# Table of Contents

- Directory for Correspondence and Enquiries ........................................ 2
- McMaster University .............................................................................. 3
- Sessional Dates .................................................................................. 4, 5
- Glossary ............................................................................................. 6
- Admission Requirements ................................................................... 7
- Application Procedures ................................................................... 12
- Academic Regulations ..................................................................... 14
- Senate Policy Statements ................................................................ 20
- Financial Information ....................................................................... 21
- Degrees and Programmes ................................................................. 24
- Degrees by Programme ................................................................... 25
- Arts and Science Programme ............................................................ 26
- School of Business .......................................................................... 33
- Faculty of Engineering .................................................................... 36
- Faculty of Health Sciences ............................................................... 45
- Faculty of Humanities ...................................................................... 60
- Faculty of Science ........................................................................... 75
- Faculty of Social Sciences ................................................................. 102
- Women's Studies Programme ........................................................... 121
- Theme Schools ................................................................................ 122
- Minors and Thematic Areas of Study ............................................... 123
- Part-time Degree Studies ................................................................ 125
- Course Listings ................................................................................ 126
- Student Services and Organizations ............................................... 240
- Academic Services and Research Facilities .................................... 245
- Governing Bodies ........................................................................... 253
- Student Financial Aid ..................................................................... 255
- Undergraduate Academic Awards ................................................... 259
- Undergraduate Academic Awards Index ......................................... 278
- General Index .................................................................................. 281
- Notes ................................................................................................ 286
- Map .................................................................................................. 288

---

## Using the Calendar

Please read carefully all sections in this Calendar which pertain to your residency at McMaster University. The University has instituted new Academic Regulations which likely will affect the structure of your degree programme.

The first sections describe University-wide procedures and regulations. These are Sessional Dates, Admission Requirements, Application Procedures and Academic Regulations, Senate Policy Statements and Financial Information.

The next sections begin with a summary of the degree programmes followed by descriptions of the Arts and Science programme, the School of Business, the Engineering, Health Sciences, Humanities, Science and Social Science Faculties, and the Women's Studies programme. The programme section concludes with a description of Theme Schools, Minors and Thematic Areas and Part-Time Degree Studies. Each programme section describes the undergraduate degree programme requirements by department. The Course Listings section completes the academic part of the Calendar.

When choosing your courses, please be careful to note all prerequisites, antirequisites, corequisites and cross-listings; they may have a significant impact on your programme. If you are not sure of the meanings of these terms, please consult the Glossary section of the Calendar.

Information about awards, scholarships, bursaries, loan funding, University services, the libraries, residences, research facilities, computing facilities, and student activities and organizations are included in the latter sections of this Calendar.
The following is a list of University offices (with the appropriate postal code) and administrative staff members that are most frequently contacted. Other offices and services, with their addresses and telephone numbers, are described throughout the Calendar.

<table>
<thead>
<tr>
<th>Office</th>
<th>Address</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission to Undergraduate Studies</td>
<td>Gilmour Hall, Room 108, L8S 4L8, ext. 24796; Fax: (905) 527-1105</td>
<td></td>
</tr>
<tr>
<td>Health Sciences Admissions</td>
<td>Gilmour Hall, Room 108, L8S 4L8, ext. 24798; Fax: (905) 527-1105</td>
<td></td>
</tr>
<tr>
<td>Student Liaison</td>
<td>Gilmour Hall, Room 102, L8S 4L8, ext. 24786; Fax: (905) 527-1105</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid and Scholarships</td>
<td>Hamilton Hall, Room 404, L8S 4K1, ext. 24319, 24789</td>
<td></td>
</tr>
<tr>
<td>Transcripts and Records</td>
<td>Gilmour Hall, Room 108, L8S 4L8, ext. 24798; Fax: (905) 527-1105</td>
<td></td>
</tr>
<tr>
<td>Examinations, Schedules and Reservations</td>
<td>Gilmour Hall, Room 114, L8S 4L8, ext. 24453; Fax: (905) 527-1105</td>
<td></td>
</tr>
<tr>
<td>School of Graduate Studies</td>
<td>Gilmour Hall, Room 110, L8S 4L8, ext. 23675</td>
<td></td>
</tr>
<tr>
<td>Centre for Continuing Education</td>
<td>Commons Building, Room 116, L8S 4K1, ext. 24321</td>
<td></td>
</tr>
<tr>
<td>Office for Ability and Access</td>
<td>Manager: William A. Hoch</td>
<td></td>
</tr>
<tr>
<td>Alumni Association</td>
<td>Alumni Memorial Building, Room 203, L8S 4K1, ext. 22604</td>
<td></td>
</tr>
<tr>
<td>Student Affairs</td>
<td>Dean of Student Affairs: Rudy Halzl</td>
<td></td>
</tr>
<tr>
<td>School of Graduate Studies</td>
<td>Dean of Graduate Studies: C.D. Wood</td>
<td></td>
</tr>
<tr>
<td>Centre for Continuing Education</td>
<td>Director: Dr. D.W. Carmati</td>
<td></td>
</tr>
<tr>
<td>Other Publications for McMaster Students</td>
<td>Post-Graduate Medical Programme Calendar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Certificate and Professional Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-Interest, Non-Credit Studies</td>
<td></td>
</tr>
<tr>
<td>Ombuds Office</td>
<td>Ombudsperson: Kerry Burke</td>
<td></td>
</tr>
</tbody>
</table>

For information and advice with respect to University regulations and services, and human rights procedures, see the Student Services and Organizations section of the Calendar.
McMaster University

McMaster University, through its continued dedication to innovative education and ground-breaking research, has earned its reputation as one of the leading post-secondary institutions in Canada.

McMaster is a medium-sized, full-service university offering educational programmes through six Faculties. The extensive activity in research, supported by more than $74 million in grants and contracts, means there are first-class libraries and sophisticated facilities. Undergraduate teaching is conducted through the School of Business, the Faculties of Engineering, Health Sciences, Humanities, Science, and Social Sciences, and the distinctive Arts and Science programme. The Department of Kinesiology and the School of Social Work are part of the Faculty of Social Sciences.

DISCIPLINES AND DEGREES

The Arts and Science Programme offers B. Arts Sc. and Honours B. Arts Sc. degrees. It is possible to combine the programme leading to the Honours B. Arts Sc. degree with programmes that fulfill the requirements for Honours degrees in a number of different disciplines.

The Michael G. DeGroote School of Business offers the Honours B.Com. and B.Com. degrees in accounting, business policy, finance, management science and information systems, marketing and international business, and human resources and labour relations.

The Faculty of Engineering offers the Bachelor of Engineering programme in Ceramic Engineering, Chemical Engineering, Civil Engineering, Civil Engineering and Computer Systems, Computer Engineering, Electrical Engineering, Engineering Physics, Manufacturing Engineering, Materials Engineering, Mechanical Engineering and Metallurgical Engineering.

Students may register in the Faculty of Engineering to take the five-level Engineering and Management programme, which is offered jointly by the School of Business and Faculty of Engineering, or the five-level Engineering and Society programme.

The Faculty of Health Sciences has gained an international reputation for its innovative educational programming, and offers, through the School of Medicine, the M.D. programme, and through the School of Nursing offers the B.Sc.N. degree programme. The Bachelor of Health Sciences (B.H.Sc.) degree may be earned in Occupational Therapy, Physiotherapy or Midwifery.

The Faculty of Humanities offers programmes in Art, Art History, Classics (Ancient History and Archaeology, Classical Languages and Literature) Comparative Literature, Drama, English, French, History, Japanese Studies, Literary Studies, Modern Languages (German, Hispanic Studies, Italian, Russian), Modern Languages and Linguistics, Music, and Philosophy leading to B.A. degrees, as well as a Bachelor of Music degree. Students pursuing Honours degree programmes may complete and receive credit for the third level of the programme in study at a university in a country approved by the Faculty.

Bachelor of Science programmes are available in the Faculty of Science at the B.Sc. and B.Sc. Honours levels. Programmes are offered in Biochemistry, Biology, Biotechnology, Chemical Science, Earth Science, General Science, Geography, Geophysics and Environmental Science, Geology, Life Science, Mathematical Science, Mathematics, Materials Science, Medical and Health Physics, Molecular Biology and Biotechnology, Physical Science, Physics and Astronomy, Psychology, and Statistics.

The Faculty of Social Sciences offers B.A. programmes in Anthropology, Economics, Geography, Geography and Environmental Studies, Gerontology, Labour Studies, Political Science, Psychology, Religious Studies and Sociology. The School of Social Work offers the combined B.A./B.S.W. degree, and the Department of Kinesiology the B.Kin. degree.

THE UNIVERSITY

Named after Senator William McMaster, who bequeathed funds to endow a Christian school of learning, the University grew out of educational work initiated by Baptists in central Canada as early as the 1830s. After its initial years in Toronto, from 1887 to 1930, the University was moved to Hamilton. It became non-denominational in 1957, although the historic Baptist connection continues through the separately incorporated McMaster Divinity College.

More than 13,000 full-time students attend McMaster University, 1,500 of whom are pursuing advanced degrees offered through the School of Graduate Studies. In addition, about 4,000 part-time students are registered in the Fall/Winter session, from September to April, and 3,500 in the Spring/Summer session, from May to August. The University also provides courses in centres located outside Hamilton, for which full credit is granted.

Most of the 1,000 members of the University faculty hold doctoral degrees in their areas of specialization. Faculty members are expected to teach both graduate and undergraduate courses and may be involved in the academic counselling of students.

The University's diverse academic programmes are supported by some fine, and even unique, facilities. The University Library is a member of the Association of Research Libraries and contains over 1.6 million volumes, and has subscriptions to nearly 14,000 periodical titles. The Library has an extensive special collections section which includes the Bertrand Russell Archives, 18th Century materials and major Canadian collections. Facilities for programmes in the Humanities include modern language laboratories, music rehearsal rooms, art studios, an art gallery and seminar rooms. The work of the Faculties of Science and Engineering is supported by sophisticated facilities, which include a nuclear reactor and Van De Graaff Accelerator. Computing facilities include mainframes, terminal clusters, and microcomputers. The Faculty of Engineering has arranged for students to lease or purchase microcomputers.

The recreation and intramural programmes offer more than 30 different sports in which over 5,000 students participate. The Intercolllegiate Athletic Programme provides 17 sports for men and 15 for women. The athletic facilities include a 50-metre pool, a 400-metre, all-weather track, as well as fully equipped laboratories for exercise, physiology and biomechanics.

McMaster's campus, which is restricted to pedestrian traffic, is adjacent to the Royal Botanical Gardens at the western end of Lake Ontario. On-campus men's, women's and co-educational residences are available for about 2,785 students.

The University is minutes from downtown Hamilton, and the activities that a major city has to offer. Students can get there by car or by taking one of the buses from the region's public transit system, which make frequent stops on campus.
Sessional Dates

The academic year is divided into sessions, as shown on the chart below. Most undergraduate students register for the Fall/Winter Session, which runs from September to April. The Spring/Summer Session starts at the beginning of May and ends in mid-August.

The 1994-95 Academic Year Divided by Session and Term

The numbers on the left and right of each block are the respective start and end dates for that term. Examination periods (where applicable) are included in this chart.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL/WINTER SESSION</td>
<td>Term 1</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td>22</td>
<td>3</td>
<td></td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Term 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Term 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPRING/SUMMER SESSION</td>
<td>Term 1</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>27</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Term 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Term 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONVOCATIONS

Friday, September 9, 1994
◆ Last day to file a Graduation Information Card for Autumn 1994 Convocation.

Friday, November 11, 1994
◆ Autumn 1994 Convocation (all Faculties)

Friday, February 10, 1995
◆ Last day to change Programmes for Spring 1995 Convocations.

Friday, February 10, 1995
◆ Last day to file a Graduation Information Card for Spring 1995 Convocations.

Sunday, May 14, 1995
◆ Health Sciences Convocation 1995

Tuesday, May 30 to Thursday, June 1, 1995
◆ Spring Convocations 1995

Friday, September 8, 1995
◆ Last day to file a Graduation Information Card for Autumn 1995 Convocation.

Friday, November 10, 1995
◆ Autumn 1995 Convocation (all Faculties)

Release from Liability

McMaster University reserves the right to change or revise information contained in this Calendar, including the alteration of fee structures, schedules and courses. The University reserves the right to limit enrolment in, or admission to, any course or programme at any level.

The University will not be liable for any interruption in, or cancellation of, any academic activities as set forth in this Calendar and related information where such interruption is caused by fire, strike, lock-out, inability to procure materials or trades, restrictive laws or governmental regulations, actions taken by the faculty, staff or students of the University or by others, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the University.

University Policies

Acceptance of the University’s policies, and changes that may be approved from time to time by the Board of Governors and the Senate, is a condition of employment by the University OR of being accepted in any capacity in any University-controlled laboratory or programme.

Note:
◆ The Fall timetables and part-time degree studies brochures, which are published periodically by the University, should be used to determine:
  1. if a course is to be offered;
  2. the term in which a course will be offered.
Sessional Dates for 1994-95

The following schedule applies to both full- and part-time students.

### Fall/Winter Session 1994-95

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration (All Levels)</td>
<td>Friday, Sept. 2, Tuesday, Sept. 6, Wednesday, Sept. 7</td>
<td>Tuesday, January 3</td>
<td>Wednesday, September 8</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Thursday, September 8</td>
<td>Friday, January 13</td>
<td>Monday, October 10</td>
</tr>
<tr>
<td>Last day for registration and adding classes</td>
<td>Wednesday, September 21</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Thanksgiving Day: No classes</td>
<td>Monday, October 10</td>
<td>Friday, February 10</td>
<td>Friday, February 10</td>
</tr>
<tr>
<td>Last day for withdrawal without failure by default</td>
<td>Friday, October 14</td>
<td>Monday, February 20 to Saturday, February 25</td>
<td>Friday, April 14</td>
</tr>
<tr>
<td>Mid-term recess</td>
<td>—</td>
<td>Friday, April 14</td>
<td>Monday, April 10</td>
</tr>
<tr>
<td>Good Friday: No classes</td>
<td>Wednesday, November 30 to Wednesday, December 7</td>
<td>Monday, April 3 to Sunday, April 9</td>
<td>Monday, April 10</td>
</tr>
<tr>
<td>Test and Examination ban: No tests or examination may be held</td>
<td>Wednesday, December 7</td>
<td>Monday, April 10</td>
<td>Friday, December 9 to Thursday, December 22</td>
</tr>
<tr>
<td>Classes end</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Mid-Session Tests (Level I)</td>
<td>Friday, December 9 to Thursday, December 22</td>
<td>Thursday, April 13 to Saturday, April 29</td>
<td>Thursday, April 13 to Saturday, April 29</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>—</td>
<td>Friday, June 23</td>
<td>Friday, June 23</td>
</tr>
<tr>
<td>Last day to confirm intent to write deferred examinations</td>
<td>Friday, February 10</td>
<td>Monday, July 24</td>
<td>Monday, July 24</td>
</tr>
<tr>
<td>Deferred Examinations</td>
<td>Thursday, April 13 to Saturday, April 29</td>
<td>Wednesday, August 18</td>
<td>Friday, August 18</td>
</tr>
</tbody>
</table>

### Spring/Summer Session 1995

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>Monday, May 8</td>
<td>Tuesday, July 4</td>
<td>Monday, May 8</td>
</tr>
<tr>
<td>Last day for registration and changes in registration</td>
<td>Friday, May 12</td>
<td>Monday, July 10</td>
<td>Friday, May 12</td>
</tr>
<tr>
<td>Victoria Day: No classes</td>
<td>Monday, May 22</td>
<td>—</td>
<td>Monday, May 22</td>
</tr>
<tr>
<td>Last day for withdrawal from a course without failure by default</td>
<td>Friday, May 19</td>
<td>Monday, July 17</td>
<td>Monday, July 17</td>
</tr>
<tr>
<td>Mid-term recess</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Canada Day: No classes</td>
<td>—</td>
<td>Monday, July 3</td>
<td>Monday, July 3</td>
</tr>
<tr>
<td>Civic Holiday: No classes</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Classes end</td>
<td>Friday, June 23</td>
<td>Wednesday, August 18</td>
<td>Friday, August 18</td>
</tr>
<tr>
<td>Examinations</td>
<td>—</td>
<td>During class time, as arranged by instructor</td>
<td>—</td>
</tr>
<tr>
<td>Last day to confirm intent to write deferred examinations</td>
<td>Friday, October 20</td>
<td>Friday, October 20</td>
<td>Friday, October 20</td>
</tr>
<tr>
<td>Deferred Examinations</td>
<td>December '95 Examination period</td>
<td>December '95 Examination period</td>
<td>December '95 Examination period</td>
</tr>
</tbody>
</table>
Glossary

Academic Probation, which may be assigned to students whose CA is at least 3.0 but less than 3.5, will allow a student to continue at the University for one reviewing period.

Advanced Standing may be granted to an applicant who has completed work at another university or college, subject to the applicant having met the minimum requirements prescribed by the University.

Antirequisite is a course which cannot be taken for credit before, after, or at the same time as the course with which it is listed.

Bursaries are granted based upon demonstrated financial need, a minimum expectation of academic accomplishment and, in some cases, other forms of earned merit. They may vary in monetary value, based upon the level of financial need demonstrated.

Continuing Student is a university graduate who is not proceeding to an advanced degree, but wishes to take one or more undergraduate courses.

Corequisite is a course which must be taken together with another course.

Course Numbers (e.g. 1 A03) can be interpreted as follows: the initial digit indicates the Level of the course; the letter(s) in the middle identifies the specific courses within the Level; and the final digit(s) defines the number of units of credit associated with the course.

Cross-listed Course is a course which is listed under two or more subjects.

Cumulative Average (CA) is a weighted average based on the grades obtained in all courses taken.

Degree is conferred when a student completes a programme of study (e.g. Bachelor of Arts, Bachelor of Physical Education, Master of Science, Doctor of Philosophy).

Department is a subdivision of a Faculty, responsible for a particular subject or group of subjects (e.g. Department of Chemistry, Department of Modern Languages).

Elective Courses are those courses taken by a student which are not specifically designated in a student's programme, but which form part of the total number of units required to complete the programme.

Extra Courses are those courses designated as "Extra", which are not included as units toward completion of a student's programme. The grades obtained in such courses will not be included in the computation of the Cumulative Average. However, they will be included in the computation of the Sessional Average.

Faculty is a major administrative and teaching unit of the University responsible for programmes and courses relating to common fields of study or academic disciplines (e.g. Faculty of Humanities, Faculty of Engineering).

Full Load is the number of units specified in the Calendar for an individual level of a programme (e.g. Honours Biology and Psychology, Level II: 33 units). If the Calendar does not specify the programme requirements by individual levels, divide the total units for all levels by the number of levels, discarding the remainder. Full-time students must carry a full load of McMaster courses to be eligible for Undergraduate In-Course Academic Awards. A full load is not required to be eligible for graduand awards.

Full-Time Student for academic purposes is an undergraduate student who is registered in at least 24 units in the Fall/Winter session, including Extra Courses. Full-time status for students in the Faculty of Science Co-op programmes is granted to those students registered in at least 12 units in Term 1 or Term 2 of the Fall/Winter session.

Letter of Permission is a formal document which allows a McMaster student to take one or more courses at another university for credit towards a McMaster degree.

Level is used to describe a student's progression through a programme.

Loans are monetary advances granted to students currently registered, based upon a demonstrated means and promise of repayment.

Mature Student is at least 21 years old prior to his or her first day of classes; has not attended secondary school for at least two years; and has not previously attended university.

Minor is an option available to students enrolled in four- or five-level programmes. A Minor consists of at least 24 units — of which no more than six units may be from Level I — that meet the requirements set out in the programme description of that Minor.

Part-time Student is an undergraduate student who is registered in fewer than 24 units in the Fall/Winter session, including Extra Courses.

Post-Degree Student is a university graduate or a person with professional qualifications who is not proceeding to an advanced degree, but wishes to take one or more graduate courses.

Prerequisite is a requirement to be fulfilled before registration in a course is permitted. This is usually the successful completion of another course.

Programme is a specific combination of courses that fulfills the requirements for a degree.

Programme Probation which may be assigned to students whose CA falls within the probationary band below the minimum CA required to remain in the programme in good standing, will allow a student to continue in his/her programme for at least one reviewing period. (See the General Academic Regulations section in this Calendar.)

Registration is the process whereby a student enrolls in a programme of study and/or courses and pays, or makes acceptable arrangements to pay, all fees.

Required Courses are those courses which are specifically designated for inclusion in a programme.

Result of Session is the statement of the academic standing of a student at the end of a reviewing period. "May continue in programme", "May not continue" and "Clear to graduate" are three examples.

Review is an assessment of a student's performance to determine eligibility to continue in a programme or to graduate.

Reviewing Period is the time between two reviews for a student. Reviews will take place in May and August, provided the student has attempted 18 units of work since the last review or is a potential graduand.

Session is a period of study within the academic year. For example, the Fall/Winter session runs from September to April.

Sessional Average (SA) is a weighted average based on the grades attained in a session. Overload courses and Extra courses are included in the Sessional Average. To be eligible for Undergraduate In-Course Academic Awards, full-time students must complete a full load of course units during the Fall/Winter session, as defined by the programme and level.

Term is a period of study within a session. The Fall/Winter session, for example, contains three terms, Term 1 runs from September to December; Term 2 runs from January to April; Term 3 runs from September to April.

Transcript is an official document summarizing the entire academic record of a student at a particular educational institution.

Tuition is fees paid in consideration for enrolment in a programme of study and selected courses.

Undergraduate Academic Awards are granted based upon academic excellence and, in some cases, other forms of earned merit.

Undergraduate Student is a student enrolled in a programme of study leading to a bachelor's degree or to the degree Doctor of Medicine.

Units define the number of credits associated with a course. Three-unit courses are usually one term in length. Six-unit courses are usually two terms, or one session.

Weighted Average is calculated by multiplying the grade points achieved in each course by the number of units in each course, totalling these results, and then dividing this result by the total number of course units. (See example under Grading System in the General Academic Regulations section in this Calendar.)

Withdrawal is the formal process of discontinuing studies in a particular course or programme.
ADMISSION REQUIREMENTS

ADMISSION FROM
ONTARIO SECONDARY SCHOOLS

To be considered for admission, you must satisfy the general requirements of the University and the subject requirements for the specific programme to which you applied.

If you are an applicant from an Ontario secondary school you must meet three requirements:

1. The Ontario Secondary School Diploma with acceptable standing; and
2. A "weighted average" in Ontario Academic Credits (OAC's) completed, which is above the minimum specified by each programme; and
3. Satisfactory completion of the subject requirements for the appropriate programme.

OAC Music is acceptable as a credit and the mark you obtained can be included in your average for admission. Alternatively, you may submit certificates from a recognized conservatory of music in Grade 4 theory, or in Grade 9 practical and Grade 3 theory. Marks supplied by an acceptable Conservatory of Music may be used to determine your average for admission.

Early Admission from
Ontario Secondary Schools

Early Admission is granted annually in mid-June on a date agreed upon by all Ontario universities. Early Admission is based on interim marks, or a combination of interim and final marks, supplied by secondary schools in April and may be granted to you if you expect to acquire final standing later in the year.

If you are granted Early Admission, you must successfully complete six OAC's, including all required subjects. The University reserves the right to withdraw its offer of admission if you do not meet the minimum final average prescribed for your chosen programme; if you have not received the Ontario Secondary School Diploma; or if you have not responded within the two-week response period.

Final Admission from
Ontario Secondary Schools

If, prior to June, you have fulfilled the requirements for the Ontario Secondary School Diploma, including the subject requirements for your chosen programme, you may be granted an offer of Final Admission prior to June.

If you do not receive an offer of admission by June 30, you may still be considered for admission in mid-July, when final marks are received, depending on availability in the chosen programme.

Deferral of Admission for
Ontario Secondary School Students

If you are a secondary school student who has been admitted to McMaster and your admission average is greater than 80%, McMaster will defer your admission for one year at your request. If you have been admitted to Music or Nursing, you will not be given automatic deferral, but will be reviewed again, in the case of Music, an additional audition may be required. This deferral is valid if you do not complete any post-secondary work during that year. In order to qualify, please send a request in writing to the Admissions Office by September 30 of the year in which you have been admitted.

Programme Transfer After Admission

If you have been admitted to one programme and subsequently wish to transfer to another, you may be able to do so, provided you have met the subject requirements for the second programme and a place is available. If you wish to make such a transfer please contact the Office of the Registrar.

SUBJECT REQUIREMENTS FOR
SPECIFIC LEVEL I PROGRAMMES

All Level I programmes have limited enrolment and admission is made by selection. Possession of the minimum admission requirements does not guarantee admission.


ARTS AND SCIENCE I

You are required to submit a completed Supplementary Application. The information provided enters into the selection process. Only applicants with high academic standing are selected. In recent years successful candidates had an admission average in the upper 80s or higher. The following are the minimum requirements:

1. One of OAC English I, OAC anglais I or OAC anglais II;
2. OAC Calculus;
3. Completion of additional OAC's to total six credits. At least three of the additional OAC's must be selected from among English, Francais, other languages, Algebra and Geometry, Finite Mathematics, Biology, Chemistry, Physics, Geography, History, and Music.

BUSINESS I

The School of Business has introduced revisions to its programmes for September, 1994. There are no changes in the admission requirements. The specific percentage required for admission to Business I varies from year to year. The following are the minimum requirements:

1. One of OAC English I, OAC anglais I or OAC anglais II
2. One of OAC Calculus, OAC Finite Mathematics or OAC Algebra and Geometry. (OAC Calculus and OAC Finite Mathematics are recommended.)
3. Completion of additional OAC's to total six credits, with a minimum overall final average of 70%

Although the stated minimum is 70%, in recent years, an average in the mid-70s has been required for an offer of admission.

ENGINEERING I

You are required to submit a completed Supplementary Application, normally by May 15. The information provided is utilized as part of the selection process. The following are the minimum requirements:

1. One of OAC English I, OAC anglais I or OAC anglais II
2. OAC Calculus
3. OAC Algebra and Geometry
4. OAC Chemistry
5. OAC Physics
6. Completion of one additional OAC to total six credits with a minimum overall final average of 75%

Although the stated minimum is 75%, in recent years, an average in the high 70s has been required for an offer of admission.

HUMANITIES I

The following are the minimum requirements:

1. One of OAC English I, anglais I or anglais II, with a grade of at least 65%
2. Completion of additional OAC's to total six credits with a minimum overall final average of 70%

Although the stated minimum is 70%, in recent years, an average in the mid-70s has been required for an offer of admission. The Faculty of Humanities strongly recommends that you select at least one OAC from Humanities subjects (Art, Drama, English, French, francois, other languages, History and Music) in addition to Requirement I above.

ART I F06: The prerequisite for ART I F06 requires permission of the department based on required portfolio interview. If you intend to take ART I F06 which is required for entrance into any Honours Art programme, you must make an appointment with the department for a portfolio interview in March. The portfolio should contain a variety of original work in different media including work derived from both
first-hand observation and the imagination. Aptitude in art and academic ability are both considered in the selection process. In exceptional circumstances where distance does not allow for an interview, portfolios may be submitted in the form of color slides or photographs. Late applications will be considered subject to space availability and after the first allocations have been confirmed in June. Acceptance into ART 1005 is contingent upon receiving written permission from the Department of Art and Art History. Please use the MHA OUAC Code to ensure proper consideration of your application.

**KINESIOLOGY I** 0308

The following are minimum requirements:

1. One of OAC English I, OAC anglais I or OAC anglais II
2. One of OAC Algebra and Geometry, OAC Calculus or OAC Finite Mathematics
3. Completion of additional OAC's to total six credits

Although the stated minimum is 70%, in recent years, an average in the high 70s has been required for an offer of admission. It is strongly recommended that you include one of Biology, Chemistry, or Physics in your OAC's.

**MIDWIFERY I** 6501

As places in the Midwifery program are very limited, the admission process is competitive. A supplementary application form and a Personal Questionnaire are required and must be received at McMaster by February 1. For those who are academically eligible, those who score the highest in the assessment of the Personal Questionnaire will be invited for an interview.

The following are the minimum academic requirements:

1. One of OAC English, OAC Anglais I or OAC Anglais II;
2. An OAC in a biological/physical science (normally Biology, Chemistry);
3. An OAC in any social science;
4. Completion of additional OAC's to total six credits, with a minimum overall average of 70%.

**MUSIC I** 0370

The academic requirements are the same as for Humanities I. In addition, applicants to Music I or to the B.A. in Music must successfully complete a music audition/examination consisting of:

1. Demonstration of technique (approximately Grade 9 level of the Royal Conservatory of Music, Toronto)
2. Performance (approximately 20 minutes duration) of two or three varied pieces of your choice (approximately Grade 9 level), including at least one from the 20th century
3. Ear test appropriate to the Grade 9 performance level
4. Written examination on rudiments of theory (Grade 2 level)
5. Interview

You must make arrangements with the Department of Music for your audition.

**NATURAL SCIENCES I** 0710

The following are the minimum requirements:

1. One of OAC English I, OAC anglais I or OAC anglais II
2. OAC Calculus
3. One of OAC Algebra and Geometry, or OAC Finite Mathematics
4. Two of OAC Biology, OAC Chemistry, OAC Physics
5. Completion of one additional OAC to total six credits
6. An average acceptable to the Faculty in the four credits specified in points 2, 3, 4 and above.
7. An average acceptable to the Faculty in the best six OAC credits (which must include the four OAC's specified in points 2, 3, 4 and above)

Although the stated minimum is 75%, in recent years, an average in the high 70s has been required for an offer of admission. Note: OAC Finite Mathematics is recommended for students interested in the Life Sciences. OAC Algebra and Geometry is recommended for students proceeding to the Mathematical or Physical Sciences.

**NURSING I** 6390

The following are minimum requirements:

1. One of OAC English I, OAC anglais I or OAC anglais II
2. OAC Chemistry
3. One of OAC Calculus, OAC Algebra and Geometry or OAC Finite Mathematics
4. One of OAC Biology or OAC Physics
5. Completion of two additional OAC's to total six credits

Although the stated minimum is 70%, in recent years, an average in the high 70s has been required for an offer of admission.

Note: You must apply to the programme within two years of completion of the OAC requirements.

Health requirements for admission: Before registration, you must file with the University information pertaining to your state of health and immunization. Detailed instructions will be provided upon acceptance into the programme.

**SOCIAL SCIENCES I** 0720

The following are minimum requirements:

1. One of OAC English I, OAC anglais I or OAC anglais II
2. Completion of additional OAC's to total six credits

Although the stated minimum is 70%, in recent years, an average in the mid-70s has been required for an offer of admission.

You are strongly advised to complete an OAC in Mathematics, even though it is not a requirement for most Social Science degree programmes. If you are interested in entering any of the Psychology and Economics degree programmes or Honours and Combined Honours Geography, you should complete OAC Calculus in order to prepare yourself for your first-year university courses.

**ADMISSION WITH OTHER QUALIFICATIONS**

**A. Admission from Ontario Colleges of Applied Arts and Technology**

If you apply from an Ontario College of Applied Arts and Technology and have completed at least one year of work in a diploma programme and you have an A average, you are invited to apply for admission to Social Sciences I or Humanities I. Each case will be considered individually on its merits and the programme desired.

If you are applying to Engineering and have achieved a first-class honours standing in the last two years of a three-year technology programme in an Ontario College of Applied Arts and Technology, you will be considered for admission to the second level of a relevant Engineering programme.

Technician programmes are not recognized for credit toward admission in either Engineering I or Natural Sciences I.

Advanced credit could be up to 24 units if you are a well-qualified graduate of a three-year programme, and at least six units if you have completed two years and performed well, provided the college work is appropriate to your chosen university programme.

Credit beyond this may be given on an individual basis where the college and university programmes are in similar areas, and where your academic record warrants special consideration.

In the granting of credit, attention will be given to:

1. your performance in the college programme;
2. the duration of the college programme;
3. the programme taken at the college and the programme to which entry is sought;
4. your secondary school record.

**B. Admission from Ryerson Polytechnic University**

In determining admissibility and the possibility of advanced credit, due consideration is given to the admission requirements of the Ryerson programme, its length of study and nature (i.e. certificate, diploma or degree), standing in the programme and studies desired at university level. Students with high standing after one or two years of study are invited to apply.

Every application is dealt with individually so that appropriate academic credit may be granted where warranted.

**C. Admission from Redeemer College**

As a student from Redeemer College, you must present, with an appropriate average, six Year 1 courses from Redeemer College.
## OAC Course Equivalents for Students from Other Canadian Provinces

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 12</td>
<td>English 30</td>
<td>English 30</td>
<td>English 300</td>
<td>English 603s</td>
<td>English 441 or 541</td>
<td>English 120 or 121 or 122</td>
<td>English 620s</td>
<td>English 3100s</td>
</tr>
<tr>
<td>Writing 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Lit 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CALCULUS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus 12</td>
<td>Math 31</td>
<td>Calculus 30</td>
<td>Introductory to Calculus 305 or Math 355</td>
<td>Math 103, 203</td>
<td>Math 541 ** or Calculus 441</td>
<td>Math 120</td>
<td>Advanced Math 621 (Locally Developed)</td>
<td>Math 4225 (AP) or 3105</td>
</tr>
<tr>
<td>(LD) (Locally Developed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALGEBRA AND GEOMETRY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 12</td>
<td>Math 30</td>
<td>Geom-Trig 30</td>
<td>Algebra 30</td>
<td>Math 300</td>
<td>Math 105</td>
<td>Math 441</td>
<td>Math 121 or 122</td>
<td>Math 621</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math 30</td>
<td>Math 30</td>
<td>Math 300</td>
<td>Math 105</td>
<td>Math 441</td>
<td>Math 121 or 122</td>
<td>Math 621</td>
</tr>
<tr>
<td>FINITE MATH</td>
<td>Survey Math 12</td>
<td>Finite Math 30L</td>
<td>Advanced Math 305 (Topics in Math)</td>
<td>Math 442</td>
<td>Math 121 or 122</td>
<td>Math 621</td>
<td>Not available*</td>
<td>Not available*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>Chemistry 12</td>
<td>Chemistry 30</td>
<td>Chemistry 30</td>
<td>Chemistry 101, 201</td>
<td>Chemistry 441 or 541</td>
<td>Chemistry 121 or 122</td>
<td>Chemistry 621</td>
<td>Chemistry 3202</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYSICS</td>
<td>Physics 12</td>
<td>Physics 30</td>
<td>Physics 30</td>
<td>Physics 300</td>
<td>Physics 441 or 541</td>
<td>Physics 121 or 122</td>
<td>Physics 621</td>
<td>Physics 3204</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>Biology 12</td>
<td>Biology 30</td>
<td>Biology 30</td>
<td>Biology 300</td>
<td>Biology 441 or 541</td>
<td>Biology 121 or 122</td>
<td>Biology 621</td>
<td>Biology 3201</td>
</tr>
</tbody>
</table>

* Topics related to Finite Math are found in several Math courses.
** Applicants to Engineering I without Calculus at the time of application will be considered conditionally providing an appropriate Calculus course is completed prior to September registration.
***AP Mathematics or International Baccalaureate Calculus are also acceptable.

which are appropriate for the McMaster programme. Redeemer College courses in the 110-119 series are treated as equivalent to OAC's for purposes of admission. If you wish advanced credit for work completed at Redeemer College, you are required to write an examination set by McMaster for each course in which credit is sought.

### D. Admission from Other Canadian Provinces

We welcome applications from other provinces and territories. You are required to meet the following minimum requirements:
- Quebec: CEGEP
- All other Canadian provinces: Grade 12

You also are required to present subjects appropriate to the programme as described under Subject Requirements for Specific Level I Programmes in this section and in the chart above.

### E. Admission from Other Countries

We welcome applications from international students. We have, for convenience, indicated below our admission requirements for applicants from selected countries.

You should arrange for official matriculation certificates to be sent well in advance of the session. The equivalent of first-class standing may be required for some limited enrolment programmes. Clear notarized photocopies of certificates in a language other than English should be accompanied by notarized English translations. Clear photocopies of English language certificates must be notarized.
ADMISSION REQUIREMENTS

You are considered on an individual basis, but are strongly advised not to come to the University until you have been informed of your acceptance. If your first language is not English, you must satisfy at least one of the following conditions. You (i) must have achieved a score of at least 580 on TOEFL, or the equivalent on other recognized tests, or (ii) must have attended a Canadian educational institution for at least three years, or (iii) must have been educated at the secondary school level in an English-speaking country.

