES ANALYSIS
This course is concerned with the analysis of marketable securities, especially common stocks. Topics include: the institutional characteristics and operation of financial markets, securities analysis and valuation, investment characteristics and strategies to increase return.
Prerequisite(s): COMMERCCE 2FA3 or ECON 2103; and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCCE 3FC3 INTERNATIONAL FINANCE
This course provides a framework for examining financial management decisions in an international setting. Issues examined include: foreign exchange risk management, multinational working capital management, foreign investment analysis and financing foreign operations.
Prerequisite(s): COMMERCCE 3FA3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCCE 3FD3 FINANCIAL MODELING
What is the difference between making a purpose-built spreadsheet and financial modeling? Financial modeling is much more flexible and can be easily modified to solve a wide array of problems. This course will examine the tools built into Excel and VBA and their use in financial modeling. A basic knowledge of Excel is assumed with no prior experience with VBA required.
Prerequisite(s): COMMERCCE 2FA3 and registration in any Commerce or Engineering and Management program; or registration in any Engineering and Management program, or the Minor in Finance. (B.Com. students - see Note 6 above.)

COMMERCCE 3IN0 COMMERCE INTERNSHIP PROGRAM
A Career Development series of workshops/lectures to equip students interested in the Commerce Internship Program. Topics include: skills assessment, resume and cover letter development, interview skills, job search strategies, ethics, business etiquette and orientation to the workplace. Successful completion of this course is required to participate in the Internship Program. Additional Internship requirements include: Pre-Internship – Minimum cumulative average must be 7.0.
at end of Internship – Employer evaluation with minimum performance standards and student work term report. Transcript notation granted upon successful completion of an 8, 12, or 16 month approved Internship.

Lecture/workshop (five 2-hour sessions): First term of Level III or end of second term of Level II (when participating in Exchange Program for Level III Fall term)

Prerequisite(s): Successful completion of Level II Commerce

COMMERCe 3kA3 SYSTEM ANALYSIS AND DESIGN
This course examines the role of the system analyst in today's business environment. Traditional and modern approaches to systems analysis and design will be covered. Students participate in a hands-on team project for a real-world business application.

Prerequisite(s): COMMERCE 2kA3 (or 2OB3) and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

Anti-requisite(s): COMMERCE 3tA3

COMMERCe 3KB3 DATABASE DESIGN MANAGEMENT AND APPLICATIONS
This course is designed to introduce the basic concepts of database design, implementation and management. Students will gain hands on experience through assignments and a team project.

Prerequisite(s): COMMERCE 2kA3 (or 2OB3) and registration in any Commerce or Engineering and Management program; or registration in any Engineering and Management program. (B.Com. students - see Note 6 above.)

Antirequisite(s): COMMERCE 4tA3

COMMERCe 3MA3 MARKETING RESEARCH
This course covers the effective obtaining, communicating and using of competitive and market intelligence. Students work in groups with a company or public organization and receive training and experience in making business presentations.

Prerequisite(s): COMMERCE 2MA3, 2tA3 and registration in any Commerce or Engineering and Management program; or COMMERCE 2MA3 and one of STATS 2MB3, 3J04, 3N03 or 3v03 and registration in any Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCe 3MB3 CONSUMER BEHAVIOUR
This course examines why people buy, ways of satisfying consumer needs more effectively and the creation of communications that will influence consumers.

Prerequisite(s): COMMERCE 2MA3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCe 3MC3 APPLIED MARKETING MANAGEMENT
This course builds upon material in COMMERCE 2MA3 but is more applied in nature and covers the 4 P's in greater depth. It also has a heavier industrial and service sector component, and relies more on practical, real world cases. A major field project (student teams working with companies) is a critical part of the course.

Prerequisite(s): COMMERCE 2MA3 and registration in any Commerce, Engineering and Management or four or five-level non-Commerce program. (See Note 2 above.)

COMMERCe 3NA3 MANAGEMENT SCIENCE FOR BUSINESS
This course is a study of analytical approaches that assist managerial decision-making; it provides coverage of decision theory and an introduction to optimization methods, computer simulation and the general approach of management science.

Prerequisite(s): COMMERCE 2tA3 and registration in any Commerce program; or one of ELEC 3T04, STATS 2MB3, 3J04, 3N03, 3v03 or both ENG PHYS 3W04 and MATH 3D03, and registration in any Engineering and Management program.

COMMERCe 3OC3 PRODUCTION OPERATIONS MANAGEMENT
An introduction to the production/operations function with emphasis on the use of quantitative analysis to assist decision-making. Topics include: layout of facilities, aggregate planning, scheduling, inventory control and quality control.

Prerequisite(s): COMMERCE 3tA3 and registration in any Commerce program

Antirequisite(s): COMMERCE 4tA3, MECH 4C03

COMMERCe 3SP3 MANAGEMENT SKILLS DEVELOPMENT
The purpose of this course is to provide the necessary cognitive and behavioural skills that students need to develop themselves as competent managers through the acquisition and practice of personal, interpersonal, and group skills.

Prerequisite(s): Commerce 2BC3 (or 3BC3) and registration in any Commerce program

Antirequisite(s): COMMERCE 2S03

First offered in 2010-2011. Please see Programs in the DeGroote School of Business section of this Calendar.

COMMERCe 4AA3 MANAGERIAL ACCOUNTING II
A consideration of advanced topics in management planning and control including cost behaviour determination, production planning, innovation in costing, cost allocations, variance analysis and performance evaluation for responsibility centres.

Prerequisite(s): COMMERCE 2AB3 (or 3A3A); and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCe 4AC3 FINANCIAL ACCOUNTING IV
An advanced accounting course considering specific problems of accounting for the corporate entity, such as, business combinations, intercorporate investments, consolidated financial statements, accounting for foreign operations and foreign currency transactions, segment reporting.

Prerequisite(s): COMMERCE 3AC3; and registration in any Commerce or Engineering and Management program. (B. Com. students - see Note 6 above.)

COMMERCe 4AD3 INTRODUCTION TO AUDITING
An examination of the attest function in accounting including ethical, legal, and statutory influences in the development of auditing standards. Control structure and audit evidence will be examined.

Prerequisite(s): COMMERCE 3AC3; and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCe 4AE3 ACCOUNTING INFORMATION SYSTEMS
This course emphasizes the understanding of the roles of accounting information and information technology in managerial decision-making, operational support, stewardship, and organizational competitiveness. Applications of concepts will be emphasized.

Prerequisite(s): COMMERCE 3AB3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCe 4AF3 ACCOUNTING THEORY
A review of accounting theory as a background for applying underlying concepts to current accounting problems. The course emphasizes current literature.

Prerequisite(s): COMMERCE 3AC3; and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCe 4AX3 SPECIAL TOPICS IN ACCOUNTING
Various topics in Accounting are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

For information on course offerings, please refer to the School of Business web site at http://www.ddegroote.mcmaster.ca/UG/register.html or contact the Academic Programs office, DSB 104.

Prerequisite(s): Announced at the time of offering

COMMERCe 4AX3 may be repeated, if on a different topic, to a total of six units.

COMMERCe 4BB3 RECRUITMENT AND SELECTION
This course exposes students to staffing issues in the Canadian context. Topics include job analysis, methods of recruitment and selection, human rights legislation and decision-making strategies.

Prerequisite(s): COMMERCE 2BC3 (or 3BC3), 3B3; and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCe 4BC3 COLLECTIVE BARGAINING
A survey of the nature, determinants, and impact of collective bargaining in Canada. Both the procedural and substantive aspects of collective bargaining will be studied.

Prerequisite(s): One of COMMERCE 2BC3 (or 3BC3), LABR ST 2A03 or 2A06; and registration in any Commerce, Engineering and Management or Labour Studies program. (B.Com. students - see Note 6 above.)

COMMERCe 4BD3 SETTLEMENT OF INDUSTRIAL DISPUTES
The nature and the role of industrial conflict as well as the techniques which have been developed to control the incidence of conflict in union-management situations.

Prerequisite(s): One of COMMERCE 2BC3 (or 3BC3), LABR ST 2A03 or 2A06; and registration in any Commerce, Engineering and Management or Labour Studies program. COMMERCE 4BC3 is recommended. (B.Com. students - see Note 6 above.)
COMMERC 4BE3 STRATEGIC COMPENSATION/REWARD SYSTEMS
Key issues in designing effective pay systems are discussed. Topics include: job evaluation, market pay surveys, pay structures, performance incentives, knowledge pay and employee benefits.
Prerequisite(s): COMMERC 2BC3 (or 3BC3) or 3BB3; and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERC 4BF3 LABOUR LAW AND POLICY
An analysis of the concepts and fundamentals of Canadian labour law and analysis of Canadian labour policy.
Prerequisite(s): COMMERC 2BC3 (or 3BC3); and registration in any Commerce or Engineering and Management program. Subject to space availability. (B.Com. students - see Note 6 above.)
Cross-List(s): LABR ST 3C03
This course is administered by Labour Studies.

COMMERC 4BG3 PUBLIC SECTOR COLLECTIVE BARGAINING
This course examines unionization and collective bargaining for employees in the public sector. Topics include: bargaining issues, bargaining outcomes and impasse resolution.
Prerequisite(s): COMMERC 2BC3 (or 3BC3); and registration in any Commerce or Engineering and Management program. Subject to space availability. (B.Com. students - see Note 6 above.)
Cross-List(s): LABR ST 4C03

COMMERC 4B13 TRAINING AND DEVELOPMENT
This course provides a framework for establishing, revising and examining training programs in organizations. Topics include: needs assessment, development of training objectives, planning and delivery of instruction, learning principles and evaluation of training.
Prerequisite(s): COMMERC 2BC3 (or 3BC3) or 3BB3; and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERC 4BK3 THE MANAGEMENT OF TECHNOLOGY
An introduction to the innovative management of technology including the integration of the firm and technology strategy, external sourcing of technology and the internationalization of technology management.
Prerequisite(s): COMMERC 2BA3; and registration in any Commerce, Engineering and Management or Honours Business Informatics program. (B.Com. students - see Note 6 above.)
Not open to students with credit in COMMERC 4BK3, if taken in January 1999 or 1999.

COMMERC 4BL3 OCCUPATIONAL HEALTH AND SAFETY MANAGEMENT
This course enhances students' knowledge on managing occupational health and safety, teaches research skills, and assists students in developing strategies for creating healthy workplaces.
Prerequisite(s): COMMERC 2BC3 (or 3BC3) and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)
Not open to students with credit in COMMERC 4BK3, if the topic was Occupational Health and Safety (2004-2005).

COMMERC 4BM3 STRATEGIC HUMAN RESOURCE PLANNING
This course provides an understanding of the essential elements of Human Resource Planning processes in organizations. Students will acquire knowledge in analyzing, assessing and programming for human resource requirements of the organizational business plans and strategies.
Prerequisite(s): COMMERC 2BC3 (or 3BC3) and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)
Not open to students with credit in COMMERC 4BK3, if the topic was Strategic Human Resource Planning (2004-2005 and 2005-2006).

COMMERC 4FA3 APPLIED CORPORATE FINANCE
This course examines the application of financial theory to a variety of problems in corporate finance. The appropriate use of valuation principles and techniques, and the design of corporate strategies intended to create shareholder wealth, are considered.
Prerequisite(s): COMMERC 3FA3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERC 4FB3 VALUATION FOR FINANCE PROFESSIONALS
The goal of the course is to build students' skills and confidence in answering the question: "What is a company worth?" Through the use of case analysis (supplemented with lecture-based background material), we will examine the drivers of corporate value, traditional and alternative valuation models and approaches, and various valuation situations (IPO valuation, private equity and LBO valuation, valuation of high-growth and mature firms, among others).
Prerequisite(s): COMMERC 3FA3 and registration in any Commerce, or Engineering and Management; or Honours Business Informatics program; or the Minor in Finance. (B.Com. students - see Note 6 above.)
COMMERCE 4FR3 INSURANCE AND RISK MANAGEMENT
The course covers different types of insurance, including life, health and disability, home, property and automobile insurance. Risk management is a life-long process that involves five steps: identification, evaluation, control, financing and monitoring.

Prerequisite(s): COMMERCE 2FA3 and registration in any Commerce or Engineering and Management program. (B. Com. students – see Note 6 above.)

COMMERCE 4FS3 PENSION, RETIREMENT AND ESTATE PLANNING
The course examines financial needs at retirement including inflation and taxation. It also examines methods of accessing savings at retirement. Estate planning ensures that assets are distributed with the wishes of the testator and the needs of the beneficiaries.

Prerequisite(s): COMMERCE 2FA3 or ECON 2I03; and registration in any Commerce or Engineering and Management program. (B. Com. students – see Note 6 above.)

COMMERCE 4FT3 REAL ESTATE FINANCE AND INVESTMENT
Concepts and techniques introduced in the course include investing, financing, appraising, consulting, managing real estate portfolios, leasing, managing property, analyzing site locations and managing corporate real estate assets.

Prerequisite(s): COMMERCE 2FA3 and registration in any Commerce or Engineering and Management program. (B. Com. students – see Note 6 above.)

COMMERCE 4FV3 VENTURE CAPITAL
This course focuses on financing and value creation strategies for early- and growth-stage companies. It is designed for students considering careers in financial services or as entrepreneurs.

Prerequisite(s): COMMERCE 2FA3 and registration in any Commerce or Engineering and Management program. (B. Com. students - see Note 6 above.)

COMMERCE 4FZ3 ISLAMIC FINANCE
With rapid globalization, the world economy is becoming increasingly integrated across countries and societies with divergent economic practices. Predominantly Islamic countries are becoming important suppliers and users of financial capital. In this course, students will gain an appreciation of common Islamic financial concepts (Murabaha, Musharakka, Istisna) instruments (Sukuk), relevant legal (Western and Islamic) jurisprudence, and regulatory and disclosure standards.

Prerequisite(s): COMMERCE 3FA3 and registration in any Commerce or Engineering and Management program. (B.Com. students – see Note 6 above.)
COMMERCE 3FA3 and registration in any Commerce, or Engineering and Management; or Honours Business Informatics program; or the Minor in Finance. (B.Com. students - see Note 6 above.)

COMMERCE 4KF3 PROJECT MANAGEMENT
Topics include: project selection, project organization structures, life cycles, planning, estimation, budgeting, resource allocation, contracting, project management software, reporting and controlling issues and conflict management.

Prerequisite(s): COMMERCE 2BA3 and registration in any Commerce or Honours Business Informatics program; or registration in any Engineering and Management program. (B.Com. students - see Note 6 above.)
Antirequisite(s): COMMERCE 4QF3

COMMERCE 4K3 MANAGEMENT ISSUES IN ELECTRONIC BUSINESS
This course will cover the issues that the modern business manager must deal with in making strategic decisions concerning the choice, implementation and execution of electronic business solutions.

Prerequisite(s): COMMERCE 2KA3 and registration in any Commerce program; or registration in any Engineering and Management program or Honours Business Informatics program. (B. Com. students see Note 6 above.)
Antirequisite(s): COMMERCE 4Q3

COMMERCE 4K3 IMPLEMENTATION OF IS FOR SMALL AND MEDIUM SIZE ENTERPRISES
This course enables students to learn about the methodologies used in business process management and related information technologies in support of process innovation. These techniques are learned through hands-on practice with SAP Business One (B1) software and simulation targeted to small and medium size enterprises.

Prerequisite(s): COMMERCE 2KA3 (or 2QB3) and registration in any Commerce; or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCE 4K3 SPECIAL TOPICS IN INFORMATION SYSTEMS
Various topics in information systems are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of course offering. For information on course offerings, please refer to the School of Business web site at http://www.dgroot.org.mcmaster.ca/UG/register.html or contact the Academic Programs office, DSB 104.

Prerequisite(s): Commerce 2KA3 and registration in any Commerce or Engineering and Management program. (B. Com. students – see Note 6 above.)

COMMERCE 4K3 may be repeated, if on a different topic, to a total of six units.

COMMERCE 4MC3 NEW PRODUCT MARKETING
This course covers the management of new products from the idea stage through to product launch with a strong practical orientation. A field project is a major component of the course.

Prerequisite(s): COMMERCE 3MC3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCE 4MD3 BUSINESS MARKETING
An overview of business marketing including: derived demand, vendor analysis, the multiple buying unit, value analysis, competitive bidding, industrial design, key accounts, and trade shows.

Prerequisite(s): COMMERCE 3MC3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCE 4ME3 SALES MANAGEMENT
Cases, presentations, field work, library research, role playing and group exercises help to understand customers, the selling process, sales presentations, negotiation, legal and ethical responsibilities, self and team management.

Prerequisite(s): COMMERCE 3MC3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

Not open to students with credit or registration in COMMERCE 4MX3, if the topic was Sales Management.

COMMERCE 4MF3 RETAILING MANAGEMENT
This course will familiarize students with key managerial and policy issues involved in the design, implementation and assessment of the retail mix. It will cover several areas relating to the institution of retailing, elements of the retail environment; and retail strategies.

Prerequisite(s): COMMERCE 3MC3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

COMMERCE 4PA3 BUSINESS POLICY: STRATEGIC MANAGEMENT
As the capstone to the program, this case course is designed to unify the student’s learning experience by exploring the formulation and implementation of corporate strategy.

Prerequisite(s): COMMERCE 3MC3; and registration in Level IV of a Commerce program or Level V of an Engineering and Management program

COMMERCE 4Q3 OPERATIONS MODELLING AND ANALYSIS
A course that looks at productions and operations management as practiced in engineering and manufacturing industries and the services sector.

Prerequisite(s): One of STATS 2MA3, 3J04, 3N03, 3Y03, COMMERCE 2QA3 or equivalent, and registration in any Engineering and Management, Honours Business Informatics or Mechanical Engineering program; or registration in Level IV or V of any Engineering Physics program.
Antirequisite(s): COMMERCE 30C3

COMMERCE 4Q3 ANALYSIS OF PRODUCTION/OPERATIONS PROBLEMS
An examination of analytical approaches to problems in the field of production/operations. The course will provide in-depth coverage of a limited number of topics. Enterprise resource planning system SAP may be used to highlight some of the concepts covered in the course.

Prerequisite(s): One of COMMERCE 30C3, 4QA3 or MECH ENG 4C03; and registration in any Commerce, Engineering and Management or Honours Business Informatics program. (B.Com. students - see Note 6 above.)
Enrolment is limited.

COMMERCE 4QC3 MANAGERIAL DECISION MODELLING WITH SPREADSHEETS
This application-oriented course will cover several optimization modelling techniques that can be used to support managers and engineers in a wide variety of decision making situations in finance, marketing and production.

Prerequisite(s): COMMERCE 3QA3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)
Enrolment is limited.

COMMERCE 4SA3 INTERNATIONAL BUSINESS
The key features of, and trends in, the global business environment. The implications of cultural and political differences. Comparative operational practices and multinational management.

Prerequisite(s): COMMERCE 3MC3; and registration in Level IV of a Commerce program or Level V of any Engineering and Management program.

Antirequisite(s): COMMERCE 4PE3

COMMERCE 4SB3 INTRODUCTION TO CANADIAN TAXATION
The principles of Canadian federal income taxation are examined in detail, emphasizing the application of both statute and common law to individuals’ and businesses’ situations.

Prerequisite(s): Credit or registration in COMMERCE 3AB3 and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

Antirequisite(s): COMMERCE 4PB3

COMMERCE 4SC3 ADVANCED CANADIAN TAXATION
This course continues the study of Canadian federal income taxation with an in-depth coverage of selected provisions of the Income Tax Act pertaining to business activities, particularly the activities of corporations.

Prerequisite(s): COMMERCE 4SB3 (or 4PB3); and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

Antirequisite(s): COMMERCE 4PC3

COMMERCE 4SD3 COMMERCIAL LAW
This course emphasizes those areas of law which are most relevant to business activity. Particular attention is given to the law relating to contracts and business organizations. Other areas of study include: sources of law, the judicial process, real and personal property, torts, agency, credit and negotiable instruments.

Prerequisite(s): Registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 above.)

Antirequisite(s): COMMERCE 4PD3
COMMERCIAL ENVIRONMENT
The problems and experiences encountered in starting and developing new enterprises will be studied. A cornerstone of the course is the development of a detailed business plan for a local entrepreneur.

**Prerequisite(s):** COMMERCIAL SF3, and COMMERCIAL MA3 or 3MC3; and registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 below.)

**COMMERCIAL SF33 JAPANESE BUSINESS**
An introduction to Japan's business system. The approach is integrative, as the course examines Japan's economic history, culture, politics, industrial policy, management practices, advertising and doing business with Japan.

**Prerequisite(s):** Registration in any Commerce or Engineering and Management program. (B.Com. students - see Note 6 below.)

**Antirequisite(s):** JAPAN ST 4S03

**COMMERCIAL SF33 INDEPENDENT STUDY IN BUSINESS**
Faculty-supervised project. A supervising faculty member must be assigned, and authorization of the Associate Dean secured, in the term preceding the term of study.

**Prerequisite(s):** To be determined by the supervising faculty member and registration in any Commerce or Engineering and Management program. Project forms are available from DSB-104. (B.Com. students - see Note 6 above.)

**Courses for Professional Designation**

**COMMERCIAL SF43 ADVANCED ACCOUNTING TOPICS**
This course extends the knowledge base of earlier accounting courses and deals with specific advanced accounting topics, such as the conceptual framework, standard setting, not-for-profit accounting and fiduciary accounting.

**Prerequisite(s):** COMMERCIAL SF33, 4AF3; and in any Commerce or Engineering and Management program or graduation from a Commerce program Available Summers subject to sufficient enrolments and availability of qualified instructors.

**COMMERCIAL SF43 ADVANCED AUDITING**
This course considers a number of advanced topics concerning both the auditor and the audit profession. It builds on the knowledge of the audit task derived in earlier courses as well as on the technical skills and breadth of knowledge obtained in earlier auditing courses.

**Prerequisite(s):** COMMERCIAL SF33; and registration in any Commerce or Engineering and Management program or graduation from a Commerce program Available Summers subject to sufficient enrolments and availability of qualified instructors.

**COMMERCIAL SF43 COMPUTER CONTROL AND AUDITING**
This course introduces the student to the field of EDP auditing through lectures, readings and hands-on experience with EDP audit software.

**Prerequisite(s):** COMMERCIAL SF33; and registration in any Commerce or Engineering and Management program or graduation from a Commerce program Available Summers subject to sufficient enrolments and availability of qualified instructors.

**Communication Studies and Multimedia**
Togo Salmon Hall, Room 331, ext. 23488
http://csmn.humanities.mcmaster.ca/

**Faculty of January 15, 2011**

**Chair**
Graham Knight

**Professor**
Graham Knight/B.A. (Kent), M.A., Ph.D. (Carleton)

**Associate Professors**
Christina Baade/B.Mus. (Northwestern), M.Mus., Ph.D. (Wisconsin-Madison)
Violeta Ioneski (Communication Studies and Multimedia; Philosophy) B.A., M.A. (Western Ontario), Ph.D. (Toronto)
Andrew Mactavish/B.A. (Mount Saint Vincent), M.A. (Dalhousie), Ph.D. (Alberta)
Alexandre Sévigny (Communication Studies and Multimedia; French) B.A. (York), M.A., Ph.D. (Toronto)
Stéfan Sinclair/B.A. (British Columbia), M.A. (Victoria), Ph.D. (Queen's)

**Assistant Professors**
Faiza Hirji/B.A. (Simon Fraser), M.A. (Carleton), Ph.D. (Carleton)
David Ogbon/B.A., B.Sc. (Mary), B.Mus. (Manitoba), M.Mus. (Toronto), Mus.Doc. (Toronto)
Christine Quali/B.A., M.A. (Pennsylvania), Ph.D. (Oregon)
Philip Savage/B.A. (Carleton), M.A. (Simon Fraser), Ph.D. (York)

**Adjunct Professors**
Laurence Mussio/B.A. (Western Ontario), M.A. (McMaster), Ph.D. (York)
Geoffrey Rockwell/B.A. (Haverford College), M.A., Ph.D. (Toronto)
Jeffrey Trzeciak/B.Sc. (Dayton), M.L.S. (Indiana)

**Adjunct Lecturer**
Rocco Piro

**Associate Members**
Terence Flynn/ (DeGroote School of Business), B.A. (Carleton), M.Sc. (Syracuse), Ph.D. (Syracuse)
James Gillett/ (Health, Aging and Society; Sociology), B.A. (Calgary), M.A. (McMaster), Ph.D. (McMaster)
Karim Humphreys/ (Psychology, Neuroscience and Behaviour), B.A. (Queensland), A.M., Ph.D. (Illinois)
Magda Stroinska/ (Linguistics and Languages), B.A., M.A. (Warsaw), Ph.D. (Edinburgh)
Laurel Trainer/ (Psychology, Neuroscience and Behaviour), B.Mus., M.A., Ph.D. (Toronto)

**Communication Studies (165)**

**Courses**
If no prerequisite is listed, the course is open.

**CMST 1A03 INTRODUCTION TO COMMUNICATION**
Students will examine both practical and fundamental concepts in communication studies and the effects of language, mass communications, performative acts and the Internet on social, cultural and cognitive processes in the context of the Communication Studies Program. Three hours (lectures and tutorials); one term

**CMST 2A03 QUANTITATIVE METHODS IN COMMUNICATION RESEARCH**
An introduction to the basic approaches and principles for gathering and analyzing quantitative data in communication studies. Topics include sampling techniques, interviewing, questionnaire construction, focus groups, content analysis and the fundamentals of statistical analysis and inference. Three hours (lectures and tutorials); one term

**CMST 2A03 QUALITATIVE METHODS IN COMMUNICATION RESEARCH**
An introduction to the qualitative research in communication studies. Topics may include research ethics, discourse analysis, textual analysis, ethnography, structurist and poststructuralist approaches to the study of communication. Three hours (lectures and tutorials); one term

**CMST 2B03 INTRODUCTION TO CULTURE AND COMMUNICATION**
An introduction to theoretical and methodological approaches to cultural studies focusing on communicative practice. Students will analyse relationships between cultural identity, producers, consumers, institutions, technologies and practices of mediated communication. Three hours; one term

**CMST 2B03 COMMUNICATION THEORY: FUNDAMENTAL PERSPECTIVES**
An introduction to various theories on the organization, use and manipulation of language, such as semiotics, sociolinguistics, interpersonal communication, group communication and performance. Three hours (lectures and tutorials); one term

**CMST 2B03 COMMUNICATION THEORY: FUNDAMENTAL PERSPECTIVES**
Registration in a program in Communication Studies
CMST 2CC3 DEVELOPMENTS IN HUMAN COMMUNICATION: PAST AND PRESENT
A survey of human communication throughout history and across cultures. This course will include discussions of orality and literacy; manuscript, print and electronic media; and human communication through visual images.
Three hours; one term
Prerequisite(s): Registration in Level II or above of a program in Communication Studies
Antirequisite(s): CMST 1B03

CMST 2DD3 MEDIA ORGANIZATIONS
An examination of the occupational, professional and organizational structures and processes of media production in the press, radio, television and digital media. Topics include news gathering, radio and TV production practices and media management.
Three hours; one term
Prerequisite(s): Registration in Level II or above of a program in Communication Studies or Multimedia

CMST 2E03 THE NATURE OF TEXTS: FROM SLANG TO FORMAL DISCOURSE
The course will investigate a variety of styles and registers from the conversational to the literary and academic.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): LINGUIST 2E03
Offered in alternate years. This course is administered by the Department of Linguistics and Languages.

CMST 2F03 PROFESSIONAL WRITING
This course offers instruction on a variety of professional communication forms such as resumes, letters of inquiry, proposals, press releases and the evaluation of web page design. Students will also read and evaluate arguments covering timely media topics such as television violence and internet spam.
Three hours [lectures, discussion and workshops]; one term
Prerequisite(s): Registration in Level II or above of a program in Communication Studies

CMST 2G03 PERFORMANCE AND PERFORMATIVITY
An introduction to the study of performative modes of communication such as storytelling, gesture, movement, dress. Students will learn to analyze the relationship between cultural performances, such as games, garage bands, group facilitation, or live theatre and social structures.
Three hours [lectures and discussion]; one term
Prerequisite(s): Three units of Communication Studies and registration in Level II or above
Antirequisite(s): SOTA 2G03
Cross-List(s): THTR&FLM 2G03

CMST 2H03 GENERATION AND PERFORMANCE
An examination of gender as identities performed or constructed in complex social, historical and cultural processes and conditions, including how gender gives meaning to different performance texts, as well as to a range of performance practices in daily life.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above of a program in Communication Studies, Women’s Studies or Multimedia
Cross-List(s): WOMEN ST 2J03

CMST 2I03 VISUAL LITERACY
A course of lectures and discussions that explores the concept of visual literacy and examines the ways in which fine and popular arts structure our understanding through images.
One lecture (two hours); one tutorial/discussion; one term
Prerequisite(s): Registration in Level II or above of a program in Communication Studies
Cross-List(s): ART HIST 2A03
This course is administered by the School of the Arts.

CMST 2K03 POLITICAL ECONOMY OF THE MEDIA
A comparative examination of changing patterns of ownership and control of the mass media in light of globalization, technological change, government policy, market re-structuring and corporate consolidation.
Three lectures; one term

CMST 2L03 CRIME, CONFLICT AND THE MEDIA
This course will examine ethical issues as they arise in interpersonal communication, social media, and mass communication. The dominant moral theories and approaches to moral decision-making will be analyzed and put to use to help students understand and evaluate concrete examples.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above

CMST 2M03 MUSIC FOR FILM AND TELEVISION
An examination of how music functions to help create meanings in film and television programs. Examples will be drawn from throughout the history of film and television.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): MUSIC 2F03, THTR&FLM 2T03
This course is administered by the School of the Arts.

CMST 2N03 MUSIC OF THE WORLD’S CULTURES
A survey of music traditions of non-European cultures, e.g., far Eastern, Indian, African.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): MUSIC 2AA3

CMST 2PA3 NEW MEDIA ARTS
This course examines the impact and recent history of the digital arts. Students will develop a critical understanding of the relationships between contemporary media art, critical theory and design.
Three lectures; one term
Prerequisite(s): CMST 1A03 or MMEDIA 1A03 and registration in a program in Art History, Communication Studies or Multimedia

CMST 2PR3 INTRODUCTION TO PUBLIC RELATIONS IN CANADA
An introduction to fundamental skills, knowledge, theory and problem-solving techniques currently used in the practice of public relations in Canada, using the case study method.
Three lectures; one term
Prerequisite(s): CMST 1A03 and registration in Level II or above of a program in Communication Studies or Multimedia

CMST 2Q03 POPULAR MUSIC IN NORTH AMERICA AND THE UNITED KINGDOM: POST-WORLD WAR II
Popular music, its social meanings and media and technology interactions, from rock-and-roll to now. Topics include rhythm and blues (Chuck Berry), pop (Madonna), metal (Led Zeppelin).
Three lectures; one term
Prerequisite(s): Registration in Level II or above

CMST 2PA3, PEACE ST 3PA3
CMST 2Q03
CMST 3N03, PEACE ST 3N03
CMST 2SB3, PEACE ST 2SB3
CMST 3J03, PEACE ST 3J03
CMST 3O03, PEACE ST 3O03
CMST 3P03, PEACE ST 3P03
CMST 3Q03, PEACE ST 3Q03
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CMST 3V03, PEACE ST 3V03
CMST 3W03, PEACE ST 3W03
CMST 3X03, PEACE ST 3X03
CMST 3Y03, PEACE ST 3Y03
CMST 3Z03, PEACE ST 3Z03
CMST 3B03 PRACTICAL ASPECTS OF MEDIA PRODUCTION
In consultation with a faculty member, students will complete an independent project or an applied placement on an approved topic involving the application of communication skills, theories and methodologies. It is the student’s responsibility to obtain the agreement of the instructor and to complete a proposal form (available in the Communication Studies office). Independent Study proposals must be approved by the Committee of Instruction during the term before the project is to be done.

Prerequisite(s): Registration in Level III or IV of a program in Communication Studies with a Cumulative Average of at least 8.5 and permission of the Committee of Instruction.

CMST 3BB3 WOMEN AND VISUAL CULTURE
Students will explore ideas about representation, spectatorship and production in relation to issues of social difference, such as gender, race and class. Emphasis is on visual modalities such as film, video, television, advertising, etcetera.

Two hour lecture and discussion, plus one weekly film screening; one term

Prerequisite(s): Registration in Level III or above and one of ART HIST 2A03, CMST 2F03, 2I03, THTR&FLM 1B03 or both WOMEN ST 1A03 and 1AA3

Cross-List(s): THTR&FLM 3P03, WOMEN ST 3BB3

This course is administered by Women's Studies.

CMST 3C03 MEDIA AND SOCIAL ISSUES
An analysis of relationships between mass media and modern society. Topics may include ideology and agenda-setting in the media, representations of social problems (e.g., homelessness, violence), moral panics, media scandals, or public ceremonies.

Three lectures; one term

Prerequisite(s): Registration in Level III or above of a Communication Studies program or Multimedia; or SOCIOL 2L03 and registration in a Sociology program

Cross-List(s): SOCIOIL 3C03

This course is administered by the Department of Sociology.

CMST 3D03 POLITICAL COMMUNICATION
The relationship between politics and the media is analyzed in terms of issues such as political news coverage, electioneering, political marketing, policy formation and publicity, and agenda-setting and public opinion.

Three lectures (three hours); one term

Prerequisite(s): Registration in Level III or above in a Communication Studies or Political Science program

Cross-List(s): POL SCI 3BB3

This course is administered by the Department of Political Science.

CMST 3E03 ARGUMENTATION THEORY
A study of some theoretical issues concerning the identification, analysis and evaluation of arguments.

Three hours (lectures and discussion); one term

Prerequisite(s): One of ARTS&SCI 1806, CMST 2W03, HUMAN 2C03 or PHILOS 2B03; and registration in Level II or above

Cross-List(s): PHILOS 3M03

This course is administered by the Department of Philosophy.

CMST 3H03 CREATING CEREMONIES
An examination of the performative aspects of ceremonies and rituals such as weddings, funerals, political inaugurations, parades, mass, festivities around such religious celebrations as Christmas and Hanukkah, and the rituals associated with theatre and concert going.

Three hours (lectures and discussion); one term

Prerequisite(s): Registration in Level III or above of a program in Communication Studies or Multimedia

CMST 3I03 COMMUNICATION POLICY AND LAW
An examination of the role of government policy, regulation, and law on the structure and functioning of the mass media. Topics include cultural policy, communication technology policy, free speech and privacy rights.

Three lectures; one term

Prerequisite(s): Registration in Level III or above of a program in Communication Studies or Multimedia

CMST 3JJ3 THE RISE OF THE MUSIC INDUSTRY
This course examines the role of early media, technology, performance and business practices in the development of popular music styles, audiences and cultural meanings. Topics include Tin Pan Alley, race records and big bands on radio.

Three hours (lectures and discussion); one term

Prerequisite(s): Registration in Level III or above of a program in Communication Studies

Antirequisite(s): CMST 2RR3, MUSIC 2I03

CMST 3K03 MEDIA AUDIENCES AND EFFECTS
An examination of the media/audience relationship in light of different theories of media effects including social learning, agenda-setting, uses and gratifications, active audiences and cultivation analysis.

Three lectures; one term

Prerequisite(s): CMST 2A03 and registration in Level III or above of a program in Communication Studies or Multimedia

CMST 3MU3 MUSICS, TECHNOLOGIES AND AUDIO CULTURES
What effects have broadcasting, mechanical and digital reproduction technologies had upon our experience of music? What are the differences between live performances, broadcasting and audio objects? This course addresses these questions by examining diverse musical and sound art genres as reflected in readings, sound recordings, videos and live performances.

Three lectures; one term

Prerequisite(s): Registration in Level III or above in a Communication Studies or Multimedia program

Cross-List(s): MMEDIA 3MU3

CMST 3Q03 TOPICS IN ORGANIZATIONAL COMMUNICATION
This course focuses on communication as an effective management tool for issues including consensus-building, corporate culture, leadership and motivation, decision-making, cultural diversity and communicating change.

Three hours (lectures and discussion); one term

Prerequisite(s): CMST 2C03; and one of CMST 2A03 or 2B03; and registration in Level III or above of a program in Communication Studies.

CMST 3Q03 SELECTED TOPICS IN COMMUNICATION STUDIES
Topics of current interest to communication scholars with particular reference to their empirical and analytical relevance. Students should consult the Department regarding the topics covered in any academic year.

Three hours (lectures and discussion); one term

Prerequisite(s): Registration in Level III or above

CMST 3S03 TELEVISION AND SOCIETY
This course will examine television as a socio-cultural and political phenomenon. This course will involve theoretical and empirical analysis of the television industry, production, texts and genres, and audiences. Major debates in television studies will be addressed.

Three hours; one term

Prerequisite(s): Registration in Level III or above of a program in Communication Studies

CMST 3SM3 BUILDING PUBLICS USING SOCIAL MEDIA
Survey of social media tools available to communications practitioners. Concept of “building a public” is examined from an interdisciplinary perspective. Emphasis is placed on the techniques of rhetoric and persuasion.

Three hours; one term

Prerequisite(s): CMST 2PR3 and registration in Level II or above of a program in Communication Studies or Multimedia

CMST 3SS3 ANALYZING ENTERTAINMENT CULTURE
Critical approaches to forms of entertainment culture which permeate our everyday lives (e.g., popular films, video culture, television). Topics may include the cultural meanings of popular imagery, star-gazing and commercialization.

Two hour lecture and discussion, plus one weekly film screening; one term

Prerequisite(s): CMST 2X03 or THTR&FLM 2CP3, 2F03 or 2FA3; and registration in Level III or above

Cross-List(s): THTR&FLM 3M03

Offered in alternate years. This course is administered by the School of the Arts.
CMST 3U03 ARTISTS’ ALTERNATIVE FILM AND VIDEO
An exploration of artists’ film and video produced outside of dominant institutions, including such practises as documentary, autobiography, community projects, experimental film, short film and video art.
Two hour lecture and discussion, plus one weekly film screening; one term
Prerequisite(s): One of CMST 2S03, 2X03 or THTR&FLM 2CP3, 2F03 or 2FA3 and registration in Level III or above
Cross-List(s): THTR&FLM 3N03
Offered in alternate years. This course is administered by the School of the Arts.

CMST 3V03 PRAGMATICS
A discussion of the problems confronting the linguist in the study of text and discourse at the level beyond the sentence. The course will deal with the interaction between grammar and situational factors.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3 or FRENCH 2H03
Antirequisite(s): ANTHROP 3PL3
Cross-List(s): LINGUIST 3P03
This course is administered by the Department of Linguistics and Languages.

CMST 3Y03 PHILOSOPHY OF LANGUAGE
A survey of philosophical problems concerning language. Topics to be considered include reference, synonymy, truth and linguistic knowledge.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy or PHILOS 2B03; and registration in Level III or IV of any program
Cross-List(s): PHILOS 3E03
Offered in alternate years. This course is administered by the Department of Philosophy.

NOTE:
Level IV Communication Studies seminars are open only to students registered in Level IV of an Honours program in Communication Studies. The Department is only able to offer a selection of the courses listed below each year. As course size is limited, seminar places in each course will be allotted in March of every year for the succeeding session. It is essential that students apply early to the Department for the seminars they wish to take.

CMST 4A03 INDEPENDENT RESEARCH PROJECT
Under the supervision of a faculty advisor students will complete an independent, original research project.
Prerequisite(s): Registration in Level IV of a program in Communication Studies with a Cumulative Average of at least 9.0
Departmental permission required.

CMST 4C03 ISSUES IN PERFORMANCE STUDIES
This course serves to synthesize and expand students’ engagement with issues studied in performance studies courses through the examination of writings that draw on anthropology, phenomenology, materialist analysis, psychoanalysis, gender theory, postmodernism, postcolonialism and intercultural reception.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level IV of a program in Communication Studies Departmental permission required.

CMST 4D03 INTERNATIONAL COMMUNICATION
The relationship between globalization and the media is examined in light of the debates over cultural imperialism, information and technology flow, cultural hybridization and the media’s impact on socio-economic development.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level IV of a program in Communication Studies Departmental permission required.

CMST 4E03 MEDIA AND PROMOTIONALISM
An examination of the media’s role in the promotion of different interests, values and patterns of behaviour. Topics include advertising, public relations, social activism and public information campaigns.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level IV of a program in Communication Studies Departmental permission required.

CMST 4M03 COMMUNICATION, CULTURE AND TECHNOLOGY
This course surveys social patterns of reception and adaptation of communication technologies and their interaction with cultural constructions of (gendered) bodies, everyday life, organization of space and time, and other cultural distinctions.
Three hours (lectures and discussion); one term
Prerequisite(s): CMST 2BB3 and registration in Level IV of a program in Communication Studies Departmental permission required.

CMST 4N03 NEWS ANALYSIS: THEORY AND PRACTICE
This course examines analysis of news media content and structure. Students will critically analyze and complete a major content analysis research project.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level IV of a program in Communication Studies Departmental permission required.

CMST 4P03 SOCIAL ACTIVISM AND THE MEDIA
This course examines the role of print, electronic and digital media in the relationship between social movements, the state and corporate interests.
Three hours (lecture and/or seminar); one term
Prerequisite(s): Registration in Level IV of a program in Communication Studies Departmental permission required.

CMST 4Q03 ADVANCED TOPICS IN COMMUNICATION I
Students will learn about specific areas or aspects of research in communication studies, with topic determined by instructor. Topics may include critical media discourse, culture and consumption, media and globalization, etc.
Cross-List(s): LINGUIST 4S03
Offered in alternate years. This course is administered by the Department of Linguistics and Languages.

CMST 4R03 CROSS-CULTURAL COMMUNICATION
Students will learn about specific areas or aspects of research in communication studies, with topic determined by instructor. Topics may include critical media discourse, culture and consumption, media and globalization, etc.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level IV of a program in Communication Studies Departmental permission required.

CMST 4S03 COMMUNICATION STUDIES {165}     241

CMST 4T03 COMMUNICATIONS FOR CAMPAIGNS AND ELECTIONS
Examination of tools, tactics and strategies employed by communications practitioners, strategists and managers during campaigns and elections. Effective use and construction of influence is analyzed using case studies and theory.
Three hours (lectures and discussion); one term
MMEDIA 1A03 MULTIMEDIA AND DIGITAL SOCIETY
Students will be introduced to the history, theory and design of digital technologies for multimedia. This course is designed to help students better understand and participate in today’s digital society.
One lecture (two hours), one tutorial; one term

MMEDIA 1B03 THE DIGITAL IMAGE
An introduction to design and visual communication, with emphasis on creating and critiquing digital images. Students will use photo-imaging and web design software in order to complete design assignments.
One lecture (two hours), one tutorial; one term

MMEDIA 2A03 DESIGN FUNDAMENTALS
This course develops and explores both technical and conceptual aspects of digital-based design fundamentals. Students will read and apply design criticism, create original works of design and participate in group projects.
One lecture (two hours), one tutorial; one term

MMEDIA 2B03 INTRODUCTION TO DIGITAL VIDEO
Introduction to techniques in video production and post-production, with emphasis on camerawork, lighting, sound recording, and digital editing.
Readings, screenings and discussions will support the creation and critique of digital video projects.
Three hours (lecture and lab); one term

MMEDIA 2C03 VECTOR GRAPHICS
This course explores both technical and conceptual aspects of vector graphics. Students will use computer drawing and illustration tools to create designs within the context of contemporary design practices.
One lecture (two hours), one tutorial; one term

MMEDIA 2E03 ADVANCED DIGITAL AUDIO
Introduction to techniques in sound recording and digital audio editing, focusing on uses of audio in Multimedia projects. Readings, presentations and discussions will support the creation and critique of digital audio.
One lecture (two hours); one tutorial; one term

MMEDIA 2G03 PROGRAMMING FUNDAMENTALS
(Formerly MMEDIA 3M03)
This course exposes students to core programming concepts relevant to a wide range of interactive multimedia works. Students will create simple web applications that incorporate server-side scripting and client-side functionality.
One lecture (two hours), one tutorial; one term

MMMEDIA 2M03 NEW MEDIA ARTS
This course examines the impact and recent history of the digital arts. Students will develop a critical understanding of the relationships between contemporary media art, critical theory and design.
Three lectures; one term

MMMEDIA 3A03 ADVANCED DIGITAL MEDIA
This course covers advanced techniques in digital video creation, editing and delivery within the context of a range of Multimedia practices. Readings and discussions will support the creation and critique of digital media.
Three hours (lecture and lab); one term

MMMEDIA 3B03 TOPICS IN MULTIMEDIA CRITICISM AND THEORY
Multimedia criticism and theory on a topic to be determined by instructor. Topics may include: Computers and Culture, On-line Social Networking, Immersive Technologies and Contemporary Arts Practice, and Privacy and Surveillance in the Electronic Age.
Three hours; one term

MMMEDIA 3C03 ADVANCED DIGITAL AUDIO
This course covers advanced techniques in digital audio creation, editing and delivery within the context of multimedia practices. Readings and discussions will support the creation and critique of digital audio.
Three hours (lecture and lab); one term

MMMEDIA 3D03 HUMAN COMPUTER INTERFACE DESIGN
Explores history and design of computer interfaces, focusing on the relationship between computers and people. Topics include computer interface usability/evaluation; drama, narrative, and interface; interface and representation; the politics of interface design.
One lecture (two hours), one tutorial; one term

MMMEDIA 3F03 ADVANCED COMPUTER ANIMATION
An advanced study of computer animation with a focus on 3D animation. Students will create a significant work of computer animation displaying a variety of techniques. Readings may cover theories and techniques of animation, performance, film and narrative. Students will attend screenings.
One lecture (two hours), one lab (one hour every week); one term

MMMEDIA 3H03 ADVANCED DIGITAL VIDEO
This course covers advanced techniques in digital video production, post production and delivery (i.e. interactive video, streaming media, video in multimedia.) Readings explore video art, digital and visual culture. Students create/critique digital video projects.
Three hours (lecture and lab); one term
MMEDIA 3K03 DIGITAL GAMES
A study of the form, content, and playing of digital games. Topics include: form, genre, and technology; time and space; representation and narrative; and participatory play.
One lecture (two hours), one tutorial; one term
Prerequisite(s): Registration in Level III or above of a Multimedia program, a program in Communication Studies or the Software Engineering (Game Design) program

MMEDIA 3K03 INFORMATION TECHNOLOGY CONCEPTS
(Formerly MMEDIA 2K03)
Students will study essentials in computer architecture and data network services for multimedia. Critical readings and class discussions will include the history of computing, networking and the internet.
One lecture (two hours), one tutorial; one term
Prerequisite(s): Registration in a Multimedia program
Antirequisite(s): MMEDIA 2003, 2K03, 3G03

MMEDIA 3MU3 MUSICS, TECHNOLOGIES AND AUDIO CULTURES
What effects have broadcasting, mechanical and digital reproduction technologies had upon our experience of music? What are the differences between live performances, broadcasting and audio objects? This course addresses these questions by examining diverse musical and sound art genres as reflected in readings, sound recordings, videos and live performances.
Three lectures; one term
Prerequisite(s): Registration in Level III or above in a Communication Studies or Multimedia program
Cross-List(s): CMST 3MU3

MMEDIA 3S03 SOUND AND IMAGE
A study of contemporary research and creative practices that explore combined audio-visual perception. Students will discuss theoretical readings, conduct perceptual experiments, and complete video and sound design, and sensory mapping projects.
Three hours [lecture and lab]; one term
Prerequisite(s): MMEDIA 2B03, 2G03; and registration in a Multimedia program

MMEDIA 4A03 THE MANAGEMENT OF MULTIMEDIA
Students build and manage content collections; lead and participate in team based multimedia production; study case histories. Readings cover the design of large media collections, management theory, copyright and intellectual property.
One lecture (two hours), one tutorial; one term
Prerequisite(s): MMEDIA 3A03, and registration in Level IV of a Multimedia program

MMEDIA 4B03 SENIOR THESIS PROJECT
This course provides an opportunity to pursue individual advanced multimedia projects under the supervision of a Thesis Committee. Students will propose a multimedia project, have it approved by the Multimedia Program Committee and present their completed project publicly.
One term
Prerequisite(s): MMEDIA 3A03, 4A03 and registration in Level IV of a Multimedia program. (See Program Note 5 under the heading Multimedia in the Faculty of Humanities section of the Calendar.)

MMEDIA 4F03 TOPICS IN MULTIMEDIA PRODUCTION
Advanced multimedia production in a topic to be determined by instructor. Topics may include: mobile application development, digital game design, autonomic computing, visualization, interactive installation art, video, animation, photography.
Three hours [lecture and lab]; one term
Prerequisite(s): Registration in Level IV of a Multimedia program

MMEDIA 4J03 BUILDING SOCIAL WEB APPLICATIONS
Students will learn to design and build media-rich, social networking web applications with a significant server-side component (including interaction with a database) and an interactive client-side component (using Javascript libraries).
Three hours [lecture and lab]; one term
Prerequisite(s): MMEDIA 2M03 (or 3M03); and registration in Level IV of a Multimedia program

Computer Engineering
(See Electrical and Computer Engineering)

Computer Science
(See Computing and Software)

Computing and Information Technology
(See Technology, Computing and Information Technology)

Computing and Software
http://www.cas.mcmaster.ca/
Information Technology Building, Room 202
Ext. 24614

Faculty as of January 15, 2011
Chair
Martin von Mohrenschildt
Professors
Ivan Bruha/Dipl. Ing. (CVUT, Prague), RNDr (Charles, Prague), Ph.D. (CVUT, Prague)
Antoine Deza/M.Eng. (Ecole Nationale des Ponts et Chaussées, Paris), Ph.D. (Tokyo Institute of Technology), P.Eng.
Frantisek Franek/M.Sc., R.N.Dr. (Charles, Prague), Ph.D. (Dortmand), P.Eng.
Ryszard Janicki/M.Sc. (Warsaw), Ph.D., D.Hab. (Polish Acad. Sci.)
Santheng Qiao/B.S., M.S. (Shanghai Teacher’s College), M.Sc., Ph.D (Cornell), L.E.L.
Jeffrey I. Zucker/B.Sc. (Witwatersrand), Ph.D. (Stanford), L.E.L.

Associate Professors
Christopher Anand/B.Math. (Waterloo), M.Sc., Ph.D. (McGill), L.E.L.
Jacques Carette/B.Math. (Waterloo), M.Sc. (Montreal), Ph.D. (Paris-Sud), L.E.L.
Wolfram Kahl/M.Sc. (Oxford), Dr. rer. nat. (University of the German Armed Forces, Munich)
Ned Nedialkov/B.Sc. (Sophia, Bulgarian), M.Sc. Ph.D. (Toronto), L.E.L.
W.F. Skipper Poehlman/B.S. (Niagara), B.Sc. (Brack), M.Sc., Ph.D. (McMaster), P.Eng.
Emil Seiferink/Dipl.Inf., Dr. rer. nat. (Karlsruhe)
Michael Soltys/B.Sc., M.Sc., Ph.D. (Toronto)
Alan Wassym/B.Sc., B.Sc., M.Sc., Ph.D. (Witwatersrand), P.Eng.

DEPARTMENT NOTES:
1. Students wishing to pursue a Minor in Computer Science should see the Honours Computer Science program in the Faculty of Engineering section of this Calendar.
2. Please note that not all elective courses will be offered in each academic year.

Courses
If no prerequisite is listed, the course is open.

COMP SCI 1BA3 INTRODUCTION TO BUSINESS INFORMATION AND COMMUNICATION TECHNOLOGIES
Business Information, Communication Technologies, Decision Making, Information technology tools, Information literacy, Introduction to Databases.
Two lectures, one tutorial; first term
Prerequisite(s): Registration in the School of Business and one Grade 12 U or M Mathematics credit; or one of MATH 1K03, 1M03, STATS 1L03
Antirequisite(s): COMP SCI 1TA3
Not open to students with credit or registration in ISCI 1A24.
COMP SCI 1FC3 MATHEMATICS FOR COMPUTING
Introduction to logic and proof techniques; functions, relations, and sets; counting; trees and graphs; concepts are illustrated using computational tools.

Three lectures, one tutorial (two hours); second term
Prerequisite(s): Credit or registration in one of ARTS&SCI 1D06, MATH 1A03, 1M03, 1N03, 1X03, 1204, 12A3
Antirequisite(s): ENGINEER 1D04

COMP SCI 1MA3 COMPUTER BASED PROBLEM SOLVING
A first course in computer science, focusing on the practice of problem solving, in the context of interesting software applications. Problem formulation, problem decomposition, procedural formulation of problem solution.

Three lectures, one tutorial, one lab; one term
Prerequisite(s): One of MATH 1K03, Grade 12 Advanced Functions and Introductory Calculus U, Grade 12 Calculus and Vectors
Antirequisite(s): ENGINEER 1D04

Not open to students with credit or registration in ISCI 1A24. Not open to students registered in the Faculty of Business.

COMP SCI 1MD3 INTRODUCTION TO PROGRAMMING
Introduction to disciplined programming; programming environments; debugging; imperative programming constructs; values and types; libraries; file input-output. Computer Science concepts are illustrated.

Three lectures, one tutorial; first term
Prerequisite(s): Credit or registration in one of ARTS&SCI 1D06, MATH 1A03, 1M03, 1N03, 1X03, 1204, 12A3
Antirequisite(s): COMP SCI 1B3A, 1MD3, 1SA3, ENGINEER 1D04, MIMEDIA 1A03

Not open to students with registration in the Faculty of Business or with credit or registration in COMP SCI 1MA3, 1MC3, HUMAN 2E03, ISCI 1A24.

COMP SCI 2C03 DATA STRUCTURES AND ALGORITHMS
Searching, sorting, dynamic programming, greedy algorithms, abstract data structures, balanced trees, hashing, graphs, design principles, complexity, organization of libraries.

Three lectures, one tutorial (one hour); second term
Prerequisite(s): COMP SCI 1FC3 or SFWR ENG 2DM3; and COMP SCI 2S03 or 2SC3 or SFWR ENG 2DM3
Antirequisite(s): COMP ENG 2DI4, ELEC ENG 2DI4, SFWR ENG 2DA3, 2DA4, 3F03

COMP SCI 2GA3 COMPUTER ARCHITECTURE
Measures of performance, instruction set architecture, computer arithmetic, datapath and control, pipelining, the memory hierarchy, I/O systems, multiprocessor systems, multimedia extensions and graphic processors.

Three lectures, one tutorial (two hours every other week); first term
Prerequisite(s): COMP SCI 1MD3 or ENGINEER 1D04
Antirequisite(s): COMP ENG 3DR4, 4DM4, COMP SCI 2CA3, 3MG3, SFWR ENG 3G03
Cross-List(s): SFWR ENG 3G03

COMP SCI 2I03 COMMUNICATION SKILLS
Oral and written presentation skills; types and structure of technical documents; software documentation for the user; formulating and presenting proposals.

Three hours (lectures, discussion, group project, seminars); first term
Prerequisite(s): Registration in Level II or above of Honours Computer Science or Honours Business Informatics
Antirequisite(s): COMP SCI 2CS3
Cross-List(s): SFWR ENG 3I03

Not open to students with credit or registration in ISCI 1A24.

COMP SCI 2ME3 SOFTWARE DESIGN FUNDAMENTALS
Software development models; modularization; information hiding; specification and abstraction; software requirements; software maintenance; metrics; testing theory and strategies; documentation.

Three lectures; second term
Prerequisite(s): COMP SCI 2S03 or 2SC3 or ISCI 1A24
Antirequisite(s): SFWR ENG 2AA4

COMP SCI 2MF3 DIGITAL SYSTEMS AND SYSTEMS PROGRAMMING
Basic computer technology: gates, registers, memory, machine programming; arithmetic: representations, arithmetic/logic unit, floating point systems; system component details: CPU, memory, I/O devices; pipelining.

Three lectures, one tutorial; second term
Prerequisite(s): COMP SCI 1MD3 or ISCI 1A24
Antirequisite(s): COMP ENG 2DI4, ELEC ENG 2DI4, SFWR ENG 2DA3, 2DA4, 3F03

COMP SCI 2MJ3 THEORY OF COMPUTATION
Finite state machines, regular languages, regular expressions, applications of regular languages, grammars, context-free languages, models of computation, introduction to complexity theory.

Three lectures, one tutorial (two hours); first term
Prerequisite(s): COMP SCI 1FC3 or registration in the Mathematics and Computer Science program

COMP SCI 2S03 PRINCIPLES OF PROGRAMMING
Fundamental concepts of imperative programming (procedures, statements, control structures, iteration, recursion, exceptions); basic data structures (references, records, arrays, dynamic structures); basic concepts of operating systems.

Three lectures, one tutorial (one hour); first term
Prerequisite(s): COMP SCI 1MD3 or ENGINEER 1D04
Antirequisite(s): COMP ENG 2SH4, 2SC3
Cross-List(s): SFWR ENG 2S03

COMP SCI 3C03 COMPUTER NETWORKS AND SECURITY
Physical networks, TCP/IP protocols, switching methods, network layering and components, network services. Information security, computer and network security threats, defense mechanisms, encryption.

Three lectures, one lab (three hours every other week); second term
Prerequisite(s): Credit or registration in COMP SCI 3MH3 or 3SH3 or SFWR ENG 3BB4
Antirequisite(s): COMP SCI 3CN3
Cross-List(s): SFWR ENG 4C03

COMP SCI 3DB3 DATA BASES
Data modelling, integrity constraints, principles and design of relational databases, relational algebra, SQL, query processing, transactions, concurrency control, recovery, security and data storage.

Three lectures, one tutorial (one hour); second term
Prerequisite(s): One of COMP SCI 1FC3, SFWR ENG 2DM3, 2E03
Antirequisite(s): COMP SCI 4EB3, SFWR ENG 3H03, 4M03
Cross-List(s): SFWR ENG 4DB3

COMP SCI 3EA3 SOFTWARE SPECIFICATIONS AND CORRECTNESS
Formal specifications in software development; logical formalisms; functional and relational specifications; completeness and consistency of specifications; verification; validation; presentation of information; tool supported verification.

Three lectures; first term
Prerequisite(s): COMP SCI 2ME3
Antirequisite(s): SFWR ENG 3A04

COMP SCI 3GC3 COMPUTER GRAPHICS
Mathematical foundations, the graphics pipeline, geometrical transformations, 3D visualization, clipping, illumination and shading models and the impact of graphics on society.

Three lectures, one tutorial (two hours every other week); first term
Prerequisite(s): Registration in Honours Computer Science or Honours Business Informatics
Cross-List(s): SFWR ENG 3G03

COMP SCI 3IS3 INFORMATION SECURITY
Basic principles of information security; threats and defenses; cryptography; introduction to network security and security management.

Three lectures; first term
COMP SCI 4M03 OPERATIONS RESEARCH
Modelling and solutions for engineering optimization problems using Linear and Integer Programming, including transportation and assignment problems, multi-objective problems and scheduling. Solution methods include primal-dual schemes (algorithms), simplex, branch and bound, and heuristics.
Three lectures, one tutorial (one hour); second term
Prerequisite(s): COMP SCI 2MJ3 or SFWR ENG 2FA3 and COMP SCI 2MF3 or SFWR ENG 3F03
Cross-List(s): SFWR ENG 4TE3

COMP SCI 4E03 SYNTAX-BASED TOOLS AND COMPILERS
Lexical analysis, syntax analysis, type checking; syntax-directed translation, attribute grammars; compiler structure; implications of computer architecture; mapping of programming language concepts; code generation and optimization.
Three lectures; second term
Prerequisite(s): COMP SCI 3MJ3 or SFWR ENG 2FA3 and COMP SCI 2MF3 or SFWR ENG 3F03

COMP SCI 4T3 CONTINUOUS OPTIMIZATION ALGORITHMS
Fundamental algorithms and duality concepts of continuous optimization. Motivation, applicability, information requirements and computational cost of the algorithms is discussed. Practical problems will illustrate the power of continuous optimization techniques.
Three lectures, one tutorial (one hour); first term
Prerequisite(s): One of MATH 2A03, 2M06 (or 2M03 and 2MM3), 2Q04, or 2ZZ3
Cross-List(s): SFWR ENG 4TE3

COMP SCI 4T3 FUNDAMENTALS OF IMAGE PROCESSING
Discrete-time signals and systems, digital filter design, photons to pixels, linear filtering, edge-detection, non-linear filtering, multi-scale transforms, motion estimation.
Three lectures; first term
Prerequisite(s): Registration in Level III or above of a program offered by the Department of Computing and Software

COMP SCI 4WW3 WEB SYSTEMS AND WEB COMPUTING
World wide web as networks: protocols, clients/servers and social issues; programming systems: markups, scripts, styles; platform technologies; WWW services: standard systems, browser-based, security issues, examples.
Three lectures; first term
Prerequisite(s): COMP SCI 3MH3 or 3SH3. Completion of COMP SCI 3C03 or 3CN3 is recommended.

COMP SCI 4X03 SCIENTIFIC COMPUTATION
Three lectures, one tutorial (one hour); first term
Prerequisite(s): MATH 1ZZ5; or both MATH 1AA3 and 1B03; or both MATH 1H03 and 1N03; or both MATH 1B03 and 1ZC3

COMP SCI 4Z03 DIRECTED READINGS
Directed readings in an area of computer science of interest to the student and the instructor.
Prerequisite(s): Permission of the Chair of the Department and registration in Level IV of an Honours program in Computer Science.

COMP SCI 4ZP6 CAPSTONE PROJECT
Students, in teams of two to four students, undertake a substantial project in an area of computer science by performing each step of the software life cycle. The lecture component presents an introduction to software management and project management.
Lecture component in term 1, weekly tutorials; two terms
SFWR ENG 2AA4 SOFTWARE DESIGN I - SOFTWARE COMPONENT DESIGN

Development of small software units. Precise specifications expressed using logic and discrete mathematics. Design methods and design patterns. Implementation and testing.

Three lectures, one tutorial (two hours); second term

Prerequisite(s): SFWR ENG 2DM3, 2S03
Co-requisite(s): SFWR ENG 2FA3
Antirequisite(s): COMP SCI 2ME3, SFWR ENG 2A04

SFWR ENG 2C03 DATA STRUCTURES AND ALGORITHMS

Searching, sorting, dynamic programming, greedy algorithms, abstract data structures, balanced trees, hashing, graphs, design principles, complexity, organization of libraries.

Three lectures, one tutorial (one hour); second term

Prerequisite(s): COMP SCI 1FC3 or SFWR ENG 2DM3; and COMP SCI 2S03 or 2SC3 or SFWR ENG 2S03
Antirequisite(s): COMP ENG 2DI4, COMP SCI 2MF3, ELEC ENG 2DI4, SFWR ENG 2S03

Cross-List(s): COMP SCI 2C03

SFWR ENG 2DA4 DIGITAL SYSTEM PRINCIPLES AND LOGIC CO-DESIGN FOR SOFTWARE ENGINEERING

Systematic design procedures; combinatorial circuit design, design of sequential machines; redundancy, binary number representations and arithmetic, organization of large logic circuits. Introduction to logic simulators. Software/hardware co-design.

Three lectures, one lab (three hours); first term

Prerequisite(s): Registration in a program in Software Engineering
Co-requisite(s): SFWR ENG 2DM3
Antirequisite(s): COMP ENG 2DI4, COMP SCI 2MF3, ELEC ENG 2DI4, SFWR ENG 2S03, 2DA3

SFWR ENG 2DM3 DISCRETE MATHEMATICS AND LOGIC I

Syntax and semantics of formal languages; propositional logic; proof systems; sets, functions, relations, and algebras; graphs and trees; finite state machines; software engineering applications.

Three lectures, one tutorial (one hour); first term

Prerequisite(s): MATH 1ZZ5; or MATH 1AA3 and 1B03
Antirequisite(s): COMP SCI 1FC3, SFWR ENG 2E03, 2F03

SFWR ENG 2FA3 DISCRETE MATHEMATICS AND LOGIC II

First-order logic; proof by induction; definition by recursion; models of computation; computational limits and complexity; higher-order logic; software engineering applications.

Three lectures, one tutorial (one hour); second term

Prerequisite(s): SFWR ENG 2DM3
Antirequisite(s): SFWR ENG 2E03, 2F03

SFWR ENG 2MX3 INTRODUCTION TO MATHEMATICAL MODELLING OF SYSTEMS

Linear systems, signals, filters; sampling theorem; state and frequency domain; simple input-output systems; the relation of discrete and continuous space; introduction to mathematical models of systems.

Three lectures, one tutorial (one hour); second term

Prerequisite(s): MATH 2Z03; and registration in MATH 2ZZ3 or credit in MATH 2W06 (or 2M03 and 2MM3) or 2P04

SFWR ENG 2S03 PRINCIPLES OF PROGRAMMING

Fundamental concepts of imperative programming (procedures, statements, control structures, iteration, recursion, exceptions); basic data structures (references, records, arrays, dynamic structure); basic concepts of operating systems.

Three lectures, one tutorial (one hour); first term

Prerequisite(s): COMP SCI 1M03 or ENGINEER 1D04
Antirequisite(s): COMP ENG 2SH4, COMP SCI 2SC3
Cross-List(s): COMP SCI 2S03

SFWR ENG 3A04 SOFTWARE DESIGN II - LARGE SYSTEM DESIGN

Software design process, design and architecture of large systems, design for change and expansion; Documentation, inspection; Incremental design; Classes and objects, structured and object oriented analysis and design; Revision and version control; Project organization.

Three lectures, one tutorial (two hours); first term

Prerequisite(s): SFWR ENG 2AA4, 2C03
Antirequisite(s): COMP SCI 3EA3

SFWR ENG 3BB4 SOFTWARE DESIGN III - CONCURRENT SYSTEM DESIGN

Processes, threads, concurrency; Synchronization mechanisms, resource management and sharing; Objects and concurrency; Design, architecture and testing of concurrent systems.

Three lectures, one tutorial (two hours); second term

Prerequisite(s): SFWR ENG 3A04
Antirequisite(s): COMP SCI 3MH3 or 3SH3, SFWR ENG 3SH3

SFWR ENG 3DX4 DYNAMIC MODELS AND CONTROL OF PHYSICAL SYSTEMS

Modelling of dynamic continuous physical phenomena in both continuous and discrete time. Control theory, stability analysis and feedback controller design. Application of computer control to continuous processes. Data analysis, empirical modelling.

Three lectures, one lab (three hours); second term

Prerequisite(s): SFWR ENG 2MX3
Antirequisite(s): ENGINEER 3L03, SFWR ENG 3DX3
Cross-List(s): MECHTRON 3DX4

SFWR ENG 3F03 MACHINE-LEVEL COMPUTER PROGRAMMING


Three lectures, one tutorial (one hour); second term

Prerequisite(s): One of ENS PHYS 2E04, SFWR ENG 2DA3 or 2DA4
Antirequisite(s): COMP ENG 3DJ4, COMP SCI 2MF3

SFWR ENG 3GA3 COMPUTER ARCHITECTURE

Measures of performance, instruction set architecture, computer arithmetic, datapath and control, pipelining, the memory hierarchy, I/O systems, multiprocessor systems, multimedia extensions and graphic processors.

Three lectures, one tutorial (two hours every other week); first term

Prerequisite(s): COMP SCI 1M03 or ENGINEER 1D04
Antirequisite(s): COMP ENG 3DR4, 4DM4, COMP SCI 2CA3, 3MG3, SFWR ENG 3G03
Cross-List(s): COMP SCI 2GA3

SFWR ENG 3GB3 MODELLING FOR VIRTUAL REALITY


Three lectures, one tutorial (two hours every other week); second term

Prerequisite(s): ENGINEER 2GB3; and registration in Software Engineering (Game Design)

SFWR ENG 3GC3 COMPUTER GRAPHICS

Mathematical foundations, the graphics pipeline, geometrical transformations, 3D visualization, clipping, illumination and shading models and the impact of graphics on society.

Three lectures, one tutorial (two hours every other week); first term

Prerequisite(s): Registration in a program in Software Engineering
Cross-List(s): COMP SCI 3GC3
SFWR ENG 303 COMMUNICATION SKILLS
Oral and written presentation skills; types and structure of technical documents; software documentation for the user; formulating and presenting proposals.
Three hours (lectures, discussion, group project, seminars); first term
Prerequisite(s): Registration in Level II or above of a Software Engineering or Mechatronics Engineering program
Antirequisite(s): COMP SCI 2CS3
Cross-List(s): COMP SCI 203
Not open to students with credit or registration in ISCI 1A24.

SFWR ENG 3K04 SOFTWARE DEVELOPMENT
Prerequisite(s): One of COMP ENG 2SI4, ELEC ENG 2SI4, SFWR ENG 2SI3
Antirequisite(s): COMP SCI 3EA3, SFWR ENG 3M04

SFWR ENG 3RA3 SOFTWARE REQUIREMENTS AND SECURITY CONSIDERATIONS
Software requirements gathering. Critical systems requirements gathering. Security requirements. Traceability of requirements. Verification, validation, and documentation techniques. Software requirements quality attributes. Security policies. Measures for data confidentiality. Design principles that enhance security. Access control mechanisms. Three lectures, one tutorial (one hour); first term
Prerequisite(s): Credit or registration in one of COMP SCI 3EA3, SFWR ENG 3A04 or 3K04
Antirequisite(s): COMP SCI 3SR3, 4EF3, SFWR ENG 3R03, 4EF3
Cross-List(s): COMP SCI 3RA3

SFWR ENG 3S03 SOFTWARE TESTING AND MANAGEMENT
Measurement, unit testing, slicing and debugging, inspection, integration testing, regression testing, testing strategies, software metrics, software project management. Three lectures, one tutorial (two hours every other week); second term
Prerequisite(s): SFWR ENG 3A04

SFWR ENG 3SH3 OPERATING SYSTEM
Processes and threads, synchronization and communication; scheduling, memory management, file systems; resource protection; structure of operating systems. Three lectures; second term
Prerequisite(s): One of COMP SCI 2ME3, SFWR ENG 2AA4, 3K04, 3M04
Antirequisite(s): COMP ENG 4SN4, COMP SCI 3MH3, 4SH3, SFWR ENG 3BB4
Cross-List(s): COMP SCI 3SH3

SFWR ENG 3X03 SCIENTIFIC COMPUTATION AND MATHEMATICAL SIMULATION
Computer arithmetic, stability, sensitivity. Numerical methods for polynomial manipulation, interpolation, data fitting, integration, differentiation, solving linear and non-linear systems, ordinary differential equations and eigenvalue problems. Three lectures, one tutorial (one hour); first term
Prerequisite(s): Both MATH 1ZB3 and 1ZC3; or MATH 1ZZ5; or both MATH 1AA3 and 1B03; or both MATH 1H03 and 1N3N
Antirequisite(s): COMP ENG 3SK3, 3SK4, COMP SCI 4MN3
Cross-List(s): COMP SCI 4XX3

SFWR ENG 4AA4 REAL-TIME SYSTEMS AND CONTROL APPLICATIONS
Hard and soft real-time systems. Safety classification. Fail-safe design, hazard analysis. Discrete event systems. Modes. Requirements and design specifications. Tasks and scheduling. Clock synchronization. Data acquisition. Applications in real-time control. Three lectures, one lab (three hours); first term
Prerequisite(s): SFWR ENG 3BB4 or 3SH3; and SFWR ENG 3DX3 or 3DX4
Antirequisite(s): SFWR ENG 4A03, 4AA3, 4GA3
Cross-List(s): MECHTRON 4AA4

SFWR ENG 4C03 COMPUTER NETWORKS AND SECURITY
Physical networks, TCP/IP protocols, switching methods, network layering and components, network services. Information security, computer and network security threats, defense mechanisms, encryption. Three lectures, one lab (three hours every other week); second term
Prerequisite(s): COMP SCI 3MH3 or 3SH3 or SFWR ENG 3BB4 or 3K04
Antirequisite(s): COMP SCI 3CN3
Cross-List(s): COMP SCI 3C03

SFWR ENG 4DB3 DATABASES
Data modeling, integrity constraints, principles and design of relational databases, relational algebra, SQL query processing, transactions, concurrency control, recovery, security and data storage. Three lectures, one tutorial (one hour); second term
Prerequisite(s): One of COMP SCI 1FC3, SFWR ENG 2DM3, 2E03 or 3SH3
Antirequisite(s): COMP SCI 4EB3, SFWR ENG 3H03, 4M03
Cross-List(s): COMP SCI 3D03

SFWR ENG 4E03 PERFORMANCE ANALYSIS OF COMPUTER SYSTEMS
Use of queuing models and simulation to predict computer system performance and find bottlenecks in a system. Types of models, distributions. Markov models. Modelling storage and network behaviour, locks, critical sections, concurrency. Introduction to analytical system reliability. Three lectures, one tutorial (one hour); first term
Prerequisite(s): One of STATS 2D03, 2MA3, 3N03 or 3Y03
Cross-List(s): COMP SCI 4E03

SFWR ENG 4F03 DISTRIBUTED COMPUTER SYSTEMS
Design of multi-computer systems for computation-intensive applications and high-reliability applications, including clustering, array processing and supercomputer systems. Application of multi-computer systems to distributed computing problems. Three lectures, one lab (three hours every other week); second term
Prerequisite(s): Credit or registration in COMP SCI 3MH3 or 3SH3 or SFWR ENG 3BB4 or SFWR ENG 3K04 and 3SH3. Completion of SFWR ENG 4C03 is recommended.
Antirequisite(s): COMP SCI 4C03
Cross-List(s): COMP SCI 4F03

SFWR ENG 4G06 SOFTWARE DESIGN IV - CAPSTONE DESIGN PROJECT
Student teams prepare the requirements, design, documentation, and implementation of a software system taking economic, health, safety, legal, marketing factors into account. Students must demonstrate a working system and convincing test results. Software project management. Three hours (lectures, discussion, group project, seminars); two terms
Prerequisite(s): Registration in final level of a Software Engineering program
Antirequisite(s): SFWR ENG 4G03, 4GP6, 4H03

SFWR ENG 4GC3 SENSORY PERCEPTION, COGNITION AND HUMAN/COMPUTER INTERFACES FOR GAME DESIGN
Human sensory perception, learning and cognition. Game aesthetics. Precise control and feedback mechanisms. Use of music and sounds. Critical analysis of existing interfaces. Alternate input devices. Three lectures, one tutorial (three hours every other week); second term
Prerequisite(s): SFWR ENG 4D03 or 4HC3 and registration in Software Engineering (Game Design)

SFWR ENG 4GG6 COURSE WORK IN INTERFACES FOR GAME DESIGN
Students complete an independent course project in the area of interface design for computer game applications. One lab (three hours per week); second term
Prerequisite(s): Permission of the Department of Computing and Software

SFWR ENG 4GG0 COURSE WORK IN REAL TIME SYSTEMS
Students complete an independent course project in the area of real time systems design with the focus on computer game applications. One lab (three hours per week); first term
Prerequisite(s): Permission of the Department of Computing and Software
Cultural Studies and Critical Theory {133}

Courses in Cultural Studies and Critical Theory are administered within the Department of English and Cultural Studies of the Faculty of Humanities. For information and counselling, please contact the Department of English and Cultural Studies in Chester New Hall, Room 321.

DEPARTMENT NOTES:
1. The following are courses open as electives to students registered in Level II or above of any undergraduate program.

   CSCT 2J03  POPULAR CULTURE
   CSCT 3D03  SCIENCE FICTION
   CSCT 3E03  AFRICAN AMERICAN LITERATURE
   CSCT 3R03  AFRICAN LITERATURE AND FILM
   CSCT 3W03 CONTEMPORARY NATIVE LITERATURE IN CANADA (note prerequisite for this course)
   CSCT 3X03 CONTEMPORARY NATIVE LITERATURE IN THE UNITED STATES (note prerequisite for this course)
   CSCT 3Y03  CHILDREN'S LITERATURE

   Please note that the Department is able to offer only a limited selection of elective courses each year.

2. Courses restricted to students registered in the Cultural Studies and Critical Theory program may be available to qualified students in other programs if space permits. Students interested in such courses should request permission from the departmental counsellor.

3. Level IV seminars are open only to Combined Honours Cultural Studies and Critical Theory students registered in Level IV. Enrolment will be limited and departmental permission is required. A list of seminars to be offered will be available prior to registration and balloting for seminars for the next academic year will take place in March.

Courses If no prerequisite is listed, the course is open.

CSCT 1CS3  STUDYING CULTURE: A CRITICAL INTRODUCTION
An introduction to the fields of Cultural Studies and Critical Theory with a study of a range of theoretical approaches to culture as a site of meaning, identities, power, and pleasure. Considerable emphasis will be placed on the development of effective writing skills.
Two lectures, one tutorial; one term

Antirequisite(s): CSCT 1B03, 1BB3, ENGLISH 1B03, 1BB3

Cross-List(s): ENGLISH 1CS3

CSCT 2C03  THE CULTURAL STUDY OF MUSIC
An introduction to the role music plays in shaping culture, with particular emphasis on constructions of identity. Topics may include music and everyday life, geopolitical conflict, new media/technology and national identity.
Three hours; one term

Prerequisite(s): Registration in a Combined Honours program in Cultural Studies and Critical Theory

Antirequisite(s): MUSIC 1Y03

Cross-List(s): ENGLISH 2CS3

CSCT 2J03  POPULAR CULTURE
This course explores the concept of popular culture, contemporary and/or historical, through an examination of specific cultural forms, with emphasis on analytic skills informed by cultural and critical theory.
Three hours; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): ENGLISH 2J03

CSCT 2K06  STUDIES IN WOMEN WRITERS
A closely focused course on women's writing in English. The topic for the course varies, sometimes concentrating on specific issues, sometimes on an historical period or national literature. Relevant feminist theory will be a component of the course.
Three hours; two terms

Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory or Women's Studies

Cross-List(s): ENGLISH 2K06, WOMEN ST 2K06

CSCT 2M03  CONCEPTS OF CULTURE
An analysis of the development of the concept of culture from the Enlightenment to the present. Theoretical readings combined with the analysis of specific cultural texts, objects, forms and practices will allow students to trace historical and contemporary debates concerning culture.
Three hours; one term

Prerequisite(s): Registration in a program in Art History or Cultural Studies and Critical Theory

Antirequisite(s): CMST 2M03, COMP LIT 2E03

Cross-List(s): ART HIST 2M03, ENGLISH 2M03

CSCT 2M03  MODERN COUNTERCULTURES
An exploration of a variety of cultural forms (e.g., literature, art, photography, film, music) produced by avant-gardes and counter-cultural groups from the mid-19th century to the present. Areas of investigation may include surrealism, futurism, the beats, the sixties, situationism and punk.
Three hours; one term

Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory

Antirequisite(s): CMST 2M03, COMP LIT 2E03

Cross-List(s): ENGLISH 2M03
CSCT 2P03 MODERNITY/POSTMODERNITY/VISUALITY
This course will examine modernity and postmodernity through an exploration of a variety of theoretical discourses and representational practices, with specific reference to visual culture.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory
Antirequisite(s): ENGLISH 2P03
CSCT 2S03 SPECTACULAR BODIES
This course examines the representations and constructions of the racialized, gendered, ethical, or othered human body in and through contemporary cultural texts.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 2S03
CSCT 2Z03 SHIFTING GROUNDS: NATURE, LITERATURE, CULTURE
A study of representations of nature in a variety of written and visual texts. Topics may include food, environment crisis, development, humans and other animals.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory
CSCT 3A03 CRITICAL RACE STUDIES
This course examines contemporary debates in critical race theory in an attempt to decode the operations of race in literary and cultural texts.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory, Peace Studies or Women’s Studies
Antirequisite(s): COMP LIT 3R03
Cross-List(s): ENGLISH 3A03, PEACE ST 3A03, WOMEN ST 3H03
CSCT 3AA3 THEORIES OF GENDER AND SEXUALITY
This course explores a range of theories of gender and sexuality by working through readings from the intersecting fields of feminist, queer and masculinity studies.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory or Women’s Studies
Antirequisite(s): COMP LIT 3AA3
Cross-List(s): ENGLISH 3AA3, WOMEN ST 3HH3
CSCT 3CC3 READING FILM
A critical examination of selected films and film genres as cultural texts, using methods drawn from film theory and cultural studies.
Three hours, plus one weekly film screening; one term
Prerequisite(s): Registration in Level II or above of a program in Art History, Cultural Studies and Critical Theory or Theatre & Film Studies. It is recommended that students should already have completed THTR&FLM 2F03.
Antirequisite(s): CMST 3CC3, COMP LIT 3L03
Cross-List(s): ENGLISH 3CC3, THTR&FLM 3R03
CSCT 3D03 SCIENCE FICTION
An examination of a number of standard science fiction tropes such as time travel, lost worlds, utopia/dystopia, totalitarian societies, alien races and post holocaust societies.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): ENGLISH 3D03
Not open to students with credit in ENGLISH 3I03, TOPICS IN PROSE, if the topic was Science Fiction.
CSCT 3EE3 AFRICAN AMERICAN LITERATURE
A study of selected texts by African American writers published since 1900, considered in the context of African American history and literary tradition.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): ENGLISH 3EE3
Not open to students with credit in ENGLISH 3I03, TOPICS IN PROSE, if the topic was African American Fiction.
CSCT 3Q03 THE HISTORY OF CRITICAL THEORY
A survey of the main developments in critical theory from Plato to the end of the 19th century. Areas of investigation may include: art, aesthetics, civil society, representation, ethics and knowledge.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory
Antirequisite(s): COMP LIT 3Q03
Cross-List(s): ENGLISH 3Q03
CSCT 3Q06 POSTCOLONIAL CULTURES: THEORY AND PRACTICE
This course introduces students to a selection of literary texts and films from countries across the African continent.
Three hours; two terms
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory or Peace Studies
Antirequisite(s): COMP LIT 3R06
Cross-List(s): ENGLISH 3R06, PEACE ST 3E06
CSCT 3R03 AFRICAN LITERATURE AND FILM
This course introduces students to a selection of literary texts and films from countries across the African continent.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): ENGLISH 3R03
CSCT 3W03 CONTEMPORARY NATIVE LITERATURE IN CANADA
A study of significant works by Native writers who give voice to their experience in Canada. Issues examined include appropriation of voice, native identity, women in indigenous societies and stereotyping.
Three hours (lectures and seminars); one term
Prerequisite(s): Six units of Level II Indigenous Studies or six units of Level II English or permission of the instructor
Cross-List(s): ENGLISH 3W03, INDIG ST 3D03, PEACE ST 3W03
This course is administered by Indigenous Studies.
CSCT 3X03 CONTEMPORARY NATIVE LITERATURE IN THE UNITED STATES
A study of contemporary works by Native writers in the United States within the context of American society and Post-Modern and Post-Colonial Literary Theory.
Three hours (lectures and seminars); one term
Prerequisite(s): Six units of Level II Indigenous Studies or six units of Level II English or permission of the instructor
Cross-List(s): ENGLISH 3X03, INDIG ST 3X03, PEACE ST 3X03
This course is administered by Indigenous Studies.
CSCT 3Y03 CHILDREN’S LITERATURE
A critical evaluation of literary works from approximately 1700 to the present, written primarily for children.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): ENGLISH 3Y03
Not open to students with credit in ENGLISH 3I03, TOPICS IN PROSE, if the topic was Children’s Literature.
CSCT 4X03 HONOURS ESSAY
In consultation with members of the Cultural Studies and Critical Theory program and the English and Cultural Studies Department, students will prepare an essay on an approved topic. This course is normally substituted for
three units of Level IV seminar work in the second term. Students who are interested in taking CSCT 4X03 should contact the faculty member chairing the CSCT 4X03 committee early in first term.

Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory

Departmental permission required.

NOTE:
Level IV Seminars are open only to Honours students registered in Level IV of a Cultural Studies and Critical Theory or English program. Enrolment will be limited to 15 students per seminar when possible. The Department of English and Cultural Studies is able to offer only a selection of the seminars listed below every year. A list of seminars to be offered will be available prior to registration, which takes place through the Department in March.

CSCT 4AA3 AFRICAN-AMERICAN WOMEN WRITERS
A study of a selection of African-American women writers, including Hurston, Walker, Morrison and Naylor, with a consideration of gender and race in literary theory.

Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory

Cross-List(s): ENGLISH 4AA3

Departmental permission required.

CSCT 4AR3 RHETORIC, CULTURE, CATASTROPHE: AIDS AND ITS REPRESENTATIONS
An examination of selected novels, films, autobiographical writings and theoretical texts about AIDS, with an emphasis on the cultural discourses surrounding the AIDS crisis.

Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory

Cross-List(s): ENGLISH 4AR3

Departmental permission required.

CSCT 4AS3 THE AESTHETICS OF SEX IN THE 1890s
This course will focus on the ideologically related struggles of 1890s men and women to express radical forms of sexuality in literature and on the aesthetics and politics that enforced divisions along gender lines.

Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory

Cross-List(s): ENGLISH 4AS3

Departmental permission required.

CSCT 4AW3 ASIAN AMERICAN WRITING
A study of selected texts by Americans and/or Canadians of Asian origin with a focus on race, ethnicity, gender, sexuality, class, immigration, multiculturalism, transnationalism and diaspora.

Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory

Cross-List(s): ENGLISH 4AW3

Departmental permission required.

CSCT 4BB3 BLACK POPULAR CULTURE
This course focuses on the production and reception of black popular culture (particularly the entertainment industry and professional sports) in ways that problematize the racialization of cultural forms of expression.

Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory

Cross-List(s): ENGLISH 4BB3

Departmental permission required.

CSCT 4CA3 CINEMAS OF AFRICA AND THE AFRICAN DIASPORA
This course examines a range of cinemas from Africa and the African diaspora alongside critical and film theories emanating from these contexts.
CSCT 4IP3 THE LITERATURE OF ISRAEL AND PALESTINE
Through the study of relevant literature and film, with a focus on contemporary Israeli and Arab texts, students gain a context for the exploration of conflicts in the Middle East.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in Cultural Studies and Critical Theory
Antirequisite(s): COMP LIT 3MM3, PEACE ST 3MM3
Cross-List(s): ENGLISH 4IP3, PEACE ST 4IP3
Departmental permission required.

CSCT 4J03 CROSSING BORDERS: GLOBAL FEMINISMS
This course examines how women's lives are being transformed in a changing global society and the implications of women's changing places in society for feminist theory and practice.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4J03, WOMEN ST 4J03
Departmental permission required. This course is administered by Women's Studies.

CSCT 4KK3 KAFKA AFTER KAFKA
This course examines the influence of Franz Kafka's fiction on writers, critics and film makers of the 20th century.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Antirequisite(s): COMP LIT 3EE3
Cross-List(s): ENGLISH 4KK3
Departmental permission required.

CSCT 4LB6 LOOKING FOR BLACK BRITAIN
Students will analyze developments in the field of Black British literature, film, culture, and theory since the 1940s. Research skills will be emphasized.
Seminar (two hours); two terms
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4LB6
Departmental permission required.

CSCT 4LT3 LITERATURE AND FILM
An exploration of films as texts by paying close attention to the notion of "looking" and "gazing".
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4LT3
Departmental permission required.

CSCT 4ME3 MODERNISM AND EMPIRE
This course explores modernist cultures of colonialism and travel, charting early twentieth-century British conceptions of identity, belonging, space, and difference.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4ME3
Departmental permission required.

CSCT 4ON6 MICHAEL ONDAATJE
This seminar explores various approaches to Michael Ondaatje’s poetry and prose (gender, postcoloniality, interdisciplinarity) through a combination of class seminar-style meetings and more open practicum, film screening, workshop and performance sessions.
Seminar (two hours); two terms
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Antirequisite(s): CSCT 4ON3
Cross-List(s): ENGLISH 4ON6
Departmental permission required.

CSCT 4RS3 READING, SPIRITUALITY AND CULTURAL POLITICS
Through a course of readings from a variety of historical and contemporary sources this class will investigate the relations between spirituality, reading and living in the public, social world.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4RS3
Departmental permission required.

CSCT 4SF3 SCIENCE FICTION TOMORROW OR THE DAY AFTER
This seminar will examine science fiction based in the present or near future in the context of artificial intelligence theory, economic possibilities and biology.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4SF3
Departmental permission required.

CSCT 4SH3 THE WORKS OF SHERMAN ALEXIE
This course will explore Native author and filmmaker Sherman Alexie’s unique and controversial approach to chronicling Native American community and identity in the early 21st century.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4SH3
Departmental permission required.

CSCT 4SS3 SHAKESPEARE AND SHAKESPEARE’S SISTERS
By examining works from different genres, this course explores the ways gender expectations shaped women’s and men’s contributions to popular and elite culture in early modern England.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4SS3
Departmental permission required.

CSCT 4UT3 UTOPIAN LITERATURE
A study of the genre through English literature, from its roots in Plato’s Republic, through the Middle Ages and the Renaissance to contemporary literature.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4UT3
Departmental permission required.

CSCT 4WA3 WOMEN AS PUBLIC INTELLECTUALS
A focus on the extensive social contributions of women whose intellectual audacity, originality and commitment have significantly impacted late 20th-century and contemporary thought.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4WA3, WOMEN ST 4WA3
Departmental permission required.

CSCT 4WI3 BOLLYWOOD AND BEYOND
An examination of Indian popular cinema or Bollywood focusing on specific topics, such as partition, nationalism, gender, religion, and diaspora.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of a Combined Honours program in Cultural Studies and Critical Theory
Cross-List(s): ENGLISH 4WI3
Departmental permission required.
ECONOMICS {150}

Kenneth Taylor Hall, Room 426, ext. 22765
http://www.economics.mcmaster.ca

Faculty as of January 15, 2011

Chair
William Scarth

Associate Chair
Jeffrey Racine

Professors
Martin Dooley/B.A. (Indiana), M.S., Ph.D. (Wisconsin-Madison)
Jeremiah E. Hurley/B.A. (John Carroll), M.A., Ph.D. (Wisconsin-Madison)
John E. Leach/B.A. (Alberta), M.A., Ph.D. (Queen’s)
Wayne Lewchuk/Labour Studies/M.A. (Toronto), Ph.D. (Cambridge)
Lonnie J. Magee/B. Math. (Waterloo), M.A., Ph.D. (Western Ontario)
Kenneth H. Norrie/B.A. (Saskatchewan), M.Phil., Ph.D. (Yale)
A. Abigail Payne/B.A. (Denison), M.A. (Cornell), Ph.D. (Princeton)
Jeffrey S. Racine/B.A., M.A. (McMaster), Ph.D. (Western Ontario)/Senator William
McMaster Chair in Econometrics
William M. Scarth/B.A. (Queen’s), M.A. (Essex), Ph.D. (Toronto)
Byron G. Spencer/B.A. (Queen’s), Ph.D. (Rice)

McMaster Chair in Econometrics
Michael R. Veall/B.A. (McMaster), M.A. (Western Ontario), Ph.D. (M.I.T.)

Adjunct Professor
Robert Dimand/B.A. (McGill), M.A., Ph.D. (Yale)
John Haiksen DeNew/B.A. (Carleton), M.A. (Toronto), Ph.D. (Munich)

Associate Professors
Paul Cottynannis/B.Sc., M.Sc., Ph.D. (University of York)
Katherine Cuff/M.A. (York), B.A., Ph.D. (Queen’s)/Canada Research Chair in Public
Economic Theory
Philip DeCicca/B.A. (Cornell), M.P.A. (Syracuse), Ph.D. (Michigan)
Michel Grignon/M.A. (ENSAE), Ph.D. (HESS)
Seungjin Han/B.Econ. (Korea University), M.A. (McGill University), Ph.D. (Toronto)
Alok John/B.A. (Delhi), M.A. (Delhi School of Economics), Ph.D. (Boston)
MarcAndre Letendre/B.A. (HEC Montreal), M.A., Ph.D. (Queen’s)

Adjunct Associate Professor
Neil J. Buckley/B.Arts Sc., M.A., Ph.D. (McMaster)
Thomas F. Crossley/B.Sc. (Queen’s), M.A., Ph.D. (McMaster)
Paul Grootendorst/B.A. (Victoria), M.A. (Queen’s), Ph.D. (McMaster)

Assistant Professors
Svetlana Demidova/M.Sc. (Moscow State), M.A. (New Economic School, Russia), Ph.D. (Pennsylvania State)
Hannah Holmes/M.A. (McMaster)
Maxim Ivanov/M.Sc. (Tomsk), M.A. (New Economic School, Russia), Ph.D. (Pennsylvania State)
Peter J. McCabe/A.B. (Boston College), Ph.D. (Northwestern)
Bridge O’Shaughnessy/M.A. (York)
Shintaro Yamaguchi/Ph.D. (Wisconsin-Madison)

Adjunct Assistant Professors
Sule Alan/B.Sc. (Middle East Technical), M.A. (York), Ph.D. (McMaster)
Emile Tonna/B.A. (York), M.B.A. (British Columbia), M.A. (Toronto), Ph.D. (McMaster)

Associate Members
Dean C. Mountain/Business/B.A. (McMaster), M.A., Ph.D. (Western Ontario)
Gregory L. Stoddart/(Clinical Epidemiology and Biostatistics)/B.A. (Western Ontario),
Ph.D. (British Columbia)
Jean-Eric Tarride/(Health Economics), Ph.D. (Concordia)

DEPARTMENT NOTES:

1. Not all the Economics courses listed in this Calendar are taught every year. Students are advised to consult the timetable published by the office of the Registrar, or the Department handbook for information on current offerings.

2. Students with credit in ECON 2X03 who transfer into Economics from other programs may substitute ECON 2E03 for ECON 2G03.

3. Students who complete ECON 2I03 are well placed to enroll in the Canadian Securities Course (a correspondence course operated by the Canadian Securities Institute which represents the licensing requirement for individuals training to become investment advisors).

4. Some, but not all, graduate programs in Economics require ECON 3G03, 3T03 and 4T03. For this reason, students interested in an M.A. in Economics are advised to consult a departmental advisor for more detailed information.

5. MATH 1M03 is required for any student planning to transfer into Commerce and strongly recommended for any student with a minor in Business or Finance. MATH 1M03 is required for ECON 3G03, 3W03, 4T03 and 4T13 and is strongly recommended for students planning any graduate study in economics.

Courses

If no prerequisite is listed, the course is open

ECON 1B03 INTRODUCTORY MICROECONOMICS
An introduction to the method and theory of microeconomics, and their application to the analysis of contemporary economic problems.
Three lectures; one term

ECON 1B03 and 1B13 can be taken in either order or concurrently.

ECON 1B13 INTRODUCTORY MACROECONOMICS
An introduction to the method and theory of macroeconomics, and their application to the analysis of contemporary economic problems.
Three lectures; one term

ECON 1B03 and 1B13 can be taken in either order or concurrently.

ECON 2A03 ECONOMICS OF LABOUR-MARKET ISSUES
This course applies economic analysis to issues of importance in the labour market. Topics vary and may include: women in the Canadian labour market; discrimination in hiring and promotion; unemployment; job loss and workplace closing; work sharing.
Three lectures; one term

ECON 1B03, 1B13 and 1B23 can be taken in either order or concurrently.

ECON 2A03 ANALYSIS OF ECONOMIC DATA
Application of statistical concepts to the analysis of economic data, with attention to Canadian sources. Regression analysis and the use of spreadsheets are included. Topics may also include index numbers.
Three lectures; one term

ECON 1B03 and 3G03; or ARTS&SCI 2E03

Not open to students with credit or registration in ECON 3D03.

ECON 2B03 ANALYSIS OF ECONOMIC DATA
Application of statistical concepts to the analysis of economic data, with attention to Canadian sources. Regression analysis and the use of spreadsheets are included. Topics may also include index numbers.
Three lectures; one term

ECON 1B03, 1B13 or ARTS&SCI 2E03; and one of MATH 1F03, 1K03, Grade 12 Calculus and Vectors U (or Grade 12 Advanced Functions and Introductory Calculus U); and STATS 1L03 or Grade 12 Mathematics of Data Management U.

Not open to students with credit or registration in ARTS&SCI 2R06, CHEM ENG 4C03, HTH SCI 2A03, POL SCI 3N06, PSYCH 2A3, 2R83, 2R93, PNB 2X03, 3X3, SOCIOl 3H06, STATS 2B03, 2D03, 2MB3, 3N03, 3Y03, or if COMMERCE 2A03 is a program requirement.
ECON 2CC3 HEALTH ECONOMICS AND ITS APPLICATION TO HEALTH POLICY
Economic analysis of health and health care, with a special emphasis on policy issues in the Canadian health care system.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

Antirequisite(s): HEALTHST 2C03
Cross-List(s): HLTH AGE 2C03
Not open to students registered in an Economics program or with credit or registration in ECON 2G03, 2X03 or 3C03. Students excluded from ECON 2CC3 or those wishing to do further work in Health Economics are referred to ECON 3Z03. May not be used to satisfy Economics unit requirements by students in Economics programs or a minor in Economics.

ECON 2D03 ECONOMIC ISSUES
Applications of economics to important public issues, from a general interest perspective. Since topics vary from year to year, interested students should consult the Economics Department for further details. Students may be involved in academic placements within the community.
Three lectures; one term
Prerequisite(s): ECON 1B03 and 1BB3 (or ARTS&SCI 2E03)

ECON 2F03 THE POLITICAL ECONOMY OF DEVELOPMENT
Topics include trade and economic protection, financial development and investment, income distribution, and the role of globalization and international political competition.
Three lectures; one term
Prerequisite(s): ECON 1B03 and 1BB3 (or ARTS&SCI 2E03)

ECON 2G03 INTERMEDIATE MICROECONOMICS I
Elements of production and cost; price and output determination under competitive and non-competitive market structures; the role of taxes and subsidies.
Three lectures; one term
Prerequisite(s): ECON 1B03 (or ARTS&SCI 2E03); and credit or registration in one of MATH 1F03, 1M03, Grade 12 Calculus and Vectors U (or Grade 12 Advanced Functions and Introductory Calculus U) or equivalent. Completion of one of these mathematics courses is strongly recommended prior to registration in ECON 2G03.
Antirequisite(s): ECON 2X03

ECON 2G03 INTERMEDIATE MICROECONOMICS II
Theory of consumer choice and applications to intertemporal choice and labour supply decisions; theory of exchange, welfare economics and general equilibrium analysis.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and one of MATH 1F03, 1M03, Grade 12 Calculus and Vectors U (or Grade 12 Advanced Functions and Introductory Calculus U) or equivalent

ECON 2H03 INTERMEDIATE MACROECONOMICS I
Determinants of national income, employment, the rate of interest and the price level; introduction to the open economy.
Three lectures; one term
Prerequisite(s): ECON 1B03 (or ARTS&SCI 2E03); and one of MATH 1F03, 1M03, Grade 12 Calculus and Vectors U. Students without credit in one of MATH 1F03, 1M03, Grade 12 Calculus and Vectors U (or Grade 12 Advanced Functions and Introductory Calculus U) or equivalent are strongly advised to register in MATH 1F03 or 1M03, concurrently with ECON 2H03.

ECON 2H03 INTERMEDIATE MACROECONOMICS II
Selected topics from macroeconomics policies, issues in unemployment and inflation in open and closed economies, components of aggregate demand and supply and economic growth.
Three lectures; one term
Prerequisite(s): ECON 2H03

ECON 2J03 ENVIRONMENTAL ECONOMICS
Allocation of environmental services: efficiency and market failure; measuring environmental benefits; environmental regulation in Canada and elsewhere: taxes, tradable permits and other instruments; further topics.
Three lectures; one term
Prerequisite(s): ECON 1B03 (or ARTS&SCI 2E03)

ECON 2K03 ECONOMIC HISTORY OF CANADA
A survey of the changing structure of the Canadian economy from the colonial period to the present; early significance of primary production for export markets; emerging domestic markets and industrialization; government’s role in promoting the development of the national economy.
Three lectures; one term
Prerequisite(s): ECON 1B03 and 1BB3 (or ARTS&SCI 2E03)

ECON 2N03 PUBLIC POLICY TOWARD BUSINESS
The economic effects of federal competition policy and the regulation of business by all levels of government.
Three lectures; one term
Prerequisite(s): ECON 1B03 (or ARTS&SCI 2E03)

ECON 2P03 ECONOMICS OF PROFESSIONAL SPORTS
The application of economic principles to team and individual professional sports. Theory of sports leagues, demand for sports, the market for athletes, broadcasting rights, competition policy issues, the public finance aspects of stadium financing.
Three lectures; one term
Prerequisite(s): ECON 1B03 (or ARTS&SCI 2E03)

ECON 2T03 ECONOMICS OF TRADE UNIONISM AND LABOUR
Topics include the economics of the labour market, of trade unionism, of work, the impact of trade unions on the labour market, economic theories of strikes and trade unions and the state.
Three lectures; one term
Prerequisite(s): ECON 1B03 and 1BB3 (or ARTS&SCI 2E03)

ECON 2X03 APPLIED BUSINESS ECONOMICS
The economic analysis of the strategy of managerial decision-making. The role of technology, costs, government intervention and market structure on output and pricing decisions.
Three lectures; one term
Prerequisite(s): ECON 1B03 (or ARTS&SCI 2E03); and credit or registration in one of MATH 1F03, 1M03, Grade 12 Calculus and Vectors U (or Grade 12 Advanced Functions and Introductory Calculus U). Completion of one of these mathematics courses is strongly recommended prior to registration in ECON 2X03.
Antirequisite(s): ECON 2G03
Open to students registered in Commerce programs only.

ECON 3B03 PUBLIC SECTOR ECONOMICS: EXPENDITURES
Theory and practice of public finance. Topics are selected from growth of the public sector, market failure, theory of public goods, incentive mechanisms, logic of group decisions and the political process, theory of benefit-cost analysis, intergovernmental fiscal relations, government budgeting.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03
Antirequisite(s): ECON 3C06

ECON 3C03 PUBLIC SECTOR ECONOMICS: TAXATION
Theory and practice of public finance: analysis and comparison of the efficiency, equity and distribution effects of the taxation of income, wealth and expenditure, analysis of social insurance, intergovernmental fiscal relations.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03
Antirequisite(s): ECON 3C06

ECON 3D03 LABOUR ECONOMICS
Introduction to the economics of the labour market; demand for labour by the firm and industry; supply of labour by the individual; investment in human capital.
Three lectures; one term
ECON 3F03 METHODS OF INQUIRY IN ECONOMICS
This course develops skills for investigating a research question in economics, through workshops (e.g., writing, library, internet, data), and the subsequent application of the skills to an economic issue.
Three hours; one term
Prerequisite(s): ECON 2G03; and either registration in Level III or Level IV of an Honours Economics program or a grade of at least B- in ECON 2GG3 and 2HH3 and registration in an Economics program

ECON 3G03 INTRODUCTION TO ADVANCED ECONOMIC THEORY
An introduction to the application of mathematics in economic theory.
Three lectures; one term
Prerequisite(s): One of Grade 12 Mathematics of Data Management U, MATH 1B03 or STATS 1L03; and MATH 1M03 or equivalent; and a grade of at least B- in each of ECON 2GG3 and 2HH3 and registration in an Economics program.

ECON 3H03 INTERNATIONAL MONETARY ECONOMICS
Macroeconomic problems of an open economy with special reference to Canada; the international financial system and proposals for its reform.
Three hours (lectures and seminars); one term
Prerequisite(s): ECON 2H03

ECON 3H33 INTERNATIONAL TRADE
Real theory of international trade; inter-regional and international specialization; effect of commercial and industrial policies.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03

ECON 3I03 ECONOMIC HISTORY OF THE UNITED STATES
Economic analysis of the development of the U.S. economy. Topics include the colonial economy, slavery, transportation, income distribution, foreign trade, technical and institutional change and the Great Depression.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; ECON 2H03 is recommended

ECON 3K03 TOPICS IN MONETARY ECONOMICS
Analysis of monetary theory and policy. Topics include money demand and supply, money and inflation, rational expectations, monetary policy and asset market analysis.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and ECON 2H03

ECON 3L03 HISTORY OF ECONOMIC THEORY
Economic thought from earliest times, with emphasis on the major schools from Adam Smith to Alfred Marshall, selected modern trends and controversies.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and ECON 2H03

ECON 3M03 INTRODUCTION TO GAME THEORY
An introduction to the theory of games, including strategic, extensive and coalitional games. Applications in economics, political science and evolutionary biology are discussed.
Three lectures; one term
Prerequisite(s): ECON 1B03 (or ARTS&SCI 2E03); and MATH 1K03 (or equivalent)

ECON 3N03 THE ECONOMICS OF AGING
Topics include the macroeconomics of population aging and its impact on national pension and health plans and the microeconomics of retirement and income security.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and ECON 2H03

ECON 3P03 THE HISTORY OF ECONOMIC GROWTH
The study of the growth of per capita incomes from 1000 to 2000 A.D. Institutional change, trade and science and technology are emphasized.
Three hours (lectures and discussion); one term
Prerequisite(s): ECON 2H03

ECON 3Q03 THE ECONOMICS OF AGING
Analysis of allocation of resources in health care. Topics include markets for health care, insurance, biomedical research, technology assessment, organization and public policy.
Three lectures; one term
Prerequisite(s): One of ECON 2CC3, 2G03, 2X03, HLTH AGE 2C03 (HEALTHST 2C03); ECON 2B03 or another course in statistics is recommended.

ECON 3R03 THE HISTORY OF ECONOMIC GROWTH
Not open to students with credit in ECON 3Y03 if the topic was “History of Economic Growth”.

ECON 3S03 INDUSTRIAL ORGANIZATION
A study of the structure, conduct and performance of industrial markets.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03

ECON 3T03 TOPICS IN ECONOMIC DEVELOPMENT
Topics may include the measurement of structural change, dual economies, agriculture and production, technical and institutional change, and health and nutrition.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03

ECON 3U03 ECONOMETRICS I
Elaboration of regression techniques developed in ECON 2B03. Problems of inference and interpretation in the analysis of economic data. Introduction to forecasting in economics.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and ECON 2H03; and ECON 2B03 or one of CHEM ENG 4C03, COMMERCE 2Q03, ENVR SC 2M03, GEO 2S03, GEOG 2L13, 2M03, 2N03, POL SCI 2F06, 3N03; PSYCH 2G03, 2R03, 2R03, 2R03, 2R3, 3R3; SOC SCI 2J03, SOCIOLOG 2Y03, 3H06, STATS 1A03, 1CC3, 2D03, 2R06 or another course that is approved by a departmental counselor as equivalent to ECON 2B03

ECON 3V03 NATURAL RESOURCES
Analysis of bioeconomic models.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and ECON 2H03; and at least B- in ECON 3O06

ECON 3W03 SELECTED TOPICS
Topics will vary from year to year depending on student interests and faculty availability. Students should consult the Department on topics to be offered.
Three hours; one term
Prerequisite(s): ECON 2G03 or 2X3; and ECON 2H03

ECON 3X03 HEALTH ECONOMICS
Analysis of allocation of resources in health care. Topics include markets for health care, insurance, biomedical research, technology assessment, organization and public policy.
Three lectures; one term
Prerequisite(s): One of ECON 2CC3, 2G03, 2X03, HLTH AGE 2C03 (HEALTHST 2C03); ECON 2B03 or another course in statistics is recommended.

ECON 3Y03 HONOURS SEMINAR IN ECONOMICS
Students prepare, present and discuss papers under supervision of a faculty member. Several sections will normally be offered. Topics for each section will be announced in January.
Three hours (seminars); one term
Prerequisite(s): One of ECON 2CC3, 2G03, 2X03, HLTH AGE 2C03 (HEALTHST 2C03).

ECON 3Z03 SELECTIONS FROM AMERICAN ECONOMIC HISTORY
Topics will vary from year to year depending on student interests and faculty availability. Students should consult the Department on topics to be offered.
Three hours; one term
Prerequisite(s): Permission of the Department

ECON 4B03 SELECTED TOPICS
Topics will vary from year to year depending on student interests and faculty availability. Students should consult the Department on topics to be offered.
Three hours; one term
Prerequisite(s): Permission of the Department

ECON 4G03 ECONOMETRICS II
Development of regression models appropriate to economics. Illustrations from applied micro- and macroeconomics.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and at least B- in ECON 3O06 or 3U03 or another course that is approved by a departmental counselor.

ECON 4803 SELECTIONS FROM RECENT DEVELOPMENTS IN ECONOMIC ANALYSIS
Topics will vary from year to year depending on student interests and faculty availability. Students should consult the Department on topics to be offered.
Three hours; one term
Prerequisite(s): Permission of the Department

ECON 4903 RESEARCH SEMINAR IN ECONOMICS
Students prepare, present and discuss papers under supervision of a faculty member. Several sections will normally be offered. Topics for each section will be announced in January.
Three hours (seminars); one term
Prerequisite(s): One of ECON 2CC3, 2G03, 2X03, HLTH AGE 2C03 (HEALTHST 2C03).

ECON 4A03 HONOURS SEMINAR IN ECONOMICS
Students prepare, present and discuss papers under supervision of a faculty member. Several sections will normally be offered. Topics for each section will be announced in January.
Three hours (seminars); one term
Prerequisite(s): One of ECON 2CC3, 2G03, 2X03, HLTH AGE 2C03 (HEALTHST 2C03).

ECON 4B03 SELECTED TOPICS
Topics will vary from year to year depending on student interests and faculty availability. Students should consult the Department on topics to be offered.
Three hours; one term
Prerequisite(s): Permission of the Department

ECON 4G03 ECONOMETRICS II
Development of regression models appropriate to economics. Illustrations from applied micro- and macroeconomics.
Three lectures; one term
Prerequisite(s): ECON 2G03 or 2X03; and at least B- in ECON 3O06 or 3U03 or another course that is approved by a departmental counselor.
ECON 4M06  DIRECTED RESEARCH I
A reading and/or research program supervised by a Department member. A major paper is required. Interested students should consult the Department concerning admission.
Prerequisite(s): Permission of the Department

ECON 4N03  DIRECTED RESEARCH II
As per ECON 4M06.
Prerequisite(s): Permission of the Department

ECON 4T03  ADVANCED ECONOMIC THEORY I
Mathematically oriented approaches to the analysis of the behaviour of individual consumers, workers and firms. Three lectures; one term
Prerequisite(s): A grade of at least C in one of ECON 3G03, MATH 2Q04, 2X03 (or 2A03); and a grade of at least B- in ECON 2GG3 and 2HH3 and registration in an Economics program.
Antirequisite(s): ECON 3A03

ECON 4TT3  ADVANCED ECONOMIC THEORY II
Analysis of dynamic macroeconomic models including models of endogenous growth and other selected topics. Three lectures; one term
Prerequisite(s): A grade of at least C- in one of ECON 3G03, MATH 2Q04, 2X03 (or 2A03); and a grade of at least B- in ECON 2GG3 and 2HH3 and registration in an Economics program.
Antirequisite(s): ECON 3A03

Electrical and Computer Engineering
Information Technology Building, Room A111, ext. 24347
http://www.ece.mcmaster.ca/

Faculty as of January 15, 2011

Chair
David W. Capson

Associate Chair (Undergraduate Programs)
James P. Reilly

Associate Chair (Graduate Studies)
Thia Kurubarajan

Professors
Wei-Ping Huang/B.Sc. (Shandong), M.S. (Science and Technology of China), Ph.D. (M.I.T.) T. Kurubarajan/B.A., M.A. (Cambridge), M.S., Ph.D. (Connecticut) Canada Research Chair in Information Fusion
X. Li/B.Sc. (Shandong), M.S., Ph.D. (Wuhan Research Institute of Posts and Telecommunications), Ph.D. (Northern Jiaotong), P.Eng.
N. Nikolova/Dipl. Ing. (Technical University of Varna), Ph.D. (University of Electrocommunications, Tokyo), P.Eng., Canada Research Chair High Frequency Electromagnetics
Ted H. Szymanski/B.A.Sc., M.A.Sc., Ph.D. (Toronto), P.Eng., L.R. Wilson/Bell Canada Enterprises Chair in Data Communications
X. Wu/B.Sc. (Wuhan, China), Ph.D. (Calgary)

Adjunct Professors
Eloi Bosse/B.Sc., A., M.Sc. (Laval), Ph.D. (Carleton), Ph.D. (Laval)
Laurel Carney/S.B., M.S., Ph.D. (Wisconsin)
Jim Lee/B.Sc. (Calgary), M.A.Sc. (Toronto), Ph.D. (Carleton)
Mark Haacke/B.Sc., M.Sc., Ph.D. (Toronto)
Ben Ong/B.Sc., Ph.D. (McGill)
Michel Pelletier/B. Ing (École Polytechnique), M. Eng., Ph.D. (McGill)
Shadrokh Samavi/B.Sc. (California State), M.S. (Memphis), Ph.D. (Mississippi)
Thayanathan Thayaparan/B.Sc., Jaffna, M.Sc. (Ostia), Ph.D. (Western Ontario)

Associate Professors
M. Bakr/B.Sc., M.Sc. ( Cairo), Ph.D. (McMaster), P.Eng.
C. H. Chen/B.A.Sc. (National Central, Taiwan), M.A.Sc. (Simon Fraser), Ph.D. (McMaster), P.Eng.
Hubert deBruin/B.Eng., M.Eng., Ph.D. (McMaster), P.Eng.
A. Jeremic/Dipl.Ing. (Belgrade), M.Sc., Ph.D. (Illinois-Chicago)
S. Kumar/B.Eng. (Mysore), M.S., Ph.D. (Indian Institute of Science), Ph.D. (Osaka)
Nicola Nicolo/B.Eng. (Technical University Timisora), Ph.D. (Southampton), P.Eng.
M. Noseworthy/B.Sc., M.Sc., Ph.D. (Guelph)
S. Shirani/B.Sc. (Isfanah University of Technology), M.Sc. (Amirkabir University of Technology), Ph.D. (British Columbia), P.Eng.
S. Siroupolour/B.Sc., M.Sc. (Sharif University of Technology, Iran), Ph.D. (British Columbia), P.Eng.
D. Zhao/B.S. (Northern Jiaotong, Beijing), Ph.D. (Waterlock), P.Eng.

Adjunct Associate Professors
Z. (Jack) Ding, B.Sc., M.A.Sc., Ph.D. (Northwestern Polytechnic University, P.R. China)
Michael McDonald/B.Sc., M.Sc. (Queen’s), Ph.D. (Western Ontario)

Assistant Professors
J. Chén/B.Eng. (Jiao Tong, Shanghai), M.Sc., Ph.D. (Cornell), Barber-Gennum Endowed Chair in Information Technology
S. Dumitrescu/B.Sc., B.Sc. (Bucharest)
F. Perez-Pinal/B.S. (Instituto Politecnico Nacional), M.Sc. (Birmingham and Nottingham), Ph.D. (San Luis Potosi)

Adjunct Assistant Professors
M. Bakr/B.Sc., M.Sc. ( Cairo), Ph.D. (McMaster), P.Eng.
M. Howlader/B.Eng. (Bangladesh), M.Sc., Ph.D. (Kyushu, Japan)
Mihai Margarit/M.Sc. (Bucharest), Ph.D. (Simon Fraser)
Negula Sangary/B.Sc. (Texas A & M), M.Eng., Ph.D. (McMaster)
Mathini Sellathurai/B.Sc. (Peradeniya), Ph.D. (McMaster)
Derek C. Schuurman/B.A.Sc., M.A.Sc. (Waterlock), Ph.D. (McMaster)

Associate Members
Suzanna Becker/Pharmacology) B.A., M.Sc. (Queen’s), Ph.D. (Toronto)
William Ross Datas/Physics and Astronomy) B.Sc., M.Sc. (McMaster), Ph.D. (Wisconsin)
Troy Farncombe/ (Medical Imaging) B.Sc., M.Sc., Ph.D. (British Columbia)
Qiyin Fang/Engineering Physics, B.S. (Nankai University), M.S., Ph.D. (East Carolina University)
Jan Huizinga/Medicine) B.Sc., M.Sc., Ph.D. (Groningen, Netherlands)
Markad V. Kamath/ (Medicine) M.S., Ph.D. (Indian Institute of Technology, Madras), Ph.D. (McMaster)
Rafael Kleiman/ Engineering Physics) M.Sc., Ph.D. (Cornell)
Andrew Knights/ (Mechanical Engineering) B.Math., M.A.Sc. (Waterlock), Ph.D. (British Columbia), P.Eng.

Lecturer
Computer Engineering {144}

Courses

**COMP ENG 2DI4 LOGIC DESIGN**

Binary numbers and codes; Boolean algebra; combinational circuit design; electrical properties of logic circuits; sequential circuit design; computer arithmetic; programmable logic; CPU organization and design.

Three lectures, one tutorial, one lab every other week; first term

Prerequisite(s): Registration in a program in Computer Engineering, Electrical Engineering, Engineering Physics (Photonics Engineering Stream) or Physics

Antirequisite(s): COMP SCI 2M93, ELEC ENG 2D14, SFWR ENG 2D03, 2D04, 2DA3, 2DA4

**COMP ENG 2DP4 MICROPROCESSOR SYSTEMS**

Introduction to computer organizations; algorithmic state machine design; microprocessor-based system design including memory and peripheral interfaces; interrupt systems; software development tools; machine-level coding and programming.

Three lectures, one tutorial, one lab every other week; second term

Prerequisite(s): COMP ENG 2DI4 or ELEC ENG 2DI4

Antirequisite(s): COMP ENG 2DJ4

**COMP ENG 2SH4 PRINCIPLES OF PROGRAMMING**

Fundamental concepts of programming languages: assertion, assignment, control flow, iteration, recursion, exceptions; data representations; basic concepts of operating systems; composing and analyzing small programs.

Three lectures, one tutorial, one lab every other week; first term

Prerequisite(s): ENGINEER 1D04 and registration in a program in Electrical and Computer Engineering

Antirequisite(s): COMP SCI 2SC3, SFWR ENG 2S03

**COMP ENG 2SI4 DATA STRUCTURES, ALGORITHMS AND DISCRETE MATHEMATICS**

Data abstraction and object oriented principles, algorithm analysis, recursion and iteration, lists, stacks, queues, trees, searching, hashing, sorting, graphs and graph algorithms.

Three lectures, one tutorial (two hours); second term

Prerequisite(s): ENGINEER 1D04, COMP ENG 2SH4

Antirequisite(s): COMP SCI 2CA3, SFWR ENG 2CA3

**COMP ENG 3DQ4 DIGITAL SYSTEMS DESIGN**

Advanced design methods of digital systems including modelling, simulation, synthesis and verification using hardware description languages, timing analysis and hardware debugging; implementation of computer peripherals in programmable devices.

Three lectures, one tutorial, one lab (three hours) every week; first term

Prerequisite(s): COMP ENG 2DI4 or ELEC ENG 2DI4; and COMP ENG 2DP4 or 2DJ4, or permission of the instructor.

Antirequisite(s): COMP SCI 2CA3, SFWR ENG 2CA3

**COMP ENG 3DQ5 DIGITAL SYSTEMS DESIGN**

Advanced design methods of digital systems including modelling, simulation, synthesis and verification using hardware description languages, timing analysis and hardware debugging; implementation of computer peripherals in programmable devices.

Three lectures, one tutorial, one lab every other week; second term

Prerequisite(s): ELEC ENG 2T4, 2TQ4 or STATS 3Y03

Antirequisite(s): COMP SCI 2CA3, SFWR ENG 2CA3

**COMP ENG 3SK3 COMPUTER-AIDED ENGINEERING**

Numerical analysis; linear and nonlinear systems; least squares and QR factorization; polynomials; optimization; numerical integration and differentiation; interpolation; engineering applications.

Three lectures, one tutorial; second term

Prerequisite(s): ELEC ENG 2CJ4 or 2DJ5, and MATH 2P04 or 2Z03

Antirequisite(s): COMP ENG 3SK4, SFWR ENG 3X03

**COMP ENG 4DK4 COMPUTER COMMUNICATION NETWORKS**

Introduction to switching and communication networks; packet switching; shared media access and LANs; error control; network layer operation and the Internet; ISDN; wireless networks; performance and simulation.

Three lectures, one tutorial, one lab every other week; first term

Prerequisite(s): ELEC ENG 3TQ4

**COMP ENG 4DM4 COMPUTER ARCHITECTURE**

Overview of CISC/RISC microprocessors; performance metrics; instruction set design; processor and memory acceleration techniques; pipelining; scheduling; instruction level parallelism; memory hierarchies; multiprocessing structures; storage systems; interconnection networks.

Three lectures, one tutorial, one lab every other week; first term

Prerequisite(s): COMP ENG 3DJ4 or 3DR4

Antirequisite(s): COMP SCI 2CA3, SFWR ENG 3G03, 3GA3

**COMP ENG 4DN4 ADVANCED INTERNET COMMUNICATIONS**

Advanced internet protocols; routing, security, encryption; quality of service; ATM, RSVP, video and voice over IP; terminals, gateways and gatekeepers; wireless networks; WDM systems; optical crossconnects.

Three lectures, one tutorial, one lab every other week; second term

Prerequisite(s): COMP ENG 3DO4 or 3DO5, or permission of the instructor.

**COMP ENG 4EK4 MICROELECTRONICS**

CMOS and MOSFET integrated circuit design; fabrication and layout; simulation; digital and analog circuit blocks; computer-aided design and analysis; testing and verification.

Two lectures, one tutorial (two hours), one lab every other week; first term

Prerequisite(s): ELEC ENG 3EJ4

Antirequisite(s): COMP ENG 4EK3, ELEC ENG 4EK3

**COMP ENG 4OJ4 RESEARCH PROJECT**

A research-oriented project under the direct supervision of a faculty member to foster initiative and independent creativity while working on an advanced topic. One term

Prerequisite(s): Prior arrangement with an Electrical and Computer Engineering faculty member, inclusion on the Dean’s Honour List, registration in Level IV or V of any program in the Department of Electrical and Computer Engineering; or permission of the instructor

Antirequisite(s): COMP ENG 4OJ3, ELEC ENG 4OJ3

**COMP ENG 4TL4 DIGITAL SIGNAL PROCESSING**

Classical filter theory; DFT and FFT; FIR and IIR digital filters; effects of finite precision; implementation of DSP systems; adaptive filtering; spectral analysis, signal compression.

Three lectures, one tutorial, one lab every other week; first term

Prerequisite(s): ELEC ENG 3TP4, 3TQ4 or STATS 3Y03

Antirequisite(s): ELEC ENG 4TL4

**COMP ENG 4TN4 IMAGE PROCESSING**

Digital image formation and representation; filtering, enhancement and restoration; edge detection; discrete image transforms; encoding and compression; segmentation; recognition and interpretation; 3D imagery; applications.

Three lectures, one tutorial, one lab every other week; second term

Prerequisite(s): ELEC ENG 3TP4, 3TQ4 or STATS 3Y03

Antirequisite(s): COMP ENG 4TN3

Not offered in 2011-2012.

Electrical Engineering {170}

DEPARTMENT NOTE:

All students in the Electrical Engineering program initially follow a common curriculum consisting of a combination of Electrical Engineering and Computer Engi-
neering courses. In their senior year, students are given the opportunity to customize their program by selecting from a wide range of technical electives. All Electrical and Computer Engineering courses are open to students registered in any Electrical or Computer Engineering program or the Electrical and Biomedical Engineering program, subject to prerequisite requirements. Prior permission of the Department is necessary for students from other Engineering departments or faculties.

Courses

ELEC ENG 2C15 INTRODUCTION TO ELECTRICAL ENGINEERING
Current, potential difference; Kirchhoff’s laws; Ohm’s Law; circuit elements; mesh/nodal analysis of electrical circuits; first and second order circuits; complex arithmetic; phasors, impedance and admittance; AC power; operational amplifiers.
Four lectures, one lab every week; first term
Prerequisite(s): Registration in a Computer Engineering or Electrical Engineering program

ELEC ENG 2CJ4 CIRCUITS AND SYSTEMS
Advanced circuit analysis including dependent sources; Laplace transforms with applications; frequency response; Z-ports; coupled circuits; power relationships.
Four lectures, one tutorial (one hour); second term
Prerequisite(s): ELEC ENG 2C14 or 2C15
Antirequisite(s): ELEC ENG 2CJ5

ELEC ENG 2EI5 ELECTRONIC DEVICES AND CIRCUITS I
Semiconductor devices and electronic circuits; electrical characteristics, principles of operation, circuit models of diodes, field-effect and bipolar transistors, and operational amplifiers; analysis and design of basic application circuits.
Three lectures, one tutorial, one lab every week; second term
Prerequisite(s): ELEC ENG 2C14 or 2C15

ELEC ENG 2FH3 ELECTROMAGNETICS I
Mathematical foundations of electromagnetics (selected topics of vector calculus); electrostatics, magnetostatics and conduction; introduction to time-varying fields through Faraday’s law.
Three lectures, one tutorial; second term
Prerequisite(s): ELEC ENG 2C14 or 2C15
Antirequisite(s): ELEC ENG 2FJ3

ELEC ENG 3BA3 STRUCTURE OF BIOLOGICAL MATERIALS
Structure of natural and synthetic biomaterials, biocompatibility, biomechanics; physiological fluid mechanics; drug delivery and artificial organs; imaging of biological tissue structure.
Three lectures, one tutorial; first term
Prerequisite(s): Registration in Level III Electrical and Biomedical Engineering

ELEC ENG 3BB3 CELLULAR BIOELECTRICITY
Generation and transmission of bioelectricity in excitable cells; ionic transport in cellular membranes; propagation of electricity within and between cells; cardiac and neural physiology; measurement of extracellular fields; electrical stimulation of excitable cells.
Three lectures, one tutorial; second term
Prerequisite(s): Registration in Level III Electrical and Biomedical Engineering

ELEC ENG 3CL4 INTRODUCTION TO CONTROL SYSTEMS
Modelling of control systems in the continuous-time domain; state space representations; model linearization; performance of control systems in time and frequency; stability; control design.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): One of ELEC ENG 3CK3, 3TP3 or 3TP4

ELEC ENG 3EJ4 ELECTRONIC DEVICES AND CIRCUITS II
Analog and digital electronics; operational amplifier circuits; multistage amplifiers; oscillators; analog and digital integrated circuits; data converters; amplifier frequency response; feedback and stability; computer aids to analysis and design.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): ELEC ENG 2CJ4 or 2CJ5; and ELEC ENG 2EI4 or 2EI5

ELEC ENG 3FK4 ELECTROMAGNETICS II
Time-varying fields, uniform plane waves, reflection and transmission, dispersion, transmission lines and impedance matching, waveguides, elements of theory of radiation and antennas.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): ELEC ENG 2F3 or ENG PHYS 2A04
Antirequisite(s): ELEC ENG 3FJ4

ELEC ENG 3PI4 POWER DEVICES AND SYSTEMS
Power circuits; transformers; magnetic circuits; three phase connections; single phase motors; polyphase machines; synchronous generators and motors; induction motors; dc motors; design of industrial systems.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 2CJ4 or 2CJ5; and ELEC ENG 2C4 or 2C5; and ELEC ENG 3FJ4 or 3FJ4 or 2FJ3 for students registered in Electrical and Biomedical Engineering only

ELEC ENG 3TP4 SIGNALS AND SYSTEMS
Complex variables and integration in the complex plain; Fourier transforms, properties; Laplace transforms and inversion; input-output relations of linear systems; discrete time systems.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): ELEC ENG 2CJ4
Antirequisite(s): ELEC ENG 3TP3, MECH ENG 4R03

ELEC ENG 3TQ4 PROBABILITY AND RANDOM PROCESSES
Probability theory, random variables, expectations; random processes, autocorrelation, power spectral densities; filtering of random processes; noise in communication systems.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): MATH 2P04 or 2Z03
Antirequisite(s): COMMERCE 2QA3

ELEC ENG 3TR4 COMMUNICATION SYSTEMS
Review of continuous-time signals and systems; amplitude modulation, phase and frequency modulation schemes; digital modulation; stochastic processes; noise performance.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 3TP4, 3TQ4 or STATS 3Y03; or ENG PHYS 3W04

ELEC ENG 4BC3 MODELLING OF BIOLOGICAL SYSTEMS
Introduction to mathematical and engineering methods for describing and predicting the behaviour of biological systems; including sensory receptors, neuromuscular and biomechanical systems; statistical models of biological function; kinetic models of biological thermodynamics.
Three lectures, one tutorial; first term
Prerequisite(s): Registration in Level IV Electrical and Biomedical Engineering

ELEC ENG 4BD4 BIOMEDICAL INSTRUMENTATION
Generation and nature of bioelectric potentials; electrodes and other transducers; principles of instrumentation; electrical safety; neuromuscular and cardiovascular instrumentation; ultrasonics and other medical imaging.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): One of ELEC ENG 3EJ4, ENGINEER 3N03 or PHYSICS 3B06; and registration in Biomedical and Electrical Engineering Level IV, or permission of the instructor
Antirequisite(s): ELEC ENG 4EL3

ELEC ENG 4BE4 MEDICAL ROBOTICS
Fundamentals of robotics and telerobotics; feedback from the environment using sensors and machine vision; application of robotics to medicine and surgery.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 3CL4, 3TP4 or permission of the instructor

ELEC ENG 4BF3 MEDICAL IMAGING
Physical principles of medical image acquisition and formation; post-processing for magnetic resonance imaging and spectroscopy; comparisons to other medical imaging modalities.
Two lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 2F3; 3TP4; and registration in Level IV Electrical and Biomedical Engineering or permission of the instructor
ELEC ENG 4BI6 BIOMEDICAL DESIGN PROJECT
The design process; safety; a term project composed of small teams of students including an oral presentation and written report.
Three lectures, two tutorials, one capstone project; both terms
Prerequisite(s): Registration in Level IV Electrical and Biomedical Engineering
Antirequisite(s): ELEC ENG 4BI4, 4BI5, ELEC ENG 4BI4, 4BI5, 4BI4, 4BI5, ENNGEER 4M06

ELEC ENG 4CL4 CONTROL SYSTEM DESIGN
Design of linear control systems using classical and state-space techniques; performance limitation; sampled-data control; nonlinear systems; multi-input multi-output control systems.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): ELEC ENG 3CL4, 3TP4

ELEC ENG 4EL4 INTRODUCTION TO NANOTECHNOLOGY
Theory and hands-on laboratory experience in nanoelectronics, nanophotonic and nanomechatronics. Topics include nanomaterials, nanogrowth, self-assembly, nanoimprint lithography, nanomanipulation, nanopackaging and reliability.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 4EJ4

ELEC ENG 4EM4 PHOTONIC DEVICES AND SYSTEMS
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 3EJ4
Antirequisite(s): ELEC ENG 4EJ4

ELEC ENG 4FJ4 MICROWAVE ENGINEERING
Transmission lines, waveguides, microwave network analysis via S-parameters, impedance matching, resonators, power dividers, directional couplers, microwave filters, microwave sources, active components and circuits.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): ELEC ENG 3FJ4 or 3FK4

ELEC ENG 4O16 ENGINEERING DESIGN
The design process; safety; a term project composed of small teams of students including an oral presentation and written report.
Lectures, tutorials, one capstone project; both terms
Prerequisite(s): Registration in Level IV or V of any Electrical or Computer Engineering program
Antirequisite(s): ELEC ENG 3O14, 3TP4

ELEC ENG 4O4J4 RESEARCH PROJECT
A research-oriented project under the direct supervision of a faculty member to foster initiative and independent creativity while working on an advanced topic.
One term
Prerequisite(s): Prior arrangement with an Electrical and Computer Engineering faculty member, inclusion on the Dean's Honour List, registration in Level IV or V of any program in the Department of Electrical and Computer Engineering; or permission of the instructor
Antirequisite(s): ELEC ENG 4O14, 4O15, ELEC ENG 4B14, 4B15, 4O14, 4O15, ENGINEER 4M06

ELEC ENG 4PK4 POWER ELECTRONICS
Power circuits with switches; basic rectifier circuits; commutation; choppers; inverters; harmonic suppression techniques; generation and control of rotating fields; variable speed drives; system design.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 3EJ4, 3TP4

ELEC ENG 4PL4 ENERGY SYSTEMS AND MANAGEMENT
Elements of generation, transmission, and distribution systems; system-wide energy flow and control; modelling and simulation; economics and management; fault prediction and management.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): ELEC ENG 3P14

ELEC ENG 4TK4 DIGITAL COMMUNICATIONS SYSTEMS
Digital modulation systems, intersymbol interference, equalization, synchronization; ASK, FSK, PSK, MSK, optimal receiver, noncoherent detection; introduction to information theory; entropy, source coding, mutual information, channel capacity.
Three lectures, one tutorial, one lab every other week; first term
Prerequisite(s): ELEC ENG 3TK4

ELEC ENG 4TM4 DIGITAL COMMUNICATIONS II
This course continues the study of modern communications systems following ELEC ENG 4TK4. Topics include wireless communications systems, multiple antenna systems, channel models and error control coding.
Three lectures, one tutorial, one lab every other week; second term
Prerequisite(s): ELEC ENG 4TK4

Energy Engineering Technologies
(See Technology, Energy Engineering Technologies)

Engineering (General) {600}
http://www.eng.mcmaster.ca/

NOTE:
Enrolment in these courses is limited to students registered in an Engineering program.

Courses
ENGINEER 1A00 INTRODUCTION TO HEALTH AND SAFETY
Introduction to safety guidelines at McMaster University, acceptable safety conduct and positive safety attitudes and practices in laboratories and Workplace Hazardous Materials Information System (WHMIS).
This course is evaluated on a Complete/Fail basis. Students who fail will be required to register in the course again, during the same academic year.

ENGINEER 1C03 ENGINEERING DESIGN AND GRAPHICS
Graphical visualization and communication; technical sketching, 2D and 3D computer-aided design; use of solid modelling software.
One lecture, one tutorial (two hours), one lab (three hours); first or second term
Prerequisite(s): Registration in any Engineering program
Antirequisite(s): ENGINEER 1C04

ENGINEER 1D04 ENGINEERING COMPUTATION
Development and analysis of simple algorithms. Implementation of algorithms in computer programming language. Design and testing of computer programs.
One lecture, one tutorial (two hours), one lab (three hours); first or second term
Prerequisite(s): Registration in any Engineering program
Antirequisite(s): COMP SCI 1MA3, 1MC3, 1SA3, 1TA3

ENGINEER 1E00 INTRODUCTION TO THE ENGINEERING CO-OP PROGRAM
Orientation to Engineering Co-op programs, self-assessment exercises, job and employer research, cover letter and resume writing, interviewing skills and work place professionalism.
Five sessions; first or second term
Prerequisite(s): Registration in a Co-op program in the Faculty of Engineering
Antirequisite(s): COMP SCI 1MA3, 1MC3, 1SA3, 1TA3

ENGINEER 1E01 INTRODUCTION TO THE ENGINEERING CO-OP PROGRAM
Orientation to Engineering Co-op programs, self-assessment exercises, job and employer research, cover letter and resume writing, interviewing skills and work place professionalism.
Five sessions; first or second term
Prerequisite(s): Registration in a Co-op program in the Faculty of Engineering
Antirequisite(s): COMP SCI 1MA3, 1MC3, 1SA3, 1TA3

ENGINEER 1HJ1 INTRODUCTION TO THE ENGINEERING CO-OP PROGRAM
Orientation to Engineering Co-op programs, self-assessment exercises, job and employer research, cover letter and resume writing, interviewing skills and work place professionalism.
Five sessions; first or second term
Prerequisite(s): Registration in a Co-op program in the Faculty of Engineering
Antirequisite(s): COMP SCI 1MA3, 1MC3, 1SA3, 1TA3
ENGINEERING (GENERAL) {600}  259

Antirequisite(s): CHEM ENG 4N04, CIV ENG 3RR3, ENGINEER 4B03
Not open to students registered in an Engineering and Management program.

ENGINEER 2GA3  THE DIGITAL IMAGE FOR SOFTWARE ENGINEERING
An introduction to the critique and creation of digital images. Readings will explore issues concerning the digital image and graphic design for the Internet. Students will be expected to use graphics software and create web pages in order to complete design assignments.
One lecture (two hours), one lab (two hours); first term
Prerequisite(s): Registration in the Software Engineering (Game Design) program or permission of the Department

Antirequisite(s): MMEDIA 1B03, 1BE3

ENGINEER 2GB3  DIGITAL MEDIA (AUDIO AND VIDEO) FOR SOFTWARE ENGINEERING
A study of digital media where students will create and critique digital audio and video. Readings will explore the evolution of digital media and the technical and social aspects of digital audio and video.
One lecture (two hours), one lab (two hours); second term
Prerequisite(s): ENGINEER 2GA3

Antirequisite(s): MMEDIA 2B03, 2BE3

ENGINEER 2H03  THERMODYNAMICS
An introduction to thermodynamics and its statistical basis at the microscopic level, with applications to problems originating in a modern laboratory or engineering environment.
Three lectures; second term
Prerequisite(s): Registration in Level II or above of any Engineering program except Engineering Physics

Antirequisite(s): ENGINEER 2D04, ENG PHYS 2H04, MECH ENG 2W04, PHYSICS 2H04

ENGINEER 2M03  ELECTRICAL CIRCUITS AND POWER
Fundamentals of electromechanical energy conversion. Motors and generators, transformers, single and polyphase power circuits, synchronous and induction machines, power measurements.
Two lectures and one lab or tutorial; first or second term
Prerequisite(s): PHYSICS 1E03; MATH 2203, 2223; registration in either MATH 2M06 (or 2M03 and 2M03) or both MATH 2P04 and 2P04

Antirequisite(s): ENGINEER 3M03

ENGINEER 2P04  ENGINEERING MECHANICS 'A'
Principles of statics as applied to deformable solid bodies. Stress and strain, elastic behaviour of simple members under axial force, torsion, bending and traverse shear. Principal stresses; statical indeterminacy.
Three lectures, one tutorial; first term
Prerequisite(s): PHYSICS 1D03 and registration in Level II or above of any Engineering program

Antirequisite(s): MECH ENG 2P04

ENGINEER 3GA3  INTRODUCTION TO ANIMATION FOR SOFTWARE ENGINEERING
An introduction to the history and basic principles of animation. Students will create a significant work of computer animation displaying a variety of techniques. Readings and discussions will cover theatre, film studies and narrative.
One lecture (two hours), one lab (two hours); first term
Prerequisite(s): ENGINEER 2GB3 or MMEDIA 2BE3

Antirequisite(s): MMEDIA 2B03, 2BE3

ENGINEER 3IC0  FULL-TIME INTERNSHIP FOR INTERNATIONAL STUDENTS
Full-time, paid internships of 8, 12 or 16 months enable international Engineering students to explore career opportunities and work environments, gain employability skills, and an understanding of employer expectations and employment practices in a Canadian professional work environment.
Prerequisite(s): ENGINEER 1EE0 and permission of the Engineering Career and Co-Op Services.

ENGINEER 3N03  ELECTRONICS AND INSTRUMENTATION
Two lectures, one tutorial (two hours) or one lab (three hours); second term
Prerequisite(s): One of ENGINEER 2M04, 2M03 or 3M03

ENGINEER 3PM3  INTERNATIONAL PROJECT AND SUPPLY CHAIN MANAGEMENT
Emphasis is on challenges and solutions of international project management. Topics include cultural difference and the role of information and communication technologies; international supply chain management.
Two lectures, one tutorial (two hours); one term
Prerequisite(s): Registration in an Engineering and International Studies or Engineering and Society program

ENGINEER 4A03  ENGINEERING AND SOCIAL RESPONSIBILITY
The historical development of the engineering profession’s concern for social responsibility. Engineering as a cultural activity. The scope and limitations of engineering ethics. The role of the engineering profession in the social control of technological change.
Three lectures; both terms
Prerequisite(s): Registration in Level III or above of any Engineering program except Engineering and Society

Antirequisite(s): ENGINEER 4H03, ENG PHYS 2S03, 4C03

ENGINEER 4F00  M.ENG. MANUFACTURING ACCELERATED OPTION
Requirements for the accelerated option of the M.Eng. (Manufacturing) Program, including: industrial work-term placement report and completion of two approved 600 level courses. Report to be submitted by end of September. Assessed on Pass/Fail basis.
Prerequisite(s): Permission of Program Director

ENGINEER 4GA3  INTERACTIVE DIGITAL CULTURE FOR SOFTWARE ENGINEERING
Covers works, forms, theories of digitally interactive culture. Works may include hypertext fiction, computer games, interactive digital art, video, music; theories may cover hypertext, interactivity, immersion, simulation, reception, participatory culture.
Three lectures; first term
Prerequisite(s): ENGINEER 3GA3 or MMEDIA 2BE3

Antirequisite(s): MMEDIA 3E03, 3EE3

ENGINEER 4J03  MATERIALS FABRICATION
offered jointly by the Departments of Mechanical Engineering and Materials Science and Engineering. Processing methods for a wide range of materials, including metals, ceramics and plastics. The analytical basis for understanding and optimizing materials processes. Exercises in mathematical modelling and the use of software packages to optimize processes.
Three lectures; second term
Prerequisite(s): MATLS 3M03 or MECH ENG 3A03 or registration in Level IV or above in Civil Engineering.

ENGINEER 4K01  ENGINEERING REPORT FOR EXCHANGE STUDENTS
Exchange students prepare a written report and make an oral presentation on an engineering problem encountered during summer work experience. Written and oral communications and substantive context are assessed.
One seminar/lecture; one term
Prerequisite(s): Permission of the instructor

ENGINEER 4L00  INTRODUCTION TO THE OVERSEAS WORKPLACE
Short seminars intended to prepare outgoing exchange students for placements overseas. Topics include work place professionalism and report writing.
One seminar/lecture; one term
Prerequisite(s): Permission of the instructor

ENGINEER 4M06  MULTIDISCIPLINARY PROJECTS
Capstone Course in which students work in multidisciplinary teams to develop an integrated design or solve a problem for an organization (company or not-for-profit organization).
Two Labs (3 hours each); both terms
Prerequisite(s): Registration in final year of an Engineering program, a CA of at least 8.0, and permission of Department and Instructor

Antirequisite(s): CHEM ENG 4W04, CIV ENG 4C04, 4R04, 4X06, ELEC ENG 4G06, 4B16, ENG MGT 5B03, ENG PHYS 4A06, MATLS 4Z06, MECHATRON 4T6, MECH ENG 4M06, SFWR ENG 4G06, 4G6P
Not open to students in any Engineering Physics programs

**ENGIN 4T04 MATERIALS SELECTION IN DESIGN AND MANUFACTURING**

Materials indices, materials selection charts, materials selection and design with mechanical and thermo-mechanical constraints, design of hybrid materials, sustainable materials selection and design.

Two lectures (two hours), one tutorial (one hour); first term

**Prerequisite(s):** ENGINEER 2P04 or CHEM ENG 2P04; and CHEM ENG 2A04 or CHEM ENG 3R03, or registration in Level IV or above in Civil Engineering.

**Antirequisite(s):** MATL 4J04

**ENGIN 4V04 PHYSICO-CHEMICAL PROCESSES IN WATER AND WASTEWATER**

Water/waste water quality/characteristics; primary and secondary treatment; emphasis is placed on physical and chemical unit processes including coagulation, flocculation, sedimentation, filtration, disinfection; advanced treatment processes, including ion exchange, chemical oxidation, and membranes are also addressed.

Three lectures, one lab or one tutorial; first term

**Prerequisite(s):** CIV ENG 3L03 or CHEM ENG 2D04 or permission of the instructor

**Antirequisite(s):** CIV ENG 3U03

**Engineering and Management {185}**

http://www.eng.mcmaster.ca/engandmgt/

John Hodgins Engineering Building, Room A214-C, ext. 27009

The Engineering and Management Programs are described in the Faculty of Engineering section in this Calendar. These programs are administered jointly by the DeGroote School of Business and the Faculty of Engineering and lead to the B.Eng.Mgt. degree.

**Program Director**

David K. Potter/B.Sc., Ph.D. (Waterloo)

**NOTE**

Engineering and Management students planning to later enter an accelerated M.B.A. program are advised to take COMMERCE 4KH3 as one of their Commerce electives.

**Courses**

If no prerequisite is listed, the course is open.

**ENGIN MGT 2AA2 COMMUNICATION SKILLS**

Writing skills including formal reports; speaking, listening and presentation skills, speeches, technical presentations and electronic communication technology.

One lecture (two hours); one term

**Prerequisite(s):** Registration in any Engineering and Management program

**ENGIN MGT 4A03 INNOVATION DRIVEN PROJECT DEVELOPMENT AND MANAGEMENT**

What is innovation and how is it managed? Team-based creativity skills will be developed with a focus on delivering innovation. Participants develop teamwork skills while using project management tools to develop a project. Three hours; first term

**Prerequisite(s):** CHEM ENG 2G03 or ENGIN MGT 2AA2; and registration in any Engineering and Management program

**Antirequisite(s):** ENGIN MGT 3A01, 4A01

**ENGIN MGT 5B03 ENGINEERING AND MANAGEMENT PROJECTS**

Capstone course: Students work in multidisciplinary teams to solve an integrated engineering and business problem in an organization. Team, project and client management skills are developed.

No lectures, individual meetings with course instructor (two hours); one term

**Prerequisite(s):** ENGIN MGT 4A01, 4A03 and registration in any Engineering and Management program

**Antirequisite(s):** ENGIN MGT 5E03

**ENGIN MGT 5E03 ENTREPRENEURIAL PROCESSES AND SKILLS**

Students will develop an awareness of, and skills in, innovation and entrepreneurial behaviour. Emphasis will be placed on becoming a more effective team player, becoming more aware of one’s own learning style and entrepreneurial orientation, and understanding the processes of business idea generation, development and evaluation.

One lecture (three hours); term one

**Prerequisite(s):** ENGIN MGT 4A03 and registration in any Engineering and Management program, minimum CA of B-, permission of the MEIE Program in consultation with the Director of the Engineering and Management program.

**ENGIN MGT 5E03 BREAKTHROUGH TECHNOLOGY VENTURE DEVELOPMENT**

An introduction to the concepts and practice of developing a market entry strategy and establishing the product proof-of-concept. Students learn to integrate customer needs, market research, and strategic market approach into the technology proof-of-concept plan in order to facilitate the responsible use of capital.

One lecture (three hours); term two

**Prerequisite(s):** ENGIN MGT 5E03 and registration in any Engineering and Management program

**ENGIN MGT 5E03 NEW ENTERPRISE CAPSTONE PROJECT**

Students work in multidisciplinary teams to carry out a feasibility study for the creation of a new, knowledge-based business.

No lectures, individual meetings with course instructor; term one

**Prerequisite(s):** Registration in any Engineering and Management program

**Co-requisite(s):** ENGIN MGT 5E03

**Antirequisite(s):** ENGIN MGT 5F03

**Engineering and Society {195}**

http://www.eng.mcmaster.ca/engandsoc/

John Hodgins Engineering Building, Room A214-C, ext. 27679

The Engineering and Society Programs are described in the Faculty of Engineering section in this Calendar. These programs lead to the B.Eng.Soc. degree.

**Program Director**

B. Baetz/(Civil Engineering)/B.A.Sc., M.A.Sc. (Toronto), Ph.D. (Duke), P.Eng., F.C.S.C.E.

**Courses**

If no prerequisite is listed, the course is open.

**ENGSOCTY 2X03 INQUIRY IN AN ENGINEERING CONTEXT I**

Inquiry is a non-disciplinary approach to the study of issues of public concern. In terms of the design process, inquiry focuses on the problem definition stage, in which formulating questions, researching underlying issues, and analyzing opposing arguments are essential. The first course involves teaching how to use the university and community resources in research, how to write a research paper, and how to express ideas orally. The theme is sustainable society.

Three hours (lectures, discussion, group work); second term

**Prerequisite(s):** Registration in any Engineering and Society program

**ENGSOCTY 2Y03 CASE STUDIES IN HISTORY AND TECHNOLOGY**

History and philosophy of technology, from antiquity to modern times, with a special emphasis on the cultural aspects of technology, are addressed on a case study basis.

Three hours (lectures, discussion, group work); first term

**Prerequisite(s):** Registration in any Engineering and Society program

**ENGSOCTY 3X03 INQUIRY IN AN ENGINEERING CONTEXT II**

This inquiry course builds on the skills developed in previous courses, focusing on a specific issue related to the role of engineering and technology in society. The course is devoted to the study of one topic such as: automation and employment, technology and the quality of life, the deteriorating environment, or the information society.

Three hours (lectures, discussion, group presentations); second term

**Prerequisite(s):** ENGSOCTY 2X03

**ENGSOCTY 3Y03 TECHNOLOGY AND SOCIETY**

A study of the nature and structure of technology, the nature of culture, and the role and place of different groups, including engineers, in a culture dominated by technology; and mechanisms for the social control of technology.

Three hours (lectures, discussion, group work, seminars); first term

**Prerequisite(s):** ENGSOCTY 2Y03
ENSOCTY 3Z03 PREVENTIVE ENGINEERING: ENVIRONMENTAL PERSPECTIVES

The basic concepts of preventive engineering are studied and applied to specific case studies. The focus is on sustainability and the natural environment.

Three hours [lectures, discussion, group projects]; first term

Prerequisite(s): Registration in Level III or IV of an Engineering and Society program or the Honours Environmental Science (B.Sc.) Program

ENSOCTY 4X03 INQUIRY IN AN ENGINEERING CONTEXT III

Under the supervision of a faculty member, students write an inquiry paper and present their findings orally. Topics for inquiry must bear on the relation of technology to society and have implications for the practising engineer.

Prerequisite(s): ENSOCTY 3X03

ENSOCTY 4Y03 SOCIETY CAPSTONE DESIGN

In multi-disciplinary teams, students will complete a capstone design project that incorporates holistic design, social sustainability, community resilience and aesthetic elements.

Two lectures; two hour design studio; second term

Prerequisite(s): Registration in Level V of any Engineering and Society or Engineering and International Studies program or Level IV of Engineering Physics and Society or Engineering Physics and International Studies program.

Engineering Physics {190}

http://engphys.mcmaster.ca/

John Hodgins Engineering Building, Room A315
Ext. 24545

Faculty as of January 15, 2011

Chair
Harold K. Haugen

Professors
Adriaan Buijn/M.Sc., Ph.D. (Utrecht)
Daniel T. Cassidy/B.Eng. (McMaster), M.Sc. (Queen’s), Ph.D. (McMaster), P.Eng.
Harold K. Haugen/B.Sc. (Acadia), M.Eng. (McMaster), Ph.D. (Aarhus), L.E.L.
Adrian H. Kitai/B.Eng. (McMaster), Ph.D. (Cornell), P.Eng.
Rafael N. Kleiman/S.B (M.I.T.), Ph.D. (Cornell)
John C. Luxat/B.Sc. (Cape Town), Ph.D. (Windsor), P.Eng.
Peter Mascher/M.Eng., Ph.D. (Technical University of Graz), P.Eng.
Joseph E. Hayward/(Radiology) B.Eng., M.Eng., Ph.D. (McMaster)
Fred M. Hoppe/(Mathematics and Statistics) B.Sc. (Toronto), M.Sc. (Weizmann Institute of Science), M.A., Ph.D. (Princeton)
Marilyn F. Lightstone/(Mechanical Engineering) B.Sc. (Queen’s), M.A.Sc., Ph.D. (Waterloo), P.Eng.
Rafik O. Loutfy/(Chemical Engineering) B.Sc., M.Sc. (Ain Shams), Ph.D. (Western Ontario), M.B.A. (Toronto)

DEPARTMENT NOTE:

All Engineering Physics courses are open to students registered in Engineering Physics unless otherwise stated. Prior permission of the Department is necessary for students from other engineering departments and other faculties.

Courses

ENG PHYS 2A04 ELECTRICITY AND MAGNETISM

Development of electromagnetic theory - electrostatics, charge, Gauss's Law, electric energy, DC circuits, magnetic fields, Ampère's Law, AC circuits. Development of Maxwell's equations via vector calculus.

Three lectures, one tutorial, one lab (three hours), every other week; first term

Prerequisite(s): PHYSICS 1E03, and credit or registration in one of MATH 2M03, 2P04 or 2Z03

Antirequisite(s): ENG PHYS 2A03, MED PHYS 2B03

ENG PHYS 2E04 ANALOG AND DIGITAL CIRCUITS

Design and analysis of analog and digital electrical circuits - component analysis, circuit analysis and theorems, binary numbers, Boolean analysis and digital circuit design.

Three lectures, one lab (three hours); second term

Prerequisite(s): ENG PHYS 2A03 or 2A04

ENG PHYS 2H04 THERMODYNAMICS

An introduction to thermodynamics and its statistical basis at the microscopic level, with applications to problems originating in a modern laboratory or engineering environment.

Three lectures, one tutorial; one lab every other week; second term

Prerequisite(s): Registration in Level II Engineering Physics

Antirequisite(s): ENGINEER 2H03, 2V04, MATLS 2B03

Cross-List(s): PHYSICS 2H04

ENG PHYS 2NE3 THERMAL SYSTEMS DESIGN

Thermal Systems Design covers the physics and design of energy conversion systems utilized in many engineering systems. The course presents the underlying physics, thermodynamics and energy transfer applied in energy systems design.

Three lectures, one tutorial; first term

Prerequisite(s): Registration in an Engineering Physics program, or in Level IV or V of a Civil Engineering Program

ENG PHYS 2QM3 INTRODUCTION TO QUANTUM MECHANICS

Wave-particle duality, uncertainty principle, Hydrogen atom, Schrödinger Equation for ID systems, barriers and tunneling, probability, properties of insulators, semiconductors and metals. Examples from experiments.

Three lectures, one tutorial; second term

Prerequisite(s): Registration in an Engineering Physics or Materials Engineering program

Antirequisite(s): PHYSICS 2039

ENG PHYS 3D03 PRINCIPLES OF NUCLEAR ENGINEERING

Introduction to fission and fusion energy systems. Energetics of nuclear reactions, interactions of radiation with matter, radioactivity, design and operating principles of fission and fusion reactors.

Three lectures, three labs (three hours each); second term

Prerequisite(s): Registration in an Engineering Physics program or permission of the instructor

ENG PHYS 3E03 FUNDAMENTALS OF PHYSICAL OPTICS

Reflection and refraction; geometrical optics; interference and diffraction; optical constants of media; optical design software; introduction to design of optical systems.

Two lectures, one tutorial, four labs (three hours each); first term

Prerequisite(s): ENG PHYS 2A03 or 2A04; and ENG PHYS 2E04
ENG PHYS 3ES3 INTRODUCTION TO ENERGY SYSTEMS
A survey course on energy systems with emphasis on the analytic tools needed to evaluate them in terms of performance, resources and environmental sustainability, costs, and other relevant factors over their life cycles.
Three lectures; first term
Prerequisite(s): Registration in Level III or above of any Engineering or Science program
Antirequisite(s): ENG PHYS 3PN3

ENG PHYS 3PN4 SEMICONDUCTOR JUNCTION DEVICES
Electronic properties of semiconductors: non-equilibrium carrier conditions; steady state and non-steady state; p-n junctions; Schottky diodes; bipolar junction transistors. Detailed coverage of a range of diodes including photodiodes, solar cells, light emitting diodes, zener diodes, and avalanche diodes.
Three lectures, four labs (three hours each); second term
Prerequisite(s): ENG PHYS 3PN3 or PHYSICS 3N03 or ENG PHYS 3PN4 or credit or registration in ENG PHYS 3F03
Antirequisite(s): ENG PHYS 4MD3, PHOTONIC 4G03

ENG PHYS 3MD3 INTRODUCTION TO MICROSYSTEM DEVICES
Three lectures; first term
Prerequisite(s): ENG PHYS 3F03 or ENG PHYS 4G03
Antirequisite(s): ENG PHYS 4MD3

ENG PHYS 3D03 OPTICAL INSTRUMENTATION
The course covers the fundamental physics, design and operation of industrial, commercial, consumer and medical applications of photonics.
Three lectures; second term
Prerequisite(s): ENG PHYS 3E03 or PHYSICS 3N03
Antirequisite(s): ENG PHYS 4D03, PHOTONIC 4G03

ENG PHYS 3G03 INTRODUCTION TO MICROSYSTEM DEVICES
Three lectures; first term
Prerequisite(s): ENG PHYS 3F03 or PHYSICS 3N03
Antirequisite(s): ENG PHYS 4MD3

ENG PHYS 3PN3 SEMICONDUCTOR JUNCTION DEVICES
Electronic properties of semiconductors: non-equilibrium carrier conditions; steady state and non-steady state; p-n junctions; Schottky diodes; bipolar junction transistors. Detailed coverage of a range of diodes including photodiodes, solar cells, light emitting diodes, zener diodes, and avalanche diodes.
Three lectures, four labs (three hours each); second term
Prerequisite(s): ENG PHYS 3PN3 or PHYSICS 3N03 or ENG PHYS 3PN4 or credit or registration in ENG PHYS 3F03
Antirequisite(s): ENG PHYS 4MD3, PHOTONIC 4G03

ENG PHYS 3PN4 ACQUISITION AND ANALYSIS OF EXPERIMENTAL INFORMATION
A systems approach to measurement in which synthesis of topics such as Fourier transforms, signal processing and enhancement, data reduction, modelling and simulation is undertaken.
Two lectures; both terms
Prerequisite(s): Registration in Level III or above of any Engineering or Science program
Antirequisite(s): COMMERCE 2QA3

ENG PHYS 4A06 DESIGN AND SYNTHESIS PROJECT
Design and synthesis projects supervised by a faculty member in the Department of Engineering Physics.
Two labs (three hours); both terms
Prerequisite(s): Registration in the final level of an Engineering Physics program
Antirequisite(s): ENG PHYS 4A04

ENG PHYS 4Q03 NUCLEAR REACTOR ANALYSIS
Introduction to nuclear energy; nuclear physics and chain reactions; reactor statics and kinetics; multigroup analysis, core thermohydraulics; reactor design.
Three lectures (including field trip); first term
Prerequisite(s): ENG PHYS 3D03

ENG PHYS 4E03 SPECIAL TOPICS IN ENERGY SYSTEMS
Various topics will be examined and critically evaluated to consolidate the student’s knowledge and analytical skills in the area of energy systems.
Three lectures; first term
Prerequisite(s): ENG PHYS 3ES3 and registration in an Engineering Physics program or permission of the instructor

ENG PHYS 4A03 ORGANIC SEMICONDUCTORS AND ADVANCED SEMICONDUCTOR DEVICES
A quantitative treatment of JFET and MOSFET devices, silicon-based fabrication issues, scaling of today’s nanoscale FET devices, and organic FET and OLED devices are discussed.
Three lectures; first term
Prerequisite(s): Credit or registration in one of ENG PHYS 3PN3, 3PN4 or 4E03

ENG PHYS 4D04 SPECIAL STUDIES IN ENGINEERING PHYSICS
A special program of studies to be arranged by mutual consent of a professor and the student with approval of the department chair, to carry out experiments and/or theoretical investigations. A written report and oral defence are required.
Two tutorials, one lab (three hours); both terms
Prerequisite(s): Registration in final level of an Engineering Physics program and a CA of at least 9.5

ENG PHYS 4I03 INTRODUCTION TO BIOPHOTONICS
Basic principles of light interaction with biological systems and specific biomedical applications of photonics such as optical light microscopy, endoscopic imaging, spectroscopy in clinical diagnosis, flow cytometry, micro-optical sensors, etc.
Three lectures; second term
Prerequisite(s): One of ENG PHYS 2A04, MED PHYS 2B03, or PHYSICS 2B06; and registration in Level III or above. Completion of either ENG PHYS 3E03, ENG PHYS 3G03, or PHYSICS 3N03 is recommended.
Cross-List(s): MED PHYS 4I03

ENG PHYS 4K03 OPTICAL COMMUNICATIONS SYSTEMS
Three lectures; first term
Prerequisite(s): Registration in Level IV or V of any Engineering or Physics program
Antirequisite(s): PHOTONIC 4K03

ENG PHYS 4L04 INDUSTRIAL MONITORING AND DETECTION TECHNIQUES
Single and two-phase flow diagnostics and monitoring techniques for industrial and power plant operations; radiation monitoring; pollutant monitoring and analyses; nuclear instrumentation for industrial processes.
Two lectures, four labs; second term
Prerequisite(s): Registration in Level IV or V of any Engineering Physics program or permission of the instructor
Antirequisite(s): ENG PHYS 4L03

ENG PHYS 4MD3 ADVANCED MATERIALS AND NEXT-GENERATION DEVICES
This course explores the relationship between material properties and device performance. In particular, the design challenges associated with employing properties such as magneto-resistance, superconductivity, and piezoelectricity in devices will be studied.
Three lectures; second term
Prerequisite(s): ENG PHYS 3PN3 or 3PN4 or 3PN4; and credit or registration in one of ENG PHYS 3PN3, 3PN4 or 4E03
Antirequisite(s): ENG PHYS 4MD4

ENG PHYS 4NE3 ADVANCED NUCLEAR ENGINEERING
Three lectures; second term
Prerequisite(s): ENG PHYS 3D03
ENG PHYS 4P03 NUCLEAR POWER PLANT SYSTEMS AND OPERATION
Systems and overall unit operations relevant to nuclear power plants, includes all major reactor and process systems; nuclear power plant simulator; self-study using interactive CD-ROM.
One term
Prerequisite(s): Registration in Level IV or above of any Engineering program

ENG PHYS 4S03 LASERS AND ELECTRO-OPTICS
Three lectures; first term
Prerequisite(s): ENG PHYS 3E03 or PHYSICS 3N03

ENG PHYS 4U04 MODERN AND APPLIED PHYSICS LABORATORY
Selected advanced experiments in two areas of applied physics, chosen from among: lasers and optical communications; microelectronic devices; computer systems; nuclear engineering.
Two labs (three hours); both terms
Prerequisite(s): ENG PHYS 3W04, and PHYSICS 3B06 or both PHYSICS 3B43 and 3B63

ENG PHYS 4X03 INTRODUCTION TO PHOTOVOLTAICS
A review of photovoltaic devices including solar cell operation, characterisation, manufacturing, economics and current and next generation technologies.
Three lectures; first term
Prerequisite(s): One of ELEC ENG 2E15, ENG PHYS 3P64, MATLS 3Q03 or PHYSICS 3B43

ENG PHYS 4Z03 SEMICONDUCTOR MANUFACTURING TECHNOLOGY
Detailed description of fabrication technologies used in the semiconductor industry; computer modelling of device fabrication; analysis of device performance.
Two classroom-based lectures, one computer cluster-based lecture; second term
Prerequisite(s): ENG PHYS 3F03 or 3F04

Engineering Technology (General)
(See Technology, Engineering Technology)

English and Cultural Studies (200)
Department of English and Cultural Studies
CHESTER NEW HALL, ROOM 321, EXT. 24491
FACULTY AS OF JANUARY 15, 2011
Chair
PETER WALMSLEY

Distinguished University Professor
James King/B.A. (Toronto), M.A., Ph.D. (Princeton), F.R.S.C.

Professors
Joseph Adamson/B.A. (Trent), M.A., Ph.D. (Toronto)
David L. Clark/B.A., M.A., Ph.D. (Western Ontario)
Daniel Coleman/B.Ed., M.A. (Regina), Ph.D. (Alberta)
Patrick Deane/B.A. (Witwatersrand), M.A., Ph.D. (Western Ontario)
Susan Fast/B.M. (Western Washington), M.A., Ph.D. (Iowa/Music)
Henry Giroux/B.S. (Maine), M.A. (Appalachian State), D. Arts (Carnegie-Mellon), Global Television Network Chair in Communications
Donald C. Goellnicht/B.A. (Regina), M.A., Ph.D. (McMaster)
Mary E. O’Connor/B.A. (McGill), M.A., Ph.D. (Toronto)
Helen M. Ostovich/B.A., M.A., Ph.D. (Toronto)
Mary Silcox/B.A. (Western Ontario), M.A., Ph.D. (Queen’s)

Associate Professors
Sarah Brophy/B.A. (Wilfrid Laurier), M.A., Ph.D. (McMaster)
Chandrima Chakraborty/B.A. (Calcutta), M.A., M.Phil. (Jawaharlal Nehru), Ph.D. (York)
Jeffrey Donaldson/B.A., M.A., Ph.D. (Toronto)
Melinda Gough/B.A. (McGill), M.A., Ph.D. (Yale)
Catherine Grise/B.A. (Trent), M.A., Ph.D. (Western Ontario)

Roger L. Hyman/B.A. (York), M.A., Ph.D. (Toronto)
Grace Kehler/B.A. (Regina), M.A., Ph.D. (Western Ontario)
Susie O’Brien/B.A. (Queen’s), M.A. (Queensland), Ph.D. (Queen’s)
Anne Savage/B.A. (Calgary), Ph.D. (London)

Lorraine M. York/B.A., M.A., Ph.D. (McMaster), Senator William McMaster Chair in Canadian Literature and Culture

ENGLISH AND CULTURAL STUDIES (200) 263

DEPARTMENT NOTES:

1. The following are courses open as electives to students registered in Level II or above of any undergraduate program.

ENGLISH 2C03 CONTEMPORARY CANADIAN FICTION
ENGLISH 2E03 TWENTIETH-CENTURY BRITISH LITERATURE
ENGLISH 2F03 STUDIES IN AMERICAN LITERATURE
ENGLISH 2J03 CONTEMPORARY POPULAR CULTURE
ENGLISH 2L03 SHAKESPEARE: SELECTED PLAYS
ENGLISH 2R03 MONSTERS AND MAGIC
ENGLISH 3D03 SCIENCE FICTION
ENGLISH 3D3 CONTEMPORARY CANADIAN DRAMA
ENGLISH 3EE3 AFRICAN AMERICAN LITERATURE
ENGLISH 3F03 THE FAIRY TALE
ENGLISH 3H03 JANE AUSTEN
ENGLISH 3J03 CONTEMPORARY POPULAR CULTURE
ENGLISH 3Q03 CONTEMPORARY NATIVE LITERATURE IN THE UNITED STATES

2. Courses restricted to students registered in programs in English may be available to qualified students in other programs if space permits. Students interested in such courses should request permission from the departmental counsellor.

3. Level IV seminars are open only to Honours students registered in Level IV of an English program. Enrolment will be limited to 18 students per seminar when possible. A list of seminars to be offered will be available prior to registration and balloting for seminars for the next academic year will take place in March.

Courses

ENGLISH 1A03 LITERATURE IN ENGLISH: SHORTER GENRES
A selection of shorter literary texts (short stories, poems, essays) will be studied. Students will be introduced to the elements of various genres and to a variety of interpretive approaches. Considerable emphasis will be placed on the development of critical skills in reading and writing.
Two lectures, one tutorial; one term

ENGLISH 1AA3 LITERATURE IN ENGLISH: LONGER GENRES
A selection of longer literary texts - novels and plays - will be studied. Students will be introduced to the elements of the various genres and to a variety of interpretive approaches. Considerable emphasis will be placed on the development of critical skills in reading and writing.
Two lectures, one tutorial; one term

ENGLISH 1CS3 STUDYING CULTURE: A CRITICAL INTRODUCTION
An introduction to the fields of Cultural Studies and Critical Theory with a study of a range of theoretical approaches to culture as a site of meaning, identities, power, and pleasure. Considerable emphasis will be placed on the development of effective writing skills.
ENGLISH 1C06  A HISTORY OF ENGLISH LITERATURE
A survey centering on the history of English literature from its origins to the present providing a grounding in literary historical periods, genres and critical approaches to works by canonical and non-canonical authors. Emphasis will be placed on critical skills in reading and writing.
Three lectures, one tutorial; two terms
Prerequisite(s): Registration in Level II or above
Cross-List(s): CSCT 1C33

ENGLISH 2A03  CONTEMPORARY CRITICAL APPROACHES TO LITERATURE
This course will offer a grounding in reading literary texts from a range of contemporary critical approaches.
Three hours; one term
Prerequisite(s): Registration in a program in English
Antirequisite(s): COMP LIT 2F03

ENGLISH 2B06  THE DEVELOPMENT OF ENGLISH DRAMA
English drama from the medieval period to the close of the 18th century (excluding Shakespeare).
Three hours; two terms
Prerequisite(s): Registration in a program in English or Theatre and Film Studies.
Cross-List(s): THTR&FLM 2B06

ENGLISH 2C03  CONTEMPORARY CANADIAN FICTION
A study of the themes and structure of the contemporary Canadian novel, usually with emphasis on the relationship between Canada's cultural patterns and its literature.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Not open to students with credit or registration in ENGLISH 2G06.

ENGLISH 2D03  CREATIVE WRITING INQUIRY
A creative writing seminar and workshop based on the Inquiry model of self-directed research and collaboration. Students will exercise their creative talents in a variety of genres and work independently and in groups to develop critical skills and problem solving techniques.
Three hours; one term
Prerequisite(s): Registration in a program in English

ENGLISH 2E03  TWENTIETH-CENTURY BRITISH LITERATURE
A study of selected works of 20th-century British literature with an emphasis on the historical, intellectual, ideological and aesthetic contexts.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Not open to students with credit or registration in ENGLISH 2G06.

ENGLISH 2F03  STUDIES IN AMERICAN LITERATURE
A study of some of the most important writers who developed American literature as a distinctive mode of writing in English.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Not open to students with credit or registration in ENGLISH 2G06 or credit or registration in ENGLISH 2X06 or 2Y06.

ENGLISH 2G06  CANADIAN LITERATURE
Major aspects of the development of Canadian literature from the late 18th century to the mid-20th century. French-Canadian work in translation will be used for comparative purposes.
Three hours; two terms
Prerequisite(s): Registration in a program in English

ENGLISH 2H06  AMERICAN LITERATURE
A survey of American literature with focus on selected authors, genres or themes.
Three hours; two terms
Prerequisite(s): Registration in a program in English
Antirequisite(s): ENGLISH 2X06, 2Y06

ENGLISH 2I06  MODERN BRITISH LITERATURE
A study of representative literature by British writers of the 20th century. Through criticism of poems, plays and fiction, an attempt is made to relate modern British literature to its social, intellectual and cultural context.
Three hours; two terms
Prerequisite(s): Registration in a program in English

ENGLISH 2J03  POPULAR CULTURE
This course explores the concept of popular culture, contemporary and/or historical, through an examination of specific cultural forms, with emphasis on analytic skills informed by cultural and critical theory.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CSCT 2J03

ENGLISH 2K06  STUDIES IN WOMEN WRITERS
A closely focused course on women's writing in English. The topic for the course varies, sometimes concentrating on specific issues, sometimes on an historical period or national literature. Relevant feminist theory will be a component of the course.
Three hours; two terms
Prerequisite(s): Registration in a program in English or Women's Studies
Cross-List(s): CSCT 2K06, WOMEN ST 2K06

ENGLISH 2L03  SHAKESPEARE: SELECTED PLAYS
A study of a representative selection of plays.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): THTR&FLM 2L03
Not open to students with credit or registration in ENGLISH 3K06.