Applicants from the General Certificate of Education system require:  
1. five GCE subjects at least two of which must be at the Advanced Level;  
2. Advanced Level subjects appropriate for the programme desired, (refer above to Subject Requirements for Specific Level 1 Programmes in this section);  
3. an average of at least C in the two Advanced Level subjects.

If you are from Hong Kong, you need:  
1. five subjects in the GCE or University of Hong Kong Matriculation Examinations, at least two of which must be at the Advanced Level;  
2. Advanced Level subjects appropriate for the programme desired, (refer above to Subject Requirements for Specific Level 1 Programmes in this section);  
3. an average of at least C in the two Advanced Level subjects.

If you are from Hong Kong, you need:

F. Mature Students (Part-time Admission)

If you do not qualify to be considered under one of the above categories, McMaster will assess your eligibility as a mature student. Applicants may be considered for limited admission for part-time study, provided both of the following conditions are satisfied: (i) You are at least 21 years old, or will be, prior to the first day of classes for the session to which you apply. (ii) You have attended secondary school for at least two years. If admitted, you may register as a mature student to take Level I courses, one course at a time. If after the first six units, you have achieved a grade of B- or better, you may petition your Faculty to be allowed to take two courses at a time. After taking at least 12 units, your performance will be reviewed as follows:

- If you have a Cumulative Average (CA) of at least 3.5 with no failures, you will be allowed to register for full-time study.
- If you have a CA of at least 3.0 with no more than six units of failure, you will be allowed to register in another six units of study and will be reviewed again after completion of these six units (see Second Review below).
- If you have failed more than six units, you may not continue at the University.

If your CA is less than 3.0, you may not continue at the University. Second Review: If you have a CA of at least 3.5, you will be allowed to register for full-time study. If you have a CA of less than 3.5, you may not continue at the University. After taking at least 12 units, you will be reviewed for promotion to full-time study.

G. Transfers from Other Universities

When you transfer to McMaster University, normally you will receive credit only for courses in which you have obtained at least a C (third-class honours) standing. Assessment of courses for transfer credit is subject to the guidelines of the individual Faculties. You must also satisfy the Residence Requirements set out in Academic Regulations; the University will not accord to you privileges which would not be granted by your own university. Grades obtained in courses taken at another university will not be included in McMaster’s Cumulative Average, and, therefore, cannot be used to raise your standing.

If you have been required to withdraw from another university and have fulfilled your period of suspension, you may apply for admission. However, you must present a letter of explanation and clarification concerning your past academic performance. In addition, you may be asked to provide academic documentation for proof of further academic achievement which is both current and relevant.

If you are transferring from a university in a country whose native language is not English and your first language is not English, you must satisfy at least one of the following conditions. You (i) must have achieved a score of at least 580 on TOEFL, or the equivalent on other recognized tests, or (ii) must have attended a Canadian educational institution for at least three years, or (iii) must have resided for at least four years in an English speaking country.

H. Graduates Applying for a Second Bachelor’s Degree

Admission is by selection. If you have a first degree, you may apply to take a second degree in the same discipline or in another discipline. The requirements are set out in the Academic Regulations section in this Calendar. If you wish to enter a Second Bachelor’s Degree in a subject area from the Faculty of Science, please note the additional regulations for such a programme in the Faculty of Science section, Second Bachelor’s Degree Programmes.

I. Continuing and Post-Degree Students

As a continuing student, you need only apply formally through Admissions in the first instance. In subsequent sessions, only students who have completed a Review (see above) and the following conditions are satisfied:

- You must satisfy the Residence Requirements set out in Academic Regulations; the University will not accord to you privileges which would not be granted by your own university. Grades obtained in courses taken at another university will not be included in McMaster’s Cumulative Average, and, therefore, cannot be used to raise your standing.

Acceptance as a Continuing Student carries no implications with respect to acceptance in the School of Graduate Studies. Students who plan to proceed to a graduate degree should apply directly to the specific department of your programme of interest.

As a post-degree student, you must apply to the appropriate departments and have your admission and registration approved by the School of Graduate Studies for each session in which you wish to take courses. You will register and pay fees as an undergraduate. Acceptance as a post-degree student carries no implications with respect to admission to advanced degrees, and even if such admission is granted subsequently, credit toward the advanced degree will not normally be granted for the work previously taken.

J. Graduates of McMaster Certificate Programmes

If you have completed certificate programmes, you may be granted advanced credit up to maxima specified by Undergraduate Council. Faculties will take into account the subject matter of both the certificate and degree programmes. The credit will normally be applied against your elective courses.

K. Enrichment Programme for Secondary School Students

For more information about this programme, please contact the Office of the Registrar.
L. General Policy on the Transfer of Course Credits

To facilitate programme completion by undergraduate students seeking to transfer course credit from one Ontario university to another, the universities comprising the Council of Ontario Universities agree to implement the following principles:

1. Acceptance of transfer credits among Ontario universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be virtually equivalent in terms of their content and rigour. Insofar as possible, acceptance of transfer credit shall allow for the maximum recognition of previous learning experience in university-level courses;

2. Any course offered for credit by one Ontario university shall be accepted for credit by another Ontario university when there is virtual equivalency in course content; and provided that it meets the requirements of the programme to which transfer is sought; however, no course for which a grade of less than C has been achieved will be considered.

M. Advanced Credit

As noted in sections (A), (B), (C), (G) and (L) above, advanced credit may be granted if you have completed work at another university or college, and you have met the minimum requirements prescribed. Advanced credit may shorten your degree programme.

If you have acquired knowledge at another kind of institution or in a manner that makes assessment of your qualifications difficult, the University may require an examination. In such a case, the Associate Dean (Studies) of the Faculty will request that the appropriate academic Department assess the feasibility of such an examination. If an examination is deemed feasible, the academic department involved will decide the appropriate method of evaluation and will be responsible for administering it. The examination must be arranged by the last date for registration in your initial term at the University and may not be repeated. Any credit granted as a result of the examination will be shown on your transcript in the normal manner used for advanced credit.
APPLICATION PROCEDURES

PROCEDURES

Please read the bold-faced portions of these procedures to determine the category under which you fall. When you have decided where you stand, please follow the guidelines for your application procedure.

A
If you are now taking one or more Ontario Academic Courses (OACs) in day school and wish to enter a Level I full-time degree programme, please follow this procedure.

Please pick up a university application form (OUAC 101) from your guidance office and follow the enclosed instructions.

You will be contacted by the Admissions Office after your application has been received by McMaster.

B
If you wish to enter Level I of a full-time degree programme, but you are not currently taking one or more Ontario Academic Courses (OACs) in day school, please follow this procedure.

This procedure is also pertinent if you are applying from out of province, you are an international applicant, you are a student from another Ontario University or College of Applied Arts and Technology and wish to transfer to McMaster, or you wish to study full-time as a continuing student, on a Letter of Permission, or as a second-degree student.

Please obtain an application form (GUAC 105) from the Ontario Universities' Application Centre or from any Ontario university and follow the enclosed instructions. You must provide McMaster with transcripts of marks and/or certificates from any secondary school or post-secondary institution you have attended.

If you are attending secondary school, please see your guidance counsellor to obtain a transcript. If you have previously attended secondary school in another province, you may have to obtain the transcript of secondary school marks from the Ministry or Department of Education for that province.

C
This procedure applies if you wish to enter as:

1. a part-time student; or
2. a continuing student; or
3. a student taking work on a Letter of Permission for credit at another university; or
4. a second-degree student; or
5. a mature student.

Please obtain a part-time application form from the Office of the Registrar, Gilmour Hall, Room 108, McMaster University, Hamilton, Ontario, L8S 4L8. You will be provided with more information on application procedures at that time.

D
This procedure applies if you wish to register as a post-degree student.

Please apply to the appropriate departments and have your admission and registration approved by the School of Graduate Studies for each session in which you wish to take courses.

You can obtain the appropriate application form from the Graduate Studies Office, Gilmour Hall, Room 110, McMaster University, Hamilton, Ontario, L8S 4L8.

E
This procedure applies if you wish to enter a programme which commences above Level I.

Health Sciences: The Faculty of Health Sciences section in this Calendar provides detailed information about the curriculum and admission requirements for programmes in Medicine, Occupational Therapy and Physiotherapy, all of which require prior university studies. There are also a number of positions in the Nursing programme if you are an RN with a diploma or you have prior university work.

Please obtain the appropriate application forms from the Admissions-Records Office (Health Sciences), at the Health Sciences Centre, Room 197, or by calling (905) 525-9140, ext. 22114.

Social Work: You enter the Social Work programme in Level II. Admission to the Combined B.A. and Social Work Programme is by selection. You must have completed, or be completing, 30 units of work including PSYCH 1A06 and SOCIOL 1A06 and normally have a Cumulative Average of at least 6.0.

If you are already enrolled at McMaster, you should apply directly to the School of Social Work. If you wish to apply for transfer from another university, you are required to complete a two-tier application procedure. See Faculty of Social Sciences, School of Social Work, Two-Tier Applications.

For all other programmes, please obtain an application form (OUAC 105) from the Admissions Office of any Ontario university or from the Ontario Universities' Application Centre, 650 Woodland Road West, Guelph, Ontario, Canada, N1H 7P4.

You should choose one of the degree programmes listed in this Calendar, and complete the form. Send the form and the application fee to the Ontario Universities' Application Centre.

If you have attended secondary school in another province, you may have to obtain the transcript of secondary school marks from the Ministry or Department of Education for that province.

F
This procedure applies if you wish to register as a Listener. You may attend classes, but you do not write assignments or examinations.

You will not receive a grade for courses you attend.

To register as a Listener, write, visit or telephone the Centre for Continuing Education, Commons Building, Room 116, McMaster University, Hamilton, Ontario, L8S 4K1 (905) 525-9140, ext. 24321.
DEADLINES

A complete application includes: an application form, all relevant transcripts, and any other documentation stipulated in the Admission Requirements and the specific Faculty sections of this Calendar, or in letters from the appropriate Faculty or the Registrar's Office.

All Level I programmes have limited enrolment and may be full before the deadlines. The University reserves the right not to accept applications submitted after a programme is full. You are advised to submit your application well in advance of the deadlines given below.

FALL/WINTER SESSION (SEPTEMBER ENTRY)

Undergraduate programmes which are not specified below:

- Limited Enrolment Programmes
  - Above Level I ........................................ February 1
  - International Applications .......................... May 1
  - International Documentation .......................... June 1
  - Domestic Applications (excluding CEGEP) ........ June 30
  - Domestic Documentation (excluding CEGEP) ........ August 1
  - CEGEP Applications (unless stated below) ........ March 1
  - Arts & Science Applications ......................... March 1
  - Supplementary Applications ....................... April 1
  - Biochemistry (Co-op) ................................ February 1
  - Biology and Pharmacology (Co-op) ................ January 15
  - Gerontology Applications ............................ April 15
  - Supplementary Applications ....................... May 15
  - Kinesiology (Second Degree) ....................... May 15
  - Labour Studies ......................................... April 15
  - Medicine ................................................. November 1
  - Midwifery Applications ............................... February 1
  - Supplementary Applications ....................... February 1
  - Nursing (OAC) ........................................ February 1
  - (Other than OAC) ..................................... February 15
  - Supplementary Applications* ..................... February 15
  - (Transfers from other University Nursing Programmes). July 1
  - Occupation Therapy/Physiotherapy** ............. January 15
  - Social Work (McMaster Applicants) ............... March 1
  - OUAC) ................................................ December 1
  - Supplementary Applications** .................... March 1
  - Women's Studies ....................................... April 15

* Non OAC students only need to complete the supplementary applications. Please contact the Office of the Registrar to obtain an application.
** Please contact the Office of the Registrar to obtain an application.
*** Please contact the School of Social Work for supplementary applications.

SPRING/SUMMER SESSION

- All eligible programmes ................................ November 1

FALL/WINTER SESSION (JANUARY ENTRY)

- Eligible programmes .................................... November 1

Retraction of Documents

All documentation which you submit in support of your application for admission becomes the property of the University.

If you are not accepted, or you fail to enroll following acceptance, your documentation normally is destroyed at the end of each admissions cycle. If you reapply, you must submit any additional academic information and any documentation submitted previously.

Readmission

If you are seeking readmission, you usually fall into one of three categories. You must adhere to the application deadlines listed above.

1. You were ineligible to continue at McMaster University.
   You should submit a letter to the Office of the Associate Dean (Studies) of the appropriate Faculty outlining your activities since leaving McMaster University and your reason for returning to the specified Faculty. Your application will be reviewed by the Office of the Associate Dean (Studies) of the appropriate Faculty.

2. You voluntarily withdrew from McMaster University.
   Provided the last semester attended was within five years, you will be automatically admitted to the same programme. If you have been absent more than five years, you must reapply through the Office of the Registrar.

3. You completed the last semester registered and are in good academic standing.
   Please see (2) above.

Academic Counselling for Those Offered Admission

If you are offered full-time admission to Level I, you will be asked to confirm that you have accepted the offer of admission and will attend the University.

When we receive your acceptance, we will send you a Registration Kit with information about the University, academic counselling and registration procedures.

Your Faculty will also arrange a visit to the University so you may meet with a Faculty advisor to set up your programme. Although attendance at the summer counselling and registration sessions is not compulsory, you are strongly advised to do so, if you cannot attend one of these sessions, counselling will be provided at the September registration.

If you are offered admission above Level I, you may arrange for academic counselling with the Office of the Associate Dean (Studies) of the Faculty offering the programme, or the Office of the Director of the programme.

Enquiries

Please direct your enquiries about Application Procedures to:

OFFICE OF THE REGISTRAR
Gilmour Hall, Room 108
McMaster University
Hamilton, Ontario, L8S 4L8

or please call (905) 525-4600
The regulations which follow are the general regulations of the University. You should read both these general regulations and your Faculty regulations which may be more specific. They appear in the Faculty sections of this Calendar.

Since the Academic Regulations are continually reviewed, we reserve the right to change the regulations in this section of the Calendar. This University also reserves the right to cancel the academic privileges of a student at any time should the student's scholastic record or conduct warrant so doing.

In the event there is a conflict between the programme regulations and the general regulations in this chapter, the programme regulations take precedence.

Faculties are authorized to use discretion in special situations by taking into account past practice, the spirit of the regulations, and extraordinary circumstances. Students who believe their situations warrant special consideration should consult the appropriate Office of the Associate Dean (Studies).

The Academic Regulations listed below are effective as of September 1993. These new regulations will apply to all undergraduate students admitted or readmitted to the University from September 1993 onward, except for students who graduate in Spring or Fall of 1994.

All students who graduate in the Spring and Fall of 1994 will be governed by the previous regulations, which can be found in the McMaster 1992-93 Calendar.

All other students will be governed by transitional arrangements, under which the CA will be calculated using:

1. "area courses" (as defined in the 1992/93 Undergraduate Calendar) taken before September 1993; and
2. all courses taken from September 1993 onward.

1. UNIVERSITY REGULATIONS

Residence Requirements

While most students will complete all their undergraduate work at McMaster University, the minimum requirements set out below apply to students who take part of their work at other institutions.

In order to obtain a four- or five-level (Honours, Major, etc.), first undergraduate degree, you must complete at least two of the levels (approximately 60 units of work) beyond Level I, including the final level, at McMaster.

To obtain a three-level, first undergraduate degree, you may satisfy the residence requirements either:

1. by completing the final level and at least one other level (a minimum of approximately 60 units of work) at McMaster University; or
2. by completing the final level (approximately 30 units of work) at McMaster University, including at least 18 units of programme-specific courses.

The work used to satisfy the residence requirements must be completed at McMaster University; work taken at another university on a Letter of Permission will not count toward the minimum residence requirements.

All the work for a second bachelor's degree must be completed at McMaster University.

Registration

The purpose of registration is to record officially your selection of programme and courses. This is done before each session, and information on how to register will be sent to eligible students. Counselling is available to assist you in course selections.

- Approval of Programmes: You are responsible to ensure that your registration documents are complete and accurate. Your programme and course selections — and deletions — must be approved by the Office of the Associate Dean (Studies) of your Faculty. If you try to register in a programme or courses from which you are restricted, your registration will not be approved.

- Selection of Courses: Before you select the courses you wish to take, please read the requirements for your programme in the appropriate Faculty sections of this Calendar. If you fail to meet the programme requirements, you will not be eligible to graduate.

- Selection of courses required for your programme; then select your electives. Ensure that you have completed the courses which are listed as prerequisites and have completed or chosen courses that are listed as corequisites. If you have not passed the prerequisite courses, you will not be able to take the course selected.

- Limit on Level I Courses: In most Faculties, credit may be obtained in no more than 42 units of Level I courses in a three-level programme, and in no more than 48 units in a four-level programme.

- Eligibility for Awards: (See Section 5 in this section and Undergraduate Academic Awards section for more information.)

- Overload Work: If you wish to take more than the normal number of units prescribed for a Level, you may do so only with the permission of the Office of the Associate Dean (Studies) of your Faculty. Normally, a Sessional Average of at least 7.0 in the immediately preceding review period will be required if an overload is to be permitted. Additional academic fees will be assessed for overload work. (See Financial Information section.)

- Repetition of Courses: To repeat a course for which credit has been obtained, you need approval of the Office of the Associate Dean (Studies). There is no limit on the number of repetitions of a failed course. The grades for all attempts appear on the transcript and enter into the computation of the Cumulative Average. However, only one successful attempt will enter into the computation of credit earned towards your degree.

- Auditing Courses: If you do not wish to have credit for a course, you may, with the approval of the Chair of the Department and the Office of the Associate Dean (Studies), audit the course. You must satisfy the prerequisite for the course, but will not complete assignments or write the final examinations. You will not be permitted to register for credit in the course after the registration deadline for the session has passed.

- Letters of Permission: If you wish to attend another university to take courses which will carry credit towards a McMaster degree, you must obtain permission ahead of time. To do this you must seek a Letter of Permission from the Office of the Associate Dean (Studies) and pay the appropriate fee. Please take note of any conditions that might apply, including the requirement of a grade of at least C- for transfer credit. You should note that the grades obtained in courses taken at another university will not be included in the Cumulative Average. Full-time students taking courses on a Letter of Permission must continue to carry a full load at McMaster during the Fall/Winter session if they...
wish to be considered for Undergraduate In-course Academic Awards; i.e., courses taken on a Letter of Permission do not count toward your load for purposes of academic awards.

- **Changes to Registration:** You may change the courses you have selected until approximately the second week of the term. (Please see the tables in the *Sessional Dates* section for the relevant dates for this academic year.) You may add new courses, or drop courses which you originally selected. After the above-mentioned period, you may drop a class until the last day to withdraw without failure by default. Any course dropped will be shown on your transcript with the notation CAN (Cancelled). After this date, you will remain registered in the course whether or not you attend. Your transcript will show a grade of F for any course not successfully completed.

- **Withdrawal from the University:** If you wish to withdraw from the University, you must consult the appropriate Office of the Associate Dean (Studies). Your student identity card must be surrendered to the Office of the Associate Dean (Studies). Your record in the courses being taken will be handled as outlined above in *Changes to Registration*.

- **Transfer of Credit between Faculties:** Transfer of credit between Faculties is handled by the Office of the Associate Deans (Studies) to which you wish to transfer. It is possible that full credit may not be given at the time of transfer between Faculties and additional courses may need to be taken.

- **Calculation of Cumulative Average Following Readmission After Poor Academic Performance:** If you are readmitted, your Cumulative Average will be calculated on all courses taken that are applicable to your current degree, including those taken before you were not allowed to continue at the University. The Associate Dean (Studies) has the discretion to designate courses as Extra to your current degree when you are readmitted. If you are readmitted, you will be on academic probation.

**International Study**

If you wish to engage in international study, you may do so either by participating in one of the formal exchange programmes that exist between McMaster and a number of universities in other countries, or by participating in one of the programmes available through specific Faculties.

Formal exchange programmes are those in which McMaster has an agreement with another institution, involving a temporary exchange of students. As an exchange student, you register and pay your regular tuition fees, excluding supplementary fees, at McMaster. No tuition is paid at the foreign institution. If you are interested in participating in a formal exchange programme, you can obtain an application form at McMaster International, John Hodgins Engineering Building, Room A414. Applications are normally due February 1 for exchanges expected to begin the following September. Admission is by selection. A registration checklist is available to assist you in making all necessary arrangements.

McMaster also offers other programmes which allow you to spend all or part of your third year of a four-year programme at another institution. You register but do not pay tuition at McMaster. These programmes are not available at universities with which McMaster University has a formal exchange agreement. For more information on these programmes, please see your Faculty advisor.

International study is not available if you are enrolled in a three-level degree programme.

**2. ACADEMIC STANDING AND PROGRAMME REQUIREMENTS**

**Academic Standing**

Academic standing is reviewed in May and August each year for students who

1. have attempted at least 18 units of work since the last review; or
2. may be eligible to graduate at the next Convocation; or
3. were admitted under the part-time mature student provision and have attempted the first 12 units of work.

In the review of academic standing, three sets of decisions are made:

1. whether a student may graduate;
2. whether a student may continue at the University; and
3. whether a student may continue in a programme.

**Minimum Requirements to Continue at the University**

All students must maintain a CA of at least 3.5 at each review to continue at the University. Under certain circumstances, as described below, students may be allowed to continue on academic probation for one reviewing period with a CA of 3.0 to 3.4. If your CA is less than 3.0, you may not continue at the University.

**Level I Registration and Academic Standing Requirements**

When you are admitted to McMaster University for a first degree, you will register in one of the following Level I programmes: Arts and Science I, Business I, Engineering I, Humanities I, Kinesiology I, Midwifery I, Music I, Natural Sciences I, Nursing I, or Social Sciences I. If you enter the University without Advanced Standing being granted, you must normally attempt a full load of Level I work before proceeding to the work of higher levels.

If you are studying part-time, the Office of the Associate Dean (Studies) has the discretion to permit you to take some of the work in the higher levels prior to having attempted the full load of Level I. Decisions will be made on an individual basis, according to the special circumstances that apply in the particular case.

At any review during Level I before you complete the Level I work, as in the case of a part-time student, you must attain a CA of at least 3.5 to continue at the University in good standing. If you attain a CA of 3.0 to 3.4 you may remain at the University for one reviewing period, but will be placed on academic probation. You may be on academic probation only once during your University career. If your CA is less than 3.0 you may not continue at the University.

At the review when you complete the Level I work, if you attain a CA of at least 3.0 and have not previously been on academic probation, but fail to meet the admission requirements of any programme, you may continue at the University for one additional reviewing period on academic probation. You will be registered in your original Faculty, and will be classified as a Level I irregular student if your work may only qualify you to be considered for admission to a programme in another Faculty. If, at the end of the next reviewing period, you again do not qualify for admission to a programme, you may not continue at the University. If your CA is less than 3.0 you may not continue at the University.

Students in Arts & Science I should refer to the *Arts & Science Programme* regulations listed below. Nursing I and Midwifery I students should refer to the programme regulations listed in the *Faculty of Health Sciences* section in this calendar.
Minimum Requirements for Entering and Continuing in a Programme Beyond Level I

Admission to the programmes beyond Level I is based on performance in Level I. You must meet both the minimum requirements to continue at the University, as described above, and programme-specific requirements of each Faculty, as described in this Calendar.

> ARTS & SCIENCE PROGRAMME

- B. Arts Sc. (Honours) and B. Arts Sc. Programmes: You must have a CA of at least 6.0 to continue in the programme. If your CA is from 5.5 to 5.9, you may remain in the programme, but will be placed on programme probation for one reviewing period. You may be on programme probation only once.

- If your CA is 3.95 to 5.4, you must transfer to another programme for which you qualify, or register in the Arts & Science programme as an irregular student for one reviewing period. During that period you cannot take Arts & Science programme courses. The purpose of this period is to prepare yourself for a programme outside the Arts & Science programme. If your CA is 3.0 to 3.4, you will be placed on academic probation. You may continue in the programme for one reviewing period as an irregular student but cannot take Arts & Science programme courses. The purpose of this period is to prepare yourself for a programme outside the Arts & Science programme. You may be on academic probation only once. (Potential graduands may not continue at the University.)

- If your CA is less than 3.0, you may not continue at the University.

> SCHOOL OF BUSINESS

- Level II

To be considered for Commerce Level II, you must have a CA of at least 5.0 on your Business I courses with no failures. When calculating your CA and checking for failures, only first attempts at Business I courses are considered. However, enrollment in Commerce II is limited to a maximum 300 students. Up to 50 of those spaces may be given to transfer students from other universities or from other Faculties within McMaster. Therefore, being eligible for consideration for entry to Commerce II does not guarantee you entry. In 1993-94, only students with CAs of 5.0 or greater were admitted. Normally, the CA required for entry into Commerce II is between 5.0 and 6.0.

If you are not admitted to Commerce II at the end of Business I, you have the following options available to you.

- If your CA is 3.5 or greater, although you may not continue in Commerce, you are still in good standing at the University. You may continue at the University in a programme outside the School of Business as an irregular student. To continue in a programme outside the School of Business you must apply for admission to that programme through the Office of the Associate Dean (Studies) appropriate for that programme. You should consult that office for more details. If you are not admitted to another Faculty you may register in the School of Business as an irregular student for one reviewing period. During that period you cannot take Commerce courses and at the end of it you will not be eligible for consideration for admittance to Commerce II or readmittance to Business I. The purpose of your registration as an irregular student is to make yourself eligible for admission to a programme outside the School of Business.

- If you have a CA of at least 3.0 but less than 3.5, you will be on academic probation and may continue at the University for one reviewing period. While on academic probation, you will be registered at the School of Business as an irregular student but cannot take Commerce courses. At the end of your probation period you will not be eligible for consideration for admittance to Commerce II or readmittance to Business I. The purpose of the probation period is to make yourself eligible for a programme outside the School of Business.

- If you have a CA which is less than 3.0 at the end of Business I you may not continue at the University.

Levels III and IV

At the end of Level II, your CA determines in which programme you may continue. In Levels III and IV, Commerce students register in either the Commerce programme or the Honours Commerce programme. A higher CA is required to register in the Honours programme. The School of Business is introducing changes to its Commerce programmes beginning in the Fall of 1994. Those changes will be applied to Level III beginning in September, 1996 and to Level IV beginning in September, 1997.

The following regulations apply to those who enter Level III before September 1996 and Level IV before September, 1997. To enter Level III or continue in Level IV of the Honours Commerce programme, you must have a CA of at least 7.0 (with no more than six units of failures). To enter Level III or continue in Level IV of the Commerce programme, you must have a CA of at least 4.0 (with no more than six units of failures). However, if you fail to achieve a CA of at least 4.0, but have a CA of at least 3.5 (with no more than six units of failure), you are permitted to continue in Commerce on programme probation for one reviewing period. If your CA is less than 3.5, you may not continue at the University.

The following regulations apply to those who enter Level III in September, 1996 or later, or Level IV in September, 1997 or later. To enter Level III or continue in Level IV of the Honours Commerce programme, you must have a CA of at least 6.0. Those who complete Level III of the Honours programme with a CA of at least 5.5 but less than 6.0 may continue in the Honours programme in Level IV on programme probation. If your CA is less than 5.5, you may transfer to the Commerce programme. You must have a CA of at least 4.0 to continue in the Commerce programme. If your CA is at least 3.5 (with no more than six units of failure), you are permitted to continue in Commerce on programme probation for one reviewing period. If your CA is less than 3.5, you may not continue at the University.

> FACULTY OF ENGINEERING

- B.Eng. Programmes: To be admitted to a Level II Engineering programme, you need a minimum CA of 4.0.

In Level II and above, you must maintain a CA of at least 4.0, with no failures, to continue in an Engineering programme. If your CA is at least 4.0 and includes a failure since your last review, and you have not previously been placed on probation, you will be placed on programme probation. If you have a CA of 3.0 to 3.9, you may not continue in the Faculty. If your CA is less than 3.0, you may not continue at the University.

> FACULTY OF HEALTH SCIENCES

- For specific minimum requirements, please see the descriptions for the individual programmes within the Faculty of Health Sciences section in this Calendar.

> FACULTIES OF HUMANITIES and SOCIAL SCIENCES

- Honours Programmes; B.A./B.S.W.; B.S.W. (Second Degree): You must have a CA of at least 6.0 to continue in an Honours programme. If your CA is 5.5 to 5.9, you may remain in the Honours programme, but will be placed on programme probation for one reviewing period. You may be on programme probation only once. If your CA is 3.0 to 5.4, you must transfer to another programme for which you qualify. If your CA is less than 3.0, you may not continue at the University.
B.A. Major (Psychology); B.Kin; B.P.E. Programmes: You must have a CA of at least 4.0 to continue in a four-level Major (Psychology) or a B.Kin, or a B.P.E. programme. If your CA is 3.5 to 3.9, you may remain in the programme, but will be placed on programme probation for one reviewing period. You may be on programme probation only once. If your CA is 3.0 to 3.4, you must transfer to another programme for which you qualify, and be placed on academic probation. If your CA is less than 3.0, you may not continue at the University.

B.A. Programmes: You must have a CA of at least 3.5 to continue in, or graduate from, a three-level B.A. programme. If your CA is 3.0 to 3.4, you may remain in the programme, but will be placed on academic probation. You may be on academic probation only once. If your CA is less than 3.0, you may not continue at the University.

FACULTY OF SCIENCE

Honours B.Sc. Programmes: You must have a CA of at least 6.0 to continue in an Honours B.Sc. programme. If your CA is 5.0 to 5.9, you may remain in the Honours B.Sc. programme, but will be placed on programme probation. You may be on programme probation for only two reviewing periods. If your CA is 3.0 to 4.9, you must transfer to another programme for which you qualify. If your CA falls below 3.0, you may not continue at the University.

B.Sc. Programmes: You must have a CA of at least 3.5 to continue in a three-level B.Sc. programme. If your CA is 3.0 to 3.4, you may continue on academic probation for one reviewing period. You may be on academic probation only once. If your CA is less than 3.0, you may not continue at the University.

Transfer Between Programmes

If you wish to transfer from one programme to another, you should discuss the possibility with the appropriate Office of the Associate Dean (Studies) to which you wish to transfer. It is possible that full credit may not be given at the time of transfer between Faculties and additional courses may need to be taken.

Minors

If you are enrolled in a four- or five-level programme, you are eligible to obtain a Minor in another subject area.

If you wish to receive a Minor, you should check the information under the heading Minor in the appropriate department's listing. McMaster also offers Minors in Indigenous Studies and Peace Studies, which are not connected to a specific Faculty or Department. (See Minors and Themtic Areas section.) The University has also established two Theme Schools — International Justice and Human Rights, and New Materials and Their Impact on Society — which give you, upon successful completion of one of the programmes, a Minor in that area of study. (See Theme Schools section.) You will be responsible for ensuring that you register in the required Minor courses. Normally, you must complete a minimum of 24 units in the Minor subject, of which no more than six can be at Level I. At least 18 units must be completed at McMaster.

In the final year of your programme, when you file your Graduation Information Card, you must indicate your desire to receive a Minor in the chosen subject. The Faculty Reviewing Committee will verify that the requirements have been met. If you are successful, your transcript will contain a designation for Minor in that area. See Sessional Dates section for deadlines.

You may apply for only one Minor. Minors cannot be revoked once approved, nor applied for retroactively. (See Note 4 under Second Bachelor's Degree Programmes.)

Minors are not available to students graduating in the Spring or Fall of 1994, with the exception of students who have previously registered in an Honours with a Minor programme in the Faculty of Social Science.

Second Bachelor's Degree Programmes

For admission to a second undergraduate degree programme you must hold a first undergraduate degree. The minimum admission requirements and programme of study for the second degree depend on the subject areas of the two degrees.

Honours Degree following a Three-Level Degree in the Same Subject: For entry, a Cumulative Average of at least 6.0 in the first degree programme is required. If admitted, you must take at least 30 units beyond the first degree, including all Honours requirements specified for the programme. In some Faculties, this includes a minimum number of units of work in the discipline.

B.A. or B.Sc. in Another Subject: For entry, you must meet the admission requirements for the programme. If admitted, you must complete at least 30 units beyond the first degree, including all programme requirements. In some Faculties, this includes a minimum number of units of work in the discipline.

Honours B.A. or B.Sc. in Another Subject: For entry, you must meet the admission requirements for the programme and have a Cumulative Average of at least 6.0. If admitted, you must complete at least 60 units beyond the first degree, including all Honours requirements specified for the programme.

Notes

1. All work for the second degree must be completed at McMaster University.
2. Some additional regulations are applied by the Faculty of Science involving cognate disciplines. e.g. Mathematics and Statistics. These are described in the Faculty of Science section of this Calendar.
3. A second degree is not available in all subject areas. See individual Faculty regulations for further information.
4. Minors will not be revoked to permit later registration in a three-level second degree in the same subject. Students may return for a second degree in a subject in which they have obtained a Minor, but only at the Honours level. (See Minors above.)
5. Extra courses taken while you are registered in a first degree programme, or courses completed as a Continuing Student, may, with the approval of the Faculty, be applied to the second degree programme.
6. You must meet the same standards for continuation and graduation as are applied to students registered in a first degree programme.
7. Credit from the first two degrees cannot be applied to a third undergraduate degree. To obtain a third undergraduate degree you must take the complete programme. i.e. approximately 90 units for a three-level degree and approximately 120 units for a four-level degree.

Deans' Honour List

Each year outstanding students with a minimum Sessional Average of 9.5 are named to the Deans' Honour List. Full-time students must have completed a full programme load in a Fall/Winter session. The Associate Deans (Studies) may exercise discretion where the full load for a particular level of a programme is not 30 units. Part-time students will be assessed at the reviewing periods where 30, 60, 90 and 120 units have been completed (based on the units completed since your last assessment).
3. EXAMINATIONS

The Office of the Registrar schedules and conducts most final examinations and December mid-year examinations for full-year Level I courses. See the Sessional Dates section in this Calendar. Examinations organized by the Office of the Registrar during these dates may be scheduled in the morning, afternoon, or evening, Monday through Saturday. Other instructor-scheduled tests and examinations may be held throughout each session but may not be scheduled during the final week of the terms of the Fall/Winter session, except as approved by the Undergraduate Council. See the Sessional Dates section.

Examinations Conducted by the Office of the Registrar

- McMaster student photo identification cards are required at all examinations. If you arrive at an examination without a proper I.D. card you will be required to have a substitute card made before being seated. There is a fee for this service. No additional time is given to compensate for examination time missed.
- You may only use books, papers or instruments during an examination if they are specifically prescribed on the examination paper.
- You may leave an examination only after the first 45 minutes have elapsed.
- If you become ill during an examination, you may be excused by a presider.
- If you miss or leave an examination for medical reasons you must submit a medical certificate from Student Health Services, or a doctor, to the Office of the Associate Dean (Studies) of your Faculty before the end of the examination schedule. The certificate must indicate that you were medically unfit to write the examination.
- If you miss or leave an examination for any other reason, report immediately to the Examinations Section of the Office of the Registrar. You will be advised whether you can write your examination before the end of the examination schedule, or whether you must apply for special consideration by submitting documentation to the Office of the Associate Dean (Studies) of your Faculty.
- Special examination arrangements may be made upon application to the Examinations Section of the Office of the Registrar in some circumstances, such as:
  - a conflict with religious obligations
  - a conflict between two Registrar-scheduled examinations
  - a schedule with three examinations in one calendar day or three consecutive examinations
  - arrangements are required to accommodate a disability

Application must be made at least 10 working days before the scheduled examination date and acceptable documentation must be supplied.

Deferred Examinations

A deferred examination may be granted by your Faculty Reviewing Committee if you fail to write a final examination for certifiable medical or compassionate reasons. Documentation must be submitted to the Associate Dean (Studies) of your Faculty before the end of the examination schedule.

Deferred examinations must be written in the examination session which follows the one for which the privilege is granted (e.g. in the April session for an examination missed in December). The decision to grant you a deferred examination will be reported on your grade report. You must confirm your intent to write by submitting an application to the Office of the Registrar.

Examination and confirmation deadline dates appear in the Sessional Dates section of this Calendar.

4. GRADING SYSTEM

The method for determining your final grade will be given in the course outline. Unless otherwise specified in a course outline, course results determined on a percentage scale will be converted to an official letter grade, as indicated in the equivalent percentage scale which follows. The results of all courses attempted will appear on your transcript as letter grades.

- Before submitting a failing grade, your instructor reassesses whatever examples of your work are available.
- To satisfy prerequisite requirements, a grade of at least D- is required, unless otherwise stated.
- You retain credit for all courses with grades of D- or better, except in those programmes for which a higher grade is specified in the programme regulations.

Since September 1982, the grading scale has been:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Equivalent Grade Points</th>
<th>Equivalent Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>12</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>11</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>10</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>9</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>7</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>6</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>5</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>4</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>3</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>1</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0-49 — Failure</td>
</tr>
</tbody>
</table>

Example of a Weighted Average Calculation, using the grade points and units for courses completed:

<table>
<thead>
<tr>
<th>Course Grade</th>
<th>Grade Points</th>
<th>Course Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>10</td>
<td>x 6</td>
</tr>
<tr>
<td>C+</td>
<td>6</td>
<td>x 3</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>x 6</td>
</tr>
<tr>
<td>B+</td>
<td>9</td>
<td>x 3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>153</strong></td>
</tr>
</tbody>
</table>

To calculate Average: 153 / 18 = 8.5
5. UNDERGRADUATE ACADEMIC AWARDS

To retain Entrance Scholarships and to qualify for major In-Course Awards, full-time students must complete, during the Fall/Winter session, a full load of course units, as defined by the program and level. A Sessional Average will be computed to determine your eligibility for these awards.

Terms and conditions of awards for full-time and part-time studies are defined in the section Undergraduate Academic Awards section.

6. GRADUATION

Graduation "With Distinction" standing may be awarded if a minimum CA of 9.5 is achieved. The following Cumulative Averages are required to graduate:

- B.A. — 3.5
- B.A. (Honours) — 5.0
- B.A. (Major) — 4.0
- B.A. /B.S.W. and B.S.W. (Second Degree) — 6.0
- B.Arts Sc. and B.Arts Sc. (Honours) — 5.0
- B.Corn. — 4.0
- B.Corn. (Honours) — 6.0
- B.Corn. & Arts (Honours) — 6.0
- B.Kin. and B.P.E. — 4.0
- B.Sc. — 3.5
- B.Sc. (Honours) — 5.0
- Engineering (All programs) — 4.0

Please see the graduation regulations for individual Health Sciences programs in the Faculty of Health Sciences section.

If, at the time of graduation, you fail to meet the requirements for an Honours degree, you may seek to transfer to another program.

If you are registered in Level III of an Honours or Major program and wish to transfer to a three-level degree program to be eligible for graduation at the next Convocation, you must apply to the appropriate Office of the Associate Dean (Studies) by March 1 for Spring Convocation, and by September 1 for Autumn Convocation. If permission is granted, you must go to the Office of the Registrar and complete a Graduation Information Card.

When you register for the session in which you expect to complete the graduation requirements, you must file a Graduation Information Card. If you fail to do so at the time of registration you must do so in the Office of the Registrar before February 10 for Spring Convocation and before September 8 for Autumn Convocation.

If you wish to apply for recognition of a Minor as part of your program of studies, you must indicate this on your Graduation Information Card.

You must take the degree at the Convocation immediately following the completion of the appropriate degree work.

7. RECORDS POLICY

Transcripts

Transcripts, which summarize your academic career at McMaster University, are available from the Office of the Registrar.

Transcripts
Office of the Registrar
Room 108, Gilmour Hall
McMaster University
L6S 3J7
Phone: (905) 525-4600
FAX: (905) 527-1105

Requests for transcripts may be made in person, by mail, or by fax. To protect the confidentiality of student records, all requests must be signed by the student whose transcript is being requested.

The transcript fee for 1993-94 is $3.00 per copy. An additional charge of $10.00 applies to transcripts which are faxed from McMaster. Fees are due at the time that transcripts are ordered.

Requests are filled promptly on receipt of payment. Official transcripts are usually delivered to other Ontario universities by courier and elsewhere by Canada Post. To avoid disappointment, please allow for processing and delivery time. Transcripts will not be issued if you have outstanding accounts at the University.

Retention Policy

When you apply for admission to McMaster University and register in programs at the University, you accept the University's right to collect pertinent personal information. The information is needed to assess your qualifications for entry, establish records of performance in programs and courses, provide the bases for awards and governmental funding, and to assist the University in the academic and financial administration of its affairs.

All documentation that you submit to the University in support of applications for admission, residence accommodation or financial awards, or any appeals or petitions, becomes the property of the University. You are notified of your academic performance in courses by grade reports sent by the Office of the Registrar.

All information needed to produce official transcripts is maintained permanently.

If you are not accepted, or if you fail to enroll following acceptance, your documentation is normally destroyed at the end of each admissions cycle. If you reapply, you must resubmit any previous documentation and any additional academic information.

Supporting documentation relevant to your admission to, and performance at, the University will normally be eliminated seven years after the end of your enrollment at the University (regardless of whether you graduate).
The University has defined its expectations of students in both the academic and non-academic life of the University community, and developed procedures to ensure that all members of the community receive equitable treatment. Each year at registration, you will receive the document Senate Policy Statements which contains the following:

- Statement on Academic Ethics
- The University's Statement on Human Rights
- Code of Conduct
- Student Appeal Procedures
- General Regulations for McMaster University Library
- Policy Statement on Applicants and Students with Disabilities
- Policy on Undergraduate Student Access to Final Examinations

The following provides a brief summary of the major policies contained in the Senate Policy Statements. Complete versions of the policies may be obtained from the Senate Secretariat, Room 104, Gilmour Hall.

Academic Ethics

The Senate Statement on Academic Ethics explains the expectations the University has of its scholars. Some Departments and instructors have also developed more specific rules and regulations designed to maintain scholarly integrity. It is the responsibility of each instructor to make students aware of these expectations.

It is the responsibility of each student to adhere to the Senate Statement on Academic Ethics (and to any additional rules and regulations developed by Departments and instructors), not only in course work, tests and examinations, but also in other scholarly activities such as laboratory research, and the use of computing and library resources.

Breaches of academic ethics fall into two general categories:

(a) A disregard for the norms of scholarly integrity, without necessarily intending to deceive, and
(b) Academic dishonesty, which is an intentional disregard for the norms of scholarly integrity.

Minor breaches of academic ethics that fall into category a) are normally drawn to students' attention by instructors and may result in penalties such as a reduced mark or a zero for the piece of work.

Academic dishonesty is not qualitatively different from other types of dishonesty. It consists of misrepresentation by deception or by other fraudulent means.

The Senate Resolutions on Academic Dishonesty define academic dishonesty and specify the procedures to be followed in the event that a student is charged with academic dishonesty. Penalties include expulsion from the University. A copy of the Senate Resolutions may be obtained from the Senate Secretariat, Gilmour Hall, Room 104.

Appeal Procedures

The University has a responsibility to provide fair and equitable procedures for the lodging and hearing of student complaints arising from University regulations, policies and actions that affect them directly. The procedures described in the Student Appeal Procedures are intended to provide a mechanism to remedy injustices and may culminate in a hearing before the Senate Board for Student Appeals.

However, students are strongly encouraged to pursue any complaint or grievance through internal channels, before following the formal procedures. Experience has shown that many complaints can be resolved satisfactorily through informal communication.

Students should seek remedies for their grievances as promptly as possible, and must do so within six months of the end of the academic year in which the grievance has occurred. The end of the academic year is August 31.

Decisions on admission or readmission to the University may not be appealed, except under the conditions described in the next paragraph. However, applicants may ask for a review of a decision on admission or readmission or on the granting of transfer credits. To initiate such a review, the applicant must write to the Registrar within one week of receiving the original decision and state the grounds for seeking the review.

Applicants who have been refused readmission to a degree programme may appeal the decision, using the procedures described in the Student Appeal Procedures, if the following two conditions have been met:

1) the applicant withdrew voluntarily from the University, and
2) the applicant alleges error or injustice on grounds other than academic judgment.

Code of Conduct

McMaster University is a community dedicated to furthering learning, intellectual inquiry, and personal and professional development. Membership in the community implies acceptance of the principle of mutual respect for the rights of others and a readiness to support actively an environment conducive to intellectual growth, both for individuals and for the whole University.

The Code of Conduct contains regulations which outline the limits of conduct considered to be consonant with the goals and the well-being of the University community, and defines the procedures to be followed in cases of violation of the accepted standards.

Statement on Human Rights

McMaster University wishes to ensure the full and fair implementation of the principles of the Ontario Human Rights Code which states:

Every person has the right to equal treatment with respect to services, goods and facilities, without discrimination because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status or handicap.

The University Senate has approved Procedures on Human Rights which outline the procedure to be followed in the event that a student has a complaint regarding an alleged violation of human rights.

Student Records

The University has developed operating procedures which are designed to protect the confidentiality of undergraduate student records. The full text of the Policy Statement on the Security of Student Data is found in the Senate Policy Statements, available at the Office of the Registrar.

The following have been defined as public information: student number, student name, sex, degrees earned and when, undergraduate awards earned and when, and whether a student is full-time or part-time. Additional information may be used by the various offices and officials of the University where a need to know has been established.

Information about applicants for admission who do not gain admission will be kept for a limited period only. A separate admission file is maintained for those admitted to a particular programme. However, applicants may ask for a review of a decision on admission or readmission or on the granting of transfer credits. To initiate such a review, the applicant must write to the Registrar within one week of receiving the original decision and state the grounds for seeking the review.

Applicants who have been refused readmission to a degree programme may appeal the decision, using the procedures described in the Student Appeal Procedures, if the following two conditions have been met:

1) the applicant withdrew voluntarily from the University, and
2) the applicant alleges error or injustice on grounds other than academic judgment.

The operating procedures also define the circumstances under which information may be disclosed to: judicial and law enforcement agencies, the Ontario Universities' Application Centre, Statistics Canada, agencies charged with the recovery of funds provided under OSAP or CSL, and secondary schools.

Transcripts are issued only with the consent of the student. Addresses will not be released except under provisions noted above.
FINANCIAL INFORMATION

Upon receiving official acceptance from the Registrar's Office and upon completion of registration, you are responsible for the full payment of all fees as defined in this Calendar.

Payment of academic fees does not imply your acceptance to the University or approval of your registration. Academic requirements have to be fulfilled before your registration is completed.

If you are a new student, you may not forward academic fees to the Business Office until you have received your Letter of Acceptance.

You should not send residence fees unless you have received notification of acceptance.

You are responsible for the fees for each academic session. No fee credits can be transferred from one academic session to another.

It is the policy of the University not to accept registrations until all previous accounts are paid in full. Any payments received are, therefore, first applied to previous debts and any balances to the most recent debts.

The following fees and regulations were in effect at the time of publication of this Calendar. The University reserves the right to amend the fees and regulations at any time.

UNDERGRADUATE FEES

Fees are composed of an academic fee and supplementary fees. Academic fees are calculated on a per-unit basis up to the maximum stated under Tuition Fee in the fee schedules, below. Full supplementary fees are payable if you are taking 18 units or more.

If you are a full-time student, fees cover your portion of the tuition cost, registration, library, diplomas, campus health services, student organizations, and athletics, and are payable by all students.

No caution deposits are required, but students will be assessed for any unwarranted loss or breakage.

The University reserves the right to assess other supplementary fees or charges in some courses or programmes to recover in part or in full — the cost of providing course materials, accommodation and transportation for field trips, and the costs of breakages.

Fees charged by the University are approved annually by the Board of Governors for the academic year beginning September 1.

Fees shown below are for 1993-94. The fee and refund schedules for 1994-95 are enclosed in the Registration Handbook sent to each student during the summer preceding registration.

Canadian Citizens and Landed Immigrant Students

Full-time Fees

(Academic load of 30 units or more, except for Engineering, Eng. Mgt. III, V, 33 units or more)

<table>
<thead>
<tr>
<th>Tuition Fee</th>
<th>Supplementary Fees</th>
<th>Total Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine I, II</td>
<td>3,865.00</td>
<td>328.00</td>
</tr>
<tr>
<td>Medicine III</td>
<td>2,575.00</td>
<td>328.00</td>
</tr>
<tr>
<td>Engineering and Eng. Mgt. III, V</td>
<td>2,198.00</td>
<td>382.80</td>
</tr>
<tr>
<td>Eng. Mgt. II, IV</td>
<td>2,026.50</td>
<td>382.80</td>
</tr>
<tr>
<td>Nursing</td>
<td>2,026.50</td>
<td>430.20</td>
</tr>
<tr>
<td>Business and Commerce</td>
<td>2,026.50</td>
<td>364.80</td>
</tr>
<tr>
<td>Arts &amp; Sci. Pro</td>
<td>2,026.50</td>
<td>330.80</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2,026.50</td>
<td>324.80</td>
</tr>
<tr>
<td>Humanities and Social Sciences</td>
<td>2,026.50</td>
<td>324.80</td>
</tr>
<tr>
<td>Science</td>
<td>2,026.50</td>
<td>324.80</td>
</tr>
</tbody>
</table>

If you are registered in the Co-op programme in Honours Biology/Pharmacology Level III, you will be assessed an additional $350.00 Co-op Fee per term along with the normal Science fees.

If you are registered in the Co-op programme in Honours Biology/Pharmacology Level IV or Biochemistry Level III, you will be assessed one half the Tuition and Supplementary Fees for Science and an additional $350.00 Co-op Fee.

The tuition fee was $67.55 per unit, (with the exception of Eng. and Eng. Mgt. Levels III and V which were $66.60 per unit) plus full supplementary fees, for academic loads of 18 to 29 units (32 units for Eng. and Eng. Mgt. Levels III and V).

You will be assessed extra fees per unit for units taken over your programme maximum load.

Midwifery

The cost for this programme in 1993-94 was $3,150.00 which includes the probationary and Recreation Fee of $75.00 and Student Health Service Fee of $36.00.

Books, transportation and accommodation costs should also be factored into your expense preparations.

Student Health Services Fee

The supplementary student health services fee of $36.00 supports the "on-campus" clinic facilities, which provide the services of doctors and nurses. The McMaster Student Union Health Insurance Plan fee of $29.26 includes reimbursement of expenses resulting from an accident incurred during the academic year, where such expenses are not recoverable under the Ontario Health Insurance Plan. These expenses may include X-ray, ambulance, dental treatment, prescribed drugs, wheelchairs or similar appliances. Reimbursement is not made for accident expenses to dental plates, crowns, fillings, glass frames, lenses or similar. Accidents should be reported to Student Health Services within 10 days.

Prescribed drugs, excluding contraceptives, may be claimed through this plan. For details concerning dollar amounts allowable, contact the McMaster Students Union Office.

Part-time Fees

If you took fewer than 18 units, in 1993-94, the fee was $67.55 per unit, (with the exception of Eng. and Eng. Mgt. Levels III and V) which were $66.60 per unit, plus a supplementary fee per unit as follows:

- McMaster Association of Part-time Students .................... 3.75
- Centennial Fund Donation ........................................... 83
- Athletics and Recreation Activity Fee ......................... 4.17
  (per unit) 8.75

Nursing students should add:

- Nursing Learning Resource Fee (per unit) .................. 5.55
- Nursing Society ..................................................... 20.50
- Nursing Learning Resource Fee (per unit) ............. 5.55
  * to a maximum of $99.90 (30 units)

Plus

- McMaster Student Union's University Student Centre Building Fee (per unit) 2.23
  * to a maximum of $66.90 (30 units)

And

- Society Fees according to Faculty:
  - Arts & Science Society ........................................ 21.00
  - Commerce Society ........................................... 55.00
  - Engineering Society .......................................... 73.00
  - Humanities Society ........................................... 15.00
  - Nursing Society ............................................... 20.50
  - Nursing Learning Resource Fee (per unit) ............. 5.55
    * to a maximum of $99.90
  - Bachelor of Physical Education Society ............ 15.00
  - Science Society ............................................. 15.00
  - Social Science Society .................................... 15.00
FINANCIAL INFORMATION

Listeners
As of 1991-92, you are classified as a Listener if you wish to attend classes, but are not seeking academic credit. You may be admitted at one-half of the standard fee upon application to the Centre for Continuing Education.

A husband and wife attending the same course as Listeners may pay the reduced rate of one Listener fee, plus half of the fee for another Listener.

This category excludes currently registered students, who may audit a course. See Academic Regulations section in this Calendar for details.

Persons Aged 65+
Subject to meeting admission and prerequisite requirements, if you are aged 65 or over, you may register in any courses without payment of tuition and supplementary fees.

Visa Students
FULL-TIME FEES
(Academic load of 30 units or more)

<table>
<thead>
<tr>
<th>Tuition Fee</th>
<th>Fees</th>
<th>Total Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine I, II</td>
<td>17,750.00</td>
<td>328.00</td>
</tr>
<tr>
<td>Medicine III</td>
<td>11,715.00</td>
<td>328.00</td>
</tr>
<tr>
<td>Nursing</td>
<td>11,794.50</td>
<td>430.20</td>
</tr>
<tr>
<td>Engineering, and Eng. &amp; Mgt.</td>
<td>11,794.50</td>
<td>382.80</td>
</tr>
<tr>
<td>Business and Commerce</td>
<td>7,236.00</td>
<td>364.80</td>
</tr>
<tr>
<td>Arts &amp; Sci. Pro.</td>
<td>7,236.00</td>
<td>330.30</td>
</tr>
<tr>
<td>Physical Education</td>
<td>7,236.00</td>
<td>324.80</td>
</tr>
<tr>
<td>Humanities and Social Sciences</td>
<td>7,236.00</td>
<td>324.80</td>
</tr>
<tr>
<td>Science</td>
<td>7,236.00</td>
<td>324.80</td>
</tr>
</tbody>
</table>

If you are registered in the Co-op Programme in Honours Biology/Pharmacology, you will be assessed fees in the same manner as Canadian/Landed immigrant students using the Visa Science fee.

PART-TIME FEES
If you are a visa student enrolled in Engineering, Engineering and Management and Nursing courses, in 1993-94 you were assessed at $393.15 per unit tuition fee, up to 17 units, plus supplementary fees of $6.75 per unit. (Nursing students paid $14.30.) If you were enrolled in courses for all other programmes, you were assessed at $241.20 per unit tuition fee, up to 17 units, plus $8.75 per unit supplementary fee.

If you are registered in the Co-op Programme in Honours Biology/Pharmacology, you will be assessed fees in the same manner as Canadian/Landed immigrant students using the Visa Science fee.

RESIDENCE AND FOOD SERVICE FEES

Regular Session
If you live on campus, your residence fees cover the period, Labour Day to 5 p.m. on the day following your last April examination, and excludes the Christmas vacation period.

Full payment of fees is due during the August/September registration period. If you cannot make full payment during this time, you must make a minimum payment of about 70% of the total fee. The balance of your fees is due by January 20.

The fees below are those for 1993-94.

<table>
<thead>
<tr>
<th>Residences</th>
<th>Payable in Full</th>
<th>Payable in Part</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board</td>
<td>4,625.00</td>
<td>3,235.00</td>
</tr>
<tr>
<td>Small</td>
<td>4,625.00</td>
<td>3,235.00</td>
</tr>
<tr>
<td>Regular</td>
<td>4,825.00</td>
<td>3,375.00</td>
</tr>
<tr>
<td>Large</td>
<td>5,025.00</td>
<td>3,515.00</td>
</tr>
</tbody>
</table>

Summer Residence
McMaster University offers residence, with centralized washroom facilities, to men and women of all ages from early May to late August each year.

For further information, contact Housing Services, Commons Building, Room 101, telephone (905) 525-9140, ext. 24781.

PAYMENT OF FEES

Full-time tuition fees and residence/food plan fees are pay able in full during the registration period in August/September. Prepayment of fees will significantly simplify the registration process (see Prepayment of Fees). If you are unable to make full payment at the time of registration, you may be registered by paying the minimum first payment, which is equal to approximately 70% of the total fee, at the time of registration. The balance must be paid no later than January 20. Failure to make payment by January 20 will result in a late instalment fee. Interest is added monthly to the unpaid balance.

Part-time fees must accompany registration.

Cheques must be made payable to McMaster University. Any cheque not accepted and returned by the bank will be subject to an additional administrative charge of $27 for the first occurrence and an additional $10 for each subsequent occurrence.

Failure to comply with payment dates will result in the University adding interest at the rate of 1.3% per month on overdue fees.

In addition, if you refuse to pay fees, or any part of the fees, you may be refused admission to the University or you may be requested to withdraw with all privileges suspended. Fees to the date of withdrawal will be assessed. If you wish to re-register within the same academic session, you will also be assessed a $75 reinstatement fee. You are not considered to be registered at McMaster University unless all fees are paid or acceptable arrangements have been made with the Financial Services Office by November 1 of each year. The names of students who are not registered by that date will be removed from all official class lists.

You will not be eligible for any examination results, transcripts, diplomas or the payment of awards of any kind, until fees and any other accounts owed to the University are paid, or until acceptable arrangements are made.

Note: Effective November 1, 1991, graduands who have outstanding accounts with the University will be permitted to attend convocation, but will not receive their diplomas until their accounts have been cleared in full.

Prepayment of Fees

All tuition, supplementary, residence and food plan fees and any debts from prior sessions should be received in the Business Office prior to registration.

For payment deadlines, please refer to the registration handbook. You must complete the fee prepayment form and send it with a cheque, which for 1993-94, may be post-dated to September 3, to the Business Office. Your student identification number should be written on the back of your cheque. By following this procedure you will significantly reduce the time needed to complete registration.
If you expect to receive financial assistance under the Ontario Student Assistance Programme, or will receive scholarships, bursaries or other awards, you may arrange fee deferments prior to the day of registration, provided you can show satisfactory evidence that such awards have been granted. Please contact the Credit/Collection Department, ext. 24331 or 23235. All fees are payable upon receipt of financial assistance. Any difference between the amount of the award, and minimum first payment must be paid by September 3 for the 1993-94 session.

If you are being sponsored by outside organizations, e.g. Vocational Rehabilitation Services, RCMP, Canadian Armed Forces, etc., you are required to bring copies of fee authorizations at the time you request a deferment.

If you are unable to pay your fees at the time of registration, please contact the Business Office, Room 208, Gilmour Hall, prior to registration.

Refunds

If you are forced, by illness or other personal reasons, to withdraw from courses, you will be charged a partial fee for courses that are cancelled.

A Charge Schedule for Course Cancellation is included with the fee schedules which are sent in the summer preceding September registration. The charge is determined by the date on which notices of withdrawal in writing are received at the Office of the Dean of the appropriate Faculty. A full refund will be given for courses dropped until the end of the drop and add period.

MISCELLANEOUS FEES

The following fees were in effect for the 1993-94 academic year, and are over and above assessed academic fees, supplementary fees, and residence fees and food plan fees.

Academic User Fees

- Transcript Evaluation Fee .................................................. 50.00
- Application Fee (Non-OUA applicants) ................................. 20.00
- Certification of Enrolment Fee ........................................... 3.00
- Deferred Examination at Another Centre ................................ 40.00
- Examination Reread (Refunded if grade is changed) ................ 30.00
- Letter of Permission ......................................................... 30.00
- Notarizing Fee (plus 50 cents per page over 10) ..................... 10.00
- Photocopying of Examination Script .................................... 10.00
- Replacement of Diploma ..................................................... 20.00
- Replacement of Student I.D. Card ....................................... 15.00
- Supervision of Examinations at Other Universities .................. 35.00
- Transcript (per copy) ........................................................ 3.00

Financial/Administrative User Fees

- Replacement Fee
  - Income Tax Receipt/Education Credit Certificate .................... 6.00
  - Replacement Meal Card .................................................. 15.00
- Residence Withdrawal Fee .................................................. 35.00
- Fine for Meal Card Misuse ............................................... 25.00
- Returned Cheque Charge (NSF, Stopped Payment)
  - First Occurrence ................................................................ 27.00
  - Each Subsequent Occurrence (Additional) ............................ 10.00
- Late Document Fee ............................................................. 30.00
- Late Registration Fee
  - Full-time Students ......................................................... 50.00
  - Part-time Students ......................................................... 25.00
- Late Payment Fee ............................................................... 31.00
- Deferment Fee ................................................................. 31.00
- Reinstatement Fee ............................................................. 75.00
- Locker Rentals ................................................................. 12.00
- Library Charges
  - Overdue Recalled Books (per day) ..................................... 2.00
  - Overdue Reserve Material (per hour) ................................. 2.00
  - Replacement Cost, plus Fine; up to .................................. 100.00
  - Returned Books After Billing ........................................... 10.00

EXPENSES

Costs Other Than Fees

For Students in Clinical Courses

You must buy uniforms, shoes, stockings and uniform accessories, for clinical practice.

If you are a Nursing student, your uniform and accessories are ordered under the direction of the School of Nursing. The approximate cost is $200. White shoes and hose are also necessary.

Registration Examinations

Graduates of the B.Sc.N. programme can expect to pay fees ($267 in 1993) to write the comprehensive registration examinations administered by the College of Nurses of Ontario.

Insurance of Personal Property on University Premises

The University cannot assume any responsibility for the personal property of any employees, faculty members, or students, nor does the University carry any insurance that would cover their personal property.

In most cases, personal fire insurance policies provide an automatic 10% extension covering property away from home. You should inspect your insurance policies to be certain that this is the case.

Death and Dismemberment Insurance

The University considers that the purchase of insurance coverage for death and dismemberment is the individual responsibility of its students.

There are various insurance plans available, and although the University does not specifically endorse any one of these plans, it has no objection to explanatory brochures and literature being posted on bulletin boards or distributed in appropriate places.

If you are involved in laboratory or field work, you are particularly encouraged to investigate such coverage.

- For information on student awards and financial aid, please refer to Undergraduate Academic Awards and Student Financial Aid sections of this Calendar.
McMaster University offers the following undergraduate degrees:

**DEGREES AND PROGRAMMES**

**FACULTY AND DEGREE** | **DURATION IN YEARS**
---|---
**ARTS & SCIENCE PROGRAMME**
B.Arts | 3
B.Arts Sc. (Honours)* | 4
("With the exception of the Combined Honours degrees in Biology, Chemistry and Physics which require five years of study.")

**SCHOOL OF BUSINESS**
B.Com | 4
B.Com. (Honours) | 4

**FACULTY OF ENGINEERING**
B.Eng | 4
B.Eng. Mgt. | 5
B.Eng. Society | 5

**FACULTY OF HEALTH SCIENCES**
B.H.Sc. (Midwifery) | 3*
B.H.Sc. (Occupational Therapy/Physiotherapy) | 2*
B.Sc.N. (Diploma RN Stream) | 2
M.D. (Doctor of Medicine) | 3* (*In these programmes, an academic year extends beyond the regular Fall/Winter session.)

**FACULTY OF HUMANITIES**
B.A. | 3
B.A. (Honours) | 4
B.Mus. | 4

**FACULTY OF SCIENCE**
B.Sc. | 3
B.Sc. (Honours) | 4
B.Sc. (Honours) | 5

**FACULTY OF SOCIAL SCIENCES**
B.A. | 3
B.A. (Honours) | 4
B.A. (Major) | 4
B.Kin. | 4
B.P.E. | 4
B.A./B.S.W. | 4
B.S.W. (as a Second Degree) | 2

**Second Undergraduate Degree**
Provision exists for a university graduate to take a second bachelor's degree. This programme is normally shortened (except for the B.H.Sc. — Occupational Therapy/Physiotherapy programme). An application for admission is necessary for entry to a second degree programme, and it should be submitted by the application deadlines. (See Application Procedures and Academic Regulations, Programmes Entered Above Level I, Second Bachelor's Degree Programme.)

**Combined Programmes**
There is the opportunity to combine two subjects of study within one Faculty, or between two Faculties. Further information can be obtained by referring to the Faculty sections of this Calendar, or contacting the appropriate Office of the Associate Dean (Studies).

**Courses Instructed in French**
To facilitate the intellectual development of students in the French language, the University will attempt to offer one or two courses annually where French is the language of instruction. These courses are open to all students providing they have the necessary prerequisites, and a suitable working knowledge in the French language.

**ELECTIVE COURSES AVAILABLE TO LEVEL I STUDENTS**
The following is a list of courses available as Electives to Level I students, provided that the students have met any prerequisites, and subject to enrolment limitations. Normally, students may select up to six units in any particular subject (excluding Mathematics, of which up to 12 units may be taken). A brief description of each course can be found under the appropriate Department within the Course Listings section in this Calendar.

ANTHROP | 1A03, 1Z03
ART HIST | 1A06
** B. BIOLOGY | 1A06
**+ CHEM | 1A06, 1C03
CLASSICS | 1B06, 1L06
COMP LIT | 1A06
**+ COMP SCI | 1MA3, 1MB3, 1Z03
DRAMA | 1A06
ECON | 1A06
ENGLISH | 1D06
FRENCH | 1A06, 1N06, 1Z06
**+ GEOG | 1C03, 1G03
GEOG | 1B03, 1G03
**+ GEOLOGY | 1C03
GERMAN | 1A03, 1A05, 1C05, 1Z06, 2C06
GERONTOL | 1A06
GREEK | 1Z06, 2A03, 2R03
HISPANIC | 1A06, 1Z06
HISTORY | 1A06, 1L06
HUMAN | 2B06
ITALIAN | 1A06, 1Z06, 1Z26
JAPANESE | 1Z06
LABR ST | 1A03, 1Z03
LATIN | 1Z06, 2A03, 2R03
LINGUIST | 1A06
**+ MATH | 1A06, 1A06, 1B03, 1C06, 1K03, 1M03
**+ MATLS | 1A03, 1B03
MUSIC | 1A06
PHILOS | 1B06, 1D06
**+ PHYSICS | 1A06, 1B06, 1C06
POL SCI | 1B03, 1C03
**+ PSYCH | 1A06
RELIG ST | 1B06, 1D06, 1E06, 1F06, 1I06
RUSSIAN | 1Z06
SOC WORK | 1A06
SOCIOLOG | 1A06
**+ STATS | 1A03, 1L03
WOMEN ST | 1A06

* These courses are not acceptable for the six-unit complementary studies elective required in Engineering I.
+ These courses are not acceptable for the six units of Humanities or Social Sciences electives required in Natural Sciences I.
# Degrees by Programme

The University also offers Thematic Areas of Study and a large number of Minor programmes. Suggested lists of courses, which constitute non-degree Thematic Areas, have been assembled in the section Minors and Thematic Areas of Study. Also in that section are two Minors which are not connected to a specific department of Faculty. Other Minors are found in the programme sections of most departments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Bachelor's Degree</th>
<th>Major Degree</th>
<th>Honours Degree</th>
<th>Combined Honours</th>
<th>Professional Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Applied Chemistry</td>
<td>B.Sc.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Art History</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Biological Chemistry</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Biotechnology &amp; Pharmacology</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Ceramic Engineering</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Earth Science</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>General Science</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Geography &amp; Environmental Science</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>German Area Studies</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Gerontology</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Japanese Studies</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Kinesiology</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Labour Studies</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Life Science</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Literary Studies</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Manufacturing Engineering</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Materials Engineering</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Materials Science</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Mathematical Science</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Mathematics (Applied Option)</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Mathematics &amp; Statistics</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Medical &amp; Health Physics</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Medicine</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Metallurgical Engineering</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Midwifery</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Modern Languages</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Modern Languages &amp; Linguistics</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Molecular Biology &amp; Biotechnology</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td>B.Sc.</td>
<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Religious Studies</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Russian &amp; East European Area Studies</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td>B.Sc.*</td>
<td></td>
</tr>
<tr>
<td>Women's Studies</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td>B.A.*</td>
<td></td>
</tr>
</tbody>
</table>
ARTS & SCIENCE PROGRAMME

Director
B.M. Ferrier/B.Sc., Ph.D.

The Arts & Science Programme has been designed for students who wish to use their university years to further their intellectual growth through a study of significant achievements in both arts and sciences and of the methods of inquiry. The programme also allows for substantial specialization in a discipline or area through the use of electives. The philosophy of the Arts & Science Programme can be expressed by quoting A.N. Whitehead:

“What education has to impart is an intimate sense for the power of ideas, for the beauty of ideas, and for the structure of ideas, together with a particular body of knowledge which has peculiar reference to the life of the being possessing it.”

— The Aims of Education and Other Essays, 1929

The core curriculum consists of courses offered by the Council of Instructors of the Arts & Science Programme, together with other courses offered by Departments. The core curriculum is designed to meet three major objectives:

1. to increase understanding of biological and physical sciences, behavioral sciences, technology, and the arts;
2. to develop skill in the use of the written and spoken word, and in quantitative reasoning; and
3. to foster the art of practical inquiry into problems of public concern.

Meeting the last of these objectives is the aim of inquiry seminars which begin in Level I and continue in upper levels. To investigate with skill and insight a complex public issue, such as world population growth in relation to food supply, requires an understanding of the methods and findings of many disciplines; it calls on a liberal education. Moreover, acquiring skill in such investigations requires practice in formulating questions, searching out evidence, and bringing the insights of academic disciplines to bear on the interpretation of evidence. The programme offers preparation for advanced study in many professional schools, including those of business, health administration, journalism, law, medicine, and teaching.

Students in this programme who wish to prepare for graduate study in an academic discipline should consult with the appropriate department concerning requirements. In general, preparation for graduate study may be accomplished by combining the core Honours Arts & Science curriculum with a concentration of electives in the intended area of graduate study. Combined Honours programmes, which are available in many subjects (see specific programme descriptions below), combine the core curriculum of the Arts & Science Programme with a prescribed set of courses in a subject and can be expected to satisfy course requirements for admission to graduate study in the particular subject.

ACADEMIC REGULATIONS

The Arts & Science Programme is governed by the General Academic Regulations of the University, (see the Academic Regulations section in this Calendar) and the regulations described below.

The Programme begins in Level I and leads to the degree, Bachelor of Arts & Science (B.Arts Sc.) on completion of Level III or B.Arts Sc. (Honours) on completion of Level IV. The four-level programme provides an increased opportunity for specialization through electives and through an individual study or thesis course.

You must have a CA of at least 6.0 to continue in the programme. In the case of some Combined Honours programmes, the average must include specified courses. These courses are indicated in the programme descriptions below.

Registration in Level I of the Arts & Science Programme is limited to approximately 50 students.

ARTS & SCIENCE PROGRAMME

INQUIRY SEMINAR REQUIREMENTS

Inquiry seminars are comprised of ARTS&SCI 1C06 and a set of upper-level inquiry seminars on a variety of topics that change from time to time. The upper-level inquiry seminars are designated as “3C” at the beginning of the course code (3CA6, 3CB6, etc.) and are described in the programme listing as “upper level inquiry”. See the course listing for topic designations. ARTS&SCI 1C06 must be completed in Level I. Upper-level inquiry seminars may be taken in Level II and beyond.

All students are required to complete one upper-level inquiry course. B.Arts.Sc. students may complete this requirement in either Level II or III. B.Arts.Sc. (Honours) students should normally complete this requirement by the end of Level III.

COMBINED HONOURS

Students in the Arts & Science Programme may undertake Combined Honours programmes in many disciplines within the Faculties of Social Sciences, Humanities and Science. The combined programmes with Biology, Chemistry and Physics are five-level programmes. Combined programmes that are already established are described below. Students are encouraged to consult the Director of the Arts & Science Programme for consideration of other possible combinations.

Individual Study/Thesis: Students in the B.Arts Sc. (Honours) programme are required to complete either Individual Study or Thesis (ARTS&SCI 4A06, or 4C06). For students in Combined Honours programmes, this requirement can be, and in some cases must be, met by a Departmental course.

For further information, please see Academic Standing and Programme Requirements in the Academic Regulations section in this calendar.

ARTS & SCIENCE PROGRAMME

B.Arts Sc. (Honours) 2027

and B.Arts Sc. 1027

NOTES

1. Six units of upper-level inquiry beyond Level I are required.
2. An additional six units of upper-level inquiry may be included as an Elective with permission of the Director.

REQUIREMENTS

LEVEL I: 30 UNITS

24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06
6 units BIOLOGY 1A06 (BIOLOGY 1A06 must be completed by the end of Level II)

LEVEL II: 30 UNITS

18 units ARTS&SCI 2A06, 2B06, 2C06
6 units Electives or Upper-level Inquiry (Inquiry may be taken in Level III)
6 units Electives or BIOLOGY 1A06 (If not completed in Level I)

LEVEL III: 30 UNITS

12 units ARTS&SCI 3B03, 3BB3 and 3A06 or 3D03 and 3DD3
6 units Electives, or Upper-level Inquiry if this requirement has not already been completed.