ENGLISH 2M03  CONCEPTS OF CULTURE
An analysis of the development of the concept of culture from the Enlightenment to the present. Theoretical readings combined with the analysis of specific cultural texts, objects, forms and practices will allow students to trace historical and contemporary debates concerning culture.
Three hours; one term
Prerequisite(s): Registration in a program in Art History or English
Antirequisite(s): CMST 2MM3, COMP LIT 2E03
Cross-List(s): ART HIST 2M03, CSCT 2M03

ENGLISH 2MM3  MODERN COUNTERCULTURES
An exploration of a variety of cultural forms (e.g. literature, art, photography, film, music) produced by avant-gardes and counter-cultural groups from the mid-19th century to the present. Areas of investigation may include surrealism, futurism, the beats, the sixties, situationism and punk.
Three hours; one term
Prerequisite(s): Registration in a program English
Antirequisite(s): CMST 2MM3, COMP LIT 2E03
Cross-List(s): CSCT 2MM3

ENGLISH 2R03  MONSTERS AND MAGIC
An examination of texts that explore the monstrous and magical, from Beowulf to the 17th century, considering their relationship to their own and our culture. Early texts will be read in modern versions.
Three hours; one term
Prerequisite(s): Registration in Level II or above

ENGLISH 2S03  SPECTACULAR BODIES
This course examines the representations and constructions of the racialized, gendered, ethnic, or othered human body in and through contemporary cultural texts.
Three hours; one term
Prerequisite(s): Registration in Level II or above

ENGLISH 2T03  COMPARATIVE LITERARY STUDIES II
An exploration of selected literary works (read in English translation, where necessary) from the 18th century on.
Three hours; one term
Prerequisite(s): Registration in a program in English
Cross-List(s): CSCT 2T03

ENGLISH 2Z03  SHIFTING GROUNDS: NATURE, LITERATURE, CULTURE
A study of representations of nature in a variety of written and visual texts. Topics may include food, environmental crisis, development, humans and other animals.
Three hours; two terms
Prerequisite(s): Registration in a program in English

Registration in a program in English

Registration in Level II or above

Registration in Level II or above

Registration in a program in English

Registration in a program in English

Registration in a program in English
ENGLISH 3A03 CRITICAL RACE STUDIES
This course examines contemporary debates in critical race theory in an attempt to critically decode the operations of race in literary and cultural texts. Three hours; one term
Prerequisite(s): Registration in a program in English or Women's Studies
Cross-List(s): CSCT 3Z03

ENGLISH 3A33 THEORIES OF GENDER AND SEXUALITY
This course explores a range of theories of gender and sexuality by working through readings from the intersecting fields of feminist, queer and masculinity studies. Three hours; one term
Prerequisite(s): Registration in a program in English or Women's Studies
Cross-List(s): COMP LIT 3AA3

ENGLISH 3C06 MEDIEVAL LITERATURE IN ENGLAND, 1200-1500
Middle English literature in a range of genres, such as romance, lyric and chronicle, will be studied in the context of medieval English culture. Three hours; two terms
Prerequisite(s): Registration in a program in English
Cross-List(s): CSCT 3AA3, WOMEN ST 3HH3

ENGLISH 3CC3 READING FILM
A critical examination of selected films and film genres as cultural texts, using methods drawn from film theory and cultural studies. Three hours, plus one weekly film screening; one term
Prerequisite(s): Registration in Level II or above of a program in Art History, English or Theatre & Film Studies. It is recommended that students should already have completed THTR&FLM 2F03.
Antirequisite(s): CMST 3CC3, COMP LIT 3L03
Cross-List(s): CSCT 3CC3, THTR&FLM 3R03

ENGLISH 3D03 SCIENCE FICTION
An examination of a number of standard science fiction tropes such as time travel, lost worlds, utopia/dystopia, totalitarian societies, alien races and post Holocaust societies. Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CSCT 3D03

ENGLISH 3D06 STUDIES IN 18TH-CENTURY BRITISH LITERATURE AND CULTURE
A study of English literature during the period 1660-1800, with special attention to works by Dryden, Swift, Pope and Johnson. Three hours; two terms
Prerequisite(s): Registration in a program in English
Antirequisite(s): Registration in Level II or above
Cross-List(s): ENGLISH 3D06

ENGLISH 3I06 THE AGE OF ELIZABETH I
A consideration of this tumultuous age, galvanized by revolutions in exploration, religion and selfhood, and ruled by a female monarch. Authors include Spenser, Sidney and women writers.
Three hours; one term
Prerequisite(s): Registration in a program in English
Antirequisite(s): ENGLISH 3I06

ENGLISH 3J06 THE HISTORY OF ENGLISH
This course covers the emergence of English from the Indo-European language group and the major changes which mark its evolution into a global language of the present.
Three hours; one term
Prerequisite(s): Registration in a program in English
Antirequisite(s): ENGLISH 3J06

ENGLISH 3J33 THEORIES OF LANGUAGE
This course will introduce language theories of origin and nature in their cultural contexts, including those which are now being invented.
Three hours; one term
Prerequisite(s): Registration in a program in English
Antirequisite(s): ENGLISH 3J33

ENGLISH 3K06 SHAKESPEARE
An extensive critical reading and discussion of selected plays.
Three hours; two terms
Prerequisite(s): Registration in a program in English or Theatre & Film Studies
Cross-List(s): THTR&FLM 3KL6

ENGLISH 3L06 THE EARLIEST ENGLISH LANGUAGE AND LITERATURE
Old English language and literature will be studied in the context of Anglo-Saxon culture, translation theory and practice.
Three hours; two terms
Prerequisite(s): Registration in a program in English
Antirequisite(s): ENGLISH 3L06

ENGLISH 3M06 STUDIES IN 19TH-CENTURY BRITISH LITERATURE AND CULTURE
A study of selected texts, genres and issues of 19th-century British literature, including reference to relevant social and political contexts.
Three hours; two terms
Prerequisite(s): Registration in a program in English
Antirequisite(s): ENGLISH 3M06

ENGLISH 3N03 THE HISTORY OF CRITICAL THEORY
A survey of the main developments in critical theory from Plato to the end of the 19th century. Areas of investigation may include: art, aesthetics, civil society, representation, ethics and knowledge.
Three hours; one term
Prerequisite(s): Registration in a program in English

ENGLISH 3Q03 THEORIES OF GENDER AND SEXUALITY
A consideration of this tumultuous age, galvanized by revolutions in exploration, religion and selfhood, and ruled by a female monarch. Authors include Spenser, Sidney and women writers.
Three hours; one term
Prerequisite(s): Registration in a program in English
Antirequisite(s): ENGLISH 3Q03
ENGLISH 3Q03 CONTEMPORARY CRITICAL THEORY
This course examines selected issues in contemporary critical theory. Areas of investigation may include: representation, power/knowledge, discourse, subjectivity and the body.
Three hours; one term

Prerequisite(s): Registration in a program in English. CSCT 3Q03 or ENGLISH 3Q03 is recommended.

Antirequisite(s): COMP LIT 3Q03

Cross-List(s): CSCT 3Q03

ENGLISH 3R06 POSTCOLONIAL CULTURES: THEORY AND PRACTICE
A study of contemporary texts including literature, film, art and other forms of popular culture that engage the implications of living in a postcolonial world. Close consideration will be given to issues of imperialism, globalization, race, gender, ethnicity, nation, language and representation.
Three hours; two terms

Prerequisite(s): Registration in a program in English or Peace Studies

Antirequisite(s): COMP LIT 3R06

Cross-List(s): CSCT 3R06, PEACE ST 3E06

ENGLISH 3R33 AFRICAN LITERATURE AND FILM
This course introduces students to a selection of literary texts and films from countries across the African continent.
Three hours; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): COMP LIT 3H03

ENGLISH 3S03 BIBLICAL TRADITIONS IN LITERATURE
A study of the influence of the Bible on Western literature, especially English. Approaches may include the examination of symbolism, imagery, typology, doctrinal themes and narrative structures.
Three hours; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): COMP LIT 3H03

ENGLISH 3V06 STUDIES IN 17TH-CENTURY LITERATURE
A detailed examination of poets and prose-writers of the period, with emphasis on the poetry of Donne, the "metaphysical school", Jonson and Milton.
Three hours; two terms

Prerequisite(s): Registration in a program in English

ENGLISH 3W03 CONTEMPORARY NATIVE LITERATURE IN CANADA
A study of significant works by Native writers who give voice to their experience in Canada. Issues examined include appropriation of voice, native identity, women in indigenous societies and stereotyping.
Three hours (lectures and seminars); one term

Prerequisite(s): Six units of Level II Indigenous Studies or six units of Level II English or permission of the instructor

Cross-List(s): CSCT 3W03, INDIG ST 3D03, PEACE ST 3E03

This course is administered by Indigenous Studies.

ENGLISH 3X03 CONTEMPORARY NATIVE LITERATURE IN THE UNITED STATES
A study of contemporary works by Native writers in the United States within the context of American society and Post-Modern and Post-Colonial Literary Theory.
Three hours (lectures and seminars); one term

Prerequisite(s): Six units of Level II Indigenous Studies or six units of Level II English or permission of the instructor

Cross-List(s): CSCT 3X03, INDIG ST 3E03, PEACE ST 3X03

This course is administered by Indigenous Studies.

ENGLISH 3Y03 CHILDREN'S LITERATURE
A critical evaluation of literary works from approximately 1700 to the present written primarily for children.
Three lectures; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): CSCT 3Y03

ENGLISH 4R06 POSTCOLONIAL CULTURES: THEORY AND PRACTICE
A study of contemporary texts including literature, film, art and other forms of popular culture that engage the implications of living in a postcolonial world. Close consideration will be given to issues of imperialism, globalization, race, gender, ethnicity, nation, language and representation.
Three hours; two terms

Prerequisite(s): Registration in a program in English or Peace Studies

Antirequisite(s): COMP LIT 3R06

Cross-List(s): CSCT 3R06, PEACE ST 3E06

ENGLISH 4AR3 RHETORIC, CULTURE, CATASTROPHE: AIDS AND ITS REPRESENTATIONS
An examination of selected novels, films, autobiographical writings and theoretical texts about AIDS, with an emphasis on the cultural discourses surrounding the AIDS crisis.
Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4AR3

Departmental permission required.

ENGLISH 4AA3 AFRICAN-AMERICAN WOMEN WRITERS
A study of a selection of African-American women writers, including Hurston, Walker, Morrison and Naylor, with a consideration of gender and race in literary theory.
Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4AA3

Departmental permission required.

ENGLISH 4AS3 THE AESTHETICS OF SEX IN THE 1890s
This course will focus on the ideologically related struggles of 1890s men and women to express radical forms of sexuality in literature and on the aesthetics and politics that enforced divisions along gender lines.
Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4AS3

Departmental permission required.

ENGLISH 4AW3 ASIAN AMERICAN WRITING
A study of selected texts by Americans and/or Canadians of Asian origin with a focus on race, ethnicity, gender, sexuality, class, immigration, multiculturalism, transnationalism and diaspora.
Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4AW3

Departmental permission required.

ENGLISH 4BB3 BLACK POPULAR CULTURE
This course focuses on the production and reception of black popular culture (particularly the entertainment industry and professional sports) in ways that problematize the racialization of cultural forms of expression.
Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4BB3

Departmental permission is required.

ENGLISH 4BL3 THE BIBLE AND LITERATURE
A critical discussion of the Bible's overall narrative structure, the typological correspondences between Old and New Testaments and the use made of the Bible by poets and other artists.
ENGLISH 4CA3 CINEMAS OF AFRICA AND THE AFRICAN DIASPORA
This course examines a range of cinemas from Africa and the African diaspora alongside critical and film theories emanating from these contexts.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4CA3
Departmental permission required.

ENGLISH 4CB3 READING THE BESTSELLER: CONTEMPORARY BRITISH FICTION
An exploration of possible critical vocabularies for the analysis of recent British fiction in light of how bestseller lists, prizes, publicity and media adaptability now shape the writing, marketing and reading of fiction.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4CB3
Departmental permission required.

ENGLISH 4CD3 CURRENT CANADIAN DRAMA: CONSCIENCE, MEMORY AND IDENTITY
Canadian drama selected from the past 20 years will focus on Canadian dilemmas involving ethical choice, social justice, and philosophical questions bordering on self, family, race, gender, and memory, as well as Canadian innovations in staging and performance histories.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4CD3
Departmental permission required.

ENGLISH 4CF3 CONTEMPORARY FICTION
A study of recent English and American fiction, with emphasis on metafiction as well as the relationship between contemporary literary theory and fiction.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4CF3
Departmental permission required.

ENGLISH 4CG3 CANADIAN SHORT STORIES
Canadian short stories from the early 20th century to the present, including French-Canadian (in translation) and aboriginal. Gender, race, class and power issues will be discussed.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4CG3
Departmental permission required.

ENGLISH 4CH3 CANADA DOCUMENTARY
This course will examine a broad range of documentary texts - literary, cinematic, photographic, theatrical - to see how the documentary mode is variously performed in Canada.
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4CH3
Departmental permission required.

ENGLISH 4CF3 FILMS ABOUT FILMMAKING
This seminar will focus on films about filmmaking and will concentrate on the presentation of actors, the ensemble, writers, producers, and the audience.
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4CF3
Departmental permission required.

ENGLISH 4FW3 FORMS OF CREATIVE WRITING
This seminar will combine a hands-on study of form with an opportunity for students to exercise and focus their own creative energies. In any given year, the course will concentrate on either verse or fictional form.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Departmental permission required.

ENGLISH 4GE3 GEORGE ELIOT
This seminar will examine selected works of George Eliot, with special attention to the structural and psychological aspects of her writings.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Departmental permission required.

ENGLISH 4GW3 GOOD WOMEN, BAD GIRLS
This seminar explores representations of feminine virtue and vice with examples drawn from early sagas, epics, tales, hagiography, drama, miracle stories and romance.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4GW3
Departmental permission required.

ENGLISH 4HC3 THE HISTORY OF CULTURAL STUDIES
A study of the history of cultural studies from its origins in the Frankfurt School, through the Birmingham Centre for Contemporary Cultural Studies, to its dispersal into distinct modes of academic practice.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4HC3
Departmental permission required.

ENGLISH 4HL3 CANADIAN HOLOCAUST NOVELS
An examination of selected Canadian novels that respond to the Holocaust. Aesthetic and ethical issues involved in such responses will also be discussed.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4HL3
Departmental permission required.

ENGLISH 4ID3 DISLOCATION AND BELONGING: CANADIAN WRITINGS OF IMMIGRATION AND DIASPORA
This course examines works by and about people who have moved between cultural locations to consider questions of cultural and cross-cultural identity.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4ID3
Departmental permission required.

ENGLISH 4IP3 THE LITERATURE OF ISRAEL AND PALESTINE
Through the study of relevant literature and film, with a focus on contemporary Israeli and Arab texts, students gain a context for the exploration of conflicts in the Middle East.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Antirequisite(s): COMP LIT 3MM3, PEACE ST 3MM3
Cross-List(s): CSCT 4IP3, PEACE ST 4IP3
Departmental permission required.

ENGLISH 4J03 CROSSING BORDERS: GLOBAL FEMINISMS
Examines how women’s lives are being transformed in a changing global society and the implications of women’s changing places in society for feminist theory and practice.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4J03, WOMEN ST 4J03
Departmental permission required. This course is administered by Women’s Studies.
ENGLISH 4L66 LOOKING FOR BLACK BRITAIN
Students will analyze developments in the field of Black British literature, film, culture, and theory since the 1940s. Research skills will be emphasized. Seminar (two hours); two terms

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4L66
Departmental permission required.

ENGLISH 4LT3 LITERATURE AND FILM
An exploration of films as texts by paying close attention to the notion of "looking" and "gazing". Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4LT3
Departmental permission required.

ENGLISH 4ME3 MODERNISM AND EMPIRE
This course explores modernist cultures of colonialism and travel, charting early twentieth-century British conceptions of identity, belonging, space, and difference. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4ME3
Departmental permission required.

ENGLISH 4NH3 HAWTHORNE
This seminar will examine the works of Nathaniel Hawthorne, with special attention to structural and psychological aspects of his writings. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4NH3
Departmental permission required.

ENGLISH 4ON6 MICHAEL ONDAATJE
This seminar explores various approaches to Michael Ondaatje’s poetry and prose (gender, postcoloniality, interdisciplinarity) through a combination of class seminar-style meetings and more open practicum, film screening, workshop, and performance sessions. Seminar (two hours); two terms

Prerequisite(s): Registration in Level IV of an Honours program in English

Antirequisite(s): ENGLISH 4ON3

Cross-List(s): CSCT 4ON6
Departmental permission required.

ENGLISH 4OM3 SHAKESPEARE’S APPRENTICESHIP: MORAL PLAYS AND THE QUEEN’S MEN
This course will examine some of the popular plays the young Shakespeare would have seen, focusing on playing spaces, character types and cultural attitudes. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Departmental permission required.

ENGLISH 4RD3 RENAISSANCE DRAMA, EXCLUDING SHAKESPEARE
An intensive study of transgression (economic, erotic, social and literary) in popular and elite drama by Shakespeare’s contemporaries, including women writers. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Departmental permission required.

ENGLISH 4RS3 READING, SPIRITUALITY AND CULTURAL POLITICS
Through a course of readings from a variety of historical and contemporary sources this class will investigate the relations between spirituality, reading and living in the public, social world. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4RS3
Departmental permission required.

ENGLISH 4SC3 WOMEN WRITERS OF THE 16TH AND 17TH CENTURIES
This seminar explores a variety of works written by women in the 16th- and 17th-century England, with a consideration of their literary and cultural contexts and the construction of female identity. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Departmental permission required.

ENGLISH 4SF3 SCIENCE FICTION TOMORROW OR THE DAY AFTER
This course will examine science fiction based in the present or near future in the context of artificial intelligence theory, economic possibilities and biology. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4SF3
Departmental permission required.

ENGLISH 4SH3 THE WORKS OF SHERMAN ALEXIE
This course will explore Native author and filmmaker Sherman Alexie’s unique and controversial approach to chronicling Native American community and identity in the early 21st century. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4SH3
Departmental permission required.

ENGLISH 4SS3 SHAKESPEARE AND SHAKESPEARE’S SISTERS
By examining works from different genres, this course explores the ways gender expectations shaped women’s and men’s contributions to popular and elite culture in early modern England. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4SS3
Departmental permission required.

ENGLISH 4UT3 UTOPIAN LITERATURE
A study of the genre through English literature, from its roots in Plato’s Republic, through the Middle Ages and the Renaissance to contemporary literature. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4UT3
Departmental permission required.

ENGLISH 4WA3 WOMEN AS PUBLIC INTELLECTUALS
A focus on the extensive social contributions of women whose intellectual audacity, originality and commitment have significantly impacted late 20th-century and contemporary thought. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4WA3, WOMEN ST 4WA3
Departmental permission required.

ENGLISH 4WC3 THE WITCHCRAFT CONTROVERSY IN PRINT AND ON STAGE, 1565-1656
An exploration of conflicting attitudes toward witches in England and Scotland, questioning ideological assumptions about gender, class, education, health, social welfare, marriage and sexuality. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Departmental permission required.

ENGLISH 4WD3 BOLLYWOOD AND BEYOND
An examination of Indian popular cinema or Bollywood focusing on specific topics, such as partition, nationalism, gender, religion, and diaspora. Seminar (two hours); one term

Prerequisite(s): Registration in Level IV of an Honours program in English

Cross-List(s): CSCT 4WD3
Departmental permission required.
ENGLISH 4W3 GLOBALIZATION AND POSTCOLONIAL FICTION
This course examines fictional representations of the ideology and processes of globalization, while also considering how globalization shapes the production and consumption of postcolonial culture. Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Cross-List(s): CSCT 4W3
Departmental permission required.

ENGLISH 4WW3 WOMEN WRITERS OF THE 18TH CENTURY
An exploration of poetry and fiction written by women in the 18th century, with particular attention to the social and philosophical concerns of these writers. Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in English
Departmental permission required.

Environmental Science
(See Geography and Earth Sciences)

French {230}
Togo Salmon Hall, Room 532, ext. 24470
http://www.humanities.mcmaster.ca/~french

Faculty as of January 15, 2011

Chair
Maroussia Hajdukowski-Ahmed

Professors
Suzanne Crosta/B.A., M.A. (McMaster), Ph.D. (Toronto)

Associate Professors
Michael Kliffer/B.A. (British Columbia), M.A. (Michigan), Ph.D. (Cornell)
Gabriel Moyal/B.A. (McGill), M.A., Ph.D. (Toronto)
Anna St. Leger Lucas/B.A. (Nottingham), M.A. Ph.D. (British Columbia)
Alexandre Sévigny/B.A. (York), M.A., Ph.D. (Toronto)
John C. Stou/B.A. (British Columbia), Ph.D. (Princeton)

Assistant Professors
Paula Banks/B.A., M.A., Ph.D. (Toronto)
Eugene Nhshimiyimana/B.A. (Rwanda), M.A., Ph.D. (Western Ontario)
Stéphanie Posthumus/B.A. (Calvin College), M.A. (Queen’s), Ph.D. (Western Ontario)
Jane A.C. Rush/B.A. (Toronto), M.A., Ph.D. (California-Los Angeles)
Nicholas Serruys/B.A. (Western Ontario), B.Ed. (Queen’s), M.A. (Western Ontario), Ph.D. (Toronto)

Program Coordinator, Continuing Education

DEPARTMENTAL NOTES:
1. Students who have taken Grade 12 French U or the equivalent within the last three years must register in French 1A06. Those who took Grade 12 French U or the equivalent more than 3 years ago should speak to a departmental counsellor if they feel their French skills may be below the level required for entry into French 1A06. A placement test online may assist them in assessing their level of proficiency.
2. FRENCH 1K06 is intended for students who have completed Grade 11 French U. FRENCH 1K06 prepares students for FRENCH 2M06 which is the prerequisite for upper-level French courses.
3. Students who complete FRENCH 1K06 and wish to enter a program in French will be eligible to take FRENCH 2M06 (equivalent to FRENCH 1A06) in the Spring/Summer session. Completion of FRENCH 2M06, with the appropriate grade and Cumulative Average, will enable students to enter Level II of a program in French in the Fall/Winter session immediately following.

Courses
If no prerequisite is listed, the course is open.

FRENCH 1A06 INTRODUCTION TO FRENCH STUDIES: ADVANCED LEVEL
Equivalent to FRENCH 2M06. Review of grammar, oral and written practice, and introduction to literary analysis.
Four hours (including one oral French tutorial); two terms
Prerequisite(s): Grade 12 French U core, immersion or français. (See Note 1 above.) The Department reserves the right to place students in the course most appropriate to their abilities. Immersion students should register in this course.
Antirequisite(s): FRENCH 1K06, 1Z06, 2M06

FRENCH 1K06 INTENSIVE REVIEW OF FRENCH
Intensive review of basic structures and vocabulary to develop proficiency in oral and written French. The sequel to this course is FRENCH 2M06 (equivalent to FRENCH 1A06) (See Notes 2 and 3 above.)
Four hours (two hours lectures, two tutorials); two terms
Prerequisite(s): Grade 11 French U. The Department reserves the right to place students in the course most appropriate to their abilities. Immersion students and Francophones may not register in this course.
Antirequisite(s): FRENCH 1A06, 1Z06, 2206. Grade 12 French U
Not open to students with credit or registration in FRENCH 2M06.

FRENCH 1Z06 BEGINNER’S INTENSIVE FRENCH I
An intensive course for developing basic skills in both written and spoken French. The normal sequel to this course is FRENCH 2Z06.
Five hours (two hours lectures, three hours independent personal computer lab assignments); two terms
Prerequisite(s): This course is designed for students with no background in French or with Grade 9 or 10 French.
Antirequisite(s): Grade 11 or 12 French U, FRENCH 1A06, 1K06. Not open to Immersion students or Francophones.
Students with prior knowledge of the language, as determined by a placement test, may be required to enroll in an appropriate alternative.

FRENCH 2AC3 INTRODUCTION TO FRANCOPHONE LITERATURES AND CULTURES
An overview of the francophone literatures and cultures outside of Europe and Canada (Africa, Caribbean and Asia) in both their specificity and their interconnectedness.
Three hours; one term

Prerequisite(s): One of FRENCH 1A06 or 2M06

FRENCH 2B03 FRENCH LANGUAGE PRACTICE I
A course designed to improve competence in oral and written expression. Written proficiency includes the study of vocabulary, grammar and composi-
tion. The oral component will stress listening, comprehension and conversa-
tional proficiency.
Four hours (including one hour of French conversation); one term
Prerequisite(s): One of FRENCH 1A06 or 2M06
Antirequisite(s): FRENCH 4R06
FRENCH 2BB3 FRENCH LANGUAGE PRACTICE II
Continuation of FRENCH 2BB3.
Four hours (including one hour of French conversation); one term.
Prerequisite(s): FRENCH 2BB3 with a grade of at least C-
Antirequisite(s): FRENCH 4R06
FRENCH 2E03 SURVEY OF QUEBEC LITERATURE AND CULTURE
Selected novels, plays and poems representative of the main currents of
Quebec literature and culture.
Three hours; one term
Prerequisite(s): One of FRENCH 1A06 or 2M06
FRENCH 2F03 SURVEY OF FRENCH LITERATURE
Examination of a representative sampling of texts from various periods and
genres.
Three hours; one term
Prerequisite(s): One of FRENCH 1A06 or 2M06
FRENCH 2G03 FRENCH LANGUAGE PRACTICE: ELEMENTARY TRANSLATION
An introduction to translation and comparative stylistics. The translation of texts
from French to English will also serve as an exercise in applied grammar.
Three hours; one term
Prerequisite(s): A grade of at least B- in FRENCH 1A06 or 2M06
FRENCH 2H03 INTRODUCTION TO FRENCH LINGUISTICS I
A view of language as system (Saussure, Jakobson, Martinet). Descriptive vs.
prescriptive approaches to language studies will be considered, with stress on the
French-speaking world. Speech sounds (phonetics) and their systematic patterning
(phonology), mainly with application to French, will also be examined.
Three hours; one term
Prerequisite(s): One of FRENCH 1A06 or 2M06
FRENCH 2J03 NINETEENTH-CENTURY FRENCH LITERATURE I
Aspects of the development of 19th-century French literature up to 1848.
Three hours; one term
Prerequisite(s): One of FRENCH 1A06 or 2M06
FRENCH 2JJ3 NINETEENTH-CENTURY FRENCH LITERATURE II
Aspects of the development of 19th-century French literature after 1848.
Three hours; one term
Prerequisite(s): One of FRENCH 1A06 or 2M06
FRENCH 2L03 INTRODUCTION TO LITERARY ANALYSIS
Introduction to various techniques and approaches in literary analysis, with prac-
tical application to Francophone texts from different eras and literary genres.
Three hours; one term
Prerequisite(s): FRENCH 1A06 or 2M06
FRENCH 2M06 INTRODUCTION TO FRENCH STUDIES: ADVANCED LEVEL
Equivalent to FRENCH 1A06. Review of grammar, oral and written practice
and introduction to literary analysis.
Four hours (including one oral French tutorial); two terms
Prerequisite(s): One of FRENCH 1K06 or 2Z06
Antirequisite(s): FRENCH 1A06
Not open to students with credit or registration in FRENCH 2BB3.
FRENCH 2Z06 BEGINNER’S INTENSIVE FRENCH II
A sequel to FRENCH 1Z06. Review of grammatical structures. Expansion of
vocabulary. Conversation practice. Study of texts with class discussions. The
normal sequel to this course is FRENCH 2M06. This course cannot be applied
toward a Minor in French.
Five hours (two hours lectures, three hours independent personal computer
lab assignments); two terms
Prerequisite(s): FRENCH 1Z06
Antirequisite(s): FRENCH 1K06
Not open to students with credit or registration in FRENCH 1A06, 1B06, 2B03, 2M06.
FRENCH 3AA3 THE MODERN FRENCH-CANADIAN NOVEL
A study of representative novels by contemporary authors with emphasis
upon the relationship between representation and meaning. A discussion of
how the novel breaks away from the past, to focus on a present and future of
self-affirmation open to individual freedom, diversity and difference.
Three hours; one term
Prerequisite(s): Six units of French above Level I, excluding FRENCH 2M06 and 2Z06
FRENCH 3AC3 FRANCOPHONE WRITERS
A choice of important figures of the Francophone world outside of Europe and
Canada. The course examines questions raised by Francophone writers. It will
emphasize the application of conceptual methodologies drawn from textual
and discourse analysis, cultural and postcolonial studies.
Three hours; one term
Prerequisite(s): Six units of French above Level I, excluding FRENCH 2M06 and 2Z06
FRENCH 3C03 FRENCH LANGUAGE PRACTICE: WRITTEN
Advanced grammar and composition; introduction to stylistics.
Three hours; one term
Prerequisite(s): A grade of at least C in FRENCH 2BB3
Antirequisite(s): FRENCH 4R06
FRENCH 3CC3 FRENCH LANGUAGE PRACTICE: INTERMEDIATE
TRANSITION FROM ENGLISH INTO FRENCH
A follow-up to elementary translation and comparative stylistics. The emphasis
will be on the translation into French of complex sentence structures, as well as texts of general interest.
Three hours; one term
Prerequisite(s): A grade of at least B- in each of FRENCH 2BB3 and 2G03
FRENCH 3F03 FRENCH CIVILIZATION AND CULTURE
An introduction to contemporary French society through oral discussions and
presentations.
Three hours; one term
Prerequisite(s): FRENCH 2BB3
FRENCH 3FF3 FRANCOPHONE CINEMAS
In this course students will view and analyze Francophone films from around
the world. Connections will also be drawn with corresponding literary works.
Two hours (plus one film screening every other week); one term
Prerequisite(s): FRENCH 2BB3
FRENCH 3GG3 FRENCH LANGUAGE PRACTICE: TRANSLATION FROM
FRENCH TO ENGLISH
The emphasis will be on inferencing strategies and stylistic comparisons
between the two languages. Translation materials will be drawn from both
literary and journalistic sources.
Three hours; one term
Prerequisite(s): FRENCH 2G03
FRENCH 3H03 INTRODUCTION TO FRENCH LINGUISTICS II
The study of word formation (morphology), sentence structure (syntax) and
meaning (semantics). Contemporary French will be the primary data for all
three components. Both functional and formal approaches will be examined.
Three hours; one term
Prerequisite(s): FRENCH 2B03. FRENCH 2H03 and/or LINGUIST 1A03 and 1AA3 (or
1A05) are recommended.
FRENCH 3K03 PASSION(S) IN THE AGE OF REASON
From gambling to lovemaking, a study of early 18th-century foibles with
emphasis on the works of Lesage, Marivaux, Prévost and Mme de Graffigny.
Three hours; one term
Prerequisite(s): Six units of French above Level I, excluding FRENCH 2M06 and 2Z06
FRENCH 3K33 REVOLUTIONARY LITERATURE BEFORE THE
REVOLUTION: VOLTAIRE, ROUSSEAU AND BEAUMARCHAIS
Texts representing the main aspects of Enlightenment thought and literature from
Candide to the Revolution.
Three hours; one term
Prerequisite(s): Six units of French above Level I, excluding FRENCH 2M06 and 2Z06.
**French 3P03 History and Philosophy of Knowledge Acquisition**

An overview of education from ancient Greece to the present: philosophical grounds, institutions, knowledge dissemination methods, and role of language teaching.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 3P33 Pedagogical Approaches to Language Learning**

Overview of pedagogical approaches to language learning combined with experiential application of theories and methodologies. Group activities, class observation, co-teaching, and journalizing the experience will allow students to explore the practical aspects of teaching and apply pedagogical theories to various learning situations.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 3Q03 Seventeenth-Century French Literature I**

A study of selected plays by Corneille, Molière and Racine.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 3SS3 The Medieval Civilization and Imaginaire**

An exploration of Medieval texts representative of the civilization of the period (chivalry, courtly love, feast and rituals), and of its imaginaire (fairies, monsters, witches and the devil).

Three hours; one term

**Prerequisite(s):** French 2BB3

**French 3W03 Twentieth-Century French Literature I**

Aspects of the development of 20th-century literature to the end of the Second World War.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 3WW3 Twentieth-Century French Literature II**

Aspects of the development of 20th-century literature since the Second World War.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 3Y03 Twenty First-Century French Literature**

Study of a selection of French literary texts published in the 21st century and an introduction to the critical approaches associated with studying contemporary literature.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 4A03 French Language Practice**

Advanced stylistics and composition.

Three hours; one term

**Prerequisite(s):** A grade of at least B- in French 3C03 and registration in an Honours program in French

**French 4B83 French Language Practice: Advanced/ Specialized Translation**

Translation into French of texts of a specialized nature (e.g., administration, business, politics, health).

Three hours; one term

**Prerequisite(s):** French 3C03, 3CC3; or registration in Level III or IV of the Honours Cognitive Science of Language program. Students not registered in a program in French should have communicative competence in French.

**French 4D03 Science and Literature: Strange Bedfellows**

An introduction to how language can contribute to a discussion about science through the study of a selection of novels that explore scientific discourse and its effect on society.

Seminar (two hours); one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 4F03 Sexual Games: The Art of Seduction During the Ancien Regime**

A study of seduction as theme as well as rhetorical device in major works of the Ancien Regime (e.g., Diderot, Marivaux, Abbé Prevost, Isabelle de Charrière, Rousseau).

Seminar (two hours); one term

**Prerequisite(s):** Twelve units of French above Level I, excluding French 2M06 and 2Z06

**French 4H03 Topics in Linguistics**

Topics may include: Lexicology, Syntax, Pragmatics, Content Analysis of Francophone Media. Consult the Department concerning topic to be offered.

Seminar (two hours); one term

**Prerequisite(s):** French 2H03 or registration in Level III or IV of the Honours Cognitive Science of Language program. Students not registered in a program in French should have communicative competence in French.

**French 4I03 French Poetry from the Renaissance to the Present**

An introduction to major thematic, historical and linguistic concerns of French poetry from the Renaissance to the present (e.g., Poets and Humour, Love Poetry, Women Poets, Poètes maudits).

Seminar (two hours); one term

**Prerequisite(s):** Twelve units of French above Level I, excluding French 2M06 and 2Z06

**French 4J03 French Literature of the Renaissance**

Characteristic themes of Renaissance humanism as they appear in the works of Rabelais, Montaigne and selected poets.

Seminar (two hours); one term

**Prerequisite(s):** Twelve units of French above Level I, excluding French 2M06 and 2Z06

**French 4L3 Topics in Francophone Literatures**

Topics may include: Important issues of the Francophone literatures outside of Europe and Canada, such as women and literature, margins in literature, representation of the self and the other; questions of genres in Francophone literatures, Francophone cinema, literature and history, culture, etc.

Seminar (two hours); one term

**Prerequisite(s):** Twelve units of French above Level I, excluding French 2M06 and 2Z06.

**French 4L3** may be repeated, if on a different topic, to a total of six units.

**French 4M3 Sex, Violence and Elegance: The 18th-Century Novel**

A study of the genesis and themes of representative 18th-century novels.

Seminar (two hours); one term

**Prerequisite(s):** Twelve units of French above Level I, excluding French 2M06 and 2Z06

**French 4N03 The French Historical Novel 1800-1850**

A study of seduction as theme as well as rhetorical device in major works of the Ancien Regime (e.g., Diderot, Marivaux, Abbé Prevost, Isabelle de Charrière, Rousseau).

Seminar (two hours); one term

**Prerequisite(s):** Twelve units of French above Level I, excluding French 2M06 and 2Z06

**French 4P03 History and Philosophy of Knowledge Acquisition**

An overview of education from ancient Greece to the present: philosophical grounds, institutions, knowledge dissemination methods, and role of language teaching.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 4P3 Topics in Linguistics**

Topics may include: Lexicology, Syntax, Pragmatics, Content Analysis of Francophone Media. Consult the Department concerning topic to be offered.

Seminar (two hours); one term

**Prerequisite(s):** French 2H03 or registration in Level III or IV of the Honours Cognitive Science of Language program. Students not registered in a program in French should have communicative competence in French.

**French 4P3** may be repeated, if on a different topic, to a total of six units.

**French 4Q03 Seventeenth-Century French Literature I**

A study of selected plays by Corneille, Molière and Racine.

Three hours; one term

**Prerequisite(s):** Six units of French above Level I, excluding French 2M06 and 2Z06

**French 4R06 French Reading Course (Taught in English)**

Students intending to enter graduate programs will be provided with reading skills and techniques which will enable them to comprehend academic texts. Reading materials are selected to practice textual analysis, study grammatical usage and aid in vocabulary development. Credit obtained in this course may be accepted in fulfillment of the second language reading requirement for graduate programs.

Five hours, three days per week; one term. Offered during the first term of summer session only.

**Prerequisite(s):** French 1Z06 and registration in any Level IV Honours Program or permission of the French Department

**Antirequisite(s):** French 2BB3, 2BB3, 3C03

Not open to students registered in a program in French.
FRENCH 4S03 TOPICS IN MEDIEVAL LITERATURE
Topics may include: the Middle Ages between literature and cinema; Songs and poetry of the troubadours and trouvères; Arthurian and Tristanian legends; The not-so-religious Middle Ages; Witches, fairies, saints and dwarfs in the Middle Ages; Philosophies of the Middle Ages; French medieval art and architecture.
Prerequisite(s): 12 units of French above Level I, excluding FRENCH 2M06 and 2Z06
FRENCH 4V03 TOPICS IN CROSS-PERIOD THEMES
Topics may include: Erotic Literature, Novel and Cinema, Paris across Times, Consult the Department concerning topic to be offered.
Prerequisite(s): 12 units of French above Level I, excluding FRENCH 2M06 and 2206
FRENCH 4Y03 TOPICS IN 20TH-CENTURY FRENCH LITERATURE
Topics may include: Erotic Literature, Novel and Cinema, Paris across Times, Consult the Department concerning topic to be offered.
Prerequisite(s): 12 units of French above Level I, excluding FRENCH 2M06 and 2206
FRENCH 4U03 TOPICS IN LITERATURE AND CULTURE OF QUEBEC AND FRANCOPHONE CANADA
Topics may include: Paraliteratures: from nineteenth century tales and legends to contemporary science-fiction; Quebec women authors; Quebec cinema; the representation of France and America; the representation of otherness; Montreal in Quebec literature and culture.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in French and permission of the Department.
FRENCH 4003 TOPICS IN LITERATURE AND CULTURE OF QUEBEC AND FRANCOPHONE CANADA
Topics may include: Paraliteratures: from nineteenth century tales and legends to contemporary science-fiction; Quebec women authors; Quebec cinema; the representation of France and America; the representation of otherness; Montreal in Quebec literature and culture.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in French and permission of the Department.

General Technology
(See Technology, General Technology)

Geography and Earth Sciences
General Science Building, Room 206, ext. 24535
http://www.science.mcmaster.ca/~geo/

Faculty as of January 15, 2011

Director
Pavlos S. Kanaroglou

Associate Directors
Altaf Arain
Robert D. Wilton

Distinguished University Professor

Professors
Vera Chouinard/B.A. (Western Ontario), M.A. (Toronto), Ph.D. (McMaster)
Alan P. Dickin/M.A. (Cambridge), D.Phil. (Oxford)
Susan J. Elliott/M.A. (Cambridge), D.Phil. (Oxford)
Carolyn H. Eyles/B.Sc. (East Anglia), M.Sc., Ph.D. (Toronto)
Richard S. Harris/B.A. (Cambridge), M.A. (Oxford), Ph.D. (Queen’s)
Pavlos S. Kanaroglou/B.Sc. (Athens), M.A., M.Sc., Ph.D. (McMaster)/Senior Canada Research Chair
William A. Morris/B.Sc. (Leeds), Ph.D. (Open University)
Bruce Newbold/B.A., Ph.D. (McMaster)

Eduard Reinhardt/B.A., Ph.D. (Carleton)
Ulrich Riller/Tübingen), Ph.D. (Carleton)
W. Jack Rink/B.Sc., Ph.D. (Florida State)
James Smith/B.Sc., M.Sc. (Guelph), Ph.D. (Waterloo)
J. Michael Waddington/B.Sc., M.Sc., Ph.D. (York)
Lesley A. Warren/B.Sc., Ph.D. (Toronto)

Adjunct Professors
Howard Barker/B.Sc. (Toronto), M.Sc., Ph.D. (McMaster)
Jing M. Chen/B.Sc. (Nanjing), Ph.D. (Reading)
Allan Crowe/B.Sc. (Waterloo), M.Sc., Ph.D. (Alberta)
Ian Droppo/B.A., M.Sc. (McMaster), Ph.D. (Oxford)
Charles Jefferson/B.Sc. (Carleton), M.Sc., Ph.D. (Western)
Pierre Keating/B.Sc., M.Sc. (Laval), Ph.D. (McGill)
Francine McCarthy/B.Sc. (Dalhousie), M.Sc. (Toronto), Ph.D. (Dalhousie)
Martin Taylor/B.A. (Bristol), M.A., Ph.D. (British Columbia)

Associate Professors
Altaf Arain/B.E. (Pakistan), M.Sc., Ph.D. (Arizona)
Joe Boyce/B.Sc., M.Sc., Ph.D. (Toronto)
Paulin Coulibaly/B.A.Sc., M.A.Sc. (Nico), Ph.D. (Laval)
Antonio Paez/B.Sc. (Mexico), M.Sc., Ph.D. (Tohoku)
Walter Peace/B.A., M.A., Ph.D. (McMaster)
Maureen Padden/B.Sc., M.Sc. (Waterloo), Ph.D. (Geological Institute, Swiss Federal Institute of Technology)
Darren Scott/B.A. (St. Mary's), M.A. (Western Ontario), Ph.D. (McMaster)
Greg Slater/B.Sc., M.Sc., Ph.D. (Toronto)/Canada Research Chair
Allison Williams/M.A. (Toronto), Ph.D. (York)
Robert D. Wilton/B.A. (Hull), M.A., Ph.D. (Southern California)

Adjunct Associate Professors
George Leblanc/B.Sc. (McMaster), M.Sc. (Western), Ph.D. (McMaster)
Beverly Leipert/B.A., B.S.N. (Saskatchewan), M.S.N. (British Columbia), Ph.D. (Alberta)
Spencer Snowling/B.E.M., D.Phil. (McMaster)
Ross Upshur/B.A. (Winnipeg), M.A. (Queen’s), M.D. (McMaster), M.Sc. (Toronto)

Assistant Professors
Luc Bernier/B.Sc., M.Sc. (Montreal), Ph.D. (McMaster)
Sang-Tae Kim/B.Sc. (Korea), M.Sc. (Michigan), Ph.D. (McGill)
Michael Mercier/B.Sc. (Trent), M.A., M.Sc. (Carleton), Ph.D. (McMaster)
Suzanne Mills/Labour Studies/B.Sc. (McGill), M.Sc. (Alberta), Ph.D. (Saskatchewan)
Niko Yiannakoulias/B.A., M.A., Ph.D. (Alberta)

Adjunct Assistant Professors
Jeff R. Harris/B.A. (Ottawa), M.A., Ph.D. (Carleton)
Tim Lotimer/B.E.S. (Waterloo)
Hanna Mash/B.Sc. (Bethlehem), M.Sc., Ph.D. (McMaster)
Tom Pyper/B.Sc. (McMaster), M.Sc. (Northern British Columbia), Ph.D. (Oregon)
James Roy/B.Sc. (Waterloo), M.Sc. (Guelph), D.Phil. (Waterloo)
Corrine Schuster-Wallace/B.Sc. (Leicester), Ph.D. (Laurier)
D. Scott Smith/B.Sc., D.Phil. (McMaster)

Associate Members
Stephen Birch/(Clinical Epidemiology and Biostatistics)/B.A. (Sheffield), M.Sc. (Bath), D.Phil. (York)
Sarah Dickson/(Clinical Epidemiology and Biostatistics)/B.A. (Sheffield), M.Sc. (Bath), D.Phil. (York)

Motion:
Former Geo courses are now listed as Earth Science (EARTH SC), Environmental Science (ENVIR SC) or Geography (GEOG) courses. Students having credit in Geo courses may not take the corresponding course under any of the above-mentioned designations.

School Notes:
1. Students aiming to fulfill the academic requirements for professional registration of Geoscientists in Ontario should seek academic advice...
Earth Sciences {169}

Courses

If no prerequisite is listed, the course is open.

EARTH SC 1G03 EARTH AND THE ENVIRONMENT
An introduction to environmental geology and geomorphology through study of the processes that form the earth and its surface features. A mandatory one day field trip will be held.
Two lectures, one tutorial, one lab (two hours); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): EARTH SC 3A03, GEO 3A03

EARTH SC 2B03 SOILS AND THE ENVIRONMENT
An introduction to the physical, chemical and biological properties of soil. Application to environmental and land use impacts.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of ENVIR SC 1A03, 1B03, 1G03, ISCI 1A24
Antirequisite(s): GEO 2B03
Cross-List(s): ENVIR SC 2B03

EARTH SC 2C03 SURFACE CLIMATE PROCESSES AND ENVIRONMENTAL INTERACTIONS
The surface heat and water balance of natural and human-modified landscapes. Emphasis on interactions of people and the biosphere with climate.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of ENVIR SC 1A03, 1B03, 1G03, ISCI 1A24
Antirequisite(s): GEO 2C03
Cross-List(s): ENVIR SC 2C03

EARTH SC 2E03 EARTH HISTORY
Geological evolution of the Earth and paleontological evidence for the evolution of marine life, with emphasis on the geological history of North America. Students enrolling in this course must purchase a field kit available through the School of Geography and Earth Sciences.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of ENVIR SC 1G03 or ISCI 1A24
Antirequisite(s): GEO 2E03
Cross-List(s): ENVIR SC 2E03
Not open to students with credit or registration in ISCI 2A18.

EARTH SC 2E13 INTRODUCTION TO ENVIRONMENTAL ISSUES
An introduction to issues, perspectives and models in environmental studies at local, regional, national and international scales.
Lectures, web module (three hours); one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1A03, 1B03, 1G03, GEO 1HS3, 1HU3, GEOG 1HA3, 1HB3, ISCI 1A24
Antirequisite(s): GEO 2A03
Cross-List(s): ENVIR SC 2E13, GEOG 2E13

EARTH SC 2G03 NATURAL DISASTERS
A study of natural processes including plate tectonics, earthquakes, volcanoes, landslides, river erosion and climate change and their impacts on human populations.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): GEO 2G03

EARTH SC 2G13 INTRODUCTION TO GIS
Introduction to the principles and techniques underlying the use of Geographic information systems (GIS) for capturing and visualizing geographically referenced information. Databases, models and cartographic principles are also introduced emphasizing the production of effective thematic maps using GIS software.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1G03, GEOG 1HA3, 1HB3 (GEO 1HS3, 1HU3), ISCI 1A24
Antirequisite(s): GEO 2G13
Cross-List(s): ENVIR SC 2G13, GEOG 2G13

EARTH SC 2I03 EARTH PROCESSES
Introduction to field identification, mapping and interpretation of geologic structures and rocks. Practical laboratories in (1) hand sample identification, (2) geological structures, (3) construction of geologic profiles, and maps (4) air photo interpretation.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1G03, ISCI 1A24
Antirequisite(s): EARTH SC 2G03, 3Z03, ENVIR SC 2G03, GEO 2G03
Cross-List(s): ENVIR SC 2I03

EARTH SC 2K03 OPTICAL CRYSTALLOGRAPHY AND MINERALOGY
Introduction to crystallography, optical theory, and the polarizing microscope. Identification of minerals in igneous and sedimentary rocks and discussion of their structure and chemistry.
Two lectures, one lab (three hours); one term
Prerequisite(s): ENVIR SC 1G03 or ISCI 1A24
Antirequisite(s): GEO 2K03

EARTH SC 2MB3 STATISTICAL ANALYSIS
An introduction to the nature of geographic data and organization, descriptive spatial statistics and inferential statistics.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2G13, ENVIR SC 2G13, GEO 2I03, GEOG 2G13
Antirequisite(s): ECON 2B03, GEO 3S03, SOC SCI 2J03
Cross-List(s): ENVIR SC 2MB3, GEOG 2MB3

EARTH SC 2MM3 GEMSTONES: ORIGINS AND CHARACTERISTICS
An examination of gemstones focusing on their geologic origin, mineralogy, colour, chemistry, economic value and historical significance.
Three lectures; one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1G03, ISCI 1A24; and registration in Level II or above
Antirequisite(s): GEO 2MM3

EARTH SC 2Q03 INTRODUCTION TO ENVIRONMENTAL GEOCHEMISTRY
In this introductory course, the interactions of geochemistry (water-rock interaction) and biology in determining pH, oxygen status and ionic strength in water, and their implications will be explored through lecture and laboratory work.
Two lectures, one lab (three hours); one term
Prerequisite(s): CHEM 1A03 or ISCI 1A24; or registration in Level II or above of an Honours Biology or Chemistry program or a program in the Faculty of Engineering. One of ENVIR SC 1A03, 1B03, 1G03 is strongly recommended.
Prerequisite(s)(EFFECTIVE 2012-2013): ISCI 1A24 or CHEM 1A03; and one of ENVIR SC 1A03, 1B03, 1G03; or registration in Level II or above of an Honours Biology or Chemistry program or a program in the Faculty of Engineering. ENVIR SC 1B03 is strongly recommended.
Antirequisite(s): CHEM 2P03, 2P04, 2P05, CHEM BIO 2P03, GEO 2Q03
Cross-List(s): ENVIR SC 2Q03

EARTH SC 2W03 PHYSICAL HYDROLOGY
Hydrological processes including precipitation, snowmelt, hillslope runoff, streamflow and hydrological data analysis.
Two lectures, one lab (two hours); one term
Prerequisite(s): ISCI 1A24; or one of MATH 1A03, 1B03, 1003, 1L53, SOC SCI 2J03, STATS 1CC3, 2B03 and one of ENVIR SC 1A03, 1B03, 1G03
Antirequisite(s): GEO 2W03
Cross-List(s): ENVIR SC 2W03
EARTH SC 2WW3 WATER AND THE ENVIRONMENT
Selected environmental issues related to water, including floods and droughts, irrigation, effects of water management projects and pollution. Examples from Canada and the world.
Three lectures; one term
Prerequisite(s): Registration in Level II or above. One of BIOLOGY 1M03 (or 1AA3), EARTH SC 1G03, ENVIR SC 1A03, 1B03, 1G03, ISCI 1A24 is strongly recommended.
Antirequisite(s): GEO 2WW3

EARTH SC 3B03 ECOSYSTEMS AND CLIMATE CHANGE
An examination of how soil, water, vegetation, ecosystem and climate processes occur and interact at landscape, regional and global scales, and of the consequences of climate change on terrestrial ecosystem form and function. Feedbacks between ecological systems and climate change will be examined with an emphasis on carbon cycling.
Three lectures; one term
Prerequisite(s): One of BIOLOGY 2F03, EARTH SC 2B03, 2C03, ENVIR SC 2B03, 2C03, GEO 2B03, 2C03, ISCI 2A18, LIFE SCI 2F03, 2H03
Prerequisite(s)(EFFECTIVE 2012-2013): One of EARTH SC 2B03, 2C03, ENVIR SC 2B03, 2C03, GEO 2B03, 2C03, LIFE SCI 2H03
Antirequisite(s): EARTH SC 3J03, ENVIR SC 3J03, GEO 3J03
Cross-List(s): ENVIR SC 3B03

EARTH SC 3CC3 EARTH’S CHANGING CLIMATE
The earth’s climatic history including natural causes of past climate change and human influences on climate will be explored.
Three lectures; one term
Prerequisite(s): One of BIOLOGY 1M03, EARTH SC 1G03, ENVIR SC 1A03, 1B03, 1G03, ISCI 1A24, and registration in Level III or above. One of EARTH SC 2C03, 2E03, ENVIR SC 2C03, 2E03, GEO 2C03, 2E03, ISCI 2A18, LIFE SCI 2H03 is strongly recommended.
Prerequisite(s)(EFFECTIVE 2012-2013): One of EARTH SC 2C03, 2E03, ENVIR SC 2C03, 2E03, GEO 2C03, 2E03, ISCI 2A18, LIFE SCI 2H03; and registration in Level III or above
Antirequisite(s): GEO 3CC3
Cross-List(s): ENVIR SC 3CC3

EARTH SC 3D03 GEOARCHAEOLOGY OF THE UNDERWATER REALM
Methods in underwater exploration; geoarchaeological record of human interaction with the marine environment and the effects of climate and sea level changes.
Three lectures; one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1G03, ISCI 1A24; and registration in Level III or above
Antirequisite(s): GEO 3D03

EARTH SC 3E03 CLASTIC SEDIMENTARY ENVIRONMENTS
Sedimentary processes, stratigraphy and depositional environments of clastic systems.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03, ISCI 2A18
Antirequisite(s): GEO 3E03
Cross-List(s): ENVIR SC 3E03

EARTH SC 3F03 FIELD CAMP
A field camp to introduce students to field equipment and methodologies used by earth and environmental scientists. Most of this course occurs outside the regular academic term, usually the two weeks preceding the start of term in September; details and applications are available in March.
Students enrolling in this course must pay both the incidental fees as prescribed by the School and the regular tuition fees.
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03, ISCI 2A18; and one of EARTH SC 2I03, ENVIR SC 2I03; and registration in Level III or above of Honours Earth and Environmental Sciences; and permission of the instructor
Antirequisite(s): GEO 3F03

EARTH SC 3G13 ADVANCED RASTER GIS
Advanced treatment of geographic information systems (GIS) focusing on raster data models and techniques. Real-world problem solving emphasizes site selection and environmental applications. Topics include multi-criteria evaluation, terrain mapping and analysis, 3D visualization, spatial interpolation and watershed analysis.
Two lectures, one lab (two hours); one term
Prerequisite(s): A minimum grade of C+ in one of EARTH SC 2G13, ENVIR SC 2G13, GEO 2I03, GEOG 2I03
Antirequisite(s): GEO 4I03
Cross-List(s): ENVIR SC 3G13, GEOG 3G13

EARTH SC 3IN3 INTERNSHIP IN EARTH AND ENVIRONMENTAL SCIENCES
The integration of academic learning with an employment or a volunteer experience, providing students the opportunity to explore careers and develop linkages between classroom knowledge and professional practice. Students are responsible to arrange a suitable internship and agreement of the supervisor. This course is evaluated on a Pass/Fail basis.
Normally, students complete 130 hours of academic work through the duration of the employment or volunteer experience.
Prerequisite(s): SCIENCE 2C00; and registration in Level III or above of an Honours B.Sc. program in the School of Geography and Earth Sciences; and permission of the internship coordinator
Antirequisite(s): GEO 3IN3
Note: Students participating in this course must be authorized to work in Canada (International students must provide proof of work authorization permit). Students intending to enroll in this course should submit an application to the internship coordinator two months prior to registration. Application forms are available from the School of Geography and Earth Sciences main office.

EARTH SC 3K03 PETROLOGY
Introduction to igneous and metamorphic petrology, including thin section examination of rock suites, use of phase diagrams in petrology, and discussion of petrogenesis.
Two lectures, one lab (three hours); one term
Prerequisite(s): EARTH SC 2K03 or GEO 2K03
Antirequisite(s): GEO 3K03

EARTH SC 3L03 AQUATIC BIOGEOCHEMISTRY
Focuses on the physical and chemical processes occurring in lakes and how those processes affect, and are affected by, the biological components of freshwater environments. Provides both a theoretical foundation through lecture material; as well as direct, hands on field and laboratory experience of how to survey and sample aquatic environments and interpret the data collected.
A mandatory one day field trip is held in September to collect samples from Lake Ontario. Students enrolling in this course must pay both the incidental fees as prescribed by the School and the regular tuition fees.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2003, ENVIR SC 2003, GEO 2003 or registration in Level III or above of an Honours Biology, Chemistry, or Integrated Science program, or a program in the Faculty of Engineering
Antirequisite(s): GEO 3L03, 4L03
Cross-List(s): ENVIR SC 3L03

EARTH SC 3M03 COLD ENVIRONMENTS
Cold environments including climatic and hydrological setting, landforms, vegetation and associated development problems.
Three lectures; one term
Prerequisite(s): One of EARTH SC 2B03, 2C03, 2W03, ENVIR SC 2B03, 2C03, 2W03
Cross-List(s): ENVIR SC 3M03

EARTH SC 3O03 CONTAMINANT FATE AND TRANSPORT
Focus on the primary mechanisms controlling the distribution, transport and fate of contaminants, particularly organic contaminants, throughout the environment with an emphasis aquatic pollution and atmosphere-aquatic interactions. Topics include partitioning processes (dissolution, volatilization, sorption), degradation and contaminant remediation processes (biotic, biotic) and analytical techniques used to measure concentrations in environmental samples.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of CHEM 2A03, 2P03, CHEM BIO 2A03, 2P03, EARTH SC 2003, GEO 2003, ISCI 2A18, or registration in an Honours Biology or Chemistry program, or a program in the Faculty of Engineering
Antirequisite(s): GEO 3O03
EARTH SCIENCES {169}     275

Cross-List(s): ENVIR SC 3O03
EARTH SC 3P03 CARBONATE SEDIMENTARY ENVIRONMENTS
Carbonate stratigraphy, depositional environments (fossil reefs) and their geological evolution.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2E03; ENVIR SC 2E03, GEO 2E03, ISCI 2A18
Antirequisite(s): GEO 3P03
Cross-List(s): ENVIR SC 3P03

EARTH SC 3Q03 INTRODUCTION TO SCIENTIFIC DATING METHODS
Dating methods relevant to processes and features of the bio-, geo-, hydro-, and atmospheres. Application to current environmental threats are discussed.
Three lectures; one term
Prerequisite(s): One of EARTH SC 2E03, 2I03, 2Q03, ENVIR SC 2E03, 2I03, 2Q03, ISCI 2A18
Cross-List(s): ENVIR SC 3Q03

EARTH SC 3R03 RESEARCH DESIGN AND DISSEMINATION IN EARTH AND ENVIRONMENTAL SCIENCES
Review of approaches to the formulation of research questions, and to the gathering and interpretation of evidence, using a variety of environmental and earth sciences-based topics. The course includes the formulation of a research proposal, and develops skills in the communication of research results.
Two lectures, one lab (two hours); one term
Prerequisite(s): Registration in Level III or above of an Honours B.Sc. program in the School of Geography and Earth Sciences
Antirequisite(s): GEO 3R03, GEOG 3MR3

EARTH SC 3SA3 APPLIED SPATIAL STATISTICS
Advanced treatment of geographic data and organization, descriptive and inferential spatial statistics. Labs involve the extensive use of GIS software.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2MB3, ENVIR SC 2MB3, GEO 3S03, GEOG 2MB3
Antirequisite(s): GEO 4S03
Cross-List(s): ENVIR SC 3SA3, GEOG 3SA3

EARTH SC 3SR3 REMOTE SENSING
Aerial photography. Passive and active satellite direction systems. Image processing and interpretation procedures. Application to resource exploration and environmental management.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2GI3, ENVIR SC 2GI3, GEO 2I03, GEOG 2GI3
Antirequisite(s): GEO 3SR3
Cross-List(s): ENVIR SC 3SR3, GEOG 3SR3

EARTH SC 3T03 GEOCHEMISTRY OF MINERALS AND ROCKS
Chemistry of the earth including formation of the solar system and the earth, water rock chemical interaction at the earth’s surface, chemistry of environmentally-sensitive minerals, techniques for analysing minerals and rocks.
Three lectures; one term
Prerequisite(s): EARTH SC 2K03; and EARTH SC 2Q03 or ENVIR SC 2Q03
Antirequisite(s): GEO 3T03

EARTH SC 3U03 STRUCTURAL GEOLOGY
Mechanisms and processes of water movement in the subsurface including the saturated zone (groundwater) and the unsaturated zone (soil water).
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2B03, 2G03, 2W03, ENVIR SC 2B03, 2G03, 2W03, GEO 2B03, 2G03, 2W03, and one of ISCI 1A24, MATH 1A03, 1B03, 1K03, 1LS3, 1M03, 1N03
Antirequisite(s): GEO 3W03
Cross-List(s): ENVIR SC 3W03

EARTH SC 3V03 PHYSICAL HYDROGEOLOGY
Technical and policy issues involved in the production and the appraisal of environmental impact assessments.
Two lectures, one lab; one term
Prerequisite(s): One of EARTH SC 2E03, 2A03, GEOG 2E13; or registration in Honours Biology, a Civil Engineering program, an Engineering and Society program, an Honours Integrated Science program or an Honours program in the School of Geography and Earth Sciences

EARTH SC 3W03 ENVIRONMENTAL RECONSTRUCTION USING STABLE ISOTOPES
Aerial photography. Passive and active satellite direction systems. Image processing and interpretation procedures. Application to resource exploration and environmental management.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2GI3, ENVIR SC 2GI3, GEO 2I03, GEOG 2GI3
Antirequisite(s): GEO 3W03
Cross-List(s): ENVIR SC 3W03

EARTH SC 3X03 CARBONATE SEDIMENTARY ENVIRONMENTS
Carbonate stratigraphy, depositional environments (fossil reefs) and their geological evolution.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of ISCI 1A24, MATH 1A03, 1B03, 1K03, 1LS3, registration in Level II or above of an Environmental and Earth Sciences program, Level III or above of an Honours program in the Faculty of Science or Level III or above of an Engineering program
Antirequisite(s): CIV ENG 2J04, GEO 3U03
Cross-List(s): ENVIR SC 3U03

EARTH SC 3Y03 ENVIRONMENTAL CLIMATOLOGY
Climate and environmental reconstruction.
Two lectures, one lab (four hours); one term
Prerequisite(s): EARTH SC 2E03, 2I03, ENVIR SC 2E03, 2I03, GEO 2E03, ISCI 2A18
Antirequisite(s): GEO 3Y03
Cross-List(s): ENVIR SC 3Y03

EARTH SC 3Z03 STRUCTURAL GEOLOGY
Mechanisms and processes of water movement in the subsurface including the saturated zone (groundwater) and the unsaturated zone (soil water).
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2B03, 2G03, 2W03, ENVIR SC 2B03, 2G03, 2W03, GEO 2B03, 2G03, 2W03, and one of ISCI 1A24, MATH 1A03, 1B03, 1K03, 1LS3, 1M03, 1N03
Antirequisite(s): GEO 3W03
Cross-List(s): ENVIR SC 3W03

EARTH SC 4B03 WATERSHED ECOHYDROLOGY
A course that emphasizes a watershed ecosystems approach to interactions of hydrological, ecological and biogeochemical processes in the study of the natural ecohydrological function and response to disturbance of stream, riparian and wetland ecosystems. A mandatory field trip will occur during lab time.
One lecture (two hours), one lab (four hours); one term
Prerequisite(s): One of EARTH SC 2W03, 3J03, ENVIR SC 2W03, 3J03, GEO 2W03, 3B03, 3J03
Antirequisite(s): GEO 4B03
Cross-List(s): ENVIR SC 4B03

EARTH SC 4C03 ADVANCED PHYSICAL CLIMATOLOGY
A course that emphasizes a watershed ecosystems approach to interactions of hydrological, ecological and biogeochemical processes in the study of the natural ecohydrological function and response to disturbance of stream, riparian and wetland ecosystems. A mandatory field trip will occur during lab time.
One lecture (two hours), one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2C03, 2W03, ENVIR SC 2C03, 2W03, GEO 2C03, 2W03
Antirequisite(s): GEO 4C03
Cross-List(s): ENVIR SC 4C03

EARTH SC 4CC3 ENVIRONMENTAL RECONSTRUCTION USING STABLE ISOTOPES
Stable isotopes are widely used in modern earth and environmental sciences because of their unique chemical properties that enable us to trace past and current environmental processes. This course will discuss the basic principles of stable isotope geochemistry and their applications to paleo and modern climate and environmental reconstruction.
Two lectures, one lab (three hours); one term
Prerequisite(s): EARTH SC 2C03 or ENVIR SC 2C03. One of EARTH SC 2E03, ENVIR SC 2E03, ISCI 2A18 is strongly recommended.
Cross-List(s): ENVIR SC 4CC3

EARTH SC 4E03 COASTAL ENVIRONMENTS
This course focuses on the design of field research projects. Students will have the opportunity to learn about the principles of coastal systems evolution with an emphasis on the Holocene. A mandatory field trip (5 to 7 days in duration) to collect data followed by laboratory analysis will be included. Students enrolling in this course must pay both the incidental fees as prescribed by the School and the regular tuition fees.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03
Antirequisite(s): GEO 4E03
Cross-List(s): ENVIR SC 4E03

EARTH SC 4E03 ENVIRONMENTAL ASSESSMENT
Technical and policy issues involved in the production and the appraisal of environmental impact assessments.
Two lectures, one lab; one term
Prerequisite(s): One of EARTH SC 2E03, GEO 2A03, GEOG 2E13; or registration in Honours Biology, a Civil Engineering program, an Engineering and Society program, an Honours Integrated Science program or an Honours program in the School of Geography and Earth Sciences

EARTH SC 4G03 CLIMATE ENVIRONMENTS
This course focuses on the design of field research projects. Students will have the opportunity to learn about the principles of coastal systems evolution with an emphasis on the Holocene. A mandatory field trip (5 to 7 days in duration) to collect data followed by laboratory analysis will be included. Students enrolling in this course must pay both the incidental fees as prescribed by the School and the regular tuition fees.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03
Antirequisite(s): GEO 4E03
Cross-List(s): ENVIR SC 4E03
Prerequisite(s):
Students wishing to enroll need to discuss project options with the Course Coordinator.

One of EARTH SC 3SR3, ENVIR SC 3SR3, GEOG 3SR3 are recommended.

and Earth Sciences. One of EARTH SC 3SA3, ENVIR SC 3SA3, GEOG 3SA3, and EARTH SC 4GI3, ENVIR SC 4GI3, GEOG 4GI3; and permission of the School of Geography and Earth Sciences.

Cross-List(s):

Antirequisite(s):

Prerequisite(s):
Registration in Level III or above of an Honours B.Sc. program in the School of Geography and Earth Sciences. Credit or registration in EARTH SC 3L03 or ENVIR SC 3L03 is strongly recommended.

Prerequisite(s)(EFFECTIVE 2012-2013):
Credit or registration in EARTH SC 3L03 or ENVIR SC 3L03

Antirequisite(s):
GEO 4FE3

Cross-List(s):
ENVR SC 4FE3

EARTH SC 4FE3 TOPICS OF FIELD RESEARCH
Selected topics in field research in the Environmental and Earth Sciences. Topics may vary from year to year, and the timing of the course will depend on the offerings. Details will be posted in the School.

Students enrolling in this course must pay both the incidental fees, as prescribed by the School, and the regular tuition fees.

Prerequisite(s):
Registration in Level III or above of an Honours B.Sc. program and permission of the instructor

Antirequisite(s):

Cross-List(s):
ENVR SC 4FE3

EARTH SC 4FF3 may be repeated, if on a different topic, with the permission of the instructor

Prerequisite(s):
One of EARTH SC 2E03, 2G03, ENVIR SC 2E03, 2G03, GEO 2E03, 2G03, ISCI 2A18

Antirequisite(s):
GEO 4G03

Cross-List(s):
ENVR SC 4G03

EARTH SC 4G03 GLACIAL SEDIMENTS AND ENVIRONMENTS
The development and movement of glaciers, glacial depositional processes and sedimentary successions in terrestrial, lacustrine and marine environments. A mandatory one day, local field trip will be included.

Students enrolling in this course must pay both the incidental fees as prescribed by the School and the regular tuition fees.

Two lectures, one lab (two hours); one term

Prerequisite(s):
One of EARTH SC 2E03, 2G03, ENVIR SC 2E03, 2G03, GEO 2E03, 2G03, ISCI 2A18

Antirequisite(s):
GEO 4G03

Cross-List(s):
ENVR SC 4G03

EARTH SC 4G13 ADVANCED VECTOR GIS
Advanced treatment of GIS focusing on vector data models and techniques. Real-world problem solving emphasizes health, business, public sector and transportation applications. Topics include geodatabase design, modifiable areal unit problem, geocoding, linear referencing and dynamic segmentation, networks and network applications, location-allocation modeling and spatial interaction modeling.

Two lectures, one lab (two hours); one term

Prerequisite(s):
A minimum grade of C+ in one of EARTH SC 2GI3, ENVIR SC 2GI3, GEO 2I03, GEOG 2GI3

Antirequisite(s):
GEO 3I03

Cross-List(s):
ENVR SC 4GI3, GEOG 4G13

EARTH SC 4G13 PROJECT IN GIS
This independent project requires students to incorporate all of the information learned in the previous GIS courses to solve a real world problem, under the supervision of a faculty member.

One term

Prerequisite(s):
One of EARTH SC 3GI3, ENVIR SC 3GI3, GEOG 3GI3; and one of EARTH SC 4GI3, ENVIR SC 4GI3, GEOG 4GI3; and permission of the School of Geography and Earth Sciences.

One of EARTH SC 3SA3, ENVIR SC 3SA3, GEOG 3SA3, and one of EARTH SC 3SR3, ENVIR SC 3SR3, GEOG 3SR3 are recommended.

Cross-List(s):
ENVR SC 4GP3, GEOG 4GP3

Students wishing to enroll need to discuss project options with the Course Coordinator.

EARTH SC 4N03 THESIS INTERNSHIP
The integration of academic learning allowing the student to explore careers and the development of linkages between classroom knowledge and professional practice. Students are responsible to arrange a suitable internship and agreement of the supervisor.

This course is evaluated on a Pass/Fail basis. Normally, students complete 130 hours of academic work through the duration of the employment or volunteer experience.

Prerequisite(s):
SCIENCE 2C00; and registration in Level III or above of an Honours B.Sc. program in the School of Geography and Earth Sciences; and permission of the internship coordinator

Antirequisite(s):
GEO 4IN3

Note: Students participating in this course must be authorized to work in Canada (International students must provide proof of work authorization permit). Students intending to enroll in this course should submit an application to the internship coordinator by March 1 of the academic year prior to registration. Application forms are available from the School of Geography and Earth Sciences main office.

EARTH SC 4L03 GEOMICROBIOLOGY
Study of the underlying concepts and principles of geomicrobiology (environment-microorganism interaction) as they relate to the formation of the Earth and environmental processes through lectures, laboratory practical exercises and student led seminar discussions of primary literature showcased in the textbook.

Two lectures, one lab (three hours); one term

Prerequisite(s):
One of EARTH SC 3L03, 3O03, ENVIR SC 3L03, 3O03, GEO 3L03, 3O03 or registration in an Honours Biology program

Cross-List(s):
ENVR SC 4L03

EARTH SC 4MR3 REVIEW PAPER
The student will conduct a comprehensive review of a selected topic. The review paper is due before the final examination period.

One seminar (two hours); one term

Prerequisite(s):
One of EARTH SC 3RD3, GEO 3R03, GEOG 3MR3; and registration in Level IV of an Honours program in the School of Geography and Earth Sciences.

Antirequisite(s):
EARTH SC 4MT6, GEO 4CC3, 4R06

Cross-List(s):
GEOG 4MR3

Not open to students with credit or registration in ISCI 4A12.

EARTH SC 4MT6 SENIOR THESIS
Students will select research topics and prepare a thesis either individually or in teams.

Two terms

Prerequisite(s):
One of EARTH SC 3RD3, GEO 3R03, GEOG 3MR3; and registration in Level IV or above in an Honours program in the School of Geography and Earth Sciences; and a CA of at least 7.5; and permission of the course coordinator. Students intending to enroll in this course must submit an application to the course coordinator by March 1 of the academic year prior to registration. Application forms are available from the School of Geography and Earth Sciences main office after February 1. Students will be informed of acceptance of their application on March 15 subject to fulfillment of the CA requirement.

Antirequisite(s):
EARTH SC 4MR3, GEO 4CC3, 4R06, GEOG 4MR3

Cross-List(s):
GEOG 4MT6

Not open to students with credit or registration in ISCI 4A12. Enrollment is limited.

EARTH SC 4N03 GLOBAL BIOGEOCHEMICAL CYCLES
This course will focus on global cycles of elements and energy, the role of biological processes in these cycles and the concurrent influence of these cycles on biology and its environment. Topics will include the use of isotopic analysis to understand modern and past cycles, the interaction between global and local processes, and natural and anthropogenic effects on biogeochemical cycles.

Two lectures, one lab (three hours); one term

Prerequisite(s):
One of BIOLOGY 2F03, CHEM 2P03, CHEM BIO 2P03; EARTH SC 2F03; ENVIR SC 2F03; ISCI 2A18. One of EARTH SC 3CC3, 3L03, 3O03; ENVIR SC 3CC3, 3L03, 3O03 is strongly recommended.

Antirequisite(s):
EARTH SC 4003, ENVIR SC 4003, GEO 4003

Cross-List(s):
ENVR SC 4N03
EARTH SC 4T03 PLATE TECTONICS AND ORE DEPOSITS
Synthesis of plate tectonics, with application to crustal evolution and genesis of ore deposits.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03, ISCI 2A18.
EARTH SC 203 (or ENVIR SC 2W03) and EARTH SC 2K03 are strongly recommended.
Antirequisite(s): GEO 4T03

EARTH SC 4V03 MINERAL EXPLORATION GEOPHYSICS
Principles of geophysical methods employed in mineral exploration. Use of gravity, magnetic and radiometric methods for surface and sub-surface geological mapping. Application to specific mineral deposit types.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03, ISCI 2A18; and EARTH SC 3V03 or GEO 3V03
Not offered in 2011-2012.

EARTH SC 4V03 MINERAL EXPLORATION GEOPHYSICS
Principles of geophysical methods employed in mineral exploration. Use of gravity, magnetic and radiometric methods for surface and sub-surface geological mapping. Application to specific mineral deposit types.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03, ISCI 2A18; and EARTH SC 3V03 or GEO 3V03
Not offered in 2011-2012.

EARTH SC 4W03 HYDROLOGIC MODELLING
Principles of numerical modelling and examination of selected hydrologic models including deterministic, conceptual and statistical models.
One lecture (two hours), one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2W03, 3W03, ENVIR SC 2W03, 3W03, GEO 2W03, 3W03
Antirequisite(s): GEO 4W03
Cross-List(s): ENVR SC 4W03

EARTH SC 4WB3 CONTAMINANT HYDROGEOLOGY
Physical and chemical aspects of the fate and transport of contaminants in soils and groundwater, including fundamental processes, multiphase flow and groundwater remediation.
Three lectures; one term
Prerequisite(s): Credit or registration in EARTH SC 3W03 (GEO 3W03) or ENVIR SC 3W03
Antirequisite(s): EARTH SC 4WW3, ENVIR SC 4WW3, GEO 4WW3
Cross-List(s): ENVR SC 4WB3

Environmental Science {211}

Courses
If no prerequisite is listed, the course is open.

ENVIR SC 1A03 CLIMATE AND WATER
An introduction to the processes involved in weather, climate and surface and subsurface waters with a focus on the human impacts on these processes.
Three lectures, one lab (one hour); second term
Prerequisite(s): Credit or registration in SCIENCE 1A00

ENVIR SC 1G03 EARTH AND THE ENVIRONMENT
An introduction to environmental geology and geomorphology through study of the processes that form the earth and its surface features. A mandatory one day field trip will be held.
Two lectures, one tutorial, one lab (two hours); first term
Cross-List(s): EARTH SC 1G03
Not open to students with credit or registration in ISCI 1A24.

ENVIR SC 2B03 SOILS AND THE ENVIRONMENT
An introduction to the physical, chemical and biological properties of soil. Application to environmental and land use impacts.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of ENVIR SC 1A03, 1B03, 1G03, ISCI 1A24
Antirequisite(s): GEO 2B03
Cross-List(s): EARTH SC 2B03

ENVIR SC 2C03 SURFACE CLIMATE PROCESSES AND ENVIRONMENTAL INTERACTIONS
The surface heat and water balance of natural and human-modified landscapes. Emphasis on interactions of people and the biosphere with climate.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of ENVIR SC 1A03, 1B03, 1G03, ISCI 1A24
Antirequisite(s): GEO 2C03

Cross-List(s): EARTH SC 2C03

ENVIR SC 2E03 EARTH HISTORY
Geological evolution of the Earth and paleontological evidence for the evolution of marine life, with emphasis on the geological history of North America.
Students enrolling in this course must purchase a field kit available through the School of Geography and Earth Sciences.
Two lectures, one lab (three hours); one term
Prerequisite(s): ENVIR SC 1G03 or ISCI 1A24
Antirequisite(s): GEO 2E03
Cross-List(s): EARTH SC 2E03

ENVIR SC 2E13 INTRODUCTION TO ENVIRONMENTAL ISSUES
An introduction to issues, perspectives and models in environmental studies at local, regional, national and international scales.
Lectures, web module (three hours); one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1A03, 1B03, 1G03, GEOG 1HA3, 1HB3 (GEO 1HS3, 1HU3), ISCI 1A24
Antirequisite(s): GEO 2A03
Cross-List(s): EARTH SC 2E13, GEOG 2E13

ENVIR SC 2G13 INTRODUCTION TO GIS
Introduction to the principles and techniques underlying the use of Geographic Information Systems (GIS) for capturing and visualizing geographically referenced information. Databases, models and cartographic principles are also introduced emphasizing the production of effective thematic maps using GIS software.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1G03, GEOG 1HA3, 1HB3 (GEO 1HS3, 1HU3), ISCI 1A24
Antirequisite(s): GEO 2G13
Cross-List(s): EARTH SC 2G13, GEOG 2G13

ENVIR SC 2I03 EARTH PROCESSES
Introduction to field identification, mapping and interpretation of geologic structures and rocks. Practical laboratories in (1) hand sample identification, (2) geological structures, (3) construction of geologic profiles, and maps (4) air photo interpretation.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 1G03, ENVIR SC 1G03, 1SCI 1A24
Antirequisite(s): EARTH SC 2W03, ENVIR SC 2W03, 2G03
Cross-List(s): EARTH SC 2I03

ENVIR SC 2M03 STATISTICAL ANALYSIS
An introduction to the nature of geographic data and organization, descriptive spatial statistics and inferential statistics.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2G13 (GEO 2G13), ENVIR SC 2G13, GEOG 2G13
Antirequisite(s): ECON 2B03, GEO 3S03, SOC SCI 2J03
Cross-List(s): EARTH SC 2M03, GEOG 2M03

ENVIR SC 203 INTRODUCTION TO ENVIRONMENTAL GEOCHEMISTRY
Introductory study of the interactions of geochemistry (water-rock interaction) and biology in determining pH, oxygen status and ionic strength in water, and their implications will be explored through lecture and laboratory work.
Two lectures, one lab (three hours); one term
Prerequisite(s): CHEM 1A03 or ISCI 1A24, or registration in Level II of an Honours Biology or Chemistry program, or a program in the Faculty of Engineering. One of ENVIR SC 1A03, 1B03, 1G03 is strongly recommended.
Prerequisite(s) (EFFECTIVE 2012-2013): ISCI 1A24 or CHEM 1A03, and one of ENVIR SC 1A03, 1B03, 1G03; or registration in Level II of an Honours Biology or Chemistry program or a program in the Faculty of Engineering. ENVIR SC 1B03 is strongly recommended.
Antirequisite(s): CHEM 2PA3, 2PB3, 2R03, CHEM BIO 2P03, GEO 2G03
Cross-List(s): EARTH SC 2G03

ENVIR SC 2W03 PHYSICAL HYDROLOGY
Hydrological processes including precipitation, snowmelt, hillslope runoff, streamflow and hydrological data analysis.
Two lectures, one lab (two hours); one term
ENVIR SC 3B03  ECOSYSTEMS AND CLIMATE CHANGE
An examination of how soil, water, vegetation, ecosystem and climate processes
occur and interact at landscape, regional and global scales, and of the consequences
of climate change on terrestrial ecosystem form and function. Feedbacks between
ecological systems and climate change will be examined with an emphasis on carbon
cycling.
Three lectures; one term
Prerequisite(s): One of BIOLOGY 2F03, EARTH SC 2B03, 2C03, ENVIR SC 2B03, 2C03,
GEO 2B03, 2C03, ISCI 2A18, LIFE SCI 2F03, 2H03
Antirequisite(s)(EFFECTIVE 2012-2013): One of ENVIR SC 2B03, 2C03, ENVIR SC 2B03,
2C03, GEO 2B03, 2C03, LIFE SCI 2H03
Antirequisite(s): ENVIR SC 3J03, ENVIR SC 3J03, GEO 3J03
Cross-List(s): EARTH SC 3B03

ENVIR SC 3C03  EARTH’S CHANGING CLIMATE
The earth’s climatic history including natural causes of past climate change
and human influences on climate will be explored.
Three lectures; one term
Prerequisite(s): One of BIOLOGY 1M03, EARTH SC 1G03, ENVIR SC 1A03, 1B03, 1G03, ISCI
1A24; and registration in Level III or above. One of ENVIR SC 2C03, 2E03, ENVIR SC 2B03,
2E03, GEO 2B03, 2E03, ISCI 2A18, LIFE SCI 2H03 is strongly recommended.
Prerequisite(s)(EFFECTIVE 2012-2013): One of ENVIR SC 2B03, 2E03, ENVIR SC 2C03,
2E03, GEO 2B03, 2E03, ISCI 2A18, LIFE SCI 2H03, and registration in Level III or above
Antirequisite(s): GEO 3C03
Cross-List(s): EARTH SC 3C03

ENVIR SC 3E03  CLASTIC SEDIMENTARY ENVIRONMENTS
Sedimentary processes, stratigraphy and depositional environments of clastic
systems.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, GEO 2E03, ISCI 2A18
Antirequisite(s): GEO 3E03
Cross-List(s): EARTH SC 3E03

ENVIR SC 3E33  ENERGY AND SOCIETY
An introduction to both traditional and alternative sources of energy as they
are used in Canada and other contexts. The social, political and economic
costs and benefits of different sources of energy will be highlighted.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E13, GEO 2A03, GEOG 2E13
Antirequisite(s): GEO 3R03
Cross-List(s): GEOG 3E33

ENVIR SC 3G13  ADVANCED RASTER GIS
Advanced treatment of geographic information systems (GIS) focusing on
raster data models and techniques. Real-world problem solving emphasizes
site selection and environmental applications. Topics include multi-criteria
evaluation, terrain mapping and analysis, 3D visualization, spatial interpolation
and watershed analysis.
Two lectures, one lab (two hours); one term
Prerequisite(s): A minimum grade of C+ in one of EARTH SC 2G13, ENVIR SC 2G13,
GEO 2I03, GEOG 2G13
Antirequisite(s): GEO 4I03
Cross-List(s): EARTH SC 3G13, GEOG 3G13

ENVIR SC 3L03  AQUATIC BIOGEOCHEMISTRY
Focuses on the physical and chemical processes occurring in lakes and how those
processes affect, and are affected by, the biological components of freshwater
environments. Provides both a theoretical foundation through lecture material;
as well as direct, hands on field and laboratory experience of how to survey and
sample aquatic environments and interpret the data collected.
A mandatory one day field trip is held in September to collect samples from
Lake Ontario. Students enrolling in this course must pay both the incidental
fees as prescribed by the School and the regular tuition fees.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2G03, ENVIR SC 2G03, GEO 2G03 or registration in Level
III or above of an Honours Biology, Chemistry or Integrated Science program, or a
program in the Faculty of Engineering
Antirequisite(s): GEO 3L03, 4L03
Cross-List(s): EARTH SC 3L03
Enrollment is limited.

ENVIR SC 3M03  ENVIRONMENTAL STUDIES FIELD CAMP
Within the context of a field project, this course introduces students to field
techniques in environmental science and to the potential effects of environ-
mental issues on human health and well-being.
The field camp component occurs outside of the regular academic term,
typically two weeks preceding the start of term in September. Details and
applications are available in January through the School of Geography and
Earth Sciences. Students enrolling in this course must pay both the incidental
fees as prescribed by the School and the regular tuition fees.
One term
Prerequisite(s): One of EARTH SC 2B03, 2E03, 2G03, 2U03, 2O03, ENVIR SC 2B03,
2E03, 2U03, 2O03, GEO 2A03, 2B03, 2G03, GEOG 2E13, ISCI 2A18; and
registration in Level III or above of Honours Biology and Environmental Sciences,
Honours Geography and Environmental Sciences, Honours Environmental Sciences,
Honours Geography and Environmental Studies; and permission of the instructor.
One of EARTH SC 2B03 (GEO 2B03), ENVIR SC 2B03 is recommended.
Cross-List(s): GEOG 3M03

ENVIR SC 3N03  COLD ENVIRONMENTS
Cold environments including climatic and hydrological setting, landforms,
vegetation and associated development problems.
Three lectures; one term
Prerequisite(s): One of EARTH SC 2B03, 2C03, 2W03, ENVIR SC 2B03, 2C03, 2W03
Cross-List(s): EARTH SC 3N03

ENVIR SC 3P03  CONTAMINANT FATE AND TRANSPORT
Focuses on the primary mechanisms controlling the distribution, transport and fate
of contaminants, particularly organic contaminants, throughout the environment
with an emphasis aquatic pollution and atmosphere-aquatic interactions. Topics
include partitioning processes (dissolution, volatilization, sorption), degradation
and contaminant remediation processes (abiotic, biotic) and analytical techniques
used to measure concentrations in environmental samples.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of CHEM 2A03, 2P03, CHEM BIO 2A03, 2P03, EARTH SC 2P03,
ENVIR SC 2P03, GEO 2P03, ISCI 2A18, or registration in an Honours Biology or Chemi-
stry program, or a program in the Faculty of Engineering
Antirequisite(s): GEO 3P03
Cross-List(s): EARTH SC 3P03

ENVIR SC 3Q03  CARBONATE SEDIMENTARY ENVIRONMENTS
Carbonate stratigraphy, depositional environments (fossil reefs) and their
geochemical evolution.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2Q03, ENVIR SC 2Q03, GEO 2Q03, ISCI 2A18
Antirequisite(s): GEO 3Q03
Cross-List(s): EARTH SC 3Q03

ENVIR SC 3Q33  INTRODUCTION TO SCIENTIFIC DATING METHODS
Dating methods relevant to processes and features of the bio-, geo-, hydro-
and atmospheres. Application to current environmental threats are discussed.
Three lectures; one term
Prerequisite(s): One of EARTH SC 2E03, 2I03, 2Q03, ENVIR SC 2E03, 2I03, 2Q03, ISCI 2A18;
or a program in the Faculty of Engineering
Antirequisite(s): GEO 3Q33
Cross-List(s): EARTH SC 3Q33
ENVIR SC 3S03 REMOTE SENSING
Aerial photography. Passive and active satellite direction systems. Image processing and interpretation procedures. Application to resource exploration and environmental management.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2G03, ENVIR SC 2GI3, GEO 2I03, GEOG 2GI3
Cross-List(s): EARTH SC 3S03, GEOG 3S03
ENVIR SC 3U03 ENVIRONMENTAL SYSTEMS MODELLING
Use of simple numerical models applied to solving environmental problems related to anthropogenic perturbations. Introduction to STELLA numerical simulator, statement of the problem and "what if" scenarios. One lecture (three hours); one term
Prerequisite(s): One of ISCI 1A24, MATH 1A03, 1L3, and registration in Level II or above of an Environmental and Earth Sciences program, Level III or above of an Honours program in the Faculty of Science or Level III or above of an Engineering program
Antirequisite(s): CIV ENG 2J04, GEO 3U03
Cross-List(s): EARTH SC 3U03
ENVIR SC 3V03 ENVIRONMENTAL GEOPHYSICS
Introduction to principles and applications of geophysics in groundwater and environmental investigations. Practical demonstrations in magnetics, gravity, shallow seismic, radar, borehole logging, surface EM and electrical methods.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2E03 or ENVIR SC 2E03; and PHYSICS 1B03; or ISCI 2A18
Antirequisite(s): GEO 3V03
Cross-List(s): EARTH SC 3V03
ENVIR SC 3W03 PHYSICAL HYDROGEOLOGY
Mechanisms and processes of water movement in the subsurface including the saturated zone (groundwater) and the unsaturated zone (soil water).
Two lectures, one lab (three hours); one term
Prerequisite(s): One of EARTH SC 2B03, 2G03, 2W03, ENVIR SC 2B03, 2G03, 2W03, GEO 2B03, 2G03, 2W03; and one of ISCI 1A24, MATH 1A03, 1B03, 1K03, 1L3, 1M03, 1N03
Antirequisite(s): GEO 3W03
Cross-List(s): EARTH SC 3W03
ENVIR SC 4B03 WATERSHED ECOHYDROLOGY
A course that emphasizes a watershed ecosystems approach to interactions of hydrological, ecological and biogeochemical processes in the study of the natural hydroecological function and response to disturbance of stream, riparian and wetland ecosystems. A mandatory field trip will occur during lab time.
One lecture (two hours), one lab (four hours); one term
Prerequisite(s): One of EARTH SC 2W03, 3J03, ENVIR SC 2W03, 3J03, GEO 2W03, 3J03
Antirequisite(s): GEO 4B03
Cross-List(s): EARTH SC 4B03
ENVIR SC 4C03 ADVANCED PHYSICAL CLIMATOLOGY
This course develops energy and mass exchange processes in the near surface layer, the lower atmosphere and at the earth-atmosphere interface. Sensitivities of these processes to environmental change and feedback mechanisms are examined. Seminars and individual presentations are emphasized.
One lecture (two hours), one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2C03, 2W03, ENVIR SC 2C03, 2W03, GEO 2C03, 2W03
Antirequisite(s): GEO 4C03
Cross-List(s): EARTH SC 4C03
ENVIR SC 4CC3 ENVIRONMENTAL RECONSTRUCTION USING STABLE ISOTOPES
Stable isotopes are widely used in modern earth and environmental sciences because of their unique chemical properties that enable us to trace past and current environmental processes. This course will discuss the basic principles of stable isotope geochemistry and their applications to paleo and modern climate and environmental reconstruction.
Two lectures, one lab (three hours); one term
Prerequisite(s): EARTH SC 3CC3 or ENVIR SC 3CC3. One of EARTH SC 2E03, ENVIR SC 2E03, ISCI 2A18 is strongly recommended.
Cross-List(s): EARTH SC 4CC3
ENVIR SC 4EA3 ENVIRONMENTAL ASSESSMENT
Technical and policy issues involved in the production and the appraisal of environmental impact assessments.
Two lectures, one lab; one term
Prerequisite(s): One of EARTH SC 2E03, GEO 2A03, GEOG 2EA3; or registration in Honours Biology, a Civil Engineering program, an Engineering and Society program, an Honours Integrated Science program or an Honours program in the School of Geography and Earth Sciences
Antirequisite(s): GEO 4A03
Cross-List(s): EARTH SC 4EA3, GEOG 4EA3
ENVIR SC 4FE3 AQUATIC BIOGEOCHEMISTRY FIELD CAMP
Field course held in Algonquin Park, includes a geochemical survey of Lake Opeongo, collecting, analyzing and interpreting physical, geochemical and biological data directly on site at the Harkness Research Station. Students do individual research projects on some aspect of aquatic biogeochemistry. Most of this course occurs outside the regular academic term, usually the first two weeks of August; details are available in March.
Students enrolling in this course must pay both the incidental fees, as prescribed by the School, and the regular tuition fees.
Prerequisite(s): Registration in Level III or above of an Honours B.Sc. program in the School of Geography and Earth Sciences. Credit or registration in EARTH SC 3L03 or ENVIR SC 3L03 is strongly recommended.
Prerequisite(s): Effective 2012-2013: Credit or registration in EARTH SC 3L03 or ENVIR SC 3L03
Antirequisite(s): GEO 4FE3
Cross-List(s): EARTH SC 4FE3
ENVIR SC 4FF3 TOPICS OF FIELD RESEARCH
Selected topics in field research in the Environmental and Earth Sciences. Topics may vary from year to year, and the timing of the course will depend on the offerings. Details will be posted in the School.
Students enrolling in this course must pay the incidental fees, as prescribed by the School, and the regular tuition fees.
Prerequisite(s): Registration in Level III or above of an Honours B.Sc. program and permission of the instructor
Antirequisite(s): GEO 4FF3
Cross-List(s): EARTH SC 4FF3
ENVIR SC 4G03 GLACIAL SEDIMENTS AND ENVIRONMENTS
The development and movement of glaciers, glacial depositional processes and sedimentary successions in terrestrial, lacustrine and marine environments. A mandatory one day local field trip will be included.
Students enrolling in this course must pay both the incidental fees as prescribed by the School and the regular tuition fees.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E03, ENVIR SC 2E03, 2G03, GEO 2E03, 2G03, ISCI 2A18
Antirequisite(s): GEO 3G03, 4G03
Cross-List(s): EARTH SC 4G03
ENVIR SC 4G13 ADVANCED VECTOR GIS
Advanced treatment of GIS focusing on vector data models and techniques. Real-world problem solving emphasizes health, business, public sector and transportation applications. Topics include geodatabase design, modifiable areal unit problem, geocoding, linear referencing and dynamic segmentation,
networks and network applications, location-allocation modeling and spatial interaction modeling.

Two lectures, one lab (two hours); one term
Prerequisite(s): A minimum grade of C+ in one of ENVIR SC 2G13, EARTH SC 2G13, GEO 2I03, GEOG 2G13
Antirequisite(s): GEO 3I03
Cross-List(s): EARTH SC 4G13, GEOG 4G13

ENVIR SC 4GP3 PROJECT IN GIS
This independent project requires students to incorporate all of the information learned in the previous GIS courses to solve a real world problem, under the supervision of a faculty member.
One term
Prerequisite(s): One of EARTH SC 3G13, ENVIR SC 3G13, GEOG 3G13; and permission of the School of Geography and Earth Sciences. One of EARTH SC 3SA3, ENVIR SC 3SA3, GEOG 3SA3, and one of EARTH SC 3SR3, ENVIR SC 3SR3, GEOG 3SR3 are recommended.
Cross-List(s): EARTH SC 4GP3, GEOG 4GP3
Students wishing to enroll need to discuss project options with the Course Coordinator.

ENVIR SC 4H3 ENVIRONMENT AND HEALTH
Models and methods for research and policy on environment and health.
One lecture/seminar (three hours); one term
Prerequisite(s): One of ENVIR SC 3E3P, GEO 3A03, 3H3, GEOG 3E3P, 3HH3 or permission of the instructor
Antirequisite(s): GEO 4H3H
Cross-List(s): GEOG 4H3H, HEALTHST 4M03

ENVIR SC 4I03 GEOMICROBIOLOGY
Study of the underlying concepts and principles of geomicrobiology (environment-microorganism interaction) as they relate to the formation of the Earth and environmental processes through lectures, laboratory practical exercises and student led seminar discussions of primary literature showcased in the textbook.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of ENVIR SC 3L03, 3003, ENVIR SC 3L03, 3003, GEO 3L03, 3003 or registration in an Honours Biology program
Cross-List(s): EARTH SC 4I03

ENVIR SC 4N03 GLOBAL BIOGEOCHEMICAL CYCLES
This course will focus on global cycles of elements and energy, the role of biological processes in these cycles and the concurrent influence of these cycles on biology and its environment. Topics will include the use of isotopic analysis to understand modern and past cycles, the interaction between global and local processes, and natural and anthropogenic effects on biogeochemical cycles.
Two lectures, one lab (three hours); one term
Prerequisite(s): One of BIOLOGY 2P03, CHEM 2PD3, CHEM BIO 2P03, EARTH SC 2P03, ENVIR SC 2P03, ISCI 2A18. One of EARTH SC 3C3, 3L03, 3003, ENVIR SC 3C3, 3L03, 3003 is strongly recommended.
Antirequisite(s): EARTH SC 4O03, ENVIR SC 4O03, GEO 4O03
Cross-List(s): EARTH SC 4O03

ENVIR SC 4W03 HYDROLOGIC MODELLING
Principles of numerical modelling and examination of selected hydrologic models including deterministic, conceptual and statistical models.
One lecture (two hours), one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2W03, 3W03, ENVIR SC 2W03, 3W03, GEO 2W03, 3W03
Antirequisite(s): GEO 4W03
Cross-List(s): EARTH SC 4W03

ENVIR SC 4WB3 CONTAMINANT HYDROGEOLOGY
Physical and chemical aspects of the fate and transport of contaminants in soils and groundwater, including fundamental processes, multiphase flow and groundwater remediation.
Three lectures; one term
Prerequisite(s): Credit or registration in EARTH SC 3W03 (GEO 3W03) or ENVIR SC 3W03
Antirequisite(s): EARTH SC 4WW3, ENVIR SC 4WW3, GEO 4WW3
Cross-List(s): EARTH SC 4WB3

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Courses If no prerequisite is listed, the course is open.

GEOG 1HA3 HUMAN GEOGRAPHIES: SOCIETY AND CULTURE
Introduction to human-environment relations and spatial analysis with special emphasis on urban, social, health and cultural environments.
Two lectures, one lab (two hours); one term
Antirequisite(s): GEO 1HS3

GEOG 1HB3 HUMAN GEOGRAPHIES: CITY AND ECONOMY
Basic principles in spatial analysis and location theory applied to the changing urban, economic and environmental patterns of development and urbanization at the local, national and international scale.
Two lectures, one lab (two hours); one term
Antirequisite(s): GEO 1HU3

GEOG 2E13 INTRODUCTION TO ENVIRONMENTAL ISSUES
An introduction to issues, perspectives and models in environmental studies at local, regional, national and international scales.
Lectures, web module (three hours); one term
Prerequisite(s): One of ENVIR SC 1A03, 1B03, 1G03, GEO 1HS3, 1HU3, GEOG 1HA3, 1HB3, ISCI 1A24
Antirequisite(s): GEO 2A03
Cross-List(s): EARTH SC 2E13, ENVIR SC 2E13

GEOG 2GI3 INTRODUCTION TO GIS
Introduction to the principles and techniques underlying the use of Geographic information systems (GIS) for capturing and visualizing geographically referenced information. Databases, models and cartographic principles are also introduced emphasizing the production of effective thematic maps using GIS software.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of ENVIR SC 1G03, 1G03, GEO 1HS3, 1HU3, GEOG 1HA3, 1HB3, ISCI 1A24
Antirequisite(s): GEO 2I03
Cross-List(s): ENVIR SC 2GI3, EARTH SC 2GI3

GEOG 2H13 GEOGRAPHIES OF DEATH: INTRODUCING POPULATION AND MEDICAL GEOGRAPHY
Historical and contemporary trends and patterns of mortality and morbidity will be examined using ideas from demography, medicine, ecology and cultural studies, with examples from different parts of the world.
Two lectures, one lab (one hour); one term
Prerequisite(s): One of GEO 1HS3, 1HU3, GEOG 1HA3, 1HB3
Antirequisite(s): HEALTHST 2H13
Cross-List(s): HLTH AGE 2H13

GEOG 2L13 INTRODUCTION TO TRANSPORT AND ECONOMIC ACTIVITY
A study at the introductory level of the main geographical theories of location, with an emphasis on the role of transportation in shaping the economic landscape. Topics include land use analysis, industrial and service economies, urban systems. Conceptual and mathematical models are used to describe and understand patterns of location.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of GEO 1HS3, 1HU3, GEOG 1HA3, 1HB3
Antirequisite(s): GEO 2HA3

GEOG 2MA3 RESEARCH METHODS IN HUMAN GEOGRAPHY
An introduction to research methods in human geography. Emphasis is placed on the application of various methods to understanding human spatial behaviour.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of GEO 1HS3, 1HU3, GEOG 1HA3, 1HB3
Antirequisite(s): GEO 2HA3

GEOG 2WW3 STATISTICAL ANALYSIS
An introduction to the nature of geographic data and organization, descriptive spatial statistics and inferential statistics.
Two lectures, one lab (two hours); one term
GEOG 2RC3 CANADA
The geography of Canada emphasizing the economic and social geography of regions and current development issues.
Three lectures; one term
Prerequisite(s): Registration in Level II or above. Completion of GEOG 1HA3 or 1HB3 is recommended.
Antirequisite(s): GEO 2HC3

GEOG 2RM3 MAPPING OUR WORLD
An examination of the history of cartography emphasizing the role of maps as records and symbols of the progress of civilization and the expansion of knowledge about our world.
Three lectures; one term
Prerequisite(s): Registration in Level II or above.

GEOG 2RU3 THE UNITED STATES OF AMERICA
The physical and economic geography of the United States.
Three lectures; one term
Prerequisite(s): Registration in Level II or above. Completion of GEOG 1HA3 or 1HB3 is recommended.
Antirequisite(s): GEO 2HU3

GEOG 2U13 INTRODUCTION TO URBAN GEOGRAPHY
An introduction to key concepts and perspectives in the study of urbanization, urban systems and city life. Emphasis is placed on North America and European urban geographies.
Two lectures, one lab (one hour); one term
Prerequisite(s): One of GEO 1HS3, 1HU3, GEOG 1HA3, 1HB3
Antirequisite(s): GEO 2HU3, 2HY3

GEOG 3EE3 ENERGY AND SOCIETY
An introduction to both traditional and alternative sources of energy as they are used in Canada and other contexts. The social, political and economic costs and benefits of different sources of energy will be highlighted.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2E03, GEOG 2EI3, GEOG 2E03
Antirequisite(s): GEO 3RH3
Cross-List(s): ENVIR SC 3EE3

GEOG 3ER3 ENVIRONMENT, ECONOMICS AND SUSTAINABILITY
An exploration of environmental and economic issues within the framework of sustainability.
Three lectures; one term
Prerequisite(s): One of EARTH SC 2E03, GEOG 2EI3, ENVIR SC 2EI3
Antirequisite(s): GEO 3EE3

GEOG 3GI3 ADVANCED RASTER GIS
Advanced treatment of geographic information systems (GIS) focusing on raster data models and techniques. Real-world problem solving emphasizes site selection and environmental applications. Topics include multi-criteria evaluation, terrain mapping and analysis, 3D visualization, spatial interpolation and watershed analysis.
Two lectures, one lab (two hours); one term
Prerequisite(s): A minimum grade of C+ in one of EARTH SC 2GI3, ENVIR SC 2GI3, GEOG 2GI3, GEOG 2GI3
Antirequisite(s): GEO 4I03
Cross-List(s): EARTH SC 3GI3, ENVIR SC 3GI3

GEOG 3HH3 GEOGRAPHY OF HEALTH AND HEALTH CARE
An understanding of traditions in health geography and an exploration of the determinants of health including the social environment, the physical environment and health care services.
Three lectures; one term
Prerequisite(s): GEOG 2HH3
Antirequisite(s): GEOG 3HH3, HEALTHST 3HH3
Cross-List(s): HLTH AGE 3HH3

GEOG 3HP3 POPULATION GROWTH AND AGING
Differential growth of human populations and their changing age and sex structures with an emphasis on birth and death processes. The connections between population structures and processes and various aspects of environments and societies including aging, are emphasized.
Three lectures; one term
Prerequisite(s): One of GEOG 2HI3, HLTH AGE 2HI3, HEALTHST 2HI3
Antirequisite(s): GEO 2HI3, GERONTOL 2HI3, HEALTHST 2HI3
Cross-List(s): HLTH AGE 3HP3

GEOG 3LT3 TRANSPORTATION GEOGRAPHY
Principles and techniques applied to understanding, predicting and optimizing movement for transportation systems at various geographical scales. Problems arising from movement are also discussed.
Two lectures, one lab (two hours); one term
Prerequisite(s): GEOG 2LI3
Antirequisite(s): GEO 3HD3

GEOG 3ME3 ENVIRONMENTAL STUDIES FIELD CAMP
Within the context of a field project, this field camp introduces students to field techniques in environmental science and to the potential effects of environmental issues on human health and well-being.
The field camp component occurs outside of the regular academic term, usually two weeks preceding the start of term in September. Details and applications are available in January through the School of Geography and Earth Sciences.
Students enrolling in this course must pay both the incidental fees as prescribed by the School and the regular tuition fees.
One term
Prerequisite(s): One of EARTH SC 2B03, 2E03, 2EI3, 2G03, 2Q03, ENVIR SC 2B03, 2E03, 2G03, 2Q03, GEOG 2EI3, ISCI 2A18; and registration in Level III or above of Honours Biology and Environmental Sciences, Honours Environmental Sciences, Honours Geography and Environmental Sciences, Honours Geography and Environmental Studies; and permission of the instructor. One of EARTH SC 2Q03, ENVIR SC 2Q03, GEOG 2Q03 is recommended.
Cross-List(s): ENVIR SC 3ME3

GEOG 3MF3 FIELD STUDY IN HUMAN GEOGRAPHY
An introduction to field research in human geography.
Most of this course occurs outside the regular academic term, usually in one of the two weeks prior to the start of term in September. Details and applications are available in March.
Students enrolling in this course must pay both the incidental fees as prescribed by the School as well as the regular tuition fees.
One term
Prerequisite(s): GEO 2HR3 or GEOG 2MA3; and registration in Level III or above of an Honours program in the School of Geography and Earth Sciences; and permission of the instructor
Antirequisite(s): GEO 3HF3

GEOG 3MR3 RESEARCH DESIGN AND DISSEMINATION IN HUMAN GEOGRAPHY
Review of approaches to research commonly employed by human geographers; formulation of a research proposal; communication of research results.
Two lectures, one lab (two hours); one term
Prerequisite(s): Registration in Level III or above of an Honours program in the School of Geography and Earth Sciences
Antirequisite(s): EARTH SC 3RD3, GEO 3RD3

GEOG 3MV3 SERVICE LEARNING INTERNSHIP
The integration of academic learning with a volunteer experience in either a non-profit or public organization. Students are provided with an opportunity to explore possible career paths, explore potential research topics, and strengthen linkages between classroom content and professional practice. Students are responsible for arranging a suitable internship and securing the approval of the course instructor. Students are expected to complete 130 hours of volunteer work and academic reflection over the course of internship.
Prerequisite(s): Registration in Level III or above of an Honours Geography or Honours Geography and Environmental Studies program and permission of the internship instructor

Note: Students intending to enroll in this course must submit an application to the internship coordinator two months prior to registration. Application forms are available from the School of Geography and Earth Sciences main office.

GEOG 3RJ3 GEOGRAPHY OF JAPAN
Human and physical geography of Japan with emphasis on historical, international, demographic and economic aspects.
One lecture (three hours); one term
Prerequisite(s): Registration in Level III or above. Completion of GEOG 1HA3 or 1HB3 is recommended.
Antirequisite(s): GEO 3HJ3
Not offered in 2011-2012.

GEOG 3RW3 GEOGRAPHY OF A SELECTED WORLD REGION
The study of an area outside of North America which will include topics in physical and human geography.
Three lectures; one term
Prerequisite(s): Registration in Level III or above. Completion of GEOG 1HA3 or 1HB3 is recommended.
Antirequisite(s): GEO 3HR3
GEOG 3RW3 may be repeated, if on a different topic, with permission of the School of Geography and Earth Sciences.

GEOG 3SA3 APPLIED SPATIAL STATISTICS
Advanced treatment of geographic data and organization, descriptive and inferential spatial statistics. Labs involve the extensive use of GIS software.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2MB3, ENVIR SC 2MB3 (GEO 3S03), GEOG 2MB3
Antirequisite(s): GEO 4S03
Cross-List(s): EARTH SC 3SA3, ENVIR SC 3SA3

GEOG 3SR3 REMOTE SENSING
Aerial photography. Passive and active satellite direction systems. Image processing and interpretation procedures. Application to resource exploration and environmental management.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of EARTH SC 2GI3, ENVIR SC 2GI3, GEO 2I03, GEOG 2GI3
Antirequisite(s): GEO 3Y03
Cross-List(s): EARTH SC 3SR3, ENVIR SC 3SR3

GEOG 3UG3 URBAN HISTORICAL GEOGRAPHY
The historical development of cities with particular reference to old world origins, and focusing on North America since 1850.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of GEO 2HB3, 2HY3, GEOG 2UJ3
Antirequisite(s): GEO 2HD3

GEOG 3UP3 GEOGRAPHY OF PLANNING
A review of historical and contemporary approaches to city and regional planning problems.
One lecture (three hours); one term
Prerequisite(s): One of GEO 2HA3, 2HB3, 2HY3, GEOG 2UJ3
Antirequisite(s): GEO 3HJ3

GEOG 3UR3 URBAN RESIDENTIAL GEOGRAPHY
The social geography of North American cities. Topics include commuting, segregation, inner-city gentrification, suburban development.
One lecture (two hours), one seminar (two hours); one term
Prerequisite(s): GEO 2HD3 or GEOG 2UJ3
Antirequisite(s): GEO 3HJ3

GEOG 4EA3 ENVIRONMENTAL ASSESSMENT
Technical and policy issues involved in the production and the appraisal of environmental impact assessments.
Two lectures, one lab; one term
Prerequisite(s): One of EARTH SC 2EJ3, GEO 2A03, GEOG 2EJ3; or registration in Honours Biology, a Civil Engineering program, an Engineering and Society program, an Honours Integrated Science program or an Honours program in the School of Geography and Earth Sciences

GEOG 4ET3 SPECIAL TOPICS IN ENVIRONMENTAL ISSUES
An exploration of current issues in environmental policy, ethics and law.
Three lectures; one term
Prerequisite(s): One of EARTH SC 2EB3, ENVIR SC 2EB3, GEOG 2EJ3; and registration in Level III of Honours Geography and Environmental Studies, or permission of the instructor

GEOG 4GH3 GEOMATICS OF HEALTH AND URBAN SOCIAL PROBLEMS
This course will introduce the ways in which geographic information and analysis can be applied to a variety of topics in health and urban social problems, particularly crime. Topics include risk estimation, hot-spot detection and investigation, and geographic profiling of serial crime.
Two lectures, one lab (two hours); one term
Prerequisite(s): GEOG 2HJ3, 2UJ3, and one of GEOG 2HJ3, 2UJ3, 3HJ3, 3HP3

GEOG 4GI3 ADVANCED VECTOR GIS
Advanced treatment of GIS focusing on vector data models and techniques. Real-world problem solving emphasizes health, business, public sector and transportation applications. Topics include geodatabase design, modifiable area unit problem, geocoding, linear referencing and dynamic segmentation, networks and network applications, location-allocation modeling and spatial interaction modeling.
Two lectures, one lab (two hours); one term
Prerequisite(s): A minimum grade of C+ in one of EARTH SC 2GI3, ENVIR SC 2GI3, GEO 2I03, GEOG 2GI3
Antirequisite(s): GEO 3I03
Cross-List(s): EARTH SC 4GI3, ENVIR SC 4GI3

GEOG 4GP3 PROJECT IN GIS
This independent project requires students to incorporate all of the information learned in the previous GIS courses to solve a real world problem, under the supervision of a faculty member.
One term
Prerequisite(s): One of EARTH SC 3GI3, ENVIR SC 3GI3, GEOG 3GI3; and one of EARTH SC 4GI3, ENVIR SC 4GI3, GEOG 4GI3; and permission of the School of Geography and Earth Sciences. One of EARTH SC 3SA3, ENVIR SC 3SA3, GEOG 3SA3, and one of EARTH SC 3SR3, ENVIR SC 3SR3, GEOG 3SR3 are recommended. Students wishing to enroll need to discuss project options with the Course Coordinator.
Cross-List(s): EARTH SC 4GP3, ENVIR SC 4GP3

GEOG 4HC3 PUBLIC AND COMMUNITY HEALTH
Changing types of care provided in the community to groups including the physically and mentally challenged, the elderly, the dying and those with chronic conditions. Emphasis is placed on the geographies of care, spatial location, and access and quality differences across jurisdictions.
One lecture (three hours); one term
Prerequisite(s): GEO 3HJ3 or GEOG 3HJ3

GEOG 4HD3 GEOGRAPHIES OF DISABILITY
Competing theories on the social and spatial marginalization of persons with disabilities in western countries; contemporary and historical case studies are used to illustrate the medical, social, political and cultural determinants of disability.
One lecture (three hours); one term
Prerequisite(s): One of GEO 2HB3, 2HY3, GEOG 2UJ3; and one of GEO 3HJ3, GEOG 2HJ3, 3HJ3

GEOG 4HH3 ENVIRONMENT AND HEALTH
Models and methods for research and policy on environment and health.
One lecture/seminar (three hours); one term
Prerequisite(s): One of ENVIR SC 3EP3, GEO 3A03, 3HJ3, GEOG 3EP3, 3HJ3; or permission of the instructor
Antirequisite(s): GEO 4HJ3, HEALTHST 4E03, 4M03
Cross-List(s): ENVIR SC 4HJ3, HLTH AGE 4M03

GEOG 4HP3 POPULATION DISTRIBUTION AND MIGRATION
Introduction of important theories, models and facts in the fields of population distribution and internal and international migration processes.
One lecture (three hours); one term
GEOG 4LP3 TRANSPORT POLICY

Introduction to the principles of policy analysis as applied to urban, regional, and national transportation issues. Review of the transport policy responsibilities of local, provincial, and federal level governments. Policy instruments and interventions will be introduced and discussed, and case studies evaluated in small groups in a seminar format.

One lecture (three hours); one term
Prerequisite(s): A minimum grade of B+ in GEO 3HD3 or GEOG 3LT3; or permission of the instructor
Enrolment is limited.

GEOG 4LT3 TRANSPORTATION SYSTEMS ANALYSIS

An introduction to the use of models in transportation planning. Topics include data issues, the four-stage approach to modelling transportation systems, discrete choice models and contextual factors such as land use.

Three lectures, one lab (two hours); one term
Prerequisite(s): GEO 3HD3 or GEOG 3LT3
Antirequisite(s): CIV ENG 4H03, 4HH3, GEO 4DO3

GEOG 4MF3 FIELD RESEARCH IN THE HUMAN ENVIRONMENT

Selected topics in field research in human geography and environmental studies. Topics may vary from year to year, and the timing of the course will depend on the offerings.

Students enrolling in this course must pay the incidental fees, as prescribed by the School, and the regular tuition fees.

Prerequisite(s): Registration in Level III or above of an Honours program in the School of Geography and Earth Sciences and permission of the instructor
Antirequisite(s): GEO 4HF3

GEOG 4MR3 REVIEW PAPER

The student will conduct a comprehensive review of a selected topic. The review paper is due before the final examination period.

Two terms
Prerequisite(s): One of EARTH SC 3RD3, GEO 3R03, GEOG 3MR3; and registration in Level IV of an Honours program in the School of Geography and Earth Sciences
Antirequisite(s): EARTH SC 4MT6, GEO 4CC3, 4R06, GEOG 4MT6
Cross-List(s): EARTH SC 4MR3
Not open to students with credit or registration in ISCI 4A12.

GEOG 4MT3 SENIOR THESIS

Students will select research topics and prepare a thesis either individually or in teams.

Two terms
Prerequisite(s): One of EARTH SC 3RD3, GEO 3R03, GEOG 3MR3; and registration in Level IV or above in an Honours program in the School of Geography and Earth Sciences; and a CA of at least 7.5; and permission of the course coordinator. Students intending to enroll in this course must submit an application to the course coordinator by March 1 of the academic year prior to registration. Application forms are available from the School of Geography and Earth Sciences main office after February 1. Students will be informed of acceptance of their application on March 15 subject to fulfillment of the CA requirement.

Antirequisite(s): EARTH SC 4MR3, GEO 4CC3, 4R06, GEOG 4MR3
Cross-List(s): EARTH SC 4MT6
Not open to students with credit or registration in ISCI 4A12.
Enrolment is limited.

GEOG 4UH3 URBAN HOUSING

The geography of housing, including the effects of land development, construction, municipal planning and public policy on the urban landscape of housing and homelessness.

One lecture/seminar; one term
Prerequisite(s): One of GEO 3HZ3, GEOG 3UG3, 3UR3
Antirequisite(s): GEO 4HZ9

GEOG 4UF3 GEOGRAPHY OF GENDER

This course provides an advanced treatment of key themes and issues in the geography of gender. Emphasis is placed on the ways in which society and space are ‘gendered’ and on critical assessment of the geography of gender literature and reflection on pressing issues facing women and men today. Topics include gender and global change, the global sex trade, gender and the city, gender and sexuality, domestic violence and violence in conflict zones.

One lecture/seminar (three hours); one term
Prerequisite(s): Geog 2U/3 and registration in Level III or above of an Honours program in the School of Geography and Earth Sciences

GEOG 4UT3 SPECIAL TOPICS IN HUMAN GEOGRAPHY

Advanced treatment of selected topics in human geography; specific topics will vary from year to year, with emphasis placed on the economic, political and social complexity of contemporary societies.

One lecture (three hours); one term
Prerequisite(s): One of GEO 2HA3, 2HB3, 2HY3, GEOG 2LI3, 2U3J

German
(See Linguistics and Languages, German)

Gerontology
(See Health, Aging and Society)

Greek
(See Classics, Greek)

Health, Aging and Society

Kenneth Taylor Hall, Room 226, ext. 27035
http://www.healthagingandsociety.mcmaster.ca

Faculty as of January 15, 2011

Chair
Gavin ?ndrews

Professors
Gavin ?ndrews/B.A. (Wales), Ph.D. (Nottingham)
Margaret A. Denton/Sociology/B.A., M.A., Ph.D. (McMaster)

Adjunct Professor
David Brodie/Buckinghamshire Chilterns B.Ed., M.A., Ph.D. (Loughborough)
Catherine Ward-Griffin/Western Ontario/B.Sc.N., M.Sc.N. (Western Ontario), Ph.D. (Toronto)
David R. Phillips/Lingnan/B.Sc. Econ., Ph.D. (Wales)

Associate Professors
Lori Campbell/Sociology/B.A., M.A. (Western Ontario), Ph.D. (Guelph)
James Dunn/B.Arts. Sc., M.A. (McMaster), Ph.D. (Simon Fraser)
James Gillett/Sociology/B.A. (Calgary), M.A., Ph.D. (McMaster)
Michel Grignon/Economics/M.A. (ENSAE), Ph.D. (EHESS)
Anju Joshi/B.A., M.A. (Dalhousie)
Chris Sinding/Social Work/B.A. (Western Ontario), M.A. (McMaster), Ph.D. (Toronto)

Adjunct Associate Professors
Sherry Dupuis/Waterloo/B.Mus. (Queen’s), M.A. (Waterloo), Ph.D. (Guelph)
Jason Powell/Liverpool/B.A., M.A., (Liverpool), Ph.D. (John Moores)

Assistant Professors
Alina Gildiner/Political Science/B.Sc., M.Sc., Ph.D. (Toronto)
Lydia Kapiriri/M.D. (Makerere, Uganda), MPH (KIT, Amsterdam), M.Med PH (Makerere), Ph.D. (Bergen, Norway)

Adjunct Assistant Professor
Susan Keller-Olaman/Public Health Services, Hamilton/B.Sc., M.Sc., Ph.D. (Otago, New Zealand)

Associate Members
Jane Aronson/Social Work/B.Sc. (New University of Ulster), B.S.W., M.S.W. (McGill), Ph.D. (Toronto)
Roy Cain/Social Work/B.S.W., M.S.W., Ph.D. (McGill)
NEW COURSE CODE | FORMER COURSE CODE
---|---
HLTH AGE 1AA3 | HEALTHST 1A03
HLTH AGE 1BB3 | GERONTOL 1A03
HLTH AGE 2A03 | HLTH AGE 2A06, 3A06
HLTH AGE 2AN3 | HEALTHST 2A03
HLTH AGE 2B03 | HEALTHST 2A03, 3A06
HLTH AGE 2BB3 | GERONTOL 2A03
HLTH AGE 2C03 | HEALTHST 2C03
HLTH AGE 2E03 | HEALTHST 2E03
HLTH AGE 2F03 | GERONTOL 2F03
HLTH AGE 2G03 | HEALTHST 2G03
HLTH AGE 2H13 | HEALTHST 2H13
HLTH AGE 3AA3 | HEALTHST 3A03, 3A06
HLTH AGE 3B03 | HLTH AGE 2A06, 3A03, 3A06
HLTH AGE 3BB3 | GERONTOL 3B03
HLTH AGE 3C03 | GERONTOL 3C03
HLTH AGE 3CC3 | HEALTHST 3CC3
HLTH AGE 3D03 | GERONTOL 3D03, 4D03
HLTH AGE 3E03 | HEALTHST 3E03
HLTH AGE 3F03 | GERONTOL 3F03
HLTH AGE 3H03 | HEALTHST 3H03
HLTH AGE 3HH3 | HEALTHST 3HH3
HLTH AGE 3HP3 | GERONTOL 2H03, 3H03
HLTH AGE 3I03 | HEALTHST 3I03
HLTH AGE 3J03 | GERONTOL 3J03
HLTH AGE 3K03 | HEALTHST 3K03
HLTH AGE 3L03 | GERONTOL 3L03
HLTH AGE 3M03 | HEALTHST 3M03
HLTH AGE 3N03 | GERONTOL 3N03
HLTH AGE 3O03 | HEALTHST 3O03
HLTH AGE 3P03 | GERONTOL 3P03
HLTH AGE 3Q03 | HEALTHST 3Q03
HLTH AGE 3R03 | GERONTOL 3R03
HLTH AGE 3S03 | HEALTHST 3S03
HLTH AGE 3T03 | GERONTOL 3T03
HLTH AGE 3U03 | HEALTHST 3U03
HLTH AGE 3V03 | GERONTOL 3V03
HLTH AGE 3W03 | HEALTHST 3W03
HLTH AGE 3X03 | GERONTOL 3X03
HLTH AGE 3Y03 | HEALTHST 3Y03
HLTH AGE 3Z03 | GERONTOL 3Z03
HLTH AGE 4A03 | HEALTHST 4A03
HLTH AGE 4B03 | HEALTHST 4B03
HLTH AGE 4C03 | HEALTHST 4C03
HLTH AGE 4D03 | HEALTHST 4D03
HLTH AGE 4E03 | HEALTHST 4E03
HLTH AGE 4F03 | HEALTHST 4F03
HLTH AGE 4G03 | HEALTHST 4G03
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HLTH AGE 4L03 | HEALTHST 4L03
HLTH AGE 4M03 | HEALTHST 4M03
HLTH AGE 4N03 | HEALTHST 4N03
HLTH AGE 4O03 | HEALTHST 4O03
HLTH AGE 4P03 | HEALTHST 4P03
HLTH AGE 4Q03 | HEALTHST 4Q03
HLTH AGE 4R03 | HEALTHST 4R03
HLTH AGE 4S03 | HEALTHST 4S03
HLTH AGE 4T03 | HEALTHST 4T03
HLTH AGE 4U03 | HEALTHST 4U03
HLTH AGE 4V03 | HEALTHST 4V03
HLTH AGE 4W03 | HEALTHST 4W03
HLTH AGE 4X03 | HEALTHST 4X03
HLTH AGE 4Y03 | HEALTHST 4Y03
HLTH AGE 4Z03 | HEALTHST 4Z03

Courses

**HLTH AGE 1AA3 INTRODUCTION TO HEALTH STUDIES**
Formerly: HEALTHST 1A03
An introduction to the key themes and questions concerning health and health care within social sciences perspectives.
Three hours [lectures and tutorials]; one term

**Antirequisites:** HEALTHST 1A03, HTH SCI 3B03
Not open to students in a Nursing or Midwifery program.

**HLTH AGE 1BB3 AGING AND SOCIETY**
Formerly: GERONTOL 1A03
Examines issues in aging from a multidisciplinary perspective including such topics as: myths and stereotypes of aging, social ties in later life and the aging of the Canadian population. Provides a deeper understanding of aging and the changing body, mind and self, as well as the meaning and experiences, challenges and opportunities of aging and later life.
Three hours [lectures, tutorials and experiential components]; one term

**Antirequisites:** GERONTOL 1A03

**HLTH AGE 2A03 RESEARCH METHODS IN HEALTH AND IN AGING I**
This course introduces students to the qualitative and quantitative research methods used in the social sciences. Students will develop skills to read, understand and evaluate the quality of research papers employing both methods.
Three hours [lectures and discussion]; one term

**Prerequisite:** Registration in any Health, Aging and Society program

**Antirequisites:** CMST 2A03, GEOG 2MA3, GERONTOL 2C03, HLTH AGE 2A06, 3A06; HEALTHST 2B03, SOC SCI 2K03, SOCIOL 2Z03

**HLTH AGE 2AN3 THE ANTHROPOLOGY OF FOOD AND NUTRITION**
Formerly: HEALTHST 2AN3
This course is administered by the Department of Anthropology.

**HLTH AGE 2B03 SOCIAL IDENTITY, HEALTH AND ILLNESS**
Formerly: HLTHST 2A03
A critical exploration of the role of class, race, gender, ability and age in patterns of health and illness.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in any Health, Aging and Society program
Antirequisite(s): HLTHST 2A03, 2A3A, 2D03

**HLTH AGE 2B03 SOCIAL ASPECTS OF HEALTH AND AGING**
Formerly: GERONTOL 2D03
Explores social aspects of health and aging at both the individual and societal levels using a variety of approaches such as life course perspective, political economy, social constructionism, self identity, and a feminist perspective of aging.
Three hours (lectures and discussions); one term
Prerequisite(s): Registration in any Health, Aging and Society program
Antirequisite(s): GERONTOL 2A03, 2A3A, 2D03

**HLTH AGE 2C03 HEALTH ECONOMICS AND ITS APPLICATION TO HEALTH POLICY**
Formerly: HLTHST 2C03
Economic analyses of health and health care, with a special emphasis on policy issues in the Canadian health care system.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HLTHST 2C03
Cross-List(s): ECON 2C03
Not open to students registered in an Economics program or with credit or registration in ECON 2G03, 2X03 or 3G03. This course is administered by the Department of Economics.

**HLTH AGE 2E03 HEALTH, AGING AND THE BODY**
This course draws on a range of theoretical perspectives to consider the social construction, regulation, control and experience of the body as it relates to health, illness and aging.
Three hours (lectures and discussion); one term
Prerequisite(s): One of HLTH AGE 1AA3 (HEALTHST 1A03), 1BB3 (GERONTOL 1A03) and registration in Level II or above
Antirequisite(s): HLTHST 2E03

**HLTH AGE 2F03 AGING AND HEALTH CARE SYSTEMS**
Formerly: GERONTOL 2F03
This course examines the available international evidence on the impact of aging on health and long-term care expenditures and organization, as well as the choices various societies are making around issues of aging, health, and long-term care, and the equity issues such choices raise.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in any Health, Aging and Society Program
Antirequisite(s): GERONTOL 2F03
Not open to students with credit in GERONTOL 3I03, if the topic was Aging and Health Care Systems.

**HLTH AGE 2G03 MENTAL HEALTH**
Formerly: HLTHST 2G03
An examination of mental health and illness from different social, cultural and historical perspectives, including consideration of changing notions of diagnosis, treatment and prevention.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HLTHST 2G03, HISTORY 3V03

**HLTH AGE 2H03 GEOGRAPHIES OF DEATH: INTRODUCING POPULATION AND MEDICAL GEOGRAPHY**
Formerly: HLTHST 2H03
Historical and contemporary trends and patterns of mortality and morbidity will be examined using ideas from demography, medicine, ecology and cultural studies, with examples from different parts of the world.
Two lectures, one lab (one hour); one term
Prerequisite(s): One of GEOG 1H03, 1H03
Antirequisite(s): HLTHST 2H03
Cross-List(s): GEOG 2H03
This course is administered by the School of Geography and Earth Sciences.

**HLTH AGE 3A03 STATE, CIVIL SOCIETY AND HEALTH**
Formerly: HLTHST 3A03
This course explores how states, citizens, and civil society act and interact in the definition and pursuit of health.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in any Health, Aging and Society program
Antirequisite(s): HLTHST 3A03, 3A3A

**HLTH AGE 3B03 RESEARCH METHODS IN HEALTH AND AGING II**
This course provides hands-on learning where students develop skills in planning and conducting research: research question identification, tool development and pilot testing, data analysis, and reporting for both quantitative and qualitative approaches.
Three hours (lectures and discussion); one term
Prerequisite(s): One of GERONTOL 2C03, 3C03 or HLTH AGE 2A03, 2A06 and registration in Level III or above of a Health, Aging and Society program
Antirequisite(s): GERONTOL 3R03, HLTHST 3G03, HLTH AGE 3A03, 3G06, SOCIOL 3G03

**HLTH AGE 3B03 FIELD EXPERIENCE**
Formerly: GERONTOL 3B03
Directed observation of 40 hours in an approved field setting and a weekly seminar focusing on integration of theoretical knowledge and field experience. Approximately four hours field observation per week, and two hours weekly seminar; one term
Prerequisite(s): Registration in Level III or IV of any Health, Aging and Society program
Antirequisite(s): GERONTOL 3B03

**HLTH AGE 3C03 GLOBAL HEALTH AND AGING**
This course introduces students to priority problems in health and aging in the global context. Examines health and aging problems faced by people globally but especially in the low income countries, the determinants and strategies to address these problems.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level III or above of a Health, Aging and Society program
Antirequisite(s): HLTHST 3F03 (if topic was Selected Topics in Global Health)

**HLTH AGE 3C03 HEALTH AND ENVIRONMENT: ANTHROPOLOGICAL APPROACHES**
Formerly: HLTHST 3C03
Examination of the ways in which humans alter and cope with their environment. Topics include: health inequalities, nutrition, population, urbanization, resource utilization, and industrial pollution.
Three hours (lectures and discussion); one term
Prerequisite(s): Three units of Level I Anthropology or HLTH AGE 1AA3 (HEALTHST 1A03), and registration in Level III or IV of any program. ANTHROP 2E03 is strongly recommended.
Antirequisite(s): HLTHST 3C03
Cross-List(s): ANTHROP 3C03
This course is administered by the Department of Anthropology.

**HLTH AGE 3D03 DISABILITIES, CHRONIC ILLNESS AND AGING: ISSUES AND CHALLENGES**
Formerly: HLTHST 3D03
Designed to provide a critical examination of the interdisciplinary aspects of disability, chronic illness and aging and to gain deeper insights into the complex nature of living with a disability and/or chronic illness.
Issues and challenges related to definitions, concepts, models, research, policy, program and practice implications will be discussed.

Three hours (lectures and discussion); one term

Prerequisite(s):
- One of HLTH AGE 1AA3 (HEALTHST 1A03) or 1BB3 (GERONTOL 1A03) and Registration in Level III or above

Antirequisite(s):
- GERONTOL 4J03, HEALTHST 3D03

HLTH AGE 3D03 OCCUPATIONAL HEALTH AND SAFETY
An analysis of issues and problems associated with occupational health and safety in Canada and other industrialized countries. Topics will be examined from social, political, economic, legal and medical perspectives.

Lectures and discussion; one term

Prerequisite(s):
- Registration in Level III or above of a Health, Aging and Society or Labour Studies program.

Antirequisite(s):
- HEALTHST 3C03

Cross-List(s):
- LABR ST 3D03

Generally offered in alternate years. This course is administered by Labour Studies.

HLTH AGE 3E03 ETHICAL ISSUES IN HEALTH AND AGING
Formerly: HEALTHST 3E03
Ethical issues of current relevance to debates in aging, health and health care. Topics will vary from year to year.

Three hours (lectures and discussion); one term

Prerequisite(s):
- Registration in Level III or above of any Health, Aging and Society program

Antirequisite(s):
- HTH SCI 3L03, HEALTHST 3E03

HLTH AGE 3F03 THE AGING MIND
Formerly: GERONTOL 3D03
An examination of psychological aspects of aging: sensation, perception, attention, memory, intelligence, communication, personality, attitudes and mental health.

Three hours (lectures and discussion); one term

Prerequisite(s):
- Registration in Level III or above of any Health, Aging and Society program

Antirequisite(s):
- GERONTOL 3D03, PSYCH 2S03, 3AG3

HLTH AGE 3H03 HEALTH CONSUMERISM ACROSS THE LIFE COURSE
This course examines the meaning of consumerism, consumer health groups and the impact of consumerism on: people across the life course; health care and support services; and health and public policy.

Three hours (lectures and discussion); one term

Prerequisite(s):
- Registration in Level III or above of any Health, Aging and Society program

Antirequisite(s):
- HEALTHST 3H03

HLTH AGE 3H33 GEOGRAPHY OF HEALTH AND HEALTH CARE
Formerly: HEALTHST 3H33
An understanding of traditions in health geography and an exploration of the determinants of health including the social environment, the physical environment and health care services.

Three lectures; one term

Prerequisite(s):
- GEOG 1HA3 (GEO 1HS3) or 1HB3 (GEO 1HU3)

Antirequisite(s):
- HEALTHST 3H33

Cross-List(s):
- GEOG 3H33

This course is administered by the School of Geography and Earth Sciences.

HLTH AGE 3I03 POPULATION GROWTH AND AGING
Differential growth of human populations and their changing age and sex structures with an emphasis on birth and death processes. The connections between population structures and processes and various aspects of environments and societies including aging, are emphasized.

Three lectures; one term

Prerequisite(s):
- One of GEOG 2H13, HEALTHST 2H13, HLTH AGE 2H13

Antirequisite(s):
- GEO 2HG3, GERONTOL 2HG3, HEALTHST 2HG3

Cross-List(s):
- GEOG 3H33

This course is administered by the School of Geography and Earth Sciences.

HLTH AGE 3J03 AGING, WORK, RETIREMENT AND PENSIONS
Formerly: GERONTOL 3J03
An examination of the issues and concepts related to work, retirement and pensions and their implications for aging individuals and society.

Three hours (lectures and discussion); one term

Prerequisite(s):
- Registration in Level III or above of any Health, Aging and Society program; or with permission of the instructor, registration in a Labour Studies program; or HLTH AGE 1AA3 (HEALTHST 1A03) or 1BB3 (GERONTOL 1A03) and registration in Level III or above of any program

Antirequisite(s):
- GERONTOL 3J03

This course may be taken as elective credit by undergraduate students registered in a non-Health Aging and Society program, however, enrolment for such students is limited.

HLTH AGE 3K03 THE NEW PUBLIC HEALTH: HEALTH PROMOTION AND POPULATION HEALTH IN CANADA
Formerly: HEALTHST 3K03
This course will introduce students to the diverse theoretical, policy, and practical dimensions of health promotion and population health approaches in Canada.

Three hours (lectures and discussion); one term

Prerequisite(s):
- HLTH AGE 1AA3 (HEALTHST 1A03) and registration in Level III or above of any program

Antirequisite(s):
- HEALTHST 3K03

This course may be taken as elective credit by undergraduate students registered in a non-Health, Aging and Society program, however, enrolment for such students is limited.

HEALTHST 3N03 AGING AND MENTAL HEALTH
Formerly: GERONTOL 3N03
This course will examine the topic of mental health from a variety of perspectives. Terms, definitions, theories, assessment protocols and interventions related to mental health in older adults will be explored.

Three hours (lectures and discussion); one term

Prerequisite(s):
- One of HLTH AGE 1AA3 (HEALTHST 1A03); 1BB3 (GERONTOL 1A03)

Antirequisite(s):
- GERONTOL 3N03

This course may be taken as elective credit by undergraduate students registered in a non-Health, Aging and Society program, however, enrolment for such students is limited. Not open to students with credit in GERONTOL 4C03, if the topic was Aging and Mental Health.

HLTH AGE 3P03 AGING IN A FAMILY CONTEXT
Formerly: GERONTOL 3M03
Examines a diversity of topics related to family relationships and life transitions of older adults from a life course perspective. Topics may include diversity in families, marital status and parent status, adult child/parent relationships, sibling ties, and grandparent/grandchild relationships.

Three hours (lectures and discussion, includes experiential components); one term

Prerequisite(s):
- HLTH AGE 1BB3 (GERONTOL 1A03)

Antirequisite(s):
- GERONTOL 3M03; SOCIOL 3CC3

This course may be taken as elective credit by undergraduate students registered in a non-Health, Aging and Society program, however, enrolment for such students is limited. Not open to students with credit in GERONTOL 4C03, if the topic was Aging in a Family Context.

HLTH AGE 3Q03 SELECTED TOPICS IN HEALTH AND AGING
Topics may vary from year to year.

Three hours (lectures and discussion); one term

Prerequisite(s):
- One of HLTH AGE 1AA3 (HEALTHST 1A03), 1BB3 (GERONTOL 1A03) and registration in Level III or above

Priority will be given to students registered in a Health and Aging program. HLTH AGE 3Q03 may be repeated, if on a different topic, to a total of six units.
HLTH AGE 3Y3: ABORIGINAL COMMUNITY HEALTH AND WELL-BEING
Formerly: HEALTHST 3Y3
A critical examination of the determinants of health in Aboriginal communities, processes of community revitalization, and recent government policy initiatives.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level IV of a Health, Aging and Society program
Antirequisite(s): HEALTHST 3Y3

Cross-List(s): ANTHROP 3Y3
This course is administered by the Department of Anthropology.

HLTH AGE 4A03: COMMUNICATION AND COUNSELLING WITH OLDER ADULTS
Formerly: GERONTOL 2E03
Focuses on the unique communication and counselling needs of older adults. Explores various communication issues and approaches and enables students to apply client-centred communication techniques.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of a Health, Aging and Society program
Antirequisite(s): GERONTOL 2E03, 4B03

HLTH AGE 4B03: DEATH AND DYING: END OF LIFE ISSUES
This course addresses quality of life at the end of life. Examines issues related to death, dying and bereavement from interdisciplinary perspectives by highlighting cultural, ethical, and spiritual aspects, as well as end of life care.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of a Health, Aging and Society program
Antirequisite(s): HEALTHST 4C03

HLTH AGE 4D03: REPRESENTATIONS OF HEALTH AND ILLNESS ACROSS THE LIFE COURSE
An exploration of representations of health and illness across the life course in the humanities. The focus may vary from year to year, but will examine how health and illness, as it occurs at various stages in the life course, have been represented in literature, art, drama or music.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of any Health, Aging and Society program
Antirequisite(s): HEALTHST 4C03

HLTH AGE 4D03: HEALTH IN CROSS-CULTURAL AND INTERNATIONAL PERSPECTIVES
Formerly: HEALTHST 4D03
Examination of contemporary issues in health and illness from cross cultural and international perspectives.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of any Health, Aging and Society program
Antirequisite(s): HEALTHST 4D03

HLTH AGE 4E03: CONTINUUM OF CARE
Formerly: GERONTOL 3L03
The course will critically examine the continuum of care options for older adults needing support and services in later life. Some of the topics addressed include quality of life and quality of care issues, challenges involved in care integration across the continuum, environmental design, human diversity and long term care needs, formal and informal support, as well as policy and funding issues.
Three hours (seminar); one term
Prerequisite(s): HLTH AGE 1B83 (GERONTOL 1A03); Registration in Level IV of any Health, Aging and Society program, or by permission of the instructor
Antirequisite(s): GERONTOL 3L03
Not open to students with credit in GERONTOL 3L03, if the topic was Long-term Care Facilities: Issues and Challenges.

HLTH AGE 4I03: AGING AND HEALTH
Formerly: GERONTOL 4I03
Addresses the biological, psychological and socio-political factors influencing the health of elderly persons from a broad national and international perspective.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of any Health, Aging and Society or Honours Social Psychology program
Antirequisite(s): GERONTOL 4I03
Not open to students with credit in GERONTOL 4D03, if the topic was Aging and Health.

HLTH AGE 4J03: NARRATIVES OF ILLNESS
Formerly: HEALTHST 4J03
This seminar explores the role that narratives of illness play in describing, shaping and interrogating the experiences of those who are "unwell".
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of any Health, Aging and Society Program or Level IV Honours Cultural Studies and Critical Theory program
Antirequisite(s): HEALTHST 4J03

HLTH AGE 4K03: HEALTH IMPACT OF GLOBAL CLIMATE CHANGE
Formerly: HEALTHST 4K03
This course will explore aspects of climate change and related consequences for global health in both the developed and developing worlds.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of any Health, Aging and Society program
Antirequisite(s): HEALTHST 4K03

HLTH AGE 4L03: ISSUES IN THE SOCIAL ASPECTS OF AGING
Formerly: GERONTOL 4K03
An advanced exploration of social aspects of aging including gender and health, family relationships and retirement.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of any Health, Aging and Society or Honours Social Psychology program
Antirequisite(s): GERONTOL 4K03, SOCIOL 4P3

HLTH AGE 4M03: ENVIRONMENT AND HEALTH
Formerly: HEALTHST 4M03
Models and methods for research and policy on environment and health.
Three hours (seminar); one term.
Prerequisite(s): Registration in Level IV of any Honours Health, Aging and Society program
Antirequisite(s): GEO 4H3, HEALTHST 4E03, 4M03
Cross-List(s): ENVIR SC 4H3, GEOG 4H3
This course is administered by the School of Geography and Earth Sciences.

HLTH AGE 4206: HEALTH, AGING AND SOCIETY THESIS
Formerly: GERONTOL 4A06
This course provides an opportunity for students to integrate knowledge, practice, and research in a project related to their area of interest. Students may work with individual faculty members or community-based supervisors.
Two terms
Prerequisite(s): Registration in Level IV of any Health, Aging and Society program; and six units of research methods (GERONTOL 2C03 and either GERONTOL 3R03 or HLTH AGE 3A03; or HEALTHST 3B03 and either HEALTHST 3G03 or HLTH AGE 3A03) or HLTH AGE 2A03 and 3B03; or (2A06, 3Z06); and SOC SCI 2J03 or another approved statistics course and permission of the Department. Enrolment in this course is limited (please consult departmental notes).
Antirequisite(s): GERONTOL 4A06

Health Sciences

FACULTY NOTE:
This course listing is divided into two parts:
- Bachelor of Health Sciences (Honours) program courses, Biomedical Sciences Specialization courses and Global Health Specialization.
- Health Sciences courses normally available only to students registered in Engineering (Chemical Engineering and Bioengineering or Electrical and Biomedical Engineering), Nursing (A), (B), (E) or (F) Streams or Midwifery, as applicable.

Bachelor of Health Sciences (Honours) {276}
Michael G. DeGroote Centre for Learning and Discovery, Room 3308, ext. 22815
Assistant Dean, Bachelor of Health Sciences (Honours)
Delsworth G. Harnish/B.Sc., M.Sc. (Queen's), Ph.D. (McMaster), 3M Teaching Fellow
NOTE:
Detailed course descriptions are available on the program web site at www.fhs.mcmaster.ca/bhsc
COURSES

**HTH SCI 1BS0 BIOSAFETY TRAINING**
BSL 1 biosafety training for the handling of non-pathogenic bacteria, cell lines, blood and body fluids or mammalian tissues based on federal Laboratory Biosafety Guidelines. This course is evaluated on a Complete/Fail basis. Students who fail will be required to repeat the on-line quiz on ELM during the same academic session.

**HTH SCI 1E06 INQUIRY**
This course will introduce the development of a skill set required for life-long learning in the context of the study of one or two health care issues. A problem based course applying principles of scientific inquiry to selected health issues. Three hours; two terms

Prerequisite(s): Registration in the B.H.Sc. (Honours) program
Antirequisite(s): HTH SCI 2E03, 1E03, 2D06, INQUIRY 1SC3

Note: Students entering the B.H.Sc. (Honours) program after completion of Level I in another program may be required to complete HTH SCI 2D06 at the discretion of the Assistant Dean of the program.

**HTH SCI 1G03 PSYCHOBIOLOGY**
This course introduces essential components of the central and peripheral nervous systems as well as key regulatory systems. Concepts such as plasticity, homeostasis, compensation and adaptation and ways in which failure of these regulatory systems can lead to illness states are examined.

Two lectures, one tutorial; one term

Prerequisite(s): Credit or co-registration in BIOLOGY 1A03 or HTH SCI 1106
Antirequisite(s): ISCI 1A24, PSYCH 1A03, 1XX3

**HTH SCI 1106 CELLULAR AND MOLECULAR BIOLOGY**
Students will explore the molecular basis of cellular communication (gene expression, cellular signaling) underlying disease processes. A hybrid approach blending didactic and inquiry-based approaches will be used.

Two sessions per week (three hours each); two terms

Prerequisite(s): Grade 12 U Biology and registration in Health Sciences I
Co-requisite(s): SCIENCE 1A00. Students registering in HTH SCI 1106 must also register in SCIENCE 1A00 when completing their registration.

Antirequisite(s): BIOLOGY 1A03

**HTH SCI 2A03 STATISTICS**
Basic statistical methods and their application to the analysis of biological and psychosocial data. Manual calculations will be discouraged; use of the computer to do statistical analysis is an explicit goal of this course.

Three lectures, one tutorial; one term

Prerequisite(s): Registration in Level II of the B.H.Sc. (Honours) program or registration in Level II of the B.H.Sc. (Honours) Specializations; or Grade 12 Advanced Functions U or Grade 12 Mathematics of Data Management U and registration in Level II

Antirequisite(s): COMMERCE 20A3, HTH SCI 1F03, NURSING 2R03, STATS 1CC3, 2B03

**HTH SCI 2D06 INQUIRY II**
This course will use an inquiry-based approach. First semester will initiate the development of a skill set required for life-long learning by studying healthcare issues. Second semester will introduce key concepts in Biochemistry and Molecular Biology to understand genetic, infectious and metabolic diseases.

Three hours; two terms

Prerequisite(s): Permission of the Assistant Dean, B.H.Sc. (Honours) program

Antirequisite(s): HTH SCI 1E06, 2E03

Note: This course is restricted to Level II B.H.Sc. (Honours) transfer students only.

**HTH SCI 2DS3 THE COMPLEXITIES OF DISEASE STATES IN DEVELOPING COUNTRIES**
This course will introduce students to the disease states that define the burden of morbidity and mortality in developing countries. Students will examine the relationships that define the static and dynamic patterns of health and illness in developing countries by drawing on diverse fields of academic thought and research, including the biological, geographical, anthropological and political sciences.

Three hours; one term

Prerequisite(s): Registration in Level II of the B.H.Sc. (Honours) Global Health Specialization

**HTH SCI 2E03 INQUIRY II**
This course will use an inquiry based format to introduce key concepts in biochemistry, molecular biology and biomedical sciences to understand illnesses such as infectious diseases, metabolic disorders, genetic diseases and cancer.

One term

Prerequisite(s): HTH SCI 1E03 and 1E06; or HTH SCI 1E06
Antirequisite(s): HTH SCI 2D06, 2N03

**HTH SCI 2F03 HUMAN PHYSIOLOGY AND ANATOMY I**
An introduction to the principal organ systems including the endocrine, skin, CNS and locomotion.

Two lectures, one tutorial, one lab; one term

Prerequisite(s): Registration in Level II of the B.H.Sc. (Honours) program or registration in Level II of the B.H.Sc. (Honours) Specializations

Co-requisite(s): HTH SCI 1BS0 if not already completed

Antirequisite(s): BIOLOGY 1J03, HTH SCI 1D06, 1H03, 1H06, 2L03, KINESIOL 1A03, 1A06, 1A3, 1X06, 1Y03, 1YY3, MED PHYS 4XX3, SCIENCE 4XX3

**HTH SCI 2FF3 HUMAN PHYSIOLOGY AND ANATOMY II**
A continuation of HTH SCI 2F03 with an examination of the Immune, Cardiovascular, Respiratory, Gastrointestinal and Uro-Genital Systems.

Two lectures, one tutorial, one lab; one term

Prerequisite(s): HTH SCI 2F03

Antirequisite(s): BIOLOGY 1J03, HTH SCI 1D06, 1H06, 1H03, 2L03, KINESIOL 1A03, 1A06, 1A3, 1X06, 1Y03, 1YY3, MED PHYS 4XX3, SCIENCE 4XX3

**HTH SCI 2G03 EPIDEMIOLOGY**
This course will introduce students to measures of health, standard epidemiologic study designs and measures of association. Students will also examine crucial issues in the design and analysis of epidemiologic studies. The course will conclude with specialized topics.

Two lectures, one tutorial; one term

Prerequisite(s): Registration in Level II or above

**HTH SCI 2J03 HEALTH, ATTITUDE AND BEHAVIOUR**
This course will explore the knowledge and application of specific principles in daily living, applied drama and physical activity as a way of achieving wellness and dealing with stress.

This course is evaluated on a Pass/Fail basis.

One lecture, two tutorials; one term

Prerequisite(s): HTH SCI 1E06 or 2D06

Antirequisite(s): KINESIOL 2G03

**HTH SCI 2K03 CELL BIOLOGY**
An inquiry based examination of the relationship between cell structure and function. Students will be required to apply key concepts of cell biology to facilitate their understanding of timely problems in biomedicine.

Tutorials (three hours); Problem Based Learning and Computer Laboratories (three hours); one term

Prerequisite(s): CHEM 1AA3, HTH SCI 1I06; and HTH SCI 2D06, 2E03 or registration in Level II of the B.H.Sc. (Honours) Specializations

Antirequisite(s): BIOLOGY 2B03, ISCI 2A18, MOL BIOL 2B03

**HTH SCI 2Q06 FUNDAMENTALS OF GLOBAL HEALTH I**
This course will provide various frameworks to contextualize and understand global health issues.

Three hours; two terms

Prerequisite(s): Registration in Level II of the B.H.Sc. (Honours) Global Health Specialization

**HTH SCI 3A15 EMBEDDED LEARNING EXPERIENCE**
Students will engage with global health outside the traditional academic environment. Development, initiated in Level II will form the basis for the construction/deconstruction of new understanding.

Full term

Prerequisite(s): Registration in Level III of the B.H.Sc. (Honours) Global Health Specialization

**HTH SCI 3CC3 THEATRE FOR DEVELOPMENT**
This course, rooted in Applied Drama, will enable students to actively participate and explore their creativity, enhancing transferable skills like communication and active listening through drama games and exercises.

Three hours; one term
HTH SCI 3D03 GENETICS IN HEALTH SCIENCES
This course examines basic genetic principles including cytogenetics, cancer genetics and metabolic diseases as they relate to health care issues.
Two lectures, one tutorial; one term
Prerequisite(s): HTH SCI 2G03, 2F03, 2K03

HTH SCI 3D03 ENGAGING THE CITY: AN INTRODUCTION TO COMMUNITY BASED RESEARCH IN HAMILTON
An introduction to the city of Hamilton and community-based research. This course will place experiential emphasis on citizenship, community health, economics, geography, environment, and education.
Three hours; one term
Prerequisite(s): Registration in Level III or above and permission of instructor.

HTH SCI 3E03 INQUIRY III
This course will cover health issues that are prevalent at certain times in the developmental cycle. Topics will include reproduction, global health, health of children and adolescents, adulthood, and health care issues in the elderly.
One term
Prerequisite(s): HTH SCI 2D06 or 2E03 and registration in Level III of the B.H.Sc. (Honours) program; or registration in Level III of the B.H.Sc. (Honours) Specializations

HTH SCI 3G03 CRITICAL APPRAISAL OF THE MEDICAL LITERATURE
Students will learn quantitative research design and how to evaluate the internal validity of published research to determine the effectiveness of an intervention, diagnostic test, screening program, prognostic or risk factor and systemic review.
Two lectures, one tutorial; one term
Prerequisite(s): HTH SCI 2A03, 2G03

HTH SCI 3G03 HEALTH SYSTEMS AND HEALTH POLICY
This course reviews how health care is different from other goods and services, how governments have responded to these differences, and how governments make decisions about health care.
Two lectures, one tutorial; one term
Prerequisite(s): HTH SCI 3G03 or registration in Level III of the B.H.Sc. (Honours) Specializations

HTH SCI 3H03 INQUIRY PROJECT
An opportunity to explore one or more specialized areas of Health Sciences in preparation for HTH SCI 4A09 or 4B06.
One tutorial/seminar session (three hours); one term
Prerequisite(s): Registration in the B.H.Sc. (Honours) program or registration in Level III of the B.H.Sc. (Honours) Specializations

HTH SCI 3I03 INTRODUCTORY IMMUNOLOGY
An introduction to humoral and cellular immunity. The molecular and cellular basis of immunity, and an introduction to immunological techniques.
Two lectures, one tutorial; one term
Prerequisite(s): One of BIOLOGY 2B03, HTH SCI 2K03, ISCI 2A18 or MOL BIOL 2B03

HTH SCI 3J03 HEALTH, INJURY AND PATHOLOGY
An introduction to human pathology with emphasis on the mechanisms of pathogenesis and the morphologic changes induced to occur in cells and tissues.
Two lectures, one tutorial (three hours); one term
Prerequisite(s): HTH SCI 2K03

HTH SCI 3K03 INTRODUCTORY VIROLOGY
An introduction to the basics of virology. Topics include the structure and composition of viruses, virus replication strategies, virus-host interactions and uses of viruses for medical research.
Two lectures, one tutorial; one term
Prerequisite(s): One of BIOLOGY 2B03, HTH SCI 2K03, ISCI 2A18 or MOL BIOL 2B03; and registration in Level III

HTH SCI 3L03 INTRODUCTION TO BIOETHICS
This course will cover ethical issues that are relevant to biological sciences. Topics will include genetic engineering and cloning, genetic screening, reproductive technology and the use of behavioural strategies to alter societal behaviours.
Two lectures, one tutorial; one term
Prerequisite(s): HTH SCI 2K03
Antirequisite(s): HEALTHST 3E03

HTH SCI 3N03 WRITTEN COMMUNICATION IN HEALTH SCIENCES I
This course will explore various genres of written communication. Students will develop their editing and writing skills in a small group.
Three hours; one term
Prerequisite(s): Registration in Level III or above of the B.H.Sc. (Honours) program or registration in Level III or above of the B.H.Sc. (Honours) Specializations

HTH SCI 3P06 THERAPEUTIC DRUGS: MOLECULES IN THE MARKETPLACE
A perspective-based approach will be used to explore the interactions between discoveries, industry, regulators and prescribers that lead to the emergence of new therapeutic drugs as solutions to specific clinical problems.
Three lectures, one tutorial; two terms
Prerequisite(s): CHEM 1A03 or ISCI 1A24

HTH SCI 3Q03 FUNDAMENTALS OF GLOBAL HEALTH II
Building on the academic concepts introduced in Level II, students will focus on the integration of the experiences from the Embedded Learning Experience.
Three hours; one term
Prerequisite(s): Registration in Level III of the B.H.Sc. (Honours) Global Health Specialization

HTH SCI 3R06 RESEARCH PROJECT
A project supervised by a member or associate member of the Department of Biochemistry and Biomedical Sciences. Assessment is based on laboratory work and a final report.
Prerequisite(s): Registration in an Honours Biochemistry Specialization or B.H.Sc. (Honours) Biomedical Sciences Specialization. Permission of the Department is required. Selection is based on academic achievement and interview. Application for permission must be received by March 1st of the academic year prior to registration. To be considered, students are expected to have a C.A. of at least 10.0. For further information, please refer to www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf
Antirequisite(s): BIOCHEM 3A03, 3P03

HTH SCI 3S03 COMMUNICATION SKILLS
An introduction to the city of Hamilton and community-based research. This course will place experiential emphasis on citizenship, community health, economics, geography, environment, and education.
Three hours; one term
Prerequisite(s): HTH SCI 2D06 or 2E03 and registration in Level III or above of the B.H.Sc. (Honours) program; or registration in Level III or above of the B.H.Sc. (Honours) Specializations

HTH SCI 3T03 INQUIRY INTO WORK, THE SELF AND PURPOSE
This course will explore the history of ideas about work, education and personal purpose. Students will undertake group projects and personal reflection with a view to integrating a critical appreciation of course content into their personal decision making.
Three hours; one term
Prerequisite(s): HTH SCI 2D06, 2E03 or registration in Level III or above of the B.H.Sc. (Honours) Specializations

HTH SCI 3U03 MEDICAL GENETICS
This course will cover a broad spectrum of genetic disorders; with particular emphasis on inheritance patterns, molecular mechanisms, treatment and prevention.
Two lectures, one tutorial; one term
Prerequisite(s): HTH SCI 2K03 and registration in Level III or above

HTH SCI 3V03 RESEARCH AND EXPERIMENTAL DESIGN
Analytical review of fundamental experiments with a focus on experimental design, employing data sets to solve experimental problems with an emphasis on how to approach the problem. This course will serve as an accompani-

BACHELOR OF HEALTH SCIENCES (HONOURS) {276}  289
ment to HTH SCI 3R06 or as a precursor to the BIOCHEM 4F09 or HTH SCI 4R12 senior thesis courses.

Two lectures, one tutorial (two hours); one term

**Prerequisite(s):** Registration in Level III of the B.H.Sc. (Honours) Biomedical Sciences Specialization

**HTH SCI 3W03 SYSTEMS BIOLOGY**

A systems-based approach to studying the cell and integration of cellular processes with a critical appraisal of scientific literature. Working in small groups, students will develop an internet site to examine various topics in cellular biology.

Three lectures/tutorials; one term

**Prerequisite(s):** Registration in Level III of the B.H.Sc. (Honours) Biomedical Sciences Specialization

**Antirequisite(s):** BIOCHEM 3C03

First offered in 2012-2013. BIOCHEM 3C03 is offered in 2011-2012 in lieu of HTH SCI 3W03.

**HTH SCI 4A09 THESIS**

A thesis-based research project conducted under the direction and supervision of a member of the Faculty. Arrangements to enroll in HTH SCI 4A09, including agreement of the supervisor, must be made before the end of March in Level III.

**Prerequisite(s):** Registration in B.H.Sc. (Honours) program or B.H.Sc. (Honours) Specializations and permission of B.H.Sc. (Honours) Program office

**Antirequisite(s):** BIOLOGY 4FF3, 4GG9, 4I03, MOL BIOL 4R09, PHARMAC 4F09, PSYCH 4E09

Not open to students with credit or registration in BIOCHEM 4P03.

**HTH SCI 4AA3 GROUP DYNAMICS AND PROCESSES**

This course will offer both a theoretical and experiential introduction to group dynamics and processes. Learning will be facilitated in large and small groups.

One term

**Prerequisite(s):** Registration in Level IV of the B.H.Sc. (Honours) program or registration in Level IV of the B.H.Sc. (Honours) Specializations

**Antirequisite(s):** HTH SCI 4SS6

**HTH SCI 4AL3 MODEL SYSTEMS**

Examining the use of human, animal and cell model systems in research through investigation of primary research.

One lecture or workshop (three hours); one term

**Prerequisite(s):** Registration in Level IV of the B.H.Sc. (Honours) Biomedical Sciences Specialization

**HTH SCI 4B06 SENIOR PROJECTS**

A selection of information-based research projects conducted under the supervision of one or more members of the Faculty. Arrangements to register in HTH SCI 4B06 including agreement of the supervisor must be made before the end of March in Level III.

**Prerequisite(s):** Registration in B.H.Sc. (Honours) program or registration in Level IV of the B.H.Sc. (Honours) Specializations and permission of B.H.Sc. (Honours) Program office

**Antirequisite(s):** BIOLOGY 4FF3, 4GG9, 4I03, HTH SCI 4A09 , MOL BIOL 4R09, PHARMAC 4F09, PSYCH 4D06, 4D09, 4E09

Not open to students with credit or registration in BIOCHEM 4P03.

**HTH SCI 4B83 NEUROIMMUNOLOGY**

This course will examine immune-brain communication, immune molecules and their signalling pathways, and the role of the immune system in normal brain function and CNS disease. It is recommended that students have an understanding of Immunology.

Two lectures, one tutorial; one term

**Prerequisite(s):** One of BIOLOGY 2B03, HTH SCI 2K03, ISCI 2A18 or MOL BIOL 2B03

**HTH SCI 4D03 SPECIAL TOPICS IN HEALTH SCIENCES**

This course provides an opportunity for individual or small groups to integrate concepts from their undergraduates courses.

Sessions arranged individually or in small groups; one term

**Prerequisite(s):** Permission of the Assistant Dean, B.H.Sc. (Honours) program

**HTH SCI 4E03 EDUCATION PRACTICUM IN HEALTH SCIENCES**

An opportunity to explore pedagogy as it relates to best practice in education.
HTH SCI 4LD3  GLOBAL HEALTH GOVERNANCE
This course surveys contemporary issues and debates in global health governance from an interdisciplinary perspective. Theory will converge with practice as students examine the historical development of global health, its regulatory framework, principal coordinating mechanisms and emerging challenges to its effective governance.
Three hours; one term
Prerequisite(s): Registration in Level III or above in the B.H.Sc. (Honours) Program or Arts & Science Program or B.H.Sc. (Honours) Global Health Specialization; or permission of instructor

HTH SCI 4L3  INTEGRATED HEALTH SYSTEMS
Consideration of the issues inherent to the integration of current conventional medical approaches with other healing systems.
Three hours; one term
Prerequisite(s): Registration in Level III or above of the B.H.Sc. (Honours) Program; or registration in Level III or above of the B.H.Sc. (Honours) Specializations
HTH SCI 4L3 may be repeated, if on a different topic, to a total of six units

HTH SCI 4M03  ADVANCED TOPICS IN HEALTH PSYCHOLOGY
This course will explore the role of psychological factors in health and disease. Topics include stress, coping, health promoting/compromising behaviours, patient-physician communication, adherence, pain, heart disease and cancer.
Three hours; one term
Prerequisite(s): HTH SCI 2J03 and registration in Level III or above of the BHSc (Honours) Program

HTH SCI 4M3  GLOBAL HEALTH PRACTICUM
This course will provide an opportunity through peer tutoring and small group inquiry based learning to increase awareness and develop skills in multicultural communication.
Three hours; one term
Prerequisite(s): Registration in B.H.Sc. (Honours) Global Health Specialization and permission of the instructor

HTH SCI 4N3  WRITTEN COMMUNICATION IN HEALTH SCIENCES II
This course will be an advanced course in written communication, building on knowledge gained in Written Communication I. Students will explore and hone their writing skills in various forms.
Three hours; one term
Prerequisite(s): HTH SCI 3N03

HTH SCI 403  PRINCIPLES OF VIRUS PATHOGENESIS
Current theories and knowledge on mechanisms that relate to virus pathogenesis and evasion of host cell responses.
Two lectures, one tutorial; one term
Prerequisite(s): HTH SCI 3I03, 3K03 and registration in Level III or above

HTH SCI 4P3  MOTOR CONTROL - THEORIES AND MODELS
Students will investigate control of human movement by exploring theories of motor control and the models derived from those theories presently in use by motor control neuroscientists.
Three hours, one lab; one term
Prerequisite(s): HTH SCI 4V03

HTH SCI 4Q3  COMMUNICATION SKILLS PRACTICUM
An opportunity to explore pedagogy as it relates to best practice in education. Sessions arranged individually or in small groups; two terms
Prerequisite(s): Permission of the Assistant Dean, B.H.Sc. (Honours) program
HTH SCI 4Q3 may be repeated to a total of six units.

HTH SCI 4R2  SENIOR THESIS
A thesis based on a major research project supervised by a member or associate member of the Department of Biochemistry and Biomedical Sciences. The results will also be presented to the department in a seminar or as part of a poster session.
Prerequisite(s): BIOCHEM 3P03 and registration in an Honours Biochemistry Specialization or B.H.Sc. (Honours) Biomedical Sciences Specialization. Permission of the Department is required. Selection is based on academic achievement and interview. Application for permission must be received by March 1st of the academic year prior to registration. To be considered, students are expected to have a C.A. of at least 10.0. For further information, please refer to www.fhs.mcmaster.ca/biochem/documents/undergraduate_overview.pdf
Antirequisite(s): BIOCHEM 4B06, 4C03, 4F09, 4P03

HTH SCI 4R3  DRUGS, DEVICES AND DESIRES: A HISTORICAL EXPLORATION
A problem-based approach will help students deconstruct the technological imperatives underlying modern medical practice which relies extensively on sophisticated instruments, procedures and drugs to diagnose and treat disease.
Three hours; one term
Prerequisite(s): Registration in Level IV of the B.H.Sc. (Honours) program, or registration in Level IV of the B.H.Sc. (Honours) Specializations, or permission of the instructor

HTH SCI 4SS6  GROUP PROCESS PRACTICUM
An opportunity to explore theory and apply concepts of group dynamics and processes as it relates to best practice education.
Sessions arranged individually or in small groups; two terms
Prerequisite(s): Permission of the Assistant Dean, B.H.Sc. (Honours) program
Antirequisite(s): HTH SCI 4AA3

HTH SCI 4T03  CURRENT RESEARCH INITIATIVES
An opportunity to explore current research initiatives within the McMaster community on a variety of topics. Both alumni from the B.H.Sc. (Honours) program and graduate students at McMaster will offer sessions to explain and discuss their current research and academic experiences.
This course is evaluated on a Pass/Fail basis.
Three hours; one term
Prerequisite(s): Registration in Level III or above of the B.H.Sc. (Honours) program, or registration in Level III or above of the B.H.Sc. (Honours) Specializations, or permission of the instructor
HTH SCI 4T03 may be repeated to a total of 6 units.

HTH SCI 4T3  RESEARCH ETHICS PRACTICUM
An opportunity through peer tutoring and small group inquiry based learning to explore theory and apply concepts related to research ethics.
Three hours; two terms
Prerequisite(s): Registration in Level IV of the B.H.Sc. (Honours) Program or registration in Level IV of the B.H.Sc. (Honours) Specializations and permission of instructor.

HTH SCI 4U0  PREPARATORY STUDIES FOR BACHELOR OF HEALTH SCIENCES IV
Students will explore inquiry and small group learning in the context of language proficiency.
Three hours; two terms
Prerequisite(s): Permission of the Assistant Dean, B.H.Sc. (Honours) program

HTH SCI 4V3  CONTROL OF HUMAN MOVEMENT
The topics in this course will include basic neurophysiology and control of sensation, proprioception, reflex and voluntary movement. Throughout the course, theories underlying motor control of voluntary movement will be studied in healthy and neurologically impaired populations.
Two lectures, one lab; one term
Prerequisite(s): HTH SCI 2F03, 2FF3
Offered on alternate years.

HTH SCI 4V3  SPACE MEDICINE AND PHYSIOLOGY
The focus will be on human life sciences data on short and long duration spaceflight and analog sites as they apply to exploration to the Moon and Mars and other remote environments.
Four hours; one term
Prerequisite(s): Registration in Level IV; and one of BIOLOGY 2A03, HTH SCI 1D06, 1H06, or both HTH SCI 2F03 and 2FF3, or both HTH SCI 2L03 and 2LL3, or both KINE- SIOL 1Y03 and 1YY3

HTH SCI 4W03  SPECIAL TOPICS IN HEALTH SCIENCES II
This course provides an opportunity for individual or small groups to integrate concepts from their undergraduate courses. Sessions arranged individually or in small groups; one term
Prerequisite(s): Permission of the Assistant Dean, B.H.Sc. (Honours) program
HTH SCI 4W03 may be repeated, if on a different topic, to a total of six units.
HTH SCI 4WW3 EDUCATION PRACTICUM
This course will provide students with an opportunity to experience and gain theoretical knowledge of best practices in education as they relate to mentoring, building relationships, and critical pedagogy in community settings.
Three hours; one term
Prerequisite(s): HTH SCI 3D03, registration in Level IV and permission of instructor.

HTH SCI 4X03 COLLABORATION AND PEER TUTORING
An important part of our responsibility in the program is to develop a learning community that incorporates the concepts of collaboration, peer tutoring and life-long learning. This course will consist of three units to be taken over four years and will encourage these activities, both formally and informally.
Prerequisite(s): Registration in Level IV of the B.H.Sc. (Honours) program or registration in Level IV of the B.H.Sc. (Honours) Specializations
Antirequisite(s): BIOLOGY 3003, 3003, INQUIRY 3S03, SCIENCE 2L03, 3S03, SOC SCI 2L03

HTH SCI 4XX3 PROFESSIONAL TRANSITIONS
This course will provide students with an opportunity to explore issues related to professionalism, the uncertainty of new directions, success/failure, choices, expectations and career challenges. Three hours; one term
Prerequisite(s): Registration in Level IV of the B.H.Sc. (Honours) Program or Registration in Level IV of the B.H.Sc. (Honours) Specializations

HTH SCI 4Y03 SCIENCE, CULTURE AND IDENTITY
Through selected readings and discussion, this course will explore some critiques of science and will appraise the challenge they present to scientific authority. The course will culminate in the presentation of a research project on a question developed by students individually or in groups.
Three hours; one term
Prerequisite(s): Registration in Level II or above of the B.H.Sc. (Honours) program or registration in Level II or above of the B.H.Sc. (Honours) Specializations

HTH SCI 4Y3 HEALTH FORUM PRACTICUM
Students will come to understand the types of decisions that can have an impact on health, the roles of different organizations involved in making these decisions and the types of influences on these decisions. To accomplish this, students will organize, prepare for, and participate in a variety of simulations, including: hospital, Local Health Integration Network and WHO board meetings, as well as provincial and federal cabinet meetings.
Three hours; one term
Prerequisite(s): Registration in Level III or above of the B.H.Sc. (Honours) program or registration in Level II or above of the B.H.Sc. (Honours) Specializations

HTH SCI 4ZZ3 GLOBAL HEALTH ADVOCACY
This course aims to foster appreciation for the complexity of today’s most pressing global health challenges and the ways that various actors work to overcome them.
Three lectures, one tutorial; one term
Prerequisite(s): Registration in Level III or above of the B.H.Sc. (Honours) Program or Arts & Science Program or B.H.Sc. (Honours) Global Health Specialization; or permission of instructor

Health Sciences (Engineering, Midwifery, Nursing) {276}
NOTE: The following Health Sciences courses are normally available only to students registered in Engineering (Chemical Engineering and Bioengineering or Electrical and Biomedical Engineering), B.Sc.N. (A), (B), (E) or (F) Streams or Midwifery, as applicable.