LEVEL IV: 30 UNITS

6 units ARTS&SCI 4A06 or 3D03 and 3DD3 (whichever not completed in Level III)
6-12 units from ARTS&SCI 4A06, 4A12, 4C06, 4C12

Electives

Arts & Science and Another Subject

Established Combined Honours programmes are described below. Students are encouraged to consult the Director of the Arts & Science Programme by Year II for consideration of other possible combinations. Not listed: Arts & Science and Statistics; B.Arts.Sc./B.S.W.
## Honours Arts & Science and Anthropology

### Admission
Completion of Arts & Science I with a Cumulative Average of at least 6.0 and an average of at least 7.0 in ARTS & SCI 1D06 and ANTHRO 1A03.

### Requirements

#### Level I: 30 Units
- 24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
- 6 units ANTHRO 1A03, 12D03

#### Level II: 30 Units
- 12 units ARTS & SCI 2A06, 2R06
- 6 units BIOLOGY 1A06
- 12 units from ANTHRO 2E03, 2F03, 2I03, 2PA3

#### Level III: 30 Units
- 12 units ARTS & SCI 2D06, 3A06
- 6 units Upper-level inquiry
- 3 units from ANTHRO 2E03, 2F03, 2I03, 2PA3, 2Q03 which ever not taken in Level II
- 3 units from ANTHRO 3A03, 3B03, 3D03, 3F03
- 6 units Anthropology courses

#### Level IV: 30 Units
- 12 units ARTS & SCI 3B03, 3BB3, 3D03, 3DD3
- 6 units ANTHRO 4I03; three units Level IV Anthropology
- 6 units Anthropology courses
- 6 units Electives

### Honours Arts & Science and Biochemistry

#### Admission
Completion of Arts & Science I with a Cumulative Average of at least 6.0 and an average of at least 7.0 in ARTS & SCI 1D06 and CHEM 1A06.

#### Requirements

#### Level I: 30 Units
- 24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
- 6 units CHEM 1A06

#### Level II: 33 Units
- 12 units ARTS & SCI 2A06, 2R06
- 6 units BIOCHEM 2A06
- 6 units BIOLOGY 1A06
- 9 units CHEM 2006, 2R03

#### Level III: 33 Units
- 12 units ARTS & SCI 2D06, 3A06
- 12 units BIOCHEM 3A03, 3AA3, 3L03, 3PO3
- 6 units BIOLOGY 2B03 (if not completed), 2C03
- 3 units CHEM 3F03

#### Level IV: 33 Units
- 12 units ARTS & SCI 3B03, 3BB3, 3D03, 3DD3
- 6 units Upper-level inquiry
- 9 units BIOCHEM 4E03 and either BIOCHEM 4B06 or 4P03 and 4A03
- 6 units from BIOCHEM 4D03, 4I03, 4M03

### Honours Arts & Science and Biology

#### Admission
Completion of Arts & Science I with a Cumulative Average of at least 6.0 and at least B in one of ARTS & SCI 1D06 or CHEM 1A06.

#### Notes
1. Continuation in the programme beyond Level II requires at least B- in BIOLOGY 1A06.
2. Students are advised to note carefully the prerequisites for all Level III and IV courses listed in the programme, particularly BIOCHEM 3A03, 3AA3, 3G06.

### Course List

#### Level I: 30 Units
- 24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
- 6 units CHEM 1A06

#### Level II: 30 Units
- 18 units ARTS & SCI 2A06, 2D06, 2R06
- 6 units BIOLOGY 1A06
- 6 units CHEM 2006

#### Level III: 30 Units
- 6 units ARTS & SCI 3B03, 3BB3
- 6 units Upper-level inquiry
- 12 units from BIOLOGY 2B03, 2C03, 2D03, 2E03, 2F03
- 6 units BIOCHEM 3G03, 3GG3

#### Level IV: 30 Units
- 6 units ARTS & SCI 3A06 or 3D03 and 3DD3
- 18-21 units from Course List
- 3-6 units Electives

#### Level V: 30 Units
- 6 units ARTS & SCI 3A06 or 3D03 and 3DD3
- 3-6 units Electives

### Honours Arts & Science and Chemistry

#### Admission
Completion of Arts & Science I with Cumulative Average of 6.0 and a grade of at least B- in Arts & Science 1D06 and in Chemistry 1A06.

#### Notes
1. Students who have completed Chemistry 2006 may substitute this for Chemistry 2806 and students who have completed Arts & Science 2D06 may substitute this for Physics 1A06 or 1B06.
2. For those students considering postgraduate studies in Chemistry, it should be noted that 18 units of Level I Chemistry are required for consideration for admission at McMaster.

#### Course List 1
- ARTS & SCI 3A06, 3B03 and 3BB3, 3D03 and 3DD3

#### Requirements

#### Level I: 30 Units
- 24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
- 6 units CHEM 1A06

#### Level II: 33 Units
- 12 units ARTS & SCI 2A06, 2R06
- 12 units PHYSICS 1A06 (or 1B06 or 1C06) and BIOLOGY 1A06
- 6 units CHEM 2006
- 3 units MATH 1B03

#### Level III: 30 Units
- 6 units from Course List 1
- 12 units CHEM 2A03, 2C03, 2P06
- 3 units MATH 2N03
- 6 units Electives

#### Level IV: 30 Units
- 6 units from Course List 1
- 6 units Upper-level inquiry
- 18 units CHEM 3A03, 3B03, 3C03, 3D03 (3F03), 3E06

#### Level V: 30 Units
- 6 units from Course List 1
- 3 units CHEM 3D03
- 9 units Level IV CHEM
- 9 units Electives
Honours Arts & Science and Computer Science 2027145

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0, including a B- in ARTS&SCI 1 D06, and COMP SCI 1 MA3 and 1 MB3.

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS&SCI 1 A06, 1 B06, 1 C06, 1 D06
6 units COMP SCI 1 MA3 and 1 MB3.

LEVEL II: 33 UNITS
12 units ARTS&SCI 2 AOB, 2 ROB
6 units BIOLOGY 1 AQ6
6 units STATS 2D03 or 2 MA3, MATH 1B03
9 units COMP SCI 2 MFB, 2 MC3, 2 MD3

LEVEL III: 33 UNITS
12 units ARTS&SCI 3 AOB, 3 BB3
6 units Upper-level Inquiry
15 units COMP SCI 2 MFB or 2 MJC, 3 MG3, 3 MH3, 3 MG3 and one of 3 CA3, 3 EA3, 3 IA3

LEVEL IV: 30 UNITS
6 units ARTS&SCI 3 D03, 3 DD3
15 units COMP SCI 4 MP6 and nine additional units of Level III or IV COMP SCI courses, including COMP SCI 3 EA3 if not already taken
9 units Electives

Honours Arts & Science and Drama 2027148

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0, including a grade of at least B- in DRAMA 1 A06.

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS&SCI 1 A06, 1 B06, 1 C06, 1 D06
6 units DRAMA 1 A06

LEVEL II: 30 UNITS
12 units ARTS&SCI 2 A06, 2 RO6
6 units BIOLOGY 1 A06
12 units Level II DRAMA

LEVEL III: 30 UNITS
12 units ARTS&SCI 2 D06, 3 A06
6 units Upper-level Inquiry
12 units Level III or IV DRAMA

LEVEL IV: 30 UNITS
12 units ARTS&SCI 3 B03, 3 BB3, 3 D03, 3 DD3
6 units Level III or IV DRAMA
6 units Level IV DRAMA including at least 3 units from DRAMA 4 C03, 4 C03, 4 E03, 4 EE3, 4 FF3 approves the Arts & Science Programmes Individual Study/Thesis requirement
6 units Electives

Honours Arts & Science and Economics (There are two options of study for this combined programme described as Option A or Option B.)

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0 including a grade of at least B- in ECON 1 A06.

NOTE
One of OAC Finite Math, MATH 1 L03, STATS 1 L03, or STATS 2 D03 is a prerequisite for research methods courses offered by the Department of Economics.

REQUIREMENTS
Option A (2027151)
LEVEL I: 30 UNITS
24 units ARTS&SCI 1 A06, 1 B06, 1 C06, 1 D06
6 units ECON 1 A06

LEVEL II: 30 UNITS
12 units ARTS&SCI 2 A06, 2 D06
6 units BIOLOGY 1 A06
12 units ECON 2 G03, 2 GG3, 2 H03, 2 H03

LEVEL III: 30 UNITS
12 units ARTS&SCI 3 A06, 3 B03, 3 BB3
6 units ECON 3 D03 or ARTS&SCI 2 R06
3 units from ECON 2 K03, 3 I03
9 units Electives

LEVEL IV: 30 UNITS
6 units ARTS&SCI 3 D03, 3 DD3
6 units Upper-level Inquiry
18 units ECON 3 F03, 3 L03, 4 A03 and nine additional units of Economics, excluding ECON 2 C03 and 2 D03, six units of which must be approved as substitutes for ARTS&SCI 4 A06/4 C06

Option B (2027152)
LEVEL I: 30 UNITS
24 units ARTS&SCI 1 A06, 1 B06, 1 C06, 1 D06
6 units BIOLOGY 1 A06

LEVEL II: 30 UNITS
18 units ARTS&SCI 2 A06, 2 D06, 2 R06
6 units ECON 1 A06
6 units Electives

LEVEL III: 30 UNITS
12 units ARTS&SCI 3 A06, 3 B03, 3 BB3
6 units Upper-level Inquiry
12 units ECON 2 G03, 2 GG3, 2 H03, 2 H03

LEVEL IV: 30 UNITS
6 units ARTS&SCI 3 D03, 3 DD3
3 units from ECON 2 K03, 3 I03
9 units ECON 3 F03, 3 L03, 4 A03
6 units ECON to replace ARTS&SCI 4 A06/4 C06
6 units Electives

Honours Arts & Science and English 2027200

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Arts & Science I with a Cumulative Average of at least 6.0 including a grade of at least B- in ENGLISH 1 D06.

NOTES
1. With special permission of the English Department, students may substitute ENGLISH 4 X03 for three units of Level IV seminar work in the second term.
2. Six units of a language other than English are needed to complete the programme.

LIST 1
ENGLISH 3 C06, 3 D03, 3 DD3, 3 I03, 3 J06, 3 T03, 3 V06

LIST 2
ENGLISH 3 G06, 3 M03, 3 M03, 3 N06, 3 Q03, 3 Q03

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS&SCI 1 A06, 1 B06, 1 C06, 1 D06
6 units ENGLISH 1 D06

LEVEL II: 30 UNITS
18 units ARTS&SCI 2 A06, 2 RO6, BIOLOGY 1 A06
6 units ECON 2 G03, 2 GG3, 2 H03, 2 H03

LEVEL III: 30 UNITS
12 units ARTS&SCI 3 A06, 3 B03 and 3 BB3
6 units Upper-level Inquiry
6 units ENGLISH 3 K06
6 units from List 1 or 2

LEVEL IV: 30 UNITS
6 units ARTS&SCI 3 D03, 3 DD3
6 units from List 1 or 2 (whichever list requirement not complete)
6 units Level IV English seminars
6 units Language requirement
6 units Electives
ARTS & SCIENCE PROGRAMME

Honours Arts & Science and French 2027230

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0, including a grade of at least B- in FRENCH 1A06 or 2M06.

NOTES
1. When selecting their courses, students must ensure that the overall total includes a minimum of 24 units of Level II French courses.
2. Upon completion of 60 units of work (including at least 12 units of required Level II French courses), and with the approval of the Department of French, the Associate Dean of Humanities (Studies), and the Director of the Arts & Science Programme, up to 15 units of Level III French may be replaced by courses of study at a French-language university.

COURSE LIST 1 (SIX UNITS REQUIRED):
FRENCH 3G03, 4F03, 4U03, 4Y03

COURSE LIST 2 (THREE UNITS REQUIRED):
FRENCH 2C03, 2G03, 3C3, 3F03, 4BB3

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
6 units FRENCH 1A06 or 2M06

LEVEL II: 30 UNITS
12 units ARTS & SCI 2A06, 2R06
6 units BIOLOGY 1A06
9 units FRENCH 2A03; FRENCH 2J03 or 2JJ3; 2W03 or 2WW3
3 units from Course List 2 (This requirement can be done in Level IV)

LEVEL III: 30 UNITS
12 units ARTS & SCI 2D06, 3B03, 3BB3
6 units Upper-level Inquiry
3 units FRENCH 3C03
6 units FRENCH 3K03 or 3KK3; FRENCH 3Q03 or 3QQ3
3 units from FRENCH 3AA3, 3BB3, 4U03

LEVEL IV: 30 UNITS
6 units ARTS & SCI 3D03, 3DD3
12 units FRENCH 4A03; three units Level III or IV FRENCH courses; two three-unit Level IV French courses from Course List 1
12 units Electives

Honours Arts & Science and Geography 2027240

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0, including a grade of at least B- in FRENCH 1A06 or 2M06.

NOTES
1. In selecting courses, students must ensure that they take a minimum of three units in each of three fields of History. For this purpose the Department has established the following six fields: European, Ancient, Asian, Canadian, British, and the Americas (excluding Canada). This requirement must be completed by the end of Level III. All Level II and III History courses shown in the list of Subfields (see listing in the Faculty of Humanities, Department of History section of this Calendar) may be used toward this requirement. Students are permitted a maximum of 18 units of work in one of the preceding fields.
2. No Level IV seminars may be taken before completion of 12 units of History beyond Level I.

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
6 units Level I Geography

LEVEL II: 30 UNITS
12 units ARTS & SCI 2A06, 2D06
6 units BIOLOGY 1A06
6 units from ARTS & SCI 2R06, GEOG 2L3, 2N03
6 units Level II Geography, excluding 2C03, 2E03, 2P03

LEVEL III: 30 UNITS
12 units ARTS & SCI 3A06, 3B03, 3BB3
6 units Upper-level Inquiry
12 units GEOG 3003; nine units Level III Geography, excluding 3J03, 3R03

LEVEL IV: 30 UNITS
6 units ARTS & SCI 3D03, 3DD3
18 units GEOG 4CC3 and 15 units Level III/IV Geography, or GEOG 4C06 and 12 units of Level III/IV Geography
6 units Electives

Honours Arts & Science and Gerontology 2027265

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0, including a grade of at least B- in GERONTOL 1A06.

NOTES
(See Faculty of Social Sciences, Gerontological Studies section of this Calendar)

COURSE LIST 1
ANTHRO 3Z03, ECON 3D03, 3Z03, GEOG 4S03, HTH SCI 3B04, HISTORY 3EE3, PHILOS 3C03, RELIG ST 2M03, 2N03, 2WW3, SOC WORK 3C03, SOCIOl 3CC3, 3G03, 3HH3, 3X03, 4P03, or other designated and approved courses. (See Notes 3, Gerontological Studies in the Faculty of Social Sciences section of this Calendar.)

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
6 units GERONTOL 1A06

LEVEL II: 30 UNITS
18 units ARTS & SCI 2A06, 2D06, 2R06
6 units BIOLOGY 1A06
6 units GERONTOL 2A03 or 2AA3; 2B03 or 3DD3

LEVEL III: 30 UNITS
12 units ARTS & SCI 3A06, 3B03, 3BB3
6 units Upper-level Inquiry
12 units GERONTOL 3B03, nine units from Gerontology and/or Course List 1

LEVEL IV: 30 UNITS
6 units ARTS & SCI 3D03, 3DD3
6 units from Gerontology and/or Course List 1
9 units GERONTOL 4A06, three units Level IV Gerontology
9 units Electives

Honours Arts & Science and History 2027290

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement, but requires, as a minimum, completion of Arts & Science I with a Cumulative Average of at least 6.0, including a grade of at least B- in any Level I HISTORY course.

NOTES
1. In selecting courses, students must ensure that they take a minimum of three units in each of three fields of History. For this purpose the Department has established the following six fields: European, Ancient, Asian, Canadian, British, and the Americas (excluding Canada). This requirement must be completed by the end of Level III. All Level II and III History courses shown in the list of Subfields (see listing in the Faculty of Humanities, Department of History section of this Calendar) may be used toward this requirement. Students are permitted a maximum of 18 units of work in one of the preceding fields.
2. No Level IV seminars may be taken before completion of 12 units of History beyond Level I.

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS & SCI 1A06, 1B06, 1C06, 1D06
6 units Level I History
LEVEL II: 30 UNITS
18 units ARTS&SCI 2A06, 2D06, 2R06
6 units BIOLOGY 1A06
6 units Level II History

LEVEL III: 30 UNITS
12 units ARTS&SCI 3A06, 3B03, 3BB3
6 units Upper-level Inquiry
12 units six units Level II History; six units Level III History

LEVEL IV: 30 UNITS
6 units ARTS&SCI 3D03, 3DD3
18 units six units Level III History; six units Level IV History; six units Level IV History approved as substitutes for ARTS&SCI 4A06/4C06
6 units Electives

Honours Arts & Science and Japanese Studies

ADMISSION
Completion of Arts & Science I with a weighted average of at least 0.0 including a grade of at least B- in Japanese 1Z06.

COURSE LIST 1
ARTS & SCI 3A06, 3B03 and 3BB3, 3D03 and 3DD3

LEVEL I: 30 UNITS
24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06
6 units JAPANESE 1Z06

LEVEL II: 30 UNITS
12 units ARTS&SCI 2A06, 2R06
6 units JAPANESE 2Z06
6 units Course List 2
6 units BIOLOGY 1A06

LEVEL III: 30 UNITS
12 units ARTS&SCI 2D06. 6 units Course List 1
6 units Upper-level Inquiry
6 units JAPANESE 2Z26
6 units Course List 2

LEVEL IV: 30 UNITS
18 units ARTS&SCI 4A06 or 4C06, 12 units Course List 1
3 units JAPANESE 4Z03
9 units Course List 2

Honours Arts & Science and Japanese Studies

2027306

ADMISSION
Completion of Arts & Science I with an average of at least 6.0, including a grade of at least B- in any Level I Philosophy course or, if no such course was taken, in six units of work acceptable to the Department of Philosophy.

NOTES
1. Students intending to do graduate work in Philosophy are advised to include PHILOS 2803 in their programme.
2. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
3. Upon completion of 60 units of work and with the approval of the Department of Philosophy, the Associate Dean of Humanities (Studies), and the Director of the Arts & Science Programme, one or both terms of Level III may be replaced by courses of study at a designated university abroad.
4. Arts & Science students may not take PHILOS 2R03.

REQUIREMENTS
LEVEL I: 30 UNITS
24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06
6 units BIOLOGY 1A06

LEVEL II: 30 UNITS
18 units ARTS&SCI 2A06, 2D06, 2R06
6 units PHILOS 2806
6 units Level III or IV Philosophy

LEVEL III: 30 UNITS
12 units ARTS&SCI 3A06, 3B03, 3BB3
6 units Upper-level Inquiry
6 units PHILOS 2C06
6 units Level III or IV Philosophy

LEVEL IV: 30 UNITS
6 units ARTS&SCI 3D03, 3DD3
12 units six units Level III or IV PHILOS; six units Level IV Philosophy
12 units Electives

Honours Arts & Science and Physics

2027440

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0, including a grade of at least B- in any Level I Physics course or, if no such course was taken, in six units of work acceptable to the Department of Philosophy.

NOTE
Continuation in the programme beyond Level II requires at least C+ in PHYSICS 1A06 or 1B06.

REQUIREMENTS
LEVEL I: 33 UNITS
24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06
6 units PHILOS 1A06 or 1B06, or BIOLOGY 1A06

LEVEL II: 33 UNITS
18 units ARTS&SCI 2A06, 2D06
6 units PHILOS 2C06
6 units PHILOS 2003
6 units Level III or IV Philosophy

LEVEL III: 33 UNITS
12 units ARTS&SCI 3A06, 3B03, 3BB3
6 units Upper-level Inquiry
6 units CHEM 1A06
6-9 units MATH 2A06 and 2C06 or MATH 2G03 and 2003

LEVEL IV: 30-36 UNITS
6 units ARTS & SCI 3D03, 3DD3
6 units ARTS & SCI 4A06 or 4C06
3-6 units from MATH 2C03, 3B03, 3F03, 3FF3, 3G03, 3H03, 3L03, 3P03, 3QQ3
9-12 units Mathematics or Statistics from MATH 4A06, 4B03, 4BB3, 4C03, 4E03, 4F03, 4J03, 4K03, 4QQ3, 4RR3, 4S03, 4V06, STATS 4D03,4M03
6 units Electives
ARTS & SCIENCE PROGRAMME

LEVEL III: 30 UNITS
12 units ARTS&SCI 3B03, 3BB3, and 3A06 or 3D06 or 3D03 and 3DD3
18 units PHYSICS 2B06, 2C03, 2D03, 2H03; COMP SCI 1MA3

LEVEL IV: 29 UNITS
6 units ARTS&SCI 3A06 or 3D03 and 3DD3 (which-ever not completed)
17 units PHYSICS 3H04, 3K04, 3M03, 3MM3 and 3N03.
6 units MATH 3C03, 3D03

LEVEL V: 32 UNITS
6 units ARTS&SCI 4C06
11 units PHYSICS 4B04, 4F03, 4J04
9 units Level III or IV PHYSICS, excluding PHYSICS 4Q04
6 units Electives

Honours Arts & Science and Political Science

In 1995-96, enrollment in this programme may be limited.

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0 including a grade of at least B- in six units of Political Science courses.

NOTES
(Also, see notes under Faculty of Social Science, Political Science section):
1. Prerequisites: A number of Level III and IV courses have Level II prerequisites. Students who wish to enter courses but who lack the necessary prerequisites must obtain permission of the instructor.
2. Because POL SCI 200S is a prerequisite for Level III and IV courses in political theory, the order in which POL SCI 200S and 2F06 will depend on the particular course of study chosen; further advice on this may be sought from the Department of Political Science Undergraduate Advisor.
3. The second year Arts & Science Mathematics requirements may be fulfilled by POL SCI 2F06.

REQUIREMENTS

LEVEL I: 30 UNITS
24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06
6 units BIOLOGY 1A06

LEVEL II: 30 UNITS
12 units ARTS&SCI 2A06, 2D06
6 units POL SCI 2F06 (or ARTS&SCI 2R06)
12 units from Level II or III POL SCI

LEVEL III: 30 UNITS
12 units ARTS&SCI 3A06, 3BB3, 3B03, 3D03
6 units Upper-level Inquiry
6 units POL SCI 2006
6 units Level III POL SCI

LEVEL IV: 30 UNITS
6 units ARTS&SCI 3D03, 3DD3
6 units Level III/IV Political Science
6 units Level IV Political Science approved to replace ARTS&SCI 4A06 or 4C06
12 units Electives

Honours Arts & Science and Religious Studies

ADMISSION
Enrollment in this programme is limited. Selection is based on academic achievement, but requires, as a minimum, completion of Arts & Science I with a Cumulative Average of at least 6.0, including a grade of at least B- in PSYCH 1A06 and at least B- in six additional units, and credit in ARTS&SCI 1D06.

NOTES
1. ARTS&SCI 1D06 with a grade of at least C- must be completed before entrance into Level II of the programme.
2. PSYCH 2R03 and 2RR3 must be completed before entrance into Level III.
3. BIOLOGY 1A06 is a prerequisite for PSYCH 2F03.
4. At some time during the programme, the student must meet a laboratory requirement by completing one of PSYCH 3C06, 3E03, 3L03 3QQ3, 3S03, 3V03, 4G03, 4QQ3. Enrollment in Psychology Laboratory courses is limited. Permission of the Department is required by March 1.
5. Students who are planning to do graduate studies in Psychology and who meet the prerequisites should complete PSYCH 4D06.
6. One course from Course List 1 must be completed in Level III or IV.

COURSE LIST 1
PSYCH 3C06, 3E03, 3L03, 3QQ3, 3S03, 3V03, 4G03, 4QQ3

REQUIREMENTS

LEVEL I: 30 UNITS
24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06
6 units PSYCH 1A06

LEVEL II: 30 UNITS
12 units ARTS&SCI 2A06, 2D06
6 units BIOLOGY 1A06
6 units PSYCH 2R03 and 2RR3 (or ARTS&SCI 2R06)
6 units from PSYCH 2E03, 2F03, 2H03, 2T03

LEVEL III: 30 UNITS
12 units ARTS&SCI 3A06, 3BB3, 3B03
6 units Upper-level Inquiry
3 units MATH 1B03
3 units from PSYCH 2E03, 2F03, 2H03, 2T03 (whichever not taken in Level III)
6 units Level III Psychology courses (See Note 3 above.)

Level IV: 30 units
6 units ARTS&SCI 3D03, 3DD3
9 units Level III or IV Psychology courses (See Note 3 above.)
6 units PSYCH 4D06 or six units Level IV PSYCH courses approved as substitutes for ARTS&SCI 4A06 or 4C06
9 units Electives

Honours Arts & Science and Religious Studies

ADMISSION
Completion of Arts & Science I with a Cumulative Average of at least 6.0 with a grade of at least B- in ARTS&SCI 1A06.

NOTES
1. All students should consult the Department Handbook. All students are strongly urged to consult the Departmental Advisor at least once a year.
2. With the written approval of the Departmental Advisor, courses from other departments may be substituted for Religious Studies courses.

REQUIRED
Three units from Course List 1; three units each from two other Course Lists.

COURSE LIST 1
Asian Religions
RELIG ST 2A03, 2J06, 2L03, 2P06, 2PP3, 2TT3, 3AA3, 3E03, 3H03, 3I03, 3P03, 3U03, 3UU3
SANSKRIT 3A06, 4B06

COURSE LIST 2
Biblical Studies and Early Christianity
RELIG ST 2B03, 2D06, 2D33, 2E03, 2F03, 2GG3, 2H03, 2NN3, 2003, 2V03, 2Z03, 3K03, 3M03, 3R06, 3T03

COURSE LIST 3
Western Religious Thought
RELIG ST 2C03, 2G06, 2H03, 2I03, 2L03, 2J03, 2K03, 2R06, 2S06, 2U03, 2U13, 2X03, 2XX3, 2Y03, 2ZZ3, 3D03 3K03, 3L03, 3MM3, 3NN3, 3YY3
### ARTS & SCIENCE PROGRAMME

#### COURSE LIST 4

**Contemporary and Comparative Religions**

RELIG ST 2AA3, 2BB3, 2K03, 2M03, 2N03, 2O06, 2QQ3, 2SS3, 2W03, 2WW3, 3A03, 3B03, 3BB3, 3J06, 3JJ6, 3SS3

#### REQUIREMENTS

**LEVEL I: 30 UNITS**

- **24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06**
- **6 units BIOLOGY 1A06**

**LEVEL II: 30 UNITS**

- **18 units ARTS&SCI 2A06, 2D06, 2R06**
- **9 units Course List Requirement**
- **3 units RELIG ST courses**

**LEVEL III: 30 UNITS**

- **12 units RELIG ST 3F03; nine units Level III RELIG ST courses**
- **6 units Course list Requirement**
- **3 units RELIG ST courses**

**LEVEL IV: 30 UNITS**

- **18 units ARTS&SCI 2A06, 2006, 2R06**
- **6 units RELIG ST 3A06, 3B03, 3BB3**
- **6 units Upper-level Inquiry**
- **12 units RELIG ST 4A06, 4J06 (one of which will replace ARTS&SCI 4A06, 4C06.)**
- **12 units Electives**

**Honours Arts & Science and Women's Studies**

**LEVEL I: 30 UNITS**

- **24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06**
- **6 units WOMEN ST 1A06**

**LEVEL II: 30 UNITS**

- **12 units ARTS&SCI 2A06, 2006**
- **6 units BIOLOGY 1A06**
- **12 units WOMEN ST 2A06; six units from List 1**

**LEVEL III: 30 UNITS**

- **6 units ARTS&SCI 3B03, 3BB3**
- **6 units Upper-level Inquiry**
- **12 units RELIG ST 3H06; six units SOCIOl 3A03-SP03, 3PP**
- **three units from SOCIOl 3A03, 3P03, 3PP; three units from SOCIOl 3O03, 3W03**

**LEVEL IV: 30 UNITS**

- **12 units ARTS&SCI 3A06, 3D03, 3DD3**
- **6 units Level IV SOCIOl 4M03 and 4N03 or 4MM6 to replace ARTS&SCI 4A06, 4C06**
- **6 units Electives**

**Honours Arts & Science and Women's Studies**

**LEVEL I: 30 UNITS**

- **24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06**
- **6 units WOMEN ST 1A06**

**LEVEL II: 30 UNITS**

- **12 units ARTS&SCI 2A06, 2R06**
- **6 units BIOLOGY 1A06**
- **12 units WOMEN ST 2A06; six units from List 1**

**LEVEL III: 30 UNITS**

- **6 units ARTS&SCI 3A06, 3B03 and 3BB3 or 3D03 and 3DD3**
- **6 units Upper-Level Inquiry**
- **12 units WOMEN ST 3A06; six units from List 1**

**LEVEL IV: 30 UNITS**

- **12 units from ARTS & SCI 3A06, 3B03 and 3BB3, 3D03 and 3DD3 (whichever not completed)**
- **12 units WOMEN ST 4A06, six units from Course List 1**
- **6 units Electives**

---

**ADMISSION**

Completion of Arts & Science I with a Cumulative Average of at least 6.0 including a grade of at least B- in WOMEN ST 1A06.

**NOTES**

1. Enrolment in the Honours Arts & Science and Women's Studies programme is limited. Application for admission, including a letter explaining the applicant's interest in Women's Studies, should be made to the Director of Women's Studies prior to April 15.

2. Students who have not taken WOMEN ST 1A06 in Level I but who are interested in this combined programme should consult the Director of Women's Studies.

3. Registration in each level of the programme requires written approval of the Director of Arts & Science and the Director of Women's Studies.

4. In Levels II, III, and IV, students must normally take the six-unit Women's Studies course appropriate to their level and six additional units of approved WOMEN ST courses from List 1.

**LIST 1**

All Women's Studies courses. With approval of the Director of Women’s Studies, appropriate courses may be selected from Anthropology, Classics, Comparative Literature, English, French, Modern Languages, Geography, History, Labour Studies, Philosophy, Physical Education, Religious Studies and Sociology.

**LEVEL I: 30 UNITS**

- **24 units ARTS&SCI 1A06, 1B06, 1C06, 1D06**
- **6 units WOMEN ST 1A06**

**LEVEL II: 30 UNITS**

- **12 units ARTS&SCI 2A06, 2R06**
- **6 units BIOLOGY 1A06**
- **12 units WOMEN ST 2A06; six units from List 1**

**LEVEL III: 30 UNITS**

- **6 units ARTS&SCI 3A06, 3B03 and 3BB3 or 3D03 and 3DD3**
- **6 units Upper-Level Inquiry**
- **12 units WOMEN ST 3A06; six units from List 1**

**LEVEL IV: 30 UNITS**

- **12 units from ARTS & SCI 3A06, 3B03 and 3BB3, 3D03 and 3DD3 (whichever not completed)**
- **12 units WOMEN ST 4A06, six units from Course List 1**
- **6 units Electives**
MICHAEL G. DEGROOTE
SCHOOL OF BUSINESS

(FACULTY OF BUSINESS)

Dean of Business

Associate Dean of Business (Academic)
J.W. Medcof/B.A., M.A., Ph.D.

Associate Dean of Business (External Relations)
M.W.L. Chan/B.Sc., M.A., Ph.D.

Administrator, Undergraduate Programmes

Undergraduate Student Advisor
B. Pegg/B.A.

The School of Business offers two programmes, each of which spans four levels of study. The Honours Commerce programme, which leads to the Honours Bachelor of Commerce (Honours B.Com.) degree, provides substantial concentration in business subjects beyond the essential core of studies. The Commerce programme, which leads to the Bachelor of Commerce (B.Com.) degree, contains essential grounding in business subjects and promotes the broadening of horizons through studies in Social Sciences, Humanities and Science. These programmes are referred to collectively as the Commerce programmes.

In addition, the School of Business and the Faculty of Engineering offer a five-level joint programme for the Bachelor of Engineering and Management (B.Eng.Mgt.) degree. This programme provides a full course of study in Engineering and includes a complete core of business subjects. Details concerning the B.Eng.Mgt. programme and its academic regulations are given in the Faculty of Engineering section of this Calendar.

Also, the School of Business participates in the Committee of Instruction and offers courses for the B.A. programme in Labour Studies which is described in the Faculty of Social Sciences section of this Calendar.

THE COMMERCE PROGRAMMES

In Level I, a student who wishes to pursue either of the Commerce programmes establishes a foundation in introductory business, computer science, economics, mathematics and cross cultural/language courses (see below) and takes additional elective work. While this course of study is prescribed in Business I, a student who establishes a similar background in the Level I programme of another Faculty may also be considered for admission to Level II Commerce II. A student should consult with the Office of the Administrator, Undergraduate Programmes, School of Business.

A student must gain admission to Commerce II in order to proceed towards the Honours B.Com. or B.Com. degrees. In Level II a wide range of business subjects (accounting, finance, marketing, human resources/labour relations and management information systems) are introduced and further course work in economics is required. Elective work is taken from non-Commerce courses.

While the same core of required Commerce courses is completed in Level II, the Commerce programmes diverge at Level III. In the Honours Commerce programme, about three-quarters of the work is in Commerce courses, with the remainder of the load coming from electives outside the Faculty. In the Commerce programme, about one-half of the course work is in each of Commerce subjects and non-Commerce electives.

CROSS CULTURAL/LANGUAGE MENU

To be provided at time of registration

In the revised programmes, the School of Business has stressed the importance of breadth of knowledge. Students will be required to take courses in a variety of business disciplines, thus giving them a sound understanding of business functions and their relationships. They will also have exposure to international and cross-cultural issues. This will provide students with the knowledge needed for their world of global organizations. In Business I, the students will be required to select six units from the menu.

FULL-TIME/PART-TIME STUDIES

You can take Business I and the Commerce programmes on a full-time or part-time basis.

Full-time studies: see Workload below.

Part-time studies: A part-time student is permitted to take a maximum of 18 units in any Fall/Winter session and a maximum of 12 units in any Spring/Summer term. Progression to the next level is at the end of the successful completion of the 30 units of work that pertain to the lower level. It should be noted that only a few Level IV Commerce courses are offered in evenings or in summer sessions.

CONTINUING STUDENTS

Graduates of McMaster’s Commerce programmes or one of the Engineering and Management programmes may take courses as part-time students. Level II and IV Commerce courses (not previously taken) to a maximum of 18 units, excluding COMMERCE 4A13, 4A14, 4A15, with permission of the Office of the Administrator, Undergraduate Programmes. Such permission will be given only if normal prerequisites are satisfied and if space permits after meeting the requirements of in-course students. Registrations will be approved after classes start. (See Admission Requirements, Continuing and Post-Degree Students.)

Elective courses are available as CCE 500, CCE 501, CCE 502, through McMaster’s Centre for Continuing Education, subject to sufficient enrolments and availability of qualified instructors.

Other than those graduates specified above, Commerce courses are not open to Continuing Students. Such students are eligible for courses designated BUSINESS.

SECOND UNDERGRADUATE DEGREE

A student with an undergraduate degree will not be admitted or readmitted to any of the Commerce programmes. Such a student may wish to apply for admission to the M.B.A. programme.

CREDIT TOWARDS PROFESSIONAL DESIGNATIONS

Educational requirements toward a variety of professional designations can be met in varying degrees within the Commerce programmes and the Engineering and Management programme. The professional accounting designations C.A., C.M.A. and C.G.A. are awarded by the Institute of Chartered Accountants of Ontario, the Society of Management Accountants of Ontario and the Certified General Accountants Association of Ontario, respectively, while the designation C.H.R.M. is awarded by the Human Resources Professionals Association of Ontario.

Further opportunities for meeting educational requirements for professional designations are available to students in all Commerce and Engineering and Management programmes. Additional course work may be taken as Extras (see Extra Courses below) while in the programme. Further units of credit may also be taken after graduation (see Continuing Students above).

Information concerning credit towards these professional designations can be obtained from the Office of the Administrator, Undergraduate Programmes, School of Business.

ACADEMIC REGULATIONS

A student enrolled in either of the Commerce programmes, in addition to meeting the General Academic Regulations of the University, shall be subject to the following School of Business Regulations.

CHANGE OF PROGRAMME

A student may transfer between Commerce programmes prior to entering Level IV, provided that, after consultation with the Office of the Administrator, Undergraduate Programmes, of the School of Business, it has been determined that the academic requirements of the new programme have been met, and an acceptable revised programme of work can be established. This revised programme of work must be approved by the Associate Dean (Academic). Ap-
proval will not be granted for a transfer from Level III Commerce into a Level IV Honours Commerce programme.

Students in good standing in the Engineering and Management programme may transfer to a Commerce programme with the permission of the Associate Dean (Academic). The conditions for eligibility for entrance to the Commerce programmes are the same as for students registered in the School of Business.