Courses

HTH SCI 1CC6 INTEGRATED BIOLOGICAL BASES OF NURSING PRACTICE I
Students will apply principles of cellular biology, biochemistry and human anatomy and physiology essential to the assessment and understanding of health care challenges.
Lecture (two hours), seminar (two hours), one on-line tutorial; one term
Prerequisite(s): Registration in Level II of the B.Sc.N. (E) Stream
Antirequisite(s): HTH SCI 1A06, 1AA3, 1C07, 1CC6, 1Z03, KINESIOL 1Y03, 1Y13

HTH SCI 1CC7 INTEGRATED BIOLOGICAL BASES OF NURSING PRACTICE II
Through a small group, self-directed problem-based learning format, students will apply principles of cellular biology, biochemistry and human anatomy and physiology essential to the assessment and understanding of health care problems.
Lecture (two hours), one problem-based tutorial (two hours), one on-line tutorial, self-study; one term
Prerequisite(s): Registration in Level III of the B.Sc.N. (B) Stream
Antirequisite(s): HTH SCI 1A06, 1AA3, 1C06, 1Z04, 1Z03, KINESIOL 1Y03, 1Y13

HTH SCI 1D06 ANATOMY AND PHYSIOLOGY
This course covers basic concepts of human structure and function, genetics and embryology through lectures, demonstrations and appropriate laboratory assignments.
Lectures/tutorial (four hours), labs (two hours); both terms
Prerequisite(s): Registration in the Midwifery Education program
Antirequisite(s): BIOLOGY 1J03, 3U03, 3UU3, HTH SCI 2F03, 2FF3, KINESIOL 1A03, 1A06, 1A3, 1X06, 1Y03, 1Y13, MED PHYS 4XX3, SCIENCE 4XX3

HTH SCI 1HH6 HUMAN PHYSIOLOGY AND ANATOMY I
A study of anatomy and physiology of the communication and locomotion systems and the systems maintaining homeostasis.
Lecture (two hours), lab or tutorial (three hours); two terms
Prerequisite(s): Registration in Nursing I or permission of the instructor
Co-requisite(s): HTH SCI 1BS0 if not already completed
Antirequisite(s): BIOLOGY 1J03, 2A03, HTH SCI 1H03, 1HH3, 2F03, 2FF3, 2L03, 2LL3, KINESIOL 1A03, 1A06, 1A3, 1X06, 1Y03, 1Y13, MED PHYS 4XX3, SCIENCE 4XX3

HTH SCI 1J03 LIFE SCIENCES FOR CLINICAL PRACTICE
This course provides an overview of basic concepts relating to chemistry, biochemistry and microbiology. Content areas will include practical applications of clinical chemistry, specimen collection, related disease entities and pathologies, and the significance of laboratory values.
One lecture (three hours) one lab (two hours); first term
Prerequisite(s): Registration in the Midwifery Education program
Co-requisite(s): HTH SCI 1D06
Antirequisite(s): MIDWIF 1C03

HTH SCI 1LL3 HUMAN BIOCHEMISTRY I
Introduction to proteins, DNA, RNA, chromosomes and their building blocks; gene expression; proteins, carbohydrates and fats as fuels in the production of energy for living, including nutritional aspects.
Lectures (two hours) and tutorial (two hours); one term
Prerequisite(s): Registration in Nursing I or permission of the instructor
Antirequisite(s): HTH SCI 1A06, 1AA3, 1CC6, 1C07

HTH SCI 2BB3 HEALTH SCIENCE AND SOCIETY
This course is concerned with the biological, environmental, behavioural, social and economic factors that determine health needs of the population. The major components to the course are: measuring health status, the determinants of health, and the provision of health care services. Offered by Web CT/Print Management Based. The Program reserves the right to cancel the course due to low enrolment.
Prerequisite(s): Registration in Level II of the Midwifery Education program
HTH SCI 2C06 INTEGRATED BIOLOGICAL BASES OF NURSING PRACTICE II
Students will integrate concepts of pathophysiology and will include principles of microbiology and pharmacology essential to the assessment and understanding of health care challenges.
Lecture (two hours), seminar (two hours), one journal club (one hour), one on-line tutorial; one term
Prerequisite(s): HTH SCI 1CC6 or 1CC7
Antirequisite(s): HTH SCI 2AA2, 2B08, 2BB2, 2CC7, 2CC2, 2DD2, 2HH3, KINESIOLOG 1Y03, 1Y3

HHT SCI 2C07 INTEGRATED BIOLOGICAL BASES OF NURSING PRACTICE II
Students will integrate concepts of pathophysiology and will include principles of microbiology and pharmacology essential to the assessment and understanding of health care problems.
Lecture (two hours), one problem-based tutorial (two hours), one journal club (two hours), one on-line tutorial; one term
Prerequisite(s): HTH SCI 1CC7, Registration in Level III of the B.Sc.N. (B) Stream
Antirequisite(s): HTH SCI 2AA2, 2B08, 2BB2, 2CC6, 2CC2, 2DD2, 2HH3, KINESIOLOG 1Y03, 1Y3

HTH SCI 2H03 INTRODUCTORY PHARMACOLOGY
An examination of the administration, distribution, action, metabolism and elimination of drugs generally and as related to specific systems.
Lecture (two hours), tutorial or clinical problem (three hours); one term
Prerequisite(s): HTH SCI 1A03, 1BB3 (or 1A06), 1HH3 (or 1HH6) and registration in Level II of the B.Sc.N. (A) or Level III of the B.Sc.N. (B) Stream; or permission of the instructor
Antirequisite(s): HTH SCI 2B08, 2CC6, 2CC7, 2DD2

HTH SCI 2H03 INTRODUCTORY MICROBIOLOGY
An examination of the interactions of microbes in the human body including action, responses, treatment and prevention.
Lecture (two hours), tutorial or lab or clinical problem (three hours); one term
Prerequisite(s): HTH SCI 1LL3 (or 1AA3, 1BB3), 1HH3 (or 1HH6) and registration in Level II of the B.Sc.N. (A) or Level III of the B.Sc.N. (B) Stream; or permission of the instructor
Antirequisite(s): HTH SCI 2B08, 2CC6, 2CC7, 2CC2

HTH SCI 2I03 SOCIAL ASPECTS OF REPRODUCTION
An interdisciplinary course exploring birth and reproduction. Topics may include: social determinants of reproductive health, fertility and birthing rituals, reproductive ethics, policy and technologies.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HEALTHST 2H03, WOMEN ST 2H03
This course is administered by Women's Studies.

HTH SCI 2L03 ANATOMY AND PHYSIOLOGY I: COMMUNICATION
An examination of structure-function relationships in the human body systems that communicate with each other or the environment. The systems covered include: endocrine, central nervous system, hearing, taste, smell, vision, autonomic nervous system, skin, peripheral nervous system, and locomotion (musculo-skeletal).
Two lectures (one hour), clinical problem presentation (one hour), one lab (two hours); one term
Prerequisite(s): Registration in Chemical Engineering and Bioengineering or Electrical and Biomedical Engineering
Antirequisite(s): BIOLOGY 1J03, HTH SCI 1D06, 1HH3, 1HH6, 2F03, KINESIOLOG 1A03, 1A06, 1AA3, 1X06, 1Y03, 1Y3, MED PHYS 4X3

HTH SCI 2L03 ANATOMY AND PHYSIOLOGY II: HOMEOSTASIS
An examination of structure-function relationships in the human body systems that are responsible for maintaining normal internal physiological conditions despite a changing environment. The systems covered include: cardiovascular, respiratory, immunology, gastro-intestinal, nutrition, uro-genital, and renal.
Two lectures (one hour), clinical problem presentation (one hour), one lab (two hours); one term
Prerequisite(s): Registration in Chemical Engineering and Bioengineering or Electrical and Biomedical Engineering
Antirequisite(s): BIOLOGY 1J03, HTH SCI 1D06, 1HH6, 1HH3, 2F03, KINESIOLOG 1A03, 1A06, 1AA3, 1X06, 1Y03, 1Y3, MED PHYS 4X3

HTH SCI 2M03 REPRODUCTIVE PHYSIOLOGY
This course emphasizes intrinsic and extrinsic methods of regulation of reproduction and also provides the basis for understanding alterations from normal mechanisms including the influence of medical conditions.
One tutorial (three hours); first term
Prerequisite(s): HTH SCI 1D06 and registration in the Midwifery Education Program
Antirequisite(s): MIDWIF 2D03

HTH SCI 2R03 INTRODUCTION TO THE SOCIAL DETERMINANTS OF HEALTH
This course provides an introduction to a number of macro-health issues including determinants of health and political, economic and social factors that influence the organization of health care systems. This course introduces the biological, behavioural, social, economic and environmental factors that determine the health of populations. Major components to the course include: assessing health and socioeconomic status, understanding the structure and organization of the Canadian health care system, public policy, and several factors that affect health; such as, gender, income, work, & social exclusion.
Lectures/seminars (two hours each) guided self-study (one hour); one term
Prerequisite(s): Registration in Level II of the B.Sc.N. (A), (B) or (F) Stream; or registration in Level II of the B.Sc.N. (E) Stream; or registration in Level II of the Midwifery Education program; or permission of the instructor.
Antirequisite(s): HTH SCI 3B03

HTH SCI 2S03 INTRODUCTION TO STATISTICS FOR NURSING
An introduction to basic parametric and non-parametric statistical methods, including their application to the analysis of data relevant to nursing and health-related research questions. Computer analysis of data using SPSS and interpretation of the statistical results will also be an integral component of the course.
Two hours (lecture), one hour (tutorial); one term
Prerequisite(s): Registration in Level II of the B.Sc.N. Program or permission of the instructor
Antirequisite(s): COLLAB 2L03, COMMERC 2QA3, HTH SCI 2A03, SOC SCI 2J03, STATS 1CC3

HTH SCI 3B03 HUMAN BIOCHEMISTRY II: NUTRITION AND METABOLISM
Nutrition and Metabolism. This course will examine diet and exercise for health as well as biochemical processes in disease states. Nutritional requirements in different life stages and in prevalent disease states will also be discussed.
Lectures (two hours), tutorial (two hours); one term
Prerequisite(s): HTH SCI 1A03 (or 1L3) and registration in Level III of the B.Sc.N. (A) Stream; or permission of the instructor. Students who entered in 2008 should register for this course.
Antirequisite(s): HTH SCI 1A06, 1BB3, 1CC6, 1CC7

HTH SCI 3C04 INTRODUCTION TO RESEARCH METHODS AND CRITICAL APPRAISAL
Introduction to the principles of clinical research and statistical inference, with particular emphasis on critical assessment of research evidence (both qualitative and quantitative) as presented in the health sciences literature related to health care.
Problem based tutorial (three hours), guided self-study (one and one half hours) per week; one term
Prerequisite(s): Registration in Level III of the B.Sc.N. (B) or (F) Stream; or permission of the instructor
Antirequisite(s): HTH SCI 3A03, 3M03

HTH SCI 3R03 INDEPENDENT STUDY IN A HEALTH SCIENCES TOPIC
A non-clinical course in which special topics will be considered in depth under the supervision of a faculty member. The plan of study must be negotiated with the faculty member.
Lecture or equivalent (three hours); one term
Prerequisite(s): Registration in Level II or above of any stream of the B.Sc.N. program; and permission of the instructor; and permission of the Coordinator of Studies (Nursing)
Students will not normally be permitted to apply more than one independent study course in the Health Sciences toward their elective requirements for the B.Sc.N. program.
HTH SCI 4DD6 ADVANCED LEADERSHIP/MANAGEMENT IN HEALTH CARE ORGANIZATIONS
This advanced course builds upon HTH SCI 4E06 content. It integrates theories and research in leadership and management to enhance health care provider’s knowledge of key issues in today’s workplace. Offered in tutorial or distance format.
Prerequisite(s): HTH SCI 4E06
Antirequisite(s): NURSING 4D06

HTH SCI 4E06 LEADERSHIP/MANAGEMENT IN HEALTH CARE ORGANIZATIONS
Theories and principles of leadership and management are applied to the health care disciplines. Given in both problem based tutorial format and through distance education. Enrolment in tutorial format is limited. Problem based tutorial or equivalent (four hours); independent study at a clinical site (six hours); one term
Prerequisite(s): A minimum of one year clinical work experience in a health care profession or permission of the instructor
Antirequisite(s): NURSING 4B06

HTH SCI 4F03 INTEGRATIVE LEADERSHIP PROJECT
Students integrate learning and demonstrate a leadership role in addressing a real health care issue. Students work with both a tutor and a health care leader to address a mutually agreed upon leadership issue in the workplace. Three hours (seminar and clinical lab); one term
Prerequisite(s): HTH SCI 4B06, 4D06, 4I03, 4HH3, 4Z03
Antirequisite(s): NURSING 4F03

HTH SCI 4H03 ISSUES IN GLOBAL HEALTH
An introduction to the determinants of inequalities in the health of select populations in Canadian and international contexts as viewed through the lenses of historical development, political economy and medical anthropology. Three hours (lecture/seminar); one term
Prerequisite(s): HTH SCI 2RR3 or 3B03; registration in Level III or IV of any stream of the B.Sc.N. program; permission of the instructor
Antirequisite(s): COLLAB 4H03, NURSING 4H03

HTH SCI 4HH3 QUALITY MANAGEMENT IN HEALTH CARE ORGANIZATIONS
This course focuses on the role of leadership in quality management in health care organizations. Theories, concepts and best practices are utilized to examine issues in the health care work environments. Concepts include patient safety, safety culture, benchmarks and scorecards, program evaluation and risk/utilization management. Three hours (lecture/seminar); one term
Prerequisite(s): Registered Nurse and permission of the instructor
Antirequisite(s): NURSING 4HH3

HTH SCI 4I03 LEADING EFFECTIVE TEAMS IN HEALTH CARE ORGANIZATIONS
This course introduces health care providers to the concepts and dynamics of teams within health care organizations. Theories and concepts related to leadership, communication and health systems are applied in the current work environment. Distance education and tutorial formats. Problem-based tutorial or equivalent (three hours); one term
Prerequisite(s): Health care professional and permission of the instructor
Antirequisite(s): NURSING 4I03

HTH SCI 4L02 RESEARCH PROJECT
Students participate in a research study. Concepts of research design, implementation and analysis and dissemination of results are studied. Approximately two hours per week; two terms
Prerequisite(s): HTH SCI 3C04 and registration in Level IV of any stream of the B.Sc.N. program; or permission of the instructor
Antirequisite(s): HTH SCI 4L04, 4NR3

HTH SCI 4NR3 NURSING RESEARCH
A professional practice course designed to enhance the student’s understanding of the research process. Emphasis is placed on the student potential role as a research collaborator in projects related to professional practice. Lecture (one hour); 24 – 36 hours research practicum; one term
Prerequisite(s): One of HTH SCI 3C04, NURSING 3SS4 or permission of the instructor
Antirequisite(s): HTH SCI 4L02
First offered in 2011-2012

HTH SCI 4S03 POVERTY AND HOMELESSNESS
This course investigates poverty and homelessness and the disproportionate number of health and social issues facing marginalized groups. It explores the issues of poverty in Canada and places specific emphasis on poverty in our local community of Hamilton Wentworth. Tutorial groups, independent reading (three hours), individual or group service learning projects (three hours); one term
Prerequisite(s): HTH SCI 2RR3 or 3B03 and registration in Level III or IV of any stream of the B.Sc.N. program; or permission of the instructor
Not open to students with credit in NURSING 4G03 if the topic was Poverty and Homelessness.
HTH SCI 4Z03 HEALTH SCIENCE CONFLICT MANAGEMENT IN HEALTH CARE ORGANIZATIONS
An introduction to the types and processes of conflict in health care organizations. Exploration and application of theories and principles of conflict and negotiations to situations in the health care environment. Offered in both tutorial and distance format. Tutorial (three hours); one term
Prerequisite(s): A minimum of one year clinical work experience in a health care profession or permission of the instructor
Antirequisite(s): NURSING 4Z03

Health Studies
(See Health, Aging and Society)

Hebrew
(See Religious Studies, Hebrew)

Hispanic Studies
(See Linguistics and Languages, Spanish)

History (290)
Chester New Hall, Room 619, ext. 24270
http://www.humanities.mcmaster.ca/~history/
Faculty as of January 15, 2011
Chair
Kenneth Cruikshank

Distinguished University Professor
John C. Weaver/B.A. (Queen’s), M.A., Ph.D. (Duke)

Professors
Virginia Aksan/B.A. (Allegheny College), M.L.S. (California-Berkeley), M.A., Ph.D. (Toronto)
J. Michael Gauvreau/B.A. (Laurentian), M.A., Ph.D. (Toronto)
Stephen Heathorn/B.A. (Toronto), M.A. (McMaster), Ph.D. (Toronto)
Bernice M. Kaczynski/B.A. (Pittsburgh), M.Phil., Ph.D. (Yale)
H. V. Nelles/B.A., M.A., Ph.D. (Toronto)/L. R. Wilson Chair in Canadian History

Associate Professors
Megan Armstrong/B.A. (Toronto), M.A. (Queen’s), Ph.D. (Toronto)
Karen Balcom/B.A. (Carleton), M.A. (Dalhousie), Ph.D. (Rutgers)
Nancy B. Bouchier/B.A., M.A., Ph.D. (Western Ontario)
Kenneth Cruikshank/B.A. (Carleton), M.A., Ph.D. (York)
Juanita De Barros/B.A. (Toronto), M.A., Ph.D. (York)
Michael Egan/B.A., M.A. (Simon Fraser), Ph.D. (Washington State)
Ruth Frager/B.A. (Rochester), M.A., Ph.D. (York)
Evon W. Haley/A.B. (Dartmouth), Ph.D. (California)
Bonny Ibhawoh/B.A. (Bendel), M.A. (Ibadan), Ph.D. (Dalhousie)

Evan W. Haley/A.B. (Dartmouth), Ph.D. (Columbia)

Karen Balcom/B.A. (Carleton), M.A. (Dalhousie), Ph.D. (Rutgers)

Michael Egan/B.A., M.A. (Simon Fraser), Ph.D. (Washington State)

Ruth Frager/B.A. (Rochester), M.A., Ph.D. (York)

Evon W. Haley/A.B. (Dartmouth), Ph.D. (California)

Bonny Ibhawoh/B.A. (Bendel), M.A. (Ibadan), Ph.D. (Dalhousie)
Richard S. Harris/(Geography and Earth Sciences) B.A. (Cambridge), M.A. (Ohio State), Associate Member
Kathleen E. Garay/(Archivist, Mills Library), B.A. (East Anglia), M.A. (McMaster), Ph.D.
David Wright/B.A., M.A. (McGill), D. Phil. (Oxford) / Hannah Chair in the History of Medicine

Assistant Professors
Projit B. Mukharji/B.A. (Calcutta), M.A. (New Delhi), M.Philo. (New Delhi), Ph.D. (London)
Jaeyoon Song/B.A., M.A. (Korea), Ph.D. (Harvard)

Adjunct Assistant Professors
Andrew Bone/(Bertrand Russell Editorial Project), B.A. (Birmingham), M.A., Ph.D. (McMaster)
Kathleen E. Garay/(Archivist, Mills Library), B.A. (East Anglia), M.A. (McMaster), Ph.D. (Toronto)

Associate Member
Richard S. Harris/(Geography and Earth Sciences) B.A. (Cambridge), M.A. (Ohio State), Ph.D. (Queen's)

DEPARTMENT NOTES:
1. The Department of History offers five Level I courses, each of which is designed to introduce the student to the study of History at the university level. Six units of Level I History are required for those students who anticipate entering B.A. or Honours programs in History. However, students will be admitted to programs in History if they have completed CLASSICS 1M03, (cross-listed as HISTORY 1M03) as part of the six units required for admission into the programs. Students may take only 12 units of these Level I History courses.
2. Not every History course listed in this Calendar is offered every year. Students should consult the Department of History web site (http://www.humanities.mcmaster.ca/~history/) in March for a list of courses that will be offered in the following academic year.
3. Enrolment in any Level IV History seminar will be limited to approximately 15 students. Students must be registered in a Level IV Honours History program to enroll.
4. Students interested in Ancient History are advised to examine the courses offered by the Department of Classics.

Courses
If no prerequisite is listed, the course is open.

HISTORY 1A03 EUROPE FROM THE RENAISSANCE TO THE FRENCH REVOLUTION
An examination of the principal themes and issues of European history from the Renaissance to the French Revolution.
Three hours [lectures and tutorials]; one term

HISTORY 1A33 EUROPE SINCE THE FRENCH REVOLUTION
A survey of principal European developments from the late 18th Century to the mid 20th Century.
Three hours [lectures and tutorials]; one term

HISTORY 1B03 GLOBAL ENCOUNTERS BEFORE 1900
An examination of global interactions of peoples and nations before 1900.
Three hours [lectures and tutorials]; one term

HISTORY 1B33 GLOBAL HISTORY IN THE 20TH CENTURY
An examination of global interactions of peoples and nations since 1900.
Three hours [lectures and tutorials]; one term

HISTORY 1M03 HISTORY OF GREECE AND ROME
The history of Greece and Rome from the bronze age to the fall of Rome based on literary, documentary and archaeological evidence.
Two lectures, one tutorial; one term
Antirequisite(s): CLASSICS 1L03, 1L3, HISTORY 1L03, 1L3
Cross-List(s): CLASSICS 1M03
This course is administered by the Department of Classics.

HISTORY 1M04 MODERN MIDDLE EASTERN SOCIETIES
A survey of the political and cultural history of the Middle East from 1800 to the present, with emphasis on contemporary social problems emerging from post-WWII colonialism, nationalism, Islamism and Arab-Israeli relations.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3A3A, PEACE ST 3F03
Cross-List(s): PEACE ST 2F03

HISTORY 2A3A THE MODERN CARIBBEAN
An examination of the 19th- and 20th-century Caribbean, focusing on the end of slavery; the arrival of indentured Asian immigrants; pan-Africanism; anti-colonial movements and revolution.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 2A3A

HISTORY 2B13 BRITISH INDIA, 1757-1947
The course is a broad survey of the history of the British Raj in South Asia from the Battle of Plassey to the formal independence of India and Pakistan. Besides present-day India and Pakistan, it will also cover elements of the histories of Nepal, Sri Lanka and Bangladesh.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above

HISTORY 2CC3 THE MEDIEVAL WORLD 400-1050
The Early Middle Ages: The barbarian kingdoms to the feudal monarchies.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above

HISTORY 2DF3 ART AND REVOLUTIONS IN FRANCE, 1789-1914
This course examines the intersections of visual culture and the political revolutions of 1789, 1830, 1848 and 1870, as well as stylistic innovations in art including Romanticism, Realism, Impressionism, Pointillism, Fauvism, and Cubism.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): ART HIST 2003
Cross-List(s): ART HIST 2DF3

HISTORY 2E03 SCIENCE AND TECHNOLOGY IN WORLD HISTORY
An introduction to the manner in which science and technology influence society and how society influences science and technology, paying particular attention to the transfer of knowledge and machines over time and between cultures.
Three hours [lectures and discussion]; one term

HISTORY 2F03 MODERN MIDDLE EASTERN SOCIETIES
A survey of the political and cultural history of the Middle East from 1800 to the present, with emphasis on contemporary social problems emerging from post-WWII colonialism, nationalism, Islamism and Arab-Israeli relations.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3A3A, PEACE ST 3F03
Cross-List(s): PEACE ST 2F03

HISTORY 2G03 MODERN LATIN AMERICA SINCE 1820
Liberalism, nationalism, militarism and the various revolutions will be covered, as well as the U.S. role in Latin America and the Caribbean.
Three hours; one term
Prerequisite(s): Registration in Level II or above

HISTORY 2H03 MEDITERRANEAN ENCOUNTERS 1500-1800
This course examines the Mediterranean region as a zone of intense cultural interaction. Particular emphasis will be given to the interaction between Christian, Jewish and Islamic societies.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): RELIG ST 2F03

HISTORY 2H33 HISTORICAL INQUIRY
An introduction to the systematic investigation of historical issues and problems in a small class setting. Topics will vary, representative of the interests of the department's teaching staff.
Seminar (three hours); one term
Prerequisite(s): Registration in Level II of an Honours program in History or permission of the department
Antirequisite(s): HISTORY 2P03

HISTORY 2L03 MODERN GERMANY
This course examines the complexities of German social and political history since 1890, including World War One, Third Reich, cold war division, questions of national identity and the peaceful revolution of 1989.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3G03, PEACE ST 3G03
Cross-List(s): PEACE ST 2L03

HISTORY 2J03 AFRICA UP TO 1800
Survey of the political, social and economic history of Africa including the evolution of early human cultures, the rise and fall of civilizations and the contact between Africans and Europeans.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 2J03

HISTORY 2J33 AFRICA SINCE 1800
Survey of the political, social and economic history of Africa including the partitioning of the continent, the practices of European imperialism, independence and the process of national building.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 2J33

HISTORY 2K03 THE SOCIETY OF GREECE AND ROME
A description and analysis of selected aspects of the social life of Greece and Rome. Attention will be given to subjects such as work and leisure, war and the warrior, slavery, marriage and family and the role of women.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CLASSICS 2K03
This course is administered by the Department of Classics.

HISTORY 2L03 HISTORY OF ANCIENT GREECE I
Greece from the rise of the city-state to the Peloponnesian War, with particular attention to political, social and cultural development in the light of literary and archaeological evidence. (No Greek or Latin required.)
Three lectures; one term
Prerequisite(s): HISTORY 1M03 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2L03, HISTORY 2L03
Cross-List(s): CLASSICS 2L03
Alternates with HISTORY 2L3. This course is administered by the Department of Classics.

HISTORY 2L33 HISTORY OF ANCIENT GREECE II
Greece from the Peloponnesian War to the coming of Rome, with particular attention to political, social and cultural development in the light of literary and archaeological evidence. (No Greek or Latin required.)
Three lectures; one term
Prerequisite(s): HISTORY 2L03 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2L03, 3L03, HISTORY 2L03, 3L03
Cross-List(s): CLASSICS 2L33
Alternates with HISTORY 2L03. This course is administered by the Department of Classics.

HISTORY 2L03 HISTORY OF ANCIENT ROME I
Rome from its early development to the dictatorship of Caesar, with particular attention to the political, military and social developments in the light of literary and archaeological evidence. (No Greek or Latin required.)
Three lectures; one term
Prerequisite(s): HISTORY 1M03 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2L03, HISTORY 2L03

HISTORY 2L03 HISTORY OF ANCIENT ROME II
Rome from the dictatorship of Caesar to Late Antiquity, with particular attention to the political, military and social developments in the light of literary and archaeological evidence. (No Greek or Latin required.)
Three lectures; one term
Prerequisite(s): HISTORY 2L03 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2L03, HISTORY 2L03
Cross-List(s): CLASSICS 2L03
Alternates with HISTORY 2L3. This course is administered by the Department of Classics.

HISTORY 2M03 MODERN CHINA
A survey of China from 1840 to the present, with emphasis on political developments, revolutionary movements, social change, and China’s relations with East Asia and the West.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3G03

HISTORY 2MM3 BRITAIN IN THE MODERN ERA, 1800-2000
The political, social, economic and cultural history of Britain over the last two centuries, with particular attention to the domestic impact of the British imperial experience.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2P03 IMPERIAL RUSSIA
A survey of Russian history from Peter the Great to the Revolutions of 1917.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3H06

HISTORY 2Q03 THE SOVIET UNION
A history of the Soviet Union from 1917 to the present with an emphasis on social history, culture and identity.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3H06

HISTORY 2R03 U.S. HISTORY TO THE CIVIL WAR
A survey of the political, cultural, social and economic development of the United States to 1877, from the colonial and revolutionary eras to the Civil War and Reconstruction.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2R33 U.S. HISTORY SINCE THE CIVIL WAR
A survey of the political, cultural, social and economic development of the United States from Reconstruction to the present.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2S03 WAR IN THE WEST, 1850-1945
A survey of the development of warfare in the Western World from 1850 to 1945. Particular attention is paid to the two World Wars in the 20th century.
Three hours; one term
Prerequisite(s): Registration in Level II or above

HISTORY 2T03 SURVEY OF CANADIAN HISTORY, BEGINNINGS TO 1885
A survey of the political, cultural, social and economic development of Canada to 1885, from first nations and colonial origins to Confederation and the North West Rebellion.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2T33 SURVEY OF CANADIAN HISTORY, 1885 TO THE PRESENT
A survey of the political, cultural, social and economic development of modern Canada, from the North West Rebellion and nation-building era to the present.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above

Cross-List(s): CLASSICS 2LC3
Alternates with HISTORY 2LA3. This course is administered by the Department of Classics.

HISTORY 2LD3 HISTORY OF ANCIENT ROME II
Rome from the dictatorship of Caesar to Late Antiquity, with particular attention to the political, military and social developments in the light of literary and archaeological evidence. (No Greek or Latin required.)
Three lectures; one term
Prerequisite(s): HISTORY 2LC3 and registration in Level II or above of any program; or registration in a program in Classics
Antirequisite(s): CLASSICS 2LL3, HISTORY 2L3
Cross-List(s): CLASSICS 2L03
Alternates with HISTORY 2L3. This course is administered by the Department of Classics.

HISTORY 2MC3 MODERN CHINA
A survey of China from 1840 to the present, with emphasis on political developments, revolutionary movements, social change, and China’s relations with East Asia and the West.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3G03

HISTORY 2MM3 BRITAIN IN THE MODERN ERA, 1800-2000
The political, social, economic and cultural history of Britain over the last two centuries, with particular attention to the domestic impact of the British imperial experience.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2P03 IMPERIAL RUSSIA
A survey of Russian history from Peter the Great to the Revolutions of 1917.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3H06

HISTORY 2Q03 THE SOVIET UNION
A history of the Soviet Union from 1917 to the present with an emphasis on social history, culture and identity.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3H06

HISTORY 2R03 U.S. HISTORY TO THE CIVIL WAR
A survey of the political, cultural, social and economic development of the United States to 1877, from the colonial and revolutionary eras to the Civil War and Reconstruction.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2R33 U.S. HISTORY SINCE THE CIVIL WAR
A survey of the political, cultural, social and economic development of the United States from Reconstruction to the present.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2S03 WAR IN THE WEST, 1850-1945
A survey of the development of warfare in the Western World from 1850 to 1945. Particular attention is paid to the two World Wars in the 20th century.
Three hours; one term
Prerequisite(s): Registration in Level II or above

HISTORY 2T03 SURVEY OF CANADIAN HISTORY, BEGINNINGS TO 1885
A survey of the political, cultural, social and economic development of Canada to 1885, from first nations and colonial origins to Confederation and the North West Rebellion.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above

HISTORY 2T33 SURVEY OF CANADIAN HISTORY, 1885 TO THE PRESENT
A survey of the political, cultural, social and economic development of modern Canada, from the North West Rebellion and nation-building era to the present.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above
HISTORY 2U03 ORIGINS OF GLOBALIZATION TO 1700
An introduction to interpretations of globalization, considering population diasporas, cross-cultural trade systems, colonization and other issues from early historical times to 1700.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 2U03

HISTORY 2U03 ORIGINS OF GLOBALIZATION SINCE 1700
The emergence of global economies, settlement colonies, the dispersal of flora and fauna, the spread of ideas about property and economic development, innovations in finance and communications.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 2U03

HISTORY 2UV3 AMERICAN FOREIGN RELATIONS SINCE 1898
Survey of major events and turning points of U.S. diplomatic history since the late 19th century. Emphasis on cultural dimensions of the American empire and selected historiographical controversies.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3III, PEACE ST 3III
Cross-List(s): PEACE ST 2UV3

HISTORY 2X03 JUDAISM, THE JEWISH PEOPLE AND THE BIRTH OF THE MODERN WORLD
On the lures and threats of the modern world from the early 18th to the early 20th century. Topics include: Jewish philosophy in the Age of Reason, new Jewish denominations, assimilation, early Zionism, Yiddish socialism, the beginnings of modern anti-Semitism movements of cultural renewal.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3X03, RELIG ST 3X03
Cross-List(s): RELIG ST 2X03

HISTORY 3A03 THE OTTOMANS AND THE WORLD AROUND THEM
Lectures will address the universal aspects as well as the cultural differences of this unique pre-modern society.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3C03 CANADIANS IN A GLOBAL AGE, 1914 TO THE PRESENT
This course considers ways in which global developments influenced and were influenced by Canadian peoples, with a thematic emphasis on selected developments such as wars and revolutions, the development of international alliances and organizations, and the spread of mass communication and consumer culture.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3CW3 CANADA IN A WORLD OF EMPIRES, 1492-1919
A thematic exploration of the interactions of European and North American cultures and societies in the northern half of the continent, with special attention to the fate of European imperial projects, ideologies and institutions in the new world.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3DD3 THE JEWISH WORLD IN NEW TESTAMENT TIMES
A study of Judaism in theGreco-Roman World. The course will explore selected questions in political history, the development of sects and parties, the role of the temple, apocalypticism and the Dead Sea Scrolls.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): RELIG ST 3DD3

HISTORY 3DF3 ART AND POLITICS IN SECOND EMPIRE FRANCE
This course examines the intersections of politics and visual culture in France 1852-1870 and critical issues related to photography, painting, sculpture, printmaking, architecture and the Universal Expositions of 1855 and 1867.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): ART HIST 3DF3
Cross-List(s): ART HIST 3DF3

HISTORY 3E03 ENVIROMENTAL SUSTAINABILITY IN GLOBAL HISTORY
This lecture course traces the scientific, intellectual, and political underpinnings of the history of the global movement for environmental sustainability. Emphasis will be put on the evolution of conservation principles from the early modern period through industrialization and on the more recent methods of developing global environmental governance.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 4R06
Cross-List(s): PEACE ST 3E03

HISTORY 3F03 NAZI GERMANY
This course examines the origins and growth of National Socialism, its twelve years in power and the war that led to its demise. Themes under consideration will also include daily life in Germany in the 1930s and the Holocaust.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3G03 BUSINESS HISTORY: THE CANADIAN EXPERIENCE IN INTERNATIONAL PERSPECTIVE
An examination of major developments in the formation of the modern corporation and the international business system, including a consideration of the impact of the business system on Canadian society.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3H03 ITALIAN RENAISSANCE, 1300-1600
An examination of the nature and influence of one of the most important cultural episodes in European history. Topics will include the Italian merchant and urban life, political culture, humanism, art and architecture.
Three lectures; one term
Prerequisite(s): Registration in Level II or above

HISTORY 3H03 ROMAN SLAVERY
An examination of Roman slavery using a variety of sources (historical and juridical texts, funerary inscriptions, archaeological evidence) in order to determine its place in Roman social structure and its importance to the ancient economy and culture.
Three lectures; one term
Prerequisite(s): Six units from HISTORY 2K03, 2L3, 2L3, 2L3, 2L3; or registration in Level III or above of a program in Classics
Cross-List(s): RELIG ST 3MM3
Not open to students with credit in CLASSICS 3MM3 or HISTORY 3MM3 if the topic was Roman Slavery. This course is administered by the Department of Classics.
HISTORY 3HI3  ADVANCED HISTORICAL INQUIRY
In-depth investigation of historical issues and problems in a small class setting. Topics will vary, representative of the interests of the department's teaching staff.
Seminar (three hours); one term
Prerequisite(s): History 2P03 or 2HI3; and registration in Level III of an Honours program in History; or permission of the department

HISTORY 3HP3  HISTORY PRACTICUM
The history practicum offers upper-level students the opportunity for experiential learning in the field of history. Selected students will work closely with a supervisor on an ongoing historical project at one of Hamilton's many heritage sites.
Prerequisite(s): Registration in Level III or above of any Honours program in History; and permission of the Department

HISTORY 3I03  THE INTERNATIONAL RELATIONS OF THE EUROPEAN POWERS, 1870-1945
An examination of the origins and course of the First World War; the failure of post-war stabilization; and the origins and course of the Second World War.
Three lectures; one term
Prerequisite(s): Registration in Level II or above

HISTORY 3IG3  GANDHI: HIS LIFE AND AFTERLIFE
An exploration of Gandhi's politics, philosophy and legacies. Apart from his struggle for Indian independence, this course will also explore his early life in South Africa, his influence on world leaders such as Dr. King and Nelson Mandela as well as his iconic status in the contemporary world.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

Cross-List(s): PEACE ST 3IG3

HISTORY 3J03  THE UNITED STATES IN THE 1960s
An examination of the political, social and cultural changes that occurred in the United States during the 1960s. Topics include the civil rights struggle, Black Power movement, New Left, opposition to the Vietnam War, counterculture, feminism and the conservative backlash.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

Cross-List(s): PEACE ST 3J03

HISTORY 3JA3  THE HISTORY OF ART 1970 TO THE PRESENT
An examination of global issues in art and visual culture from 1970 to the Present, applying a range of theoretical approaches including: modernism, postmodernism, post-structuralism, gender, post-colonial and queer theories.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): ART HIST 3AA3
Cross-List(s): ART HIST 3JA3

HISTORY 3JJ3  CRIME, CRIMINAL JUSTICE AND PUNISHMENT IN MODERN HISTORY
A study of the changing face of the institutions of criminal justice and of criminal behaviour, as revealed in statistical and conventional historical works. The focus will be on North America, Great Britain and France.
Three lectures; one term
Prerequisite(s): Registration in Level II or above, with a minimum of six units of History

HISTORY 3KK3  THE VIETNAM WAR
The history of the First and Second Indochina Wars (1945-1973) is examined from multiple perspectives. Explores how and why the war was fought, as well as its global legacy.
Prerequisite(s): Registration in Level II or above
Antirequisite(s): PEACE ST 3KK3

HISTORY 3M03  GREEK INTELLECTUAL REVOLUTION
A study of the birth of rationalistic and naturalistic thought in Greece, placing this intellectual revolution in its social, political and cultural context.
Three lectures; one term
Prerequisite(s): HISTORY 2LA3 and 2LB3; or CLASSICS 2P03 and credit or registration in CLASSICS 3XX3 or 3Z23; or registration in Level III or above of a program in Classics

Cross-List(s): CLASSICS 3M03
Offered in alternate years. This course is administered by the Department of Classics.

HISTORY 3M33  TOPICS IN GREEK HISTORY
Studies of Greek history and institutions. Consult the department for the topic to be offered.
Three lectures; one term
Prerequisite(s): Six units from HISTORY 2K03, 2L03, 2LA3, 2LB3; or registration in Level III or above of a program in Classics
Cross-List(s): CLASSICS 3M33
HISTORY 3M33 may be repeated, if on a different topic, to a total of six units. Offered on an irregular rotation basis. This course is administered by the Department of Classics.

HISTORY 3MB3  TOPICS IN ROMAN HISTORY
Studies of Roman history and institutions. Consult the department for the topic to be offered.
Three lectures; one term
Prerequisite(s): Six units from HISTORY 2K03, 2LC3, 2LD3, 2LL3; or registration in Level III or above of a program in Classics
Cross-List(s): CLASSICS 3MB3
HISTORY 3MB3 may be repeated, if on a different topic, to a total of six units. Offered on an irregular rotation basis. This course is administered by the Department of Classics.

HISTORY 3N03  POVERTY, PRIVILEGE AND PROTEST IN CANADIAN HISTORY
An examination of the political, economic, and social factors shaping the persistence of poverty in Canada in the 1800s and 1900s, together with an analysis of reactions to such inequality. This includes investigation of ideological divisions, ethnic relations, and gender dynamics within the working class and within the labour movement.
Three lectures; one term
Prerequisite(s): Registration in Level II or above

HISTORY 3N33  CANADA’S REVOLUTIONS: 1939-1982
An intensive treatment, through the lenses of society, ideology and politics, of the revolutionary experience of the post-war decades. The course will examine the country’s transition from a prevailing conservative liberalism premised on community solidarity to a liberal democracy which exalts individual rights.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3P03  RELIGION AND SOCIETY IN CANADA
This course will examine the origin, nature and development of the major Canadian religious denominations from the 17th to the mid-20th Century.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3Q03  THE SOVIET UNION THROUGH FILM
Soviet history through the prism of Soviet film as a primary source from 1924 to the present.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3RC3  RACE AND REVOLUTION IN THE 20TH CENTURY CARIBBEAN
This course explores developments in the Caribbean in the 20th century, concentrating on the significance of race, class and gender. It explores the changing nature of imperial control, particularly the growing power of the U.S. in the region, pan-Africanism, nationalism, and socialism, and looks at the development of independence movements in the latter half of the century.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3TC3  RACE AND REVOLUTION IN THE 20TH CENTURY CARIBBEAN
This course explores developments in the Caribbean in the 20th century, concentrating on the significance of race, class and gender. It explores the changing nature of imperial control, particularly the growing power of the U.S. in the region, pan-Africanism, nationalism, and socialism, and looks at the development of independence movements in the latter half of the century.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3T33  HISTORY OF EXERCISE AND SPORTS MEDICINE
Selected topics in the social and cultural history of exercise and sports medicine in the Western World, with an emphasis on the 19th- and 20th-century developments in North America.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level III or above
Antirequisite(s): KINESIOL 3AG3
Not open to students registered in a Kinesiology program.
HISTORY 3SE3 SPORT AND EMPIRE
This course examines how imperial power is inscribed, articulated, resisted and subverted through sports playing, policies and practices on playing fields, in clubs, in the stands, and through various types of media.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3U03 THE SOCIAL HISTORY OF TRUTH
An examination of the history of modern science, putting special emphasis on the production and consumption of knowledge.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

HISTORY 3W03 WOMEN IN CANADA AND THE U.S. TO 1920
This course examines key areas of women’s history, such as indigenous cultures, slavery, immigration, religion, witchcraft, the family, sexuality, paid and unpaid labour and the first wave of the women’s movement.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3X03
Cross-List(s): WOMEN ST 3G03

HISTORY 3WW3 WOMEN IN CANADA AND THE U.S. FROM 1920
This course examines key areas of women’s history, such as the impact of the Great Depression and the Second World War, the civil rights movement, the sexual revolution and the second wave of the women’s movement.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3X03
Cross-List(s): WOMEN ST 3G03

HISTORY 3X03 ROMAN RELIGION
A study of the role of religion in Roman public and private life using literary, documentary and archaeological evidence.
Three lectures; one term
Prerequisite(s): Six units from HISTORY 2K03, 2LC3, 2LD3, 2L33 or registration in Level III or above of a program in Classics
Cross-List(s): CLASSICS 3X03

This course is administered by the Department of Classics. Offered in alternate years.

HISTORY 3X3X HUMAN RIGHTS IN HISTORY
A thematic examination of the global historical evolution of the notion of human rights from antiquity up to the Universal Declaration of Human Rights in the 20th century.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 3X03

HISTORY 3YY3 BRITAIN AND THE FIRST WORLD WAR
This course is designed to be an in-depth thematic exploration of the British experience of the First World War. Military, political, social, economic, technological and cultural issues and concerns will be considered.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3RR3, PEACE ST 3RR3
Cross-List(s): PEACE ST 3YY3

HISTORY 3ZZ3 JUDAISM AND THE JEWISH PEOPLE IN THE 20TH CENTURY
Jews and Judaism in a century of catastrophe and renewal. The progress of Emancipation; Jews in Canada and the U.S.; the Jewish catastrophe in Europe; the Jewish identities in literature and the arts.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): RELIG ST 2XX3
Cross-List(s): RELIG ST 3ZZ3

This course is administered by the Department of Religious Studies.

NOTE:
Level IV seminars are open only to students registered in Level IV of an Honours History program. Enrolment will be limited to approximately 15 students per seminar. The Department is able to offer only a selection of the seminars listed below every year. Information on courses may be obtained from the Department. Seminar places will be allotted each March for the succeeding session; early application to the Department is essential.

HISTORY 4A06 RACISM AND HUMAN RIGHTS IN POST-CONFEDERATION CANADA
This course examines ethnic and racist prejudices and discrimination in Canada including attitudes towards immigrants from Asia and Europe, African Canadians and Indigenous peoples. It will also explore the efforts of human rights advocates.
Seminar (two hours); two terms
Prerequisite(s): One of HISTORY 2TT3, 2UU3 or 3N03; and registration in Level IV of an Honours program in History
Departmental permission required.

HISTORY 4AW3 NORTH ATLANTIC CROSSINGS, 1750-1940
This course focuses on the cultural and intellectual interplay between Britain, Canada, and the United States, focusing on the contexts of Enlightenment; the effect of transatlantic revolution; the rise of evangelicalism; the Darwinian revolution; and the differing origins and outcomes of the “progressive” impulse.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2M03, 2RR3, 2T03, 2TT3 or 3CW3; and registration in Level IV of any Honours program in History
Departmental permission required.

HISTORY 4BB3 THE AFRICAN DIASPORA
This course examines various topics in the history of the African Diaspora in the nineteenth and twentieth centuries. Possible themes include post-slavery adjustments, race and nationalism, pan-Africanism, cultural change.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2J03, 2JJ3 or 3O03; and registration in Level IV of any Honours program in History
Departmental permission required.

HISTORY 4BE3 THE BRITISH EMPIRE
This course examines various topics in the history of the British empire. Possible themes include race and nationalism, decolonization, migration, cultural change, and intra-imperial networks and connections.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2B13, 2MM3, 2UU3, 3G13 or 3SA3; and registration in Level IV of any Honours program in History
Departmental permission required.

HISTORY 4CC3 CANADA: PEOPLES AND COLONIES IN AN AGE OF EMPIRES
An examination of selected themes in the history of Canada from the sixteenth to the nineteenth centuries, with attention to the social, political and economic effects of empires and imperial rivalries.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2TO3, 2UU3, 3CW3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4CE6
Departmental permission required.

HISTORY 4CE6 EARLY CANADIAN HISTORY
Selected themes in early Canadian history. Information on the precise focus of the seminar may be obtained in the Department each February.
Seminar (two hours); one term
Prerequisite(s): HISTORY 2TO3 and registration in Level IV of any Honours program in History
Departmental permission required.

HISTORY 4CG3 CANADA: PEOPLES, NATION AND GLOBALIZATION
An examination of selected themes in the history of Canada from the nineteenth and twentieth centuries, with attention to the dynamics and consequences of global developments.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2TT3, 2UU3, 3CG3, 3NN3; and registration in Level IV of any Honours program in History
**HISTORY 4C13  CANADIAN INTELLECTUAL HISTORY, 1791-2001**
Course content will vary from year to year, but topics will include political ideas of conservatism and reform; ideologies of higher education; the role of religion in framing Canadian thought; responses to industrial and technological change; and the changing ideas of Canadian nationalism.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2T03, 2TT3, 3NN3 or 3P03, and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4B06
Departmental permission required.

**HISTORY 4CM3  MODERN CANADIAN HISTORY**
A selected theme in the history of modern Canada. Information on the precise focus of the seminar may be obtained in the Department each February.

Seminar (two hours); one term
Prerequisite(s): HISTORY 2T13 and registration in Level IV of any Honours program in History
Departmental permission required.

**HISTORY 4CR3  ADVANCED RESEARCH IN MODERN CANADIAN HISTORY**
The focus of this course is on the formulation and execution of an original research paper on a topic related to modern Canadian history.

Seminar (two hours); one term
Prerequisite(s): HISTORY 2T13 and registration in Level IV of any Honours program in History
Departmental permission required.

**HISTORY 4CW3  ADVANCED RESEARCH IN CANADIAN OR AMERICAN WOMEN’S AND GENDER HISTORY**
Readings on the practice and methodology of Women’s and Gender History combined with an advanced, primary source based research project. Students should consult the instructor before the term commences.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2R03, 2RR3, 2T03, 2TT3 and one of 3W03, 3WW3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4I06
Departmental permission required.

**HISTORY 4C23  ADVANCED RESEARCH IN EARLY CANADIAN HISTORY**
The focus of this course is on the formulation and execution of an original research paper on a topic related to early Canadian history.

Seminar (two hours); one term
Prerequisite(s): HISTORY 2T03 and registration in Level IV of any Honours program in History
Departmental permission required.

**HISTORY 4D06  HUMAN RIGHTS IN AFRICA: HISTORICAL PERSPECTIVES**
An exploration of the history of human rights in Africa and post-colonial periods.

Seminar (two hours); two terms
Prerequisite(s): One of HISTORY 2J03, 2JJ3, 3BB3 or 3O03; and registration in Level IV of any Honours program in History
Departmental permission required.

**HISTORY 4DF3  THE HISTORY OF COLLECTING**
An examination of the cultural practices, institutional traditions, and psychological factors that inform the collecting of art and material culture in Western Europe and North America from 1750 to the Present.

Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of any Honours program in History, Art History or Art
Antirequisite(s): ART HIST 4H03
Cross-List(s): ART HIST 4DF3
Departmental permission required.

**HISTORY 4E03  MEDIEVAL PEOPLE**
An examination of some representative medieval lives. Figures discussed may include the abbess Hildegard of Bingen, the scholars and lovers Heloise and Abelard, the knight William Marshall, and the “Good Wife” of the Ménilgier de Paris.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2C3, 2D03, or 2I06; and registration in Level IV of any Honours program in History
Departmental permission required.

**HISTORY 4FF3  HISTORY OF HEALTH AND MEDICINE IN NORTH AMERICA**
An examination of the history of health and medicine in nineteenth- and twentieth-century North America.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 3Y03, 3V03 or 3S03; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4F06
Departmental permission required.

**HISTORY 4G03  NATION AND GENOCIDE IN THE MODERN WORLD**
A thematic study of genocide and mass murder in the twentieth century from a human rights and humanitarian law perspective. The first part of the course covers the theoretical and legal aspects of genocide studies. The second part explores specific case studies of colonial massacres, the Holocaust, and the Cambodian and Rwanda genocides.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2JJ3, 3FF3 or 3XX3; and registration in Level IV of any Honours program in History
Cross-List(s): PEACE ST 4G03
Departmental permission required.

**HISTORY 4G06  END OF EMPIRE: THE OTTOMANS, 1800-1918**
This seminar examines the late Ottoman Empire and the pre-modern Middle East through parts of its past, concentrating on the period 1800-1918.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2A03 or 3A03; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4G06
Departmental permission required.

**HISTORY 4H03  THE MAKING OF MODERN CHINA**
An exploration of changes and continuities in 19th- and 20th-century China.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2MC3, 3EC3 or 3GG3 and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4G06
Departmental permission required.

**HISTORY 4H3  CHINA’S GREAT CULTURAL REVOLUTION**
A critical assessment of the origins, development, and consequences of the darkest political campaign in 1960s-70s China.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2MC3, 3GG3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4G06
Departmental permission required.

**HISTORY 4I03  WOMEN AND SOCIAL MOVEMENTS IN THE 19TH- AND 20TH-CENTURY UNITED STATES**
Women’s involvement in social movements such as anti-lynching, unionization, feminism and civil rights is used to discuss power, social change, race, femininity, masculinity and class in U.S. history.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2R03, 2RR3, 3W03 or 3WW3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4I06
Departmental permission required.

**HISTORY 4I06  U.S. FOREIGN RELATIONS**
Topics in the history of the United States Foreign relations in the modern era.

Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2RR3, 3FF3; 3II3 or 3KK3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4JJ6
Departmental permission required.

HISTORY 4K03 ENVIRONMENT AND ENVIRONMENTALISM IN MODERN NORTH AMERICA
Explores how different social groups in the United States and Canada confronted the sometimes adverse impact of urban and industrial growth on the physical environment of their communities.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2EE3, 2RR3, 2T3, 3ES3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4K06
Departmental permission required.

HISTORY 4L03 THE CULTURAL HISTORY OF MODERN LONDON
Topics to be examined include: London as centre of empire; sexuality and urban spectatorship; housing and transportation; architectural controversy and governance issues; leisure activities and neighbourhood life.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2MM3, 3RR3 or 3YY3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4L06
Departmental permission required.

HISTORY 4L06 THE CULTURAL HISTORY OF MODERN LONDON
Topics to be examined include: London as centre of empire; sexuality and urban spectatorship; housing and transportation; architectural controversy and governance issues; leisure activities and neighbourhood life.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2MM3, 3RR3 or 3YY3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4L06
Departmental permission required.

HISTORY 4L03 THE CULTURAL HISTORY OF MODERN LONDON
Topics to be examined include: London as centre of empire; sexuality and urban spectatorship; housing and transportation; architectural controversy and governance issues; leisure activities and neighbourhood life.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2MM3, 3RR3 or 3YY3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4L06
Departmental permission required.

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Departmental permission required.

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Antirequisite(s): HISTORY 4L06
Departmental permission required.

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Departmental permission required.

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Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2MM3, 3RR3 or 3YY3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4L06
Departmental permission required.
Prerequisite(s): One of HISTORY 2D03, 2HH3, 3F03; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 2N03
Departmental permission required.

HISTORY 4U03 HISTORY OF THE FUTURE
A research seminar on the history of how human technological capacity in interaction with social ethics has driven imagination of the future and helped shape the future imagined.
Seminar (two hours); one term
Prerequisite(s): HISTORY 2EE3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 3UU3
Departmental permission required.

HISTORY 4U03 WAYS OF KNOWING
A research seminar on a focused topic in the social history of science, concentrating on changes and continuity in scientific authority over time and scientists’ notions of social responsibility.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2EE3, 3ES3 or 3U03; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4W06
Departmental permission required.

HISTORY 4W03 SPACE, CULTURE AND SOCIETY IN THE NORTH AMERICAN CITY
A study of city building processes in the nineteenth and twentieth centuries, the associations between class and neighbourhood, and the development of urban cultural activities. Students will make original contributions to knowledge by writing a research paper.
Seminar (two hours); one term
Prerequisite(s): One of HISTORY 2R03, 2RR3, 2T03 or 2TT3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4W06
Departmental permission required.

HISTORY 4Y66 THE WORLD WARS
An examination of the two world wars of the twentieth century. Topics may include the military, political, social, economic and intellectual history of the conflicts.
Seminar (two hours); two terms
Prerequisite(s): One of HISTORY 2I13, 2O03, 2S03, 3F3, 3I03, 3Q03, 3R03 or 3YY3; and registration in Level IV of any Honours program in History
Antirequisite(s): HISTORY 4Y06
Departmental permission required.

Humanities (295)

Courses

HUMAN 2C03 CRITICAL THINKING
This course aims to improve skills in analyzing and evaluating arguments and presentations found in everyday life and academic contexts, and to improve critical judgment.
Two lectures; one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): ART&SCI 1806, CMST 2V03, PHILOS 2R03
HUMAN 2C03 is administered by the Department of Philosophy.

HUMAN 3W03 APPLIED HUMANITIES I
Students gain applied experience in a field related to a Humanities discipline by applying skills and knowledge acquired in undergraduate studies in practical areas such as research projects, pedagogy and work placements. Students participate in defining learning goals and experiences.
Prerequisite(s): Registration in Level III or IV of any Honours program offered by the Faculty of Humanities. Students must contact the Academic Advising office, CNH-107, for information on opportunities that are available for the coming year.
Permission of the Associate Dean of the Faculty of Humanities is required.

HUMAN 4W03 APPLIED HUMANITIES II

Indigenous Studies

Courses

INDIG ST 1A03 INTRODUCTION TO INDIGENOUS STUDIES
An introduction to Indigenous peoples’ world views from pre-contact to the Indian Act of 1876. Indigenous history and philosophy will be examined along with the issues of representation and colonialism.
Three hours (lectures and seminars); one term

INDIG ST 1A33 INTRODUCTION TO CONTEMPORARY INDIGENOUS STUDIES
This course will explore the relationship between Indigenous peoples and mainstream society in the 20th century with regard to governmental policy, land claims, economic development, and self-determination.
Three hours (lectures and seminars); one term

INDIG ST 2A03 INDIGENOUS PEOPLES’ SPIRITUALITY
This course will examine the spirituality based knowledge of Aboriginal peoples across North America. The philosophies, world view, sacred ways of knowing and relationship to the natural world will be explored.
Three hours (lectures and seminars); one term
Prerequisite(s): INDIG ST 1A03, 1A33 or 3JJ3; or one of CAYUGA 1Z03, MOHAWK 1Z03, OJIBWE 1Z03; or permission of the instructor

INDIG ST 2A33 INDIGENOUS KNOWLEDGE AND METHODOLOGY
This course will explore the basis of Indigenous knowledge and how that translates into theory and methodology. It explores a range of interdisciplinary approaches based on current work of Indigenous scholars redefining the field of Indigenous research.
Three hours (lectures and seminars); one term
Prerequisite(s): INDIG ST 1A03, 1A33 or 3JJ3; or one of CAYUGA 1Z03, MOHAWK 1Z03, OJIBWE 1Z03; or permission of the instructor

INDIG ST 2B03 HISTORY OF INDIGENOUS PEOPLES’ SOVEREIGNTY
An examination of North America Indigenous People’s political and economic history in the pre-contact, early contact, and colonial eras within a post-colonial context. Topics will include: self-determination, resource management, land claims, and economic development.

Prerequisite(s): One of HISTORY 2R03, 2RR3, 2T03 or 2TT3; and registration in Level IV of any Honours program in History
Antirequisite(s): One of HISTORY 2EE3, 3ES3 or 3U03; and registration in Level IV of any Honours program in History
Departmental permission required.

HISTORY 4W06
Departmental permission required.

HISTORY 4Y06
Departmental permission required.

If no prerequisite is listed, the course is open.

Director
D.J. Martin-Hill/B.A., M.A., Ph.D. (McMaster)

Committee of Instructors
A. Damay, Ojibwe Language Instructor/B.A., M.Ed. (Niagara), B.A. (Algoma)
I. Johnson, Mohawk Language Instructor
H. King/B.A., M.A. (Queen’s)
R. Monture/B.A., M.A. (McMaster)

Associate Elders
W. Cooke, Ojibwe
A. General, Confederacy Chief, Six Nations
N. General, Faithkeeper, Six Nations
I. Johnson, Faithkeeper, Six Nations
B. Skye, Elder-in-Residence, Six Nations

President’s Committee on Indigenous Issues
Co-Chairs
Rebecca Jamieson (Six Nations Community Representative)
Daniel Coleman (McMaster University Representative)
INDIG ST 2C03 CONTEMPORARY INDIGENOUS SOCIETIES AND ISSUES: SELECTED TOPICS
A review of the geographic, cultural and demographic composition of Inuit, First Nations and Metis, and of the major current developments on land, cultural integrity, treaties, economic development, community social development and self-government.
Three hours (lectures and seminars); one term
Prerequisite(s): INDIG ST 1A03, 1AA3 or 3J03; or one of CAYUGA 1Z03, MOHAWK 1Z03, OJIBWE 1Z03; or permission of the instructor

INDIG ST 2D03 TRADITIONAL INDIGENOUS ECOLOGICAL KNOWLEDGE
This course is a study of the ecological teachings of Indigenous peoples and of their relationships with the natural environment in historical and contemporary times.
Three hours (lectures and seminars); one term
Prerequisite(s): INDIG ST 1A03, 1AA3 or 3J03; or one of CAYUGA 1Z03, MOHAWK 1Z03, OJIBWE 1Z03; or permission of the instructor

INDIG ST 3B03 THE IROquoian LANGUAGES
This course will survey the living languages of the Iroquoian family (Mohawk, Oneida, Onondaga, Cayuga, Seneca, Tuscarora, and Cherokee), as well as extinct Iroquoian languages (Huron, Wyandot, Laurentian, Neutral, Erie, Susquehannock, and Nottoway).
Three hours (two hour lecture, one hour tutorial); one term
Prerequisite(s): 6 units of Level I or II Indigenous Studies, Mohawk or Cayuga language, or permission of the Instructor

INDIG ST 3C03 STUDY OF IROquoIS FIRST NATIONS IN CONTEMPORARY TIMES
An intensive examination of the Iroquois Confederacy and its attempts to maintain its culture, socio-political systems and economic independence.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or permission of the instructor

INDIG ST 3CC3 CONTEMPORARY INDIGENOUS SOCIETIES: SELECTED TOPICS
An intensive examination of selected political, economic, or social problems faced by selected Indigenous peoples.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or permission of the instructor

INDIG ST 3D03 CONTEMPORARY NATIVE LITERATURE IN CANADA
A study of significant works by Native writers who give voice to their experience in Canada. Issues to be examined include appropriation of voice, Native identity, women in Indigenous societies, and stereotyping.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or six units of Level II English or permission of the instructor
Cross-List(s): CSCT 3W03, ENGLISH 3W03, PEACE ST 3W03

INDIG ST 3E03 CONTEMPORARY NATIVE LITERATURE IN THE UNITED STATES
A study of contemporary works by Native writers in the United States. Native representations of voice, identity, gender, and popular culture will be examined.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or six units of Level II English or permission of the instructor
Cross-List(s): CSCT 3X03, ENGLISH 3X03, PEACE ST 3X03

INDIG ST 3F03 INDIGENOUS CREATIVE ARTS AND DRAMA: SELECTED TOPICS
The creative processes of Indigenous cultures are studied through the examination of selected forms of artistic expression, which may include art, music, dance and/or drama.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or permission of the instructor

INDIG ST 3H03 INDIGENOUS MEDICINE I - PHILOSOPHY
This course will examine the Aboriginal concepts of health and wellness. The wholistic traditional approach will be used in the classroom as well as in visits by elders, medicine people and class trips to places of health, wellness and healing.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or permission of the instructor

INDIG ST 3H03 INDIGENOUS MEDICINE II - PRACTICAL
This course will examine the concept of traditional medicines, their histories and their connection to Aboriginal philosophies of wellness (studied in Part I); procedures for procurement and use of the medicines will be addressed and emphasis will be placed on the reasons for efficacy.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or permission of the instructor

INDIG ST 3J03 GOVERNMENT AND POLITICS OF INDIGENOUS PEOPLE
An historical examination of the leadership and politics in Canada's indigenous communities, with a particular focus on pre-contact political structures, the Indian Act and its consequences and contemporary social questions.
Three hours (lectures and seminars); one term
Prerequisite(s): Three units of Level II Indigenous Studies or permission of the instructor

INDIG ST 3L03 INDIGENOUS INDEPENDENT STUDY
In consultation with the Director of Indigenous Studies, students will research an approved topic, on the basis of materials outside normally available course offerings. A major paper will be required.
Prerequisite(s): Registration in Level II or III of the Combined B.A. in Indigenous Studies program or permission of the Director

INDIG ST 3M03 HAUDENOASAUNEE HEALTH, DIET AND TRADITIONAL BOTANY
Working with traditional knowledge holders, this course will explore the relationship between ethnobotany and agricultural practice to Haudenosaunee cultural beliefs and concepts of health and wellness.
Three hours (two hour lecture, one hour tutorial); one term
Prerequisite(s): 6 units of Level I or II Indigenous Studies, Mohawk or Cayuga language, or permission of the Instructor

INDIG ST 3N03 HAUDENOASAUNEE ORAL TRADITIONS, NARRATIVE AND CULTURE
An examination of oral narratives with an emphasis on the significance of language, meaning, and translation, this course will give students a greater understanding of Haudenosaunee cultural philosophies.
Three hours (two hour lecture, one hour tutorial); one term
Prerequisite(s): 6 units of Level I or II Indigenous Studies, Mohawk or Cayuga language, or permission of the Instructor

Cayuga {062}

Courses

If no prerequisite is listed, the course is open.
This course will study the Cayuga language, in its spoken and written forms, in the context of Iroquoian cultural traditions, values, beliefs and customs.

Three hours (lecture and seminars); one term

Prerequisite(s): CAYUGA 1Z03

This course is administered by and offered at Six Nations Polytechnic, Ohsweken, Ontario. Students who are interested in taking this course must seek a Letter of Permission from the office of the Associate Dean from their own faculties.

CAYUGA 1Z03 INTERMEDIATE CAYUGA

This course expands on the vocabulary and the oral skills for the Cayuga language. In addition, the course reviews the written component of the language.

Three hours (lecture and seminars); one term

Prerequisite(s): CAYUGA 1Z03

This course is administered by and offered at Six Nations Polytechnic, Ohsweken, Ontario. Students who are interested in taking this course must seek a Letter of Permission from the office of the Associate Dean from their own faculties.

Mohawk {364}

Courses

If no prerequisite is listed, the course is open.

MOHAWK 1Z03 INTRODUCTION TO MOHAWK LANGUAGE AND CULTURE

This course will study the Mohawk language, in its spoken and written forms, in the context of Iroquoian cultural traditions, values, beliefs and customs.

Three hours (lecture and seminars); one term

Prerequisite(s): NO prerequisite

This course is open to students with credit in INQUIRY 1HU3, 1SC3.

Ojibwe {406}

Courses

If no prerequisite is listed, the course is open.

OJIBWE 1Z03 INTRODUCTION TO OJIBWE LANGUAGE AND CULTURE

This course will study the Ojibwe language, in its spoken and written forms, in the context of Ojibwe cultural traditions, values, beliefs and customs.

Three hours (lecture and seminars); one term

Prerequisite(s): NO prerequisite

This course expands on the vocabulary and the oral skills for the Ojibwe language. In addition, the course reviews the written component of the language.

Three hours (lecture and seminars); one term

Prerequisite(s): OJIBWE 1Z03

Inquiry {297}

Courses

If no prerequisite is listed, the course is open.

INQUIRY 1HU3 INQUIRY IN THE HUMANITIES

This introduction to the systematic investigation of an issue develops skills that will serve students well in their university careers. Students learn how to formulate questions, gather and interpret evidence and reach well-considered conclusions, using, as content, a topic central to research in the Faculty of Humanities.

Three hours; one term

Prerequisite(s): Registration in Humanities I or Music I

INQUIRY 1SS3 INQUIRY IN THE SOCIAL SCIENCES

The systematic investigation of any subject requires a set of widely applicable and transferrable skills. Students learn how to formulate questions, gather and interpret evidence, and reach well-considered conclusions. The content theme will be drawn from Social Sciences issues and will vary depending on the subject expertise of the instructor.

Three hours; one term

Prerequisite(s): Registration in Social Sciences I

Not open to students with credit in INQUIRY 1HU3, 1SC3.

Integrated Science {0301}

Thode Library, Room 306, ext. 20841
http://www.science.mcmaster.ca/isci

Director
Carolyn H. Eyles /B.Sc. (East Anglia), M.Sc., Ph.D. (Toronto) (School of Geography and Earth Sciences)

Integrated Science Instructional Team as of January 15, 2011
Andrew Colgan /Library/B.Sc. (Toronto); M.Sc. (Guelph), MLIS (Western Ontario)
Juliet Daniel /Biology/B.Sc. (Queen's); Ph.D. (British Columbia)
Deda Gillespie /Psychology, Neuroscience & Behaviour/B.Sc. (Yale); Ph.D. (California-San Francisco)
Chad Harvey/Biology/B.Sc. (Guelph), M.Sc. (Auburn), Ph.D. (Wisconsin-Madison)
Philipa Lock /Chemistry and Chemical Biology/B.Sc., Ph.D. (McMaster)
Miroslav Lovric /Mathematics and Statistics/B.S. (Zagreb); M.S., Ph.D. (Ohio State)
Michelle L. MacDonald /Biochemistry and Biomedical Sciences/B.Sc., Ph.D. (McMaster)
Duncan O’Dell /Physics and Astronomy/B.Sc. (Imperial); Ph.D. (Bristol)
Kalaiichelvi Saravanamuttu/(Chemistry and Chemical Biology)/B.Sc., Ph.D. (McGill)
Sarah Symons /Physics and Astronomy/B.Sc., Ph.D. (Leicester)
Elizabeth Weretilnyk/(Biochemistry and Biomedical Sciences)/B.Sc., Ph.D. (Alberta)
Daniel S.C. Yang/Biochemistry and Biomedical Sciences/B.Sc., M.Sc. (Alberta), Ph.D. (Pittsburgh)

NOTES:
1. Within Integrated Science courses, there is a strong emphasis on inquiry-based learning and students will be involved in individual and team research projects in field and laboratory settings. Students will also develop scientific literacy skills through study of scientific writing and through writing practice.

2. ISCI 1A24 covers some of the content from the following Level I areas of study: Calculus, Introductory Biology and Life Sciences, Introductory Chemistry, Earth and the Environment, Introductory Physics, and Introduction to Psychology. Students are advised to refer to individual course listings to determine when ISCI 1A24 serves as an appropriate requisite.

3. ISCI 2A18 covers some of the content from the following Level II areas of study: Introductory Neuroscience, Ecology, Calculus, Nucleic Acids and Proteins, History of the Earth, and Thermodynamics. Students are advised to refer to individual course listings to determine when ISCI 2A18 serves as an appropriate requisite.

4. Some Level III and/or IV research methodology/project courses, and Level IV independent study, inquiry, literature review, and thesis courses may not be open to students in an Honours Integrated Science program. Students are advised to refer to individual course listings for appropriate exclusions.

ISCI 1A24 INTEGRATED SCIENCE I

Integrates learning of essential knowledge and skills from the fundamental scientific disciplines (biology, chemistry, mathematics, physics, earth science and psychology) in the context of pertinent topics and projects. Interdisciplinary teams of instructors will teach and linkages between discipline areas will be emphasized partly through study of ‘themtic modules’. Integrated lectures, labs, tutorials, discussions; two terms

Prerequisite(s): Registration in Honours Integrated Science I

Co-requisite(s): HTH SCI 1BS0, SCIENCE 1A00 if not already completed. Both requirements must be completed prior to the first lab.

ISCI 2A18 INTEGRATED SCIENCE II

Integrates learning of biochemistry, biology, chemistry, earth science, mathematics, neuroscience and physics. Students will participate in individual and team research projects in field and laboratory settings and will further develop skills in research methodology, ethics, and science literacy. Integrated lectures, labs, tutorials, discussions; two terms

Prerequisite(s): Registration in Level II of an Honours Integrated Science program
Kinesiology {307}
Ivor Wynne Centre, Room 219C, ext. 24462
http://www.science.mcmaster.ca/kinesiology
Faculty as of January 15, 2011
Chair
Martin Gibala
Associate Chairs
Audrey Hicks (Undergraduate Studies)
Stuart Phillips (Graduate Studies)
Professors
Cameron J. Blimkie/B.A., B.P.E. (McMaster), M.A., Ph.D. (Western Ontario)
Martin J. Gibala/B.H.K. (Windsor), M.Sc. (McMaster), Ph.D. (Guelph)
Audrey Hicks/B.P.E., M.Sc., Ph.D. (McMaster)
Timothy D. Lee/B.H.K., M.A., Ph.D. (Louisiana State)
Kathleen A. Martin Ginis/B.Sc. (Toronto), M.A. (Western Ontario), Ph.D. (Waterloo)
Neil McCartney/B.Ed. (Exeter), Ph.D. (McMaster)
Stuart M. Phillips/B.Sc., M.Sc., Ph.D. (Waterloo)
Associate Professors
Ramesh Balasubramanian/B.Sc. (Birla Institute of Technology and Science, Pilani), M.S., Ph.D. (Connecticut)
Steven Bray/B.A., M.A. (Western Ontario), Ph.D. (Waterloo)
Nick Cipriano/B.P.H.E., M.Sc. (Lakehead)
James J. Dowling/B.H.K., M.H.K. (Windsor), Ph.D. (Waterloo)
Peter J. Keir/B.Sc., Ph.D. (Waterloo)
James Lyons/B.A., M.Sc. (McMaster), Ph.D. (Simon Fraser)
Maureen J. MacDonald/B.Sc. (Acadia), M.Sc., Ph.D. (Waterloo)
Gianni Parise/B.Kin., M.Sc., Ph.D. (McMaster)
James R. Potvin/B.H.K. (Windsor), Ph.D. (Waterloo)
David C. Wilson/Cert. Ed. (St. Paul’s College), B.Ed. (Bristol), M.A. (York)
Lecturers
Krista Madsen/B.Sc. HK. (Guelph), Dipl. (Sheridan)
Andy Schmalz/B.A. (Western Ontario)
Adjunct Members
Andrea Buchholz/B.A.A. (Ryerson), M.Sc., Guelph, Ph.D. (Toronto)
David S. Ditor/B.Kin. (Western), M.Sc., Ph.D. (McMaster)
Bareket Falk/B.Ed. (McGill), M.Sc. (Tel Aviv), Ph.D. (McMaster)
Lora Giangregorio/B.Sc. (Waterloo), Ph.D. (McMaster)
Amy Latimer/B.Sc. (Ottawa), M.Sc., Ph.D. (McMaster)
Marina Mourtzakis/B.Sc., B. Kin. (McMaster), Ph.D. (Guelph)
Ranil Sonnadara/M.Sc. (Leeds), Ph.D. (McMaster)
Philip Wilson/B.Sc. (UNC-Greensboro), M.Sc. (North Dakota), Ph.D. (Alberta)

Associate Members
Nancy B. Bouchier/(Humanities) B.A., M.A., Ph.D. (Western Ontario)
John Cairney/B.A. ( Brock), M.A. (Queen’s), Ph.D. (Western Ontario)
Vicki Galea/(Rehabilitation Science) B.Sc., M.Sc. (Waterloo), Ph.D. (McMaster)
Norma J. MacIntyre/(Rehabilitation Science) B.Sc. (Toronto), M.Sc. (Western Ontario), Ph.D. (McMaster)
Robert S. McKelvie/(Medicine) B.Sc., M.Sc., M.D. (Western Ontario), Ph.D. (McMaster)
Michael Pierrynowski/(Rehabilitation Science) B.Sc., M.Sc., Waterlo, Ph.D. (Simon Fraser)
Mark A. Tarnopolsky/(Medicine) B.P.E., M.D., Ph.D., F.R.C.P. (C), (McMaster)
Brian W. Timmons/(Pediatrics) B.K.H. (Lakehead), Ph.D. (McMaster)
Laurie Wishart/(Rehabilitation Science) Dip.P&OT, B.Sc. (Toronto), M.Sc., Ph.D. (McMaster)

DEPARTMENT NOTES:
1. Kinesiology students may not register in Level III or IV Kinesiology courses until all appropriate required Level I and II Kinesiology courses have been successfully completed.
2. Not all Level III and IV Kinesiology courses are offered each year.
3. KINESIOL 1Y03 and 1Y1Y3 are available to non-Kinesiology students.
4. The following courses are available for elective credit for students enrolled in Level III or above of a non-Kinesiology program: KINESIOL 3A03, 3D03, 3G03, 3J03, 3M03, 3P03, 3S03, 3S33, 3T03, 3V03 and 4T03. Space for such students is limited and places are assigned on a first come basis.
5. Students pursuing a Minor in Psychology may use KINESIOL 3E03 (or LIFE SCI 3K03) and 4P03 towards completion of the requirements for the Minor.
6. KINESIOL 2G03 and 3S53 may be used to satisfy Health Studies requirements for Kinesiology students pursuing a Minor in Health Studies.
7. KINESIOL 4S33 may be used to satisfy Gerontology requirements for Kinesiology students pursuing a Minor in Gerontology.
8. Honours Biology (Physiology Specialization) students lacking KINESIOL 1Y03 and 1Y1Y3 are strongly encouraged to contact the instructor of KINESIOL 2C03 to discuss possible prerequisite deficiencies.
9. Honours Biology (Physiology Specialization) students lacking KINESIOL 1Y03 and 1Y1Y3 are strongly encouraged to contact the instructor of KINESIOL 2C33 to discuss possible prerequisite deficiencies.

Courses
All courses are open only to Kinesiology students unless otherwise specified. (See Notes 1A and 2 above.)

KINESIOL 1A03 HUMAN ANATOMY AND PHYSIOLOGY I
An introduction to the basic embryology and tissue development and examination of the anatomy and physiology of the nervous, articular, skeletal and muscular systems.
Two hours (lectures), one hour (web module), two hours (labs, alternating weeks); weekly tests; one term
Prerequisite(s): Registration in Honours Kinesiology I
Co-requisite(s): HTH SCI 1B00, SCIENCE 1A00 if not already completed. Both requirements must be completed prior to the first lab.
Antirequisite(s): HTH SCI 1D06, 1H03, 1H06, 1H13, 2F03, 2F3, 2L03, 2L3, KINESIOL 1A03, 1Y03, 1Y1Y3, MED PHYS 4XX3, SCIENCE 4XX3
Not open to students with credit or registration in BIOLOGY 4G06.

KINESIOL 1A03 HUMAN ANATOMY AND PHYSIOLOGY II
An examination of the anatomy and physiology of the cardiovascular, lymphatic respiratory, digestive, renal endocrine and reproductive systems.
Two hours (lectures), one hour (web module), two hours (labs, alternating weeks); weekly tests; one term
Prerequisite(s): KINESIOL 1A03, and registration in Honours Kinesiology I
Co-requisite(s): HTH SCI 1B00, SCIENCE 1A00 if not already completed. Both requirements must be completed prior to the first lab.
Antirequisite(s): HTH SCI 1D06, 1H03, 1H06, 1H13, 2F03, 2F3, 2L03, 2L3, KINESIOL 1A06, 1Y03, 1Y1Y3, MED PHYS 4XX3, SCIENCE 4XX3
Not open to students with credit or registration in BIOLOGY 4G06.
KINESIOL 1C03 PHYSICAL ACTIVITY EPIDEMIOLOGY AND HEALTH
Introduction to the study of physical activity epidemiology and examination of the relationship between physical activity and health.
Three hours (lectures); one term
Prerequisite(s): Registration in Honours Kinesiology I

KINESIOL 1E03 MOTOR CONTROL AND LEARNING
Examination of the behavioral and psychological principles of motor control and motor learning. Topics include measurement of motor performance, sensory processes, perception, memory, attention, practice and feedback.
Three hours (lectures, labs); one term
Prerequisite(s): Registration in Honours Kinesiology I

KINESIOL 1F03 HUMAN NUTRITION AND HEALTH
Introduction to the study of human nutrition and examines the role of nutritional practice and physical activity in the prevention and treatment of cardiovascular disease, including obesity and diabetes.
Three hours (lectures); one term
Prerequisite(s): Registration in Honours Kinesiology I

KINESIOL 1G03 RESEARCH METHODOLOGIES AND DATA ANALYSES
Introduction to the ways in which independent research initiatives, based upon the generation of pertinent research questions and the testing of specific hypotheses, are conducted in the discipline of kinesiology.
Three hours (lectures, labs); one term
Prerequisite(s): Registration in Honours Kinesiology I

KINESIOL 1Y03 HUMAN ANATOMY AND PHYSIOLOGY I
An introduction to the basic embryology and tissue development and examination of the anatomy and physiology of the nervous, articular, skeletal and muscular systems.
Two hours (lectures), one hour (web module), two hours (labs, alternating weeks); weekly tests; one term
Prerequisite(s): Completion of Biology U is strongly recommended.
Co-requisite(s): HTH SCI 1B50, SCIENCE 1A00 if not already completed. Both requirements must be completed prior to the first lab.
Antirequisite(s): BIOLOGY 1J03, HTH SCI 1D06, 1H03, 1H06, 1HH3, 2F03, 2FF3, 2L03, 2L3, KINESIOL 1A03, 1AA3, 1X06, MED PHYS 4XX3, SCIENCE 4XX3
Not open to students registered in a Kinesiology program, the B.H.Sc. (Honours) program or to students with credit or registration in BIOLOGY 4G06.

KINESIOL 1Y03 HUMAN ANATOMY AND PHYSIOLOGY II
An examination of the anatomy and physiology of the cardiovascular, lymphatic respiratory, digestive, renal endocrine and reproductive systems.
Two hours (lectures), one hour (web module), two hours (labs, alternating weeks); weekly tests; one term
Prerequisite(s): KINESIOL 1Y03
Co-requisite(s): HTH SCI 1B50, SCIENCE 1A00 if not already completed. Both requirements must be completed prior to the first lab.
Antirequisite(s): BIOLOGY 1J03, HTH SCI 1D06, 1H03, 1H06, 1HH3, 2F03, 2FF3, 2L03, 2L3, KINESIOL 1A03, 1AA3, 1X06, MED PHYS 4XX3, SCIENCE 4XX3
Not open to students registered in a Kinesiology program, the B.H.Sc. (Honours) program or to students with credit or registration in BIOLOGY 4G06.

KINESIOL 2A03 BIOMECHANICS
An introduction to mechanical principles and concepts as applied to human physical activity and the musculoskeletal system.
Three hours (lectures, lab); one term
Prerequisite(s): KINESIOL 1A03, 1AA3 (or 1A06), 1E03, 1F03, 1G03 and registration in Level II of a Kinesiology program

KINESIOL 2C03 NEUROMUSCULAR EXERCISE PHYSIOLOGY
Examination of neuromuscular function during exercise, with an emphasis on factors limiting strength, speed and power performance. Adaptations to training will also be considered, as well as mechanisms of training-induced muscle damage.
Three hours (lectures), two hours (labs); one term
Prerequisite(s): KINESIOL 1A03 and 1AA3 (or 1A06) and registration in Level II of a Kinesiology program; or both KINESIOL 1Y03 and 1Y03, or BIOLOGY 2A03, and registration in Honours Biology (Physiology Specialization) (See Department Note 9 above.)
KINESIOL 3DD3 FOUNDATIONS OF OUTDOOR EXPERIENTIAL EDUCATION
An analysis of curricular programs in O.E.E. including environmental, earth, and eco-political education; expeditionary and adventure based learning; eco-psychology and eco-tourism.
Prerequisite(s): Registration in Level III or above
Antirequisite(s): KINESIOL 4D03
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.

KINESIOL 3E03 NEURAL CONTROL OF HUMAN MOVEMENT
Neuromuscular control underlying human movement. Topics include basic neurophysiology, mechanisms of sensation, reflexes, voluntary movement and theories of motor control with special reference to brain function.
Three hours (lectures); one term
Prerequisite(s): Registration in Level III or above of an Honours Kinesiology program; or one of LIFE SCI 2C03, PNB 2X93, PSYCH 2F03, 2N03 (or 2D03), 2NF3 and registration in Level III or above of an Honours program offered by the Department of Psychology, Neuroscience and Behaviour (See Department Note 5 above.)
Antirequisite(s): LIFE SCI 3K03

KINESIOL 3G03 OUTDOOR EDUCATION
An examination of skills, pedagogy and perspectives of outdoor (expeditionary) education, involving a nine day field component before classes begin in September.
Three hours (lectures, tutorials, field experiences); one term
Prerequisite(s): Registration in Level III or above of an Honours Kinesiology program; or registration in Level III or above of a non-Kinesiology program and permission of the instructor
Antirequisite(s): KINESIOL 4D03
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. (Approximate cost of field component is $550.00). Interested students must attend an April information meeting.

KINESIOL 3H03 EXERCISE PSYCHOLOGY
Examination of psychological antecedents and consequences of exercise. Emphasis is placed on using theory and research to understand and improve exercise participation.
Three hours (lectures/tutorials); one term
Prerequisite(s): KINESIOL 2G03 and registration in Level III or above of an Honours Kinesiology program
Antirequisite(s): KINESIOL 4I03

KINESIOL 3J03 HISTORY OF MODERN DANCE
A survey of trends in modern dance including forerunners, pioneers, second generation, post-moderns, and new dance. Students attend performances and participate in workshops.
Three hours (lectures, practical); one term
Prerequisite(s): Registration in Level III or above
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.

KINESIOL 3K03 SPORTS INJURIES
Common injuries suffered in sport and physical activity will be discussed under the following headings: mechanism of injury, prevention, recognition and care, with a focus on practical assessment and treatment through, basic tapping techniques, basic support techniques and emergency care.
Two lectures, one lab; one term
Prerequisite(s): KINESIOL 2E03 or both KINESIOL 2C03 and 2CC3 (or 2C06); and registration in Level III or above of an Honours Kinesiology program (Approximately $20.00 will be charged for supplies used in labs.)

KINESIOL 3M03 FOUNDATIONS OF ATHLETIC COACHING
An examination of the coaching process with emphasis placed on the behavioural aspects. Topics include leadership and decision making, motivation, ethics in coaching, team development and psychological considerations for youth in sport.
Three hours (lectures and tutorial); one term
Prerequisite(s): Registration in Level III or above
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.

KINESIOL 3N03 ERGONOMICS I: WORKPLACE INJURY RISK ASSESSMENT
Analysis and quantification of musculoskeletal injury risks in the workplace, with an emphasis on reducing work related low back and upper extremity disorders.
Three hours (lecture), one hour (lab); one term
Prerequisite(s): KINESIOL 2A03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 3P03 SPORT AND SOCIAL DEVELOPMENT
Analyses the centrality of the socially constructed body for sport, physical activity, leisure and popular culture. Identifies discriminatory practices and inequalities of opportunity with regards to participation in physical culture.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level III or above of an Honours Kinesiology program; or SOCIOL 1A06 and registration in Level III or above
Antirequisite(s): SOCIOL 2T03
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.

KINESIOL 3S03 SOMAATICS AND HOLISTIC HEALTH
An examination of the philosophies and practice of holistic health-medicine through the writings of somatic pioneers including Rudolf Laban, Imgaard Barteneff, Milton Trager, and others. Experiential workshops are used to connect physical and mental health.
Three hours (lectures, practical); one term
Prerequisite(s): Registration in Level III or above
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.

KINESIOL 3SS3 BODY, MIND, SPIRIT
An exploration of the relationship between body, mind and spirit from the standpoint of eastern and western philosophical thought with special reference to current perspectives on human potential. Course work includes experiential workshops.
Three hours (lectures and seminars); one term
Prerequisite(s): Registration in Level III or above
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.

KINESIOL 3T03 DANCE PERFORMANCE
An in-depth practical experience in performing, choreographing and teaching aimed at experienced dancers. The course will have a focus on creative modern dance and dance composition but will also include an introduction to other styles such as jazz.
Four hours (seminars and labs); one term
Prerequisite(s): Registration in Level III or above
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. (Approximate cost of field component is $30.00.)

KINESIOL 3U03 HUMAN GROWTH AND MATURATION
In depth analysis of genetic and endocrine influences on the morphological and functional development of fat, skeletal muscle and bone tissue during childhood, in the context of exercise, physical performance capacity and health.
Three hours (lecture/seminar); one term
Prerequisite(s): KINESIOL 2F03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 3V03 SPORT PSYCHOLOGY
This course examines how psychological factors influence and are influenced by participation and performance in sport. Topics include: personality, motivation, arousal, attitude, perception, aggression, competition, concentration confidence and goal setting.
Three lectures; one term
Prerequisite(s): Registration in Level III or above
Antirequisite(s): KINESIOL 4M03
This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.
KINESIOL 3Y03 HUMAN NUTRITION AND METABOLISM
An in-depth analysis of human nutrition and metabolism, with an emphasis on the impact of diet on human physical performance in both healthy and disease states. Three hours (lectures); one term
Prerequisite(s): KINESIOL 1F03 and registration in Level III or above of an Honours Kinesiology program
Antirequisite(s): KINESIOL 4Y03

KINESIOL 4A03 ADVANCED BIOMECHANICS
In-depth study of the mechanics of human movement including the topics of multi-linked segment analysis, individual muscle force estimation, 3-D forces and moments, fluid resistance, optimization, efficiency and power flow. The laboratory component covers the scientific method, data acquisition, instrumentation and numerical methods. Three hours (lectures, labs); one term
Prerequisite(s): KINESIOL 2A03, 3AA3 and registration in Level III or above of an Honours Kinesiology program
Antirequisite(s): KINESIOL 4A06

KINESIOL 4A06 APPLIED BIOMECHANICS
A combination of lectures and problem based learning on aspects of human movement facing the modern biomechanist. Topics and problems are taken from occupational, clinical and sport biomechanics. Three hours (lectures, tutorials); one term
Prerequisite(s): KINESIOL 2A03, 3AA3 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4B03 PHYSICAL ACTIVITY AND CORONARY HEART DISEASE
An examination of the role of physical activity in the prevention and rehabilitation of coronary heart disease. Three lectures; one term
Prerequisite(s): KINESIOL 2C03, 2CC3 (or 2C06) and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4BB3 ERGONOMICS II: MECHANISM OF INJURY AND PREVENTION
An investigation of injury mechanisms, injury epidemiology, and job design consideration, using advanced techniques. Insights are gained from current literature, common practices and policies. Students work in small groups to resolve ergonomic problems in the workplace. Four hours (lectures, labs); one term
Prerequisite(s): KINESIOL 3N03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4C03 INTEGRATIVE PHYSIOLOGY OF HUMAN PERFORMANCE
A detailed analysis of the physiological factors that regulate human physical performance. Emphasis is placed on the body’s integrative response to exercise and the influence of physical training, and altered environmental or metabolic conditions. Three hours (lectures, labs); one term
Prerequisite(s): KINESIOL 2C03 (or 2C06) and registration in Level III or above of an Honours Kinesiology program; or BIOLOGY 2A03, KINESIOL 2CC3 (or 2C06) and registration in Honours Biology (Physiology Specialization)

KINESIOL 4CC3 NEUROMUSCULAR EXERCISE PHYSIOLOGY
Neuromuscular physiology of strength, power, and speed performance, including adaptations to training and training methods. Three hours (lectures, labs); one term
Prerequisite(s): KINESIOL 2C03 (or 2C06) and registration in Level III or above of an Honours Kinesiology program; or BIOLOGY 2A03, KINESIOL 2CC3 (or 2C06) and registration in Honours Biology (Physiology Specialization)

KINESIOL 4EE3 PROFESSIONAL PLACEMENT IN KINESIOLOGY
Students take part in a supervised practical experience that links classroom knowledge to professional practice. Students may secure their own placement, subject to approval, or accept departmentally approved placements. Placements are offered in all kinesiology sub-disciplines. Students will do an oral presentation at end of term.
Placement experience must be at least 60 hours (equivalent to one day per week), one hour (lecture/presentation); one term
Prerequisite(s): Registration in Level IV of an Honours Kinesiology program with a minimum C.A. of 7.0
Enrolment is limited.

KINESIOL 4F03 SELECTED TOPICS IN KINESIOLOGY
Selected topics of contemporary interest with emphasis upon current theory and research. Students are advised to contact the Department of Kinesiology, Undergraduate office, for descriptions of the courses offered during the current academic year. Three hours (lectures); one term
Prerequisite(s): Registration in Level III or above of an Honours Kinesiology program

KINESIOL 4F03 SELECTED TOPICS IN KINESIOLOGY II
Selected topics of contemporary interest with emphasis upon current theory and research. Students are advised to contact the Department of Kinesiology, Undergraduate office, for descriptions of the courses offered during the current academic year. Three hours (lectures); one term
Prerequisite(s): Registration in Level III or above of an Honours Kinesiology program

KINESIOL 4G03 CLINICAL BIOMECHANICS
This course examines current research in clinical biomechanics relating to injury and rehabilitation mechanisms, properties of material implants and application, and normal and clinical gait analysis. Two lectures, one lab; one term
Prerequisite(s): KINESIOL 3AA3 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4H03 PHYSICAL ACTIVITY BEHAVIOUR CHANGE
An examination of design, delivery and evaluation of interventions aimed at changing physical activity in individuals, groups and communities. Three hours (lectures/seminars); one term
Prerequisite(s): KINESIOL 2G03: one of KINESIOL 3H03 or 4I03; and registration in Level III or above of an Honours Kinesiology program
Enrolment is limited.

KINESIOL 4J03 FUNCTIONAL ANATOMY
A hands-on applied study of anatomy for independent learners. The focus is on palpating the structures of the osseous, articular, muscular, and supportive systems, testing these structures, and how each structure functions to support the body as a whole. Four hours (labs); one term
Prerequisite(s): KINESIOL 3K03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4K03 ADVENTURES IN PERCEPTION AND ACTION
The perception and action of everyday skills are examined using a problem-based approach. The emphasis is on the discovery of principles through the generation of research methods and hypothesis testing. Three hours (lectures, labs); one term
Prerequisite(s): Registration in Level III or above of an Honours Kinesiology program

KINESIOL 4K03 ADVENTURES IN PERCEPTION AND ACTION
Outlines the basic foundations of orthopaedic rehabilitation including pathophysiology, clinical biomechanics, and exercise prescription. Therapeutic modalities will be introduced. Laboratory activities complement lecture material and provide opportunity to develop professional skills. Four hours (lectures, lab); one term
Prerequisite(s): KINESIOL 3K03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4L03 SOCIOLOGY OF THE BODY
A sociological examination of how and why the body has become a defining factor in the construction of the self in late modernity. Topics include the social forces that shape human bodies and bodily experiences, the body as the container and expression of the self, and the body as an object of social control. Three hours (lectures/seminars); one term
(An approximately $25.00 will be charged for supplies used in labs.)

KINESIOL 4M03 HUMAN NUTRITION AND METABOLISM
A detailed analysis of the physiological factors that regulate human physical performance. Emphasis is placed on the body’s integrative response to exercise and the influence of physical training, and altered environmental or metabolic conditions. Three hours (lectures, labs); one term
Prerequisite(s): KINESIOL 2C03 (or 2C06) and registration in Level III or above of an Honours Kinesiology program; or BIOLOGY 2A03, KINESIOL 2CC3 (or 2C06) and registration in Honours Biology (Physiology Specialization)

KINESIOL 4N03 NEUROMUSCULAR EXERCISE PHYSIOLOGY
Neuromuscular physiology of strength, power, and speed performance, including adaptations to training and training methods. Three hours (lectures, labs); one term
Prerequisite(s): KINESIOL 2C03 (or 2C06) and registration in Level III or above of an Honours Kinesiology program; or BIOLOGY 2A03, KINESIOL 2CC3 (or 2C06) and registration in Honours Biology (Physiology Specialization)
KINESIOL 4RR6 THESSIS

Independent project involving a research topic under the supervision of a faculty member at McMaster University. The project involves developing a research proposal, a literature review, design of methodology, data collection and analysis, a research report appropriate to the sub-discipline, and an oral presentation.

Occasional tutorial (one hour); two terms

Prerequisite(s): Registration in Level IV of an Honours Kinesiology program with a minimum C.A. of 8.5 and permission of the instructor

KINESIOL 4RR9 THESIS

Independent project involving a research topic under the supervision of a faculty member in the Department of Kinesiology. The project involves developing a research proposal, a literature review, design of methodology, data collection and analysis, a research report appropriate to the sub-discipline, and an oral presentation.

Occasional tutorial (one hour); two terms

Prerequisite(s): Registration in Level IV of an Honours Kinesiology program with a minimum C.A. of 8.5 and permission of the instructor

KINESIOL 4S03 PHYSICAL ACTIVITY IN CHRONIC HEALTH IMPAIRMENTS

Focus on specific health impairments prevalent in our society and the various benefits/risks of physical activity in these populations.

Three hours (two lectures, one seminar); one term

Prerequisite(s): KINESIOL 3B03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4S33 HUMAN AGING: BIOLOGICAL AND LIFESTYLE INFLUENCES

The interrelationship between biological processes of aging and associated lifestyle factors (e.g. exercise/inactivity) will be explored in various human systems.

Three hours (lectures); one term

Prerequisite(s): KINESIOL 1A03, 1A06, 2C03, 3C03 (or 2C06), 2C03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4T03 GENDER, SPORT AND LEISURE

Examines how bodies are gendered and the implications of this for participation in exercise, physical activity, sport and leisure.

Three hours (seminars); one term

Prerequisite(s): KINESIOL 3P03 and registration in Level III or above of an Honours Kinesiology program; or SOCIOL 2006 and registration in Level III or above

This course may be taken as elective credit by undergraduates in Level III or above of a non-Kinesiology program. However, enrolment for such students is limited.

KINESIOL 4V03 HUMAN FACTORS AND COGNITIVE ERGONOMICS

The abilities and limitations of human performance are examined with respect to how individuals interact with objects in their environment.

Three hours (lectures); one term

Prerequisite(s): KINESIOL 1E03 and registration in Level III or above of an Honours Kinesiology program

KINESIOL 4X06 THEORY AND PRACTICE IN EXERCISE REHABILITATION

Provides students with in-depth experiences working in health promotion and rehabilitation settings with a variety of special populations. Students explore exercise and lifestyle issues through an experiential component, seminars and research.

Three hours (seminars, lab); two terms

Prerequisite(s): Registration in Level IV of an Honours Kinesiology program and credit or registration in two of KINESIOL 3B03, 4B03, 4I03, 4S03, 4SS3

Antirequisite(s): KINESIOL 4E03

Labour Studies {640}

Kenneth Taylor Hall, Room 717, ext. 24692
http://www.labourstudies.mcmaster.ca

Faculty as of January 15, 2011

Director
Donald Wells

Professors
Wayne Lewchuk (Economics), B.A. (Toronto), Ph.D. (Cambridge)
Donald M. Wells (Political Science), B.A. (Western Ontario), M.A. (British Columbia), Ph.D. (Toronto)
Charlotte A. B. Yates (Political Science), B.A. (Winnipeg), M.A. (Queen’s), Ph.D. (Carleton)

Associate Professors
Donna Baines (Social Work), B.S.W. (Calgary), M.S.W. (Carleton)
Robert H. Storey (Sociology), B.A. (Toronto), M.A. (Dalhousie), Ph.D. (Toronto)

Assistant Professors
David Goutor (History), B.A., M.A., Ph.D. (Toronto)
Suzanne Mills (Geography and Earth Sciences), B.Sc. (McGill), M.Sc. (Alberta), Ph.D. (Saskatchewan)
Stephanie Premji (Health, Aging & Society), B.A. (Concordia), M.Sc., Ph.D. (Montreal)

Associate Members
Jane Aronson (Social Work), B.Sc. (Ulster), B.S.W., M.S.W. (McGill), Ph.D. (Toronto)
Martin Dooley (Economics), B.A. (Indiana), M.S., Ph.D. (Wisconsin)
Ruth Frager (History), B.A. (Rochester), M.A., Ph.D. (York)
Nabaldo Galleguillos (Political Science and Peace Studies), B.A. (Chile), M.A., Ph.D. (Toronto)
Peter Graefe (Political Science), B.A. (McGill), M.A. (York), Ph.D. (Montreal)
Richard Harris/ (Geography & Earth Sciences) B.A. (Cambridge), M.A. (Ohio), Ph.D. (Queen's)
Graham Knight/ (Communications Studies and Multimedia) B.A. (Kent), M.A., Ph.D. (Carleton)
Robert J. O'Brien/ (Political Science) B.A. (Carleton), M.Sc. (London), Ph.D. (York)
Tony Porter/ (Political Science) B.A. (McGill), M.A., Ph.D. (Carleton)
Joseph B. Rose/ (Business) B.B.A. (Adelphi), M.B.A. (California), Ph.D. (SUNY-Buffalo)/ (Industrial Relations)
Sheila Sammon/ (Social Work) B.A. (Nazareth College, New York), M.S.W. (Toronto)
Robert D. Wilton/ (Geography and Earth Sciences) B.A. (Hull), M.A., Ph.D. (Southern California)

Adjunct Lecturers
Andrew Jackson/ M.Sc., B.Sc. (London School of Economics)
Jane Stinson/ M.A. (Carleton)

Note:
The following courses may be taken for elective credit by qualified students registered in any program, however, space for such students is limited and permission of the Director is required.
LABR ST 2A03 Unions
LABR ST 2C03 Theoretical Foundations of The Labour Movement
LABR ST 2E03 Working In The 21st Century: Challenges and Possibilities
LABR ST 2G03 Labour and Globalization
LABR ST 3A03 Economics of Labour Market Issues
LABR ST 3B03 Economics of Trade Unionism and Labour
LABR ST 3C03 Labour Law and Policy
LABR ST 3D03 Occupational Health and Safety
LABR ST 3E03 Women, Work and Unionism
LABR ST 3F03 Selected Topics In Labour Studies
LABR ST 3G03 Economic Restructuring and Work Organization
LABR ST 3J03 Independent Study
LABR ST 3W03 Technologies at Work: Past, Present, Future
The Honours B.A. Program and the B.A. Program in Labour Studies are supervised and coordinated by an interdisciplinary Labour Studies Committee.

Labour Studies Committee
Chair
Donald Wells (Labour Studies; Political Science)

Donna Baines (Labour Studies; Social Work)
David Goutar (Labour Studies)
Wayne Lewchuk (Economics; Labour Studies)
Suzanne Mills (Labour Studies; Geography and Earth Sciences)
Stephanie Premji (Labour Studies; Health, Aging and Society)
Robert Storey (Labour Studies; Sociology)
Donald Wells (Labour Studies; Political Science)

Courses
If no prerequisite is listed, the course is open.
LABR ST 1A03 AN INTRODUCTION TO THE CANADIAN LABOUR MOVEMENT
An examination of the impact of economic, social, cultural and political factors on the historical evolution, structure and actions of the Canadian working class and labour movement.
Lectures and discussions; one term

LABR ST 1C03 VOICES OF WORK, RESISTANCE AND CHANGE
An examination of how work is shaped by gender, race, class and culture in a global world; how workplace cultures of community and resistance are built; and their effect on our experience of work.
Lectures and discussion; one term
Antirequisite(s): LABR ST 2C03

LABR ST 2A03 UNIONS
Examines unions’ structure, internal decision making and economic, political and social environment. Students explore collective bargaining, political action, union democracy, diversity and renewal by simulating internal union life and participating in a union convention.
Lecture and group work/simulation; one term
Prerequisite(s): Registration in a Labour Studies program or permission of the Director

LABR ST 2B03 SOCIAL WELFARE I: GENERAL INTRODUCTION
Purpose, values underlying development of social welfare programs; Canada’s social security system in historical perspective.
Lectures and discussion; one term
Prerequisite(s): Registration in a Labour Studies program
Cross-List(s): SOC WORK 2B03
Students in a Labour Studies program must register for this course as LABR ST 2B03.
This course is administered by the School of Social Work.

LABR ST 2B83 SOCIAL WELFARE: ANTI-OFFPRESSIVE POLICIES AND PRACTICES IN SOCIAL WORK
Exploration and analysis of systematic patterns of oppression, their relationships to social policies and practice and the implications for social work through a variety of instruction including experiential exercises. Topics could include: race, gender, disability, sexual orientation. Exercises, lectures and discussion; one term
Prerequisite(s): Registration in a Labour Studies Program

LABR ST 2C03 THEORETICAL FOUNDATIONS OF THE LABOUR MOVEMENT
An examination of political, sociological and economic explanations of labour behaviour in industrial society. The focus will be on attempts to explain why labour has tended to organize as well as the different strategies which labour has pursued to achieve its goals.
Lectures and discussion; one term
Prerequisite(s): Registration in a Labour Studies program or permission of the Director
Antirequisite(s): LABR ST 1B03

LABR ST 2E03 WORKING IN THE 21ST CENTURY: CHALLENGES AND POSSIBILITIES
An examination of how technology, government regulation and social and political activism influence how work is organized in the 21st century.
Lectures and discussion; one term
Prerequisite(s): Registration in a Labour Studies program or permission of the Director

LABR ST 2G03 LABOUR AND GLOBALIZATION
An examination of key themes in the political economy of contemporary globalization with particular emphasis on implications for worklife, working class politics and democracy. An introduction to major international economic institutions and processes associated with globalization and emerging forms of labour internationalism that contest globalization.
Lectures and discussion; one terms
Prerequisite(s): LABR ST 1C03
Priority is given to students registered in a Labour Studies program.

LABR ST 2W03 HUMAN RIGHTS AND SOCIAL JUSTICE
An introduction to the growing national and international discussion of human rights, exploring the value and limitations of universal rights, equality under the law and social justice.
Three hours (lectures); one term
Prerequisite(s): WOMEN ST 1A03 or 1AA3; or PEACE ST 1A03, 1B03; or registration in any Labour Studies program

Cross-List(s): WOMEN ST 2A03, PEACE ST 2B03
This course is administered by Peace Studies.

LABR ST 3A03 ECONOMICS OF LABOUR MARKET ISSUES
This course applies economic analysis to issues of importance in the labour market. Topics vary and may include: women in the Canadian labour market, discrimination in hiring and promotion, unemployment, job loss and workplace closing, work sharing.
Three lectures; one term

Prerequisite(s): ECON 1A06, or both ECON 1B03 and 1BB3, and registration in a Labour Studies program; or permission of the Director

Cross-List(s): ECON 2A03

Not open to students with credit or registration in ECON 3D03. This course is administered by the Department of Economics.

LABR ST 3B03 ECONOMICS OF TRADE UNIONISM AND LABOUR

Topics will include the economics of the labour market, the impact of trade unions on the labour market, economic theories of strikes, trade unions and the state.

Lectures and discussion; one term

Prerequisite(s): LABR ST 2A03, and registration in a Labour Studies program; or permission of the Director

Cross-List(s): COMMERCE 4BF3

Generally offered in alternate years.

LABR ST 3C03 LABOUR LAW AND POLICY

An analysis of the concepts and fundamentals of Canadian labour law and an analysis of Canadian labour policy.

Lectures; one term

Prerequisite(s): LABR ST 2A03, and registration in a Labour Studies program; or permission of the Director

Cross-List(s): COMMERCE 4BF3

Generally offered in alternate years.

LABR ST 3D03 OCCUPATIONAL HEALTH AND SAFETY

An analysis of issues and problems associated with occupational health and safety in Canada and other industrialized countries. Topics will be examined from social, political, economic, legal and medical perspectives.

Lectures and discussion; one term

Prerequisite(s): Registration in Level III or above of a Health, Aging and Society or Labour Studies program or permission of the Director

Antirequisite(s): HEALTHST 3C03

Cross-List(s): HLTH AGE 3DD3

Generally offered in alternate years.

LABR ST 3E03 WOMEN, WORK AND UNIONISM

An examination of the historical and contemporary relations between women and work, and women and unionism. Topics will include the evolution and structure of the gender division of labour, women and the labour market, and the relationship of women to the labour movement.

Lectures and discussion; one term

Prerequisite(s): LABR ST 2A03 and registration in a Labour Studies program; or permission of the Director

Generally offered in alternate years.

LABR ST 3F03 SELECTED TOPICS IN LABOUR STUDIES

Topics of current interest to students in Labour Studies, with emphasis on current theory and research. Students should consult the Labour Studies office concerning the topics to be examined.

Three hours (seminar); one term

Prerequisite(s): LABR ST 2A03, and registration in a Labour Studies program; or permission of the Director

LABR ST 3G03 ECONOMIC RESTRUCTURING AND WORK ORGANIZATION

Analysis of transformations in work organization and labour markets in selected advanced capitalist societies; evaluation of labour strategies in the context of neoliberalism and globalization.

Lectures and discussion; one term

Prerequisite(s): LABR ST 2A03, and registration in a Labour Studies program; or permission of the Director

Antirequisite(s): LABR ST 3AA3

LABR ST 3H03 FIELD PLACEMENT METHODS

An inquiry course that exposes students to research ethics and strategies in preparation for Level IV thesis or field work. Emphasizes working with data in a real world context. Students will learn on-line research skills and how to use Power Point and other presentation strategies.

Lectures and discussion; one term

Prerequisite(s): Registration in Level III or IV of an Honours Labour Studies program

Antirequisite(s): LABR ST 4A09

LABR ST 3J03 INDEPENDENT STUDY

Independent study of a research problem to be arranged between student and instructor. It is incumbent on the student to secure arrangements with the supervising instructor and present a written proposal to the Director for approval prior to registration.

One term

Prerequisite(s): Registration in Level III or IV of an Honours Labour Studies program and permission of the Director

LABR ST 3K03 TECHNOLOGIES AT WORK: PAST, PRESENT, FUTURE

An inquiry based course exploring the evolution of work, how workplaces are organized in relation to technologies today, and the possible impact of technology on work in the future. It will explore the nature of work in manufacturing, the service sector and the public sector.

Lectures, discussion and inquiry report; one term

Prerequisite(s): Registration in Level III or IV of a Labour Studies program

Antirequisite(s): ENGSOCTY 3X03

Offered in alternate years.

LABR ST 4A06 RESEARCH AND FIELD EXPERIENCE

Students will either write an honours thesis or participate in a field experience (a placement in a labour union, government agency or other appropriate organization). Enrolment in the field experience option is limited; students must apply to the Labour Studies office by March 1.

Two terms

Prerequisite(s): Registration in Level IV of an Honours Labour Studies program

Antirequisite(s): LABR ST 4A09

LABR ST 4B03 PUBLIC SECTOR COLLECTIVE BARGAINING

This course examines unionization and collective bargaining for employees in the public, and para-public sectors. The topics covered include the origin and growth of public sector unions, models of public sector bargaining, legal aspects of bargaining rights and impasse resolution, bargaining issues and bargaining outcomes, and empirical studies of the effectiveness of dispute resolution procedures.

Lectures and discussion; one term

Prerequisite(s): COMMERCE 4BC3 and registration in Level III or IV of a Labour Studies program

Cross-List(s): COMMERCE 4B3

This course is administered by the School of Business.

LABR ST 4C03 COMPARATIVE LABOUR SYSTEMS

A discussion of labour policies, politics, unionization and industrial relations in several selected countries in Europe, Latin America and possibly including Japan. Topics will include government labour market policy, labour law, union objectives and strategies and the impact that unions have on the respective national political-economies.

Lectures and seminar discussion; one term

Prerequisite(s): Registration in Level III or IV of a Labour Studies program or permission of the Director

Antirequisite(s): COMMERCE 4B3, LABR ST 4D03

LABR ST 4F03 LABOUR AND THE ENVIRONMENT

An analysis of how human interactions with nature create patterns of work and inequality. Topics may include resource industries, labour-environment coalitions, and varieties of environmentalism.

Lectures and seminar discussion; one term

Prerequisite(s): Registration in Level III or IV of a Labour Studies program; or permission of the Director
LIFE SCIENCES {514}

Burke Science Building, Room 109, ext. 21912
http://www.science.mcmaster.ca/lifesciences

Director
Kimberley Dej (Biology)

Life Sciences Instructional Team as of January 15, 2011

Ramesh Balasubramaniam (Kinesiology) B.Sc. (Birla Institute of Technology and Science, Pilani), M.S., Ph.D. (Connecticut)

Luc Bernier (Geography and Earth Sciences) B.Sc., M.Sc. (Montreal), Ph.D. (McMaster)

Brett Beston (Psychology, Neuroscience & Behaviour) B.Sc., Ph.D. (McMaster)

Pat Chow-Fraser (Biology) B.Sc., M.Sc. (Waterloo), Ph.D. (Toronto)

Ramesh Balasubramaniam/Biology B.Sc., M.Sc., Ph.D. (McMaster)

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Jurek Kolasa (Biology) M.Sc., Ph.D. (Poznan)

Michelle MacDonald (Biochemistry and Biomedical Sciences) B.Sc., Ph.D. (McMaster)

Gautam Ullal (Psychology, Neuroscience & Behaviour) M.B., B.S., M.D. (Bangalore), Ph.D. (Hamamatsu)

Boris S. Zhorov (Biochemistry and Biomedical Sciences) M.Sc., Ph.D., D.Sc. (St. Petersburg)

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Boris S. Zhorov (Biochemistry and Biomedical Sciences) M.Sc., Ph.D., D.Sc. (St. Petersburg)

NOTE:

Level IV Research Seminar topics may change from year to year. Research Seminar topics and descriptions are available on the web (http://www.science.mcmaster.ca/lifesciences) and from the Life Sciences office in late February of each year.

Courses

If no prerequisite is listed, the course is open.

LIFE SCI 2A03 RESEARCH METHODOLOGIES IN LIFE SCIENCES
An examination and application of the scientific method. Selected research problems will be explored to experience different approaches to hypothesis formulation, testing, interpretation and communication in the Life Sciences.
Two lectures, one tutorial (two hours); one term
Prerequisite(s): Registration in Level II or above of a Life Sciences program

LIFE SCI 2C03 NEURAL COMMUNICATION AND INFORMATION PROCESSING
Basic neuroanatomy, neurochemistry, principles of investigating the nervous system, nerve-communication, and sensory and motor mechanisms in normal and diseased brains.
Three lectures; one term
Prerequisite(s): BIOLOGY 1A03, 1M03, PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03); or ISCI 1A24

LIFE SCI 2D03 BEHAVIOURAL PROCESSES
An examination of the concepts that underpin animal behaviour and an illustration of how selection pressures have operated to produce the diversity of behaviour that humans and other animals share.
Three lectures; one term
Prerequisite(s): BIOLOGY 1A03, 1M03, PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03); or ISCI 1A24

LIFE SCI 2H03 ENVIRONMENTAL LIFE SCIENCE
An understanding of the impact of environmental processes and changes on living organisms (including humans). Topics may include global warming, ecological degradation, elemental cycling, environmental analysis and management, environmental toxicology, bioremediation and bioengineering.
Three lectures/seminars; one term
Prerequisite(s): One of BIOLOGY 1M03, ENVIR SC 1A03, 1B03, 1G03 or ISCI 1A24

LIFE SCI 3A03 HEALTH AND DISEASES
A multidisciplinary approach to exploring the emergence, propagation, evolution and impacts of diseases in human populations in the context of environmental change, natural selection, host-pathogen interactions and lifestyle. Topics may include parasitic, infectious, chronic and lifestyle-associated diseases.
Three lectures/seminars; one term
Prerequisite(s): LIFE SCI 2A03; and one of BIOLOGY 2B03 (or ISCI 2A18) or LIFE SCI 2B03 or BIOCHEM 2EE3 (or LIFE SCI 2EE3)

LIFE SCI 3B03 NEUROBIOLOGICAL MECHANISMS OF BEHAVIOUR
A multidisciplinary approach to examining the neurobiological mechanisms of behaviour in both normal and "maladaptive" functioning conditions.
Three lectures/seminars; one term
Prerequisite(s): BIOLOGY 2B03 (or LIFE SCI 2B03) and one of LIFE SCI 2C03, PSYCH 2F03, 2N03, 2NF3; or ISCI 2A18

LIFE SCI 3C03 BEHAVIOURAL AND EVOLUTIONARY ECOLOGY
A multidisciplinary approach to examining the behaviour of humans and other animals in light of evolutionary and ecological tenets and theories. Topics may include foraging theory, parent-offspring interactions, cross-species analysis and the reconstruction of behavioural phylogenies and sex differences in psychology and behaviour.
Three lectures/seminars; one term
Prerequisite(s): LIFE SCI 2D03 or PSYCH 2TT3; and one of BIOLOGY 2F03 (or LIFE SCI 2F03), LIFE SCI 2A03, 2H03, ISCI 2A18

Antirequisite(s): PSYCH 3T03

LIFE SCI 3D03 COMMUNITIES AND ECOSYSTEMS
Communities and ecosystems: mechanism and principles governing their form and function in Origin, development, and maintenance of terrestrial and aquatic communities and ecosystems and their interactions with anthropogenic change, with elements of macroecology, biogeography, landscape, and global ecology.
Two lectures, one tutorial (three hours); one term
Prerequisite(s): One of BIOLOGY 2F03 (or LIFE SCI 2F03), LIFE SCI 2H03, ISCI 2A18.
BIOLOGY 2003 is recommended.

Cross-Lists: BIOLOGY 3D03

LIFE SCI 3K03 NEURAL CONTROL OF HUMAN MOVEMENT
The control of human movement studied in detail from neurophysiological, cognitive and dynamical perspectives. Topics include basic neurophysiology, mechanisms of sensation, reflexes, voluntary movement and theories of motor control.
Three hours (lectures); one term
Prerequisite(s): BIOLOGY 1A03 or ISCI 1A24; and one of ISCI 2A18, LIFE SCI 2C03, PNB 2XB3, PSYCH 2F03, 2N03 (or 2D03), 2NF3, and registration in Level III or above of an Honours program
Antirequisite(s): KINESIOL 3E03
Not open to students registered in a Kinesiology program.
This course is administered by the Department of Kinesiology.

LIFE SCI 4A03 INDEPENDENT STUDY
An independent study under the supervision of a faculty member.
One term
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program and permission of the supervising faculty member
Antirequisite(s): LIFE SCI 4B06, 4C09, SCIENCE 4A03, 4B06, 4C09
Not open to students with credit or registration in ISCI 4A12.

LIFE SCI 4B06 INDEPENDENT PROJECT
An independent study under the supervision of a faculty member.
Two terms
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program and permission of the supervising faculty member
Antirequisite(s): LIFE SCI 4A03, 4C09, 4D03, 4L03, 4M03, 4N03, 4P03, SCIENCE 4A03, 4B06, 4C09
Not open to students with credit or registration in ISCI 4A12.
LIFE SCI 4C09 INDEPENDENT THESIS
An independent study under the supervision of a faculty member.
Two terms
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program with a minimum C.A. of 8.5 and permission of the supervising faculty member
Antirequisite(s): Registration in Level IV of an Honours Life Sciences program

LIFE SCI 4D03 DIRECTED RESEARCH IN LIFE SCIENCES
Directed study of a research problem through published materials and/or field inquiry and/or data analysis. Students will work in small groups and be expected to write up the results of their inquiry in scholarly form.
One term
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program
Antirequisite(s): Registration in Level IV of an Honours Life Sciences program

LIFE SCI 4L03 RESEARCH SEMINAR A
Advanced seminar focusing on selected topics in an area of Life Sciences. Seminars and discussions in small groups; one term
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program
Antirequisite(s): Registration in Level IV of an Honours Life Sciences program

LIFE SCI 4M03 RESEARCH SEMINAR B
Advanced seminar focusing on selected topics in an area of Life Sciences. Seminars and discussions in small groups; one term
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program
Antirequisite(s): Registration in Level IV of an Honours Life Sciences program

LIFE SCI 4N03 RESEARCH SEMINAR C
Advanced seminar focusing on selected topics in an area of Life Sciences. Seminars and discussions in small groups; one term
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program
Antirequisite(s): Registration in Level IV of an Honours Life Sciences program

LIFE SCI 4P03 RESEARCH SEMINAR D
Advanced seminar focusing on selected topics in an area of Life Sciences. Seminars and discussions in small groups; one term
Prerequisite(s): Registration in Level IV of an Honours Life Sciences program
Antirequisite(s): Registration in Level IV of an Honours Life Sciences program

Linguistics and Languages
Togo Salmon Hall, Room 629, ext. 24388
http://www.humanities.mcmaster.ca/~linguistics
Faculty as of January 15, 2011
Chair
John F. Connolly
Professors
John F. Connolly/A.B. (College of the Holy Cross), M.A. (Saskatchewan), Ph.D. (University of London)
Nina Kolesnikof/M.A. (Moscow State), Ph.D. (Alberta)
Magda Stroinska/M.A. (Warsaw), Ph.D. (Edinburgh)
Associate Professors
Iris Bruce/M.A., Ph.D. (Toronto)
Tae-Jin Yoon/B.A., M.A. (Seoul), Ph.D. (Illinois, Urbana-Champaign)
Victor Kuperman/B.A., M.A. (Jerusalem), Ph.D. (Nijmegen)
Nikolai Penner/M.A., Ph.D. (Waterloo)
Wendy M. Schrobilgen/B.A. (McMaster), M.A., Ph.D. (Toronto)
Elisabet Service/B.A., M.A., Ph.D. (Helsinki)
Tae-Jin Yoon/B.A., M.A. (Seoul), Ph.D. (Illinois, Urbana-Champaign)

Department Notes:
1. The Department of Linguistics and Languages administers all courses in Chinese, German, Italian, Japanese, Linguistics, Polish, Russian and Spanish (formerly Hispanic Studies). For information and counselling, please contact the departmental office, Togo Salmon Hall, Room 629.
2. The following courses open as electives to students registered in Level II or above of any undergraduate program.
GERMAN 2A23 Contemporary German Culture (Taught in English)
GERMAN 2C3 Germany through the Ages: Culture and Society (Taught in English)
GERMAN 2S03 The Split-Screen - Modern Germany through Cinema (Taught in English)
GERMAN 3C03 Germany after 1945 (Taught in English)
GERMAN 3F03 The German-Canadian Experience (Taught in English)
GERMAN 3H03 The New Europe: A New Germany (Taught in English)
ITALIAN 2B03 Italy through the Camera Lens (Taught in English)
ITALIAN 2I03 From Italy's "Dark Ages" to the Renaissance (Taught in English)
ITALIAN 2M03 Modern Italy in its Writings (Taught in English)
ITALIAN 3C03 The Italian-Canadian Experience (Taught in English)
ITALIAN 3I03 Italy's Renaissance to the Present (Taught in English)
ITALIAN 3X03 Italy Today (Taught in English)
LINGUIST 2E03 The Nature of Texts: From Slang to Formal Discourse
LINGUIST 2F03 Introduction to Forensic Linguistics
LINGUIST 3G03 The German-Canadian Experience (Taught in English)
LINGUIST 3Y03 The Italian-Canadian Experience (Taught in English)
SPANISH 2A03 Spanish-American Civilization and Culture (Taught in English)
SPANISH 2C03 Introduction to Spanish-American Literature (Taught in English)
3. Not all courses are offered on an annual basis. Students should consult the timetable for available courses.

Chinese (084)
Courses in Chinese are administered through the Confucius Institute of the Faculty of Humanities. For information and counselling, please contact the departmental office, Togo Salmon Hall, Room 726.

Note:
The following courses, offered by other departments, are recommended as complementary electives for students who are studying the Chinese (Mandarin) language.
ART HIST 2Z03 Art and Visual Culture in East Asia
ART HIST 3Z03 Chinese Art and Visual Culture 200-750
HISTORY 2M03 Modern China
HISTORY 4H03 China's Great Cultural Revolution
RELG ST 1J03 Great Books in Asian Religions
RELG ST 3R03 Taijism

Courses
If no prerequisite is listed, the course is open.

Chinese (084) 1K03 INTENSIVE REVIEW OF CHINESE FOR DIALECT SPEAKERS I
An intensive course in modern standard (Mandarin) Chinese designed for students who already have a background in the language, but need special practice in listening and speaking of Mandarin Chinese according to the pinyin system. This course requires a placement test to be taken before registration. Four hours, one term
Prerequisite(s): Permission of the Director of the Confucius Institute. Not open to students with credit or registration in CHINESE 1206 or 1226.
CHINESE 1KK3 INTENSIVE REVIEW OF CHINESE FOR DIALECT SPEAKERS II
An intensive course in modern standard (Mandarin) Chinese designed for students who already have a background in the language, but need special practice in reading and writing Chinese according to the pinyin system and simplified characters. This course requires a placement test to be taken before registration.
Prerequisite(s): Permission of the Director of the Confucius Institute.
Not open to students with credit or registration in CHINESE 1Z06 or 1Z26.

CHINESE 1Z06 MANDARIN CHINESE FOR BEGINNERS
An intensive beginner’s course in modern standard (Mandarin) Chinese designed for students with no prior knowledge of the language. The focus is on developing proficiency in the skills of listening, speaking, reading and writing. In addition to general knowledge about China and Chinese culture, students will be exposed to some basic Chinese script.
Four hours; one term
Prerequisite(s): Permission of the Director of the Confucius Institute. This course requires a placement test to be taken before registration.
Not open to dialect speakers or to students with credit or registration in Chinese 1ZZ6.
The Department reserves the right to place students in the course most appropriate to their abilities.

CHINESE 1ZZ6 MANDARIN CHINESE FOR DIALECT SPEAKERS
An intensive beginner’s course in modern standard (Mandarin) Chinese designed for students who understand a Chinese dialect, Standard Chinese or who have proficiency in Chinese script. Speaking, reading and writing are equally emphasized.
Four hours; two terms
Prerequisite(s): Permission of the Director of the Confucius Institute. This course requires a placement test to be taken before registration.
Not open to dialect speakers or to students with credit or registration in Chinese 1ZZ6.
The Department reserves the right to place students in the course most appropriate to their abilities.

CHINESE 2X03 INTERMEDIATE MANDARIN CHINESE I
This course aims to develop students’ communicative skills in Mandarin Chinese through speaking, listening, reading and writing practice. Emphasis is on building communicative skills and acquiring fundamental skills to read and write Mandarin in formal and informal contexts.
Four hours; one term
Prerequisite(s): CHINESE 1Z06 or permission of the Director of the Confucius Institute based on the satisfactory completion of a placement test.

CHINESE 2XX3 INTERMEDIATE MANDARIN CHINESE II
This course builds on students’ communicative skills in Mandarin Chinese acquired through completion of CHINESE 2X03 through speaking, listening, reading and writing practice. Emphasis is on building communicative skills and acquiring fundamental skills to read and write Mandarin in formal and informal contexts.
Four hours; one term
Prerequisite(s): CHINESE 2X03 or permission of the Director of the Confucius Institute based on the satisfactory completion of a placement test.

CHINESE 2Z03 INTERMEDIATE MANDARIN CHINESE FOR DIALECT SPEAKERS I
This course aims to enhance students’ overall skills in Mandarin Chinese through speaking, listening, reading and writing practice. Emphasis is on building standard Mandarin pronunciation and communicative skills. The students are expected to acquire fundamental skills to speak and write Mandarin in formal and informal contexts.
Four hours; one term
Prerequisite(s): One of CHINESE 1Z26, 1K03 or 1KK3; or permission of the Director of the Confucius Institute based on the satisfactory completion of a placement test.

CHINESE 2ZZ3 INTERMEDIATE MANDARIN CHINESE FOR DIALECT SPEAKERS II
This course builds on students’ overall skills in Mandarin Chinese acquired through the completion of CHINESE 2Z03 through speaking, listening, reading and writing practice. Emphasis is on building standard Mandarin pronunciation and communicative skills. The students are expected to acquire fundamental skills to speak and write Mandarin in formal and informal contexts.
Four hours; one term
Prerequisite(s): CHINESE 2Z03 or permission of the Director of the Confucius Institute based on the satisfactory completion of a placement test.

CHINESE 3AA3 INTRODUCTION TO CHINESE CIVILIZATION AND CULTURE I
Taught in Mandarin Chinese.
An introduction to Chinese civilization and culture for students with proficiency in Chinese language and some background of Chinese culture. Topics include Chinese geography overview, Chinese historical development, history of the development of Chinese characters, Chinese academic thoughts, and religious belief in China.
Three hours; one term

CHINESE 3A03 INTRODUCTION TO CHINESE CIVILIZATION AND CULTURE II
Taught in Mandarin Chinese.
The topics of this course include selected Chinese classics, Chinese arts, Chinese customs, history of Chinese science, Chinese architectures, Cultural exchanges between China and other countries.
Four hours; two terms
Prerequisite(s): Permission of the Director of the Confucius Institute. A placement test should be taken before registration.
The Department reserves the right to place students in the course most appropriate to their abilities.

GERMAN (260)
Courses in German are administered within the Department of Linguistics and Languages of the Faculty of Humanities. For information and counseling, please contact the departmental office, Togo Salmon Hall, Room 629.

NOTES:
1. Students should note that the Department has classified its German language courses under the following categories:
   - INTRODUCTORY LEVEL LANGUAGE COURSE
     GERMAN 1Z06
   - INTERMEDIATE LEVEL LANGUAGE COURSES
     GERMAN 1BB3, 2Z03, 2ZZ3
   - ADVANCED LEVEL LANGUAGE COURSES
     GERMAN 3Z03, 3ZZ3, 4CC3
2. Not all courses are offered on an annual basis. Students should consult the timetable for available courses.
3. Students taking courses taught in English for credit towards a Minor in German will be required to do all their reading and writing in German.
4. Students may be required to take a placement test in the Department of Linguistics and Languages to assess their proficiency in the language.

Courses
- If no prerequisite is listed, the course is open.
- GERMAN 1BB3 INTERMEDIATE GERMAN I
  - A course designed to expand German linguistic skills through practice in reading, writing, listening and speaking, promoting intercultural learning and international awareness.
  - Three hours; one term
  - Prerequisite(s): Grade 12 U or M equivalent
Antirequisite(s): GERMAN 2203, 2ZZ3
Not open to students with credit or registration in GERMAN 1BB3. The Department reserves the right to place students in the course most appropriate to their abilities.

GERMAN 1BB3 INTERMEDIATE GERMAN II
Through integrated and interactive practice in reading, writing, listening and speaking, this course is intended to serve as a foundation for the advanced study of German language and culture. The sequels to this course are GERMAN 3Z03 and 3ZZ3.
Three hours; one term
Prerequisite(s): GERMAN 1BB3

GERMAN 1206 BEGINNER’S INTENSIVE GERMAN
This course enables students to communicate effectively and accurately in German. Using multimedia resources, students acquire the basics of German grammar and develop language skills in order to master everyday situations. The sequel to this course is GERMAN 2Z03.
Three hours; two terms
Antirequisite(s): Grade 12 U or M equivalent, GERMAN 1ZZ3
The Department reserves the right to place students in the course most appropriate to their abilities.

GERMAN 2A03 CONTEMPORARY GERMAN CULTURE (TAUGHT IN ENGLISH)
The course investigates the major cultural and societal differences and similarities among German speaking countries through literature, film, theatre and music.
Three hours; one term
Prerequisite(s): Registration in Level II or above

GERMAN 2CC3 GERMANY THROUGH THE AGES: CULTURE AND SOCIETY (TAUGHT IN ENGLISH)
An interdisciplinary look at the historical events, cultural phenomena, and personalities which have shaped German culture and society until World War II. Topics include: Medieval and Romantic Heritage, the Golden Twenties, Nationalism and National Socialism, the Holocaust.
Three hours; one term
Prerequisite(s): Registration in Level II or above

GERMAN 2S03 THE SPLIT-SCREEN - MODERN GERMANY THROUGH CINEMA (TAUGHT IN ENGLISH)
This course looks at contemporary German culture and national identity through the most representative West and East German films of the past decades. Two hours, plus one film screening per week; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): COMP LIT 2S03, COMP LIT 4J03, GERMAN 4J03, THTR&FLM 4J03
Cross-List(s): THTR&FLM 2S03
Offered on rotation.

GERMAN 2Z03 INTERMEDIATE GERMAN I
The course is designed to further expand German linguistic skills through integrated and interactive practice in reading, writing, listening and speaking. The sequel to this course is GERMAN 2ZZ3.
Three hours; one term
Prerequisite(s): GERMAN 1Z06
Antirequisite(s): GERMAN 1BB3
Not open to students with credit or registration in GERMAN 2ZZ3. The Department reserves the right to place students in the course most appropriate to their abilities.

GERMAN 2ZZ3 INTERMEDIATE GERMAN II
Through integrated and interactive practice in reading, writing, listening and speaking, this course is intended to serve as a foundation for the advanced study of German language, literature and culture. The course is enhanced by the use of WebCT and multimedia technology. The sequels to this course are GERMAN 3Z03 and 3ZZ3.
Three hours; one term
Prerequisite(s): GERMAN 2Z03
Antirequisite(s): GERMAN 1BB3
The Department reserves the right to place students in the course most appropriate to their abilities.

GERMAN 3C03 GERMANY AFTER 1945 (TAUGHT IN ENGLISH)
This course will explore the history and culture of modern Germany from 1945 to the present. Students will study important developments by examining selected texts from literature, film and other forms of cultural expression.
Three hours; one term
Prerequisite(s): Registration in Level II or above

GERMAN 3F03 THE GERMAN-CANADIAN EXPERIENCE (TAUGHT IN ENGLISH)
An investigation of the characteristics of the language and culture of the German speaking communities in Canada compared to other countries.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): LINGUIST 3G03
Offered in alternate years.

GERMAN 3H03 THE NEW EUROPE: A NEW GERMANY (TAUGHT IN ENGLISH)
In the heart of the “New Europe” lies a “New Germany,” united after almost a half-century of division. German literature and film provide an insight into this fascinating multicultural world.
Three hours; one term
Prerequisite(s): Registration in Level II or above

GERMAN 3Z03 ADVANCED GERMAN I
The course is suitable for intermediate-advanced learners of German and helps develop receptive and productive skills. Students will acquire and use more complex vocabulary and grammatical structures, and will become more familiar with cultural, historical, and linguistic aspects of the German-speaking countries. The sequel to this course is GERMAN 3ZZ3.
Three hours; one term
Prerequisite(s): GERMAN 1BB3 or 2ZZ3
Antirequisite(s): GERMAN 3E03
The Department reserves the right to place students in the course most appropriate to their abilities.

GERMAN 3ZZ3 ADVANCED GERMAN II
This course offers a communicative approach to language, culture and literature through integrated and interactive practice in reading, writing, listening and speaking.
Three hours; one term
Prerequisite(s): GERMAN 3Z03
Antirequisite(s): GERMAN 3E03
The Department reserves the right to place students in the course most appropriate to their abilities.

GERMAN 4B03 GERMAN READING COURSE (TAUGHT IN ENGLISH)
Designed for graduate students or students intending to enter graduate programs, this course provides an intensive introduction to reading comprehension skills and techniques. Reading materials will be selected to reflect students’ specialized interests and will be used to practice textual analysis, study relevant grammar points and aid in vocabulary development. The sequel for this course is GERMAN 4CC3. Credits obtained in both of these courses may be accepted in fulfillment of the second language reading requirement for graduate programs.
Prerequisite(s): Permission of the Department of Linguistics and Languages
Offered in alternate years during the Spring session only.

GERMAN 4CC3 TRANSLATION: TECHNIQUES AND PRACTICE
This course offers practice in the translation of literary and non-literary texts. (English to German and German to English). The practical component will be complemented by an overview of electronic and on-line translation aids, as well as different theories and techniques of translation in Western Culture.
Three hours; one term
Prerequisite(s): One of GERMAN 3G03, 3Z03, 4B03 or 4Z03

GERMAN 4II3 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence.
Prerequisite(s): 12 units of German above Level I and permission of the Department

ITALIAN 4R6 C ADVANCED GERMAN READING COURSE (TAUGHT IN ENGLISH)
This course is designed for graduate students or students intending to enter graduate programs, and is an in-depth version of GERMAN 4B03. The course pays specific attention to developing students’ reading comprehension skills and techniques. Reading materials will be selected to reflect students’ specialized interests and will be used to practice textual analysis, study relevant grammar points and aid in vocabulary development. Successful completion of the course may be accepted in fulfillment of the second language reading requirement for graduate programs

Prerequisite(s): Permission of the Department of Linguistics and Languages

Offered in alternate years during the Spring session only.

Notes:

1. Students should note that the Department has classified its Italian language courses under the following categories:

   **INTRODUCTORY LEVEL LANGUAGE COURSES**
   ITALIAN 1Z06

   **INTERMEDIATE LEVEL LANGUAGE COURSES**
   ITALIAN 1A03, 1A03, 2B03, 2Z03, 2Z23

   **ADVANCED LEVEL LANGUAGE COURSES**
   ITALIAN 3Z03, 3Z23, 4B03, 4Z03

2. Offered in alternate years during the Spring session only.

3. Cross-List(s): THTR&FLM 2I03

4. Not all courses are offered on an annual basis. Students should consult the timetable for available courses.

5. Students taking courses in English for credit towards a Minor in Italian will be required to do all their reading and writing in Italian.

6. Students may be required to take a placement test in the Department of Linguistics and Languages to assess their proficiency in the language.

Courses: If no prerequisite is listed, the course is open.

ITALIAN 1A03 INTERMEDIATE ITALIAN I
An intensive review of certain grammatical structures of Italian and an introduction to composition, together with oral practice. The sequel to this course is ITALIAN 1A03.

Prerequisite(s): Grade 12 U or M equivalent or other equivalent or permission of the Department

Antirequisite(s): ITALIAN 2Z03

The Department reserves the right to place students in the course most appropriate to their abilities.

ITALIAN 1A03 INTERMEDIATE ITALIAN II
An intensive review of those grammatical structures not studied previously, together with oral practice. Selected written works in the original will also be studied. The sequel to this course is ITALIAN 3Z03.

Prerequisite(s): ITALIAN 1A03

Antirequisite(s): ITALIAN 2Z23

The Department reserves the right to place students in the course most appropriate to their abilities.

ITALIAN 1Z06 BEGINNER’S INTENSIVE ITALIAN
This course gives students the ability to express themselves reasonably well in Italian and acquire the basics of Italian grammar and considerable reading skill. This course is enhanced by a CALL (Computer-Aided Language Learning) module. The sequel to this course is ITALIAN 2Z03.

Three hours; one term

Antirequisite(s): Grade 12 U or M equivalent, ITALIAN 1CC3, 1DD3, 1ZZ6

The Department reserves the right to place students in the course most appropriate to their abilities.

ITALIAN 2B03 ITALY THROUGH THE CAMERA LENS (TAUGHT IN ENGLISH)
The most powerful images from nine films (English subtitles) by famous Italian directors tell the tale of critical moments in contemporary Italy starting from the fatal year of 1943.

Three hours; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): THTR&FLM 2I03

ITALIAN 2M03 MODERN ITALY IN ITS WRITINGS (TAUGHT IN ENGLISH)
A look at the depiction of modern Italian society and life by exploring representative print materials, including contemporary novels, newspapers, advertising and song lyrics.

Three hours; one term

Prerequisite(s): Registration in Level II or above

ITALIAN 3103 FROM ITALY’S “DARK AGES” TO THE RENAISSANCE (TAUGHT IN ENGLISH)
A survey, using multimedia materials, of Italian culture from the fall of an Empire to the rise of Italy’s city-states.

Three hours; one term

Prerequisite(s): Registration in Level II or above

ITALIAN 3Z03, 3ZZ3, 4B03, 4Z03

ITALIAN 2Z03 INTERMEDIATE ITALIAN I
An intensive review of certain grammatical structures of Italian and an introduction to composition, together with oral practice. The sequel to this course is ITALIAN 2ZZ3.

Three hours; one term

Prerequisite(s): ITALIAN 1Z06

Antirequisite(s): ITALIAN 1A03

The Department reserves the right to place students in the course most appropriate to their abilities.

ITALIAN 2Z23 INTERMEDIATE ITALIAN II
An intensive review of those grammatical structures not studied previously, together with oral practice. Selected written works in the original will also be studied. The sequel to this course is ITALIAN 3Z03.

Three hours; one term

Prerequisite(s): ITALIAN 2Z03

Antirequisite(s): ITALIAN 1A03

The Department reserves the right to place students in the course most appropriate to their abilities.

ITALIAN 3C03 THE ITALIAN-CANADIAN EXPERIENCE (TAUGHT IN ENGLISH)
An investigation of the characteristics of the language and culture of the Italian-Canadian community in Canada compared to those in other countries.

Three hours; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): LINGUIST 3Y03

Offered in alternate years.

ITALIAN 3I03 FROM ITALY’S RENAISSANCE TO THE PRESENT (TAUGHT IN ENGLISH)
From greatness and decadence to decadence and greatness. A survey, using multimedia materials, of the contradictions in Italian culture from Leonardo da Vinci to Silvio Berlusconi.

Three hours; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): ITALIAN 4Y03

ITALIAN 3X03 ITALY TODAY (TAUGHT IN ENGLISH)
A study of current trends, literature, new directions, and art in Italy today, in the framework of the European consciousness and market.

Three lectures; one term

Prerequisite(s): Registration in Level II or above

Offered in alternate years.
ITALIAN 3Z03 ADVANCED ITALIAN I
This course is designed to improve the student’s written and oral proficiency through exercises, compositions, and analysis of texts. The sequel to this course is ITALIAN 3ZZ3.
Three hours; one term
Prerequisite(s): ITALIAN 1AA3 or 2ZZ3
Antirequisite(s): ITALIAN 3A03

ITALIAN 3ZZ3 ADVANCED ITALIAN II
An introduction to the study of Italian stylistics through an intensive and systematic analysis of Italian clause, sentence and discourse structure in the written and spoken language. The sequel to this course is ITALIAN 4Z03.
Three hours; one term
Prerequisite(s): ITALIAN 3A03 or 3Z03
Antirequisite(s): ITALIAN 3D03

ITALIAN 4B03 INTRODUCTION TO TRANSLATION
A course designed to introduce the students to the basic techniques of translation from English to Italian and from Italian to English, including comparative stylistics. Translation materials will be selected from contemporary literary and journalistic sources.
Three hours; one term
Prerequisite(s): ITALIAN 4A03 or 4Z03

ITALIAN 4I03 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence.
Prerequisite(s): 12 units of Italian above Level I and permission of the Department

ITALIAN 4Z03 ITALIAN LANGUAGE AND CULTURE
This course further develops students’ language proficiency and their cultural knowledge/competency. Students study various aspects of contemporary Italian society and focus on developing advanced reading, writing and speaking skills.
Three hours; one term
Prerequisite(s): ITALIAN 3D03 or 3ZZ3
Antirequisite(s): ITALIAN 4A03, 4M03

Japanese {305}
Japanese language courses are administered within the Department of Linguistics and Languages of the Faculty of Humanities. For information and counselling, please contact the departmental office, Togo Salmon Hall, Room 629.

NOTE:
Not all courses are offered on an annual basis. Students should consult the timetable for available courses.

Courses
If no prerequisite is listed, the course is open.

JAPANESE 1206 BEGINNER’S INTENSIVE JAPANESE
An introduction to basic spoken and written discourse skills in Japanese. Acquisition of elementary grammar, kana/kanji scripts and oral communication skills will be emphasized. Open to students with no prior background in Japanese. The sequel to this course is JAPANESE 2203.
Three hours; two terms

JAPANESE 2203 INTERMEDIATE INTENSIVE JAPANESE I
This course aims to further develop students’ spoken and written discourse skills in Japanese. Acquisition of lower intermediate grammar, additional kanji scripts and oral communication skills will be emphasized. The sequel to this course is JAPANESE 2ZZ3.
Three hours; one term
Prerequisite(s): A grade of at least B- in JAPANESE 1206
Not open to students with credit in JAPANESE 2ZZ3. The Department reserves the right to place students in the course most appropriate to their abilities.

JAPANESE 2ZZ3 INTERMEDIATE INTENSIVE JAPANESE II
This course aims to consolidate students’ intermediate spoken and written discourse skills. Acquisition of higher intermediate grammar, additional kanji scripts and oral communication skills will be emphasized. The sequel to this course is JAPANESE 3Z03.
Three hours; one term
Prerequisite(s): JAPANESE 2203

JAPANESE 305 ADVANCED INTENSIVE JAPANESE I
This course aims to further develop students’ overall communicative skills in Japanese. Acquisition of advanced grammar, further development of vocabulary and kanji will be emphasized. Developing oral skills appropriate to context will also be emphasized. The sequel to this course is JAPANESE 3Z03.
Three hours; one term
Prerequisite(s): JAPANESE 2ZZ3
Antirequisite(s): JAPANESE 3A03

JAPANESE 3Z03 ADVANCED INTENSIVE JAPANESE II
This course aims to further develop students’ overall communicative skills in Japanese by consolidating acquisition of advanced grammar/vocabulary and kanji. Acquisition of advanced level reading and writing skills will also be emphasized. The sequel to this course is JAPANESE 4Z03.
Three hours; one term
Prerequisite(s): JAPANESE 3A03 or 3Z03
Antirequisite(s): JAPANESE 3A03

JAPANESE 4A03 ADVANCED READINGS IN CURRENT AFFAIRS IN JAPANESE
This course aims to further develop students’ reading skills in Japanese through using materials covering topics on current affairs. Readings of newspapers, magazines and materials from the internet will be combined with discussions on the topics.
Three hours; one term
Prerequisite(s): JAPANESE 3A03 or 3Z03

JAPANESE 4I03 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence.
Prerequisite(s): 12 units of Japanese above Level I and permission of the Department.

LINGUISTICS {312}
Linguistics courses and programs are administered within the Department of Linguistics and Languages of the Faculty of Humanities. For information and counselling, please contact the departmental office, Togo Salmon Hall, Room 629.

NOTE:
Not all courses are offered on an annual basis. Students should consult the timetable for available courses.

Courses
If no prerequisite is listed, the course is open.

LINGUIST 1A03 INTRODUCTION TO LINGUISTICS I
This course provides an introduction to the field of linguistics, the scientific study of language. The focus will be on language structure, specifically the core areas of phonetics, phonology and morphology. Topics covered will be exemplified not only through English, but through a wide variety of languages.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): none

LINGUIST 1AA3 INTRODUCTION TO LINGUISTICS II
This course is a continuation of LINGUIST 1A03, and completes the introduction to linguistics. Emphasis will be placed on syntax, semantics, typology, historical linguistics and applied linguistics.

Three hours [two lectures, one tutorial]; one term
Prerequisite(s): LINGUIST 1A03

LINGUIST 2D03 RESEARCH METHODS
An introduction to qualitative and quantitative approaches to research in linguistics, including topics such as research ethics, principles of data gathering and analysis, and fundamentals of statistical analysis and inference.
Three hours; one term
Prerequisite(s): Registration in Level II or III of a program in Linguistics or Cognitive Science of Language
Not open to students with credit in PSYCH 2RA3 or equivalent.

LINGUIST 2D03 STATISTICS FOR LANGUAGE RESEARCH
The course explores the use and analysis of quantitative data in empirical linguistic research using the statistical software package R. The covered techniques include inferential statistics, ANOVA, clustering and classification, and ordinary and multilevel regression.
Three hours [lectures and tutorials]; one term
Prerequisite(s): LINGUIST 2D03
Antirequisite(s): PSYCH 2RA3

LINGUIST 2E03 THE NATURE OF TEXTS: FROM SLANG TO FORMAL DISCOURSE
This course introduces students to the field of discourse analysis and investigates a variety of styles and registers from the conversational to the literary and from the journalistic to the academic.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CMST 2E03
Offered in alternate years. This course is administered by the Department of Linguistics and Languages.

LINGUIST 2F03 INTRODUCTION TO FORENSIC LINGUISTICS
An introduction to the discipline of law and language. Through a consideration of several famous trials and cases, topics covered include: speaker/voice identification, the language of police interrogations, courtroom language, forensic document investigation, the nature of the linguist as expert witness.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Offered in alternate years.

LINGUIST 2G03 ENGLISH AS A GLOBAL LANGUAGE
Is English enough to get by globally? This course will look at some of the issues generated by the rise of English as a global lingua franca and the consequences for other languages, especially minority languages.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3

LINGUIST 2L03 PHONETICS
A study of the sounds of language and human articulatory capabilities.
Three hours; one term
Prerequisite(s): LINGUIST 1A03

LINGUIST 2LC3 HISTORICAL LINGUISTICS: LANGUAGE EVOLUTION AND CHANGE
An examination of key concepts in language change including: grammatical change (e.g. phonological change), comparative and internal reconstruction, socio-historical considerations (language contact and variation), the birth and death of languages.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3
Antirequisite(s): LINGUIST 2AA3
Alternates with LINGUIST 3IE3.

LINGUIST 2L3 INTRODUCTION TO LINGUISTIC TYPOLOGY
The study of diversity in the languages of the world, language universals and the parameters of cross-linguistic analysis of grammatical systems.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3
Offered in alternate years.

LINGUIST 2PH3 PHONOLOGY
A study of the patterns of distinctive sounds in the world’s languages.
Three hours; one term
Prerequisite(s): LINGUIST 2L03
Antirequisite(s): LINGUIST 3A03

LINGUIST 2PS3 PSYCHOLINGUISTICS
The study of how the human mind understands and produces sounds, words and sentences. The emphasis is on how evidence from psycholinguistic research relates to theoretical linguistics.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3

LINGUIST 2S03 INTRODUCTION TO SOCIOLINGUISTICS
An introduction to sociolinguistics covering such topics as linguistic variation (regional, social, situational), language and gender, language and disadvantage/power, language choice, language change, pidgin and creole languages.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3
Antirequisite(s): CMST 3G03, LINGUIST 3X03

LINGUIST 2SY3 SYNTAX
The study of sentence structure in many languages. The emphasis is on using empirical data to test theoretical proposals.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3
Antirequisite(s): LINGUIST 3I03

LINGUIST 3C03 CHILD LANGUAGE ACQUISITION
Language behaviour and development in children, from birth to school age. The course examines how data from children’s language acquisition can inform linguistic theory.
Three hours; one term
Prerequisite(s): LINGUIST 1A03; and LINGUIST 1AA3 or PSYCH 2H03
Cross-List(s): PSYCH 3C03
This course is administered by the Department of Linguistics and Languages.

LINGUIST 3G03 THE GERMAN-CANADIAN EXPERIENCE (TAUGHT IN ENGLISH)
An investigation of the characteristics of the language and culture of the German speaking communities in Canada compared to other countries.
Three hours; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): GERMAN 3F03
Offered in alternate years.

LINGUIST 3I03 IMMIGRANT CONTACT LANGUAGES AND THE CREATION OF A NEW IDENTITY
This course will look at the genesis, characteristics and usage patterns of “immigrant contact languages” and the characteristics of the resultant “hyphenated” identity (i.e. Spanglish - Latino; Italiese - Italo-Canadian).
Three hours; one term
Prerequisite(s): LINGUIST 1AA3
Antirequisite(s): LINGUIST 4I03
Offered on rotation.

LINGUIST 3IE3 INTRODUCTION TO PROTO-INDO-EUROPEAN
This course will introduce the student to Proto-Indo-European, the prehistoric language from which many of the languages of Eurasia are descended. The course will examine issues of cognate status, cultural relatedness, and comparative method. Long-range comparisons will also be touched upon.
Three hours; one term
Prerequisite(s): LINGUIST 2LC3
Antirequisite(s): LINGUIST 2AA3
Alternates with LINGUIST 2LC3.
LINGUIST 3I13 SEMANTICS
The study of patterns of meaning in language; a critical survey of theories and issues.
Three hours; one term
Prerequisite(s): LINGUIST 2SY3 or 3I03

LINGUIST 3L33 INTRODUCTION TO SECOND LANGUAGE ACQUISITION
The course introduces the students to major theories in second language acquisition through readings and problem-based assignments. The objective is to learn about theories as well as practise using them as a basis for generating ideas for both practical applications and research.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3
Offered in alternate years.

LINGUIST 3M03 MORPHOLOGY
The study of word formation in the languages of the world; a critical survey of current theories and issues.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3

LINGUIST 3N03 COGNITIVE NEUROLINGUISTICS LABORATORY
This class will focus on cognitive neuroscience methods used in the study of language. Students will obtain hands-on experience using electrophysiological methods and learning EEG/ERP analysis techniques. Students will prepare reports on data collected in the course.
Prerequisite(s): Registration in Level III or IV of a program in Linguistics or Cognitive Science of Language; and permission of the Department
Three hours (two hours) plus lab work; one term
Prerequisite(s): CMST 3V03
Offered in alternate years. This course is administered by the Department of Linguistics and Languages.

LINGUIST 3P03 PRAGMATICS
A discussion of the problems confronting the linguist in the study of text and discourse at the level beyond the sentence. The course will deal with the interaction between grammar and situational factors.
Three hours; one term
Prerequisite(s): LINGUIST 1AA3 or FRENCH 2H03
Cross-List(s): CMST 3V03
Offered in alternate years. This course is administered by the Department of Linguistics and Languages.

LINGUIST 3P33 PROGRAMMING FOR LINGUISTS
A practical study of the programming language Python and its applications for natural language processing. Topics include word categorization and tagging, text classification, and the analysis of sentence structure and meaning.
Three hours; one term
Prerequisite(s): Registration in a program in Linguistics or Cognitive Science of Language.

LINGUIST 3P33 PSYCHOLINGUISTICS LAB
Students collaborate to conduct an experiment investigating a psycholinguistic question.
Three hours (seminar and lab); one term
Prerequisite(s): One of ISCI 2A18, LINGUIST 2D03, PNB 2KE3 or PSYCH 2RA3; and one of LINGUIST 2PS3, 3B03 or PSYCH 3U3
Antirequisite(s): LINGUIST 4203; PSYCH 4203
Cross-List(s): PSYCH 3PS3
This course is administered by the Department of Linguistics and Languages.

LINGUIST 3RP3 INDIVIDUAL RESEARCH PRACTICUM
Students learn hands-on linguistic research skills (e.g., running experiments, conducting interviews, reviewing literature) by collaborating in a faculty member’s research project. Each student must find a supervisor from within the Department of Linguistics and Languages.
Prerequisite(s): LINGUIST 2003 and registration in Level III or IV of Honours Linguistics or Honours Cognitive Science of Language; and permission of the Department.

LINGUIST 3T33 TRANSLATION THEORY
This course examines cognitive, linguistic, cultural, artistic and ethical aspects of translation from ancient interlinear translations to modern computer aided technologies.
Three hours; one term
Prerequisite(s): Registration in Level III or IV of a program in Linguistics or Cognitive Science of Language
Offered in alternate years.

LINGUIST 3XP3 EXPERIMENTAL PHONETICS
This course is offered in alternate years. This course is administered by the Department of Linguistics and Languages.

LINGUIST 4A33 TOPICS IN ADVANCED SEMANTICS
This course examines advanced issues in formal semantics, seeking to evaluate the current formal semantics theory and to address the data that fall beyond the basic theory introduced in LINGUIST 3I13.
Prerequisite(s): LINGUIST 3I13 and registration in Level III or IV of a program in Linguistics or Cognitive Science of Language
Offered in alternate years.

LINGUIST 4B03 SECOND LANGUAGE ACQUISITION SEMINAR
This course examines theoretical perspectives and empirical evidence on second and foreign language learning.
Prerequisite(s): LINGUIST 3LA3
Antirequisite(s): CMST 4G03
Offered in alternate years.

LINGUIST 4C3S CLINICAL SOCIOLINGUISTICS
This course examines clinical applications — e.g., language assessment and diagnosis — of key sociolinguistic research in bilingualism, language planning, code-switching.
Prerequisite(s): LINGUIST 2L03 or 2PS3; and 2PH3 or 3A03; and 2S03 or 3X03; and registration in Level III or IV of a program in Linguistics or Cognitive Science of Language
Offered on rotation.

LINGUIST 4D03 COMPUTERS AND LINGUISTIC ANALYSIS
This course studies the applications of computer technology to language processing, including corpus research, parsers and machine translation.
Prerequisite(s): LINGUIST 2D03
Offered in alternate years.

LINGUIST 4E03 TESL (TEACHING ENGLISH AS A SECOND LANGUAGE): METHODOLOGICAL CONSIDERATIONS
This course will look at the phenomenon of TESL not only in the Canadian context but also worldwide. There will also be a detailed investigation of the dominant teaching methodologies associated with TESL.
Prerequisite(s): LINGUIST 2003
Offered in alternate years.

LINGUIST 4F03 TESL (TEACHING ENGLISH AS A SECOND LANGUAGE): DOMAINS OF PRACTICE
This course will look at the phenomenon of TESL not only in the Canadian context but also worldwide. There will also be a detailed investigation of the dominant teaching methodologies associated with TESL.
Prerequisite(s): LINGUIST 2D03
Offered in alternate years.
LINGUIST 4F03 COGNITIVE NEUROSCIENCE OF LANGUAGE  
Brain imaging methods have provided remarkable insights into what areas of the brain are involved in linguistic processes. This course will survey the current scientific literature dealing with the neuroimaging of normal and pathological brain function as related to language processes.  
Seminar (two hours); one term  
Prerequisite(s): Registration in Level III or IV of a program in Linguistics or Psychology, Neuroscience & Behaviour; and permission of the Department  
Cross-List(s): PSYCH 4L03

LINGUIST 4I13 INDEPENDENT STUDY  
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence.  
Prerequisite(s): 18 units of Linguistics above Level I and permission of the Department  
Antirequisite(s): LINGUIST 4Y06

LINGUIST 4LB3 ADVANCED PHONETICS AND PHONOLOGY  
This course examines advanced issues in phonetics and phonology, seeking to evaluate current theory and to address data that fall beyond the explanatory capacities of those paradigms. The course is data oriented, with material taken from several languages.  
Three hours; one term  
Prerequisite(s): LINGUIST 2L03; and 2PH3 or 3A03  
Offered on rotation.

LINGUIST 4LC3 ADVANCED MORPHOLOGY AND SYNTAX  
This course examines advanced issues in morphology and syntax, seeking to evaluate current theory and to address data that fall beyond the explanatory capacities of those paradigms. The course is data oriented, with material taken from several languages.  
Three hours; one term  
Prerequisite(s): LINGUIST 2S03 or 3I03; and 3M03  
Offered on rotation.

LINGUIST 4LX3 THE STRUCTURE OF X  
This course will offer the student an opportunity to examine one or more languages in detail in order to apply in a realistic setting abstract principles and techniques learned in topical courses. Circassian and other languages of the Caucasus will usually be the targets of investigation. Methods of elicitation and recording will also be taught.  
Seminar (two hours); one term  
Prerequisite(s): Registration in Level III or IV of a program in Linguistics or Cognitive Science of Language  
Offered in alternate years.

LINGUIST 4M03 PIDGINS AND CREOLES  
A survey of the structure (grammar and vocabulary), genesis, evolution and social history of the languages that developed as a result of European expansion to Africa, the Americas, Asia and the Pacific. Emphasis will be placed on the Atlantic (Caribbean and West African) creoles.  
Seminar (two hours); one term  
Prerequisite(s): LINGUIST 2S03 or 3X03  
Offered on rotation.

LINGUIST 4ML3 MATHEMATICS FOR LINGUISTS  
This course will introduce the advanced student to aspects of linguistics that lend themselves to mathematical analysis. The goal is to prepare the student either for further pursuit of mathematical techniques useful in linguistics or for applied work in computer modeling of language and linguistics problems.  
Seminar (two hours); one term  
Prerequisite(s): LINGUIST 3I13 and registration in Level III or IV of a program in Linguistics or Cognitive Science of Language  
Offered in alternate years.

LINGUIST 4P03 ADVANCED PRAGMATICS  
This course is a continuation of LINGUIST 3P03 and will provide an opportunity for in-depth study of major areas of pragmatics.  
Seminar (two hours); one term  
Prerequisite(s): LINGUIST 3P03

LINGUIST 4R03 CROSS-CULTURAL COMMUNICATION  
Students will explore the links between language and culture and learn skills necessary to be intermediaries between cultures. Topics include: communication between genders, the cognitive role of metaphor, language and perception, emotions across cultures, culture and advertising, body language and cultural stereotyping.  
Seminar (two hours); one term  
Prerequisite(s): LINGUIST 1A03 and six units of Linguistics above Level I; or permission of the Department  
Cross-List(s): CMST 4R03  
Offered in alternate years.

LINGUIST 4S03 INTERPERSONAL COMMUNICATION  
This course offers an introduction to contemporary interpersonal communication theories and research. Topics include: small group communication, persuasive communication, argumentation strategies, conflict resolution and computer mediated, intercultural, international and political communication.  
Seminar (two hours); one term  
Prerequisite(s): LINGUIST 1A03 and six units of Linguistics above Level I; or permission of the Department  
Cross-List(s): CMST 4S03  
Offered in alternate years.

LINGUIST 4SL3 SLP PRACTICUM  
This course involves working on a weekly basis under the supervision of a registered Speech Therapist and includes observation in a professional speech pathology environment or involvement in a relevant research project, and completion of a paper related to the experience. This Experiential Learning Course must be approved by the Department prior to the commencement of the course. Please refer to the Departmental Website for more information and Application Deadlines (http://www.humanities.mcmaster.ca/~slp/).  
One term  
Prerequisite(s): Registration in Level IV of the Honours Cognitive Science of Language program with a Cumulative Average of 9.0; and permission of the Department  

LINGUIST 4TE3 TESL PRACTICUM  
This course involves working with an accredited ESL instructor on a weekly basis and includes observation of teaching and practice teaching by the student in a TESL classroom, and completion of a paper based on the experience. This Experiential Learning Course must be approved by the Department prior to the commencement of the course. Please refer to the Departmental Website for more information and Application Deadlines (http://www.humanities.mcmaster.ca/~tesl/).  
One term  
Prerequisite(s): LINGUIST 4E03; registration in Level IV of a program in Linguistics with a Cumulative Average of 9.0; and permission of the Department

LINGUIST 4X33 TOPICS IN LINGUISTIC THEORY  
Issues in different aspects of Linguistic Theory and Advanced Philology. Consult the Department for the topic to be offered.  
Seminar (two hours); one term  
Prerequisite(s): LINGUIST 2PH3 or 3A03; and 2S03 or 3I03  
Offered in alternate years. LINGUIST 4XX3 may be repeated, if on a different topic, to a total of six units.

LINGUIST 4Y06 HONOURS THESIS  
Students conduct an individual research project under the supervision of a Department of Linguistics and Languages faculty member who teaches/supervises within the Cognitive Science of Language program. A written research paper on a topic related to the interface between cognition and linguistics is required. The paper may be of a purely theoretical nature or of an empirical nature representing research conducted by the student. Students wishing to register in this course must first possess the written consent of an individual willing and able to supervise the research as well as the permission of the Department.  
Please visit http://www.humanities.mcmaster.ca/~linguistics/undergraduate.html to view
lists of internal (members of the Department of Linguistics and Languages) and external (members of other departments at McMaster University) faculty members permitted to supervise Honours students in this course.

Prerequisite(s): LINGUIST 2003; and registration in Level IV of a program in Linguistics or Cognitive Science of Language with a Cumulative Average of at least 9.0; and permission of the Department

Antirequisite(s): LINGUIST 4113

Polish (442)

Courses in Polish are administered within the Department of Linguistics and Languages of the Faculty of Humanities. For information and counselling, please contact the departmental office, Togo Salmon Hall, Room 629.

NOTES:
1. Students should note that the Department has classified its Polish language courses under the following categories:

INTRODUCTORY LEVEL LANGUAGE COURSES

POLISH 1Z03, 1ZZ3

INTERMEDIATE LEVEL LANGUAGE COURSES

POLISH 2Z03, 2ZZ3

2. POLISH 1Z03 and 1ZZ3 are open only to students with no prior knowledge of Polish. Students with some knowledge of written and oral Polish are advised to enroll in POLISH 2Z03 or 2ZZ3.

Courses

If no prerequisite is listed, the course is open.

POLISH 1Z03 BEGINNER’S POLISH I

An introduction to basic conversational and written Polish, teaching the skills of listening, speaking, and writing. The sequel to this course is POLISH 1ZZ3. Three hours; one term

Antirequisite(s): POLISH 2A03

Not open to students with a prior knowledge of Polish. The Department reserves the right to place students in the course most appropriate to their abilities.

POLISH 1Z03 BEGINNER’S POLISH II

A course designed to further the student’s command of oral and written Polish. The sequel to this course is POLISH 2Z03. Four hours; one term

Prerequisite(s): One of POLISH 1Z03, 2A03 or permission of the Department

Antirequisite(s): POLISH 2A03

The Department reserves the right to place students in the course most appropriate to their abilities.

POLISH 1ZZ3 INTENSIVE BEGINNER’S POLISH I

This course concentrates on the study of Polish grammar and develops skills for conversation, reading and writing. The sequel to this course is POLISH 2Z03. Three hours; one term

Prerequisite(s): POLISH 1Z03 or 2AA3

Antirequisite(s): POLISH 2Z03, 3A03

The Department reserves the right to place students in the course most appropriate to their abilities.

POLISH 1ZZ3 INTENSIVE BEGINNER’S POLISH II

This course concentrates on the study of Polish grammar and develops skills for conversation, reading and writing. The sequel to this course is POLISH 2Z03. Three hours; one term

Prerequisite(s): POLISH 1Z03 or 2AA3

Antirequisite(s): POLISH 2Z03, 3A03

The Department reserves the right to place students in the course most appropriate to their abilities.

POLISH 2Z03 INTERMEDIATE POLISH I

This course concentrates on the study of Polish grammar and develops skills for conversation, reading and writing. The sequel to this course is POLISH 2ZZ3. Three hours; one term

Prerequisite(s): POLISH 1Z03 or 2AA3

Antirequisite(s): POLISH 2Z06, 3A03

The Department reserves the right to place students in the course most appropriate to their abilities.

POLISH 2ZZ3 INTERMEDIATE POLISH II

This course concentrates on the study of grammatical structures and rules of composition. It develops written and oral skills.

Three hours; one term

Prerequisite(s): POLISH 2Z03 or 3A03

Antirequisite(s): POLISH 2Z06, 3AA3

The Department reserves the right to place students in the course most appropriate to their abilities.

Russian (490)

Courses in Russian are administered within the Department of Linguistics and Languages of the Faculty of Humanities. For information and counselling, please contact the departmental office, Togo Salmon Hall, Room 629.

NOTE:

Students should note that the Department has classified its Russian language courses under the following categories:

INTRODUCTORY LEVEL LANGUAGE COURSE

RUSSIAN 1Z03, 1ZZ3

INTERMEDIATE LEVEL LANGUAGE COURSES

RUSSIAN 2Z03, 2ZZ3

Courses

If no prerequisite is listed, the course is open.

RUSSIAN 1Z03 INTENSIVE BEGINNER’S RUSSIAN I

This course is designed for students with no prior knowledge of Russian. Students will learn the Cyrillic alphabet, some basic rules of pronunciation and the essentials of Russian grammar. The sequel to this course is RUSSIAN 1ZZ3.

Three hours; one term

Antirequisite(s): Grade 12 U or M equivalent, RUSSIAN 2A03

Not open to students with credit or registration in RUSSIAN 2AA3 or credit in RUSSIAN 1ZZ3. The Department reserves the right to place students in the course most appropriate to their abilities.

RUSSIAN 1ZZ3 INTENSIVE BEGINNER’S RUSSIAN II

This course is designed to develop the four basic skills of listening, speaking, reading and writing. Students will continue to learn new vocabulary and the essentials of Russian grammar and to use them in simple conversations and in writing. The sequel to this course is RUSSIAN 2Z03.

Three hours; one term

Prerequisite(s): RUSSIAN 1Z03 or 2A03

Antirequisite(s): Grade 12 U or M equivalent, RUSSIAN 2AA3

The Department reserves the right to place students in the course most appropriate to their abilities.

RUSSIAN 2Z03 INTERMEDIATE RUSSIAN I

This course continues the study of Russian grammar with emphasis on extending skills for conversation, reading and writing. Video film and interactive computer software will be used to supplement traditional printed materials. The sequel to this course is RUSSIAN 2ZZ3.

Three hours; one term

Prerequisite(s): RUSSIAN 1ZZ3 or 2AA3

Antirequisite(s): RUSSIAN 3A03

Not open to students with credit or registration in RUSSIAN 2ZZ3. The Department reserves the right to place students in the course most appropriate to their abilities.

RUSSIAN 2ZZ3 INTERMEDIATE RUSSIAN II

Emphasis will be on extending skills for conversation, reading and writing. Video film and interactive computer software will be used to supplement traditional printed materials.

Three hours; one term

Prerequisite(s): RUSSIAN 2Z03 or 3A03

Antirequisite(s): RUSSIAN 3AA3

The Department reserves the right to place students in the course most appropriate to their abilities.

Spanish (540)

Courses in Spanish are administered within the Department of Linguistics and Languages of the Faculty of Humanities. For information and counselling, please contact the departmental office, Togo Salmon Hall, Room 629.

Former Hispanic Studies (HISPANIC) courses are now listed as Spanish (SPANISH) courses. Students having credit in Hispanic Studies courses may not take the corresponding course under the Spanish designation.

Notes:
1. Students should note that the Department has classified its Spanish language courses under the following categories:

INTRODUCTORY LEVEL LANGUAGE COURSE

SPANISH 1A03, 1AA3

INTERMEDIATE LEVEL LANGUAGE COURSES

SPANISH 1A03, 1AA3, 2Z03, 2ZZ3

ADVANCED LEVEL LANGUAGE COURSES

SPANISH 3Z03, 3ZZ3
Not all courses are offered on an annual basis. Students should consult the timetable for available courses.

3. Students may be required to take a placement test in the Department of Linguistics and Languages to assess their proficiency in the language.

4. Students taking courses taught in English for credit towards a Minor in Spanish will be required to do all their reading and writing in Spanish.

Courses
If no prerequisite is listed, the course is open.

SPANISH 1A03 INTERMEDIATE SPANISH I
The first part of an intensive review of grammatical structures in Spanish. Emphasis will be on composition, expansion of vocabulary and oral practice. Written works in the original will be studied. The sequel to this course is SPANISH 1AA3.

Three hours; one term
Prerequisite(s): Grade 12 Spanish U or equivalent
Antirequisite(s): SPANISH 1A03, 2D03, 2DD3, 2Z03, SPANISH 2Z03
Not open to students with credit or registration in SPANISH 1A03. Not open to native speakers of Spanish. The Department reserves the right to place students in the course most appropriate to their abilities.

SPANISH 1AA3 INTERMEDIATE SPANISH II
The second part of an intensive review of grammatical structures in Spanish. Emphasis will be on composition, expansion of vocabulary and oral practice. Written works in the original will be studied. The sequel to this course is SPANISH 3Z03.

Three hours; one term
Prerequisite(s): HISPANIC 1A03 or SPANISH 1A03
Antirequisite(s): HISPANIC 1AA3, 2D03, 2DD3, 2ZZ3, SPANISH 2ZZ3
Not open to native speakers of Spanish. The Department reserves the right to place students in the course most appropriate to their abilities.

SPANISH 1206 BEGINNER’S INTENSIVE SPANISH
This course gives students the ability to express themselves reasonably well in Spanish and acquire the basics of Spanish grammar and gain considerable reading skill. This course is enhanced by a Computer Assisted Language Learning (CALL) module. The sequel to this course is SPANISH 2Z03.

Three hours; two terms
Antirequisite(s): Grade 12 Spanish U or equivalent, HISPANIC 1206, 2D03, 2DD3
Not open to native speakers of Spanish. The Department reserves the right to place students in the course most appropriate to their abilities.

SPANISH 2A03 SPANISH-AMERICAN CIVILIZATION AND CULTURE (TAUGHT IN ENGLISH)
Using a multidisciplinary approach involving fiction, cinema, music, art, and other cultural expressions, this course explores some of the issues that shape and define Spanish-America from pre-Columbian to contemporary.

Three hours; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISPANIC 2003

SPANISH 2C03 INTRODUCTION TO SPANISH AMERICAN LITERATURE (TAUGHT IN ENGLISH)
A survey of Spanish American literature from the 15th century to the present. The most significant cultural currents and representative writers will be studied to understand the development of literary genres and the cultural, political and social context in which they flourished.

Three lectures; one term
Prerequisite(s): HISPANIC 1AA3 (or SPANISH 1AA3); or HISPANIC 2C03, 2ZZ3 (or SPANISH 2A03, 2203)
Antirequisite(s): HISPANIC 2L03

SPANISH 2ZZ3 INTERMEDIATE SPANISH I
First part of an intensive review of the grammatical structures of Spanish. Emphasis will be on composition, expansion of vocabulary and oral practice. Written works in the original will be studied. The sequel to this course is SPANISH 2ZZ3.

Four hours; one term
Prerequisite(s): HISPANIC 1Z06 or SPANISH 1206
Antirequisite(s): HISPANIC 1AA3, 2D03, 2DD3, 2ZZ3, SPANISH 1A03

Not open to native speakers of Spanish. The Department reserves the right to place students in the course most appropriate to their abilities.

SPANISH 3Z03 ADVANCED CONVERSATIONAL AND WRITTEN SPANISH
This course is designed to improve the students’ active command of the language through readings of commentaries on political and social problems as well as cultural themes. Conversational and written skills are stressed by way of discussions, practical situations and written reports.

Three hours; one term
Prerequisite(s): One of HISPANIC 1AA3, 2D03, 2ZZ3, SPANISH 1AA3 or 2ZZ3
Antirequisite(s): HISPANIC 3X03

SPANISH 3Z03 BEYOND LITERATURE: SPANISH IN THE CONTEMPORARY WORLD
Through the analysis of selected readings, compositions and translations, the course examines the style and lexicon of communication in a variety of contexts: medical, business, legal, etc.

Three hours; one term
Prerequisite(s): One of HISPANIC 1AA3, 2D03, 2ZZ3 or SPANISH 1AA3, 2ZZ3
Antirequisite(s): HISPANIC 3Y03

SPANISH 4I03 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area in which the student has demonstrated competence.

Prerequisite(s): 12 units of Hispanic Studies above Level I and permission of the Department
Antirequisite(s): HISPANIC 4I03

SPANISH 4Z03 SPANISH LANGUAGE AND CULTURE
This course further develops students’ language proficiency and their cultural knowledge/competency. Students study various aspects of contemporary Spanish language speaking countries and focus on developing advanced reading, writing and speaking skills.

Three hours; one term
Prerequisite(s): HISPANIC 3X03 or SPANISH 3Z03
Antirequisite(s): HISPANIC 4XX3

Linguistics
(See Linguistics and Languages, Linguistics)

Manufacturing Technology
(See Technology, Manufacturing Technology)

Materials Science and Engineering {315}
http://mse.mcmaster.ca/
John Hodgins Engineering Building, Room 357, ext. 26626
Facility as of January 15, 2011

Chair
Nikolas Provatas

Graduate Associate Chair
Jeffrey Hoyt

Undergraduate Chair
Anthony Petic

Distinguished University Professor

Professors
MUS ACL L AERG IE ANG (315) 323

MATLS 1M03 MATERIALS PRODUCTION
An introduction to the physical and chemical basis for properties exhibited by materials; an overview of material properties including mechanical, electrical, magnetic and thermal behaviour. Three lectures; second term
Prerequisite(s): MATLS 1M03 and both MATH 2A03 and 2C03, or both MATH 2Z03 and 2Z23 or registration in Level IV or above in Civil Engineering

MATLS 2D03 THERMODYNAMICS OF MATERIALS
Thermodynamics of gases and critical phenomena. The three laws of thermodynamics applied to materials processing. An introduction to statistical thermodynamics. Three lectures, one tutorial; first term
Prerequisite(s): CHEM 1A03 or 1E03
Antirequisite(s): ENG PHYS 2H04, PHYSICS 2H04

MATLS 2B03 SOLUTION THERMODYNAMICS
Thermodynamic activity in solid and liquid systems: Gibbs energy of solutions; binary phase diagrams; equilibrium constant; reaction equilibria in gases; Ellingham diagrams. Three lectures, one tutorial; second term
Prerequisite(s): CHEM 1A03 or 1E03; and MATLS 2B03

MATLS 2H04 MEASUREMENTS AND COMMUNICATION
Basic experimental, simulation and data collection skills relating to materials science and engineering. Written and presentation skills development through lab report writing, assignments and plant visits.
Two three hour laboratories or tutorials per week; both terms
Prerequisite(s): Registration in a program administered by the Department of Materials Science and Engineering

MATLS 2X03 CRYSTALLINE STRUCTURE OF MATERIALS
Crystal geometry, point groups, space groups, x-ray diffraction methods for the determination of crystalline structures and chemical compositions, electron and neutron diffraction methods, microanalysis, crystalline defects, physical properties of crystals, crystal growth, phase analysis, phase diagrams, phase transitions, protein crystallography.
Two lectures, one lab (three hours); first term
Prerequisite(s): Completion of Science I or Engineering I

MATLS 3B03 MATERIALS PRODUCTION
Surface science and technology related to the preparation of fine particles of materials, metals and ceramics for industrial production. Application of electrochemistry for diverse materials processing, such as electrometallurgy, thin film production and anodizing.
Three lectures; second term
Prerequisite(s): MATLS 2D03

MATLS 3C04 THERMODYNAMICS OF MULTICOMPONENT SYSTEMS
Review of thermodynamics; binary phase diagrams and solid state diffusion. Role of interfaces; solidification, diffusional and martensitic transformations; welding; oxidation. Materiallographic examination will be featured in laboratory work.
Three lectures, two tutorials; second term
Prerequisite(s): MATLS 3D03 and both MATH 2A03 and 2C03, or both MATH 2Z03 and 2Z23 or registration in Level IV or above in Civil Engineering

MATLS 3F03 HIGH-TEMPERATURE MATERIALS PRODUCTION
Fundamentals of processing, building on a knowledge of heat and mass transfer. High temperature processing of materials, focusing on heat sources, solid state processing of powders and liquid state processing, high temperature production routes for most important metals.
Three lectures, one tutorial (one hour); second term
Prerequisite(s): MATLS 3D03

MATLS 3M03 MECHANICAL BEHAVIOUR OF MATERIALS
How materials are made strong, tough, ductile, formable. How to prevent failures. Materials selection using computer databases.
Two lectures, one tutorial and/or laboratory; first term
Prerequisite(s): ENGINEER 2P04 and MATLS 1M03 or permission of the department or registration in Level IV or above in Civil Engineering

Antirequisite(s): ENGINEER 3P03, MATLS 3P03

MATLS 3S03 MATERIALS FOR ELECTRONIC APPLICATIONS
Fundamental properties of materials used in electronic applications, operation of devices and fabrication methods of electronic circuits and packaging. Includes description of dielectric, magnetic and optoelectronic properties.
Three lectures; second term
Prerequisite(s): MATLS 1M03

MATLS 3T04 PHASE TRANSFORMATIONS
Review of thermodynamics, binary phase diagrams and solid state diffusion. Role of interfaces; solidification, diffusional and martensitic transformations; welding; oxidation. Materiallographic examination will be featured in laboratory work.
Three lectures or tutorial, one lab (three hours); first term
Prerequisite(s): MATLS 1M03 or 2X03
MATLS 4AA3 COMPUTATIONAL THERMODYNAMICS
Two lectures, one tutorial during the first half of the term, one lecture, two tutorials during the second half of the term; second term
Prerequisite(s): MATLS 3C04 or registration in a program administered by the Department of Materials Science and Engineering or registration in Level IV or above in Civil Engineering

MATLS 4C03 MODERN IRON AND STEELMAKING
Three lectures; second term
Prerequisite(s): Registration in final or penultimate year of any Materials Engineering program or permission of instructor
Co-requisite(s): MATLS 3F03

MATLS 4D03 MATERIALS AND THE ENVIRONMENT
The environments experienced by engineering materials in service, and economic methods for ensuring their survival. The basic science of high temperature oxidation and aqueous corrosion leads to an appreciation of methods for corrosion control.
Three lectures; second term
Prerequisite(s): MATLS 3C04, 3T04 or registration in Level IV or above in Civil Engineering

MATLS 4F03 SYNTHESIS AND APPLICATIONS OF NANOMATERIALS
Introduction to synthesis routes for nanomaterials, bottom-up and top-down approaches, specific properties of materials at the nanoscale including carbon nanotubes, nanoparticles and quantum dots.
Three lectures; second term
Prerequisite(s): Registration in Level IV or V of a program in Honours Chemistry, Engineering Physics, Materials Engineering or Honours Materials Science

MATLS 4G03 CHARACTERIZATION OF NANOMATERIALS
Interaction of electrons and photons with matter. Imaging methods with electron microscopy, scanning probe techniques, x-ray photoelectron spectroscopy and X-ray absorption analysis with high spatial resolution.
Three lectures; third term
Prerequisite(s): Registration in Level III or IV of a program in Chemical Engineering, Honours Chemistry, Engineering Physics, Materials Engineering or Honours Materials Science
Antirequisite(s): MATLS 4G02

MATLS 4H03 THIN FILM SCIENCE AND ENGINEERING
Deposition and fabrication techniques, surfaces, growth mechanisms, epitaxy, kinetic effects in thin films, defects and properties of thin films. Materials for packaging.
Three lectures; first term
Prerequisite(s): Registration in Level IV of Materials Science or Materials Engineering

MATLS 4I03 SUSTAINABLE MANUFACTURING PROCESSES
Sustainable development, materials cycles, methods for measuring environmental impact, life cycle analysis, waste treatment and recycling technologies.
Two lectures; one tutorial (one hour); second term
Prerequisite(s): Registration in final or penultimate Level of any Materials Engineering program or permission of instructor or registration in Level IV or above in Civil Engineering

MATLS 4K06 SENIOR THESIS
Individual experimental research problem with a selected supervisor. A preliminary written and oral report is required at the end of the first term. The thesis is defended orally. A minimum of nine unscheduled hours each week, both terms.
Prerequisite(s): A CA of at least 8.0; and registration in the final level of a Materials Engineering program or Level IV of Honours Materials Science.
Antirequisite(s): MATLS 4K04

MATLS 4L04 MATERIALS MANUFACTURING
A sequence of experiments based on processing methods used in industry. Plant visits with oral and written reports. Seminars and discussions by personnel from industry on manufacturing.
One lecture, one lab (three hours); both terms
Prerequisite(s): Registration in the final Level of a Materials Engineering program
Antirequisite(s): MATLS 4A02, 4L02

MATLS 4M03 HYDROGEN, SOLAR AND NUCLEAR MATERIALS
Three lectures; first term
Prerequisite(s): Registration in Level III or above of any program in Materials Engineering or permission of the instructor or registration in Level IV or above in Civil Engineering

MATLS 4NN3 COMPUTATIONAL MODELLING IN MATERIALS ENGINEERING
Introduction to numerical modeling of heat and mass transfer processes, microstructure development in alloys, interface properties and simple atomic and molecular modeling.
Three lectures; second term
Prerequisite(s): MATLS 1M03, 3T04; or registration in a program administered by the Department of Materials Science and Engineering or registration in Level IV or above in Civil Engineering
Antirequisite(s): MATLS 3N03, 4E04

MATLS 4P03 PROPERTIES OF POLYMERIC MATERIALS
Structure of amorphous and crystalline polymeric materials; mechanical, electrical and optical properties, and their modification through processing.
Three lectures; first term
Prerequisite(s): CHEM 1AA3 and both MATH 2A03 and 2C03, or both MATH 2Z03 and 2ZZ3
Offered on an irregular rotation basis. Not offered in 2010-2011. Offered in 2011-2012. Open to Level III and IV students registered in a program in the Faculty of Science or Engineering with permission of the department.

MATLS 4R03 CERAMIC SCIENCE
The unique properties of structural and functional ceramics are explored, including ferroelectric, piezoelectric and magnetic ceramics, clays, porcelains and refractories. The importance of processing for achieving properties is emphasized.
Three lectures; second term
Prerequisite(s): Registration in a program in Materials Engineering

MATLS 4T03 PROPERTIES AND PROCESSING OF COMPOSITES
Intrinsic properties of matrix materials and fibres; mechanics and thermodynamics of interfaces; mechanical properties and fabrication of engineering composites.
Three lectures; second term
Prerequisite(s): ENGINEER 3P03 or MATLS 3M03 or registration in Level IV or above in Civil Engineering

MATLS 4V06 INDUSTRIAL PROJECTS
Projects, in cooperation with industry, involving materials design in manufacturing, complemented by lectures in group problem solving and design methodology.
Three labs (three hours each); both terms
Prerequisite(s): Open to Final Year Materials Students Only
Antirequisite(s): MATLS 4V04
Mathematics and Statistics

Hamilton Hall, Room 218, ext. 27034
http://www.math.mcmaster.ca/

Faculty as of January 15, 2011

Chair
Hans U. Boden

Associate Chairs
Nicholas Kevlahan/Graduate Studies
Dmitry Pelinovsky/Undergraduate Studies

Professors
Stanley Alama/B.Sc. (Columbia), M.Sc., Ph.D. (Curant, N.Y.U.)
N. Balakrishnan/B.Sc., M.Sc., Ph.D. (I.I.T., Kanpur)
Hans U. Boden/B.Sc., M.Sc. (New Hampshire), Ph.D. (Brandeis)
Ben Bolker/B.Sc., M.Sc. (Cambridge)
Lia Bronsard/B.A. (Montreal), M.Sc., Ph.D. (Courant, N.Y.U.)
Walter Craig/A.B. (California-Berkeley), M.Sc., Ph.D. (Courant, N.Y.U.)
Thomas R. Hurd/B.Sc. (Queen’s), D.Phil. (Oxford)
Joseph Beyene/ (Clinical Epidemiology and Biostatistics)  B.Sc. (Addis Ababa) , M.Sc.

Adjunct Associate Professors
Matheus Grasselli/B.Sc. (Sao Paolo), Ph.D. (King’s College, London)
Roman Viveros-Aguilera/B.A. (Veracruzana, Mexico), M.A. (National Politechnic Inst.,
Nicholas Kevlahan/B.Sc. (British Columbia), Ph.D. (Cambridge)
Miroslav Lovric/B.S. (Zagreb), M.S., Ph.D. (Ohio State), 3M Teaching Fellow
Walter Craig/A.B. (California-Berkeley), M.S., Ph.D. (Courant, N.Y.U.)/Senior Canada
David Earn/B.Sc., M.Sc. (Toronto), Ph.D. (Cambridge)
Shui Feng/B.S., M.Sc. (Beijing Normal), Ph.D. (Carleton)
Jean-Pierre Gabardo/B.Sc., Université de l’Etat a Montréal, Ph.D. (Maryland)
Ian Hambleton/B.Sc., M.Sc., Ph.D. (Toronto), Ph.D. (Yale) Britton Professor of Mathematics
Bradd Hart/B.Math. (Waterloo), Ph.D. (McGill)
Deirdre Haskell/B.A., M.Sc., Ph.D. (Stanford)
Fred M. Hoppe/B.Sc. (Toronto), M.Sc. (Weizmann Institute of Science), M.A., Ph.D.

Thomas R. Hurd/B.Sc., B.A. (Queen’s), D.Phil. (Oxford)
Nicholas Kevlahan/B.Sc. (British Columbia), Ph.D. (Cambridge)
Manfred Kolster/Dipl. (Hamburg), Dr. rer. nat., (Saarbruecken), Habil. (Munster)
Miroslav Lovric/B.S. (Zagreb), M.S., Ph.D. (Ohio State), 3M Teaching Fellow
Maung Min-Oo/B.Sc. (Rangoon), Dipl. Math., Dr. rer. nat., Habil. (Bonn)
Andor J. Nicas/B.Sc. (McGill), M.A., Ph.D. (Princeton)
Dmitry E. Pelinovsky/N.S., Nizhny Novgorod State, Russia, Ph.D. (Monash)
Eric T. Sawyer/B.Sc., M.Sc. (McGill)/Kay Professor of Mathematics
Matthew A. Valeriote/B.Math. (Waterloo), Ph.D. (California-Berkeley)
Roman Viveros-Aguilera/B.A. (Veracruzana, Mexico), M.A. (National Politechnic Inst.,
Mike A. Valeriote/B.Math. (Waterloo), Ph.D. (California-Berkeley)

Adjunct Professor
Abdel E. El-Sayed/B.Sc., M.Sc. (Cairo), Ph.D. (Waterloo)

Associate Professors
Angelo Cattani/B.Sc. (University College, Cork), M.Sc., Ph.D. (Toronto)
Aaron Childs/B.Sc., M.Sc., Ph.D. (McMaster)
Matheus Grasselli/B.Sc. (Sao Paolo), Ph.D. (King’s College, London)
Zdzislaw V. Krasuk/B.Sc., M.Sc. (Charles, Prague), Ph.D. (Toronto)
Bartosz Protas/M.Sc. (Warsaw University of Technology), Ph.D. (Warsaw University of
Northwestern)
Patrick Speissegger/M.Sc. (Swiss Federal Institute of Technology), Ph.D. (Illinois-

Adjunct Associate Professors
Paul Sermer/B.Sc., M.Sc., Ph.D. (Toronto)
Romyar Sharifi/B.A. (California-Berkeley), Ph.D. (Chicago)/Canada Research Chair

Assistant Professors
Megumi Harada/A.B. (Harvard), Ph.D. (California-Berkeley)
David Lozinski/B.Math. (Waterloo), M.Sc., Ph.D. (Northwestern)
Traian Pirvu/B.Sc. (University of Craiova), M.S., Ph.D. (Carnegie Mellon)
Amadou Sarr/B.Sc., M.Sc. (University Pierre et Marie Curie), Ph.D. (Geneva)

Associate Members
Joseph Beyene/ (Clinical Epidemiology and Biostatistics)  B.Sc. (Addis Ababa) , M.Sc.
Antoine Dexat (Computing and Software)  M.Sc. (École Nationale des Ponts et
Jonathan Dushoff/Biology B.A. (Pennsylvania), Ph.D. (Princeton)

Timothy Field/Electrical and Computer Engineering) B.A. (Cambridge), D. Phil (Oxford)
Stephen Walter (Health Sciences)  B.Sc. (Imperial College, London), Ph.D. (Edinburgh),
A.R.C.S.
Changchun Xie/Clinical Epidemiology and Biostatistics B.Sc. (Hunan), M.Sc.

Christopher McLean/B.Sc. (McMaster), M.Sc. (Toronto), M.Sc. (McMaster)

DEPARTMENT NOTES:
1. Course codes ending with * indicate that course is not necessarily offered every session; consult the Chair of the Department or the Associate Dean of Science (Studies).
2. Courses in Mathematics and Statistics are not open to students registered in the Bachelor of Technology (B.Tech.) program.

Mathematics (320)

Courses
If no prerequisite is listed, the course is open.

MATH 1A03 CALCULUS FOR SCIENCE I
For students in science: geared towards applications, with attention to underlying concepts. Functions: limits, continuity, derivatives, optimization, curve sketching. Antiderivative, definite integral, techniques of integration.
Three lectures, one tutorial; one term
Prerequisite(s): One of Grade 12 Calculus and Vectors U, Grade 12 Advanced Functions and Introductory Calculus U, MATH 1F03
Antirequisite(s): ARTS&SCI 1D06, MATH 1LS3, 1N03, 1X03, 1Z04, 1Z43
Not open to students who have achieved a grade of at least B- in MATH 1M03
Not open to students in Mathematics and Statistics I or an Engineering program or with credit or registration in ISCI 1A24.

MATH 1AA3 CALCULUS FOR SCIENCE II
Three lectures, one tutorial; one term
Prerequisite(s): One of MATH 1A03, 1X03, 1Z43; or a grade of at least B- in MATH 1LS3 or 1M03
Antirequisite(s): ARTS&SCI 1D06, MATH 1LT3, 1MN3, 1X03, 1ZB3, 1C33, 1Z55
Not open to students in Mathematics and Statistics I or with credit or registration in ISCI 1A24.

MATH 1B03 LINEAR ALGEBRA I
Three lectures, one tutorial; one term
Prerequisite(s): One of Grade 12 Calculus and Vectors U, Grade 12 Geometry and Discrete U, MATH 1D03, 1F03
Antirequisite(s): MATH 1H03, 1HH3
Not open to students registered in an Engineering program.

MATH 1C03 INTRODUCTION TO MATHEMATICAL REASONING
Inquiry into the ideas and methods of advanced mathematics. Material will include topics selected from set theory, calculus, discrete math, geometry and number theory.
Three hours; one term
Prerequisite(s): One of Grade 12 Calculus and Vectors U, Grade 12 Geometry and Discrete U, MATH 1D03 or 1F03, and credit or registration in MATH 1B03

MATH 1F03 INTRODUCTION TO CALCULUS AND ANALYTIC GEOMETRY
A first course in the techniques of the differential calculus including exponential, logarithmic and trigonometric functions. An introduction to vector geometry.
Three lectures, one tutorial; one term
Prerequisite(s): One of Grade 12 Advanced Functions U, Grade 12 Advanced Functions and Introductory Calculus U, MATH 1K03
Not open to students with credit in Grade 12 Calculus and Vectors U.
MATH 1K03 ADVANCED FUNCTIONS & INTRODUCTORY CALCULUS FOR HUMANITIES AND THE SOCIAL SCIENCES
Properties of polynomial, rational, exponential and logarithmic functions. Derivatives of functions with applications.
Three lectures, one tutorial; one term
Prerequisite(s): OSS Grade 11 Mathematics
Not open to students who have completed Grade 12 Calculus and Vectors U, Grade 12 Advanced Functions U or Grade 12 Advanced Functions and Introductory Calculus U.

MATH 1L3S CALCULUS FOR THE LIFE SCIENCES I
Topics from differential and integral calculus, differential equations, discrete math, chosen for their relevance to the life sciences.
Three lectures, one tutorial; one term
Prerequisite(s): One of Grade 12 Calculus and Vectors U, Grade 12 Advanced Functions and Introductory Calculus U or MATH 1F03
Antirequisite(s): MATH 1A03
Not open to students with credit or registration in ISCI 1A24, MATH 1M03, 1N03, 1X03, 1Z04, 1Z03.

MATH 1LT3 CALCULUS FOR THE LIFE SCIENCES II
Applications of integration, autonomous differential equations, sequences and series, parametrized curves and polar coordinates, functions of several variables, chosen for their relevance to the life sciences.
Three lectures, one tutorial; one term
Prerequisite(s): MATH 1L3S, or a grade of at least B- in MATH 1A03 or 1M03
Antirequisite(s): MATH 1A33
Not open to students with credit or registration in ISCI 1A24, MATH 1XX3, 1ZZ5; 1ZB3, 1ZC3.

MATH 1M03 CALCULUS FOR BUSINESS, HUMANITIES AND THE SOCIAL SCIENCES
Integral calculus of polynomial, rational, exponential and logarithmic functions. Optimization problems. Applications in the Social Sciences and Business.
Three lectures, one tutorial; one term
Prerequisite(s): One of Grade 12 Calculus and Vectors U, Grade 12 Advanced Functions and Introductory Calculus U, MATH 1F03 or a grade of at least B- in MATH 1K03
Students considering upper year mathematics courses should take MATH 1A03.
Not open to students with credit or registration in ARTS&SCI 1D06, ISCI 1A24, MATH 1A03, 1LS3, 1N03, 1X03, 1Z04, 1Z03.

MATH 1X03 CALCULUS FOR MATH AND STATS I
For students with interest in mathematics/statistics: emphasis on geometric intuition, but also theoretical foundations. Functions: limits, continuity, derivatives, optimization, curve sketching. Antiderivative, definite integral, techniques of integration.
Three lectures, one tutorial; one term
Prerequisite(s): Registration in Math and Stats I
Antirequisite(s): ARTS&SCI 1D06, MATH 1A03, 1LS3, 1N03, 1Z04, 1Z03.
Not open to students with credit or registration in ISCI 1A24.

MATH 1XX3 CALCULUS FOR MATH AND STATS II
For students in mathematics/statistics: emphasis on geometric intuition, but also theoretical foundations. Functions: limits, continuity, derivatives, optimization, curve sketching. Antiderivative, definite integral, techniques of integration.
Three lectures, one tutorial; one term
Prerequisite(s): MATH 1X03 and registration in Math and Stats I
Antirequisite(s): ARTS&SCI 1D06, MATH 1AA3, 1LT3, 1NN3, 1XX3, 1ZB3, 1ZZ5
Not open to students with credit or registration in ISCI 1A24.

MATH 1ZA3 ENGINEERING MATHEMATICS I
Differential calculus, sequences and series, vectors and the geometry of space.
Three lectures, one tutorial; one term
Prerequisite(s): Registration in a program in Engineering
Antirequisite(s): ARTS&SCI 1D06, MATH 1AA3, 1LT3, 1NN3, 1X03, 1Z04
Not open to students with credit or registration in ISCI 1A24.

MATH 1ZB3 ENGINEERING MATHEMATICS II-A
The definite integral, techniques of integration, parametrized curves, polar coordinate, applications.
Three lectures; one term
Prerequisite(s): MATH 1ZA3
Three lectures; one term
Prerequisite(s): MATH 2R03

MATH 2T03 INTRODUCTION TO NUMERICAL ANALYSIS
Introduction to scientific computations using MATLAB; topics to be selected
from matrix and vector norms; sensitivity, conditioning, convergence and
complexity; direct and iterative methods for linear systems; eigenvalues and
eigenvectors; least squares; solution of nonlinear equations; minimization of
nonlinear functions.
Three lectures; one term

Prerequisite(s): MATH 2R03

MATH 2X03 ADVANCED CALCULUS I
Introduction to the theory of functions of several variables: limits, continuity,
differentiability. Taylor’s Theorem and optimization, with applications.
Three lectures; one term
Prerequisite(s): One of MATH 1AA3, 1LT3, 1XX3, ARTS&SCI 1006; SCI 1A24; and
MATH 1B03 or 1D03
Not open to students with credit or registration in ISCI 2A18. Normally not open to
students with credit in MATH 2A03, 2M06, 2MM3, 2Q04, 2Z3.

MATH 2X33 ADVANCED CALCULUS II
Multiple integration, path and surface integrals and applications. Classical
integration theorems of vector calculus.
Three lectures; one term
Prerequisite(s): MATH 2X03

MATH 2Z03 ENGINEERING MATHEMATICS III
Ordinary differential equations, Laplace transforms, eigenvalues and eigenvectors, applications.
Three lectures, one lab (two hours) every other week; one term
Prerequisite(s): MATH 1ZC3 or 1Z25
Antirequisite(s): ENGINEER 2203, MATH 2C03, 2M03, 2P04

MATH 2ZZ3 ENGINEERING MATHEMATICS IV
Fourier series, vector calculus, line and surface integrals, integral theorems, partial differential equations, applications.
Three lectures, one lab (two hours) every other week; one term
Prerequisite(s): MATH 2Z03
Antirequisite(s): ENGINEER 2203, MATH 2A03, 2MM3, 2Q04

MATH 3A03 REAL ANALYSIS I
Sequences of real numbers; supremum, continuity. Riemann integral, difference-
tiation. Sequences and series of functions; uniform continuity and uniform convergence.
Three lectures; one term
Prerequisite(s): MATH 2R03 and 2XX3

MATH 3B03 GEOMETRY
Selected topics from: affine and projective geometry, Euclidean, spherical and
hyperbolic geometry, differential geometry of curves and surfaces.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18; and MATH 2R03

MATH 3C03 MATHEMATICAL PHYSICS I
Linear algebra and eigenvalue problems; partial differential equations, orthogo-
 nal functions, Fourier series, Legendre functions, spherical harmonics.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2MM3, 2Q04, 2Z3 or ISCI 2A18; and one of
MATH 2C03, 2M03, 2P04 or 2Z3. One of PHYSICS 2B06, 2Q03 or 2Z3 is recommended.
Not open to students with credit or registration in MATH 3F03.

MATH 3C3* CRYPTOGRAPHY
Introduction to cryptosystems used in modern security systems: elementary
number theory, primality testing and factorization, discrete logarithm, SRA
cryptosystems, elliptic curve cryptosystems.
Three lectures; one term
Prerequisite(s): MATH 2R03

MATH 3D03 MATHEMATICAL PHYSICS II
Functions of a complex variable, probability and statistics, boundary value
problems, Bessel functions.
Three lectures; one term
Prerequisite(s): MATH 2R03

MATH 3DC3* DISCRETE DYNAMICAL SYSTEMS AND CHAOS
Iteration of functions: orbits, graphical analysis, fixed and periodic points, sta-
bility, bifurcations, chaos, fractals.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18

MATH 3E03 ALGEBRA I
An introduction to group theory, including Sylow theorems and structure of
finitely generated Abelian groups; applications of group theory.
Three lectures; one term
Prerequisite(s): MATH 2R03

MATH 3EE3 ALGEBRA II
Topics in ring and module theory, in particular principal ideal domains, unique
factorization domains, Euclidean rings; field theory and Galois theory.
Three lectures; one term
Prerequisite(s): MATH 3E03

MATH 3F03 ADVANCED DIFFERENTIAL EQUATIONS
Systems of ordinary differential equations, autonomous systems in the plane,
phase portraits, linear systems, stability, Lyapunov’s method, Poincare-
Bendixson theorem, applications.
Three lectures; one term
Prerequisite(s): MATH 2C03, 2Z03 (or ISCI 2A18) and credit or registration in MATH 2R03

MATH 3FF3 PARTIAL DIFFERENTIAL EQUATIONS
First order equations, well-posedness, characteristics, wave equation, heat
equation, Laplace equation, boundary conditions, Fourier series, applications.
Three lectures; one term
Prerequisite(s): MATH 2C03, 2R03, 2X03 (or ISCI 2A18)

MATH 3G03 PROBLEM SOLVING
A course designed to illustrate the principles of mathematical problem solving. Maximum enrolment is 20 students.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18; and MATH 2R03

MATH 3GP3* GEOMETRIC IDEAS IN PHYSICS
Minkowski space, Lorentz metric, Maxwell’s equations, general relativity,
geodesics, curvature, black hole geometries and other selected topics.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18; and MATH 2R03

MATH 3H03 NUMBER THEORY
Selected topics from: congruence and residues, continued fractions, approxima-
tion of irrationals, arithmetic in selected quadratic number fields. Diophan-
tine equations, partitions, geometry of numbers, quadratic reciprocity.
Three lectures; one term
Prerequisite(s): Credit in at least 12 units of Mathematics or Statistics Level II or above

MATH 3I03 PARTIAL DIFFERENTIAL EQUATIONS FOR ENGINEERING
Topics in partial differential equations of interest to mechanical, material and
ceramic engineering, including the wave equation, the heat diffusion equa-
tion and Laplace equation, in various co-ordinate systems.
Three lectures; first term
Prerequisite(s): One of MATH 2M03, 2P04, 2Z3 or registration in Level III or IV of a
program in the Department of Materials Science and Engineering

MATH 3M03 MATHEMATICAL BIOLOGY
Population dynamics: models of discrete and continuous growth; competition
and predation; epidemic models. Partial differential equations: diffusion and
pattern formation in biological settings. Biological oscillators.
Three lectures; one term
Prerequisite(s): MATH 3F03

MATH 3Q03 NUMERICAL EXPLORATIONS
Scientific computations using MATLAB covering the following topics: spline
interpolations; approximation in Hilbert space; orthogonal polynomials; wave-
MATH 30C3* INTRODUCTION TO QUANTUM COMPUTING
Postulates of quantum mechanics for finite dimensional systems; information on quantum bits, logical operations and quantum gates; quantum parallelism and complexity theory; examples of quantum algorithms.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18

MATH 3303* COMBINATORICS
Inversion formulae, systems of distinct representatives, block designs and other configurations; other topics.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18; and MATH 2R03

MATH 3V03* GRAPH THEORY
Graphs, trees, bipartite graphs, connectivity, graph colouring, matrix representations, applications.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18; and MATH 2R03

MATH 3X03 COMPLEX ANALYSIS I
Analytic functions, Cauchy’s theorem, Cauchy’s integral formula, residues, zeroes of analytic functions; Laurent series, the maximum principle.
Three lectures; one term
Prerequisite(s): MATH 2R03 and 2XX3

MATH 3Z03 INQUIRY IN TOPOLOGY
Size and shape in topology and analysis, compactness, connectedness, limit sets, theory of dimension, fractals and self-similarity.
Three lectures; one term
Prerequisite(s): MATH 2XX3

MATH 3TP3* TRUTH AND PROVABILITY: GÖDEL’S INCOMPLETENESS THEOREMS
The goal is to inquire into Gödel’s proof of incompleteness; in any sufficiently powerful axiom system there will be statements which are true but not provable.
Three lectures; one term
Prerequisite(s): MATH 2R03

MATH 3U03* COMBINATORICS
Inversion formulae, systems of distinct representatives, block designs and other configurations; other topics.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18; and MATH 2R03

MATH 3V03* GRAPH THEORY
Graphs, trees, bipartite graphs, connectivity, graph colouring, matrix representations, applications.
Three lectures; one term
Prerequisite(s): One of MATH 2A03, 2X03 or ISCI 2A18; and MATH 2R03

MATH 3X03 COMPLEX ANALYSIS I
Analytic functions, Cauchy’s theorem, Cauchy’s integral formula, residues, zeroes of analytic functions; Laurent series, the maximum principle.
Three lectures; one term
Prerequisite(s): MATH 2R03 and 2XX3

MATH 3Z03 INQUIRY: HISTORY OF MATHEMATICS
An introduction to the history of mathematics, including interaction with other phases of culture, with special emphasis on the past three centuries.
Three lectures; one term
Prerequisite(s): at least two Level II Mathematics or Statistics courses other than MATH 2K03, 2L03
Enrolment is limited.

MATH 3A03 REAL ANALYSIS II
Metric spaces, compactness. Spaces of continuous functions, functions of several variables, inverse and implicit function theorems. Lebesgue integration.
Three lectures; one term
Prerequisite(s): MATH 3A03
Antirequisite(s): MATH 3AA3

MATH 4AT3* TOPICS IN GEOMETRY
Precise topics will vary; consult the department for current information. Possible topics include: differential geometry, riemannian metrics, connections, curvature, geodesics, topological and analytic properties of Riemannian manifolds.
Three lectures; one term
Prerequisite(s): Permission of the instructor
MATH 4AT3 may be repeated, if on a different topic.

MATH 4E03 GALOIS THEORY
Field extensions, splitting fields, normality and separability, Galois extensions, finite fields, solvability by radicals, cyclic extensions, cyclotomic extensions, algebraic closure, classical constructions, computations of Galois groups.
Three lectures; one term
Prerequisite(s): MATH 3E03

MATH 4ET3* TOPICS IN ALGEBRA
Precise topics will vary; consult the department for current information. Possible topics include: algebraic geometry, algebraic number theory.
Three lectures; one term
Prerequisite(s): Permission of the instructor
MATH 4ET3 may be repeated, if on a different topic.

MATH 4K03* MATHEMATICS OF FINANCE
Options and forwards, efficient market hypothesis, no arbitrage condition, binomial asset pricing model, portfolio strategies, stochastic processes, conditional expectation, martingales, optimal portfolio selection, exotic options, stochastic interest rate models.
Three lectures; one term
Prerequisite(s): One of ISCI 2A18, MATH 2A03, 2X03; and STATS 2D03

MATH 4L03* INTRODUCTION TO MATHEMATICAL LOGIC
First order logic, deduction systems, completeness and compactness theorems, model theory.
Three lectures; one term
Prerequisite(s): MATH 3E03

MATH 4MT3* TOPICS IN TOPOLOGY
Topics to be selected from the theory of ordinary differential equations, bifurcation and stability, and partial differential equations.
Three lectures; one term
Prerequisite(s): Permission of the instructor
MATH 4MT3 may be repeated, if on a different topic.

MATH 4P06 SENIOR RESEARCH PROJECT
A project in pure or applied mathematics to be carried out under the supervision of a faculty member from the Department of Mathematics. A written report and oral presentation will be required.
One occasional tutorial; two terms
Prerequisite(s): Registration in Level IV of any Honours Mathematics and Statistics program; a C of at least 9.0; and permission of the Chair of the Department
Not open to students with credit or registration in ISCI 4A12.

MATH 4Q03 NUMERICAL METHODS FOR DIFFERENTIAL EQUATIONS
Approximation error; methods for ordinary differential equations, stiffness; iterative methods for boundary value problems; weighted residuals; spectral methods; methods for partial differential equations, accuracy, consistency, convergence; stability analysis.
Three lectures; second term
Prerequisite(s): Credit or registration in MATH 3C03 or 3FF3; or permission of the instructor

MATH 4T3* TOPICS IN TOPOLOGY
Precise topics will vary; consult the department for current information. Possible topics include: fundamental group and covering spaces, cell complexes and homology theory, theory of knots, links, and braids.
STATISTICS {542}     329

Three lectures; one term
Prerequisite(s): Permission of the instructor
Antirequisite(s): MATH 4T03
MATH 4T03 may be repeated, if on a different topic.

MATH 4V03* APPLIED ANALYSIS
Theory of Distributions, Fourier Transform, fundamental solutions and Green's
functions for partial differential operators, uncertainty principle, Poisson
summation formula, applications.
Three lectures; one term
Prerequisite(s): MATH 3A03

MATH 4W03 READING IN MATHEMATICS
Directed reading in areas of mathematics of interest to the student and the
instructor.
Prerequisite(s): Permission of the Chair of the Department
MATH 4W03 may be repeated, if on a different topic.

MATH 4X03 COMPLEX ANALYSIS II
Conformal maps, analytic continuation, harmonic functions, the Riemann
mapping theorem, Riemann surfaces.
Three lectures; one term
Prerequisite(s): MATH 3X03

Statistics {542}

Courses  If no prerequisite is listed, the course is open.

STATS 1L03 PROBABILITY AND LINEAR ALGEBRA
The algebra of probability, conditional probability and independence, discrete
and continuous random variables, mean and variance, matrices, determi-
nants, Cramer's rule, solution of linear equations.
Three lectures, one tutorial; one term
Prerequisite(s): OSS Grade 11 Mathematics
Not open to students with credit in Grade 12 Mathematics of Data Management U or
STATS 1CC3, 2B03, 2D03, 2MA3, 2MB3.
Not open to students registered in the Faculties of Science or Engineering.

STATS 2B03 STATISTICAL METHODS FOR SCIENCE
Applied statistics, with emphasis on inferential methods relevant to the
environmental and life sciences. Use of a computer statistics package.
Three lectures; one term
Prerequisite(s): One of Grade 12 Data Management U, STATS 1A03 or registration in
Level II or above of a program in the Faculty of Science.
Not open to students with credit or registration in ARTS&SCI 2R03, COMMERCE
2D03, ECON 2B03, HTH SCI 1F03, 2A03, KINESIOD 3C03, PNB 2XE3, STATS 2D03,
2MA3, 2MB3.

STATS 2D03 INTRODUCTION TO PROBABILITY
Combinatorics, independence, conditioning; Poisson-process; discrete
and continuous distributions with statistical applications; expectation, transfor-
mations moment-generating functions joint, marginal and conditional distri-
butions; covariance and correlation; central limit theorem.
Three lectures; one term
Prerequisite(s): One of MATH 1AA3, 1LT3, 1NN3, 1XX3, 1ZC3, 1ZZ5 or ISCI 1A24
Not open to students with credit or registration in ARTS&SCI 2R03 or PSYCH 2RA3.

STATS 2MB3 STATISTICAL METHODS AND APPLICATIONS
Estimation; sampling distributions; confidence intervals; hypothesis testing,
power; linear regression; graphical and computational methods.
Three lectures; one term
Prerequisite(s): STATS 2D03
Not open to students with credit or registration in PNB 3XE3.

STATS 3A03 APPLIED REGRESSION ANALYSIS WITH SAS
Introduction to SAS; linear regression model; least squares method; model
fitting and diagnostics; influential analysis; model building; one-way and two-
way ANOVA; applications.
Three lectures; one term
Prerequisite(s): STATS 2MB3
Antirequisite(s): STATS 4B03

STATS 3C13 COMPUTATIONAL METHODS FOR INFERENCE
Linear and non-linear likelihood inference; model-free methods; Bayesian
concepts and methods; applications.
Three lectures; one term
Prerequisite(s): STATS 3D03

STATS 3D03 MATHEMATICAL STATISTICS
Sampling distributions, limiting distributions; maximum likelihood methods;
sufficiency and its statistical inference implications; pivotal quantitates;
interval estimation; tests of hypotheses, optimality.
Three lectures; one term
Prerequisite(s): STATS 2D03 and one of ISCI 2A18, MATH 2A03, 2L03, 2O04, 2X03, 2Z23

STATS 3G03* ACTUARIAL MATHEMATICS I
Survival distributions, life tables, life insurance, life annuities, net premiums
and reserves.
Three lectures; one term
Prerequisite(s): STATS 2D03 and credit or registration in MATH 2X03

STATS 3H03* ACTUARIAL MATHEMATICS II
Multiple life functions, multiple decrement models, valuation theory for
pension plans.
Three lectures; one term
Prerequisite(s): STATS 3G03

STATS 3H33* HISTORY OF PROBABILITY AND STATISTICS
Origin, development and evolution of modern probabilistic and statistical concepts
and methods are discussed. Emphasis is placed on the logic of inference.
Three lectures; one term
Prerequisite(s): One of ISCI 2A18, MATH 2A03, 2X03; and STATS 2D03

STATS 3J04 PROBABILITY AND STATISTICS FOR CIVIL
ENGINEERING
Introduction to probability, data analysis, statistical inference, regression, correla-
tion and analysis of variance, applications to civil and environmental engineering.
Four lectures; first term
Prerequisite(s): Registration in Level II or above of any program in Engineering
Antirequisite(s): ENGINEER 3JR4, STATS 3N03, 3Y03

STATS 3PG3* PROBABILITY AND GAMES OF CHANCE
Conditional expectation; discrete martingales, Markov chains; game theory:
house advantage, gambler’s ruin, betting systems, bold play, optimal propor-
tional play and card theory; probabilistic treatment of games of chance.
Three lectures; one term
Prerequisite(s): One of ISCI 2A18, MATH 2A03, 2X03; and STATS 2D03

STATS 3S03 SURVEY SAMPLING
Survey design; simple random sampling; stratified sampling; proportional
allocation; ratio estimation; cluster sampling; systematic sampling and sample
size determination. A project associated with current research is required.
Three lectures; one term
Prerequisite(s): STATS 2D03, 2MB3

STATS 3U03 STOCHASTIC PROCESSES
Random walk, Markov chains, discrete and continuous parameter Markov
processes, branching processes, birth and death processes, queuing
processes.
Three lectures; one term
Prerequisite(s): One of ISCI 2A18, MATH 2A03, 2X03; and STATS 2D03

STATS 3V03 TIME SERIES
Stationary, auto-regressive and moving-average series, Box-Jenkins methods,
trend and seasonal effects, tests for white noise, estimation and forecasting
methods, introduction to time series in the frequency domain.
Three lectures; first term
Prerequisite(s): MATH 3A03, STATS 3D03; and STATS 3A03 or 4B03
STATS 4C03* GENERALIZED LINEAR MODELS
Normal linear model, exponential family, iteratively-reweighted least squares, logistic regression, Poisson regression and log-linear models, other families of GLM’s, analysis of deviance and model checking, residual analysis.
Three lectures; one term
Prerequisite(s): STATS 3A03 or 4B03; and STATS 3D03

STATS 4D03* INTERMEDIATE PROBABILITY THEORY
Construction of probability spaces and random variables, integration, conditional expectation, law of large numbers, convergence of series, weak convergence, characteristic functions and central limit theorems, martingales.
Three lectures; one term
Prerequisite(s): MATH 3A03, STATS 2D03

STATS 4E03* BROWNIAN MOTION AND DIFFUSION
Brownian motion, stochastic integrals, one-dimensional Ito’s formula, diffusion processes, option pricing and other financial applications. Simulation of the Black-Scholes formula and related models.
Three lectures; one term
Prerequisite(s): STATS 2003

STATS 4F03* CATEGORICAL DATA ANALYSIS
Two-way and three-way contingency tables, logistic regression, loglinear models for contingency tables, collapsibility, ordinal associations, multivariate logit models.
Three lectures; one term
Prerequisite(s): STATS 3A03 or 4B03; and STATS 3D03

STATS 4M03* MULTIVARIATE ANALYSIS
Multivariate distributions: Normal, Wishart, T2 and others; regression, correlation, factor analysis, general linear hypothesis.
Three lectures; first term
Prerequisite(s): MATH 2R03; and STATS 3D03 (or 3D06)

STATS 4P03* ADVANCED APPLIED STATISTICS
Statistical computing; statistical software packages; working with large data sets; exploratory data analysis; graphical methods; statistical consulting practice.
Three lectures; second term
Prerequisite(s): Credit or registration in one of STATS 3A03, 3D03 or 4B03

STATS 4W03 READING IN STATISTICS
Directed reading in areas of statistics of interest to the student and the instructor.
Prerequisite(s): Permission of the Chair of the Department

Mechanical Engineering {330}
John Hodgins Engineering Building, Room 316, ext. 24294
http://mech.mcmaster.ca/

Faculty as of January 15, 2011

Chair
Saeid Habibi

Associate Chair (Undergraduate Programs)
Marilyn F. Lightstone

Associate Chair (Graduate Studies)
Samir Ziada

Professors
Gary Bone/B.Sc., B.A., M.Eng. (McMaster), P.Eng.
Ilene Busch-Vishniac/B.Sc., M.Sc., Ph.D. (MIT)
Mohamed Elbestawi/B.Sc., M.Sc., Ph.D. (McMaster), P.Eng.

Adjunct Professors

DEPARTMENT NOTE:
Enrolment in Mechanical Engineering courses by students in programs other than those administered by the Department may be restricted.

Courses
If no prerequisite is listed, the course is open.

MECH ENG 2A03 DESIGN COMMUNICATION
Concept Sketching, Use of Colour and Texture, Formal Mechanical Engineering Drawings, Geometric Dimensioning and Tolerancing. Two lectures, one tutorial, one lab (one hour); first term
Prerequisite(s): Registration in Level II of any Mechanical Engineering program or Honours Art Program

MECH ENG 2B03 MECHANICAL ENGINEERING MEASUREMENTS
Static and dynamic characteristics of instruments, statistical analysis of measurement errors, variable conversion elements and signal amplification. Metrology, measurement of strain and force, pressure, flow, temperature and power. Technical writing and communication. Two lectures, one lab (three hours); second term
Prerequisite(s): Registration in Level II of any Mechanical Engineering or Mechatronics Engineering program

MECH ENG 2B02 Antirequisite(s): MECH ENG 2B03

MECH ENG 2C04 MECHANICAL ENGINEERING DESIGN I
Design/Build/Test projects involving synthesis, modelling, analysis, and communication. Two lectures, one lab (three hours); second term
MECH ENG 2D03 MECHANICAL ENGINEERING DESIGN ELEMENTS
Design synthesis, fundamental principles of standard design elements, mechanical and fluid power elements, formal mechanical design drawing requirements, component specification and optimization.

MECH ENG 2P04 STATICS AND MECHANICS OF MATERIALS
Principles of statics as applied to deformable solid bodies. Stress and strain, elastic behaviour of simple members under axial force, bending and torsion. Principal stresses; statical indeterminacy.

MECH ENG 2Q04 ENGINEERING MECHANICS: KINETICS AND DYNAMICS
Kinematics and dynamics of particles and rigid bodies. Analysis of planar mechanisms. Displacement, velocity and acceleration analysis methods. Motion with respect to a rotating frame reference. Work, energy and momentum principles.

MECH ENG 2VR4 THERMODYNAMICS
Introduction to the principles of thermodynamics, and applications in engineering. Basic concepts: energy systems, properties of pure substances, entropy. Laws of thermodynamics, power and refrigeration cycles.

MECH ENG 2VR4 THERMODYNAMICS
Introduction to the principles of thermodynamics, and applications in engineering. Basic concepts: energy systems, properties of pure substances, entropy. Laws of thermodynamics, power and refrigeration cycles.

MECH ENG 3A03 ENGINEERING MECHANICS
Singularity functions, generalized Hooke’s law; shear stress, shear flow in beams; shear centre. Bi-axial and unsymmetrical bending, analysis of indeterminate beams and frames using energy methods, impact loads. Buckling of compression members. Introduction to yield criteria.

MECH ENG 3B03 MANUFACTURING ENGINEERING
A general introduction, encompassing the wide field of activities from iron and steel making through casting, rolling, forging, to cold forming, metal cutting, welding, bonding, electrical machining, surface treatment, mechanical handling, assembly, cleaning, packaging.

MECH ENG 3C03 MECHANICAL ENGINEERING DESIGN II
3-D stress transformation, curved beams, thick walled pressure vessels, contact stresses, fatigue, bolted and welded joints, machine elements. The laboratories feature a major design project from concept development through analysis to formal report preparation.

MECH ENG 3F04 MODELLING AND NUMERICAL SOLUTIONS
An introductory course in numerical analysis covering such topics as numerical differentiation, integration, curve-fitting and the solution of differential equations and systems of linear and non-linear equations.

MECH ENG 3M03 COMPOSITE LABORATORY
Laboratory exercises in fluid mechanics, thermodynamics and solid mechanics.

MECH ENG 3Q04 FLUID MECHANICS
Fluid properties and statics, conservation laws, applications of the continuity, momentum and energy equations, dimensional analysis and similarity, boundary layer flow, internal and external flows.

MECH ENG 3Q04 FLUID MECHANICS
Fluid properties and statics, conservation laws, applications of the continuity, momentum and energy equations, dimensional analysis and similarity, boundary layer flow, internal and external flows.

MECH ENG 3R03 HEAT TRANSFER

MECH ENG 3R03 HEAT TRANSFER

MECH ENG 3S03 EXPERIMENTAL AND COMPUTATIONAL BIOMECHANICS
Introduction to experimental and computational biomechanics including biomechanical testing concepts and application of finite element methods in simulations of biomechanical structures/systems.

MECH ENG 4BB3 BIOMECHANICS
Application of mechanical engineering principals to biomechanics problems including cellular biomechanics, hemodynamics, circulatory system, respiratory system, muscles and movement and skeletal biomechanics.

MECH ENG 4B03 TOPICS IN PRODUCT DEVELOPMENT
Case studies using modern product development methods, value engineering, product specification, rapid product development, lean design and continuous improvement. Product liability and robust design.

MECH ENG 4B03 TOPICS IN PRODUCT DEVELOPMENT
Case studies using modern product development methods, value engineering, product specification, rapid product development, lean design and continuous improvement. Product liability and robust design.

MECH ENG 4B03 MANUFACTURING PROCESSES (METAL REMOVAL)
Fundamentals of metal removing processes, including mechanics and tribological aspects of material removal. Application of theory to the practice of machining processes such as turning, milling, drilling and grinding.

MECH ENG 4B03 MANUFACTURING PROCESSES (METAL REMOVAL)
Fundamentals of metal removing processes, including mechanics and tribological aspects of material removal. Application of theory to the practice of machining processes such as turning, milling, drilling and grinding.

MECH ENG 4C03 MICROELECTROMECHANICAL SYSTEMS (MEMS)
Introduction, microfabrication and micromachining fundamentals, scaling effects, mechanics and transduction at microscale, actuation and sensing methods - Electrostatic, piezoelectric, thermal, electromagnetic, resonant, tunneling and microfluidic techniques. Capacitative sensors, resonators, lab on chip devices, microfluidic devices, micromirrors, assembly techniques for MEMS, microsystem packaging.

MECH ENG 4C03 MICROELECTROMECHANICAL SYSTEMS (MEMS)
Introduction, microfabrication and micromachining fundamentals, scaling effects, mechanics and transduction at microscale, actuation and sensing methods - Electrostatic, piezoelectric, thermal, electromagnetic, resonant, tunneling and microfluidic techniques. Capacitative sensors, resonators, lab on chip devices, microfluidic devices, micromirrors, assembly techniques for MEMS, microsystem packaging.
MECH ENG 4H03 MECHATRONICS
Integration of mechanical engineering with electronics and computer control. Sensors, actuators (including pneumatic and hydraulic), modelling using building block and state space methods, model-based control, programming of PLCs with practical demonstrations.
Three lectures; second term
Prerequisite(s): MECH ENG 4R03 or SFWR ENG 3DX3 and registration in any Mechanical Engineering or Mechatronics Engineering program; or permission of the department

MECH ENG 4I03 NOISE ANALYSIS AND CONTROL
Acoustic quantities; noise measurements and analysis; noise standards; sound generation, propagation, absorption, transmission; acoustic materials; noise control techniques; case studies.
Three lectures; second term
Prerequisite(s): MECH ENG 4003

MECH ENG 4J03 INTRODUCTION TO COMPUTATIONAL FLUID MECHANICS AND HEAT TRANSFER
Three lectures, one tutorial (one and one-half hours); second term
Prerequisite(s): MECH ENG 3P04

MECH ENG 4K03 ROBOTICS
Fundamental theory and practical applications of robotic manipulators and mobile robots. Equations of motion, robot dynamics and statics, motion planning, introduction to machine vision, basics of robot programming.
Three lectures; first term
Prerequisite(s): ENGINEER 2004 or MECH ENG 2004 and registration in any Mechanical Engineering or Mechatronics Engineering program; or permission of the department

MECH ENG 4L03 INDUSTRIAL DESIGN
Introduction for engineering students to the techniques of industrial design, case studies and introduction to illustration techniques.
Three lectures; second term
Prerequisite(s): MECH ENG 2C03 (or 2C04)

MECH ENG 4M06 PROJECT
A major mechanical or manufacturing engineering design or experimental project to be completed under the supervision or co-supervision of a faculty member holding an appointment in the Department of Mechanical Engineering. One lecture, two labs (three hours); both terms
Prerequisite(s): Registration in Level IV Mechanical Engineering; or Level V Mechanical Engineering and Management or Mechanical Engineering and Society

MECH ENG 4N04 SUSTAINABLE ENERGY SYSTEMS
Assessment of current and future energy systems, covering resources, extraction, conversion with emphasis on meeting regional and global energy needs in a sustainable manner. Different renewable and conventional energy technologies and their attributes. Evaluation and analysis of energy technology systems in the context of political, social, economic and environmental goals.
Three lectures, one tutorial; second term
Prerequisite(s): MECH ENG 2W04, 3O04, or permission of the department

MECH ENG 4O03 COMPOSITE LABORATORY
Laboratory exercises in vibration analysis, machine structures, controls, heat transfer, gas dynamics, fluid mechanics and thermodynamics.
One lab (three hours); both terms
Prerequisite(s): MECH ENG 3M02 (or 3M03) and registration in any Mechanical Engineering program
Antirequisite(s): MECH ENG 4P02

MECH ENG 4P03 MECHANICAL VIBRATIONS
Transient and steady state vibration of single- and multi-degree of freedom systems. Free and forced vibrations of single and multiple degree-of-freedom mechanical systems, transient response, damping and vibration isolation.
Three lectures; first term

MECH ENG 4Q03  MECHANICAL VIBRATIONS
Three lectures; first term

MECH ENG 4S03 INCOMPRESSIBLE FLOW
Introduction to internal and external laminar and turbulent incompressible flows. Topics include turbulent boundary layers, aerodynamics and convective heat transfer.
Three lectures; first term
Prerequisite(s): MECH ENG 3D04 or CHEM ENG 3D04; and registration in any Mechanical Engineering or Chemical Engineering program

MECH ENG 4T03 FINITE ELEMENT APPLICATIONS
Theory of the finite element method, element derivation, solution procedures. Applications to static and dynamic mechanical systems using a finite element package.
Three lectures, one tutorial; first term
Prerequisite(s): Registration in Level IV or above of any Mechanical Engineering program
Antirequisite(s): MECH ENG 4TR3

MECH ENG 4U03 COMPRESSIBLE FLOW AND TURBOMACHINERY
Compressible flows: Fanno and Rayleigh flows, normal and oblique shocks. Turbomachines: axial and radial flow gas and steam turbines, axial and radial flow compressors and fans.
Three lectures; second term
Prerequisite(s): MECH ENG 2W04, 3O04

MECH ENG 4V03 THERMO-FLUIDS SYSTEMS DESIGN AND ANALYSIS
Design, operation and application characteristics of equipment commonly used in thermal systems. Modelling performance characteristics of piping systems, pumps, compressors, fans, heat exchangers, boilers and cooling towers. System simulation and optimization. Selection criteria of thermal equipment. Design optimization and system performance evaluation.
Three lectures, one tutorial; first term
Prerequisite(s): MECH ENG 2W04

MECH ENG 4W03 THERMODYNAMICS OF ENERGY SYSTEMS
Re-examination of laws of thermodynamics, analysis using second law of thermodynamics, multicomponent systems, psychrometry, HVAC systems, combustion systems, steam power systems and micro-nano systems.
Three lectures; first term
Prerequisite(s): MECH ENG 2W04
Antirequisite(s): MECH ENG 3D03

MECH ENG 4X03 CAD/CAM/CAE
Solid modelling theory, part creation, assemblies and rigid bodies, mechanism simulation, B-Splines, data exchange, CNC machining and inspection. Major project using computer laboratory facilities.
Three lectures, one lab (one hour); second term
Prerequisite(s): Registration in Level IV or above of any Mechanical Engineering or Mechatronics Engineering program
Antirequisite(s): MECH ENG 4ZR3

Mechatronics Engineering {332}
http://www.cas.mcmaster.ca/
Information Technology Building, Room 202, ext. 24614

NOTES:
1. Courses in Mechatronics Engineering are administered within the Department of Computing and Software in the Faculty of Engineering.
2. All Mechatronics Engineering courses are open to students registered in a Mechatronics Engineering or Software Engineering (Embedded Systems) program, subject to prerequisite requirements. Prior permission of the Department is necessary for other students.
Courses
MECHTRON 3DX4 DYNAMIC MODELS AND CONTROL OF PHYSICAL SYSTEMS
Modeling of dynamic continuous physical phenomena in both continuous and discrete time. Control theory, stability analysis and feedback controller design. Application of computer control to continuous processes. Data analysis, empirical modeling.
Three lectures, one lab (three hours); second term
Prerequisite(s): SFWR ENG 2MX3
Antirequisite(s): ENGINEER 3L03, SFWR ENG 3DX3
Cross-List(s): SFWR ENG 3DX4
MECHTRON 3TA4 EMBEDDED SYSTEMS DESIGN I
Interfacing to digital and analog systems, sensors and actuators. Signals and conditioning: data acquisition, active and passive filtering, optical and analog isolation, PWM, de/multiplexing. Architecture of micro-controllers and DSP. Embedded system design and documentation.
Three lectures, one tutorial (two hours) every other week, one lab (three hours) every other week; first term
Prerequisite(s): One of ENG PHYS 2E04, SFWR ENG 2DA3 or 2DA4
Co-requisite(s): SFWR ENG 3A04 or 3K04
MECHTRON 3TB4 EMBEDDED SYSTEMS DESIGN II
Design and implementation of embedded systems interacting with analog systems. Software design and implementation for embedded systems and DSP systems. Simulation and testing of embedded systems.
Three lectures, one tutorial (two hours) every other week, one lab (three hours) every other week; second term
Prerequisite(s): MECHTRON 3TA4
MECHTRON 4AA4 REAL-TIME SYSTEMS AND CONTROL APPLICATIONS
Three lectures, one lab (three hours); first term
Prerequisite(s): SFWR ENG 3B84 or 3SH3; and SFWR ENG 3DX3 or MECHTRON 3DX4
Antirequisite(s): SFWR ENG 4A03, 4AA3, 4GA3
Cross-List(s): SFWR ENG 4AA4
MECHTRON 4MM0 COURSE WORK IN REAL TIME SYSTEMS
Students complete an independent course project in the area of real-time systems design with the focus on Mechatronics applications.
One lab (three hours per week); second term
Prerequisite(s): Permission of the Department of Computing and Software
MECHTRON 4M00 COURSE WORK IN ROBOTICS
Students complete an independent course project in the area of robotics with the focus on Mechatronics applications.
One lab (three hours per week); first term
Prerequisite(s): Permission of the Department of Computing and Software
MECHTRON 4TB6 MECHATRONICS CAPSTONE DESIGN PROJECT
Student teams prepare the requirements, design, documentation and implementation of a Mechatronics System taking economic, health, safety, cultural, legal and marketing factors into account. Students must demonstrate a working system and convincing test results.
Three hours (lectures, discussion, group project, seminar); two terms
Prerequisite(s): MECHTRON 3TB4 and registration in Level IV of any Mechatronics Engineering program or Software Engineering (Embedded Systems)
Coordinator, Ultrasonography Specialization
Lori Koziol

Coordinators, Clinical Education
Caroline Falconi
Lori Koziol

Faculty
Catherine Baxter/B.Sc. (Toronto), M.R.T.(R), RTR
Tara Blaszynski/Dipl, B.Sc. (East Anglia), M.R.T.(T), AC(T)
Caroline Falconi/Dipl, B.App.Sc.(Med Im), M.App.Sc.(Med Im) (Charles Sturt), M.R.T.(R) RTR
Darrin Cournoyea/B.Sc. (Guelph), Dipl.H.S., RDMS, RVT, CRGS, CRVS
Melanie Spence-Ariemma/B.Sc. (McMaster), M.R.T.(T), B.Ed.(ADED) (Brock)
Ajesh Singh/Dipl.H.S., B.App.Sc. (Med Im) (Charles Sturt), M.R.T.(R), RTR
Renata Lumsden/B.Sc. (McMaster), Dipl, PGCertMedEd, M.R.T.(R), RTR
Lori Koziol/B.App.Sc. (Med Im) (Charles Sturt), Dipl, RTR, RDMS, FSDMS, CRGS
Regy Mathew/B.Sc. (St. Agnes, Mangalore), M.Sc. (KMC Mangalore), Dipl. H.S., RDMS, CRGS
Leslie Murray/Dipl, B.App.Sc. (Med Im), M.App.Sc. (Med Im) (Charles Sturt), M.R.T.(R), RTR
Lyn Paddon/Dipl, B.Sc. (East Anglia), M.R.T.(T), A.C.T
Ajesh Singh/Dipl.H.S., B.App.Sc. (Med Im) (Charles Sturt), M.R.T.(R), RTR
Lyndsay Simmons/B.M.R.Sc. (MI), M.R. T. (R), (MR), RTR, RTMR
Mary Tuttle/Dipl, M.R.T.(R), RTR, RDMS

Medical Physics (345)

Courses

If no prerequisite is listed, the course is open.

MED PHYS 1E03 PHYSICS IN MEDICINE AND BIOLOGY I
An introduction to the physics underlying techniques used in the diagnosis and treatment of disease. Topics will include atomic and nuclear structure, waves, electromagnetic fields and application to x-rayography, ultraso

Prerequisite(s): One of MATH 1A03, 1L53, 1X03 and either PHYSICS 1L03 or Grade 12 Physics U; or credit or registration in ISCI 1A24; or permission of the instructor

Antirequisite(s): MEDRADSC 1C03, SCIENCE 1E03

MED PHYS 2B03 INTRODUCTORY ELECTRICITY AND MAGNETISM
Development of electromagnetic theory - electrostatics, charge, Gauss’s Law, electric energy, DC circuits, magnetic fields, Ampère’s law, AC circuits. Development of Maxwell’s equations via vector calculus.

Three lectures, one lab (three hours, every other week); one term

Prerequisite(s): ARTS&SCI 2D06 or PHYSICS 1B03, and one of ARTS&SCI 1D06, MATH 1A03, 1L13, 1X03, 12B3, 1Z25; or ISCI 1A24; and registration in an Honours Medical Physics program

Antirequisite(s): ENG PHYS 2A04, PHYSICS 1E03, 2A03, 2B06

This course is administered by the Department of Engineering Physics.

MED PHYS 2C03 ELECTRONICS FOR MEDICINE AND BIOLOGY
An examination of the electronics used to make measurements in medicine and biology. Topics include signal transduction and detection, amplification, digitization, and processing.

Three lectures; one term

Prerequisite(s): One of ENG PHYS 2A04, MED PHYS 2B03 or credit or registration in PHYSICS 2B06

Antirequisite(s): PHYSICS 4D06

MED PHYS 3A03 MEDICAL PHYSICS COMMUNICATIONS
An enquiry course introducing students to scientific communication in medical physics. The course will educate students in individual research and presentation skills. It will comprise both traditional and self-directed learning. One lecture (one hour); two terms

Prerequisite(s): Registration in Level III or above of a program in the Faculty of Science

Antirequisite(s): MED PHYS 3A11, 3A92, 3I01, 4A03, 4A11, 4A92, 4I01, PHYSICS 3D03, 3D01, 3D92, 3I01, 4A03, 4A11, 4A92, 4I01

MED PHYS 3A11 PHYSICAL MEDICINE COMMUNICATIONS A
Preparation and presentation of report on first work term.
One seminar (one hour); one term

Prerequisite(s): Registration in Level III or above of Honours Medical Physics Co-op

Antirequisite(s): MED PHYS 3A03, 3I01, 4A03, 4A92, 4I01, PHYSICS 3D03, 3D01, 3D92, 3I01, 4A03, 4A11, 4A92, 4I01

MED PHYS 3AB2 MEDICAL PHYSICS COMMUNICATIONS B
Preparation and presentation of report on second work term.
One seminar (one hour); one term

Antirequisite(s): MED PHYS 3A03, 3A03, 4A03, 4I01, PHYSICS 3D03, 3D01, 3D92, 3I01, 4A03, 4A11, 4A92, 4I01

MED PHYS 3R03 COMPUTATIONAL MEDICAL PHYSICS
A problem-based introduction to the use of numerical methods in medical physics.
Three lectures; one term

Prerequisite(s): MATH 2A03 or 2X03 or 2Z23 or ISCI 2A18 and 2C03 (or 2Z03)

Antirequisite(s): PHYSICS 3R03

MED PHYS 4B03 RADIOACTIVITY AND RADIATION INTERACTIONS
Radioactivity and radiation phenomenology: interaction of radiations with matter, dosimetry, radiation in medicine, biological effects, radiation levels and regulations, radiation protection.
Three lectures; one term

Prerequisite(s): One of MED PHYS 1E03, MEDRADSC 1C03, PHYSICS 1B03, 1BB3 (or 1E03), ISCI 1A24, SCIENCE 1E03 or permission of the instructor

Antirequisite(s): MED PHYS 3T03

MED PHYS 4D03 IMAGING IN MEDICINE AND BIOLOGY
A theoretical and practical treatment of the math and physics underlying imaging techniques in medicine and biology, such as clinical imaging and microscopy. Topics include image formation, storage, manipulation, and analysis.
Three lectures; one term

Prerequisite(s): MATH 2C03

MED PHYS 4I03 INTRODUCTION TO BIOPHOTONICS
Basic principles of light interaction with biological systems and specific biomedical applications of photonics such as optical light microscopy, endoscopic imaging, spectroscopy in clinical diagnosis, flow cytometry, microscopic sensors, etc.
Three lectures; one term

Prerequisite(s): One of ENG PHYS 2A04, MED PHYS 2B03, PHYSICS 2B06 and registration in Level III or above. Completion of one of ENG PHYS 3E03, 3G03 or PHYSICS 3N03 is recommended.

Cross-List(s): ENG PHYS 4I03

This course is administered by the Department of Engineering Physics.

MED PHYS 4L03 HUMAN CLINICAL ANATOMY AND PHYSIOLOGY
Explores systems anatomy and physiology in disease with an emphasis on commonly observed diseases including cancer-related pathologies, cardiovascular diseases, and respiratory disorders. Discussion will be focused on disease onset, progression and potential treatments and students will use anatomical specimens, models, images, and pathological sections to gain a better understanding of the various disease states.
One lecture (two hours), one lab (two hours); one term

Prerequisite(s): KINESIOL 1Y03 and 1YY3 and registration in Level III or above of an Honours program in the Faculty of Science

First offered in 2013-2014.

MED PHYS 4R06 RADIATION AND RADIOISOTPE METHODOLOGY
Techniques and theory of the measurement of radiation. Includes radioactivity and radioactive decay, solid state dosimetry, principles of radioactive detectors, counting statistics and data reduction, advanced multiproduct systems.
Two lectures every week, one lab (three hours) every other week; two terms

Prerequisite(s): One of BIOLOGY 3L03, ENG PHYS 3G03, MED PHYS 3T03 or 4B03

Antirequisite(s): PHYSICS 4R06

MED PHYS 4S23 PHOENIX: OUT OF THE ASHES AND INTO THE ATOMIC AGE
This course will study the short and long term impact of nuclear weapons testing and use, upon humans and the environment. Students will visit critical sites where nuclear weapons were developed and detonated. The travel portion of the course will run for 10-12 days (dependent on available travel schedules) and will involve group discussions and field experiences. Students
will be required to pay incidental fees over and above the normal tuition fees set by the Unit to cover travel costs.

Prerequisite(s): Registration in Level IV of any Honours program in the Faculty of Science

Antirequisite(s): INQUIRY 4S23, SCIENCE 4S23

Enrolment is limited.

MED PHYS 4T03 CLINICAL APPLICATIONS OF PHYSICS IN MEDICINE
Basic physical concepts underlying medical imaging, nuclear medicine, physiological measurement, radiation therapy and biomedical laser applications with an overview of their technical implementation.
Three lectures, one-tutorial (three hours); one term

Prerequisite(s): MATH 2A03 or 2Q04 (or ISCI 2A18); and MATH 2C03 or 2P04; and one of BIOLOGY 3L03, ENG PHYS 3D03, MED PHYS 3T03, 4B03, PHYSICS 4T03

Antirequisite(s): PHYSICS 4T03

MED PHYS 4U03 RADIATION BIOLOGY
The effects of radiation on biological material at the molecular, cellular, tissue and whole organism level.
Three lectures, one tutorial (three hours); one term

Prerequisite(s): One of BIOLOGY 2B03, 2C03, ISCI 2A18, LIFE SCI 2B03, and credit or registration in MED PHYS 4B03; or registration in Level IV of Medical Physics Co-op.

MED PHYS 1E03 is strongly recommended.

Prerequisite(s) (Effective 2013-2014): MED PHYS 1E03; and one of BIOLOGY 2B03, 2C03, ISCI 2A18, LIFE SCI 2B03

Antirequisite(s): BIOLOGY 4U03

MED PHYS 4X33 HUMAN BIOLOGY FOR PHYSICAL SCIENTISTS
An overview of the structure and the function of the major organ systems of the body with some reference to radiation interactions.

Three hours; one term

Prerequisite(s): Registration in Level III or above of an Honours program in the Faculty of Science; or permission of the instructor

Antirequisite(s): BIOLOGY 2A03, 3U03, 3UJ3, 4G06, HTH SCI 1D06, 1H03, 1H06, 1HH3, 2F03, 2F33, 2L03, 2L13, KINESIOL 1A03, 1A06, 1AA3, 1Y03, 1YY3, SCIENCE 4X33

Last offered in 2012-2013.

MED PHYS 4Y06 SENIOR THESIS
An experimental or theoretical project carried out under the supervision of a faculty member in the field of Medical Physics. A thesis report will be required.
One occasional tutorial (two hours); two terms

Prerequisite(s): Registration in Level IV of an Honours Medical Physics program; and a C.A. of at least 9.0; and permission of the Chair of the Department

Not open to students with credit or registration in ISCI 4A12.

Enrolment is limited.

First offered in 2013-2014.

Medical Radiation Sciences {338}

http://www.science.mcmaster.ca/MedRadSci

Ext. 26256

DEPARTMENT NOTES:

1. Courses for Levels I, II, III and IV Medical Radiation Sciences, Radiography, Ultrasonography or Radiation Therapy specialization are available only to students registered in the Medical Radiation Sciences program unless otherwise stated.

2. Lab courses may be held at learning settings external to the University.

3. Students are responsible for arranging their own travel to and from any accommodation in learning settings external to the University and for covering any costs incurred. All students enrolled in the Medical Radiation Sciences program are expected to be able to travel to any learning setting in Ontario. The final assignment of learning settings for any clinical practicum course is constrained by the availability of the requested setting and resources. Students may, therefore, be required to complete a clinical practicum course in a learning setting that is not of their choosing.

4. For all clinical practicum courses, the prerequisite skills and patient care courses must have been completed within the previous twelve months; otherwise the student must complete a skills reassessment course during that twelve-month period.

Courses

MEDRADSC 1A03 INTRODUCTION TO MEDICAL RADIATION SCIENCES
An introduction to the professions and subspecialties of medical radiation sciences and a broad insight into the Canadian health care system, including hospital organizations, Regulated Health Professionals and medical terminology.

One hour (lecture), three hours [tutorial]; one term

Prerequisite(s): Registration in Medical Radiation Sciences I

MEDRADSC 1B03 INTRODUCTION TO PATHOLOGY
Processes of disease and trauma, from damage and repair processes at the cellular level to tissues and systems. Disease development and recovery, immunity and heredity are examined.
Three hours (lectures); one term

Prerequisite(s): Credit or registration in KINESIOL 1Y03 and registration in Medical Radiation Sciences I

MEDRADSC 1C03 INTRODUCTION TO PHYSICS FOR MEDICAL RADIATION SCIENCES
Fundamental physics relevant to Medical Radiation Sciences. Wave motion, electricity and magnetism, heat, radioactivity and radiation interaction, absorption and emission of light and applications in Medical Radiation Sciences.
Three lectures, one tutorial; one term

Antirequisite(s): MED PHYS 1E03

MEDRADSC 1D03 INTRODUCTION TO PROFESSIONAL PRACTICE
Introduction to the legislative and regulatory frameworks of health care and health care professions, the behaviours and attitudes required of a health care professional and concepts of reflective practice.
Two hours (lectures), one hour [tutorial]; one term

Antirequisite(s): One of PHYSICS 1L03, 1P03 or a grade of at least 60% in Grade 12 Physics U; and registration in Medical Radiation Sciences I

MEDRADSC 1E03 PHYSICAL FOUNDATIONS OF MEDICAL RADIATION THERAPY
Fundamental physics relevant to Medical Radiation Therapy. Wave motion, electricity and magnetism, heat, radioactivity and radiation interaction, absorption and emission of light and applications in Medical Radiation Therapy.
Three lectures, one tutorial; one term

Antirequisite(s): MED PHYS 1E03

MEDRADSC 2A03 PATIENT CARE
Theoretical foundation and skills development to enable the student to meet the physical and emotional needs of patients in the clinical setting while utilizing self-care concepts and safe practices. This course is evaluated on a Pass/Fail basis.
Two hours (lectures), two hours (lab); one term

Prerequisite(s): MEDRADSC 1D03 or 2C03; and registration in Level II of a Medical Radiation Sciences Specialization

MEDRADSC 2B03 DIGITAL IMAGING INFORMATICS
Using concepts of digital databases in healthcare, picture archiving and communication systems are examined, with attention to DICOM conformance standards and interconnectivity of medical imaging devices.
Three hours (lectures); one hour (lab or tutorial); one term

Prerequisite(s): Registration in Level II of a Medical Radiation Sciences Specialization

MEDRADSC 2D03 RELATIONAL ANATOMY I
This course examines spatial relationships of anatomical structures (appendicular and axial skeleton, excepting skull, plus structures of the pelvic and thoracic cavities) using projection, sectional and volume-rendered images.
Three hours (lectures); one hour (lab); one term

Prerequisite(s): Registration in Level II of the Radiography or the Radiation Therapy Specialization

MEDRADSC 2E03 RADIOGRAPHIC IMAGE PRODUCTION
Image production, processing and display of analogue and digital radiographic images are covered. Image quality in terms of spatial and contrast resolution are explored.
Two hours (lectures); one hour (lab); one hour (tutorial); one term

Prerequisite(s): Credit or registration in MEDRADSC 2F03 and registration in Level II of the Radiography Specialization

MEDRADSC 2F03 RADIOPHYSICS AND INSTRUMENTATION I
The course focuses on the production of x-rays in radiography and the interactions of x-rays with matter. Control of beam quality and quantity is related to image quality and dose minimization.

Three hours (lecture), one hour (lab/tutorial); one term

**Prerequisite(s):** Credit or registration in MEDRADSC 2E03 and registration in Level II of the Radiography Specialization

**MEDRADSC 2G03 RADIOPHASIC SKILLS I**

Emphasis is on professional behaviours and fundamental radiographic techniques and basic radiography of the appendicular skeleton through image production using anatomical phantoms and performance of simulated examinations on peers.

*This course is evaluated on a Pass/Fail basis.*

Two hours (lecture), four hours (lab); one term

**Prerequisite(s):** Credit or registration in MEDRADSC 2D03, 2G03, and registration in Level II of the Radiography Specialization

**MEDRADSC 2H03 RADIOPHASIC SKILLS II**

Emphasis is on professional behaviours and fundamental radiographic techniques and basic radiography of the axial skeleton, chest and abdomen through image production using anatomical phantoms and performance of simulated examinations on peers.

*This course is evaluated on a Pass/Fail basis.*

Two hours (lecture), four hours (lab); one term

**Prerequisite(s):** MEDRADSC 2D03, 2G03 and registration in Level II of the Radiography Specialization

**MEDRADSC 2I03 PATHOLOGY AND PROCEDURES I**

Radiological procedures and associated pathologies of the skeletal, digestive, respiratory and urinary systems. Physiological properties of contrast media and their use in radiological procedures are studied.

Three hours (lectures); one term

**Prerequisite(s):** MEDRADSC 2G03 and registration in Level II of the Radiography Specialization

**MEDRADSC 2J15 RADIOPHASIC CLINICAL PRACTICUM I**

Four month placement in a Diagnostic Imaging department. Students develop clinical and professional skills by participating in radiological procedures under direct supervision of a qualified professional. (See Department Note 4 above.)

*This course is evaluated on a Pass/Fail basis.*

One term (Offered in Spring/Summer session only)

**Prerequisite(s):** MEDRADSC 2A03, 2D03, 2E03, 2F03, 2H03, 2I03, 2K03 and registration in Level II of the Radiography Specialization

**MEDRADSC 2K03 SONOGRAPHIC PHYSICS AND INSTRUMENTATION I**

Examination of the following topics: principles of ultrasound in tissue, attenuation of sound, pulsed wave ultrasound, transducers, instrumentation, Doppler ultrasound, ultrasound artefacts and quality control.

Three hours (lectures), one hour (lab); one term

**Prerequisite(s):** Registration in Level II of the Ultrasonography Specialization

**MEDRADSC 2L03 ABDOMINAL ULTRASONOGRAPHY I**

A comprehensive study of the relational anatomy, sonographic technique/appearances of normal major abdominal organs and vasculature, pathology, sonographic correlation, clinical presentation and diagnostic tests of the vascular and reticulo-endothelial systems.

Three hours (lectures), one hour (tutorial); one term

**Prerequisite(s):** Registration in Level II of the Ultrasonography Specialization

**MEDRADSC 2M03 OBSTETRICAL AND GYNECOLOGICAL ULTRASONOGRAPHY I**

A comprehensive study of the anatomy, physiology of the normal female pelvis including pregnancy. Sonographic technique, normal appearances, patient care and ethical issues will be examined.

Three hours (lectures); one term

**Prerequisite(s):** Registration in Level II of the Ultrasonography Specialization

**MEDRADSC 2N03 SONOGRAPHIC SKILLS I**

Emphasis is on professional behaviours, patient care, ergonomics, image recognition, image critique and performance of sonography of the abdominal vasculature, liver and biliary systems on peers, including routine and alternative techniques.

*This course is evaluated on a Pass/Fail basis.*

One hour (lecture), four hours (lab); one term

**Prerequisite(s):** Credit or registration in MEDRADSC 2K03, 2L03 and registration in Level II of the Ultrasonography Specialization

**MEDRADSC 2O03 ABDOMINAL ULTRASONOGRAPHY II**

A comprehensive study of pathology and sonographic correlation, clinical presentation and diagnostic tests of hepatic, biliary, pancreatic, urinary tract; relaational anatomy, sonographic technique/appearances of normal thyroid.

Three hours (lectures), one hour (tutorial); one term

**Prerequisite(s):** MEDRADSC 2K03, 2L03, 2N03 and registration in Level II of the Ultrasonography Specialization

**MEDRADSC 2P03 OBSTETRICAL AND GYNECOLOGICAL ULTRASONOGRAPHY II**

A comprehensive study of gynecological pathologies and abnormal sonographic appearances of the female pelvis. Pathologies of the obstetrical patient will be examined.

Three hours (lectures), one hour (tutorial); one term

**Prerequisite(s):** MEDRADSC 2M03 and registration in Level II of the Ultrasonography Specialization

**Antirequisite(s):** MEDRADSC 3P03

**MEDRADSC 2Q03 SONOGRAPHIC SKILLS II**

Emphasis is on professional behaviours, patient care, ergonomics, image recognition, image critique and performance of sonography of the normal thyroid.

*This course is evaluated on a Pass/Fail basis.*

One hour (lecture), four hours (lab); one term

**Prerequisite(s):** MEDRADSC 2Q03, 2L03, 2M03, 2N03; and registration in Level II of the Ultrasonography Specialization

**MEDRADSC 2R15 ULTRASONOGRAPHY CLINICAL PRACTICUM I**

Four month placement in a Diagnostic Imaging department. Students develop clinical and professional skills by participating in sonographic procedures under direct supervision of a qualified professional. (See Department Note 4 above.)

*This course is evaluated on a Pass/Fail basis.*

One term (Offered in Spring/Summer session only)

**Prerequisite(s):** MEDRADSC 2A03, 2K03, 2L03, 2M03, 2Q03 and registration in Level II of the Ultrasonography Specialization

**MEDRADSC 2S03 CLINICAL ONCOLOGY I**

This course introduces the oncologic concepts that characterize all malignancies. Topics include epidemiology, etiology, signs and symptoms, routes of spread, staging and management. An in-depth study of some of the more common disease sites is also undertaken.

Three hours (lectures); one term

**Prerequisite(s):** Registration in Level II of the Radiation Therapy Specialization

**MEDRADSC 2T03 CLINICAL ONCOLOGY II**

This course builds on MEDRADSC 2S03 (Clinical Oncology I) through continued in-depth study of prevalent malignancies.

Three hours (lectures); one term

**Prerequisite(s):** MEDRADSC 2S03 and registration in Level II of the Radiation Therapy Specialization

**MEDRADSC 2U03 RADIATION THERAPY SKILLS I**

Students are introduced to the professional behaviours and skills involved in interacting and treating cancer patients. Basic radiation therapy treatment techniques are introduced and evaluated through simulated labs.

*This course is evaluated on a Pass/Fail basis.*

One hour (lecture), four hours (lab); one term

**Prerequisite(s):** Registration in Level II of the Radiation Therapy Specialization

**MEDRADSC 2V15 RADIATION THERAPY CLINICAL PRACTICUM I**

Four month placement in a Radiation Therapy department. Students develop clinical skills by participating in various areas of a Radiation Therapy Depart-
ment under the direct supervision of a qualified professional. (See Department Note 4 above.)

This course is evaluated on a Pass/Fail basis.

One term (Offered in Spring/Summer session only)

Prerequisite(s): MEDRADSC 2A03, 2D03, 2T03, 2U03, 2W03, 2X03, 2Z03 and registration in Level II of the Radiation Therapy Specialization

MEDRADSC 2W03 PHYSICS AND INSTRUMENTATION FOR RADIATION THERAPY

Photon production, interaction processes, measurement of exposure and absorption characteristics are presented, followed by the calculation of doses and treatment times prescribed in radiation therapy.

Two hours (lectures), two hours (lab/tutorial); one term

Prerequisite(s): Registration in Level II of the Radiation Therapy Specialization

MEDRADSC 2X03 RADIOBIOLOGY AND PROTECTION

Radiation effects on cells, tissues and organs and bodies are covered with emphasis on clinical radiation hazards. Dose minimization and protective practices guidelines and regulations are examined.

Three hours (lectures); one term

Prerequisite(s): MEDRADSC 2F03 or 2W03; and registration in Level II of the Radiography or the Radiation Therapy Specialization

Antirequisite(s): MEDRADSC 3F03

MEDRADSC 2Z03 IMAGING PROCEDURES IN RADIATION THERAPY

An examination of the various imaging modalities and procedures involved in the cancer patient’s diagnostic work-up and treatment.

Three hours (lectures); one term

Prerequisite(s): Registration in Level II of the Radiation Therapy Specialization

MEDRADSC 2ZZ0 PRE-CLINICAL PROFESSIONAL SKILLS REASSESSMENT I

Practice and reassessment of skills performance prior to Clinical Practicum 1. Specific skills and performance criteria will be detailed in a learning contract.

This course is evaluated on a Pass/Fail basis.

Prerequisite(s): MEDRADSC 2C03; and one of MEDRADSC 2H03, 2Q03, 2U03; and permission of the department

MEDRADSC 3B03 QUALITY MANAGEMENT IN MEDICAL RADIATION SCIENCES

Examination of various quality management methodologies in health care facilities, external accreditation processes and legislation associated with quality in Medical Radiation Sciences.

Two hours (lectures); two hours (tutorial); one term (Offered in Spring/Summer session only)

Prerequisite(s): One of MEDRADSC 2J15, 2R15 or 2V15; and registration in Level III of a Medical Radiation Sciences Specialization

Antirequisite(s): MEDRADSC 3D06

MEDRADSC 3C03 MULTIDISCIPLINARY INTERVENTIONAL PROCEDURES

A survey of changing approaches to treating pathologies of various organ systems through intervention using image guidance.

Three hours (lectures); one term (Offered in Spring/Summer session only)

Prerequisite(s): MEDRADSC 2J15 or 2R15; and registration in Level III of the Radiography or Ultrasonography Specialization

MEDRADSC 3D03 SUBSPECIALTIES IN MEDICAL RADIATION SCIENCES - ADVANCED STUDIES IN COMPUTED TOMOGRAPHY

A study of clinical use of CT in diagnosis, including clinical indications, pathophysiology, imaging appearances, imaging protocols and post-processing tools.

Three hours (lectures); one term (Offered in Spring/Summer session only)

Prerequisite(s): MEDRADSC 3K03 and registration in Level III of the Radiography Specialization

MEDRADSC 3DC3 SUBSPECIALTIES IN MEDICAL RADIATION SCIENCES - ULTRASONOGRAPHY OF THE BREAST

A comprehensive study of sonographic breast imaging technology. Sonographic appearance, technique and correlation with other diagnostic modalities are covered.

Three hours (lectures); one term (Offered in Spring/Summer session only)

Prerequisite(s): Registration in Level III of the Ultrasonography Specialization

MEDRADSC 3D03 SUBSPECIALTIES IN MEDICAL RADIATION SCIENCES - MAMMOGRAPHY

A comprehensive study of dedicated mammographic imaging technology (both film-screen and digital systems) plus mammographic imaging technique and appearances with correlation to other imaging modalities.

Three hours (lectures); one term (Offered in Spring/Summer session only)

Prerequisite(s): Registration in Level III of the Radiography Specialization

MEDRADSC 3DE3 SUBSPECIALTIES IN MEDICAL RADIATION SCIENCES - INTRODUCTION TO MAGNETIC RESONANCE IMAGING

An examination of the normal and pathologic structure of the fetal heart. Sonographic appearance and technique are covered.

Three hours (lectures); one term (Offered in Spring/Summer session only)

Prerequisite(s): Registration in Level III of the Ultrasonography Specialization

MEDRADSC 3DG3 SUBSPECIALTIES IN MEDICAL RADIATION SCIENCES - NEUROSONOGRAPHY

A comprehensive study of dedicated mammographic imaging technology (both film-screen and digital systems) plus mammographic imaging technique and appearances with correlation to other imaging modalities are covered.

Three hours (lectures); one term (Offered in Spring/Summer session only)

Prerequisite(s): Registration in Level III of the Radiography Specialization

MEDRADSC 3DH3 CARING FOR THE PALLIATIVE PATIENT

The learner will gain an appreciation of the unique needs of the palliative care patient through examination of the many issues faced throughout the death and dying process.

Three hours (lectures); one term (Offered in Spring/Summer session only)

Prerequisite(s): Registration in Level III of the Radiation Therapy Specialization

MEDRADSC 3DI3 INQUIRY IN MEDICAL RADIATION SCIENCES

Independent study of the scientific literature, including the preparation of seminars and reports or research proposals on assigned topics.

Three hours (lectures or seminars); one term (Offered in Spring/Summer session only)

Prerequisite(s): Registration in Level III of a Medical Radiation Sciences specialization

MEDRADSC 3DJ3 RADIOGRAPHIC PHYSICS AND INSTRUMENTATION II

The main operations of radiographic and fluorographic equipment, from underlying physical principles to clinical application.

Three hours (lectures); one hour (lab or tutorial); one term

Prerequisite(s): MEDRADSC 2F03, 2J15 and registration in Level III of the Radiography Specialization

MEDRADSC 3DK3 QUALITY CONTROL IN RADIOTHERAPY

Students perform quality control testing procedures on both analogue and digital radiographic equipment, comparing equipment performance to legislated standards and best practices concepts.

One hour (lecture), two hours (lab), one hour (tutorial); one term

Prerequisite(s): MEDRADSC 2J15, 3G03 and registration in Level III of the Radiography Specialization

MEDRADSC 3DL3 RELATIONAL ANATOMY II

This course examines the spatial relationships of anatomical structures (contents of cranium, neck and abdominal cavity) using projection, sectional and volume-rendered images.

Three hours (lectures), one hour (lab); one term

Prerequisite(s): MEDRADSC 2D03 and 2R15 or 2V15; and registration in Level III of the Radiography or the Radiation Therapy Specialization
MEDRADSC 3J03 PATHOLOGY AND PROCEDURES II
Radiological procedures and image appearances of associated pathologies of the cardiovascular, endocrine, nervous and reproductive systems.
Three hours (lectures); one term
Prerequisite(s): MEDRADSC 2J15; and credit or registration in MEDRADSC 3I03; and registration in Level III of the Radiography Specialization

MEDRADSC 3K03 COMPUTED TOMOGRAPHY
Processes of data acquisition, image reconstruction and post-processing are discussed. Scan protocol optimization in terms of image quality, demonstrated structures and patient dose are examined. Labs include scanning of anatomical phantoms.
Three hours (lectures), one lab; one term
Prerequisite(s): MEDRADSC 3I03 and registration in Level III of the Radiation Therapy or Radiography Specialization

MEDRADSC 3L03 RADIOGRAPHIC SKILLS III
Emphasis is on professional behaviours and radiography of cranio-facial structures and development of case management and adaptation skills in modifying standard radiographic procedures to the special needs patient. This course is evaluated on a Pass/Fail basis.
One hour (lecture), four hours (lab); one term (Offered in Spring/Summer session only)
Prerequisite(s): MEDRADSC 2J15, 3I03 and registration in Level III of the Radiography Specialization

MEDRADSC 3M03 ABDOMINAL ULTRASONOGRAPHY III
A comprehensive overview with sonographic correlation of the relational anatomy, normal, abnormal and pathologic conditions of the abdominal, abdominal-pelvic, thoracic cavities, GI tract and specific superficial structures.
Three hours (lectures), one hour (tutorial); one term (Offered in Spring/Summer session only)
Prerequisite(s): MEDRADSC 2003, 2R15 and registration in Level III of the Ultrasonography Specialization

MEDRADSC 3N03 VASCULAR ULTRASONOGRAPHY
A comprehensive study of vascular anatomy, physiology, hemodynamics, sonographic interpretation of normal and pathologic conditions in the assessment of the vasculature of the head, neck, abdomen and extremities.
Three hours (lectures), one hour (tutorial); one term
Prerequisite(s): MEDRADSC 2K03, 2R15 and registration in Level III of the Ultrasonography Specialization

MEDRADSC 3P03 SONOGRAPHIC SKILLS III
Emphasis is on professional behaviours, patient care, ergonomics, image recognition, image critique and performance of the extracranial arteries, abdominal and peripheral vasculature on phantoms, including routine and alternative techniques.
This course is evaluated on a Pass/Fail basis.
One hour (lecture), four hours (lab); one term
Prerequisite(s): MEDRADSC 2R15; and credit or registration in MEDRADSC 3N03; and registration in Level III of the Ultrasonography Specialization

MEDRADSC 3Q03 OBSTETRICAL AND GYNECOLOGIC ULTRASONOGRAPHY III
A comprehensive study of obstetric anomalies and abnormal sonographic appearances of amniotic fluid, fetal growth, fetal syndromes, Doppler studies of the gravid patient and fetal anomalies of each system.
Three hours (lectures), one hour (tutorial); one term
Prerequisite(s): MEDRADSC 2P03 or 3PA3; and registration in Level III of the Ultrasonography Specialization

MEDRADSC 3R03 MUSCULOSKELETAL ULTRASONOGRAPHY
Sonographic correlation of upper/lower extremity joint anatomy, normal and pathologic musculoskeletal structures using standard scanning techniques and protocols.
Two hours (lectures), one hour (lab); one term (Offered in Spring/Summer session only)
Prerequisite(s): MEDRADSC 2R15, and registration in Level III of the Ultrasonography Specialization

MEDRADSC 3S03 TREATMENT PLANNING I
In this course students gain the knowledge and skills required to plan and calculate radiation therapy treatments independently for a variety of sites under variable conditions.
Two hours (lectures), two hours (lab); one term
Prerequisite(s): MEDRADSC 2V15, 2W03 and registration in Level III of the Radiation Therapy Specialization

MEDRADSC 3T03 APPLIED PATIENT CARE IN RADIATION THERAPY
This course presents the theory and skills to provide the radiation therapy patient with appropriate patient care. Patient assessment, professionalism and the management of radiation therapy toxicities will be emphasized.
Two hours (lectures); one hour (tutorial); one term
Prerequisite(s): MEDRADSC 2A03, 2V15 and registration in Level III of the Radiation Therapy Specialization

MEDRADSC 3U03 RADIATION PROTECTION AND RADIATION BIOLOGY IN RADIATION THERAPY
This course provides an in depth understanding of radiation protection and radiobiological principles related to high energy radiation used in Radiation Therapy.
Three hours (lectures); one term (Offered in Spring/Summer session only)
Prerequisite(s): MEDRADSC 2X03 or 3F03; and MEDRADSC 3S03, 3T03; and registration in Level III of the Radiation Therapy Specialization

MEDRADSC 3V03 TREATMENT PLANNING II
This course further develops dosimetry problem-solving skills. Photon and electron beams, brachytherapy, conformal therapy and Intensity Modulated Radiation Therapy principles are emphasized.
Two hours (lectures), two hours (lab); one term
Prerequisite(s): MEDRADSC 3S03 and registration in Level III of the Radiation Therapy Specialization

MEDRADSC 3W03 RADIATION THERAPY SKILLS II
Students develop critical thinking, psychomotor and problem-solving skills that are required in the simulation and treatment of radiation therapy patients. The student will practice on simulators and treatment units.
This course is evaluated on a Pass/Fail basis.
Two hours (lecture), four hours (lab); one term
Prerequisite(s): MEDRADSC 2V15, 3T03, 3V03 and registration in Level III of the Radiation Therapy Specialization

MEDRADSC 3X03 RESEARCH METHODS IN MEDICAL RADIATION SCIENCES
Prepares students for applied clinical research in Medical Radiation Sciences. Topics include systematic description of observations, testing hypotheses, distinctive of quantitative and qualitative research and critical review of published literature.
Three hours (lectures), two hours (lab); one term
Prerequisite(s): STATS 1CC3 or 2B03; and registration in Level III of a Medical Radiation Sciences specialization

MEDRADSC 3Y03 ETHICS FOR MEDICAL RADIATION SCIENCES
This course will introduce students to basic theories of ethics before concentrating on health related "situational " ethics through discussion of current ethical issues in Medicine and Radiation Sciences.
Two hours (lectures), one hour (tutorial); one term
Prerequisite(s): Registration in Level III of a Medical Radiation Sciences specialization; or Level III or above of a Medical and Health Physics program

MEDRADSC 3Z06 RESEARCH PROJECT
Students conduct an individual research project under the supervision of a faculty member. Students wishing to enroll in this course should contact the
MEDRADSC 4A15 RADIOTHERAPY CLINICAL PRACTICUM II
Four month placement in a Radiation Therapy department. Students further develop clinical and professional skills, integrating theory, developing independent decision-making capacity in the management of cases, working towards competence in general radiography, fluoroscopy and computed tomography. (See Department Note 4 above.)
This course is evaluated on a Pass/Fail basis.
Prerequisite(s): Permission of the Department
Not open to students with credit or registration in ISCI 4A12.

MIDWIFERY {352}

Michael G. DeGroat Centre for Learning and Discovery, Room 2210, ext. 26654 http://www.fhs.mcmaster.ca/midwifery

Faculty as of January 15, 2011

Assistant Dean
Eileen Hutton

Professor
Eileen Hutton/B.N.Sc. (Queen’s), M.Sc.N., Ph.D. (Toronto)

Associate Professors
Derek Lobb/B.Sc. (Western Ontario), M.Sc. (Guelph), Ph.D. (Toronto)
Anne Malott/B.Sc. N. (Windsor), M.S.N. (Case Western Reserve), R.M.

Helen McDonald/M.H.Sc. (McMaster), R.M.
Patricia McNiven/M.Sc., Ph.D. (Toronto), R.M.

Assistant Professors
Elizabeth Murray-Davis/BA (Guelph), BHSc (McMaster), MA (Toronto), PhD (Sheffield), R.M.

MIDWIFERY {352}     339

Courses

MIDWIF 1D03 THE MIDWIFERY PROFESSION
Seminar presentations, discussion and arranged experiences to introduce students to the history, philosophy of care, and role of the midwife in Canada and elsewhere.
Seminar (three hours); first term
Prerequisite(s): Registration in the Midwifery Education Program

Antirequisite(s): MIDWIF 1A06

MIDWIF 1F03 INTRODUCTION TO RESEARCH METHODS AND CRITICAL APPRAISAL
Introduction to the principles of clinical research and statistical inference, with particular emphasis on critical assessment of research evidence (both qualitative and quantitative) as presented in the health sciences literature related to midwifery care.
Lectures/tutorials (three hours); second term
Prerequisite(s): Permission of the Department

Antirequisite(s): HTH SCI 3C04

MIDWIF 2F03 PHARMACOTHERAPY
This course is an overview of basic concepts in pharmacy, pharmacology and therapeutics relevant to the practice of midwifery in Ontario. Content areas include pharmacokinetics, toxicology, adverse drug reactions during pregnancy and lactation and pharmacology in the neonate.
One lecture (three hours); first term
Prerequisite(s): HTH SCI 1D06

MIDWIF 2G03 CLINICAL SKILLS FOR MIDWIFERY PRACTICE
Lecture, demonstration and laboratory practice of fundamental skills for midwifery practice. This course combines theoretical aspects with clinical lab as well as including short placement components in which students attend births and midwifery clinics.
One lecture (three hours), one lab (three hours); first term
Prerequisite(s): MIDWIF 1D03

Antirequisite(s): MIDWIF 2A03, 2G03

MIDWIF 2H15 NORMAL CHILDBEARING
First clinical placement under the supervision of a registered midwife (18 weeks); students focus on beginning level skills for the care of women experiencing normal childbirth. Weekly problem-based tutorials include normal antepartum, intrapartum, postpartum and newborn care situations.
MIDWIF 3A09 INTERPROFESSIONAL PLACEMENTS
Three one month placements will be organized over the term. One placement will be organized with a hospital labour and delivery department and one with an obstetrician. The third placement will be chosen by the student and may take place within or outside the province or country.

Second term
Prerequisite(s): MIDWIF 2H15 or 3G15 (or 2B15)

MIDWIF 3D03 HEALTH EDUCATION AND HEALTH PROMOTION
This course will incorporate concepts and principles from areas that contribute to the understanding of human behaviour in health related situations. Of special interest are teaching-learning situations that arise in primary health care settings for childbearing families.

Offered by WebCT/Print Management-based. The Program reserves the right to cancel the course due to low enrolment.

One term
Prerequisite(s): HTH SCI 1C06

MIDWIF 3F03 CLINICAL ISSUES
This course addresses the theoretical basis for inter-professional collaboration and explores related professional issues such as ethics and risk management. The course includes an online midwife-led tutorial component.

Second term
Prerequisite(s): MIDWIF 2H15
Co-requisite(s): MIDWIF 3A09

MIDWIF 3H15 COMPLICATIONS AND CONSULTATION
Second placement in a midwifery practice: students extend skills to more complex childbearing situations. Problem-based tutorials focus on expanding the knowledge base of maternal-newborn complications, for consultation and referral, and relationships with other health care providers.

Summer term
Prerequisite(s): MIDWIF 2H15, 3A09, 3L03
Antirequisite(s): MIDWIF 3C15

MIDWIF 3I03 ADVANCED CLINICAL SKILLS I
A five day intensive course using workshop format to focus on emergency interventions, evidence based management of prenatal and intrapartum situations and neonatal resuscitation. Students receive hands-on instruction in preparation for senior midwifery clinical placements.

First term
Prerequisite(s): MIDWIF 2H15

MIDWIF 3J06 PREPARATION FOR ADVANCED PRACTICE
Web-tutorial and lecture format are utilized to provide a greater theoretical understanding of progressively complex midwifery scenarios. The course will also focus on situations where midwives consult and or work collaboratively with other care providers in the provision of care.

Second term
Prerequisite(s): MIDWIF 2H15

MIDWIF 3K06 ENHANCED PRACTICE PLACEMENTS
Students will be placed in community clinical settings for the equivalent of eight weeks. Placements will focus on neonatal needs, including Neonatal intensive care Units or Special Care Units and or pediatric placements, as well as with women in populations at risk.

First term
Prerequisite(s): MIDWIF 2H15

MIDWIF 3L03 ADVANCED CLINICAL SKILLS II
Short intensive course of five to six days. The course builds on the skills introduced in MIDWIF 3I03 and focuses on preparing the student for recognizing situations where consultation and transfer of care is required, as well as in being able to initiate and facilitate such consultation.

Second term
Prerequisite(s): MIDWIF 3I03

MIDWIF 4A15 MATERNAL AND NEWBORN PATHOLOGY
Third placement in a midwifery practice. In defined situations, supervision is indirect. Students care for an assigned caseload, including situations with complications. Problem-based tutorials focus on midwifery roles and responsibilities in highly complex and urgent situations.

First term
Prerequisite(s): MIDWIF 3H15 (or 2C15)
Antirequisite(s): MIDWIF 3B15

MIDWIF 4B15 MIDWIFERY CLERKSHIP
Final placement in a midwifery practice. Supervision is increasingly indirect. Students formulate and provide care to an entire caseload of women. Tutorials and workshops include case review, preparation for registration and establishing a practice in Ontario.

Second term
Prerequisite(s): MIDWIF 4A15 (or 3B15)
Antirequisite(s): MIDWIF 3C12, 3E03

Modern Languages and Linguistics
(See Linguistics and Languages)

Mohawk
(See Indigenous Studies, Mohawk)

Molecular Biology
(See Biology)

Multimedia
(See Communication Studies And Multimedia)

Music
Togo Salmon Hall, Room 414, ext. 27671
http://www.humanities.mcmaster.ca/~sota/
Courses and programs in Music are administered within the School of the Arts in the Faculty of Humanities.

Music {370}

Courses  If no prerequisite is listed, the course is open.

MUSIC 1A03 INTRODUCTION TO THE HISTORY OF MUSIC I
An introductory survey of Western music, from Gregorian chant to the time of Bach and Handel. Emphasis is on important composers and their works in relation to their society and culture. No previous knowledge of music required.
Three lectures; one term
Not open to students registered in any Music program.

MUSIC 1A03 INTRODUCTION TO THE HISTORY OF MUSIC II
An introductory survey of Western music, from the time of Mozart to the present. Composers studied include Beethoven, Schubert, Chopin, Verdi, Wagner, Debussy, and Stravinsky. No previous knowledge of music required.
Three lectures; one term
Not open to students registered in any Music program.

MUSIC 1B03 HISTORY OF WESTERN MUSIC: CLASSICAL AND ROMANTIC (1770-1890)
A survey of Classical and Romantic music. Includes consideration of performance practices, influences of the other arts and socio-political developments.
Three lectures; one term

MUSIC 1B03 HISTORY OF WESTERN MUSIC: BAROQUE (1580-1770)
A survey of Baroque music. Includes consideration of performance practices, influences of the other arts and socio-political developments.
Three lectures; one term

Registration in a Music program

MUSIC 1Y03
MUSIC 1C03 RUDIMENTS OF WESTERN MUSIC
A first course in hearing, reading, and writing Western music, at the level of Advanced Rudiments (formerly Grade 2 Rudiments) of the Royal Conservatory of Music. Topics include pitches and rhythms; intervals, scales, chords, keys, and modes; musical terms, melody, elementary cadences, transposition, and open score. Two hour lecture plus tutorial, twice a week.
Not open to students registered in any Music program. This course will be offered in the Spring Session only.

MUSIC 1CC3 HARMONY
The analysis and writing of functional harmony. Includes study of music by J.S. Bach and others.
Two lectures, term one; one lecture, term two; two terms
Prerequisite(s): Registration in a Music program; or registration in Honours B.Sc. (Music Cognition Specialization) or Honours B.A. (Music Cognition Specialization) and a grade of at least B in Music 1C03, or a grade of 80 percent on RCM Advanced Rudiments (within the last two years); or qualifying tests (administered on selected dates between February and May). Other qualified students may be given permission if space permits.

MUSIC 1C03 AURAL SKILLS
Sight-singing and dictation.
Two lectures, one lab; two terms
Prerequisite(s): Registration in a Music program, or qualifying tests

MUSIC 1E06 SOLO PERFORMANCE
Intensive study of the technique and repertoire of any orchestral instrument, piano, organ, harpsichord, voice, recorder, saxophone, or guitar.
12 one-hour meetings per term; two terms
Prerequisite(s): Registration in a Music program

MUSIC 1EE6 SOLO PERFORMANCE
Intensive study of the technique and repertoire of any orchestral instrument, piano, organ, harpsichord, voice, recorder, saxophone or guitar. Must be taken on a different instrument from 1E06.
12 one-hour meetings per term; two terms
Prerequisite(s): Successful audition at a minimum level of Honours Grade 8 RCM or equivalent and permission of the School of the Arts. Auditions normally take place between February and April. MUSIC 1EE6 can only be taken in addition to MUSIC 1E06 by students registered in Level III or IV Honours Music. Students taking MUSIC 1EE6 must pay additional lesson fees to the School of the Arts by September 1.

MUSIC 1GB3 ENSEMBLE PERFORMANCE: MCMASTER CONCERT BAND
Prerequisite(s): Registration in a Music program or successful audition required
Antirequisite(s): MUSIC 1GC3, 1GF3, 1GJ3, 1GP3, 1GR3, or 1GW3

MUSIC 1GC3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY CHOIR
Prerequisite(s): Registration in a Music program or successful audition required
Antirequisite(s): MUSIC 1GB3, 1GF3, 1GJ3, 1GP3, 1GR3 or 1GW3

MUSIC 1GF3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY FLUTE ENSEMBLE
Prerequisite(s): Registration in a Music program or successful audition required
Antirequisite(s): MUSIC 1GB3, 1GC3, 1GJ3, 1GP3, 1GR3 or 1GW3

MUSIC 1GJ3 ENSEMBLE PERFORMANCE: MCMASTER JAZZ BAND
Prerequisite(s): Registration in a Music program or successful audition required
Antirequisite(s): MUSIC 1GB3, 1GC3, 1GF3, 1GP3, 1GR3 or 1GW3

MUSIC 1GP3 ENSEMBLE PERFORMANCE: MCMASTER PERCUSSION ENSEMBLE
Prerequisite(s): Registration in a Music program or successful audition required
Antirequisite(s): MUSIC 1GB3, 1GC3, 1GF3, 1GJ3, 1GR3 or 1GW3

MUSIC 1GR3 ENSEMBLE PERFORMANCE: MCMASTER CHAMBER ORCHESTRA
Prerequisite(s): Registration in a Music program or successful audition required
Antirequisite(s): MUSIC 1GB3, 1GC3, 1GF3, 1GJ3, 1GP3 or 1GW3

MUSIC 1GW3 ENSEMBLE PERFORMANCE: MCMASTER WOMEN’S VOCAL ENSEMBLE
Prerequisite(s): Registration in a Music program or successful audition required
Antirequisite(s): MUSIC 1GB3, 1GC3, 1GF3, 1GJ3, 1GP3, or 1GR3

MUSIC 2A03 MUSIC OF THE WORLD’S CULTURES
A survey of music traditions of non-European cultures, e.g., far Eastern, Indian, African.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CMST 2003
Offered in alternate years.

MUSIC 2B03 HISTORY OF WESTERN MUSIC: LATE ROMANTIC TO THE PRESENT (1890-PRESENT)
A survey of music from the late 19th century to the present. Includes consideration of performance practices, influences of the other arts and socio-political developments.
Three lectures; one term
Prerequisite(s): Registration in Level II of a Music program
Antirequisite(s): MUSIC 2Y03

MUSIC 2BB3 HISTORY OF WESTERN MUSIC: MEDIEVAL AND RENAISSANCE (-1580)
A survey of Medieval and Renaissance music. Includes consideration of performance practices, influences of the other arts and socio-political developments.
Three lectures; one term
Prerequisite(s): Registration in Level II or above of any program and permission of the instructor
Offered in Spring/Summer session only. Students must provide a classical guitar and foot rest.

MUSIC 2D03 KEYBOARD HARMONY
Keyboard Harmony.
Two lectures; two terms
Prerequisite(s): Registration in a Music program or qualifying tests

MUSIC 2E06 SOLO PERFORMANCE
A continuation of MUSIC 1E06 on the same instrument.
12 one-hour meetings per term; two terms
Prerequisite(s): MUSIC 1E06; and registration in Level II of any program in Music
Antirequisite(s): MUSIC 2EE6

Lesson fees are charged to students taking MUSIC 2E06 if the course is not a specific requirement for their music degree program. Lesson fees must be paid to the School of the Arts by September 1.

MUSIC 2EE6 SOLO PERFORMANCE
A continuation of MUSIC 1EE6 on the same instrument.
12 one-hour meetings per term; two terms
Prerequisite(s): MUSIC 1EE6
Antirequisite(s): MUSIC 2E06

Students taking MUSIC 2EE6 must pay additional lesson fees to the School of the Arts by September 1. Not open to students in any Music Program.

MUSIC 2F03 MUSIC FOR FILM AND TELEVISION
An examination of how music functions to help create meanings in film and television. Examples will be drawn from throughout the history of film and television.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CMST 2T03, THTR&FLM 2T03
MUSIC 2G3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY CHOIR
Prerequisite(s): Registration in Level II or above, MUSIC 1G3 (or 1G03), and successful audition

MUSIC 2GF3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY FLUTE ENSEMBLE
Prerequisite(s): Registration in Level II or above, MUSIC 1GF3 (or 1G03), and successful audition

MUSIC 2GJ3 ENSEMBLE PERFORMANCE: MCMASTER JAZZ BAND
Prerequisite(s): Registration in Level II or above, MUSIC 1GJ3 (or 1G03), and successful audition

MUSIC 2GP3 ENSEMBLE PERFORMANCE: MCMASTER PERCUSSION ENSEMBLE
Prerequisite(s): Registration in Level II or above, MUSIC 1GP3 (or 1G03), and successful audition

MUSIC 2H3 ANALYSIS
The traditional forms of Western art music as found in works by composers such as Bach, Mozart, Beethoven, and Brahms.
Three lectures; one term
Prerequisite(s): MUSIC 1C3

MUSIC 2I03 POPULAR MUSIC IN NORTH AMERICA AND THE UNITED KINGDOM: PRE-WORLD WAR II
Two centuries of popular music, its social meanings, and media and technology interactions, emphasizing the early 20th century. Topics include minstrelsy, early blues, and musical theatre.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): CMST 2R03, 3J3

MUSIC 2I13 POPULAR MUSIC IN NORTH AMERICA AND THE UNITED KINGDOM: POST-WORLD WAR II
Popular music, its social meanings, and media and technology interactions, from rock-and-roll to now. Topics include rhythm and blues (Chuck Berry), pop (Madonna), metal (Led Zeppelin).
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): MUSIC 2AA3
Cross-List(s): CMST 2R03

MUSIC 2M3 PSYCHOLOGY OF MUSIC
Overview of the psychological roots of the musical experience. Sample topics to include the perception of pitch, timbre, meter, and tonality as well as the communication of emotion. There will be a particular emphasis on the practical implications of basic principles of perception and cognition, with a focus on improving the quality and efficiency of music performance, learning, and education.
Three lectures; one term
Prerequisite(s): Registration in Level II of a Music program
Antirequisite(s): MUSICCCOG 2MA3, PSYCH 2MA3

MUSIC 2MT3 INTRODUCTION TO MUSIC THERAPY
An introduction to the literature and practice of music therapy, with an emphasis on the diversity of music therapy applications such as: biomedic, psychoanalytical, behavioural and rehabilitation.
Two three-hour lectures; one term
Prerequisite(s): Registration in Level II or above
Offered during the Spring/Summer Session only.

MUSIC 2T03 CANADIAN MUSIC
An historical survey of music in Canada, in the context of social and political developments, from c. 1600 to the present.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): MUSIC 3T03
Offered in alternate years.

MUSIC 2203 INTRODUCTION TO DIGITAL AUDIO
Introduction to techniques in sound recording and digital audio editing, focusing on uses of audio in Multimedia projects. Readings, presentations and discussions will support the creation and critique of digital audio
One lecture (two hours); one tutorial; one term
Prerequisite(s): Registration in the Combined Honours in Multimedia Program or registration in Level II or above of a Music program

MUSIC 3A A3 ELEMENTARY MUSIC EDUCATION
A survey of elementary music education methods such as those of Kodály, Orff and Suzuki.
Three lectures; one term
Prerequisite(s): 19 units of Music

MUSIC 3CM3 MODAL COUNTERPOINT
The writing and analysis of modal counterpoint in the style of the late renaissance. Includes study of music by composers such as Palestrina and Lasso.
Seminar (two hours); one term
Prerequisite(s): MUSIC 2CC3 and registration in Honours Music
Antirequisite(s): MUSIC 3C03
Offered in alternate years.

MUSIC 3CT3 TONAL COUNTERPOINT
The writing and analysis of tonal counterpoint in Baroque style. Includes study of music by major composers of the 17th and early 18th centuries.
Seminar (two hours); one term
Prerequisite(s): MUSIC 2CC3 and registration in Honours Music
Antirequisite(s): MUSIC 3C03
Offered in alternate years.

MUSIC 3E03 SOLO PERFORMANCE
The technique and repertoire of any orchestral instrument, piano, organ, harpsichord, voice, recorder, saxophone or guitar.
12 one-hour meetings; one term
Prerequisite(s): MUSIC 2E06 on the same instrument and registration in a program in Music
Antirequisite(s): MUSIC 3E03, 3E06, 3EE6
Students taking MUSIC 3E03 must pay additional lesson fees to the School of the Arts by September 1 for Term 1 and by January 1 for Term 2.

MUSIC 3E06 SOLO PERFORMANCE
A continuation of MUSIC 2E06 on the same instrument.
12 one-hour meetings per term; two terms
Prerequisite(s): MUSIC 2E06 and registration in a program in Music
Antirequisite(s): MUSIC 3E03, 3E06
Students taking MUSIC 3E06 must pay additional lesson fees to the School of the Arts by September 1.

MUSIC 3EE3 SOLO PERFORMANCE
The technique and repertoire of any orchestral instrument, piano, organ, harpsichord, voice, recorder, saxophone or guitar.
12 one-hour meetings; one term
Prerequisite(s): MUSIC 2EE6 on the same instrument
Antirequisite(s): MUSIC 3EE3, 3EE6
Students taking MUSIC 3EE3 must pay additional lesson fees to the School of the Arts by September 1 for Term 1 and by January 1 for Term 2. Not open to students in any Music Program.

MUSIC 3EE6 SOLO PERFORMANCE
A continuation of MUSIC 2EE6 on the same instrument.
12 one-hour meetings per term; two terms
Prerequisite(s): MUSIC 2EE6
Prerequisite(s): MUSIC 3E03, 3E06
Students taking MUSIC 3E06 must pay additional lesson fees to the School of the Arts by September 1. Not open to students in any Music Program.

MUSIC 3GA3 ENSEMBLE PERFORMANCE: ACCOMPANYING
Accompanying a student in a solo performance course. Weekly attendance at the soloist’s lesson is required.
Prerequisite(s): Registration in Level III or IV of a Music program and permission of the School of the Arts

MUSIC 3GB3 ENSEMBLE PERFORMANCE: MCMASTER CONCERT BAND
Prerequisite(s): MUSIC 2GB3 (or 2G03), and successful audition

MUSIC 3GC3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY CHOIR
Prerequisite(s): MUSIC 2GC3 (or 2G03), and successful audition

MUSIC 3GF3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY FLUTE ENSEMBLE
Prerequisite(s): MUSIC 2GF3 (or 2G03), and successful audition

MUSIC 3GJ3 ENSEMBLE PERFORMANCE: MCMASTER JAZZ BAND
Prerequisite(s): MUSIC 2GJ3 (or 2G03), and successful audition

MUSIC 3GP3 ENSEMBLE PERFORMANCE: MCMASTER PERCUSSION ENSEMBLE
Prerequisite(s): MUSIC 2GP3 (or 2G03), and successful audition

MUSIC 3GR3 ENSEMBLE PERFORMANCE: MCMASTER CHAMBER ORCHESTRA
Prerequisite(s): MUSIC 2GR3 (or 2G03), and successful audition

MUSIC 3GW3 ENSEMBLE PERFORMANCE: MCMASTER WOMEN’S VOCAL ENSEMBLE
Prerequisite(s): MUSIC 2GW3 (or 2G03), and successful audition

MUSIC 3H03 ANALYSIS
Techniques of analysis applied to selected works of the 20th century. Seminar (two hours); one term
Prerequisite(s): MUSIC 2CC3, 2H03 and registration in Honours Music
Offered in alternate years.

MUSIC 3J03 ORCHESTRATION AND ARRANGING
A study of the orchestral/band instruments; scoring of music for various ensembles.
Two lectures; two terms
Prerequisite(s): MUSIC 2CC3, 2H03 and registration in a Music program
Offered in alternate years.

MUSIC 3K03 BRASS METHODS
Basic techniques of playing brass instruments. Brass literature for various educational levels. The instruments studied differ from those studied in MUSIC 4K03.
Two lectures, one lab; one term
Prerequisite(s): Registration in Honours Music
Alternates with MUSIC 4K03.

MUSIC 3L03 WOODWIND METHODS
Basic techniques of playing woodwind instruments. Woodwind literature for various educational levels. The instruments studied differ from those studied in MUSIC 4L03.
Two lectures, one lab; one term
Prerequisite(s): Registration in Honours Music
Alternates with MUSIC 4L03.

MUSIC 3M03 STRING METHODS
Basic techniques of playing string instruments. String literature for various educational levels. The instruments studied differ from those studied in MUSIC 4M03.
Two lectures; two terms
Prerequisite(s): Registration in Honours Music
Alternates with MUSIC 4M03.

MUSIC 3MT3 CURRENT ISSUES IN MUSIC THERAPY RESEARCH
Building upon the concepts introduced in MUSIC 2MT3, current research papers will be explored in the fields of education, rehabilitation, neurology and mental health.
Two three-hour lectures; one term
Prerequisite(s): MUSIC 2MT3

This course is offered only during the Spring/Summer Session

MUSIC 3N03 VOCAL METHODS
The fundamentals of singing, including breath control, tone production, dic-
tion, and repertoire are introduced in a group setting. Solo and small ensemble perform ing assignments are made according to individual vocal need and level of ability.
Two lectures, one lab; one term
Prerequisite(s): Registration in Honours Music
Alternates with MUSIC 4N03

MUSIC 3O03 CONDUCTING
Fundamental conducting techniques applied to works selected from the standard repertoire.
Three lectures; one term
Prerequisite(s): MUSIC 2CC3, 2H03 and registration in Honours Music

MUSIC 3P03 PERCUSSION METHODS
Basic techniques of playing percussion instruments. Percussion literature for various educational levels.
Two lectures, one lab; one term
Prerequisite(s): Registration in Honours Music

MUSIC 3Q03 TOPICS IN MUSIC HISTORY: OPERA AND/OR MUSICAL THEATRE
A study of selected musical theatre in its historical, socio-political and artistic contexts. Possible topics include: Mozart’s operas, Wagner’s Ring, American musical theatre.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level III or IV of an Honours Music program
Alternates with MUSIC 3Y03. Music 3Q03 may be repeated, if on a different topic, to a total of six units.

MUSIC 3R03 TOPICS IN MUSIC HISTORY: MUSIC FOR THE ORCHESTRA
A study of selected orchestral music in its historical, socio-political and artistic contexts. Possible topics include: the concerto, the symphonic poem, orchestral music, 1880-present.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level III or IV of an Honours Music program
Alternates with MUSIC 3Y03. Music 3R03 may be repeated, if on a different topic, to a total of six units.

MUSIC 3S03 TOPICS IN MUSIC HISTORY: MUSIC FOR THE ORCHESTRA
A study of selected orchestral music in its historical, socio-political and artistic contexts. Possible topics include: the concerto, the symphonic poem, orchestral music, 1880-present.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level III or IV of an Honours Music program
Alternates with MUSIC 3Y03. Music 3S03 may be repeated, if on a different topic, to a total of six units.
MUSIC 3Z03 ADVANCED DIGITAL AUDIO
This course covers advanced techniques in digital audio creation, editing and delivery within the context of a range of Multimedia practices. Readings and discussions will support the creation and critique of digital audio. Three hours [lecture and lab]; one term
Prerequisite(s): MMEDIA 2G03 or MUSIC 2Z03
Cross-List(s): MMEDIA 3C03
This course is administered by the Department of Communication Studies and Multimedia.

MUSIC 4C03 TOPICS IN HARMONY AND COUNTERPOINT
Advanced studies in writing an analysis. Possible topics include: sonatas, songs, jazz arranging and scoring. Seminar (two hours); one term
Prerequisite(s): MUSIC 2CC3 and registration in Honours Music
Offered in alternate years.

MUSIC 4E03 SOLO PERFORMANCE
A continuation of MUSIC 3E03 or 3E06 on the same instrument. 12 one-hour meetings per term; one term
Prerequisite(s): MUSIC 3E03 or 3E06, and registration in a program in Music
Antirequisite(s): MUSIC 4E06, 4E09, 4E13
Students taking MUSIC 4E03 must pay additional lesson fees to the School of the Arts by September 1 for Term 1 and by January 1 for Term 2.

MUSIC 4E06 SOLO PERFORMANCE
A continuation of MUSIC 3E03 or 3E06 on the same instrument. 12 one-hour meetings per term; two terms
Prerequisite(s): MUSIC 3E03 or 3E06, and registration in a Music Program
Antirequisite(s): MUSIC 4E03, 4E09, 4E16
Students taking MUSIC 4E06 must pay additional lesson fees to the School of the Arts by September 1.

MUSIC 4E09 SOLO PERFORMANCE, DIPLOMA
A continuation of MUSIC 3E06 or 3E09 on the same instrument. Advanced technique and repertoire, leading to a final examination in a recital presentation of approximately forty minutes duration. Individual instruction; two terms
Prerequisite(s): MUSIC 3E06 or 3E09 with a grade of at least A-; a Cumulative Average of at least 8.0; and permission of the School of the Arts. In addition, a theory test (RCM Advanced Rudiments/Grade 2), ear test (RCM Grade 8) and interview with the Academic Counsellor are required for admission to this course if these requirements have not already been completed (i.e. for admission to Music I)
Antirequisite(s): MUSIC 4E03, 4E06, 4E09, 4E13
Open only to students pursuing the Diploma in Music Performance. Students requesting this course must apply in writing to the School of the Arts by April 15. Students taking MUSIC 4E09 must pay additional lesson fees to the School of the Arts by September 1.

MUSIC 4E13 SOLO PERFORMANCE
A continuation of MUSIC 3E13 or 3E16 on the same instrument. 12 one-hour meetings per term; two terms
Prerequisite(s): MUSIC 3E13 or 3E16
Antirequisite(s): MUSIC 4E13 or 3E16
Students taking MUSIC 4E13 must pay additional lesson fees to the School of the Arts by September 1 for Term 1 and by January 1 for Term 2. Not open to students in any Music Program.

MUSIC 4E16 SOLO PERFORMANCE
A continuation of MUSIC 3E16 or 3E19 on the same instrument. 12 one-hour meetings per term; two terms
Prerequisite(s): MUSIC 3E16 or 3E19
Antirequisite(s): MUSIC 4E16 or 3E16
Students taking MUSIC 4E16 must pay additional lesson fees to the School of the Arts by September 1. Not open to students in any Music Program.

MUSIC 4GA3 ENSEMBLE PERFORMANCE: ACCOMPANYING
Accompanying a student in a solo performance course. Weekly attendance at the soloist’s lesson is required.

Prerequisite(s): MUSIC 3G03; registration in Level III or IV of a Music program; and permission of the School of the Arts; or a grade of at least A- in MUSIC 2E06 and registration in the Diploma in Music Performance program

MUSIC 4GB3 ENSEMBLE PERFORMANCE: MCMASTER CONCERT BAND
Prerequisite(s): MUSIC 3GB3 (or 3G03) and successful audition; or a grade of at least A- in MUSIC 2E06 and registration in the Diploma in Music Performance program
Those students registered in the diploma program must, where possible, perform in this course in the same medium as they do in their other diploma courses.

MUSIC 4GC3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY CHOIR
Prerequisite(s): MUSIC 3G3 (or 3G03) and successful audition; or a grade of at least A- in MUSIC 2E06 and registration in the Diploma in Music Performance program.
Those students registered in the diploma program must, where possible, perform in this course in the same medium as they do in their other diploma courses.

MUSIC 4GF3 ENSEMBLE PERFORMANCE: MCMASTER UNIVERSITY FLUTE ENSEMBLE
Prerequisite(s): MUSIC 3GF3 (or 3G03) and successful audition; or a grade of at least A- in MUSIC 2E06 and registration in the Diploma in Music Performance program.
Those students registered in the diploma program must, where possible, perform in this course in the same medium as they do in their other diploma courses.

MUSIC 4GJ3 ENSEMBLE PERFORMANCE: MCMASTER JAZZ BAND
Prerequisite(s): Prerequisite: MUSIC 3GJ3 (or 3G03) and successful audition; or a grade of at least A- in MUSIC 2E06 and registration in the Diploma in Music Performance program.
Those students registered in the diploma program must, where possible, perform in this course in the same medium as they do in their other diploma courses.

MUSIC 4GR3 ENSEMBLE PERFORMANCE: MCMASTER CHAMBER ORCHESTRA
Prerequisite(s): MUSIC 3GR3 (or 3G03) and successful audition; or a grade of at least A- in MUSIC 2E06 and registration in the Diploma in Music Performance program.
Those students registered in the diploma program must, where possible, perform in this course in the same medium as they do in their other diploma courses.

MUSIC 4GW3 ENSEMBLE PERFORMANCE: MCMASTER WOMEN’S VOCAL ENSEMBLE
Prerequisite(s): MUSIC 3GW3 (or 3G03) and successful audition; or a grade of at least A- in MUSIC 2E06 and registration in the Diploma in Music Performance program.
Those students registered in the diploma program must, where possible, perform in this course in the same medium as they do in their other diploma courses.

MUSIC 4H03 TOPICS IN ANALYSIS
Advanced studies in analysis. Possible topics include: Schenkerian analysis, song cycles of Schubert, advanced set theory. Seminar (two hours); one term
Prerequisite(s): MUSIC 2CC3, 2H03 and registration in Honours Music
Offered in alternate years.

MUSIC 4K03 BRASS METHODS
A study of the basic techniques of playing brass instruments. Brass literature for various educational levels. The instruments studied differ from those studied in MUSIC 3K03.
Two lectures, one lab; one term
Prerequisite(s): Registration in Honours Music
Alternates with MUSIC 3K03.

MUSIC 4L03 WOODWIND METHODS
A study of the basic techniques of playing woodwind instruments. Woodwind literature for various educational levels. The instruments studied differ from those studied in MUSIC 3L03.
Two lectures, one lab; one term
Prerequisite(s): Registration in Honours Music
MUSIC 4M03 STRING METHODS
A study of the basic techniques of playing string instruments. String literature for various educational levels. The instruments studied differ from those studied in MUSIC 3M03.
Two lectures; two terms
Prerequisite(s): Registration in Honours Music
Alternates with MUSIC 3M03.

MUSIC 4N03 CHORAL METHODS
Basic techniques of how to teach singing are presented as well as choral rehearsal techniques and choral literature for K-12 and community choirs.
Two lectures, one lab; one term
Prerequisite(s): Registration in Honours Music
Alternates with MUSIC 3N03.

MUSIC 4O03 ADVANCED CONDUCTING: CHORAL
Rehearsal and conducting techniques, including warm-up exercises, tone, intonation, balance, attack, sustain, cueing, repertoire, score reading, and score preparation.
Three lectures; one term
Prerequisite(s): MUSIC 3N03 and registration in Honours Music
Alternates with MUSIC 4013.

MUSIC 4P03 ADVANCED CONDUCTING: INSTRUMENTAL
A continuation of MUSIC 3P03. Refinement and development of conducting techniques. Exploration of in-depth score preparation, rehearsal techniques, and shifting meters, subdivision.
Three lectures; one term
Prerequisite(s): MUSIC 3P03 and registration in Honours Music
Alternates with MUSIC 4023.

MUSIC 4Q03 PIANO LITERATURE AND PEDAGOGY
Study of piano repertoire and teaching methods for various age groups.
Three lectures; one term
Prerequisite(s): Registration as a piano major in Level III or IV of an Honours Music program

MUSIC 4R03 SPECIAL STUDIES
Advanced supervised study in any area offered and approved by the School of the Arts.
Times to be arranged between the student and instructor; one term
Prerequisite(s): Registration in Level IV of an Honours Music program and permission of the School of the Arts. Students requesting this course must submit a written proposal to the School of the Arts by April 15th.

MUSIC 4S03 SPECIAL STUDIES IN CHAMBER MUSIC OR ACCOMPANYING II
Advanced supervised studies in chamber music performance or instrumental accompanying.
Times to be arranged between the student and instructor; one term
Prerequisite(s): MUSIC 3S03; and registration in Level III or IV of a Music program, and permission of the School of the Arts. Students requesting this course must submit a written proposal to the School of the Arts by April 15th. This course is primarily for students pursuing the Diploma in Music Performance.

MUSIC 4U03 JAZZ IMPROVISATION
Study and performance of jazz improvisations in various styles.
Two hours; one term
Prerequisite(s): MUSIC 3U03 and permission of the instructor
Not open to students with a Diploma or Degree in jazz performance or equivalent. Offered in alternate years.

MUSIC 4V03 CURRENT ISSUES IN MUSIC EDUCATION
An investigation of new political initiatives, philosophical views, developing research, and curricular and administrative changes that are currently influencing the practice of music in the schools.
Seminar (two hours); one term
Prerequisite(s): Registration in Level III or IV of an Honours program in Music
Alternates with MUSIC 3V03.

MUSIC 4Y03 TOPICS IN MUSIC HISTORY
An intensive examination of a composer, period, genre, or issue from the style areas of "classical" music, film music, popular music, or jazz.
Seminar (two hours); one term
Prerequisite(s): Registration in Level III or IV of an Honours Music program
MUSIC 4Y03 may be repeated, if on a different topic, to a total of six units.

MUSIC 4Z03 COMPOSITION
The composition of various instrumental or vocal works.
Times to be arranged between the student and instructor; one term
Prerequisite(s): Registration in Level III or IV of an Honours Music program and permission of the instructor

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Courses  If no prerequisite is listed, the course is open.

MUSICOOG 2MA3 MUSIC COGNITION
This course presents an overview of music cognition, covering such topics as musical acoustics, melodic and rhythmic systems, and mechanisms of perception and performance in music.
Three lectures; one term
Prerequisite(s): Registration in any Music Cognition program (B.A., B.Mus., B.Sc.); or PSYCH 1X03 (or 1AA3), 1XX3 (or 1A03) and registration in any Honours program; or registration in Arts & Science or the Bachelor of Health Sciences (Honours) program; or ISCI 1A24. MUSIC 1C03 or completion of Advanced Rudiments (formerly Grade 2 Rudiments) from the Royal Conservatory of Music or permission of the instructor is required.
Antirequisite(s): MUSICCOG 2A03
Cross-List(s): PSYCH 2MA3
This course is administered by the Department of Psychology, Neuroscience & Behaviour.

MUSICOOG 2Q03 RESEARCH METHODS IN MUSIC COGNITION
An introduction to qualitative and quantitative approaches to research in music cognition, including topics such as research ethics, principles of data gathering and analysis, and fundamentals of statistical analysis and inference.
Three lectures; one term
Prerequisite(s): Permission of the instructor

MUSICOOG 3MA3 NEUROSCIENCE OF MUSIC COGNITION
This course provides an advanced exploration of how the perception, development and experience of music are mediated by the brain.
Three lectures; one term
Prerequisite(s): MUSICOOG 2MA3 (or MUSICOOG 2A03 or PSYCH 2MA3) and registration in any Music Cognition program (B.A., B.Mus., B.Sc.) or Honours Music; or PSYCH 2X03 or PSYCH 2E03 and PSYCHOLOGY 2MA3 (or MUSICOOG 2A03 or PSYCH 2MA3) and registration in any Honours program; or MUSICOOG 2MA3 (or MUSICOOG 2A03 or PSYCH 2MA3) and ISCI 2A18.
Antirequisite(s): MUSICOOG 3A03, PSYCH 3AA3
Cross-List(s): PSYCH 3MA3
This course is administered by the Department of Psychology, Neuroscience & Behaviour.

MUSICOOG 3MB3 COGNITIVE DEVELOPMENT AND MUSIC EDUCATION
This course examines the cognitive and perceptual development of auditory and musical abilities from before birth through to adulthood, and explores how this knowledge can be applied to music education.
Three lectures; one term
Nursing
Health Sciences Centre, Room 2J16, ext. 22407
http://www.fhs.mcmaster.ca/nursing/

Faculty as of January 15, 2011

Nursing

Prerequisite(s): MUSICCOG 3B03
Cross-List(s): PSYCH 3MB3

This course is administered by the School of the Arts.

MUSICCOG 3Q03 EXPERIMENTAL LABORATORY IN MUSIC COGNITION

Students will be trained in the process of designing experiments, collecting data, performing statistical analyses and reporting on an experiment addressing an aspect of music perception and cognition.

Two hours plus lab work; one term

Nursing 390

MUSICCOG 4D06 THESIS IN MUSIC COGNITION

Students conduct an individual research project under the supervision of a faculty member in Psychology or Music.

Prerequisite(s): Registration in Level IV of Honours Music or any Music Cognition program (B.A., B.Mus., B.Sc.) with a Cumulative Average of at least 8.0 and permission of the instructor

Enrolment is limited

NOTE: The School of Nursing has a large number of part-time faculty appointed from community health-care agencies. A complete list is available from the office of the Associate Dean of Health Sciences (Nursing).

Nursing 390

Courses

NURSING 1A00 INTRODUCTION TO HEALTH AND SAFETY

Introduction to safety guidelines at McMaster University, acceptable safety conduct and positive safety attitudes and practices in laboratories and Workplace Hazardous Materials Information System (WHMIS).

This course is evaluated on a Complete/Fail basis. Students who fail will be required to register in the course again, during the same academic year.

Web modules

Prerequisite(s): Registration in the B.Sc.N. Program or the Ontario Primary Health Care Nurse Practitioner Certificate program

Antirequisite(s): ENGINEER 1A00, ENG TECH 1A00, SCIENCE 1A00

NURSING 1F03 INTRODUCTION TO NURSING AND HEALTH I

This introductory course will familiarize students with ways of knowing in nursing. Students will learn self-directed and person-based learning within a problem-based learning approach to facilitate their learning throughout the B.Sc.N. program.

Three hours, small group tutorial; one term

Prerequisite(s): Registration in Nursing I

Antirequisite(s): NURSING 1F04 Normally to be taken concurrently with NURSING 1I02.

NURSING 1G04 INTRODUCTION TO NURSING AND HEALTH II

Students will be introduced to concepts of health and healing and will explore group process theory. They will learn to define clinical questions relevant to nursing and use evidence-based approach to address these questions.

Three hours per week, small group tutorial; one term

Antirequisite(s): NURSING 1G03 Normally to be taken concurrently with NURSING 1J02.
NURSING 1A00 INTRODUCTION TO NURSING PRACTICE
This course introduces students to the scope of professional practice and the meaning of caring in nursing. Students will learn beginning assessment, communication, and intervention skills in the clinical laboratory. Lab (four hours); one term
Prerequisite(s): Registration in Nursing I
Antirequisite(s): NURSING 1F04
Normally to be taken concurrently with NURSING 1F03.

NURSING 1J02 PROFESSIONAL NURSING PRACTICE I
Students will extend their knowledge of professional practice in the clinical laboratory focusing on healthy adults. Students will apply knowledge of growth and development, professional relationships and narrative enquiry to healthy persons across the lifespan.
Clinical lab (four hours); one term
Prerequisite(s): NURSING 1J02
Antirequisite(s): NURSING 1F04, 1G04
Normally to be taken concurrently with NURSING 1G03.

NURSING 1K02 HEALTH AND WELL-BEING OF DIVERSE POPULATIONS I
Health and well-being are explored from multiple perspectives. Students will explore professional responsibilities of civic engagement.
This course is evaluated on a Pass/Fail basis.
32 hours service learning, four lectures (one hour each), four seminars (one hour each); two terms
Prerequisite(s): Registration in Nursing I or Level II of the B.Sc.N. (E) Stream

NURSING 2A04 TRANSITION TO BACCALAUREATE NURSING I
Role differences between R.P.N. and B.Sc.N. are explored. Problem-based, small group learning is introduced. Biological, physical, psychological, social science and nursing theories/concepts are integrated and applied to health care problems and clinical practice.
Three hours (lecture/problem based tutorials), one hour resource session (self study); one term
Prerequisite(s): NURSING 1A00 and registration in Level II of the B.Sc.N. (E) Stream

NURSING 2A03 TRANSITION TO BACCALAUREATE NURSING II
A continuation of NURSING 2A04. Theories/concepts from a variety of disciplines are integrated and applied to complex health care scenarios. Nursing concepts related to health and illness across the continuum of individual and family growth and development are examined.
Three hours (lecture/problem based tutorials), self study; one term
Prerequisite(s): NURSING 2A04
Antirequisite(s): NURSING 2AA4

NURSING 2A04 TRANSITION TO BACCALAUREATE NURSING II
A continuation of NURSING 2A04. Theories/concepts from a variety of disciplines are integrated and applied to complex health care scenarios. Nursing concepts related to health and illness across the continuum of individual and family growth and development are examined.
This course is evaluated on a Pass/Fail basis.
Two hours (lecture/problem based tutorials), six hours (clinical), self study; one term
Prerequisite(s): NURSING 2A04

NURSING 2A06 INTRODUCTION TO PROFESSIONAL NURSING
Students will be introduced to core concepts related to nursing and health through small-group, problem-based tutorials. Biological, physical, psychological, social science and nursing theories/concepts are integrated and applied to health care problems.
Three hours (tutorial/lecture, twice weekly); one term
Prerequisite(s): Registration in Level III of the B.Sc.N. (F) Stream

NURSING 2J04 INTRODUCTION TO NURSING PROFESSIONAL PRACTICE
Nursing concepts basic to health and illness are examined across the continuum of individual and family growth and development. Planned and guided experiences are provided in the clinical laboratory and acute care institutions.
This course is evaluated on a Pass/Fail basis.
12 hours (clinical lab); one term
Prerequisite(s): Registration in Level II of the B.Sc.N. (E) Stream or permission of the instructor

NURSING 2K02 HEALTH AND WELL-BEING OF DIVERSE POPULATIONS II
This course assists students to gain a further understanding of influences on the health and well-being of diverse populations and to expand their knowledge of professional responsibilities of civic engagement.
This course is evaluated on a Pass/Fail basis.
32 hours service learning, four lectures (one hour each), four seminars (one hour each); two terms
Prerequisite(s): NURSING 1K02

NURSING 2L03 PROFESSIONAL NURSING PRACTICE II
This course is an applied professional practice course. Students will begin to apply their knowledge and skills to the care of ill clients and families, under supervision. Students will expand their understanding of internal and external influences on the health of individuals and families at the micro and macro level.
This course is evaluated on a Pass/Fail basis.
Eight hours (professional practice and lab); one term
Prerequisite(s): NURSING 1A00; and NURSING 1G03 or 1J02
Normally to be taken concurrently with NURSING 2M04.

NURSING 2M04 NURSING CONCEPTS IN HEALTH AND ILLNESS I
This course uses a person-based learning within problem-based approach in which students will expand their knowledge of core nursing concepts and will enhance their ability to critique that knowledge.
Three hours (small group tutorial); one hour resource session (multi-media); one term
Prerequisite(s): NURSING 1F03, 1G03
Antirequisite(s): NURSING 2M03
Normally to be taken concurrently with NURSING 2L03.

NURSING 2N04 NURSING CONCEPTS IN HEALTH AND ILLNESS II
An extension of NURSING 2M04, students will deepen their understanding and application of relevant nursing concepts.
Three hours (small group tutorial), one hour resource session (multi-media); one term
Prerequisite(s): NURSING 2M04
Antirequisite(s): NURSING 2N03
Normally to be taken concurrently with NURSING 2P03.

NURSING 2P03 PROFESSIONAL NURSING PRACTICE III
A continuation of NURSING 2L03 with applied professional practice in institutional settings.
This course is evaluated on a Pass/Fail basis.
Eight hours (professional practice and lab); one term
Prerequisite(s): NURSING 2L03

NURSING 2R03 INTRODUCTION TO STATISTICS FOR NURSING
An introduction to basic parametric and non-parametric statistical methods, including their application to the analysis of data relevant to nursing and health-related research questions. Computer analysis of data using SPSS and interpretation of the statistical results will also be an integral component of the course.
Two hours (lecture), one hour (tutorial); one term
Prerequisite(s): Registration in Level II of the B.Sc.N. Program or permission of the instructor
Antirequisite(s): COLLAB 2L03, COMMERCE 2QA3, HTH SCI 2A03, 2S03, SOC SCI 2J03, STATS 1C3

NURSING 2T04 CLINICAL REASONING AND CLINICAL JUDGMENT FOR RPN TO BSCN
This course focuses on the development of clinical reasoning and clinical judgment for RN practice. Clinical assessment and evidence informed decisions making skills are applied to simulated patients, virtual clinical scenarios and clinical simulation experiences.
This course is evaluated on a Pass/Fail basis.
One hour seminar, 2 hours clinical lab, 1 hour self-study, on-line resource sessions; one term
Prerequisite(s): Registration in Level II of the B.Sc.N. (E) Stream or permission of the instructor
Antirequisite(s): NURSING 3LL3

NURSING 2V03 INTRODUCTION TO CLIENT HEALTH ASSESSMENT AND CLINICAL REASONING

This course focuses on the acquisition of foundational clinical and reasoning skills. History-taking, nurse patient relationship, physical assessment and clinical reasoning are introduced.

Three hours (problem-based tutorials and clinical lab); one term

Prerequisite(s): Registration in Level III of the B.Sc.N. (F) Stream or permission of the instructor.

Antirequisite(s): NURSING 3LL3

NURSING 2V06 NURSING CONCEPTS IN HEALTH & ILLNESS FOR BASIC ACCELERATED I

In this PBL within PBL course students will apply knowledge of core nursing and interprofessional health care content to individuals, families and communities in increasingly complex situations. Through independent learning and small groups, students will analyze professional practice situations from a variety of perspectives, and apply principles of evidence-based /best practice guidelines in their plan of care.

Four hours, small group tutorial; 2 hrs weekly resource session/self-study.

Prerequisite(s): NURSING 2I06

Antirequisite(s): NURSING 3S03

Normally to be taken concurrently with NURSING 2J04. First offered in 2011-2012.

NURSING 3Q03 PROFESSIONAL COMMUNITY NURSING PRACTICE

A professional practice course in which students learn about community as client by promoting health of communities. This course is evaluated on a Pass/Fail basis.

Six hours professional practice; one term

Prerequisite(s): Registration in Level III of any Stream of the B.Sc.N Program; and HTH SCI 2R3 or 3R3

Antirequisite(s): NURSING 2002, 2003

NURSING 3S03 NURSING CONCEPTS IN HEALTH AND ILLNESS III

Biological, physical, psychological, social sciences, and nursing theory are integrated and applied to health care situations through problem-based learning.

Three hours (lecture/problem-based tutorials); one term

Prerequisite(s): Registration in Level III of any stream of the B.Sc.N program.

Antirequisite(s): NURSING 3C03, 3D03, 3P03, 3S03

Normally to be taken concurrently with NURSING 3X04 or 3Y04. First offered in 2011-2012.

NURSING 3Z04 NURSING CONCEPTS IN HEALTH & ILLNESS FOR ACCELERATED

A continuation of NURSING 2N04, students will apply deepening knowledge of core nursing and interprofessional health care content to individuals, families and communities in increasingly complex situations, analyzing professional practice situations from a variety of perspectives.

Three hours (small group tutorial); one hour resource session (multi-media); one term

Prerequisite(s): NURSING 3S04

Antirequisite(s): NURSING 3D03, 3F03, 3Q03, 3T03

Normally to be taken concurrently with NURSING 3Q03 or 3Y04. First offered in 2011-2012.

NURSING 3U02 INTEGRATIVE NURSING PRACTICE SEMINAR

This course is an in-depth analysis of the scientific basis of nursing practice. Selected scientific mechanisms are studied and applied to nursing practice. Two hours (lecture/student presentations); one term

Prerequisite(s): Registration in Level III of the B.Sc.N. (A) or (F) Stream.

Normally to be taken concurrently with NURSING 3X04 or 3Y04.

NURSING 3V04 NURSING CONCEPTS IN HEALTH & ILLNESS FOR BASIC ACCELERATED II

An extension of NURSING 2V06, students will apply deepening knowledge of core nursing and interprofessional health care content to individuals, families and communities in increasingly complex situations. Through independent learning and small groups, students will analyze professional practice situations from a variety of perspectives, and apply principles of evidence-based /best practice guidelines in their plan of care.

Three hours small group tutorial; 1 hour weekly resource session/self study.

Prerequisite(s): NURSING 2V06

Antirequisite(s): NURSING 3S4, 3T4

Normally to be taken concurrently with NURSING 3Z3A & 3Z3B. First offered in Spring/Summer 2012.

NURSING 3X04 PROFESSIONAL NURSING PRACTICE IV

This is an applied professional practice course in which students gain confidence in their emerging professional practice through a guided clinical practice in increasingly complex and diverse settings.

This course is evaluated on a Pass/Fail basis.

Twelve hours (professional practice and lab); one term

Prerequisite(s): NURSING 2P03; or NURSING 2A0A3 (or 2A0A4), 2T04 (or 3L3L3) (E) Stream; or NURSING 2J04, 2U03 (or 3L3L3) (IP) Stream.

Normally to be taken concurrently with NURSING 3S4 or 3S03.

NURSING 3Y04 PROFESSIONAL NURSING PRACTICE V

This is an applied professional practice course in which students gain confidence in their emerging professional practice through a guided clinical practice in increasingly complex and diverse settings.

This course is evaluated on a Pass/Fail basis.

Twelve hours (professional practice and lab); one term

Prerequisite(s): NURSING 3X04

Normally to be taken concurrently with NURSING 3T4 or 3T03.

NURSING 3Z3A PROFESSIONAL NURSING PRACTICE I FOR BASIC ACCELERATED

This is an applied professional practice course in which students gain confidence in their emerging professional practice through a guided clinical practice in increasingly complex and diverse settings.

This course is evaluated on a Pass/Fail basis.

Eighteen hours (professional practice and lab); one term

Prerequisite(s): NURSING 2J04

Antirequisite(s): NURSING 3X04

Normally to be taken concurrently with NURSING 3V04. Offered in spring/summer term only.

NURSING 3Z3B PROFESSIONAL NURSING PRACTICE II FOR BASIC ACCELERATED

This is an applied professional practice course in which students gain confidence in their emerging professional practice through a guided clinical practice in increasingly complex and diverse settings.

This course is evaluated on a Pass/Fail basis.

Eighteen hours (professional practice and lab); one term

Prerequisite(s): NURSING 3Z3A

Antirequisite(s): NURSING 3Y04

Normally to be taken concurrently with NURSING 3V04. Offered in spring/summer term only.

NURSING 4B06 LEADERSHIP/MANAGEMENT IN HEALTH CARE ORGANIZATIONS

Introduction to theories and methods of leadership and management integrating nursing and health care and management disciplines. Given in both dis-
NURSING 4B06 ADVANCED LEADERSHIP MANAGEMENT IN HEALTH CARE ORGANIZATIONS

This advanced course builds upon NURSING 4B06 content. It integrates theories and research in leadership and management to enhance the health care provider’s knowledge of key issues in today’s workplace. Offered in a distance or tutorial format.

Four hours (tutorial or equivalent), six hours (independent study in an organization); one term

Prerequisite(s): NURSING 4B06

NURSING 4D06 ADVANCED LEADERSHIP MANAGEMENT IN HEALTH CARE ORGANIZATIONS

This course focuses on the application of theory and concepts to clinical practice with a focus on the organizational systems in which they are working individually. Students are placed in a variety of contexts, where they are actively involved in the enactment of the nursing role.

This course is evaluated on a Pass/Fail basis.

24 hours, professional practice and lab (six weeks), 30 hours, professional practice and lab (six weeks); one term

Prerequisite(s): NURSING 4J07

NURSING 4F03 INTEGRATIVE LEADERSHIP PROJECT

Students integrate learning and demonstrate a leadership role in addressing a real health care issue. Students work with both a tutor and a health care leader to address a mutually agreed upon leadership issue in the workplace. Offered in a distance or tutorial format.

Three hours (tutorial and clinical lab); one term

Prerequisite(s): NURSING 4B06, 4D06, 4I03, 4HH3, 4Z03

NURSING 4G03 ISSUES IN GLOBAL HEALTH

An introduction to the determinants of inequalities in the health of select populations in Canadian and international contexts as viewed through the lenses of historical development, political economy and medical anthropology.

Three hours (lecture/seminar); one term

Prerequisite(s): HTH SCI 2RR3 or 3B03; and registration in Level III or IV of any stream of the B.Sc.N. program; permission of the instructor

Antirequisite(s): COLLAB 4H03, HTH SCI 4HH3

NURSING 4HH3 QUALITY MANAGEMENT IN HEALTH CARE ORGANIZATIONS

This course focuses on the role of leadership in quality management in health care organizations. Concepts and best practices are utilized to examine issues in the health care work environment. Concepts studied include patient safety, safety culture, benchmarks and scorecards, program evaluation and risk/utilization management. Offered in a distance or tutorial format.

Three hours (lecture/seminar); one term

Prerequisite(s): Registered Nurse or health care professional and permission of the instructor

Antirequisite(s): HTH SCI 4HH3

NURSING 4I03 LEADING EFFECTIVE TEAMS IN HEALTH CARE ORGANIZATIONS

This course introduces health care providers to the concepts and dynamics of teams within health care organizations. Theories and concepts related to leadership, communication and health systems are applied in the current work environment. Distance education and tutorial formats.

Three hours (problem-based tutorial or equivalent); one term

Prerequisite(s): Registered Nurse or health care professional and permission of the instructor

Antirequisite(s): HTH SCI 4I03

NURSING 4J07 PROFESSIONAL NURSING PRACTICE VI

This course focuses on the application of theory and concepts to clinical practice, including the introduction to the leadership role in patient care. Students are individually placed in a variety of health-care settings.

This course is evaluated on a Pass/Fail basis.

24 hours (clinical lab, including tutorials); one term

Prerequisite(s): NURSING 4K07 or 4T06

Antirequisite(s): NURSING 4K10

Normally to be taken concurrently with NURSING 4Q04.

NURSING 4K07 PROFESSIONAL NURSING PRACTICE VII

A continuation of NURSING 4J07.
NURSING CONSORTIUM (A) STREAM {385}

Not open to students with credit in NURSING 4L06, 4M06 or 4N06. Normally to be taken concurrently with either NURSING 4P04 or 4Q04.

NURSING 4203 CONFLICT MANAGEMENT IN HEALTH CARE ORGANIZATIONS
An introduction to the types and processes of conflict in health care organizations. Exploration and application of theories and principles of conflict and negotiations to situations in the health care environment. Offered in both tutorial and distance format.
Three hours (tutorial); one term
Prerequisite(s): A minimum of one year clinical work experience in a health care profession and permission of the instructor
Antirequisite(s): HTH SCI 4203

Nursing Consortium (A) Stream {385}

NOTE:
The following courses are open only to those students at the Mohawk College or Conestoga College sites who are registered in the McMaster/Mohawk/Conestoga Collaborative B.Sc.N program (A or E Streams) with the exception of COLLAB 2F03 (Medical Informatics) and COLLAB 2K03 (Introduction to Health Informatics) which are also open to students registered in the B.Sc.N. (A), (E) and (F) Streams (McMaster Site).

Courses

COLLAB 1E03 ESSENTIALS OF CANADIAN HISTORY
A study of recurrent themes in public affairs within the historical context of Canada from Confederation to the present.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)
Antirequisite(s): HISTORY 2J06

COLLAB 1F03 POLITICAL STRUCTURES AND ISSUES
Introduction to the study of politics within the Canadian context.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)

COLLAB 1G03 MULTICULTURALISM
An examination of the ethnic and cultural diversity of Canadian society, including an investigation of Canada’s multicultural policy.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)

COLLAB 2A03 ABNORMAL PSYCHOLOGY
Applied principles and related theories of normal and abnormal personality development.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)

COLLAB 2C03 SOCIOLOGY I
The study of various aspects of Canadian society including social class, gender, religion, education, health care and family.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)

COLLAB 2D03 HUMAN SEXUALITY
An introduction to biological, behavioural and cultural aspects of human sexuality.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)

COLLAB 2E03 LITERATURE: A PRACTICAL APPROACH
Various literary, cinematic and non-fiction works will be used to develop aesthetic judgment.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)

COLLAB 2F03 MEDICAL INFORMATICS
A study of current topics in Medical Informatics and their practical application in the workplace.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream (McMaster or Mohawk College site) Level 3 or above
Registration in B.Sc.N. Post Diploma R.P.N. (E) Stream (McMaster or Mohawk College site) Level 2 or above
Enrolment is limited.

COLLAB 2G03 QUEST FOR MEANING
Using insights from the arts, humanities and sciences, students will explore ways in which meaning is sought.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)

COLLAB 2H03 PRINCIPLES OF ETHICAL REASONING
A study of ways to clarify values and establish a framework for ethical decision making. Students examine professional ethical codes and apply ethical decision making models to dilemmas in their personal and professional lives.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)

COLLAB 2I03 THE USES OF LAUGHTER: COMEDY AND SATIRE
This course will explore the history of comedy and satire through works ranging from ancient Greek comedy to contemporary film and fiction.
One hour (lecture), two hours (discussion/seminar); one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)

COLLAB 2J03 DESIRE IN LITERATURE
The historical and cross-cultural coverage of this course will lead to in-depth consideration of the ways culture, society and art shape desire and are in turn informed by it.
One hour (lecture), two hours (discussion/seminar); one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)

COLLAB 2K03 INTRODUCTION TO HEALTH INFORMATICS
An introduction to the theory of data and information needs of health care professionals and the role of information management in patient care. Topics include decision support systems, electronic records, telemedicine, security, privacy and future trends.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream (Conestoga College site) Level 2 or above
Registration in B.Sc.N. Post Diploma R.P.N. (E) Stream (Conestoga College site) Level 2 or above

COLLAB 2L03 MEDICAL ANTHROPOLOGY: ILLNESS AND HEALTHCARE IN CROSS-CULTURAL PERSPECTIVE AND SOCIAL ISSUES
Medical anthropology gains theoretical and practical knowledge by studying other societies' medical systems. It helps broaden the understanding of "health" and address issues of inequality.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)
Antirequisite(s): ANTHROP 3Z03, 3ZZ3

COLLAB 2M03 ORGANIZATIONAL BEHAVIOUR
This course allows participants to develop and practice the interpersonal skills necessary to work with and/or manage people effectively.
Three hours; one term
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)
Antirequisite(s): COMMERCE 2S03
COLLAB 3A03 SOCIOLOGY: SOCIETY, TECHNOLOGY AND SOCIAL ISSUES
An examination of technologies that have influenced society.
Three hours; one term  
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)

COLLAB 3B03 SOCIOLOGY: DIVERSITY AND INEQUALITY
A study of the problems of daily life and social issues.
Three hours; one term  
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Mohawk College site)

COLLAB 3C03 POSTMODERNISM: INSTITUTIONS, IDEOLOGY AND PERSONS
The purpose of this course is to explore postmodernism, developing what is meant by the postmodern sublime, postmodern textuality and postmodern politics. Readings will address the debates around deconstruction, postmodern hermeneutics and postmodernism in the arts and political theory.
Three hours; one term.
Prerequisite(s): Registration in B.Sc.N. Basic (A) or (E) Streams (Conestoga College site); and COLLAB 2G03

COLLAB 3D03 ILLNESS NARRATIVES IN FICTION AND NON-FICTION
This seminar-based course will use fictional literature (poetry, short stories and excerpts from novels) as well as first-person accounts (writings of actual patients and health-care workers) to explore the psychological, emotional and relational aspects of patient experiences of such conditions as cancer, heart disease, disability, AIDS, mental illness and chronic pain conditions.
Three hours; one term  
Prerequisite(s): Registration in B.Sc.N. Basic (A) Stream or Post Diploma R.P.N. (E) Stream (Conestoga College site)

COLLAB 3HP3 HEALTH PSYCHOLOGY
Interaction between psychological processes and health is explored through examination of theories and research on mind, body and health relationships.
Three hours: one term  
Prerequisite(s): Registration in B.Sc.N. Basic (A) or (E) (Conestoga College site); PSYCH 1N03, 1NN3 or 1X03, 1XX3, 1A03, 1AA3 or COLLAB 1C03, 1D03, or permission of instructor.
Antirequisite(s): PSYCH 3BA3

COLLAB 4H03 ISSUES IN GLOBAL HEALTH
An introduction to health issues in a rural Canadian and international context including theories of: development; political economy; medical and social anthropology; and Intercultural health care practice.
Three hours [lecture/problem based tutorial]; one term  
Prerequisite(s): HTH SCI 2R93 or 3B03; and registration in Level III or IV of the B.Sc.N. Basic (A) Stream (Mohawk or Conestoga College Site) or Level III or IV of the B.Sc.N. Post Diploma R.P.N. (E) Stream (Mohawk or Conestoga College Site); and permission of the instructor
Antirequisite(s): HTH SCI 4H03, NURSING 4H03

Ojibwe
(See Indigenous Studies, Ojibwe)

Origins {412}
Burke Science Building, Room 109, ext. 21912  
http://origins.mcmaster.ca/

Director  
Ralph E. Pudritz

Associate Director  
Jonathon Stone

Science Steering Committee  
Cliff Burgess (Physics and Astronomy)  
Alan Chen (Physics and Astronomy)  
Walter Craig (Mathematics and Statistics)  
Brian Golding (Biology)  
Daniel Goldreich (Psychology, Neuroscience & Behaviour)  
Radhey Gupta (Biochemistry and Biomedical Sciences)  
Paul Higgs (Physics and Astronomy)  

Greg Slater (School of Geography and Earth Sciences)  
James Wadsley (Physics and Astronomy)

NOTE:
Effective 2012-2013, students who fail to meet the prerequisite of ORIGINS 4A09 will not be permitted to continue in the Origins Research Specialization. However, if appropriate requirements have been met, students may apply to graduate with the Minor in Origins Research.

Courses
If no prerequisite is listed, the course is open.

ORIGINS 2B03 BIG QUESTIONS
Ultimate questions in modern science are surveyed with emphasis on physical sciences: origin of space-time, elements and structure in the cosmos (stars, planets, galaxies).
Three lectures, one tutorial; first term  
Prerequisite(s): Registration in Level II or above of an Honours (Origins Research Specialization) program.
Antirequisite(s): ASTRON 2B03, SCIENCE 2B03
Note: Students for whom this course would constitute an elective should register in ASTRON 2B03.
This course is administered by the Department of Physics and Astronomy.

ORIGINS 2LU3 LIFE IN THE UNIVERSE
Ultimate questions in modern science are surveyed with emphasis on life sciences: astrobiology, origin of life, species and biodiversity, and humanity.
Two lectures, one tutorial; one term  
Prerequisite(s): BIOLOGY 1A03 or 1X03, CHEM 1A03, MATH 1A03 or 1L03, PHYSICS 1B03 or 1L03; or ISO 1A24. Completion of ORIGINS 2B03 (or SCIENCE 2B03) is recommended.
Antirequisite(s): ORIGINS 2FF3

ORIGINS 3A03 ORIGIN OF SPACE-TIME
The origin of space-time is explored: the Big Bang and early universe (and relevant cosmology, particle physics and mathematics).
Three lectures/seminars; one term  
Prerequisite(s): Credit or registration in ORIGINS 3SS3 (or 2S03); or registration in Level III or above of an Honours program in the Faculty of Science.
Prerequisite(s)[EFFECTIVE 2012-2013]: Registration in Level III or above of an Honours program in the Faculty of Science
Offered in alternate years. Not offered in 2011-2012.

ORIGINS 3B03 ORIGINS OF THE ELEMENTS
The origins of elements are explored: formation and distribution in the universe (and relevant nuclear physics, astrophysics and chemistry).
Three lectures/seminars; one term  
Prerequisite(s): Credit or registration in ORIGINS 3SS3 (or 2S03); or registration in Level III or above of an Honours program in the Faculty of Science.
Prerequisite(s)[EFFECTIVE 2012-2013]: Registration in Level III or above of an Honours program in the Faculty of Science
Offered in alternate years. Offered in 2011-2012.

ORIGINS 3C03 ORIGINS OF STRUCTURE IN THE COSMOS
The origins of structure in the cosmos is explored: planet, star, galaxy and large-scale structure formation.
Three lectures/seminars; one term  
Prerequisite(s): Credit or registration in ORIGINS 3SS3 (or 2S03); or registration in Level III or above of an Honours program in the Faculty of Science.
Prerequisite(s)[EFFECTIVE 2012-2013]: Registration in Level III or above of an Honours program in the Faculty of Science
Offered in alternate years. Offered in 2011-2012.

ORIGINS 3D03 ORIGINS OF LIFE AND ASTROBIOLOGY
The origins of life and astrobiology are explored: star formation, planetary systems and exoplanets, meteorite impacts, geological processes, criteria for defining and sustaining life, 'extremophile' systems on Earth and exploration for life in the solar and beyond.
Three lectures, one tutorial; one term  
Prerequisite(s): Credit or registration in ORIGINS 3SS3 (or 2S03); or registration in Level III or above of an Honours program in the Faculty of Science.
Prerequisite(s): Registration in Level III or above of an Honours program in the Faculty of Science
Offered in alternate years. Not offered in 2011-2012.

ORIGINS 3E03 ORIGINS OF SPECIES AND BIODIVERSITY
The origins of species and biodiversity are explored: organisms are surveyed from a 'tree-of-life' perspective, by identifying and assessing critically the data according to which researchers define groups.
Three lectures, one tutorial; one term
Prerequisite(s): Credit or registration in ORIGINS 3SS3 (or 2S03); or registration in Level III or above of an Honours program in the Faculty of Science
Prerequisite(s): Effective 2012-2013: Registration in Level III or above of an Honours program in the Faculty of Science
Offered in alternate years. Offered in 2011-2012.

ORIGINS 3F03 ORIGIN OF HUMANITY
The origin of humanity is explored: origin of Homo species, consciousness (and relevant neuroscience), language, and culture.
Three lectures/seminars; one term
Prerequisite(s): Credit or registration in ORIGINS 3SS3 (or 2S03); or registration in Level III or above of an Honours program in the Faculty of Science
Prerequisite(s): Effective 2012-2013: Registration in Level III or above of an Honours program in the Faculty of Science
Offered in alternate years. Not offered in 2011-2012.

ORIGINS 3SS3 ORIGINS SENIOR SEMINAR
A weekly seminar with members in the Origins Institute in which students consider issues and literature related to the 6 origins themes.
Seminar (one hour), one tutorial; two terms
Prerequisite(s): Registration in an Honours (Origins Research Specialization) program
Antirequisite(s): ORIGINS 2S03

ORIGINS 4A09 ORIGINS RESEARCH THESIS
A thesis based on a research project conducted by a student under supervision by a faculty member in the Origins Institute (with a committee including at least one faculty member from the Honours program with which the student is combining the Origins Research Specialization). A thesis based on a research project conducted by a student under supervision by a faculty member in the Origins Institute (with a committee including at least one faculty member from the Honours program with which the student is combining the Origins Research Specialization).
Tutorial; two terms
Prerequisite(s): Registration in Level IV of an Honours (Origins Research Specialization) program and permission of the supervising instructor
Prerequisite(s): Effective 2012-2013: Registration in Level IV of an Honours (Origins Research Specialization) program with a minimum C.A. of 7.5 and permission of the supervising instructor (See Note above.)
Antirequisite(s): BIOCHEM 4B06, 4R12, BIOLOGY 4C09, 4F06, CHEM 4G09, CHEM BIO 4G69, LIFE SCI 4A03, 4B06, 4C09, PHYSICS 4P06, PUB 4D08, 4DD6, SCIENCE 4A03, 4B06, 4D09
Not open to students with credit or registration in ISCI 4A12.

ORIGINS 4RS3 ORIGINS RESEARCH SEMINAR
A weekly seminar with speakers from the Origins Institute Colloquium series in which students consider research related to the 6 origins themes.
Seminar (one hour), one tutorial; two terms
Prerequisite(s): ORIGINS 3SS3
Antirequisite(s): ORIGINS 3S03

Peace Studies {417}
Togo Salmon Hall, Room 314, ext. 27734
http://www.humanities.mcmaster.ca/~peace

Director
Nibaldo Galleguillos

Committee of Instruction
Chair
Nibaldo Galleguillos (Political Science)

Virginia Aksan (History)
Iris Bruce (Linguistics and Languages)
Juanita DeBarros (History)
Chandrima Chakraborty (English and Cultural Studies)

Nancy Doubleday (Peace Studies/Philosophy)
Michael Egan (History)
Diane Enns (Philosophy)
Elsabeth Gedge (Philosophy)
Martin Horn (History)
Bonny Ibhawoh (History)
Graham Knight (Communication Studies and Multimedia)
Projit Mukharji (History)
Anne Pearson (Religious Studies)
Susan Sears-Giroux (English and Cultural Studies)
Helene Strauss (English and Cultural Studies)
Mark Vorobej (Philosophy)
Jean Wilson (Linguistics and Languages)

Courses
If no prerequisite is listed, the course is open.

PEACE ST 1A03 INTRODUCTION TO PEACE STUDIES
An introduction to the discipline of peace research, focusing on the concepts of peace, war, security, conflict, violence and nonviolence, and examining the roles of values and ideologies in the attainment of peace.
Three hours (two lectures, one tutorial; one term)

PEACE ST 2A03 CONFLICT TRANSFORMATION: THEORY AND PRACTICE
An examination of ways of preventing, resolving and transforming conflicts in everyday life, in our own culture and others, and in the arenas of family, business, the law, schools and large-scale political conflicts.
Three hours (lectures and discussion; one term)
Prerequisite(s): Registration in Level II or above
Antirequisite(s): CMST 2V03

PEACE ST 2AA3 THE MODERN CARIBBEAN
An examination of the 19th- and 20th-century Caribbean, focusing on the end of slavery; the arrival of indentured Asian immigrants; pan-Africanism, anti-colonial movements and revolution.
Three hours (lectures and discussion; one term)
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 2AA3
This course is administered by the Department of History.

PEACE ST 2B03 HUMAN RIGHTS AND SOCIAL JUSTICE
An introduction to the growing national and international discussion of human rights, exploring the value and limitations of universal rights, equality under the law and social justice.
Three hours; one term
Prerequisite(s): PEACE ST 1A03 or 1B03; or WOMEN ST 1A03 or 1AA3; or registration in Level II or above of any Labour Studies Program
Cross-List(s): LABR ST 2W03, WOMEN ST 2A03

PEACE ST 2BB3 INTRODUCTION TO THE STUDY OF WAR
A Peace Studies approach to the study of war, including the effects of war on people, societies and the earth. War prevention processes will be examined at the levels of interstate and state politics, social movements, and individual peace.
Three hours (two lectures, one tutorial; one term)
Prerequisite(s): PEACE ST 1A03 and registration in Level II or above
Antirequisite(s): PEACE ST 1B03

PEACE ST 2C03 PEACE AND POPULAR CULTURE
This course conveys concepts of peace in popular culture in selected periods and places, with emphasis on the post-WWII period, and including contemporary manifestations.
Three hours (two lectures, one tutorial; one term)
Prerequisite(s): Registration in Level II or above

PEACE ST 2D03 MORAL ISSUES
An introduction to moral philosophy, through a consideration of issues in health care ethics. Topics such as abortion, human experimentation, euthanasia, genetic screening will be investigated.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PHILOS 2D03, RELIG ST 2C03
This course is administered by the Department of Philosophy.
PEACE ST 2F03 MODERN MIDDLE EASTERN SOCIETIES
A survey of the political and cultural history of the Middle East from 1800 to the present, with emphasis on contemporary social problems emerging from post-WWII colonialism, nationalism, Islamism and Arab-Israeli relations.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): PEACE ST 3F03, HISTORY 3AA3
Cross-List(s): HISTORY 2A03
This course is administered by the Department of History.

PEACE ST 2I03 SOCIAL AND POLITICAL ISSUES
A philosophical exploration of current social and political issues. Topics may include discrimination, violence, environmental problems, poverty, liberty, equality, democracy, or terrorism.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 2I03
This course is administered by the Department of Philosophy.

PEACE ST 2I13 MODERN GERMANY
This course examines the complexities of German social and political history since 1890, including World War One, Third Reich, cold war division, questions of national identity and the peaceful revolution of 1989.
Three hours (lectures and discussion groups); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3003, PEACE ST 3G03
Cross-List(s): HISTORY 2I13
This course is administered by the Department of History.

PEACE ST 2J03 AFRICA UP TO 1800
Survey of the political, social and economic history of Africa including the evolution of early human cultures, the rise and fall of civilizations and the contact between Africans and Europeans.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 2J03
This course is administered by the Department of History.

PEACE ST 2J13 AFRICA SINCE 1800
Survey of the political, social and economic history of Africa including the partitioning of the continent, the practices of European imperialism, independence and the process of national building.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 2J13
This course is administered by the Department of History.

PEACE ST 2T03 ETHICAL ISSUES IN COMMUNICATION
This course will examine ethical issues as they arise in interpersonal communication, social media, and mass communication. The dominant moral theories and approaches to moral decision-making will be analyzed and put to use to help students understand and evaluate concrete examples.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): CMST 3N03, PEACE ST 3N03
Cross-List(s): CMST 2T03, PHILOS 2T03
This course is administered by the Department of Philosophy.

PEACE ST 2U03 ORIGINS OF GLOBALIZATION TO 1700
An introduction to interpretations of globalization, considering population diasporas, cross-cultural trade systems, colonization and other issues from early historical times to 1700.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 2U03
This course is administered by the Department of History.

PEACE ST 2U03 ORIGINS OF GLOBALIZATION SINCE 1700
The emergence of global economies, settlement colonies, the dispersal of flora and fauna, the spread of ideas about property and economic development, innovations in finance and communications.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 2U03
This course is administered by the Department of History.

PEACE ST 2UV3 AMERICAN FOREIGN RELATIONS SINCE 1798
Survey of major events and turning points of U.S. diplomatic history since the late 19th century. Emphasis on cultural dimensions of the American empire and selected historiographical controversies.
Three hours (two lectures, one tutorial); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3I13, PEACE ST 3I13
Cross-List(s): HISTORY 2UV3
This course is administered by the Department of History.

PEACE ST 3A03 CRITICAL RACE STUDIES
This course examines contemporary debates in critical race theory in an attempt to critically decode the operations of race in literary and cultural texts.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory, English, Peace Studies or Women’s Studies
Antirequisite(s): COMP LIT 3RR3
Cross-List(s): CSCT 3A03, ENGLISH 3A03, WOMEN ST 3H03
This course is administered by the Department of Communication Studies and Multimedia.