WORKLOAD
A full-time student must complete a 30-unit load in each Fall/Winter session. Advance credit and credit earned during Spring/Summer session may be used to reduce this load requirement. Such reductions will be applied as late as possible in a student’s programme. In any Fall/Winter session, a student may not register for more than 30 units (including Extra courses) without the approval of the Office of the Administrator, Undergraduate Programmes. Such approval will not be given to a student with a Cumulative Average below 7.0.

REPEATED COURSES
Any failed course must be repeated if it is an explicitly required course for the programme, or must be repeated or replaced if it is not explicitly required. The grades for both the failed course and its repetition or replacement, as appropriate, will be included in the calculation of a student’s CA. Voluntary repetitions of non-Commerce courses in which passing grades have been previously attained are designated as Extra courses. (See Extra Courses below and in the Glossary section of this Calendar.)

EXTRA COURSES
Courses in addition to those which constitute the student’s programme must be designated Extra at registration. Extra courses may be taken only upon successful completion of Level III of any of the Commerce programmes. No Extra courses may be scheduled in a manner which would delay completion of a student’s programme. Commerce courses previously taken cannot be repeated as Extras. The designation for Extra can neither be added nor removed retroactively. The last day to change the Extra designation is the last day for the Drop and Add period of the term to which it pertains.

LEVEL I COURSES
Students are not permitted to take more than 48 units of Level I courses in their programme.

LEVEL OF REGISTRATION
A student is required to register in the lowest level for which more than six units of work is incomplete. Work of the next higher level may be undertaken only when necessary to fill a programme load. Courses must be taken in the sequence specified by the School of Business.

READMISSION
A student in Level II, III or IV of a Commerce programme, who becomes ineligible to continue in the School of Business, may apply for readmission to the Commerce programme in a subsequent calendar year.

Readmission is not guaranteed.
Application for readmission must be made in writing to the Associate Dean (Academic) by April 30 of the year for which readmission is desired. This application should explain why the student would expect to succeed in the programme if readmitted.
A student who is readmitted after having become ineligible to continue in a Commerce programme must repeat all the courses of the level at which he became ineligible to continue unless specific course exemptions are granted. The earliest possible session for readmission is the session starting in September of the year following the year in which the student became ineligible to continue. The computation of a student’s CA begins anew at such readmission.

FORMER COMMERCE STUDENTS
If you were previously registered in a McMaster Commerce programme and in good standing but did not attend last year, you must write to the Office of the Administrator, Undergraduate Programmes, to seek readmission. The letter should explain your activities (academic and otherwise) since you were last registered.

If five years have passed since you were last registered at McMaster, please see Application Procedures—Former McMaster Students section of the calendar.

Graduates of McMaster’s Commerce or Engineering and Management programmes should refer to the School of Business—Continuing Students section of the calendar.

INQUIRIES RE: ACADEMIC REGULATIONS
A student seeking relief from the School of Business regulations must apply in writing, with appropriate documentation attached. Guidelines for such requests may be obtained from the Office of the Administrator, Undergraduate Programmes, Michael G. DeGroote Building, Room 104.

THE SCHOOL OF BUSINESS IS INTRODUCING REVISIONS TO THE HONOURS COMMERCE AND COMMERCE PROGRAMMES. STUDENTS ARE ADVISED TO CAREFULLY SELECT THE APPROPRIATE PROGRAMME REQUIREMENTS ACCORDING TO THEIR DATE OF ENTRY INTO THEIR RESPECTIVE PROGRAMMES

PROGRAMMES

FOR STUDENTS WHO ENTERED BUSINESS I PRIOR TO SEPTEMBER 1994 OR WHO ENTER LEVEL II COMMERCE PRIOR TO SEPTEMBER 1995.

Commerce 2140

ADMISSION TO COMMERCE II
Admission to any of the Commerce programmes beyond Commerce Level II is not possible.

Business Level I Students
If you have completed Business Level I, to be considered for Commerce Level II you must have a CA of at least 5.0 on your Business I courses with no failures. When calculating the CA and checking for failures only first attempts at Business I courses are considered. However, enrolment in Commerce II is limited to a maximum of 300 students. Therefore, being eligible for consideration for entry to Commerce II does not guarantee you entry. In 1993/94 only students with CAs of 5.0 or greater were admitted.

Transfer Students
Transfer students may be admitted to Commerce II from other universities or from other Faculties within McMaster University. A maximum of 50 of the 300 places in Commerce Level II may be given to transfer students. Academic requirements for admission of transfer students may be more demanding than those for Business I students. See the Office of the Administrator, Undergraduate Programmes, School of Business for information.

REQUIREMENTS
LEVEL II: 30 UNITS
(Last offered in 1994-95)

| 15 units | COMMERCE 2A3, 2B3, 2FA3, 2MA3, 2QA3 |
| 6 units  | ECON 2G03, 2H03 |
| 9 units  | Electives from non-Commerce courses |

Honours Commerce (Honours B.Com.) 2141
Requirements for continuation towards the Honours B.Com. degree are specified above in Academic Regulations.

REQUIREMENTS
LEVEL III: 30 UNITS
(Last offered in 1995-96)

| 15 units | COMMERCE 3A3, 3A3, 3MA3, 3QA3, 3GB3 |
| 3 units  | from COMMERCE 3BA3/3BB3 |
| 6 units  | from COMMERCE 3AB3, 3BA3, 3BB3, 3FB3, 3MB3 |
| 6 units  | Electives from non-Commerce courses |

LEVEL IV: 30 UNITS
(Last offered in 1996-97)

| 6 units  | COMMERCE 4P23, 4QA3 |
| 15-18 units from Groups 1 to 6 below. No more than 12 units from any one Group can be taken in Level IV. |
| 6-9 units | Electives from non-Commerce courses |
SCHOOL OF BUSINESS 35

Commerce (B.Com.) 2140

Requirements for continuation towards the B.Com. degree are specified above in Academic Regulations.

REQUIREMENTS
LEVEL II: 30 UNITS
(Last offered in 1995-96)
15 units COMMERCE 3AA3, 3FA3, 3MA3, 3QA3, 3QB3
3 units from COMMERCE 3BA3, 3BB3
12 units Electives from non-Commerce courses

LEVEL IV: 30 UNITS
(Last offered in 1996-97)
6 units COMMERCE 4PA3, 40A3
9 units from Groups 1 to 6 below. No more than six units from any one Group can be taken in Level IV.
12 units Electives from non-Commerce courses

COMMERCE ELECTIVE GROUPS
Grupo 1 (Accounting)
COMMERCE 3AB3, 4AA3, 4AB3, 4AC3, 4AD3, 4AE3, 4AF3,
4AG3*, 4AH3*, 4A13*
Grupo 2 (Human Resources & Labour Relations)
COMMERCE 3BB3, 3BA3, 4BB3, 4BA3, 4BC3, 4BD3, 4BE3, 4BF3, 4BG3, 4BH3, 4B13
Grupo 3 (Finance)
COMMERCE 3BB3, 4FA3, 4FD3, 4FE3, 4FF3, 4FG3
Grupo 4 (Marketing)
COMMERCE 3MB3, 4MC3, 4MD3
Grupo 5 (Environment & International Business)
COMMERCE 4PB3, 4PC3, 4PD3, 4PE3
Grupo 6 (Production & Management Science)
COMMERCE 4QB3, 4QC3

PROGRAMMES

FOR STUDENTS WHO ENTER BUSINESS I IN SEPTEMBER 1994 OR LATER OR WHO ENTER COMMERCE LEVEL II IN SEPTEMBER 1995 OR LATER

REQUIREMENTS
BUSINESS I: 30 UNITS
(First offered in 1994-95)
15 units COMMERCE 1S03; COMP SCI 1BA3; ECON 1A06;
6 units MATH 1M03
6 units from Cross Cultural/Language Menu (to be announced at time of registration)
9 units Electives. Students who do not have OAC Calculus must take MATH 1K03 as an elective before taking MATH 1M03. Students who do not have OAC Finite Mathematics must take STATS 1L03 as an elective.

Commerce

ADMISSION TO COMMERCE II
Admission to either of the Commerce programmes beyond Commerce Level II is not possible.

Business Level I Students
To be considered for Commerce Level II you must have a CA of at least 5.0 on your Business I courses with no failures. When calculating the CA and checking for failures only first attempts at Business I courses are considered. However, enrolment in Commerce II is limited to a maximum of 300 students. Therefore, being eligible for consideration for entry to Commerce II does not guarantee you entry. In 1993/94 only students with CAs of 5.0 or greater were admitted.
Fundamentals of the Engineering Profession

An engineer, as originally defined, meant an ingenious person. The engineer today is concerned with the creation of devices, systems, and structures for human use. In this role of creator and of innovator, the engineer finds resourcefulness and capacity for invention at the heart of the practice of engineering. Modern society is challenged to advance from heedless exploitation of our world to an era of exercising beneficial control of the environment, and the useful management of both the products and wastes of our industries.

Engineering education at McMaster provides a host of choices which lead to this creative and fulfilling role in society.

Four-year programmes are offered leading to the Bachelor of Engineering Degree in the following fields of specialization:

- Ceramic Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Engineering Physics
- Manufacturing Engineering
- Materials Engineering
- Mechanical Engineering
- Metallurgical Engineering

A five-year programme, leading to the Bachelor of Engineering and Society Degree, is offered in:

- Ceramic Engineering and Society
- Chemical Engineering and Society
- Civil Engineering and Society
- Computer Engineering and Society
- Electrical Engineering and Society
- Materials Engineering and Society
- Mechanical Engineering and Society
- Metallurgical Engineering and Society

In addition, and in conjunction with the School of Business, five-year programmes leading to the Bachelor of Engineering and Management degree are offered in:

- Ceramic Engineering and Management
- Chemical Engineering and Management
- Civil Engineering and Management
- Computer Engineering and Management
- Electrical Engineering and Management
- Engineering Physics and Management
- Materials Engineering and Management
- Mechanical Engineering and Management
- Metallurgical Engineering and Management

At McMaster, Engineering students take a common Level I programme comprising Mathematics, Physics, Chemistry, Engineering Design, Computation and a complementary studies elective. The specialized programmes are entered at Level II. Students interested in one of the Engineering and Management programmes must take ECON 1A06 as their elective in Level I. Students interested in one of the Engineering and Society programmes must choose the six units complementary studies in Level I to be consistent with their chosen focus of the programme.

Programmes offered by the Faculty of Engineering include four types of elective courses, which are governed by regulations, as follows:

Complementary Studies Electives are broadening courses which are not in subjects that are cognate with Engineering programmes (with the exception of ECON 1A06 for Engineering and Management programmes).

In addition to ENGINEER 4A03 and 4B03, or their equivalent, 15 units of complementary studies electives is required in all B.Eng. programmes. Of these, three units must be selected from courses that are designated as being above Level I.

The Associate Dean of Engineering (Academic Programmes) must authorize each student's complementary studies elective courses from an approved list. It is published each spring and is available from the Associate Dean's office.

Technical Electives are Engineering or Applied Science courses in subjects relevant to the particular Engineering programme.

Commerce Electives are required in Level V of Engineering and Management programmes.

Engineering and Society Focus Electives are courses offered by various departments throughout the University. These courses are selected in consultation with the Director of Engineering and Society programme, such that they form a proper sequence of the focus electives. With permission of the Director of the Engineering and Society Programme, students registered in a Theme School may use Theme School courses as focus electives.

Both the appropriate Department Chair and the Associate Dean of Engineering (Academic Programmes) must approve each student's Technical, Commerce and Engineering and Society Focus Elective Courses.

Theme School Participation

Students in engineering programmes, other than Engineering and Management, may participate in a Theme School. Admission to a particular Theme School is governed by the regulations of that Theme School. In general, Theme School courses are taken in addition to the course requirements of the Department. Some Theme School courses may be considered as complementary studies electives, technical electives, or Engineering and Society focus electives. Participation in a Theme School (including course selection) will require permission from the Director of the Theme School, the Department Chair and the Associate Dean (Academic Programmes).

Academic Regulations

Students enrolled in Engineering programmes must meet the General Academic Regulations of the University. Students must be subject to the following Faculty Regulations:

Engineering I

A student in Engineering I whose Cumulative Average (CA) is less than 4.0 is required to withdraw from Engineering.

Sequence of Courses

Courses must be taken in the sequence specified in the Calendar for the programme. Students must register for all outstanding work of one level before attempting work for a higher level.

Repeated Courses

All failed courses must be repeated if they are required courses for the Engineering programme or may be replaced if the courses are not explicitly required. Courses may be repeated only following failure or inability to achieve prerequisite standing for a required course or approved technical elective course.
LEVEL OF REGISTRATION
A student is required to register in the lowest level for which more than six units of work is incomplete. Work of a higher level may be undertaken only with the permission of the Associate Dean of Engineering (Academic Programmes).

FALL/WINTER SESSION WORKLOAD
The Faculty of Engineering has set a minimum Fall/Winter session workload of 34 units for Engineering I students. The work load for other students must be approved by the appropriate Department Chair and the Associate Dean of Engineering (Academic Programmes). In order to qualify for most scholarships, students should register in the full load of work prescribed by programme and level. No more than 21 units in one term will be approved.

READMISSION TO ENGINEERING
A student who may not continue may apply for readmission to Engineering after not less than one year of practical work experience. Application for readmission must be made in writing to the Associate Dean of Engineering (Academic Programmes) in March of the year for which readmission is desired and should include a recommendation from the current employer.

PROGRAMME CHANGES
All programme changes must be made through the Office of the Associate Dean of Engineering (Academic Programmes) and will be subject to the deadline dates established by the University (see 'Sessional Dates' section of this Calendar).

LEVEL I PROGRAMME

<table>
<thead>
<tr>
<th>ENGINEERING I: 34 UNITS</th>
<th>0730</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 units CHEM 1E03</td>
<td></td>
</tr>
<tr>
<td>8 units ENGINEER 1A00,1C04, 1D04</td>
<td></td>
</tr>
<tr>
<td>11 units MATH 1H05, 1N06</td>
<td></td>
</tr>
<tr>
<td>6 units PHYSICS 1D03, 1E03</td>
<td></td>
</tr>
<tr>
<td>6 units approved complementary studies electives</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAMMES FOR THE B.ENG., B.ENG.MGT., AND B.ENG. SOCIETY DEGREES

Admission to Level II Engineering Programmes

Admission to Level II Engineering programmes requires completion of Engineering I with a minimum CA of 4.0. A programme selection form must be submitted to the Office of the Associate Dean (Academic Programmes) by April 10, 1995. All programmes have limited enrolment; should there be more applicants than the limiting number in any programme, admission to that programme will be by selection using the Level I CA.

In addition, admission to a B.Eng.Mgt. programme is by written application and requires the completion of ECON 1A06 with a minimum grade of C; an interview may also be required.

Admission to a B.Eng. Society programme requires the submission of a statement indicating the educational objectives for the focus electives.

Students seeking admission to the Engineering and Management programmes or the Engineering and Society programme must first be admitted to the relevant department. Thereafter, they will be considered for admission to either of these two programmes.

Ceramic Engineering (B.Eng.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Level II Ceramic Engineering is identical to Level II Metallurgical Engineering. Transfer to Level III Metallurgical Engineering can, therefore, be made without course deficiency.
2. Attention is drawn to MATLS 4A01, which requires a report based on experience in the summer before entering Level IV.
3. Complementary studies elective courses must comprise a significant component of analytical reading and writing practice. A list of acceptable courses is available from the Chair, Department of Materials Science and Engineering.

LEVEL II: 36 UNITS
6 units CHEM 2P06
8 units ENGINEER 2M04, 2P04
10 units MATLS 2A02, 2C04, 2H02, 2X02
6 units MATH 2M06
6 units approved complementary studies electives. (See Note 3 above.)

LEVEL III: 38 UNITS
7 units CERAMICS 3A04, 3G03
4 units CHEM ENG 3004 or MECH ENG 3004
3 units CHEM 2W03
4 units GEOLOGY 2B04
14 units MATLS 3D06, 3E06, 3F02
6 units MATH 3V06

LEVEL IV: 36-37 UNITS
6 units CERAMICS 4R03, 4S03
6 units ENGINEER 4A03 or 4H03 or equivalent; ENGINEER 4B03
15 units MATLS 3P03, 4A01, 4E04, 4K04, 4L04
3 units approved complementary studies electives
6-7 units approved Level III or IV technical electives

Ceramic Engineering and Management (B.Eng.Mgt.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Complementary studies elective courses must comprise a significant component of analytical reading and writing practice. A list of acceptable courses is available from the Chair, Department of Materials Science and Engineering.
2. Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in May

LEVEL II: 38 UNITS
6 units CHEM 2P06
6 units COMMERCE 2A3, 2MA3
6 units ECON 2G03, 2H03
4 units ENGINEER 2M04
6 units MATH 2M06
10 units MATLS 2A02, 2C04, 2H02, 2X02

LEVEL III: 40 UNITS
7 units CERAMICS 3A04, 3G03
6 units COMMERCE 2A3, 2MA3
2 units ENGN MGT 2AA2
4 units ENGINEER 2P04
4 units GEOLOGY 2B04
8 units MATLS 3D06, 3F02
6 units MATH 3V06
3 units STATS 3Y03

LEVEL IV: 38-39 UNITS
3 units CERAMICS 4P03
4 units CHEM ENG 3004 or MECH ENG 3004
3 units CHEM 2W03
12 units COMMERCE 3AA3, 3BA3 or 3BB3, 3FA3, 3MA3
LEVEL V: 36-37 UNITS

3 units CERAMICS 4S03
6 units COMMERCE 4PA3, 4QA3
3 units ENGINEER 4A03 or 4H03 or equivalent
4 units ENGN MGT 5A01, 5B03
11 units MATLS 4E03, 4K04, 4L04
6 units Commerce selected from Level III and IV Commerce courses
3 units approved technical electives
1 unit ENGN MGT 5G01 (voluntary)

Chemical Engineering and Society

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
A minimum of 18 units of focus elective courses is required for the programme.

LEVEL IV: 34 UNITS
13 units CHEM ENG 4L02, 4M03, 4N04, either 4W04 or 4Y04
6 units ENGINEER 5M03; 4A03 or 4H03 or equivalent
9 units from CHEM ENG 4B03, 4C03, 4E03, 4K03, 4T03, CHEM 4X03, 4Z03, ELEC ENG 4CB3, ENGINEER 4U03; one course must be CHEM 4B03 or 4K03
3 units complementary studies electives
3 units approved Level III or IV technical electives

Chemical Engineering and Management (B.Eng.Mgt.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in May.

LEVEL II: 34 UNITS
16 units CHEM ENG 2A04, 2C02, 2D04, 2F04, 2G02
3 units CHEM 2D03
3 units COMMERCE 2MA3
6 units ECON 2G03, 2H03
6 units MATH 2M06

LEVEL III: 35 UNITS
17 units CHEM ENG 3D03, 3E04, 3L02, 3M04, 3P03
15 units COMMERCE 2AA3, 2BA3, 2FA3, 2QA3, 3AA3
3 units ENGINEER 3M03

LEVEL IV: 37-40 UNITS
15 units CHEM ENG 3G03, 3K04, 3L02, 3M04, 3P03
12 units COMMERCE 3B03 or 3BB3, 3FA3, 3MA3, 4QA3
1 unit ENGN MGT 4A01
3 units approved complementary studies electives
6-8 units Chemistry-related courses chosen from BIOCHEM 2E03, CHEM ENG 2G03, CHEM 2W03, 2Y03, ENGINEER 2003
1 unit ENG MGT 4G01 (voluntary)

LEVEL V: 36-37 UNITS
8 units CHEM ENG 4N04, and 4W04 or 4Y04
3 units COMMERCE 4PA3
4 units ENGN MGT 5A01, 5B03
9 units from CHEM ENG 4B03, 4C03, 4E03, 4K03, 4T03, 4X03, 4Z03, ELEC ENG 4CB3, ENGINEER 4U03; one course must be CHEM ENG 4B03 or 4K03
3 units ENGINEER 4A03 or 4H03 or equivalent
6 units Commerce selected from Level III or IV Commerce courses
3 units approved Level III or IV technical electives
1 unit ENGN MGT 5G01 (voluntary)

Chemical Engineering Society (B.Eng. Society)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
A minimum of 18 units of focus elective courses is required for the programme.

LEVEL II: 36 UNITS
16 units CHEM ENG 2A04, 2C02, 2D04, 2F04, 2G02
8 units CHEM 2D03, 2M05
6 units MATH 2M06
6 units approved complementary studies electives

LEVEL III: 36 UNITS
27 units CHEM ENG 3D03, 3E04, 3G03, 3K04, 3L02, 3M04, 3P03
3 units STATS 3N03
6 units Chemistry-related courses chosen from BIOCHEM 2E03, CHEM ENG 3Q03, CHEM 2W03, ENGINEER 2003

LEVEL IV: 34 UNITS
13 units CHEM ENG 4L02, 4M03, 4N04, either 4W04 or 4Y04
6 units ENGINEER 5M03; 4A03 or 4H03 or equivalent
9 units from CHEM ENG 4B03, 4C03, 4E03, 4K03, 4T03, CHEM 4X03, 4Z03, ELEC ENG 4CB3, ENGINEER 4U03; one course must be CHEM ENG 4B03 or 4K03
3 units complementary studies electives
3 units approved Level III or IV technical electives

Chemical Engineering and Management (B.Eng.Mgt.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in May.

LEVEL II: 34 UNITS
16 units CHEM ENG 2A04, 2C02, 2D04, 2F04, 2G02
3 units CHEM 2D03
3 units COMMERCE 2MA3
6 units ECON 2G03, 2H03
6 units MATH 2M06

LEVEL III: 35 UNITS
17 units CHEM ENG 3D03, 3E04, 3L02, 3M04, 3P04
15 units COMMERCE 2AA3, 2BA3, 2FA3, 2QA3, 3AA3
3 units ENGINEER 3M03

LEVEL IV: 37-40 UNITS
15 units CHEM ENG 3G03, 3K04, 3L02, 3M04, 3P03
12 units COMMERCE 3B03 or 3BB3, 3FA3, 3MA3, 4QA3
1 unit ENGN MGT 4A01
3 units approved complementary studies electives
6-8 units Chemistry-related courses chosen from BIOCHEM 2E03, CHEM ENG 2G03, CHEM 2W03, 2Y03, ENGINEER 2003
1 unit ENG MGT 4G01 (voluntary)

LEVEL V: 36-37 UNITS
8 units CHEM ENG 4N04, and 4W04 or 4Y04
3 units COMMERCE 4PA3
4 units ENGN MGT 5A01, 5B03
9 units from CHEM ENG 4B03, 4C03, 4E03, 4K03, 4T03, 4X03, 4Z03, ELEC ENG 4CB3, ENGINEER 4U03; one course must be CHEM ENG 4B03 or 4K03
3 units ENGINEER 4A03 or 4H03 or equivalent
6 units Commerce selected from Level III or IV Commerce courses
3 units approved Level III or IV technical electives
1 unit ENGN MGT 5G01 (voluntary)
LEVEL IV: 33 UNITS
15 units CHEM ENG 3G03, 3K04, 3P03, 4L02, 4M03
3 units ENGSOC'TY 3X03
3 units STATS 3N03
6 units Chemistry-related courses chosen from BIOCHEM 2E03, CHEM ENG 3Q03, CHEM 2W03, ENGINEER 2O03
6 units Engineering and Society focus electives

LEVEL V: 32 UNITS (1995-96)
8 units CHEM ENG 4N04, and 4W04 or 4Y04
9 units from CHEM ENG 4B03, 4C03, 4E03, 4K03, 4T03, 4X03, 4Z03, ELEC ENG 4C03, ENGINEER 4U03, one course must be CHEM ENG 4B03 or 4K03
6 units ENGSOC'TY 4X03, 4Z03
3 units approved Level III or IV technical electives
6 units Engineering and Society focus electives

Civil Engineering (B.Eng.) 4120

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
Level IV Civil Engineering courses must be selected in accordance with regulations which require a specified minimum content of engineering design and synthesis. Before the end of Level III, students must complete a Civil Engineering electives form, and ensure that it has been approved by the Department before completing a Level IV Registration Form.

LEVEL II: 38 UNITS
21 units CIV ENG 2A02, 2C04, 2D03, 2E03, 2J03, 2003, 2103, 2Q04
11 units ENGINEER 2C03, 2P04, 2Q04
6 units MATH 2M06

LEVEL III: 36 UNITS
26 units CIV ENG 3A03, 3B03, 3G03, 3J04, 3K03, 3M04, 3Q03, 3S03
3 units ENGINEER 3P03
4 units MATH 3J04
3 units approved complementary studies electives

LEVEL IV: 34-36 UNITS
3 units CIV ENG 4B03
6 units ENGINEER 4B03; ENGINEER 4A03, 4H03 or equivalent
22-24 units from Level IV Civil Engineering technical electives or ENGINEER 4U03
3 units complementary studies electives

Civil Engineering and Computer Systems (B.Eng.C.S.) 4121

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Level IV Civil Engineering courses must be selected in accordance with regulations which require a specified minimum content of engineering design and synthesis. Before the end of Level IV, students must complete a Civil Engineering electives form, and ensure that it has been approved by the Department before completing a Level IV Registration Form.
2. The Department suspended admission to Level II of this programme beginning in 1993-94.

LEVEL III: 36 UNITS
6 units COMP SCI 2MC3, 2MD03
13 units CIV ENG 2D03, 3G03, 3K03, 3M04
7 units ENGINEER 2C03, 2Q04
7 units MATH 3J04, 3Q03
3 units complementary studies

LEVEL IV: 37 UNITS
12 units COMP SCI 3E03, 3M03, 3SC3, 4EB3
19 units CIV ENG 3A03, 3B03, 3J04, 3Q03, 3S03, 4B03
6 units ENGINEER 3P03 and one of ENGINEER 4A03, 4H03 or equivalent

Civil Engineering and Management 4120325 (B.Eng.Mgt.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Level IV Civil Engineering courses must be selected in accordance with regulations which require a specified minimum content of engineering design and synthesis. Before the end of Level IV, students must complete a Civil Engineering electives form, and ensure that it has been approved by the Department before completing a Level IV Registration Form.
2. Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in the month of May.

LEVEL II: 37 UNITS
15 units CIV ENG 2A02, 2C04, 2D03, 2J03, 2003
6 units COMMERCE 2AA3, 2MA3
6 units ECON 2G03, 2H03
4 units ENGINEER 2P04
4 units MATH 2M06

LEVEL III: 36 UNITS
13 units CIV ENG 2D03, 2E03, 3M04, 3Q03
9 units COMMERCE 28A3, 2FA3, 5AA3
7 units ENGINEER 2C03, 2Q04
4 units MATH 3J04
3 units STATS 3Y03

LEVEL IV: 38-39 UNITS
22 units CIV ENG 3A03, 3B03, 3G03, 3J04, 3K03, 3S03, 4B03
12 units COMMERCE 3EA3 or 3BB3, 3FA3, 3MA3, 4QA3
3 units ENGINEER 3P03
1 unit ENGN MGT 4A01
1 unit ENGN MGT 4G01 (voluntary)

LEVEL V: 37-39 UNITS
21-22 units from Level IV Civil Engineering technical electives or ENGINEER 4U03
3 units COMMERCE 4PA3
4 units ENGN MGT 5A01, 5B03
6 units Commerce electives selected from Level III and IV Commerce courses
3 units ENGINEER 4A03, 4H03 or equivalent
1 unit ENGN MGT 5G01 (voluntary)

Civil Engineering and Society (B.Eng. Society) 4120535

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Level IV Civil Engineering courses must be selected in accordance with regulations which require a specified minimum content of engineering design and synthesis. Before the end of Level IV, students must complete a Civil Engineering electives form, and ensure that it has been approved by the Department before completing a Level IV Registration Form.
2. A minimum of 18 units of focus elective courses is required for the programme.
### FACULTY OF ENGINEERING

#### LEVEL III: 33-36 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>CIV ENG 2D03, 2E03, 3M04, 3Q03</td>
</tr>
<tr>
<td>7</td>
<td>ENGINEER 2C03, 2Q04</td>
</tr>
<tr>
<td>4</td>
<td>MATH 3J04</td>
</tr>
<tr>
<td>6</td>
<td>ENGSOCTY 3Y03, 3Z03</td>
</tr>
<tr>
<td>3-6</td>
<td>Engineering and Society focus electives</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 31-34 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>CIV ENG 3A03, 3B03, 3G03, 3J04, 3K03, 3S03, 4B03</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 3P03</td>
</tr>
<tr>
<td>3</td>
<td>ENGSOCTY 3X03</td>
</tr>
<tr>
<td>3-6</td>
<td>Engineering and Society focus electives</td>
</tr>
</tbody>
</table>

#### LEVEL V: 33-36 UNITS (1995-96)

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ENGINEER 4B03</td>
</tr>
<tr>
<td>6</td>
<td>ENGSOCTY 4X03, 4Z03</td>
</tr>
<tr>
<td>3-6</td>
<td>Engineering and Society focus electives</td>
</tr>
</tbody>
</table>

#### LEVEL II: 35 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>COMP ENG 2HA3, 2KA3, 2YA3</td>
</tr>
<tr>
<td>9</td>
<td>ELEC ENG 2BA3, 2DA3, 2FA3</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 2003</td>
</tr>
<tr>
<td>8</td>
<td>MATH 2P04, 2Q04</td>
</tr>
<tr>
<td>6</td>
<td>approved complementary studies electives</td>
</tr>
</tbody>
</table>

#### LEVEL III: 36 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>COMP ENG 3HB3, 3HC3, 3KB3, 3VA3</td>
</tr>
<tr>
<td>18</td>
<td>ELEC ENG 3AA3, 3BB3, 3CA3, 3DB3, 3FB3, 3FC3</td>
</tr>
<tr>
<td>3</td>
<td>MATH 3K03</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3X03</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 34 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>COMP ENG, 4HD3, 4HE3, 4JA4, 4MA3, 4WA3</td>
</tr>
<tr>
<td>3</td>
<td>ELEC ENG 4QA3</td>
</tr>
<tr>
<td>6</td>
<td>ENGINEER 4B03, and 4A03 or 4H03 or equivalent</td>
</tr>
<tr>
<td>9</td>
<td>from COMP SCI 3MG3, 3SD3, 4CB3, Level III or IV Electrical Engineering or Engineering Physics or Level IV Computer Engineering</td>
</tr>
</tbody>
</table>

### Computer Engineering (B.Eng.)

##### ADMISSION

See Admission to Level II Engineering Programmes above.

##### NOTE

- Attention is drawn to ENGN MGT 4G01 and 5GD, the voluntary intensive courses offered in May.

#### LEVEL II: 37 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>COMMERCE 2AA3, 2MA3</td>
</tr>
<tr>
<td>6</td>
<td>COMP ENG 2HA3, 2YA3</td>
</tr>
<tr>
<td>6</td>
<td>ECON 2G03, 2H03</td>
</tr>
<tr>
<td>9</td>
<td>ELEC ENG 2BA3, 2DA3, 2FA3</td>
</tr>
<tr>
<td>2</td>
<td>ENGN MGT 2AA2</td>
</tr>
<tr>
<td>8</td>
<td>MATH 2P04, 2Q04</td>
</tr>
</tbody>
</table>

#### LEVEL III: 36 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>COMMERCE 2BAA3, 2FA3, 3AA3</td>
</tr>
<tr>
<td>12</td>
<td>COMP ENG 2KA3, 3HB3, 3HC3, 3VA3</td>
</tr>
<tr>
<td>3</td>
<td>ELEC ENG 3BB3</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 2003</td>
</tr>
<tr>
<td>3</td>
<td>MATH 3K03</td>
</tr>
<tr>
<td>6</td>
<td>STATS 3X03, 3Y03</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 37-38 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>COMMERCE 3BA3 or 3BB3, 3FA3, 3MA3</td>
</tr>
<tr>
<td>8</td>
<td>COMP ENG 3KB3, 3HD3, 4WA3</td>
</tr>
<tr>
<td>15</td>
<td>ELEC ENG 3AA3, 3CA3, 3DB3, 3FB3, 3FC3</td>
</tr>
<tr>
<td>1</td>
<td>ENGN MGT 4A01</td>
</tr>
<tr>
<td>3</td>
<td>approved complementary studies electives</td>
</tr>
<tr>
<td>1</td>
<td>ENGN MGT 4G01 (voluntary)</td>
</tr>
</tbody>
</table>

### Computer Engineering and Management (B.Eng.Mgt.)

##### ADMISSION

See Admission to Level II Engineering Programmes above.

##### NOTE

- A minimum of 18 units of focus elective courses is required for the programme.

#### LEVEL II: 35 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>COMP ENG 2HA3, 2YA3</td>
</tr>
<tr>
<td>9</td>
<td>ELEC ENG 2DA3, 2FA3</td>
</tr>
<tr>
<td>6</td>
<td>ENGSOCTY 2X03, 2Y03</td>
</tr>
<tr>
<td>8</td>
<td>MATH 2P04, 2Q04</td>
</tr>
<tr>
<td>6</td>
<td>Engineering and Society focus electives</td>
</tr>
</tbody>
</table>

#### LEVEL III: 33-36 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>COMP ENG 2KA3, 3HB3, 3HC3, 3VA3</td>
</tr>
<tr>
<td>3</td>
<td>ELEC ENG 3BB3</td>
</tr>
<tr>
<td>6</td>
<td>ENGSOCTY 3Y03, 3Z03</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 2003</td>
</tr>
<tr>
<td>3</td>
<td>MATH 3K03</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3X03</td>
</tr>
<tr>
<td>3-6</td>
<td>Engineering and Society focus electives</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 30-33 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>COMP ENG 3KB3, 4HA3, 4WA3</td>
</tr>
<tr>
<td>15</td>
<td>ELEC ENG 3AA3, 3CA3, 3DB3, 3FB3, 3FC3</td>
</tr>
<tr>
<td>3</td>
<td>ENGSOCTY 3X03</td>
</tr>
<tr>
<td>3-6</td>
<td>Engineering and Society focus electives</td>
</tr>
</tbody>
</table>

#### LEVEL V: 35-36 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>COMP ENG 4HE4, 4JA3, 4MA3</td>
</tr>
<tr>
<td>6</td>
<td>ENGSOCTY 4X03, 4Z03</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 4B03</td>
</tr>
<tr>
<td>6</td>
<td>ENGSOCTY 4X03, 4Z03</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 4B03</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3X03</td>
</tr>
<tr>
<td>3-6</td>
<td>Engineering and Society focus electives</td>
</tr>
</tbody>
</table>

### Electrical Engineering (B.Eng.)

##### ADMISSION

See Admission to Level II Engineering Programmes above.

#### LEVEL II: 35 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>COMP ENG 2HA3, 2KA3</td>
</tr>
<tr>
<td>9</td>
<td>ELEC ENG 2BA3, 2DA3, 2FA3</td>
</tr>
<tr>
<td>6</td>
<td>ENGINEER 2003</td>
</tr>
<tr>
<td>8</td>
<td>MATH 2P04, 2Q04</td>
</tr>
<tr>
<td>6</td>
<td>approved complementary studies electives</td>
</tr>
</tbody>
</table>

#### LEVEL III: 36 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>COMP ENG 3HB3, 3KB3</td>
</tr>
<tr>
<td>24</td>
<td>ELEC ENG 3AA3, 3BB3, 3CA3, 3DB3, 3FB3, 3FC3, 3NA3, 3SA3</td>
</tr>
<tr>
<td>3</td>
<td>MATH 3K03</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3X03</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 34 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>ELEC ENG 4JA4, 4QA3</td>
</tr>
<tr>
<td>6</td>
<td>ENGINEER 4B03 and ENGINEER 4A03 or 4H03 or equivalent</td>
</tr>
<tr>
<td>12</td>
<td>Electrical Engineering Level IV or Computer Engineering Level III or IV courses</td>
</tr>
<tr>
<td>9</td>
<td>Level III or IV approved technical electives</td>
</tr>
</tbody>
</table>
### Electrical Engineering and Management (B.Eng.Mgt.)

**FACULTY OF ENGINEERING**

**ADMISSION**

See Admission to Level II Engineering Programmes above.

**NOTE**

Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in May.