PEACE ST 3B03 PEACE-BUILDING AND HEALTH INITIATIVES
An examination of the multiple links between health and peace, concentrating on social determinants; conflict reduction; food, sanitation and water supplies; and violence prevention; in crisis and non-crisis situations.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): CMST 3A03
This course is administered by the Department of Communication Studies and Multimedia.

PEACE ST 3D03 GLOBLIZATION AND PEACE
An examination of how different forms of crime and conflicts, such as sexual violence, war, terrorism and industrial disputes are presented in both information and entertainment media.
Three hours (lecture and discussion); one term
Prerequisite(s): Registration in Level III or above of a program in Communication Studies or Peace Studies
Cross-List(s): CMST 3A03
This course is administered by the Department of Communication Studies and Multimedia.

PEACE ST 3E06 POSTCOLONIAL CULTURES: THEORY AND PRACTICE
A study of contemporary texts including literature, film, art and other forms of popular culture that engage the implications of living in a postcolonial world. Close consideration will be given to issues of imperialism, globalization, race, gender, ethnicity, nation, language and representation.
Three hours; two terms
Prerequisite(s): Registration in the Combined Honours in Peace Studies Program
Antirequisite(s): COMP LIT 3R06
Cross-List(s): CSCT 3R06, ENGLISH 3R06
This course is administered by the Department of English and Cultural Studies.
PEACE ST 3E33 ENVIRONMENTAL SUSTAINABILITY IN GLOBAL HISTORY
This course traces the scientific, intellectual, and political underpinnings of the history of the global movement for environmental sustainability. Emphasis will be put on the evolution of conservation principles from the early modern period through industrialization and on the more recent methods of developing global environmental governance.
Three lectures; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 4R06
Cross-List(s): HIST 3E33
This course is administered by the Department of History.

PEACE ST 3H33 JUSTICE AND SOCIAL WELFARE
Human rights and the role of law in enhancing civil liberties in Canada. Social work, law and social change. Study of selected issues and review of administrative discretion.
Seminars; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Cross-List(s): SOC WORK 3H33
This course may be taken as elective credit by undergraduates in Level III or above of a non-Social Work program who have completed SOC WORK 1A06. This course is administered by the School of Social Work.

PEACE ST 3IG3 GANDHI: HIS LIFE AND AFTERLIFE
An exploration of Gandhi’s politics, philosophy and legacies. Apart from his struggle for Indian independence, this course will also explore his early life in South Africa, his influence on world leaders such as Dr. King and Nelson Mandela as well as his iconic status in the contemporary world.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 3IG3
This course is administered by the Department of History.

PEACE ST 3M03 PHILOSOPHIES OF WAR AND PEACE
A philosophical appraisal of the rationality and morality of the conduct of war and proposals for fostering peace among nations.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy, and registration in Level III or IV of any program; or registration in Level III or IV of the Combined Honours in Peace Studies Program
Cross-List(s): PHILOS 3M03
This course is administered by the Department of Philosophy.

PEACE ST 3P03 PRACTICUM: PRACTICAL PEACE BUILDING
Exploration of service, entrepreneurship, and other modes of engagement with practical peace building through workplace experience. This course is evaluated on a Pass/Fail basis.
Student-initiated voluntary placement for one day per week under supervised practice; one term
Prerequisite(s): at least six units of Peace Studies; and registration in Level III or above of a program in Peace Studies; and permission of the Director of Peace Studies
Cross-List(s): PEACE ST 3P03
This course is administered by the Department of Philosophy.

PEACE ST 3W03 CONTEMPORARY NATIVE LITERATURE IN CANADA
A study of significant works by Native writers who give voice to their experience in Canada. Issues examined include appropriation of voice, native identity, women in indigenous societies, and stereotyping.
Three hours (lectures and seminars); one term
Prerequisite(s): Six units of Level II Indigenous Studies or six units of Level II English or permission of the instructor
Cross-List(s): CSCT 3W03, ENGLISH 3W03, INDIG ST 3D03
This course is administered by Indigenous Studies.

PEACE ST 3X03 CONTEMPORARY NATIVE LITERATURE IN THE UNITED STATES
A study of contemporary works by Native writers in the United States within the context of American society and Post-Modern and Post-Colonial Literary Theory.
Three hours (lectures and seminars); one term
Prerequisite(s): Six units of Level II Indigenous Studies or six units of Level II English or permission of the instructor
Cross-List(s): CSCT 3X03, ENGLISH 3X03, INDIG ST 3E03
This course is administered by Indigenous Studies.

PEACE ST 3X33 HUMAN RIGHTS IN HISTORY
A thematic examination of the global historical evolution of the notion of human rights from antiquity up to the Universal Declaration of Human Rights in the 20th century.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): HISTORY 3X33
This course is administered by the Department of History.

PEACE ST 3Y03 SPECIAL TOPICS IN PEACE STUDIES
Consult the Peace Studies office for the topic to be offered.
Seminar (three hours); one term
Prerequisite(s): Registration in Level III or IV of the Combined Honours in Peace Studies Program
PEACE ST 3Y03 may be repeated, if on a different topic, to a total of six units.

PEACE ST 3YY3 BRITAIN AND THE FIRST WORLD WAR
This course is designed to be an in-depth thematic exploration of the British experience of the First World War Military, political, social, economic, technological and cultural issues and concerns will be considered.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): HISTORY 3R03, PEACE ST 3R33
Cross-List(s): HISTORY 3YY3
This course is administered by the Department of History.

PEACE ST 3Z03 WOMEN AND MEN IN WAR AND PEACE
This course focuses on how gender and other differences shape our experiences of war and struggles for a more peaceful world.
Three hours; one term
Prerequisite(s): Registration in Level III or IV of the Combined Honours in Women’s Studies Program or Peace Studies Program or permission of the Director of either program
Cross-List(s): WOMEN ST 3Z03

PEACE ST 4A03 RESEARCH SEMINAR
An interdisciplinary examination of selected topics of current relevance to peace research.
Seminar (two hours); one term.
Prerequisite(s): Registration in Level III or IV of the Combined Honours in Peace Studies Program

PEACE ST 4B03 INDEPENDENT RESEARCH
Students develop and execute their own research projects, in regular consultation with a faculty supervisor, and produce and orally defend a substantial paper. May include a practicum component.
Prerequisite(s): Registration in Level III or IV of the Combined Honours in Peace Studies Program with a Cumulative Average of at least 8.5, and permission of the Director of Peace Studies

PEACE ST 4C03 THEORY OF VALUE
A study of human practices of evaluation in morality, politics, art, religion, and economics.
Seminar (two hours); one term.
Prerequisite(s): PHILOS 3G03 and registration in Level III or above
Cross-List(s): PHILOS 4B03
Offered in alternate years. This course is administered by the Department of Philosophy.

PEACE ST 4D03 PEER-TO-PEER PROBLEM-BASED INQUIRY
Selected problems of system change investigated in student-led, peer-to-peer problem-based inquiry emphasizing engagement through action-learning.
Seminar (two hours); one term
Prerequisite(s): at least six units of Peace Studies; and registration in Level IV of a program in Peace Studies; or permission of the Director of Peace Studies

PEACE ST 4E03 PEACE THROUGH HEALTH: PRAXIS
Exploring global perspectives of peace through health, addressing social determinants of health, gender and environment, and examining individual and institutional leadership, using problem-based and experiential learning.
Seminar (two hours); one term
Pharmacology {419}

http://www.science.mcmaster.ca/biopharm

These courses are available only to those students registered in Honours Biology and Pharmacology.

NOTE:
PHARMAC 3A06, 3B06, 4A03, 4A3, 4C03, 4D03 and 4E03 will be based on self-directed problem based learning.

Courses
PHARMAC 3A06 INTRODUCTION TO PHARMACOLOGY
Principles of pharmacodynamics, principles of pharmacokinetics. Drugs acting on the CNS, female reproductive system, autonomic nervous system and respiratory system. Antimicrobials.
One tutorial (three hours); two terms
Prerequisite(s): Registration in the Honours Biology and Pharmacology program

PHARMAC 3B06 METHODS IN PHARMACOLOGY
Experimental methods for the study of drugs in vitro. Interpretation and communication of experimental data. Design and conduct of a Discovery Project. One lab (three hours); two terms
Prerequisite(s): Credit or registration in PHARMAC 3A06

PHARMAC 4A03 RECEPTOR-DRUG INTERACTIONS
Receptor classification, receptor theory, stimulus response coupling, second messengers.
One tutorial (three hours); one term
Prerequisite(s): PHARMAC 3A06

PHARMAC 4A03 ADVANCED TOPICS IN PHARMACOLOGY
New developments in pharmacology, with an emphasis on mechanisms of drug action.
One tutorial (three hours); one term
Prerequisite(s): PHARMAC 4A03

PHARMAC 4C03 PRINCIPLES OF TOXICOLOGY
General principles of toxicology, adverse effects of selected agents on man and other organisms.
One tutorial (three hours); one term
Prerequisite(s): PHARMAC 3A06

PHARMAC 4D03 DRUG DESIGN
Principles of drug design based on drug transport, metabolism and selectivity of action at the target sites with emphasis on quantitative structure-activity relationships.
One tutorial (three hours); one term
Prerequisite(s): PHARMAC 3A06, 4A03

PHARMAC 4E03 SOCIAL PHARMACOLOGY
Epidemiological analysis of drug use in humans; adverse drug reactions; legal and economic aspects of drug utilization, prescribing patterns in national and international contexts.
One tutorial (three hours); one term
Prerequisite(s): PHARMAC 3A06

PHARMAC 4F09 SENIOR THESIS
A thesis based upon a research project carried out under the direction of a supervisor approved by the Committee of Instruction.
Prerequisite(s): PHARMAC 3A06

Antirequisite(s): BIOLOGY 4C09, 4F06, HTH SCI 3H03, 4A09, 4B06, LIFE SCI 4A03, 4B06, 4C09, SCIENCE 4A03, 4B06, 4C09
PHILOS 1A03 PHILOSOPHICAL TEXTS
An introduction to philosophy through the close reading of selected classical texts. Authors to be considered may include Plato, Descartes, Hobbes, Hume, Marx, Mill, Nietzsche, Russell, and De Beauvoir.
Two lectures, one tutorial; one term

PHILOS 1B03 PHILOSOPHY, LAW AND SOCIETY
An introduction to social, political, legal and moral philosophy. Topics to be discussed may include ecology, health-care ethics, civil rights, and alternative views of human nature, the state, social conflict, inequality and justice.
Two lectures, one tutorial; one term

PHILOS 1C03 PHILOSOPHY IN LITERATURE
An introduction to philosophy through the study of literature. The course shows how works of literary art treat such philosophical issues as the nature of morality, the possibility of freedom, human nature, the self, and religious belief.
Two lectures, one tutorial; one term
Alternates with PHILOS 1D03.

PHILOS 1D03 PHILOSOPHY AND THE SCIENCES
An introduction to philosophical issues arising from modern science and technology. Topics to be discussed may include science versus pseudo-science, the nature of scientific explanation, the impact of science on society, and the contribution of society to the development of science.
Two lectures, one tutorial; one term
Not open to students with credit or registration in PHILOS 3D03. Alternates with PHILOS 1C03.

PHILOS 1E03 PROBLEMS OF PHILOSOPHY
A critical investigation of philosophical arguments concerning such topics as God, politics, morality, human nature, knowledge, and art.
Two lectures, one tutorial; one term

PHILOS 2B03 INTRODUCTORY LOGIC
Sentential and quantification logics are introduced and applied to arguments in English.
Three lectures; one term
Prerequisite(s): Registration in Level II or above

PHILOS 2D03 MORAL ISSUES
An introduction to moral philosophy, through a consideration of issues in health care ethics. Topics such as abortion, human experimentation, euthanasia, and genetic screening will be investigated.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 2D03, RELIG ST 2C03

PHILOS 2E03 CLASSICAL CHINESE PHILOSOPHY
Introductory survey of classical Chinese philosophy, especially Confucianism and Daoism. Readings include Confucius, Mencius, Laozi and Zhuangzi.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

PHILOS 2F03 PHILOSOPHICAL PSYCHOLOGY
A consideration of such questions as: In what terms might human nature be described? How do intentional and unintentional behaviour differ? How do physical and mental states differ? When is action free? Can intelligence be duplicated artificially?
Three lectures; one term
Prerequisite(s): Registration in Level II or above

PHILOS 2G03 SOCIAL AND POLITICAL ISSUES
A philosophical exploration of current social and political issues. Topics may include discrimination, violence, environmental problems, poverty, liberty, equality, democracy, or terrorism.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PEACE ST 2I03

PHILOS 2H03 AESTHETICS
An introduction to some main theories of the nature of art, criticism, and the place of art in life and society.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

PHILOS 2I03 BUSINESS ETHICS
An analysis of ethical issues arising in contemporary business life. Sample topics include: fair and unfair competition; responsibilities towards employees, society and the environment; honesty and integrity in business; the moral status of corporations.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): COMMERCE 2SB3

PHILOS 2J03 ANTIQUE GREEK PHILOSOPHY
A survey of ancient Greek and Roman philosophical thought from its beginnings to the Hellenistic period, including Socrates, Plato, Aristotle, the Stoics and the Epicureans.
Two lectures, one tutorial; one term
Prerequisite(s): Three units of Philosophy, or ARTS&SCI 1A06, or registration in a program in Classics or Philosophy, or permission of the Department.
Antirequisite(s): PHILOS 2A06, CLASSICS 2P06
Cross-List(s): CLASSICS 2P03

PHILOS 2T03 ETHICAL ISSUES IN COMMUNICATION
This course will examine ethical issues as they arise in interpersonal communication, social media, and mass communication. The dominant moral theories and approaches to moral decision-making will be analyzed and put to use to help students understand and evaluate concrete examples.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

PHILOS 2X03 EARLY MODERN PHILOSOPHY I
An introduction to the political, epistemological and ontological problems investigated by philosophers of the 17th and 18th centuries (Bacon, Hobbes, Descartes, Spinoza, Leibniz, Malebranche, Locke, Berkeley and Hume).
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): PHILOS 2C06
PHILOS 2XX3 EARLY MODERN PHILOSOPHY II
A sequel to Early Modern Philosophy I, continuing in the study of 17th and 18th century philosophy.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): PHILOS 3G03

PHILOS 2YY3 INTRODUCTION TO ETHICS
An introduction to the major types of ethical theory and the problem of their justification.
Three lectures; one term
Prerequisite(s): at least three units of Philosophy and registration in Level II or above
Antirequisite(s): PHILOS 3G03

PHILOS 2ZZ3 PHILOSOPHY OF LOVE AND SEX
An exploration of philosophical issues pertaining to love and sex using texts from Plato to Foucault that address the meaning of love, friendship, romance, perversion, intimacy, desire, sex and sexuality.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

PHILOS 3B03 PHILOSOPHIES OF EXISTENCE
An examination of the 19th-century forerunners of contemporary existential philosophy, concentrating principally on the thought of Kierkegaard and Nietzsche.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above

PHILOS 3C03 ADVANCED BIOETHICS
An advanced study of the application of ethical theory to selected problems in health care, such as our reproductive practices, care of the dying, the therapeutic relationship.
Three lectures; one term
Prerequisite(s): A grade of at least B in PHILOS 2B03 or RELIG ST 2C03, and at least three additional units of Philosophy, or registration in Level III or above of an Honours program in Philosophy

PHILOS 3CC3 ADVANCED ETHICS
An advanced discussion of one or more theories or current issues in ethics. Topics may include meta-ethics, ethical naturalism, theories of rights and obligations, moral psychology, the role of moral emotions, or moral responsibility.
Three hours of lecture/discussion; one term
Prerequisite(s): PHILOS 2YY3 and registration in Level III or above

PHILOS 3D03 PHILOSOPHY OF SCIENCE
A survey of philosophical problems concerning science. Topics to be considered include explanation, causation, scientific laws, and instrumentalism vs. realism.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above

PHILOS 3E03 PHILOSOPHY OF LANGUAGE
A survey of philosophical problems concerning language. Topics to be considered include reference, synonymy, truth, and linguistic knowledge.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy or PHILOS 2B03; and registration in Level III or above
Cross-List(s): CMST 3Y03

PHILOS 3H03 PHILOSOPHY OF RELIGION
An analysis of the concept of religion in light of the philosophical claims of religious experience, practice, and belief.
Three lectures; one term
Prerequisite(s): Six units of Philosophy and registration in Level III or above

PHILOS 3I03 PHILOSOPHY AND FEMINISM
A philosophical investigation of current feminist theorizing at the intersection of gender, race, sexuality, ability, and other categories of social difference.
Three lectures; one term
Prerequisite(s): Six units of Philosophy or WOMEN ST 1A03, 1AA3 (or 1A06); and registration in Level III or above
Cross-List(s): WOMEN ST 3I03

PHILOS 3J03 MODERN JEWISH THOUGHT
Introduction to different conceptions of the connection between Jewish traditions and philosophical questioning. Authors may include: Maimonides, Spinoza, Mendelssohn, Cohen, Buber, Rosenzweig, Strauss, Levinas, Soloveitchik.
Three hours (lectures and discussion); one term
Cross-List(s): RELIG ST 3A03

This course is administered by the Department of Religious Studies.

PHILOS 3L03 ENVIRONMENTAL PHILOSOPHY
A consideration of the characterization of nature and/or our evaluative responses to it.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above

PHILOS 3M03 ARGUMENTATION THEORY
A study of some theoretical issues concerning the identification, analysis and evaluation of arguments.
Three hours (lectures and discussion); one term
Prerequisite(s): One of ARTS&SCI 1B06, CMST 2W03, HUMAN 2C03 or PHILOS 2B03; and registration in Level II or above
Cross-List(s): CMST 3E03

PHILOS 3N03 POLITICAL PHILOSOPHY
A study of major political concepts and issues, such as social contract, ideology, justice, freedom vs. equality, reform vs. revolution, state vs. individual.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above

PHILOS 3O03 THEORY OF KNOWLEDGE
A study of skepticism and certainty, knowledge and belief, perception, memory, and truth.
Three lectures; one term
Prerequisite(s): PHILOS 2C06 (or 2X03 and 2XX3)

PHILOS 3P03 PHILOSOPHIES OF WAR AND PEACE
A philosophical appraisal of the rationality and morality of the conduct of war and proposals for fostering peace among nations.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above; or registration in Level III or IV of the Combined Honours in Peace Studies Program
Cross-List(s): PEACE ST 3M03

PHILOS 3Q03 PHILOSOPHY OF LAW
An investigation of the nature of law and of issues arising within legal systems. These issues include legal reasoning, equality, legal insanity, punishment, and the Charter of Rights and Freedoms.
Three lectures; one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above

PHILOS 3R03 KANT
An introduction to Kant’s critical philosophy by way of a study of the Critique of Pure Reason and some of the debates between Kant and his contemporaries (such as Jacobi, Reinhold and Fichte).
Three lectures; one term
Prerequisite(s): PHILOS 2C06 (or 2X03 and 2XX3) and registration in Level III or above
Antirequisite(s): PHILOS 3A06

PHILOS 3S03 READING COURSE
A tutorial course in which individual students meet regularly with an instructor on a list of readings outside normally available course offerings. It is the student’s responsibility to secure the agreement of an instructor and to complete a proposal form (available in the Philosophy Department office), before attempting to register in the course.
Prerequisite(s): Registration in Level III or IV of any program in Philosophy, with a Cumulative Average of at least 8.5 and permission of the Department

PHILOS 3T03 PLATO
A detailed study of one or more of Plato’s dialogues, with an emphasis on his philosophical ideas.
Three lectures; one term
Prerequisite(s): One of PHILOS 2A06, 2P03, CLASSICS 2A06, 2P03
Cross-List(s): CLASSICS 3X3
PHILOS 3Y03 HEGEL
An introduction to Hegel’s absolute idealism and to the further developments of his thought in the nineteenth century by, for instance, Marx, Schleiermacher, Kierkegaard, and Nietzsche.

Three lectures; one term
Prerequisite(s): PHILOS 2C06 (or 2X03 and 2XX3) and 3V03 and registration in Level III or above
Antirequisite(s): PHILOS 3A06

PHILOS 3Z03 ARISTOTLE
A detailed study of various parts of the philosophy of Aristotle. Topics covered may include Aristotle’s views on logic, nature, the soul, metaphysics, ethics and politics.

Three lectures; one term
Prerequisite(s): One of PHILOS 2A06, 2P03, CLASSICS 2A06, 2P03
Cross-List(s): CLASSICS 3Z03
Alternates with PHILOS 3X03.

PHILOS 4A03 EARLY MODERN PHILOSOPHY
A critical study of one or more 17th- or 18th-century European or British philosophers, such as Descartes, Leibniz, Hume.

Seminar (two hours); one term
Prerequisite(s): PHILOS 2C06 (or 2X03 and 2XX3) and registration in Level III or above

PHILOS 4B03 THEORY OF VALUE
A study of human practices of evaluation in morality, politics, art, religion, and economics.

Seminar (two hours); one term
Prerequisite(s): One of PHILOS 3C03, 3G03 and registration in Level III or above
Cross-List(s): PEACE ST 4C03

PHILOS 4C03 PHILOSOPHY OF CONSTITUTIONAL LAW
A philosophical study of the nature and role of constitutions and of the judicial interpretation and application of constitutional charters of rights.

Seminar (two hours); one term
Prerequisite(s): PHILOS 3C03 and registration in Level III or above

PHILOS 4D03 TWENTIETH-CENTURY ANALYTIC PHILOSOPHY
A study of some main currents of 20th-century analytic philosophy and of the work of some of the key philosophers involved (e.g. Russell, Moore, Wittgenstein, Quine and Davidson).

Seminar (two hours); one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above

PHILOS 4E03 EXISTENTIALISM AND PHENOMENOLOGY
A study of some main currents of 20th-century existential and phenomenological philosophers in the 20th-century, such as Camus, Heidegger, Merleau-Ponty, Sartre, and Beauvoir.

Seminar (two hours); one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above

PHILOS 4F03醫 PHILM 033illian CHITAN PHIVOSOPHY
A critical study of one or more ancient Greek philosophers such as Parmenides, Plato, Aristotle.

Seminar (two hours); one term
Prerequisite(s): One of PHILOS 2A06, 2P03; CLASSICS 2A06, 2P03; and registration in Level III or above
Antirequisite(s): PHILOS 4C03, 4J03

PHILOS 4G03 INTERMEDIATE LOGIC
A study of one or more advanced topics in formal logic, such as the metatheory of classical logic, extensions of or alternatives to classical logic, or the philosophy of logic.

Seminar (two hours); one term
Prerequisite(s): PHILOS 2B03
Antirequisite(s): PHILOS 3F03

PHILOS 4H03 METAPHYSICS
An investigation of metaphysical concepts, such as substance, individuation, identity, essence, quality, process, mind, time and causality. Some contemporary criticisms of metaphysics will be discussed.

Seminar (two hours); one term
Prerequisite(s): PHILOS 2A06 (or 2P03), 2C06 (or 2X03 and 2XX3) and registration in Level III or above of a program in Philosophy

PHILOS 4J03 MEDIEVAL PHILOSOPHY
A study of one or more central medieval philosophers, such as Augustine, Aquinas, or William of Ockham.

Seminar (two hours); one term
Prerequisite(s): PHILOS 2A06 (or 2P03), 2C06 (or 2X03 and 2XX3)

PHILOS 4K03 TOPICS IN ANCIENT PHILOSOPHY
A critical study of one or more ancient Greek philosophers such as Parmenides, Plato, Aristotle.

Seminar (two hours); one term
Prerequisite(s): One of PHILOS 2A06, 2P03; CLASSICS 2A06, 2P03; and registration in Level III or above
Antirequisite(s): PHILOS 4C03, 4J03

Cross-List(s): CLASSICS 4K03

PHILOS 4L03 PHILOSOPHY OF THE ENLIGHTENMENT
An examination of the philosophy of 18th-century Europe, particularly of the thinkers associated with the Encyclopedia project. This movement was a concerted attempt to replace the old theological-cum-political order with one based on scientific reason and human rights.

Seminar (two hours); one term
Prerequisite(s): at least six units of Philosophy and registration in Level III or above of a program in Honours Philosophy

PHILOS 4M03 INDEPENDENT STUDY
In consultation with a member of the Department of Philosophy, students will prepare an essay on an approved topic, on the basis of a list of readings outside normally available course offerings. It is the student’s responsibility to secure the agreement of an instructor and to complete a proposal form (available in the Philosophy Department office), before attempting to register in the course.

Prerequisite(s): Registration in Level IV of any Honours program in Philosophy, with a Cumulative Average of at least 8.5 and permission of the Department
Antirequisite(s): PHILOS 4206

PHILOS 4N03 INTERMEDIATE LOGIC
A study of one or more advanced topics in formal logic, such as the metatheory of classical logic, extensions of or alternatives to classical logic, or the philosophy of logic.

Seminar (two hours); one term
Prerequisite(s): PHILOS 2B03
Antirequisite(s): PHILOS 3F03

PHILOS 4O03 THESIS
Reading and research under the supervision of two members of the Department. A major paper is required as well as a formal examination. It is the student’s responsibility to secure the agreement of an instructor and to complete a proposal form (available in the Philosophy Department office), before attempting to register in the course.

Prerequisite(s): Registration in Level IV of any Honours program in Philosophy, with a Cumulative Average of at least 8.5 and permission of the Department
Antirequisite(s): PHILOS 4W03

PHILOS 4P03 PHYSICS AND ASTRONOMY
A.N. Bourns Science Building, Room 241, ext. 24559
http://www.physics.mcmaster.ca/

Faculty as of January 15, 2011

Chair
D.E. Venus

Associate Chair
Alan A. Chen

Professors
A. John Berlinsky/B.Sc. (Fordham), M.Sc., Ph.D. (Pennsylvania)
Cliff Burgess/B.Sc. (Waterloo), Ph.D. (Texas), F.R.S.C.
Hugh M. Couchman/B.A., M.A., Ph.D. (Cambridge)
Kari Dalnoki-Veress/B.Sc., M.Sc., Ph.D. (Guelph)
Bruce D. Gaulin/B.Sc. (McGill), Ph.D. (McMaster), Brockhouse Chair in the Physics of Materials
William E. Harris/B.Sc. (Alberta), M.Sc., Ph.D. (Toronto), F.R.S.C.
Harold K. Haugen/B.Sc. (Acadia), M.Eng. (McMaster), Ph.D. (Aarhus)
Paul G. Higgs/B.Sc., Ph.D. (Cambridge), Senior Canada Research Chair
Takashi Imai/B.Sc., M.Sc., Ph.D. (Tokyo)
Astronomy {025}

Courses If no prerequisite is listed, the course is open.

ASTRON 1F03 INTRODUCTION TO ASTRONOMY AND ASTROPHYSICS
Topics include orbital motion, electromagnetic radiation, the solar system, stars and stellar evolution, the Milky Way Galaxy, galaxies and quasars, the evolution of the universe.
Three lectures; one term
Prerequisite(s): One of Grade 12 Calculus and Vectors U, Grade 12 Advanced Functions and Introductory Calculus U, MATH 1F03, and one of Grade 12 Physics U, PHYSICS 1L03, 1P03
Antirequisite(s): SCIENCE 1D03
Cross-List(s): PHYSICS 1F03

ASTRON 2B03 THE BIG QUESTIONS
Formerly SCIENCE 2B03
Ultimate questions in modern science are surveyed with emphasis on physical sciences: origin of space-time, elements and structure in the cosmos (stars, planets, galaxies).
Three lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): ORIGINS 2B03, SCIENCE 2B03

Not open to students who are registered in an Honours (Origins Research Specialization) program.

ASTRON 2E03 PLANETARY ASTRONOMY
Physical and mathematical foundation of planetary astronomy. Historical development of ideas about the solar system. A modern view of the planets: the origin and evolution of the solar system and planets around other stars.
Three lectures; one term
Prerequisite(s): One of ARTS&SCI 2D06, PHYSICS 1B03, 1D03; and one of ARTS&SCI 1D06, MATH 1A03, 1N03, 1X03, 1Z04; or ISCI 1A24

ASTRON 3X03 GALAXIES AND COSMOLOGY
Stellar populations, star formation and the interstellar medium in galaxies. The Milky Way Galaxy; normal and active galaxies and large scale structure in the universe; observational and theoretical cosmology.
Three lectures and occasional lab periods; one term
Prerequisite(s): PHYSICS 2D03 or 2E03; and one of ENG PHYS 2A03, 2A04, PHYSICS 2A03, 2B06
Alternates with ASTRON 3Y03.

ASTRON 3Y03 STELLAR STRUCTURE
The physics of stellar interiors. The main sequence and the life cycle of a star. Stellar evolution, including white dwarfs, neutron stars, and black holes. Taught in an inquiry style.
Three lectures; one term
Prerequisite(s): PHYSICS 2D03 or 2E03; and one of ENG PHYS 2A03, 2A04, PHYSICS 2A03, 2B06. PHYSICS 2G03 is strongly recommended.
Alternates with ASTRON 3X03. Not offered in 2011-2012.

Physics {440}

Courses If no prerequisite is listed, the course is open.

PHYSICS 1B03 MECHANICS AND WAVES
Mechanics of a point particle, emphasizing work and energy. Fluids. Simple Harmonic Motion and Waves, including properties of sound and light waves, interference and diffraction.
Three lectures, one lab (two hours) every week; one term
Prerequisite(s): One of Grade 12 Physics U, PHYSICS 1L03, 1P03; and one of Grade 12 Calculus and Vectors U, MATH 1F03; and credit or registration in one of ARTS&SCI 1D06, MATH 1A03, 1LS3, 1X03, 1Z04
Co-requisite(s): SCIENCE 1A00 if not already completed
Not open to students with credit or registration in ISCI 1A24.

PHYSICS 1BA3 INTRODUCTION TO MODERN PHYSICS
Three lectures, one lab (three hours) every other week; one term
Prerequisite(s): PHYSICS 1B03
Antirequisite(s): PHYSICS 1B03
Not open to students with credit or registration in ISCI 1A24.

PHYSICS 1BB3 MODERN PHYSICS FOR LIFE SCIENCES
A course presenting aspects of modern physics relevant to life sciences. Electromagnetic fields. Atomic, quantum, and nuclear physics. Applications to imaging and understanding biological systems.
Three lectures, one lab (three hours) every other week; one term
Prerequisite(s): PHYSICS 1B03
Antirequisite(s): PHYSICS 1B03
Not open to students with credit or registration in ISCI 1A24.

PHYSICS 1D03 INTRODUCTORY MECHANICS
A course for engineering students. Statics, kinematics, Newtonian dynamics, energy.
Three lectures; one lab (three hours) every other week; one term
Prerequisite(s): Registration in Engineering

PHYSICS 1E03 WAVES, ELECTRICITY AND MAGNETIC FIELDS
A course for engineering students. Oscillations and waves, interference; electrostatics, electric potential, circuit elements; magnetic fields.
Three lectures, one lab (three hours) every other week; one term
PHYSICS 1F03  INTRODUCTION TO ASTRONOMY AND ASTROPHYSICS
Topics include orbital motion, electromagnetic radiation, the solar system, stars and stellar evolution, the Milky Way Galaxy, galaxies and quasars, the evolution of the universe.
Three lectures; one term
Prerequisite(s): One of Grade 12 Calculus and Vectors U, Grade 12 Advanced Functions and Introductory Calculus U, MATH 1F03; and one of Grade 12 Physics U, PHYSICS 1L03, 1P03
Antirequisite(s): SCIENCE 1D03
Cross-List(s): ASTRON 1F03

PHYSICS 1L03  PHYSICS OF LIVING SYSTEMS
Physical models describing biological systems are introduced. Topics include biomechanics, light and vision, fluid, energy, and mass transfer and their interaction with or use by biological systems.
Three lectures; one term
Prerequisite(s): One of Grade 12 Advanced Functions U, Grade 12 Advanced Functions and Introductory Calculus U, MATH 1K03
Not open to students with credit or registration in ISCI 1A24.

PHYSICS 2B06  ELECTRICITY AND MAGNETISM
Electrostatics, D.C. and A.C. circuits, the magnetic field; Faraday's law of induction; Maxwell's equations.
Three lectures, first term; two lectures, second term; one lab (three hours) every other week; two terms
Prerequisite(s): One of PHYSICS 1B03, ARTS&SCI 2D06, ISCI 1A24; and credit or registration in MATH 2A03 (or MATH 2XX3 or ISCI 2A18), 2C03
Antirequisite(s): MED PHYS 2B03, PHYSICS 2A03

PHYSICS 2C03  MODERN PHYSICS
Special Relativity. Introductory quantum physics.
Three lectures; one term
Prerequisite(s): One of ARTS&SCI 2D06, PHYSICS 1B03, 1B83; and one of ARTS&SCI 1D06, MATH 1A03, 1L13, 1LX3, 1ZZ5; or ISCI 1A24
Antirequisite(s): PHYSICS 3M03

PHYSICS 2D03  MECHANICS
Dynamics of a particle, simple harmonic motion and resonance, many-particle systems, the mechanics of rigid bodies, Lagrange's equations, non-inertial systems.
Three lectures; one term
Prerequisite(s): Registration in a program in the Faculty of Engineering; or permission of the instructor
Antirequisite(s): PHYSICS 2E03

PHYSICS 2E03  MECHANICS
Dynamics of a particle, simple harmonic motion and resonance, central field problem, many-particle systems, non-inertial systems, generalized coordinates and Lagrange's equations.
Three lectures; one term
Prerequisite(s): Registration in a program in Physics or Medical and Health Physics; or one of PHYSICS 1B03, ARTS&SCI 2D06, ISCI 1A24, and credit or registration in MATH 2A03 (or MATH 2XX3 or ISCI 2A18), 2C03
Antirequisite(s): PHYSICS 2D03

PHYSICS 2G03  SCIENTIFIC COMPUTING
A comprehensive introduction to modern, scientific structured programming using FORTRAN 95. The course will discuss modules, operator overloading, scripting, program management, etc., and features a series of programming problems under Linux.
Three lectures; one term
Prerequisite(s): One of ARTS&SCI 1D06, ISCI 1A24, MATH 1A03, 1LS3, 1X03, 1Z03, 1Z04

PHYSICS 2H04  THERMODYNAMICS
An introduction to thermodynamics and its statistical basis at the microscopic level, with applications.
Three lectures, one tutorial every other week, one lab (three hours); one term
Prerequisite(s): PHYSICS 1B03 and credit or registration in PHYSICS 1B03 or 1B83, or ARTS&SCI 2D06 or ISCI 1A24, and credit or registration in MATH 2A03 (or 2XX3), 2C03
Antirequisite(s): CHEM 2PA3, 2PD3, 2P03, CHEM BIO 2P03, ENGINEER 2H03, MATHS 2B03

PHYSICS 2H05  THERMODYNAMICS
This introduction to general relativity.
Three lectures; one term
Prerequisite(s): PHYSICS 2C03, and credit or registration in MATH 3C03, and registration in any Honours program in the Faculty of Science or any program in the Faculty of Engineering; or registration in Honours Mathematics and Physics Alternates with PHYSICS 3C03. Not offered in 2011-2012.

PHYSICS 3B03  ELECTRONICS I
P-N junctions, diodes, bipolar junction transistors, field effect transistors, dc and ac modeling, differential amplifiers and operational amplifiers, feedback and oscillators, digital circuits and multivibrators, signal processing.
Two lectures, one lab (two hours); one term
Prerequisite(s): One of ENG PHYS 2A03, 2A04, 2E04, MED PHYS 2B03, PHYSICS 2B06
Antirequisite(s): PHYSICS 3B06

PHYSICS 3BB3  ELECTRONICS II
Design and synthesis project in electronics, based on the material presented in PHYSICS 3BA3.
Prerequisite(s): PHYSICS 3BA3
Antirequisite(s): PHYSICS 3B06

PHYSICS 3C03  ANALYTICAL MECHANICS
Motion of rigid bodies; coupled oscillators and normal modes; Lagrangian and Hamiltonian dynamics; transformation theory and action-angle variables; perturbation theory; non-integrable systems and chaos.
Three lectures; one term
Prerequisite(s): PHYSICS 2D03 or 2E03; and credit or registration in MATH 3C03 and registration in any Honours program in the Faculty of Science or any program in the Faculty of Engineering; or registration in Honours Mathematics and Physics; or permission of the instructor
Alternates with PHYSICS 3A03.

PHYSICS 3D03  INQUIRY IN PHYSICS
Independent study of the scientific literature, including the preparation of seminars and reports on assigned topics.
Two lectures or seminars; two terms
Prerequisite(s): Registration in an Honours Physics program or Honours Mathematics and Physics
Antirequisite(s): MED PHYS 3A03, 3AA1, 3AB2, 4A03, 4AA1, 4AB2, PHYSICS 3DA1, 3DB2, 4A03, 4AA1, 4AB2
Not open to students with credit or registration in ISCI 3A12.

PHYSICS 3D01  INQUIRY IN PHYSICS I
Independent study of the scientific literature, including the preparation of seminars and reports on assigned topics.
Two lectures or seminars; one term
Prerequisite(s): Registration in Level III of Honours Physics Co-op
Antirequisite(s): MED PHYS 3A03, 3AA1, 3AB2, 4A03, 4AA1, 4AB2, PHYSICS 3D03, 4A03, 4AA1, 4AB2
Not open to students with credit or registration in ISCI 3A12.

PHYSICS 3D02  INQUIRY IN PHYSICS II
The continuation of PHYSICS 3D01.
Two lectures or seminars; one term
Prerequisite(s): PHYSICS 3D01 or 4AA1
Antirequisite(s): MED PHYS 3A03, 3AA1, 3AB2, 4A03, 4AA1, 4AB2, PHYSICS 3D03, 4A03, 4AB2
Not open to students with credit or registration in ISCI 3A12.

PHYSICS 3H03  INTERMEDIATE LABORATORY
Experiments in atomic physics, neutron physics, optics, spectroscopy, mechanics. One lecture, one term; one lab (three hours), two terms
Prerequisite(s): MED PHYS 2B03 or PHYSICS 2B06; and credit or registration in one of ENG PHYS 2G03, PHYSICS 2C03, 3M03
Antirequisite(s): PHYSICS 3H04, 3HC1

PHYSICS 3HC1  INTERMEDIATE LABORATORY (I)
Experiments in atomic physics, neutron physics, optics, spectroscopy, mechanics.
Prerequisite(s): MATH 2A03 or PHYSICS 2B06; and credit or registration in one of ENG PHYS 2OM3, PHYSICS 2C03, 3M03; and registration in Level III of Honours Physics Co-op or Honours Medical Physics Co-op

Antirequisite(s): PHYSICS 3H03, 3H04

PHYSICS 3HD2 INTERMEDIATE LABORATORY (II)
The continuation of PHYSICS 3HC1. One lab (three hours); one term

Prerequisite(s): PHYSICS 3HC1

PHYSICS 3K03 THERMODYNAMICS AND STATISTICAL MECHANICS
The laws of thermodynamics, with emphasis on the mathematical structure of the theory; classical and quantum statistical mechanics. Three lectures; one term

Prerequisite(s): MATH 2A03 (or 2XX3), 2C03, PHYSICS 2H04; or ISCI 2A18 and MATH 2C03; or registration in Honours Mathematics and Physics

PHYSICS 3M03 QUANTUM MECHANICS I
Quantum physics in 1D and 3D systems, with applications including the hydrogen atom. Three lectures; one term

Prerequisite(s): MATH 3C03, and one of ENG PHYS 2OM3, PHYSICS 2C03, 3M03; or registration in Honours Mathematics and Physics

PHYSICS 3N03 PHYSICAL OPTICS
Interference; Fraunhofer and Fresnel diffraction; Maxwell’s equations and the electromagnetic character of light; polarization and double refraction; interference of polarized light; selected topics in modern optics. Three lectures; one term

Prerequisite(s): One of ISCI 2A18, MATH 2A03, 2C04, 2XX3, 2Z23; and one of MATH 2C03, 2P04, 2Z23; and either MED PHYS 2B03 or PHYSICS 2B06 or both ENG PHYS 2A04 (or 2A03) and 2E04

PHYSICS 3P03 SOFT CONDENSED MATTER PHYSICS
Soft materials include polymers, liquid crystals, surfactants and colloids. The course will cover structure, dynamics, phase transitions and self-assembly, and discuss applications and links to the life sciences. Three lectures; one term

Prerequisite(s): One of CHEM 2R03, CHEM BIO 2P03, ISCI 2A18, PHYSICS 2H04 or registration in Honours Mathematics and Physics

PHYSICS 4B03 ELECTROMAGNETIC THEORY
Potential theory, electrostatics and magnetostatics in matter; electrodynamics, electromagnetic waves and wave guides. Two lectures; one term

Prerequisite(s): MATH 3D03 and either PHYSICS 2B06 or both ENG PHYS 2A04 (or 2A03) and 2E04; or registration in Honours Mathematics and Physics or Honours Physics Co-op

Antirequisite(s): PHYSICS 4B04

PHYSICS 4D06 DIGITAL LOGIC AND COMPUTER SYSTEMS
The design and use of digital logic systems and their application to data acquisition and control techniques. The project-oriented laboratory involves both hardware and software. Two lectures, one lab (three hours); two terms

Prerequisite(s): One of MED PHYS 2A03 or PHYSICS 2B06; or both ENG PHYS 2A04 (or 2A03) and 2E04

Antirequisite(s): COMP ENG 3DJ4, PHYSICS 4DA3, 4DB3

Not offered in 2011-2012

PHYSICS 4DA3 DIGITAL LOGIC AND COMPUTER SYSTEMS I
The design and use of digital logic systems and their application to data acquisition and control techniques. The project-oriented laboratory involves both hardware and software. Two lectures, one lab (three hours); one term

Prerequisite(s): PHYSICS 2B06; or ENG PHYS 2A04 (or 2A03) and 2E04

Antirequisite(s): COMP ENG 3DJ4, PHYSICS 4D06

PHYSICS 4DB3 DIGITAL LOGIC AND COMPUTER SYSTEMS II
The continuation of PHYSICS 4DA3. Two lectures, one lab (three hours); one term

Prerequisite(s): PHYSICS 4DA3

Antirequisite(s): PHYSICS 4D06

PHYSICS 4E03 NUCLEAR PHYSICS
Nuclear masses and stability; radioactivity and nuclear reactions; elementary nuclear models. Three lectures; one term

Prerequisite(s): PHYSICS 3MM3

PHYSICS 4F03 QUANTUM MECHANICS II
Advanced quantum mechanics with applications such as scattering, perturbation theory and the variational method. Three lectures; one term

Prerequisite(s): MATH 3D03, PHYSICS 3MM3; or registration in Honours Mathematics and Physics

PHYSICS 4G03 COMPUTATIONAL PHYSICS
A course using computers to solve selected problems in physics. The emphasis is in applying computational methods to physics, rather than numerical methods or computer programming. Three lectures; one term

Prerequisite(s): PHYSICS 2G03, 3MM3; or registration in Honours Physics Co-op

PHYSICS 4K03 SOLID STATE PHYSICS
Crystal structure and binding; lattice vibrations; electron energy bands; metals and semiconductors; magnetism. Three lectures; one term

Prerequisite(s): PHYSICS 3MM3

PHYSICS 4L03 LITERATURE REVIEW
A directed reading and review of the literature in any field of physics or astronomy, associated with a faculty member’s research area. A report will be required. Students in the Mathematics and Physics program may be supervised by a faculty member in the Department of Mathematics and Statistics. Occasional tutorial (2 hours); one term

Prerequisite(s): Registration in Level IV of Honours Mathematics and Physics or any Honours Physics program; and permission of the Chair of the Department

Not open to students with credit or registration in ISCI 4A12. Enrolment is limited.

PHYSICS 4P06 SENIOR RESEARCH PROJECT
An experimental or theoretical project to be carried out under the supervision of a faculty member. A report will be required. Students registered in the Mathematics and Physics program may be supervised by a faculty member in the Department of Mathematics and Statistics.

Not open to students with credit or registration in ISCI 4A12. One occasional tutorial (two hours); two terms

Prerequisite(s): Registration in Level IV of any Honours Physics or the Honours Mathematics and Physics program; and a CA of at least 9.0; and permission of the Chair of the Department

Antirequisite(s): PHYSICS 4Q03, 4Q04

Enrolment is limited.

PHYSICS 4Q03 INTRODUCTION TO MOLECULAR BIOPHYSICS
A presentation of recent contributions made to the fields of molecular and cell biology by the use of physical approaches. In particular, the following topics are discussed: physical properties of biomolecules, protein folding, molecular motors, cell movement and cell adhesion. Emphasis on the critical evaluation of current research literature. Three lectures; one term

Prerequisite(s): One of CHEM 2R03, CHEM BIO 2P03, ISCI 2A18, MATLS 2B03, PHYSICS 2H04; or registration in Honours Mathematics and Physics. PHYSICS 3S03 is recommended.

Cross-Listed: BIOCHEM 4S03

Polish

(See Linguistics And Languages, Polish)
Political Science {450}
Kenneth Taylor Hall, Room 527, ext. 24741
http://www.socsci.mcmaster.ca/polisci/

Faculty as of January 15, 2011

Chair
Robert O’Brien

Professors
Henry J. Jacak/B.S.S. (Fairfield), M.A., Ph.D. (Georgetown)
Stephen McBride, B.Sc. (London), M.A., Ph.D. (McMaster)/Canada Research Chair in Public Policy and Globalization
Tony Porter/B.A. (McGill), M.A., Ph.D. (Carleton)
Richard W. Stubbs/B.Sci. (Wales), M.A. (Lancaster), Ph.D. (Alberta)
Donald M. Wells/(Labour Studies)/B.A. (Western Ontario), M.A. (British Columbia), Ph.D. (Toronto)
Charlotte A. B. Yates/(Labour Studies)/B.A. (Winnipeg), M.A. (Queen’s), Ph.D. (Carleton)

Associate Professors
Ahmed Shafiqul Huque/B.A., M.A. (Dhaka), M.A. (Manitoba), Ph.D. (British Columbia)
Nibaldo H. Galleguillos/B.A. (Chile), M.A., Ph.D. (Toronto)

Assistant Professors
Karen Bird/B.A. (Wilfrid Laurier), Ph.D. (Minnesota)
Catherine Frost/B.A. (Lakehead), M.A., Ph.D. (Toronto)
Nibalho H. Galleguillos/B.A. (Chile), M.A., Ph.D. (Toronto)
Peter Graefe/B.A. (McGill), M.A., Ph.D. (Montreal)

Associate Members
James D. Ingram/B.A. (Alberta), M.A. (Queen’s), Ph.D. (New School)
Martin Hering/B.A., M.A. (Marburg), Ph.D. (Johns Hopkins)
John W. Seaman/B.A. (Mount Allison), M.A. (Dalhousie), Ph.D. (Toronto)

Department Notes:

1. The Department of Political Science offers courses in the fields of Canadian Politics, Comparative Politics, International Relations, Political Theory and Public Policy, as well as courses that are not field specific. The Department does not require students to concentrate in any field of study. (Please see Department of Political Science in the Faculty of Social Sciences section of this Calendar for specific program requirements.) However, students should note that prerequisites for upper year courses normally come from the specific field of which those courses are part. In some instances, prerequisites call simply for prior coursework in a particular field, in which case students may consult the lists below to determine which courses satisfy these requirements.

2. Not every Political Science course listed in this Calendar is offered every year. Students are advised to consult the Master Timetable published by the office of the Registrar or contact the Department after April 1st for the list of courses that will be offered in the following academic year.

3. All students are encouraged to seek advice from members of the Department in developing a program of study. All Honours students are strongly advised to discuss their program with an undergraduate advisor to ensure that it meets Departmental requirements.

4. POL SCI 2006 and 3N06 (formerly 2F06) are required for students in Honours Political Science programs. These two courses are recommended for students in B.A. programs. Effective 2009-2010 for students entering Level II of an Honours B.A. or B.A. program in Political Science, a course in Canadian Politics will be required (See Canadian Politics field of study below). For students who entered these programs prior to 2009-2010, three units of Canadian Politics is strongly recommended.

5. Students should be alerted to those Level II and III courses that are required to qualify for a number of Level IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

6. Some Level III courses do not have course prerequisites. However, students without related Level II courses should contact one of the Department’s undergraduate advisors or the course instructor to determine whether they have the appropriate academic background for any specific Level III course.

7. Political Science Honours and Combined Honours students are encouraged but not required to take one of the Level III Honours Topics courses (POL SCI 3B03, 3H03 and 3J03). Each student may only take one of these Honours Topics courses. The topics of the courses will be described on the Department’s website in advance of the date on which registration for them begins. Normally they will correspond to the research interests of the permanent faculty members (if available) who will teach them.

FIELDS OF STUDY

(Students are responsible for ensuring that course prerequisites are fulfilled.)

CANADIAN POLITICS

POL SCI 2D03, 2D04, 2L03, 3C03, 3F03, 3G03, 3H03, 3J03, 3J33, 3K03, 3N06, 3S03, 3SP3, 3Z03, 4A06, 4T06

COMPARATIVE POLITICS

POL SCI 2A06, 2B03, 2C03, 2M03, 2N03, 2XX3, 2Z03, 3BB3, 3D03, 3EE3, 3F03, 3G03, 3G33, 3H03, 3HP3, 3I03, 3K03, 3KK3, 3L33, 3M03, 3MM3, 3RT3, 3U03, 3V03, 3V33, 3Y03, 3Y13, 4A03, 4AAB, 4D06, 4G06, 4LO3, 4OR6, 4OR8, 4RR3, 4SS3

INTERNATIONAL RELATIONS

POL SCI 2BB3, 2C03, 2H03, 2I03, 2J03, 2XX3, 3AA3, 3BB3, 3EE3, 3F03, 3K03, 3KK3, 3PO3, 3Q03, 3R03, 3S03, 3Z03, 4Y03, 4D06, 4GG3, 4KK3, 4L13, 4M06, 4MM6, 4NN3, 4PP3, 4Q03

POLITICAL THEORY

POL SCI 2006, 3CC3, 3VV3, 4C06, 4D03, 4E06, 4FF3, 4HH3, 4JJ3, 4P06

PUBLIC POLICY

POL SCI 2L03, 3B03, 3D03, 3EE3, 3FF3, 3H03, 3HP3, 3J03, 3LL3, 3M03, 3S03, 3SP3, 3Z03, 3YY3, 3Z03, 4A03, 4G06, 4L03, 4OR6, 4OR8, 4RR3, 4SS3

The following courses while satisfying the requirements of the program are not specific to any field of study:

POL SCI 1G06, 3N06, 3U03, 4Z06, 4Z26

Courses

Courses If no prerequisite is listed, the course is open.

POL SCI 1G06 POLITICS AND GOVERNMENT

An introduction to the study of politics, emphasizing critical discussion of issues such as: social conflict, prospects for democracy, citizens’ rights and responsibilities and Canada’s future as a state and its role in the world. Three hours (lectures and tutorials); two terms

Antirequisite(s): POL SCI 1B03, 1C03, 2G06

POL SCI 2B03 CANADIAN CITIZENSHIP: INSTITUTIONAL FOUNDATIONS

An introduction to institutions delimiting the practice of citizenship in Canada and of the political values they embody. Three hours (lectures and tutorials); one term

Antirequisite(s): POL SCI 2K03

POL SCI 2F03 POLITICS, POWER AND INFLUENCE IN CANADA

This course analyzes who gets represented and whose interests get translated into public policies in Canada, including issues of inequality, immigration and citizenship, and representation by parties, interest groups and social movements. Three hours (lectures and tutorials); one term
POL SCI 2H03 GLOBALIZATION AND THE STATE
An overview of the impact that globalization has had on the powers of the state and an assessment of how states have tried to preserve their authority in the face of globalization.
Three hours (lectures and tutorials); one term

POL SCI 2I03 GLOBAL POLITICS
A study of institutions and processes of the international political system.
Three hours (lectures and tutorials); one term

Antirequisite(s): POL SCI 2E06

POL SCI 2J03 GLOBAL POLITICAL ECONOMY
A study of institutions and processes of the international political economy.
Three hours (lectures and tutorials); one term

Antirequisite(s): POL SCI 2E06

POL SCI 2M03 COMPARATIVE POLITICS OF ADVANCED INDUSTRIAL NATIONS
A systematic introduction to comparing the politics of industrialized and post-industrial countries including electoral and government institutions, parties, ideologies and values, and political economy.
Three hours (lectures and tutorials); one term

Antirequisite(s): POL SCI 2E06

POL SCI 2006 POLITICAL THEORY
An introduction to political theory that includes Classical Greek thought, early modern natural right theory and contemporary political theory.
Three hours (lectures and tutorials); two terms
(See Note 4 above.)

POL SCI 2XX3 POLITICS OF THE DEVELOPING WORLD
An examination of major theoretical approaches to the study of development and underdevelopment, such as modernization, politics of order, dependency and modes of production.
Three hours (lectures and tutorials); one term

Antirequisite(s): POL SCI 3X03

POL SCI 3AA3 INTERNATIONAL POLITICS IN THE POSTWAR PERIOD
A survey of international relations from 1945 focusing on the various approaches to international politics.
Three hours; one term

Prerequisite(s): Registration in Level III or above
Priority will be given to students registered in a Political Science program. (See Note 6 above.)

POL SCI 3BB3 POLITICAL COMMUNICATION
The relationship between politics and the media is analysed in terms of issues such as political news coverage, electioneering, political marketing, policy formation and publicity, and agenda setting and public opinion.
Three hours; one term

Prerequisite(s): Registration in Level III or above of a Communication Studies or Political Science program; or POL SCI 1G06 and registration in Level III or above of the Honours Social Psychology program
Cross-List(s): CMST 3D03

POL SCI 3C03 GOVERNMENT AND POLITICS OF INDIGENOUS PEOPLE
An historical examination of the leadership and politics in Canada's indigenous communities, with a particular focus on pre-contact political structures, the Indian Act and its consequences, and contemporary social questions.
Three hours; one term

Cross-List(s): INDIG ST 3J03
This course is administered by Indigenous Studies.

POL SCI 3CC3 POLITICAL AUTHORITY: 20TH-CENTURY POLITICAL THEORY
An examination of major themes in political theory in the 20th century focusing on concerns about legitimate political authority and the nature of power and human relations in modern society.
Three hours (lectures and discussion); one term

Prerequisite(s): POL SCI 2006 and registration in Level III or above. (See Note 6 above.)

POL SCI 3D03 POLITICS OF RESTRUCTURING: THE STATE AND THE ECONOMY
An examination of the politics of economic restructuring in selected industrialized countries during the past decade; major issues include privatization, labour policies, and trade agreements.
Three hours; one term

Prerequisite(s): Registration in Level III or above. (See Note 6 above.)

POL SCI 3E03 THE POLITICS OF INTERNATIONAL ECONOMIC ORGANIZATIONS
An analysis of the structure, function and politics of the principal multinational organizations governing the postwar international economy.
Three lectures; one term

Prerequisite(s): Registration in Level III or above
Priority will be given to students registered in a Political Science program. (See Note 6 above.)

POL SCI 3E06 INTERNATIONAL RELATIONS: NORTHERN-SOUTH
An examination of recent North-South relations concentrating on such issues as commodity trade, protectionism, the debt crisis and negotiations over a new international economic order.
Three hours; one term

Prerequisite(s): Registration in Level III or above
Priority will be given to students registered in a Political Science program. (See Note 6 above.)

POL SCI 3F03 CONTEMPORARY SOCIAL MOVEMENTS AND POPULAR COALITIONS
An examination of selected social movements and popular coalitions primarily in Canada and the United States. Movements may include the labour, environmental, peace, feminist, indigenous rights, and/or religious fundamentalist movements.
Three hours (lectures and discussion); one term

Prerequisite(s): Registration in Level III or above. (See Note 6 above.)

POL SCI 3F03 CANADIAN FOREIGN POLICY
An analysis of recent issues in Canada's external relations designed to indicate themes, problems and constraints in the making and execution of foreign policy in Canada.
Three hours; one term

Prerequisite(s): Registration in Level III or above
Priority will be given to students registered in a Political Science program. (See Note 6 above.)

POL SCI 3G03 ETHNICITY AND MULTICULTURALISM: THEORY AND PRACTICE
An examination of ethnicity, multiculturalism and citizenship in theoretical and comparative perspectives, principally in industrially advanced societies.
Three hours (lectures and discussion); one term

Prerequisite(s): Six units of Political Science and registration in Level III or above.
(See Note 6 above.)
Not open to students with credit in POL SCI 3WWW3 if the topic was Ethnicity and Multiculturalism: Theory and Practice.

POL SCI 3G03 FEDERALISM: THEORETICAL, CONSTITUTIONAL AND INSTITUTIONAL ISSUES
An analysis of the constitutional framework, evolution, and structure of the federal system in Canada and/or other Western countries.
Three hours; one term

Prerequisite(s): Registration in Level III or above. (See Note 6 above.)

POL SCI 3H03 HONOURS TOPICS IN COMPARATIVE POLITICS AND PUBLIC POLICY
Recommended for Honours Political Science students interested in this field of study.
Three hours; one term

Prerequisite(s): Registration in Level III or above of an Honours Political Science Program. (See Note 6 above.)
Antirequisite(s): POL SCI 3B03, 3J03
Students may take only one of POL SCI 3B03, 3H03 and 3J03. (See Note 7 above.)

POL SCI 3HP3 FIELD PLACEMENT IN PLANNING AND POLICY DELIVERY
Practical experience within local government or non-governmental organization working in immigrant settlement and diversity services. Students submit a series of research reports on their project.
80 hour placement over 10 weeks, plus meetings with the instructor; one term
Prerequisite(s): POL SCI 3H03 and registration in Level III or above of an Honours Political Science Program; and permission of the instructor; and permission of the Department

POL SCI 3I03 TOPICS IN AMERICAN POLITICS
The study of a central component of the U.S. political system.
Three hours; one term
Prerequisite(s): Registration in Level III or above
Priority will be given to students registered in a Political Science program. (See Note 6 above.) POL SCI 3I03 may be repeated, if on a different topic, to a total of six units.

POL SCI 3J03 HONOURS TOPICS IN CANADIAN POLITICS AND CANADIAN PUBLIC POLICY
Recommended for Honours Political Science students interested in this field of study.
Three hours; one term
Prerequisite(s): Registration in Level III or above of an Honours Political Science Program. (See Note 6 above.)
Antirequisite(s): POL SCI 3B03, 3H03
Students may take only one of POL SCI 3B03, 3H03 or 3J03. (See Note 7 above.)

POL SCI 3K03 MIGRATION AND CITIZENSHIP: CANADIAN, COMPARATIVE AND GLOBAL PERSPECTIVES
This course examines immigration as a local, national and global phenomenon. It considers the process of incorporation of immigrants into receiving societies, and the implications of migration for our understanding of citizenship and the nation-state.
Three hours; one term
Prerequisite(s): Registration in Level III or above. (See Note 6 above.)

POL SCI 3KK3 GENOCIDE: SOCIOLOGICAL AND POLITICAL PERSPECTIVES
An examination of genocide and other extreme crimes against humanity.
Three hours; one term
Prerequisite(s): Registration in Level III or above
Antirequisite(s): SOC SCI 2C03
Cross-List(s): SOCIOL 3KK3
Priority will be given to students registered in a Political Science or Sociology program. (See Note 6 above.)

POL SCI 3L03 DEVELOPMENT AND PUBLIC POLICY
An examination of critical issues in public policy as they impact on the process of development.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level III or above
Not open to students with credit in POL SCI 3Y03 if the topic was Development or Public Policy.

POL SCI 3N06 RESEARCH METHODS, STATISTICS AND POLITICAL ANALYSIS
An introduction to the study of concept and theory formation, and an overview of the scope, research methods and statistical techniques of political science.
Three hours; two terms
Prerequisite(s): Registration in Level III or above
Antirequisite(s): POL SCI 2F06
Not open to students with credit or registration in COMMERCE 2QA3, ECON 2B03, 3006, 3U03, GEO 2S03, HTH SCI 1F03, 2A03, KINESIOL 3C03, POL SCI 2F06, PSYCH 2G03, 2R03, 2R43, 2R83, 2R93, SOC SCI 2J03, STATS 1A03, 1C03 or any Level II, III or IV Statistics course. (See Notes 4 and 6 above.)

POL SCI 3N6 PUBLIC LAW
A study of the nature and function of public law, with special reference to constitutional law and judicial behaviour.
Three hours; two terms
Prerequisite(s): Registration in Level III or above. (See Note 6 above.)

POL SCI 3P03 THE POLITICAL ECONOMY OF REGIONAL INTEGRATION
An examination of regional integration in Europe, the Americas and Asia-Pacific and the implications for global politics and global economics.
Three hours; one term
Prerequisite(s): POL SCI 2E06; or POL SCI 2I03 and 2J03

POL SCI 3Q03 THE CAUSES OF WAR
An examination of theoretical perspectives on the causes of war and conditions for peace between and within political communities.
Three hours; one term
Prerequisite(s): Registration in Level III or above
Priority will be given to students registered in a Political Science program. (See Note 6 above.)

POL SCI 3Q03 WEAPONS AND WAR IN THE DIGITAL AGE
An examination of the social and political implications of new military technologies, new ways of war, and the implications of both for the future of arms control and disarmament.
Three hours (lectures and discussion); one term
Prerequisite(s): POL SCI 2I03

POL SCI 3U03 POLITICS IN EUROPE
Politics, government and policies of the European Union and/or selected countries within Europe.
Three hours; one term
Prerequisite(s): Registration in Level III or above
Priority will be given to students registered in a Political Science program. (See Note 6 above.)

POL SCI 3V03 READING COURSE
Topics to be arranged between an individual student and instructor.
One term
Prerequisite(s): Registration in Level III or above

POL SCI 3V03 DEMOCRATIC THEORY
An introduction to a broad range of theoretical and empirical approaches to the study of women and politics, including feminist theory and the history and evolution of the organized women’s movement.
Three hours; one term
Prerequisite(s): Registration in Level III or above. (See Note 6 above.)

POL SCI 3V03 WOMEN AND POLITICS
An examination of historical and contemporary debates about democracy and its challenges.
Three hours [lectures and discussion]; one term
Prerequisite(s): POL SCI 2B06 and registration in Level III or above

POL SCI 3X03 CONTEMPORARY SECURITY ISSUES
This course critically examines developments in theory and practice of international security since the end of the cold war.
Three hours [lectures and discussion]; one term
Prerequisite(s): One of POL SCI 2E06, 2I03, 2J03; and registration in Level III or above

POL SCI 3Y03 DEMOCRATIZATION AND HUMAN RIGHTS
A review of the process of democratization and the forces that drive it and an assessment of the place of human rights in emerging democracies.
Three hours [lectures and discussion]; one term
Prerequisite(s): Registration in Level III or above. (See Note 6 above.)

POL SCI 3Z03 CANADIAN PUBLIC SECTOR: IMPLEMENTATION OF POLICIES
The organizational arrangements for implementing public policies in Canada, including an assessment of their efficiency, effectiveness and accountability.
Three hours; one term
Prerequisite(s): Registration in Level III or above. (See Note 6 above.)
Antirequisite(s): POL SCI 3206
POL SCI 4A03 SOCIAL POLICY AND THE AGING POPULATION
Critical examination of the social and economic implications of the aging population and the nature of social welfare policy with respect to the elderly.
Three hours (problem-based tutorial); one term
Prerequisite(s): Registration in Level IV Honours Political Science
Antirequisite(s): GERONTOL 4J03, SOC WORK 4A03, 4L03, 4V03

POL SCI 4A46 PROBLEMS IN AMERICAN POLITICS
An examination in depth of one of the important dimensions of the American political system.
Three hours (seminar); two terms
Prerequisite(s): One course in Comparative Politics and registration in Level IV Honours Political Science

POL SCI 4D06 HUMAN RIGHTS AND INTERNATIONAL POLITICS
An examination of the concept of human rights as reflected in international declarations and practices.
Three hours (seminar); two terms
Prerequisite(s): POL SCI 2006 and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4D06

POL SCI 4E06 ISSUES IN LIBERAL-DEMOCRATIC THEORY
An analysis of liberal and liberal-democratic approaches to a select issue, such as justice, religion, education, political authority or community.
Three hours (seminar); two terms
Prerequisite(s): POL SCI 2006 and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4P06

POL SCI 4G03 RIGHTS AND JUSTICE
An examination of major debates in liberal political theory, with emphasis on rights, individualism, and egalitarianism.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2006 and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4P06

POL SCI 4G06 POLITICS OF PUBLIC POLICY
An examination of the political causes and mechanisms that shape public policies, such as political parties, interest groups, policy legacies, and how they influence policy choices on challenging issues as well as account for cross-national differences.
Three hours (seminar); two terms.
Prerequisite(s): One course in Public Policy or Comparative Politics; and registration in Level IV Honours Political Science

POL SCI 4G63 CONCEPTUAL ISSUES IN GLOBAL POLITICS
An examination of contending theoretical approaches and issues to global politics.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2103 (or POL SCI 2E06); and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4M06

POL SCI 4H03 CRITICAL THEORY
An examination of selected critical political theories from the 1930s to the present.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2006 and registration in Level IV Honours Political Science

POL SCI 4I03 SOCIAL POLICY AND THE AGING POPULATION
Critical examination of the social and economic implications of the aging population and the nature of social welfare policy with respect to the elderly.
Three hours (problem-based tutorial); one term
Prerequisite(s): Registration in Level IV Honours Political Science
Antirequisite(s): GERONTOL 4J03, SOC WORK 4A03, 4L03, 4V03

POL SCI 4J33 COSMOPOLITANISM
An examination of historical and contemporary debates about the idea that we should think and act as citizens of the world.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2006 and registration in Level IV Honours Political Science

POL SCI 4K03 ADVANCED ISSUES IN GLOBAL SECURITY
An examination of conceptual issues and particular cases in contemporary thinking about the global security environment.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2103, 2J03 (or POL SCI 2E06); and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4M06

POL SCI 4L33 GLOBAL POLITICAL ECONOMY THEORIES
An examination of key theories used to analyze the global political economy.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2103, 2J03 (or POL SCI 2E06); and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4M06

POL SCI 4M06 TOPICS IN INTERNATIONAL POLITICS
An examination of selected topics in international politics and foreign policy.
Three hours (seminar); two terms
Prerequisite(s): POL SCI 2103, 2J03 (or POL SCI 2E06); and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4M06

POL SCI 4P06 ISSUES IN GLOBAL POLITICAL ECONOMY
An examination of selected issues in the global political economy.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2J03 (or POL SCI 2E06); and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4M06

POL SCI 4Q06 CANADIAN PUBLIC POLICY
An examination of the patterns of public policy in Canada and a critical evaluation of several types of explanation.
Three hours (seminar); two terms
Prerequisite(s): POL SCI 1G06 or 2G06; and registration in Level IV Honours Political Science

POL SCI 4P33 ISSUES IN GLOBAL POLITICAL ECONOMY
An examination of selected issues in the global political economy.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2J03 (or POL SCI 2E06); and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4M06

POL SCI 4Q06 POLITICAL AND SOCIETY IN LATIN AMERICA
An examination of Latin America’s longstanding hegemonic crisis and corresponding ideologies such as populism, corporatism, and authoritarianism.
Three hours (seminar); two terms
Prerequisite(s): POL SCI 2XX3; and registration in Level IV Honours Political Science

POL SCI 4Q03 TOPICS IN INTERNATIONAL POLITICS
An examination of selected topics in international politics and foreign policy.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2103, 2J03 (or POL SCI 2E06); and registration in Level IV Honours Political Science
Antirequisite(s): POL SCI 4M06

POL SCI 4R06 TOPICS IN PUBLIC SECTOR GOVERNANCE
An examination of the theory and practice of public sector governance with emphases on Canadian, comparative, and international organizations.
Three hours (seminar); two terms
Prerequisite(s): Registration in Level IV Honours Political Science

POL SCI 4R33 HEALTH POLICY IN THE INDUSTRIALIZED WORLD
Discussion of the Canadian health system and comparison to alternate examples (i.e. UK or US). Topics include multilevel governance, reform initiatives, health spending, and tools for evaluation.
Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Political Science
POL SCI 4SS3 POLITICS AND SOCIAL POLICY IN THE DEVELOPING WORLD
An exploration of human development and policies, like education, pensions, and health care, through comparisons across Latin America, Asia, Africa, and post-Communist Europe.
Three hours (seminar); one term
Prerequisite(s): POL SCI 2X03 and registration in Level IV Honours Political Science

POL SCI 4T06 TOPICS IN CANADIAN POLITICS
An examination of major issues in contemporary Canadian politics.
Three hours (seminar); two terms
Prerequisite(s): Registration in Level IV Honours Political Science

POL SCI 4206 HONOURS ESSAY
A major research paper, supervised by a faculty member. The subject matter is to be different from that covered in 3U03, if the student is registered or has credit in that course.
Prerequisite(s): Registration in Level IV Honours Political Science normally with a minimum C.A. of 9.0; and written permission of the faculty member supervising the student's Honours Essay; and permission of the Department.

POL SCI 42Z6 EXPERIENTIAL LEARNING IN RESEARCH
A major collaborative research project supervised by a faculty member and involving a unique course of instruction.
Prerequisite(s): Registration in Level IV Honours Political Science; and written permission of the faculty member supervising the research; and permission of the Department.
Not open to students with credit in POL SCI 3U03 or 4206 if on a similar topic.

Process Automation Technology
(See Technology, Process Automation Technology)

Psychology, Neuroscience & Behaviour
Psychology Building, Room 102, ext. 23000
http://www.mcmaster.ca/psychology

Faculty as of January 15, 2011

Chair
Betty A. Levy

Associate Chairs
Patrick Bennett/Graduate Studies
David Shore/Undergraduate Studies

Professors
Suzanna Becker/B.A., M.Sc. (Queen's), Ph.D. (Toronto)
Patrick Bennett/B.Sc. (Trent), Ph.D. (California-Berkeley)/Senior Canada Research Chair
Martin Daly/B.A. (Toronto), M.A. (McGill), Ph.D. (Toronto)
Denys deCantanzaro/B.A., M.A. (Carleton), Ph.D. (British Columbia)
Betty A. Levy/B.A. (Dalhousie), M.A., Ph.D. (Toronto)
Terri L. Lewis/B.A., Ph.D. (McMaster)
Daphne M. Maurer/B.A. (Swarthmore), M.A. (Pennsylvania), Ph.D. (Minnesota)
Bruce Milliken/B.A., Ph.D. (Waterloo)
Kathryn M. Murphy/B.A. (Western Ontario), M.A., Ph.D. (Dalhousie)
Louis A. Schmidt/B.A. (Maryland), M.S., Ph.D. (Maryland)
Allison B. Sekuler/B.A. (Pomona), Ph.D. (California-Berkeley)/Canada Research Chair
Laurel J. Trainor/B.Mus., M.A., Ph.D. (Toronto)

Adjunct Professors
Dan Bosniak/B.A., Ph.D. (McMaster)
Mertice M. Clark/B.A., Ph.D. (McMaster)
Ivan Kiss/B.Sc. (Toronto), M.A., Ph.D. (Concordia)
Marten Koops/B.Sc., M.Sc. (Concordia), Ph.D. (Manitoba)
Bruce A. Linder/B.E.S. (Minnesota), Ph.D. (McMaster)
Tracy Vaillancourt/B.A., M.Sc., Ph.D. (British Columbia)

Associate Professors
Sigal Balshine/B.Sc. (Toronto), Ph.D. (Cambridge)/Canada Research Chair
Richard B. Day/B.A. (Massachusetts), M.A. (Iowa), Ph.D. (McMaster)
Reuven Dukas/B.Sc. (Jerusalem), Ph.D. (North Carolina State)
Paul A. Faure/B.Sc., M.Sc. (Calgary), Ph.D. (Cornell)
Daniel Goldreich/B.Sc. (California-San Diego), Ph.D. (California-San Francisco)

Mel D. Rutherford/B.A. (Yale), Ph.D. (California-Santa Barbara)/Canada Research Chair
Judith M. Sheddern/B.Sc. (Alberta), M.S., Ph.D. (Pittsburgh)
David I. Shore/B.Sc. (McMaster), M.A., Ph.D. (British Columbia)
Hongjin Sun/B.Sc., M.Sc. (Peking), M.A. (Western Ontario), Ph.D. (Queen's)

Assistant Professors
Brett Beston/B.Sc., Ph.D. (McMaster)
Steven Brown/B.A. (California-San Jose), M.A., M.Phil., Ph.D. (Columbia)
David Feinberg/B.Sc. (Rutgers), Ph.D. (St. andrews)
Deda C. Gillespie/B.Sc. (Yale), Ph.D. (California-San Francisco)
Karim Humphreys/B.A. (Queensland), A.M., Ph.D. (Illinois)
Joseph Kim/B.Sc., Ph.D. (McMaster)
Jennifer Ostovich/B.Sc. (Toronto), M.A., Ph.D. (Pennsylvania)
Gautam Ullal/M.B., B.S., M.D. (Bangalore), Ph.D. (Hamamatsu)

Associate Members
Ian C. Bruce/(Electrical and Computer Engineering)/B.Eng., Ph.D. (Melbourne)
Bruce Christiansen/(Psychiatry and Behavioural Neurosciences)/B.A. (British Columbia)
M. A. (Wayne State), Ph.D. (Vanderbilt)
John F. Connolly/A.B. (Holy Cross), M.A. (Saskatchewan), Ph.D. (London)
Charles E. Cunningham/(Psychiatry and Behavioural Neurosciences)/B.A. (California State), M.A. (San Diego State), Ph.D. (The American University)
Kevin W. Eva/(Clinical Epidemiology and Biostatistics)/B.Sc., Ph.D. (McMaster)
Eleni Hapidou/(Psychiatry and Behavioural Neurosciences)/B.A. (The American College of Greece), M.A. (New Brunswick), Ph.D. (McMaster)
Joel P. Hundert/(Psychiatry and Behavioural Neurosciences)/B.A., M.A., Ph.D. (Western Ontario)
Ellen Lipman/(Psychiatry and Behavioural Neurosciences)/B.Sc. (Western Ontario), M.D., M.Sc. (McMaster)
Harriet L. MacMillan/(Psychiatry and Behavioural Neurosciences)/M.D. (Queen's), M.Sc. (McMaster), F.R.C.P.S.
Catherine L. Vaccaro/(Psychiatry and Behavioural Neurosciences)/B.Sc., M.Sc., M.D. (Western Ontario)
Margaret McKinnon/(Psychiatry and Behavioural Neurosciences)/B.A. (Windsor), M.A., Ph.D. (Toronto)
Heather McNeely/(Psychiatry and Behavioural Neurosciences)/B.A. (Lakehead), M.A. (Carleton), Ph.D. (Waterloo)
Allison G. Nicols/(Psychiatry and Behavioural Neurosciences)/B.A., M.A., Ph.D. (York)
Geoff R. Norman/(Clinical Epidemiology and Biostatistics)/B.Sc., M.Sc. (Michigan State), Ph.D. (McMaster)
James Quinn/(Biology)/B.Sc. (Toronto), M.Sc. (Brock), Ph.D. (Okahoma)
Christopher David Rolfo/(Biology)/B.Sc., M.A., Ph.D. (British Columbia)
Patrick I. Rosebush/(Psychiatry)/B.Sc.N., M.Sc. (Toronto), M.D. (McMaster), F.R.C.P.S.
Michael Schutz/(Music)/B.M., B.Sc. (Penn State), M.M. (Northwestern), M.A., Ph.D. (Virginia)
Alexandre Sévigny/(Communication Studies and Multimedia)/French/B.A. (York), M.A., Ph.D. (Toronto)
William Sults/(Psychiatry and Behavioural Neurosciences)/B.Sc. (Carleton), M.D., M.A., Ph.D. (Western Ontario), F.R.C.P.C.
Eliabat Segev/(Linguistics and Languages)/B.A., M.A., Ph.D. (Helsinki)
Henry Szechman/(Biomedical Sciences)/B.Sc., Ph.D. (Pittsburgh)
Larry Tuft/(Psychiatry and Behavioural Neurosciences)/B.Sc., Ph.D. (McMaster)
Michael A. Van Ameringen/(Psychiatry and Behavioural Neurosciences)/B.Sc., M.D. (McMaster)
Sherry Van Grieken/(Pediatrics)/B.A. (Waterloo), Ph.D. (Simon Fraser)

NOTE:
Some former PSYCH courses are now listed as Psychology, Neuroscience & Behaviour (PNB). Students having credit in PSYCH courses may not take the corresponding course under the PNB designation. To determine the new designation of a former PSYCH course, please see below.

<table>
<thead>
<tr>
<th>PSYCH COURSE CODE</th>
<th>PNB COURSE CODE</th>
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<tbody>
<tr>
<td>PSYCH 2E03*</td>
<td>PNB 2X04 + PNB 2X05</td>
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<tr>
<td>PSYCH 2F03**</td>
<td>PNB 2X03</td>
</tr>
<tr>
<td>PSYCH 2H03*</td>
<td>PNB 2X04 + PNB 2X05</td>
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</table>
### DEPARTMENT NOTES:

1. The PNB course designation stands for Psychology, Neuroscience & Behaviour. PNB courses require registration in a program in the Department of Psychology, Neuroscience & Behaviour. PSYCH courses are open to all students who meet the stated prerequisites.

2. The University reserves the right to limit enrolment in any course. Where priorities have to be established, first consideration will be given to students registered in an Honours program in the Department of Psychology, Neuroscience & Behaviour.

3. The Psychology, Neuroscience & Behaviour Department pre-registration ballot will be done in two phases. The first phase will include the thesis courses (PNB 4D06, 4D09, 4DD6), and the Individual Study courses (PNB 3Q03, 3QQ3, 4D06, 4D09). Students wishing to take these courses must complete and submit a ballot by mid February. Students will be informed of the outcome of the first phase by mid March. The second phase will include lab courses (PNB 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3Q03, PNB 3Q03, PNB 4Q03). Students wishing to take these courses must complete and submit a ballot by mid April. Specific dates will be announced during the fall term. Ballots can be obtained from the Psychology, Neuroscience & Behaviour Department web site at http://www.mcmaster.ca/psychology.

4. Students interested in Honours Psychology, Neuroscience & Behaviour and Combined Honours Psychology programs should be aware that they will not be able to complete the program requirements through evening courses.

### Courses

#### PSYCH 1N03 INTRODUCTION TO PSYCHOLOGY, NEUROSCIENCE & BEHAVIOUR

This course introduces the scientific methods used to study the psychology of higher order processes and interpersonal behaviour.

- Three hours (lecture, web modules, weekly tutorials); one term
- Prerequisite(s): Registration in B.Sc.N., Conestoga campus
- Antirequisite(s): PSYCH 1AA3, 1X03

#### PSYCH 1N33 FOUNDATIONS OF PSYCHOLOGY, NEUROSCIENCE & BEHAVIOUR

This course builds on the scientific methods of PSYCH 1N03 and introduces important themes as the foundations to investigate psychology, neuroscience and behaviour with an emphasis on sensory systems, and behaviours critical to survival.

- Three hours (lecture, web modules, weekly tutorials); one term
- Prerequisite(s): PSYCH 1N03 and registration in B.Sc.N., Conestoga campus
- Antirequisite(s): PSYCH 1A03, 1X03

#### PSYCH 1X03 INTRODUCTION TO PSYCHOLOGY, NEUROSCIENCE & BEHAVIOUR

This course introduces the scientific methods used to study the psychology of higher order processes and interpersonal behaviour.

- Three hours (web modules, weekly tutorials); one term
- Antirequisite(s): PSYCH 1A03, 1NN3
- It is strongly recommended that students without Grade 12 Biology U complete BIOL-OGY 1P03 concurrent with this course. Not open to students with credit or registration in ISCI 1A24 or registered in B.Sc.N. Conestoga campus.

#### PSYCH 1X33 FOUNDATIONS OF PSYCHOLOGY, NEUROSCIENCE & BEHAVIOUR

This course builds on the scientific methods of PSYCH 1X03 and introduces important themes as the foundations to investigate psychology, neuroscience and behaviour with an emphasis on sensory systems, and behaviours critical to survival.

- Three hours (lecture, web modules, weekly tutorials); one term
- Prerequisite(s): PSYCH 1X03 and one of Grade 12 Biology U or credit or registration in one of BIOLOGY 1A03, 1M03, 1P03
- Antirequisite(s): PSYCH 1A03, 1NN3
- Not open to students with credit or registration in ISCI 1A24 or students registered in the B.H.Sc. (Honours) program or B.Sc.N. Conestoga campus.

#### PSYCH 2AA3 CHILD DEVELOPMENT

A general survey of theories and mechanisms of child development, illustrated through examples from neural, perceptual, cognitive, social and emotional development.

Students in Honours programs are referred to PSYCH 3GG3 for which this course is an antirequisite.

- Three lectures; one term
- Prerequisite(s): One of ISCI 1A24, PSYCH 1N03, 1X03 (or 1AA3), or registration in Arts & Science or the B.H.Sc. (Honours) program
- Antirequisite(s): PSYCH 3GG3

#### PSYCH 2AP3 ABNORMAL PSYCHOLOGY: FUNDAMENTALS AND MAJOR DISORDERS

Provides students with a survey of the fundamentals of psychopathology, focusing on the description and etiology of major disorders.

- Three lectures; one term
- Prerequisite(s): One of ISCI 1A24, PSYCH 1N03, 1X03 (or 1AA3), or registration in Arts & Science or the B.H.Sc. (Honours) program
- Antirequisite(s): PSYCH 3N03, 3NN3

#### PSYCH 2B03 PERSONALITY

An introduction to the scientific study of personality which will consider theory, assessment and research in five approaches to personality: psychodynamic, biological, trait, behavioural and humanistic.

- Three lectures; one term

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**PSYCH 2N03**  PNB 2X03
**PSYCH 2Q03**  PNB 2Q03
**PSYCH 2R03**  PNB 2R03
**PSYCH 2T03**  PNB 2T03
**PSYCH 3E03**  PNB 3E03
**PSYCH 3I06**  PNB 3I06
**PSYCH 3L03**  PNB 3L03
**PSYCH 3L03**  PNB 3L03
**PSYCH 3M03**  PNB 3M03
**PSYCH 3Q03**  PNB 3Q03
**PSYCH 3Q03**  PNB 3Q03
**PSYCH 3S03**  PNB 3S03
**PSYCH 3V03**  PNB 3V03
**PSYCH 4B03**  PNB 4B03
**PSYCH 4D06**  PNB 4D06
**PSYCH 4D09**  PNB 4D09
**PSYCH 4D09**  PNB 4D09
**PSYCH 4D09**  PNB 4D09
**PSYCH 4J03**  PNB 4J03
**PSYCH 4Q03**  PNB 4Q03
**PSYCH 4Q03**  PNB 4Q03
Arts & Science or the B.H.Sc. (Honours) program

Three lectures; one term

humans. The course will integrate evolutionary analyses with an in-depth discus-

A discussion of the major classes of behaviour shared by most animals including

PSYCH 2TT3  ANIMAL BEHAVIOUR

Three lectures; one term

ical disorders.

The physiology of the neuron, and the functional anatomy of sensory, motor,

perception and performance in music.

This course presents an overview of music cognition, covering such topics as

PSYCH 2MA3  MUSIC COGNITION

Three lectures, one tutorial; one term

pattern recognition, remembering and reasoning.

Psychological study of knowledge and how people use it. Topics include

PSYCH 2H03  HUMAN LEARNING AND COGNITION

Three lectures; one term

eral processes of sensation and perception. Topics include neural

PSYCH 2E03  SENSORY PROCESSES

General processes mediating sensation and perception. Topics include neural

Prerequisite(s): One of ISCI 1A24, PSYCH 1N03, 1X03 (or 1AA3), or registration in

Arts & Science or the B.H.Sc. (Honours) program

PSYCH 2C03  SOCIAL PSYCHOLOGY

An overview of research and theory in social psychology. Topics include, but

are not limited to, social influence, persuasion, prejudice, aggression, altru-

ism, sexuality, and processes related to attitude formation and change.

Three lectures; one term

Prerequisite(s): One of ISCI 1A24, PSYCH 1N03, 1X03 (or 1AA3), or registration in

Arts & Science or the B.H.Sc. (Honours) program

PSYCH 2A03  ANTHROPOLOGY OF LANGUAGE

One of ISCI 1A24; or registration in Arts & Science, the B.H.Sc. (Honours) program

Antirequisite(s): PSYCH 2A03, 3GG3

Prerequisite(s): PSYCH 2A03 or 3GG3

Cross-List(s): MUSICCOG 2MA3 (or 2A03)

Linguistic theory.

Language behaviour and development in children, from birth to school age.

PSYCH 3C03  CHILD LANGUAGE ACQUISITION

Language behaviour and development in children, from birth to school age.

The course examines how data from children’s language acquisition can

inform linguistic theory.

Three hours; one term

Prerequisite(s): LINGUIST 1AA3; and one of LINGUIST 1AA3, PNB 2X3 or PSYCH 2H03

Cross-List(s): LINGUIST 3C03

This course is administered by the Department of Linguistics and Languages.
PSYCH 3CB3 ATTITUDES AND BELIEFS
This course will explore social psychological theories and research relating to attitude formation and change, and the impact of attitudes on behavior.
Three lectures; one term
Prerequisite(s): PSYCH 2C03
Offered in alternate years. Offered in 2011-2012.

PSYCH 3CC3 FORENSIC PSYCHOLOGY
Introduces students to applications of psychology to the law. Includes topics such as eyewitness testimony, criminal profiling, assessment of criminal responsibility, jury psychology and psychopathy.
Three lectures; one term
Prerequisite(s): Completion of at least 9 units of Psychology and registration in Level III or above
Offered in alternate years. Not offered in 2011-2012.

PSYCH 3CD3 INTERGROUP RELATIONS
This course will discuss social psychology perspectives on how cognitive, emotional and behavioral processes affect relations among groups.
Three lectures; one term
Prerequisite(s): PSYCH 2C03

PSYCH 3D03 THE MULTISENSORY MIND
This course will consider how unisensory phenomena rely on more than one sensory modality. Topics will include: flavour, posture, music, empathy, synesthesia and sensory substitution.
Three lectures; one term
Prerequisite(s): PNB 2X3 or both PSYCH 2H03 and 2E03; and one of LIFE SCI 2C03, PNB 2X3, PSYCH 2D03, 2F03, 2N03, 2NF3 or ISCI 2A18; and registration in an Honours program
Not offered in 2011-2012.

PSYCH 3F03 EVOLUTION AND HUMAN BEHAVIOUR
The study of human social psychology and behaviour in light of evolutionary theories. Topics include family relations, sex differences, mate choice, cooperation and conflict, and universality and diversity across cultures.
Three lectures; one term
Prerequisite(s): One of ANTHROP 2D03, LIFE SCI 2D03, PNB 2XC3, PSYCH 2TT3; or BIOLOGY 1A03, 1M03; or BIOLOGY 1M03, HTH SCI 1106; or ISCI 1A24

PSYCH 3FA3 THE NEUROBIOLOGY OF LEARNING AND MEMORY
Learning and memory mechanisms will be discussed from several perspectives ranging from cognitive neuroscience to synaptic physiology.
Three lectures; one term
Prerequisite(s): One of ISCI 2A18, LIFE SCI 2C03, PNB 2X3, PSYCH 2D03, 2F03, 2N03, 2NF3
Not offered in 2011-2012.

PSYCH 3GG3 ESSENTIALS OF DEVELOPMENTAL PSYCHOLOGY
This course concentrates on theories and mechanisms of development. The evidence for biological and environmental influences on development are examined and the principles and mechanisms of development are illustrated through examples from neural, perceptual, cognitive, social and emotional development.
Three lectures; one term
Prerequisite(s): Six units from LIFE SCI 2C03, 2D03, PNB 2X3, 2XC3, 2X3, PSYCH 2D03, 2E03, 2F03, 2H03, 2N03, 2NF3, 2TT3; and one of ARTS&SCI 2R03, 2R06, HTH SCI 1F03, 2A03, PNB 2X3, PSYCH 2RA3, STAT 1CC3, 2B03, 2D03; and registration in an Honours program; or ISCI 2A18
Antirequisite(s): PSYCH 2A03

PSYCH 3H03 THE ARTS AND THE BRAIN
This course deals with the neurocognitive bases of the production and perception of the major art forms, including music, dance, the literary arts and the visual arts.
Three lectures; one term
Prerequisite(s): PNB 2X3 or PSYCH 2E03; and registration in Level III or above of an Honours program

PSYCH 3HH3 DEVELOPMENT DURING INFANCY
An intensive examination of development during the first year of life, with an emphasis on perceptual development.
Three lectures; one term
Prerequisite(s): PNB 2X3 or PSYCH 2E03; and PSYCH 3G03

PSYCH 3I03 COGNITIVE DEVELOPMENT
The development of attention, concepts, memory, reasoning and language.
Three lectures; one term
Prerequisite(s): PNB 2X3 or PSYCH 2H03; and PSYCH 3G03
Not offered in 2011-2012.

PSYCH 3J03 VISUAL NEUROSCIENCE
Examination of the organization and function of the visual system aimed at understanding the neural basis of visual perception.
Three lectures; one term
Prerequisite(s): PNB 2X3 or PSYCH 2E03; and one of BIOLOGY 3P03, LIFE SCI 2C03, PNB 2X3, PSYCH 2D03, 2F03, 2N03, 2NF3; and registration in Level III or IV of an Honours program; or PSYCH 2E03 and ISCI 2A18

PSYCH 3J3J SOCIO-EMOTIONAL DEVELOPMENT
Discusses historical and contemporary topics related to socio-emotional development from infancy to middle childhood, with an emphasis on the development of maladaptive social behaviours.
Three lectures; one term
Prerequisite(s): PSYCH 2C03, 3GG3; or PSYCH 2AA3, 2C03, SOC SCI 2J03, 2K03; and registration in the Honours B.A. Social Psychology program

PSYCH 3M03 MOTIVATION AND EMOTION
Theory and data concerning human and nonhuman motivation and emotion, drawing on perspectives from evolution, physiology, learning and culture.
Three lectures; one term
Prerequisite(s): One of LIFE SCI 2D03, PNB 2X3 or PSYCH 2TT3; and one of ISCI 2A18, LIFE SCI 2C03, PNB 2X3, PSYCH 2D03, 2F03, 2N03, 2NF3
Not open to students with credit or registration in PSYCH 3Y03 or 4Y03.

PSYCH 3MA3 NEUROSCIENCE OF MUSIC COGNITION
This course provides an advanced exploration of how the perception, development and experience of music are mediated by the brain.
Three lectures; one term
Prerequisite(s): PSYCH 2MA3 (or MUSICCOG 2MA3 (or 2A03)) and registration in any Music Cognition program (B.A., B.Mus., B.Sc.) or Honours Music program; or PNB 2X3 or PSYCH 2E03 and 2MA3 (or MUSICCOG 2MA3 (or 2A03)), and registration in any Honours program; or PSYCH 2MA3 (or MUSICCOG 2MA3 (or 2A03)), and ISCI 2A18
Antirequisite(s): PSYCH 3A03
Cross-List(s): MUSICCOG 3MA3 (or 3A03)

PSYCH 3MB3 COGNITIVE DEVELOPMENT AND MUSIC EDUCATION
This course examines the cognitive and perceptual development of auditory and musical abilities from before birth through to adulthood, and explores how this knowledge can be applied to music education.
Three lectures; one term
Prerequisite(s): PSYCH 2MA3 (or MUSICCOG 2MA3 (or 2A03)) and registration in any Music Cognition program (B.A., B.Mus., B.Sc.) or Honours Music program; or PNB 2X3 or PSYCH 2E03 and 2MA3 (or MUSICCOG 2MA3 (or 2A03)), and registration in any Honours program; or PSYCH 2MA3 (or MUSICCOG 2MA3 (or 2A03)), and ISCI 2A18
Cross-List(s): MUSICCOG 3MB3 (or 3B03)
This course is administered by the School of the Arts.

PSYCH 3PS3 PSYCHOLOGICAL LAB
Formerly PSYCH 4Z03
Students collaborate to conduct an experiment investigating a psycholinguistic question.
Three hours (seminar and lab); one term
Prerequisite(s): One of ISCI 2A18, LINGUIST 2D03, PNB 2X3, PSYCH 2RA3; and one of LINGUIST 2PS3, 3B03, PSYCH 3BB3, 3U03
Antirequisite(s): LINGUIST 4Z03, PSYCH 4Z03
Cross-List(s): LINGUIST 3PS3
This course is administered by the Department of Linguistics and Languages.
PSYCH 3SN3 NEURAL CIRCUITS
Fundamental cellular and circuit level neuroscience. Examination of the integration of ion channels, neurotransmitter systems, and neuronal structure and function in neural circuits, focusing on major themes of synaptic and developmental plasticity.
Three lectures; one term
Prerequisite(s): BIOLOGY 2A03, 2B03 (or LIFE SCI 2B03) and one of PNB 2XB3, PSYCH 2F03 or 2NF3; or ISCI 2A18; or BIOLOGY 3P03

PSYCH 3T03 BEHAVIOURAL ECOLOGY
Social behaviour from the perspective of evolutionary theory. Topics include aggression, altruism, kinship, parent-offspring interaction, sex and reproduction.
Three lectures; one term
Prerequisite(s): One of BIOLOGY 2C03, 2D03, 2F03 (or LIFE SCI 2F03), 3FF3, ISCI 2A18, PNB 2XC3, PSYCH 2TT3
Antirequisite(s): LIFE SCI 3C03

PSYCH 3TT3 APPLIED EDUCATIONAL PSYCHOLOGY
Students will gain practical experience with teaching methods and communication skills relevant to psychology, neuroscience and behaviour and explore issues in educational psychology. Applications must be submitted by March 1 of the preceding academic year, with selection for placements announced by May 15.
Three hours (seminar); one term
Prerequisite(s): A grade of A- in both PSYCH 1X03 (or 1AA3) and 1XX3 (or 1A03) or ISCI 1A24; and registration in Level III or IV of an Honours program; and permission of the instructor/coordinator
Enrolment is limited.

PSYCH 3U03 PSYCHOLOGY OF LANGUAGE
This course discusses the cognitive and neurological basis of language comprehension and production, from an experimental perspective. The emphasis is on the processing of spoken language.
Three lectures; one term
Prerequisite(s): PNB 2XA3 or PSYCH 2H03; or LINGUIST 1A03, 1AA3; or permission of the instructor
Not offered in 2011-2012.

PSYCH 3V3 HUMAN MEMORY
Cognitive processes involved in encoding, storage and retrieval will be discussed in terms of current theories of memory and information processing.
Three lectures; one term
Prerequisite(s): PNB 2XA3 or PSYCH 2H03; and registration in Level III or IV of Honours Life Sciences, any Honours Cognitive Science of Language program, or any program in the Department of Psychology, Neuroscience & Behaviour

PSYCH 3Y3 EVOLUTION OF COMMUNICATION
This course will discuss how and why communication systems evolved, with a special focus on speech and language.
Three lectures; one term
Prerequisite(s): One of LIFE SCI 2D03, PNB 2XC3 or PSYCH 2TT3

PSYCH 4BN3 COGNITIVE NEUROSCIENCE II
Seminar course on one or more selected topics in cognitive neuroscience, including biological and computational models of learning and memory, sensory science, neuropsychology, and functional brain imaging.
Three lectures; one term
Prerequisite(s): PSYCH 3BN3 and registration in Level IV of an Honours program

PSYCH 4K33 BAYESIAN INFERENCE
This course explores a sophisticated method for drawing inferences from data, used both for statistical analysis and as a model of human brain function.
Three lectures; one term
Prerequisite(s): One of ARTS&SCI 2R03, 2R06, ECON 2B03, ISCI 2A18, PNB 3XE3, PSYCH 2RB3, 2RR3, STATS 1CC3, 2B03, 2MB3; and registration in Level III or IV of an Honours program
Antirequisite(s): PSYCH 3KK3

PSYCH 4L03 COGNITIVE NEUROSCIENCE OF LANGUAGE
Brain imaging methods have provided remarkable insights into what areas of the brain are involved in linguistic processes. This course will survey the current scientific literature dealing with the neuroimaging of normal and pathological brain function as related to language processes.
Seminar (two hours); one term
Prerequisite(s): Registration in Level III or IV of a program in Linguistics or Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program, and permission of the Department of Linguistics and Languages
Cross-List(s): LINGUIST 4R03
This course is administered by the Department of Linguistics and Languages.

PSYCH 4R03 SPECIAL TOPICS IN ANIMAL BEHAVIOUR
An advanced seminar focusing on selected topics in animal behaviour. Seminar and discussions (three hours); one term
Prerequisite(s): PNB 2XC3 or PSYCH 2TT3; and one of PSYCH 3F03, 3T03 or 3YY3; and registration in Level IV of an Honours Biology or Honours Psychology, Neuroscience & Behaviour, or Combined Honours Psychology program
Antirequisite(s): PSYCH 3Y03

PNB 461
Courses
If no prerequisite is listed, the course is open.

PNB 2Q03 RESEARCH PRACTICUM
Formerly PSYCH 2Q03
Independent research practicum that provides students the opportunity to participate in experimental psychology projects in a research laboratory under the supervision of a faculty member.
One lab; one or two terms
Prerequisite(s): A grade of at least B in PSYCH 1X03 (or 1AA3 or ISCI 1A24); and registration in Level II of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program; and permission of the course coordinator
Antirequisite(s): PSYCH 2Q03

PNB 2X03 HUMAN PERCEPTION & COGNITION
Humans gain knowledge by sensing, perceiving, evaluating and acting upon the world around us. This course explores psychological theories and measurements of these processes.
Three lectures; one term
Prerequisite(s): Registration in an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

Co-requisite(s): PNB 2XT0
Antirequisite(s): PSYCH 2EO3, 2H03

PNB 2X33 NEUROANATOMY & NEUROPHYSIOLOGY
This course describes the physiology of the neuron, communication between neurons, and the neural circuits that underlie touch, vision, audition, vestibular sensation, and movement.
Three lectures; one term
Prerequisite(s): Registration in an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

Co-requisite(s): PNB 2XT0
Antirequisite(s): LIFE SCI 2C03, PSYCH 2D03, 2F03, 2N03, 2NF3
Not open to students with credit or registration in ISCI 2A18.

PNB 2X03 ANIMAL BEHAVIOUR & EVOLUTION
This course integrates evolutionary analyses with in-depth discussions of genetic and cognitive mechanisms that generate major classes of behaviour shared by most animals, including humans.
Three lectures; one term
Prerequisite(s): Registration in an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

Co-requisite(s): PNB 2XT0

PNB 461
Antirequisite(s): LIFE SCI 2D03, PSYCH 2T3

PNB 2X3 INTEGRATIVE PNB
The course promotes integration across themes within Psychology, Neuroscience & Behaviour. Students will be exposed to multiple topic areas and multiple faculty members.

Two lectures, one tutorial; one term

Prerequisite(s): Registration in an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

PNB 2XE3 DESCRIPTIVE STATISTICS
Students will learn descriptive, graphical, and exploratory (non-inferential) data analysis, using various software packages.

Three lectures, one tutorial; one term

Prerequisite(s): Registration in an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

Antirequisite(s): PSYCH 2RA3, 2RR3

Not open to students with credit or registration in ISCI 2A18 or STATS 2B03.

PNB 2XF3 RESEARCH METHODS
Students will read and discuss scientific articles, and attend research seminars delivered by investigators within the Department of Psychology, Neuroscience & Behaviour.

One lecture or colloquium, one tutorial; two terms

Prerequisite(s): Registration in an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

PNB 2XT0 PNB TUTORIAL
Tutorials supplementing the lectures of PNB 2XA3, 2XB3, 2XC3. Students in one or more of these three courses must register in this tutorial. Mid-term exams for PNB 2XA3, 2XB3, 2XC3 will be scheduled during this tutorial time.

One hour (tutorial); one term

Co-requisite(s): One or more of PNB 2XA3, 2XB3, 2XC3

PNB 3EE3 PERCEPTION LABORATORY
Formerly PSYCH 3EE3
Learn the skills needed for graduate school: experimental design, computer programming, manuscript writing and oral presentation. Previous programming experience not required.

One tutorial (one hour), one lab (three hours); one term

Prerequisite(s): One of ARTS&SCI 2R06, PNB 3XE3, PSYCH 2RB3, 2RR3, STATS 2MB3, and PNB 2XA3 or PSYCH 2E03; and registration in Level III or IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program; or PSYCH 2E03 and registration in Level III or IV of any Honours Cognitive Science of Language program. PSYCH 2H03 is strongly recommended.

Antirequisite(s): PSYCH 3EE3

Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 306 PRACTICA IN PSYCHOLOGY
Formerly PSYCH 3I06
Supervised laboratory and field placements will be arranged for a maximum of 16 students each year. The placements may vary from year to year, but will include cognitive, language, perceptual, memory, neuropsychological and behavioural disorders. A final report must be submitted to the coordinator by April 1. Applications must be submitted to the coordinator by February 1 of the preceding academic year, with selection for placements announced by March 15.

Prerequisite(s): One of ARTS&SCI 2R06, PNB 3XE3, PSYCH 2RB3, 2RR3, STATS 2MB3; and registration in Level III or IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program; and permission of the coordinator. This course cannot be taken concurrently with any independent study course (PNB 306, 307, 3Q03, 3Q04, 4D03, 4D04, 4D06, 4D09, 4DD6) with the same supervisor.

Antirequisite(s): PSYCH 3I06

PNB 3L03 NEUROSCIENCE LABORATORY
Formerly PSYCH 3L03
Seminars and laboratory experience in current problems in neurobiology. One lab (three hours); one term

Prerequisite(s): One of BIOLOGY 3P03, PNB 2XA3, 2XB3, PSYCH 2E03, 2F03 (or ISCI 2A18); and registration in Level III or IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

Antirequisite(s): PSYCH 3L03

Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 3LL3 GENERAL EXPERIMENTAL PSYCHOLOGY LABORATORY
Formerly PSYCH 3LL3
Working in research teams, students select a topic area, design an experiment based on background readings, obtain ethical approval, collect and analyze data, make oral presentations and prepare written reports.

One lecture, one lab (two hours); one term

Prerequisite(s): One of ARTS&SCI 2R06, PNB 3XE3, PSYCH 2RB3, 2RR3, STATS 2MB3; and registration in an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program; or registration in Level III or above of the Honours Cognitive Science of Language program

Antirequisite(s): PSYCH 3LL3

Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 3MM3 COGNITIVE NEUROSCIENCE LABORATORY
Formerly PSYCH 3MM3
Working in groups, students will learn to conduct experiments in the field of cognitive neuroscience. Issues related to research design and scientific communication will be emphasized.

One lab (three hours); one term

Prerequisite(s): One of ARTS&SCI 2R06, PNB 3XE3, PSYCH 2RB3, 2RR3, STATS 2MB3; and one of PNB 2XA3, 2XB3, PSYCH 2E03, 2F03 (or ISCI 2A18), 2H03; and registration in Level III or IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program

Antirequisite(s): PSYCH 3MM3

Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 3O03 INDIVIDUAL LIBRARY STUDY
Formerly PSYCH 3O03
A library project under the supervision of a faculty member that may extend over both terms.

Prerequisite(s): Registration in Level III or IV of a program in the Department of Psychology, Neuroscience & Behaviour. If PNB 3O03 is taken concurrently with PNB 4D06, 4D09 or 4DD6, a different faculty member must supervise each course.

Antirequisite(s): PSYCH 3O03

Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 3O03 INDIVIDUAL LAB STUDY
Formerly PSYCH 3O03
A laboratory project under the supervision of a faculty member that may extend over both terms.

Prerequisite(s): Registration in Level III or IV of a program in the Department of Psychology, Neuroscience & Behaviour. If PNB 3O03 is taken concurrently with PNB 4D06, 4D09 or 4DD6, a different faculty member must supervise each course.

Antirequisite(s): PSYCH 3O03

Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 3S03 ANIMAL BEHAVIOUR LABORATORY
Formerly PSYCH 3S03
Laboratory and field studies involving a wide variety of species.

One lab (three hours); one term

Prerequisite(s): One of PNB 2XC3 or PSYCH 2TT3; and one of ARTS&SCI 2R06, PNB 3XE3, PSYCH 2RB3, 2RR3, STATS 2MA3, 2MB3; and registration in Level III or IV of an Honours Psychology, Neuroscience & Behaviour program or Combined Honours Psychology or Honours Biology program

Antirequisite(s): PSYCH 3S03

Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.
PNB 3V03 LABORATORY IN HUMAN MEMORY AND COGNITION
Formerly PSYCH 3V03
Experiments illustrating important issues in human memory and cognition. Problems in the design, analysis, and reporting of experiments will be emphasized. Individual projects required.
One lab (three hours); one term
Prerequisite(s): One of PNB 2X3 or PSYCH 2H03, and PSYCH 3V3 and one of ARTS&SCI 2R06, PNB 3XE3, PSYCH 2RB3, 2RR3, STATS 2MB3, and registration in Level III or IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program; or PSYCH 2H03, 3V3 and registration in Level III or IV of any Honours Cognitive Science of Language program
Antirequisite(s): PSYCH 3V03
Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 3XE3 INFERENTIAL STATISTICS
Advanced topics include general linear model; multiple regression; analysis of variance; repeated measures; data transformations; factor analysis.
Three lectures, one tutorial; one term
Prerequisite(s): One of ARTS&SCI 2R06, PNB 2XE3 or credit or registration in ISCI 2A18
Antirequisite(s): PSYCH 2RB3, 2RR3
Not open to students with credit or registration in STATS 2MB3.
First offered 2012-2013.

PNB 4B03 HISTORY OF PSYCHOLOGY
(Formerly PSYCH 4B03)
An account of the various schools of thought leading up to contemporary psychology including a history of how philosophers and physiologists influenced the earliest roots of Psychology as a science.
Three lectures; one term
Prerequisite(s): Registration in Level IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program
Antirequisite(s): PSYCH 4B03

PNB 4D06 SENIOR THESIS
Formerly PSYCH 4D06
Students conduct an individual research project under the supervision of a faculty member. If any of PNB 3Q03, 3QQ3, 4Q03 or 4QQ3 are taken concurrently with PNB 4D06, a different faculty member must supervise each course. For information and guidelines regarding this course, refer to the department web site at http://www.science.mcmaster.ca/psychology/undergraduate/courses.html and click on PNB 4D06, or contact the Course Administrator.
Prerequisite(s): Registration in Level IV of the Honours Biology and Psychology program with a minimum Cumulative Average of at least 8.5; and credit in one of PNB 3EE3, 3L03, 3LL3, 3MM3, 3Q03, 3S03, 3V03, 4Q03, PSYCH 3EE3, 3L03, 3LL3, 3MM3, 3PS3, 3Q03, 3S03, 3V03, 4Q03; and permission of the department
Antirequisite(s): PNB 4D06, 4DD6, PSYCH 4D06, 4D09, 4DD6
Not open to students with credit or registration in SCI 4A12.
Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 4J03 INQUIRY IN PSYCHOLOGY, NEUROSCIENCE & BEHAVIOUR
Formerly PSYCH 4J03
This course provides students with an opportunity to develop skills for investigations in selected areas of psychology, neuroscience and behaviour.
Three lectures; one term
Prerequisite(s): Registration in Level IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program
Antirequisite(s): PSYCH 4J03
Not open to students with credit or registration in ISCI 4A12.

PNB 4Q03 ADVANCED INDIVIDUAL LIBRARY STUDY
Formerly PSYCH 4Q03
A laboratory project under the supervision of a faculty member that may extend over both terms.
Prerequisite(s): Registration in Level IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program. If PNB 4Q03 is taken concurrently with PNB 4D06, 4D09, 4D06 a different faculty member must supervise each course.
Antirequisite(s): PSYCH 4Q03
Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

PNB 4Q03 ADVANCED INDIVIDUAL LAB STUDY
Formerly PSYCH 4Q03
A laboratory project under the supervision of a faculty member that may extend over both terms.
Prerequisite(s): Registration in Level IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program. If PNB 4Q03 is taken concurrently with PNB 4D06, 4D09, 4D06 a different faculty member must supervise each course.
Antirequisite(s): PSYCH 4Q03
PNB 4Q03 may be repeated once with permission of the course coordinator. Permission is by preregistration ballot. (See Department Note 2 above.)
Enrolment is limited.

Religious Studies {475}
University Hall, Room 104, ext. 23109
http://www.religiousstudies.mcmaster.ca

Faculty as of January 15, 2011
Chair
P. Travis Kroeker
Professors
Eileen Badone/B.A., M.A. (Toronto), Ph.D. (California-Berkeley)
P. Travis Kroeker/B.A. (Winnipeg), M.A. (Manitoba), Ph.D. (Chicago)
Liyakat Takim/B.Sc. (City University, London), M.A. (Virginia), Ph.D. (London)
**Fields of Study**

I. Asian Religions

**RELIG ST 1A03**  GREAT BOOKS IN ASIAN RELIGIONS
This course introduces foundational books of the major religious traditions of Asia, including Buddhism, Hinduism, Taoism, Confucianism and Shinto, in their historical and cultural contexts.
Two lectures, one tutorial; one term

**RELIG ST 1K03**  GREAT BOOKS IN WESTERN RELIGIONS
This course introduces foundational books of the major religious traditions in the West, including biblical and ancient Greek sources, Judaism, Christianity, and Islam, in their historical and cultural contexts.
Three hours (two lectures and one tutorial); one term

**RELIG ST 2B03**  WOMEN IN THE BIBLICAL TRADITION
This course will focus on the portrayal of women in the Hebrew Scriptures and the New Testament. Among the texts to be dealt with are examples of biblical narrative and legal material, the gospels, the letters of Paul and extra-biblical material.
Two lectures, one tutorial; one term

**RELIG ST 2BB3**  IMAGES OF THE DIVINE FEMININE
An examination of goddesses and female religious symbols in a variety of cultures: tribal, eastern and western.
Two lectures, one tutorial; one term

**RELIG ST 2C03**  MORAL ISSUES
An introduction to moral philosophy accenting biomedical ethics. Issues such as abortion, human experimentation, euthanasia, and genetic screening will be investigated in cooperation with members of the Faculty of Health Sciences.
Two lectures, one tutorial; one term

**Cross-List(s):** WOMEN ST 2B03

**RELIG ST 2D03**  THE FIVE BOOKS OF MOSES
An in-depth study of selected examples of story literature in China and Japan with attention to the way religion is represented.
Two lectures, one tutorial; one term

**RELIG ST 2EE3**  PROPHETS OF THE BIBLE
The role and teaching of biblical prophets in their ancient setting and their impact on modern religious life and thought.
Two lectures, one tutorial; one term

**RELIG ST 2FF3**  STORYTELLING IN EAST ASIAN RELIGIONS
An in-depth study of selected examples of story literature in China and Japan with attention to the way religion is represented.
Two lectures, one tutorial; one term

**Antirequisite(s):** JAPAN ST 3H03, RELIG ST 3H03

**RELIG ST 2FF3**  MEDITERRANEAN ENCOUNTERS 1500-1800
This course examines the Mediterranean region as a zone of intense cultural interaction. Particular emphasis will be given to the interaction between Christian, Jewish and Islamic societies.
Three hours (lectures and discussion); one term

**Prerequisite(s):** Registration in Level II or above

**Cross-List(s):** HISTORY 2HH3
This course is administered by the Department of History.

**RELIG ST 2GG3**  EARLIEST PORTRAITS OF JESUS
A study of the Gospels of Matthew, Mark, and Luke. Special attention will be given to the possible literary relationships among them as well as to the distinctive features of their Jesus stories.
Two lectures, one tutorial; one term
RELIG ST 2H03 THEORY AND PRACTICE OF NON-VIOLENCE
An introduction to the history, theory and practice of non-violence, with attention to the relations between religious representatives of the tradition such as Tolstoy, Gandhi and King and secular or political figures such as Gene Sharp and James Scott.
Two lectures, one tutorial; one term

RELIG ST 2H33 PAUL AND CHRISTIAN ORIGINS
Two lectures, one tutorial; one term

RELIG ST 2I03 STORYTELLING IN INDIAN RELIGION
A survey of some of the many stories that were told by Buddhists, Jains and Hindus as a form of popular religious instruction and of the various uses made of humour and wit in religious teaching.
Two lectures, one tutorial; one term

Antirequisite(s): RELIG ST 3I03

RELIG ST 2I13 CHRISTIANITY IN THE PATRISTIC PERIOD (100-800)
The development of Christianity in the first centuries C.E. in relation to competing alternatives such as Judaism, Graeco-Roman cults and philosophies.
Two lectures, one tutorial; one term

RELIG ST 2I33 INTRODUCTION TO JUDAISM
Survey of major facets of Jewish religion and identity from antiquity to the present, including foundational texts, major historical developments and central beliefs and practices.
Two lectures, one tutorial; one term

RELIG ST 2JJ3 CHRISTIANITY IN THE MEDIEVAL PERIOD (800-1500)
The development of Christianity in the Middle Ages and its relation to the political and intellectual context. Primary texts will illustrate typical aspects of medieval religion, learned and popular.
Two lectures, one tutorial; one term

RELIG ST 2K03 INTRODUCTION TO BUDDHISM
A survey of the developments of the essential concepts, practices, and institutions of the Buddhist religion, emphasizing its role in the history and culture of Asian societies.
Two lectures, one tutorial; one term

RELIG ST 2K33 CHRISTIANITY IN THE REFORMATION PERIOD
The place of the Reformation in the development of Christian thought and practice -its background, context and sequels. attention is given to such figures and movements as Martin Luther, John Calvin, the Anabaptists, the reformation in England, the Catholic Reformation.
Two lectures, one tutorial; one term

RELIG ST 2L03 LIFE, WORK AND TEACHINGS OF MAHATMA GANDHI
A study of the central religious and ethical ideas of Gandhi in the context of his life; in particular: his doctrines of Non-violent Struggle and Truth-act; his place in contemporary consciousness, particularly in the struggle for human harmony and preservation of the earth and its living species; and his revolutionary view of Truth itself as God.
Two lectures, one tutorial; one term

RELIG ST 2L33 SCEPTICISM, ATHEISM AND RELIGIOUS FAITH
A study of conceptions of religious belief, knowledge and God in the history of modern thought up to the 20th century, with special attention to major challenges to the role of religious faith in human existence. Authors may include: Descartes, Hume, Kant, Schleiermacher, Nietzsche, Dostoevsky, Kierkegaard, Camus, Buber, Levinas.
Two lectures, one tutorial; one term

Antirequisite(s): RELIG ST 3L33

RELIG ST 2M03 DEATH AND DYING: COMPARATIVE VIEWS
A comparative survey of the diversity of social and ritual practices, religious beliefs, and emotional responses surrounding death in a variety of non-Western cultural contexts.
Two lectures, one tutorial; one term

Prerequisite(s): Registration in Level II or above

RELIG ST 2MM3 WAR AND PEACE IN THE CHRISTIAN TRADITION
Christian thinking and practice on militarism, the restraint of war and paths to peace, including just war, nonviolence, pacifism and revolution.
Two lectures, one tutorial; one term

RELIG ST 2N03 DEATH AND DYING: THE WESTERN EXPERIENCE
Drawing on theoretical perspectives and evidence from anthropology and sociology, this course examines death and dying in Western contexts, focusing on biomedical, social and cultural themes.
Two lectures, one tutorial; one term

Prerequisite(s): Registration in Level II or above

RELIG ST 2N33 THE ENCOUNTER OF SCIENCE AND RELIGION
A study of conceptions of religious belief, knowledge and God in the history and relation to the human being’s relation to nature and God’s relation to nature.
Two lectures, one tutorial; one term

Antirequisite(s): RELIG ST 3N33

RELIG ST 2P03 JAPANESE CIVILIZATION
Introduction to Japanese history, society, and culture through a study of the religious traditions, literature, and art of Japan.
Two lectures, one tutorial; one term

Antirequisite(s): JAPAN ST 2P03, JAPAN ST 2P06, RELIG ST 2P06

RELIG ST 2Q03 INTRODUCTION TO ISLAM
The origins and early history of Islam with an emphasis on the Koran and the early Muslim community.
Two lectures, one tutorial; one term

RELIG ST 2QQ3 CULTS IN NORTH AMERICA
An examination of recent religious trends in North America. The Hare Krishna Movement, the Church of Scientology, the "Family" Branch Davidians and Satanism will be covered.
Two lectures, one tutorial; one term

RELIG ST 2TT3 RELIGION AND POPULAR CULTURE IN CONTEMPORARY JAPAN
An introduction to the study of Japanese popular culture in the contemporary period and the religious traditions and world-views that inform it through textual, visual and other multi-media sources, including manga and anime.
Two lectures, one tutorial; one term

Antirequisite(s): JAPAN ST 2TT3

RELIG ST 2U03 RELIGION AND THE MORAL IMAGINATION
An exploration of religious and ethical themes/symbols/practices in selected ancient and modern literature (including plays, stories, poetry) and art in the western traditions.
Two lectures, one tutorial; one term

Antirequisite(s): RELIG ST 2UL3

RELIG ST 2VV3 THE BIBLE AS LITERATURE
An examination of narratives from the Hebrew Bible, Intertestamental literature, and New Testament, from a literary perspective. attention is paid to narrative features such as character, plot, irony and symbolism, as well as to the dynamics of the reading experience.
Two lectures, one tutorial; one term

Antirequisite(s): COMP LIT 2G03

RELIG ST 2W03 RELIGION AND ECOLOGY
attitudes toward nature or the environment in Native, Asian and Western religious traditions; the underlying assumptions of our contemporary view of the natural world.
Two lectures, one tutorial; one term

RELIG ST 2WW3 HEALTH, HEALING AND RELIGION
An examination of the different ways in which religion and health are related. Ideas of sickness and techniques of healing will be studied in a variety of traditional and modern religious contexts.
Two lectures, one tutorial; one term
RELIG ST 2X03 JUDAISM, THE JEWISH PEOPLE AND THE BIRTH OF THE MODERN WORLD
On the lures and threats of the modern world from the early eighteenth to the early twentieth century. Topics include: Jewish philosophy in the Age of Reason, new Jewish denominations, assimilation, early Zionism, Yiddish socialism, the beginnings of modern anti-semitism, movements of cultural renewal.
Two lectures, one tutorial; one term
Prerequisite(s): HISTORY 2D03, RELIG ST 3D03
Cross-List(s): HISTORY 2X03

RELIG ST 2YY3 THE BIBLE AND FILM
An examination of the use of the Bible in film. A variety of film genres will be studied including the Disney cartoon, biblical epic, horror film, contemporary comedy and drama and the rock music video. Issues to be discussed include the transformation of biblical images in popular media and film as a vehicle for conveying religious values.
Two lectures, one tutorial; one term

RELIG ST 2ZZ3 SHAKESPEARE: RELIGIOUS AND POLITICAL THEMES
An examination of ethical, political and religious themes in several of Shakespeare’s plays, including The Merchant of Venice.
Two lectures, one tutorial; one term

RELIG ST 3A03 MODERN JEWISH THOUGHT
Introduction to different conceptions of the connection between Jewish traditions and philosophical questioning. Authors may include: Maimonides, Spinoza, Mendelsohn, Cohen, Buber, Rosenzweig, Strauss, Levinas, Soloveitchik.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Cross-List(s): PHILOS 3J03

RELIG ST 3A33 POPULAR RELIGION IN THE INDIAN TRADITION
The music, dance and festivals associated with temples in India and its diaspora will be analyzed in terms of their social, psychological and political implications.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3B03 CHRIST THROUGH THE CENTURIES
A study of the varied theological and artistic conceptions of Jesus Christ in the principal periods of Christian thought: the Biblical, Patristic, Medieval, Reformation, and Modern.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3C03 ISLAM AND THE MODERN WORLD
The spread of Islam, Islam as a minority community, the role of women in Islam and fundamentalism.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): RELIG ST 2V03

RELIG ST 3CC3 SOVEREIGNTY AND SECULARIZATION
Exploration of key modern Western texts concerning the nature of leadership and authority in both religious and secular contexts. Readings by Hobbes, Weber, Schmitt, Buber, plus case studies of important modern or contemporary dilemmas regarding the place of religion in public life.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3CP3 CONTINENTAL PHILOSOPHY OF RELIGION
An introduction to philosophical works in 20th-century European philosophy that raise questions concerning how to think God or transcendence. Readings by authors such as Heidegger, Levinas, Marion, and Derrida.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3D03 GOD, REASON AND EVIL
An examination of understandings of reason and evil in ancient Greek, medieval Christian and modern times, and of how these understandings are related to accounts of the nature of God.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3D33 THE JEWISH WORLD IN NEW TESTAMENT TIMES
A study of Judaism in the Greco-Roman world. The course will explore selected questions in political history, the development of sects and parties, the role of the temple, apocalypticism, and the Dead Sea Scrolls.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): RELIG ST 2N03
Cross-List(s): HISTORY 3D03

RELIG ST 3E03 JAPANESE RELIGIONS
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above, and three units from the Asian Religions Field of Study, RELIG ST 2T33 is strongly recommended.
Antirequisite(s): JAPAN ST 3E03

RELIG ST 3F03 APPROACHES TO THE STUDY OF RELIGION
A study of the various ways religious phenomena can be studied, e.g. psychologically, sociologically, philosophically, theologically, comparatively, etc. attention is given to the history of the discipline of religious studies.
Two lectures, one tutorial; one term
Prerequisite(s): Six units of Religious Studies courses above Level I

RELIG ST 3FF3 GENDER AND RELIGION
A study of gender in several religions, such as Hinduism, Buddhism, Confucianism, Christianity, Judaism, and Islam. Important female religious figures and feminist theology will also be studied.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3GG3 TOPICS IN JEWISH STUDIES
An exploration of selected themes in Jewish thought, history, and/or culture.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
RELIG ST 3GG3 may be repeated, to a total of six units, if on a different topic.

RELIG ST 3J03 JEWS, CHRISTIANS AND OTHERS IN ANTIQUITY
An examination of the contacts, conflicts, and competition among Jews, Christians, and their non-Jewish, non-Christian neighbours (Greeks, Romans, Egyptians) in the ancient world.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
RELIG ST 3J03 may be repeated, to a total of six units, if on a different topic.

RELIG ST 3KV3 CHRISTIANITY IN THE MODERN PERIOD
Topics in Christianity (Catholic and Protestant) from the 17th to the 20th centuries. attention is given to the interaction between secular and religious thought.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
RELIG ST 3L03 THE INDIAN RELIGIOUS TRADITION
Readings of Indian religious texts in translation will concentrate on themes such as the nature of human nature; free will and determinism; personal identity and the quest for perfection; renunciation and social action; violence and non-violence, altruism and selfishness.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level III and above
Cross-List(s): ARTS&SCI 3L03

RELIG ST 3L33 RELIGION AND HUMAN NATURE
What is the nature of human nature and its fulfillment? A study of recent philosophical, scientific and religious anthropology.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3M03 PSALMS AND WISDOM IN THE BIBLE
A study of selected texts from Psalms, Job, and Proverbs with attention to how poetic and wisdom literature in the Hebrew Scriptures has functioned in Jewish and Christian worship and everyday life.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3N03 JOHN’S PORTRAIT OF JESUS
An examination of the Gospel of John, with emphasis on its historical background, its literary character and its distinctive theology. The history of the Johannine community will also be considered.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): RELIG ST 2003

RELIG ST 3R03 DEATH AND THE AFTERLIFE IN EARLY JUDAISM AND CHRISTIANITY
An examination of the variety of ways in which physical death and the after-life were understood in biblical and post-biblical Judaism as well as in the New Testament and early Christianity. Among the topics to be considered are the netherworld, immortality and resurrection, as well as the relationship of these concepts to issues of faith and morality.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above

RELIG ST 3R33 TAOISM
An introduction to the history, doctrines, and practices of Taoism from the mid-2nd century B.C.E. up to the present, with a focus on reading Taoist texts in translation.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above, and three units from the Asian Religions Field of Study

RELIG ST 3S03 THE EAST ASIAN RELIGIOUS TRADITION
Readings in East Asian religious texts in translation will concentrate on themes such as culture vs. nature, virtue vs. power, social responsibility vs. personal cultivation, bookish learning vs. meditation.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level III and above
Antirequisite(s): JAPAN ST 3S03
Cross-List(s): ARTS&SCI 3S03

RELIG ST 3T03 THE QUEST FOR THE HISTORICAL JESUS
A look at the continuing scholarly effort to reconstruct the career and teaching of the historical Jesus.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above. RELIG ST 1D06 or 2GG3 is strongly recommended.

RELIG ST 3U03 THE BUDDHIST TRADITION IN INDIA
A study of the origins and early development of Indian Buddhism, largely through readings in Buddhist scripture (pre-Mahayana and Mahayana) in translation.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above, and three units from the Asian Religions Field of Study

RELIG ST 3U33 BUDDHISM IN EAST ASIA
An examination of myth, history, doctrine, monastic culture, and ritual practices in East Asian Buddhism.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above, and three units from the Asian Religions Field of Study
Antirequisite(s): JAPAN ST 3U33

RELIG ST 3V03 LOVE IN WESTERN CIVILIZATION
A discussion of the variety of accounts of love in Western civilization from the time of the ancient Greeks and the rise of Christianity to modernity.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): RELIG ST 1E03, 1E06

RELIG ST 3Z33 JUDAISM AND THE JEWISH PEOPLE IN THE 20TH CENTURY
Jews and Judaism in a century of catastrophe and renewal. The progress of Emancipation: Jews in Canada and the U.S.; the Jewish catastrophe in Europe; the Jewish state; Jewish identities in literature and the arts.
Two lectures, one tutorial; one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): RELIG ST 2XX3
Cross-List(s): HISTORY 3Z33

RELIG ST 4H03 TOPICS IN ASIAN RELIGIONS
Advanced seminar in Asian religions.
One term
Prerequisite(s): Registration in Level III or above of an Honours Religious Studies program, RELIG ST 3F03, six units in the Field of Study of the seminar; or permission of the instructor
Offered in alternate years. RELIG ST 4H03 may be repeated, to a total of six units, if on a different topic.

RELIG ST 4I03 TOPICS IN BIBLICAL STUDIES
Advanced seminar in Early Judaism and Early Christianity.
One term
Prerequisite(s): Registration in Level III or above of an Honours Religious Studies program, RELIG ST 3F03, six units in the Field of Study of the seminar; or permission of the instructor
Offered in alternate years. RELIG ST 4I03 may be repeated, to a total of six units, if on a different topic.

RELIG ST 4N03 TOPICS IN WESTERN RELIGIOUS THOUGHT
Advanced seminar in philosophy, theology and political thought dealing with contemporary and historical materials.
One term
Prerequisite(s): Registration in Level III or above of an Honours Religious Studies program, RELIG ST 3F03, six units in the Field of Study of the seminar; or permission of the instructor
Offered in alternate years. RELIG ST 4N03 may be repeated, to a total of six units, if on a different topic.

RELIG ST 4P03 TOPICS IN CONTEMPORARY AND COMPARATIVE RELIGION
Advanced seminar in contemporary and comparative religion, from the perspectives of the anthropology and sociology of religion.
One term
Prerequisite(s): Registration in Level III or above of an Honours Religious Studies program, RELIG ST 3F03, six units in the Field of Study of the seminar; or permission of the instructor
Offered in alternate years. RELIG ST 4P03 may be repeated, to a total of six units, if on a different topic.

RELIG ST 4Q03 ADVANCED READINGS IN RELIGIOUS STUDIES
Independent study of special topics in Religious Studies.
One term
Prerequisite(s): Registration in Level III or above of an Honours Religious Studies program and permission of the instructor
RELIG ST 4Q03 may be repeated, to a total of six units, if on a different topic.

RELIG ST 4R06 HONOURS THESIS
Students in this course will work closely with faculty members who specialize in the fields of study in which they plan to write their honours essay.
Two terms
HEBREW {280}

Courses

If no prerequisite is listed, the course is open.

HEBREW 2A03 INTRODUCTION TO BIBLICAL HEBREW I
An introduction to the basics of grammar, syntax and vocabulary of the language of the Hebrew Bible. The student will begin to read in the Hebrew Bible. Four hours (two lectures); one term
Prerequisite(s): HEBREW 2A06

HEBREW 2B03 INTRODUCTION TO BIBLICAL HEBREW II
An introduction to more grammar, syntax and vocabulary of the language of the Hebrew Bible. The knowledge acquired should enable the student to read the simple prose and poetry of the Hebrew Bible. Four hours (two lectures); one term
Prerequisite(s): HEBREW 2B03 or permission of the instructor
Antirequisite(s): HEBREW 3A06

HEBREW 3A03 INTERMEDIATE HEBREW I
A reading course in classical (biblical) Hebrew. Sample texts will be read from some or all of the following: the Hebrew Bible, Mishnah, ancient Hebrew inscriptions and the Dead Sea Scrolls. Four hours (two lectures); one term
Prerequisite(s): HEBREW 2B03 or permission of the instructor
Antirequisite(s): HEBREW 3A06

HEBREW 3B03 INTERMEDIATE HEBREW II
Further sample texts will be read from some or all of the following: the Hebrew Bible, the Mishnah, ancient inscriptions and the Dead Sea Scrolls. Four hours (two lectures); one term
Prerequisite(s): HEBREW 2B03 or permission of the instructor
Antirequisite(s): HEBREW 3A06

Sanskrit {507}

Courses

If no prerequisite is listed, the course is open.

SANSKRIT 3A06 INTRODUCTION TO SANSKRIT GRAMMAR
Basic course in the elements of Sanskrit grammar. No previous knowledge of Sanskrit is required. Three lectures; two terms

SANSKRIT 4B06 READINGS IN SANSKRIT TEXTS
Intermediate course with readings in selected texts. Three lectures; two terms
Prerequisite(s): SANSKRIT 3A06

Russian

(See Linguistics and Languages, Russian)

School of the Arts {505}

Togo Salmon Hall, Room 414, ext. 27671
http://www.humanities.mcmaster.ca/~sota/index.html

Faculty as of January 15, 2011

Director
Keith W. Kinder

Professors
Hayden B. Maginnis/B.A. (Western Ontario), M.F.A., Ph.D. (Princeton) (Art History)
William Renwick/B.Mus. (British Columbia), Ph.D. (CUNY), A.A.G.O., F.R.C.C.O. (Music)

Associate Professors
Catherine Graham/B.A., M.A., Ph.D. (McGill) (Theatre & Film Studies)
Hugh K. Hartwell/Assoc. Dipl., B. Mus. (McGill), A.M., Ph.D. (Pennsylvania) (Music)
Janice Hladki/B.A. (York), M.A., Ph.D. (Toronto) (Theatre & Film Studies)

SCHOOL NOTE:
Art, Art History, Music, Studio Art, and Theatre & Film Studies courses can be found listed alphabetically within the Course Listings section of this Calendar.
**Science {510}**

**Note:**
SCIENCE 2B03 - The Big Questions has been renamed ASTRON 2B03. For more information, see ASTRON 2B03 in the Physics and Astronomy section of this Calendar.

**Courses**
If no prerequisite is listed, the course is open.

**SCIENCE 1A00 INTRODUCTION TO HEALTH AND SAFETY**
Introduction to safety guidelines at McMaster University, acceptable safety conduct and positive safety attitudes and practices in laboratories and Workplace Hazardous Materials Information System (WHMIS). This requirement must be completed prior to the start of the first lab. Students who fail the quiz must reattempt it and will not be permitted in a lab until requirement has been successfully completed.

Web modules
Antirequisite(s): ENGINEER 1A00, ENG TECH 1A00, NURSING 1A00

**SCIENCE 2C00 SKILLS FOR CAREER SUCCESS IN SCIENCE**
Develop career skills (resume, cover letter, interview, job search) necessary to create a career path.

Eight, one hour lectures/workshops; one term
Prerequisite(s): Full-time registration in Level II or above of any program in the Faculty of Science
Registration priority will be given to students in a Co-op program. Students intending to register in a Co-op program in Level III must complete this course before their first work placement and, therefore, are strongly encouraged to complete this course in Level II.

**SCIENCE 3EP3 APPLIED SCIENCE PLACEMENT**
This placement course provides students with the opportunity to explore career options and integrate academics with a community, volunteer or professional experience. The student will complete an academic component in addition to the placement.

Normally students will complete 60 hours of placement work through the duration of the experience.

Prerequisite(s): Credit or registration in SCIENCE 2C00; and registration in Level III or above of a program in the Faculty of Science; and permission of the supervisor and the Manager of Science Career and Cooperative Education office
Students are responsible to arrange a suitable placement and supervision, and are required to submit an application to the office of the Associate Dean (Studies) two months prior to registration. More information and the application form can be found at http://www.science.mcmaster.ca/~associatedean.

**SCIENCE 4A03 INDEPENDENT STUDY**
An independent study under the supervision of a faculty member.

One term
Prerequisite(s): Registration in Level IV of an Honours program in the Faculty of Science and permission of the supervising faculty member
Antirequisite(s): INQUIRY 4S3J, 4SK6, LIFE SCI 4A03, 4B06, 4C09, SCIENCE 4B06, 4C09

**SCIENCE 4B06 INDEPENDENT STUDY**
An independent study under the supervision of a faculty member.

Two terms
Prerequisite(s): Registration in Level IV of an Honours program in the Faculty of Science and permission of the supervising faculty member
Antirequisite(s): INQUIRY 4S3J, 4SK6, LIFE SCI 4A03, 4B06, 4C09, 4D03, SCIENCE 4A03, 4C09

**SCIENCE 4C09 INDEPENDENT STUDY**
An independent study under the supervision of a faculty member.

Two terms
Prerequisite(s): Registration in Level IV of an Honours program in the Faculty of Science with a minimum C.A. of 8.5 and permission of the supervising faculty member
Antirequisite(s): INQUIRY 4S3J, 4SK6, LIFE SCI 4A03, 4B06, 4C09, 4D03, SCIENCE 4A03, 4B06

**Social Sciences {525}**

**Notes:**
1. Students are strongly recommended to complete SOC SCI 1EL0 and SOC SCI 2EL0. Completion of SOC SCI 2EL0 is required to participate in an internship.
2. Students who previously completed SOC SCI 2E03 and 2F03 may substitute these units as Level II Sociology.
3. SOC SCI 2003, 2P03, 2Q03 and 2R03 may be substituted as units of Level II Sociology.

**Courses**
If no prerequisite is listed, the course is open.

**SOC SCI 1E10 INTRODUCTION TO UNIVERSITY THROUGH EXPERIENTIAL LEARNING**
This course presents information and activities to assist students with the transition into university. Topics include learning strategies, academic planning, goal setting, and career options. An introduction to campus and community resources is provided.
Six, two hour lectures/workshop; one term
Prerequisite(s): Registration in Social Sciences I

**SOC SCI 2E03 INTRODUCTION TO CAREER PLANNING THROUGH EXPERIENTIAL LEARNING**
Students will engage in exploration activities to provide a foundation for career/education planning. They will better connect the skills acquired through academics, extracurricular activities and work experiences to future occupation choices.
Six, two hour lectures/workshop; one term
Prerequisite(s): Registration in Level II or above of a program in the Faculty of Social Sciences

**SOC SCI 2J03 INTRODUCTION TO STATISTICS**
An introduction to basic statistical concepts and their application to the analysis of data from the social sciences. The use of spreadsheets is emphasized.
Three hours; one term
Prerequisite(s): Registration in Level II or above of Honours Bachelor of Kinesiology, Music (Music Cognition), Cognitive Science of Language or a Social Sciences program
Antirequisite(s): COMMERCE 2QA3, EARTH SC 2MB3, ECON 2B03, GEO 3S03, GEOG 2MB3, NURSING 2R03

**SOC SCI 2K03 RESEARCH METHODS FOR THE SOCIAL SCIENCES**
This course is designed to develop those skills necessary to pursue and understand research. Several general methods of research will be examined.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above of Honours Social Psychology
Antirequisite(s): CMST 2A03, GEOG 2MA3, HLTH AGE 2A03, SOCIOL 2Z03

**SOC SCI 2P03 CANADIAN CHILDREN**
This course deals with a spectrum of issues related to Canadian children such as family, socialization, identity formation, moral development, abuse and strategies for a better future.
Three hours (lectures and discussion); one term
Not open to students with credit or registration in: ECON 3006, 3U03, GEO 2S03, HTH SCI 1F03, 2A03, KINESIOL 3C03, PBN 2X3, 3K3, POL SCI 2F03, 3N03, PSYCH 2RA3, 2RB3, 2R03, 2R13, 2R23, 2R33, 2R43, 3R06, STATS 1A03, 1C03 or any Level II, III or IV statistics course.

**SOC SCI 2Q03 CANADIAN ADOLESCENTS**
This course deals with a spectrum of issues related to Canadian adolescents such as identity formation, sexuality, peer groups and power and the social politics of career formation.
Three hours (lectures and discussion); one term
Not open to students with credit in SOC SCI 2E03 SELECTED TOPICS IN INTERDISCIPLINARY STUDIES I if the topic was Canadian Adolescents. (See Note 3 above.)

**SOC SCI 2R03 CANADIAN YOUTH**
This course deals with a spectrum of issues related to Canadian youth such as identity formation, sexuality, peer groups and power and the social politics of career formation.
Three hours (lectures and discussion); one term
Not open to students with credit in SOC SCI 2F03 SELECTED TOPICS IN INTERDISCIPLINARY STUDIES II if the topic was Canadian Adolescents. (See Note 3 above.)

**SOC SCI 2S03 WOMEN AND FAMILY IN CANADA**
A discussion of contrasting approaches to the study of the family from a Symbolic Interactionist perspective. Topics include mother-daughter, father-daughter, mother-son relationships and motherless daughters.
Three hours (lectures and discussion); one term
Not open to students with credit in SOC SCI 2F03 SELECTED TOPICS IN INTERDISCIPLINARY STUDIES I if the topic was The Structure of the Family and the Role of Women in Historical and Contemporary Society. (See Note 3 above.)

SOC SCI 2R03 WOMEN AND WORK IN CANADA

The life cycle of contemporary women, the increased integration into the labour force and the impact this has had upon their traditional roles as wife and mother will be discussed. The experiences of women will be interfaced with those of men.

Three hours (lectures and discussion); one term
Not open to students with credit in SOC SCI 2F03 SELECTED TOPICS IN INTERDISCIPLINARY STUDIES II if the topic was Women and Work in Canada. (See Note 3 above.)

SOC SCI 3H03 DIGITAL MEDIA INQUIRY FOR THE SOCIAL SCIENCES: THE INDIVIDUAL

Using an inquiry methodology students will gain a critical understanding of how and why digital media is created, and its key social impacts.

Two lectures and one tutorial [two hours], every other week
Prerequisite(s): Registration in Level III or above of an Honours program within the Faculty of Social Sciences
Not Offered in 2011-2012

SOC SCI 3F00 FULL-TIME INTERNSHIP

Full-time, non-credit, paid work opportunities of four, eight, or 12 month duration allowing students to explore careers, develop employability skills and make important contacts for job searches.

Normally 26 to 40 hours per week
Prerequisite(s): Registration in a program in the Faculty of Social Sciences; credit or registration in SOC SCI 2E03; and permission of the Programming and Outreach Manager
SOC SCI 3F00 may be repeated.

SOC SCI 3P00 PART-TIME INTERNSHIP

Part-time, non-credit, paid work opportunities of four, eight, or 12 month duration allowing students to explore careers, develop employability skills and make important contacts for job searches.

Normally 5 to 25 hours per week
Prerequisite(s): Registration in a program in the Faculty of Social Sciences; credit or registration in SOC SCI 2E03; and permission of the Programming and Outreach Manager
SOC SCI 3P00 may be repeated.

SOC SCI 3S00 SUMMER INTERNSHIP

Full-time, non-credit, paid work opportunities normally lasting four months during the Spring/Summer Session allowing students to explore careers, develop employability skills and make important contacts for job searches.

Students selected to complete a McMaster Summer USRA may have this experience recognized as a Summer Internship.

Normally 26 to 40 hours per week
Prerequisite(s): Registration in a program in the Faculty of Social Sciences; credit or registration in SOC SCI 2E03; and permission of the Programming and Outreach Manager
SOC SCI 3S00 may be repeated.

SOC SCI 3Y03 PERSPECTIVES AND THEORIES ON SOCIAL PSYCHOLOGY IN THE SOCIAL SCIENCES

Understanding the history and development of perspectives and theories from multiple social sciences disciplines on Social Psychology.

Prerequisite(s): Registration in Level II or above of Honours Social Psychology
First offered in 2011-2012.

SOC SCI 3Z23 COMPLEX PROBLEMS FROM A MULTIDISCIPLINARY SOCIAL PSYCHOLOGY PERSPECTIVE

Problem-based social issues course (changing foci) involving students in examining a social problem from a multidisciplinary social psychology perspective.

Prerequisite(s): SOC SCI 3Y03 and registration in Level III or above of Honours Social Psychology
First offered in 2011-2012.

SOC SCI 4Z26 INTEGRATIVE STUDIES IN SOCIAL PSYCHOLOGY

A seminar, an experiential education focused course, an internship, a group thesis, or some combination of opportunities which results in a capstone learning opportunity.

Prerequisite(s): Registration in Level IV of Honours Social Psychology
First offered in 2012-2013.

Social Work {620}

Kenneth Taylor Hall, Room 319, ext. 23795
http://www.socialwork.mcmaster.ca

Faculty as of January 15, 2011

Director
Jane Aronson

Professors
Jane Aronson/B.Sc. (New University of Ulster), B.S.W., M.S.W. (McGill), Ph.D. (Toronto)
Roy Cain/B.S.W., M.S.W., Ph.D. (McGill)
James W. Gladstone/B.A. (British Columbia), Ph.D. (Toronto)
Sheila Sammon/B.A. (Nazareth College, New York), M.S.W. (Toronto)

Associate Professors
Stephanie Baker Collins/B.A. (Calvin College), M.A., S.W.P. (McMaster), Ph.D. (Toronto)
Donna Baines/Labour Studies/B.S.W. (Calgary), M.S.W. (Ottawa), Ph.D. (Toronto)
Mirna E. Carranza/B.S.W. (El Salvador), M.T.S (Wilfrid Laurier), Ph.D. (Quebec)
Gary C. Dumbrill/B.Sc. (South Bank, London), M.S.W. (York), Ph.D. (Toronto)
Christina Sinding/Health, Aging and Society/B.A. (Western Ontario), M.A. (McMaster), Ph.D. (Toronto)

Assistant Professors
Saraa Greene/B.A., B.S.W. (Manitoba), M.S.W. (McGill), Ph.D. (Edinburgh)
Sandra Preston/B.A., M.A., Ph.D. (McMaster)
Y. Rachel Zhou/B.A. (Institute on Globalization and the Human Condition), LLM (Wuhan, China), M.A., Ph.D. (Toronto)

Lecturers
Ann Fudge Schormans/B.P.E., B.A. (McMaster), B.S.W. (York), M.S.W. (McMaster)
Rick Sin/B.S.W. (Hong Kong Baptist), M.S.W. (McGill)

Associate Members
Karen A. Balcom/(History), B.A. (Carleton), M.A. (Dalhousie), Ph.D. (Toronto)
Saara Greene/B.A., B.S.W. (Manitoba), M.S.W. (McGill), Ph.D. (Edinburgh)
Sandra Preston/B.A., M.A., Ph.D. (McMaster)

SOC WORK 1A06 is available to all students.

The following courses are available for elective credit for students enrolled in Level III or above of a non-Social Work program. SOC WORK 1A06 is a prerequisite. Space for such students is limited and places are assigned on a first come basis. Not all courses will be offered every year.

SOC WORK 3C03 SOCIAL ASPECTS OF HEALTH AND ILLNESS
SOC WORK 3H03 JUSTICE AND SOCIAL WELFARE
SOC WORK 3J03 SOCIAL WORK AND SEXUALITIES
SOC WORK 4B03 VIOLENCE IN INTIMATE RELATIONSHIPS
SOC WORK 4C03 RACISM AND SOCIAL MARGINALIZATION IN CANADIAN SOCIETY
SOC WORK 4D03 SELECTED TOPICS
SOC WORK 4I03 SOCIAL WORK AND INDIGENOUS PEOPLES
SOC WORK 4J03 SOCIAL CHANGE: SOCIAL MOVEMENTS AND ADVOCACY
SOC WORK 4L03 SOCIAL WORK WITH AN AGING POPULATION
SOC WORK 4R03 WOMEN AND SOCIAL WORK
SOC WORK 4U03 IMMIGRATION, SETTLEMENT AND SOCIAL WORK
SOC WORK 4W03 CHILD WELFARE
SOC WORK 4Y03 CRITICAL ISSUES IN MENTAL HEALTH AND ADDICTION
Courses

All courses are open only to Social Work students unless otherwise specified. (See Notes 1 and 2 above.)

**SOC WORK 1A06  INTRODUCTION TO SOCIAL WORK**
A broad overview of social work theory and practice at the individual, community and social policy levels with an emphasis on the connection between social problems and oppression.
Lectures and discussions; two terms

**SOC WORK 2A06  THEORY, PROCESS AND COMMUNICATION SKILLS FOR SOCIAL WORK**
Knowledge, value base and intervention methods of social work practice; basic skill development in interpersonal communication and interviewing.
Lectures, discussions, group work, exercises; two terms
Antirequisite(s): SOC WORK 2C03, 2C06, 2003

**SOC WORK 2B03  SOCIAL WELFARE: GENERAL INTRODUCTION**
Provides an overview of Canada’s social service system from an historical and contemporary perspective. Explores the purpose and values underlying the development of social welfare programs.
Lectures, discussion; one term
Antirequisite(s): SOC WORK 2B06
Cross-List(s): LABR ST 2B03
Students in a Social Work program must register for this course as SOC WORK 2B03.

**SOC WORK 2BB3  SOCIAL WORK AND SOCIAL WELFARE: ANTI-OPPRESSIVE PERSPECTIVES**
The course provides a grounding in theory and knowledge that underpins anti-oppressive policy and practice.
Exercises, lectures, discussion; one term
Antirequisite(s): SOC WORK 2B06
Cross-List(s): LABR ST 2BB3
Students in a Social Work program must register for this course as SOC WORK 2BB3.

**SOC WORK 3C03  SOCIAL ASPECTS OF HEALTH AND ILLNESS**
Exploration of issues of health and illness, care delivery, the social determinants of health and contemporary challenges faced by social workers in health care settings.
Lectures, discussion and selective use of community resources; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program

**SOC WORK 3D06  GENERAL SOCIAL WORK I**
A seminar for critical examination of conceptual and practice issues emerging from the application of contemporary social work knowledge, skills and values in field practice.
Seminars, workshops; two terms; Option of equivalent summer block in combination with SOC WORK 3D06 (summer). Priority for summer block given to B.S.W. students.
Prerequisite(s): SOC WORK 2B06 or both SOC WORK 2B03 and 2BB3; and SOC WORK 2A06 or both SOC WORK 2C03 and 2003
Co-requisite(s): SOC WORK 3D06
Antirequisite(s): SOC WORK 3D09
Credit in this course is dependent on achieving a minimum grade of C+ and a Pass in SOC WORK 3D06.

**SOC WORK 3Dd6  FIELD PRACTICUM I**
Field practicum to develop basic intervention and interviewing skills, particularly in the formations of relationships with individuals, families, groups and communities. Students participate in defining learning goals and experiences. This course is evaluated on a Pass/Fail basis.
Field experience equivalent to 15 hours per week; two terms; Option of equivalent summer block placement in combination with SOC WORK 3D06 taken in the summer. Priority for summer block given to B.S.W. students.
Prerequisite(s): SOC WORK 2B06 or both SOC WORK 2B03 and 2BB3; and SOC WORK 2A06 or both SOC WORK 2C03 and 2003
Co-requisite(s): SOC WORK 3D06
Credit in this course is dependent on achieving a minimum grade of C+ and a Pass in SOC WORK 3D06.

**SOC WORK 3E03  INDIVIDUAL PRACTICE ACROSS THE LIFESPAN**
Examination of theories of social work practice with individuals at various life stages. Exploration of how social location and social context affects individual development and subsequent social work intervention.
Lectures, Discussion, Exercises; one term
Antirequisite(s): SOC WORK 3A03, 3N03, 3R03, 4N03

**SOC WORK 3F03  SOCIAL WORK WITH GROUPS**
Students will develop effective, ethical group practice skills including assessment from multiple perspectives, facilitation and intervention skills, evaluation, to address the needs of diverse populations.
Lectures, Discussion, Exercises, Group Work; one term
Antirequisite(s): SOC WORK 3A03, 3N03, 3R03, 4N03

**SOC WORK 3H03  JUSTICE AND SOCIAL WELFARE**
Critical review of contemporary theories of citizenship, justice and human rights and their applications in pursuit of social justice in Canada and international arenas.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Cross-List(s): PEACE ST 3HH3

**SOC WORK 3O03  SOCIAL WORK AND SEXUALITIES**
Examination of issues related to sexuality across the life course e.g. sexual development, sexual and gender identities/expressions, reproduction, relational and political dynamics associated with sexuality.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
This course may be taken as elective credit by undergraduates in Level III or above of a non-Social Work program who have completed SOC WORK 1A06.

**SOC WORK 4B03  VIOLENCE IN INTIMATE RELATIONSHIPS**
Feminist perspectives on policy and practice related to violence in intimate relationships, with emphasis on women abuse.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Not open to students with credit or registration in SOC WORK 4Z03 SELECTED ISSUES IN SOCIAL WELFARE POLICY, if the issue was Family Violence.

**SOC WORK 4C03  RACISM AND SOCIAL MARGINALIZATION IN CANADIAN SOCIETY**
This course involves critical analysis of the construction of social relations in Canadian society. Students will have the opportunity to examine variables such as race, ethnicity and cultural specificity in the social ascription and adaptation process.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Not open to students with credit or registration in SOC WORK 4Z03 SELECTED ISSUES IN SOCIAL WELFARE POLICY, if the issue was Racial and Cultural Issues in Canadian Welfare.

**SOC WORK 4D06  GENERAL SOCIAL WORK II**
The course aims to help students to integrate their academic and theoretical work with practice experience as they prepare for graduation into professional practice.
Seminar; Two terms; Option of equivalent block placement in combination with SOC WORK 4D06
Prerequisite(s): SOC WORK 3D06, 3D06
Co-requisite(s): SOC WORK 4D06
Antirequisite(s): SOC WORK 4D12
Credit in this course is dependent on achieving a minimum grade of C+ and a Pass in SOC WORK 4D06.
SOC WORK 4DD6  FIELD PRACTICUM II
Field experience to refine practice skills. Students spend the equivalent of two days per week in social agencies, or with other organizations, in supervised practice.
This course is evaluated on a Pass/Fail basis.
Option of equivalent block placement in conjunction with SOC WORK 4D06.
Prerequisite(s): SOC WORK 3D06, 3DD6
Co-requisite(s): SOC WORK 4D06
Credit in this course is dependent on receiving a Pass and a minimum grade of C+ in SOC WORK 4D06.

SOC WORK 4G03  SELECTED TOPICS
Critical examination of social work practice in respect to selected social issues. Topics will vary from year to year and the School should be consulted for details for any particular year.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
SOC WORK 4G03 may be repeated, if on a different topic.

SOC WORK 4I03  SOCIAL WORK AND INDIGENOUS PEOPLES
Examination of structural and cultural variables underlying the complex relationships between Indigenous communities and mainstream society, with particular attention to how they are played out in social work practice.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Not open to students with credit in SOC WORK 4G03 if the topic was Social Work and Indigenous Peoples.

SOC WORK 4J03  SOCIAL CHANGE: SOCIAL MOVEMENTS AND ADVOCACY
Students engage in experiential learning in the community with mentors to examine current theories and practice in the area of social change.
Lectures, Discussion, Exercises and Group Work; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program

SOC WORK 4K03  SOCIAL WORK WITH AN AGING POPULATION
Analysis of the context of aging within Canadian society; examination of selected themes related to social welfare policies and models of social work practice with the elderly.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Antirequisite(s): GERONOTOL 4S03, POL SCI 4A03, SOC WORK 4A03, 4V03

SOC WORK 4L03  SOCIAL WORK WITH COMMUNITIES
Understanding and analysis of social work practice within a community context that emphasizes the capacity of communities to initiate community action and social change.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Credit or registration in SOC WORK 3D06 and 3DD6; or permission of the instructor

SOC WORK 4M03  WOMEN AND SOCIAL WORK
Examines approaches to feminist social work practice by focusing on meanings of gender as it intersects with race/ethnicity, class, sexuality and ability in women’s lives.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Antirequisite(s): SOC WORK 4E03, 4T03

SOC WORK 4N03  IMMIGRATION, SETTLEMENT AND SOCIAL WORK
Examination of social and political factors impacting the lives of immigrants and refugees as they settle in Canada; critical assessment of social work responses.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program

Not open to students with credit in SOC WORK 4G03 if the topic was Immigration and Settlement.

SOC WORK 4O03  CHILD WELFARE
This course analyzes the Canadian child welfare system, its policies and programs and teaches skills for working with children, families and substitute caregivers.
Lectures, discussions, skills development; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
This course may be taken as elective credit by undergraduates in Level III or above of a non-Social Work program who have completed SOC WORK 1A06.

SOC WORK 4P03  SOCIAL WORK WITH FAMILIES
Examination and application of family theory and practice models including a critical look at societal definitions of and expectations for families.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Credit or registration in SOC WORK 3D06 and 3DD6; or permission of the instructor
Antirequisite(s): SOC WORK 3M03

SOC WORK 4Q03  CRITICAL ISSUES IN MENTAL HEALTH AND ADDICTION
Critical review of contemporary theoretical frameworks, policies and programs in mental health and addiction and the implications for social work research and practice in Canada.
Lectures, Discussion, Exercises; one term
Prerequisite(s): Registration in a Social Work program; or SOC WORK 1A06 and registration in Level III or above of any program
Not open to students with credit in SOC WORK 4G03 if the topic was Mental Health and Addiction.

Sociology (520)
Kenneth Taylor Hall, Room 627, ext. 24481
http://www.sociology.mcmaster.ca
Faculty as of January 15, 2011
Chair
Dorothy Pawluch

Professors
W. Peter Archibald/B.A. (Mt. Allison), M.A. (British Columbia), Ph.D. (Michigan)
Scott Davies/offord Centre for Child Studies/B.A. (Toronto), M.A. (McMaster), Ph.D. (Toronto)
Margaret Denton/Gerontological Studies/B.A., M.A., Ph.D. (McMaster)
John Fox/B.A., M.A. (Michigan)
Cyril H. Levitt/B.A., M.A. (Waterloo), Ph.D. (Freie Universitat, Berlin)
Charlene Miall/B.A. (Ottawa), M.A. (Calgary), Ph.D. (York)
Victor Satzewich/B.A., M.A. (Saskatchewan), Ph.D. (Glasgow)
William B. Shafrir/B.A., M.A., Ph.D. (McGill)
Philip G. White/Kinesiology/B.Sc. (London), M.Sc., Ph.D. (Waterloo)

Associate Professors
Art Budros/B.A. (San Jose State), M.A., Ph.D. (California-Los Angeles)
Lori Campbell/(Health, Aging and Society)B.A., M.A. (Western Ontario), Ph.D. (Guelph)
Tina Fetner/B.A. (California Santa Cruz), M.A., Ph.D. (New York)
James Gillett/Health, Aging and Society/B.A. (Calgary), M.A., Ph.D. (McMaster)
Neil McLaughlin/B.A. (Cleveland State), M.A., Ph.D. (City University of New York)
Dorothy Pawluch/B.A. (Laurentian), M.A., Ph.D. (McGill)
Robert H. Storey/(Labour Studies)B.A. (Toronto), M.A. (Dalhousie), Ph.D. (Toronto)

Assistant Professors
Sandra Colavecchia/B.A., M.A., Ph.D. (Toronto)
Melanie Heath/B.A. (California-Berkeley), M.A. (California State, Sacramento), Ph.D. (Southern California)
Leanne Joanisse/B.A. (McGill), M.A. (Concordia), Ph.D. (McMaster)
Mark McKerrow/B.Sc., M.A. (Guelph), Ph.D. (Cornell)
David Young/B.A., M.A. (Queen’s), Ph.D. (McMaster)

Adjunct Professor
Michael ?kinson/(Toronto)B.A. (Waterloo), M.A. (McMaster), Ph.D. (Calgary)
Ivy Bourgault/(Ottawa)B.Sc. (Alberta) M.Sc., Ph.D. (Toronto)

Associate Members
Courses

If no prerequisite is listed, the course is open.

SOCIOL 1A06 AN INTRODUCTION TO SOCIOLOGY
A survey of the areas of research which interest the sociologist. Interpretation of human action from the standpoint of the group.
Two lectures, one tutorial, two terms

SOCIOL 2C06 DEVIANT BEHAVIOUR
An analysis of deviant behaviour and conformity in relation to social structure and processes, and a discussion of problems of control within the social system.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06
Priority will be given to students registered in a Sociology program.

SOCIOL 2D06 THE HUMAN GROUP
An examination of the individual in social interaction, with emphasis upon the relationships among individuals, social interaction and social structure.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06

SOCIOL 2E06 RACIAL AND ETHNIC GROUP RELATIONS
The course deals with the study of racial and ethnic group relations in Canada and the United States.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06

SOCIOL 2I06 SOCIOLOGY OF ORGANIZATIONS
A theoretical and empirical analysis of formal and informal organizational structures and processes in the major sectors of modern industrial society.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06
Antirequisite(s): LABR ST 2I03, 2I06, 3I03, SOCIOL 2I06

SOCIOL 2J03 MEDIA INSTITUTIONS
An examination of the institutional structure and production processes of the press, television, and radio. Topics include news gathering, television and radio program production and the relationship between media production and management.
Three hours (lectures); one term
Prerequisite(s): SOCIOL 1A06
Antirequisite(s): CMST 2J03

SOCIOL 2K06 SOCIOLOGY OF EDUCATION
A comprehensive analysis of educational institutions in modern society.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06
Priority will be given to students registered in a Sociology program.

SOCIOL 2L06 SOCIOLOGY OF EDUCATION
A theoretical and empirical examination of gender differences and gender inequalities with a focus on women's experiences.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06
Priority will be given to students registered in a Sociology program.

SOCIOL 2P06 PERSPECTIVES ON SOCIAL INEQUALITY
This course will introduce the student to major theories of social inequality, such as the Marxian, Weberian and structural-functionalist perspectives.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
Antirequisite(s): SOCIOL 2P06

SOCIOL 2Q06 SOCIOLOGY OF GENDER
This course will introduce the student to major theories of social inequality, such as the Marxian, Weberian and structural-functionalist perspectives.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
Antirequisite(s): SOCIOL 2Q06

SOCIOL 2R06 INTRODUCTION TO SOCIOLOGICAL THEORY
An introduction to the foundations, rise and development of sociological theory.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06 and registration in a Sociology program
Antirequisite(s): SOCIOL 2S06, 3A06

SOCIOL 2T06 SOCIOLOGY OF SPORT
This course provides a detailed theoretical and empirical examination of how sport is culturally organized, experienced and mediated.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
Antirequisite(s): KINESIOL 1H03, 3P03
Not open to students with credit or registration in SOCIOL 3J03 if the topic was Sociology of Sport. Priority will be given to students registered in a Sociology program.

SOCIOL 2U06 SOCIOLOGY OF THE FAMILY
An analysis of kinship and family units in comparative, historical, and contemporary perspective.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06
Priority will be given to students registered in a Sociology program.

SOCIOL 2V06 OCCUPATIONS AND PROFESSIONS
An examination of the occupational structure of industrial society, the changing nature of work, and problems associated with such change.
Three hours (lectures and discussion); two terms
Prerequisite(s): SOCIOL 1A06

SOCIOL 2W06 INTRODUCTION TO SOCIOLOGICAL RESEARCH
This course is designed to develop those skills necessary to pursue and understand research. Several general methods of sociological research will be examined.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in a Sociology or Social Work program
Antirequisite(s): ANTHROP 2Z03, CMST 2A03, GEO 2H03, GEOG 2MA3, GERONTOL 2C03, HLTH AGE 2A03, 2A06, 3Z06, HEALTHST 2B03, SOC SCI 2K03

SOCIOL 3A03 CLASSICAL SOCIOLOGICAL THEORY
An advanced examination of classical sociological theory. Work to be discussed might include Marx, Weber, Durkheim, Mead, Cooley, Du Bois and Freud.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 2S06 and registration in Level III Honours Sociology with a C.A. of at least 5.5 or registration in Level IV of an Honours Sociology program

SOCIOL 3B06 SELECTED TOPICS IN THE SOCIOLOGY OF EDUCATION
An examination of selected topics in the sociology of education.
Three hours (lectures and discussion); one term
Prerequisite(s): at least 18 units of Sociology including SOCIOL 2P06
SOCIOL 3B03 may be repeated, if on a different topic, to a total of six units.

SOCIOL 3C03 MEDIA AND SOCIAL ISSUES
An analysis of the relationships between mass media and modern society.
Topics may include ideology and agenda-setting in the media, representations of social problems (e.g., homelessness, violence), moral panics, media scandals, or public ceremonies.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level III or above of a Communication Studies program; or SOCIOL 2L03 and registration in a Sociology program
Cross-List(s): CMST 3C03

SOCIOL 3CC3 SOCIOLOGY OF THE FAMILY AND THE LIFE CYCLE
An advanced course allowing detailed study of the family and the life cycle. Special attention will be paid to the mid and later years.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 2U06 or registration in a Combined Honours in Sociology and Gerontology program or Honours Social Psychology program
Antirequisite(s): GERONTOL 3M03, HLTH AGE 3P03

SOCIOL 3D03 SPECIAL TOPICS IN THE SOCIOLOGY OF THE FAMILY
An advanced course allowing detailed study of selected topics in the sociology of the family.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 2U06
SOCIOL 3D03 may be repeated, if on a different topic, to a total of six units. Priority will be given to students registered in a Sociology program.

SOCIOL 3G03 SOCIOLOGY OF HEALTH CARE
Selected issues concerning forms of providing health care.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
Priority will be given to students registered in a Sociology program.

SOCIOL 3GG3 SPECIAL TOPICS IN THE SOCIOLOGY OF DEVIANCE
An advanced course allowing detailed study of selected topics in the Sociology of Deviance. Topics will vary from year to year.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 2C06
SOCIOL 3GG3 may be repeated, if on a different topic, to a total of six units. Priority will be given to students registered in a Sociology program.

SOCIOL 3H06 RESEARCH TECHNIQUES AND DATA ANALYSIS
A comprehensive introduction to statistical principles of research design and data analysis in the social sciences.
Three hours (lectures and labs); two terms
Prerequisite(s): Registration in any program in Sociology. Students in Honours Anthropology and Labour Studies will have second priority
Not open to students with credit or registration in any six units of Research Methods as prescribed by all other Social Sciences programs; or with credit or registration in any Statistics courses with the exception of STATS 1A03, 1L03, 2D03, 3S03, 3U03, 4H03.

SOCIOL 3HH3 SOCIOLOGY OF HEALTH
Sociological approaches to the study of health and illness.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
Priority will be given to students registered in a Sociology program.

SOCIOL 3J03 SPECIAL TOPICS IN SOCIOCRITICAL ANALYSIS I
An examination of selected topics of contemporary interest to sociologists. Students should consult the Department concerning the topics to be examined.
Three hours (lectures and discussion); one term
SOCIOL 3J03 may be repeated, if on a different topic, to a total of six units.

SOCIOL 3K03 SPECIAL TOPICS IN SOCIOCRITICAL ANALYSIS II
Same as SOCIOL 3J03.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
SOCIOL 3K03 may be repeated, if on a different topic, to a total of six units.

SOCIOL 3KK3 GENOCIDE: SOCIOLOGICAL AND POLITICAL PERSPECTIVES
An examination of genocide and other extreme crimes against humanity.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level III or above
Antirequisite(s): SOC SCI 2C03
Cross-List(s): POL SCI 3K3
Priority will be given to students registered in a Political Science or Sociology program. This course is administered by the Department of Political Science.

SOCIOL 3P03 QUALITATIVE RESEARCH METHODS
This course will provide a detailed study of selected qualitative methods in Sociology.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level III Honours Sociology with a C.A. of at least 5.5 or registration in Level IV of an Honours Sociology program
Antirequisite(s): SOC SCI 3P03
Alternate with SOCIOL 3PP3. The Department of Sociology guarantees that all Level III and IV Honours Sociology students will have access to either this course, SOCIOL 3A03 or 3PP3.

SOCIOL 3PP3 CANADIAN SOCIOLOGICAL THEORY
An examination of the contributions of English Canadians to sociological theory.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 2P06 and registration in Level III Honours Sociology with a C.A. of at least 5.5 or registration in Level IV of an Honours Sociology program
Alternate with SOCIOL 3P03.

SOCIOL 3U03 SOCIOLOGY OF SEXUALITIES
An exploration of the social aspects of sexuality and consideration of how sexual experiences are shaped by, and interpreted through, historically specific social contexts.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06. SOCIOL 2U06 is strongly recommended.
Priority will be given to students registered in a Sociology program.

SOCIOL 3W03 HISTORICAL METHODS IN SOCIOLOGY
An examination of methods for incorporating historical data and archival sources into sociological argument.
Three hours (seminar and discussions); one term
Prerequisite(s): Registration in Level III Honours Sociology with a C.A. of at least 5.5 or registration in Level IV of an Honours Sociology program

SOCIOL 3X03 SOCIOLOGY OF AGING
This course deals with changing population structure, economic support of the aged, family of later life, the sociology of retirement, widowhood, death, bereavement, and institutionalization.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
Not open to students registered in a Gerontology program as of September 1998. Priority will be given to students registered in a Sociology program.

SOCIOL 3Z03 ETHNIC RELATIONS
An analysis of political, social and economic change in selected locales.
Three hours (lectures and discussion); one term
Prerequisite(s): SOCIOL 1A06
Priority will be given to students registered in a Sociology program.

SOCIOL 4A03 ETHNIC/RACIAL TENSIONS
The course will investigate the processes by which racial and/or ethnic tensions develop in various societies.
Three hours (seminar); one term
SOCIOL 4AA3 SELECTED TOPICS IN THE SOCIOLOGY OF THE FAMILY
An intensive examination of selected problems in the sociology of the family. Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Sociology
Not open to students with credit in SOCIOL 4GG3 if on a similar topic. SOCIOL 4AA3 may be repeated, on a different topic, to a total of six units.

SOCIOL 4BB3 SELECTED TOPICS IN THE SOCIOLOGY OF EDUCATION
This advanced course offers an intensive examination of selected problems involving the relationship between schooling and society. Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Sociology
Not open to students with credit in SOCIOL 4J03 or 4K03 if on a similar topic.

SOCIOL 4E03 SELF AND IDENTITY
A consideration of theoretical and empirical questions relating to self and identity viewed from historical, cross-cultural and cross-disciplinary perspectives. Three hours (seminar); one term
Prerequisite(s): Registration in Level IV of any Honours Sociology or Honours Social Psychology program

SOCIOL 4EE3 SELECTED TOPICS IN THE SOCIOLOGY OF CULTURE
A sociological examination of topics related to the production, dissemination, consumption and/or interpretation of culture. Community service learning may be a component of this course. Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Sociology
SOCIOL 4EE3 may be repeated, if on a different topic, to a total of six units.

SOCIOL 4G03 ADVANCED TOPICS IN THE SOCIOLOGY OF HEALTH AND ILLNESS
An examination of the social bases of illness. In different years consideration may be given to topics such as gender, social class and occupational and environmental health issues. Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Sociology
SOCIOL 4G03 may be repeated, if on a different topic, to a total of six units.

SOCIOL 4GG3 SPECIAL TOPICS IN THE SOCIOLOGY OF DEVIANC
An advanced course allowing detailed study of selected topics in the Sociology of Deviance. Topics will vary from year to year. Three hours (seminar); one term
Prerequisite(s): SOCIOL 2C06 and registration in Level IV of any Honours Sociology or Honours Social Psychology program.
SOCIOL 4GG3 may be repeated, if on a different topic, to a total of six units.

SOCIOL 4J03 SELECTED TOPICS IN SOCIOLOGY I
Topics of contemporary interest to sociologists, with emphasis upon current theory and research. Students should consult the Department concerning the topics to be examined. Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Sociology
SOCIOL 4J03 may be repeated, if on a different topic, to a total of six units.

SOCIOL 4K03 SELECTED TOPICS IN SOCIOLOGY II
Topics of contemporary interest to sociologists, with emphasis upon current theory and research. Students should consult the Department concerning the topics to be examined. Three hours (seminar); one term
Prerequisite(s): Registration in Level IV Honours Sociology
SOCIOL 4K03 may be repeated, if on a different topic, to a total of six units.

SOCIOL 4M03 DIRECTED RESEARCH I FOR HONOURS STUDENTS
Directed study of a research problem through published materials and/or field inquiry and/or data analysis. Students will be required to write up the results of their inquiry in scholarly form. One term
Prerequisite(s): Registration in Level IV Honours Sociology and permission of the instructor

Software Engineering
(See Computing and Software)

Spanish
(See Linguistics and Languages, Spanish)

Statistics
(See Mathematics And Statistics)
DEGREE COMPLETION PROGRAMS

Program Chair, Civil Engineering Infrastructure Technology
Cameron Churchill

Program Chair, Computing and Information Technology
Fred Laidman

Program Chair, Energy Engineering Technologies
Nafa Al-Mutawaly

Program Chair, Manufacturing Engineering Technology
Eu-Gene Ng

Automotive and Vehicle Technology {031}

For the four-year program, registration is only permitted for courses of the same level in which the student is registered, unless otherwise specified.

Courses

AUTOTECH 2AC3 ADVANCED CAD
Design cycle; graphics workstations; representation methods; Brep, CSG; shape setting; model dimensioning; relational model; libraries; assemblies; mechanism design; IGES/STEP; hardware, software, graphics, networking.
One lab (four hours); one term
Prerequisite(s): AUTOTECH 2AE3, 2CD3

AUTOTECH 2AE3 AUTOMOTIVE ENGINEERING TECHNOLOGY I
Stress and strain; deformation; failure prediction; lubrication, friction and wear; columns; cylinders; shafts; hydrodynamic, hydrostatic and rolling bearings; gears; fasteners; springs; brakes and clutches; disassembly and reassembly vehicle systems.
Three lectures; one lab (three hours); one term
Prerequisite(s): ENG TECH 1CH3, 1EL3, 1ME3, 1PH3

AUTOTECH 2CD3 CAD FOR DESIGN
Two dimensional drafting (AutoCAD); drawing commands, drafting settings, drawing editing, plotting output, drawing environment, dimensions, tolerances, shape description, orthographic projections, sectional and auxiliary views. Parametric 3D-modelling and assemblies.
One lab (three hours); one term

AUTOTECH 2MT3 MATERIALS TECHNOLOGY
Physical properties including tensile and impact of materials, ductile and brittle fracture, testing, applications and selection of ceramics, metals and alloys, polymers and advanced materials used in automobiles and vehicles. Metal casting for automotive applications. Case studies.
Three lectures; one lab (three hours); one term
Prerequisite(s): ENG TECH 1CH3, 1ME3, 1PH3

AUTOTECH 2TS3 THERMAL SYSTEMS
Thermodynamic principles; heat engines; gas turbine cycles; air conditioning; conductive, convective and radiative heat transfer, heat transfer coefficients, heat exchangers, vehicle thermal management components and systems.
Three lectures; one lab (three hours); one term
Prerequisite(s): AUTOTECH 2AE3, ENG TECH 1CH3, 1PH3, 2MA3

AUTOTECH 3AE3 AUTOMOTIVE ENGINEERING TECHNOLOGY II
Spark ignition engines; diesel engines, transmissions and driveline; steering systems and dynamics; suspensions; brakes; tires; vehicle aerodynamics; transmission matching and vehicle performance; alternative vehicles; case studies.
Three lectures; one lab (two hours); one term
Prerequisite(s): AUTOTECH 2AE3, 2TS3

AUTOTECH 3AV3 ALTERNATE VEHICULAR POWER SYSTEMS
Alternate vehicular power systems: hybrid and fuel cell technology. Current and future vehicular power train design changes and their implications and commercial viability.
Three lectures; one lab (three hours every other week); one term
Prerequisite(s): AUTOTECH 3AE3, 3CT3 and registration in level III or above of Automotive and Vehicle Technology.

AUTOTECH 3CT3 CONTROL THEORY
Analysis and design of closed loop control systems course to include: control system characteristics and performance, stability analysis, system types and performance improvement, digital control systems, compensation, filtering and motion control system analysis and tuning.
Three lectures; one lab (three hours); one term
Prerequisite(s): AUTOTECH 2AE3, ENG TECH 1CP3, 1EL3, 1PR3, 2MT3

AUTOTECH 3MP3 MANUFACTURING PROCESSES AND SYSTEMS
Metal-casting processes and equipment; forming and shaping processes and equipment for metals, ceramics and plastics; material-removal processes and machines; joining processes and equipment; surface technology; engineering metrology and instrumentation.
Three lectures; one lab (two hours); one term
Prerequisite(s): AUTOTECH 2AE3, 2MT3 and registration in level III or above of Automotive and Vehicle Technology.

AUTOTECH 3MV3 MECHATRONICS FOR VEHICLE TECHNOLOGY
Sensors, actuators, programmable controllers and modelling of dynamic systems. System identification; simulation and control. Analog to digital and digital to analog conversion. Communication interfaces; automotive examples and case studies.
Three lectures; one lab (three hours); one term
Prerequisite(s): AUTOTECH 2AE3, 3CT3 and registration in level III or above of Automotive and Vehicle Technology.

AUTOTECH 3TS3 FLUID MECHANICS
Fluid statics; forces on submerged and floating bodies; kinematics of flow and Bernoulli’s equations; dimensional analysis and similarity; flow in closed conduits. Automotive turbomachines, fluid flow around bodies, lift and drag minimization by proper vehicle design.
Three lectures; one lab (two hours every other week); one term
Prerequisite(s): AUTOTECH 2TS3

AUTOTECH 3VD3 VEHICLE DYNAMICS I
Single degree of freedom systems; free vibration, harmonically excited vibration; vibration under general forcing conditions; two degree of freedom systems; multi-degree of freedom systems; natural frequencies and mode shapes; vibration control; vehicle oscillations.
Three lectures; one lab (two hours every other week); one term
Prerequisite(s): AUTOTECH 3AE3, 3CT3 and registration in level III or above of Automotive and Vehicle Technology.

AUTOTECH 4AE3 AUTOMOTIVE ENGINEERING TECHNOLOGY III
Internal combustion engine maps; engine development process; engine configuration and balance; materials, design, manufacturing and assembling main engine components; bearings; lubrication; cooling; gaskets and seals; powertrain design, manufacture and assembly.
Three lectures; one lab (two hours every other week); one term
Prerequisite(s): AUTOTECH 3AE3, 3AV3

AUTOTECH 4AT3 AUTOMOTIVE ENGINEERING TECHNOLOGY IV
Automotive manufacture and assembly; automotive testing; research methods and design of experiments, diagnostics; ergonomics; vehicle acoustics;
BIOTECH 2BE3 BIOTECHNOLOGY I
Basic elements of biotechnology and career opportunities in biotechnology industries. Proteins, enzymes, nucleic acids, gene expression and manipulation, DNA cloning and recombinant technology, with applications in genetics, medicine and industry.
Three lectures, one lab (three hours); one term
Prerequisite(s): ENG TECH 1B13, 1CH3

BIOTECH 2BT3 BIOTECHNOLOGY II
A continuation of Biotechnology I, which includes a more in depth examination of select topics from the first level course. Topics include biotechnology applications in immunology, medical biotechnology, plant biotechnology and animal biotechnology.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOTECH 2BE3, 2CB3

BIOTECH 2CB3 CELL BIOLOGY
An introduction to basic living cell structure, functions, genetics and the fundamentals of metabolism.
Three lectures, one lab (three hours every other week); one term
Prerequisite(s): ENG TECH 1B13, 1CH3

BIOTECH 2GT3 GENETICS
This course covers the fundamentals of genetic studies including genes and genetic code, DNA, RNA and protein synthesis, cellular reproduction and human genetics.
Three lectures; one term
Prerequisite(s): BIOTECH 2BE3 OR 2M03, 2CB3

BIOTECH 2M03 MOLECULAR BIOLOGY
Principles of molecular biology that form the basis of nucleic acid and protein based methodologies. DNA replication, repair and recombination; bacterial and eukaryotic transcription and RNA processing; translation; and regulation of gene expression.
Three lectures, one lab (three hours); one term
Prerequisite(s): ENG TECH 1B13, 1CH3
Antirequisite(s): BIOTECH 3MB3

BIOTECH 2MB3 MICROBIOLOGY
An introduction to microbiological analysis with emphasis on use of microscopic techniques, staining, cultivation and control of microbial growth, enumeration, identification, potable water analysis, with environmental and industrial applications.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOTECH 2BE3 OR 2M03, 2CB3

BIOTECH 2OC3 ORGANIC CHEMISTRY
This course covers a working knowledge of the major classes of organic compounds, including their physical and chemical properties. The laboratory introduces the techniques of organic synthesis and identification.
Three lectures, one lab (three hours); one term
Prerequisite(s): ENG TECH 1CH3

BIOTECH 3B03 BIOTECHNOLOGY II
A continuation of Biotechnology I including a more in depth application of the recombinant technology and gene expression systems. Applications include microbial, plant, and animal biotechnology, bioremediation, cloning and stem cell technology.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOTECH 2B03, 2GT3, 2MB3
Antirequisite(s): BIOTECH 2BT3

BIOTECH 3BP3 BIOREACTOR PROCESSES
An overview of fermentation technology and bioprocessing, including the kinetics and thermodynamics of microbial processes and fermentation. Batch and continuous fermentation, bioreactor design, operation and control, scale up, as well as bioprocess development.
Four lectures, one lab (three hours); one term
Prerequisite(s): BIOTECH 2BT3 or 3B03, 3EC3, ENG TECH 1EL3 and registration in level III or above of Biotechnology.
BIOTECH 3EC3 CHEMICAL ENGINEERING CONCEPTS
This course provides an introductory survey of chemical engineering concepts.
The topics covered are: material and energy balances; survey of momentum, heat and mass transfer; basics of chemical process design.
Three lectures; one term
Prerequisite(s): ENG TECH 1CH3, 1MT3, 1PH3

BIOTECH 3FM3 FOOD MICROBIOLOGY
An introduction to the microbiology of raw materials used in the manufacturing of food products. The course will review microbial growth and examine the types of microorganisms found in foods, the fermentation process in foods and food borne illness.
Three lectures; one term
Prerequisite(s): BIOTECH 2BM3 and registration in level III or above of Biotechnology.

BIOTECH 3FR3 FORENSICS
An introduction to the field of forensic biology, with applications to criminal forensics, paternity testing and forensic microbiology.
Three lectures, one lab (three hours every other week); one term
Prerequisite(s): BIOTECH 2MB3 or 2BT3, 3BM3 or 2BT3 and registration in level III or above of Biotechnology.

BIOTECH 3IV3 IMMUNOLOGY AND VIROLOGY
Structure and function of antibodies, antibody diversity and interactions, immune system and immunity, immunological responses to disease, antibodies production and applications, structure of viruses, methods to study viruses, virus transcriptions and interactions.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOTECH 2GT3, 2MB3

BIOTECH 3MB3 MOLECULAR BIOLOGY
Principles of molecular biology with emphasis on nucleic acid based methodologies; gene manipulation, expression systems for proteins; protein interactions; DNA repair, recombination and transcription; RNA processing, translation and gene expression.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOTECH 2GT3, 2MB3

BIOTECH 3PM3 PHARMACOLOGY
Pharmacology topics include the nature of drugs, drug receptors, drug action, pharmacokinetics and pharmacodynamics. Topics on drug discovery include pre-clinical testing, clinical trials, manufacturing and patents.
Four lectures; one term
Prerequisite(s): BIOTECH 2BC3, ENG TECH 1BI3 and registration in level III or above of Biotechnology.

BIOTECH 4B33 BIOETHICS, SAFETY AND REGULATIONS
This course will familiarize students with current methods of laboratory safety and good lab and manufacturing practices in biotechnology; bioethics issues, benefits and risks of biotechnology applications; provincial, federal and international guidelines/regulations.
Three lectures; one term
Prerequisite(s): BIOTECH 2MB3 or 3BM3, 3PM3

BIOTECH 4GP3 GENOMICS AND PROTEOMICS
This course examines genomics, functional genomics and proteomics. Topics covered are the organization of model system genomes, gene expression profiling at the mRNA and protein levels, microarrays, analyses of interactions, genomic and proteomic databases.
Three lectures, one lab (three hours); one term
Prerequisite(s): BIOTECH 2MB3 or 3BM3, 2BT3 or 3B03

BIOTECH 4TR1 TECHNICAL REPORT I
This course requires students to research, design, develop, and implement an independent project. The project plan and a model developed will be documented as a technical report and presented in a seminar.
One tutorial, one lab (two hours); one term
Prerequisite(s): BIOTECH 2BT3 or 3B03, 4GP3

BIOTECH 4TR3 TECHNICAL REPORT II
This course is a continuation of Technical Project I and it requires the students to conduct further research, modify/refine the project design, develop, and implement the independent project proposal submitted as a part of the Technical Project I course. The project will be documented as a technical report and presented in a seminar.
One tutorial, one lab (three hours); one term
Prerequisite(s): BIOTECH 4B33, 4BM3, 4GP3, 4TR1

Civil Engineering Infrastructure Technology [121]

Courses

CIV TECH 3BD3 BRIDGE DESIGN, MAINTENANCE AND REPAIR
Bridge elements, structural forms, design loads and required concrete and steel properties. Causes and mechanisms of damage in bridges and methods of damage detection and assessment. Effective repair materials and techniques and maintenance strategies.
Three lectures; one term
Prerequisite(s): CIV TECH 3SA3, 4SD3

CIV TECH 3CS3 CONTAMINATED SITE MANAGEMENT
Theoretical and practical aspects of contaminated site management; regulatory compliance; basic hydrogeology and geochemical principles; site assessment procedures; risk assessment and risk management; remediation technologies.
Three lectures; one term
Prerequisite(s): CIV TECH 3GE3

CIV TECH 3FR3 INSPECTION AND FOUNDATION REPAIR
Investigation and evaluation of damaged foundations, analysis of causes and failure mechanisms; repair techniques and remedial measures; preventative measures; optimization of repair effectiveness.
Three lectures; one term
Prerequisite(s): CIV TECH 3GT3

CIV TECH 3GE3 GEOTECHNICAL ENGINEERING I
Composition of soils, soil identification and classification; compaction; seepage theory; effective stress concept; stresses and displacements using elastic solutions; consolidation theory and settlement.
Two lectures, one lab; one term
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology Not open to graduates of Civil Engineering Technology diploma programs.
CIV TECH 3GT3  GEOTECHNICAL ENGINEERING II
Shear strength characteristics and failure criteria for soils; direct shear, triaxial, plane strain and field tests; earth pressure theory, bearing capacity theory, slope stability and embankment analysis; borehole testing and interpretation.  
Two lectures, one lab; one term  
Prerequisite(s): CIV TECH 3GE3

CIV TECH 3LU3  ADVANCED LAND USE PLANNING
Management of land use; land development and redevelopment processes; infrastructure requirements; land redevelopment; principles and practices of land use planning, legislation and regulations; public consultation; GIS applications.  
Two lectures, one lab; one term  
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology

CIV TECH 3MN3  NUMERICAL SOLUTIONS IN ENGINEERING
Numerical techniques including error analysis, root finding, linear algebraic equations, curve fitting, integration and differentiation, ordinary differential equations; sensitivity analysis; civil engineering applications.  
Three lectures; one term  
Prerequisite(s): ENG TECH 3MA3 and registration in Civil Engineering Infrastructure Technology or Manufacturing Engineering Technology

CIV TECH 3ND3  NON-DESTRUCTIVE TESTING METHODS
Theoretical and practical applications of NDT methods; application of NDT to specific problems of civil infrastructure, including monitoring of construction quality (QA/QC), in-service inspection, critical defect assessment, “fitness for purpose” assessments.  
Two lectures, one lab; one term  
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology

CIV TECH 3PM3  PAVEMENT MATERIALS AND REHABILITATION
Properties of aggregates and soils, asphalt and Portland cement concrete; characterization and design of bituminous mixtures; pavement rehabilitation; distress mechanisms; rehabilitation alternatives; construction techniques; preventative measures.  
Two lectures, one lab; one term  
Prerequisite(s): CIV TECH 3GE3, ENG TECH 3ML3

CIV TECH 3RM3  INSPECTION, REPAIR AND MAINTENANCE OF CONCRETE STRUCTURES
Causes, mechanisms, detection and assessment of damage in concrete structures; repair materials and techniques for damaged structures; long term protection and maintenance strategies; repair effectiveness and cost comparisons; life-cycle cost analysis.  
Three lectures; one term  
Prerequisite(s): ENG TECH 3ML3

CIV TECH 3SA3  STRUCTURAL ANALYSIS
Structural analysis and modelling of linear elastic truss, beam and frame structures; analysis of determinate and indeterminate structures; matrix stiffness method of analysis; introduction to finite element analysis.  
Two lectures, one lab; one term  
Prerequisite(s): ENG TECH 3ML3

CIV TECH 3TP3  TRANSPORTATION PLANNING AND MODELLING
Fundamental theories and applications of transportation planning and modelling; short and long range transportation planning; traffic impacts of land development; trip generation and gravity models; software applications.  
Two lectures, one lab; one term  
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology

CIV TECH 3UM3  UTILITIES MANAGEMENT
Introduction to utilities products and networks. Planning and management tools for utilities infrastructure, including inventory management, needs assessment, demand management and investment decisions.  
Three lectures; one term  
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology

CIV TECH 3WT3  POTABLE WATER AND SEWER SYSTEMS REHABILITATION
Diagnostic tools to determine the condition of underground services; “no dig” or “trenchless” rehabilitation technologies; modes and types of failure.  
Three lectures; one term  
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology

CIV TECH 4E13  ENVIRONMENTAL IMPACT AND SUSTAINABILITY
Introduction to ecology; natural and urban ecosystems; environmental impact assessment and legislation; energy and environmental audits; life cycle analysis; solid and hazardous wastes; air quality and control; sustainable infrastructure design; ecological footprinting analysis; sustainability indicators.  
Three lectures; one term  
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology

CIV TECH 4ES3  MODELLING OF ENGINEERING SYSTEMS
Mathematical models and systems; economic comparison of projects; linear and non-linear programming; simulation modelling; optimization; computer applications in civil engineering.  
Two lectures, one lab; one term  
Prerequisite(s): CIV TECH 3MN3

CIV TECH 4MH3  MUNICIPAL HYDRAULIC SYSTEMS
Analysis and design of water distribution networks; analysis and design of wastewater collection systems; analysis and design of stormwater collection systems.  
Two lectures, one lab; one term  
Prerequisite(s): CIV TECH 3FM3, MAN TECH 4TF3

Computing and Information Technology (141)

NOTES
1. Students who have completed the equivalent of a Computer Engineering Program at Mohawk College must take COMPTECH 4CC3 and 4DM3. These students are not required to take COMPTECH 4AP3.
2. Students with a background in Software Engineering and NESA (Network Engineering Security Analyst) graduates must take COMPTECH 4AP3 and either COMPTECH 4CC3 or 4DM3.

Courses

COMPTECH 3DS3  DATA STRUCTURES AND ALGORITHMS
Commonly used abstract data types such as lists, stacks, queues, sets and trees and their applications and efficient implementations. Fast sorting, matching and graph algorithms. Algorithm analysis.  
One lecture (three hours); one term  
Prerequisite(s): COMPTECH 3PD3

COMPTECH 3ET3  ETHICS AND IT LAW
A study of the impact of the technological revolution on our privacy; digitized information and legal and ethical issues surrounding computer technologies in the global marketplace.  
One lecture (three hours); one term  
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3IA3  INTERNET APPLICATIONS
This course covers Internet applications, utilities and services. Topics include the Internet application architecture stack, related technologies and security.  
One lecture (two hours), one lab; one term  
Co-requisite(s): COMPTECH 3NT3

COMPTECH 3IN3  INQUIRY I (INDIVIDUAL)
Inquiry-based course in which students investigate relevant IT problems, formulate precise problem statements and propose documented and justified solutions.  
One lecture (three hours); one term  
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3MT3  PROJECT MANAGEMENT
An introduction to project management with an emphasis on phases of project development.  
Three lectures; one term  
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3PD3  SOFTWARE APPLICATIONS
An introduction to software development process.  
Three lectures; one term  
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3TH3  SOFTWARE DESIGN AND DEVELOPMENT
A study of the software design and development process.  
Three lectures; one term  
Prerequisite(s): Registration in Computing and Information Technology

Computing and Information Technology (141)

NOTES
1. Students who have completed the equivalent of a Computer Engineering Program at Mohawk College must take COMPTECH 4CC3 and 4DM3. These students are not required to take COMPTECH 4AP3.
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Inquiry-based course in which students investigate relevant IT problems, formulate precise problem statements and propose documented and justified solutions.  
One lecture (three hours); one term  
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3MT3  PROJECT MANAGEMENT
An introduction to project management with an emphasis on phases of project development.  
Three lectures; one term  
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3PD3  SOFTWARE APPLICATIONS
An introduction to software development process.  
Three lectures; one term  
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3TH3  SOFTWARE DESIGN AND DEVELOPMENT
A study of the software design and development process.  
Three lectures; one term  
Prerequisite(s): Registration in Computing and Information Technology
COMPTECH 3IT3 NETWORKING I
Introductory and intermediate topics involving Layers 1-4 in the OSI model including Ethernet, IP addressing, subnetting, and routing, VLANs, Spanning-Tree Protocol and network device configuration.
One lecture (two hours), one lab; one term
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3NT3 NETWORKING II
Introductory and intermediate topics in security including cryptography, firewalls, vulnerabilities, policies and best practices, disaster recovery, attack and defence strategies, IP ACLs and device configuration.
One lecture (two hours), one lab; one term
Prerequisite(s): COMPTECH 3IT3 and registration in Computing and Information Technology

COMPTECH 3PD3 PROGRAMMING DESIGN I
In this introductory programming course, students will build desktop applications using the C programming language. Concepts will include structures, filing and string handling.
One lecture (two hours), one lab; one term
Prerequisite(s): Registration in Computing and Information Technology or Manufacturing Engineering Technology
Antirequisite(s): ENG TECH 1CP3, 1PG3, 1SP3

COMPTECH 3PR3 PROGRAMMING DESIGN II
Encapsulation, inheritance, polymorphism, operator overloading, friends, specialized built-in classes using C++ and Java.
One lecture (two hours), one lab; one term
Prerequisite(s): COMPTECH 3PD3

COMPTECH 3RQ3 REQUIREMENTS IN SYSTEMS ANALYSIS
Requirements gathering, documentation and validation for computer systems. Estimating costs and resource requirements.
One lecture (three hours); one term
Prerequisite(s): Registration in Computing and Information Technology

COMPTECH 3TM3 SOFTWARE TESTING
One lecture (three hours); one term
Prerequisite(s): COMPTECH 3RQ3

COMPTECH 4AP3 MICROCONTROLLER PROGRAMMING
Computer architecture and assembler language. Low-level representation of control and data structures. Hardware interfaces. Interfaces to high-level languages.
One lecture (two hours), one lab; one term
Prerequisite(s): COMPTECH 3PD3

COMPTECH 4CC3 DISTRIBUTED COMPUTING
Introduction to distributed computing. Topics include parallel architectures: message passing, shared/distributed shared memory and parallel programming: embarrassingly parallel problems, divide and conquer, pipelining, multithreading.
One lecture (two hours), one lab; one term

COMPTECH 4D3 DATA MINING
One lecture (two hours), one lab; one term
Prerequisite(s): COMPTECH 3PD3

COMPTECH 4ES3 EMBEDDED PROGRAMMING
One lecture (two hours), one lab; one term
Prerequisite(s): COMPTECH 4AP3

COMPTECH 4FD3 FACILITIES DESIGN AND IMPLEMENTATION
Project-based course that incorporates the knowledge that students have gained in the areas of network infrastructure, systems design and security.
One lecture (three hours); one term
Prerequisite(s): COMPTECH 3RQ3

COMPTECH 4IN3 INQUIRY II (GROUP PROJECT)
Inquiry-based course in which a large facilities development project is used to put into practice the concepts and techniques developed in the program.
One lecture (three hours); one term

COMPTECH 4SD3 SYSTEM DESIGN
One lecture (three hours); one term
Prerequisite(s): COMPTECH 3RQ3

COMPTECH 4TM3 SOFTWARE TESTING
One lecture (two hours), one lab; one term
Prerequisite(s): COMPTECH 3RQ3

COMPTECH 4TR3 TRAINING
Focusing on implementation of training in the workplace, topics in this interactive course include learning modalities, learning outcomes, training techniques and evaluation methods.
One lecture (three hours); one term
Prerequisite(s): Registration in Computing and Information Technology

Energy Engineering Technologies (175)

Energy Engineering Technologies (175)

1. Nuclear Energy Technologies students must complete ENR TECH 4EP3 (a project in Nuclear Energy Technology), 4NA3 and 4NP3.
2. Renewable Energy Technologies students must complete ENR TECH 4EP3 (a project in Renewable Energy Technology), 4RE3 and 4RT3.

Courses

ENR TECH 3CT3 CONTROL THEORIES AND DRIVE SYSTEMS
Basic control theories and their applications to power systems. Closed loop control systems for current, voltage, speed and position in the motor. Describe and evaluate variable speed drives. Calculation of system settings, component ratings, testing and troubleshooting procedures.
Two lectures, one lab; one term
Prerequisite(s): ENR TECH 3EP3, ENG TECH 3MA3 and registration in Energy Engineering Technologies

ENR TECH 3EP3 ELECTRICAL POWER GENERATION
Basic Power generation, power plants operation and their electrical components (transformers, motors, breakers, synchronous machines), components’ equivalent circuits. Power Flow and Power World Simulator Software.
Three lectures; one term
Prerequisite(s): Registration in Energy Engineering Technologies

ENR TECH 3HT3 HEAT TRANSFER
Introduction to heat transfer, conduction, radiation, convection, heat exchanger, two-phase heat transfer.
Two lectures, one lab; one term
Prerequisite(s): ENG TECH 3MA3, ENR TECH 3TD3 and registration in Energy Engineering Technologies

ENR TECH 3IE3 INDUSTRIAL ELECTRONICS
Analysis and design of high power control circuits using power electronic devices (i.e. Triacs, SCRs, IGBTs, etc). Design and test high power control circuits such as three phase rectifiers, converters, D.C. and A.C. drives circuits.
Two lectures, one lab; one term
Prerequisite(s): ENR TECH 3EP3, ENG TECH 3MA3 and registration in Energy Engineering Technologies

ENR TECH 3ND3 INDUSTRIAL NETWORKS AND COMMUNICATION SYSTEMS
Corporate and industrial network standards; proprietary buses and protocols and interfaces; distributed I/O; drivers and devices and their implementation in PC and PLC based systems.
Two lectures, one lab; one term
Prerequisite(s): Registration in Energy Engineering Technologies

ENR TECH 3ME3 MEASUREMENTS AND INSTRUMENTATION
Calculate the input (s) and output(s) quantities for power measurement instruments. Recognize, identify, explain, install and use various instruments at power plants and distribution stations.
Two lectures, one lab; one term
Prerequisite(s): Registration in Energy Engineering Technologies
Courses

ENR TECH 3PD3 POWER DISTRIBUTION I
Principle concepts and theories of power distribution. Skills required to work at an industrial environment and/or power utilities (generation, transmission, distribution). Based on the Ontario Hydro system, a power flow computer program will be introduced.
Three lectures; one term
Prerequisite(s): ENR TECH 3EP3, 3MI3 and registration in Energy Engineering Technologies

ENR TECH 3TD3 THERMODYNAMICS
Introduction to thermodynamics, properties of pure substances, first and second laws of thermodynamics, entropy, vapor power cycles, refrigeration cycles, and combined power cycles.
Two lectures, one lab; one term
Prerequisite(s): ENR TECH 3EP3

ENR TECH 4EP3 SENIOR ENGINEERING PROJECT
A project that is based on the knowledge gained from previous semesters. Such a project involves research, design, development and implementation of a process.
Two lectures, one lab; one term
Prerequisite(s): ENR TECH 4PD3, 4PM3, 4PP3 and ENR TECH 4NA3 or 4RE3 and registration in Energy Engineering Technologies

ENR TECH 4NA3 NUCLEAR REACTOR ANALYSIS
Nuclear energy, nuclear physics, chain reactions, reactor design, reactor states analysis and fuel management. Modern nuclear engineering and characteristics of fission reactors.
Three lectures; one term
Prerequisite(s): ENR TECH 3EP3, 3HT3, 3MF3, 3TD3, 3MI3, or ENR TECH 4TF3 and registration in Energy Engineering Technologies

ENR TECH 4NP3 NUCLEAR POWER PLANT - SYSTEMS AND OPERATION
Science fundamentals, equipment and systems principles relevant to CANDU reactors. CANDU reactor power plant systems and their operation. The operation of a power plant simulator.
Three lectures; one term
Prerequisite(s): ENR TECH 4NA3 and registration in Energy Engineering Technologies

ENR TECH 4PP3 POWER PROTECTION AND MAINTENANCE I
Various power devices such as relays, circuit breaker, power monitor, control devices and other components used in a power system protection. Other devices such as CTs, and PTs and substation hardware will also be covered.
Three lectures; one term
Prerequisite(s): ENR TECH 3PD3 and registration in Energy Engineering Technologies

ENR TECH 4PD3 POWER DISTRIBUTION II
Power Flow equations, various solution algorithms and the aspect and topology of different power grids. Controlling real and reactive power flow, various types of power simulation packages and computer software programs. Simulate and evaluate the performance of a power grid.
Three lectures; one term
Prerequisite(s): ENR TECH 3PD3 and registration in Energy Engineering Technologies

ENR TECH 4PM3 POWER PROTECTION AND MAINTENANCE II
Three lectures; one term
Prerequisite(s): ENR TECH 4PP3 and registration in Energy Engineering Technologies

ENR TECH 4PO3 POWER QUALITY AND ENERGY MANAGEMENT
Analyze and monitor power quality. Case studies for EMI/RFI related problems that are commonly encountered in commercial and industrial loads.
Three lectures; one term
Prerequisite(s): ENR TECH 3EP3, 3IE3 and registration in Energy Engineering Technologies

ENR TECH 4RE3 RENEWABLE ENERGY TECHNOLOGIES I (BIO-MASS, FUEL-CELLS, GEOTHERMAL)
Outline the design, installation and commissioning of Bio-Mass, Fuel-Cells and Geothermal powered systems. The environmental and economical impacts of such technologies. Federal and provincial rules, regulations, and legislation.
Three lectures; one term
Prerequisite(s): ENR TECH 3EP3, 3HT3, 3MF3, 3TD3 or MAN TECH 4TF3 and registration in Energy Engineering Technologies

ENR TECH 4RT3 RENEWABLE ENERGY TECHNOLOGIES II (SOLAR, WIND)
Design, installation and commissioning of Solar and Wind powered systems. The environmental and economical impacts of such technologies, rules, regulations, federal and provincial legislation.
Three lectures; one term
Prerequisite(s): ENR TECH 3EP3, 3HT3, 3MF3, 3TD3, or MAN TECH 4TF3 and registration in Energy Engineering Technologies

ENR TECH 4NA3 and registration in Energy Engineering Technologies

ENR TECH 3MI3, 3PD3 and registration in Energy Engineering Technologies

ENR TECH 3PD3 and registration in Energy Engineering Technologies

ENR TECH 3EP3, 3HT3, 3MF3, 3TD3, or MAN TECH 4TF3 and registration in Energy Engineering Technologies

Registration in B.Tech. I or Biotechnology

ENR TECH 1A00 INTRODUCTION TO HEALTH AND SAFETY
Introduction to safety guidelines at McMaster University, acceptable safety conduct and positive safety attitudes and practices in laboratories and Workplace Hazardous Materials Information System (WHMIS).
This course is evaluated on a Complete/Fail basis. Students who fail will be required to re-register in the course, during the same academic year.

Web modules
Prerequisite(s): Registration in B.Tech. I of a Four-Year Technology Program or Level I, II or III of a Degree Completion Technology Program. ENG TECH 1A00 must be completed in the first term of a program
Antirequisite(s): ENGINEER 1A00, NURSING 1A00, SCIENCE 1A00
This course must be completed before registering in any Level II Technology program.

ENG TECH 1AC3 ANALYTICAL CHEMISTRY
Introduction to laboratory procedures used in chemical analysis for classical wet and instrumental methods; statistical data treatment, gravimetric analysis, volumetric analysis, pH measurements and optical methods.
Three lectures, one lab (three hours); one term
Prerequisite(s): ENR TECH 3EP3 and registration in Biotechnology or Process Automation Technology

ENG TECH 1CH3 BIOLOGY
This course provides basic introduction to the following topics: chemistry of life, cells, genetics, evolution and diversity and plant and animal form and function.
Three lectures, one tutorial; one term
Prerequisite(s): Registration in B.Tech. I or Biotechnology

ENG TECH 1CP3 C++ PROGRAMMING
Programming concepts and introduction to C++ programming. C++ syntax, functions, decision-making, looping, operators, arrays and data structures.
Two lectures, one lab (two hours); one term
Prerequisite(s): Registration in B.Tech. I

ENG TECH 1EP3 ECONOMICS AND RESEARCH METHODS
Introduction to the economic and research methodologies relevant to the program.
One lab; one term
Prerequisite(s): Registration in B.Tech. I

ENG TECH 1F3 PROGRAMMING FOR ENGINEERING TECHNOLOGY
Introduction to programming concepts and computer architecture. Writing computer programs using high-level languages such as C++, Java, and Python.
Three lectures, one tutorial; one term
Prerequisite(s): Registration in B.Tech. I or Biotechnology

ENG TECH 1G3 ENGINEERING CONCEPTS
Introduction to engineering concepts and the engineering design process.
Three lectures, one tutorial; one term
Prerequisite(s): Registration in B.Tech. I or Biotechnology

ENG TECH 1I3 INTRODUCTION TO ELECTRICAL TECHNOLOGY
Introduction to electrical technology, including basic concepts of electricity, circuits, and electrical equipment.
Three lectures, one lab; one term
Prerequisite(s): Registration in B.Tech. I or Biotechnology

ENG TECH 1M3 INTRODUCTION TO INFORMATION TECHNOLOGY
Introduction to computer hardware and software, computer systems, and information technology concepts.
Three lectures, one lab; one term
Prerequisite(s): Registration in B.Tech. I or Biotechnology

ENG TECH 1P3 INTRODUCTION TO MECHANICAL TECHNOLOGY
Introduction to mechanical technology, including basic concepts of mechanics, materials, and mechanical systems.
Three lectures, one lab; one term
Prerequisite(s): Registration in B.Tech. I or Biotechnology

ENG TECH 1Q3 INTRODUCTION TO ELECTRONICS TECHNOLOGY
Introduction to electronics technology, including basic concepts of electricity, circuits, and electronic components.
Three lectures, one lab; one term
Prerequisite(s): Registration in B.Tech. I or Biotechnology
Prerequisite(s): Registration in a Degree Completion Technology Co-op program

ENG TECH 1MC3 MATHEMATICS I
Introductory mathematics course covering pre-calculus concepts, including algebra, trigonometry, complex numbers, exponential and logarithmic functions, systems of equations and matrices.
Four lectures; one term

Prerequisite(s): Registration in B.Tech. I.

ENG TECH 1ME3 MECHANICS
Statics and kinematics of particles and rigid bodies: force vectors; equilibrium; trusses, frames and machines; internal forces; centroids; friction; axial load, torsion, bending and shear; stress and strain. Newton’s Second Law; moments of inertia; plane motion.
Four lectures; one term

Prerequisite(s): ENG TECH 1PH3 and registration in B.Tech. I or Automotive and Vehicle Technology

ENG TECH 1MT3 MATHEMATICS II
Introductory calculus; limits, derivatives, integrals and applications. Computer algebra software will be used throughout the course.
Four lectures; one term

Prerequisite(s): ENG TECH 1MC3

ENG TECH 1PH3 PHYSICS
Sound, light, kinematics, forces, work, energy, fluid and thermal physics.
Four lectures, one lab (two hours every other week); one term

Prerequisite(s): Registration in B.Tech. I.

ENG TECH 1PR3 OBJECT-ORIENTED PROGRAMMING
Project-based course covering computer programming. Object-oriented, event-driven programs involving decisions, looping, arithmetic calculations, string handling and data file handling.
Two lectures, one lab (two hours); one term

Prerequisite(s): Registration in B.Tech. I, Automotive and Vehicle Technology or Process Automation Technology

ENG TECH 2EO FOUR MONTH CO-OP EXPERIENCE I
Minimum of 15 weeks of full-time employment in a professional environment.
Prerequisite(s): ENG TECH 1EE0 and registration in a Four-Year Technology Program

ENG TECH 2ET0 FOUR MONTH CO-OP EXPERIENCE II
Minimum of 15 weeks of full-time employment in a professional environment.
Prerequisite(s): ENG TECH 1ETO and registration in a Degree Completion Technology Co-op program

ENG TECH 2MA3 MATHEMATICS III
Advanced integration and applications; vector calculus; series and sequences; differential equations.
Three lectures, one tutorial; one term

Prerequisite(s): ENG TECH 1MT3; and registration in Level II of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

ENG TECH 2MT3 MATHEMATICS IV
Infinite complex series; Taylor and Laurent series; calculus of residues; conformal mapping; calculus of complex variables; Laplace and Fourier transforms.
Four lectures; one term

Prerequisite(s): ENG TECH 2MA3; and registration in Level II of Automotive and Vehicle Technology or Process Automation Technology

ENG TECH 3CT3 SYSTEM ANALYSIS AND CONTROLS
Mathematical foundation: differential equations, Laplace transforms, transform by partial-fraction expansion; transfer functions; modelling of physical systems; stability, Routh criteria; time and frequency domain; Root-locus technique; design of control systems.
One lecture (three hours); one term

Prerequisite(s): ENG TECH 3MA3 and registration in Manufacturing Engineering Technology

Antirequisite(s): ENG TECH 2CT3

ENG TECH 3DM3 DISCRETE MATHEMATICS
One lecture (three hours); one term

Prerequisite(s): Registration in Computing and Information Technology

ENG TECH 3EO FOUR MONTH CO-OP EXPERIENCE II
Minimum of 15 weeks of full-time employment in a professional environment.
Prerequisite(s): ENG TECH 2EO and registration in a Four-Year Technology Program

ENG TECH 3ES3 ENGINEERING STATISTICS
An introductory statistics course covering the following topics with engineering applications: organization and description of data, probability and distributions, confidence intervals and hypothesis testing and bivariate data analysis using regression.
Three lectures; one term

Prerequisite(s): ENG TECH 1MT3; or Level II of Automotive and Vehicle Technology; or Level III of Biotechnology or Process Automation Technology

Antirequisite(s): ENG TECH 3ST3

ENG TECH 3ET0 FOUR MONTH CO-OP EXPERIENCE II
Minimum of 15 weeks of full-time employment in a professional environment.
Prerequisite(s): ENG TECH 2ETO and registration in a Degree Completion Technology Co-op program

ENG TECH 3FA3 FINITE ELEMENT ANALYSIS
Matrix techniques, eigenvalue problems, equation of elasticity, 3D problems, variational methods, element types, element stiffness, mass matrix and load vector, assemblage of elements, boundary conditions.
Three lectures; one term

Prerequisite(s): ENG TECH 3MA3, 3ML3 and registration in Manufacturing Engineering Technology

Antirequisite(s): ENG TECH 2FE3, 3FE3, 3FN3

ENG TECH 3FE3 FINITE ELEMENT ANALYSIS
Matrix techniques; eigenvalue problems: equations of elasticity: plane stress, plane strain, 3D problems; variational methods; element types, element stiffness, mass matrices and load vector; assemblage of elements, boundary conditions.
Two lectures, one lab (one hour); one term

Prerequisite(s): AUTOTEC 2AC3, 2TS3, ENG TECH 3MN3 and registration in Level III of Automotive and Vehicle Technology

Antirequisite(s): ENG TECH 2FE3, 3FA3, 3FN3

ENG TECH 3MA3 MATHEMATICS V
Ordinary and partial differential equations; Laplace transforms; Fourier series; vector calculus; integral theorems, with engineering applications.
Three lectures; one term

Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Energy Engineering Technologies or Manufacturing Engineering Technology

Antirequisite(s): ENG TECH 1MA3

ENG TECH 3ML3 STRENGTH OF MATERIALS
Stresses under combined loads, generalized Hooke’s Law; two and three dimensional stresses, stress transformation, principal stresses, Mohr’s circle; deflections by integration; energy methods, Castigliano’s theorem; columns; yield criteria.
Three lectures; one term

Prerequisite(s): Registration in Civil Engineering Infrastructure Technology or Manufacturing Engineering Technology

Antirequisite(s): ENG TECH 1ML3

ENG TECH 3MN3 MODELLING AND NUMERICAL SOLUTIONS
Number systems and errors; solutions to nonlinear equations; interpolation by polynomials; matrices and systems of linear equations; differentiation and integration; differential equations; applications to mechanical systems.
Three lectures; one term

Prerequisite(s): ENG TECH 1CP3, 2MA3; and registration in Level II of Automotive and Vehicle Technology or Level III or above of Process Automation Technology

Antirequisite(s): CIV TECH 3MN3, ENG TECH 2MN3, 3SP3

ENG TECH 3SP3 STRUCTURE AND PROPERTIES OF MATERIALS
Structure of crystalline solids; imperfections in solids; mechanical properties of metals, dislocations and strengthening mechanisms, failure, phase diagrams, phase transformation in metals, processing of metal alloys, composite materials, structures and properties of ceramics, processing of ceramics.
Three lectures; one term

Prerequisite(s): ENG TECH 1CP3, 2MA3; and registration in Level II of Automotive and Vehicle Technology or Level III or above of Process Automation Technology

Antirequisite(s): CIV TECH 3MN3, ENG TECH 2MN3, 3SP3
Antirequisite(s): ENG TECH 2MN3, 3MN3
ENG TECH 3ST3 ENGINEERING STATISTICS
An introductory statistics course covering the following topics with engineering applications: organization and presentation of data, probability and distributions, confidence intervals and hypothesis testing and bivariate data analysis using regression.
Three lectures; one term
Prerequisite(s): Registration in Computing and Information Technology
Antirequisite(s): ENG TECH 3ES3
ENG TECH 4EE0 FOUR MONTH CO-OP EXPERIENCE III
Minimum of 15 weeks of full-time employment in a professional environment.
Prerequisite(s): ENG TECH 3EE0 and registration in a Four-Year Technology Program

General Technology (236)

Courses

GEN TECH 1CS3 COMMUNICATION SKILLS
The purpose of this course is to provide students with the foundations of sound technical communication skills with emphasis on applying principles of style, structure and strategy to a variety of documents.
Three lectures; one term
Prerequisite(s): Registration in B.Tech. I.
GEN TECH 1DM3 CREATIVITY, INNOVATION AND TECHNOLOGY
This course is a blend of hands-on and theoretical treatment on the subject of creating new technological product and service value in our society.
One lecture (two hours), one lab; one term
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology
Antirequisite(s): GEN TECH 4DM3
GEN TECH 1EE3 ENGINEERING ECONOMICS
Costing methods for engineering designs and processes; minimum attractive rate of return, return sensitivities, time value of money, internal rates of return, payback period, amortization of equipment and capital cost allowance structures.
Three lectures; one term
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology
Antirequisite(s): GEN TECH 4EE3
GEN TECH 1FS3 FINANCIAL SYSTEMS FOR TECHNOLOGY ORGANIZATIONS
Introduction to the use of accounting data in the management of technical units and projects.
Three lectures; one term
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology
Antirequisite(s): GEN TECH 1FT3
GEN TECH 1FT3 FINANCIAL SYSTEMS FOR TECHNOLOGY ORGANIZATIONS
Introduction to the use of accounting data in the management of technical units and projects.
Three lectures; one term
Prerequisite(s): Registration in B.Tech. I.
Antirequisite(s): GEN TECH 1FS3
GEN TECH 1HB3 HUMAN BEHAVIOUR IN TECHNOLOGY SETTINGS
The basic principles of human behaviour and organization for application in technical organizations and their sub-units.
Three lectures; one term
Prerequisite(s): Registration in B.Tech. I.
Antirequisite(s): GEN TECH 10B3
GEN TECH 1HR3 HUMAN RESOURCES IN A TECHNOLOGY SETTING
Best practices in managing technical human resources and others who work in technical organizations.
Three lectures; one term
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology
Antirequisite(s): GEN TECH 4HR3
GEN TECH 1OB3 HUMAN BEHAVIOIR IN TECHNOLOGY SETTINGS
The basic principles of human behaviour and organization for application in technical organizations and their sub-units.
Three lectures; one term
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology
Antirequisite(s): GEN TECH 1HB3
GEN TECH 1TI3 TECHNOLOGY INQUIRY
Inquiry focuses on problem definition, formulating questions, research underlying issues of public concern and analyzing opposing arguments.
Three lectures (lectures, discussion, group work); one term
Prerequisite(s): Registration in B.Tech. I.
GEN TECH 2EN3 TECHNOLOGICAL ENTREPRENEURSHIP
The processes for bringing new technologies to market through business formulation and entrepreneurship.
Three lectures; one term
Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology
Antirequisite(s): GEN TECH 2ET3
GEN TECH 2ET3 TECHNOLOGICAL ENTREPRENEURSHIP
The processes for bringing new technologies to market through business formulation and entrepreneurship.
Three lectures; one term
Prerequisite(s): Registration in Level II of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology
Antirequisite(s): GEN TECH 2EN3
GEN TECH 2TC3 TECHNOLOGY AND CULTURE
This course examines culture contexts and their relationship with the development and implementation of technology.
Three lectures; one term
Prerequisite(s): Registration in Level II of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology
GEN TECH 2TE3 TECHNOLOGY AND ETHICS
In this course the students will examine issues and choices the ethical underpinnings of technological development and implementation and the new ethical dilemmas raised by our abilities to reshape all aspects of our social and physical environment.
Three lectures; one term
Prerequisite(s): Registration in Level II of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology
GEN TECH 3FT3 FORMULATING TECHNOLOGY STRATEGY
Issues in the development of organizational strategy around technological and market imperatives, emphasizing the competitive mobilization of technical capabilities.
Three lectures; one term
Prerequisite(s): GEN TECH 1FT3, 2EN3 and registration in Level III or above of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology
Antirequisite(s): GEN TECH 3SF3
GEN TECH 3L03 TECHNOLOGY AND LABOUR
The interplay of labour, management and government is critically examined within the context of technology as a driver of change within organizations.
Three lectures; one term
Prerequisite(s): Registration in Level III of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology
GEN TECH 3MT3 THE MANAGEMENT OF TECHNICAL PROJECTS
Introduction to best practice in the management of technical projects including the use of planning, software and the management of people.
Three lectures; one term
Biotechnology or Process Automation Technology

shop floor. Lean methods will enable students to deploy and adapt tools in technical organizations.

The use of information systems in the management of the technical aspects of technical organizations.

Best practices in managing technical human resources and others who work in technical organizations.

Topics covered include ISO9000, ISO14000, and ISO18000 among others.

This course introduces the student to various legal frameworks, regulatory requirements and international standards. Topics covered include ISO9000, ISO14000, and ISO18000 among others.

This course provides a foundation in analytical thinking concepts and tools for solving practical problems. It will cover methodologies that focus on processes that drive efficiently to technical solutions in a business or technical setting.

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This course addresses Supply chain management concepts and models. Topics include Enterprise Resource Planning (ERP), Manufacturing Execution Systems (MES), integration of plant floor data with the planning systems, plant modelling and simulation and theory of constraints.

Three lectures; one term

Prerequisite(s): GEN TECH 4LT3, PROC TECH 4IC3, 4IT3; and registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4SS3 STATISTICAL PROCESS CONTROL

Use of the 6 Sigma scientific paradigm to statistical process control and data-based decision-making methods; continuous improvement process strategies.

Three lectures; one term

Prerequisite(s): GEN TECH 4SS3, PROC TECH 4IC3, 4IT3; and registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4ST3 SPECIAL TOPICS

Students are offered a selection of three to four emerging issues of the day as those issues relate to current and emerging technology and management technology practices. These topics could include supply chain management, ERP, knowledge management, 6 sigma methods, etc.

Three lectures; one term

Prerequisite(s): GEN TECH 4ST3, PROC TECH 4IC3, 4IT3; and registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4TP3 TECHNOLOGY AND POLITICS

This course examines the politics of technology and its application. Students are offered a selection of three to four emerging issues of the day as those issues relate to current and emerging technology and management technology practices. These topics could include supply chain management, ERP, knowledge management, 6 sigma methods, etc.

Three lectures; one term

Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology

GEN TECH 4T03 TECHNOLOGY LEADERSHIP

This course examines the roles, responsibilities and styles for providing leadership in technology driven organizations.

Three lectures; one term

Prerequisite(s): Registration in Civil Engineering Infrastructure Technology, Computing and Information Technology, Energy Engineering Technologies or Manufacturing Engineering Technology

GEN TECH 4FM3 ENGINEERING ECONOMICS

Costing methods of engineering designs and processes; minimum attractive rate of return, return sensitivities, time value of money, internal rates of return, payback period, amortization of equipment and capital cost allowance structures.

Three lectures; one term

Prerequisite(s): Registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4EM3 LEGAL AND REGULATORY ISSUES

This course introduces the student to various legal frameworks, regulatory requirements and international standards. Topics covered include ISO9000, ISO14000, and ISO18000 among others.

GEN TECH 4HR3 HUMAN RESOURCES IN A TECHNOLOGY SETTING

Best practices in managing technical human resources and others who work in technical organizations.

Three lectures; one term

Prerequisite(s): Registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4LS3 INFORMATION SYSTEMS IN TECHNOLOGY MANAGEMENT

The use of information systems in the management of the technical aspects of business and in integrating the technical functions in the broader organization.

Three lectures; one term

Prerequisite(s): Registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4LT3 LEAN THINKING

Students will learn about and apply classical lean techniques well beyond the shop floor. Lean methods will enable students to deploy and adapt tools aimed at minimizing waste, removing non-value added activities, and pursuing incremental improvements across organizations.

Three lectures; one term

Prerequisite(s): GEN TECH 4LT3

GEN TECH 4SS3 STATISTICAL PROCESS CONTROL

Use of the 6 Sigma scientific paradigm to statistical process control and data-based decision-making methods; continuous improvement process strategies.

Three lectures; one term

Prerequisite(s): GEN TECH 4SS3, PROC TECH 4IC3, 4IT3; and registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4TP3 TECHNOLOGY AND POLITICS

This course examines the politics of technology and its application. Students will examine how political interests fashion technological development applications in various societies.

Three lectures; one term

Prerequisite(s): Registration in Level III of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4FM3 ENGINEERING ECONOMICS

Costing methods of engineering designs and processes; minimum attractive rate of return, return sensitivities, time value of money, internal rates of return, payback period, amortization of equipment and capital cost allowance structures.

Three lectures; one term

Prerequisite(s): Registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

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Prerequisite(s): GEN TECH 4SS3, PROC TECH 4IC3, 4IT3; and registration in Level IV of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology

GEN TECH 4TP3 TECHNOLOGY AND POLITICS

This course examines the politics of technology and its application. Students will examine how political interests fashion technological development applications in various societies.

Three lectures; one term

Prerequisite(s): Registration in Level III of Automotive and Vehicle Technology, Biotechnology or Process Automation Technology
Manufacturing Technology [317]

Courses

MAN TECH 3MD3  MACHINE DYNAMICS
Transmit and steady state vibrations of single degree-of-freedom systems, natural and forced vibrations; lumped mass systems - multi degree of freedom; vibrations of continuous systems; balancing and critical speeds of shafts.
Three lectures; one term
Prerequisite(s): ENG TECH 3CT3
Antirequisite(s): MAN TECH 2MD3
MAN TECH 3MF3  MICRO MANUFACTURING AND FABRICATION
Joining, welding, casting, forming, grinding, abrasive waterjet, ultrasonic machining, grinding, laser processes, micro-scale cutting, chemical etching, polishing, electric discharge machining, lithographic process, ion beam technology, inspection.
Three lectures; one term
Prerequisite(s): ENG TECH 3ML3, 3SP3
Antirequisite(s): MAN TECH 3FB3, 4FB3
MAN TECH 4DM3  DESIGN FOR MANUFACTURING
Product design process; product life cycle; competitive analysis; consumer-product interaction issues; documenting and communicating a design; design for manufacturability; material properties and selection; recycling issues; aesthetics; ergonomics; human factors; "Green" or environmental design.
Three lectures; one term
Prerequisite(s): MAN TECH 3MF3 and registration in Manufacturing Engineering Technology
Antirequisite(s): MAN TECH 1ID3, 4FB3, 4ID3
MAN TECH 4FM3  CIM AND FLEXIBLE MANUFACTURING
Linear and circular interpolation, manual NC programming-G codes; CAM software; computer vision; coordinate measuring machines (CMM), touch probes; manipulator kinematics, dynamics and trajectory generation; robot programming.
Two lectures, one lab; one term
Prerequisite(s): MAN TECH 3MF3 and registration in Manufacturing Engineering Technology
Antirequisite(s): MAN TECH 3FM3
MAN TECH 4FT3  FORMING TECHNOLOGY
Plasticity theory, yield surfaces, kinematic hardening, anisotropic plasticity and slip line field models; forming processes: plasticity models, process optimization; fabrication for metal and non-metallic materials including composites and polymers.
Three lectures, one lab; one term
Prerequisite(s): ENG TECH 3FA3, MAN TECH 3MF3 and registration in Manufacturing Engineering Technology
Antirequisite(s): MAN TECH 3FT3
MAN TECH 4MC3  MECHATRONICS
Sensors; actuators: DC, AC and stepper motors, actuators; programmable controllers: modelling of dynamic systems; System identification; computer simulation and control; computer interfacing. Analog to digital conversion. Communication interfaces; case studies.
Three lectures, one lab; one term
Prerequisite(s): ENG TECH 3CT3 and registration in Manufacturing Engineering Technology
Antirequisite(s): MAN TECH 3MT3
MAN TECH 4MT3  MACHINING TECHNOLOGY
Metal removal; chip formation; tool life; cutting temperature, fluids and forces, power, optimization, finish, tolerances; CNC machine tools; structures and drives; control; machinability; complex tools; non-traditional processes.
Three lectures, one lab; one term
Prerequisite(s): MAN TECH 3MF3 and registration in Manufacturing Engineering Technology
Antirequisite(s): MAN TECH 2MT3
Cross-List(s): MECH ENG 3C03
MAN TECH 4TF3  FLUIDS
Fluid statics, flow in closed conduits, dimensional analysis and similarity, energy and Bernoulli’s equation, flow kinematics, hydraulic cross-sections, energy loss in piping system, fluid Machinery.
Three lectures, one lab; one term
Prerequisite(s): ENG TECH 1MT3, 1CT3
MAN TECH 4ST3  STATISTICAL PROCESS AND QUALITY CONTROL
Statistical methods; statistical process control; control charts for variables, rational sampling and attributes; experimental design, two level factorial designs; Taguchi’s approach to quality of design; ISO 9000; reliability and life testing; management of quality.
Three lectures; one term
Prerequisite(s): Registration in Manufacturing Engineering Technology or Energy Engineering Technologies
Antirequisite(s): MAN TECH 3ST3

Process Automation Technology [459]

For the four-year program, registration is only permitted for courses of the same level in which the student is registered, unless otherwise specified.

Courses

PROCTECH 2CA3  CAD FOR DESIGN
This course provides an introduction to computer aided drafting methods for the production and interpretation of electrical and P and ID drawings.
One lab (three hours); one term
Prerequisite(s): ENG TECH 1EL3, 1PR3
Co-requisite(s): PROCTECH 2IC3
PROCTECH 2CE3  CHEMICAL ENGINEERING I
The first part of this course focuses on physical chemistry (Gas Laws and Phase Rule). The remainder of the course is devoted to chemical engineering. Topics include mass and energy balance, heat transfer and unit operations.
Two lectures, one tutorial, one lab (two and one half hours); one term
Prerequisite(s): ENG TECH 1CH3, 1MC3, 1PH3
PROCTECH 2EC3  CHEMICAL ENGINEERING II
This course examines both the unit processes and engineering principles applicable to a number of industrial processes. Also, Process Instrumentation Diagrams (P and ID) will be interpreted.
Two lectures, one tutorial, one lab (two and one half hours); one term
Prerequisite(s): ENG TECH 1MT3, PROCTECH 2CE3
PROCTECH 2EE3  ELECTRICITY AND ELECTRONICS II
This second course in electricity and electronic science will be presented through lectures and labs. The course content covers: sources of electrical energy, AC circuit analyses, transistor circuitry, amplifiers and oscillators.
Three lectures, one tutorial, one lab (three hours); one term
Prerequisite(s): ENG TECH 1EL3, 1MC3
PROCTECH 2IC3  INSTRUMENTATION AND CONTROL
This course covers common pressure, level, temperature and flow measuring systems that provide the basis to specify, design, construct, test and tune a control loop using a PID controller. A distributed control system is also introduced.
Three lectures, one lab (three hours); one term
Prerequisite(s): ENG TECH 1MT3
Co-requisite(s): PROCTECH 2EE3
PROCTECH 2IO3  INDUSTRIAL ORGANIC CHEMISTRY
A study of organic chemistry, including structure, nomenclature, major reactions and industrial applications. Emphasis will be placed on industrial manufacturing and uses. Lab sessions will emphasize common organic chemistry techniques.
Three lectures, one lab (three hours); one term
Prerequisite(s): ENG TECH 1CH3
PROCTECH 2PL3  PLCS AND AUTOMATION I
An introduction to Programmable Logic Controllers (PLCs) and their use in automation applications. AC and DC motors, PLC basics, Input/output, memory addressing and program control instructions, and PLC networking, motor control protection and starting.
Three lectures, one lab (three hours); one term
Prerequisite(s): ENG TECH 1MT3, PROCTECH 2EE3, 2IC3
This course covers the following topics: internet technologies and standards, database concepts, structured query language elements, web database processing and client and server side scripts.

Two lectures, one lab (two hours); one term
**Prerequisite(s):** ENG TECH 1CP3, 1PR3

**PROCTECH 4M3** MANUFACTURING SYSTEMS

This course examines manufacturing and production systems, material selection and design process, measurement and quality assurance. Plastics, steels, and ceramics manufacturing, environmental and safety management, asset management and reliability.

Three lectures, one lab (two hours every other week); one term
**Prerequisite(s):** PROCTECH 2CA3, 2EC3, 4MT2

**PROCTECH 4M2** MATERIALS TECHNOLOGY

This course covers classes of engineering materials, their important properties and applications. Topics include: metals and alloys, stress and strain, plastics and elastomers, ceramic materials and selection of a material for an application.

Two lectures; one term
**Prerequisite(s):** ENG TECH 1CH3, 1PH3

**PROCTECH 4S3** SYSTEM SPECIFICATION AND DESIGN

This course focuses on requirement analysis, functional design, detailed design, reliability, maintainability and system life cycle. Methodologies and tools, requirements and validations, requirements for safety-related systems and mission critical systems.

Three lectures; one term
**Prerequisite(s):** ENG TECH 3MN3, PROCTECH 3CE3, 3MC3, 3SD3, GEN TECH 3MT3

**PROCTECH 4R3** TECHNICAL REPORT II

This course is a continuation of Technical Project I and it requires students to research, design, develop and implement an independent project. The project plan and a model developed will be documented as a technical report and presented in a seminar.

One tutorial, one lab (two hours); one term
**Prerequisite(s):** ENG TECH 3MN3, PROCTECH 3CE3, 3MC3, 3SD3, GEN TECH 3MT3

**Theatre & Film {551}**

http://www.humanities.mcmaster.ca/~sota/index.html
Togo Salmon Hall, Room 414, ext. 27671

Courses and programs in Theatre & Film are administered within the School of the Arts of the Faculty of Humanities.

**NOTE:**
Students are advised to note carefully the prerequisites for all courses, and take note which courses are offered in alternate years.

The following courses, offered by other departments, directly pertain to Theatre & Film Studies. These are recommended as electives. Up to nine units of courses from this list may be available as substitutes for Theatre & Film courses, and counted toward the fulfillment of a program in Theatre & Film Studies. Students are advised that there may be restrictions on enrolment in these courses.

**THEATRE & FILM {551}**

**Courses** If no prerequisite is listed, the course is open.

**THTR&FLM 1T03** INTRODUCTION TO THEATRE, CINEMA AND SOCIETY

An exploration of how different forms of theatre and cinema tell stories and of the social impact of these forms.

Two lectures, one tutorial; one term
Prerequisite(s): THTR&FLM 1A03, 1B03, 2C03

THTR&FLM 2A33 ACTING AS DEVISING
Students work in studio to explore how the actor’s creative process reflects and challenges the norms that structure contemporary social relationships. Two studios; one term

Prerequisite(s): Registration in a program in Theatre and Film Studies

THTR&FLM 2B33 DESIGNING AS DEVISING
Students work in studio to learn basic techniques for using visual and sound design as a basis for creating performance pieces. Two studios; one term

Prerequisite(s): Registration in a program in Honours Art, Multimedia, or Theatre & Film Studies; or permission of the School of the Arts.

THTR&FLM 2B63 THE DEVELOPMENT OF ENGLISH DRAMA
English drama from the medieval period to the close of the 18th century (excluding Shakespeare). Three hours; two terms

Prerequisite(s): Registration in a program in English or Theatre and Film Studies

Cross-List(s): ENGLISH 2B06

This course is administered by the Department of English and Cultural Studies.

THTR&FLM 2CP3 CULTURE AND PERFORMANCE
A critical examination of performances that produce social and cultural thought and of the artists’ strategic practices, particularly in terms of challenges to artistic and social norms.
Three hours (lectures and discussion); one term

Prerequisite(s): One of THTR&FLM 1A03, 1B03, or 1T03; and registration in Level II or above of a program in Art History, Communication Studies, Comparative Literature, Cultural Studies and Critical Theory, English, Multimedia, or Theatre and Film Studies.

Antirequisite(s): THTR&FLM 2E03, 3I03; CMST 2S03, 3L03; ART HIST 3L03

THTR&FLM 2D33 DEVISING PROCESSES
Students learn basic processes for scripting devised performance through theatre games, archival research and analytical exercises.
Two studios; one term

Prerequisite(s): Registration in a program in Theatre and Film Studies

Antirequisite(s): THTR&FLM 3G03

THTR&FLM 2F33 FILM ANALYSIS
An introduction to an interrelated set of approaches to film study, all of which are defined by their attention to the filmic text and which provide students with a grasp of the fundamentals of film analysis.
Two lectures, plus one weekly film screening; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): THTR&FLM 1B03

Cross-List(s): ART HIST 2F33

THTR&FLM 2G03 THE ANCIENT WORLD IN FILM
The emphasis is on myth (Amazons, Hercules) and history (slave revolts, banquet, decadent emperors), studied via Greek and Latin accounts (in translation) and cinematic versions (e.g., Electra, Medea, Mighty Aphrodite, Apocalypse Now, Spartacus, I Claudius)
Three lectures; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): THTR&FLM 1B03

Cross-List(s): CLASSICS 2E03

This course is administered by the Department of Classics.

THTR&FLM 2I03 ITALY THROUGH THE CAMERA LENS (TAUGHT IN ENGLISH)
The most powerful images from nine films (English subtitles) by famous Italian directors tell the tale of critical moments in contemporary Italy starting from the fatal year of 1943. Taught in English.
Three hours; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): ITALIAN 2B03

This course is administered by the Department of Linguistics and Languages.

THTR&FLM 2L03 SHAKESPEARE: SELECTED PLAYS
A study of a representative selection of plays.
Three hours; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): ENGLISH 2L03

This course is administered by the Department of English and Cultural Studies. Not open to students with credit or registration in ENGLISH 3K06 or THTR&FLM 3KL6.

THTR&FLM 2P03 PERFORMANCE AND PERFORMATIVITY
An introduction to the study of performative modes of communication such as storytelling, gesture, movement, dress. Students will learn to analyze the relationship between cultural performances, such as games, garage bands, group facilitation, or live theatre and social structures.
Three hours (lectures and discussion); one term

Prerequisite(s): Three units of Communication Studies and registration in Level II or above

Antirequisite(s): SOTA 2G03

Cross-List(s): CMST 2G03

This course is administered by the Department of Communication Studies and Multimedia.

THTR&FLM 2S03 SPLIT SCREEN – MODERN GERMANY THROUGH CINEMA
This course looks at contemporary German culture and national identity through the most representative West and East German films of the past decades.
Two hours plus one film screening per week; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): COMP LIT 2S03, COMP LIT 4J03, GERMAN 4J03, THTR&FLM 4J03

Cross-List(s): GERMAN 2S03

Offered on an irregular rotation basis. This course is administered by the Department of Linguistics and Languages.

THTR&FLM 2T03 MUSIC FOR FILM AND TELEVISION
An examination of how music functions to help create meanings in film and television programs. Examples will be drawn from throughout the history of film and television.
Three lectures; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): CMST 2T03, MUSIC 2F03

This course is administered by Music.

THTR&FLM 3A33 MODERNIST DRAMA AND THEATRE IN EUROPE
This course studies representative dramas and theatre productions that highlight the diversity of plays on the twentieth-century stage.
One seminar (two hours), plus weekly play readings/screenings (two hours); One term

Prerequisite(s): Six units of Level II Theatre & Film

THTR&FLM 3D03 CONTEMPORARY CANADIAN DRAMA
A course on current Canadian drama focusing on Canadian dilemmas, readings of international politics, philosophical questions, innovation in staging and performance histories.
Three lectures; one term

Prerequisite(s): Registration in Level II or above

Cross-List(s): ENGLISH 3D03

Not open to students with credit in ENGLISH 3XX3, TOPICS IN DRAMA, if the topic was Contemporary Canadian Drama. This course is administered by the Department of English and Cultural Studies.

THTR&FLM 3F03 DEVELOPMENT OF CANADIAN THEATRE
A study of the development of theatrical performance in English Canadian, Québécois, First Nations and culturally diverse communities, with an emphasis on the period since 1967.
Three hours (lecture and discussion); one term

Prerequisite(s): Six units of Level II Theatre & Film

Offered in alternate years.

THTR&FLM 3F03 CINEMA HISTORY TO WWII
An introduction to the history of narrative film from its beginnings to the Second World War. It focuses on narrative cinema’s development from aesthetic, social, technological and economic perspectives while also touching on a selected number of issues in film theory.
Two lectures, plus one weekly film screening; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): ART HIST 2G03, CMST 2X03, THTR&FLM 2F03

Cross-List(s): ART HIST 3FL3

THTR&FLM 3KL6 SHAKESPEARE
An extensive critical reading and discussion of selected plays.
Three hours; two terms
Prerequisite(s): Registration in a program in English or Theatre and Film Studies
Cross-List(s): ENGLISH 3K06
This course is administered by the Department of English and Cultural Studies.

THTR&FLM 3L03 CINEMA HISTORY FROM WWII
An exploration of narrative film from 1941 to the present day, incorporating a study of a variety of narrative cinema styles. Theoretical issues will include questions of cinema’s relationship to other art forms, narrative, genre and authorship.
Two lectures, plus one weekly film screening; one term
Prerequisite(s): ART HIST 2G03, THTR&FLM 2F03 or 2F3F
Antirequisite(s): CMST 3XX3
Cross-List(s): ART HIST 3XX3

THTR&FLM 3M03 ANALYZING ENTERTAINMENT CULTURE
Critical approaches to forms of entertainment culture which permeate our everyday lives (e.g., popular films, video culture, television). Topics may include the cultural meanings of popular imagery, star-gazing and commercialization.
Two hour lecture and discussion, plus one weekly film screening; one term
Prerequisite(s): Registration in Level III or above and one of THTR&FLM 2CP3, 2F03, or 2F3A
Cross-List(s): CMST 3SS3

THTR&FLM 3N03 ARTISTS’ ALTERNATIVE FILM AND VIDEO
An exploration of artists’ film and video produced outside of dominant institutions, including such practices as documentary, autobiography, community projects, experimental film, short film and video art.
Two hour lecture and discussion, plus one weekly film screening; one term
Prerequisite(s): Registration in Level III or above and one of THTR&FLM 2CP3, 2E03, 2G03, or 2FA3
Cross-List(s): CMST 3UU3
Offered in alternate years.

THTR&FLM 3P06 ORGANIZING THE PERFORMANCE SPACE
Students explore the contributions of design, production and stage management to theatrical production through studio exercises and work on department productions.
Two Studios plus Practicum Work (includes evenings and weekends as determined by production schedules); two terms
Prerequisite(s): THTR&FLM 2BB3 and registration in Level III or above of a program in Theatre & Film Studies. Not to be taken concurrently with THTR&FLM 4A06.
Antirequisite(s): THTR&FLM 3C03, 3CC3

THTR&FLM 3P03 WOMEN AND VISUAL CULTURE
Students will explore ideas about representation, spectatorship and production in relation to issues of social difference, such as gender, race and class. Emphasis is on visual modalities such as film, video, television, advertising, etc. etc. etc.
Two hour lecture and discussion, plus one weekly film screening; one term
Prerequisite(s): Registration in Level III or above; and one of ART HIST 2A03, CMST 2G03, 2I03, THTR&FLM 1B03 or WOMEN ST 1A03, 1AA3 (or 1A06)
Cross-List(s): CMST 3BB3, WOMEN ST 3BB3
This course is administered by Women’s Studies.

THTR&FLM 3P03 PERFORMANCE AND COMMUNITY OUTREACH
Through case studies, theoretical analysis and practical exercises, students learn how to develop and produce performances that respond to community concerns.
Four hours (two studios); one term
Prerequisite(s): One of THTR&FLM 2AA3, 2BB3, 2C03, 2CP3, or 2DP3; and registration in Level III or IV of a program in Theatre and Film Studies
Antirequisite(s): CMST 3M03, THTR&FLM 3G03

THTR&FLM 3P33 PERFORMANCE RESEARCH AND PLANNING
Students will learn the basic skills necessary for the research and planning phase of public performance through preparatory work for departmental productions.
Three hours (studio and lectures); one term
Prerequisite(s): Nine units of Level II Theatre & Film Studies, including one of THTR&FLM 2AA3, 2BB3, or 2DP3

THTR&FLM 3Q03 LOCAL AND GLOBAL SPACES IN CINEMA
A study of selected films that theorize local and global spaces and their inhabitants. Topics may include gender, race, indigenous societies, borders, exile and displacement, citizenship, and nation.
Two hour lecture and discussion, plus one weekly film screening; one term
Prerequisite(s): THTR&FLM 1B03 or 1T03; and one of THTR&FLM 2CF3, 2E03, 2F03 or 2FA3; and registration in Level III or above
Antirequisite(s): CMST 3TT3, COMP LIT 3VV3

THTR&FLM 3R03 READING FILM
A critical examination of selected films and film genres as cultural texts, using methods drawn from film theory and cultural studies.
Three lectures, plus one weekly film screening; one term
Prerequisite(s): Registration in Level II or above of a program in Art History, Communication Studies, Cultural Studies and Critical Theory, English, Multimedia and Theatre & Film Studies. It is recommended that students should already have taken THTR&FLM 3F3F.
Antirequisite(s): COMP LIT 3L03
Cross-List(s): CSCT 3CC3, ENGLISH 3CC3
Offered in alternate years. This course is administered by the Department of English and Cultural Studies.

THTR&FLM 3S03 MAJOR PRODUCTION WORKSHOP
Students will form the core artistic team for the School’s November Major Production. This course is reserved for students with a demonstrated ability to work in creative teams. Students wishing to register in this course must submit an application form to the School of the Arts by the end of April to guarantee consideration for the following year.
Prerequisite(s): Registration in Level III of any program in Theatre & Film Studies with a Cumulative Average of at least 7.0 and permission of the School of the Arts.

THTR&FLM 3S06 SCRIPTING THE DEVISED PERFORMANCE
A practical study of the structural qualities and social impact of different dramatic forms and their use in scripting performances for specific audiences.
Two hours studio, one hour lecture and discussion; one term
Prerequisite(s): A grade of at least B- in THTR&FLM 2CP3 or THTR&FLM 2DP3; and registration in Level II or above of a program in Theatre & Film Studies
Antirequisite(s): CMST 3M03, THTR&FLM 3G03

THTR&FLM 3S03 PLEASURE AND CRITIQUE IN DRAMATIC PERFORMANCE
An exploration of the relationship between pleasure and critique in a range of dramatic performances for theatre, cinema and related art forms.
Three hours (lecture and discussion); one term
Prerequisite(s): One of THTR&FLM 1A03, 1B03 or 1T03; and registration in Level III or above
THTR&FLM 3K03, if taken in 2007-08

THTR&FLM 3X03 ACTING IN DEVISED PERFORMANCE
An exploration of some of the post-modern acting methods best suited to the performance of devised theatre.
Two studios; one term
Prerequisite(s): Registration in a program in Theatre & Film Studies; and a grade of at least B- in THTR&FLM 2A06 or 2A3

THTR&FLM 4A06 THEATRE AND SOCIETY: A PERFORMANCE PROJECT
Students will work in small groups to create and critique public performances.
Two lectures and practical exercises, plus rehearsals; two terms
Prerequisite(s): Registration in Level IV of an Honours program in Theatre & Film Studies and permission of the School of the Arts. Starting in 2010, students proposing an original script must have taken THTR&FLM 3S03.

THTR&FLM 4A06 will be based primarily on academic standing. In addition, students must complete a written application on a form provided by the School of the Arts, which must be submitted in March of the academic year prior to registration. Final selection will be made by Theatre and Film Studies faculty.

THTR&FLM 4C03 PERFORMANCE AND SOCIETY
Senior Seminar: Contemporary theories about the relationship of performance and social structures.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of an Honours program in Theatre & Film Studies and permission of the School of the Arts. Starting in 2010, students proposing an original script must have taken THTR&FLM 3S03.

THTR&FLM 4A06 will be based primarily on academic standing. In addition, students must complete a written application on a form provided by the School of the Arts, which must be submitted in March of the academic year prior to registration. Final selection will be made by Theatre and Film Studies faculty.

THTR&FLM 4D03 THEATRE, SOCIETY AND EARLY CINEMA
Senior seminar: A study of the relationship between theatre and film. It is organized by topics that have been the focus of recent scholarship.
Seminar (two hours), plus weekly film screening; one term
Prerequisite(s): Registration in Level III or IV of an Honours program in Theatre & Film Studies
Women's Studies {642}

Office of Interdisciplinary Studies
Togo Salmon Hall, Room 313, ext. 24265
http://www.mcmaster.ca/womensst

Associate Professor
Melinda Gough (English and Cultural Studies; Women's Studies) B.A. (McGill), M.A., Ph.D. (Yale)
Janice Hladki (School of the Arts)
Ruth Frager (History)

Cross-List(s):
in any Labour Studies program

Prerequisite(s): Registration in Level III or IV of an Honours program in Theatre & Film Studies; or registration in Level IV of an Honours program in Communication Studies. THTR&FLM 2F03 is recommended.

Priority will be given first to students registered in Level IV of any Theatre & Film Studies program and then to students registered in Level IV of the Communication Studies program.

Committee of Instruction as of January 15, 2011
Christina Baade (Communication Studies and Multimedia)
Karen Balcom (History)
David Clark (English and Cultural Studies)
Daniel Coleman (English and Cultural Studies)
Ruth Frager (History)
Elisabeth Gedge (Philosophy)
Susan Searls Giroux (English and Cultural Studies)
Cathy Grisé (English and Cultural Studies)
Daniel Coleman (English and Cultural Studies)
Melinda Gough (English and Cultural Studies; Women's Studies)
Melinda Gough (English and Cultural Studies; Women's Studies)
Marussia Hajdukowski-Ahmed (French)
Janice Hladki (School of the Arts)
Brigitte Sassen (Philosophy)
Eileen Schuller (Religious Studies)

Courses
If no prerequisite is listed, the course is open.

WOMEN ST 1A03 WOMEN, CULTURE, POWER
An interdisciplinary introduction to Women's Studies focusing on how women and men shape and are shaped by culture (including popular culture), systems of power and institutional ideologies.
Three hours (two lectures, one tutorial); one term

WOMEN ST 1AA3 WOMEN TRANSFORMING THE WORLD
An interdisciplinary introduction to Women's Studies that explores women's historic and current collective efforts to transform social, economic and political conditions both nationally and globally.
Three hours (two lectures, one tutorial); one term

WOMEN ST 2A03 HUMAN RIGHTS AND SOCIAL JUSTICE
An introduction to the growing national and international discussion of human rights, exploring the value and limitations of universal rights, equality under the law and social justice.
Three hours; one term

WOMEN ST 2AA3 INTRODUCTION TO FEMINIST THOUGHT
An introduction to the history of feminist theorizing, including liberal, radical, socialist, multiracial, poststructural, postcolonial, third wave, queer and global feminist approaches.
Three hours (two lectures, one tutorial); one term

WOMEN ST 2B03 WOMEN IN THE BIBLICAL TRADITION
This course will focus on the portrayal of women in the Hebrew Scriptures and the New Testament. Among the texts to be dealt with are examples of biblical narrative and legal material, the gospels, the letters of Paul and extra-biblical material.
Two lectures, one tutorial; one term

Cross-List(s): RELIG ST 2B03
This course is administered by the Department of Religious Studies.

WOMEN ST 2BB3 IMAGES OF THE DIVINE FEMININE
An examination of goddesses and female religious symbols in a variety of cultures: tribal, eastern and western.
Two lectures, one tutorial; one term

Cross-List(s): RELIG ST 2B03
This course is administered by the Department of Religious Studies.

WOMEN ST 2J03 GENDER AND PERFORMANCE
An examination of gender as identities formed or constructed in complex social, historical and cultural processes and conditions, including how gender gives meaning to different performance texts, as well as to a range of performance practices in daily life.
Three hours (lectures and discussion); one term

Prerequisite(s): Registration in Level II or above of a program in Communication Studies, Multimedia or Women's Studies

Cross-List(s): CMST 2H03
This course is administered by the Department of Communication Studies and Multimedia.

WOMEN ST 2K06 STUDIES IN WOMEN WRITERS
A closely focused course on women's writing in English. The topic for the course varies, sometimes concentrating on specific issues, sometimes on an historical period or national literature. Relevant feminist theory is a component of the course.
Three hours; two terms

Prerequisite(s): WOMEN ST 1A03, 1AA3; or permission of the Director of Women's Studies

Cross-List(s): CSCT 2K06, ENGLISH 2K06
This course is administered by the Department of English and Cultural Studies.

WOMEN ST 3A03 DOING FEMINIST RESEARCH
An exploration of feminist research methods, focusing on experience, power and knowledge and on learning methods such as how to do oral history, interviews and participatory action research.
Three hours; one term

Prerequisite(s): WOMEN ST 2AA3 or permission of the Director of Women's Studies

WOMEN ST 3BB3 STUDIES IN FEMINIST THEORY
An advanced course in feminist theory that explores the critical impact of recent work on identity and difference, nationalism, race, queer theory, poststructuralism and/or postcolonialism.
Three hours; one term

Prerequisite(s): WOMEN ST 2AA3 or permission of the Director of Women's Studies

WOMEN ST 3F03 WOMEN AND VISUAL CULTURE
Students will explore ideas about representation, spectatorship and production in relation to issues of social difference, such as gender, race and class. Emphasis is on visuality in forms such as film, video, television, advertising, etc. Cetera.
Two hour lecture and discussion, plus one weekly film screening; one term

Prerequisite(s): Registration in Level III or above; and one of ART HIST 2A03, CMST 2F03, 2L03, THTR&FLM 1B03 or both WOMEN ST 1A03 and 1AA3

Cross-List(s): CMST 3F03, THTR&FLM 3P03
Not open to students with credit or registration in WOMEN ST 3B03, if the topic was Images of Women: Reading Art, Media and Popular Culture.

WOMEN ST 3G03 HISTORY OF WOMEN IN CANADA AND THE U.S. TO 1920
This course examines key areas of women's history, such as indigenous cultures, slavery, immigration, religion, "witchcraft," the family, sexuality, paid and unpaid labour, and the first wave of the women's movement.
Three hours; one term

Prerequisite(s): Registration in Level II or above

Antirequisite(s): WOMEN ST 3X03
Cross-List(s): HISTORY 3W03
This course is administered by the Department of History.

**WOMEN ST 3G03 HISTORY OF WOMEN IN CANADA AND THE U.S. FROM 1920**
This course examines key areas of women’s history, such as the impact of the Great Depression and the Second World War, the civil rights movement, the sexual revolution, and the second wave of women’s movement.
Three hours (lectures and discussion); one term
Prerequisite(s): Registration in Level II or above
Antirequisite(s): WOMEN ST 3X03
Cross-List(s): HISTORY 3W03
This course is administered by the Department of History.

**WOMEN ST 3H03 CRITICAL RACE STUDIES**
This course examines contemporary debates in critical race theory in an attempt to critically decode the operations of race in literary and cultural texts.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory, English, Peace Studies or Women’s Studies
Antirequisite(s): COMP LIT 3R03
Cross-List(s): CSCT 3A03, ENGLISH 3A03, PEACE ST 3A03
This course is administered by the Department of English and Cultural Studies.

**WOMEN ST 3H33 THEORIES OF GENDER AND SEXUALITY**
This course explores a range of theories of gender and sexuality by working through readings from the intersecting fields of feminist, queer and masculinity studies.
Three hours; one term
Prerequisite(s): Registration in a program in Cultural Studies and Critical Theory, English or Women’s Studies
Antirequisite(s): COMP LIT 3A03
Cross-List(s): CSCT 3A03, ENGLISH 3A03
This course is administered by the Department of English and Cultural Studies.

**WOMEN ST 3I03 PHILOSOPHY AND FEMINISM**
A study of philosophical issues in feminist thought.
Three hours; one term
Prerequisite(s): Registration in Level III or IV of any program or six units of Philosophy. WOMEN ST 1A03, 1AA3 are recommended.
Cross-List(s): PHILOS 3I03

Offered in alternate years. This course is administered by the Department of Philosophy.

**WOMEN ST 3203 WOMEN AND MEN IN WAR AND PEACE**
This course focuses on how gender and other differences shape our experiences of war and struggles for a more peaceful world.
Three hours; one term
Prerequisite(s): Registration in Level III or IV of the Combined Honours in Women’s Studies program or Peace Studies program or permission of the Director of either program
Cross-List(s): PEACE ST 3203
This course is administered by Peace Studies.

**WOMEN ST 4A06 INDEPENDENT RESEARCH**
Students develop their own research projects, in regular consultation with a faculty supervisor. Upon completion, students present their results at a one-day open forum, and submit a written report.
Prerequisite(s): Registration in Level IV of the Women’s Studies Program

**WOMEN ST 4C03 TOPICS IN FEMINIST SCHOLARSHIP: WOMEN IN CANADA**
An intensive seminar in a field reflecting the instructor’s research interests. Students benefit from current scholarship and learn research methods complementary to those used in WOMEN ST 4A06.
Three hours; one term
Prerequisite(s): Registration in Level III or IV of the Combined Honours in Women’s Studies Program or permission of the Director of Women’s Studies

**WOMEN ST 4J03 CROSSING BORDERS: GLOBAL FEMINISMS**
Examines how diverse women’s lives are being transformed in a rapidly changing global society and the implication of women’s changing places in society and space for feminist theory and practice.
Seminar (two hours); one term
Prerequisite(s): Registration in Level III or IV of the Combined Honours in Women’s Studies program
Cross-List(s): CSCT 4J03, ENGLISH 4J03

Departmental permission required.

**WOMEN ST 4WA3 WOMEN AS PUBLIC INTELLECTUALS**
A focus on the extensive social contributions of women whose intellectual audacity, originality and commitment have significantly impacted late 20th-century and contemporary thought.
Seminar (two hours); one term
Prerequisite(s): Registration in Level IV of the Combined Honours in Women’s Studies program
Cross-List(s): CSCT 4WA3, ENGLISH 4WA3

Departmental permission required. This course is administered by the Department of English and Cultural Studies.

**NOTE:**
The following courses, offered by other departments, may be used to help fulfill Women’s Studies program requirements, provided that the prerequisite requirements of the home department are fulfilled. Women’s Studies program students should consult the undergraduate counsellor in Women’s Studies if they intend to take the courses on this list for credit towards a program in Women’s Studies.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>COMP LIT 4E03</td>
<td>TOPICS IN COMPARATIVE LITERATURE</td>
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<tr>
<td>HISTORY 4I03</td>
<td>WOMEN AND SOCIAL MOVEMENTS IN THE 19TH- AND 20TH-CENTURY UNITED STATES</td>
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<tr>
<td>KINESIOL 4T03</td>
<td>GENDER, SPORT AND LEISURE</td>
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<tr>
<td>LABR ST 3E03</td>
<td>WOMEN, WORK AND UNIONISM</td>
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<tr>
<td>SOC WORK 4R03</td>
<td>SOCIAL WORK WITH WOMEN</td>
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<td>SOCIOL 2Q06</td>
<td>SOCIOLOGY OF GENDER</td>
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In 2010 the Library proudly launched the Lyons New Media Centre, a newly renovated space for the innovative use of new and traditional media in teaching, learning and research at McMaster. It is a space designed for a digital generation. Spaces include video and audio editing workstations, group viewing rooms, video-gaming rooms, and a classroom. The Centre also features a large video wall to showcase the media creation process, to highlight faculty and student research and to display faculty and student media projects.

University Technology Services (UTS)
http://www.mcmaster.ca/uts
uts@mcmaster.ca
Chief Information Officer (CIO)
http://www.mcmaster.ca/uts/staff/johnkearney/index.html
Director, Service Development and Delivery
Heather Grigg
Director, Project Management
Appointment Pending
Associate Director, Enterprise Networks
Robin Griffin, B.Sc., Ph.D.
Associate Director, Enterprise Systems
Brian McEntegart, B.Sc.

There are many UTS Student Technology Centres on campus:
- Burke Science Building (BSB) - Rooms 241, 242, 244, 249 - ext. 21470
- Kenneth Taylor Hall (KTH) - Rooms B121, B123 - Extension 24230
- John Hodgins Engineering (JHE) - Rooms 233A, 234 - Extension 24529

Updated operating hours can be found at:
http://www.mcmaster.ca/uts/lab_facilities/labs/lab_avail/hours.html

Currently the hours are:
Winter Hours: January 3rd to April 5th, inclusive:

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<th>LOCATION</th>
<th>MON - THURS</th>
<th>FRIDAY</th>
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<tr>
<td>BSB 214/242/244/249</td>
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<td>JHE 233/234A</td>
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<td>8:30 - 17:30</td>
<td>12:00 - 18:00*</td>
<td>12:00 - 20:00*</td>
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*Unstaffed

Printing and Scanning Services are available in the Student Technology Centres. Printing is provided on a fee-for-service basis in all UTS Computing Centres.

When you are enrolled here at McMaster, your Print/Copy account is created for you. Simply log in, using your MAC ID and password, on one of the Cash Pay stations located in any of the McMaster Libraries and also the HS Books toore to add value to your account.

The Cash Pay stations do not provide change, however credit can be added using quarters, loonies, toonies, $5, $10, and $20 bills, up to a total of $75. When you are ready to print or copy a document you will be asked to sign in. Use your MAC ID and password to do so. The costs of printing will be deducted from your account. Be careful of asking one of the MFDs to print a document that is not 8.5" X 11" without indicating it should resize the document manually, as the MFDs do not resize automatically. Your print job will not be printed and you will still be charged for the copy.

ALWAYS remember to log off when you are done copying and printing. Otherwise your account is open to the next person to use the machine.
TECHNOLOGY TOOLS AT MCMASTER UNIVERSITY

UTS provides many services that students will use throughout their stay at McMaster University. Some of these services include: MUGSI and SOLAR, E-mail, use of Student Technology Centres, MacConnect - using wired and wireless connections on campus, VPN for off campus connections. Technology services that are available to you are dependent on your Mac ID. Be sure to activate it and enable your Mac ID services in MUGSI. For more information on your Mac ID visit www.mcmaster.ca/uts/email_accounts/macid/FAQ

MUGSI (MCMASTER UNIVERSITY GATEWAY TO STUDENT INFORMATION)
http://mugsi.mcmaster.ca/
MUGSI enables students to view and print personal, academic, and financial information. Students can check grades, print timetables, update mailing address and find their exam schedule, among other things. MUGSI also has links to a number of other important tools students use while at McMaster.

MCMASTER E-MAIL
Every registered student will have a McMaster e-mail account. E-mail address will be in the format: MAC ID@mcmaster.ca. E-Mail is available through MUSS (McMaster Undergraduate Student Server) for undergraduate students.
http://muuss.cis.mcmaster.ca/
Graduate students and McMaster staff have e-mail accounts on UNIVMAIL. UNIVMAIL accounts can be accessed on line at http://univmail.cis.mcmaster.ca/.

Students can access McMaster e-mail through other mail clients like Microsoft Outlook. For information on setting up one of those programs, visit http://www.mcmaster.ca/uts/support/email/client_config/index.

VPN (VIRTUAL PRIVATE NETWORK) ACCESS
McMaster University students use a VPN connection to connect to school resources from off campus. McMaster University operates a Cisco VPN server and provides compatible client software available to students, faculty and staff. For up-to-date instructions please visit: http://www.mcmaster.ca/uts/network/vpn/

MACONLINE
MacOnline provides telephone and high-speed Internet service to students living in residence. Please visit our website for more information: http://www.mcmaster.ca/uts/students/maconline/maconlinedata.html http://telecom.mcmaster.ca/

WIRELESS COMPUTING
Many campus buildings are wireless enabled. Some of the most popular spots are Student Centre, MDCL, David Bralley Athletic Centre. For a complete list of the wireless coverage please refer to our website: http://www.mcmaster.ca/uts/connections/network/macconnect/wireless/wlscoverage
You will need to use your Mac ID in order to connect to the wireless network.

REGISTERING ONLINE FOR COURSES
SOLAR is an online course registration system. Detailed instructions are available at http://registrar.mcmaster.ca/gettingregistered/index. There is a 45-minute time limit for registration and therefore students should select their courses before logging on.

Any technology related questions can be directed to the UTS Service Desk via uts@mcmaster.ca, ext. 24357 (2-HELP) or by visiting our office in Burke Science Building, Room 245. The hours of operation are Monday through Friday, 8:30 – 16:30. Closed on University holidays.

Centre for Leadership in Learning
Mills Library Room 504, ext. 24540
http://cll.mcmaster.ca/
cll@mcmaster.ca

Acting Director
Susan Vajoczki, B.A., M.Sc., Ph.D.
For a complete listing of Centre for Leadership staff, please visit our web site at: http://cll.mcmaster.ca/
At the Centre for Leadership in Learning our mission is to promote teaching and learning at McMaster University in all its forms and contexts. The mandate of the CLL is to encourage, support and collaborate with the teaching community in the scholarly exploration, implementation, evaluation and dissemination of teaching and learning practices. CLL activities include both general and discipline and discipline-specific approaches to the promotion of teaching and learning in all its forms and contexts.

Our programs and services include:
- support to help instructors improve their teaching including: professional development workshops; one to one consultations; small grants for teaching initiatives; and, a library of resource material;
- support to assist instructors to engage in research about teaching and learning; and,
- support for teaching and learning technology including: the campus learning management system (i.e., Avenue to Learn; digital media; graphic design; digital video; academic wiki service; and on-line conferencing (i.e., MacLive)).

McMaster Media Production Services
http://media.mcmaster.ca/
moocr@mcmaster.ca

Media Production Services (MPS) provides complete media service to faculty, staff and students whether the project is for education, research or personal use.

PRINTING SERVICES DIVISION
DeGroote School of Business, Room B111, ext. 24447 or Health Sciences Centre, Room 1T5, ext. 22348

Printing Services is equipped to provide all printing needs. The state-of-the-art facility allows for submission of both electronic files and traditional hard copy. The services include pre-press and file manipulation services, electronic printing in black and white and full colour plus traditional offset and full bindery services. PrintPal, our on-line ordering service, allows our clients to submit their own designs directly to our print service automatically and efficiently.

CREATIVE DESIGN AND IMAGINING DIVISION
Health Sciences Centre, Room 1G1, ext. 22301

MPS Creative Design team provides a full range of print, advertising, new web page design from concept to completion. Custom brochures, logos, ads, web sites, newsletters, annual reports, poster presentations can be enhanced with digital images and traditional prints photographed by our photographers. Digital enhancement and photo editing can be achieved from slides, prints, negatives and electronic files. Output can be provided in either high or low resolution to produce large format posters, high quality prints as well as archival and web page content. Our copywriting services allow MPS to offer a full slate of services to the McMaster community. For more information please refer to our web page at http://media.mcmaster.ca/

VIDEOCONFERENCEING
Health Sciences Centre, Room 1G1, ext. 22301

Videoconferencing is available in our in-house facility. Our completely interactive system is available for departmental, teaching or personal use. We provide archiving and streaming of conferences upon request.
CAMPUS COPIERS
Health Sciences Centre, Room 1G1, ext. 22111
MPS manages the fleet multifunction devices and supplies for the entire campus, including DTC and other off-site locations. For more information call the number above or go to the PrintSmart site at http://printsmart.mcmaster.ca.

Gerontological Studies
There are two Gerontology components at McMaster: the The Gilbrea Centre for Studies in Aging and the Department of Health, Aging & Society. The Department of Health, Aging & Society offers an Honours Gerontology degree, a B.A. in Health, Aging & Society, a Minor in Gerontology and a M.A. in Health and Aging. For information contact the Department of Health, Aging and Society at ext. 27035 or 27961, or visit Kenneth Taylor Hall Room 226. For more information about the undergraduate degrees, please see the Health, Aging & Society section of this calendar.

GILBREA CENTRE FOR THE STUDY OF AGING
Kenneth Taylor Hall, Room 204, ext. 24449
http://www.aging.mcmaster.ca/

Director
Margaret A. Denton, B.A., M.A., Ph.D.
Assistant Director
Gail Elliott, B.A., M.A.

The Gilbrea Centre is a critical hub of research, teaching, and outreach, with a mission to improve all aspects of the lives of older adults, in the community and in long-term care, by linking research, education, and practice at McMaster with local, national and global initiatives.

The objectives of the Gilbrea Centre for the Study of Aging are:
1. to support inter- and trans-disciplinary research agenda on aging that supports the education and service mission of the University;
2. to leverage successes to date in attracting financial support for research and knowledge transfer from the public and private sectors;
3. to ensure that the research is grounded in the community and responsive to real needs and concerns of individuals, families and societies;
4. to support and promote the University’s strategic plan, Refining Directions, by building on the study of aging (from cell to society) as an area of excellence at McMaster University;
5. to support and promote research on three broad programs: Aging and Independence; Aging and Social Inclusion; and Aging and Mental Health.
6. to translate research into practice through the delivery of educational events aimed at professionals, educators, researchers and other practitioners in the field of aging;
7. to assist in the development of undergraduate and graduate curriculum on aging;
8. to translate research findings into useable knowledge by a variety of stakeholders including public policy decision-makers, care providers, community groups and industry;
9. to share knowledge on research and leading practices with the community through public lectures such as the Kinanen and Bayne Lectures.

Office of International Affairs
 Alumni Memorial Hall, Room 203, ext. 24700, 24211, 22916
http://www.mcmaster.ca/oia

Inquiries for International Admissions
inadin@mcmaster.ca

Senior Project Manager/International Liaison Officer
Ni Jadon

Program Manager
May Zhai

Project Officers
Tania Hakim
Paul Leegsma
Ting Li

Executive Assistant
Laurine Mollinga

McMaster University has become increasingly involved around the world in exchange agreements, institutional linkages and externally funded international programs concerned with collaborative research, education and human resource development, and with improving the delivery of services in such sectors as business, environmental protection, community health, engineering and technology development and transfer. The Office of International Affairs (OIA) has taken on an expanded international role that seeks to coordinate and facilitate McMaster’s expertise in a highly complex and changing global environment. OIA participates in four broad areas including international student recruitment, development of international projects and linkages, international programs and international fund-raising and development. OIA facilitates and coordinates the development of international agreements with other institutions, research and education agencies, including government and non-government organizations.

The Office of International Affairs is situated within the Office of the Vice-President, Research and International Affairs.

McMaster Museum of Art
University Avenue, ext. 23241
http://www.mcmaster.ca/museum

Director
Carol Podedworny, B.A., M.M.St., M.A., podedwo@mcmaster.ca

Senior Curator
Ihor Holubizky, holubiz@mcmaster.ca

Collections Administrator
Julie Bronson, B.A., jbrons@mcmaster.ca

Communications Officer
Rose Anne Prevec, B.A., prevecr@mcmaster.ca

Administrative Secretary
Jude Levett, levettj@mcmaster.ca

Located across the plaza from the University Student Centre, on the corner of Sterling and University Avenue, the Museum contains five Exhibition Galleries, a Paper Centre and an Education Gallery. The Museum offers a year-round program of changing exhibitions of historical, modern and contemporary art and presents the McMaster graduating studio art class exhibition each spring. A complementary program of public events including lunchtime talks, Visiting Artist talks, panel discussions and workshops is ongoing.

McMaster’s internationally recognized art collection contains more than 7,000 objects, highlighted by the Levy Collection of Impressionist and Post Impressionist paintings and a specialized collection of over 300 German Expressionist prints.

Contact the Museum for exhibition listings. Hours: Tuesday/Wednesday/Friday, 11:00 a.m. - 5:00 p.m.; Thursday, 11:00 a.m. - 7:00 p.m; and Saturday, 12:00 p.m. - 5:00 p.m. Voluntary admission fee of $2.00; free for students and seniors. Museum Memberships available. Wheelchair accessible.

Associate Vice-President, International Affairs
Luke Chan
University Secretariat
http://www.mcmaster.ca/univsec/
univsec@mcmaster.ca

University Secretary
W. B. Frank, Ph.D.

The University Secretariat is responsible for coordinating and facilitating the work of the Board of Governors, the Senate, and their standing and ad hoc committees, providing those bodies with administrative, advisory and secretarial support. It is a repository of information on all matters relating to the governing bodies. In this context, the University Secretariat is a source of information, advice and guidance on matters of jurisdiction, strategy, policy and process to all members of the McMaster community. The University Secretariat administers elections of faculty, staff and student representatives to the University’s governing bodies.

The University Secretary is the chief administrative officer of the Board of Governors and the Senate and is responsible for directing the operations of the University Secretariat. In his capacity as Secretary of the Board of Governors, the Secretary reports jointly to the Chair of the Board and the President of the University. As Secretary of the Senate, he reports to the President of the University, who is the Chair of the Senate.

THE BOARD OF GOVERNORS

The legal responsibilities of the Board of Governors are set out in Section 9 of The McMaster University Act, 1976. While the President and senior administrative officers exert the central influence in policy as well as providing the dominant force in management under the authority of the Board, Board members play an important role in the governance of the University, since the Board is the legal owner and the final authority for the institution whose assets and operations the Board holds in trust. Except for such matters as are assigned by the 1976 Act to the Senate, the government, conduct, management and control of the University and of its property, revenues, business and affairs are vested in the Board. The Board conducts its affairs by making by-laws, resolutions and regulations to supplement the Act.

THE SENATE

The University Senate has ultimate responsibility for determining academic policy and regulating the system of education, which includes new academic programmes, changes in curriculum, standards for admission to the University, examination policy, academic regulations, the conferring of degrees, the criteria and procedures for granting tenure and promotion to faculty members and so on. The Senate recommends to the Board the establishment or termination of Faculties, Schools, Institutes and Departments.

COUNCILS OF SENATE

Two other bodies of Senate are the Graduate Council and the Undergraduate Council. Although they are subordinate bodies of Senate they differ from the standing committees in that Senate has delegated to each of the Councils some major decision-making powers.

Student Services

Aboriginal Students Health Sciences (ASHS) Office
www.fhs.mcmaster.ca/ashs

ASHS Team & Student Space: McMaster University Health Sciences Centre, Room 2A1E, ext. 23935

ASHS Director & Program Coordinator: McMaster University Health Sciences Centre, Room 2E5A, ext. 22824

Director & Program Coordinator
Danielle N. Soucy, M.A.

At the Aboriginal Students Health Sciences (ASHS) office you will find a culturally safe space for First Nations, Inuit and Métis students on campus.

ASHS provides student career counseling and information about the admissions and application processes; works closely with health sciences programs to strategize ways to overcome barriers and improve preparedness and access for students; acts as an advocate and champion for First Nations, Inuit and Métis student priorities; links with local Aboriginal communities and organizations for consultation, outreach and recruitment; and, creates an inclusionary environment for Aboriginal students within the university which includes incorporation of First Nations, Inuit and Métis content into health sciences programs’ curricula.

ASHS also offers the following services to students:

- The Elders-in-Residence program allowing students’ access to an Aboriginal Elder
- An Aboriginal Mentor Program where Aboriginal MDs are available to share the experience of being a health professional student
- A dedicated staff person working on recruitment and retention who is available to help with bursaries and scholarships and to help navigate life at McMaster.

The ASHS student space offers:

- A resource library with Indigenous & non-Indigenous scholarship,
- A study area with work stations/ internet and wireless zone,
- A media station to view documentaries, and
- A lounge and nutrition area to socialize with your colleagues, host a meeting or study group.

Further information can be accessed by calling the Administrative Assistant at (905) 525-9140 ext. 23935, by email at ashs@mcmaster.ca, by visiting our website at www.fhs.mcmaster.ca/ashs or dropping into the student space at HSC, 2A1E.

Associate Vice-President (Student Affairs) & Dean of Students

Gilmour Hall, Room 207, ext. 27455
http://studentaffairs.mcmaster.ca

Associate Vice-President (Student Affairs) & Dean of Students


The Associate Vice-President (Student Affairs) and Dean of Students leads a variety of specialized student services in support of the overall health and welfare of students at McMaster. Dr. Wood is available to meet with students and representatives of student organizations on issues relating to student life and student services on campus.

Athletics and Recreation

http://www.athrec.mcmaster.ca/

Email Address
iwynne@mcmaster.ca (Customer Service)

Director of Athletics and Recreation
Jeff Giles

Please visit our website for information about our programs and services.

The Office of Academic Integrity

McMaster University Student Centre, Room 211, ext. 24303
http://www.mcmaster.ca/academicintegrity

Academic Integrity Officer
acinteg@mcmaster.ca

The Office of Academic Integrity serves as the primary resource to students, faculty and staff on McMaster University’s Academic Integrity Policy and related processes. Please visit the web site for more information.

Bookstore

Gilmour Hall, Room B101, ext. 24751
http://www.bookstore.mcmaster.ca
bookstr@mcmaster.ca
Director
Donna Shapiro

Titles, McMaster University Bookstore, is a non-profit, self-supporting, auxiliary service owned and operated by the University. The primary purpose of the Bookstore is to support the academic mission of the University and provide a source for obtaining the necessary tools of education, such as textbooks, technical tools, office supplies and course supplies. The Bookstore financially supports campus life, student clubs, and University operations. Our goal is to be a “customer driven” operation providing service for the students, faculty and campus community. With three separate on campus locations we strive to meet the needs of the McMaster community. Bookstore charge accounts may be set up using a student ID card once a valid registration sticker has been obtained. The current credit limit is $1,500.

MAIN BOOKSTORE
Gilmour Hall, Room B101
The Main Bookstore is located in the basement of Gilmour Hall. Titles is your source for McMaster University merchandise and apparel, Marauders cheer gear, features a wide selection of stationery supplies, popular books and magazines. Educational discounts on computers and software are available from MacMicro, the Bookstore’s Computer Centre. MacMico has an extensive selection of electronic hardware, software and peripherals and in-store service technicians for work on Apple/PC repairs and upgrades. Other services the Main Bookstore offers include:
- A full service Post Office
- A used textbook purchasing program (http://buyback.mcmaster.ca)
- Locker rentals
- Print on Demand books
- Degree frames and class rings
During the first few weeks of September all first year course materials are temporarily located in the main bookstore.

THE TANK
Togo Salmon Hall, Room B203
This store contains all course materials, new and used, that are required for McMaster courses. The Bookstore actively seeks out as many used textbooks as possible to save students money. During peak periods, first year course materials are relocated to the main store (GH B101) in order to reduce line-ups.

HEALTH SCIENCES BOOKSTORE, MEDIASHOP
Health Sciences Centre, Room 1G1
This store specializes in Medical, Nursing and Health Sciences course materials and features an extensive selection of current reference books in all health related fields. Stethoscopes, diagnostic instruments and medical scrubs are also available here along with a selection of McMaster Health Sciences apparel and merchandise.

Campus Health Centre
Medical Clinic, McMaster University Student Centre, Room B101, ext. 27700
Health Education, McMaster University Student Centre, Room B106, ext. 27619
http://www.mcmaster.ca/health

Medical Director
Jan Young

Clinic Director
Julie Fairservice

Health care is available year-round at the Campus Health Centre, MUSC B101, day and evening hours. Book an appointment by calling (905) 525-9140 ext. 27700. Staffed by qualified, registered health professionals who have a special interest in university students (family physicians, psychiatrists, registered nurses, health & wellness educators), the Campus Health Centre provides medical care similar to a family physician practice. Services include medical care for illness and injury; annual health examinations; dressing changes and suture removal; birth-control counselling and pregnancy testing; allergy shots and immunization; screening for sexually transmitted diseases; supportive services for personal health concerns (tobacco use, alcohol and drug awareness, mental health/stress issues, and weight management and nutrition); and referrals to specialists. On-site service includes dispensing of birth control products and emergency contraception at low cost. Specialty Health Services available at the Centre include: Sports Medicine, Naturopathic Medicine, Psychiatry, and Cognitive Behaviour Therapy. The Mental Health Team Nurse coordinates the combined counselling and mental health services provided by psychiatrists, family physicians and counsellors from the Centre for Student Development at McMaster University.

Our health promotion staff and the education resource center are in the Health and Wellness Centre, MUSC B101, at (905) 525-9140, ext. 23312. Professional staff and trained student volunteers provide health education outreach on a number of health topics including healthy relationships, sexuality, contraception options, nutrition and body image, stress and emotional health, and alcohol/drug/tobacco use. A smoking cessation service is offered during the academic year. There is free access to educational pamphlets, web resources, and a lending library of books. Students are encouraged to drop by and speak to our registered nurse/health educator with their health questions. Opportunities are available for volunteering and academic placements.

NOTE:
At the time of publishing, the Campus Health Centre and Personal Counselling Services of the Centre for Student Development were undergoing plans to partner together to improve service to McMaster students. These changes will likely be implemented in August 2011. Please check our website for more information.

Centre for Student Development
McMaster University Student Centre, Room B107, ext. 24711
http://csd.mcmaster.ca/

Acting Director
Dr. Debbie Nifakis

The Centre for Student Development is a resource for all McMaster students. It offers services in four main areas: personal counselling, academic skills (including writing skills), services for students with disabilities and International Student Services (including English as a Second Language and a Work and Study Abroad program). All contact with CSD is confidential.

PERSONAL COUNSELLING AND MENTAL HEALTH
http://csd.mcmaster.ca/personal

Our personal counsellors and psychologists are available to help with any issue that may affect a student’s success or wellbeing during their time at McMaster. Common concerns include substance use, anger, bereavement, abuse, and low self-esteem. Our counsellors also specialize in Mental Health counselling (including depression, anxiety, eating disorders, etc.) and are able to support students through their journey at McMaster. CSD also offers crisis management and crisis counselling, as well as groups and workshops for developing new skills.

Please note that at the time of publishing, the counselling portion of the Centre for Student Development and the Campus Health Centre will be undergoing plans to partner operations to improve service to students. These changes will likely be implemented in August 2011. These changes will not affect the services provided or programs offered.

ACADEMIC SKILLS AND ENGLISH AS A SECOND LANGUAGE (ESL) SUPPORT
http://csd.mcmaster.ca/academic

CSD offers workshops, small group seminars and individual counselling on a wide range of academic skills matters. English as a second language support
is available through evening classes, the Speakeasy program (one-on-one assistance from a peer), and the conversation circle (group-based discussion). Please visit our website for availability.

Academic Skills Online is available, which offers academic skills content and online videos 24 hours a day.

Academic Skills services include:
- Advanced learning strategies (e.g. note taking, lecture and reading)
- Time management, personal organization and study habits
- Motivation, procrastination, stress and energy management
- Exam taking skills (e.g. multiple choice, exam preparation)
- Academic writing skills development

**SERVICES FOR STUDENTS WITH DISABILITIES**
http://css.mcmaster.ca/sswd

CSD is committed to the continuous improvement of accessibility for students with disabilities, which may include an acquired brain injury, visual impairment, hearing impairment, chronic illness, learning disability, mobility impairment, mental health disability, or ADHD. Current students are encouraged to contact our office as early as possible before each term starts to confirm their accommodations.

Students who are new to McMaster should contact CSD in early summer, to introduce themselves and become familiar with our services. Academic accommodation will be based on the nature of the student’s disability and on what is deemed appropriate by the Disability Program Coordinators upon review of the student’s documentation.

**INTERNATIONAL STUDENT SERVICES (ISS)**
Gilmour Hall 104
http://oisa.mcmaster.ca

The major purpose of the office is to assist international students, visiting scholars, post-doctoral fellows and faculty. ISS provides a number of services such as:
- reception and orientation for newly arriving students,
- preliminary information concerning immigration matters,
- an exchange and student mobility program, where students can apply to work, study, volunteer, intern, or teach abroad,
- liaison with sponsoring agencies, foreign governments, consulates and embassies, and
- general advising and counselling regarding personal, financial and academic problems.

ISS is also the Plan Administrator for the University Health Insurance Plan (UHIP) which is mandatory for all international students.

**McMaster University Chaplaincy Centre**
McMaster University Student Centre, Room 231, ext. 24207
http://www.mcmaster.ca/chaplain
chaplain@mcmaster.ca

The McMaster Chaplaincy Centre is open to all students and members of the campus community. The Chaplaincy Centre is staffed by:

**Ecumenical Chaplain**
Rev. Dr. Carol Wood, ext. 24127

**Christian Reformed Chaplain**
Dr. Michael Fallon, ext. 24123

**Roman Catholic Chaplain**
To be appointed, ext. 24208

**Assistant to the Chaplains**
To be appointed

Regular office hours are Tuesday, Wednesday and Friday, 9:00 a.m. to 4:30 p.m. and Thursday 10:00 a.m. to 7:00 p.m. Appointments outside of these hours can be arranged.

The Centre offers personal and confidential counselling for a wide range of concerns; groups to deal with topics such as bereavement support; and an experience of community through suppers, Christian worship and discussion groups. In addition, the Chaplaincy Centre provides advocacy for students in need; works cooperatively with a variety of student groups; and promotes interfaith events and dialogue on campus.

**Hospitality Services**
Commons Building, Room 116, ext. 24422
http://hospitality.mcmaster.ca/

**Director, Hospitality Services**
Albert Y. Ng

McMaster Hospitality Services is an independent department dedicated to providing students with healthy, nutritious and flavorful food. Vegetarian choices, international food menus, healthy options, quick snacks and made-to-order entrees are readily available. Hospitality Service’s aim is to create a fun and exciting university dining experience, while providing high quality service, variety and great value.

All students living in residence are required to purchase a meal plan. The MAC Express Meal Plan works on a debit system and offers a variety of meal plan options for residence and off-campus students. Depending on the meal plan chosen, students may use their student card at all Hospitality Services locations and at our various off-campus vendors. For 2010-2011, the off-campus vendors included Boston Pizza, Basilique, Bula, East Side Mario’s, Gino’s Pizza, Kelsey’s, Mahal Indian Cuisine, Pita Pit, Pizza Pizza and Twelve-Eighty Lounge.

Off-campus students and other members of the University community are also free to purchase a meal plan option at the MAC Express Centre located in the Commons Building, Room 128. For more information on meal plans, contact us at ext. 27448, via email at express@mcmaster.ca or visit our website.

McMaster Hospitality Services has twenty dining facilities conveniently located across campus:

- **Bymac** located in the David Braley Athletic Centre and features the latest in dining trends which include a Pizza Pizza, Tim Hortons and Freshens’ innovative new juice concepts.
- **Bridges Café** was developed from a student-based initiative and is located in the renovated Refectory basement. It provides an exciting vegetarian concept cafeteria, catering to the ideological and religious dietary needs of students, staff and faculty on campus.
- **Café One** is located in the Michael G. DeGroote Centre for Learning and Discovery provides Tim Hortons coffee and a variety of ready-made items.
- **CaffFeNe - the Elements** located in the Burke Science Building offers a lounge environment for students and faculty with an assortment of snacks and beverages to choose from.
- **E-Café** is an eco-friendly location on campus located in the new Engineering Technology Building which is energy efficient and promotes sustainable products sustainability with the introduction of eco-friendly utensils and packaging.
- **IAHS Café** is located in the Institute for Applied Health Science and features Hot-Off-The-Press, iSalad, Piller’s Deli, Pizza Pizza, Tim Hortons, a wrap station and much more.
- **CENTRO @ Commons** is a newly renovated location home to a diverse marketplace of venues including PasNoodles, Wok Our Way, Need-A-Sub, Piller’s Deli and Fresh Chop Salad Bar. You will find a relaxing dining atmosphere, including big screen TVs, private booths and a spectacular view.
• East Meets West Bistro is our fine dining facility located in the Mary E. Keyes Residence Building. This restaurant is set in a two story glass atrium and features Asian and Continental cuisine. The Bistro offers gourmet pizza, rotisserie and stir fry menus. Located nearby, My Mini Mac offers Need-a-Pita and Tim Hortons in addition to a selection of convenience store products.

• La Piazza, an open “Marché Style” marketplace is located in the McMaster University Student Centre and features Pizza Pizza, Tomassito’s, Tim Hortons, Piller’s Deli and Creation X International Grill.

• MAC Express is conveniently found in the John Hodgins Engineering Building and offers an array of snacks and drinks.

• Made in Japan prepares healthy meals with only water and fresh ingredients. Cooks prepare wholesome dishes in the McMaster University Student Centre.

• Math Café in Hamilton Hall provides fair trade coffee and gourmet cappuccino with a selection of ready-made bakery items.

• The Reactor Café found in the Thode Engineering Library provides students with a quick and appetizing snack and drink while they study in the library.

• Tim Hortons is a staple of Canadian culture, the Student Centre and other five locations of Tim Hortons serve freshly brewed coffee as well as donuts and muffins baked right on campus.

• Williams Fresh Café is located in both the McMaster University Student Centre and Health Science Centre and provides gourmet coffees and specialty beverages, which are perfectly complemented by pastries, desserts and sandwiches to suit everyone’s taste.

Visit our web site at http://hospitality.mcmaster.ca/ for our Dining on Campus menus, hours of operation, special events, meal plan information and more.

Housing & Conference Services
http://housing.mcmaster.ca/
housing@mcmaster.ca

Director, Housing and Conference Services
Catherine Miller

CONFERENCE & EVENT SERVICES
McKay Hall, Room 124, ext. 24781, 24783
http://conference.mcmaster.ca/

Conference & Event Services is responsible for booking all indoor and outdoor non-academic events on campus.

During the summer months, Conference & Event Services arranges accommodation, food and meeting facilities on campus for conferences, conventions, groups and special events including weddings. Residence accommodation is also available for summer students and casual guests. For more information, please visit our web site.

OFF-CAMPUS RESOURCE CENTRE
McMaster University Student Centre, Room B112, ext. 24086
http://www.macoffcampus.ca
macoffcampus@mcmaster.ca

The Off-Campus Resource Centre (OCRC) maintains up-to-date lists of available rental accommodation in Hamilton and the surrounding area. Among other services, it also provides free bus route maps, city zone maps, free use of telephones for students to contact landlords, information on housing by-laws and The Residential Tenancies Act, and personal assistance with the housing search. OCRC is operated on a year-round basis. Visit our web site to see all the listings of available rental units by zone and category.

RESIDENCES
http://www.housing.mcmaster.ca

The University owns and operates 12 on-campus residence buildings, accommodating a total of 3619 students. The ten traditional-style residences offer a variety of theme and lifestyle options: International House and La Maison Française for those interested in learning about other cultures; Halcyon (Quiet) House and quiet floors; Wellness House for those wishing to balance healthy living with academic studies, and all-female environments.

In addition, an apartment-style residence (Bates Residence) accommodates 504 students and a suite-style residence building (Mary E. Keyes Residence) houses 280 students. All apartments and suites are furnished (except for a television). Eighty percent of the spaces in residence are reserved for incoming first-year students entering directly from high school. Admission offers to residence are based on a student’s admission average to his/her academic program. The academic average required to receive a guaranteed spot in residence may change from year to year. An applicant’s residence status (guaranteed or wait list) will be clearly noted on his/her offer of admission.

First-year students receive application instructions regarding procedures with their offer of admission to the University. To accept the residence offer, the online Residence Application and deposit must be received by the specified deadline. Deposit payments are only accepted on-line by credit card (VI- SA/MasterCard/American Express) or by money order received in the Residence Admissions Office. No other payment methods are accepted. This deposit is applied to the student’s residence fees. Students who do not receive residence offer may apply to the residence waiting list. The first-year waiting list is ordered by academic average for applications received by the deadline date. Students applying after the deadline will be added to the waiting list in order of date received. No deposit is required from students who apply to the waiting list. If a student is guaranteed a residence space but no longer requires it, the student is responsible for cancelling their application by the specified deadline. Failure to do so by the specified deadline will result in forfeiture of the full amount of the deposit.

The Residence Meal Plan is an integral component of living in any of the McMaster University residences and all students living in residence must purchase a mandatory meal plan. Residents use their ID cards as a debit card for food purchases made at Hospitality Services locations on campus. (Note: Residence Fees and Meal Plans do not include the December holiday break). Please visit hospitality.mcmaster.ca for specific Meal Plan information.

The Director of Housing and Conference Services is responsible for policy, budget and the overall administration of McMaster’s Residence system. The department has five distinct functional units: Admissions, Residence Life, Facilities, Conference & Event Services and the Off-Campus Resource Centre.

Visit our web site to learn more about each residence, the Residence Code of Conduct, and the other services available to McMaster’s residence students.

RESIDENCE Admissions

This area is responsible for residence admission policies and procedures, including: the Residence Agreement/Contract; residence applications, depositions and room assignments; the waiting list and withdrawal procedures; medical and grade appeals; and various Housing publications. Enquiries about residence should be directed to Residence Admissions, Housing and Conference Services, Commons Building, Room 101, (905) 525-9140 ext. 24342; email: residm@mcmaster.ca.

RESIDENCE Life

The Residence Admissions Office is responsible for programs designed to provide students with a positive living and learning environment and to assist them with the transition to university. Living in residence provides students with the opportunity to participate in educational and personal development interest programs, and positive and inclusive social activities. Residence Life also provides leadership opportunities including student staff, peer helper and elected residence council positions.
Residence students and staff are supported by six full-time Residence Managers, all of whom live in residence. The staff are available to answer questions, ensure community standards are followed and coordinate programs and activities.

All students agree to be bound by the Residence Agreement/Contract and the Residence Code of Conduct as a condition of applying to residence at McMaster University.

**RESIDENCE FACILITIES**

The Residence Facilities team objective is to provide safe, comfortable and well-maintained residences that contribute to a positive "living and learning" residence experience and ultimately, student success.

The Residence Facilities team is responsible for:
- providing custodial and maintenance services;
- operating the heating, air conditioning and ventilation systems;
- undertaking capital renovations and improvements;
- managing the collection and removal of waste and recycling;
- overseeing the operation of the building safety and security systems.

The Team operates two, Service Centres located in the main level of the Mary E. Keyes Residence and the Commons Building. The Service Centre:
- issue keys/access cards;
- coordinate maintenance and work requests;
- distribute mail and packages;
- provide information about the residences, residence policies, campus resources and the Hamilton community.

**Office of Human Rights and Equity Services (HRES)**

McMaster University Student Centre, Room 212, ext. 27581
http://www.mcmaster.ca/hres
hres@mcmaster.ca

**Director**
Milé Komlen, ext. 23641, komlenm@mcmaster.ca

**Program Coordinator**
Vilma Ross, ext. 2423, rossiv@mcmaster.ca

**Human Rights Officer**
Denise Maraj, ext. 24067, dmaraj@mcmaster.ca

**Human Rights Officer**
Jewel Amoah, ext. 21867, amoahje@mcmaster.ca

**Human Rights Specialist**
Michelle Poirier ext. 27581, mpoirrie@mcmaster.ca

The Office of Human Rights & Equity Services (HRES) is available to all McMaster students, staff and faculty members. We are responsible for administering the University's Anti-Discrimination, and Sexual Harassment, and Accessibility policies. Our focus is on human rights and equity-related matters, including all forms of discrimination and harassment. We provide consultations and advice, explain strategies for dealing with discrimination or harassment, and identify options on how to approach such situations, either through informal resolution or by lodging a formal complaint under university policies.

**Resolution of Complaints**

1. **Consultation and Advice.** We provide confidential consultations on human rights and equity-related issues of all kinds. We’ll listen to what you have to say, discuss your options with you, and intervene (in most cases) only if you authorize us to.

2. **Awareness and Education.** We raise awareness and provide education with regard to harassment, discrimination, accommodation (e.g. for disabilities and religious beliefs) and other human rights and equity-related issues. We will work with you or your group to design programs to address specific needs and situations.

3. **Resolution of Complaints.** We will meet with campus members who feel that they have been subjected to harassing or discriminatory behaviour based on human rights grounds. We offer guidance on the options available to address concerns.

**Location and Hours:** The HRES office is located on the second floor of the Student Centre in Room 212 and is wheelchair accessible. Our office hours are 8:30 a.m. to 4:30 p.m., or after hours by appointment.

**Judicial Affairs**

Mary Keyes Residence, ext. 28345
http://judicialaffairs.mcmaster.ca

**Manager, Student Conduct and Community Standards**
Marcia Bonifero

For a complete listing of Judicial Affairs contacts, please visit our web site at judicialaffairs.mcmaster.ca/contacts

Judicial Affairs promotes student rights and responsibilities through the administration of the Student Code of Conduct, Residence Code of Conduct and the Athletic Code of Conduct. The office strives to implement a fair and efficient Judicial Process with an emphasis on informal resolution and educational outcomes.

Judicial Affairs contributes to the University’s efforts to create and enhance the ethical environment of the campus community by addressing behavioural expectations for student civility and personal conduct. We work collaboratively with the University community to create an environment that is safe, inclusive, fair, respectful, conducive to learning, and embraces diversity.

Student involvement is encouraged through participation on The Peer Conduct Board (PCB). The PCB hears cases of alleged misconduct and recommends appropriate sanctions. Students are also able to participate in a volunteer position as a Peer Conduct Advisor (PCA). Students are able to seek advice from a PCA on the student conduct process at McMaster.

**Office of Student Financial Aid & Scholarships**

Gilmour Hall, Room 120, ext. 24319
http://sfas.mcmaster.ca/

**General Student Inquiries**

Visit Ask McMaster on our website above

**Director**
E. Seymour

The office administers a variety of programs which are accessed by more than half of all full-time students as well as a large number of part-time students attending McMaster. These programs include the OSAP (Canada-Ontario integrated student loans and grants), out-of-province government financial aid, Part-Time Canada Student Loan and Canada Student Grants, Ontario Work-Study Program, Ontario Special Bursary Program, University Bursary and Emergency Loan Program, and Undergraduate Scholarships. In addition, the office provides administrative support to outside agencies offering scholarships and bursaries to students attending McMaster.

Our experienced staff offers financial advice, budget counselling and information service to current and potential students designed to help identify, plan and cover post-secondary education expenses. All discussions with students are voluntary, private and confidential. Drop-in style counselling is available. For more detailed profiles of program offerings, please refer to Undergraduate Academic Awards and Student Financial Aid sections in this Calendar.
PROGRAMS, EVENTS, SERVICES AND INITIATIVES

- Career and employment counselling
- Drop-in career advising
- Career and Employment Drop in Clinics
- Job postings and On-Campus Recruitment (OCR) through McMaster’s online job posting system, OSCAR
- Resource Library with career and education resources and information
- Resume critiques
- Workshops
- Personality and interest assessment
- Educational planning, for professional and graduate schools (law, teaching, medicine, etc.)
- MentorLINKS mentoring program
- Experiential learning opportunities (Job Shadow, Field Placement, Summer Experience Placement)
- Events such as Career Fair, Continuing Education Fair and Career Expo

COMMUNITY SERVICE-LEARNING, CIVIC ENGAGEMENT AND LEADERSHIP

servicelearning@mcmaster.ca

Manager
Adam Kuhn

PROGRAMS, EVENTS, SERVICES AND INITIATIVES

- Mac Serve: Day of Service- For one day, McMaster community members travel throughout Hamilton to volunteer with a variety of non-profit agencies. Students, staff and faculty work side-by-side to discover new aspects of Hamilton and engage in the community.
- Mac Serve: Reading Week- A one week experience that allows students to take a closer look at local, national or global issues and investigate their capacity to affect social change. Participants will perform valuable service while forming new relationships and learning about themselves and the world around them. Destinations typically include Hamilton, Mexico, Vancouver and New Orleans.
- Mac Serve: Global- This is an international, multi-week experience that occurs in May. It challenges participants to live in, learn about and critically evaluate issues in a host community. Participants will gain a deeper understanding of themselves and their communities through service experience and reflection.

McMaster Volunteer Connections- Run by Student Success Leaders, McMaster Volunteer Connections, connects interested students with information about on-campus, local and international volunteer opportunities. Students can access this resource during regular office hours, via email or through our online form. volunteer@mcmaster.ca

Election Strategy and Electoral Engagement- The Student Success Centre coordinates a plan to increase voter turnout at McMaster by increasing communication between important stakeholders including the McMaster Student Union, Housing and Conference Services as well as municipal, provincial and federal electoral offices.

Student Success Leader Initiative- This initiative is a student-focused program that aims at developing and enhancing leadership skills through volunteer placements within Student Affairs offices across campus. With over 12 different and diverse placements, Student Success Leaders gain important work experience and develop valuable leadership skills.

Leadership Development- The Student Success Centre runs programs to help students develop leadership skills, develop a personal definition of leadership as well as an appreciation for leadership in various cultural and social contexts. Programs range from one-time workshops to a leadership certificate.

Pop the Bubble- Many students refer to the ‘McMaster Bubble’ as an imaginary boundary around the university campus. Students often find themselves spending large amounts of time on or around campus during their 4 years at McMaster while remaining isolated from the city that hosts them. Pop the Bubble encourages students to get off campus and into the Hamilton community. popthebubble@mcmaster.ca

TRANSITION AND ACADEMIC SUCCESS

studentsuccess@mcmaster.ca

Manager
Danielle Stayzer

We create opportunities for student engagement, which promote learning and development, leading to the successful integration into the McMaster Community. Students at all levels experience situations of transition and benefit from building decision-making skills, time management skills, problem-solving skills and critical thinking skills. We offer programs and resources that support student development in these areas which further enhance their personal and academic success.

PROGRAMS, SERVICES, EVENTS AND INITIATIVES

- The Summer Orientation Program takes place in late June to early July and provides new students with opportunities to learn more about the academic expectations they will face at university, hear from instructors on how to succeed in first year, meet other new students and explore the campus.
- In early August, Welcome Day allows you to tour campus residences and libraries, discover more about the student experience at McMaster, student support services, and learn about managing your finances, coursework, and extracurricular activities.
- In the first week of September, Welcome Week will welcome new students and offer opportunities to make connections at McMaster, develop an identity within the community, connect with support systems, and meet with student leaders who are positive role models in an environment that is safe, both physically and emotionally.
- First Generation Program – Research shows that First Generation students (who are the first in their immediate family to attend post-secondary education in Canada) often have unique needs and face greater challenges with the transition to university. Through workshops, information about a bursary to provide financial assistance, and peer
mentorship, this program strives to bridge the gap between “First Gens” and their “traditional” peers.

- **Academic Success** — Includes academic and life skills workshops, seminars, on-line resources and reference materials. Topics covered include: note-taking, study skills, essay writing, effective presentations, and learning styles. Writing support services are also offered for interested students.

For more details about our programs, please visit our website at http://studentsuccess.mcmaster.ca or send an email to studentsuccess@mcmaster.ca or call (905) 525-9140 ext. 26691.

**Office of Sustainability**
Gilmour Hall, Room B107, ext. 21575
http://sustainability.mcmaster.ca
sustainability@mcmaster.ca

**Manager of University Sustainability**
Kate Whalen

**MISSION**
McMaster University is a thriving institution that has immense potential to utilize the creative and innovative stakeholders of the campus community to lead the way in promoting sustainable operations and growth. McMaster is helping to shape the minds and values of a new generation of leaders and decision makers year after year. There is a need to create and maintain an environmental, social and economic sustainability consciousness in all aspects of the university life-cycle; which is accomplished through innovation, communication, community engagement and implementation.

**GUIDING PRINCIPALS**
- Identify and establish sustainable objectives and goals
- Provide a framework for developing sustainable procedures and initiatives
- Communicate awareness to all stakeholders
- Involve, engage and collaborate with all stakeholders
- Develop a university wide culture of sustainability
- Educate for sustainable community participation
- Respond to concerns as raised by stakeholders
- Conduct all initiatives in a sustainability responsible manner

**AREAS OF FOCUS**
- Transportation
- Green Space
- Energy
- Waste
- Water
- Health & Wellbeing
- Education

For more information please visit our website.

**Transportation, Parking and Security Office**

**PARKING SERVICES**
E.T. Clarke Centre, ext. 24232
http://parking.mcmaster.ca/

Travel to and from the University on foot, by public transportation and in car pools is encouraged.

All renewal and new parking requests will be required to complete a parking application. An application can be retrieved from the Parking Services website. Completed application forms, accompanied by a Visa or MasterCard number and authorizing signature, or a cheque or money order payable to McMaster University, in the amount required for the full period must be forwarded to: Security and Parking Services, E.T. Clarke Centre, Room 102, McMaster University, Hamilton, Ontario L8S 4K1. Parking applications and/or parking permits will be withdrawn and additional fees applied for NSF cheques or declined credit cards.

Undergraduate students not in residence may apply for available spaces in Lot M or Stadium Underground. Applications may be made on-line at the Parking Services website.

Special arrangements can be made for disabled parking privileges. Copies of the complete rules and regulations concerning parking at McMaster University are available at the Security and Parking Services Office or on the Parking Services website.

The Security and Parking Services Office has the overall responsibility for dealing with parking matters. If you have a problem, parking personnel will assist you. The office is located in the E.T. Clarke Centre, Room 102, (905) 525-9140 ext. 24232 or 27416 and is open Monday to Friday from 9:00 a.m. to 4:00 p.m.

**SECURITY SERVICES**
E.T. Clarke Centre, ext. 24281
http://security.mcmaster.ca/

The Security Services division of Transportation, Parking and Security Services coordinates with other University services to make McMaster a safe and secure environment. McMaster Security Services primary responsibility is the protection of persons and property within the McMaster community. This office is open 24 hours daily. Security utilizes CCTV cameras on campus to enhance safety and security. As well, uniformed Special Constables patrol the campus on foot, bike and car 24 hours a day, 365 days a year. Security Services works under an agreement with the Hamilton Police Service to provide both security and police services on the campus. Telephone calls are always answered personally for emergencies or general information. Please visit our web site for more information.

**OFFICE OF SUSTAINABILITY**
Gilmour Hall, room B107, ext 21575
http://sustainability.mcmaster.ca

The University encourages sustainable modes of transportation and recognizes the need to balance the demands of pedestrians, cyclists and vehicles.

Full time undergraduate students benefit from a U-pass program where they have unlimited access to the city of Hamilton transit by simply showing their student card to transit bus operators. GO Transit provides frequent and direct services to campus from the Lakeshore corridor and the Highway 407 corridor. The University maintains numerous public and secure bicycle parking facilities for cyclists and SWHAT (Student Walk Home Attendant Team) is a student program offering escorted walks home from campus. The University also subscribes to a web based ride matching program to assist people to find carpool partners to share the costs of driving and reduce the demand for parking at McMaster.

**Student Government and Organizations**

**McMaster Students Union**
McMaster University Student Centre, Room 201, ext. 22003
http://www.msu.mcmaster.ca/

**PURPOSE**
The McMaster Students Union is a student-operated corporation with a cash flow exceeding 10 million dollars and extensive operations spanning over 30 unique departments. More than 21,000 full-time undergraduate students (enrolled in 18 units or more) are members of the MSU by virtue of their supplementary fees paid at registration.

**SERVICES OF THE MSU**
Considered one of the most extensive student unions in Canada, the MSU offers an array of services as well as employment and volunteer opportunities for students at McMaster. These services include the campus restaurant/night club and coffee lounge (TwelvEighty), a convenience store (The Union Market), a games room (House of Games), the Underground Media and Design Centre, an
information centre (Compass), the Queer Students Community Centre, a year-
book (The Marmor), the Student Health Insurance and Dental Plans, a campus
events department (which organizes much of Welcome Week, Homecoming and
other special events), MSU Childcare Centre, and a jointly funded Ombuds
Office. The MSU offers volunteer opportunities through the Emergency First
Response Team (EFR T), a radio station (CFMU 93.3 FM), a newspaper (The
Silhouette), the Student Walk Home Attendant Team (SWHAT), a Student
Health Education Centre (SHEC), Diversity Services, an environmental service
(MACgreen), the Maroons - the campus spirit squad, a foodbank (MAC Bread
Bin), and a very diverse clubs system with more than 235 clubs, including aca-
demic, recreational, religious, cultural and social issues.

STUDENT GOVERNMENT
The Student Representative Assembly (SRA) consists of 35 elected individu-
als who represent student needs in crucial matters and is the legislative body
of the MSU. The President of the MSU is elected by the entire student body,
while the Vice-Presidents Administration, Education and Finance are elected
by the SRA.

The MSU also offers a First Year Council made up of first year students which
deals with issues specific to first year students.

STUDENT CENTRE
The MSU is the major stakeholder in the McMaster University Student Cen-
tre. Most of the mentioned services are located here, including the offices of
the MSU President and student representatives. For further information, visit
the MSU Main Office, MUSC Room 201, call (905) 525-9140, ext. 22003 or
visit www.msu.mcmaster.ca.

Fraternities and Sororities are not recognized by McMaster University
and are not permitted to associate with the University in any way.

The University is not responsible for any acts by these groups.

Ombuds Office
McMaster University Student Centre, Room 210, ext. 24151
http://www.mcmaster.ca/ombuds
ombuds@mcmaster.ca

University Ombuds
Shelley Lancaster
Carolyn Brendon

The Ombuds Office provides information and advice to the McMaster com-

munity to assist in the resolution of University related complaints and con-
cerns. The Ombuds Office handles academic and non-academic matters as
well as issues arising out of the provision of services. Students come to the
Office with questions about such issues as grade appeals, petitions, codes of
conduct and employment on campus.

The Ombuds Office is a neutral, confidential service provided by the McMas-
ter Students Union in conjunction with the University.

McMaster Association of Part-time Students (MAPS)
McMaster University Student Centre, Room 234, ext 22021
http://www.mcmaster.ca/maps/
maps@mcmaster.ca

Executive Director
Sam Minniti

Office Administrator
Terri Jones

Established in 1979, MAPS is recognized by the McMaster University Board
of Governors as the student union that represents the distinct needs of part-
time students including undergraduate degree students enrolled in less than
18 units (in any academic session), certificate/diploma students enrolled at
the Centre for Continuing Education (CCE), and Clinical Behavioural Science
(CBS) students. As such, MAPS has formal observer status at the Board of
Governors and Senate and is invited to attend meetings of Undergraduate
Council, Associate Deans Group, and other consultative bodies where MAPS
demonstrates its commitment as a campus partner that collaborates with
University stakeholders in strategic planning and service delivery.

MAPS’ adult learners which balance the demands of home, work, and higher
learning – epitomized by MAPS’ triple chevron logo – are distinctly different
than traditional younger students that have followed a more conventional and
linear path directly from high school to post-secondary education. As a re-

sult, their different needs and non-needs are central to MAPS’ advocacy of
University officials and different levels of government. Recent advocacy files
have included preventing the elimination of free tuition for seniors (students
aged 65 or over), averting the closure of Art History, stopping the replacement
of 3-year general degrees with 4-year general degrees, encouraging the
University to relax certain requirements within the Mature Student Admis-
sions policy allowing for part-time students to accelerate their degree com-
pletion, and opposing the restructuring and prorating of ancillary fees that
would result in part-time students paying substantially more for services that
they do not need or use.

Given that part-time students are generally not eligible for student financial
aid via the Ontario Student Assistance Plan (OSAP), MAPS has established
and considerably grown substantial bursary endowments totaling over $1
million dollars, the interest of which approximately generates over $65,000 in
bursaries each year in order to help part-time degree and certificate students
with their expenses associated with pursuing higher learning. In addition to
bursaries, MAPS has several awards, some of which have a financial compo-
nent, which recognize the academic and extra-curricular accomplishments of
part-time students presented at MAPS’ Annual Awards Dinner, the CCE
Graduation Ceremony, and the various University Convocations.

MAPS also provides an office and lounge with resources for students seeking
assistance with navigating the various facets of the University including
application, registration, and course selection. Located on the second floor of
the McMaster University Student Centre (MUSC), Room 234, MAPS members
can meet other part-time students, enjoy a secluded, less crowded place on
campus to study and prepare for class, make use of the computer bank with
internet access, and print and make photocopies. Given the large number of
part-time students enrolled in evening classes, the MAPS Office has ex-
tended hours , Monday through Thursday, from 9:30 am until 8:30 pm. Friday,
the MAPS Office is open from 9:30 am until 2:00 pm.

In an effort to recognize and meet the nuanced academic and support needs
of part-time students, MAPS offers a variety of workshops including essay
research, essay writing, and over 30 on-line academic skills workshops on the
MAPS website.

McMaster University Alumni Association
Alumni House, ext 23900 or 1-888-217-6003 (Toll-free)
http://www.mcmaster.ca/ua/alumni
alumni@mcmaster.ca

Following convocation, all graduates of McMaster University automatically
become members of the McMaster Alumni Association (MAA) and join our
over 140,000 alumni living in 125 countries. The Association’s mission state-
ment addresses a number of goals: support of McMaster University, involve-
ment of alumni, recognition of alumni achievements, alumni services and
benefits, alumni communication, and involvement of current students.

Alumni are invited to participate in a variety of over 200 events and programs
each year designed to keep alumni connected to McMaster and each other,
both in the greater Hamilton area, and literally around the world. Alumni
events held in larger geographic centres where there is a concentration of
alumni residing include, but are not limited to, Vancouver, Ottawa, Toronto,
Chicago and Hong Kong. Within the Hamilton area, new graduates can take advantage of a program of networking and social events as well as informative seminars to help them in the transition to life after their studies. The Albert Lager Lecture series facilitates life-long learning with fascinating lectures on a vast array of topics. A Family Event Series encourages grads to share their McMaster experiences with their families, and the Women’s Series brings in speakers to address issues and topics of particular interest to alumnae. Our traditional reunion weekend, Alumni Weekend, held in June each year, along with Homecoming activities each Fall, are always highlights of the alumni calendar where we welcome hundreds of alumni back to Mac. Whether near or far, alumni can stay in touch and informed by following McMaster Alumni on Twitter and Facebook and can view a slice of campus life with our video series, ‘Mac in a Minute’. Be sure to visit us at www.mcmaster.ca/ua/alumni. These along with many more programs, provide opportunities for all alumni to find a way to connect with McMaster.

The Association also gives its members the chance to obtain unique or discounted products or services through its Services and Benefits portfolio. Alumni can experience fantastic trips, obtain unique McMaster merchandise, use their McMaster MasterCard to help benefit the Association, receive high-quality home, auto, life, dental and extended health insurance at group rates, or investigate the other services offered through the MAA.

The McMaster Alumni Association also acts as an advocate, with representatives on the University Senate and Board of Governors. These representatives, along with other elected alumni, compose the MAA Board of Directors, and along with hundreds of other alumni volunteers, provide alumni programming in conjunction with the Office of Alumni Advancement. Both the Office and the Association can be contacted in Alumni House, or by phone at (905) 525-9140 ext 23900, 1-888-217-6003 (Toll free), by email at alumni@mcmaster.ca or by fax at (905) 524-1733.
Ontario Student Assistance Program

Financial aid to help students meet the costs of their post-secondary education is available from the federal and provincial governments through the Ontario Student Assistance Program (OSAP). The various components of OSAP are:

- Canada-Ontario Integrated Student Loans
- Canada Student Grants
- Ontario Access Grants
- Ontario Special Bursary Plan
- Ontario Work-Study
- Child Care Bursary
- Bursaries for Students with Disabilities/Canada Student Grant (for exceptional education-related costs)
- Queen Elizabeth II (Aiming for the Top) Scholarship
- Part-time Canada Student Loans/Canada Student Grants for High-Need Part-time Students

To be eligible to be considered for assistance under these OSAP programs, a student must be a Canadian citizen, permanent resident of Canada or a protected person; must meet Ontario residency requirements and must meet the specific deadlines and application requirements of the program. The amount of financial aid awarded is based on financial need.

It is strongly recommended that students apply for OSAP at http://osap.gov.on.ca/ as soon as the ministry makes the application available to ensure that their applications are processed by the start of classes. Students should check the Ministry and McMaster websites for academic dates that may apply to them.

All of the government programs described in this text are modified and restructured annually to reflect the changing needs of students from the Province of Ontario. It is, therefore, recommended that you discuss your specific financial requirements with a Student Loan Officer in the Office of Student Financial Aid & Scholarships as early as possible and review program details and eligibility criteria at http://osap.gov.on.ca/.

Canada-Ontario Integrated Student Loans

Eligible students demonstrating financial need, who are enrolled in at least 60% of a full course load (students with permanent disabilities may enrol in 40% of a full course load) per term in an approved degree, diploma or certificate program of at least 12 weeks in length at a Ministry-approved educational institution and have passed a credit check, may be eligible for loan funding. Loans are interest-free while the student is studying full-time.

Part-Time Canada Student Loans

The federal government also provides Canada Student Loans for eligible part-time students demonstrating financial need, who are enrolled in 20-59% of a full course load (students with permanent disabilities may enrol in 20-39% of a full course load) per term in courses leading to a degree, diploma or certificate in an approved program at a Ministry-approved educational institution. Part-time Canada Student Loans assist with a student’s allowable costs for tuition, books, local transportation, child care and incidentals. Students have the option to wait six months after leaving their studies to begin repaying their loans and accumulated interest.

Canada Student Grants are available to high need part-time students. Students submitting part-time loan applications will be assessed for grant eligibility.

Ontario Access Grants

The Government of Ontario offers grant assistance to students from low-income families and to students who are former or current crown wards. The Ontario Access Grant covers tuition to a maximum of $3000. These grants do not have to be repaid. See detailed eligibility requirements at http://osap.gov.on.ca/.

Ontario Special Bursary Plan

This plan helps students who demonstrate exceptional levels of financial need who are unable to attend school full-time. Bursaries are available to eligible part-time students enrolled in approved programs at recognized post-secondary institutions in Ontario only. Students must be working towards their first post-secondary degree, diploma or certificate. This bursary does not require repayment.

Ontario Work-Study

The Work-Study Program provides part-time jobs during the school year to students who demonstrate financial need to help them meet their education-related costs. It also helps students who lack the resources expected under OSAP or, who have an assessed need under OSAP which is not met because of loan maximums or, who do not wish to borrow further due to high debt load. Costs of this plan are shared by the provincial government and McMaster University.

Child Care Bursary

This plan is intended to assist full-time students who have applied and qualified for OSAP and who demonstrate financial need. Eligible students must have three or more dependent children, 11 years of age and under living with the student full-time throughout the study period. This bursary does not require repayment.

Bursaries for Students with Disabilities/Canada Student Grant (for exceptional education-related costs)

This plan is intended to assist students with disabilities, who demonstrate financial need, to meet disability-related costs related to their participation in post-secondary education. A single application is used to be considered for this funding. For more information, contact the Centre for Student Development at http://csd.mcmaster.ca/.

Canada Student Grants

Canada Student Grants are funded by the federal government and administered by the provincial government, through the Ontario Student Assistance Program (OSAP). Policies regarding eligibility and amounts are established by the federal government and procedures on how to apply are established by the province of Ontario. Canada Student Grants include support for the following:

- low to middle income students
- students with dependants
- high-need part-time students
- students with permanent disabilities

All Canada Student Grants are non-repayable.

Queen Elizabeth II (Aiming for the Top) Scholarship

The Queen Elizabeth II (Aiming for the Top) Scholarship is designed to recognize students who have shown academic excellence at the high school level and to assist students with financial need. The value of the scholarship varies between $100 and $3,500 per academic year. You may be considered for a Queen Elizabeth II (Aiming for the Top) Scholarship if you:

- graduated from an Ontario high school in 2010 and achieve academic excellence;
- are an Ontario resident (as defined by OSAP);
- apply to attend an Ontario university through the Ontario Universities’ Application Centre, or a college of applied arts and technology through the Ontario College Application Service, or apply to attend another Ontario post-secondary institution (e.g. a private career college) that is approved for the purposes of this scholarship;
- will be a full-time post-secondary student in the 2011/2012 academic year; and
- meet all other application requirements/deadlines.
McMaster Summer Work Programs

McMaster Summer Work Programs offer part-time and full-time summer jobs to students demonstrating financial need to help them to meet costs not recognized under regular federal and provincial financial aid programs. In particular, these programs are intended to assist students who lack resources relative to their assessed financial need and those who do not wish to borrow further due to a high debt load. To apply for the McMaster Summer Work Programs identified below, students should see application and deadline information at http://sfas.mcmaster.ca/.

THE R. ROSS CRAIG MEMORIAL FUND WORK PROGRAM
Established in 1997 in memory of R. Ross Craig. A variable number of employment opportunities made available to students in any program who demonstrate financial need. To be eligible for consideration, students must be approved for the Summer Work Program through the Office of Student Financial Aid & Scholarships. (90763)

THE HAMLIN FAMILY FOUNDATION WORK PROGRAM
Established in 1996 by the Hamlin Family Foundation. A variable number of employment opportunities made available to students in any program who demonstrate financial need. Preference will be given to students in disciplines related to the fields of Health Sciences and Engineering. To be eligible for consideration, students must be approved for the Summer Work Program through the Office of Student Financial Aid & Scholarships. (90656)

THE SALLY HORSFALL WORK PROGRAM
Established in 1996, the Centre for Studies of Children at Risk, McMaster University has a variable number of employment opportunities made available to students demonstrating financial need. These jobs will provide an opportunity for students to pursue research and/or assist with activities sponsored by the Centre. To be eligible for consideration, students must be approved for the Summer Work Program through the Office of Student Financial Aid & Scholarships. (90657)

THE HUMANITIES COMMUNICATIONS CENTRE WORK ENDOWMENT
Established in 1997 by Edward and Margaret Lyons, McMaster alumni of the Class of ‘49 and later augmented by friends of The Edward and Margaret Lyons Humanities Communications Centre. A variable number of employment opportunities will be made available to students in any program who demonstrate financial need. Preference will be given to students in Humanities and Social Sciences. To be eligible for consideration, students must be approved for the Summer Work Program through the Office of Student Financial Aid & Scholarships. (90658)

THE MCMASTER "MCWORK" PROGRAM
Established in 1996 by the University with the goal of creating meaningful employment opportunities for current students who demonstrate financial need. To be eligible for consideration, students must be approved for the Summer Work Program through the Office of Student Financial Aid & Scholarships. (90659)

Emergency Funding

Emergency Loans
Assistance in the form of short-term emergency loans may be available to graduate or undergraduate students. Such loans cannot be given to pay tuition, bookstore, residence or other university expenses. Repayment of any loan is expected within 90 days or before the end of the student’s study period. Students requesting a short-term loan must meet with a representative from the Office of Student Financial Aid & Scholarships to complete an application.

A number of funds exist to provide assistance to students in financial need.

THE UNIVERSITY LOAN FUNDS
Small short-term emergency loans from the University funds are available to assist students in any program. These funds have been supported through contributions from a number of local Chapters, Imperial Order Daughters of the Empire, including the Emma Frances Pratt, Princess Marina and Sovereign Chapters.

THE IVOR WYNNE MEMORIAL LOAN FUND
Established in 1971 in memory of Ivor Wynne, Dean of Students. To assist students in any program.

Emergency Bursaries
Assistance in the form of emergency bursaries is sometimes available to students who have dire need. Students with extreme circumstances must meet with a representative from the Office of Student Financial Aid & Scholarships to discuss their situation.

Bursaries
Bursaries are granted on the basis of demonstrated financial need according to the principles of the Province of Ontario’s Student Access Guarantee. They are intended to supplement a student’s own financial contribution, parental assistance, government aid and personal loans/lines of credit to help the student to complete the academic year. Application procedures and deadlines are available from the Office of Student Financial Aid & Scholarships, Gilmour Hall, Room 120 or on our web site at http://sfas.mcmaster.ca/.

The University reserves the right not to grant a bursary in the absence of a suitable candidate, or to suspend granting of a bursary in years in which insufficient investment income is available due to fluctuations in investment markets. Where the terms become impossible to fulfill through obsolescence, then the University may amend the terms to carry out the nearest possible intent of the donor while still ensuring that the benefit of such a bursary continues.

Bursaries are listed in alphabetical order.

Award Legends

Bursaries

| AS | Arts & Science                               | H | Humanities |
| AT | Athletic                                    | N | Nursing    |
| B  | Business                                    | R | Regional   |
| CS | Community Service                           | S | Science    |
| D  | Students with a Disability                  | SS| Social Sciences |
| E  | Engineering                                 | T | Travel     |
| EX | Exchange                                    | U | University-wide |
| HS | Health Sciences                             |   |            |

THE 4 WINDS BURSARIES (U)
Established in 1997 by John F. Evans, O.C. and Patricia Peacock-Evans in recognition of John’s long-standing association with McMaster as Chair of The President’s Club Executive Committee. The Bursary is named after the island where the family’s cottage is located. A variable number of bursaries to be granted to students who demonstrate financial need. (90708)

THE AINSWORTH BURSARIES (U)
Established in 1996. To be granted to undergraduate students in any program who demonstrate financial need. Preference to be given to female students. (90578)

THE PHYLLIS MAY AITKEN BURSARY FUND (U)
Established in 1997 by the bequest of Phyllis May Aitken. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90653)

THE G. RODGER ALLAN BURSARY (S)
Established in 2007 by M. Elizabeth Orr, B.A. (Class of ‘46) and her husband Robert Orr in memory of her brother G. Rodger Allan, B.A. (Class of ‘46). To be granted to a student enrolled in the Faculty of Science who demonstrates financial need. (91074)

THE JAMES N. ALLAN FOUNDATION BURSARY (R)
Established in 1996 from funds donated by the James N. Allan Foundation, Dunnville, Ontario, in support of its belief that all students should have the opportunity to achieve their educational goals. To provide assistance to McMaster students who demonstrate financial need. Preference will be given to students from Haldimand Norfolk County. (90803)

THE GARY ALLEN MEMORIAL BURSARY (B)
Established in 1987 by friends and family of the late Gary Allen (Class of ‘84) and augmented in 1996 in conjunction with the McMaster Student Opportunity Fund initiative, to assist a Commerce student in Year III or IV whose major area of study is accounting and who demonstrates financial need. Preference will be given to a mature student. (90501)
THE ROSE (NÉE D’ALESSIO) AND PAUL ALLISON BURSARY (E)
Established in 2004 by Rose (née D’Alessio) Allison, B. Eng. (Class of ’81) and Paul Allison, B. Eng. Mgt. (Class of ’80) and M.B.A. (Class of ’81) in support of their belief that all students should have the opportunity to pursue their educational goals. To be granted to students enrolled in the Faculty of Engineering who demonstrate financial need. (91023)

THE AMEX CANADA BURSARY (U)
Established in 1997 by AMEX Canada Inc. in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in any program who demonstrates financial need. (90805)

THE ANDREW FOUNDATION BURSARIES (E)
Established in 1997 by the Andrew Foundation under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in a program in Engineering who demonstrate financial need. Preference to be given to students who are studying Electrical Engineering or Mechanical Engineering. (90806)

THE ANTHROPOLOGY BURSARY (SS)
Established in 1996 by faculty, alumni and other friends of the Department of Anthropology. To be granted to students who have completed Level II of a program in Anthropology and who demonstrate financial need. Preference will be given to students entering Level III. (90579)

THE JENNIFER AND THEODORE ARCAND ENGLISH BURSARY (H)
Established in 1997 by Theodore Arcand (Class of ’57), in memory of his wife, Jennifer (Class of ’57), whose interest was Baroque English poetry. To be granted to an undergraduate or graduate student enrolled in a program in English, who demonstrates financial need. (90807)

THE FRED AND JEAN ARMER BURSARY (SS)
Established in 2006 by Jean Armer in memory of her husband Frederick B. Armer, B.A. (Class of ’75) and in support of her belief that all students should be able to pursue their educational goals. To be granted to a student enrolled in the Faculty of Social Sciences who demonstrates financial need. Preference will be given to students enrolled in Level II or Level III of a program in Anthropology. (91044)

THE ARTS AND SCIENCE CLASS OF ’97 BURSARY (AS)
Established in 1997 by The Arts and Science Class of ’97 under the McMaster Student Opportunity Fund initiative. To be granted to a student in the Arts and Science program who demonstrates financial need. (90808)

THE A.H. ATKINSON BURSARIES (E)
Established in 1989 by the A.H. Atkinson Education Fund Inc. of Hamilton and augmented in 1996 in conjunction with the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be awarded to undergraduate students in a full-time program in Engineering who demonstrate financial need. (90503)

THE ATKINSON CHARITABLE FOUNDATION BURSARY (SS)
Established in 1996 by The Atkinson Charitable Foundation. To be granted to students enrolled in the Faculty of Social Sciences who demonstrate financial need. Preference will be given to the recipient of The Atkinson Charitable Foundation Award. (90896)

THE AUBURN INDUSTRIAL SERVICES LTD BURSARY (U)
Established in 1997 by Auburn Industries Services Ltd. under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Auburn Industrial Services Ltd. Award. (90897)

THE ANGELA DALZIEL AXELSON BURSARY IN NURSING (HS)
Established in 2006 by Angela (Bonnie) Dalziel Axelsson, B.Sc.N. (Class of ’62) to mark the 45th anniversary of her graduation. To be awarded to a student enrolled in the Nursing program who demonstrates financial need. (91079)

THE JOY BÂBY BURSARY (U)
Established in 1997 by Joy BÂby under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need. (90808)

THE BACHELOR OF HEALTH SCIENCES (HONOURS) BURSARY (HS)
Established in 2004 by the Bachelor of Health Sciences (Honours) Program in the Faculty of Health Sciences through the generosity of its alumni and friends under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Bachelor of Health Sciences (Honours) program who demonstrates financial need. (90985)

THE BACHELOR OF TECHNOLOGY BURSARY (E)
Established in 2009. A variable number of bursaries to be granted to students enrolled in the Bachelor of Technology Program who demonstrate financial need. (91108)

THE CHARLES MURRAY BALL BURSARIES (U)
Established in 1993 by bequest of May Alexandra Ball in memory of her brother Charles Murray Ball. To assist students in any program who demonstrate financial need. (90560)

THE BARTEK BURSARIES (E)
Established in 1998 by Bartek Ingredients Inc. of Stoney Creek in support of McMaster students. A variable number of bursaries to be granted to students enrolled in the Faculty of Engineering who demonstrate financial need. Preference to be given to students currently on the Deans’ Honour List. (90672)

THE BIRGIT AND ROBERT BATEMAN BURSARY (AS, SS)
Established in 1997 by Birgit and Robert Bateman under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in the Arts and Science program, the Faculty of Social Sciences or the Faculty of Science. Preference to be given to students who are studying Environmental Studies or Environmental Science. (90810)

THE HELEN AND MORRIS BAUGHMAN BURSARY (S)
Established in 2005 by Marvin Ryder in honour of Helen and Morris Baughman. To be granted to students enrolled in the Faculty of Science who demonstrate financial need. Preference to be given to students in Level III or IV of a Biology program. (91025)

THE ESTELLE AND CHUB BAXTER BURSARY (HS)
Established in 2003 by Estelle and Chub Baxter under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Faculty of Humanities who demonstrates financial need. Preference will be given to a student enrolled in an Art History program in the School of the Arts. (90991)

THE BEALE-LINCOLN-HALL EXCHANGE PROGRAM BURSARIES (EX)
Established in 1996 by Arnold A. Beale in memory of his parents, F. Arnold Beale and Margaret S. Beale and, Mr. and Mrs. Walter Gould Lincoln and Commander Harley H. Hall., U.S.N. To be granted to a student who demonstrates financial need and is enrolled in a program in Commerce, Biochemistry, Biology, English, Chemistry, Earth Sciences, History, Materials Science, Mathematics, Physics, Engineering Physics or Religious Studies who is participating in one of McMaster’s formal exchange programs. Preference will be given to students who have demonstrated a lively interest in the humanities and the human and social implications of scientific developments. (90677)

THE MARJORIE E. (WATSON) BEATTIE BURSARY (H)
Established in 1997 by William W. Beattie (Class of ’58) in honour of his mother, Marjorie E. (Watson) Beattie (Class of ’33), under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need. Preference to be given to students enrolled in the Faculty of Humanities. (90811)

THE DR. C. HOWARD AND DR. SHIRLEY F. BENTALL BURSARIES (U)
Established in 1999 by Dr. C. Howard Bentall (Class of ’37) and Dr. Shirley F. Bentall (Class of ’48) under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90855)

THE NORMA BERTI BURSARY (SS)
Established in 1996 under the McMaster Student Opportunity Fund initiative by Norma Berti, active Stelco employee for 34 years and recognized by the Hamilton Council of Women as Woman of the Year for her charitable community contributions. To be granted to a student who demonstrates financial need and is enrolled in a program in Labour Studies. (90812)

THE BETZNER FAMILY MEMORIAL BURSARIES (U)
Established in 1996 by the Betzner Family of Dundas, Ontario. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90580)

THE BEVAN FAMILY FIRST GENERATION BURSARY (U)
Established in 2008 by George A. Bevan, B.A. (Class of ’48) and his wife Simone L. Bevan (B.A. University of Toronto). To be granted to students entering any Level I program with a final admission average of 85 percent or greater, and who demonstrate financial need. Preference to be given to students who are the first in their family to attend a post secondary institution and whose parents are not university graduates. (91096)

THE FRED AND NORMA BIDWELL BURSARY (H)
Established in 2007 by Norma Bidwell, B.A. (Class of ’38). To be granted to a student enrolled in Level III or IV in the Faculty of Humanities who demonstrates financial need. (91097)

THE JOYCE ANDRUS BURSARY (U)
Established in 1997 under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. (90809)

THE MARJORIE E. (WATSON) BEATTIE BURSARY (H)
Established in 1997 by William W. Beattie (Class of ’58) in honour of his mother, Marjorie E. (Watson) Beattie (Class of ’33), under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need. Preference to be given to students enrolled in the Faculty of Humanities. (90811)

THE DR. C. HOWARD AND DR. SHIRLEY F. BENTALL BURSARIES (U)
Established in 1999 by Dr. C. Howard Bentall (Class of ’37) and Dr. Shirley F. Bentall (Class of ’48) under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90855)

THE NORMA BERTI BURSARY (SS)
Established in 1996 under the McMaster Student Opportunity Fund initiative by Norma Berti, active Stelco employee for 34 years and recognized by the Hamilton Council of Women as Woman of the Year for her charitable community contributions. To be granted to a student who demonstrates financial need and is enrolled in a program in Labour Studies. (90812)

THE BETZNER FAMILY MEMORIAL BURSARIES (U)
Established in 1996 by the Betzner Family of Dundas, Ontario. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90580)

THE BEVAN FAMILY FIRST GENERATION BURSARY (U)
Established in 2008 by George A. Bevan, B.A. (Class of ’48) and his wife Simone L. Bevan (B.A. University of Toronto). To be granted to students entering any Level I program with a final admission average of 85 percent or greater, and who demonstrate financial need. Preference to be given to students who are the first in their family to attend a post secondary institution and whose parents are not university graduates. (91096)

THE FRED AND NORMA BIDWELL BURSARY (H)
Established in 2007 by Norma Bidwell, B.A. (Class of ’38). To be granted to a student enrolled in Level III or IV in the Faculty of Humanities who demonstrates financial need. (91097)
need. Preference will be given to a student in the Department of Communication Studies and Multimedia. (91076)

**THE BIRKS FAMILY FOUNDATION BURSARY FUND (U)**
Established in 1987 by The Birks Family Foundation in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students annually who demonstrate financial need. (90960)

**THE DAVID H. BLANCHARD BURSARY (SS)**
Established in 2007 by David H. Blanchard, B.A. (Class of ’75) because of his belief in the value of education. To be granted to students enrolled in the Faculty of Social Sciences or the Faculty of Science who demonstrate financial need. Preference will be given to students enrolled in the School of Geography and Earth Sciences. (91089)

**THE SIDNEY L. BLUM BURSARY (SS)**
Established in 1989 by friends and associates in memory of Sidney L. Blum. To be granted to one undergraduate and one graduate student enrolled in a program in Social Work who demonstrate financial need. Preference will be given to the under-graduate students registered in the summer term in SOC WORK 3D06. (90506)

**THE SYLVIA BOWERBANK MEMORIAL BURSARY (H)**
Established in 2005 by family and friends in memory of Dr. Sylvia Bowerbank. To be granted to female students enrolled in the Department of English and Cultural Studies who demonstrate financial need. Preference will be given to female students who reside in a native community in Canada. (91059)

**THE BOWES FAMILY BURSARIES (U)**
Established in 1997 by family and friends in memory of Eric John Bretzler (Class of ’92). To be granted to a student enrolled in any program who demonstrates financial need. Preference will be given to a student enrolled in a course in Mathematics. (90839)

**THE BRANTFORD ALUMNI BRANCH BURSARY (U)**
Established in 2000 by the Brantford Alumni Branch of the McMaster Alumni Association under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Brantford Alumni Branch Award. (90969)

**THE LOUILA BRAYFORD MEMORIAL BURSARY (AS)**
Established in 1998 by Mrs. Janet Leenaars in memory of her late mother, Mrs. Louila Brayford (nee Bingham, Class of ‘34). To be granted to a student enrolled in the Arts and Science Program who demonstrates financial need. Preference will be given to a student enrolled in a course in Mathematics. (90839)

**THE JOS DEAN Bursary (CS)**
Established in 1997 by family and friends in memory of Jos De Burs (Class of ’72). To be granted to a student enrolled in any program who demonstrates financial need. Preference will be given to students associated with the McMaster Students Union. (90814)

**THE WILLIAM DAVID BROADHEAD MEMORIAL BURSARY (H)**
Established in 2003 by family in memory of William David Broadhead (Class of ’39) under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Faculty of Humanities who demonstrates financial need. Preference will be given to a student enrolled in a program in the Department of English and Cultural Studies. (90992)

**THE DOUGLAS IAN BROWN BURSARY (HS)**
Established in 1997 by Douglas A. and Lois Aileen Brown in honour of their son Douglas Ian Brown. To be granted to a McMaster student enrolled in the Faculty of Health Sciences who demonstrates financial need. (90815)

**THE DR. RICHARD A. BRYMER MEMORIAL BURSARY (SS)**
Established in 1998, under the McMaster Student Opportunity Fund initiative, by Mrs. Isabelle Brymer in memory of her husband, Dr. Richard Brymer, who served as a faculty member in the Department of Sociology at McMaster University from 1969 to 1998. To be granted to a student enrolled in a program in Sociology or Anthropology who demonstrates financial need. (90845)

**THE ED BUFFETT BURSARY (HS)**
Established in 1997 under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in a program in Health Sciences who demonstrate financial need. Preference will be given to students who have demonstrated leadership in their school and community. (90816)

**THE JODIE ANNE BULL MEMORIAL BURSARIES (SS)**
Established in 1996 by her family in memory of Jodie Anne Bull. A variable number of bursaries to be granted to students enrolled in the Faculty of Social Sciences who demonstrate financial need. At least one bursary to be granted to a student enrolled in Labour Studies. (90867)

**BURSARIES FOR IN-COURSE VISA STUDENTS (U)**
Established in 1982 by the University to assist visa students in any program. (90547)

**BURSARIES FOR VISA STUDENTS (U)**
Established in 1999. A variable number of bursaries to be granted to visa students in any program who demonstrate financial need. (90933)

**THE MARIE IRELAND BUSH MEMORIAL BURSARIES (H)**
Established in 1996 by Helen Ireland Caldwell in memory of Marie Ireland Bush, (Class of ‘48) and dedicated teacher, who instilled in her students a love of learning. A variable number of bursaries to be granted to students enrolled in a program in English who demonstrate financial need. (90583)

**THE BUSINESS MANAGEMENT SERVICES BURSARIES (U)**
Established in 1998 by staff of McMaster’s Business Management Services who through their leadership, guidance and support, enable the University community to deploy its financial resources to the greatest advantage. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90584)

**THE HELEN CALDWELL BURSARY (H)**
Established in 2000 by Helen Caldwell (Class of ’42, Faculty of Humanities.) To be granted to a student enrolled in Level III or IV of the Women’s Studies Program who demonstrates financial need. (90940)

**THE JAMES CALVIN BURSARIES (U)**
Established in 1997 by bequest of James Calvin. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90831)

**THE CAMCO INC. BURSARIES (U)**
Established in 1997 by Camco Inc. in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90917)

**THE BETTY TAYLOR CAMPBELL BURSARIES (U)**
Established in 1998 by William F. Campbell of Ottawa, Ontario in memory of his wife Betty Taylor Campbell, a 1937 McMaster graduate, an Olympic medallist in 1936 and a 1990 inductee to the Athletics Hall of Fame. To be granted to students who demonstrate financial need. Preference will be given to the recipient of the Betty Taylor Campbell Scholarship. (90892)

**THE CANADIAN FEDERATION OF UNIVERSITY WOMEN (BURLINGTON) ELEANOR EWING BURSARY (U)**
Established in 1997 by the Canadian Federation of University Women (Burlington) under the McMaster Student Opportunity Fund initiative, in honour of Eleanor Ewing, who was instrumental in establishing the Burlington Chapter of the Canadian Federation of University Women. To be granted to a full-time student in any program who demonstrates financial need. Preference to be given to a mature female student. (90704)

**THE CANADIAN FEDERATION OF UNIVERSITY WOMEN (HAMILTON) BURSARY (U)**
Established in 1997 by the Canadian Federation of University Women (Hamilton) in support of the McMaster Student Opportunity Fund initiative. To be granted to a student in any academic program who demonstrates financial need. (90828)

**THE CANADIAN SOCIETY FOR MECHANICAL ENGINEERING BURSARY (E)**
Established in 1997 by The Canadian Society for Mechanical Engineering in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in the Faculty of Engineering who demonstrates financial need. Preference will be given to a student enrolled in Mechanical Engineering. (90819)

**THE CANON CANADA INC., BUSINESS SOLUTIONS DIVISION BURSARY**
Established in 1997 by Canon Canada Inc. - OE Division, and augmented in 2005, in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries will be granted annually to McMaster students who demonstrate financial need and are enrolled in an Earth and Environmental Sciences program, the Honours Geography and Environmental Studies program or an Engineering and Society program. (90820)
THE CAPE CLASS OF ’76 AND MARY KEYES BURSARY (AT)
Established in 2009 in honour of Mary Keyes and the Combined Pass Arts & Physical Education Program (CAPE) Class of ’76. To be granted to a Level IV student who demonstrates financial need. Preference will be given to a student who demonstrates athletic achievement in any inter-University sport. (91113)

THE ELEANOR TURNER CARMENT BURSARY (SS)
Established in 1997 under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need. Preference will be given to a student enrolled in a program in Women’s Studies. (90884)

THE ELVA CARROL BURSARY (AT)
Established in 1996 by Elva Carrol under the McMaster Student Opportunity Fund initiative. To be awarded to a female athlete who participates on an inter-university team and demonstrates financial need. Preference will be given to the recipient of The Elva Carrol Award. (90889)

THE JENNIFER CARTER BURSARY (SS)
Established in 2006 by Jennifer Carter, B.A. (Class of ’98). To be granted to students enrolled in a program in the Faculty of Social Sciences who have graduated from a high school in Northern Ontario and who demonstrate financial need. (91066)

THE MATT CASEY BURSARY (B)
Established in 1997 by Mr. Matthias Casey (Class of ’83) under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in the Faculty of Business. Preference will be given to students enrolled in the M.B.A. program in the Finance stream. (90681)

THE NORMAN NATHANIEL CASKEY BURSARIES (H)
Established in 1996 by June Caskey of Hamilton in memory of her father. A variable number of bursaries to be granted to students enrolled in a program in Music who demonstrate financial need. (90655)

THE CHAN YIN CHAK BURSARY (EX)
Established in 1997 by Tak Chan in honour of his great grandfather, Mr. Chan Yin Chak. This bursary will be used to help defray expenses of Level III Commerce students or M.B.A. students, who demonstrate financial need, and are participating in one of the international exchange programs at the DeGroote School of Business. (90682)

THE ANNE AND HAROLD CHALK MEMORIAL BURSARIES (U)
Established by bequest of Anne Maria Luise Chalk and Harold Henry Chalk of Ottawa. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90686)

THE CHAWKERS FOUNDATION BURSARIES (U)
Established in 1996 by The Chawkers Foundation, Ottawa, Ontario in support of its belief that all students should be able to pursue their educational goals. To provide assistance to students who demonstrate financial need. Value: $1,800 (90587)

THE CHUNG FAMILY BURSARY (U)
Established in 2007 by Dr. Wilfred Chung, B.Sc. (Class of ’75) and family. To be granted to a student in any program who demonstrates financial need. (91073)

THE CIBC BURSARIES (U)
Established in 1997 by the Canadian Imperial Bank of Commerce under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90683)

THE CIBC NURSING BURSARIES (N)
Established in 2009 by CIBC in support of its commitment to breast cancer care. A variable number of bursaries to be granted to students enrolled in the School of Nursing who demonstrate financial need. Preference will be given to students with a specific interest in breast cancer through oncology placements and/or community involvement. (91121)

THE SAM M. CINO BURSARY (U)
Established in 1997 by Sam Cino in support of McMaster students. To be granted to a student enrolled in any program who demonstrates financial need. (90684)

THE CITY OF HAMILTON BURSARIES (R)
Established in 1959 by the City of Hamilton to commemorate the visit of Her Majesty Queen Elizabeth II and His Royal Highness Prince Philip to Hamilton in July 1959. To assist Hamilton students who demonstrate financial need. (90515)

THE DAVID CLARK BURSARIES (B)
Established in 1997 by David I. Clark and Marilyn D. Eustace. A variable number of bursaries to be granted to students enrolled in a program in Commerce who demonstrate financial need. Preference to be given to students demonstrating interest in Asian Studies. (90588)

THE HUGH CLARK BURSARIES (U)
Established in 1997 by Hugh Clark in support of McMaster students. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of the Hugh Clark Scholarship. (90685)

THE CLASS OF ’35 BURSARIES (U)
Established in 1985 by the Year ’35 in honour of their 50th class reunion and augmented in 1996 in conjunction with the McMaster Student Opportunity Fund initiative. To be awarded to a student in good academic standing who is a Canadian citizen or permanent resident. (90507)

THE CLASS OF ’46 BURSARIES (SS)
Established by the Year ’46 in honour of their 40th class reunion. To be granted to a student in a program in Gerontology. (90821)

THE CLASS OF ’46 GOLDEN ANNIVERSARY BURSARIES (U)
Established by the Year ’46 in honour of their fiftieth reunion on June 1, 1996. A variable number of bursaries to be granted to students enrolled in any program at McMaster who demonstrate financial need and are in good academic standing. (90664)

THE CLASS OF ’47 GOLDEN ANNIVERSARY BURSARIES (U)
Established in 1997 by the Class of ’47 in honour of their 50th Anniversary Reunion. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90590)

THE CLASS OF ’49 GOLDEN ANNIVERSARY BURSARIES (U)
Established by the Class of ’49 in honour of their 50th Anniversary Reunion in 1999. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90591)

THE CLASS OF ’51 GOLDEN ANNIVERSARY BURSARIES (U)
Established by the Class of ’51 in honour of their 50th Anniversary Reunion in 2001. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90668)

THE CLASS OF ’53 BURSARY FOR PART-TIME STUDENTS (U)
Established in 2004 by the Class of ’53. A variable number of bursaries to be granted to part-time students enrolled in any program who demonstrate financial need. (91065)

THE CLASS OF ’54 BURSARY (U)
Established in 2009 by the Class of ’54 in honour of their 55th Anniversary. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90687)

THE CLASS OF ’57 BURSARIES (U)
Established in 1997 by the Class of ’57 in honour of their 40th Anniversary Reunion. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (91106)

THE CLASS OF ’58 BURSARY (H, N, S, SS)
Established by the Class of ’58. To be granted to students in Level II or above in the faculties of Social Sciences, Humanities, Science or the School of Nursing who demonstrate financial need. Preference to students with Cumulative Averages of 7.0 or greater. (91098)

THE CLASS OF ’59, 50TH ANNIVERSARY BURSARY (U)
Established by the Class of ’59 in honour of their 50th Anniversary Reunion in 2004. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (91021)

THE CLASS OF ’60 BURSARY (U)
Established by the Class of ’60 in honour of its 50th reunion. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90942)

THE CLASS OF ’63, 50TH ANNIVERSARY BURSARY (U)
Established in 2008 by the Class of ’63 in honour of their 50th Anniversary. To be granted to students enrolled in any program who demonstrate financial need. (91099)

THE JANET HOLDER AND NEAL COCKSHUTT BURSARY (R, U)
Established in 2004 by Janet Holder, M.B.A. (Class of ’83) and Neal Cockshutt in honour of Ignatius Cockshutt, founder of Cockshutt Farm Equipment Co. Ltd. To be granted to students enrolled in any program who demonstrate financial need. Preference to be given to students from Brant County. (91020)
THE DORIS PARTRIDGE COLE BURSARY (U)
Established in 1981, this bursary is to be granted to a worthy student in memory of Doris Partridge Cole (Class of ’45). (90508)

THE BEVERLY COLEMAN MEMORIAL BURSARY (S)
Established in 2008 by Dr. Douglas Coleman in loving memory of Mrs. Beverly Jean Coleman. To be granted to students enrolled in the Department of Biochemistry and Biomedical Sciences in the Faculty of Science who demonstrate financial need. (91115)

THE DOUGLAS AND BEVERLY COLEMAN BURSARY (S)
Established in 2005 by Douglas and Beverly Coleman, both of Class of ‘54. To be granted to students enrolled in the Department of Biochemistry and Biomedical Sciences in the Faculty of Science who demonstrate financial need. (90143)

THE COMMUNITY NURSING REGISTRY - HAMILTON BURSARIES (HS)
Established in 2000 by the Community Nursing Registry - Hamilton in support of students pursuing a professional career in nursing. A variable number of bursaries to be granted to students enrolled in Level II in the School of Nursing in the Faculty of Health Sciences who demonstrate financial need. Preference will be given to students who demonstrate volunteer service in the area of health care. (90943)

THE CONNOR, CLARK & LUNN BURSARY (U)
Established in 1996 by Connor, Clark & Lunn in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted annually to students who demonstrate financial need. Preference will be given to McMaster students enrolled in a program in Computer Science or Computer Engineering. (90741)

THE GERALDINE LORETTA COSFORD BURSARIES (H)
Established in 1997 by Geraldine Loretta Cosford under the McMaster Student Opportunity Fund initiative. A variable number to be granted to students enrolled in the Faculty of Humanities who demonstrate financial need. Preference to be given to students who have completed Level I. (90666)

THE IAN AND JILL COWAN BURSARY (U)
Established in 1997 by Ian Cowan (Class of ’71) and Jill (nee Robinson) Cowan (Class of ’74) in support of McMaster students. To be granted to a student enrolled in any program who demonstrates financial need. (90692)

THE SUZANNE E. CRAVEN BURSARY (H)
Established in 1997 by Mrs. Suzanne Craven in support of McMaster students. To be granted to students enrolled in the Faculty of Humanities who demonstrate financial need. Preference will be given to students enrolled in an Economics or Political Science program. (91034)

THE STRUMMER CYPHER POND MEMORIAL BURSARY IN MIDWIFERY (HS)
Established in 2005 in memory of Strummer Cypher Pond by her parents, family, and friends, in recognition of the tremendous support and care provided to them by their midwives. To be granted to a student enrolled in the final clinical year of the Midwifery Education Program who demonstrates financial need to help defray the cost of tuition. (91061)

THE THOMAS DALY BURSARIES (U)
Established in 1996 by family, friends and colleagues of Thomas Daly. A variable number of bursaries to be granted to students in any undergraduate program who demonstrate financial need. (90592)

THE EARL FRANKLIN DAMUDE BURSARY (H)
Established in 1993 by Dr. Christa Saas, in memory of Earl Franklin Damude (Class of ’36) To be granted to a student who demonstrates financial need and has completed Level II of a program in English or History. (90570)

THE SAM DARRAGH GENERAL ATHLETIC BURSARY (AT)
Established in 1997 by friends of Sam Darragh under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any academic program who demonstrates financial need and who is a member of any inter university team at McMaster. (90679)

THE SAM DARRAGH MEMORIAL BURSARY (AT)
Established in 1997 by friends of Sam Darragh under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need and who has demonstrated outstanding athletic achievement in inter varsity football. (90827)

THE DARVILLE BURSARY (H)
Established in 2004 by Jack S. Darville (Class of ’68) under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Faculty of Humanities who demonstrates financial need. Preference will be given to a student enrolled in a music or art program in the School of the Arts. (90867)

THE DAUGHTERS OF THE EMPIRE CLUB, HAMILTON LTD. BURSARIES (B)
Established in 1996 in honour of The Daughters of the Empire Club, Hamilton, Limited (1911-1996) in support of its belief that all students should have the opportunity to pursue their educational aspirations. A variable number of bursaries to be granted to students in financial need. Preference to be given to women enrolled in the Faculty of Business. (90593)

THE EDWARD FRANK DAVIS MEMORIAL BURSARIES (U)
Established in 1996 by bequest in memory of Edward Frank Davis under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in Level I who demonstrate financial need and a commitment to community involvement. (90900)

THE GORDON H. DEAN BURSARIES (AS, H)
Established in 1996 by Gordon H. Dean of Stoney Creek. To be granted to a student who demonstrates financial need. Preference to be given to a student enrolled in Level III of a program in Arts and Science or Level III of a program in the Faculty of Humanities. (90594)

THE DR. RUDOLF DE BUDA BURSARY (E, U)
Established in 1997 under the McMaster Student Opportunity Fund initiative. Preference will be given, if financial need is demonstrated, to the recipient of The Dr. Rudolf de Buda Scholarship. (90880)

THE JOHN DEERE BURSARIES (U)
Established in 1997 by John Deere in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to students enrolled in any program who demonstrate financial need. (90698)

THE DEGROOTE SCHOOL OF BUSINESS ADVISORY COUNCIL BURSARY (B)
Established in 1997 by the DeGroote School of Business Advisory Council under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in Business I or in the first year of the M.B.A. program at the DeGroote School of Business. (90689)

THE DEBORAH AND TERENCE DEMPSEY BURSARY (U)
Established in 2005 under the Ontario Trust for Student Support to ensure...
that all students have the opportunity to pursue their educational goals. To be granted to students in any Faculty who demonstrate financial need. (91049)

THE BEN F. DESROCHES BURSARIES (SS)
Established in 1996 as a tribute to Ben F. DesRoches, Stelco employee from 1949 to 1966 and elected Municipal Councillor for Saltfleet and Stoney Creek from 1969 to 1978, in recognition of his outstanding contributions to labour and to men and women in the greater Hamilton area. A variable number of bursaries to be granted to students enrolled in a program in Labour Studies who demonstrate financial need. The value of this award shall be not less than $300. (90595)

THE DETENBECK FAMILY BURSARIES (U)
Established in 2005 by bequest of Patricia Detenbeck (Class of ’32). To be granted to students enrolled in any program who demonstrate financial need. (91031)

THE WILLIAM A. DETENBECK BURSARIES (R)
Established in 1996 by William Detenbeck in honour of the Detenbeck Family. A variable number of bursaries to be granted to students who demonstrate that they are residents of an Aboriginal community in Canada and who demonstrate financial need. (90597)

PATRICIA ANNE DICICCIO MEMORIAL BURSARY (SS)
Established in 1988 this bursary is to be granted to a student or students enrolled in a program which includes Gerontology as a major, who is a Canadian citizen or permanent resident and who exhibits financial need. (90510)

THE STEWART ANDERSON DINNING BURSARY (S)
Established in 2008 by the Stewart Anderson Dinning Estate. To be granted to students enrolled in an Honours Chemistry program who demonstrate financial need. (91091)

THE MARGERY E. DIXON MEMORIAL BURSARY (H)
Established in 2003 in loving memory of Margery E. Dixon (Class of ’35) by Geraldine Phenix under the McMaster Student Opportunity Fund II initiative. A variable number of bursaries to be granted to students in the Faculty of Humanities who demonstrate financial need. Preference will be given to students enrolled in a program in the Department of English and Cultural Studies. (90994)

THE DOFASCO INC. BURSARIES (U)
Established in 1996 by Hamilton-based Dofasco Inc., one of Canada’s and North America’s leading steelmakers in support of students pursuing their post-secondary studies at McMaster. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90598)

THE JEAN, MARTHA AND LAURIE DOUCET MEMORIAL BURSARIES (HS)
Established in 1998 by the family in memory of Jean, Martha and Laurie Doucet for their years of service and commitment to the nursing profession. A variable number of bursaries to be granted to students enrolled in the School of Nursing at both the undergraduate and graduate level and who demonstrate financial need. Preference will be given to students from the Regional Municipality of Niagara. (90851)

THE STEPHEN DULMAGE BURSARY (B)
Established in 2005 by Stephen Dulmage, B.A. (Class of ’64). To be granted to students enrolled in the Bachelor of Commerce program in the DeGroote School of Business who demonstrate financial need. (91048)

THE MARGARET E. DUNCAN BURSARY (SS)
Established in 1998 by Mr. and Mrs. J. Bruce Duncan in honour of his late mother who was a long-term volunteer in McMaster’s Gerontology Program as a Tutor and, subsequently, a Senior Class Assistant. A variable number of bursaries to be granted annually to students enrolled in a Gerontology course who demonstrate financial need. (90846)

THE DUNDAS BURSARIES (R)
Established in 1996 from funds donated anonymously for the purpose of providing students with an opportunity to achieve their educational goals. To provide assistance to McMaster students in financial need. Preference will be given to students from the Dundas area. (90599)

THE MICHAEL EARL MEMORIAL BURSARY (S, SS)
Established in 1991 by family and friends in memory of Michael Earl. In 1997, the Graduating Class in Psychology further augmented this bursary as part of the McMaster Student Opportunity Fund initiative. This bursary is granted to a student enrolled in a psychology program who demonstrates financial need. (90563)

THE ALAN AND CLAIRE EATOCK BURSARIES (H)
Established in 1999 by Alan Eatock (Class of ’47) and Claire Eatock under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students in the Faculty of Humanities who demonstrate financial need. (90866)

THE CYRUS EATON FOUNDATION BURSARY (R)
Established in 2000 by the Cyrus Eaton Foundation of Cleveland, Ohio, in support of McMaster students. To be granted to a student in any program who demonstrates financial need. Preference will be given to students from Nova Scotia. (90944)

THE GEORGE AND MARGARET EDRUPT BURSARY (B, S)
Established in 1997 by Sandra Edrupt in honour of her parents George and Margaret Edrupt under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in either the Faculty of Business or the Computer Science program in the Faculty of Science. (90701)

THE ENERSYSTEM INSULATION LTD. BURSARY (H)
Established in 1997 by EnerSystem Insulation Ltd. in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in a program in French who demonstrates financial need. (90688)

THE ENGINEERING CLASS OF ’97 LEGACY BURSARY (E)
Established in 1997 by the graduating class in Engineering under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in the Faculty of Engineering who demonstrates financial need. (90671)

THE FACULTY OF BUSINESS BURSARIES (B)
Established in 1997 under the McMaster Student Opportunity Fund initiative with proceeds from the Fundraising Auction held at Vineland Estates Winery Ltd. To be granted to students enrolled in the Faculty of Business who demonstrate financial need. (90705)

THE EILEEN GRAY FARLEY BURSARY (U)
Established in 1998 by Eileen Gray Farley (Class of ’43) and winner of the D.E. Thompson Scholarship) in grateful memory of Mr. D.E. Thompson who established the D.E. Thompson Scholarship of 1909. To be granted to students in any program who demonstrate financial need. (90833)

THE DONALD A. FEATHER BURSARY (U)
Established in 2003 by family in honour of Donald A. Feather, B.A. (Class of ’64) under the McMaster Student Opportunity Fund II initiative in support of his belief that all students should have the opportunity to pursue their educational goals. To be granted to a student in any Faculty who demonstrates financial need. (91010)

THE MARGO AND FRASER FELL BURSARIES (HS)
Established in 1999 by Margot (Class of ’52) and Fraser Fell (Class of ’49). A variable number of bursaries to be granted to students enrolled in the School of Nursing in the Faculty of Health Sciences who demonstrate financial need. (90945)

THE EDITH E. FERRIE BURSARIES (U)
Established in 1989 by members in celebration of 50 years of service in the Hamilton Society and the Office of Student Financial Aid & Scholarships. (90963)

THE ENGINEERING AND SOCIETY TRAVEL BURSARY (T)
Established in 1965 by the late Edith E. Ferrie. To be granted to students in any program who demonstrate financial need. (90588)

THE FACULTY OF BUSINESS BURSARIES (B)
Established in 1997 under the McMaster Student Opportunity Fund initiative with proceeds from the Fundraising Auction held at Vineland Estates Winery Ltd. To be granted to students enrolled in the Faculty of Business who demonstrate financial need. (90705)

THE DONALD A. FEATHER BURSARY (U)
Established in 2003 by family in honour of Donald A. Feather, B.A. (Class of ’64) under the McMaster Student Opportunity Fund II initiative in support of his belief that all students should have the opportunity to pursue their educational goals. To be granted to a student in any Faculty who demonstrates financial need. (91010)

THE MARGO AND FRASER FELL BURSARIES (HS)
Established in 1999 by Margot (Class of ’52) and Fraser Fell (Class of ’49). A variable number of bursaries to be granted to students enrolled in the School of Nursing in the Faculty of Health Sciences who demonstrate financial need. (90945)

THE EDITH E. FERRIE BURSARIES (U)
Established in 1989 by members in celebration of 50 years of service in the Hamilton Society and the Office of Student Financial Aid & Scholarships. (90963)

THE FESTITALIA CORPORATION BURSARY (H)
Established in 1997 by the Festitalia Corporation under the McMaster Student Opportunity Fund II initiative. To be granted to a student enrolled in a program in Italian who demonstrates financial need. (90970)

THE FINANCIAL EXECUTIVES INSTITUTE BURSARY (B)
Established in 1997 by the Hamilton Chapter of the Financial Executives Institute in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in Level II of the Commerce program who demonstrates financial need, has attained a minimum CA of 6.0 and who plans to major in Accounting and/or Finance. The bursary is renewable for up to two additional years on condition that the student continues to demonstrate financial need and maintains a minimum CA of 6.0 in the Commerce program. (90829)

FIRSTONTARIO CREDIT UNION (R)
Established in 1989 by members in celebration of 50 years of service in the Hamilton Society and the Office of Student Financial Aid & Scholarships. (90963)
area. Two or three bursaries to be granted to students in any program who, are from the Regional Municipality of Hamilton-Wentworth, City of Burlington or Town of Haldimand-Norfolk, who have demonstrated financial need.