#### LEVEL II: 37 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>COMMERCE 2AA3, 2MA3</td>
</tr>
<tr>
<td>6</td>
<td>COMP ENG 2HA3, 2KA3</td>
</tr>
<tr>
<td>6</td>
<td>ECON 2G03, 2H03</td>
</tr>
<tr>
<td>9</td>
<td>ELEC ENG 2BA3, 2DA3, 2FA3</td>
</tr>
<tr>
<td>2</td>
<td>ENGN MGT 2AA2</td>
</tr>
<tr>
<td>8</td>
<td>MATH 2P04, 2Q04</td>
</tr>
</tbody>
</table>

#### LEVEL III: 36 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>COMMERCE 2BA3, 2FA3, 3AA3</td>
</tr>
<tr>
<td>3</td>
<td>COMP ENG 3HB3</td>
</tr>
<tr>
<td>12</td>
<td>ELEC ENG 3CA3, 3DB3, 3FB3, 3FC3</td>
</tr>
<tr>
<td>6</td>
<td>ENGINEER 2003, 2S03</td>
</tr>
<tr>
<td>3</td>
<td>MATH 3K03</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3X03</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 34-35 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>COMMERCE 3AA3, 3FA3, 3MA3</td>
</tr>
<tr>
<td>3</td>
<td>COMP ENG 3KB3</td>
</tr>
<tr>
<td>12</td>
<td>ELEC ENG 3AA3, 3BB3, 3NA3, 3SA3</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 4A03 or 4H03 or equivalent</td>
</tr>
<tr>
<td>1</td>
<td>ENGN MGT 4A01</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3Y03</td>
</tr>
<tr>
<td>3</td>
<td>approved complementary studies electives</td>
</tr>
<tr>
<td>1</td>
<td>ENGN MGT 4G01 (voluntary)</td>
</tr>
</tbody>
</table>

#### LEVEL V: 31 UNITS (1995-96)

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>ELEC ENG 4AJ4</td>
</tr>
<tr>
<td>6</td>
<td>ENGSOC 4X03, 4Z03</td>
</tr>
<tr>
<td>3</td>
<td>ENGINEER 4B03</td>
</tr>
<tr>
<td>6</td>
<td>Engineering and Society focus electives</td>
</tr>
<tr>
<td>12</td>
<td>Electrical Engineering Level IV or Computer Engineering Level III or IV courses</td>
</tr>
</tbody>
</table>

### Engineering Physics (B.Eng.)

**ADMISSION**

See Admission to Level II Engineering Programmes above.

**NOTE**

The following areas and courses are suggested as technical electives for Level IV:

- Computer Systems
- Lasers and Electro-Optics
- Nuclear Engineering
- Solid State Electronics

#### LEVEL II: 38 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>COMMERCE 2AA3</td>
</tr>
<tr>
<td>3</td>
<td>COMP ENG 2HA3</td>
</tr>
<tr>
<td>3</td>
<td>ECON 2H03</td>
</tr>
<tr>
<td>11</td>
<td>ENGINEER 2P04, 2V04</td>
</tr>
<tr>
<td>7</td>
<td>ENG PHYS 2A03, 2E04</td>
</tr>
<tr>
<td>8</td>
<td>MATH 2P04, 2Q04</td>
</tr>
<tr>
<td>3</td>
<td>PHYSICS 2D03</td>
</tr>
<tr>
<td>6</td>
<td>approved English literature</td>
</tr>
</tbody>
</table>

#### LEVEL III: 37 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>ENGINEER 3003, 3E03, 3W04</td>
</tr>
<tr>
<td>9</td>
<td>MATH 3C03, 3D03, 4003</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3Y03</td>
</tr>
<tr>
<td>3</td>
<td>approved Level III or IV technical electives</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 36-38 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>ENGINEER 4A03 or 4H03 or equivalent</td>
</tr>
<tr>
<td>10-12</td>
<td>ENG PHYS 4C02, 4U04 and 4A04 or 4H06</td>
</tr>
<tr>
<td>4</td>
<td>PHYSICS 4804</td>
</tr>
<tr>
<td>10</td>
<td>from ENG PHYS 4D03, 4E03, 4F03, 4G03, 4N03, 4S04, PHYSICS 4D06</td>
</tr>
<tr>
<td>6</td>
<td>approved Level III or IV technical electives</td>
</tr>
</tbody>
</table>

### Engineering Physics and Society (B.Eng. Soc.)

**ADMISSION**

See Admission to Level II Engineering Programmes above.

**NOTE**

A minimum of 18 units of focus elective courses is required for the programme.

#### LEVEL II: 35 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>COMP ENG 2HA3</td>
</tr>
<tr>
<td>4</td>
<td>ELEC ENG 4AJ4</td>
</tr>
<tr>
<td>4</td>
<td>ENGN MGT 5A01, 5B03</td>
</tr>
<tr>
<td>6</td>
<td>Commerce electives selected from Level III and IV Commerce courses</td>
</tr>
<tr>
<td>15</td>
<td>Level III or IV approved technical electives, of which at least nine units must be selected from Electrical Engineering Level IV or Computer Engineering Level III or IV courses</td>
</tr>
<tr>
<td>1</td>
<td>ENGN MGT 5G01 (voluntary)</td>
</tr>
</tbody>
</table>

#### LEVEL III: 38 UNITS (1994-95 ONLY)

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>COMMERCE 2BA3, 2FA3, 3AA3</td>
</tr>
<tr>
<td>3</td>
<td>COMP ENG 2HA3</td>
</tr>
<tr>
<td>2</td>
<td>ENGN MGT 2AA2</td>
</tr>
<tr>
<td>6</td>
<td>ENG PHYS 3E03, 3F03</td>
</tr>
<tr>
<td>6</td>
<td>MATH 3C03, 3D03</td>
</tr>
<tr>
<td>9</td>
<td>PHYSICS 2D03, 3B06</td>
</tr>
<tr>
<td>3</td>
<td>STATS 3Y03</td>
</tr>
</tbody>
</table>

#### LEVEL IV: 37-38 UNITS

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>COMMERCE 3AA3 or 3BB3 and 3FA3, 3MA3, 40A3</td>
</tr>
<tr>
<td>1</td>
<td>ENGN MGT 4A01</td>
</tr>
<tr>
<td>14</td>
<td>ENG PHYS 3D03, 3O03, 3W04, 4U04</td>
</tr>
<tr>
<td>3</td>
<td>MATH 4Q03</td>
</tr>
<tr>
<td>7</td>
<td>PHYSICS 3M03, 4B04</td>
</tr>
<tr>
<td>1</td>
<td>ENGN MGT 4G01 (voluntary)</td>
</tr>
</tbody>
</table>
LEVEL V: 38-41 UNITS
3 units COMMERCE 4PA3
3 units ENGINEER 4A03 or 4H03 or equivalent
4 units ENGN MGT 5A01, 5B03
6 units ENGN MGT 5A01, 5B03
10 units ELECTRICAL 2P04, 2004, or 4P04, 4H03
6 units Commerce electives selected from Level III and IV Commerce courses
3 units approved Level III or IV technical electives
3 units approved complementary studies electives
1 unit ENGN MGT 5G01 (voluntary) manufacturing engineering (B.Eng.)

ADMISSION
See Admission to Level II Engineering Programmes above.

LEVEL II: 37 UNITS
19 units ENGINEER 2M04, 2003, 2P04, 2Q04, 2W04
3 units MANUFACT 2C03
6 units MATH 2P06
3 units MECH ENG 2A03
6 units approved English literature

LEVEL III: 37 UNITS
9 units ENGINEER 3M03, 3N03, 3R03
2 units MANUFACT 3M02
6 units MATH 3V06
20 units MECH ENG 3A03, 3C03, 3E04, 3O04, 3R03, 4D03

LEVEL IV: 39 UNITS
12 units ENGINEER 4A03 or 4H03 or equivalent, 4B03, 4C03, 4J03
9 units MANUFACT 4A03, 4M04, 4P02
15 units MECH ENG 4C03, 4K03, 4Q03, 4R03, 4Z03
3 units complementary studies electives

Materials Engineering (B.Eng.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. This programme is designed to permit choices of electives in Level IV which will allow indepth study of various types of modern engineering materials (e.g. electronic materials, amorphous solids, high performance alloys, composites and ceramics.)
2. Transfer to Level III Ceramic Engineering or Metallurgical Engineering can be made without course deficiency.
3. Attention is drawn to MATLS 4A01, which requires a report based on experience in the summer before entering Level IV.
4. Complementary studies elective courses must comprise a significant component of analytical reading and writing practice. A list of acceptable courses is available from the Chair, Department of Materials Science and Engineering.

LEVEL II: 36-38 UNITS
6 units CHEM 2P06
8 units ENGINEER 2M04, 2P04
10 units MATLS 2A02, 2C04, 2H02, 2X02
6-8 units MATH 2P04 and 2Q04, or MATH 2M06
6 units approved complementary studies electives (See Note 4 above.)

LEVEL III: 36 UNITS
7 units CHEM 2W03
3 units ENGINEER 3Q03
17 units MATLS 3D06, 3E06, 3F02, 3G03
6 units MATH 3C03 and 3D03, or 3V06
4 units CHEM ENG 3004 or MECH ENG 3004
3 units approved technical electives

LEVEL IV: 36 UNITS
6 units ENGINEER 4A03 or 4H03 or equivalent, 4B03
15 units MATLS 3P03, 4A01, 4E03, 4K04, 4L04
3 units approved complementary studies electives
12 units approved Level III or IV technical electives

Materials Engineering and Management (B.Eng. Mgt.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Complementary studies elective courses must comprise a significant component of analytical reading and writing practice. A list of acceptable courses is available from the Chair, Department of Materials Science and Engineering.
2. Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in May.

LEVEL II: 34-36 UNITS
6 units CHEM 2P06
6 units COMMERCE 2A03, 2M03
6 units ECON 2G03, 2H03
6-8 units MATH 2P04 and 2Q04, or MATH 2M06
10 units MATLS 2A02, 2C04, 2H02, 2X02

LEVEL III: 39 UNITS
6 units COMMERCE 2B03, 2F03
2 units ENGN MGT 2A02
11 units ENGINEER 2M04, 2P04, 3Q03
11 units MATLS 3D06, 3F02, 3G03
6 units MATH 3C03 and 3D03, or 3V06
3 units STATS 3Y03

LEVEL IV: 38-39 UNITS
3 units CHEM 2W03
4 units CHEM ENG 3004 or MECH ENG 3004
3 units approved technical electives
12 units ENGINEER 3A03, 3B03 or 3BB3, 3F03, 3MA03
1 unit ENGN MGT 4A01
9 units MATLS 3E06, 3P03
6 units approved complementary studies electives (See Note 1 above.)
1 unit ENGN MGT 4G01 (voluntary)

LEVEL V: 36-37 UNITS
6 units COMMERCE 2P06
3 units ENGINEER 4A03 or 4H03 or equivalent
4 units .ENGN MGT 5A01, 5B03
11 units MATLS 4E03, 4K04, 4L04
6 units Commerce selected from Level III and IV Commerce courses
6 units approved technical electives
1 unit ENGN MGT 5G01 (voluntary)

Materials Engineering and Society (B.Eng. Society)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
A minimum of 18 units of focus elective courses is required for the programme.

LEVEL II: 31-36 UNITS
6 units CHEM 2P06
6 units ENGSOCY 2X03, 2Y03
10 units MATLS 2A02, 2C04, 2H02, 2X02
6-8 units MATH 2P04 and 2Q04, or MATH 2M06
3-6 units Engineering and Society focus electives

LEVEL III: 37 UNITS
3 units CHEM 2W03
8 units ENGINEER 2M04, 2P04
6 units ENGSOCY 3X03, 3Y03
11 units MATLS 3D06, 3F02, 3G03
6 units MATH 3C03 and 3D03, or 3V06
3 units Engineering and Society focus electives

LEVEL IV: 34 UNITS
4 units CHEM ENG 3004 or MECH ENG 3004
3 units ENGINEER 3Q03
3 units ENGSOCY 3X03
FACULTY OF ENGINEERING

9 units MATLS 3E06, 3P03
6 units Engineering and Society focus electives
9 units approved technical electives

LEVEL V: 33 UNITS (1995-96)
3 units ENGINEER 4B03
6 units ENGSOCTY 4X03, 4Z03
12 units MATLS 4A01, 4E03, 4K04, 4L04
6 units approved technical electives
6 units Engineering and Society focus electives

Mechanical Engineering (B.Eng.)

ADMISSION
See Admission to Level II Engineering Programmes above.

LEVEL II: 37 UNITS
16 units ENGINEER 2M04, 2P04, 2Q04, 2W04
6 units MATH 2M06
9 units MECH ENG 2A03, 2B03, 2C03
6 units approved English literature

LEVEL III: 37 UNITS
9 units ENGINEER 2O03, 3M03, 3N03
6 units MATH 3V06
22 units MECH ENG 3A03, 3C03, 3D03, 3E04, 3M02, 3O04, 3R03

LEVEL IV: 36 UNITS
18 units MECH ENG 4G03, 4M04, 4P02, 4Q03, 4R03, 4S03
9 units ENGINEER 3R03, 4A03 or 4H03 or equivalent, 4B03
3 units complementary studies electives
6 units from CHEM ENG 4T03, CIV ENG 3K03, ELEC ENG 3S03, ENGINEER 4N03, 3P03, 3Q03, 4J03, 4X03, ENG PHYS 3X03, 4D03, MECH ENG 4A03, 4D03, 4K03, 4L03, 4T03, 4U03, 4V03, 4W03, 4X03, 4Z03

MANUFACT 4A03 may be selected, with the permission of the Department. Electives must be chosen so that no more than 21 units are taken in any one term.

Mechanical Engineering and Management (B.Eng.Mgt.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in May.

LEVEL II: 38 UNITS
9 units COMMERCE 2AA3, 2BA3, 2MA3
6 units ECON 2G03, 2H03
12 units ENGINEER 2M04, 2P04, 2W04
6 units MATH 2M06
3 units MECH ENG 2A03
2 units ENGN MGT 2AA2

LEVEL III: 37 UNITS
6 units COMMERCE 2FA3, 3AA3
7 units ENGINEER 2O03, 2Q04
6 units MATH 3V06
15 units MECH ENG 2C03, 3D03, 3M02, 3O04, 3R03
3 units STATS 3Y03

LEVEL IV: 36 UNITS
9 units COMMERCE 3BA3 or 3BB3, 3FA3, 3MA3
9 units ENGINEER 3M03
1 unit ENGN MGT 4A01
1 unit MECH ENG 3A03, 3C03, 3E04, 4P02, 4R03, 4S03
3 units Level III or IV approved technical electives
3 units complementary studies electives
1 unit ENGN MGT 4G01 (voluntary)

LEVEL V: 35-36 UNITS
3 units COMMERCE 4FA3
4 units ENGN MGT 5A01, 5B03
13 units MECH ENG 4C03, 4G03, 4M04, 4Q03
3 units ENGINEER 4A03 or 4H03 or equivalent
6 units Commerce electives selected from Level III and IV Commerce courses
6 units from CHEM ENG 4T03, CIV ENG 3K03, ELEC ENG 3S03, ENGINEER 3P03, 3Q03, 4J03, 4X03, ENG PHYS 3X03, 4D03, MECH ENG 4A03, 4D03, 4K03, 4L03, 4T03, 4U03, 4V03, 4W03, 4X03, 4Z03
MANUFACT 4A03 may be selected, with the permission of the Department. 1 unit ENGN MGT 5G01 (voluntary)

Mechanical Engineering and Society (B.Eng. Society)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
A minimum of 18 units of focus elective courses is required for the programme.

LEVEL II: 33 UNITS
12 units ENGINEER 2M04, 2P04, 2W04
6 units ENGSOCTY 2X03, 2Y03
6 units MATH 2M06
3 units MECH ENG 2A03
6 units Engineering and Society focus electives

LEVEL III: 37 UNITS
7 units ENGINEER 2003, 2Q04
6 units ENGSOCTY 3Y03, 3Z03
6 units MATH 3V06
15 units MECH ENG 2C03, 3D03, 3M02, 3O04, 3R03
3 units Engineering and Society focus electives

LEVEL IV: 30 UNITS
3 units ENGSOCTY 3X03
18 units MECH ENG 3A03, 3C03, 3E04, 4P02, 4R03, 4S03
6 units Engineering and Society focus electives
3 units approved Level III or Level IV technical electives

LEVEL V: 33 UNITS (1995-96)
6 units ENGINEER 3M03, 4B03
6 units ENGSOCTY 4X03, 4Z03
13 units MECH ENG 4C03, 4G03, 4M04, 4Q03
3 units Engineering and Society focus electives
3 units approved Level III or Level IV technical electives

Metallurgical Engineering (B.Eng.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Level II Metallurgical Engineering is identical to Level II Ceramic Engineering. Transfer to Level III Ceramic Engineering can, therefore, be made without course deficiency.
2. Attention is drawn to MATLS 4A01, which requires a report based on experience in the summer before entering Level IV.
3. Complementary studies elective courses must comprise a significant component of analytical reading and writing practice. A list of acceptable courses is available from the Chair, Department of Materials Science and Engineering.

LEVEL II: 36 UNITS
6 units CHEM 2P06
8 units ENGINEER 2M04, 2P04
10 units MATLS 2A02, 2C04, 2H02, 2X02
6 units MATH 2M06
6 units approved complementary studies electives
6 units approved Level III or Level IV technical electives

LEVEL III: 36 UNITS
4 units CHEM ENG 3004 or MECH ENG 3004
3 units CHEM 2W03
17 units MATLS 3D06, 3E06, 3F02, 3P03
6 units MATH 3V06
6 units METALL 3C03, 3G03
Metallurgical Engineering and Management (B.Eng.Mgt.)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTES
1. Complementary studies elective courses must comprise a significant component of analytical reading and writing practice. A list of acceptable courses is available from the Chair, Department of Materials Science and Engineering.
2. Attention is drawn to ENGN MGT 4G01 and 5G01, the voluntary intensive courses offered in May.

LEVEL II: 38 UNITS
6 units CHEM 2P06
6 units COMMERCE 2AA3, 2MA3
4 units ENGN MGT 2AA2
7 units ENGINER 2P04, 3M03 or 3N03
8 units MATLS 3D06, 3F02
6 units MATH 3V06
6 units METALL 3C03, 3G03
3 units STATS 3Y03

LEVEL IV: 35-36 UNITS
4 units CHEM ENG 3004 or MECH ENG 3004
3 units CHEM 2W03
12 units COMMERCE 3AA3, 3BA3 or 3BB3, 3FA3, 3MA3
1 unit ENGN MGT 4A01
9 units MATLS 3E08, 3P03
6 units approved complementary studies electives (See Note 1 above.)
1 unit ENGN MGT 4G01 (voluntary)

LEVEL V: 33 UNITS (1995-96)
3 units ENGINER 4B03
6 units ENGSOCTY 4X03, 4Z03
12 units MATLS 4A01, 4E03, 4K04, 4L04
6 units approved technical electives
6 units Engineering and Society focus electives

Metallurgical Engineering and Society (B.Eng. Society)

ADMISSION
See Admission to Level II Engineering Programmes above.

NOTE
A minimum of 18 units of focus elective courses is required for the programme.

LEVEL II: 35-38 UNITS
6 units CHEM 2P06
4 units ENGINER 2M04
6 units ENGSOCTY 2X03, 2Y03
10 units MATLS 2A02, 2C04, 2H02, 2X02
6 units MATH 2M06
3-6 unit Engineering and Society focus electives

LEVEL III: 36-39 UNITS
7 units ENGINEER 2P04, 3M03 or 3N03
6 units ENGSOCTY 3Y03, 3Z03
8 units MATLS 3D06, 3F02
6 units MATH 3V06
6 units METALL 3C03, 3G03
3-6 units Engineering and Society focus electives

LEVEL IV: 32 UNITS
4 units CHEM ENG 3004 or MECH ENG 3004
3 units CHEM 2W03
3 units ENGSOCTY 3X03
9 units MATLS 3E06, 3P03
4 units METALL 4C04
3 units approved technical electives
6 units Engineering and Society focus electives

LEVEL V: 33 UNITS (1995-96)
3 units ENGINER 4B03
6 units ENGSOCTY 4X03, 4Z03
12 units MATLS 4A01, 4E03, 4K04, 4L04
6 units approved technical electives
6 units Engineering and Society focus electives
The Faculty of Health Sciences collaborates with the Division of Health Sciences at McMaster College in educational programmes for other health professions based at the College. Research programmes encompassing the broad spectrum of health have been established, including basic and applied research and various aspects of health-care delivery. The graduate programmes in medical science are related to the various areas of health research.

The Health Sciences Centre at McMaster provides educational and research facilities for medicine, nursing, and other health professions. It includes a teaching hospital (the McMaster University Medical Centre, a division of the Chedoke-McMaster Hospitals) with extensive ambulatory clinics for primary and specialized aspects of patient care. The building has been designed to bring into close proximity the programmes for the various health professions and to integrate the facilities for education, research, and patient care in the Faculty of Health Sciences.

In addition to the Health Sciences Centre, education, research, and clinical programmes are based at the Hamilton General Hospital, the Henderson General Hospital, the Hamilton Psychiatric Hospital, the Hamilton Psychiatric Hospital, St. Joseph's Hospital, the Chedoke division of the Chedoke-McMaster Hospitals, St. Peter's Hospital and the Health Sciences Education Centre, Mohawk College. Extensive use is made of a variety of community agencies. A satellite programme has been developed with institutions in Northwestern Ontario. In accordance with the plan to co-ordinate the development of specialized health services among the Hamilton and District hospitals, the Postgraduate Education programmes in medicine have been developed on a regional basis.

ADMISSION AND REGISTRATION

Application to any programme in the Faculty of Health Sciences implies acceptance on the part of the applicant of the admission policies and procedures, and the methods by which applicants are chosen for the Health Sciences programmes.

Registration in any programme in the Faculty of Health Sciences implies acceptance on the part of the student of the objectives of that programme and the methods by which progress toward the achievement of those objectives is evaluated.

The following describes the regulations governing admission and registration in the Health Sciences programmes, and should be considered in conjunction with specific admission requirements described on the following pages for the School of Medicine (M.D.), the Midwifery programme (B.H.Sc.), the School of Nursing (B.Sc.N.) and the School of Occupational Therapy and Physiotherapy (B.H.Sc.).

The following application deadlines are strictly enforced. Deadline dates are for consideration of admission to a programme in the following September.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine (M.D.)</td>
<td>November 1</td>
</tr>
<tr>
<td>Midwifery (B.H.Sc.)</td>
<td>February 1</td>
</tr>
<tr>
<td>Nursing (B.Sc.N.)</td>
<td>February 1</td>
</tr>
<tr>
<td>Diplomas Registered Nurses</td>
<td>February 15</td>
</tr>
<tr>
<td>Applicants with Other Qualifications</td>
<td>February 15</td>
</tr>
<tr>
<td>Transfers from other degree Nursing programmes</td>
<td>July 1</td>
</tr>
<tr>
<td>Occupational Therapy and Physiotherapy</td>
<td>January 15</td>
</tr>
</tbody>
</table>

The University reserves the right to change the admission requirements at any time without notice.

As places in the degree programmes of the Faculty of Health Sciences are limited, admission is by selection of applicants, and possession of published minimum requirements does not guarantee admission. The University, therefore, reserves the right to grant admission to a limited number of students, and to refuse admission to any student whose academic performance or general conduct has been unsatisfactory, or who has withdrawn from the programme for a period in excess of one academic year.

An evaluation of Unsatisfactory in the School of Medicine signifies that the student has failed to meet these objectives and the University may require the student to withdraw from the School at any time.
The University reserves the right to require the withdrawal of a student should his or her conduct so warrant.

FALSIFICATION OF ADMISSION INFORMATION
An applicant supplying documentation or evidence which, at the time, or subsequently, is found to be falsified will be withdrawn from consideration. Any student admitted to the programme having submitted false evidence will be withdrawn.

HEALTH REGULATIONS FOR ADMISSION
Before registration, students must file with the University evidence of a recent health examination and chest X-ray. More detailed medical information will be required upon acceptance into the programme.

CLINICAL COURSE REQUIREMENTS
Where, in the opinion of the Faculty, the performance of the student in clinical practice may jeopardize or endanger the welfare of the patient or the patient’s family, the student may be removed from clinical experience any time during the academic year, until continuation in the course is reviewed.

INFORMATION AND ACADEMIC COUNSELLING
In certain programmes, a faculty member is selected for each student in the September of entry to a degree programme and provides each student with advice on evaluations, electives and other educational needs throughout the programme. In the M.D. programme, the advisor is also responsible for the collation of all evaluations and completion of the final transcript. Changes in advisors may be entertained as each student becomes acquainted with Faculty well enough to choose his or her own advisor. The academic advisory role for B.Sc.N. students is fulfilled by the Coordinator of Studies (Nursing). Students are also encouraged to consult individual faculty members regarding career planning.

TRANSPORTATION
Students are responsible for expenses involved in transporting themselves to community agencies, making home visits, or in connection with clinical study.

licence to practise
All graduates who wish to engage in clinical practice in any of medicine, midwifery, nursing, occupational therapy and physiotherapy are subject to any qualifying examinations and other requirements by the licensing bodies for each of these professions. In addition students should be aware that a licence may be denied if they have been convicted of a criminal offence for which a pardon through special licence is not granted. A student in such a position should consult the respective licensing body about such a situation.

THE SCHOOL OF MEDICINE
The School of Medicine, established in 1965, offers major programmes in undergraduate, postgraduate and graduate medical education. The clinical programmes use not only the teaching hospital and extensive ambulatory care and research facilities at the McMaster University Medical Centre division of the Chedoke-McMaster Hospitals, but also the clinical teaching units at each of the major Hamilton hospitals and community health-care centres.

The undergraduate medical programme for the M.D. programme was initiated in 1969, graduating its first students in May 1972. At present, 100 students are admitted to the programme each year. The academic programme operates on an 11-months-a-year basis from the Associate Registrar (Health Sciences). Postgraduate training programmes currently include: Anesthesia, Community Medicine, Critical Care, Emergency Medicine, Family Medicine, Internal Medicine (and subspecialties), Laboratory Medicine (and subspecialties), Obstetrics and Gynecology, Pediatrics (and subspecialties), Psychiatry, Radiology, and Surgery (and subspecialties).

More details on these postgraduate programmes are available from the Associate Registrar (Health Sciences). The Northern Ontario Medical Programme (NOMP) has been developed in co-operation with the Thunder Bay Medical Society and physicians in towns in Northwestern Ontario. Clinical training opportunities exist in community hospitals adjacent to Hamilton. Excellent clinical experience in these settings is part of both the undergraduate and postgraduate medical programmes.

Graduate programmes leading to the M.Sc. and Ph.D. degrees are offered in Biochemistry and in Medical Sciences. An M.H.Sc. (Health Care Practice) programme is interprofessional in nature and is for experienced health professionals who wish advanced preparation as clinicians.

The Medical Programme
The three-year programme in Medicine uses an approach to learning that should apply throughout the physician’s career. The components have been organized in a relevant and logical manner with early exposure to patients and case management. Flexibility is ensured to allow for the variety of student backgrounds and career goals.

GENERAL OBJECTIVES
The aim of the undergraduate medical programme is to provide students with a general professional education as physicians. The programme enables students to build on previous education and experience, using available learning resources and opportunities. The competencies achieved by graduates will qualify them to proceed to further postgraduate training. While most graduates will be involved directly with the care of individual patients, it is expected that some will choose careers concerned with the health of populations and the development of new knowledge.

The overriding objective to be achieved is the demonstrated ability to identify, analyze and manage clinical problems in order to provide effective, efficient and humane patient care.

Enabling objectives consisting of knowledge, skills and professional behaviour comprise the following:

Knowledge
To acquire and put into practice concepts and information required to understand and manage health-care problems. The study of human structure, function and behaviour will be guided by an analysis of the determinants of health and illness. A spectrum of factors will be considered in both the external and internal environments of individuals when deciding on preventive, therapeutic, rehabilitative and supportive management.

Skills
To acquire and use the following skills:
1. Critical Thinking Skills: The application of certain rules of evidence to clinical, investigational and published data in order to determine their validity and applicability.
2. Clinical Skills: The ability to acquire, interpret, synthesize and record clinical information in managing the health problems of patients, considering their physical, social and emotional function. Included is the use of the clinical reasoning process.
3. Self-Directed Learning Skills: The ability to identify areas of deficiency in one's own performance, find appropriate educational resources, evaluate personal learning progress and use new knowledge and skills in the care of patients.

Professional Behaviour
To recognize, develop and maintain the professional behaviour required for a career as a health professional. Acquiring the authority to intervene in the lives of patients carries with it the obligation to act responsibly.

1. Toward oneself: to recognize and acknowledge personal assets, emotional reactions and limitations in one's own knowledge, skills and attitudes, to build on one's assets and to overcome areas of limitation;
2. Toward patients and their families: to be able, under appropriate supervision, to take responsibility for the assessment and care of patients and their families;
3. Toward colleagues: to contribute to productive communication and co-operation among colleagues engaged in learning, research or health care;
4. Toward the community: To contribute to the maintenance and improvement of the health of the general population.

Learning Methods
To achieve the objectives of the undergraduate medical programme, students are introduced to patients within the first level of the curriculum. In this way, students understand the relevance of what they are learning, maintain a high degree of motivation and begin to understand the importance of responsible professional attitudes.

The students are presented with a series of health-care problems, requiring for their solution the understanding of underlying physical, biological and behavioural principles, the appropriate collection of data and the critical appraisal of evidence. In each problem area, the student may select the most appropriate issues to ensure the understanding and application of fundamental concepts. This flexibility provides an opportunity for early consideration of individual interests and goals. The faculty function as learning resources or guides. Learning by a process of inquiry is stressed.

The central focus of the programme is the tutorial. The class is divided into small groups, each with a tutor. In the tutorial session, students develop a series of learning objectives from each health-care problem and negotiate how they will approach their learning tasks. They then acquire the knowledge and skills to meet the objectives of the unit in which they are working. They also learn to work as a team, helping and learning from peers. The study habits and sense of responsibility to self and others provide a basis for life long working and learning habits.

Students admitted to the undergraduate medical programme have the responsibility and privilege of taking an active role in the planning and evaluation of the education programme. Through representation on most policy-making and implementing committees, students can influence decisions in such areas as education, philosophy, faculty recruitment, and curriculum design. It is expected that all students will participate in the continuing reappraisal and improvement of the programme. Such participation is a hallmark of the School.

Student Evaluation Methods
The evaluation format has been designed to complement learning in the undergraduate medical programme. Evaluation methods have been developed to measure how well the student achieves the stated educational objectives in the various units of the programme. Continual evaluation of the student occurs within the tutorial setting with input from students, their peers, faculty preceptors, and the tutor.

Two problem-solving exercises, carried out individually with each student, are required in each unit. At the completion of the unit, the tutor is responsible for the final summary statement of student learning progress. The tutor prepares a written summary of the student's performance in the tutorials and all associated activities during that unit. A copy of the evaluation summary is given to the student and to the student advisor while the original is kept in the student's evaluation file.

In addition to the tutorial-based evaluation, the accumulation of medical knowledge is assessed at regular intervals by means of the Personal Progress Index. This is a multiple-choice format. Results are given to the students for self-evaluation and, in summary form, to the student advisor. Progress testing is to supplement, not to replace, tutorial- and performance-based evaluation.

The Evaluation Working Group, a subcommittee of the Undergraduate Medical Education Committee, has the responsibility of working with the Medical programme to assist with the development and implementation of evaluation methods to provide timely and helpful information to assist students and faculty in assessing progress and performance.

The Curriculum Plan
The curriculum of the undergraduate medical programme comprises six units, an elective programme, and revision time. The Curriculum Plan showing the relative proportion of time accorded to these units is illustrated in the chart above.

There is less of a division between the preclinical parts and the clinical parts of the M.D. programme than in more traditional schools. Patient contact and clinical skills development start in Unit 1 and increase throughout the programme. The scientific background for understanding patients' problems, while more intensively studied in earlier units, continues to be applied as it is relevant to patients in clinical situations.

Programme Outline for Unit 1
The goal of Unit 1 is to provide an introduction to the undergraduate medical programme, emphasizing a global view of the determinants of health and illness. Factors from the molecular to the global environment will be considered, as they determine the clinical presentation in an individual. Concepts and information from three knowledge perspectives will be studied: the population perspective, the behavioural perspective and the biological perspective. Students will begin to acquire basic skills of critical appraisal, clinical skills and, in particular, learning skills. During this unit, students will become familiar with the health care system in the Hamilton region and the opportunities for learning which it offers.

This unit is the foundation for all the following units and not specifically preliminary to Unit 2.

Programme Outline for Units 2-4
These units are concerned with the systematic study of human structure, function and behaviour and are organized around systems of the body, as follows:
- Unit 2 Cardiovascular, Respiratory and Renal Systems
- Unit 3 Hematologic, Gastroenterologic and Endocrine Systems
- Unit 4 Neurologic, Locomotor and Behavioural Systems

There is an emphasis on critical appraisal of evidence, on clinical skills and learning skills throughout these units.

Programme Outline for Unit 5
This unit is designed as an integrative unit and organized on the overall theme of The Life Cycle. Health-care problems from the community are studied. Major themes include reproductive health, child and adolescent health, occupational and environmental health and geriatric health.

Students have an ongoing opportunity to consolidate their clinical, learning and critical appraisal skills. There are opportunities to make field trips to a variety of health-care settings and agencies.

Programme Outline for Unit 6 - The Clerkship
In this component of the programme students participate in the direct care of patients as they learn about the management of health and illness. All prior objectives apply, but the health-care problems are real patients. Students become self-sufficient in contemporary medicine, but are able to sense when today's medicine becomes out-of-date by adopting good habits of learning and assessment.

The Clerkship programme consists of rotations in Medicine,
Surgery, Family Medicine, Psychiatry, Pediatrics, Obstetrics and Gynecology, and in elective time of which one-half must be spent in clinical medicine. The compulsory components of the clerkship are carried out in teaching practices and in all the teaching hospitals in the Hamilton region. The elective experience can be spent in various activities utilizing local, regional or distant resources.

**ELECTIVES**

Electives are an integral part of the Curriculum Plan. They may be considered the epitome of self-directed learning, since students must define goals for electives which are appropriate for their own learning objectives and which represent specific areas of educational need or interest. The responsibility for planning electives rests with each student in collaboration with the student advisor.

The three types of electives in the undergraduate medical programme are:

1. **Block Electives**: These are sections of the curriculum for full-time elective activities. Block Electives occur after Unit 3 (six weeks), after Unit 4 (four weeks), and during the Clerkship (16 weeks).

2. **Horizontal Electives**: These are undertaken concurrently with other parts of the curriculum. Horizontal electives are entirely voluntary and are not required for completion of the programme. It is particularly important that the student’s advisor be involved in all decisions concerning the selection and carrying out of horizontal electives.

3. **Enrichment Electives**: There are arrangements in place for students from each class to devote longer periods of time (from six to 12 months) to the pursuit of special academic experiences. The intent is to encourage students to explore possible careers in special “frontier” areas of medicine and health care. Examples include: research training and experience; community health projects; international health opportunities. These experiences are often undertaken following Unit 5 or during the first half of Unit 6. Some experiences may provide partial funding (e.g. by student research fellowships).

**REGULATIONS FOR LICENCE TO PRACTISE**

A degree in medicine does not in itself confer the right to practise medicine in any part of Canada. To acquire this right, university graduates in medicine must hold a certificate of the College of Physicians and Surgeons of the province in which they elect to engage in practice. Students in Ontario medical schools are not required to register as students with the College of Physicians and Surgeons of Ontario. Students intending to practise outside Ontario are urged to consult the licensing body of that province regarding registration. Licensing requirements vary somewhat among the provinces. After completing the M.D. degree, graduates are eligible to write the Medical Council of Canada Qualifying Examination, which is required by all provinces except Quebec for licensure. After having passed this examination the graduate must provide evidence of having completed two years of acceptable postgraduate experience in a hospital approved by the College of Physicians and Surgeons of Ontario before being licensed to practise in this province. In general, students may expect to be required to obtain a certificate from either the College of Family Physicians of Canada or from the Royal College of Physicians and Surgeons of Canada in order to be licensed in the province of Ontario.

**CANADIAN INTERN MATCHING SERVICE**

The Matching Service is a clearing-house designed to help final year Canadian medical students obtain the first post-M.D.-year programme of their choice, and to help programme directors obtain the students of their choice. It provides an orderly method for students to decide where to train and for programme directors to decide which applicants they wish to enrol. For both students and directors, it removes the factors that generate unfair pressures and premature decisions.

Further information is available from the Office of the Associate Registrar (Health Sciences).