Value: $700 each (90504)

THE FIRST STUDENT CANADA BURSARIES (U)
Established in 1996 by Laidlaw Inc. a major provider of transportation services to school boards, municipalities and the general public throughout Canada and the United States, in support of students pursuing their post-secondary studies at McMaster. A variable number of bursaries to assist students in any program who demonstrate financial need. (90608)

THE W.H. FLEMING BURSARIES (U)
Established in 2005 by bequest of W.H. Fleming. To be granted to graduate or undergraduate students in any program who demonstrate financial need. (91045)

THE FORRESTER/GREGORY BURSARY (U)
Established in 1997 by Shelley Forrester and Douglas Gregory in support of McMaster students. To be granted to a student in any program who demonstrates financial need. (90707)

THE JOHN C. FORSTER BURSARIES (U)
Established by bequest of John Clifton Henry Forster of Windsor, Ontario. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90600)

THE EMMA FOX BURSARIES (U)
Established in 1961 by the Wallfolding Hall Committee of which Emma Fox was treasurer from 1918 to 1958. To assist female students in any program. (90512)

THE WAYNE C. FOX BURSARIES (B, H, SS)
Established in 1999 by Wayne C. Fox in support of his belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries will be granted to students who demonstrate financial need and are enrolled in the Faculty of Humanities or the Faculty of Social Sciences or the Commerce program at the DeGroote School of Business. (90857)

THE FREEMAN FAMILY FOUNDATION BURSARY FUND FOR STUDY AT THE HEBREW UNIVERSITY OF JERUSALEM (T)
Established in 1997 under the McMaster Student Opportunity Fund initiative in the belief that all students should have the opportunity to pursue their educational goals. To be granted, on the recommendation of the Religious Studies Selection Committee, to graduate and undergraduate students who demonstrate financial need and have enrolled in sessions(s) of study at the Hebrew University of Jerusalem. Applicants must have lived in Ontario for 12 consecutive months directly prior to commencing full-time post-secondary studies. Students should contact the Department of Religious Studies. (90818)

THE BILL FULLER BURSARY (SS)
Established in 1996 in commemoration of the 50th anniversary of the historic 1946 Stelco strike by William E. (Bill) Fuller, recognized by the City of Hamilton for his volunteer work which included serving as Vice-President of Labour Community Services of the United Way for six years, member of The Hamilton Community Foundation Board from 1990-96, Chairman of the Finance Committee of the Holy Family Church and Hamilton’s Citizen of the Year in 1991. To be granted to students enrolled in any program who demonstrate financial need. Preference to be given to students enrolled in a Labour Studies program. (90601)

THE IRENE AND DAVID FUNG BUSINESS BURSARY (B)
Established in 2007 by Irene Fung, B.A. (Class of ’73) and David Fung, B.Sc. (Class of ’75), M.B.A. (Class of ’77) in support of their belief that all students should have the opportunity to pursue their educational goals. To be granted to a student who has completed Business I or is in the first year of the M.B.A. program at the DeGroote School of Business, and who demonstrates financial need. (91087)

THE DAVID FUNG SCIENCE BURSARY (S)
Established in 2007 by David Fung, B.Sc. (Class of ’75), M.B.A. (Class of ’77) in support of his belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in the Faculty of Science who demonstrates financial need. (91086)

THE GENERAL CONTRACTORS ASSOCIATION OF HAMILTON BURSARIES (E)
Established in 1997 by the General Contractors Association of Hamilton under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in the Faculty of Engineering who demonstrate financial need. (90710)

THE GENERAL ELECTRIC CANADA INC. BURSARY (U)
Established in 1997 by General Electric Canada Inc. under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need. (90711)

THE GENNUM CORPORATION BURSARIES (E)
Established in 1997 by the Gennum Corporation in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students who are enrolled in the Faculty of Engineering and who demonstrate financial need. (90712)

THE GWEN GEORGE UNDERGRADUATE BURSARIES (CS)
Established in 1997 in loving memory of Gwen George by her family and friends under the McMaster Student Opportunity Fund initiative. To be granted to students in any undergraduate program who have demonstrated financial need. Preference to be given to students who have demonstrated leadership and service to McMaster University and/or the Hamilton-Wentworth, surrounding or world communities. (90713)

THE PETER GEORGE BURSARIES (U)
Established in 2010 by colleagues, friends, and family of Peter George in recognition of his remarkable 45-year tenure at McMaster University, including 15 years as President and Vice-Chancellor. To be granted to students enrolled in any program who demonstrate financial need. (91125)

THE GEORGE P. GILMOUR MEMORIAL BURSARY (AS)
Established in 1997 by the Class of ’62 in support of McMaster students. To be granted to a student enrolled in the Arts and Science Program who has demonstrated financial need. Preference will be given to the student who wins the George P. Gilmour Memorial Scholarship. (90714)

THE DR. GEORGE P. GILMOUR ’21 MEMORIAL BURSARY (U)
Established in 2006 by the families of Marnie Gilmour-Fisher (Class of ’50) and Gwen Gilmour-Laurie (Class of ’54) to honour their father’s achievements as Chancellor of McMaster University from 1941 to 1950 and President and Vice-Chancellor from 1950 to 1961. To be awarded to students in any Faculty who demonstrate financial need. (91060)

THE ALLEN AND MILLI GOULD FAMILY FOUNDATION BURSARIES (B)
Established in 1997 from funds donated by the Allen and Milli Gould Family Foundation, in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to McMaster students enrolled in the Faculty of Business who demonstrate financial need. Preference to be given to M.B.A. Co-op students. (90716)

THE JAMES EDWARD GRADER MEMORIAL BURSARY (S)
Established in 1964 by his sister. To be granted to a student enrolled in the Faculty of Science specializing in Earth Sciences who demonstrates financial need. (90513)

THE GARY GRAHAM BURSARY (B)
Established in 1997 by Gary Graham under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in Business I, or in the first year of the M.B.A. program at the DeGroote School of Business. (90717)

THE GRAND & TOY BURSARIES (U)
Established in 1996 by Grand & Toy in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90602)

THE GRAY FAMILY BURSARY (E)
Established in 1997 by Donald Gray (Class of ’70) and Glenn Gray (Class of ’73) and Kerry Gray (Class of ’77 and ’82 (M.B.A.)) under the McMaster Student Opportunity Fund initiative. To be granted to a third year student enrolled in the Engineering and Management program who demonstrates financial need. Preference to be given to students who permanently reside in the Hamilton-Wentworth Region. (90718)

THE LELAND GREGORY BURSARIES (U)
Established in 1997 by bequest of Leland Andrew Gregory. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90719)
THE JAMES R. (JAMIE) GREILICH MEMORIAL BURSARY (D)
Established in 1991 in memory of Jamie Greilich (Class of '88) by the Operating Committee on the Disabled through its Awareness Week Activities. To be granted to a disabled student in any program who demonstrates financial need. Students should have registered with the Centre for Student Development. (90553)

THE GUARDIAN CAPITAL INC. BURSARIES (U)
Established in 1996 by Guardian Capital in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90674)

THE GUPTA FAMILY EMERGENCY BURSARY FUND (U)
Established in 2005 by Kulbushan Gupta and family. To be granted to international students who demonstrate urgent financial need due to exceptional circumstances as determined by the Office of Student Financial Aid &Scholarships. (91041)

THE HAMILTON AND DISTRICT LABOUR COUNCIL BURSARY (SS)
Established in 1985 by Norton Canada Inc. in memory of Jack and Thelma Heath, former Vice-President (Administration), who faithfully served McMaster for over 25 years. To be granted to students enrolled in any program who demonstrate financial need. (90724)

THE HAMILTON COMMUNITY FOUNDATION BURSARIES (R)
Established in 1997 by The Hamilton Spectator in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to students enrolled in any program who demonstrate financial need. (90517)

THE HAMILTON PERFORMING ARTS BURSARY (H)
Established in 1997 by the Hamilton Performing Arts Foundation Inc. under the McMaster Student Opportunity Fund initiative. To be granted to students who have completed at least 30 units of a program in the School of the Arts, who has shown service to the community-at-large and who demonstrates financial need. Preference to be given to students who are currently on the Deans’ Honour list. (90724)

THE HAMILTON PERSEGRANS BURSARY (U)
Established in 1997 by Hamilton Porcelains Limited in the belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in any program who demonstrates financial need. (90727)

THE HAMILTON SPECTATOR BURSARY (U)
Established in 1997 by The Hamilton Spectator in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student who demonstrates financial need. (91016)

THE HAMLIN FAMILY FOUNDATION BURSARY (U)
Established in 1997 by The Hamilton Family Foundation under the McMaster Student Opportunity Trust Fund II initiative. To be granted to students enrolled in any program who demonstrate financial need. (90728)

THE HAMBURG BURSARIES (H)
Established in 1985 by Norton Canada Inc. in memory of Jack and Thelma Heath, former Vice-President (Administration), who faithfully served McMaster for over 25 years. To be granted to students enrolled in any program who demonstrate financial need. (90517)

THE MEL AND MARYLIN HAWKRIEG BURSARIES (U, SS)
Established in 2007 by the McMaster Association of Part-Time Students in honour of Dr. Melvin and Mrs. Marilyn Hawkrieg to mark his retirement as Chancellor of the University. (1998-2007). To be granted to students currently enrolled, on a part-time basis, in a degree, diploma or certificate program who demonstrate financial need. (90810)

THE DAMIAN MIGUEL HEADLEY BURSARY (U)
Established in 1997 by the McMaster Alumni Association, Hamilton Branch, in honour of the long-standing accomplishments of the Hamilton Alumni Branch. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. Preference will be given to students graduating from a high school in the Hamilton-Wentworth Region. (90725)

THE HATCH ASSOCIATES BURSARY (E)
Established in 1997 by Hatch Associates in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in the Faculty of Engineering who demonstrates financial need. (90730)

THE JAMES R. (JAMIE) GREILICH MEMORIAL BURSARY (D)
Established in 1991 in memory of Jamie Greilich (Class of '88) by the Operating Committee on the Disabled through its Awareness Week Activities. To be granted to a disabled student in any program who demonstrates financial need. Students should have registered with the Centre for Student Development. (90553)

THE JAMES R. (JAMIE) GREILICH MEMORIAL BURSARY (D)
Established in 1991 in memory of Jamie Greilich (Class of '88) by the Operating Committee on the Disabled through its Awareness Week Activities. To be granted to a disabled student in any program who demonstrates financial need. Students should have registered with the Centre for Student Development. (90553)

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THE JAMES R. (JAMIE) GREILICH MEMORIAL BURSARY (D)
Established in 1991 in memory of Jamie Greilich (Class of '88) by the Operating Committee on the Disabled through its Awareness Week Activities. To be granted to a disabled student in any program who demonstrates financial need. Students should have registered with the Centre for Student Development. (90553)

THE JAMES R. (JAMIE) GREILICH MEMORIAL BURSARY (D)
Established in 1991 in memory of Jamie Greilich (Class of '88) by the Operating Committee on the Disabled through its Awareness Week Activities. To be granted to a disabled student in any program who demonstrates financial need. Students should have registered with the Centre for Student Development. (90553)

THE JAMES R. (JAMIE) GREILICH MEMORIAL BURSARY (D)
Established in 1991 in memory of Jamie Greilich (Class of '88) by the Operating Committee on the Disabled through its Awareness Week Activities. To be granted to a disabled student in any program who demonstrates financial need. Students should have registered with the Centre for Student Development. (90553)
THE RUDY HEINZL BURSARY (U)
Established in 1996 by family, friends and colleagues upon his retirement as Dean of Student Affairs in recognition of 32 years of dedicated service to students and to the McMaster University Community. To be granted to students in any program who demonstrate financial need. Preference will be given to the recipient of The Rudy Heinzl Award. (90577)

THE EDWIN W. HILBORN BURSARY (U)
Established in 1985 by bequest of Edwin W. Hilborn. To be granted to a student in any program. (90520)

THE MARY A. HILL BURSARY (R)
Established in 1976 by bequest of Mary A. Hill. To be granted to a female student in any program who demonstrates financial need. Preference will be given to one who has graduated from a secondary school in Hamilton. (90521)

THE LLOYD ANDREW HILLGARTNER BURSARIES (U)
Established in 1997 by bequest of Lloyd Andrew Hillgartner. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90834)

THE HAZEL MAY HINKS BURSARIES (HS)
Established in 1996 by bequest of Hazel May Hinks of Burlington, Ontario. A variable number of bursaries to be granted to students enrolled in a program in Nursing who demonstrate financial need. Preference will be given to students who have graduated from a high school located in the City of Burlington. (90604)

THE JANITZA HITCHEN BURSARY (U)
Established in 2006 by Alan Hitchen in memory of his wife, Janitza. To be granted to students enrolled in any program who demonstrate financial need. (91068)

THE JOHANNES MICHAEL HOLMOBE MEMORIAL BURSARY (B)
Established in 2004 by bequest of Ruth Anna Holmboe in memory of her husband Johannes Michael Holmboe. To be granted to students enrolled in the Faculty of Business who demonstrate financial need. (91006)

THE WILLIAM NEIL HOTRUM BURSARIES (R, U)
Established in 2004 by Mr. William Neil Hotrum under the McMaster Student Opportunity Trust Fund II initiative in support of his belief that all students should have the opportunity to pursue their educational goals. To be granted to students who demonstrate financial need. Preference will be given to (i) students from the Hamilton area and (ii) students from a single parent family. (91026)

THE IDA MARIETTA HOUSTON BURSARY (N)
Established in 2007 by Ida Marietta Houston. To be granted to a student who has completed Level II in the School of Nursing and demonstrates financial need. Preference will be given to a student with a particular interest in palliative or end-of-life care. (91090)

THE GENERAL HUMANITIES BURSARY FUND (H)
The General Humanities Bursary Fund, established in 1997 by Humanities alumni, will be granted to undergraduate students at McMaster registered in any Humanities program who demonstrate financial need. (90734)

THE DONALD W. HURD BURSARY (S)
Established in 2006 by Alice Hurd in honour of her husband Donald W. Hurd, M.Sc. (Class of ‘50). To be granted to students registered in the Earth and Environmental Sciences program in the Faculty of Science who demonstrate financial need. (91053)

THE JULIA HURTIG BURSARY (H)
Established by family and friends of the late Julia Hurtig in 1985. This bursary will be granted to a student entering Level II of the Faculty of Humanities, in good standing, who has made a special contribution to the McMaster community through involvement in University affairs. Preference will be given to a female student. (90522)

THE INGLIS BURSARIES (B, E)
Established in 1996 by Paul F. Inglis of Mississauga. A variable number of bursaries to be granted to students enrolled in a program in Commerce or Engineering Management who demonstrate financial need. Preference to be given to students enrolled in Engineering Management. (90606)

THE INTER-RESIDENCE COUNCIL BURSARY (U)
Established in 1996 by the Inter-Residence Council in support of McMaster students. To be granted to a student in any program who demonstrates financial need. (90680)

INTERNATIONAL SCIENCE AND ENGINEERING FAIR 1995 BURSARY (E, S)
Established in 2005 by the Board of the International Science and Engineering Fair 1995 under the Ontario Trust for Student Support initiative. A variable number of bursaries to be granted to students enrolled in Level I in the Faculties of Science or Engineering who demonstrate financial need. Preference will be given to students who have participated in local science fairs. (91036)

THE IODE JEAN HENDERSON NURSING BURSARY (HS)
Established in 2007 by the Imperial Order of the Daughters of the Empire (IODE)-Angela Bruce Chapter in memory of Jean Henderson. To be granted to a student enrolled in the B.Sc.N. program who demonstrates financial need. Preference will be given to a student from Oakville. (91071)

THE IODE JIM THOMSON ENGINEERING BURSARY (E)
Established in 2007 by the Imperial Order of the Daughters of the Empire (IODE)-Angela Bruce Chapter in memory of Jim Thomson. To be granted to a student enrolled in the Faculty of Engineering who demonstrates financial need. Preference will be given to students from Oakville. (91088)

THE JOHN B. ISBISTER BURSARY (SS)
Established in 1996 under the McMaster Student Opportunity Fund initiative, by John B. Isbister of Stoney Creek, valued member of the United Steelworkers of America for 39 years and honoured war veteran by Canada and the navy on four occasions. To be granted to a student enrolled in a program in Labour Studies who demonstrates financial need. (90605)

THE IVES BURSARY (H)
Established in 1997 under the McMaster Student Opportunity Fund initiative. Preference will be given, if financial need is demonstrated, to the recipient of The Ivy Scholarship. (90872)

THE IVISON FAMILY BURSARY FUND (B, E, HS)
Established in 1998 by Don and Betty Ivison in support of McMaster students under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in the Faculty of Engineering, the Faculty of Business or the Schools of Medicine and Rehabilitation Science in the Faculty of Health Sciences who demonstrate financial need. (90841)

THE STUART AND MARJORIE IVISON BURSARIES (H)
Established in 1997 by Donald Ivison (Class of ’53) and Betty Ivison (Class of ’52) in honour of his parents Stuart and Marjorie Ivison (Class of ’28 (Arts)). To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to recipients of The Stuart and Marjorie Ivison Award. (90736)

THE CLIFFORD JACKSON MEMORIAL BURSARIES (R)
Established in 1997 by family and friends in memory of Clifford Jackson. A variable number of bursaries to be granted annually to students in any program who demonstrate financial need. Preference will be given to children and grandchildren of employees and retirees of The Hamilton-Wentworth Regional Police. (90737)

THE JADDCO ANDERSON BURSARY (U)
Established in 1997 by Jaddco Anderson Limited in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in any program who demonstrates financial need. (90738)

THE EMMANUEL AND GERTRUDE JAMES BURSARY (E)
Established in 2010 by Emmanuelle James Jr. (Class of ’73) in honour of his parents, Emmanuelle Sr. and Gertrude James. To be granted to students who demonstrate financial need and are enrolled in the Department of Civil Engineering. (91128)

THE MARK JANTZI MEMORIAL BURSARY (B)
Established in 2004 by Paul and Hanne Jantz under the McMaster Student Opportunity Fund II initiative, in memory of their son Mark Jantz, an Honours Commerce 2002 graduate who passed away tragically in a car accident at the age of 25. This bursary is in support of the belief that all students should have the opportunity to pursue their educational goals. To be granted to students who demonstrate financial need and are enrolled in the DeGroote School of Business. (91004)

THE JENSEN BURSARY (S)
Established in 1997 by Dr. Doris E.N. Jensen in conjunction with the McMaster Stu-
student Opportunity Fund initiative. To be granted to a student in the Faculty of Science, Level II or higher, who demonstrates financial need. Preference to be given to a student registered in a co-op program in the Faculty of Science. (90740)

THE JOHNS FAMILY BURSARIES (AS)
Established by Martin W. Johns and family. A variable number of bursaries to be granted to students enrolled in the Arts and Science Program who demonstrate financial need. (90968)

THE JAMES A. JOHNSON CLASS OF '97 BURSARIES (SS)
Established by the Economics graduating Class of '97, faculty of the Department of Economics, and friends, under the McMaster Student Opportunity Fund initiative, in honour of Dr. James A. Johnson, to recognize his nine years as Dean of Social Sciences and his thirty-five years of dedicated service to the Department of Economics and McMaster University. A variable number of bursaries to be granted to students in a degree program in Economics who demonstrate financial need. Preference will be given to the recipient of The James A. Johnson Community Contribution Award. (90742)

THE ANDREW JOHNSTONE MEMORIAL BURSARY (SS)
Established in 2002 by colleagues, family and friends in memory of Andrew Johnstone. To be granted to a Level III student enrolled in the Faculty of Social Sciences who demonstrates financial need. Preference will be given to a student in an Economics program. (90972)

THE JONES-TURNER BURSARY (U)
Established in 1997 by Sheila Lang (Class of ‘53) in honour of her family’s longstanding association with the University. To be granted to a student enrolled in any program who demonstrates financial need. (90743)

THE DR. RONALD V. JOYCE BURSARIES (U)
Established in 2003 by Dr. Ronald V. Joyce (Class of ’98) to support students at McMaster. A variable number of bursaries to be granted to undergraduate students in any program who demonstrate financial need. (90977)

THE JUNIOR LEAGUE OF HAMILTON/BURLINGTON, INC. BURSARY (U)
Established in 1997 by the Junior League of Hamilton-Burlington, Inc. under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Junior League of Hamilton/Burlington, Inc. Award. (90905)

THE MURIEL MCBRIEN KAUFFMAN BURSARIES (U)
Established in 1997 by the Muriel McBrien Kauffman Foundation in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted annually to students enrolled in any program who demonstrate financial need. (90744)

THE JAN KELLEY MARKETING BURSARY (B)
Established in 1997 by Kelley Advertising Inc., founded in Hamilton in 1913. This bursary is to be granted to a student enrolled in Business I, or in the first year of the M.B.A. program at the DeGroote School of Business who demonstrates financial need. (90745)

THE ROBERT ALAN KENNEDY BURSARIES (U)
Established in 1997 by Robert Alan Kennedy under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90746)

THE KENTS FAMILY BURSARY (HS)
Established in 1997 by the Kents Family under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in the School of Medicine, the School of Nursing or the School of Rehabilitation Science. (90747)

THE PHILLIP GORDON KETTLE BURSARY (HS)
Established in 1996 in memory of Phillip Gordon Kettle. To be granted to a student enrolled in a Nursing program who demonstrates financial need. Preference to be given to a student studying herbal medicine as alternative therapies. (90678)

THE KEW BURSARIES (U)
Established in memory of Lloyd Daniel Kew and Delores Shirley Kew. A variable number of bursaries to be granted to students who demonstrate financial need. (91129)

THE MARY KEYES MEMORIAL BURSARY (U)
Established in 2002 by family and friends as a tribute to Dr. Mary E. Keyes, long-time teacher, coach, administrator and mentor at McMaster University. To be granted to a student who demonstrates financial need with a minimum 8.0 Cumulative Average in any program. Preference to be given to students who show leadership and participation in McMaster student life. (90974)

THE KHAKI UNIVERSITY AND YOUNG MEN'S CHRISTIAN ASSOCIATION MEMORIAL BURSARIES (U)
Established in 1921 by the Khaki University of Canada and the Young Men's Christian Association. To assist students in any program who demonstrate financial need. (90523)

THE DAVID KWANS MEMORIAL BURSARY (H, SS)
Established in 2000 by family, friends, colleagues and former students of David Kinsley, Professor of Religious Studies at McMaster University from 1969 to 2000. To be granted to part-time students who have completed at least Level I of an undergraduate program in either the Faculty of Social Sciences or the Faculty of Humanities. Preference to be given to students who have attained a minimum Cumulative Average of 7.0. (90962)

THE KIWANIS CLUB OF HAMILTON EAST BURSARY (R)
Established in 1997 by the Kiwanis Club of Hamilton East under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need. Preference to be given to members and former members of the Hamilton East Kiwanis Boys’ and Girls’ Club. (90749)

THE KNP MARSHALL BURSARY (AT, B)
Established in 2005 under the Ontario Trust for Student Support initiative. To be granted to students enrolled in the DeGroote School of Business who demonstrate financial need and who have demonstrated outstanding athletic achievement in an intervarsity sport. (91032)

THE RICHARD KONRAD BURSARIES (D)
Established in 1997 by Richard Konrad under the McMaster Student Opportunity Fund initiative in the belief that all students should have the opportunity to achieve their academic goals. A variable number of bursaries to be granted based upon demonstrated financial need in each of the following areas:

a) The Richard Konrad Bursaries for students enrolled in any program.
b) The Richard Konrad Bursaries for physically challenged students registered with the Centre for Student Development who are enrolled in any program. (90750)

THE KPMG BURSARIES (B)
Established in 1996 by KPMG in support of its belief that students should have the opportunity to pursue their educational aspirations. A variable number of bursaries to be granted to students enrolled in the Faculty of Business who demonstrate financial need. (90607)

THE J. BEVERLY KRUGEL BURSARIES IN GERMAN STUDIES (H)
Established in 2010 by Mrs. J. Beverly Krugel, B.A. (Class of ‘53), to be granted to students in the Faculty of Humanities who demonstrate financial need. Preference to be given to students who are enrolled in one or more German courses within the Department of Linguistics and Languages. (91131)

THE HAROLD J.L. KRUGEL BURSARY (H)
Established in 2000 by Mrs. J. Beverly Krugel (Class of ‘53) in honour of her husband, Harold J.L. Krugel. To be granted to a student enrolled in the Faculty of Humanities who demonstrates financial need. Preference will be given to a student in the Department of Linguistics and Languages. (90947)

THE RAYMOND C. LABARGE MEMORIAL BURSARIES (U)
Established in 1973 by friends and associates in memory of Raymond C. Labarge (Class of ’36) of Ottawa. A variable number of bursaries to be granted to students enrolled in Level III or IV of any program who demonstrate financial need. A minimum Cumulative Average of 8.0 is required. (90524)

THE BETTY MAY LAMB MEMORIAL BURSARY (U)
Established in 1991 by family, friends, colleagues in memory of Betty May Lamb, an employee at McMaster University for 22 years, most recently as Executive Assistant to the Faculty Association from 1988-91. To assist students in any program who demonstrate financial need. (90555)

THE LAHREN LAMM MEMORIAL BURSARY (AS)
Established in 2007 by family and friends in loving memory of Lahren Lamm, B.A. (Class of ‘06), a gifted young artist and graduate of the Honours Art and Multimedia program who did not live to fulfill her potential. She was a truly loved and admired young woman. To be granted to a Level III student enrolled in the School of the Arts who demonstrates financial need. (91083)

THE LANCASTER SHEET METAL LIMITED BURSARY (U)
Established in 1997 under the McMaster Student Opportunity Fund initiative. To be
THE LANDMARK CONSULTING GROUP BURSARIES (U)
Established in 1996 by The LANDMARK Consulting Group Inc. in support of its belief that all students should have the opportunity to pursue their educational aspirations. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90609)

THE NORMAN D. LANE BURSARIES (S)
Established in 1996 by family and friends in honour of Dr. Norman D. Lane, distinguished geometer and member of the Department of Mathematics and Statistics from 1952 to 1987 and now Professor Emeritus. A variable number of bursaries to be granted to students enrolled in a program in Mathematics who demonstrate financial need. (90610)

THE LANG FAMILY BURSARIES (U)
Established in 1996 by H. Murray Lang (Class of ‘44) of Etobicoke, Ontario in honour of his family’s connection to McMaster. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90611)

THE JAMES R. A. LANGS BURSARIES IN THE ARTS (H)
Established in 1996 by family in memory of James R.A. Langs (Class of ‘37), a Hamilton business leader and great supporter of the Hamilton Community. A variable number of bursaries to be granted to students enrolled in a program in Art, Theatre & Film Studies or Music who demonstrate financial need. (90612)

THE JAMES R.A. LANGS STUDENT EXCHANGE PROGRAM BURSARIES (EX)
Established in 1996 by family in memory of James R.A. Langs (Class of ‘37), a Hamilton business leader and great supporter of the Hamilton Community. A variable number of bursaries to be granted to students enrolled in a program in Humanities who demonstrate financial need and who are participating in a formal McMaster Exchange Program. (90655)

THE KELLY DAWN LAPP MEMORIAL BURSARY (SS)
Established in 1997 by family and friends under the McMaster Student Opportunity Fund initiative in memory of Kelly Dawn Lapp who received her B.A./B.S.W. degree from McMaster University in 1996. To be granted to a student enrolled in the Social Work program who demonstrates financial need. Preference will be given to a student who has volunteered or worked in programs related to violence against women and children, employment and affordable housing for women, advocacy and treatment of mental health patients, addiction treatment or prevention of cruelty to animals. (90847)

THE GARY LAUTENS MEMORIAL BURSARIES (U)
Established in 1996 by Mrs. Jackie Lautens, the Toronto Star, family and friends, in memory of Gary Lautens (Class of ’50), columnist and editor of the Toronto Star (1962-92), the Hamilton Spectator (1950-62) and the McMaster Silhouette (1948-50), remembered as a journalist with wit and insight. A variable number of bursaries to be granted to students in any program who demonstrate financial need. Preference will be given to the recipient of The Gary Lautens Memorial Scholarship. (90613)

THE SZE-WAI LEE MEMORIAL BURSARY (E)
Established in 1997 under the McMaster Student Opportunity Fund initiative in honour of Sze-Wai Lee. To be granted to a student enrolled in the Faculty of Engineering who demonstrates financial need and has shown involvement in support of the community, particularly multicultural events. (90752)

THE LEFLAR FOUNDATION BURSARY (R)
Established in 1997 by The Leflar Foundation in support of its belief that all students should be able to pursue their educational goals. To be granted to students enrolled in any program who demonstrate financial need. Preference to be given to students who are from the Owen Sound area. (90753)

THE BERTRAM LEGGAT MEMORIAL BURSARIES (U)
Established in 1996 by his family and friends in memory of Bertram Leggat, Q.C., as a tribute to his dedication to the community, his esteem in the legal profession and his devotion to his family. A variable number of bursaries to be granted to students who demonstrate financial need. (90614)

THE KEVIN LENGYELL BURSARY (B)
Established in 2006 by Kevin Lengyell, B.Com. (Class of ‘82). To be granted to students who have completed Level II or Level III of the Bachelor of Commerce program who demonstrate financial need. Preference to be given to students from the Region of Waterloo. (90856)

THE LIBURDI ENGINEERING LIMITED BURSARY (E)
Established in 1997 by Liburdi Engineering Limited under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in an Engineering program who demonstrates financial need. (90754)

THE LINCLUDEN MANAGEMENT BURSARIES (U)
Established in 1997 by Lincluden Management Ltd. under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90755)

THE RUSSELL AND ELIZABETH LINDELY BURSARIES (U)
Established in 2006 in memory of Russell and Elizabeth Lindley. To be granted to students enrolled in any program who demonstrate financial need. (91081)

THE BURSARY FOR LINGUISTICS AND LANGUAGES (H)
Established in 2007 by Linda White, B.A. (Class of ‘80), M.A. (Class of ‘83). To be granted to a student who has completed Level I of a program in the Department of Linguistics and Languages who demonstrates financial need. Preference to be given to a student who has attained a minimum Cumulative Average of 7.0. (91077)

THE LIONS CLUB OF ANCASTER RAY JOHNSON MEMORIAL BURSARY (R)
Established in 1997 by the Ancaster Lions Club under the McMaster Student Opportunity Fund initiative and to exemplify the Lions International objective to take an active interest in the civic, cultural, social and moral welfare of the community. To be granted to a student enrolled in any program who demonstrates financial need. Preference to be given to students who currently reside in the town of Ancaster. (90804)

THE ALBERT LOVAS MEMORIAL BURSARY (E)
Established in 2008 by Reta Lovas, Glenn Gray (McMaster Class of ‘73) and Susan Gray (Mohawk Class of ’72). To be granted to students enrolled in a Bachelor of Technology program who demonstrate financial need. Preference to be given to students residing in the City of Hamilton. (91095)

THE SADIE LUDLOW BURSARIES (AT)
Established in 1996 by family and friends of Sadie Ludlow, former McMaster employee from 1957 to 1977, and an outstanding athlete who loved sports. A variable number of bursaries to be granted to students who have demonstrated financial need and involvement in either McMaster intervarsity football or intervarsity women’s tennis. (90615)

THE LYNDEN LIONS CLUB BURSARY (CS)
Established in 1997 by the Lynden Lions Club under the McMaster Student Opportunity Fund initiative to exemplify the Lions international objective to take an active interest in the civic, cultural, social and moral welfare of the community. To be granted to a student enrolled in any program who has displayed commendable service to the community-at-large. Preference to be given to students who currently reside in the Lynden or Troy area. (90758)

THE JOHN A. *JACK* MACDONALD BURSARIES (SS)
Established in 1996 as part of the Hamilton Sesquicentennial Celebrations in honour of John A. *Jack* MacDonald for his 45 years of outstanding service and leadership to Hamilton and the region. A variable number of bursaries to be granted to students enrolled in a Political Science program who demonstrate financial need and interest in extracurricular or community activities. (90616)

THE EWAN MACINTYRE BURSARIES (SS)
Established in 1999 by the Social Work Alumni Branch, the Citizen Action Group, the Social Work Students Association, faculty (past and present), staff, friends, alumni, and various organizations associated with McMaster’s School of Social Work as a tribute to Dr. Ewan MacIntyre for his 29 years of service to the School, including 12 years of service as the School’s Director. A variable number of bursaries to be granted to students who demonstrate financial need and are enrolled in a Bachelor of Social Work program. (90861)

THE DIANNE MACISAAC MEMORIAL BURSARY (SS)
Established in 1994 by friends and family of Dianne MacIsaac and augmented in 1996 in conjunction with the McMaster Student Opportunity Fund initiative. To be granted to a student or students enrolled in a program in Sociology who demonstrate financial need. Preference will be given to students with disabilities. (90571)
THE BOB MACKENZIE BURSARY (SS)
Established in 1996 under the McMaster Student Opportunity Fund initiative, by Bob MacKenzie, political organizer for the United Steelworkers Union and valued MPP for Hamilton East for twenty years. To be granted to a student enrolled in a program in Labour Studies who demonstrates financial need. (90617)

THE ALEC JOHN ROYSTON MACMILLAN MEMORIAL BURSARY (U)
Established in 1996 by his family in memory of Alec John Royston MacMillan under the McMaster Student Opportunity Fund initiative. To be granted to students in any program who demonstrate financial need. Preference will be given to the recipients of The Alec John Royston MacMillan Memorial Awards. (90907)

THE PAUL R. MACPHERSON BURSARY (R)
Established in 1998 by Paul R. MacPherson (Class of ’57) and augmented in 2003 under the McMaster Student Opportunity Fund II initiative in support of his belief that all students should be able to pursue their educational goals. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to (i) students from Bracebridge and Muskoka Lakes Secondary School and (ii) Aboriginal students from a First Nations community in Ontario. (90838)

THE WALLY MAJESKY LABOUR STUDIES BURSARY (SS)
Established in 2009 in honour of the late Wally Majesky by the Workers’ Health and Safety Centre and supported through the joint sponsorship of the WHSC, Provincial Building and Construction Trades Council of Ontario, the Toronto Central Ontario Building and Construction Trades Council, and the International Brotherhood of Electrical Workers, Local 353. To be granted to a student enrolled in a Labour Studies program who has completed Level I with a minimum Cumulative Average of 8.0 and demonstrates financial need. Preference will be granted to a student who has demonstrated leadership in the social justice movement. (91122)

THE MAKSTEEL BURSARY (U)
Established in 1997 by Maksteel Inc. in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to students enrolled in any program who demonstrate financial need. (90761)

THE MALLOCH FOUNDATION BURSARIES (R)
Established in 1996 by the Malloch Foundation, Hamilton, in the belief that all students should be able to achieve their educational goals. A variable number of bursaries are to be granted to students in any program who demonstrate financial need. Preference to be given to students from the Hamilton area. (90618)

THE ENRICO HENRY MANCINELLI BURSARIES (SS)
Established in 1996 by the Labourers’ International Union of North America, Local 837 in honour of Enrico Henry Mancinelli, LIUNA Canadian Director and Vice President and Local 837 President. Two bursaries are to be granted to students enrolled in a program in Labour Studies who demonstrate financial need. Preference to be given to students attending a Sessional Average of at least 7.0 at the most recent review. (90619)

THE MANULIFE FINANCIAL BURSARIES (B, HS)
Established in 1997 by Manulife Financial under the McMaster Student Opportunity Fund initiative. A variable number of bursaries are to be granted to students who demonstrate financial need and are enrolled in the Faculty of Business or the Faculty of Health Sciences. (90762)

THE DR. ALBERT MARTIN BURSARIES (H)
Established in 1996 by Joyce Beverly Krugel, a former student of Dr. Albert Martin who was a Professor of German in the Faculty of Arts and Science from 1939 to 1961. A variable number of bursaries are to be granted to students enrolled in the Faculty of Humanities who demonstrate financial need. Preference will be given to students enrolled in the Department of Linguistics and Languages. (90620)

THE KAREN M. MASON AND ROSS H. MASON BURSARY (AT)
Established in 2009 by Karen and Ross Mason, B.A. (Class of ’59). To be granted to students in any program who demonstrate outstanding athletic participation and financial need. (91109)

THE RONALD E. MATERICK/TISHMAN BURSARY (E)
Established in 1996 by Ronald E. Materick (Class of ’70). To be granted to an undergraduate student who demonstrates financial need. (90865)

THE DOROTHY DEAN MATHESON MEMORIAL BURSARY (U)
Established in 2004 by bequest of Kenneth Matheson, in memory of Dorothy Dean Matheson (Class of ’84). To be granted to female part-time students who demonstrate financial need. (91028)

THE LINDA MATTHEWS BURSARIES (U)
Established in 1998 by Linda Matthews (Class of ’69). A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. Preference to be given to female students. (90664)

THE JOHN AND HELEN MAXWELL BURSARIES (S)
Established in 1996 by John and Helen Maxwell of Ottawa. A variable number of bursaries are to be granted to students enrolled in the Faculty of Science who demonstrate financial need. Preference to be given to students enrolled in a program in Earth Sciences or Chemistry. (90621)

THE HARRISON MAYNARD MEMORIAL BURSARY IN MIDWIFERY (HS)
Established in 2005 in memory of Harrison Maynard by his family and friends. To be granted to students enrolled in Level II or above of the Midwifery Education Program who demonstrate financial need. (91030)

THE J. B. MCArTHUR BURSARY (H)
Established in 2005 by Joseph B. McArthur, son of J. B. McArthur, a 1905 graduate of McMaster University, who conscientiously served his alma mater for forty two years as President of the McMaster Alumni Association (1911), member of McMaster’s Senate (1911-1931) and member of McMaster’s Board of Governors (1931-1953). To be granted to students enrolled in the Faculty of Humanities who demonstrate financial need. (91039)

THE NEIL D. MCArTHUR BURSARIES (E, S)
Established in 1997 by the Anne and Neil McArthur Foundation in memory of Mrs. McArthur’s parents, Joseph and Josephine Hrynisk. To be granted to students in any program who demonstrate financial need. Preference to be given to students enrolled in either the Faculty of Science or the Faculty of Engineering. (90765)

THE LAWRENCE MCBREARTY BURSARY (SS)
Established in 1996 under the McMaster Student Opportunity Fund initiative by Lawrence McBrearty, current National Director of the United Steelworkers of America and President of the Steelworkers’ Humanity Fund, the Union’s third world aid and development arm. To be granted to a student enrolled in a program in Labour Studies who demonstrates financial need. The value of this award shall be no less than $300. (90766)

THE KATHLEEN AND DENNIS MCCALLA BURSARIES (AS,H,S)
Established in 2003 by Kathleen and Dennis McCalla, former Dean, Faculty of Science and later Vice-President, Faculty of Health Sciences at McMaster University. To be granted to students who demonstrate financial need and are enrolled in a program in Science, Humanities, or Arts and Science. Preference will be given to students with a minimum admission average of 80% and who are from Grey or Bruce Counties. Value: Minimum $1,000 (90970)

THE DR. BRIAN MCCANN MEMORIAL BURSARY (S)
Established in 2004 by friends, colleagues and former students in memory of Dr. Brian McCann. To be granted to a student in the School of Geography and Earth Sciences who demonstrates financial need and is enrolled in a course offered by the School with an additional cost for a field component. (91015)

THE ANDREW McFARLANE BURSARIES (U)
Established in 1988 by bequest of Andrew McFarlane of Hamilton. To be granted to a student or students who are in good standing and have demonstrated financial need. (90526)

THE R. CRAIG MCIVOR BURSARIES (SS)
Established in 1996 as a tribute to Professor R. Craig McIvor by his family, friends, colleagues and students. A variable number of bursaries are to be granted to students enrolled in the Faculty of Social Sciences who demonstrate financial need. Preference will be given to students enrolled in an Honours program in Economics. (90622)

THE JANET MCKNIGHT MEMORIAL BURSARIES (HS)
Established in 1996 in memory of Janet McKnight by the Pember Family. A variable number of bursaries are to be granted to students enrolled in the final level of the Nursing program who demonstrate financial need. (90623)

THE MCLAY BURSARY (EX)
Established in 1997 by David and Jean McLay under the McMaster Student Opportunity Fund initiative. To be granted to a student in any program who demonstrates financial need and who is participating in one of McMaster’s formal exchange programs. Preference to be given to students who have been active in international clubs and associations. (90767)

THE MCLEAN FAMILY EXCHANGE BURSARIES (EX)
Established in 1997 by the McLean Family under the McMaster Student Opportunity Fund
the McMaster University, and subsequently through international travel. To be granted to students who wish to participate in exchange programs, who demonstrate financial need and who are enrolled in Level II or III of a program. Preference to be given to international exchanges, for students from the Faculty of Engineering or the Faculty of Humanities with a CA above 7.0 at the most recent review and who have shown leadership and involvement in university and/or community activities. (90849)

THE MCMASTER ALUMNAE CENTENNIAL BURSARY (U)
Established in 1988 by the McMaster Women’s Alumnae, Hamilton Branch. To be granted to a student in her or her graduating year who is a Canadian citizen or permanent resident and who exhibits financial need. Preference will be given to a single parent. (90528)

THE MCMASTER ALUMNI ASSOCIATION BURSARY (U)
Established in 1997 by the McMaster Alumni Association in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries will be granted annually to McMaster students who demonstrate financial need. (90862)

THE MCMASTER ASSOCIATION OF PART-TIME STUDENTS BURSARIES (U)
Established in 1998 by the McMaster Association of Part-Time Students to commemorate its 20th anniversary. The bursary was further augmented by friends and colleagues of Helen Barton, MAPS’ first President and founding member, in recognition of her 27 years of service and retirement as Senior Associate Registrar at McMaster. To be granted to students currently enrolled, on a part-time basis, in a degree program, who demonstrate financial need. Applications will be reviewed by the MAPS Awards Committee. (90885)

THE MCMASTER ASSOCIATION OF PART-TIME STUDENTS 20TH ANNIVERSARY BURSARIES (U)
Established in 2004 by the McMaster Association of Part-Time Students (MAPS) to commemorate its silver anniversary. To be granted to students currently enrolled, on a part-time basis, in a degree program, who demonstrate financial need. Applications will be reviewed by the MAPS Awards Committee. (90988)

THE MCMASTER ASSOCIATION OF PART-TIME STUDENTS 30TH ANNIVERSARY BURSARY
Established in 2008 by the McMaster Association of Part-Time Students (MAPS) to commemorate 30 years of MAPS Board leadership and growth along with the 30th Anniversary of MAPS. To be granted to students currently enrolled on a part-time basis who demonstrate financial need. Preference to be given to students in a diploma or certificate program. Applications will be reviewed by the MAPS Awards Committee. (91103)

THE MCMASTER ATHLETIC COUNCIL (MAC) BURSARY (AT)
Established in 1997 by the Men’s Athletic Council and the Women’s Intercollegiate Athletics Council under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need and who is a member of any inter-university team at McMaster. (90306)

THE MCMASTER BURSARIES (U)
Established in 1980 by the University to assist undergraduate students in any program. (90527)

THE MCMASTER ENGINEERING SOCIETY BURSARY (E)
Established in 1999 by the McMaster Engineering Society. To be granted to a student in the Faculty of Engineering who demonstrates financial need. (90863)

THE MCMASTER GENERAL BURSARIES (U)
Established in 1996 by the University to assist undergraduate students in any program who demonstrate financial need. (90624)

THE MCMASTER HISPANIC SOCIETY BURSARY (H)
Established in 1999 by the McMaster Hispanic Society under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in Spanish courses (formerly Hispanic Studies) or a Linguistics and Languages program who demonstrates financial need. Preference will be given to students who demonstrate a lively interest in the University and community through their involvement in extracurricular activities. (90864)

THE MCMASTER M.B.A. ALUMNI ASSOCIATION BURSARIES (B)
Established in 1996 by the McMaster M.B.A. Alumni Association. A variable number of bursaries to be granted to students enrolled in the first year of the DeGroote School of Business M.B.A. program who demonstrate financial need. (90626)

THE MCMASTER MENS’ ATHLETICS BURSARY (AT)
Established by past and present student-athletes and friends of McMaster Interuniversity Athletics to assist students in any academic program who demonstrate financial need and who demonstrate outstanding athletic participation in men’s interuniversity athletics. (90625)

THE MCMASTER MENS’ BASKETBALL BURSARY (AT)
Established by past and present student-athletes and friends of McMaster Men’s Basketball to assist students in any academic program who demonstrate financial need and who demonstrate outstanding athletic participation in the sport of men’s basketball. (90770)

THE MCMASTER SAVINGS AND CREDIT UNION LIMITED BURSARY (U)
Established in 1997 by McMaster Savings and Credit Union Limited in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted annually to McMaster students enrolled in any program who demonstrate financial need. (90561)

THE MCMASTER WOMENS’ CLUB BURSARY (HS)
Established in 1997 by the McMaster Women’s Club and augmented in 1996 in conjunction with the McMaster Student Opportunity Fund initiative to assist a student beyond Level I in the University’s Bachelor of Science in Nursing program. (90531)

THE MCMASTER WOMENS’ VOLLEYBALL BURSARY (AT)
Established by past and present student-athletes and friends of McMaster Women’s Volleyball to assist a student in any academic program who demonstrates financial need and who demonstrates outstanding athletic participation in the sport of women’s volleyball. (90773)

THE KATHERINE M. COLLYER MCNALLY BURSARY (HS)
Established in 1997 by her children in honour of Katherine M. Collyer McNally under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and has completed at least 30 units in the Midwifery,
Physiotherapy or Nursing program. (90774)

THE MDS INC. BURSARY (HS)
Established in 1997 by MDS Inc., under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in the Faculty of Health Sciences who demonstrates financial need. (90775)

THE A.J. MELLONI MEMORIAL FUND (U)
To be granted to a student in any program. (90532)

THE MELOCHE MONNEX INC. BURSARY (U)
Established in 1997 by Meloche Monnex Inc. under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in a program who demonstrates financial need. (90776)

THE MERITOR AUTOMOTIVE INC. BURSARY (E)
Established in 1999 by Meritor Automotive Inc. under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in a Mechanical Engineering program who demonstrates financial need. (90866)

THE EDNA C. AND FRANK CHARLES MILLER BURSARY (U)
Established in 1997 by Frank C. Miller in memory of his parents, Edna C. and Frank Charles Miller, in support of McMaster students. To be granted to a student enrolled in any program who demonstrates financial need. (90778)

THE ANN MINER MEMORIAL BURSARY (E)
Established in 2005 in memory of Ann Miner by her brother Jim Sweetman (Class of ’77) and his wife Sheila. To be granted to students enrolled in a program in Chemical Engineering in the Faculty of Engineering who demonstrate financial need. (91033)

THE MINICH FAMILY BURSARIES (B)
Established in 1996 by E. A. Minich and family. A variable number of bursaries to be granted to students enrolled in Business I who demonstrate financial need. Preference to be given to students who demonstrate a lively interest in the University and community through their involvement in extracurricular activities. (90628)

THE GARY JAMES MINNETT BURSARY (SS)
Established in 1999 in memory of Gary James Minnett, B.A./B.P.E. (Class of ’72) by his wife, Barbara, and daughters, Samantha and Erin. To be awarded to a student enrolled in a Kinesiology program who demonstrates financial need. Preference will be given to a student enrolled in Kinesiology I from a high school in the Hamilton area. (90866)

THE DR. F. A. MIRZA BURSARY (E)
Established in 1997 under the McMaster Student Opportunity Fund initiative. Preference will be given, if financial need is demonstrated, to the recipient of The Dr. F.A. Mirza Scholarship. (90895)

THE CAROL R. MITCHELL BURSARY (B)
Established in 2005 by Carol R. Mitchell, M.B.A. (Class of ’82). To be granted to students enrolled in the Bachelor of Commerce program in the DeGroote School of Business who demonstrate financial need. (91051)

THE JAMES C. MOORE MEMORIAL BURSARY (H, SS)
Established in 1989 by family and friends in memory of James C. Moore. To be granted to a student in Humanities or Social Sciences who demonstrates financial need and involvement in student government. (90566)

THE THERESE E. MOORE BURSARY (H)
Established in 2003 by David M. Moore (Class of ’00) in honour of his mother, Therese E. Moore. To be granted to a student enrolled in a program in History who demonstrates financial need. (91000)

THE ROBERT JOHN MORRIS BURSARIES (E)
Established in 1996 by family, friends and colleagues of Robert John Morris. A variable number of bursaries to be granted to students who demonstrate financial need and are enrolled in the Faculty of Engineering. Preference will be given to in-course recipients and/or entrance level recipients of The Robert John Morris Awards in the year they receive the award. (90630)

THE WALLACE R. MORRIS BURSARY FUND (U)
Established in 1997 by bequest of Wallace Ronald Morris. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90780)

THE WILLIAM MORRIS FAMILY BURSARIES (H)
Established in 2010 by family and friends in honour of William Morris, B.A. (Class of ’56) to commemorate his 50th anniversary as a respected member of the Law Society of Upper Canada and to honour his years of service to the City of Hamilton. To be granted to students who demonstrate financial need. Preference will be given to students from the Hamilton area. (91130)

THE ARCHIE MOUGHALIAN BURSARIES (E)
Established by bequest in 1998. A variable number of bursaries to be granted to students enrolled in the Faculty of Engineering who demonstrate financial need. (90852)

THE JOHN DOUGLAS MOYER BURSARY (U)
Established in 1986 by bequest of John Douglas Moyer to assist needy students. (90534)

THE HONOURABLE JOHN C. MUNRO BURSARIES (SS)
Established in 1998 by family, friends and colleagues of the Honourable John C. Munro for his outstanding years of service and commitment to the political life of Canada and to the Regional Municipality of Hamilton-Wentworth. A variable number of bursaries to be granted to students enrolled in a program in Political Science who demonstrate financial need. (90848)

THE SAMMON MUNROE BURSARY (H)
Established in 2003 by Robert Munroe (Class of ’72) and Sheila Sammon under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Faculty of Humanities who demonstrates financial need. Preference will be given to a student enrolled in a program in History. (90892)

THE HELEN K. MUSSALLEM BURSARY (U)
Established in 1996 by Dr. Helen K. Mussallem (C.C., B.N., Ed.D., LL.D (Queen’s), D.Sc., D.St.J., F.R.C.N., M.R.S.H.) under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Helen K. Mussallem Award. (90909)

THE CAROLE AND ALEXANDER NAKEFF BURSARIES (SS)
Established in 2000 by Carole Anne Nakeff (Class of ’69) and Dr. Alexander Nakeff. A variable number of bursaries to be granted to students enrolled in a Political Science or Environmental Studies program who demonstrate financial need. (90946)

THE NCR (WATERLOO) BURSARY (E)
Established in 1998 by NCR (Waterloo) under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in an Engineering and Management program who demonstrates financial need. (90942)

THE MARJORIE AND BILL NELSON BURSARY (U)
Established in 1997 by Marjorie and Bill Nelson under the McMaster Student Opportunity Fund initiative in support of the Hamilton community, and in support of the efforts of McMaster University to ensure that all students have the opportunity to achieve their educational goals. To be granted to a student enrolled in any program who demonstrates financial need. (90781)

THE NELSON STEEL BURSARY (U)
Established in 1997 by Nelson Steel in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to students in any program who demonstrate financial need. (90782)

THE NHLA-NY RANGER ALUMNI ASSOCIATIONS (PAT HICKEY AND HARRY HOWELL) BURSARY (AT)
Established in 1999 by The NHL Players’ Association Alumni. To be granted to a student enrolled in any program who demonstrates financial need and who has demonstrated outstanding athletic achievement in an intervarsity sport. (90889)

THE PERC AND JOAN NORMAN NURSING BURSARY (HS)
Established in 2005 by Perc and Joan Norman in support of students pursuing a career in healthcare. To be granted to students who demonstrate financial need and are enrolled in the Nursing program. (91019)

THE NORTHWATER CAPITAL MANAGEMENT BURSARY (SS)
Established in 1997 by Northwater Capital Management in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries will be granted annually to McMaster students enrolled in the Gerontology program who demonstrate financial need. Preference to be given to students who have participated in a conference or workshop on Gerontology. (90783)

THE CLAIRE AND JOHN NOVAK BURSARY (B)
Established in 1997 by Bruce Cumming (Class of ’73) and Marie Cumming in honour of Claire and John Novak. To be granted to a student enrolled in the Faculty of Business who demonstrates financial need. (90784)

THE NURSING CLASS OF ’69 BURSARY (N)
Established in 2009 by the Nursing Class of 1969 in honour of their 40th anniversary.
To be granted to students enrolled in Level III or IV in the School of Nursing who demonstrate financial need. (91118)

THE NURSING CLASS OF ’86 BURSARY FUND (HS)
Established in 2006 by the Nursing Class of 1986 in honour of their 20th reunion. To be granted to students enrolled in the School of Nursing who demonstrate financial need. (91057)

THE DR. ALFRED AND LAURA OAKIE BURSARIES (B)
Established in 1996 by Dr. Alfred U. Oakie. A variable number of bursaries to be granted to students enrolled in Business I who demonstrate financial need. (90631)

THE OAKRUN FARM BAKERY BURSARY (HS)
Established in 2004 by Oakrun Farm Bakery, under the McMaster Student Opportunity Trust Fund II initiative. To be granted to students enrolled in the Faculty of Health Sciences who demonstrate financial need. (91013)

THE ONCLOGY NURSING PROGRAM BURSARY (U)
Established in 1997 in recognition of the contribution of McMaster students under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Oncology Nursing Program Award. (90910)

THE ORLICK INDUSTRIES LIMITED BURSARIES (E)
Established in 1997 by Orlick Industries in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students enrolled in a Mechanical Engineering program who demonstrate financial need. (90785)

THE O’SHAUGHNESSY BURSARY (HS)
Established in 1986 by the family and friends of the late Margaret O’Shaughnessy, RN, this bursary is to be used to alleviate financial need for students pursuing an education in Nursing (basic or post-diploma stream) in Level II, III, or IV. (90535)

THE OTIS CANADA BURSARIES IN ENGINEERING AND MANAGEMENT (E)
Established in 1996 by OTIS Canada Inc., the world’s largest elevator company with over 50,000 employees and more than 1,700 worldwide locations. A variable number of bursaries to be granted to students enrolled in Level II of a program in Engineering and Management who demonstrate financial need. Preference to be given to students who demonstrate a lively interest in the university and community through their involvement in extracurricular activities. (90632)

THE LILLIAN AND LEROY PAGE BURSARIES (R)
Established in 1997 by the Lillian and Leroy Page Foundation to enable students to pursue their educational goals. A variable number of bursaries to be granted to students from the Hamilton-Wentworth Region who demonstrate financial need. Preference to be given to students in the Faculty of Science. (90786)

THE THOMAS ALEXANDER PAIN BURSARY (AT)
Established by past and present student-athletes and friends of McMaster Football to assist students in any academic program who demonstrate financial need and who demonstrate outstanding participation in the sport of football. (90777)

THE BARBARA PARKE BURSARY (S)
Established in 2007 by Barbara Parke, B.Sc. (Class of ‘72). To be granted to a student who has completed Mathematics and Statistics I, demonstrates financial need and has attained a minimum Cumulative Average of 8.0. (91085)

THE PARNOLAJA FAMILY BURSARIES (U)
Established in 2009 by Erik Parnolaj in support of his belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students enrolled in any program who have achieved a minimum Cumulative Average of 7.0 and demonstrate financial need. (91105)

THE DR. JOHN H. PASSMORE BURSARY (S, SS)
Established in 2004 by Dr. John H. Passmore (Class of ’33) under the McMaster Student Opportunity Trust Fund II initiative. To be granted to students enrolled in the Faculty of Science or the Faculty of Social Sciences who demonstrate financial need. Preference will be given to students who are studying Environmental Studies. (91011)

THE PATRIOT FORGE INC. BURSARY (E)
Established in 1997 by Patriot Forge Inc. in support of McMaster students. To be granted to a student enrolled in the Faculty of Engineering who demonstrates financial need. Preference will be given to a student enrolled in Mechanical, Chemical or Materials Engineering. (90788)

THE PATTerson-WINSON BURSAries (H)
Established in 2003 by the bequest of Lawrence Cholwill Patterson under the McMaster Student Opportunity Fund II initiative. To be granted to students in the Faculty of Humanities who demonstrate financial need. (90995)

THE MARION PEARCE BURSARIES (SS)
Established in 1990 by Dr. Sally Palmer in memory of her aunt Marion Pearce (Class of ’20). Miss Pearce worked with New Canadians at the Beverly Street Baptist Church in Toronto. A variable number of bursaries to be granted to students enrolled in the Social Work program who have demonstrated financial need. (90536)

THE DR. HOLLAND AND MRS. ELVIRA PETERSON BURSARY (H)
Established in 1997 by Dr. Holland and Mrs. Elvira Peterson under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in Level II or higher of a Hispanic Studies or German program in the Department of Linguistics and Languages. (90789)

THE ELVIRA AND HOLLAND PETERSON BURSARY (H)
Established in 2000 by Mrs. Elvira Peterson (Class of ’69) and Dr. Holland Peterson. To be granted to a Level III student enrolled in the Honours Art History or Combined Honours Art History Program who demonstrates financial need. (90948)

THE PETRO-CANADA BURSARIES (U)
Established in 1996 by Petro-Canada, the largest Canadian-owned oil and gas company and one of the country’s leading refiners and marketers of petroleum products, in support of its belief that all students should have the opportunity to pursue their educational aspirations. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90634)

THE PEVENSING BURSARIES (SS)
Established in 1996 by David Hannaford (Class of ‘64). A variable number of bursaries to be granted to students enrolled in the penultimate year of an Honours program in Economics who demonstrate financial need. (90876)

THE ROBERT AND RUTH PHILIP STUDENT BURSARIES (U)
Established in 1996 by Robert and Ruth Philip of Hamilton, Ontario. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90635)

THE BETH PHINNEY BURSARY (SS)
Established in 2005 by Beth Phinney, B.A. (Class of ’78), and Member of Parliament for Hamilton Mountain for 18 years. To be granted to a student enrolled in the Faculty of Social Sciences who demonstrates financial need. (91038)

THE PHYSICAL EDUCATION CLASS OF ’80 25TH ANNIVERSARY BURSARY (SS)
Established by the Bachelor of Physical Education Class of ’80 in honour of their 25th Anniversary. To be granted to students in Level II or above of a program in Kinesiology who demonstrate financial need. (91040)

THE MARC ANDRE ADRIEN PINEAULT BURSARY (E)
Established in 1995 by family and friends in memory of Marc Pineault and augmented in 1996 in conjunction with the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in a program in Engineering who demonstrates financial need. Preference will be given to a student who is involved in one of the following University activities or issues: the McMaster Choir, varsity wrestling, karate club, the environment or social justice. (90576)

THE PIONEER PETROLEUMS BURSARY (U)
Established in 1997 by the Pioneer Group of Companies Inc. under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Pioneer Group Inc. Award. (90911)

THE PITCHER-RATFORD BURSARIES (S)
Established in 2004 by Bruce Ratford (Class of ’71) and Elda Ratford (Pitcher) (Class of ’71) under the McMaster Student Opportunity Fund II initiative. A variable number of bursaries to be granted to students enrolled in the School of Geography and Earth Sciences who demonstrate financial need. Preference will be given to students who have completed Level III of an Honours Geography program with a Cumulative Average of 8.0 at the most recent review. (90983)
THE DR. SUSAN BEVERLEY PLANK MEMORIAL BURSARY (HS)
Established in 1997 by Mr. William J. Plank, family and friends, in memory of Dr. Susan Beverley Plank (Class of ’90). To be granted to a student who demonstrates financial need and is enrolled in the Faculty of Health Sciences, School of Medicine. (90791)

THE GEORGE PLUMB MEMORIAL BURSARY (SS)
Established in 1996 by David Plumb in memory of his father George Plumb. To be granted to a student enrolled in a program in Gerontology who demonstrates financial need. Preference to be given to a mature student. (90636)

THE LILLIAN PLUMB BURSARY (H)
Established in 1998 by David Plumb in honour of his mother, Lillian Plumb. To be granted to a student enrolled in a program in the Department of English and Cultural Studies and who demonstrates financial need. (90853)

THE GORDON AND JANE PRICE BURSARY (U)
Established in 1997 by their sons in honour of Gordon and Jane Price under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Gordon and Jane Price Award. (90912)

THE LES PRINCE BURSARIES (AT)
Established in 1996 in memory of Leslie A. Prince, dedicated teacher, coach and administrator at McMaster University remembered for his outstanding leadership and service in Athletics and Recreation, Student Life as well as the community-at-large. To assist student-athletes who demonstrate financial need. Preference to be given to students who demonstrate qualities of leadership and service to the community through programs such as The Marauder Outreach program and Community Service. (90637)

THE PROCOR BURSARIES (B, E)
Established in 1997 by Procor Ltd. in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to students enrolled in Engineering or Commerce who demonstrate financial need and undertake service to McMaster University and the community-at-large. (90669)

THE LYNDY QUINN BURSARY (B)
Established in 2008 by Lynda Quinn, B.Com. (Class of ’86). To be granted to students enrolled in the DeGroote School of Business who demonstrate financial need. (91093)

THE WALLACE M. RANKIN BURSARY IN THE SCHOOL OF NURSING (HS)
Established in 2006 by an anonymous donor. To be granted to students in the School of Nursing who demonstrate financial need. (91055)

THE GORDON RAYMOND BURSARY (U)
Established in 1996 by the McMaster Association of Part-time Students and other friends and colleagues under the McMaster Student Opportunity Fund initiative. To be granted to part-time students in any program who demonstrate financial need. Preference will be given to the recipient of The Gordon Raymond Award. (90638)

RBC FINANCIAL GROUP BURSARY (U)
Established in 1997 by the Royal Bank of Canada in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to McMaster students who demonstrate financial need. (90797)

THE REDPATH SUGARS BURSARIES (U)
Established in 1997 by Redpath Sugars, Division of Redpath Industries Limited, in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in any program who demonstrates financial need. (90824)

THE REGIONAL MUNICIPALITY OF HAMILTON-WENTWORTH BURSARIES (R)
Established in 1997 by The Regional Municipality of Hamilton-Wentworth in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries will be granted to students enrolled in any program who demonstrate financial need. Preference will be given to students who permanently reside in the Hamilton-Wentworth Region. (90794)

THE REISE FAMILY BURSARIES (U)
Established in 2009 by Leo Reise, B. A. (Class of ’72) and Geraldine Reise. To be granted to students in any program who demonstrate financial need. (91116)

THE RICOH CANADA INC. BURSARIES (B, E)
Established in 1996 by Ricoh Canada Inc. in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students who demonstrate financial need and are enrolled in the Faculty of Business or the Faculty of Engineering. (90639)

THE JAMES AND ELIZABETH ROBERTS BURSARIES (U)
Established in 1957 by R.H. Roberts in memory of his parents to assist any male student of good academic standing. (90538)

THE HUGH AND ALICE ROBERTSON MEMORIAL BURSARIES (U)
Established in 1997 by R. G. Hamish Robertson in honour of his parents Hugh and Alice Robertson under the McMaster Student Opportunity Fund initiative. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90795)

THE ROBERTSON-YNES CORPORATION BURSARIES (B, E)
Established in 1996 by the Robertson-Yates Corporation of Hamilton in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students enrolled in a program in Business or Engineering who demonstrate financial need. (90840)

THE MARY ROMEO BURSARY IN ART HISTORY (H)
Established in 1997 by Mary Romeo, a lifelong patron of the arts. To be granted to undergraduate and graduate students who have demonstrated financial need and are enrolled in a program in Art History. (90668)

THE RANDOLPH E. ROSS MEMORIAL BURSARY (EX)
Established in 1998 by family and friends in memory of Dr. Randolph E. Ross, who was a dedicated and cherished faculty member for over 25 years at McMaster University. To be granted to a student enrolled in the School of Business or the Engineering and Management Program. Preference will be given to a McMaster student participating in an international exchange program. (90854)

THE HELEN LENORE ROSZELL MEMORIAL BURSARIES (U)
Established in 2000 by bequest of Helen Lenore Roszell. A variable number of bursaries to be granted to students in any program who demonstrate financial need. (90951)

THE ROTARY CLUB OF ANCASTER BURSARY (U)
Established in 1997 by the Rotary Club of Ancaster under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Rotary Club of Ancaster Award. (90914)

THE ROTARY CLUB OF ANCASTER A.M. MURRAY FERGUSON BURSARY (B, SS)
Established in 2007 by the Rotary Club of Ancaster A.M. to honour member Murray Ferguson in recognition of his years of outstanding service and leadership to the communities of Ancaster and the City of Hamilton. To be granted to a student enrolled in the DeGroote School of Business or the Faculty of Social Sciences who demonstrates financial need. Preference will be given to a student in the Department of Political Science. (91070)

THE ROTARY CLUB OF BURLINGTON CENTRAL BURSARY (U)
Established in 1997 by the Rotary Club of Burlington Central under the McMaster Student Opportunity Fund initiative. To be granted to students who are enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Rotary Club of Burlington Central Award. (90915)

THE ROTARY CLUB OF HAMILTON BURSARY (U)
Established in 1997 by the Rotary Club of Hamilton under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Rotary Club of Hamilton Award. (90975)

THE ROTARY CLUB OF HAMILTON A.M. BURSARY (U)
Established in 1997 by The Rotary Club of Hamilton A.M. under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Rotary Club of Hamilton A.M. Award. (90976)

THE HARRY A. ROTHMANN BURSARY (S)
Established in 2005 by Harry A. Rothmann, B.Sc. (Class of ’58). To be granted to students in the Faculty of Science enrolled in a program in Mathematics who demonstrate financial need. (91052)

THE ROYAL CANADIAN LEGION BRANCH 183 BURSARY (SS)
Established in 1997 by the Royal Canadian Legion Branch 183 in support of the McMaster Student Opportunity Fund initiative and in keeping with the Legion’s intention to support community service, education and leadership programs in the country. To be granted to a student enrolled in a Gerontology program who demonstrates financial need. (90798)
THE ROYAL & SUNALLIANCE BURSARIES (U)
Established in 1997 by Royal & SunAlliance Canada in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries will be granted annually to McMaster students who demonstrate financial need. (90799)

THE CARMEN AND DOROTHY RYDER BURSARY (B)
Established in 1997 by Marvin Ryder under the McMaster Student Opportunity Fund initiative in honour of Carmen and Dorothy Ryder. To be granted to a student enrolled in the Faculty of Business who demonstrates financial need. Preference to be given to a student entering Level III or IV. (90800)

THE ELEANOR AND WILFRED RYDER BURSARY (R)
Established in 1999 by Marvin Ryder in honour of Eleanor and Wilfred Ryder. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to students from Oxford County or Norfolk County. (90894)

THE SALENA FAMILY BURSARY (HS)
Established in 1997 under the McMaster Student Opportunity Fund initiative by Dr. Bruno Salena (Class of ‘81), full-time faculty member in the Faculty of Health Sciences, and his family. To be granted to a student who demonstrates financial need and is enrolled in the Faculty of Health Sciences, School of Medicine. (90801)

THE HELEN SANSONE BURSARIES (U)
Established in 1996 by bequest of Helen Sansone of Hamilton, Ontario. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90641)

THE SATURN OF HAMILTON EAST BURSARY (U)
Established in 1996 by SATURN of Hamilton East under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Saturn of Hamilton East Achievement Award. (90919)

THE WILLIAM F. SCANDLAN BURSARIES (SS)
Established in the 50th anniversary year of the historical Stelco steel strike of 1946 by William F. Scandlan, valued member of the United Steelworkers of America for 44 years including terms as International Representative (1953) and Area Supervisor (1976 to 1996), Alderman to the City of Hamilton (1964-1976) and Regional Councillor (1973-1976). To be granted to students enrolled in any program who demonstrate financial need. Preference to be given to students enrolled in a Labour studies program. (90642)

THE GINO AND ROBERTA SCAPILLATI BURSARY (B, SS)
Established in 2004 by Gino Scapillati (Class of ‘81) and Roberta Scapillati (Class of ’79) under the McMaster Student Opportunity Fund II initiative. To be granted to a student enrolled in the Faculty of Business or Faculty of Social Sciences who demonstrates financial need. (90105)

THE PHILIP SCHEIDING BURSARY (H)
Established in 2008 by Philip Scheiding (Class of ‘71). To be granted to students in the Faculty of Humanities enrolled in a program in History who demonstrate financial need. Preference will be given to a student from the Hamilton area. (91094)

THE ERIC SCHLICHTING MEMORIAL BURSARY (S)
Established in 1986 by his family, classmates and friends. To assist a student in a program in the Faculty of Science who demonstrates financial need. Preference will be given to a student enrolled in Earth Sciences. (90539)

THE SCHOOL OF NURSING BURSARY (HS)
Established in 2004 by the School of Nursing through the generosity of its alumni and friends under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the School of Nursing who demonstrates financial need. (91003)

THE SCIENCE ALUMNI BURSARY (S)
Established in 2004 by the Faculty of Science through the generosity of its alumni and friends under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Faculty of Science who demonstrates financial need. Preference to be given to a student who has attained a minimum Cumulative Average of 7.0 at the most recent review. (90984)

THE SCIENCE CLASS OF ‘97 LEGACY BURSARY (U)
Established in 1997 by the Science Class of ‘97 under the McMaster Student Opportunity Fund initiative. To be granted to students in any program who demonstrate financial need. Preference will be given to the recipient of The Science Class of ’97 Legacy Award. (90820)

THE SCOTIAMCLEOD BURSARIES (B)
Established in 1997 by ScotiaMcLeod in support of its belief that all students should have the opportunity to pursue their educational goals. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. Preference to be given to students enrolled in the Faculty of Business. (90802)

THE TERRY SEAWRIGHT BURSARY (B)
Established in 1996 by Terry Seawright, Lecturer in the Faculty of Business. To be granted to a student in the Commerce Program who demonstrates financial need. Preference to be given to the student who has completed COMMERCE 2MA3 and attained a grade of at least B. (90643)

THE MYKOLA SEMENIUK BURSARIES (U)
Established in 1991 by bequest of Mykola Semeniuk to assist students who demonstrate financial need and augmented in 1996 in conjunction with the McMaster Student Opportunity Fund initiative. Preference will be given to the recipient of The Gerald and Verma Simpson Scholarship. (90886)

THE ETTIE AND ISRAEL SHRAGIE BURSARY (B)
Established in 1997 under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in an Engineering program. (90653)

THE LESLIE W. AND ELIZABETH SHEMLIT BURSARY (E)
Established in 1987 under the McMaster Student Opportunity Fund initiative. To be granted to a student who demonstrates financial need and is enrolled in any program who demonstrates financial need. Preference will be given to students from single-parent families, foster or group homes, disadvantaged backgrounds or King Township. (90676)

THE ROSA MAUDE SHEARDOWN BURSARY (R, U)
Established in 1997 by Gordon R. Baker, Q. C. in honour of his foster mother, Rosa Maude Sheardown, and her belief in the importance of education and providing a helping hand to others. To be granted to students in any Faculty who demonstrate financial need. Preference to be given to students from single-parent families, foster or group homes, disadvantaged backgrounds or King Township. (90676)

THE SAM SMURLECK BURSARY (B)
Established in 1998 by Sam Smurleck in memory of his foster parents, Edward and Maude Smurleck. (90621)

THE GERALD AND VENNA SIMPSON BURSARY (SS)
Established in 1997 under the McMaster Student Opportunity Fund II initiative. To be granted to a student who demonstrates financial need and is enrolled in any program who demonstrates financial need. Preference will be given to the recipient of The Gerald and Verna Simpson Scholarship. (90886)

THE MEENA AND NARESH SINHA BURSARY (U)
Established in 1996 by Meena and Naresh Sinha under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Meena and Naresh Sinha Award. (90921)

THE ALBERT EDWARD SMITH AND JEAN McTAVISH SMITH BURSARY (U)
Established in 1998 by Mrs. Jean McTavish Smith (Class of ’31), in memory of Albert Edward Smith (Class of ’29) under the McMaster Student Opportunity Fund II initiative. To be granted to a student in any program who demonstrates financial need. (90836)

THE SAM SMURLICK BURSARY (U)
Established in 1978 by the Smurlick family in memory of Sam Smurlick (Class of ’35). To be granted to a student in any program who demonstrates financial need. (90541)

THE MYRNIV BURSARY (H)
Established in 1996 by Dr. and Mrs. W. Smyrniw. To be granted to students who are Canadian citizens or permanent residents who demonstrate financial need and are in good academic standing in any undergraduate program of the Faculty of Humanities.
above Level I. (90661)

**THE ALBERT SNOW HAIR DESIGN BURSARY (U)**
Established in 2009 by McMaster Student Outreach Collaborative (Mac SOC), an inter disciplinary group of volunteer students, staff and Faculty, along with Mr. Albert Snow, owner of Albert Snow Hair Design. To be granted to students who demonstrate financial need. (91110)

**THE JANICE THOMSON SOBOT MEMORIAL BURSARY (E)**
Established in 2007 by June Thomson in memory of her daughter Janice, B.Eng.Mgt. (Class of ’85). To be granted to a student enrolled in Level III or IV of the Engineering and Management program who demonstrates financial need. Preference will be given to a Civil Engineering and Management student who demonstrates a commitment to community involvement. (91075)

**THE SOCIAL SCIENCES BURSARY (SS)**
Established in 2004 by the Dean of the Faculty of Social Sciences through the generosity of its alumni and friends under the McMaster Student Opportunity Fund II initiative. To be granted to students enrolled in the Faculty of Social Sciences who demonstrate financial need. (91009)

**THE SOCIAL SCIENCES SOCIETY BURSARIES (SS)**
Established in 1990 by the Social Sciences Society Executive in recognition of the outstanding efforts of Dr. Peter George in establishing the Social Sciences Society. A variable number of bursaries to be granted to full-time students enrolled in a Social Sciences program involving Anthropology, Economics, Geography, Gerontology, Labour Studies, Political Science, Psychology, Religious Studies, Social Work or Sociology and who demonstrate financial need. (90542)

**THE LORNA AND DAVID SOMERS BURSARY (U)**
Established in 1997 by Lorna Somers (Class of ‘81) and David Somers (Class of ’88) under the McMaster Student Opportunity Fund initiative. To be granted to students in any program who demonstrate financial need. Preference will be given to the recipient of The Lorna and David Somers Award. (90922)

**THE SOMERVILLE BURSARY (U)**
Established in 1997 under the McMaster Student Opportunity Fund initiative. Preference will be given, if financial need is demonstrated, to a recipient of The Somerville Scholarships. (90881)

**THE GEORGE SORGER BURSARY IN BIOLOGY (CS, S)**
Established by the friends of Dr. George Sorger. To be granted to a student in Level IV of a Biology program who demonstrates financial need. Preference will be given to students who have attained a Cumulative Average of at least 9.0 at the most recent review and who are also involved in community service. (91029)

**THE DENNIS SOUDER BURSARY (U)**
Established in 2009 by Dennis Souder, B.A. (Class of ’70). To be granted to a student in any program who demonstrates financial need. Preference will be given to a student from Cambridge, ON. (91123)

**THE SPALLACCI GROUP BURSARY (H)**
Established in 2009 by The Spallacci Group. To be awarded to a student enrolled in the Department of Linguistics and Languages who demonstrates financial need. Preference will be granted to a student specializing in Italian studies. (91126)

**THE SHIRLEY AND MAX SPEAR MEN’S ATHLETICS BURSARY (AT)**
Established in 2009 by Shirley and Max Spear to provide support for students who wish to pursue their educational goals while actively participating in athletics. To be awarded to a student in any program who demonstrates financial need and is involved in athletics. Preference will be given to a member of the McMaster Men’s Basketball Team. (91111)

**THE SHIRLEY AND MAX SPEAR WOMEN’S ATHLETICS BURSARY (AT)**
Established in 2009 by Shirley and Max Spear to provide support for students who wish to pursue their educational goals while actively participating in athletics. To be awarded to a student in any program who demonstrates financial need and is involved in athletics. Preference will be given to a member of the McMaster Women’s Basketball Team. (91112)

**THE DR. IAN SPENSER BURSARY (S)**
Established in 2007 by Steven G. Kelman, B.Sc. (Class of ’67) in honour of Professor Emeritus, Dr. Ian D. Spenser, who recognized his true talents. To be granted to a student enrolled in Level III or IV of an Honours Chemistry program who demonstrates financial need. (91072)

**THE SALVATORE SPITALE MEMORIAL BURSARY (H)**
Established in 1984 and augmented in 1997 by the Spitalte family in conjunction with the McMaster Student Opportunity Fund initiative. To be granted to a student in the Department of Linguistics and Languages, Level II or above, who demonstrates financial need and has completed a minimum of nine units of Italian courses. Preference to be given to a student who has demonstrated active involvement in community life. (90703)

**THE LILLIAN AND HERMAN STEEVES BURSARY IN HUMANITIES (H)**
Established in 2007 by Glen Steeves, B.A. (Class of ’80) and Lorne Steeves in honour of their mother and father. To be granted to students in the Faculty of Humanities who demonstrate financial need. Preference will be given to students who have demonstrated leadership in their school and community. (91104)

**THE LILLIAN R. STEGNE MEMORIAL BURSARIES (D)**
Established in 1990 in memory of Lillian Rose Stegne (Class of ’62) by family, friends and colleagues. Two or three bursaries to be granted to handicapped students in any program who demonstrate financial need. (90543)

**THE FRANK STERN/STERN LABORATORIES BURSARY (E)**
Established in 2005 in memory of Frank Stern, Chairman and CEO of Stern Laboratories Inc. To be granted to students enrolled in a program in Mechanical Engineering who demonstrate financial need. (91054)

**THE JUDITH STERNTHAL BURSARY (B)**
Established in 2009 by John Zbarsky, M.B.A. (Class of ’74) in honour of his late mother, Judith Sternthal. To be awarded to students enrolled in a Commerce program in the DeGroote School of Business who demonstrate financial need. (91124)

**THE ADAM SUDAR PRINTMAKING BURSARY (U)**
Established in 1997 in memory of Adam Sudar by his friends under the McMaster Student Opportunity Fund initiative. To be granted to students in any program who demonstrate financial need. Preference will be given to the recipient of The Adam Sudar Printmaking Award. (90923)

**THE SWYTCHE DELIVERY SOLUTIONS INC. BURSARY (U)**
Established in 2006 by Swytch Delivery Solutions Inc. in support of students attending McMaster University. To be granted to students enrolled in any program who demonstrate financial need. (91082)

**THE THOMAS H.B. SYMONS BURSARY (SS)**
Established in 1987 by Professor Thomas H.B. Symons under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in the Faculty of Social Sciences with a minimum Cumulative Average of 8.0 at the most recent review who demonstrate financial need. Preference will be given to students studying Canadian Politics. (90882)

**THE TD BANK FINANCIAL GROUP BURSARIES (E, S, SS)**
Established in 1999 by the TD Bank Financial Group in support of its commitment to helping students succeed in their post-secondary studies. A variable number of bursaries to be granted to students in any program who demonstrate financial need. Preference to be given to students enrolled in the Earth and Environmental Sciences, the Honours Geography and Environmental Studies or an Engineering and Society Program. (90939)

**THE 3M CANADA INC. BURSARIES (B, S)**
Established in 1980. To be granted to two students in their final year of studies who demonstrate financial need. One to an M.B.A. student who has attained at least a 6 point average and one to a Science student who has attained a Cumulative Average of at least 9.0 at the most recent review. (90525)

**THE TARBUKT CONSTRUCTION LTD. BURSARY (U)**
Established in 1997 by Tarbutt Construction Ltd. under the McMaster Student Opportunity Fund initiative. To be granted to a student enrolled in any program who demonstrates financial need. (90732)

**THE EDMUNDS TAYLOR BURSARY (SS)**
Established in 2005 by Edmunds A. Taylor, B.A. (Class of ’54) and M.B.A. (Class of ’63). To be granted to a student in the Faculty of Social Sciences who demonstrates financial need. (91046)

**THE RUBY TEDDER BURSARY (U)**
Established in 2006 by the bequest of Ruby Tedder as a memorial to Victor Tedder, Lilian Ruby Tedder, Thomas Tedder and Robert Tedder. To be granted to students enrolled in any program who demonstrate financial need. (91067)

**THE HERMAN TEN CATE MEMORIAL BURSARY (SS)**
Established in 2002 in memory of Herman ten Cate by his family, in support of his belief that all students should have the opportunity to pursue their educational goals. To be granted to a student enrolled in the Faculty of Social Sciences who demonstrates financial need. (90975)
THE DONALD W. THOMAS BURSARIES (H)
Established in 1996 by Donald W. Thomas of Dundas, Ontario. A variable number of bursaries to be granted to students in the Faculty of Humanities who demonstrate financial need. (90645)

THE DONALD WILLIAM THOMAS MEMORIAL BURSARY (H)
Established in 2005 by Jack Craig in memory of Donald William Thomas, B.A. (Class of ’70). To be granted to students enrolled in the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to students enrolled in a program in the School of the Arts. (91050)

THE STEPHEN F.H. TRELKELD BURSARY (U)
Established in 1997 by friends and colleagues of Stephen F.H. Trelkeld under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Stephen F.H. Trelkeld Award. (90924)

THE MARJORIE (COCHRANE) TICE BURSARY (U)
Established in 2006 by Peggy, B.A. (Class of ’75 and ’95) and Bob, M.B.A. (Class of ’81) Savage to honour the memory of Marjorie (Cochrane) Tice. To be granted to students in any program who demonstrate financial need. Preference will be given to students from Hamilton. (91084)

THE GUY TIRIMACCO MEMORIAL BURSARY (U)
Established in 2007 by Terri, Sarah and Jessica in memory of Guy, B.A. (Class of ’81), a loving husband and father, a great role model, mentor, teacher, coach, musician and avid golfer. To be granted to students enrolled in any Faculty who demonstrate financial need. Preference will be given to students from Hamilton. (91064)

THE TURKSTRA LUMBER BURSARY (E)
Established in 1998 by Roger and Janet Trull and their children in honour of Ray and Joyce Trull. To be granted to a student in any program who demonstrates financial need. (90637)

THE ROGER TRULL BURSARY (U)
Established in 1997 by friends and colleagues under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Roger Trull Award. (90926)

THE GEORGE ELIAS TUCKETT BURSARIES (U)
Established in 2005 in memory of George Elias Tuckett, a prominent Hamilton businessman and community leader who founded the oldest tobacco manufacturing company in Canada - a company that has been part of Imperial Tobacco since 1930. To be granted to students in any Faculty who demonstrate financial need. (91047)

THE TRESSILA TRUBY MEMORIAL BURSARY (H)
Established in 1996 by friends and colleagues of Tressila Truby in memory of Dr. Colin J.L. Lock, Professor of Chemistry and Pathology. To be granted to students enrolled in the McMaster Student Opportunity Fund initiative. Preference will be given to students who attain a Sessional Average of at least 7.0 at the most recent review. (90647)

THE EDITH H. TURNER FOUNDATION BURSARIES (U)
Established in 1996 by The Edith H. Turner Foundation in support of students pursuing their post-secondary studies at McMaster. A variable number of bursaries to be granted to students enrolled in any program who demonstrate financial need. (90648)

THE TYNOWSKI BURSARY (U)
Established in 1997 under the McMaster Student Opportunity Fund initiative. Preference will be given, if financial need is demonstrated, to the recipient of The Tynowski Scholarship. (90953)

THE UBS GLOBAL ASSETS MANAGEMENT (CANADA) COMPANY BURSARIES (U)
Established in 1997 by the UBS Global Assets Management (Canada) Company under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The UBS Global Assets Management (Canada) Company Award. (90989)

THE MOSSADIQ AND YASMIN UMEDALY BURSARIES (B)
Established in 1999 by Mossadig, M.B.A. (Class of ’74) and Yasmin Umedaly under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in Business I or first year of the M.B.A. program who demonstrate financial need. (90868)

THE UNITED STEELWORKERS OF AMERICA BURSARY (SS)
Established in 1997 by The United Steelworkers of America. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to students enrolled in a program in Labour Studies. (91042)

THE U.S. STEEL CANADA GROUP OF BUSINESSES BURSARY FUND (B, E, S)
Established in 1996 by Stelco - a market-driven, technologically advanced group of businesses committed to maintaining leadership roles as steel producers and fabricators-in support of students who, without financial aid, would be unable to pursue their educational goals. To be granted to students who demonstrate financial need and are enrolled in the Faculties of Business, Engineering or Science. Preference will be given to students who are enrolled in the Department of Materials Science and Engineering. (90644)

THE VALLEY CITY BURSARY (U)
Established in 1998 by Valley City in support of its belief that all students should have the opportunity to pursue their educational goals. To be granted to a student in any program who demonstrates financial need. (90662)

THE JOHN AND JOAN VAN DUZER BURSARY (H)
Established in 2003 by John (Class of ’50) and Joan Van Duzer under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Faculty of Humanities who demonstrates financial need. (90993)

THE CATHERINE VASAS-BROWN BURSARIES (H)
Established in 1996 by J. Allan Brown in honour of Catherine Vasas-Brown. A variable
number of bursaries to be granted to students enrolled in the Faculty of Humanities who demonstrate financial need. (90649)

THE FILOMENA AND FERDINANDO VISOCCHI BURSARY (U)
Established in 2003 by their children and family in honour of Filomena and Ferdinando Visocchi under the McMaster Student Opportunity Fund II initiative. To be granted to a student in any program who demonstrates financial need. (90997)

THE SYLVIA AND BRIAN WALKER BURSARIES (H, HS)
Established in 1996 by Sylvia (Hunt) and Brian Walker. To be granted to a student enrolled in Humanities I or Nursing I who demonstrates financial need. Preference to be given to students who have demonstrated leadership and involvement in university and community activities. (90650)

THE WALLINGFORD HALL BURSARIES (U)
Established through anonymous donations to assist students in any program who demonstrate financial need. (90549)

THE G.S. WARK LTD. BURSARY (U)
Established in 1996 by G.S. Wark Ltd. General Contractors, in support of its belief that all students should have the opportunity to pursue their educational goals. To be awarded to a student in any program who demonstrates financial need. (90689)

THE SAM WATSON MEMORIAL BURSARY (U)
Established in 1996 by his wife Irene M. Watson and friends of Samuel Watson under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Sam Watson Memorial Award. (90928)

THE SAM AND IRENE WATSON BURSARY FUND (AS, B, E, H, S SS)
Established in 1998 by the estate of Irene Mary Watson. To be granted to students who demonstrate financial need and who have completed their second year with a Cumulative Average of at least 8.0 in the Arts and Science Program or any of the Faculties of Business, Engineering, Humanities, Science and Social Sciences. Value: $2,000 (90840)

THE SYLVIA AND BRIAN WALKER BURSARIES (H)
Established in 1997 by their children and family in honour of Filomena and Ferdinando Visocchi under the McMaster Student Opportunity Fund II initiative. To be granted to a student enrolled in any program who demonstrates financial need. Preference to be given to students who have demonstrated leadership and involvement in university and community activities. (90650)

THE G.S. WARK LTD. BURSARY (U)
Established in 1996 by G.S. Wark Ltd. General Contractors, in support of its belief that all students should have the opportunity to pursue their educational goals. To be awarded to a student in any program who demonstrates financial need. (90689)

THE ROSS FAWCETT WEBB BURSARY FUND (U)
Established in 1983 by the Hamilton Community Foundation in memory of Ross Fawcett Webb. To be granted in the second term of study (any level) to a student who demonstrates financial need and is enrolled in any program at McMaster. Applicants must be Canadian Citizens or hold permanent resident status in Canada (90976)

THE CLIFFORD JOHNSTON WEBSTER MEMORIAL BURSARIES (H)
Established in 1993 by Viola Webster in memory of her brother Clifford Johnston Webster (Class of ‘41). To assist students who demonstrate financial need enrolled in the Honours English program who are Canadian citizens or permanent residents and who have graduated from a public secondary school in Ontario. Applicants should have a record of academic performance that has normally been at the upper second-class level or higher. If sufficient applicants are not eligible in the Honours English program, the bursaries are available, under similar conditions, to students in the Honours French program. (90559)

THE ARTHUR AND MARGARET WEISZ BURSARY (U)
Established in 2004 by Arthur Weisz (L.L.D. 2004) and Margaret Weisz under the McMaster Student Opportunity Fund II initiative. To be granted to students enrolled in any program who demonstrate financial need. (91008)

THE DR. JANET WEISZ BURSARY (HS)
Established in 2004 by Dr. Janet Weisz, under the McMaster Student Opportunity Trust Fund II initiative. To be granted to students enrolled in the Faculty of Health Sciences who demonstrate financial need. (91012)

THE LLOYD WERDEN MEMORIAL BURSARIES (U)
Established in 1996 by bequest of Lloyd Werden of Bonavista in the Township of Louth in the County of Lincoln, former Physician. To be granted to students enrolled in any program who demonstrate financial need. (90651)

THE WESCOCAST INDUSTRIES BURSARY (U)
Established in 1997 by Wescast Industries Inc. under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Wescast Industries Continuous Learning Award. (90929)

THE WESTINGHOUSE CANADA INC. BURSARIES (B, E)
Established in 1996 by Westinghouse Canada Inc. in support of students who, without financial support, would be unable to pursue their educational goals. A variable number of bursaries to be granted to students in the Faculty of Business and the Faculty of Engineering who demonstrate financial need. (90652)

THE ALLAN AND JOY WILLIAMS BURSARY (U)
Established in 1996 by Mary Williams (Class of ‘87), Anne Williams (Class of ‘89) and Ellen and Dan Walker under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Allan and Joy Williams Award. (90877)

THE LYNN R. WILLIAMS BURSARY (SS)
Established in 1997 as a tribute to Lynn R. Williams (Class of ‘44), International President of the United Steelworkers of America from 1983-1984, in recognition of his outstanding contributions to labour and labour studies. To be granted to a student who demonstrates financial need and is enrolled in a program in Labour Studies. The value of this bursary shall be no less than $300. (90793)

THE MARJORIE AND BRIGGS WILLIAMS BURSARY (S)
Established in 2009 by The Marjorie and Briggs Williams Foundation Fund. To be granted to students in any program who demonstrate financial need. (91117)

THE MARY DRYDEN WILLIS BURSARY (H)
Established in 1997, in memory of Mary Willis (Class of ’26), by her daughter, Mary Lou Dingle and son-in-law Allan (both Class of ’88), under the McMaster Student Opportunity Trust Fund initiative. To be granted to students enrolled in Level II or higher in the Faculty of Humanities who have attained a minimum CA of 7.0 and who demonstrate financial need. (90869)

THE KATHRYN A. WILSON BURSARIES (H)
Established in 2000 by bequest of Kathryn A. Wilson. A variable number of bursaries to be granted to students enrolled in the Faculty of Humanities who demonstrate financial need. (90949)

THE FRIDA AND JOACHIM WOLTER BURSARY (S, SS)
Established in 1997 under the McMaster Student Opportunity Fund initiative by Claus Wolter (Class of ’80) in honour of his parents, Frida and Joachim Wolter. To be granted to a student enrolled in the Kinesiology program who demonstrates financial need. (90790)

THE WRIGHT FAMILY BURSARY (B, E)
Established in 2003 by Thomas C. Wright, M.B.A. (Class of ’72) under the McMaster Student Opportunity Fund II initiative. To be granted to a student in the Faculty of Business or the Faculty of Science who demonstrates financial need. (90999)

THE JOHN YARWOOD MEMORIAL BURSARY (S)
Established in 1998 by family and friends in memory of Dr. A.J. Yarwood. To be granted to a Level II student enrolled in an Honours Chemistry program who demonstrates financial need. (90844)

THE YATES BURSARIES (U)
Established in 1963 by bequest of William Henry Yates of Hamilton. To assist students in any program. (90549)

THE GLADYS A. YOUNG BURSARY (U)
Established in 1997 under the McMaster Student Opportunity Fund II initiative. Preference will be given, if financial need is demonstrated, to the recipient of The Gladys A. Young Scholarship. (90878)

THE JAMES MASON YOUNG BURSARY (EX)
Established in 1996 by James Mason Young in honour of his family’s long-standing association with McMaster University. A variable number of bursaries to be granted to students enrolled in the Faculty of Business who demonstrate financial need. Preference to be given to students participating in a formal McMaster Exchange Program. (90779)

THE SHEILA ZACK MEMORIAL BURSARY (H)
The Sheila Zack Memorial bursary established by the 45th Annual Bnai Brith Sports Celebrity Dinner, to be awarded to a student with financial need enrolled in a program in Theatre & Film Studies at McMaster University. (90764)

THE ZENON ENVIRONMENTAL BURSARY (U)
Established in 1997 by Zenon Environmental Inc. under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demon-
The School of Medicine of the McMaster University has a number of bursaries and scholarships available to help students with financial need. These are offered through the Office of Student Opportunity Fund and the McMaster Student Opportunity Fund. To qualify for bursary support, scholarship and award recipients are required to demonstrate financial need. Preference will be given to female students.

### Supplementary Bursary Aid for Award Recipients

Several donors to McMaster’s undergraduate scholarship program, in response to the Student Opportunity Trust Fund initiative of the Ontario Government, made donations in 1998-99 for the purpose of assisting a specific scholarship or award recipient who demonstrates financial need. To qualify for bursary support, scholarship and award recipients are required to demonstrate financial need in accordance with that required of applicants to the general McMaster Bursary Program:

- The Betty Taylor Campbell Scholarship
- The George P. Gilmour Memorial Scholarship
- The Dundas Scholarships
- The Gary Lautens Memorial Scholarship
- The Somerville Scholarships

### Bursaries for the Michael G. DeGroote School of Medicine

#### THE ZONTA CLUB OF HAMILTON I BURSARIES (B, E, SS)
Established in 1997 by the Zonta Club of Hamilton I in support of the McMaster Student Opportunity Fund initiative and in the belief that all students, particularly women in non-traditional fields, should have the opportunity to pursue their educational goals. To be granted to a student who demonstrates financial need and is enrolled in the Faculty of Engineering, or in Business or is enrolled in a course in Indigenous Studies. Preference to be given to female students. (90550)

#### THE ZOOM MEDIA INC. BURSARY (U)
Established in 1997 by Zoom Media Inc. in support of McMaster students under the McMaster Student Opportunity Fund initiative. To be granted to students enrolled in any program who demonstrate financial need. Preference will be given to the recipient of The Zoom Media Award. (90932)

#### THE IVANA BALDELLI BURSARY
Established in 2008 by Ivana Baldelli (Class of ‘70). To be granted to a student enrolled in the Michael G. DeGroote School of Medicine who demonstrates financial need. Preference will be given to a student attending the Niagara Regional Campus. (71031)

#### THE JOANNE BOMBEN BURSARY
Established in 2008 by Frank Bomben and his children Kayley and Jeffrey, in recognition and memory of a loving wife and mother, Joanne (nee Butters). To be granted to students enrolled in the Michael G. DeGroote School of Medicine in good academic standing who demonstrate financial need. Preference will be given to students with an interest in pediatrics. Applicants must submit a separate letter indicating the details of their interest in pediatrics; for example, by taking an approved elective or an educational or research project in the field of pediatrics. (71048)

#### THE BURLINGTON MEDICAL SOCIETY BURSARY
Established in 1999 by the Burlington Medical Society in recognition of their support to medical students at McMaster University. To be granted to students enrolled in the Michael G. DeGroote School of Medicine to provide financial assistance in the payment of their tuition fees in order to further education in the medical field. Students must be residents of Burlington, Waterdown or Carlisle. (71008)

#### THE J.W. HARRY BUTCHER BURSARY
Established in 1991 in memory of Joseph William Henry Butcher, commonly known as Harry Butcher, who died at the age of 79 after a long battle with cancer. To be granted to students enrolled in the Michael G. DeGroote School of Medicine. One (or more) bursaries of approximately one year’s tuition to assist a medical student who is a permanent resident of Canada and in need of financial assistance. (71009)

#### THE DR. LEO CELLINI BURSARY
Established in 2004 in honour of the memory of Dr. Leo Cellini by his classmates, M.D. Class of 1984, at their Class Reunion. To be granted to a third-year student in the Michael G. DeGroote School of Medicine who aspires to work with less fortunate patients in the inner-city. Awarded to a medical student in financial need. Must be a resident of Ontario for at least one year. (71019)

#### THE CHOLOWSKY FAMILY MULTIPLE SCLEROSIS BURSARY
Established in 2002 by Mrs. Tania Cholowsky. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who are in good academic standing and are completing an approved elective, educational or research project in the field of Multiple Sclerosis or the broader area of Neurology. (71010)

#### THE CIBC MEDICAL BURSARIES IN BREAST CANCER
Established in 2003 by CIBC in support of CIBC’s belief that all students should have the opportunity to pursue their educational goals. To be granted first to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need and are completing an approved elective, educational or research project in the field of breast cancer and, alternatively, to students who are completing an approved elective, educational or research project in the field of women’s health, obstetrics, gynecology or medical oncology. (71024)

#### THE MICHAEL G. DEGROOTE SCHOOL OF MEDICINE BURSARY
Established in 2005. To be granted to an undergraduate student in the Michael G. DeGroote School of Medicine who demonstrates financial need. (71021)

#### THE RON AND GINA FRASER HEALTH SCIENCES BURSARY
Established in 2009 by The Ronald K. Fraser Foundation and Gina E. Fraser with a mandate to provide university tuition funding for students in the highest financial need who enter full-time study in the Bachelor of Health Sciences Program in the Faculty of Health Sciences at McMaster University. The amount of the bursary is equivalent to one year of tuition and would be available for each of the four years in the Bachelor of Health Sciences Program on the condition of both continued good academic standing and financial need. If the bursary recipient decides to pursue a career in medicine and is accepted into the Michael G. DeGroote School of Medicine, the tuition bursary would be available for each of the three years in medical school or if the bursary recipient decides to pursue a career in biomedical engineering and is accepted into the Graduate Program in Biomedical Engineering, the tuition bursary would be available for each of the five years in biomedical engineering at McMaster University. (71016)

#### THE DANIEL GIANNINI BURSARY
Established in 1998 by Mr. Daniel Giannini. To be granted to students enrolled in the Michael G. DeGroote School of Medicine to provide financial assistance with tuition fees in order to further education in the medical field. A student who receives the award in the first year would be eligible to continue to receive the award for their second and third years of study, providing they maintain a good academic standing. Student must be a graduate from a publicly-funded secondary school in the Hamilton or Burlington area and participate in community activities in the Hamilton or Burlington area. (71012)

#### THE DR. JOHN GRANTON MEDICAL BURSARY
Established in 2009 by Dr. John Granton, M.D. (Class of ‘87) to provide financial support for medical students who wish to pursue their educational goals. To be granted to a student enrolled in the Michael G. DeGroote School of Medicine who demonstrates financial need. (71049)

#### THE DRA. GAIL HENNING MEMORIAL BURSARY
Established in 2003 by William J. Henning in loving memory of his daughter, Dr. Gail Patricia Henning, who worked on the staff of McMaster Medical Centre and in private practice as a psychiatrist from 1978 until her death in 1990. To be granted to students enrolled in the Michael G. DeGroote School of Medicine in financial need who choose to complete electives in Psychiatry with the intention of pursuing a career in psychoanalysis. (71013)

#### THE FERRARA KENNEDY BURSARY
Established in 2007 by Mario Ferrara, B.Com. (Class of ‘70), M.B.A. (Class of ‘74) and Annabel Kennedy. To be granted to an undergraduate student enrolled in the Michael G. DeGroote School of Medicine who demonstrates financial need. Preference will be given to a student attending the Niagara campus. (71030)

#### THE SAU-MI LEE MEMORIAL BURSARY
Established in 2005 by Dr. Carl Lee (M.D. Class of ‘99) in memory of his mother Sau-Mi Lee. To be granted to a medical student in good standing who is enrolled in the second or third year of the Michael G. DeGroote School of Medicine, is planning to...
THE DR. VICTORIA LEE BURSARY
Established in 2005 by Victoria Lee (M.D. Class of 1982), FRCP. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need and are completing an approved elective, educational or research project in the field of psychiatry or geriatric medicine. Preference will be given to students completing an approved elective, educational or research project in geriatric psychiatry. (71029)

THE DR. LEONARD E. LEVINE BURSARY
Established in 2006 by the Estate of Dr. Leonard E. Levine, retired McMaster University Professor. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. Preference will be given to students showing interest in Lymphoma or Leukemia research or participating in a related elective. (71032)

THE MAGENHEIM FAMILY MEDICAL EDUCATION TRAVEL BURSARY
Established in 2006 by Dr. Mark J. Magenheim, M.D. (Class of 1974), in honour of his parents Milton David and Dolores Ella Magenheim. To be granted to an undergraduate medical student taking an international elective in Public Health and/or Preventative Medicine outside Canada who demonstrates financial need. Electives in the US are acceptable provided they focus primarily on addressing needs in an underserved rural urban area with documented disproportionately high public health problems and low resources. Students must submit an application, separate cover letter outlining how the elective meets these criteria and a letter of acceptance from the proposed supervisor. Upon completion of the elective, the successful candidate will work with the Program Administrator of the Undergraduate Medical Program to identify an appropriate venue to share his/her experience in a public forum with others. Recipients of the bursary are required to prepare a report of their elective experience which the Administrator of the Undergraduate Medical Program will forward to the founder of the award. The report can be brief (2-5 pages) and should indicate where the elective time was spent, with whom, knowledge acquired from the experience, overview of activities conducted, assessment of health issues observed and/or addressed, evaluative analysis and overview of goals attained or not, and recommendations plus lessons learned to assist other McMaster M.D. Students. Must be a resident of Ontario for at least one year. (71027)

THE GERRY AND SYLVIA SMITH BURSARY
Established in 2007 by Gerry Smith, B.Com. (Class of '71), M.B.A. (Class of '75) and Sylvia Smith because of their belief in the value of education. To be granted to a student enrolled in the Michael G. DeGroote School of Medicine to provide financial assistance to further their education in the medical field. (71000)

THE M.D. CLASS OF 1975 BURSARY
Established in 2005 by the M.D. Class of 1975 in honour of their 30th reunion. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. Student must be a resident of Ontario for at least one year. (71001)

THE M.D. CLASS OF 1980 GYAN AHUJA BURSARY
Established in 2005 by the M.D. Class of 1980 in honour of their 25th reunion and in memory of their classmate Gyan Ahuja. To be granted to students enrolled in the M.D. Undergraduate Program who demonstrate financial need and who, in the judgment of the Michael G. DeGroote School of Medicine, demonstrate a lively interest in humanitarian contributions to society and issues affecting third world developing countries. (71025)

THE M.D. CLASS OF 1981 BURSARY
Established in 2006 by the M.D. Class of 1981 in honour of their 25th reunion. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. Student must be a resident of Ontario for at least one year. (71038)

THE M.D. CLASS OF 1982 BURSARY
Established in 2007 by the M.D. Class of 1982 in honour of their 25th reunion. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. Must be a resident of Ontario for at least one year. (71039)

THE M.D. CLASS OF 1995 BURSARY
Established in 2007 by the M.D. Class of 1995 in honour of their 10th reunion. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. Preference will be given to a mature student. (71040)

THE M.D. CLASS OF 1996 BURSARY
Established in 2006 by the M.D. Class of 1996 in honour of their 10th reunion. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. (71044)

THE MEDICAL STUDENT OPPORTUNITY TRUST BURSARY
Established in 2001 from a variety of financial contributions which were donated to help medical students. To be granted to students enrolled in the Michael G. DeGroote School of Medicine in financial need. (71020)

THE RAGONETTI FAMILY MEDICAL BURSARY
Established in 1999 by Dr. Chris Ragonetti and family in recognition of their support to medical students at McMaster University. To be granted to a student enrolled in the Michael G. DeGroote School of Medicine to provide financial assistance to further their education in the medical field. (71002)

THE ORVILLE J. MIREHOUSE MEMORIAL BURSARY
Established in 2007 by family and friends in memory of Dr. Orville J. Mirehouse, M.D., a pioneering plastic surgeon and mentor. To be granted to a student enrolled in the Michael G. DeGroote School of Medicine who demonstrates financial need. (71041)

THE RALPH J. SCHENKEL MEDICAL ASSISTANCE BURSARY
Established in 1999 by Dr. Chris Ragonetti and family in recognition of their support to medical students at McMaster University. To be granted to a student enrolled in the Michael G. DeGroote School of Medicine to provide financial assistance to further their education in the medical field. (71003)

THE M.D. CLASS OF 1982 BURSARY
Established in 2005 by the M.D. Class of 1982 in honour of their 25th reunion. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. (71038)
THE DANIEL AND NATALIE STRUB BURSARY
Established in 1999 by the nieces and nephews of Daniel and Natalie Strub in their honour. To be granted to an undergraduate student enrolled in the Michael G. DeGroote School of Medicine who demonstrates financial need. Preference will be given to students from Simcoe County. (71045)

THE ANDREW TALALLA MEMORIAL BURSARY FUND
Established in 2000 in the memory of Dr. Andrew Talala, a Neurosurgeon at McMaster University. To be granted to a student enrolled in the Michael G. DeGroote School of Medicine to provide financial assistance in the payment of their tuition fees in order to further education in the medical field. Preference will be given to students who are interested in a career in Neurosurgery. (71011)

THE RUTH TOMLINSON MEMORIAL BURSARIES
Established in 1995 through a bequest of the late Ruth Nourse Tomlinson Wilson. Ruth Tomlinson was a professional artist born in Chicago, USA in 1908. She resided in Canada from 1917 to 1957 and moved to Chelsea, England until her death in 1994. Ruth Tomlinson was proud of her Canadian citizenship and, after attending the opening ceremony of the Medical School at McMaster University, she decided to bequeath a portion of her estate to create bursaries for medical students. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who are in good academic standing and who show evidence that they require financial support to complete their medical education training program. (71005)

THE WILLIAM A. VANDERBURGE ESTATE BURSARIES
Established in 1988. To be granted to an undergraduate student enrolled in the Michael G. DeGroote School of Medicine who demonstrates financial need. (71007)

THE WENDY WANG BURSARY IN MEDICINE
Established in 2007 by Stanley Yip, B.Sc. (Class of ’86) in honour of his wife, Wendy Wang. To be granted to a student enrolled in the Michael G. DeGroote School of Medicine who demonstrates financial need. (71043)

THE HENRY AND SYLVIA WONG BURSARY IN MEDICINE
Established in 2004 by Dr. Henry Wong and Mrs. Sylvia Wong. To be granted to students enrolled in the Michael G. DeGroote School of Medicine who demonstrate financial need. (71028)

THE WALLY ZIMMERMAN CML HEALTHCARE BURSARY
Established in 2009 in honour of Wally Zimmerman by CML Healthcare Inc. To be granted to students enrolled in any program who demonstrate leadership or innovative skills and demonstrates service to the community-at-large. Preference to be given to a student enrolled in the Faculty of Social Sciences. (80022)

THE ATKINSON CHARITABLE FOUNDATION AWARD
Established in 1996 by The Atkinson Charitable Foundation. To be awarded to a student enrolled in any program who demonstrate leadership and innovative skills through participation in either university or community activities. Preference will be given to students from the Brant County area high schools. (80052)

THE ELVA CARROL AWARD
Established in 1996 by Elva Carrol. To be awarded to a student enrolled in any program who demonstrates outstanding athletic participation. Preference to be given to an athlete who participates on an inter-university women’s team and has demonstrated leadership and fair play. (80028)

THE DAMIAN MIGUEL HEADLEY AWARDS
Established in 1996 by in memory of Edward Frank Davis. A variable number of awards to be granted to students entering any program who have shown commitment and contribution to their community through volunteer work. (80060)

THE DAMIAN MIGUEL HEADLEY AWARDS
Established in 1997 by family and friends in memory of Damian Miguel Headley (Class of ’89). To be awarded to students enrolled in any program who demonstrate one or more of the following: service to McMaster University or the community-at-large, outstanding athletic or artistic participation or display superior leadership or innovative skills. (80050)

THE RUDY HEINZL AWARD
Established in 1996 by family, friends and colleagues upon the retirement of Rudy Heinzl as Dean of Student Affairs, in recognition of 32 years of dedicated service to students and to the McMaster University community. To be awarded to a student enrolled in any program who, in the judgment of a selection committee, has made a significant contribution to the university life of his/her fellow students. (80004)

THE STUART AND MARJORIE IVISON AWARDS
Established in 1997 by Donald Ivison (Class of ’53) and Betty Ivison (Class of ’52) in honour of his parents Stuart and Marjorie Ivison (Class of ’28 Arts). A variable number of awards to be granted to students enrolled in a program in the Department of English and Cultural Studies who demonstrate a lively interest in English/Cultural Studies, involvement in extra-curricular activities and service to the University or
THE JAMES A. JOHNSON COMMUNITY CONTRIBUTION AWARD
Established in 1997 by the McMaster Social Sciences Society Executive Committee to recognize Dr. James A. Johnson, Dean of Social Sciences (1989-97), for his outstanding service to the Faculty of Social Sciences and the broader campus community. One award to be granted annually to a Social Sciences student enrolled in a program involving Anthropology, Economics, Geography, Gerontology, Labour Studies, Political Science, Psychology, Religious Studies, Social Work or Sociology who, in the judgment of the appropriate selection committee in the Faculty of Social Sciences, has provided outstanding service to McMaster University or the community-at-large. Preference will be given to students whose service has been undertaken within the Faculty of Social Sciences at McMaster University. (80061)

THE COMMUNITY CONTRIBUTION AWARDS

THE JUNIOR LEAGUE OF HAMILTON-BURLINGTON, INC. COMMUNITY CONTRIBUTION AWARD
Established in 1997 by the Junior League of Hamilton-Burlington, Inc. under the McMaster Student Opportunity Fund initiative. To be awarded to a student in any program who has demonstrated service to the community-at-large. (80023)

THE ALEC JOHN ROYSTON MACMILLAN MEMORIAL AWARDS
Established in 1996 by his family in memory of Alec John Royston MacMillan. Three awards to be granted upon completion of Level I: a) one to a student in any program; b) one to a student enrolled in the Faculty of Business, Humanities or Social Sciences; and, c) one to a student enrolled in the Faculty of Engineering, Health Sciences or Science who, in the judgment of a selection committee, demonstrate qualities of innovation, leadership and service to the community through participation in campus and community programs including athletics. (80012)

THE MCMASTER ATHLETIC COUNCIL AWARD
Established in 1997 by the Men’s Athletic Council and the Women’s Intercollegiate Athletics Council under the McMaster Master Student Opportunity Fund initiative. To be awarded to a student enrolled in any program who demonstrates outstanding athletic participation. Preference will be given to students in Level II or higher who exhibit leadership and dedication to sport and prove to be an overall asset to their team(s). (80032)

THE ROBERT JOHN MORRIS AWARDS
Established in 1996 by family, friends and colleagues of Robert John Morris. Six awards: three to be granted to students upon completion of Level I or higher of a program in Engineering, and three to be granted to students upon completion of Level II or higher of a program in Engineering Physics who, in the judgment of the appropriate selection committee in the Faculty of Engineering, have demonstrated leadership or innovative skills in the field of Engineering or, through their participation in campus and community activities, have had a significant influence on the lives of Engineering students at McMaster University. (80024)

THE HELEN K. MUSSALLEM AWARD
Established in 1996 by Dr. Helen K. Mussalam (C.C., B.N., Ed.D., LL.D (Queen’s), D.Sc., D.St.J., F.R.C.N., M.R.S.H.) to stimulate interest in professional nursing affairs through participation in meetings, conferences, professional associations and societies related to the field of nursing. A variable number of awards granted to students who have completed Nursing I and who, in the judgment of the School of Nursing, have demonstrated notable involvement in extracurricular activities. (80009)

THE ONCOLOGY NURSING PROGRAM AWARDS
Established in 1997 in recognition of the contribution of McMaster students. To be awarded to students enrolled in the Oncology Nursing program who display superior leadership or innovative skills. Preference to be given to students who are working in under-resourced communities and who must travel long distances to participate in the program. (80040)

THE PIONEER PETROLEUMS LEADERSHIP AWARDS
Established in 1997 by the Pioneer Group of Companies Inc. in recognition of the community contributions of McMaster students. A variable number of awards to be granted to students enrolled in any program who, in the judgment of a selection committee, have demonstrated leadership and community service. (80025)

THE GORDON AND JANE PRICE AWARDS
Established in 1997 by their sons in honour of Gordon and Jane Price. To be awarded to students in the Arts and Science Program or in the Faculty of Health Sciences who demonstrate service to the community-at-large, outstanding athletic participation or who display superior leadership and innovative skills. (80048)

THE GORDON RAYMOND AWARD
Established in 1996 by the McMaster Association of Part-time Students and other friends and colleagues in honour of Gord Raymond in recognition of his 27 years of service to McMaster University including 15 years as Coordinator of Part-time Degree Studies. To be awarded to the part-time student who, in the judgment of a selection committee, demonstrates enthusiasm for life-long learning and/or had an influence on the lives of part-time students. (80011)

THE ROTARY CLUB OF ANCASTER COMMUNITY CONTRIBUTION AWARD
Established in 1997 by the Rotary Club of Ancaster in keeping with Rotary’s mission to foster the ideal of service within the community. To be awarded to a student enrolled in any program who demonstrates commendable service to the community-at-large. Preference to be given to a student enrolled in an Environmental Science Program. (80044)

THE ROTARY CLUB OF BURLINGTON CENTRAL COMMUNITY CONTRIBUTION AWARD
Established in 1997 by the Rotary Club of Burlington Central in keeping with Rotary’s mission to foster the ideal of service within the community. To be awarded to a student enrolled in any program who demonstrates outstanding service to the community-at-large. (80042)

THE ROTARY CLUB OF HAMILTON A.M. COMMUNITY CONTRIBUTION AWARD
Established in 1997 by the Rotary Club of Hamilton A.M. in keeping with Rotary’s mission to foster the ideal of service within the community. To be awarded to a student enrolled in any program who demonstrates outstanding service to the community-at-large. (80043)

THE SATURN OF HAMILTON EAST ACHIEVEMENT AWARDS
Established in 1996 by SATURN of Hamilton East. To be awarded to McMaster students who promote the ideals of leadership and community service. One award to be granted in each Faculty. (80020)

THE SCIENCE CLASS OF ’97 LEGACY AWARD
Established in 1997 by the Science Class of ’97. To be awarded to a student enrolled in the Faculty of Science who, in the judgment of a selection committee, has demonstrated leadership, innovativeness and/or community service. Preference will be given to students entering Level III or IV. (80030)

THE MEENA AND NARESH SINHA AWARD
Established in 1996 by Meena and Naresh Sinha. To be awarded to a student enrolled in the Faculty of Engineering who, in the judgment of the Department of Electrical and Computer Engineering, has demonstrated superior leadership or innovative skills through participation in either University and/or community activities. (80014)

THE LORNA AND DAVID SOMERS AWARD
Established in 1997 by Lorna Somers (Class of ’81) and David Somers (Class of ’88) under the McMaster Student Opportunity Fund initiative. To be awarded to a student enrolled in the Faculty of Humanities who, in the judgment of a selection committee, has demonstrated one or more of the following: service to McMaster or the community-at-large; superior leadership or innovative skills; outstanding athletic or artistic participation. Preference will be given to a student enrolled in Art and Art History. (80031)

THE ADAM SUDAR PRINTMAKING AWARD
Established in 1997 in memory of Adam Sudar by his friends, this award fund will be used to assist students entering Level III or IV of the Honours Art Program at McMaster who, in the judgment of the School of the Arts, have demonstrated outstanding achievement or promise in the area of printmaking, and who have contributed significantly to the School’s cultural presentations within the community. (80054)

THE STEPHEN F. H. THRLEKELD AWARD
Established in 1997 by friends and colleagues of Stephen F. H. Threlkeld. To be awarded to a student entering Level IV of an Honours program in Biology who has demonstrated leadership or innovative skills through participation in either university and/or community activities. Preference will be given to students who have taken at least nine units of Genetics courses. (80026)

THE TKK INC. AWARDS
Established in 1997 by TKK Inc. in recognition of the contributions of McMaster students. To be awarded to students enrolled in the Faculty of Engineering who demonstrate outstanding athletic participation and display superior leadership or innovative skills. (80046)
The Roger Trull Award
Established in 1997 by friends and colleagues in recognition of Roger Trull’s ten years of outstanding service and commitment to the Advancement area and the McMaster University community in general. The award will be granted annually to a student who demonstrates solid academic standing and superior leadership in extra-curricular activities in the McMaster community. (80053)

The UBS Global Assets Management (Canada) Company Awards
Established in 1997 by Brinson Partners Inc. under the McMaster Student Opportunity Fund initiative. To be awarded to a student enrolled in any program who demonstrates one or all of the following: service to McMaster University or the community-at-large; superior leadership or innovative skills. (80051)

The Sam Watson Memorial Award
Established in 1996 by his wife Irene M. Watson and friends of Samuel Watson. One or two awards to be granted to students enrolled in a program in Arts and Science who, in the judgment of the Arts and Science Program Admissions, Awards and Review Committee, have made a notable contribution in the community-at-large through participation in extra-curricular activities. (80047)

The Wescast Industries Continuous Learning Award
Established in 1997 by Wescast Industries Inc. in recognition of the contributions of McMaster students. To be awarded to a student enrolled in the Faculty of Engineering who is involved in activities displaying superior leadership or innovative skills. Preference will be given to a student enrolled in Materials Engineering. (80019)

The Allan and Joy Williams Award
Established in 1996 by Mary Williams (Class of ’87), Anne Williams (Class of ’89) and Ellen and Dan Walker in honour of their parents. To be awarded to a student enrolled in any program who, in the judgment of the Department of English and Cultural Studies, has made a notable contribution to campus and community life and demonstrates a lively interest in English studies. (80001)

The Zenon Environmental Awards
Established in 1997 by Zenon Environmental Inc. in recognition of the contributions of McMaster students. To be awarded to students enrolled in the Faculty of Engineering who display superior leadership or innovative skills. (80001)

The Zoom Media Awards
Established in 1997 by Zoom Media Inc. in support of McMaster students. A variable number of awards to be granted to students enrolled in any program who, in the judgment of a selection committee, have demonstrated superior leadership and innovative skills through participation in either university and/or community activities. (80029)

Undergraduate Academic Awards
http://sfas.mcmaster.ca

Student Inquiries
Visit Ask McMaster on our website above
Director, Student Financial Aid & Scholarships
Elizabeth Seymour

For information, please contact:
Office of Student Financial Aid & Scholarships
Gilmour Hall, Room 120
McMaster University
Hamilton, Ontario, L8S 4L8
Telephone: (905) 525-9140, ext. 24319

The University Senate, acting on behalf of generous benefactors and donors to the University, bestows academic awards on entering, in-course and graduating students to encourage and recognize high levels of scholarship. In recognizing such scholastic achievement, the University requires all recipients of academic awards to fulfill a set of general conditions, in addition to meeting the particular terms attached to individual academic awards. The general conditions and terms have been established to ensure equity in competition and a high academic standing. Any interpretation of the conditions attaching to academic awards is solely the prerogative of the Undergraduate Council. The University reserves the right not to grant an award in the absence of a suitable candidate, or to limit the number of awards where too few suitable candidates exist. The University also reserves the right to withdraw, or amend the terms of, any award, and/or to suspend granting of an award or to adjust the stated value of an award in years in which insufficient investment income is available due to fluctuations in investment markets. Where the terms of such award become impossible to fulfill through obsolescence, then the University may amend the terms of same to carry out the nearest possible intent of the donor while still ensuring that the benefit of such award continues.

In accordance with the Freedom of Information and Protection of Privacy Act and McMaster University’s statement on the Collection Of Personal Information and the Protection of Privacy, where notice is given, the university is permitted to publish an individual’s name, faculty, program and award information. McMaster university publishes the names of recipients of scholarships listed in the undergraduate calendar, in the university’s convocation program and other award publications. Further information can be found in the collection and disclosure of personal information section of this calendar.

To view the undergraduate Awards Policy, visit http://www.mcmaster.ca/policy/AdminAcad/AcadAdmin/UG_Awards.pdf

Award Legends

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**General Conditions for Academic Awards**

1. The University Academic Awards listed below are provided exclusively for students entering, registered in, or graduating from baccalaureate degree programs at McMaster University. Continuing Students, Post-degree Students, and students registered in the McMaster Medical program are not eligible for these awards.

2. To ensure a wide distribution of the limited number of awards, there are restrictions on the number of awards that a student may receive. An eligible student may be granted:
   a. travel scholarships and non-monetary awards such as books and medals; and
   b. an award granted on the basis of an application; and
   c. awards continued from a previous year (including entrance scholarships), except as provided by the particular terms of an award; and
   d. either one (major) award greater than or equal to the value of a Senate Scholarship ($800 in 2009-2010) and one (minor) award of less than the value of a Senate Scholarship; or two awards of less than the value of a Senate Scholarship; and
   e. an academic grant.

   When a student is named the winner of an award but may not receive it because of the conditions listed above, the next eligible student will be granted the award.

3. The monetary benefits of travel scholarships, awards won by graduating students, and awards such as books and medals will be disbursed directly to the student.

4. The monetary benefits of awards, other than those listed in 3, above will be disbursed only if the recipient is registered in a baccalaureate degree program, or a specific program when explicitly required by the terms of the award, at McMaster University in the next Fall/Winter session after the award was earned and will be credited to the student’s University account.

   Amounts in excess of the student’s monetary obligation to the University will be disbursed directly to the student in November or December.

5. Awards credited to the student’s University account are not refundable in cash if there is an outstanding balance.

6. Students wishing to defer the benefits of an award to a later session (other than an award for entering students) should apply to the Office of Student Financial Aid & Scholarships. Approval of applications is not automatic, and deferrals are not normally granted for more than one calendar year.

7. Students holding four-year, full-fees scholarships who choose to accelerate their program and to complete their degree earlier than normal by completing Spring/Summer session courses and who wish to employ the benefits of their award to defray the academic fees for such courses should apply to the Office of Student Financial Aid & Scholarships. Approval of applications is not automatic.

8. Appeals on the basis of exceptional circumstances must be submitted in writing to the Office of Student Financial Aid & Scholarships. To submit an appeal, students must provide a covering letter outlining the situation and include relevant documentation which might include a letter of support from the Associate Dean/Director of the program and medical documentation if appropriate. The appeal must be submitted to the Undergraduate Council Awards Committee c/o the Awards Officer in Gilmour Hall, Room 120.

9. The particular terms for University Academic Awards are listed in Awards for Entering Students, Awards for In-Course, Graduand, Part-time and Second Degree Students and Academic Grants for Full-Time In-Course Students.

**Categories of Awards**

1. Awards for Entering Students
2. Awards for In-Course, Graduand, Part-time and Second Degree Students
3. Academic Grants for Full-Time, In-Course Students
4. Listing of Awards and Academic Grants by Faculty

**Conditions for Award Categories**

**AWARDS FOR ENTERING STUDENTS (A)**

The award numbers in this group begin with a “2” (e.g. 20056).

1. These awards are provided exclusively for those qualifying for admission as full-time students to Level 1 of a first baccalaureate degree in the Fall/Winter session.

2. A student who has registered at any post-secondary institution after graduation from secondary school will not be considered for an entrance award. An exception may be granted to students who withdrew before they actually attended another institution or before the deadline to drop or add courses.

3. Canadian citizens and permanent residents are eligible for an entrance award regardless of where they complete their secondary school education.

4. Students completing their final year of secondary school in Canada are also eligible. International students studying outside Canada are not eligible for these entrance awards.

5. To be considered for an entrance award, students must obtain a minimum final average of 80% or equivalent in the secondary school credits required for University admission to their program of study and must apply for admission to the University not more than two years after completion of their secondary school diploma.

6. Final admission average for entrance awards is calculated using the prerequisites for program of study plus the next best Grade 12 U or M courses to a total of six final grades.

7. Registration in, or transfer to, another program of study at any time may result in forfeiture, or adjustment in the value, of the award. Students are advised to consult with the Office of Student Financial Aid & Scholarships and their Faculty Advisors prior to making any changes to their program of study or course load.

8. Students who withdraw or drop below 24 units on or before December 31 will lose their entrance award.

9. Recipients of a renewable entrance award must complete a minimum of 24 units in the Fall/Winter session, obtain a Sessional Average of at least 9.5 with no failures, and register as a full-time student in the subsequent Fall/Winter session in order to retain the next installment of the award.

10. Co-op/Internship students are eligible to retain their entrance award provided they meet the minimum course load requirement for their program of study as defined in the Undergraduate Calendar; however, funding will be deferred until they return to full-time study.

11. Once an entrance award is lost, it will not be reinstated.

12. In addition to meeting the General Conditions, entrance award recipients will begin their studies in the next Fall/Winter session. Students wishing to defer the benefits of an award to a later session should apply to the Office of the Registrar/Admissions for deferral of both admission and scholarship. Approval of applications is not automatic, and deferrals are not normally granted for more than one calendar year. Students
AWARDS FOR FULL-TIME, IN-COURSE STUDENTS (B)
These awards are based on competition across the University or within a Faculty or program. The award numbers in this group begin with a "3" (e.g. 30056).
1. These awards, which are granted in June or November, are provided exclusively for first baccalaureate degree students registered full-time qualifying on the basis of work included at the May review (or deferred examinations resulting therefrom) in other than their graduating session.
2. Students choosing to graduate at the subsequent Fall Convocation will retain the transcript notation and monetary value of any donor-funded awards (e.g. The Accenture Inc. Scholarship). Recipients of University awards (e.g. Dr. H. L. Hooker Scholarships) will retain the transcript notation but forfeit the monetary benefit of the awards.
3. Students choosing to withdraw after the May review will retain the transcript notation but forfeit the monetary benefit of all awards.
4. In addition to meeting the General Conditions, a student must remain registered as a full-time student during the Fall/Winter session immediately prior to the May review and obtain a Sessional Average of 9.5 and have no failures.
5. For students who remain full-time in the Fall/Winter session, a Sessional Average will be computed, which is the weighted average of the grades in all courses taken during that session. The Sessional Average will be used to determine academic standing for the awards listed below, unless otherwise stated in the terms of a particular award.
6. The Sessional Average will be used to break any tie in the competition for awards which are based on another criterion.
7. Co-op/Internship students are eligible for full-time awards provided they meet the minimum course load requirement for their program of study as defined in the Calendar.
8. Students who participate in a formal exchange program are eligible for full-time, in-course awards on the basis of 15 units completed in one term at McMaster. In order to be considered, students should identify themselves to their Faculty by October 15 when they return to full-time study the following Fall/Winter session. Students on exchange for the full year may not be eligible. See Awards for Travel/Formal Exchange (H) for additional conditions related to travel and exchange awards.

AWARDS FOR PART-TIME, IN-COURSE STUDENTS (PART-TIME STUDIES) (C)
The following awards are based on competition across the University or within a Faculty or program. The award numbers in this group begin with a "6" (e.g. 60056).
1. These awards, which are granted in November, are provided exclusively for part-time first baccalaureate degree students who have completed a minimum of 18 units and who qualify on the basis of work included at the most recent review in other than their graduating session.
2. In addition to meeting the General Conditions, a student must obtain, at the most recent review, a Cumulative Average of at least 8.0 and no failures.
3. The Cumulative Average will be used to break any tie in the competition for awards which are based on another criterion.

SPECIFIC ACHIEVEMENT AWARDS FOR FULL-TIME AND PART-TIME STUDENTS (D)
The following awards are granted based on competition across the University or within a Faculty or program. The award numbers in this group begin with a "4" (e.g. 40056).
1. These awards, which are granted in June or November, are provided for either full-time or part-time first baccalaureate degree students qualifying on the basis of achievement during the Spring/Summer or Fall/Winter sessions immediately preceding the May review (or deferred examinations resulting therefrom). Students must have completed a minimum of 18 units to be reviewed. Normally, these awards will be granted to In-Course students. A number of awards under this category are also listed under Category F for Second Degree Students.
2. In addition to meeting the General Conditions, a student must obtain, at the most recent review, a Cumulative Average of at least 8.0 and no failures.
3. The Cumulative Average will be used to break any tie in the competition for these awards which are based on another criterion.
4. An award name ending with an * indicates that the award is open to both full-time and part-time second baccalaureate degree students.

AWARDS FOR GRADUATING STUDENTS (E)
The following awards are based on competition across the University or within a Faculty or program. The award numbers in this group begin with a "5" (e.g. 50056).
1. These awards, which are granted in May, are provided exclusively for graduating students qualifying on the basis of achievement in their first baccalaureate degree program.
2. In addition to meeting the General Conditions, a student must obtain:
   a. Cumulative Average of at least 8.0;
   b. no failures in the courses last taken equal to:
      i. either the number of units specified in the Calendar for the final level of their program;
      ii. or, if the Calendar does not specify the program work by individual levels, the final 24 units of work.

AWARDS FOR SECOND BACCALAUREATE DEGREE STUDENTS (F)
The following awards are granted based on competition across the University or within a Faculty or program.
1. These awards, which are granted in June or November, are provided for either full-time or part-time second baccalaureate degree students qualifying on the basis of achievement during the Spring/Summer or Fall/Winter sessions immediately preceding the May review (or deferred examinations resulting therefrom).
2. In addition to meeting the General Conditions, a student must obtain, at the most recent review, a Cumulative Average of at least 8.0 and no failures.
3. The Cumulative Average will be used to break any tie in the competition for these awards which are based on another criterion.
4. A number of awards in this category are also listed in Category D - Specific Achievement Awards, and are indicated by an asterisk after the award name.

ACADEMIC GRANTS FOR FULL-TIME STUDENTS (G)
The following awards are granted based on competition within a Faculty or program. The award numbers in this group begin with an "85" (e.g. 85001).
1. Academic Grants are provided exclusively for students registered full-time in a baccalaureate degree program at McMaster University.
2. Students must be taking 24 units or more.
3. The entrance grants will be awarded to students with high admission averages of 80% or greater, and who demonstrated financial need. The greater financial need will be used to break any tie.
4. The in-course grants will be awarded to students with high Sessional Averages of 9.5 or greater with no failures and demonstrated financial need. The greater financial need will be used to break any tie.
5. Entrance and in-course grants are awarded in November based on the previous Fall/Winter Sessional Average for students entering or continuing as full-time students and who have a complete OSAP file in the current Fall/Winter session.
6. A student may receive only one academic grant per Fall/Winter session and will remain eligible for bursaries and scholarships.

AWARDS FOR TRAVEL/FORMAL EXCHANGE (H)
These awards are based on competition across the University or within a Faculty or program. See Awards for Full-Time, In-Course Students (B) for additional conditions.
1. Students normally participate in exchange programs in their third year. Approval of their Associate Dean/Director is required.
2. Students must be registered as a full-time student at the time of application and must normally remain registered as full-time during the Fall/Winter session immediately following the travel or exchange for which the award was given.
3. Students must have obtained a Sessional Average of 9.5 as a full-time student and had no failures in the previous Fall/Winter session to be considered.
4. Students choosing to withdraw after the May review will retain the transcript notation but forfeit the monetary benefit of all awards.
5. Students are required to submit a report of their travel experience by November 1st following their return to study to the Awards Officer in the Office of Student Financial Aid & Scholarships.
Awards for Entering Students
The McMaster President's Awards
McMaster University will reward students with the highest academic standing in their final year of secondary school. Students must obtain a final admission average of 95% or higher to their program of study. No application is required.

Value: $3,000

The McMaster Honour Awards
McMaster University will reward students with high academic standing in their final year of secondary school. Honour Awards are based on the final admission average to the program of study. No application is required.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Amount</th>
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<tbody>
<tr>
<td>95 - 100%</td>
<td>$3,000</td>
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<tr>
<td>90 - 94.99%</td>
<td>$1,200</td>
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<tr>
<td>85 - 89.99%</td>
<td>$750</td>
</tr>
<tr>
<td>80 - 84.99%</td>
<td>$500</td>
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</tbody>
</table>

McMaster’s Awards for Entering Students are supported by the following:

THE ASHBAUGH SCHOLARSHIPS (O)
Established in 1989 by bequest of Frederick K. Ashbaugh of St. Petersburg, Florida, in memory of Mary Eliza Kingston.

THE A.H. ATKINSON EDUCATION FUND SCHOLARSHIP (E)
Established in 2001 by the A.H. Atkinson Education Fund. To be awarded to a student entering the Faculty of Engineering.

THE CLASS OF 1952 MEL HAWKRIGG HONOUR AWARDS (O)
Established in 2001 by the Class of 1952 in honour of its 50th reunion. A maximum number of four entrance scholarships to be awarded each year to students entering any Level I program.

THE CLASS OF 1956 50TH ANNIVERSARY ENTRANCE SCHOLARSHIPS (O)
Established in 2006 by the Class of 1956 in honour of its 50th anniversary. Two scholarships to be awarded to students entering any Level I program.

THE COCA-COLA SCHOLARSHIPS (O)
Established in 1998 by Coca-Cola Bottling Ltd. A variable number of scholarships to be awarded to students entering a full-time program of study.

THE HELEN M. CURREY SCHOLARSHIP (O)
Established in 1941 by bequest of Helen Maud Currey of Drumo, Ontario. To be awarded every four years.

THE DE VILLIERS - MAHAFFY MERIT AWARDS (O, S, H)
Established in 1991 in memory of Nina De Villiers and Leslie Mahaffy of Burlington, by contributions from the local community and the employees of several area companies including Searle Canada, Boehringer Ingelheim, Smithkline Beecham, Monsanto and the Royal Bank. Two scholarships to be awarded to outstanding students graduating from a secondary school in the Halton Region; (a) one to a student entering a full-time program of study; and (b) one to a student entering full-time study in Science I or Music I. Preference will be given to women students.

THE DUNDAS SCHOLARSHIPS (O)
Established in 1984 from funds donated anonymously. A variable number of scholarships to be awarded to students from Dundas and surrounding area entering a full-time program of study. The recipient of this award is eligible to receive additional aid through the corresponding Supplementary Bursary Aid fund if he/she demonstrates financial need. Please see the section on Supplementary Bursary Aid for Award Recipients in the Student Financial Aid section of this Calendar.

THE GEORGE AND NORA ELWIN SCHOLARSHIPS (O)
Established in 1979 by bequest of George and Nora Elwin of Hamilton.

THE EILEEN GRAY FARLEY SCHOLARSHIP (H)
Established in 1998 by Eileen Gray Farley (Class of ’43 and winner of the D.E. Thomson Scholarship) in memory of Mr. D. E. Thomson who exemplified a generous spirit of giving throughout his life and established the D.E. Thomson Scholarship in 1909. A variable number of scholarships to be awarded to students entering the Faculty of Humanities.

THE FORTINOS SCHOLARSHIP (B)
Established in 1980 by John Fortino. To be awarded to an outstanding full-time student entering the School of Business.

THE H.P. FRID SCHOLARSHIP (O)
Established in 1982 by the family of H.P. Frid in her memory. To be awarded to a promising student entering a full-time program of study.

THE GENERAL MOTORS ENTRANCE SCHOLARSHIPS (E)
Established in 1999 by General Motors of Canada Limited. A variable number to be awarded to female students entering the Faculty of Engineering.

THE JOHN HODGINS MEMORIAL SCHOLARSHIP (E)
Established in 1985 by his wife, Jean, in memory of Dr. John W. Hodgins in recognition of his extraordinary contributions in founding the Faculty of Engineering which he served with distinction as the first Dean. To be awarded to an outstanding student entering the Faculty of Engineering.

THE NELLIE P. HOGG SCHOLARSHIP (O)
Established in 1965 by bequest of Nellie P. Hogg of Hamilton. One scholarship to be awarded to a woman student entering a full-time program of study.

THE DR. HARRY LYMAN HOOKER ENTRANCE SCHOLARSHIPS (O)
Established in 1981, and resulting from the bequest of Dr. H.L. Hooker.

THE CATHRYN E. KAAKE MERIT AWARD (O)
Established in 1988 in memory of Cathryn E. Kaafe (Class of ’78) by family and friends.

THE RAYMOND C. LABARGE MERIT AWARDS (O)
Established in 1990 in memory of Raymond C. Labarge (Class of ’36) of Ottawa.

THE MARION LAING-KNOX ENTRANCE SCHOLARSHIP (H)
Established in 2000 by bequest of Marion Laing-Knox. To be awarded to a student entering the Faculty of Humanities in a full-time program of study who presents an outstanding final admission average.

THE LLOYD MEMORIAL SCHOLARSHIP (O)
Established in 1956 in memory of Henry Hoyes and Lizzie Lloyd by their children. Grade 12 U or M subjects to be included are: Physics, Chemistry, two credits of Mathematics, and either Biology or a third credit of Mathematics.

THE JOSEPHINE MAGEE SCHOLARSHIP (O)
Established in 1959 by bequest of Josephine Magee of Hamilton. To be awarded on the basis of general proficiency in the subjects required for admission to students from any province or territory of Canada.

THE ALBERT MATTHEWS SCHOLARSHIP (O)
Established in 1917. Grade 12 U or M subjects to be included are Latin and a language other than English.

THE HAROLD MATTHEWS MEMORIAL SCHOLARSHIP (O)
Established in 1915 and augmented in 1926. Grade 12 U or M subjects to be included are three credits of Mathematics and Physics.

THE MOULTON COLLEGE ENTRANCE SCHOLARSHIP (O)
Established in 1980 from funds originally subscribed by the Alumnae of Moulton College during the years 1946 to 1949. To be awarded to a woman student entering a full-time program of study.

THE ALVIN I. OGLIVIE SCHOLARSHIPS (O)
Established in 1984 by bequest of Alvin I. Ogilvie of Hamilton. Five scholarships to be awarded to students entering a full-time program of study.

THE LILLIAN AND LEROY PAGE SCHOLARSHIP (S)
Established in 1982 by donation of the Lillian and Leroy Page Foundation for a student from the Hamilton area entering the Faculty of Science.

THE LESLIE A. PRINCE MERIT AWARDS (O)
Established in 1979 in honour of Leslie A. Prince, Dean of Students, by his friends and colleagues upon the occasion of his retirement and in recognition of his outstanding contribution to the University community. Two to be awarded.

THE A.G. REILLY SCHOLARSHIPS (O)
Established in 1991 by bequest of Lois E. Reilly of Toronto. A variable number of scholarships to be awarded to students entering a full-time program of study.

THE D.E. THOMSON SCHOLARSHIP (O)
Established in 1909 and augmented in 1915. Grade 12 U or M subjects to be included are English and either Latin or French.

THE TYNOWSKI SCHOLARSHIP (O)
Established in 1989 by the University, friends and colleagues of Olga Tynowski, for her outstanding contributions to McMaster University during 46 years of service. To be
awarded to an outstanding student entering a full-time program of study.

THE WALLINGFORD HALL ENTRANCE SCHOLARSHIP (O)
Established in 1993. To be awarded to a student entering a full-time program of study.

THE WHEELER SCHOLARSHIP (O)
Established in 1915. Grade 12 U or M subjects to be included are: History, English and a language other than English.

Music Awards

THE JOAN FRANCES BOWLING ENTRANCE SCHOLARSHIPS (H)
Established in 1997 from the estate of Marie Bowling in memory of her daughter, Joan Frances Bowling. Two scholarships to be awarded to students entering Music I, who in the judgment of the School of the Arts, have demonstrated excellence in classical music.

Value: $1,600 each (20059)

THE MERRILL FRANCIS GAGE ENTRANCE SCHOLARSHIP (H)
Established in 1982 from the estate of Merrill Francis Gage of Hamilton. To be awarded to a keyboard student entering Music I who, in the judgment of the School of the Arts, has attained outstanding musical proficiency.

Value: $900 (20031)

THE FRANK THOROLFSON MEMORIAL SCHOLARSHIPS (H)
Established in 1978 in memory of Professor Frank Thorolfson, first Chair of the Department of Music. Two scholarships to be awarded to students entering Music I who, in the judgment of the School of the Arts, have attained high scholastic achievement and musical proficiency.

Value: $1,000 each (20028)

THE VICTOR WILSON SCHOLARSHIP (H)
Established in 2009 in memory of his father, Victor Wilson, by Steve Wilson (Class of '85) and his wife Tina (Class of '86) and their family. Two scholarships to be awarded to students entering Music I who, in the judgment of the School of the Arts, demonstrate excellence in Music and strength of character; one to a piano student and one to an orchestral student.

Value: $1,000 each (20204)

Other Awards

THE HATCH SCHOLARSHIPS (E)
Established in 2008 by Hatch Ltd. Four scholarships to be awarded annually to students entering full-time study in the Faculty of Engineering. These awards are renewable for three years at the same value provided the students remain full-time and achieve a Sessional Average of 9.5 with no failures.

Value: $48,000 each ($12,000 per year) (20198)

NOTE: Students who wish to be considered for this award will apply to the Faculty of Engineering. The application process will be determined and administered by the Faculty.

THE ONTARIO PROFESSIONAL ENGINEERS FOUNDATION FOR EDUCATION ENTRANCE SCHOLARSHIP (E)
Established in 1961 by the Ontario Professional Engineers Foundation for Education. Two scholarships to be awarded, one to a female student and one to a male student, entering the Faculty of Engineering.

Value: $1,000 each (20027)

THE DOMINIC ROSART SCHOLARSHIP (HSC)
Established in 2002 by Mrs. Patsy Rosart in loving memory of her husband Dominic Rosart. To be awarded to the student entering Level I of a full-time program of study in the Faculty of Health Sciences who has the highest final admission average and is eligible for OSAP or an equivalent provincial student assistance program, Award is tenable for up to four years provided the recipient maintains a Sessional Average of 9.5.

Value: $20,000 ($5,000 per year) (20132)

THE TAC FOUNDATION / DINAH AND JOHN EMERY ENTRANCE SCHOLARSHIP (E)
Established in 2006 by the Transportation Association of Canada Foundation. To be awarded each year to an outstanding full-time student entering the Faculty of Engineering.

Value: $1,000 (20192)

Awards Open to International Students

INTERNATIONAL AWARDS

The following awards are provided exclusively for international students qualifying for admission to Level I of a bachelor's degree program.

THE MCMASTER CHINESE ALUMNI - PETER GEORGE INTERNATIONAL ENTRANCE SCHOLARSHIPS (O)
Established in 1999 by Chinese Alumni (Toronto Chapter) of McMaster University. A variable number to be awarded to visa students entering Level I of any program.

Value: $1,000 (20191)

THE NG MAN-CHUNG MEMORIAL SCHOLARSHIPS FOR INTERNATIONAL STUDENTS (O)
Established in 2000 by Joe Ng Engineering Limited in memory of Joe Ng’s father Ng Man-Chung. A variable number to be awarded to visa students entering Level I. Up to eight scholarships in the Faculty of Engineering and up to four scholarships in any other Faculty.

Value: $2,000 (20188)

THE TAYLOR’S EDUCATION GROUP ENTRANCE SCHOLARSHIP (O)
Established in 2010 by Dato’ Loy Teik Ngan (Class of ’84). To be awarded to a graduate or transfer student from Taylor’s Education Group in Malaysia who has been accepted as a visa student to any undergraduate program of study on the recommendation of the College.

Value: $20,000 ($5,000 per year) (20223)

THE WOO FAMILY INTERNATIONAL ENTRANCE SCHOLARSHIPS (O)
Established in 1999 by Mr. Chung How Woo in honour of his late wife, Mrs. Ching Yung Chiu-Woo, mother and mother-in-law of four McMaster graduates. A variable number to be awarded to visa students entering Level I of any program.

Value: $2,000 (20190)

Awards for In-Course, Graduand, Part-Time and Second Degree Students

No application is required for any award unless noted in the listing of Undergraduate Awards and Academic Grants by Faculty.

An award name ending with an * indicates that the award is open to both full-time and part-time second baccalaureate degree students.

THE ACCENTURE INC. SCHOLARSHIP (O)
Established in 1998 by Andersen Consulting. To be awarded to a student entering the final year of study who, in the judgment of a Selection Committee, demonstrates a strong interest in Management Information Systems and qualities of leadership through service to McMaster University and/or the community in athletic, professional or social organizations.

Value: $850 (40142) (D)

Students may only submit an application at the end of their penultimate level to the Office of Student Financial Aid & Scholarships by April 15th.

THE ACHIEVEMENT AWARDS OF EXCELLENCE* (O)
Established in 1998. A variable number of scholarships to be awarded to students who, in the judgment of the Centre for Student Development, demonstrate outstanding academic achievement. Preference will be given to first-degree students.

Value: $800 (40085) (D, F)

Students who wish to be considered for this award must be registered with the Centre for Student Development Disability Services. Students may only submit an application at the end of Levels I, II, III & IV (or V if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE ACI (ONTARIO CHAPTER) SCHOLARSHIP (E)
Established in 1992 by the American Concrete Institute (Ontario Chapter). To be awarded to a student entering Level IV of the Civil Engineering program who, in the judgment of the Department of Civil Engineering, has demonstrated outstanding academic achievement and knowledge of concrete technology.

Value: $500 (30337) (B)
THE AIR LIQUIDE CANADA INC. SCHOLARSHIPS (E)  
Established in 1999 by Air Liquide Canada. One scholarship to be awarded to a student in a Level II or III program in Chemical Engineering, Materials Science and Engineering and/or Mechanical Engineering who, in the judgment of the Faculty of Engineering, has demonstrated outstanding academic achievement. The recipient must attain a minimum Sessional Average of 9.5 at the most recent Fall/Winter session.  
Value: $1,500 (30258) (B)  

THE HENRIETTA ALDERSON SCHOLARSHIP (HSC)  
Established in 2002 in memory of Henrietta Jane Alderson. Two scholarships to be awarded to students in the B.Sc.N. program who are entering Level II (A Stream) or Level IV (B and C Streams) and, in the judgment of the School of Nursing, have demonstrated exceptional achievement in required science courses.  
Value: $3,150 each (30287) (B)  

THE A.G. ALEXANDER SCHOLARSHIPS (H)  
Established in 1938 and augmented in 1946 by Sir Douglas Alexander, and members of his family, in memory of Archibald Greg Alexander. A variable number of scholarships to be awarded to students who have completed Level I and an additional 30 - 75 units on the basis of excellence in an Honours program in the Faculty of Humanities. The purpose of the scholarships is to enable the recipients to study outside Canada during the twelve months prior to the final Fall/Winter session.  
Value: $5,500 each (30174) (B, H)  
Travel Scholarship applications are due February 15th.  

THE W.K. ALLAN MEMORIAL SCHOLARSHIP (S)  
Established in 1994 in memory of William Kellock Allan (Class of ’31) by his wife, Yvonne and augmented in 2002 by his family. To be awarded to a student entering the final level of a program in Mathematics or Physics who attains the highest Sessional Average.  
Value: $1,100 (30221) (B)  

THE CAMERON D. ALLEN BOOK PRIZE (S, SS)  
Established in 1978 in memory of Cameron D. Allen. To be awarded to a student in an Honours program in the School of Geography and Earth Sciences who, in the judgment of the School of Geography and Earth Sciences, shows outstanding achievement in studies in a fourth year climatology course. Preference will be given to a graduating student.  
Value: $200 for books (40115) (D)  

THE ALUMNI ASSOCIATION SCHOLARSHIP (O)  
Established in 1974 by the McMaster University Alumni Association and later augmented by bequest of Harold E. Amy. One scholarship to be awarded to a part-time student who has attained the highest Cumulative Average at the most recent review.  
Value: $1,500 (30354) (B)  

THE ANATOMY PRIZE (O)  
Established in 1992. To be awarded every other year to a student who has completed Level III (or equivalent), has studied biological structure and who, in the judgment of the Education Program in Anatomy, has demonstrated excellence in Anatomy.  
Value: $1,000 and a medal (40088) (D)  

THE ANTHROPOLOGY PRIZE (SS)  
Established in 1982. To be awarded to the graduating student who has completed a program in Anthropology primarily on a part-time basis and who, has demonstrated outstanding academic achievement.  
Value: $100 (50004) (E)  

THE ARTS AND SCIENCE EXPERIENTIAL LEARNING TRAVEL SCHOLARSHIP (A)  
Established in 2002 by Arts and Science alumni. To be awarded to a student who has completed at least Level II of the Honours Arts and Science Program, is currently registered in an Arts and Science Experimental Learning course, and who, in the judgment of the Arts and Science Program, has achieved notable academic standing.  
Value: $1,000 (30290) (B, H)  
Travel Scholarship applications are due February 15th.  

THE ARTS AND SCIENCE PROGRAM BOOK AWARD (A)  
Established in 1995. To be awarded from time to time to an Arts and Science student who, in the judgment of the Arts and Science Program Awards Committee, has demonstrated outstanding academic achievement in both arts and science.  
Value: $75 (40078) (D)  

THE EDGAR R. ASHALL SCHOLARSHIP (O)  
Established in 1965 by bequest of his wife, Edith M. Ashall.  
Value: $200 for books (30162) (B)  

THE A.H. ATKINSON PRIZE (E)  
Established in 1980 by Atkinson Engineering Consultants Limited. To be awarded to the student in a Civil Engineering program who achieves the highest average in CIV ENG 3G03 and 3J04, taken in one session.  
Value: $200 (30001) (B)  

THE AUDCOMP COMPUTER SYSTEMS SCHOLARSHIPS (E)  
Established in 2005 by Audcomp computer Systems to support the dreams and aspirations of students attending university. To be awarded to a student who has completed Level II or above and who has attained the highest Sessional Average.  
Value: $2,000 (30308) (B)  

THE MAQBOOL AZIZ MEMORIAL SCHOLARSHIP (H)  
Established in 2001 by family, friends and colleagues in memory of Maqbool Aziz, Professor of English from 1969 to 2000. To be awarded to a student in an English program who has completed at least Level II of the Honours Arts and Science Program, has achieved notable academic standing and who has made a significant contribution to university life through extra-curricular activities.  
Value: $1,000 (50102) (E)  

THE BA CONSULTING GROUP TRANSPORTATION ENGINEERING SCHOLARSHIP (E)  
Established in 2008 by BA Consulting Group. To be awarded to a student graduating from a program in Civil Engineering who, in the judgment of the Department of Civil Engineering, has demonstrated interest in urban transportation planning and engineering.  
Value: $2,000 (50102) (E)  

THE BACHELOR OF HEALTH SCIENCES (HONOURS) PROGRAM SCHOLARSHIP (HSC)  
Established in 2004 by students, alumni, faculty, staff, and friends of the Bachelor of Health Sciences (Honours) Program in the Faculty of Health Sciences. To be awarded to students in the Bachelor of Health Sciences (Honours) Program who, in the judgment of the program, demonstrate outstanding academic achievement. Preference will be given to students who have made volunteer contributions within the Hamilton and McMaster University communities.  
Value: $1,000 (30320) (B)
Students who wish to be considered for this award should submit an application to the B.H.Sc. (Honours) Program Administrator by October 1.

THE LAURA BALDWIN SCHOLARSHIP (H)
Established in 2005 from the bequest of Laura Baldwin. To be awarded to a student registered in a program in English who, in the judgment of the Department of English and Cultural Studies, has submitted an original literary work or poem that demonstrates the highest degree of literary excellence.

Value: $500 (30313) (B)

THE CHARLES MURRAY BALL SCHOLARSHIPS IN EARTH SCIENCES (S)
Established in 1991 by May A. Ball in memory of her brother Murray Ball. Four scholarships to be awarded to students entering Level II, III, IV or V of a B.Sc. program in the School of Geography and Earth Sciences who, in the judgment of the School of Geography and Earth Sciences, have attained notable standing. Ordinarily, not more than one scholarship will be awarded to any one program.

Value: $2,300 each (30182) (B)

THE BANK OF MONTREAL HUMANITIES MULTIMEDIA SCHOLARSHIPS (H)
Established in 1999 by the Bank of Montreal. A variable number of scholarships to be awarded to students entering Level II, III or IV of the Humanities Combined Honours Multimedia program who, in the judgment of the Department of Communication Studies and Multimedia, demonstrate outstanding academic achievement in the Humanities Multimedia program or great promise in the area of Humanities multimedia.

Value: $1,000 each (30259) (B)

THE J. DOUGLAS BANKIER MEMORIAL SCHOLARSHIP (S)
Established in 1977 in memory of Professor J. Douglas Bankier by his friends, colleagues, and former students. To be awarded to the student who has completed Level I and at least 60 units of an Honours program in the Department of Mathematics and Statistics, who attains the highest Sessional Average and who in that session achieves a grade of at least B in STATS 3D03 and 3D03.

Value: $375 (30076) (B)

THE WILLIAM AND LIDA BARNES MEMORIAL PRIZE IN HISTORY (H)
Established in 1989 by their son, William D. Barns, of Morgantown, West Virginia. To be awarded to the graduate who, in the judgment of the Department of History, has attained notable standing in an Honours History program.

Value: $150 (50050) (E)

THE SCOTT BARTLETT MEMORIAL PRIZE (B)
Established in 1985 in memory of Scott N. Bartlett by his family and friends. To be awarded to a student who has completed Level I and an additional 60 - 75 units of the Honours Commerce Program and who has achieved high standing in COMMERCE 4AA3, 4AC3, 4AD3, 4AE3, 4AF3, taken in one session.

Value: $200 (30134) (B)

THE BASU MEDAL (B)
Established in 1984 in memory of Professor Sanjoy Basu by friends, colleagues and accounting organizations. To be awarded to the graduating student who, in the judgment of the School of Business, has displayed outstanding achievement in accounting and has attained an average of at least 10.0 in any four of COMMERCE 4AA3, 4AC3, 4AD3, 4AE3, 4AF3.

Value: $1,000 and a medal (50006) (E)

THE M. BANKER BATES SCHOLARSHIP (B)
Established in 1975 by Dr. M. Banker Bates and augmented in 1978 in his memory by his family, friends and colleagues. To be awarded to the student who has completed Level I and an additional 60 - 75 units of a program in Commerce and who attains the highest Sessional Average.

Value: $1,400 (30102) (B)

THE MARION BATES BOOK PRIZE (H)
Established in 1967, Centennial Year, by the Alumnae members of the McMaster Alumni Association in honour of Marion Bates, Dean of Women from 1947 to 1985. To be awarded to a student graduating from an Honours program in History who, in the judgment of the Department of History, has displayed outstanding achievement in Canadian history courses consistently throughout the degree program.

Value: $85 for books (50034) (E)

THE BATES RESIDENCE SCHOLARSHIP (O)
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.

Value: $750 (30155) (B)

THE STANLEY T. BAYLEY SCHOLARSHIP IN BIOLOGY (S)
Established in 2007 by the friends, former students and colleagues of Stanley T. Bayley in recognition of contributions to research and leadership in the Department of Biology. To be awarded to a student who has completed Level I and an additional 30 - 70 units of an Honours Biology program who, in the judgment of the Department of Biology, has demonstrated outstanding academic achievement and has focused on studies in Cell Biology.

Value: $800 (30330) (B)

THE BARBARA AND RONALD BAYNE GERONTOLOGY INTERNSHIP AWARD* (SS)
Established in 2001 by Barbara and Ronald Bayne to provide practical learning experience for Gerontology students. To be awarded to a student who has completed at least Level II in a program in Gerontology and who, in the judgment of the Department of Health, Aging and Society, has indicated a clear internship plan and demonstrated notable academic achievement and qualities of leadership at McMaster or in the community.

Value: $450 (40106) (D, F)

NOTE: Application required (500 word essay outlining internship plans). To be submitted to the Chair of the Department of Health, Aging and Society by October 15th.

THE BEALE-LINCOLN-HALL TRAVEL SCHOLARSHIP (O)
Established in 1956 by Arnold A. Beale in memory of his parents F. Arnold Beale and Margaret S. Beale and Mr. and Mrs. Walter Gould Lincoln and Commander Harley H. Hall, U.S.N. To be awarded to students who demonstrate high academic standing and are participating in one of McMaster’s formal exchange programs. Preference will be given to students enrolled in a program in Biochemistry, Biology, Chemistry, Commerce, Cultural Studies and Critical Theory, Earth and Environmental Sciences, Engineering Physics, English, French, Geography, History, Materials Science, Mathematics, Modern Languages, Physics or Religious Studies and who demonstrate a lively interest in the humanities and the human and social implications of scientific developments.

Value: $2,200 (30236) (B, H)

Travel Scholarship applications are due February 15th.

THE LYNNE BEAUMONT SCHOLARSHIP (HSC)
Established in 2008 by family, friends, and classmates in memory of Lynne Beaumont, B.Sc.N. (Class of ‘58). To be awarded to a student entering the final year of study in the B.Sc.N. program who, in the judgment of the School of Nursing, has demonstrated notable academic achievement, qualities of leadership, and cross-cultural competence, and who will be completing a Level IV clinical course in an international or outpost setting.

Value: $1,000 (40127) (D)

THE BEAUTY COUNSELORS OF CANADA SCHOLARSHIP (S)
Established in 1986 by Beauty Counselors of Canada Limited. To be awarded to the student who has completed Science I with the highest Sessional Average and who is entering Level II of the Honours Biochemistry, Honours Chemistry, or Honours Chemical Biology program.

Value: $350 (30008) (B)

THE BENTALL SCHOLARSHIPS (0)
Established in 2001 by Dr. C. Howard Bentall (Class of ’37) and Dr. Shirley F. Bentall (Class of ’46). A variable number of scholarships to be awarded to students in any Faculty who demonstrate outstanding academic achievement.

Value: $1,500 each (30281) (B)

THE LOUISE E. BETTGER SCHOLARSHIPS IN MUSIC (H)
Established in 1982 in memory of Louise E. Bettger of New Hamburg, Ontario, by her nieces and nephews. Three scholarships to be awarded to students in an Honours program in Music who, in the judgment of the School of the Arts, are outstanding: (a) one in the area of choral or vocal music to a student who has completed Music I or 30 - 75 units; (b) one to a keyboard student who has completed Level I and an additional...
Established in 2000 by the University, friends and colleagues of Margaret Belec (nee Binckley) on the occasion of her retirement and for her outstanding contributions to McMaster University during her 43 years of service. To be awarded to a student graduating from an Honours program in Computer Science who attains the highest Cumulative Average.

Value: $350 and a medal (50085) (E)

THE BINKLEY MEDAL (E)

Established in 2004 by the Department of Biology. A variable number to be awarded to students registered in Life Sciences I who, in the judgment of the Department of Biology, have achieved the highest standing in BIOLOGY 1A03 or the highest standing in BIOLOGY 1B03.

Value: $600 (40076) (D)

THE ABE BLACK MEMORIAL PRIZES (S, SS)*

Established in 1982 by friends and colleagues of Dr. A.H. Black in memory of a distinguished member of the Department of Psychology, Neuroscience & Behaviour from 1958 to 1978. To be awarded to the student who, in the judgment of the Department of Psychology, Neuroscience & Behaviour, has demonstrated outstanding achievement in PSYCH 4D06 (Senior Thesis), PSYCH 4D09 (Senior Honours Thesis), or PSYCH 4D06 (Senior Thesis).

Value: $600 (40076) (D)

THE ABE BLACK MEMORIAL PRIZES (S, SS)*

Established in 1982 by friends and colleagues of Dr. A.H. Black in memory of a distinguished member of the Department of Psychology, Neuroscience & Behaviour from 1958 to 1978. To be awarded to the student who attains the highest Cumulative Average in an Honours B.A. program in Psychology or Psychology, Neuroscience & Behaviour; (b) to the student who attains the highest Cumulative Average in the Honours B.Sc. program in Psychology or Psychology, Neuroscience & Behaviour; (c) to the student who attains the highest Cumulative Average in the Honours Biology and Psychology (Life Sciences) program.

Value: $200 each (50000) (E, F)

THE LEONE BETTY BLACKWELL MEMORIAL BOOK PRIZE (S, SS)

Established in 1999 by Dr. Bonnie Blackwell in memory of her mother, Leone Betty Blackwell. To be awarded to a graduating student with the highest grade in EARTH SC 3P03 (or GEO 3P03).

Value: $85 for books (50096) (E)

THE BRIEN SCHOLARSHIP IN PHILOSOPHY (H)

Established in 1936 by Dr. J.W. Brien of Windsor. To be awarded to a woman student who is entering her graduating session and who qualifies on the basis of academic standing and interest in undergraduate activities.

Value: $350 (40141) (D)

THE JOSEPHINE STAPLES BRIEN SCHOLARSHIP (O)

Established in 1962 by Dr. and Mrs. F.R. Britton and augmented by Mrs. Britton’s bequest in 1982. To be awarded to the student who has completed Level I and an additional 29 - 45 units of an Honours program in Mathematical Sciences who attains the highest Sessional Average. Tenable in Levels III and IV provided that the recipient maintains satisfactory standing in an Honours program in which mathematics, pure or applied, is the major subject of study.

Value: $1,200 ($600 each year) (30051) (B)

THE TEN BROEKE-BENSEN MEMORIAL SCHOLARSHIP (H)

Established in 1990 in memory of Dr. James Ten Broeke and Dr. Roy C. Bensen, former Heads of the Department of Philosophy and Psychology. To be awarded to a student who has completed Level I and an additional 30 - 75 units of an Honours Program in Philosophy who, in the judgment of the Department of Philosophy, has demonstrated outstanding academic achievement.

Value: $1,000 (30195) (B)

THE BURKE MEMORIAL RING (S)

Presented by science graduates of the University in memory of Dean C.E. Burke. To be awarded to a graduate of a B.Sc. program who is named to the Deans’ Honour List and who has made the most outstanding contribution to undergraduate activities. (50007) (E)

THE CAE SCHOLARSHIPS IN COMPUTING AND SOFTWARE ENGINEERING (E)

Established in 2001 by CAE Inc. To be awarded to a student who has completed Level II of a Software Engineering program who, in the judgment of the Department of Computing and Software, has achieved notable academic standing and demonstrated qualities of leadership at McMaster or in the community.

Value: $3,400 (30282) (B)

THE CRISPIN CALVO SCHOLARSHIPS (S)

Established in 1992 by Dr. J.S. Kirkaldy and Dr. W.W. Smeltzer. Two scholarships to be awarded, one to a student with the highest combined average in CHEM 2B3 and 2P03, the other to a student with the highest combined average in MATLS 2B03 and 2D03.

Value: $1,700 each (30211) (B)

THE BETTY TAYLOR CAMPBELL SCHOLARSHIP (S, SS)

Established in 1998 by William F. Campbell of Ottawa, Ontario in memory of his wife Betty Taylor Campbell, a 1937 McMaster graduate, an Olympic medalist in 1936 and 1990 inductee into the Athletics Hall of Fame. To be awarded to a student who has completed Level I in a program in Kinesiology and who, in the judgment of the Department of Kinesiology, demonstrates academic excellence and outstanding athletic ability. The award is renewable for up to three years provided the recipient maintains a Cumulative Average of 8.0.

The award is renewable for up to three years provided the recipient maintains academic excellence and leadership and social awareness. Preference will be given to students who have completed their electives in Africa.

Value: $1,000 (40126) (D)

THE JOAN FRANCES BOWLING SCHOLARSHIPS (H)

Established in 1997 from the estate of Marie Bowling in memory of her daughter, Joan Frances Bowling. Two scholarships to be awarded to outstanding classical music scholars registered in Level II and above of a Music program and who, in the judgment of the School of the Arts, have demonstrated excellence in Music.

Value: $1500 each (30235) (B)

THE BRIEN SCHOLARSHIP IN PHILOSOPHY (H)

Established in 1944 by Dr. J.W. Brien of Windsor. To be awarded to the student who has completed Level I and an additional 30 - 45 units of an Honours program in Philosophy who, in the judgment of the Department of Philosophy, shows the most academic promise.

Value: $475 (30014) (B)

THE LEONE BETTY BLACKWELL MEMORIAL BOOK PRIZE (S, SS)

Established in 1999 by Dr. Bonnie Blackwell in memory of her mother, Leone Betty Blackwell. To be awarded to a student with the highest combined average in CHEM 2B3 and 2P03, the other to a student with the highest combined average in MATLS 2B03 and 2D03.

Value: $1,000 (30195) (B)

THE BURKE MEMORIAL RING (S)

Presented by science graduates of the University in memory of Dean C.E. Burke. To be awarded to a graduate of a B.Sc. program who is named to the Deans’ Honour List and who has made the most outstanding contribution to undergraduate activities. (50007) (E)

THE CAE SCHOLARSHIPS IN COMPUTING AND SOFTWARE ENGINEERING (E)

Established in 2001 by CAE Inc. To be awarded to a student who has completed Level II of a Software Engineering program who, in the judgment of the Department of Computing and Software, has achieved notable academic standing and demonstrated qualities of leadership at McMaster or in the community.

Value: $3,400 (30282) (B)

THE CRISPIN CALVO SCHOLARSHIPS (S)

Established in 1992 by Dr. J.S. Kirkaldy and Dr. W.W. Smeltzer. Two scholarships to be awarded, one to a student with the highest combined average in CHEM 2B3 and 2P03, the other to a student with the highest combined average in MATLS 2B03 and 2D03.

Value: $1,700 each (30211) (B)

THE BETTY TAYLOR CAMPBELL SCHOLARSHIP (S, SS)

Established in 1998 by William F. Campbell of Ottawa, Ontario in memory of his wife Betty Taylor Campbell, a 1937 McMaster graduate, an Olympic medalist in 1936 and 1990 inductee into the Athletics Hall of Fame. To be awarded to a student who has completed Level I in a program in Kinesiology and who, in the judgment of the Department of Kinesiology, demonstrates academic excellence and outstanding athletic ability. The award is renewable for up to three years provided the recipient maintains a Cumulative Average of 8.0.
THE CANADIAN SOCIETY FOR CHEMISTRY PRIZES (S)
Established in 1947 by the Chemical Institute of Canada. Two awards to be made to students who are entering their final year of study: (a) one to a student in an Honours Chemistry program who attained high standing; (b) one to a student in an Honours Biochemistry or Honours Chemical Biology program who attained high standing.
Value: Medal and certificate (30017) (B)

THE CANADIAN SOCIETY FOR MECHANICAL ENGINEERING MEDAL (E)
Established in 1998 by the Canadian Society for Mechanical Engineering (CSME). To be awarded annually to the graduating student who, in the judgment of the Department of Mechanical Engineering, has demonstrated outstanding academic achievement in Mechanical Engineering.
Value: Medal (50112) (E)

THE CANADIAN SOCIETY OF CIVIL ENGINEERS (HAMILTON SECTION) PRIZE (E)
Established in 1987. To be awarded to a student entering the final level of a program in Civil Engineering who, in the judgment of the Department of Civil Engineering, has demonstrated outstanding academic achievement and has contributed to the Department's activities.
Value: Medal (50018) (E)

THE NANCY CAR MEMORIAL SCHOLARSHIP IN KINESIOLOGY (SS)
Established in 2001 in loving memory of Kinesiology student Nancy Car. To be awarded to a student entering Level II in Mechanical Engineering who, in the judgment of the Department of Mechanical Engineering, demonstrates outstanding academic achievement. Preference will be given to a student who has graduated from a publicly funded secondary school in the Hamilton or Burlington area.
Value: $1,500 (30284) (B)

THE JAMES ROBERTSON CARRUTHERS MEMORIAL PRIZE (O)*
Established in 1984 in memory of James Robertson Carruthers (Class of '74) by his family and friends. To be awarded to the student who, in the judgment of the Department of History, attains notable standing in HISTORY 2RF3 or 2RF5 (United States History).
Value: $425 (40025) (D, F)

THE CASEY FAMILY SCHOLARSHIP (E)
Established in 2008 by the Casey Family. To be awarded to a student who has completed Level I and an additional 30 - 45 units in Civil Engineering with a high Cumulative Average. To be awarded to a student entering Level II in Mechanical Engineering who, in the judgment of the Department of Civil Engineering, has demonstrated outstanding academic achievement in an Engineering course promoting sustainability or environmental stewardship and involvement in extra-curricular environmental initiatives.
Value: $1,000 (30347) (B)

THE NORMAN N. CASKEY MEMORIAL PRIZE (H)
Established in 1947 by the Chemical Institute of Canada. Two awards to be made to students who are entering their final year of study: (a) one to a student in an Honours Chemistry program who attained high standing; (b) one to a student in an Honours Biochemistry or Honours Chemical Biology program who attained high standing.
Value: Medal and certificate (30017) (B)

THE WILLIAM G. CARTER SCHOLARSHIP IN GOLF (O)
Established in 1984 in memory of James Robertson Carruthers (Class of '74) by his family and friends. To be awarded to the student who, in the judgment of the Department of History, has displayed outstanding achievement and has contributed to the Department's activities.
Value: $200 (30048) (B)

THE CANADIAN FEDERATION OF UNIVERSITY WOMEN (HAMILTON) MEMORIAL PRIZE (O)
Established in 1992 by current and past members of the Canadian Federation of University Women (Hamilton), formerly known as the University Women’s Club of Hamilton. To be awarded to the graduating student from a program in Women's Studies who, in the judgment of the Committee of Instruction for Women’s Studies, has demonstrated outstanding academic achievement in the Women’s Studies component of the program.
Value: $300 (50107) (E)

THE CANADIAN FEDERATION OF UNIVERSITY WOMEN (HAMILTON) PAST PRESIDENT’S PRIZE (E)
Established in 1976 by the Past Presidents of the University Women’s Club of Hamilton which became the CFUW (Hamilton) on the occasion of the Club’s 50th anniversary. To be awarded to the woman student who has completed Level I and an additional 60 - 85 units of a program in Engineering with the highest Cumulative Average.
Value: $800 (30346) (B)

THE CANADIAN FEDERATION OF UNIVERSITY WOMEN (HAMILTON) SCHOLARSHIP (O)
Established in 1945 by the University Women’s Club of Hamilton, now the Canadian Federation of University Women. To be awarded to the woman student who attains the highest Sessional Average in the penultimate level of any program.
Value: $1,500 (30150) (B)

THE CANADIAN INSTITUTE OF STEEL CONSTRUCTION (CISC) AWARD (E)
Established in 2006 by The Canadian Institute of Steel Construction (CISC). To be awarded to a student who attains high standing in CIV ENG 3503 and who, in the judgment of the Department of Civil Engineering, has an interest in steel structure research.
Value: $2,000 (40116) (D)

THE CANADIAN INTERNATIONAL COUNCIL PRIZE (A, H, SS)*
Established in 1994 by the Canadian Institute of International Affairs (Hamilton Branch). To be awarded to a student who has completed Level I and at least an additional 30 units of a program in Political Science who, in the judgment of the Department of Political Science, has achieved notable standing in at least six units of International Politics courses including an outstanding essay dealing with a topic related to the field of International Politics.
Value: $300 (40071) (D, F)

THE CANADIAN SOCIETY FOR CHEMICAL ENGINEERING PRIZE (E)
Established in 1947 by the Chemical Institute of Canada. To be awarded to the student who is entering his/her final year of study of a program in Chemical Engineering and who attained the highest Sessional Average.
Value: $50, medal and certificate (30016) (B)

THE CASEY FAMILY SCHOLARSHIP (E)
Established in 2004 by the organizing committee of the 2003 CSChE Annual Meeting. To be awarded to a student entering Level II of a program in the Department of Chemical Engineering who has attained the highest academic standing in Level I.
Value: $600 (30362) (B)

Students who wish to be considered for this award are encouraged to submit a resume to the Department of Kinesiology by April 15th.

THE NORMAN N. CASKEY MEMORIAL PRIZE (H)
Established in 1947 by the Chemical Institute of Canada. To be awarded to a student entering Level II of a program in the Department of Chemical Engineering who has attained the highest academic standing in Level I.
Value: $1,000 (30347) (B)
band and father. To be awarded to a student who has completed Music I or Level I and an additional 30 - 75 units of an Honours program in Music and who, in the judgment of the School of the Arts, has demonstrated musical excellence.

Value: $150 (30115) (B)

THE CERTIFIED GENERAL ACCOUNTANTS OF ONTARIO AWARD FOR EXCELLENCE (B)
Established in 1982 by the Certified General Accountants Association of Ontario. To be awarded to the graduating student who, in the judgment of the DeGroote School of Business, has displayed outstanding achievement in accounting and has attained an average of at least 10.0 in COMMERCER 2AB3, 3AB3, 3AC3 and 4AA3.

Value: $500 (50109) (E)

In addition to the $500, the recipient who enters the CGA program of professional studies will also receive an indexed credit amount to be applied towards the program. The credit portion covers one year of study (one year’s registration, three courses, and the software fee) which for the 2010/2011 academic year is equal to $2,500.

THE CERTIFIED GENERAL ACCOUNTANTS OF ONTARIO SCHOLARSHIP (B)
Established in 2010 by Certified General Accountants of Ontario. To be awarded to students who have completed Level II or above in a Commerce program at the DeGroote School of Business with notable academic standing.

Value: $1,000 each (30363) (B)

THE MARIA CHAN SCHOLARSHIPS FOR INTERNATIONAL STUDIES IN BUSINESS (B)
Established in 1999 by Professor Luke Chan and his family in support of students in the School of Business who wish to pursue academic studies abroad. A variable number of scholarships to be awarded to students participating in one of McMaster’s formal exchange programs who, in the judgment of the Faculty of Business, demonstrate notable academic achievements.

Value: $1,000 each (30283) (B, H)
Travel Scholarship applications are due February 15th.

THE CHANCELLOR’S GOLD MEDAL (O)
Established in 1938. To be awarded to the student who has completed the penultimate year of any four or five-level program at the most recent spring review, and who ranks highest in scholarship, leadership and influence.

Value: Medal (30022) (B)

THE CHEMICAL INSTITUTE OF CANADA (HAMILTON SECTION) PRIZES (E, S)
Established in 1947 by the Hamilton Section. Two prizes to be awarded to students who have completed Level I and an additional 29 - 36 units: (a) one to a student in an Honours program in Chemistry, or Chemical Biology who, in the judgment of the Department, shows particular promise in Chemistry; and (b) one to a student in a program in Chemical Engineering who, in the judgment of the Department, shows particular promise in Chemical Engineering.

Value: $150 each (30023) (B)

THE CIM INTERNATIONAL OUTREACH TRAVEL AWARD (HSC)
Established in 2006 by Michael P. Smith and CIM Limited. To be awarded to a student in the Bachelor of Health Sciences (Honours) program who will be taking Health Sciences courses in the following summer or in the following Fall/Winter session which include travelling and volunteering in underdeveloped, disadvantaged areas outside of Canada. The student must demonstrate contributions to the betterment of life through special initiatives.

Value: $1,000 (30316) (B, H)
Travel Scholarship applications are due February 15th. A 500-word essay on the value of the experience in meeting the stated personal learning goals established by the student is required. Students should build into their learning goals a presentation to an external group after the travel is completed.

THE CITIZEN ACTION GROUP PRIZE (SS)*
Established in 1984 by the Citizen Action Group, Hamilton, to honour Professor Harry L. Penny, founding Director of the School of Social Work and Board Member of Citizen Action Group. To be awarded to the student in a program in Social Work who achieves the highest grade in SOC WORK 4003.

Value: $500 (40006) (D, F)

THE CITY OF HAMILTON ECONOMIC DEVELOPMENT DEPARTMENT SCHOLARSHIPS (B)
Established in 1976. (a) Two scholarships to be awarded on the basis of Sessional Average to students entering Level II of a Commerce program; (b) Four scholarships to be awarded on the basis of Sessional Average: two to students who have completed Level I and an additional 30 - 45 units, and two to students who have completed Level I and an additional 60 - 75 units of a program in Commerce. Recipients must have obtained all their secondary school education in the Hamilton-Wentworth Region.

Value: $775 each (six awards) (30064) (B)

THE HUGH CLARK SCHOLARSHIP (SS)
Established in 1989 by Hugh Clark in celebration of McMaster’s fiftieth year since moving to Hamilton. To be awarded to the student who has completed Level I and an additional 60 - 75 units of an Honours program in Social Sciences and attains the highest Sessional Average.

Value: $1,950 (30069) (B)

THE RYAN B. CLARKE POLITICAL SCIENCE SCHOLARSHIP (SS)
Established in 2008 by Ryan B. Clarke M.A. (Class of ’89). To be awarded to a student in an Honours Political Science program who attains the highest Sessional Average.

Value: $1,000 (30345) (B)

THE CLASS OF ’37 TRAVEL SCHOLARSHIP IN ARTS AND SCIENCE (A)
Established in 1989 by the Graduating Class of 1937 in celebration of their 50th anniversary and augmented by friends of the Arts and Science Program. To be awarded to a student who has completed Level I and an additional 30 - 72 units of an Honours program in the Arts and Science Program. Applicants should have demonstrated a lively interest in developing countries. The purpose of this award is to enable the winner to spend the summer, immediately following its receipt, working and/or studying in a developing country.

Value: $1,300 (30175) (B, H)
Travel Scholarship applications are due February 15th.

THE CLASS OF ’38 SCHOLARSHIP IN HONOUR OF AMELIA HALL (H)
Established in 1985 to mark the fiftieth anniversary of the graduation of the Class of ’38 and to commemorate the contribution of Amelia Hall, the distinguished actress, to theatre in Canada. To be awarded to one or two students in Theatre & Film Studies who, in the judgment of the School of the Arts, have attained notable academic achievement and demonstrated the ability to make a strong contribution to the study of dramatic performance.

Value: $1,500 each (30322) (B)

THE CLASS OF ’43 GOLDEN ANNIVERSARY SCHOLARSHIP (H)
Established by the Class of ’43 in celebration of their 50th anniversary. To be awarded to the student who has completed Level I and at least an additional 60 units of an Honours program in Theatre & Film Studies who, in the judgment of the School of the Arts, has achieved notable academic standing and has made a significant contribution to theatre on campus.

Value: $950 (30214) (B)

THE CLASS OF ’44 SCHOLARSHIP (O)
Established by the Class of ’44 in celebration of their 50th anniversary. To be awarded to the student entering the penultimate year of any program who has attained the highest Sessional Average.

Value: $1,500 (30224) (B)

THE CLASS OF ’50 SCHOLARSHIP IN HONOURS ECONOMICS (SS)
Established in 1982 by members of the Class of 1950 who graduated in Honours Economics. To be awarded to the student who has completed at least Level II of an Honours program in Economics, and who, in the judgment of the Department of Economics, has attained a high Sessional Average and has demonstrated leadership in undergraduate extracurricular activities.

Value: $700 (30027) (B)
Students who wish to be considered for this award are encouraged to submit a resume to the Department of Economics by April 15th.

THE CLASS OF 1953 50TH ANNIVERSARY SCHOLARSHIP (A)
Established by the Class of 1953 in honour of its 50th reunion. A variable number of scholarships to be awarded to students in Level II and above in a program in Arts and Science who, in the judgment of the Arts and Science Program, have attained high academic standing and demonstrated community involvement.

Value: $1,500 (30264) (B)

THE CLASSICS PRIZE (H)
Established in 1978 by Professor D.M. Shepherd. To be awarded to the student who
has completed Level I and an additional 30 - 45 units of an Honours program in Classics and who, in the judgment of the Department of Classics, shows most promise.

Value: $100 (30028) (B)

THE DENTON COATES MEMORIAL SCHOLARSHIP (E, S)
Established in 1982 in memory of Denton E. Coates (Class of '70) by his friends. To be awarded to the graduand who, in the judgment of the Department of Materials Science and Engineering, has demonstrated outstanding achievement in independent research as exemplified by the senior thesis in MATLS 4K04.

Value: $500 (50104) (E)

THE COMPARATIVE LITERATURE PRIZE (H)*
Established in 1988. To be awarded to a student who, in the judgment of the Department of English & Cultural Studies, has achieved notable standing in Level II comparative literary studies courses.

Value: $250 (40008) (D, F)

THE CONSUL GENERAL OF ITALY BOOK PRIZE IN ITALIAN (H)*
Established in 2003 by the Istituto Italiano di Cultura as Cultural Section of the Consulate General of Italy. To be awarded to a student who, in the judgment of the Department of Linguistics and Languages, has attained the highest grade in a Level I course in Italian.

Value: $150 for books (40110) (D, F)

THE ELIZABETH PETRA COOKE MEMORIAL SCHOLARSHIP (HSC)
Established in 2006 in memory of Elizabeth Petra Cooke, B.Sc.N. (Class of '03). To be awarded to a student in a Post R.N. or Post R.P.N. program who, in the judgment of the School of Nursing, has demonstrated a commitment to the advancement of the nursing profession and/or to mentoring nurses as they further their education.

Value: $1,000 (40120) (D)

THE BEATRICE CORRIGAN MEMORIAL BOOK PRIZE (O)
Established in 1980 in memory of Professor Beatrice Corrigan by her friends and colleagues. To be awarded to the student who has completed at least nine units beyond Level I and who, in the judgment of the Department of Linguistics and Languages, has achieved notable standing in Italian.

Value: $125 (40004) (D)

THE CRANSTON PRIZES (H)*
Established in 1958 by William H. Cranston of Midland in honour of his parents, J. Herbert Cranston (Class of '05) and Eva Wilkins Cranston (Class of '07). Two prizes to be awarded for excellence in the study of Canadian literature: (a) one for the highest grade in ENGLISH 2G06, and (b) one for the highest grade in ENGLISH 2C03.

Value: $175 each (40011) (D, F)

THE CREATECH SCHOLARSHIP IN COMPUTER SCIENCE (E)
Established in 2009 by The Createch Group. To be awarded to a student in the Faculty of Engineering who has completed Level I and an additional 30 - 45 units of the Honours Computer Science (B.A.Sc.) program with the highest Sessional Average.

Value: $1,000 (30351) (B)

THE CSEP/SCPE UNDERGRADUATE STUDENT AWARD (SS)
Established in 1993 by the Canadian Society for Exercise Physiology. To be awarded to the student from the Kinesiology program who, in the judgment of the Department of Kinesiology, shows high standing in KINESIOL 2C03 and 2C03 (Exercise Physiology) and either KINESIOL 4C03 or 4C3.

Value: Medal and Certificate (50068) (E)

THE MARGARET CUDMORE SCHOLARSHIP IN POLITICAL SCIENCE (S)
Established in 2010 by bequest of Margaret Georgina Cudmore. To be awarded to a student in the Faculty of Social Sciences who has completed Level I and an additional 60 - 75 units of an Honours Political Science program with a high Sessional Average.

Value: $2,000 (30366) (B)

THE EDWIN MARWIN DALLEY MEMORIAL SCHOLARSHIPS (O)
Established in 1965 by bequest of Edwin Marwin Dalley of Hamilton.

Value: $800 each (30164) (B)

THE DOUGLAS DAVIDSON SCHOLARSHIP IN GENETICS (S)
Established in 2006 by the friends and colleagues of Dr. D. Davidson in recognition of his many years of contributions to research and undergraduate teaching. To be awarded to a student registered in Honours Molecular Biology and Genetics who obtains the highest grade in BIOLOGY 2C03.

Value: $575 (40099) (D)

THE DAWSON PRIZE IN CHEMISTRY (S)
Established in 2010 by Dr. Wilfred Chung (Class of ’75) and the Philomathia Foundation in honour of Dr. Peter T. Dawson, Professor Emeritus of Chemistry. To be awarded to a graduating student who, in the judgment of the Department of Chemistry and Chemical Biology, has attained outstanding academic achievement in a Chemistry program. Preference will be given to the student who exhibits a special aptitude and promise in the field of physical chemistry and/or has attained the highest standing in Chemistry.

Value: $800 (30358) (B)

THE TONY DEAN SCHOLARSHIP IN LABOUR STUDIES (SS)
Established in 2009 by The Association of Management, Administrative and Professional Crown Employees of Ontario (AMAPCEO) in honour of Mr. Tony Dean, M.A. (Class of ’80) for his distinguished thirty-year career in public service in the Province of Ontario. To be awarded to a Labour Studies student who has completed Level I and an additional 30 - 75 units of a Labour Studies program and who, in the judgment of the School of Labour Studies, has attained notable academic standing and has demonstrated qualities of leadership at McMaster University or in the community. Preference will normally be given to a student who displays a commitment to social justice. This award is not open to students in their graduating session. A student may receive this award only once.

Value: $1,000 (40136) (D)

Students who wish to be considered for this award are encouraged to submit their resumes to the School of Labour Studies by April 15.

THE DEAN’S MEDAL FOR EXCELLENCE IN THE HUMANITIES (H)
Established in 2000 by Donald T. Betzner (Class of ’52). Three prizes to be awarded to the graduating students who, in the judgment of the Faculty of Humanities, have demonstrated outstanding academic achievement

Value: $5,000 (1st and a medal (50083)) (E)
$3,000 (2nd and a medal (50093)) (E)
$2,000 (3rd and a medal (50094)) (E)

THE DR. RUDOLF DE BUDA SCHOLARSHIP (E)
Established in 1989 in memory of Professor de Buda by family, friends and colleagues. To be awarded to students who have achieved high academic standing in an Electrical or Computer Engineering program and who complete a thesis or project in their final year or intend to pursue graduate research in the field of Information Theory, Coding or Digital Communications.

Value: $1,900 (50100) (E)

THE JOHN DEERE LIMITED SCHOLARSHIP (B)
Established in 1992 by John Deere Limited. To be awarded to a graduating student who, in the judgment of the DeGroote School of Business, has demonstrated outstanding academic achievement in courses offered by the Human Resource/Labour Relations Area.

Value: $2,000 (50101) (E)

THE DEGROOTE SCHOOL OF BUSINESS ALUMNI UNDERGRADUATE SCHOLARSHIP (B)
Established in 2004 through the generosity of the DeGroote School of Business alumni and friends. To be awarded to a student who has completed Level I in the Faculty of Business who, in the judgment of the Faculty of Business, has achieved academic excellence in COMMERCE 1E03, ECON 1B03 and 1BB3, and has demonstrated leadership ability through school activities, work and/or community involvement.

Value: $800 (30309) (B)
THE DELOITTE & TOUCHE SCHOLARSHIP (B)
Established in 2000 by Deloitte & Touche. A variable number of scholarships to be awarded to students who have completed Level I and an additional 60 - 75 units of the Honours Commerce program who, in the judgment of the Faculty of Business, have achieved notable academic standing in COMMERCE 3A83 and 3AC3 (taken in one session), and have demonstrated qualities of leadership at McMaster University or in the community.
Value: $1,500 each (30268) (B)

THE DENTON PRIZE IN ECONOMICS (SS)
Established in 2009 by J. Stephen Yeo (Class of 1972) in honour of Dr. Frank T. Denton, Professor Emeritus in Economics. To be awarded to a student graduating from an Honours program in Economics who, in the judgment of the Department of Economics, has demonstrated outstanding achievement in Econometrics as well as overall academic merit.
Value: $1,000 (50111) (E)

THE AUDREY DIEMERT MEMORIAL BOOK PRIZE (H)
Established in 1991 by family, friends and colleagues in memory of Audrey Diemert. To be awarded to a part-time student who attains the highest standing in ENGLISH 2G06 or 2I06.
Value: $200 (50031) (E)

THE MARGERY E. DIXON MEMORIAL SCHOLARSHIP (H)
Established in 2003 in loving memory of Margery E. Dixon (Class of ‘35) by Geraldine Phenix. To be awarded to a student who has completed Level II of an Honours English program and who attains the highest Sessional Average.
Value: $2,000 (30301) (B)

THE LAURA DODSON PRIZE (A)
Established in 1985 by Laura Dodson (Class of ‘56). To be awarded to the student graduating from the Honours Arts and Science Program who has displayed outstanding achievement in both arts and science.
Value: $200 (50031) (C)

THE ROSEMARY DOUGLAS-MERCER MEMORIAL PRIZE (H)
Established in 1989. To be awarded to a student who has completed Level I and an additional 30 - 45 units of an Honours program in French and who has attained the highest average in FRENCH 2B83 and one of FRENCH 2J03 or 2J13.
Value: $175 (30124) (B)

THE DUBECK BIOCHEMISTRY AWARD (S)
Established in 2004 by Dr. Michael Dubeck, B.Sc. (Class of ’51) and M.Sc. (Class of ’52). To be awarded to a student who has completed Level I and an additional 58 - 75 units of an Honours program in Biochemistry who, in the judgment of the Department of Biochemistry and Biomedical Sciences, has achieved notable academic standing and has an interest in pursuing an academic career in basic biochemical research.
Value: $1,000 (30306) (B)

THE DUBECK CHEMISTRY AWARD (S)
Established in 2004 by Dr. Michael Dubeck, B.Sc. (Class of ’51) and M.Sc. (Class of ’52). To be awarded to a student who has completed Level I and an additional 58 - 75 units of an Honours program in Chemistry or Chemical Biology who, in the judgment of the Department of Chemistry and Chemical Biology, has achieved notable academic standing and has an interest in pursuing an academic career in basic chemical research.
Value: $1,000 (30304) (B)

THE HORACE A. DULMAGE PRIZE IN PHILOSOPHY (H)
Established in 1976 in honour of Professor Horace A. Dulmage by his colleagues and friends upon the occasion of his retirement from McMaster University. To be awarded to the full-time student in Level II of an Honours program in Philosophy who attained the most notable standing in his or her Level I program.
Value: $200 (30066) (B)

THE JOAN JACKSON DUNBAR TRAVEL SCHOLARSHIP (H)
Established in 1980 by Mayor Lloyd D. Jackson (Class of ’09), LL.D (Class of ’55) and Mrs. Jackson of Hamilton in memory of their daughter, Joan (Class of ’40). To be awarded to a woman student who has completed Level I and an additional 60 - 75 units of an Honours program in English for excellence in the work of the program (with emphasis on English). The winner must have secured all her secondary school education in Canada. The award is to be used for study and travel in the United Kingdom and Continental Europe during the vacation before the final Fall/Winter session.
Value: $3,675 (30177) (B, H)

THE EDWARDS HALL RESIDENCE SCHOLARSHIP (O)
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.
Value: $750 (30156) (B)

THE CLARA I. ELMAN SCHOLARSHIPS (HSC)
Established in 2002 by Clara I. (Graham) Elman (Class of ’46), faculty member of the School of Nursing from 1949 to 1953. A variable number of scholarships to be awarded to students who have completed at least Level II in a program in Nursing who, in the judgment of the School of Nursing, demonstrate academic excellence and a commitment to the patient-nurse relationship.
Value: $2,000 each (30333) (B)

THE CLARA I. ELMAN TRAVEL SCHOLARSHIPS (HSC)
Established in 2006 by Clara I. (Graham) Elman (Class of ’46), Faculty member in the School of Nursing from 1949 to 1953. To be awarded to students who are registered in Level III of a B.Sc.N. program and who will be completing a Level IV clinical course in a Canadian out-patient placement.
Value: $2,000 each (40125) (D, H)

THE HELEN EMERY SCHOLARSHIPS IN ENVIRONMENTAL SCIENCE (S, SS)*
Established in 1990 by Miss Helen Emery of Barrie, Ontario. Two scholarships to be awarded to students in Level II, III, IV or V of a B.Sc. program in the School of Geography and Earth Sciences who, in the judgment of the School of Geography and Earth Sciences, demonstrate leadership and influence in addressing environmental matters. Recipients must have attained a Sessional Average of 9.5 or greater.
Value: $5,000 (50098) (E, F)

THE ENVIRONMENTAL ISSUES PRIZE (S, SS)*
Established in 1993 by the Regional Municipality of Hamilton-Wentworth in recognition of Metal Recovery Industries and Philip Environmental, Industrial Filter Fabrics Ltd., and Laidlaw Waste Systems. To be awarded to the student who attains the highest grade in GEOG 4MT6 (or GEO 4R06).
Value: $100 (40070) (D, F)

THE GABRIELE ERASMI TRAVEL SCHOLARSHIP TO ITALY (H)
Established in 2003 by the Dane Alighieri Society of Hamilton, the Department of Linguistics and Languages, the Julian-Dalmatians of Hamilton, and friends, in honour of Dr. Gabrielle Erasmi, distinguished Faculty member of the Department of Linguistics and Languages. To be awarded to an outstanding student who has completed Level II or a Humanities program. The purpose of the scholarship is to assist with the expenses of travel and study in Italy for academic credit at McMaster University. The applicant must submit a plan of study for approval by the Department of Linguistics and Languages.
Value: $900 (30292) (B, H)

THE EUROPEAN HISTORY PRIZE (H)
Established in 1986 by Professor Ezio Cappodocia, on the occasion of his retirement from the Department of History, in memory of his mentor, Professor Frank H. Underhill. To be awarded to a student graduating from an Honours program in History who, in the judgment of the Department of History, has displayed outstanding achievement in European history courses consistently throughout the degree program.
Value: $100 (50017) (E)

THE JOHN P. EVANS TRAVEL SCHOLARSHIP (O)
Established in 1991 by many friends, colleagues, and graduates of McMaster University as a tribute to John (Jack) P. Evans upon his retirement as Associate Vice-President, University Services and Secretary of the Board of Governors in recognition of his 25 years of outstanding contribution to the University Community. To be awarded to a student who has completed at least 30 units beyond Level I of an Ho-
nours program with notable academic standing and has demonstrated a scholarly interest in some aspect of Asian languages, history or cultures, with preference being given to a student wishing to study in China.

Value: $1,500 (30193) (B, H)

Travel Scholarship applications are due February 15th.

THE SUSAN FARLEY SCHOLARSHIP (SS)
Established in 2009 by the parents of Susan Farley (Class of ‘08) in her memory. Susan earned her B.A. in Gerontology. To be awarded to a student in a program in the Department of Health, Aging and Society who, in the judgment of the Department, has demonstrated notable academic achievement.

Value: $500 (40130) (D)

THE FEDERATION OF CHINESE CANADIAN PROFESSIONALS EDUCATION FOUNDATION SCHOLARSHIPS (A, E,S)
Established in 1988 by the Foundation. Two scholarships to be awarded: (a) one to a student in a program in Arts and Science, and (b) one, on a rotating basis, to a student in a program in Chemistry or Chemical Biology, Mechanical Engineering, and Physics.

Value: $1,000 each (30163) (B)

THE BARBARA M. FERRIER SCHOLARSHIP IN ARTS AND SCIENCE (A)
Established in 2000 by students in the Arts and Science Program, on the occasion of Dr. B.M. Ferrier’s retirement. One scholarship to be awarded to a graduating student in a B.Arts Sc. (Honours) program who, in the judgment of the Arts and Science Program, has demonstrated outstanding achievement in both the Arts and Sciences as well as exceptional leadership and service to the University community.

Value: $500 (50089) (E)

THE JIMMY FONG INTERNATIONAL OUTREACH TRAVEL AWARD IN ENGINEERING (E)
Established in 2006 by Jimmy Fong, B.Eng.Mgt. (Class of ’92). To be awarded to a student in the Faculty of Engineering who, in the judgment of a selection committee, demonstrates high academic achievement, and is pursuing an international relief and development project under the auspices of Engineers Without Borders in an underdeveloped, disadvantaged area outside of North America. Preference to be given to a project in China.

Value: $2,500 (30323) (B, H)

Travel Scholarship applications are due February 15th. The application should include a proposal for an Engineers Without Borders’ project and two letters of reference (one academic; one from Engineers Without Borders confirming membership in the McMaster Chapter). Upon completion of travel, a report is required from the student about the project.

THE NEIL FORSYTH PRIZE (E, S)*
Established in 1992 by The Steel Founders’ Society of America in honour of Neil Forsyth, president of the organization in 1990 and 1991, in recognition of his outstanding service to the steelcastings industry. To be awarded to the student who attains the highest grade in MATLS 3E04.

Value: $120 (40067) (D, F)

THE BARBARA FRANCIS SCHOLARSHIP (A)
Established in 1985 by Laura Dodson (Class of ‘56) in memory of her sister. To be awarded to the student who has completed Level I and at least an additional 30 units of an Arts and Science program and who has demonstrated outstanding achievement in both arts and science.

Value: $400 (30007) (B)

THE HAROLD AND GERTRUDE FREEMAN SCHOLARSHIP IN FRENCH (H)
Established in 1981 by members of the Class of ‘43 as a grateful tribute to Harold A. and Gertrude Freeman; Professor Freeman was honorary president of the Class of ‘43 and was a long-time teacher of French at McMaster University. To be awarded to the student returned from completing Level III abroad as part of the Humanities Study Abroad Program and entering the final session of an Honours program in French who, in the judgment of the Department of French, has attained the highest level of accomplishment in knowledge of French language, literature and culture. The recipient must obtain a Cumulative Average of at least 8.0 and no failures in the review at the end of the Fall/Winter session immediately prior to entering the Humanities Study Abroad Program.

Value: $1,000 (30054) (B)

THE FRENCH GOVERNMENT BOOK PRIZES (H)
To be awarded from time to time to in-course students for proficiency in Level I French.

Value: Book (40017) (D)

THE FRENCH SCHOLARSHIP (H)
Established in 2006 by James McCollum, M.A. (Class of ’67). To be awarded to a student who is registered in a program in French and who, in the judgment of the Department of French, demonstrates high academic achievement.

Value: $1,000 (30327) (B)

THE KLAUS FRITZE MEMORIAL PRIZE (S)
Established in 1980 by friends of Professor K. Fritzle. To be awarded to the student who has completed Level I and an additional 30 - 45 units of an Honours Chemistry or Chemical biology program with the highest Sessional Average.

Value: $350 (30096) (B)

THE MERRILL FRANCIS GAGE SCHOLARSHIPS (H)
Established in 1982 from the estate of Merrill Francis Gage of Hamilton. Two scholarships to be awarded to a student who has completed Level I and an additional 30 - 75 units of an Honours program in Music and who, in the judgment of the School of the Arts, has demonstrated excellence in performance on a keyboard or orchestral instrument.

Value: $450 each (30110) (B)

THE SAMUEL GELLER MEMORIAL BOOK PRIZE (H)
Established in 1999 by Libby Geller in memory of her husband Samuel Geller (Class of ’33). To be awarded to a student who has completed Level III of an Honours Program in History and who, in the judgment of the Department of History, has attained notable academic standing.

Value: $425 for books (30261) (B)

THE R. LOUIS GENTILCORE PRIZE (S, SS)
Established in 1989 by the family and friends of Professor R. Louis Gentilcore on the occasion of his retirement from the Department of Geography. To be awarded to a student in an Honours program in the School of Geography and Earth Sciences who, in the judgment of the School, has demonstrated exceptional achievement in historical-cultural geography.

Value: $550 (40062) (D)

THE GWEN GEORGE AWARD (O)
Established in 1997 in loving memory of Gwen George by her family and friends. To be awarded to students completing any Level I program in the current session who, in the judgment of a Selection Committee, have achieved notable academic standing and demonstrated qualities of leadership and service to McMaster University and/or the City of Hamilton, surrounding or world communities.

Value: $1,500 each (40143) (D)

Students may only submit an application at the end of Level I to the Office of Student Financial Aid & Scholarships by April 15th.

THE GWEN GEORGE MEDAL (O)
Established in 2001 in loving memory of Gwen George by her family. To be awarded to a part-time student who has completed at least Level I of any program and who, in the judgment of the McMaster Association of Part-time Students, has achieved notable academic standing and demonstrated qualities of leadership and service to McMaster University and/or the Hamilton-Wentworth, surrounding or world communities.

Value: $400 and a medal (60011) (C)

Students who wish to be considered for this award must submit an application to the McMaster Association of Part-time Students by September 15th.

THE GERMAN EMBASSY BOOK PRIZE (H)
To be awarded from time to time to in-course students for proficiency in Level II or III German.

Value: Book (40018) (D)

THE J.L.W. GILL PRIZES (S)
Established in 1944 by bequest of J.L.W. Gill, B.A., Principal of Hamilton Technical School. Nine scholarships to be awarded on the basis of Cumulative Averages to students who have completed Level I and an additional 58 - 75 units of Honours B.Sc. programs. Ordinary, not more than one scholarship will be awarded in any one discipline.

Value: $325 each (30079) (B)
THE GILMOUR MEMORIAL PRIZE (O)*
Established in 1927 by Year '27, in memory of Dr. Joseph Leeming Gilmour, Honorary President of their first year in 1923, and subsequently enlarged by his children. To be awarded to the student who attains the highest standing in RELIG ST 2GG3 or 2HH3.
Value: $125 (40019) (D, F)

THE GEORGE P. GILMOUR MEMORIAL SCHOLARSHIP (A)
Established in 1987 by the Graduating Class of 1982 in honour of Dr. G.P. Gilmour (Class of ’21), Chancellor of McMaster University from 1941 to 1950 and President and Vice-Chancellor from 1950 to 1961. To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours program in the Arts and Science Program and who, in the judgment of the Arts and Science Program Admissions, Awards, and Review Committee, has demonstrated outstanding academic achievement and has made notable contribution to the campus or community by participation in extracurricular activities.
Value: $325 (30058) (B)

THE GOVERNOR GENERAL'S ACADEMIC MEDAL (O)
Established in 1969 by bequest of Gladys Powis Greening in memory of her husband, H.B. Greening, who, during his lifetime, was a decorated war hero and a prominent figure in Canadian society. To be awarded to the student of the School of the Arts, has demonstrated excellence in music.
Value: Medal (50022) (E)

THE DAPHNE ETHERINGTON GRAHAM MEMORIAL SCHOLARSHIP IN ENGLISH (H)
Established in 1989, in memory of a former student and dedicated servant of the University, by her friends, family, and Professor Emeritus R.P. Graham. To be awarded to the student, registered for a first degree after completing Level I, who attains the highest standing in 18 units of English, all taken in the same session, with an average standing of at least A-, provided that the recipient is not the holder of another scholarship of equal or greater value.
Value: $975 (30034) (B)

THE DAPHNE ETHERINGTON GRAHAM MEMORIAL SCHOLARSHIP IN HISTORY (H)
Established in 1997 in memory of a former student and dedicated servant of the University, by her friends, family, and Professor Emeritus R.P. Graham. To be awarded to the student, registered for a first degree after completing Level I, who attains the highest standing in 15 units of History, all taken in the same session, with an average of at least A-.
Value: $1,000 (30231) (B)

THE J.E.L. GRAHAM MEDAL (SS)
Established by the Faculty of Social Sciences in 1982 in recognition of Professor J.E.L. Graham for his outstanding contributions to the Faculty and the University during 32 years of service. To be awarded on the recommendation of the Faculty of Social Sciences to a student in the graduating class who, on the basis of scholarship, is judged to be an outstanding member of the class of Social Sciences graduands, and who has completed the program primarily on a part-time basis. (50029) (E)

THE H.B. GREENING BOOK PRIZE (H)
Established in 1969 by bequest of Gladys Powis Greening in memory of her husband, Herald Benjamin Greening. To be awarded to the student who has completed Level I and an additional 30 - 45 units of an Honours program in Music and who, in the judgment of the School of the Arts, has demonstrated excellence in music.
Value: $100 for books (30082) (B)

THE GUPTA FAMILY INTERNATIONAL SCHOLARSHIPS (O)
Established in 2005 by Kulbushan (Joe) Gupta and family. A variable number of scholarships to be awarded to international students who have completed Level I and an additional 29 - 40 units with the highest Sessional Averages.
Value: $1,500 (30311) (B)

THE RICK D. HACKETT SCHOLARSHIP IN HUMAN RESOURCES MANAGEMENT AND ORGANIZATIONAL BEHAVIOUR (B)
Established in 2009 by Professor Rick D. Hackett. To be awarded to a student registered in the DeGroote School of Business entering the 4th year of their program who, in the judgment of the School of Business, has demonstrated outstanding academic achievement in human resource management and organizational behaviour courses, and community service.
Value: $1,200 (30355) (B)

THE AMELIA HALL GOLD MEDAL (H)
Established in 1985 by members of the Class of '38 in recognition of Amelia Hall (Class of '38), D. Litt. (Class of '75), one of the great pioneers of Canadian theatre and a consummate actress, who performed on Canadian stage, screen, radio and television for 35 years. To be awarded to a graduating student who, in the judgment of the School of the Arts, has made a significant contribution to drama during the student’s University career. (50003) (E)

THE ROSS HUME HALL MEMORIAL SCHOLARSHIP (S)
Established in 2007 by family, friends and colleagues in memory of Ross Hume Hall, the first chair of the Department of Biochemistry and Biomedical Sciences. To be awarded to a student enrolled in a Biochemistry program who, in the judgment of the Department of Biochemistry and Biomedical Sciences, demonstrates research excellence and a passion for promoting human and environmental health.
Value: $800 (30328)

THE RUTH AND JACK HALL PRIZE (E)
Established in 1983 by Jackie MacDonald in memory of her parents. To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours program in Computer Science, or Level I and an additional 69 - 90 units of a program in Computer Engineering, and who attains the highest Sessional Average.
Value: $225 (30131) (B)

THE RONALD K. HAM MEMORIAL PRIZE (E)
Established in 1971 in memory of Professor R.K. Ham by his friends and former colleagues. Awarded to the student who has completed Level I and at least an additional 60 units and who, in the judgment of the Department of Materials Science and Engineering, shows most promise as a materials scientist or engineer.
Value: $125 (30208) (B)

THE HAMILTON AND DISTRICT HEAVY CONSTRUCTION ASSOCIATION SCHOLARSHIPS (E)
Established in 2003 by the Hamilton and District Heavy Construction Association. To be awarded to students who, in the judgment of the Department of Civil Engineering, have demonstrated outstanding academic achievement and who have attained a grade of at least A- in CIV ENG 3M03.
Value: $1,000 (30336) (B)

THE BRUCE M. HAMILTON AWARD (B)
Established in 1999 by Bruce M. Hamilton. To be awarded to a student graduating from a Commerce program who, in the judgment of the Faculty of Business, has made a significant contribution through extra-curricular activities to the benefit of McMaster University or the local community.
Value: $1,000 (50105) (E)

THE HAMILTON CHEMICAL ASSOCIATION PRIZE (S)
Established in 1953 by the Trustees of the Hamilton Chemical Association in memory of Dean C.E. Burke. To be awarded to the student who has completed Level I and an additional 30 - 45 units of an Honours program in Chemistry or Chemical Biology and who attains the highest Cumulative Average.
Value: $140 (30063) (B)

THE HAMILTON INDUSTRIAL SCHOLARSHIPS (O)
Established in 1958.
Value: $800 each (30165) (B)

THE HAMILTON PORT AUTHORITY SCHOLARSHIP (B)
Established in 1994 by the Commissioners in recognition of outstanding Canadian students who continue their studies at McMaster University. To be awarded to a student who has completed Level I and an additional 60 - 75 units of a program in Commerce who, in the judgment of the Faculty of Business, has demonstrated outstanding academic achievement and involvement in the local community.
Value: $1,275 (30227) (B)

THE HAMILTON TRANSPORTATION CLUB SCHOLARSHIP (S)
Established in 2009 by The Hamilton Transportation Club in support of the McMaster Institute for Transportation and Logistics. The award has been created for the interchange of ideas regarding transportation and communication to increase the know-
ledge for the mutual benefit of the traffic field in general. To be awarded to a student who, in the judgment of the School of Geography and Earth Sciences, has demonstrated outstanding academic achievement, research or activities in the areas of transportation and/or logistics.

Value: $1,000 (40137) (D)

THE DONALD HART SCHOLARSHIP (B)

Established in 1985 by Mrs. Pamela Hart and Joel Jordan in honour of Donald Neil Hart (Class of ’70). To be awarded to a student who has completed Level I and an additional 30 - 45 units of a program in Commerce and who, in the judgment of the School of Business, has achieved high standing in the required Level II Commerce courses, taken in one session.

Value: $400 (30037) (B)

THE ALICE ALEXIAN HASSEL MEMORIAL SCHOLARSHIP (H)

Established in 2007 by family and friends in memory of Alise Alexian Hassel, B.A. (Class of ’98). A gifted young artist and graduate of the Studio Art Program who did not live to fulfill her potential. To be awarded to a student who has completed Level I and at least an additional 30 units in an Honours Art program who, in the judgment of the School of the Arts, has demonstrated outstanding achievement in Studio Arts.

Value: $800 (30329) (B)

THE HAWKRIGG FAMILY SCHOLARSHIPS IN BUSINESS (B)

Established in 1999 by the Hawkrigg Family. To be awarded to a student who, in the judgment of the Faculty of Business, has attained notable academic standing and demonstrated involvement in University or community activities, and outstanding athletic ability. This scholarship is tenable for up to three years provided the recipient maintains a Cumulative Average of 8.0.

Value: $7,500 ($2,500 each year) (30256) (B)

THE JENNIFER HEADLEY SCHOLARSHIP (SS)

Established in 2010 by Rochelle Coleman in memory of her friend and classmate Jennifer Headley who embodied and embraced the passion to enable policy creation to have a direct impact on improving lives around the world; her keen mind, lively spirit and commitment to all living things is honoured via this award. To be awarded to a graduating student in a program in Political Science who, in the judgment of the Department of Political Science, has demonstrated outstanding academic achievement and promise for a career in either public policy or international relations.

Value: $1,000 (50114) (E)

THE HEDDEN HALL RESIDENCE SCHOLARSHIP (O)

Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.

Value: $750 (30198) (B)

THE MIKE AND YOLANDA HENRY TRAVEL SCHOLARSHIP (O)

Established in 2009 by Mike Henry, B.A. (Class of ’72) and Yolanda Henry. To be awarded to a student who, in the judgment of a selection committee, demonstrates high academic achievement and is pursuing an international relief and development project in an underdeveloped, disadvantaged area outside of North America.

Value: $2,500 (30352) (B, H)

Travel Scholarship applications are due February 15th.

THE ANNA MARIE HIBBARD SCHOLARSHIP (O)

Established in 1992 from the bequest of Anna Marie Hibbard. To be awarded to the student completing Level I who attains the highest Sessional Average. The recipient may not hold another scholarship of equal or greater value.

Value: $1,500 (30361) (B)

THE ROSE HILL SCHOLARSHIPS (SS)

Established in 1985 by the alumni, faculty and staff of the School of Physical Education and Athletics as a tribute to Professor Rose Hill, long-time teacher, coach and administrator in the School. Two scholarships to be awarded to students who have completed Level I and an additional 30 - 45 units in a Kinesiology program and who, in the judgment of the Department of Kinesiology, best demonstrate the philosophy of physical education espoused by Professor Hill throughout her career, namely, excellence in scholarship and leadership and participation in sport, dance or fitness.

Value: $1,200 each (30130) (B)

Students who wish to be considered for this award are encouraged to submit a resume to the Department of Kinesiology by April 15th.

THE DR. SHIGEAKI HINOHARA SCHOLARSHIP (HSC)

Established in 2003 by Dr. Shigeaki Hinohara and the School of Nursing. To be awarded every three years to a student who has completed Level I in the B.Sc.N. Program and who, in the judgment of the School of Nursing, has demonstrated outstanding academic achievement in health sciences and behavioural science courses. The scholarship is tenable for up to three years provided the recipient maintains a Cumulative Average of 9.5.

Value: $2,400 ($800 each year) (30293) (B)

THE DR. THOMAS HOBLEY PRIZE (SS)

Established in 1936 by bequest of Mrs. A. McNeel of Windsor. To be awarded to a woman student on the basis of the Sessional Average obtained in the penultimate level of a program in Economics or Political Science.

Value: $300 (30042) (B)

THE DR. HARRY LYMAN HOOKER SCHOLARSHIPS (O)

Established in 1981, and resulting from the bequest of Dr. H.L. Hooker. Awarded for overall academic excellence (Sessional Average of at least 9.5) to students in undergraduate programs, with the exception of those in their graduating session and those retaining scholarships of $1,000 or greater. Each year quotas are established for each Faculty and other academic units in proportion to the number of full-time undergraduate students who obtain a Sessional Average of 9.5 or greater.

Value: $1,500 each (30043) (B)

THE BERTRAM OSMER HOOKER SCHOLARSHIP (H)

Established in 1957 by bequest of Isobel F. Hooper. To be awarded in Arts.

Value: $250 (30161) (B)

THE NINA LOUISE HOOPER SCHOLARSHIP (O)

Established in 1959 by bequest of Bertram O. Hooper.

Value: $500 (30200) (B)

THE HUGHES SCHOLARSHIP (H)

Established in 1993 by Heidi Dickensen-Hughes in memory of her husband Peter Hughes (Class of ’69). To be awarded to a student who has completed Level I and an additional 30 - 75 units of the Music Program who, in the judgment of the School of the Arts, has displayed outstanding achievement in Music Education.

Value: $200 (40069) (D)

THE HUMAN RIGHTS AWARD (SS)

Established in 1998 by the Theme School on International Justice and Human Rights. To be awarded to the student who attains the highest grade in POL SCI 3Y03 or 4D06.

Value: $275 for books (40087) (D)

THE HUMANITIES MEDALS FOR SPECIAL ACHIEVEMENT (H)

Established by the University in 1982. Up to five medals to be awarded to graduating students in the Faculty of Humanities in recognition of outstanding achievement in scholarship and contributions to the cultural and intellectual life of the University including such areas as the creative and performing arts and faculty government.

Value: Medal (50026) (E)

THE WILLIAM D.G. HUNTER PRIZE (SS)

Established in 1995 by family, friends and colleagues in memory of Professor William D.G. Hunter, member of the Department of Economics from 1951 to 1984. To be awarded to the student who attains the highest grade in ECON 3LL3.

Value: $500 (40080) (D)

THE HURD MEDAL (SS)

Established in 1955 by Donald W. Hurd (Class of ’49) in memory of his father, Dean William Burton Hurd and augmented in 2003 in his memory by his wife Alice Hurd. To be awarded to a student at graduation for distinguished achievement in an Honours program in which economics is a major field of study.

Value: Medal (50027) (E)
THE PAUL HYPER PRIZE (B)
Established in 1988 in memory of Paul F. Hypher by his friends and classmates. To be awarded to the student in a program in Commerce who attains the highest standing in COMMERCE 2MA3.
Value: $250 for books (40039) (D)

THE INCO SCHOLARSHIP IN ENVIRONMENTAL SCIENCE (S)
Established in 2000 by Inco Limited. To be awarded to a student entering Level III, IV (or Year V of a Co-op program) in the Honours Earth and Environmental Sciences program, who, in the judgment of the School of Geography and Earth Sciences has achieved notable academic standing and demonstrated qualities of leadership at McMaster or in the community.
Value: $2,000 (30275) (B)

THE INCO SCHOLARSHIP IN MATERIALS ENGINEERING (E)
Established in 2000 by Inco Limited. To be awarded to a student entering Level II of the Materials Engineering, Materials Engineering and Management or Materials Engineering and Society program who, in the judgment of the Department of Materials Science and Engineering has achieved notable academic standing and demonstrated qualities of leadership at McMaster or in the community.
Value: $1,900 (30274) (B)

THE INTERMETCO LIMITED SCHOLARSHIP (E)
Established in 1977. To be awarded to the student who has completed Level I and an additional 66 - 90 units of a program in Mechanical Engineering and who, in the judgment of the Department of Mechanical Engineering, has attained notable standing.
Value: $600 (30072) (B)

THE INTER NATIONES (BONN) BOOK PRIZE (O)*
To be awarded from time to time to in-course students for proficiency in German studies.
Value: Book (40024) (D, F)

THE INTER-RESIDENCE COUNCIL SCHOLARSHIP (O)
Established in 1995 by the McMaster Inter-Residence Council in recognition of the IRC's continued support of the University and its students. To be awarded to a student who has completed at least Level I of any program who, in the judgment of an Awards Selection Committee of Undergraduate Council, has demonstrated notable academic achievement and has demonstrated leadership and influence in residence life. Not open to students in their graduating year.
Value: $400 (40144) (D)
Students may only submit an application at the end of Levels I, II & III (Level IV if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE MUNICIPAL CHAPTER OF HAMILTON, IODE, MURIEL E. SKELTON AWARD (O)
Established in 1944 by the Municipal Chapter of Hamilton, Imperial Order Daughters of the Empire. To be awarded to the student who attains the highest standing in a Level I History course.
Value: $150 (40036) (D)

THE IROQUOIS TROPHY (E)
Established in 1970 by the Department of Mechanical Engineering. To be presented to a graduating mechanical engineer on the basis of academic excellence, participation in campus societies, clubs, or other activities, and general leadership. A replica of the Trophy is permanently held by each winner. (50028) (E)

THE ITCA COMMUNITY INVOLVEMENT PRIZE (H)
Established in 1982 by Italian Canadian Community Involvement Incorporated. To be awarded to students who have completed at least 30 units beyond Level I and who, in the judgment of the Department of Linguistics and Languages have attained notable standing in at least six units of Italian courses above Level I. The recipient must have graduated from a secondary school in the Hamilton area.
Value: $125 (30070) (B)

THE IVESY SCHOLARSHIP (H)
Established in 1971 by Professor and Mrs. G.S. French in memory of Mr. and Mrs. I.E. Ivey, the parents of Mrs. French. To be awarded to the student who has completed Level I and an additional 60 - 75 units of an Honours program in Music and who, in the judgment of the School of the Arts, has attained notable standing.
Value: $125 (30074) (B)

THE H.L. JACKSON MEMORIAL SCHOLARSHIP (S)
Established in 1989 in memory of Professor H.L. Jackson by his friends and colleagues. To be awarded to the student who has completed Level I and at least an additional 60 units of an Honours program in the Department of Mathematics and Statistics, who in the judgment of the department has demonstrated achievement in MATH 3A03 and 3X03 taken in the same session.
Value: $425 (40021) (D)

THE BURTON R. JAMES MEMORIAL PRIZE (B)
Established in 1974 by his friends and colleagues in honour of Burton R. James (Class of '39), Controller, 1963-71, Assistant Vice-President - Administration, 1971-73, McMaster University. To be awarded to the student who, in the judgment of the Faculty of Business, has attained an outstanding Cumulative Average in a program in Commerce.
Value: $200 (50008) (E)

THE W. NORMAN JEEVES SCHOLARSHIP (H)
Established in 1987 by the French Section, Department of Romance Languages, in honour of W. Norman Jeeves, Professor of French from 1965 to 1987. To be awarded to a graduating Honours student in French who, in the judgment of the Department of French, has demonstrated outstanding academic achievement in the French component of the program.
Value: $475 (50052) (E)

THE HERBERT M. JENKINS PRIZE (A)
Established in 1990 as a tribute to Dr. Herbert M. Jenkins, first Director of the Arts and Science Program, by his many friends, colleagues and students on the occasion of his retirement from McMaster University. To be awarded to a student in an Arts and Science program whose work, in the judgment of the Arts and Science Program Awards and Review Committee, best reflects scholarship and the spirit of inquiry.
Value: $150 (40096) (D)

THE JENSEN MEDAL (S)
Established in 1995 by friends and colleagues as a tribute to Dr. Doris E.N. Jensen in recognition of her contribution in developing Cooperative Education Programs in the Faculty of Science and her 31 years of service in the wider university community. To be awarded to a student graduating from the Honours Biology and Pharmacology (Co-op) Program who, in the judgment of the Committee of Instruction, demonstrates outstanding academic achievement and excellence in co-op placements.
Value: (50075) (E)

THE A.I. JOHNSON SCHOLARSHIP (E)
Established in 1977 in memory of Dr. A.I. Johnson by his friends and former colleagues. To be awarded to a student who has completed Level I and an additional 90 - 130 units of a program in Engineering and Management. Award to be based on distinguished academic performance during the student's undergraduate career. Consideration will also be given to noteworthy contribution in extracurricular activities.
Value: $1,000 (30335) (B)

THE LAWRENCE AND KATHLEEN MARY JOHNSTON MEMORIAL PRIZE (SS)*
Established in 1983. To be awarded to the student who has completed Level I and an additional 30 - 45 units of an Honours program in Religious Studies and who attains the highest Sessional Average.
Value: $175 (30094) (B)

THE ROBERT H. JOHNSTON UNDERGRADUATE SCHOLARSHIP IN HISTORY (H)
Established in 2005 to honour Bob Johnston’s contribution to undergraduate teaching in history. To be awarded to a student entering Level II of an Honours History program who, in the judgment of the Faculty of Humanities, has achieved the highest Sessional Average in a Level I program.
Value: $750 (30318) (B)

THE FRANK E. JONES PRIZE (SS)
Established in 1982 in honour of Professor F.E. Jones for his outstanding contributions to the Department of Sociology. To be awarded to the full-time student with the highest Cumulative Average in an Honours program in Sociology.
Value: $100 (50020) (E)

THE DR. JEAN JONES MEMORIAL SCHOLARSHIP (SS)*
Established in 2005 by family and friends in memory of Dr. Jean Jones. To be awarded to a full-time graduating student who attains the highest cumulative average in either the Bachelor of Arts/Bachelor of Social Work or Bachelor of Social Work post-degree program.
THE JURY PRIZE (H)
Established in 1941 by bequest of J.H. Jury of Bowmanville. To be awarded to the coach of their varsity team with the application. Include two reference letters, one academic letter and one non-academic letter from children. Not open to students in their graduating year.

Value: $2,500 each (40145) (D)

THE DR. RONALD V. JOYCE AWARDS FOR ATHLETES (O)
Established in 2003 by Dr. Ronald V. Joyce ’88. A variable number to be awarded to students who have completed at least Level I of any program who, in the judgment of a selection committee, have demonstrated outstanding athletic ability as members of a McMaster varsity team which competes in the Canadian Interuniversity Sports (CIS). Students must meet the eligibility requirements of the CIS and Ontario University Athletics (OUA). Not open to students in their graduating year.

Value: $2,500 each (40117) (D)

THE STANFORD N. KATAMBALA EARTH SCIENCES PRIZE (S)
Established in 1985 by contributions from friends and associates of Stanford N. Katambala, a Year III Honours Geology student from Tanzania, killed in a mine accident in Northern Ontario in September 1984. To be awarded to a student who has completed Level I and an additional 60 - 75 units of the Honours Earth and Environmental Sciences program and who attains high standing.

Value: $75 (30143) (B)

THE ERNEST ROBERT MACKENZIE KAY SCHOLARSHIPS (S)
Established in 1999 by Ernest Robert MacKenzie Kay. A variable number to be awarded to students in a program in Biology, Biochemistry, Chemical Biology or Chemistry who, in the judgment of the Faculty, show outstanding academic achievement. Preference will be given to students who plan to continue in the field of medical research.

Value: $800 each (30254) (B)

THE GERALD L. KEEK MEDAL (E)
Established in 1994 by his friends and colleagues as a tribute to Gerald L. Keech in recognition of his outstanding contributions to McMaster University during his 33 years of service in Computer Science and computer services. To be awarded to the graduating student from a program in Computer Science who attains the highest Cumulative Average. (50069) (E)

THE ROBERT ALAN KENNEDY SCHOLARSHIP (B)
Established in 1998 by Robert Alan Kennedy. To be awarded to any student entering a Level II, III or IV program in the Faculty of Business who demonstrates outstanding academic achievement.

Value: $475 (30243) (B)

THE MARY E. KEYES RESIDENCE SCHOLARSHIP (O)
Awarded to the student with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session, who resides in the residence.

Value: $750 (30299) (B)

THE DR. RONALD V. JOYCE "AMAZING" GRACE AWARDS (O)
Established in 2003 by Dr. Ronald V. Joyce ’88 in honour of his mother, Grace Joyce. A variable number to be awarded to students in Level II or above of any program who, in the judgment of the selection committee, demonstrate a commitment to community service by volunteering during the academic year with children who have special needs. Preference will be given to those students who volunteer with underprivileged children. Not open to students in their graduating year.

Value: $2,500 each (40145) (D)

Students may only submit an application at the end of Levels II, II & III (Level IV if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE KPMG SCHOLARSHIP (B)
Established in 1956 by Pettit, Hill and Bertram, Toronto, and continued after amalgamation of firms. To be awarded to an outstanding student on the basis of qualification and academic record after the completion of Level I and an additional 60 - 75 units of a program in Commerce. Preference will be given to students who plan to continue their studies after graduation with a practicing firm of chartered accountants.

Value: $200 (30095) (B)

THE KARL KINANEN ALUMNI PRIZE IN GERONTOLOGY (SS)
Established in 1992 by the Gerontology Alumni of McMaster University in recognition of Karl Kinanen for his leadership in the development of Gerontological Studies at the University. To be awarded to a student graduating from a program in Gerontology who, in the judgment of the Department of Health, Aging and Society, has demonstrated high academic achievement and leadership in community activities.

Value: $50 (50064) (E)

THE KINESIOLOGY PRIZES (S)
Established in 1982. Two prizes to be awarded to graduating students who, in the judgment of the Department of Kinesiology, have submitted an outstanding paper or project.

Value: $100 each (50058) (E)

THE LORNA AND ALVIN KINNEAR SCHOLARSHIP (E)
Established in 2006 by David Gerry and friends in memory of Marc Kirouac, B.A. (Class of ’03). To be awarded to a student in Honours History who, in the judgment of the Department of History, has demonstrated outstanding academic achievement and a passion for History.

Value: $1,000 (40131) (D)

THE KIT MEMORIAL SCHOLARSHIP (H)
Established in 1936 by the Hamilton Branch of the Canadian Women’s Press Club (now the Media Club of Canada, Hamilton Branch) in memory of the brilliant journalist and writer, the first president of the Canadian Women’s Press Club, Kathleen Blake Coleman, widely known on this continent as Kit. To be awarded to a woman student either on completion of Level I and at least an additional 30 units on the basis of journalistic ability or on completion of Level I and an additional 60 - 75 units of an Honours program in English on the basis of Sessional Average.

Value: $200 (30095) (B)

THE MARC KIROUAC MEMORIAL SCHOLARSHIP (H)
Established in 2008 by David Gerry and friends in memory of Marc Kirouac, B.A. (Class of ’03). To be awarded to a student in Honours History who, in the judgment of the School of the Arts, has demonstrated outstanding academic achievement and a passion for History.

Value: $1,000 (40131) (D)

THE KINESIOLOGY PRIZE (S)
Established in 1982. To be awarded to a student who has completed Level III Kinesiology with a high Cumulative Average and who, in the judgment of the Department of Kinesiology, demonstrates outstanding academic achievement.

Value: $100 (40041) (D)

THE MARY E. KEYES SCHOLARSHIPS (S)
Established in 1999 by Ernest Robert MacKenzie Kay. Two scholarships to be awarded to students entering Level II, III or IV programs in the Faculty of Science who, in the judgment of the selection committee, demonstrate a commitment to community service by volunteering during the academic year with children who have special needs. Preference will be given to those students who volunteer with underprivileged children. Not open to students in their graduating year.

Value: $2,500 each (40145) (D)

THE GEORGE P. AND LEATHA M. KEYS SCHOLARSHIPS (S)
Established in 2003 by Dr. George P. Keys. Two scholarships to be awarded to students who, in the judgment of the Department of Mathematics and Statistics, have demonstrated outstanding achievement in an Honours program in that Department: (a) one to a student who has completed Level I and an additional 24 - 40 units; (b) one to a student who has completed Level I and an additional 54 - 80 units.

Value: $750 each (30334) (B)

THE LORNA AND ALVIN KINNEAR SCHOLARSHIP (E)
Established in 2007 by Scott Kinnear, B.Eng. (Class of ’88) and Betty Ann Kinnear in honour of his parents, Lorna and Alvin Kinnear. To be awarded to a student entering Level II of a program in the Department of Chemical Engineering who attained the highest Sessional Average in Level I. The scholarship is tenable for up to three years. (To be awarded every three years.)

Value: $3,000 ($1,000 per year) (30324) (B)

THE MARC KIROUAC MEMORIAL SCHOLARSHIP (H)
Established in 2008 by David Gerry and friends in memory of Marc Kirouac, B.A. (Class of ’03). To be awarded to a student in Honours History who, in the judgment of the School of the Arts, has demonstrated outstanding academic achievement and a passion for History.

Value: $1,000 (40131) (D)

THE KIT MEMORIAL SCHOLARSHIP (H)
Established in 1936 by the Hamilton Branch of the Canadian Women’s Press Club (now the Media Club of Canada, Hamilton Branch) in memory of the brilliant journalist and writer, the first president of the Canadian Women’s Press Club, Kathleen Blake Coleman, widely known on this continent as Kit. To be awarded to a woman student either on completion of Level I and at least an additional 30 units on the basis of journalistic ability or on completion of Level I and an additional 60 - 75 units of an Honours program in English on the basis of Sessional Average.

Value: $200 (30095) (B)

THE KPMG SCHOLARSHIP (B)
Established in 1956 by Pettit, Hill and Bertram, Toronto, and continued after amalgamation of firms. To be awarded to an outstanding student on the basis of qualification and academic record after the completion of Level I and an additional 60 - 75 units of a program in Commerce. Preference will be given to students who plan to continue their studies after graduation with a practicing firm of chartered accountants.

Value: $350 (30146) (B)

THE J. BEVERLY KRUDEL SCHOLARSHIPS IN GERMAN LANGUAGE STUDIES (O)
Established in 2010 by Mrs. J. Beverly Krugel, B.A. (Class of ’53). To be awarded to students with an interest in German language studies who, in the judgment of the Department of Linguistics and Languages, demonstrate high academic achievement in German language courses. Two scholarships each in beginner, intermediate, and
advanced German language courses.

**Value:** $1,500 each (30364) (B)

**THE KUDSIA FAMILY SCHOLARSHIP (E)**
Established in 2009 by Dr. & Mrs. Chandra & Wendy Kudsia. To be awarded to students enrolled in the Department of Electrical & Computer Engineering who demonstrate outstanding academic achievement.

**Value:** $2,000 (30357) (B)

**THE RUTH LANDES PRIZE (SS)**
Established in 1982 in honour of Professor Ruth Landes for her outstanding contributions to the Department of Anthropology. To be awarded to a graduating student in a program in Anthropology who has demonstrated outstanding academic achievement.

**Value:** $100 (50048) (E)

**THE LATIN PRIZE (O)**
Established in 1987 by Dr. John B. Clinard. To be awarded to a student who, in the judgment of the Department of Classics, has demonstrated notable achievement in LATIN 1203 and 1223.

**Value:** $150 (40031) (D, F)

**THE GARY LAUTENS MEMORIAL SCHOLARSHIP (O)**
Established in 1992 by family, friends and colleagues in memory of Gary Lautens (Class of ‘58), columnist and editor of the Toronto Star (1982-92), the Hamilton Spectator (1950-62) and the McMaster Silhouette (1948-50), remembered as a journalist with wit and insight. To be awarded to a student who is completing any Level I program who, in the judgment of a Selection Committee, has achieved notable academic standing and has demonstrated journalistic skills in the written media. The scholarship is renewable at the end of Level II provided the recipient maintains a Cumulative Average of 8.0.

**Value:** $4,000 ($2,000 each year) (40146) (D)

Students may only submit an application at the end of Level I to the Office of Student Financial Aid & Scholarships by April 15th. A 500 word essay and two examples of published material are required.

The recipient of this award may be eligible to receive additional aid through the corresponding Supplementary Bursary Aid Fund. Please see the section on Supplementary Bursary Aid for Award Recipients in the Student Financial Aid section of this Calendar.

**THE DONALD LAVIGNE MEMORIAL SCHOLARSHIP (HSC)**
Established in 2007 by Willis McConnell and Ray Skelton in memory of Donald Lavigne to honour his dedication as a registered practical nurse at Chedoke Hospital (‘65-’89). A variable number to be awarded to students in their first year of study who, in the judgment of the School of Nursing, have demonstrated academic excellence in a Post Registered Nursing or Post Registered Practical Nursing program.

**Value:** $800 (40123) (D)

**THE E. DORIS LAWRENCE SCHOLARSHIP (H)**
Established in 1989 in memory of E. Doris Lawrence (Class of ‘47). To be awarded to a student who, in the judgment of the Department of French, has demonstrated academic excellence in French.

**Value:** $2,200 (30253) (B)

**THE MEGAN LAWRENCE SCHOLARSHIP (SS, S)**
Established in 1988 by the Zonta Club of Hamilton II in memory of Megan Lawrence, Zontian and educator in the City of Hamilton. To be awarded to a student who has completed Level I and an additional 60 - 75 units in a Kinesiology program and who, in the judgment of the Department of Kinesiology, demonstrates excellence in scholarship, leadership and participation in sport, dance and fitness.

**Value:** $700 (30109) (B)

Students who wish to be considered for this award are encouraged to submit a resume to the Department of Kinesiology by April 15th.

**THE SAM LAWRENCE PRIZE (SS)**
Established in 1957 by the East Hamilton Independent Labour Party C.C.F. Club in honour of Sam Lawrence. To be awarded to the student who, in the judgment of the Department of Economics, has demonstrated outstanding academic achievement in courses in labour economics.

**Value:** $175 (40048) (D, F)

**THE JAMES B. LAWSON SCHOLARSHIP (O)**
Established in 1999 by a grateful student and friend of Professor Lawson. To be awarded to a student who has completed either GERMAN 1Z06 or 1BB3 in Level I or to a student who has completed GERMAN 2ZZ3 in Level II and who, in the judgment of the Department of Linguistics and Languages, has demonstrated progress and interest in German. Eligibility for this award is restricted to non-native speakers of German. The award may be used for travel and study in a German-speaking country and/or for other expenses associated with the student’s German studies.

**Value:** $150 (40090) (D)

**THE RAY LAWSON SCHOLARSHIPS (E)**
Established in 1975 by the Honourable Ray Lawson, O.B.E., D.C.L., D.Cn.L., L.L.D., K.G.S.J., Lieutenant-Governor of Ontario from 1946 to 1952. Two scholarships to be awarded for the highest Sessional Averages in an Engineering and Management program: (a) one to a student who has completed Level I and an additional 70 - 90 units, and (b) one to a student who has completed Level I and at least one additional 109 units beyond Level I.

**Value:** $275 each (30126) (B)

**THE SAKARKHANU K. LILA MEMORIAL SCHOLARSHIP (HSC)**
Established in 2000 by the children and grandchildren of the late Sakarkhanu K. Lila, mother of ten. To be awarded to a full-time student who has completed Level II of the Midwifery Program and who, in the judgment of the Midwifery Program, has demonstrated academic excellence, leadership and social awareness. Preference will be given to students who have registered for or completed an overseas clinical placement in a developing country.

**Value:** $1,000 (40093) (D, F)

**THE LINGUISTICS AND LANGUAGES TRAVEL SCHOLARSHIP (H)**
Established in 1991 by the Department of Modern Languages and Linguistics. To be awarded to a student who has completed at least 30 units beyond Level I in a program in Linguistics and Languages and who, in the judgment of the Department of Linguistics and Languages, has attained notable academic standing. The purpose of the scholarship is to assist with travel expenses to study and travel abroad. Priority will be given to a student participating in the Humanities Study Elsewhere Program.

**Value:** $925 (30188) (B, H)

Travel Scholarship applications are due February 15th.

**THE LINGUISTICS PRIZE (H)**
Established in 1988. To be awarded to a student in an Honours program in Linguistics who, in the judgment of the Department of Linguistics and Languages, has achieved notable standing in Level II courses in Linguistics.

**Value:** $250 (40032) (D)

**THE CLAUDE G. LISTER SCHOLARSHIP (B)**
Established in 1990 by bequest of Pauline Detwiler Lister in memory of her husband. To be awarded to a student in a program in the School of Business.

**Value:** $625 (30199) (B)

**THE FELIKS LITKOWSKI MEMORIAL PRIZE IN POLITICAL SCIENCE (SS)**
Established in 1987 by Albert Litkowski (Class of ‘78) and Richard Litkowski (Class of ‘86) in honour of their father. To be awarded to a full-time student graduating from an Honours program in Political Science who, in the judgment of the Department of Political Science, has demonstrated outstanding academic achievement.

**Value:** $750 (50032) (E)

**THE JOHN N.A. LOTT SCHOLARSHIP IN BIOLOGY (S)**
Established in 2007 by the friends and colleagues of John N.A. Lott in recognition of his many years of contributions to the Department of Biology. To be awarded to a student who has completed Level I and an additional 30 - 70 units of an Honours Biology program who, in the judgment of the Department of Biology, has demonstrated outstanding academic achievement and shows an interest in biological structure (sub cellular to ecosystem) and function. Preference to be given to a student who demonstrates an interest in plants.

**Value:** $500 (30321) (B)

**THE ALLAN LUDBROOK MEMORIAL SCHOLARSHIP (H)**
Established in 2004 by the family and friends of Allan Ludbrook (’04). To be awarded to a mature student enrolled in a Music program who, in the judgment of the School of the Arts, has attained notable standing.

**Value:** $1,000 (40114) (D)

**THE MACGIBBON SCHOLARSHIP (SS)**
Established in 1970 by bequest of Professor Duncan A. MacGibbon (Class of ‘08). To
be awarded to the student in a program in Economics who, in the judgment of the Department of Economics, stands highest in courses in economic history.

**Value:** $475 (40034) (D, F)

**THE WILLIAM MACKENZIE MEMORIAL PRIZE (SS)**
Established in 1977 in memory of Professor William MacKenzie by his friends and colleagues. To be awarded to the student who, in the judgment of the Department of Economics, has demonstrated outstanding academic achievement in either ECON 3T03 (Economic Development: Agriculture and Population) or ECON 2F03 (Globalization and Economic Development) or, in exceptional circumstances, for work in a related area.

**Value:** $425 (40053) (D, F)

**THE BERT MACKINNON MEMORIAL SCHOLARSHIP (O)**
Established in 1996 in memory of Bert MacKinnon, B.A. (Class of ’43), LL.D. (Class of ’77), first Associate Chief Justice of Ontario (1978 to 1986). One scholarship to be awarded to a graduating student who enrolls in a Bachelor of Laws or Juris Doctor or equivalent degree program in the academic session immediately following graduation. The student selected will have demonstrated high academic achievement and leadership in extracurricular activities.

**Value:** $800 (50113) (E)

Applications and the names of two referees should be submitted to the Office of Student Financial Aid & Scholarships by April 15th.

**THE BETTY MACMILLAN PRIZE (SS)**
Established in 1960 by her classmates in memory of Elizabeth Johnstone MacMillan (Class of ’50). To be awarded to the student who has completed Level I and an additional 60 - 75 units in an Honours program in Sociology and who, in the judgment of the Department of Sociology, is the most promising student.

**Value:** $150 (30010) (B)

**THE AGNES AND JOHN MACNEILL MEMORIAL PRIZE (H)**
Established in 1946 by bequest of Annie May MacNeill (Class of ’03). To be awarded to the student graduating from an Honours program in English who has attained the most notable standing in English throughout the degree program.

**Value:** $200 (50001) (E)

**THE CATHERINE MACNEILL PRIZE (O)**
Established in 1946 by bequest of Annie May MacNeill (Class of ’03). To be awarded to a woman student in her graduating year who has attained notable standing in scholarship and has shown qualities of leadership.

**Value:** $175 (50011) (E)

Students should submit an application to the Office of Student Financial Aid & Scholarships by April 15th.

**THE MAPS GOLD MEDAL (O)**
Established in 1998 by the McMaster Association of Part-time Students. To be awarded to the graduating student completing studies primarily on a part-time basis and who attains the highest Cumulative Average. (500017) (E)

**THE LIANNE MARKS SCHOLARSHIP (SS)**
Established by her family, in 1980 as a bursary and in 1985 as a scholarship, in honour of Lianne Marks, a student at McMaster University (1977-80). To be awarded to a student graduating from an Honours program in English who has attained notable standing in the campus or community by participation in activities other than sports.

**Value:** $800 (301000) (B)

Students who wish to be considered for this award are encouraged to submit a resume to the Department of Sociology by April 15th.

**THE ELEANOR DORBUSH MARPLES PRIZE IN ART HISTORY (H)**
Established in 1985 by Mrs. Barbara Niedermeier and her family in memory of her sister. To be awarded to a student who, in the judgment of the School of the Arts, has demonstrated outstanding achievement.

**Value:** $175 (40015) (D, F)

**THE ELEANOR DORBUSH MARPLES PRIZE IN THEATRE & FILM STUDIES (H)**
Established in 1987 by Vaughan W. Marples in memory of his wife. To be awarded to the student who attains the highest grade in THTR&FLM 2C03.

**Value:** $125 (40016) (D, F)

**THE RONALD E. MATERICK SCHOLARSHIPS (E)**
Established in 1987 by Ronald E. Materick (Class of ’70). Four scholarships to be awarded to students who have completed at least Level II in a Civil Engineering program, who are continuing in an undergraduate Civil Engineering program and who, in the judgment of the Department of Civil Engineering, have attained notable academic standing. Preference, for two of the scholarships, is to be given to students in the penultimate year of a Civil Engineering program.

**Value:** $2,000 each (30127) (B)

**THE MATTHEWS HALL RESIDENCE SCHOLARSHIP (O)**
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.

**Value:** $1,000 (30262) (B)

**THE JOHN MAYBERRY SCHOLARSHIPS (E)**
Established in 1998 by John Mayberry. One scholarship to be awarded to a student who has completed Level II or III of a program in Chemical Engineering, Mechanical Engineering or Materials Engineering and who, in the judgment of the Faculty of Engineering, has demonstrated outstanding academic achievement. The recipients must attain a minimum Sessional Average of 9.5 at the most recent Fall/Winter session.

**Value:** $750 (30157) (B)

**THE JOHN MAYBERRY SCHOLARSHIPS (E)**
Established in 1998 by John Mayberry. One scholarship to be awarded to a student who has completed Level II or III of a program in Chemical Engineering, Mechanical Engineering or Materials Engineering and who, in the judgment of the Faculty of Engineering, has demonstrated outstanding academic achievement. The recipients must attain a minimum Sessional Average of 9.5 at the most recent Fall/Winter session.

**Value:** $750 (30157) (B)

**THE WILLIAM J. MCCALLION SCHOLARSHIPS (O)**
Established in 1984 in honour of Professor McCallion, B.A. (Class of ’43), M.A. (Class of ’46), first Dean of the School of Adult Education from 1970 to 1978, in recognition of his outstanding contribution to adult education and to the Department of Mathematical Sciences during 41 years of service. A variable number to be awarded to part-time students who have attained the highest Cumulative Average at the most recent review.

**Value:** $250 each (60004) (C)

**THE ESTHER MCCANDLESS MEMORIAL PRIZE (S)**
Established in 1984 by friends and colleagues in memory of Professor E.L. McCandless, a humanitarian and distinguished member of the Department of Biology from 1964 to 1983. To be awarded to a student who achieves an outstanding Cumulative Average in a Honours program in Biology.

**Value:** $300 (50016) (E)

**THE JOHN R. MCCARTHY SCHOLARSHIP (A, H, S, SS)**
Established in 1987 by John R. McCarthy, LL.D. (Class of ’65), former Deputy Minister of University Affairs and Deputy Minister of Education for the Province of Ontario. To be awarded to a student graduating from a program in Arts and Science, Humanities, Science, or Social Sciences who enrolls in the Faculty of Education of an Ontario university in the academic session immediately following graduation. The student selected will have made a contribution to the life of the University by displaying leadership in student government or student affairs and leadership and sportsmanship in athletic endeavours.

**Value:** $700 (50030) (E)

Students should submit an application to the Office of Student Financial Aid & Scholarships by April 15th.

**THE H.W. MCCREADY PRIZE IN BRITISH HISTORY (H)**
Established in 1981 in memory of Professor H.W. McCready, a member of the Department of History from 1943 to 1975, by former students, colleagues, and friends. To be awarded to a Level II student who, in the judgment of the Department of History, attains notable standing in British History courses.

**Value:** $100 (40022) (D, F)
THE MCCUSKER NURSING SCHOLARSHIP (HSC)
Established in 2009 by Dr. Patricia McCusker, B.Sc.N. (Class of ‘82), M.D. (Class of ‘86). To be awarded to a student who has completed at least Level I Nursing and who, in the judgment of the School of Nursing, has demonstrated academic excellence.
Value: $2,000 (40133) (D)

THE MCGREGOR-SMITH-BURR MEMORIAL SCHOLARSHIP (H)
Established in 1910 by the Class of 1912 in Arts, in memory of their classmates, Percy Neil McGregor, Lee Wilson Smith and George William Burr, and supplemented in 1944 by bequest from Professor R. Wilson Smith, father of Lee Wilson Smith. To be awarded to the student who has completed Level I and an additional 60 - 75 units of the Honours English and History program and who has the highest Sessional Average.
Value: $525 (30105) (B)

THE R.C. MCIVOR MEDAL (SS)
Established by the Faculty of Social Sciences in 1982 in recognition of Professor R.C. McIvor, former Dean of the Faculty, for his outstanding contributions to the Faculty and the University during 35 years of service. To be awarded on the recommendation of the Faculty of Social Sciences to the full-time student in the graduating class who, on the basis of scholarship, is judged to be the outstanding member of the class of Social Sciences graduates. (50043) (E)

THE MCKAY HALL RESIDENCE SCHOLARSHIP (O)
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.
Value: $750 (30201) (B)

THE A.G. MCKAY PRIZE IN CLASSICAL STUDIES (H)
Established in 1990 by Professor Emeritus A.G. McKay. To be awarded to a graduating student from an Honours program in Classics who, in the judgment of the Department of Classics, has demonstrated outstanding academic achievement and leadership.
Value: $100 (50054) (E)

THE ALEXANDER GORDON MCKAY SCHOLARSHIP (H)
Established in 1990 by friends and colleagues of Professor A.G. McKay, first Dean of the Faculty of Humanities from 1968 to 1973, to mark his retirement after 33 years of service at McMaster University. To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours Classics program and who, in the judgment of the Department of Classics, has attained high academic standing. Preference will be given to students from the Regional Municipality of Hamilton-Wentworth.
Value: $350 (30180) (B)

THE JANET MCKNIGHT AWARD (HSC)*
Established in 1994 by faculty, friends and students in memory of Janet McKnight, beloved colleague and teacher, a recognized expert in educational methodology and small-group, problem-based learning. To be awarded to a student entering Level IV of a program in Nursing who, in the judgment of the School of Nursing has demonstrated notable academic achievement and leadership in clinical and educational aspects of gerontology or, problem-based, self-directed learning in nursing education.
Value: $600 (40077) (D, F)

THE A.B. MCLAY SCHOLARSHIP IN PHYSICS (S)
Established in 1991 by C. Lucy McAlay in memory of her late husband, A. Boyd McAlay (Ph.D., F.R.S.C.), a member of the Department of Physics from 1930 to 1967. To be awarded to a student who has completed Level I and an additional 30 - 45 units of an Honours program in Physics and who, in the judgment of the Department of Physics and Astronomy, has attained notable standing.
Value: $500 (30186) (B)

THE BOYD MCLAY SCHOLARSHIP IN PHYSICS (S)
Established in 1977 to commemorate the contributions of Dr. A. Boyd McAlay (Class of ’22) to teaching and research in optics and spectroscopy at McMaster University from 1930 to 1967. To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours program in Physics with a high Sessional Average.
Value: $575 (30011) (B)

THE WALTER SCOTT MCLAY PRIZE (H)
Established in 1938 in honour of Dean McAlay, by his daughter, Mrs. R.R. McLaughlin (Marjorie McAlay Class of ’29) and further enlarged in 1950 by A.H. Wilson of Woods- tock. To be awarded to the student who attains the highest Cumulative Average in an Honours program in English.
Value: $250 (50057) (E)

THE MCMASTER NURSING ALUMNI MEMORIAL PRIZE (HSC)*
Established in 1994 and augmented in 2001 by the McMaster Nursing Alumni Branch to recognize graduates from the McMaster University School of Nursing. To be awarded to a student who, in the judgment of the School of Nursing, has demonstrated leadership while participating in undergraduate activities.
Value: $300 (50092) (E, F)

THE MCMASTER UNIVERSITY FUTURES FUND GRADUAND AWARD (O)
Established in 2000. To be awarded to the child of a member of McMaster University’s salaried pension plan who has demonstrated outstanding academic achievement. Recipient must obtain a Cumulative Average of 8.0 or greater.
Value: $1,000 (50084) (E)

Students should submit an application to the Office of Student Financial Aid & Scholarships by April 15th.

THE MCMASTER UNIVERSITY FUTURES FUND IN-COURSE AWARDS (O)
Established in 2000. Four scholarships to be awarded to the children of members of McMaster University salaried pension plan who have demonstrated outstanding academic achievement. Recipient must obtain a Cumulative Average of 8.0 or greater.
Value: $1,800 each (40151) (D)

Students may only submit an application at the end of Levels I, II & III (Level IV if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE MCMASTER UNIVERSITY RETIREES ASSOCIATION PRIZE (SS)
Established in 1992 by the McMaster University Retirees Association. To be awarded to the part-time student enrolled in a program in Gerontology who attains the highest Cumulative Average.
Value: $250 for books (60007) (C)

THE MCMASTER UNIVERSITY RETIREES ASSOCIATION SCHOLARSHIP (SS)
Established in 1991 by the McMaster University Retirees Association. To be awarded to the student who has completed Level I and at least an additional 30 units of a program in Gerontology and who attains the highest Sessional Average. The student must enrol in a program in Gerontology in the subsequent Fall/Winter session.
Value: $1,000 (30187) (B)

THE DONALD G. MCNABB SCHOLARSHIP (S)
Established in 1989 in memory of Donald G. McNabb (Class of ’37) by friends, family and business associates. To be awarded to the student who has completed Level I plus 60 to 75 units of an Honours program in Chemistry or Chemical Biology who, in the judgment of the Department of Chemistry and Chemical Biology, has achieved notable academic standing. Preference will be given to students who demonstrate leadership, self-motivation, and practical aptitude appropriate for a future in the chemical industry.
Value: $925 (30108) (B)

THE SIMON MCNALLY SCHOLARSHIP (E)
Established in 1972 by S. McNally and Sons Limited, in honour of Simon McNally. One or two scholarships to be awarded to Canadian citizens who have completed Level I and an additional 37 - 50 units of a program in Civil Engineering. Awards are based on scholarship and evidence of practical engineering experience and background.
Value: $850 each (30139) (B)

THE JOHN D. MCNIE ACHIEVEMENT AWARD OF EXCELLENCE (O)
Established in 2001 by David O. Davis in honour of John D. McNie. To be awarded to a student with a visual impairment who, in the judgment of the Centre for Student Development, demonstrates notable academic achievement.
Value: $400 (40107) (D)

Students who wish to be considered for this award must be registered with the Centre for Student Development, Disability Services.

Students may only submit an application at the end of Levels I, II, III, & IV (Level V if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE PETER MCPHATER MEMORIAL SCHOLARSHIP (H)
Established in 1988 by Peter McPhater’s friends in recognition of his art, craftsmanship and humanitarianship. To be awarded to a student who has completed Level I and an additional 60 - 75 units of a program in Honours Art or Honours Art History and who, in the judgment of the School of the Arts, is outstanding.
Established in 1956 by Elwood S. Moore, LL.D. (Class of ’55). To be awarded to a student who has completed at least Level II of the Nursing Program who, in the judgment of the School of Nursing, demonstrates academic excellence in medical-surgical nursing. Students who wish to be considered for this award should consult the School of Nursing for terms and conditions.

Value: $250 (40098) (D)

THE AUDREY EVELYN MEPHAM AWARD IN GERONTOLOGY (SS)*
Established in 2001 by Gordon W. Mepham in loving memory of his wife Audrey Evelyn Mepham. To be awarded to a student graduating from an Honours program in Gerontology who, in the judgment of the Department of Health, Aging and Society, has demonstrated notable academic achievement. Preference will be given to a student who has completed a thesis or course paper on issues relating to Alzheimer’s disease.

Value: $1,200 (30090) (E, F)

Students who wish to be considered for this award are encouraged to submit a resume to the Chair of the Department of Health, Aging and Society by April 15th.

THE RONALD WILLIAM MERKEL TRAVEL SCHOLARSHIP IN ENGINEERING (E)
Established in 2008 by Brad Merkel, B.Eng.Mgt. (Class of ’85). To be awarded to a student in the Faculty of Engineering who, in the judgment of a selection committee, demonstrates high academic achievement and is pursuing either a study, work or co-op placement outside of North America or an international relief or development project in an underdeveloped, disadvantaged area outside of North America under the auspices of Engineers Without Borders. Preference to be given to a student enrolled in Engineering and Management or Engineering and International Studies.

Value: $2,500 (30350) (B, H)

Travel scholarship applications are due February 15th.

THE MERRIAM SCHOOL OF MUSIC SCHOLARSHIP (H)
Established in 2003 by the Merriam School of Music. To be awarded to an Honours Music student who has completed at least 60 units of work and who, in the judgment of the School of the Arts, has demonstrated good academic standing, excellent musicianship skills, a strong commitment to teaching and community service.

Value: $1,000 (30298) (B)

THE J.J. MILLER PRIZE (S)
Established in 1984 by friends, colleagues and former students in recognition of Professor J.J. Miller for his outstanding contribution to the Department of Biology during 37 years of service. To be awarded to a student in an Honours Biology program with an outstanding Sessional Average and a minimum grade of A- in BIOLOGY 2EE3.

Value: $575 (30077) (B)

THE DR. F.A. MIRZA SCHOLARSHIP (E)
Established in 1997 in memory of Farooque Mirza by family, friends and colleagues. To be awarded to a student enrolled in a Civil Engineering program who achieves the highest average in CIV ENG 2C04 and ENGINEER 2P04 taken in one session.

Value: $250 (40100) (D)

THE MOFFAT FAMILY PRIZE (O)
Established in 1980 by Moffat Kinoshita Associates Inc. To be awarded to a student who, in the judgment of the School of Geography and Earth Sciences, has the highest standing in the following senior level urban geography courses: GEOG 3UH3 (Urban Housing) and/or GEOG 4UT3 (Selected Topics in Urban Geography).

Value: $300 (40138) (D)

THE MOLSON SCHOLARSHIP IN ENVIRONMENTAL STUDIES (E, S, SS)
Established in 1992 by the Molson Companies Donations Fund. To be awarded to the student entering the final level of a program in Geography and Environmental Studies, Earth and Environmental Sciences or Engineering and Society, who attains the highest Sessional Average.

Value: $1,100 (30213) (B)

THE E.S. MOORE PRIZE (S)
Established in 1956 by Elwood S. Moore, LL.D. (Class of ’55). To be awarded to the student graduating in an Honours program in Geography who, in the judgment of the School of Geography and Earth Sciences, has attained the most notable standing in Geo (or Earth Science, Environmental Science or Geography).

Value: $225 (50019) (E)

THE JOHN F. MOORE PRIZE (E)
Established in 1990 by the Steel Founders’ Society of America in honour of John Moore’s contributions to the Society over the past 25 years. To be awarded to the student who attains the highest grade in MATLS 4C03.

Value: $125 (40061) (D)

THE MICHAEL J. MORTON MEMORIAL BOOK PRIZE (S)
Established in 1979 in memory of Dr. M.J. Morton. To be awarded to a student who has completed Level I and an additional 60 - 75 units in an Honours program in Chemistry or Chemical Biology and who, in the judgment of the Department of Chemistry and Chemical Biology, is outstanding in the field of inorganic chemistry.

Value: $175 for books (30111) (B)

THE ELIZABETH MOSGROVE SCHOLARSHIP (O)
Established in 1959 by bequest of John W. Mosgrove in memory of his mother. To be awarded to descendants of members of Her Majesty’s Canadian Armed Forces on the basis of high Cumulative Average. Not open to students in their graduating year.

Value: $1,500 (40147) (D)

Students may only submit an application at the end of Levels I, II & III (Level IV if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE MOTOROLA SOFTWARE ENGINEERING SCHOLARSHIP (E)
Established in 1999 by the Motorola Foundation. To be awarded to a student entering Level III in a Software Engineering program who, in the judgment of the Department of Computing and Software, has achieved notable academic standing, displayed strong communication skills, demonstrated leadership and involvement in extra-curricular activities.

Value: $1,500 (30252) (B)

THE MOULTON COLLEGE SCHOLARSHIPS (O)
Established in 1957 from funds originally subscribed by the Alumnae of Moulton College during the years 1946 to 1949 for the expansion of Moulton College. Two scholarships to be awarded to the women students of Moulton Hall with the highest Sessional Averages: (a) one after completion of Level I and an additional 30 - 45 units, and (b) one after completion of Level I and an additional 60 - 75 units.

Value: $1,000 each (30112) (B)

THE MOULTON HALL RESIDENCE SCHOLARSHIP (O)
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.

Value: $750 (30239) (B)

THE MULTIMEDIA SENIOR THESIS PRIZE (H)
Established in 2008. To be awarded to the student graduating from a program in Multimedia who, in the judgment of the Chair of Communication Studies and Multimedia and Faculty members, has created the best senior thesis project.

Value: $500 (30110) (E)

THE ANNE MURRAY SCHOLARSHIP (H)
Established in 1985 in memory of Anne M. Murray (Class of ’82) by her family. To be awarded to a student who has completed at least 30 units beyond Level I and who, in the judgment of the Department of Linguistics and Languages, has attained notable standing in at least nine units of German courses above Level I.

Value: $300 (30005) (B)

THE ELAINE NARDOCHIO MEMORIAL SCHOLARSHIP FUND (H)
Established in 1998 by family, colleagues and many friends in memory of Dr. Elaine Nardocchio, a professor for over 23 years at McMaster University, Chair of the Department of French from 1980 to 1993 and President of the Canadian Federation for the Humanities from 1994 to 1996. To be awarded to an undergraduate student enrolled in a French program who, in the judgment of the Department of French, has shown a strong interest in computer skills as applied to the Humanities.

Value: $250 (40101) (D)

THE P.L. NEWBIGGING PRIZES (S, SS)

Established in 1982 in recognition of Dr. Lynn Newbigging for his outstanding contributions to the Department of Psychology, Neuroscience & Behaviour. Four prizes to be awarded to students with the highest Cumulative Average: (a) one to a full-time student in the three-level B.A. program in Psychology, (b) one to a student in a B.A. program in Psychology who has completed the program primarily on a part-time basis; (c) one to a full-time student in the three-level B.Sc. program in Life Sciences with a concentration in Psychology; and (d) one to a student in a B.Sc. program in Life Sciences with a concentration in Psychology who has completed the program primarily on a part-time basis.

Value: $100 each (50040) (E)

THE P.L. NEWBIGGING SCHOLARSHIP (S, SS)
Established in 1994 by family, friends and colleagues in memory of Dr. P.L. Newbigging, founding Chair of the Department of Psychology, Neuroscience & Behaviour and member of the Faculty from 1955-1990, in recognition of his outstanding contributions to the Department and the University. To be awarded to the student entering Level II of an Honours program in Psychology or Psychology, Neuroscience & Behaviour who, in the judgment of the Department of Psychology, Neuroscience & Behaviour, has demonstrated high academic achievement in PSYCH 1X03 and 1XX3.

Value: $375 (40072) (D)

THE ALAN G. NEWCOMBE PRIZE IN PEACE STUDIES (O)
Established in 1991 in memory of Dr. Alan G. Newcombe (1923-1991), who devoted 30 years to Peace Studies and was co-founder, with Dr. Hanna Newcombe, of the Canadian Peace Research and Education Association and the Peace Research Institute - Dundas. To be awarded to a student who, in the judgment of the Coordinating Council of the Centre for Peace Studies, demonstrates leadership in extracurricular endeavours and high academic achievement.

Value: $300 (40064) (D)

THE DR. O.W. NIEMEIER SCHOLARSHIP (HSC)
Established in 1938 and augmented in 1952 by Dr. O.W. Niemeier, M.D.FRCPS(E). To be awarded to the student who attains the highest Sessional Average at the completion of Level I and an additional 31-55 units of the Nursing program.

Value: $1,100 (30114) (B)

THE ROBERT NIXON SCHOLARSHIP (H)
Established in 1991 by the Brant-Haldimand Liberal Association in honour of Dr. Robert Nixon (Class of ’50, LLD, ’76). To be awarded to a student who, in the judgment of the Department of History, has demonstrated academic excellence and an active involvement in community life.

Value: $575 (30203) (B)

THE NORTEL NETWORKS SCHOLARSHIPS IN INFORMATION TECHNOLOGY (E)
Established in 1999 by Nortel Networks. Ten scholarships to be awarded to students with high Sessional Averages in a Level I Engineering program who are entering a program in Electrical Engineering, Computer Engineering, Software Engineering, Engineering Physics or Computer Science.

Value: $1,000 each (30257) (B)

THE DERRY NOVAK SCHOLARSHIP (SS)
Established in 1984 by the Political Science alumni and colleagues in honour of Professor Derry Novak. To be awarded to a student in a program in Political Science who, in the judgment of the Department of Political Science, has achieved high standing in Level II and/or III courses in political theory or political philosophy.

Value: $650 (40012) (D)

THE FREDRIC P. OLSEN BOOK PRIZE (S)
Established in 1974 in memory of Professor F.P. Olsen by his family, friends and former colleagues. To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours program in Chemistry or Chemical Biology and who, in the judgment of the Department of Chemistry and Chemical Biology, shows particular promise as an experimental scientist.

Value: $150 for books (30053) (B)

THE ONTARIO ASSOCIATION OF SOCIAL WORKERS PRIZES* (SS)
Established in 1986 and augmented in 1992 by the Hamilton Branch. Two prizes to be awarded to the graduating students, one first degree and one second degree, who successfully complete SOC WORK 4D06 and attain the highest grade in SOC WORK 4D06 in the same session.

Value: $200 each (50108) (E, F)

THE ONTARIO PROFESSIONAL ENGINEERS FOUNDATION FOR EDUCATION GOLD MEDAL (E)
Established in 1981 by the Ontario Professional Engineers Foundation for Education. To be awarded to the graduand of a program in Engineering who attains the highest Cumulative Average. (50005) (E)

THE ONTARIO PROFESSIONAL ENGINEERS FOUNDATION FOR EDUCATION UNDERGRADUATE SCHOLARSHIPS (E)
Established in 1961 by the Ontario Professional Engineers Foundation for Education. Four scholarships to be awarded to students in the Faculty of Engineering with high academic achievement who, in the judgment of the Faculty of Engineering, have demonstrated leadership in professional affairs and involvement in extracurricular activities.

Value: $1,250 each (40124) (D)

THE CONNIE O’SHAUGHNESSY MEMORIAL PRIZE (O)*
Established in 1996 by family, friends and associates of Connie O’Shaughnessy (Class of ’88), a part-time student who chose to return to complete her degree on a full-time basis. To be awarded to a student who has completed at least Level I and who, in the judgment of the Selection Committee for Part-Time Awards, has made a significant contribution to the University life of part-time students.

Value: $425 (40009) (D, F)

Students may only submit an application at the end of Levels I, II, III & IV (Level V if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE GLADYS BALLANTYNE PARKER PRIZE (O)
Established in 1953 in memory of Gladys Ballantyne Parker by her father, Harry Ballantyne. To be awarded to the student enrolled in a program in Classics who, in the judgment of the Department of Classics, demonstrates outstanding achievement in Greek or Latin.

Value: $50 (30060) (B)

THE F.W. PAULIN SCHOLARSHIP (E)
Established in 2010 by PCL to support and encourage academic excellence and creativity, a committed work ethic and service to the community. To be awarded to a student who has completed Level III of an Engineering and Management program and who, in the judgment of the Faculty of Engineering, has achieved notable academic standing and has made a significant contribution to university life through extra-curricular activities.

Value: $1,000 (30359) (B)

THE IRENE PEARCE SCHOLARSHIP (H)
Established in 1994 by Centenary United Church of Hamilton in honour of Irene Pearce, organist and choir director for fifty-four years. To be awarded to a student who has completed Music I or 30-78 units of an Honours Music Program who, in the judgment of the School of the Arts, has attained notable academic standing and demonstrated excellence in keyboard performance.

Value: $800 (30339) (B)

THE HARRY L. PENNY PRIZE (SS)
Established in 1984 in recognition of Professor Harry L. Penny, founding Director of the School of Social Work, for his outstanding contribution to the School. To be awarded to the student with the highest Cumulative Average in a Social Work program.

Value: $100 (50023) (E)

THE PEVENSING SCHOLARSHIP (SS)
Established in 1987 by David C. Hannaford (Class of ’64). To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours program in Economics and who, in the judgment of the Department of Economics, has attained notable academic standing.

Value: $700 (30340) (B)

THE PHILOMATHIA TRAVEL SCHOLARSHIP (O)
Established in 2009 by the Philomathia Foundation. To be awarded to a student who...
is enrolled in at least Level III of an Honours program with high academic standing and who expresses a desire to study and travel abroad in order to broaden his or her knowledge and perspective. The award is to be used for study and travel abroad the summer before the final Fall/Winter session.

**Value:** $5,000 (30348) (B, H)

Travel scholarship applications are due February 15th. A 500-word essay on the purpose of the travel, a study plan and the value of the experience in meeting the personal learning goals established by the student is required, and will be shared with the donor.

**NOTE:** This scholarship will only be offered in 2010, 2011, and 2012.

**THE TONY PICKARD MEMORIAL SCHOLARSHIP (O)**
Established in 1973 by his wife and family, in honour of Captain Antony F. Pickard, O.B.E., C.D., R.C.N. (Ret’d).

**Value:** $425 (30172) (B)

**THE PIONEER PETROLEUMS GERONTOLOGY PRIZES (SS)**
Established in 1988 by the Pioneer Group Limited. Two prizes to be awarded: (a) one to a full-time student and (b) one to a part-time student, both of whom are graduating from a program in Gerontology who, in the judgment of the Department of Health, Aging and Society, have demonstrated high academic achievement and leadership in extracurricular activities.

**Value:** $45 each (50021) (E)

Students who wish to be considered for this award are encouraged to submit a resume to the Chair of the Department of Health, Aging and Society by April 15th.

**THE PIONEER PETROLEUMS PRIZE (SS)**
Established in 1990. To be awarded to a student in a Gerontology program who, in the judgment of the Department of Health, Aging and Society, has achieved notable academic standing, and demonstrates practical aptitude for a career in health care of the elderly.

**Value:** $400 (40058) (D)

Students who wish to be considered for this award are encouraged to submit a resume to the Chair of the Department of Health, Aging and Society by April 15th.

**THE PIONEER PETROLEUMS PRIZES IN NURSING (HSC)**
Established in 1989 by the Pioneer Group Limited in conjunction with the R. Samuel McLaughlin Centre for Gerontological Health Research. Two prizes to be awarded to students graduating from the Nursing program who, in the judgment of the School of Nursing, have achieved notable standing and demonstrated practical aptitude for a career in the health care of the elderly.

**Value:** $250 (50106) (E)

**THE PIONEER PETROLEUMS SCHOLARSHIP (SS)**
Established in 1988. To be awarded to students who have completed Level I and at least an additional 30 units of a program in Gerontology and who, in the judgment of the Department of Health, Aging and Society, have achieved high standing in 12 units of Gerontology courses (excluding GERONTOL 1A03) and who demonstrate leadership in the field of Gerontology.

**Value:** $1,000 each (30121) (B)

Students who wish to be considered for this award are encouraged to submit a resume to the Chair of the Department of Health, Aging and Society by April 15th.

**THE PITCHER-RATFORD AWARDS (SS)**
Established in 2000 by Bruce Ratford (Class of ’71) and Elda Ratford (Pitcher) (Class of ’71). Two scholarships (one to a male and one to a female) to be awarded to students who have completed Level III of an Honours Geography program and who, in the judgment of the School of Geography and Earth Sciences, have achieved notable academic standing and demonstrated qualities of leadership at McMaster or in the community.

**Value:** $500 each (30273) (B)

**THE BRIAN POCKNELL MEMORIAL SCHOLARSHIP (H)**
Established in 2004 in memory of Brian Pocknell. To be awarded to an undergraduate student who has completed Level II in a French program and, in the judgment of the Department of French, has achieved notable academic standing.

**Value:** $500 (30302) (B)

**THE POLITICAL SCIENCE HONOURS ESSAY PRIZE (SS)**
Established in 1982. To be awarded to the student who in the judgment of the Department of Political Science, has demonstrated outstanding academic achievement in POL SCI 4206.

**Value:** $100 (50059) (E)

**THE POLITICAL SCIENCE PRIZE (SS)**
Established in 1982. To be awarded to a graduating student who has completed a program in Political Science primarily on a part-time basis and who, in the judgment of the Department of Political Science, has demonstrated outstanding academic achievement.

**Value:** $200 (30042) (E)

**THE BILL PRESTWICH SCHOLARSHIP IN MEDICAL AND HEALTH PHYSICS (S)**
Established in 2003 by friends, colleagues and students in recognition of Bill Prestwich and his career as a teacher and researcher. To be awarded to a student entering Level II of the Medical and Health Physics program with the highest Sessional Average in any Level I program.

**Value:** $600 (30341) (B)

**THE PRICewaterHouSECooPERS SCHOLARSHIPS (B)**
Established in 2000 by PricewaterhouseCoopers. Two scholarships to be awarded to students entering Level III of the Honours Commerce program enrolled in COMMERCE 3A83 and 3A3C who, in the judgment of the School of Business, have achieved notable academic standing in COMMERCE 2A83 and 2A3B, and demonstrated qualities of leadership at McMaster or in the community.

**Value:** $2,500 each (30271) (B)

**THE LES PRINCE RESIDENCE SCHOLARSHIP (O)**
Awarded to the student with the highest Sessional Average in an undergraduate program, with the exception of those in their graduating session, who resides in the residence.

**Value:** $750 (30325) (B)

**THE PROvOST’S HONOUR ROLL MEDAL (O)**
Established in 2005. To be awarded to students named to the Provost’s Honour Roll.

**Value:** Medal (30314) (B, F)

**THE PSYCHOLOGY SOCIETY PRIZES (S, SS)**
Established in 1985 by the Psychology Society and the Faculty and Alumni of the Department of Psychology, Neuroscience & Behaviour. Three prizes to be awarded to students who have completed Level I and an additional 60 - 75 units with the highest Sessional Average: (a) one in an Honours Psychology or Honours Psychology, Neuroscience & Behaviour B.A. program; (b) one in an Honours Psychology or Honours Psychology, Neuroscience & Behaviour B.Sc. program; and (c) one in a combined Honours program in Psychology.

**Value:** $70 each (30123) (B)

**THE DR. JOHN A. PYLYPIUK SCHOLARSHIP (H)**
Established in 1967 in memory of Dr. John A. Pylypiuk and in recognition of Canada’s Centennial Year. To be awarded to the student who has completed Level II of an Honours program in History with the highest Sessional Average and who in that session achieves a grade of at least A- in HISTORY 2T03 and 2T23.

**Value:** $700 (30039) (B)

**THE RAND MEMORIAL PRIZE OF CLASS ’98 (H)**
Established by the Class of 1898 in Arts, on the occasion of the 25th anniversary of graduation, 1923, in memory of Chancellor Theodore Harding Rand, to encourage original literary work. To be awarded to the student who has completed Level I and an additional 60 - 75 units and who, in the judgment of the Department of English and Cultural Studies, has made the most notable original contribution to student publications.

**Value:** $250 (40045) (D)

**THE LLOYD REEDS PRIZES (S, SS)**
Established in 1983 in recognition of Dr. Lloyd G. Reeds for his outstanding contributions to the Department of Geography during 35 years of service. Four prizes to be awarded: (a) one to the student who attains the highest Cumulative Average in an Honours B.A. program in Geography; (b) one to the student who attains the highest Cumulative Average in an Honours B.Sc. program in Earth and Environmental Sciences; (c) one to the student who attains the highest Cumulative Average in a
three-level B.A. program in Geography or B.Sc. program in Environmental and Earth Sciences (formerly Geoscience) with a concentration in Geo (or Earth Science, Environmental Science or Geography); and (d) one to the student who, in the judgment of the School of Geography and Earth Sciences, has demonstrated outstanding achievement in GEOG 4MT6 (or GEO 4R06).

**Value:** $100 each (50033) (E)

**THE SHARON REEVES SCHOLARSHIP (H)**
Established in 1987 by Kevin W. Reeves (Class of ‘80) in memory of his wife, Sharon (Class of ‘79). To be awarded to a student entering Level III or IV of an Honours program in Music (Education) and who, in the judgment of the School of the Arts, has attained notable standing.

**Value:** $425 (30135) (B)

**THE RELIGIOUS STUDIES PRIZES (SS)**
Established in 1982. Two prizes to be awarded to students who attain the highest Cumulative Average in a three- or four-level program in Religious Studies: (a) one to a student who has completed the program on a full-time basis, and (b) one to a student who has completed the program primarily on a part-time basis.

**Value:** $100 each (50045) (E)

**THE RETIRED TEACHERS OF ONTARIO HAMILTON/HALDIMAND DISTRICT PRIZE IN GERONTOLOGY (O)**
Established in 1987 by the Superannuated Teachers of Ontario, District 13. To be awarded to the student who attains the highest standing in GERONTOL 1A03.

**Value:** $200 (40047) (D)

**THE ELLA JULIA REYNOLDS SCHOLARSHIPS (H)**
Established in 1984 by bequest of Ella Julia Reynolds of Hamilton. Two scholarships to be awarded on the basis of scholarship and character to students who have completed Level I and an additional 30 - 75 units of the Honours English or the Honours English and History programs with a Sessional Average of at least 9.5. The recipients must not be holders of another scholarship.

**Value:** $1,000 each (30044) (B)

**THE ALMA AND WIL RICE MEMORIAL SCHOLARSHIP (S, SS)**
Established in 2010 by Ellen Rice-Jaaku, B.Sc. (Class of ‘66), to honour her parents, Alma Rice, B.A. (Class of ‘40) and Wil Rice, B.A. (Class of ‘41). To be awarded to a student who has completed at least Level I in a Kinesiology program who demonstrates outstanding academic achievement. Preference will be given to a student participating in varsity football.

**Value:** $2,000 (40139) (D)

**THE GLADYS RICHARDS SCHOLARSHIP (H)**
Established in 2002 by bequest of Gladys Richards. Two scholarships to be awarded to students who have completed at least Level II of a single Honours program in English or a Combined Honours English and History program who, in the judgment of the Departments, have demonstrated outstanding academic achievement. Students may not hold another scholarship of equal or greater value.

**Value:** $2,000 each (30288) (B)

**THE JACK RICHARDSON MEMORIAL SCHOLARSHIP (SS)**
Established in 2002 in memory of Jack Richardson by family, friends and colleagues. To be awarded to a part-time student who has completed at least Level II in an Honours Sociology program and who attains the highest Cumulative Average at the most recent review.

**Value:** $400 (60013) (C)

**THE HERBERT A. RICKER SCHOLARSHIPS (E, S)**
Established in 1982 by bequest of Mrs. Edna Elizabeth Ross Reeves of Hamilton in memory of her husband, Herbert A. Ricker. Four scholarships to be awarded on the basis of scholarship (Sessional Average of at least 9.5) and character to: (a) two to students who have completed Engineering I, or Level I and an additional 35 - 90 units of a program in Engineering, and (b) two to students who have completed Science I or Level I and an additional 30 - 75 units of a program in Science.

**Value:** $2,000 each (30065) (B)

**THE STANLEY ROBERTSON SCHOLARSHIP (O)**
Established in 2006 by LaDema Dorrine Robertson Macnab in memory of her father, Charles Stanley Robertson (Class of ‘11), a scholar, an athlete and a volunteer. To be awarded to students who have completed at least Level I in any program who, in the judgment of a selection committee, have achieved notable academic standing and demonstrate qualities of leadership, service and/or participation in athletics and/or music. Preference will be given to a student in the Faculty of Engineering. Not open to students in their graduating year.

**Value:** $2,500 (40148) (D)

Students may only submit an application at the end of Levels I, II & III (Level IV if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

**THE CATHERINE AND ALBERT ROEDER MEMORIAL SCHOLARSHIP (S)**
Established in 2007 by Dr. Robert Roeder, B.Sc. (Class of ‘59), M.Sc. (Class of ‘60) in memory of his parents. To be awarded to the student in an Honours Physics program with the highest Cumulative Average.

**Value:** $1,200 (30332) (B)

**THE ROSART PROPERTIES INC. SCHOLARSHIP (SS)**
Established in 1988 by John D. and Dominic J. Rosart of Burlington. To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours program in Geography and who, in the judgment of the School of Geography and Earth Sciences, has attained high academic standing.

**Value:** $325 (30129) (B)

**THE ABRAHAM ROSENBERG MEMORIAL PRIZE (H)**
Established in 1986 by bequest of Abraham I. Rosenberg (Class of ‘34) of Hamilton and Kitchener. To be awarded to the graduating student who attains the highest Cumulative Average in the Honours Philosophy program.

**Value:** $225 (50095) (E)

**THE MORRIS AND SARAH ROSENHEAD MEMORIAL PRIZE (O)**
Established in 1988 by bequest of Sarah Rosenhead of Hamilton. To be awarded to the student who attains the highest standing in ENGLISH 1A03 and 1AA3.

**Value:** $125 (40033) (D)

**THE ROTARY CLUB OF HAMILTON SCHOLARSHIP (O)**
Established in 1989.

**Value:** $575 (30168) (B)

**THE E. TOGO SALMON MEMORIAL PRIZE IN HISTORY (H)**
Established in 1973 by friends and colleagues of Professor E.T. Salmon on his retirement, in recognition of Dr. Ellen Bouchard Ryan’s outstanding contribution to the field of aging. To be awarded to a student who, in the judgment of the Department of Health, Aging and Society, has demonstrated high academic achievement and leadership in ages-related community activities.

**Value:** $400 (40092) (D, F)

Students who wish to be considered for this award are encouraged to submit a resume to the Chair of the Department of Health, Aging and Society by April 15th.

**THE E. TOGO SALMON MEMORIAL PRIZE IN HISTORY (H)**
Established in 1991 by Mrs. Edward Togo Salmon in memory of his parents. To be awarded to the student who has completed Level I and an additional 60 - 75 units and who, in the judgment of the Department of History, attains notable standing in an Honours program in History.

**Value:** $175 for books (30045) (B)

**THE E.T. SALMON SCHOLARSHIP (H)**
Established in 1991 by Mrs. Edward Togo Salmon in memory of her husband, world-renowned Roman historian and member of the Faculty for 43 years. To be awarded to the student who has completed Level I and an additional 60 - 75 units of any Honours Classics or Honours History program, including at least 12 units of Ancient History and Archaeology, and who, in the judgment of a committee of the two Departments, shows outstanding achievement and promise. The purpose of the scholarship is to enable the winner to travel and study abroad during the vacation before the final Winter Session, and/or to fund the final year of study at McMaster; candidates should submit to the committee a statement of their aims and plans for study.

**Value:** $2,000 (30204) (B, H)

Travel Scholarship applications are due February 15th.

**THE NOEL SANDUSKY MEMORIAL PRIZE (H)**
Established in 1994 by family and friends in memory of Noel Sandusky. To be awarded to a student who has completed Level I and an additional 30 - 45 units of a program in History who, in the judgment of the Department of History, attains notable academic
standing in at least nine units of History courses.

**Value:** $150 for books (40075) (D, F)

**THE HILDA SAVAGE MEMORIAL SCHOLARSHIP (O)**
Established in 1960 by bequest of Bertha Savage.

**Value:** $500 (30166) (B)

**THE LARRY SAYERS PRIZE IN EAST ASIAN HISTORY (H)**
Established in 1983 in memory of Larry P. Sayers (Class of '82) by his friends. To be awarded to the student who, in the judgment of the Department of History, has demonstrated outstanding achievement in at least six courses taken in East Asian history.

**Value:** $275 (40030) (D, F)

**THE DR. SINA SZAGAR MEMORIAL SCHOLARSHIP (S)**
Established in 1989 in memory of Dr. Sina Szagar, Hon. B.Sc. (Class of '93), a young, exceptionally gifted and caring medical doctor who tragically passed away on October 26, 1993. Two scholarships to be awarded to students enrolled in an Honours Bachelor of Science program who, in the judgment of the Faculty of Science, have demonstrated outstanding academic performance.

**Value:** $1,000 each (30263) (B)

**THE SB PARTNERS SCHOLARSHIP (B)**
Established in 2007 through the generosity of SB Partners. To be awarded to a student who has completed Level I and an additional 60 - 75 units of the Honours Commerce program who, in the judgment of the DeGroote School of Business, has achieved notable standing in COMMERCE 3AB3 and 3AC3 taken in one session. Preference will be given to students who have worked, studied or lived in the Halton Region.

**Value:** $3,000 (30331) (B)

**THE FEDOR SCHNEIDER SCHOLARSHIP IN ITALIAN (H)**
Established in 2004 by bequest of Mary Anna Schneider. To be awarded to a student entering Level III who, in the judgment of the Department of Linguistics and Languages, has achieved notable academic standing in Italian courses. Open to non-native speakers of Italian only.

**Value:** $750 (30310) (B)

**THE SCHOOL OF THE ARTS SCHOLARSHIP IN MUSIC (H)**
Established in 1993 by the Department of Music which later became part of the School of the Arts. To be awarded to a student who, in the judgment of the School of the Arts, has demonstrated academic excellence in Music.

**Value:** $950 (30216) (B)

**THE SCIENCE ALUMNI SCHOLARSHIPS (S)**
Established in 2001 by the Faculty of Science through the generosity of its alumni and friends. A variable number of scholarships to be awarded to students entering a Level III program in Science who, in the judgment of the Faculty of Science, have demonstrated outstanding academic achievement and leadership.

**Value:** $500 each (30278) (B)

**THE SHEILA SCOTT SCHOLARSHIP FOR BRANDON HALL (O)**
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.

**Value:** $750 (30202) (B)

**THE SHEILA SCOTT SCHOLARSHIP FOR WALLINGFORD HALL (O)**
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.

**Value:** $750 (30158) (B)

**THE SHEILA SCOTT SCHOLARSHIP IN ENGLISH (H)**
Established in 1983 by graduates of McMaster University and friends in honour of Sheila Scott, Dean of Women from 1965 to 1982, in recognition of her outstanding contribution to the University community during 25 years of service. To be awarded to the student who has completed Level I and an additional 60 - 75 units of the Honours English program, and who attains the highest Sessional Average.

**Value:** $550 (30342) (B)

**THE LARRY SEFTON SCHOLARSHIPS (SS)**
Established in 1985 by the Hamilton Steelworkers Area Council in memory of Larry Sefton, area supervisor (1946-53) and director of District 6 (1953-73) of the United Steelworkers of America, to recognize his commitment to education, to working people, to unions and to the City of Hamilton. Three scholarships to be awarded to students in the Labour Studies program who, in the judgment of the Committee of Instruction for Labour Studies, have achieved notable standing in any level.

**Value:** $500 each (40097) (D, F)

**THE GRACE SENA-FONTES MEMORIAL PRIZE (HSC)**
Established in 1989 by the graduating class (Class of '88) in association with the McMaster University Nursing Society and the McMaster Nursing Alumni Executive in memory of Grace Sena-Fontes (Class of '88) of Toronto. To be awarded to a student in Level III or IV of the Nursing program and who, in the judgment of the School of Nursing, best demonstrates excellence in scholarship and leadership, and has served as a valuable role model for those qualities deemed important to success in a nursing career. Preference will be given to students enrolled in Level IV of the Nursing Program.

**Value:** $250 (40103) (D, F)

**THE MARGARET A. SERVICE BOOK PRIZE (O)**
Established in 1990 by friends, colleagues and former students in memory of Margaret A. Service. To be awarded to the student who upon completion of Level I attains the highest average in BIOLOGY 1A03 and 1M03.

**Value:** $120 for books (40059) (D)

**THE ALBERT SHALOM TRAVEL SCHOLARSHIP (H)**
Established in 1994 by family, friends and colleagues in memory of Albert Shalom, Professor of Philosophy at McMaster University from 1986 to 1991. To be awarded to a student who is enrolled in a program in Philosophy, and has, in the judgment of the Department of Philosophy, attained notable standing. Preference will be given to a student travelling and studying abroad during the summer before the final Fall/Winter session, but the scholarship could also be used to fund the final year of study at McMaster.

**Value:** $725 (30225) (B, H)

Travel Scholarship applications are due February 15th.

**THE LOUIS J. SHEIN SCHOLARSHIP (H)**
Established in 1990 by family and friends in memory of Dr. L.J. Shein, founding chair of the Russian Studies program and faculty member from 1958 to 1980. To be awarded to a student who, in the judgment of the Department of Linguistics and Languages, has achieved notable standing in a Russian language course.

**Value:** $375 (30189) (B)

**THE SHELL CANADA PRIZES IN ENGINEERING AND MANAGEMENT (E)**
Established in 1983. Three prizes to be awarded to students graduating from an Engineering and Management program. Awards will be based on scholarship and on the quality of and creativity shown in written communication.

**Value:** $300 each (50049) (E)

**THE SHELL CANADA SCHOLARSHIPS IN ENGINEERING AND MANAGEMENT (E)**
Established in 1983. Three scholarships to be awarded to students who have completed Level I and at least an additional 110 units of a program in Engineering and Management. Awards will be based on scholarship and on the quality of and creativity shown in written and oral reports.

**Value:** $1,100 each (30137) (B)

**THE SHENSTONE PRIZE (S)**
Established in 1903 by J.N. Shenstone of Toronto, and continued by members of his family. To be awarded to the student who has completed Science I and who attains the highest average in any four of the Level I courses in Chemistry, Physics and Biology.

**Value:** $200 (30138) (B)

**THE GERALD AND Verna Simpson Memorial Scholarship (S)**
Established in 1957 by the children in memory of their parents. To be awarded to a student who is enrolled in a program in Philosophy, and has, in the judgment of the Department of Philosophy, attained notable standing. Preference will be given to a student travelling and studying abroad during the summer before the final Fall/Winter session, but the scholarship could also be used to fund the final year of study at McMaster.

**Value:** $600 (30343) (B)
THE RICHARD SLOBODIN PRIZE (SS)
Established in 1982 in honour of Professor Richard Slobodin for his outstanding contributions to the Department of Anthropology. To be awarded to the graduating full-time student in an Honours Anthropology program who has demonstrated outstanding academic achievement.
Value: $100 (50046) (E)

THE PATRICIA L. SMYE MEMORIAL PRIZES (H, SS)
Established in 1972 by the Patricia Smye Memorial Fund Committee. Two scholarships to be awarded to students who have completed Level I and an additional 30 - 45 units and who attain the highest Sessional Average: (a) one in the three-level English program and (b) one in the three-level Psychology B.A. program.
Value: $375 each (30118) (B)

THE SOCIAL WORK PRIZE (SS)
Established in 1982. To be awarded to the student who attains the highest grade in SOC WORK 2A06.
Value: $100 (40050) (D)

THE SOCIETY OF CHEMICAL INDUSTRY MERIT AWARDS (E, S)
Established in 1961. Three plaques to be awarded: (a) one to a Chemical Engineering graduate, (b) one to an Honours Biochemistry graduate, and (c) one to an Honours Chemistry or Chemical Biology graduate, who have attained the highest Cumulative Average (at least 9.5) and have completed the program in the normal number of years.
Value: $100 each (50051) (E)

THE SOCIOLOGY PRIZES (SS)
Established in 1982. Two prizes to be awarded to students with the highest Cumulative Averages: (a) one to a student who has completed the three-level program in Sociology on a full-time basis; and (b) one to a student who has completed a program in Sociology primarily on a part-time basis.
Value: $100 each (50051) (E)

THE SOMERVILLE SCHOLARSHIPS (O)
Established in 1966 by bequest of William L. Somerville, architect of the McMaster University buildings of 1930.
Value: $800 (30169) (B)
The recipient of this award is eligible to receive additional aid through the corresponding Supplementary Bursary Aid Fund if he/she demonstrates financial need. Please see the section on Supplementary Bursary Aid for Award Recipients in the Student Financial Aid section of this Calendar.

THE SONS OF ITALY OF ONTARIO SCHOLARSHIP (H)
Established in 1956 by the Young Women’s Canadian Club of Toronto (now the Career Women’s Canadian Club of Toronto). To be awarded to a woman student who has completed the three-level program in Sociology on a full-time basis or Sociology on a part-time basis.
Value: $1,000 (30356) (B)

THE STANTEC CONSULTING LTD. ENGINEERING SCHOLARSHIP (E)
Established in 2009 by John Zbarsky, M.B.A. (Class of ’74) in honour of his late mother, Judith Sternthal. To be awarded to a student who has completed Business I and an additional 30 units of an Honours program with notable academic standing and who, in the judgment of a Selection Committee, has demonstrated leadership in public, community or University alumni relations. Not open to students in their graduating year. Students may only receive this award once.
Value: $1,150 (40149) (D)

THE SPORT COACHING PRIZE (SS, S)
Established in 2003 by Pauline McCullagh, a former faculty member of the School of Physical Education, Athletics and Recreation. To be awarded to a Level III or IV Kinesiology student who, in the judgment of the Department of Kinesiology, attains notable standing in one of KINESIOL 3M03, 4E03 or 4N03 and has demonstrated excellence in sport coaching.
Value: $500 (40112) (D)

THE S.L. SQUIRE SCHOLARSHIPS (S)
Established in 1993 by many friends, colleagues and alumni of McMaster University as a tribute to Marnie Spears (Class of ’69), Executive Director, Development and Public Relations from 1986-93 and dedicated alumna who served as President of the McMaster Alumni Council in 1980, in recognition of her outstanding contribution to the University. To be awarded to the student who has completed Level I and at least an additional 30 units of an Honours program with notable academic standing and who, in the judgment of a Selection Committee, has demonstrated leadership in public, community or University alumni relations. Not open to students in their graduating year. Students may only receive this award once.
Value: $1,250 (60001) (C, F)

THE SONS OF ITALY OF ONTARIO SCHOLARSHIP (O)
Established in 1966. To be awarded to the student who has completed Level I and an additional 24 - 36 units in the DeGroote School of Business who, in the judgment of the Department of Mathematics and Statistics, attained notable standing in Mathematics and Statistics I.
Value: $125 (60001) (C, F)

THE S.L. SQUIRE SCHOLARSHIPS (S)
Established in 1961. Three plaques to be awarded: (a) one to a Chemical Engineering graduand, (b) one to an Honours Biochemistry graduand, and (c) one to an Honours Chemistry or Chemical Biology graduand, who have attained the highest Cumulative Average (at least 9.5) and have completed the program in the normal number of years.
Value: $100 each (50051) (E)

THE SOUTH ONTARIO ECONOMIC DEVELOPMENT COUNCIL SCHOLARSHIPS (S, SS)
Established in 1971 by the South Ontario (formerly Niagara) Economic Development Council. Two scholarships to be awarded, normally one in each of the B.A. and B.Sc. programs, to the students who have completed Level I and an additional 60 - 75 units of the Honours Geography program and who elect EARTH SC 4MT6 (or GEOG 4MT6) in their graduating session. Awards are based on scholarship and interest in undertaking studies relating to regional development and regional planning in the Niagara Peninsula.
Value: $2,000 each (30142) (B)

THE ROBERT SOWERBY MEMORIAL SCHOLARSHIP (E)
Established in 2002 by family, friends and colleagues, in memory of Dr. R. Sowerby, a professor of Mechanical Engineering. To be awarded to a student enrolled in the Bachelor of Technology program who, in the judgment of the Department of Mechanical Engineering, has demonstrated notable academic achievement.
Value: $500 (40108) (D)

THE MARNIE SPEARS SCHOLARSHIP (O)
Established in 1993 by many friends, colleagues and alumni of McMaster University as a tribute to Marnie Spears (Class of ’69), Executive Director, Development and Public Relations from 1986-93 and dedicated alumna who served as President of the McMaster Alumni Council in 1980, in recognition of her outstanding contribution to the University. To be awarded to the student who has completed Level I and at least an additional 30 units of an Honours program with notable academic standing and who, in the judgment of a Selection Committee, has demonstrated leadership in public, community or University alumni relations. Not open to students in their graduating year. Students may only receive this award once.
Value: $1,150 (40149) (D)

Students may only submit an application at the end of Levels II & III (Level IV if in a 5-year program) to the Office of Student Financial Aid & Scholarships by April 15th.

THE SPORT COACHING PRIZE (SS, S)
Established in 2003 by Pauline McCullagh, a former faculty member of the School of Physical Education, Athletics and Recreation. To be awarded to a Level III or IV Kinesiology student who, in the judgment of the Department of Kinesiology, attains notable standing in one of KINESIOL 3M03, 4E03 or 4N03 and has demonstrated excellence in sport coaching.
Value: $500 (40112) (D)

Students who wish to be considered for this award should pick up an application form from the Department of Kinesiology by April 1.

THE S.L. SQUIRE SCHOLARSHIPS (S)
Established in 1938 by bequest of S.L. Squire of Toronto. Two scholarships to be awarded to students entering Level II of a Mathematics and Statistics program who, in the judgment of the Department of Mathematics and Statistics, attained notable standing in Mathematics and Statistics I.
Value: $850 each (30132) (B)

THE ANNE STEIN MEMORIAL PRIZE (SS)*
Established in 1961. To be awarded to the part-time student who successfully completes SOC WORK 3D06 and attains the highest grade in SOC WORK 3D06 in the same session.
Value: $125 (60001) (C, F)

THE ANNE STEIN MEMORIAL PRIZE (SS)
Established in 1971 by friends and colleagues of Anne Stein. To be awarded to the student who successfully completes SOC WORK 3D06 and attains the highest grade in SOC WORK 3D06 in the same session.
Value: $125 (40003) (D)

THE JUDITH STERNTHAL SCHOLARSHIP (B)
Established in 2009 by John Zbarsky, M.B.A. (Class of ’74) in honour of his late mother, Judith Sternthal. To be awarded to a student who has completed Business I and an additional 24 - 36 units in the DeGroote School of Business who, in the judgment of the School of Business, has demonstrated notable academic standing and significant community service.
Value: $1,000 (30356) (B)

THE LEONA ALLERSTON RYAN AND GORDON HENRY STEVENS MEMORIAL SCHOLARSHIP (H)
Established in 1995 by Elaine Keilier in memory of Leona and Gordon Stevens. To be awarded to a student who has completed Level I and an additional 30 - 75 units of an Honours program in Music or Art who, in the judgment of the School of the Arts, has demonstrated outstanding achievement.
Value: $525 (30229) (B)

THE MABEL STOAKLEY SCHOLARSHIP (O)
Established in 1956 by the Young Women’s Canadian Club of Toronto (now the Career Women’s Canadian Club of Toronto). To be awarded to a woman student who has completed Level I and an additional 30 - 45 units of any program and who gives evidence of outstanding academic achievement and leadership.
Value: $425 for books (40150) (D)
Students may only submit an application at the end of Level II to the Office of Student Financial Aid & Scholarships by April 15th.

**THE STOBO SCHOLARSHIP (O)**
Established in 1957 by bequest of William Q. Stobo.

*Value:* $325 (30170) (B)

**THE MARIE L. STOCK SCHOLARSHIP (H)**
Established in 1987 by the French Section of the Department of Romance Languages in honour of Marie L. Stock, Professor Emeritus of French, and Chair of the Department of Romance Languages from 1982 to 1985. To be awarded to the student who has completed Level I and an additional 60 - 75 units of an Honours program in French and who, in the judgment of the Department of French, has achieved notable academic standing.

*Value:* $450 (30104) (B)

**THE MARK JOHN STOJCIC SCHOLARSHIPS (E)**
Established in 1997 by bequest of Mark John Stojcic. Two scholarships to be awarded to students who have completed Level III of a Materials Science and Engineering program who, in the judgment of the Department of Materials Science and Engineering, demonstrate outstanding academic achievement.

*Value:* $1,800 each (30242) (B)

**THE SWISS MINISTER TO CANADA BOOK PRIZES (O)**
Established in 1950. To be awarded from time to time to in-course students for proficiency in French, German, or Italian.

*Value:* Book (40051) (D)

**THE JUANITA LEBARRE SYMINGTON SCHOLARSHIP (H)**
Established in 1981 by The Women’s Art Association of Hamilton in memory of Juanita LeBarre Symington. To be awarded to the student entering the graduating session of the Honours Art program with the highest Sessional Average. The recipient must be from the Hamilton-Wentworth Region.

*Value:* $750 (30092) (B)

**THE T.H.B. SYMONS PRIZE IN CANADIAN STUDIES (SS)**
Established in 1978. To be awarded to the student who has completed Level I and at least an additional 30 units of a program in Political Science who, in the judgment of the Department of Political Science, has achieved notable standing in at least six units of Level II and/or Level III Political Science courses in Canadian Politics.

*Value:* $650 (40122) (D)

**THE DR. ANDREW SZENDROVITS MEMORIAL SCHOLARSHIP (B)**
Established in 1999 by family, friends and colleagues in memory of Dr. Andrew Szendrovis, a former professor of Production and Management Science since 1962 and Dean of the Faculty of Business from 1979 to 1984 at McMaster University. To be awarded to the student enrolled in a Commerce program who achieves the highest average in the operations/management science courses (COMMERCE 3QC3 and 3QA3) taken in the same session.

*Value:* $450 (30265) (B)

**THE KENNETH W. TAYLOR BOOK PRIZE (SS)**
Established in 1976 by his children in memory of Dr. Kenneth W. Taylor (Class of ’21), LL.D. (Class of ’50). To be awarded to the student who, in the judgment of the Department of Economics, has demonstrated outstanding academic achievement in courses within the areas of monetary economics and financial institutions, and of public finance.

*Value:* $100 for books (40029) (D, F)

**THE ROBERT TAYLOR SCHOLARSHIP IN COMMERCE (B)**
Established in 2009 by Robert Taylor, M.B.A. (Class of ’76). To be awarded to a student in a Commerce program who, in the judgment of the DeGroote School of Business, has demonstrated academic achievement.

*Value:* $1,000 (30355) (B)

**THE THEATRE & FILM STUDIES BOOK PRIZE (O)**
Established in 1974 by Professor Ronald W. Vince. To be awarded to the student who attains the highest standing in THTR&FLM 1A03 and 1B03.

*Value:* Book (40014) (D)

**THE HUGH R. THOMPSON MEMORIAL PRIZE (S, SS)**
Established in 1980 in memory of Dr. Hugh R. Thompson. To be awarded to the student who has completed Level I and an additional 30 - 45 units of an Honours program in the School of Geography and Earth Sciences with the highest Sessional Average.

*Value:* $250 (30089) (B)

**THE DR. R.A. THOMPSON PRIZE IN MATHEMATICS (S)**
Established in 1954 by bequest of Dr. William Bethune, in memory of R.A. Thompson, B.A., LL.D., Principal of Central Collegiate Institute, Hamilton, from 1897-1919, in recognition of his contribution to education in Hamilton. To be awarded to the student who has completed Level I and an additional 60 - 75 units of an Honours program in Mathematics and/or Statistics, who attains a high Sessional Average.

*Value:* $300 (30040) (B)

**THE MICHAEL THOMSON MEMORIAL BOOK PRIZES (O)**
Established in 1975 by the members of the Departments of German and Russian in memory of Michael Thomson, Supervisor of the McMaster University language laboratories from 1961 to 1975. Two prizes to be awarded: (a) one to the student who attains the highest standing in GERMAN 1Z06 and (b) one to the student who attains the highest standing in any Russian course.

*Value:* $50 each (40035) (D)

**THE TINNERMAN PALNUT ENGINEERED PRODUCTS SCHOLARSHIP IN MECHANICAL ENGINEERING (E)**
Established in 2001 by Tinnerman Palnut Engineered Products. To be awarded to a student entering Level II of a Mechanical Engineering Program who, in the judgment of the Department of Mechanical Engineering, has achieved notable academic standing and demonstrated qualities of leadership at McMaster or in the community.

*Value:* $3,000 (30344) (B)

**THE GRAHAM RONALD TOOP SCHOLARSHIP (H)**
Established in 1989 in memory of Graham Toop (Class of ’89) by family and friends. To be awarded to the student entering Level IV of an Honours Philosophy program and who, in the judgment of the Department of Philosophy, has demonstrated leadership and influence in scholarly activities related to the field of philosophy.

*Value:* $500 (30190) (B)

**THE CORELENE HELEN TOSTEVIN SCHOLARSHIPS (HSC)**
Established in 1998 by bequest of Corelene Tostevin. Five awards to be granted to students who are registered in a Post-RN degree program and who, in the judgment of the School of Nursing, have demonstrated notable academic achievement.

*Value:* $250 each (40083) (D)

**THE JOHN TOTH MEMORIAL PRIZE (H)**
Established in 1983 in memory of John Toth by his friends. To be awarded to the student who attains the highest average in any six units of Level III or IV Latin courses.

*Value:* $50 (40028) (D, F)

**THE JOHN H. TRUeman PRIZE (H)**
Established in 1989 as a tribute to Professor John H. Trueman by his many friends, colleagues and students on the occasion of his retirement from McMaster University. To be awarded to the graduating student who demonstrates the most outstanding ability in medieval history.

*Value:* $250 (50067) (E)

**THE JOHN H. TRUeman SCHOLARSHIP (H)**
Established in 1989 as a tribute to Professor John H. Trueman by his many friends, colleagues and students on the occasion of his retirement from McMaster University. To be awarded to the student who has completed Level I and who, in the judgment of the Department of History, has achieved notable academic standing in medieval history.

*Value:* $250 (40104) (D, F)

**THE THOMAS TRUMAN MEMORIAL PRIZE (SS)**
Established in 1992 by friends and colleagues in memory of Professor Thomas Truman, a member of the Department of Political Science from 1966 to 1990. To be awarded to the student entering the final level of an Honours program in Political Science who, in the judgment of the Department of Political Science, has achieved notable academic standing in at least nine units of Comparative Politics courses.
THE UNIVERSITY ACADEMIC AWARDS (O)
Established in 2006. Awarded for overall academic excellence to part-time students in undergraduate programs. Each year, quotas are established in proportion to the number of part-time undergraduate students who obtain a Cumulative Average of 8.0 or greater and who are named to the Deans’ Honour List.
Value: $75 (40058) (D)

THE UNIVERSITY PRIZES FOR SPECIAL ACHIEVEMENT (O)*
Established in 1973. Two prizes to be awarded in each Faculty and other academic units to students who exhibit exceptional skill and originality in a creative project (such as an essay, poem, sculpture, mathematical or scientific problem, engineering design) or a related series of such projects.
Value: $500 each (40140) (D, F)

THE UNIVERSITY SCHOLARSHIPS (O)
Established in 1978. Twenty scholarships to be awarded to part-time students who have attained the highest Cumulative Average at the most recent review.
Value: $250 each (60003) (C)

THE VALLEY CITY MANUFACTURING CO. LTD. SCHOLARSHIPS (S)
Established in 1991 by the Valley City Manufacturing Co. Ltd. of Dundas, Ontario. Two scholarships to be awarded to the students enrolled in an Honours B.Sc. program: one to the student entering Level II and one to the student entering Level III who attain the highest Sessional Average. Recipients may not hold another scholarship of equal or greater value.
Value: $1,575 each (30205) (B)

THE VAREY SCHOLARSHIP (H)
Established in 1978 by J.C. Varey, Dundas, in memory of Albert E. Varey. To be awarded to a student in an Honours Program in Classics who, in the judgment of the Department of Classics has achieved notable academic standing.
Value: $275 (30151) (B)

THE ALLAN R. VEALL SCHOLARSHIP IN ENVIRONMENTAL ECONOMICS (SS)
Established in 2009 by the Veall family in memory of Allan R. Veall, B.A. (Class of ‘45). To be awarded to a student who has completed Level I and a minimum of 80 units in an Economics program and who, in the judgment of the Department of Economics, has demonstrated significant academic achievement in Environmental Economics as well as outstanding overall academic merit.
Value: $1,000 (40132) (D)

THE JIM WADDINGTON PRIZE IN PHYSICS AND ASTRONOMY (S)
Established in 2004 by friends, colleagues and students in recognition of Jim Waddington and his career as a teacher and researcher. To be awarded to a student entering Level II of an Honours program in the Department of Physics and Astronomy who has attained the highest grade in PHYSICS 1BA3.
Value: $700 (30312) (B)

THE HARRY WAISGLASS BOOK PRIZE (SS)
Established in 1988 in honour of Harry Waigglass, the first Director of the Labour Studies Education Program at McMaster. To be awarded to a student graduating from a program in Labour Studies who, in the judgment of the Committee of Instruction for Labour Studies, has demonstrated outstanding achievement.
Value: $50 for books (50024) (E)

THE MELINDA WAPSHAW ACHIEVEMENT AWARD (SS)*
Established in 1993 by the Labour Studies Student Association and the Labour Studies Program. To be awarded to a student who has completed Level I and an additional 60 - 75 units of an Honours Program in Labour Studies and who, in the judgment of the Committee of Instruction, demonstrates outstanding achievement.
Value: $175 (40074) (D, F)

THE F.W. WATERS SCHOLARSHIP IN PHILOSOPHY (H)
Established in 1990 by the former students, colleagues and friends of Dr. F.W. Waters, Professor from 1935 to 1959. To be awarded to the student entering Level IV of an Honours Program in Philosophy who, in the judgment of the Department of Philosophy, shows the most academic promise.
Value: $750 (30197) (B)

THE F.W. WATERS SCHOLARSHIP IN PHILOSOPHY FOR PART-TIME STUDENTS (H)
Established in 1998 by former students, colleagues and friends of Dr. F. W. Waters, Professor from 1935 to 1959. To be awarded to a part-time student in a Philosophy program who, in the judgment of the Department of Philosophy, has demonstrated outstanding academic achievement. No student will be eligible to receive this award more than once.
Value: $250 (60008) (C)

THE RALPH WEEKES SCHOLARSHIP (SS)*
Established in 1994 by the Investors Group Financial Services to recognize the accomplishments of Ralph Weekes (Class of ’73). To be awarded to a student enrolled in a program in Economics who, in the judgment of the Department of Economics, has attained notable standing. Preference to be given to a student pursuing studies on a part-time basis.
Value: $800 (40073) (D, F)

THE ALVINA MARIE WERNER SCHOLARSHIP (SS)
Established in 2008 through a bequest by the late Alvinia Marie Werner. To be awarded to a graduating student enrolled in a Gerontology or Social Work program who, in the judgment of the Faculty of Social Sciences, demonstrates outstanding academic achievement and interest in pursuing a career in social services in the specific area of gerontology.
Value: $2,400 (50103) (E)

THE WHIDDEN HALL RESIDENCE SCHOLARSHIP (O)
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.
Value: $750 (30159) (B)

THE HOWARD P. WHIDDEN SCHOLARSHIP (O)
Established in 1941 by the Honourable Jacob Nicol (Class of ‘00) of Sherbrooke, Quebec, in honour of Chancellor Howard P. Whidden, with a view to fostering relations of friendship and understanding between French-speaking and English-speaking Canadians. To be awarded to a student who has completed six units of French and who shows ability and promise in the use of the French language. The recipient will study at a Quebec university during the summer.
Value: $800 (30176) (B, H)
Travel Scholarship applications are due February 15th.

THE R.M. WILES MEMORIAL BOOK PRIZE (O)*
Established in 1975 in memory of Professor Roy McKeen Wiles by his friends and colleagues. To be awarded to the student who, in the judgment of the Department of English and Cultural Studies, has written the best essay on a topic relating to English literature of the period 1660-1800.
Value: $250 for books (40044) (D, F)

THE T. RUSSELL WILKINS MEMORIAL SCHOLARSHIPS (A, HSC, S)
Established in 1983 by bequest of Mrs. T. Russell Wilkins (B.A. ’18 Brandon, M.A. ’32), daughter of former Chancellor Howard P. Whidden, in memory of her husband, Dr. T. Russell Wilkins (Class of ’11). Two scholarships to be awarded to students in their penultimate level of an Honours program in Arts and Science, Health Sciences or Science who have demonstrated outstanding academic achievement. In addition, the students should demonstrate a lively interest in the humanities and in the human and social implications of scientific developments. The purpose of the scholarship is to enable the winners to spend the summer before the final Fall/Winter session in travel and study outside Canada.
Value: $4,600 each (30178) (B, H)
Travel Scholarship applications are due February 15th.

THE MARJORIE AND CHARLES WILKINSON SCHOLARSHIP (SS)
Established in 1991 by the family in honour of Marjorie Wilkinson, author of many books and addresses on religion, and co-founder of the Hamilton Lay School of Theology at McMaster in 1966, and Charles Wilkinson, religion editor and writer for the Hamilton Spectator from 1963-1995. To be awarded to the student who has completed at least 30 units beyond Level I of an Honours program in Religious Studies and who, in the judgment of the Department of Religious Studies, has attained notable academic standing in courses in Christian thought.
THE THOMAS E. WILLEY SCHOLARSHIP (H)
Established in 1996 by family, colleagues and friends. To be awarded to an undergraduate student who, in the judgment of the Department of History and the Department of Linguistics and Languages, has demonstrated excellence in German studies.
Value: $450 (30191) (B)

THE EMANUEL WILLIAMS SCHOLARSHIP IN PHYSICS (S)
Established in 1948 by Arabel M. Williams of Port Colborne as a memorial to her brother. To be awarded to the student who has completed Level I and an additional 30 - 45 units of an Honours program in Physics with the highest Sessional Average.
Value: $1,200 (30049) (B)

THE DAVID WINCH MEMORIAL SCHOLARSHIP (SS)
Established in 2003 in memory of Professor David Winch by his family, friends and colleagues. To be awarded to a part-time student in the Faculty of Social Sciences who has completed at least Level II and who, in the judgment of the Faculty, has demonstrated notable academic achievement.
Value: $425 (60012) (C)

THE WOMEN’S ART ASSOCIATION OF HAMILTON SCHOLARSHIPS (H)
Established in 1969. Two scholarships to be awarded: (a) one to a student entering Level II and (b) one to a student who has completed Level I and an additional 30 - 45 units of a program in Honours Art or Honours Art History with the highest Sessional Average. The recipients must be from the Hamilton-Wentworth Region.
Value: $750 each (30153) (B)

THE LINDY WEE WONG INTERNATIONAL OUTREACH AWARD (HSC)
Established in 2010 by Hong Eie Wong, B.Eng. (Class of '82) in honour of his wife. To be awarded to a student in the Bachelor of Health Sciences (Honours) program who will be travelling and volunteering in underdeveloped, disadvantaged areas outside of Canada and who, in the judgment of the Program, demonstrates contribution to the betterment of life through special initiatives.
Value: $1,000 (30360) (B)

THE WOODSTOCK HALL RESIDENCE SCHOLARSHIP (O)
Awarded to the student who resides in the residence with the highest Sessional Average (at least 9.5) in an undergraduate program, with the exception of those in their graduating session.
Value: $750 (30175) (B)

THE IVOR WYNNE MEMORIAL PRIZE (SS, S)
Established in 1971 in memory of Ivor Wynne, Dean of Students. To be awarded to a student who has completed Level III of the Kinesiology program and who attained the highest Cumulative Average.
Value: $250 (30075) (B)

THE MARGUERITE Z. YATES SCHOLARSHIP (O)
Established in 1960 by bequest of Mrs. W.H. Yates of Hamilton.
Value: $225 (30167) (B)

THE YATES SCHOLARSHIPS (O)
Value: $800 each (30171) (B)

THE GLADYS A. YOUNG SCHOLARSHIP (S)
Established in 1991 by T.G. Harvey in honour of his wife, Gladys B.Sc., (Class of ’37), M.Sc., (Class of ’38), one of a group of researchers who commenced radio astronomy research with the National Research Council of Canada. To be awarded to the student who has completed Level I and an additional 30 - 65 units of an Honours program in Mathematics or Physics with the highest Sessional Average. The recipient must not hold another scholarship of equal or greater value.
Value: $1,600 (30206) (B)

THE LILLIAN AND MANUEL ZACK SCHOLARSHIP (HSC)
Established in 1984 by Lillian and Manuel Zack (Class of ’40) of Hamilton. To be awarded to a student who has completed Level I and an additional 70 - 85 units of a program in Nursing and who, in the judgment of the School of Nursing, has demonstrated achievement, initiative, and commitment to gerontological nursing through clinical practice, term papers, research interest, or community activities and who pursues these interests in Level IV.
Value: $1,800 (30101) (B)

THE ANDERSON ACADEMIC GRANT IN COMMERCE (B)
Established in 2009 by William and Lorna Anderson to assist high-achieving students in offsetting the cost of tuition. To be awarded to five students who have completed Level III of the Honours Bachelor of Commerce program with high Cumulative Averages and who demonstrate financial need.
Value: $5,000 each (85037) (G)

THE BATTAGLIA FAMILY ACADEMIC GRANT (SS)
Established in 2008 by Tony Battaglia to provide support for students who wish to pursue their educational goals. To be awarded to students in the Faculty of Social Sciences who have completed at least Level I, are registered in a Social Work program, have attained a high Sessional Average, and demonstrate financial need.
Value: $2,000 (85033) (G)

THE GORDON AND AGNES (TWAMBLEY) BRASH ACADEMIC GRANT (E)
Established in 2008 by the bequest of Ron Brash, B.Eng. (Class of ’64) in memory of his parents. A variable number to be awarded to students in a Level II Electrical Engineering program who attained a high Sessional Average in Engineering I and demonstrate financial need.
Value: $2,000 (85013) (G)

THE MARGARET ELIZABETH BURKE MEMORIAL ACADEMIC GRANT (HSC)
Established in 2005 by Dr. Dennis Burke in memory of his wife, Margaret. To be awarded to a student who has completed Level I in the B.Sc.N. program and who, in the judgment of the School of Nursing, has attained the highest grade in the required Level I Anatomy/Physiology courses and demonstrates financial need.
Value: $2,900 (85004) (G)

THE WILLIAM F. CAMPBELL ACADEMIC GRANT (E, S)
Established in 2005 by Margaret Campbell, M.Sc. (Class of ’72) and David F. Campbell in memory of their father William F. Campbell, B.A. (Class of ’36) of Ottawa. To be awarded to students entering Level II in the Faculty of Engineering and the Faculty of Science who have completed Level I with high Sessional Averages and demonstrate financial need. Tenable in Levels III and IV provided that the recipients remain registered in their Faculty and maintain a minimum Sessional Average of 9.5. These awards will be divided equally between the Faculty of Engineering and the Faculty of Science.
Value: $6,000 ($2,000 each year) (85010) (G)

THE MARGARET C. DIXON ACADEMIC GRANT (H)
Established in 2006 by Mrs. Geraldine Phenix in memory of her mother, Margaret C. Dixon, to honour her love of music and the piano. To be awarded to a student in an Honours Music program who attains a high Sessional Average and demonstrates financial need.
Value: $800 (85016) (G)

THE DUBECK ACADEMIC GRANT (S)
Established in 2006 by Dr. Michael Dubeck, B.Sc. (Class of ’51) and M.Sc. (Class of ’52). To be awarded to a student entering a full-time program of study in the Faculty of Science who has a high final admission average and demonstrates financial need. The grant is tenable for up to four years provided the recipient maintains a minimum Sessional Average of 9.5. (To be awarded every four years.)
Value: $4,000 ($1,000 per year) (85017) (G)

THE P.J. FERGUSON ACADEMIC GRANT (H)
Established in 2007 by P. J. Ferguson, B.A. (Class of ’87), President of ABL Employment Inc. in support of her belief that all students should be able to pursue their educational goals. To be awarded to a student who has completed Level I and an additional 30 - 45 units in a History program, attains a high Sessional Average and demonstrates financial need.
THE FRITH ACADEMIC GRANT FOR NURSING EXCELLENCE (HSC)
Established in 2009 by the Styles Family Foundation in recognition of the Hamilton General Hospital School of Nursing and, in particular, the graduating Class of 1954B of which Jacqueline Frith Styles was a member. To be awarded to a student entering the B.Sc.N. program in the School of Nursing who has a high final admission average and demonstrates financial need. The award is tenable for up to four years.
Value: $800 (85022) (G)

THE CARL HALLER-ASSOCIATED MEDICAL SERVICES, INC. ACADEMIC GRANT (B)
Established in 2006 by Associated Medical Services, Inc. in honour of Carl Haller, B.A., Economics and Business (Class of ’55) for his dedication and years of service on its Board of Directors. To be awarded to a student entering Business I in a full-time program of study in the DeGroote School of Business who has a high final admission average and demonstrates financial need. Award is tenable for up to four years provided the recipient maintains a minimum Sessional Average of 9.5. (To be awarded every four years.)
Value: $4,000 ($1,000 per year) (85020) (G)

THE BURDEE GIBSON ACADEMIC GRANT (B)
Established in 2007 by Scott Kinniear, B.Eng. (Class of ’88) and Betty Ann Kinniear in memory of her mother, Burdee Gibson. To be awarded to a student entering Business I in a full-time program of study in the DeGroote School of Business who has a high final admission average and demonstrates financial need. Award is tenable for up to four years provided the recipient maintains a minimum Sessional Average of 9.5. (To be awarded every four years.)
Value: $6,000 ($1,500 per year) (85036) (G)

THE TAYLOR LEIBOW ACADEMIC GRANT (B)
Established in 2006 by Taylor Leibow LLP, a Hamilton-based firm established in 1947. To be awarded to a student who has completed Level II or III of the Bachelor of Commerce program, attains a high Sessional Average and demonstrates financial need.
Value: $800 (85014) (G)

THE JOYCE AND ROSS KELLY ACADEMIC GRANT
Established in 2008 by Joyce and Ross Kelly to provide support for students who wish to pursue their educational goals. To be awarded to a student who has completed at least Level II with a high Sessional Average and is continuing in an Engineering Physics program specializing in the Nuclear Engineering and Energy Systems Stream, and who demonstrates financial need.
Value: $1,000 (85019) (G)

THE SZLEK MILLER ACADEMIC GRANT (H, SS)
Established in 2009 in memory of the late John B. McDougall, B.Sc. (Class of ’40) by his family and friends in recognition of his 25 years of service to McMaster. After 10 years at the Chalk River Reactor, John returned to McMaster in 1957 where, in 1959, he helped open the first university-based research reactor in the British Commonwealth. To be awarded to students who use the nuclear reactor in their course work, have attained high academic standing in ENG PHYS 3D03, are currently registered in ENG PHYS 4U04, and demonstrate financial need.
Value: $800 (85041) (G)

THE DOREEN MORRISON ACADEMIC GRANT (HSC)
Established in 2007 by Doreen O’Neill Morrison by her children, Rod, Brent and Jane, and the Morrison and Collis families. To be awarded to a student in the School of Nursing who has completed Level I with a high Sessional Average and demonstrates financial need.
Value: $800 (85040) (G)

THE ELEANOR MORRIS ACADEMIC GRANT (HSC)
Established in 2007 by Sandra Morris, B.A. (Class of ’82) in memory of her mother, Eleanor Morris. To be awarded to a student in the B.Sc.N. program in the School of Nursing who has completed Level I with a high Sessional Average and demonstrates financial need.
Value: $800 (85029) (G)

THE THERMAL LAZAROWICH ACADEMIC GRANT (B)
Established in 2005 by Michael Lypka, B. Com. (Class of ’80) in memory of his grandmother. To be awarded to a student entering Business I in a full-time program of study in the DeGroote School of Business who has a high final admission average and demonstrates financial need. Award is tenable for up to four years provided the recipient maintains a minimum Sessional Average of 9.5.
Value: $2,000 (85011) (G)

THE MANSON OLSON ACADEMIC GRANT (S)
Established in 2005 by Marguerite Olson (Class of ’50) in honour of her father Gordon Manson (Class of ’38), her brother John Manson (Class of ’56) and her husband Theodore Olson (Class of ’51). To be awarded to a student in the Faculty of Science who

Value: $800 (85023) (G)

THE WILLIAM MCKEON MEMORIAL ACADEMIC GRANT IN PHYSICS (S)
Established in 2007 by Mary McKeon, B.A. (Class of ’46) in honour of her cousin William McKeon. To be awarded to a student in a Level II Honours Physics program who attained a high Sessional Average in Level I and demonstrates financial need.
Value: $1,200 (85026) (G)

THE ELEANOR MORRIS ACADEMIC GRANT (HSC)
Established in 2005 by Sandra Morris, B.A. (Class of ’82) in memory of her mother, Eleanor Morris. To be awarded to a student in the B.Sc.N. program in the School of Nursing who has completed Level I with a high Sessional Average and demonstrates financial need.
Value: $800 (85006) (G)

THE DOOREN MORRISON ACADEMIC GRANT (SS)
Established in 2007 in memory of Doreen O’Neill Morrison by her children, Rod, Brent and Jane, and the Morrison and Collis families. To be awarded to a student who has completed at least Level II of any program in the Department of Health, Aging and Society, and who attains a high Sessional Average and demonstrates financial need.
Value: $800 (85021) (G)

THE RICHARD C. NEWMAN ACADEMIC GRANT (E)
Established in 2007 by the Newman family in memory of her beloved wife, Marion D. Maitland, in support of her belief that all students should have the opportunity to achieve their educational goals. To be granted to a student enrolled in the School of the Arts who have completed Level I, achieved academic excellence in any Level I Art History course, and demonstrate financial need.
Value: $900 (85044) (G)

THE MARION D. MAITLAND MEMORIAL ACADEMIC GRANT IN ART HISTORY (H)
Established in 2010 by John O. Maitland, in memory of his beloved wife, Marion D. Maitland, in support of her belief that all students should have the opportunity to achieve their educational goals. To be granted to a student enrolled in the School of the Arts who have completed Level I, achieved academic excellence in any Level I Art History course, and demonstrate financial need.
Value: $900 (85044) (G)

THE DEGROOTE SCHOOL OF BUSINESS ACADEMIC GRANT (H)
Established in 2005 by Michael Lypka, B. Com. (Class of ’80) in memory of his grandmother. To be awarded to a student entering Business I in a full-time program of study in the DeGroote School of Business who has a high final admission average and demonstrates financial need. Award is tenable for up to four years provided the recipient maintains a minimum Sessional Average of 9.5.
Value: $20,000 ($5,000 per year) (85012) (G)

THE LINARDIC FAMILY ACADEMIC GRANT (H)
Established in 2007 by Daniel Linardic, B.A. (Class of ’91) and Kim Linardic. To be awarded to a student who has completed Level I and an additional 24 – 75 units in an Honours Philosophy program, who attained a high Sessional Average, and demonstrates financial need.
Value: $800 (85025) (G)
has attained a high Sessional Average and demonstrates financial need.

**Value:** $800 (85003) (G)

**THE BARBARA PATRICIA PECKHAM ACADEMIC GRANT (H)**
Established in 2008 by John Marinucci, B.Com. (Class of ’80) and Tracy Marinucci in memory of her mother, Barbara Patricia Peckham, who had a passion for dance and music and was always willing to help those who were prepared to help themselves. To be awarded to students who have completed Level I in the Faculty of Humanities with high Sessional Averages, are registered in a Level II Honours program in the School of the Arts, and demonstrate financial need. The grant is tenable for up to three years provided the recipient remains full-time, maintains a minimum Sessional Average of 9.5 and continues to be enrolled in the School of the Arts.

**Value:** $15,000 ($5,000 per year) (85032) (G)

**THE POLLOCK FAMILY ACADEMIC GRANT (E)**
Established in 2006 by Dr. Ken Pollock, Dr. Gary Pollock, Dr. Mark Pollock and Dr. Ted Pollock. To be awarded to a student in the Faculty of Engineering who has completed Level I, attained a high Sessional Average and demonstrates financial need.

**Value:** $2,000 (85024) (G)

**THE BARRIE REID ACADEMIC GRANT (B)**
Established in 2006 by friends and family in memory of Barrie Reid, B.A. (Class of ’75). To be awarded to a student in a Commerce program, who attains a high standing in either marketing course, COMMERCE 2MA3 or 3MC3, and who demonstrates financial need.

**Value:** $800 (85018) (G)

**THE CARRIE SCHAMEHORN ACADEMIC GRANT (H)**
Established in 2009 to honour Carrie Schamehorn, a proud grandmother and life-long music lover. To be awarded to a student in a music program who attained a high Sessional Average and demonstrates financial need.

**Value:** $800 (85038) (G)

**THE PATRICK TAN ACADEMIC GRANT (E)**
Established in 2008 by Dr. Patrick Guong-Ching Tan, B.Eng. (Class of ’70), M.Eng. (Class of ’72), LL.D. (2003). Two grants to be awarded to students in a program in Engineering who have a high Sessional Average and demonstrate financial need.

**Value:** $1,000 (85030) (G)

**THE THOMPSON ACADEMIC GRANT (SS)**
Established in 2006 by family and friends in memory of Professor Robert Thompson (Economics) and his wife, Dorothy Thompson. To be awarded to a student who has completed Level I and an additional 30 - 63 units in an Honours Economics program, attains a high Sessional Average and demonstrates financial need.

**Value:** $800 (85015) (G)

**THE TROY FAMILY ACADEMIC GRANT (B)**
Established in 2004 by Kenneth, B.Com. (Class of ’75) and Drenda Troy in honour of Anthony and Marie Troy in support of their belief that all students should have the opportunity to pursue their educational goals. To be awarded to a student who has completed Business I, is continuing in the Bachelor of Commerce program, attains a high Sessional Average and demonstrates financial need.

**Value:** $2,000 (85009) (G)

**THE DIANE AND COLIN WOOD ACADEMIC GRANT IN BUSINESS (B)**
Established in 2008 by Diane Wood and Colin Wood, B.Com. (Class of ’78). To be awarded to students in the DeGroote School of Business who have completed Business I with a high Sessional Average, are registered in a Level II Commerce program, and have demonstrated financial need.

**Value:** $800 each (85028) (G)
## Undergraduate Awards and Academic Grants by Faculty

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<th>Award and Grant Category</th>
<th>Award Type</th>
<th>Application Required</th>
<th>Award Category</th>
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<tr>
<td>B In-Course (Full-time) Awards</td>
<td>J Judgmentally Awarded</td>
<td>Yes</td>
<td>B, H</td>
<td>$1,000</td>
<td>The Arts and Science Experiential Learning Travel Scholarship</td>
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<td>M Mathematically Awarded</td>
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<td>The Charon Burke McCain Memorial Scholarship</td>
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### Arts and Science

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