**BASIC LIFE SUPPORT TRAINING**

Effective for the class entering in September 1995, all students will be required to have taken a Basic Life Support course prior to registration in the medical programme. Students entering in September 1994 are strongly encouraged to have taken such a course prior to registration.

**Admission Policy for the Medical Programme**

The official admission policy for the undergraduate medical programme for September 1995 shall be as published in the 1995 Ontario Medical School Application Booklet. This booklet is available through:

**Ontario Medical School Application Service (OMSAS)**

PO Box 1328
650 Woodlawn Road West
Guelph, Ontario, M1H 7P4

Please note that the admission policy is reviewed annually, and the admission requirements from previous year may not apply.

Because of the nature of the selection procedures, deadlines are enforced strictly. All relevant documentation must be provided by the specified deadlines. Applicants must follow the instructions precisely.

**SELECTION PROCEDURE**

The intention of the McMaster Undergraduate Medical programme is to prepare students to become physicians who have the capacity and flexibility to select any area in the broad field of medicine. The applicant is selected with this goal in mind. Faculty, medical students and members of the community are normally involved in the review of applications.

Application to the medical programme implies acceptance by the applicant of the admission policies and procedures, and the methods by which candidates are chosen for the programme.

Applications must be submitted by November 1, 1994, 4:00 p.m. EST. Approximately 400 applicants will be invited for interviews in Hamilton in March or April. Invitations for interview are determined on the basis of applicants’ academic performance, and an assessment of their preparedness for a career in medicine and suitability for the McMaster Undergraduate Medical programme. From this group a class of 100 is selected.

**TRANSCRIPT NOTES**

It is expected that all applicants will request all transcript materials in a timely fashion, to allow adequate time for processing requests and for receipt at OMSAS by the prescribed deadline. For this reason, applicants are strongly urged to request two sets of transcripts. One must be sent by the institution directly to, and received by OMSAS by December 9, 1994; the second copy should be sent to the applicant to ensure that the request has been fulfilled. Applicants should retain all receipts and correspondence related to their transcript request. Evidence to show that applicants have requested transcripts in a timely fashion may be requested by McMaster University.

It is not normally possible to notify applicants of any outstanding transcripts before December 9, 1994. Therefore, it is totally the applicant's responsibility to ensure that all transcripts, work reports, and Registrar statements are received at OMSAS by December 9, 1994. Failure to meet this requirement will result in the disqualification of the application.

All transcripts must be submitted directly to OMSAS by the post-secondary institutions attended. McMaster requires that applicants provide transcripts of all courses/programmes attended at any post-secondary institution. This includes community colleges, CEGEPs, junior colleges, pre-university programmes, etc.

Failure by the applicant to comply with the instructions or to meet the deadlines will result in disqualification of the application.

**ACADEMIC ELIGIBILITY**

Applicants must report on the Academic Record Form (pages 2 and 3 of the OMSAS Application) all grades received in the degree credit courses in which they have ever registered. Failure to report courses, programmes or grades on the Academic Record Form will result in the disqualification of the application. All grades are converted by the applicant on the Academic Record Form to a 4.0 scale according to the OMSAS Undergraduate Grading System.
OMSAS Application.

Conversion Table. (The Conversion Table is provided with the OMSAS Application.)

All applicants must fulfill the requirements described below in both (a) and (b).

a. By September 1, 1995, applicants must have completed a minimum of three years of undergraduate work. Only degree credit courses taken at an accredited post-secondary institution will be considered.

Two of the three years must be above Level I. A "year" is the full block of work specified for a year or level of the program in the appropriate university calendar. If requested, applicants must provide evidence that the requirement has been met.

An applicant who has completed a diploma at a CEGEP must have completed by September 1, 1995, at least two additional years of degree credit work at an accredited post-secondary institution. One of those years must be a full course of courses above Level I.

Applicants who have satisfactorily completed the requirements for a baccalaureate degree in less than three years by November 1, 1994 are also eligible.

b. By November 1, 1994, applicants must have achieved an overall average of at least second-class (B) standing in their academic work to date. A "B" average is considered to be an OMSAS overall converted average of at least 3.0 on the 4.0 scale.

Graduate work will be used to establish eligibility in the following circumstance. If an applicant has not achieved the overall B standing in the OMSAS converted average, but has completed a graduate degree, the graduate degree will be taken into account to establish eligibility.

Academic Assessment will be as outlined in the Ontario Medical School Application Booklet.

AUTOBIOGRAPHICAL SUBMISSION

Applicants must provide an Autobiographical Submission which is a description of their preparedness for medicine and suitability for the McMaster Undergraduate Medical programme.

The Autobiographical Submission Booklet is included in the application kit provided by OMSAS.

The Autobiographical Submission Booklet includes detailed instructions with regard to the length and format of responses. Those instructions are considered to be part of the Admissions Policy and Procedures for the McMaster Undergraduate Medical programme.

Failure to comply with the instructions for the Autobiographical Submission Package will result in disqualification of the application.

GEOGRAPHICAL CONSIDERATION

The geographical status is determined from the Autobiographic Sketch (page 4 of the OMSAS Application). Applicants may be asked to provide evidence of geographical status. In selecting applicants for interview, the bona fide place of residence will be used in the following order of priority:

1. Hamilton Health Region and Northwestern Ontario (defined as west of Wawa to the Manitoba Boundary);
2. the rest of Ontario;
3. the rest of Canada; and
4. other countries.

To qualify for 1) or 2) above, an applicant must:

a. be a Canadian citizen or permanent resident by November 1, 1994, and
b. have resided for at least three years in the area since the age of 14. Attendance at a university in the area for at least three years by the date of possible entry to the program satisfies the second requirement.

Any other applicant who is a Canadian citizen or permanent resident qualifies for 3.

All other applicants qualify for 4.

INTERVIEWS

Approximately 400 applicants will be invited to Hamilton for an interview. The selection of these applicants is based on the composite score which weights equally the grade point average from the Academic Assessment and the scores from the Autobiographical Submission. Geographical consideration is applied to determine the composition of the pool of applicants that are selected for interview. While all applicants from Geographic Category 4 (other countries) are considered, they may be selected for interview only if they are judged on each criterion to be clearly superior to other applicants.

Because the interviews involve many other people, applicants must attend on the date and time specified. Applicants are responsible for their own travel expenses.

Each applicant participates in the two components of the interview: the Simulated Tutorial and the Personal Interview.

In the Simulated Tutorial a group of applicants discuss a health problem/situation. The applicant's group skills and problem-exploration skills are assessed.

In the Personal Interview, the applicant is interviewed by a team which is not involved in the assessment of the Simulated Tutorial. Before an applicant meets the interview team, the interviewers are given the candidate's Autobiographic Sketch (page 4 of the OMSAS Application). Interviewers do not have access to any other information.

The Autobiographic Sketch is not assessed but serves as a background for the interviewers, in making the overall assessment of the applicant, the Personal Interview team considers the following areas: problem-exploration skills, self-appraisal skills, interpersonal skills, career choice, and suitability for the McMaster programme.

SELECTED

All the information resulting from the process described above, as well as the Confidential Assessments from referees, is reviewed and used in the final selection.

Successful applicants will be notified the last working day in May 1995.

UNSUCCESSFUL APPLICATIONS

Applications from one year are not held over to another year. If an unsuccessful applicant wishes to reapply; a new application package, including supporting documentation must be submitted, using the OMSAS Application, the OMSAS Instruction Booklet, and the McMaster Autobiographical Submission for the new admission selection cycle.

Unsuccessful applicants may inquire about their application for the current year. The applicants must make their requests in writing to the Chair of the Admissions Committee of the McMaster Undergraduate Medical Programme. No inquiries will be considered after June 30 of the year of application.

APPLICATION FOR DEFERRAL OF REGISTRATION

Deferred registration may be granted only under exceptional circumstances. Deferred registration applications may be requested only by those candidates offered a place in the class on the last working day in May and by those who have accepted that offer. The application must be submitted by deadlines, determined from year-to-year (normally within two weeks of the offer of admission).

Applications received in the fall of 1994 are for the academic year commencing in the fall of 1995. Applicants who will not be ready to begin studies in the fall may withdraw their applications without prejudice. Application fee cannot be refunded.

SPECIAL APPLICANTS

Candidates who believe they are eligible for this category must contact, in writing, the Associate Registrar (Health Sciences) before making a formal application. The formal application containing all relevant information and documentation must be made by October 1 to be considered for that year.

This category is designed to provide opportunities only to those who:

1. have not attended a post-secondary institution as a full-time student, or
2. have completed less than 10 full courses as a part-time student, or
3. are First Nations applicants who wish to be considered under this category.

To be eligible for consideration under this category, the candidate must demonstrate exceptional competence and motivation, and must:

1. have completed at the time of application, at least four full degree credit courses. These courses must be completed with the equivalent of an overall average of at least a B on the McMaster
grading scale. A current university transcript must accompany the request for consideration;
2. have been employed or active in the community for at least seven years since leaving high school;
3. be a resident of Ontario.
Candidates who meet the above specifications will be assessed on having made an exceptional contribution to society. In this, candidates must have shown creativity, initiative and leadership.

ADVANCED STANDING/TRANSFER
The structure of the McMaster programme requires that all students begin in Unit I. Therefore, there is no provision for advanced standing admission.

Financial Information
Financial difficulties are among the most frequent problems experienced by students in undergraduate medical schools. At McMaster, these are intensified by the lack of opportunity for summer employment as well as by the relative scarcity of financial assistance funds available to the medical school.
In this situation, it is incumbent on students admitted to the M.D. programme to clarify immediately their personal financial situation and to secure or identify sufficient support to meet their financial obligations over the subsequent three years. The School of Medicine cannot assume this responsibility.
In 1993-94, the academic fees (tuition and student supplementary fees) for a student in the McMaster Undergraduate Medical programme were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Citizens and Landed Immigrants</td>
<td>$4,193</td>
</tr>
<tr>
<td>Visa Students</td>
<td>$18,078</td>
</tr>
<tr>
<td>Year I and II</td>
<td>$2,903</td>
</tr>
<tr>
<td>Year III</td>
<td>$3,043</td>
</tr>
</tbody>
</table>

In addition, the cost of books and diagnostic equipment for a Year I student was approximately $1,500. Students are also responsible for their transportation costs related to clinical study.
Financial assistance is available from the federal and provincial governments through the Ontario Student Assistance Program (OSAP). To be eligible, a student must be a Canadian Citizen or permanent resident of Canada and fulfill certain requirements for residency in Ontario. In addition, the following sources of funding are available to undergraduate medical students.

ABBOTT MEMORIAL SCHOLARSHIP LOAN FUND
This fund was established by the Federation of Medical Women of Canada. Small loans are available to any female medical student or first-year intern. In special cases, a loan up to $1,000 may be made to a student for recognized postgraduate training. Loans are payable within five years of date of issue, after which time interest will be charged at a rate of 5% compounded annually.
Information regarding these loans may be obtained from the Secretariat, Federation of Medical Women of Canada, Box 8244, Ottawa, Ontario, K1G 3H7.

MEDICAL OFFICER TRAINING PLAN
The Department of National Defence administers a programme for medical students known as the Canadian Forces Medical Officer Training Plan. Under this plan, students may be subsidized (tuition, plus pay) throughout their undergraduate medical studies and internship. To qualify for enrolment a student must be acceptable without condition in a course in medicine in a Canadian university or in an accredited internship.
Further information on this programme and on the career opportunities in medicine in the Canadian Armed Forces may be obtained from local Canadian Forces Recruiting Centres. In Hamilton, the Recruiting Centre is at 150 Main Street West. Telephone (905) 523-2751.

OTHER FUNDS
The School of Medicine administers a small loans and bursaries programme to assist medical students with demonstrable need. Unfortunately, these funds are limited and cannot be relied on to meet a major portion of any student's financial obligations. The source of these funds includes: The Ontario Medical Association Bursaries and Loan Fund; The William Andrew Vanderburgh Sr. Memorial Fund; and the Ripley Estate Bursary and Loan Fund.
For further information, contact Helen Otrosina, (905) 525-9140, ext. 22670.

ACADEMIC AWARDS
The School of Medicine has in the past indicated its preparedness to recognize students who distinguish themselves and the University by virtue of their scholarship and their contribution to the university community. At the same time, the School has indicated that the terms of reference for such awards should neither compromise the spirit of co-operative scholarship which characterizes its M.D. programme nor replace its priority of concern for financial assistance awards.
A small, but growing number of estates and agencies have donated funds to the University and the School of Medicine for purposes of recognizing scholastic merit among medical students. In order to meet the requirements of these awards within the spirit of co-operative scholarship, these funds are administered by the School's Student Financial Aid Committee to support individual students in their pursuit of specific elective projects or activities.
Students are required to submit an application through the Electives Office, outlining the nature of their work and the need for funds. For further information, contact Helen Otrosina, (905) 525-9140, ext. 22670.

B.H.SC. MIDWIFERY PROGRAMME

Programme Overview
The programme is jointly offered by McMaster University, Laurentian University and Ryerson Polytechnic University and leads to the degree Bachelor of Health Sciences (B.H.Sc.) in Midwifery. Students enrol in one of the three post-secondary institutions. In addition to meeting all requirements of the joint programme, students must satisfy the academic regulations of the institution in which they are enrolled.
The curriculum includes courses from basic sciences, social sciences, health sciences, women's studies and electives, in addition to clinical courses. A variety of course formats will be used, with a mix of large and small group situations. Distance learning formats, such as teleconferencing, will be used extensively. Full-time students will complete the programme in three 11-month blocks. Each student will be assigned to a midwifery practice for an extended period of clinical practice. This ensures that students will provide continuity of care to clients and obtain continuity of supervision from a clinical preceptor. As far as possible, a variety of midwife's practices and other sites are used to facilitate the locating of students in their geographic areas of choice. In addition to a placement with a midwifery preceptor, clinical experience is obtained in hospital settings and in conjunction with a family physician, an obstetrician and in elective placements. Students will be brought together for several days at three times during the three-year programme as a means of fostering professional identity and group support.
Ryerson Polytechnic University offers the opportunity for part-time study and flexible scheduling. The sequence of courses and course load must be individually arranged. The suitability of part-time study for meeting clinical requirements is being carefully assessed. Periods of full-time participation will be necessary in intensive courses and clinical placements. Laurentian University offers the opportunity to study in French or English.
The programme reflects the philosophy of midwifery in Ontario and its focus on women's participation in their health care. The importance of public involvement in the evolution of the profession is evident in the ongoing participation of health-care users in programme advisory and evaluation activities and in student admission and evaluation activities. The programme works closely with practising midwives and other maternity-care providers to ensure a high-quality clinical environment for students.
Curriculum Plan

The curriculum plan sets out the programme in a three-year timetable of full-time study. The course sequence moves from foundation courses in basic and social sciences, women's studies and health sciences to the application of knowledge in clinical practice. Students enrolled in a programme of part-time study will follow an alternate curriculum.

The distance learning format (teleconferencing) requires that students convene in small groups. These will usually be on the university campus, but may be in other locations as possible. Students undertake some focused clinical activities in Level 1 to foster an understanding of clinical basis of the profession. In Levels 2 and 3 there are extended opportunities to acquire clinical skills and to integrate theoretical material with clinical practice in addition to completing the courses necessary to acquiring the broad base of knowledge of a health professional. While efforts will be made to place students in geographic location of their choice for their extended clinical practice, students may be required to travel to a practice that can provide suitable clinical supervision. Students must be prepared to supply their own transportation and to cover their living costs during clinical placements.

There are three (3) opportunities for students in the three (3) locations to meet together. The week-long intensive orientation and beginning of the course, Introduction to Midwifery, are held in August of the year of entering the programme. Students are required to attend this session and to live in residence. The exact dates and locations of these opportunities are arranged on a year to year basis. For students entering in September, 1994, the introductory course will be held at Laurentian University (Sudbury), August 20 - 25th.

LEVEL I

Term 1 and 2 (August - April)
• Topics in Biological Sciences (HTH SCI 1D06)
• Social and Cultural Dimensions of Health Care (HTH SCI 1C06)
• Women's Studies
• Electives (Term 1)
• Critical Appraisal of Research Literature (Term 2) (HTH SCI 3A04)
• Introduction to Midwifery (MIDWIF 1A03)+

Term 3 (May - July)
• Midwifery Care I (MIDWIF 1B12)+

LEVEL 2

Term 1 (Sept. - Dec.)
• Reproductive Physiology (MIDWIF 2D03)
• Social Science or Women's Studies (choice)
• Health Sciences: Health, Science and Society (HTH SCI 3B04)
• Electives (2)

Term 2 and 3 (Jan. - July)
• Midwifery Care II (MIDWIF 2B12)+ and III +

LEVEL 3

Term 1 (Sept. - Dec.)
• Midwifery Care IV+
• Introduction to the Research Process (HTH SCI 4L04)

Term 2 (Jan. - Apr.)
• 3 Block placements including elective placement
• Health Education and Health Promotion

Term 3 (May - July)
• Midwifery Care Clerkship *
• Professional Issues +
• Final Synthesis Paper
  * Clinical course consists of a placement in a practice and concurrent problem-based tutorials that span antenatal, intrapartum, postnatal and newborn care.
  + Includes a week when all students are brought together at one site.

Admission Process and Criteria

The following are the requirements for admission in the academic year 1994/95. Please note that the admission policy is reviewed annually and the admission requirements from previous years may not apply.

Because of the nature of the selection procedures, deadlines are strictly enforced. All transcripts must be provided by the specified deadline. All applicants must provide all transcripts from OAC level studies and all courses/programmes attended at any post-secondary institution. It is totally the applicant's responsibility to ensure that all transcripts are received at the University of their choice by February 1, 1994. Failure of the applicant to comply with instructions or meet the deadline will result in disqualification of the applicant.

As places in the Midwifery Programme are limited, the admission process is competitive. Possession of published minimum requirements does not guarantee admission.

Applicants must apply for admission to the Midwifery Programme and indicate their choice of University in which to be enrolled. Applicants wishing to study in Laurentian's French language programme must submit their documents, the supplementary application forms and personal questionnaire in French.

ADMISSION CRITERIA

Applicants from Ontario Secondary Schools or Equivalent:

The following are the minimum academic requirements for students applying directly from an Ontario high school:
1. One of OAC English, OAC Anglais I or OAC Anglais II;
2. An OAC in a biological/physical science (normally Biology or Chemistry);
3. An OAC in any social science;
4. Completion of all six OACs or equivalent;

Students applying from other provinces or countries must complete the equivalent of the above-mentioned OAC subjects to be eligible for consideration.

Applicants must be registered in or have completed required subjects by the application deadline. For those currently registered in required subjects, interim grades must be submitted and final grades available by June 30, 1994.

Post Secondary (College) Applicants:

Applicants with post-secondary studies (college level, CEGEP) must have courses that are equivalent to the OACs in the three subject areas specified above. The average in the subjects presented must be 70% or better.

Prior/Current University Studies:

Applicants with at least two full-time years at an accredited university at the time of application must have high school or university courses in at least two of the three subject areas noted above. The applicant's overall average from all university work including the two subject areas, must be a minimum of 70%.

Mature Students:

A mature student is defined as a student who is at least 21 years old prior to his/her first day of classes (for Laurentian applicants as of Dec. 31st, year of admission); has not attended secondary school for at least 2 years; and has not previously attended university. Applicants in this category must have courses in the three subject areas with a minimum overall average of 70% or above.

Advanced Standing:

Applicants with previous university courses may be exempted from electives or other non-clinical courses in Level 1 and 2. The actual amount of advanced credit awarded to an applicant will not be determined until the conclusion of the overall admissions process. Each application will be assessed on an individual basis. An offer of admission does not guarantee that advanced credit will be awarded. For students entering the programme in September 1994, transfer/challenge credit will not be available for Midwifery clinical courses. Applicants should be aware of each University's residency requirements and time span completion policies. Transfer or challenge credit will not generally reduce the time span required to complete the programme.

Further details about the availability of challenge exams or other means of obtaining advanced credit for programme requirements will be available at a later time in the admissions process. Applicants who wish to be considered for advanced credit should proceed with the general application materials.
DEFERRAL OF ADMISSION
Those students offered admission will not be granted a deferral and will be asked to reapply.

SELECTION PROCEDURE:
The intention of the Midwifery Education Programme is to prepare students to become midwives who have the ability to give the necessary supervision, care and advice to women during pregnancy, labour and the postpartum period, to conduct deliveries on her/his own responsibility and to care for the newborn infant.

Midwives, as all other health professionals in our society, are expected to have well-developed interpersonal skills. They must be highly competent in areas of health education, counseling and interprofessional collaboration. Applicants to this programme should expect to be thoroughly assessed for their ability to exhibit and further develop these important personal/professional qualities.

Application to the Midwifery programme implies acceptance by the applicant of the admission policies and procedures, and methods by which candidates are chosen for the programme.

The admission process is detailed in three steps:

1. **Assessment of Academic Eligibility:** Review of applications for completeness and evidence of academic eligibility according to the criteria listed above. Academic backgrounds are assessed for required courses and overall minimum of 70%.

2. **Review of Personal Submissions:** Each applicant is asked to address specific items/statements in a typed submission that is not to exceed five double-spaced pages. This submission is the opportunity for applicants to show how their background experiences and personal attributes are well-suited to being a midwife. The submissions will be scored by teams of two evaluators who have no information about the academic background of the applicants.

3. **Personal Interviews:** Top scoring applicants of the personal questionnaire will be invited for a personal interview. Interviews will be conducted by teams of three, consisting of a faculty person, midwife, consumer or midwifery student. Interviewers will assess applicants in areas such as their motivation to become a midwife, their awareness of midwifery in Ontario and career goals.

Offers of admission will be made at the conclusion of this three-step process. A waiting list will be formed for any places that become available.

APPLICATION DEADLINE:
Submission of completed application forms to the Ontario Universities' Application Centre and all supporting documents/transcripts, must be received by the University no later than **February 1, 1994**.

FINANCIAL INFORMATION
In 1993-94 the tuition fees for a student in the Midwifery Education Programme were $3,039. Supplementary costs may vary among the three institutions, but are estimated at $400.00.

A confirmation fee may be required at the time of acceptance of an offer of admission.

Financial assistance is available from the federal and provincial governments through the Ontario Student Assistance Programme (OSAP). Students intending to apply for OSAP may begin their application process to OSAP once they are notified about receiving an interview. The final status of your application can be confirmed with OSAP at a later date.

Additional costs include books, supplies, and other learning resources estimated at $500-$1000.

Consult each University for information about housing policies and costs.

Academic Regulations

CONTINUATION IN THE PROGRAMME
In order to continue in the Midwifery Programme, students must achieve a CA of at least 4.0 in all required courses and achieve a pass/satisfactory performance in all clinical (midwifery) courses.

Students will be placed on probation if they obtain a CA less than 4.0 but not lower than 3.5, overall in all required courses or do not achieve a pass/satisfactory performance in all clinical (midwifery) courses.

If students fail to meet the minimum grade requirements in the required courses or a pass/satisfactory designation in the clinical courses, they may, at the discretion of the Programme Chair in consultation with a reviewing committee, be allowed to repeat the course. The minimum grade requirements must be met after repeating a course.

Students will be granted programme probation for one reviewing period if their CA is less than 4.3, but no lower than 3.5, and they have not been on probation before. If the CA fall below 3.5, students will be required to withdraw from the programme.

GRADUATION REQUIREMENTS
In order to graduate with a Bachelor of Health Science in Midwifery, students must complete the overall programme including electives, with a CA of at least 4.0 on all graded courses as well as complete and satisfy all the requirements for clinical performance throughout the programme. In addition, all courses for the degree must be completed within five years of attempting the first midwifery course.

Qualifying for Registration by the College of Midwives
The practice of midwifery will be regulated by the College of Midwives under the Midwifery Act, 1961 and the Regulated Health Professions Act, 1991. Although passed in 1991, the legislation is not expected to be in force until later in 1993. The educational programme in midwifery has no jurisdiction with respect to regulatory requirements and they are subject to change from time to time. The programme will maintain a close working relationship with the regulatory body so that students obtain the required clinical experiences to be eligible for registration.

The Transitional Council of the College of Midwives has approved a set of core competencies for entry to practice and has recommended the following clinical requirements for midwifery students:

- attendance at a minimum of 60 births;
- the student must be involved as a primary caregiver for 40 of those births;
- student responsibility for 30 of those births must include care throughout pregnancy, labour and the puerperium.

THE SCHOOL OF NURSING
In 1942, McMaster University began its first programme in Nursing, which was operated co-operatively by the University and the Hamilton General Hospital. Since the establishment of McMaster University’s School of Nursing in 1946, students have received a Bachelor of Science in Nursing degree upon graduation. The programme has functioned completely under the supervision of the University, while enjoying the full co-operation of community hospitals and agencies in the operation of its clinical courses. In July 1974, the School of Nursing and Medicine became the Faculty of Health Sciences.

In 1982, the Post Diploma RN Stream of the B.Sc.N. programme was introduced. This second category of admission is available to provide opportunities for Diploma Registered Nurses to receive a B.Sc.N. degree.

Applicants often wish to discuss the implications of embarking upon a degree programme in nursing. During the school year, Health Sciences Information Sessions for high school students are presented. Details about these sessions may be obtained from the Student Liaison Office (Gilmour Hall, Room 102, (905) 525-9140, ext. 24787). Applicants not applying directly from high school may discuss aspects of the admission process by calling (905) 525-9140, ext. 22232, or writing directly to Admission and Records, HSC-137.

The B.Sc.N. Programme
The B.Sc.N. programme promotes the development of nursing as a caring, client-centred, professionally based profession. With an emphasis on problem-based, small group, self-directed learning, the programme provides students with an integrative education in nursing for the preparation of professional nurses who will practice in a variety of health-care settings. Central to our mission is the prepa-
ration of nurses who will work to enhance the quality of health of individuals, families, communities and society. In fulfilling its mission, the B.Sc.N. programme promotes in its graduates skills to prepare them for life-long, self-directed learning, critical thinking, advocacy and collective action.

As students progress in the B.Sc.N. programme, they will find an increasing emphasis on interpersonal skills, independent learning, and leadership qualities. Applicants should evaluate their own potential for developing abilities to interact with others and to assume leadership roles. Learning is both a process of inquiry and a skill which is developed as a life-long activity and which takes place in an environment conducive to openness and sharing among faculty and students. Emphasis on small group tutorials and self-directed learning promotes the development of self-evaluation skills and critical thinking abilities. Extensive audio-visual, laboratory and library resources support a belief in the importance of independent study. Students apply concepts from Nursing and related disciplines to their experiences in classroom and clinical settings. In addition, opportunities exist for international clinical practice experiences.

Evaluation by self, peers and faculty is part of an on-going process of assessment of the achievement of clinical, course, and programme objectives.

BELIEFS AND GOALS
We believe that nursing is a scientific activity which seeks to describe, understand and accept reality as human beings experience it, and to provide professional care in this context.

The scientific activity of nursing involves critical appraisal, ability to selectively utilize research findings and the use of a problem-solving process.

We believe that all human beings are unique, self-interpreting individuals with potential and with freedom of choice in determining the quality of life. Both the nurse and the client (individual, group or community) are accountable for their decisions and actions.

The unique contribution of nursing is in professional caring, which has both scientific and humanistic components.

At McMaster, we believe that health care is a team responsibility and that nursing education can be offered most beneficially in an interprofessional setting.

We believe that we can contribute to the development of nursing as a profession by producing graduates who:

1. Demonstrate personal characteristics that reflect a developing professional meaning: that is:
   a. recognize the intrinsic dignity, worth and uniqueness of persons
   b. demonstrate sensitivity and awareness of personal assets and limitations
   c. demonstrate advocacy, empathy, tolerance, accountability
   d. maintain ethical standards
   e. think rigorously and critically
   f. foster independent and collaborative practice
   g. provide leadership for change
2. Accept responsibility for life-long learning and professional growth.
3. Identify and understand internal and external influences on human health.
4. Utilize knowledge of biological, physical, verbal, emotional and spiritual factors in nurse/client situations.
5. Demonstrate knowledge of the impact of interprofessional interchange on nursing, other health disciplines and the health-care system.
6. Demonstrate nursing practice that reflects knowledge of the processes of change, caring, coping, valuing, learning and critical appraisal.
7. Demonstrate a comprehensive approach to nursing practice in a variety of settings.
8. Support and promote a humanistic and scientific approach to the care of nursing clients.

Admission Policy and Procedure

ADMISSION POLICY
Application to any programme in the Faculty of Health Sciences implies acceptance on the part of the applicant of the admission policies and procedures, and the methods by which applicants are chosen for the programme.

As places in the B.Sc.N. programme are limited, admission is by selection of applicants, and possession of published minimum requirements does not guarantee admission.

There are two streams of study for the completion of the B.Sc.N degree. The Basic (A) Stream normally requires four years of study, and is available to: those applying directly from an Ontario secondary school, or with qualifications equivalent to OACs, and applicants with other qualifications including mature students and university students.

The Post Diploma (B) Stream can be completed in two years of full-time study and is available to Diploma Registered Nurses only. This programme can also be completed on a part-time basis.

The requirements and application deadlines vary depending on the applicant's background. Please note carefully the sections that follow as to procedures and requirements.

Applicants from Ontario Secondary Schools or Equivalent
Half of the places in Level I are held by students with OACs or equivalent. The selection method is by academic qualifications. Either interim or final grades provide the academic base, calculated the first part of June.

Applicants with Other Qualifications and Diploma RNs
The selection method is based on academic qualifications, and a personal qualities' score based on scores obtained through an autobiographical questionnaire and a personal interview. The response to the questionnaire is assessed by teams of assessors normally representing the faculty, the students or alumni, and the community. As a further selection process, applicants may be invited to a personal interview in early May.

Applicants are responsible for their own travel expenses. Failure to accept the invitation to an interview will result in cancellation of the application. The scores awarded by the assessors are final.

All applicants will be informed of the admission decision by mid-June. Where courses were in progress at the time of application, the offer of admission may be conditional upon the applicant achieving an overall B average. Failure to meet the condition will result in withdrawal of the offer of admission.

ADMISSION PROCEDURE

Applicants from Ontario Secondary Schools
Applicants currently completing OACs apply through the Ontario Universities' Application Centre (OUAC). Application forms are available in secondary school guidance offices. Your secondary school will forward your mid-term and final transcripts directly to OUAC in support of your application. Applications for all studies beginning in September must be received by OUAC no later than May 1.

Return to:
Ontario Universities' Application Centre (OUAC)
650 Woodlawn Road West, P.O. Box 1328
Guelph, Ontario, N1H 7P4

Applicants with Other Qualifications and Diploma RN Applicants
Such applicants should write to the Associate Registrar (Health Sciences) for an application package. Transcripts of courses either completed or in progress and the questionnaire response must be included with the application by February 15. Diploma RN applicants must also include their Certificate of Competence and the statement(s) of their nursing practice in the past five years. Applicants enrolled in diploma nursing programs at the time of application must be eligible to write the nursing registration examinations no later than June of the year of application to the B.Sc.N. programme.

Applications for all studies beginning in September must be received by the Associate Registrar (Health Sciences) no later than February 15 at:
Faculty of Health Sciences (Admissions & Records)
McMaster University, Room HSC-1B7
1200 Main Street West
Hamilton, Ontario, L8N 3Z5
Students enrolled in other programmes at McMaster University wishing to be considered for the B.Sc.N. programme should also apply by this method through the Office of the Associate Registrar (Health Sciences) by February 15.

ADMISSION REQUIREMENTS
A student who plans to enter the Nursing Programme may qualify under one of the four categories (A to D) described below.

A. APPLICANTS TO THE BASIC (A) STREAM FROM SECONDARY SCHOOLS
Requirements
1. One of OAC English I, OAC English II or OAC Anglais I, OAC Anglais II;
2. OAC Chemistry;
3. One of OAC Calculus, OAC Algebra and Geometry, OAC Finite Mathematics;
4. One of OAC Biology, or OAC Physics;
5. Completion of two additional OACs to total six credits.

Note: Application to the programme must be made within two years of completion of the OAC requirements. The admission average will be calculated on the best six OAC subjects, including the four required subjects.

Applicants with Qualifications
Equivalent to OAC Requirements
- Applicants from other provinces and countries must achieve the equivalent to the qualifications listed above in their secondary school graduation year.

Early Admission Stream (Nursing)
- Applicants who qualify in January for early admission may be admitted directly into the B.Sc.N. programme and may begin their elective course work in May.

B. APPLICANTS TO THE BASIC (A) STREAM WITH OTHER QUALIFICATIONS
Applicants who do not qualify under Category A normally should:
1.a be currently enrolled in first year of a University programme and a university admission average of at least 75%; or
1.b provide evidence of achievement of a minimum of B- in at least 12 units (or equivalent) of university degree credit courses.

Note: University degree credit courses completed prior to admission will be assessed for advanced credit, following admission to the programme, by the Coordinator of Studies.

1. submit a completed original and three copies of their response to the questionnaire provided in the application package.
2. will be evaluated on the basis of the material submitted above and may be invited to come to McMaster in early May for an interview. Applicants are responsible for their own travel expenses. Failure to attend the interview will result in cancellation of the application. The scores awarded by the assessors are final.

C. ADMISSION FROM OTHER DEGREE NURSING PROGRAMMES
Applicants who are currently enrolled in a Nursing degree programme at another university may wish to transfer to McMaster. Availability of space in the level requested will be determined by the Coordinator of Studies (B.Sc.N. programme). Even if no space is available, the applicant may choose to complete the admission process and be placed on a waiting list. Applicants normally should:
1. contact the Coordinator of Studies to discuss placement in the programme;
2. submit a written request to the Chair, Undergraduate Nursing Admissions Committee outlining their request;
3. submit a completed original and three copies of their response to the Questionnaire provided in the transfer application package;
4. submit an official letter from the Dean/Director of the programme in which the applicant is currently enrolled stating that the applicant is in "good standing" in that programme (good standing is interpreted as at least a B average in nursing courses); and
5. submit a current official transcript.

The applicant may be invited to McMaster for a personal interview. Applicants are responsible for their own travel expenses.

D. DIPLOMA REGISTERED NURSES (B) STREAM
Any nurse holding, or being eligible for, nursing registration prior to the date of entry to the programme will be considered for admission to the Diploma RN (B) Stream of the Undergraduate Bachelor of Science in Nursing programme.

Applicants currently enrolled in a diploma nursing programme must be eligible to write the registration examinations no later than June in order to be eligible to apply to the Post Diploma Stream. Applicants applying to the Basic Stream will be considered in Category B above.

Advanced credit is granted for 36 units of work to nurses who graduated from an approved diploma nursing programme and who are admitted to the B.Sc.N. programme. Those offered admission to this two-year programme enter at Level III.

Applicants in this category normally should:
1. possess a current Certificate of Competence as a Registered Nurse in Ontario, or be eligible for reciprocity, or be eligible to write and subsequently pass the Registration examinations.
2. provide evidence (transcripts) of a minimum of a B-grade in at least six units (or equivalent) of University degree credit work.
3. submit a completed original and three copies of their response to the questionnaire provided in the application package.

Applications are not held over from one year to another. If an unsuccessful applicant wishes to reapply to the B.Sc.N. programme, a new application, including supporting documentation, must be submitted.

Below are the rules for successful applicants:

1. Applicants may inquire about their application for the current year. The applicants must make their requests in writing to the Chair of the Undergraduate Nursing Admissions Committee. No inquiries will be considered after August 31 of the year of application.

APPLICATION FOR DEFERRAL OF REGISTRATION
Deferred registration may be granted only under exceptional circumstances, to those candidates who have been offered a place in the class and have accepted that offer. Deferred registration applies to the subsequent year of admission and no other year. The request for deferral, outlining the reasons for the request, must be postmarked no later than July 31 of the year of admission for which deferral is requested.

Academic Regulations
In addition to meeting the General Academic Regulations of the University, students enrolled in the B.Sc.N. programme shall be subject to the following programme regulations.

Registration in the B.Sc.N. programme implies acceptance on the part of the student of the objectives of that programme and the methods by which progress toward the achievement of those objectives is evaluated.

Since the academic regulations are continually reviewed, we reserve the right to change the regulations in this section of the Calendar.

The University also reserves the right to cancel the academic privileges of a student at any time should the student's scholastic record or conduct warrant so doing. Where, in the opinion of faculty, the performance of the student in clinical nursing practice may
jeopardize or endanger the welfare of the patient, or the patient's family, the student may be removed from clinical experience any time during the academic year until continuation in the course is reviewed. The clinical activities associated with any clinical course must be successfully achieved for attainment of a passing grade in the course.

PART-TIME STUDENTS
Students will be permitted to enter, proceed through and graduate from the B.Sc.N. programme (A) or (B) stream, on a part-time basis. University and programme regulations governing the full-time undergraduate students will govern the part-time student.

As enrolment is limited, places reserved for part-time students at each level will be restricted. Normally, Nursing courses are available only during the day. Electives may be taken either in the day or evening.

Guidelines have been established for part-time study. Applicants are advised to seek counselling from the B.Sc.N. programme before engaging in part-time study.

B.Sc.N. PROGRAMME ACADEMIC REGULATIONS

A student must:

1. achieve a Cumulative Average (CA) of at least 3.5; and
2. achieve a grade of at least C- in the graded Nursing and required Health Sciences courses with the exception that a grade of D-, D or D+ is permissible in one Level I Health Sciences course and only once in required Health Sciences courses beyond Level I.
3. achieve a Pass designation in all clinical courses and the clinical component of N1F04 and N1G04.

The following courses are designated clinical courses:
- Basic (A) Stream: NURSING 2L03, 2P03, 3X07, 3Y07, 4J07, 4K07
- Diploma Registered Nurses (B) Stream: NURSING 3L04, 3M05, 4S06, 4T06

All clinical courses above Level I are evaluated on a Pass/Fail basis. Areas of excellence in practice are noted in a detailed evaluation summary for each course.

(A course for which credit has been granted may be repeated only when approval is granted by the B.Sc.N. Programme Chair in consultation with the programme Reviewing Committee.)

CONTINUATION IN THE PROGRAMME

To continue in the B.Sc.N. programme a student must obtain a CA of at least 3.5. A student whose CA is at least 3.0, at the discretion of the B.Sc.N. Programme Chair in consultation with the programme Reviewing Committee, may proceed in the programme and will be placed on programme probation. A student may be placed on programme probation only once during the total programme.

FAILURE

A student whose CA is less than 3.5, and who has not been granted programme probation, may not continue at the University.

A student who fails to obtain a CA of 3.5 at the completion of the programme probation may not continue at the University.

A student may normally repeat a level of work only once. If a student fails to meet the minimum grade requirements in the required graded Nursing and required Health Sciences courses or a Pass designation in the clinical nursing courses, the student may, at the discretion of the Programme Chair in consultation with the programme Reviewing Committee, be allowed to repeat the course in which the minimum grade or Pass requirement has not been met. If a student fails to meet the minimum grade or Pass requirements after repeating the course, he or she may not continue in the Faculty.

A student may normally be allowed to repeat only one clinical and one non-clinical Nursing or Health Sciences course during the programme.

Curriculum for the B.Sc.N. Programme

BASIC (A) STREAM

The Faculty has planned the curriculum so that the study of nursing, the physiological, psychological and social sciences, and the humanities are interrelated and span the entire programme. In Level I, the amount of nursing experience is relatively small; the major proportion of study is in the behavioural and natural sciences. The nursing component increases progressively through Levels II, III, and IV, as the study of natural sciences is completed. Normally, because of timetable constraints, courses must be taken in the level indicated in the curriculum.

ELECTIVES

Thirty units of electives are to be selected from disciplines of the student's choice, of which a minimum of 12 units are to be chosen from courses designated as Level II or above. For some courses, the amount of duplication of required content will preclude their being used for elective credit in the B.Sc.N. programme.

LEVEL I: 33 UNITS

(Units graded: 33)
13 units HTH SCI 1A06, 1B07;
8 units NURSING 1F04, 1G04
6 units PSYCH 1A06
6 units Elective

LEVEL II: 35 UNITS

(Units graded: 29; Units pass/fail: 6)
8 units HTH SCI 2B08
12 units NURSING 2L03, 2P03, 2M03, 2N03
15 units Elective

LEVEL III: 33 UNITS

(Units graded: 19; Units pass/fail: 14)
8 units HTH SCI 3A04, 3B04;
22 units NURSING 3S04, 3T04, 3X07, 3Y07
3 units Elective

LEVEL IV: 32 UNITS

(Units graded: 18; Units pass/fail: 14)
4 units HTH SCI 4L04
22 units NURSING 4A02, 4E03, 4F03, 4J07, 4K07
6 units Elective

REGISTRATION TO PRACTISE NURSING

On receiving the B.Sc.N. degree after successful completion of the (A) Stream of the B.Sc.N. programme, graduates are eligible to write the RN Licensing Examinations which are administered by the College of Nurses of Ontario. Application to write the RN Licensing Examinations is made through the Faculty of Health Sciences.

DIPLOMA RN (B) STREAM

The programme of study for Diploma Registered Nurses is integrated with existing course offerings. The practice of nursing in diverse clinical settings will occur in all academic terms. The curriculum is designed to build on the existing knowledge and skills of the students, to prevent duplication of learning experiences and to prepare the students to function in the expanded role in community and institutional settings.

The curriculum is planned for two full calendar years if taken on a full-time basis. If taken on a part-time basis, students are normally allowed six years after the first Nursing course to complete the programme requirements.

Each level of the programme will consist of eight months of academic study with concurrent clinical practice.

ELECTIVES

Thirty units of electives are to be selected from disciplines of the student's choice, of which a minimum of 12 units are to be chosen from courses designated as Level II or above. For some courses, the amount of duplication of required content will preclude their being used for elective credit in the B.Sc.N. programme.

ADVANCED CREDIT: 36 UNITS

LEVEL III: 43 UNITS

(Units graded: 38; Units pass/fail: 5)

TERMS 1 AND 2: 31 UNITS
14 units HTH SCI 1A06, 1Z24, 3A04
17 units NURSING 3L04, 3M05, 3S04, 3T04

SPRING TERM: 6 UNITS
6 units Elective
SUMMER TERM: 6 UNITS
6 units Elective

LEVEL IV: 54 UNITS
(Units graded: 42; Units pass/fail: 12)

TERMS 1 AND 2: 36 UNITS
16 units HTH SCI 2B08, 3B04, 4L04
20 units NURSING 4A02, 4E03, 4F03, 4S06, 4T06

SPRING TERM: 6 UNITS
6 units Elective

SUMMER TERM: 6 UNITS
6 units Elective

ADDITIONAL ELECTIVES (ANY TERM): 6 UNITS
6 units Elective

**Nursing Management Programme**

The Nursing Management Programme, which was previously administered and is currently endorsed by the Canadian Nurses and Canadian Hospital Associations, was transferred to McMaster in 1993. The Programme is offered to Registered Nurses located throughout Canada and internationally by means of distance education. It is also offered locally through individual self-directed study and tutorial.

The course work is designed to familiarize Registered Nurses with the theory and clinical application necessary to function effectively in a management position. Content includes theory and techniques of management, leadership, organizational development, motivation, change, labour relations, legal implications, ethics, research and finance. Separate modules are available in budgeting and total quality management.

Completion of the course work leads to a certificate as well as credit toward the B.Sc.N. degree. Enrolment is by approval of the Coordinator. Further information may be obtained through the Programme Office.

**The Northern Nursing Programmes**

Offered by McMaster University, School of Nursing in conjunction with Health Canada, Medical Services Branch, the Northern Clinical Programme and the Northern Community Nursing Programme are designed to meet the educational needs of nurses who provide primary health care services within First Nations and Inuit communities in Canada.

**ADMISSION POLICY AND PROCEDURE**

Nurses for the Northern Nursing Programmes will be selected by Health Canada, Medical Services Branch and McMaster University based on the criteria of experience, education, initiative and personal suitability. Geographic diversity among participants is actively sought. All candidates must be currently registered as a nurse in a province or territory in Canada and be employed by Health Canada, Medical Services Branch or a Band Council.

**ACADEMIC REGULATIONS**

Students in the Northern Nursing Programmes shall be subject to the General Academic Regulations of the University and the regulations of the B.Sc.N. programme.

**Northern Clinical Programme**

The Northern Clinical Programme has been designed as a 12 week programme to provide educational opportunities for the integration of advanced clinical assessment skills and relevant knowledge in the physical, biological and behavioural sciences necessary for delivery of nursing care in First Nation communities in Northern Canada. These skills not only include the advanced physical assessment necessary to intervene in acute, chronic and emergency situations, but also the decision-making and problem-solving skills necessary in rapidly changing situations.

**CURRICULUM**

(Units pass/fail: 18)
- 9 units NURSING 3A02, 3B07 (taken concurrently)
- 5 units NURSING 3C03
- 6 units NURSING 3D06

**Northern Community Nursing Programme**

The Northern Community Nursing Programme is designed specifically for registered nurses who are employed either by the Medical Services Branch of Health Canada or a Band Council. The 8-week programme is divided into four modules distributed over a nine month period and carries with it 20 units of credit towards the B.Sc.N. degree (20 units comprises approximately 20% of the B.Sc.N. course requirements).

The curriculum focuses on the practical application of Primary Health Care principles to the planning, implementation and evaluation of effective strategies which reduce the burden of illness and promote the health of individuals and families in First Nation communities. Lectures, group discussion and problem-solving exercises are carefully interwoven to assure effective learning. Practical assignments are completed in the participant's home community.

**CURRICULUM**

(Units - 20)

**Module I** (October) 57 hours
- Communication and Human Relations
- Cross-Cultural Orientation
- Mental Health
- Practical assignment: Exploring cultural values and attitudes and their implication for nursing practice

**Module II** (January) 57 hours
- Introduction to Concepts of Community Health Nursing
- Community Health Nursing for Target Population Groups
- Epidemiology
- Communicable Disease Control
- Environmental Health
- Practical assignment: Analysis of a community health problem using an epidemiological approach

**Module III** (March) 57 hours
- Family Health
- Health Education
- Practical assignment: Planning a community health education intervention

**Module IV** (June) 57 hours
- Community Development
- Management and administration concepts
- Practical assignment: Community assessment and diagnosis

**SCHOOL OF OCCUPATIONAL THERAPY AND PHYSIOTHERAPY**

McMaster University offers two Bachelor of Health Science (B.H.Sc.) second-degree programmes in Occupational Therapy and Physiotherapy. McMaster will no longer offer the B.H.Sc. degree completion programme for those who currently hold a diploma from Mohawk College in Occupational Therapy or Physiotherapy.

**B.H.Sc. (OT/PT) Second Degree Programmes**

The two second degree programmes, offered in collaboration with Lakehead University, have been designed to graduate therapists in two calendar years. These graduates will possess the knowledge, skills and professional behaviour to practice in a complete range of settings in either urban or rural locations. The collaboration with Lakehead University will add a further dimension, that of understanding the specific health issues unique to northern Ontario, as well as an awareness of the career opportunities available in these regions. The content of the curriculum is in accordance with accreditation guidelines established by the College of Physical and Occupational Therapists of Ontario and the respective associations for occupational therapy and physiotherapy. Students are expected to achieve a sense of the influence of family, society, and culture as they explore the mechanisms of health, disease, disability, prevention and treatment.

The aim of the Bachelor of Health Sciences programmes in Occupational Therapy and Physiotherapy is to provide students with the opportunity to build on their first degree and to acquire a professional education. Upon graduation they will be able to function as competent basic-level clinicians in a variety of hospital and/or
community health settings. Competence entails the integration of knowledge, skills, and professional behaviour in order to analyze and manage health problems.

**PROGRAMME GOALS**

The B.H.Sc. programmes in Occupational Therapy and Physiotherapy allow graduates to practise their disciplines with the following skills:

1. **Knowledge**
   - understand and apply the theoretical and scientific bases of Occupational Therapy or Physiotherapy;
   - understand the biological, social, cultural and environmental determinants of health, and their relationship with one another;
   - understand the basic principles and methods of scientific inquiry and critical appraisal;

2. **Skills**
   - demonstrate effective oral and written communication skills;
   - understand the biolog .ogical, social, cultural and environmental determinants of health care;
   - function as members of an interdisciplinary health-care team;
   - function in advocacy roles in order to enhance quality of life;
   - function in advocacy roles in order to enhance quality of life;
   - function teaching and supervisory skills in professional practice;
   - demonstrate critical thinking and critical appraisal skills;
   - assess effectiveness of professional practice;
   - adapt to and initiate change.

3. **Personal Qualities**
   - recognize, develop and maintain the personal qualities that are required for professional life:
     - respect for each person's individuality;
     - empathy in client relationships;
     - ethical and professional behaviour;
     - self-appraisal of personal attributes in order to build on strengths and overcome weaknesses.
   - function as self-directed, life-long learners and leaders in the profession.

## Curriculum Design

### OT/PT CURRICULUM

<table>
<thead>
<tr>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
<th>MAY</th>
<th>JUN</th>
<th>JUL</th>
<th>AUG</th>
<th>SEP</th>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Problem-based Tutorials, Inquiry Seminars, Clinical Skill Labs, Independent Study (Block VI only)**

**Six-week blocks of full-time clinical fieldwork**

### Unit Content

<table>
<thead>
<tr>
<th>UNIT</th>
<th>OCCUPATIONAL THERAPY</th>
<th>PHYSIOTHERAPY</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>INTRO TO HEALTH CARE AND PROFESSIONAL PRACTICE</td>
<td>BASIC SKILLS</td>
</tr>
<tr>
<td>II</td>
<td>CHILD HEALTH</td>
<td>MUSCULOSKELETAL I</td>
</tr>
<tr>
<td>III</td>
<td>ADULT PHYSICAL HEALTH</td>
<td>MUSCULOSKELETAL II</td>
</tr>
<tr>
<td>IV</td>
<td>ADULT MENTAL HEALTH</td>
<td>CARDIOPULMONARY</td>
</tr>
<tr>
<td>V</td>
<td>AGING AND HEALTH</td>
<td>NEUROLOGY</td>
</tr>
<tr>
<td>VI</td>
<td>ADVANCED INTEGRATION OF SKILLS AND KNOWLEDGE IN PREPARATION FOR ENTRY INTO PRACTICE</td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td>SIX-WEEK FULL-TIME CLINICAL ELECTIVE</td>
<td></td>
</tr>
</tbody>
</table>

### Curriculum

The time is divided into seven units of full-time study over a period of 24 months. The content of each unit is profession specific; however, there are occasions when Occupational Therapy and Physiotherapy students study together. The total programme consists of 100 units of credit; 70 units of academic study and 30 units (30 weeks) of clinical practice. Of the unique features of the programmes is the integration of clinical education/fieldwork experiences with academic study. Within each of the specialty units, a six-week clinical placement follows eight weeks of academic study.

### NORTHERN STUDIES STREAM

Both programmes, Occupational Therapy and Physiotherapy, offer a Northern Studies Stream option. The goal of the NSS is for students to develop an awareness and appreciation of Northern health issues. Half of the students in each programme will participate. Interested students apply for this option during the first term of the programme. Final selection of students for the Northern Studies Stream remains with the University.

The Northern Studies Stream encompasses either a 14-week specialty unit or a six-week clinical fieldwork placement. The eight weeks of academic study occurs at Health Sciences North on the Lakehead University Campus in Thunder Bay and the clinical fieldwork placements occur in various Northwestern Ontario communities.

Currently, the 14-week units offered in the NSS are Units II and III (Physiotherapy) and Unit IV (Occupational Therapy). Limited numbers of the other six-week clinical fieldwork placements are also offered in the Northern Studies Stream.

Funded by the Ministry of Health, travel to and from McMaster and accommodation in Northwestern Ontario is provided for the Northern Studies Stream students.

### TEACHING/LEARNING METHODS

The curricula of both programmes emphasize that the process of learning is equal in importance to the content. The learning methods are, therefore, based on the philosophies of self-directed and problem-based learning:

#### Problem-Based Tutorials

Problem-based learning takes place in small groups in which a tutor acts as a facilitator of student learning. Students are presented with health-care problems that have been carefully designed and selected for each unit. These problems promote the exploration of the underlying biological, psychological, and behavioral determinants of health, as well as the principles of therapy. Large group interactive resource sessions may be offered to enhance access to content experts and other resources.

Students learn and practice group skills, share knowledge, become comfortable with changing leadership positions, and give and receive feedback.

The size of tutorial groups may vary from five to seven students. Tutorial group membership is changed for each unit in the programme in order to maximize interaction among students and faculty.

Tutors are usually occupational therapists or physiotherapists who
are knowledgeable in the content area of the unit, and expert in tutoring in a problem-based format. The same tutor meets regularly with the group throughout the unit. Tutors also serve as role models in the professional socialization process.

Clinical Skills Laboratories

Clinical skills laboratories use a variety of formats to help students learn the clinical skills of assessment, treatment and other aspects of clinical practice. Laboratory sessions are designed to complement the health-care problems used in problem-based tutorials. The clinical skills learned in the laboratory section of each unit are applied and integrated into the clinical education component of the specialty units.

The focus of clinical skills laboratories changes through the units. Unit I stresses basic clinical skills, Units II through V focus on specialty areas of practice, and Unit VI is designed to develop skills in consultation, administration, and other advanced clinical skills.

Inquiry Seminars

These seminars are designed to provide opportunities to explore and discuss major topic areas and theoretical concepts which are central to the development and practice of the professions. Presentations by content experts, small group problem-solving, and large group discussion are utilized to provide the means and impetus for these investigations.

Topics chosen for inquiry seminars are used to complement the major themes in each programme unit and may vary from year to year. The seminar leaders include faculty members and experts from the community.

Clinical Education

Students spend a total of 30 weeks in full-time clinical practice. Clinical education is organized in a variety of health-care facilities including teaching hospitals, community hospitals, community agencies, specialized centres, private clinics, and other community facilities throughout Ontario. Students integrate academic learning into practice under the supervision of qualified therapists.

The University Coordinator of Clinical Education is responsible for arranging all clinical placements. No student may make her/his own arrangements with any clinical facility.

Placements are limited and subject to availability. Therefore, students will be required to complete some clinical education units in Northwestern Ontario or elsewhere outside of the Hamilton area. Students are expected to provide the means of transportation to each clinical facility and to cover costs of travel and parking. Travel to and from the cities where clinical placements will be offered in Northwestern Ontario will be arranged by the Northern Studies Stream, through funding made available through the Ontario Ministry of Health.

Occupational therapy students will be assessed an additional fee for the use of the computerized clinical placement service of the Canadian Association of Occupational Therapists.

Independent Study

An independent study is completed during Unit VI. It may consist of an extensive literature review on a selected topic, a simple research design/proposal, or participation in an ongoing research study or clinical project. Evaluation of the independent study is based on a learning contract which is negotiated by the student with a faculty member during Unit V.

Student Evaluation Methods

A variety of methods are used to assess student performance throughout the programmes, including written and oral evaluations, presentations, and tests of clinical skills.

Admission Policy and Procedure

Enrolment in the second-degree programme in Occupational Therapy and Physiotherapy is limited to 60 in each programme. Final selection of applicants for admission is made by McMaster University. The admission process considers academic achievement, personal qualities and experience. Personal qualities and experience are assessed on the basis of an autobiographical submission and a personal interview. Assessment teams are composed of representatives of the faculty, the community, and students.

ELIGIBILITY

Applicants must:

1. At the time of application, have achieved a minimum grade point average of B- or 70% (2.7 on the 4 point grade scale) over the last two years of full-time academic study or the equivalent.
2. By June 30 in the year of admission, have completed an undergraduate baccalaureate degree at a recognized university, and have achieved/maintained a minimum overall grade average of B- or 70% over the last two years of full-time academic study or the equivalent.

For those who have pursued their undergraduate degree on a part-time basis, eligibility assessment will be made using the courses equivalent to the last two years according to their programme. No preference will be given for any specific subject area in which the degree has been obtained.

Note: The criteria to establish academic eligibility are currently under review. The minimum grade point average required may increase after 1994.

APPLICATION PROCEDURE

Application packages with detailed instructions are available from:

Admissions and Records
McMaster University
Health Sciences Centre, Room HSC 1B7
PO Box 2000, Station A
Hamilton, Ontario, L8N 3Z5

Registrar's Office, Lakehead University

All application packages must be submitted directly to Admissions and Records (Health Sciences, Room 1B7) McMaster University. Deadlines will be strictly enforced.

The applicant is responsible to ensure that the following is received on or before January 15:

a. application forms: the McMaster application, autobiographical submission, and academic record form;

b. transcripts for all university degree credit courses and programmes in which the applicant has been enrolled;

c. $50 assessment fee.

Academically eligible applicants are ranked on the basis of their autobiographical submission. Those ranked among the first (approximately) 120 applicants to each of the Occupational Therapy and Physiotherapy programmes are invited for a personal interview. Interviews are conducted between April 1 and May 15 in either Hamilton or Thunder Bay, according to the applicant's preference. Applicants invited to an interview are notified approximately three weeks in advance of their interview. All applicants are responsible for their own travel costs to and from the interview.

All applicants will be notified of the admission decision by June 1.

FINANCIAL INFORMATION

In 1993-94 the academic fees (tuition and supplementary fees) for a student in the McMaster Graduate Occupational Therapy or Physiotherapy Second-Degree programmes are $3,657 for three terms, September to August. It is estimated that books and supplies cost an additional $750 annually.

Financial difficulties are frequently experienced by second degree students. For these programmes difficulties are intensified by the lack of opportunity for summer employment as well as the relative scarcity of financial assistance available to second degree students.

Financial assistance may be available from the federal and provincial governments through the Ontario Student Assistance Programme (OSAP). To be eligible a student must be a Canadian citizen or permanent resident of Canada and fulfill certain requirements for residency in Ontario.

Academic Regulations

Students in the B.H.Sc.(OT) and B.H.Sc.(PT) programmes, in addition to meeting the general University academic regulations, must follow these specific programme requirements.

Registration in the B.H.Sc.(OT) and B.H.Sc.(PT) programmes implies acceptance on the part of the student of the objectives of that programme and the method by which progress towards those
objectives is measured. The University reserves the right to cancel
the academic privileges of any student at any time that the student's
scholastic record or conduct warrants doing so. Where the perform­
ance of the student in a clinical setting may jeopardize or endanger
the welfare or safety of a patient or a patient’s family, the student may
be removed from the clinical setting any time during the academic
year, until continuation in the course is reviewed.

COURSE LOAD
All courses are required. No exemptions or substitutions will be
granted. All course work toward the B.H.Sc.(PT) and B.H.Sc.(OT)
must be completed as McMaster University courses. A student may
not take a course load consisting of a partial unit. All courses within
each unit must be taken concurrently.

DEANS’ HONOUR LIST
Students will be evaluated for standing on the Deans' Honour List
only upon completion of the programme. Students will be named to
the Deans’ Honour List if they receive no failing or remedial course
grades throughout the programme, and achieve a minimum average
of 9.5, calculated using the grades on all courses taken throughout
the programme.

CONTINUATION IN THE PROGRAMME
Students are reviewed at the end of each unit, and at the end of
the academic component in each of the specialty units (Units II to V).
Students must achieve a grade of at least C- in every course at each
review to continue in the programme. A grade of F in any course
results in a student being required to withdraw from the programme.

A student who obtains a credit for a course, but achieves a grade
below C-, is required to successfully complete remedial work in order
to continue in the programme. Upon successful completion of the
remedial work, the grade assigned for the course is C- in all
cases. The remedial work must be completed prior to the beginning
of the next unit unless otherwise specified by the Programme
Academic Review Committee. If the remedial work is not success­
fully completed, the original grade will stand, and the student will be
required to withdraw from the programme.

The first time a student becomes ineligible for continuation in the
programme or voluntarily withdraws from the programme, he/she is
permitted to apply for readmission in writing to the Programme Chair.
The request must be made at least three months prior to the
beginning of the unit to which the student is requesting readmission.
Normally, a student who is readmitted to the programme must repeat
all courses of the unit in which he/she became ineligible to continue.

A student who becomes ineligible for continuation in the pro­
gramme a second time or who voluntarily withdraws from the
programme a second time, may reapply only through the regular
admissions process.

The latest possible date for readmission is two years from the
beginning of the unit from which the student withdrew.

Programmes

B.H.SC.(OT)

YEAR I: 47 UNITS
Block I OCCUP TH 1T15, 1L17, 1S13
Block II OCCUP TH 1T23, 1L24, 1S23, 1C26
Block III OCCUP TH 1T33, 1L34, 1S33, 1C36

YEAR II: 53 UNITS
Block IV OCCUP TH 2T43, 2L44, 2S43, 2C46
Block V OCCUP TH 2T53, 2L54, 2S53, 2C56
Block VI OCCUP TH 2T64, 2L63, 2S65, 2C63
Block VII OCCUP TH 2C76

B.H.SC.(PT)

YEAR I: 47 UNITS
Block I PHYSIOTH 1T15, 1L17, 1S13
Block II PHYSIOTH 1T23, 1L24, 1S23, 1C26
Block III PHYSIOTH 1T33, 1L34, 1S33, 1C36

YEAR II: 53 UNITS
Block IV PHYSIOTH 2T43, 2L44, 2S43, 2C46
Block V PHYSIOTH 2T53, 2L54, 2S53, 2C56
Block VI PHYSIOTH 2T64, 2L63, 2S65, 2C63
Block VII PHYSIOTH 2C76

LICENSING

Occupational Therapy
Most provinces in Canada require a licence to practise occupa­
tional therapy. Currently, there are no licensing requirements to
practice occupational therapy in Ontario. However, the Regulated
Health Professions Act, scheduled to receive Royal Assent in
December 1993, requires the establishment of the new College of
Occupational Therapy of Ontario (COTO). This legislation will
provide regulation for the practice of occupational therapy in Ontario
which will require all Occupational Therapists practicing in Ontario
to be registered with the COTO.

Physiotherapy
Physiotherapists in Canada must be licensed with the appropriate
provincial regulatory board in order to practice. The School of
Occupational Therapy and Physiotherapy, McMaster University,
has no jurisdiction in matters related to the regulatory boards and
cannot accept responsibility for changes in regulations which may
occur from time to time. The Canadian Alliance of Physiotherapy
Regulatory Boards is developing a Physiotherapy National Examini­
tion process to be implemented as an entry level requirement to
practice physiotherapy in all jurisdictions in Canada. Target date for
implementation is 1994 and thus will apply to the graduating classes
of that and subsequent years.

PROGRAMME ACCREDITATION

Occupational Therapy
In the Spring of 1992, the B.H.Sc.(OT) programme received a
three-year accreditation from the Canadian Association of Occupa­
tional Therapists.

Many employers of occupational therapists require eligibility for
membership in the Canadian Association of Occupational Therapists
(CAOT) as a criterion for employment. In order to be eligible for
membership in the CAOT, all graduates from educational pro­
grammes in Canada must: a) graduate from an accredited occupa­
tional therapy programme and b) pass the CAOT national certifica­
tion exam written in July following graduation. Details regarding
eligibility for practice in any province in Canada may be obtained by
writing to:

Canadian Association of Occupational Therapists
110 Eglinton Avenue West, Third Floor
Toronto, Ontario, M4R 1A3

Physiotherapy
The Physiotherapy programme at McMaster received a full seven­
year accreditation from the Canadian Physiotherapy Association in
February 1992. Graduates are eligible for membership in the
Canadian Physiotherapy Association and may seek licensure in
most provinces until the time that the Physiotherapy National
Examination process is finalized.

Details regarding eligibility for practice in any province in Canada
may be obtained by writing to:

Canadian Physiotherapy Association
890 Yonge Street, Ninth Floor
Toronto, Ontario, M4W 3P4

HONOURS BIOLOGY-PHARMACOLOGY PROGRAMME

This is a joint programme between the Faculty of Health Sciences
and the Faculty of Science (Department of Biology). The Phar­
macology courses, which are run in a small group, problem-based
format, are the responsibility of the Faculty of Health Sciences,
drawn from the following departments: Biomedical Sciences, Medi­
cine, Obstetrics and Gynecology, and Pathology.

Please see the Faculty of Science, Department of Biology section
for admission requirements.
FACULTY OF HUMANITIES

Dean of Humanities
E. Simpson/A.B., Ph.D.

Associate Dean of Humanities (Studies)
F.A. Hall/Assoc.Dipl., B.Mus., M.A., Ph.D.

Director of Academic and Administrative Services
P.A. Kalnins/B.A.

Student Advisor
S.A. Richard/B.A.

"The humanities tell us how men and women of our own and other civilizations have grappled with life's enduring, fundamental questions: What is justice? What should be loved? What deserves to be defended? What is courage? What is noble? What is base? Why do civilizations flourish? Why do they decline?...

"Mankind's answers to compelling questions are available to us through the written and spoken word — books, manuscripts, letters, plays, and oral traditions — and also in non-literary forms, which John Ruskin called the book of art. Within them are expressions of human greatness and of pathos and tragedy. In order to tap the consciousness and memory of civilization, one must confront these texts and works of art.” — William J. Bennett

The humanistic disciplines — philosophy, languages and literature, history, music, art and drama — are those fields of critical enquiry which help us to know ourselves through an understanding of humanity's creative and intellectual traditions, its moral and aesthetic values and its spiritual and material aspirations, and through the realization of human memory. The task of the humanistic scholar is to cultivate an appreciation for traditional learning, and to generate new ideas about the nature of human conditions; to discover, through historical perspective, the processes which link past and present; and to bring to bear on the problems of an age of rapid and often unsettling transformation perceptions informed by values which make us more, rather than less, human and civilized.

The attainment of precise knowledge and fresh insights through lectures, class discussions, reflection, analysis and writing is the essence of study in the Faculty of Humanities' nine academic departments. These are:

- Department of Art & Art History
- Department of Classics (Ancient History and Archaeology, Classical Languages and Literature)
- Department of Drama
- Department of English
- Department of French
- Department of History
- Department of Modern Languages (German, Hispanic Studies, Italian, Japanese, Russian)
- Department of Music
- Department of Philosophy

In addition, the Faculty offers the following interdepartmental programmes:

- Honours Comparative Literature
- Honours German Area Studies
- Honours Linguistics
- Combined Honours in Literary Studies
- Honours Modern Languages
- Honours Modern Languages and Linguistics
- Honours Russian and East European Area Studies

PROGRAMMES AND DEGREES

A. Level I Programmes

ADMISSION REQUIREMENTS

Students intending to qualify, after Level I, for admission to a degree programme in one of the Humanities disciplines should complete Humanities I. Students intending to enrol in a degree programme in Music should complete Music I, although students may enter a B.A. programme in Music from Humanities I.

The admission requirements for Humanities I and Music I are described in the Admission Requirements section of the Calendar.

LEVEL I PROGRAMME REQUIREMENTS

Students admitted to Humanities I (0700) must complete 30 units of work as follows:

18 units representing three of the following four areas of study:

1. Literary Studies/Linguistics
   - CLASSICS 1B06
   - COMP LIT 1A06
   - ENGLISH 1D06
   - LINGUIST 1A06

2. Historical and Philosophical Studies
   - CLASSICS 1L06
   - HISTORY 1A06
   - PHILOS 1B06

3. Languages other than English
   - FRENCH 1A06
   - GERMAN 1A03
   - ITALIAN 1A06
   - JAPANESE 1Z06
   - LATIN 1Z06
   - RUSSIAN 1Z06

4. The Arts
   - ART 1F06
   - ART HIST 1A06
   - DRAMA 1A06
   - MUSIC 1A06

12 units Elective of which at least six should be selected from courses offered by a Faculty other than Humanities

No Humanities I student may take more than six units of work in any single subject, except in the case of CLASSICS 1B06 and 1L06.

* Students choosing GREEK 2A03 will also register for GREEK 2A03 to be taken in Term II or for GREEK 2R03; students choosing to register for GREEK 2R03 will also register for GREEK 2A03. Students choosing LATIN II 2A03 will also register for an additional three units of Level II Latin to be taken in Term II (LATIN 2F03 or 2G03) or for LATIN 2R03; students choosing to register for LATIN 2R03 will also register for LATIN 2A03.

** Portfolio Required: ART 1F06: The prerequisite for ART 1F06 requires permission of the department based on required portfolio interview. If you intend to take ART 1F06 which is required for entrance into any Honours Art programme, you must make an appointment with the department for a portfolio interview in March. The portfolio should contain a variety of original work in different media, including work derived from both first-hand observation and the imagination. Aptitude in art and academic ability are both considered in the selection process. In exceptional circumstances where distance does not allow for an interview, portfolios may be submitted in the form of colour slides or photographs. Late applications will be considered subject to space availability and merit after the first allocations have been confirmed in June. Acceptance into ART 1F06 is contingent upon receiving written confirmation from the Department of Art and Art History.

Students wishing to take Music courses other than MUSIC 1A06 must make arrangements with the Music Department for qualifying tests.

Students admitted to Music I (0370) must complete 30 or 33 units of work as follows:

18-21 units MUSIC 1B06, 1CC3, 1D03, 1E03 (or 1E06), 1G03.

(Permission of the Department is required for MUSIC 1E06.)

12 units normally representing two of the four areas of study listed above under Level I Programme Requirements for Humanities I students. Students may not use Music courses for The Arts area of study.
B. Degree Programmes

Upon successful completion of Humanities I, a student may be admitted to a programme of study leading toward a Bachelor of Arts degree. (Completion of Music I may lead to a Bachelor of Music or Bachelor of Arts degree.) There are three ways to complete a Bachelor's degree in the Faculty of Humanities.

SINGLE HONOURS PROGRAMME

Three years of study, beyond Level I, concentrated in the work of a single discipline (e.g., History). After three years of Music study beyond Music I, students receive a B.Mus. degree.

COMBINED HONOURS PROGRAMME

Three years of study, beyond Level I, concentrated in the work of two disciplines (e.g., English and Philosophy). In fact, a student can combine study in any two Humanities disciplines, or one Humanities discipline and a subject from another Faculty where appropriate (e.g., History and Political Science, Philosophy and Biology) or one Humanities discipline with Women's Studies or Japanese Studies.

B.A. PROGRAMME

Two years of study, beyond Level I, concentrated in the work of a single discipline.

The content and the requirements of single Honours, Combined Honours and other B.A. programmes are found further on in this Calendar under the title Programmes for the B.A., B.A. (Honours) and B.Mus. Degrees.

There are a number of Humanities courses which may be taken as electives without prerequisites. Individual course descriptions, by Department, are given under the section entitled Course Listings.

Not only are students from other Faculties able to take individual courses which have no prerequisites, but they are also able to transfer into any of the degree programmes offered by the Faculty of Humanities. For the majority of programmes in the Faculty, admission may be gained after the successful completion of any Level I programme at the university, providing this includes the necessary programme prerequisites as outlined in the admission statement for each Humanities programme as described under Programmes for the B.A., B.A. (Honours) and B.Mus. Degrees.

SECOND LANGUAGE PROFICIENCY

Students embarking on Humanities programmes should be aware that most graduate schools require, for admission, proficiency in at least one, and frequently two, languages other than English. In this Faculty, proficiency in at least one language other than English is regarded as an essential tool for students interested in English Literature, Comparative Literature, Drama and Linguistics. Generally, proficiency in more than one language is a hallmark of most highly-qualified Humanities' graduates seeking the widest range of post-graduation academic and employment opportunities.

PART-TIME STUDY

Students wishing to enter any programme offered by the Faculty of Humanities and pursue a programme on a part-time basis should consult the appropriate Departmental Counsellor(s) before making their plans.

It is anticipated that at least the following Honours programmes in the Humanities will be available to those part-time students who are only able to take their work in the evening during the Fall/Winter session: Art History; Drama; English; History; Philosophy.

For part-time students who are only able to attend evening classes during the Fall/Winter session, the following B.A. programmes are available: Art History; Classics; Drama; English; French; History; Philosophy.

ACADEMIC REGULATIONS

Students enrolled in Humanities programmes, in addition to meeting the General Academic Regulations of the University, shall be subject to the following Faculty Regulations and Policies.

ADMISSION AND READEMISSION TO THE FACULTY OF HUMANITIES

Because of resource limitations, the University and Faculty of Humanities reserve the right to limit enrolment in any programme or course to the number which can be taught effectively. Enrolment will be by selection based on academic achievement.

Admission as a Second Bachelor's Degree student or as a Continuing Student is by selection and may be limited.

Admission is not guaranteed.

Students completing McMaster Level I programmes may be given preference for admission to limited enrolment programmes over students from other programmes or other universities.

Students from other Faculties are able to transfer to degree programmes offered by the Faculty of Humanities provided that they have obtained a Cumulative Average of at least 3.5 and have completed the necessary requirements for admission to a programme.

Students who do not meet these requirements must submit a Request for Special Consideration to the Associate Dean of Humanities (Studies). Such requests for transfer are not automatic or guaranteed and will be considered at the same time as applications for readmission (see below).

Applications for readmission must be made, in writing, to the Associate Dean of Humanities (Studies). Readmission requests for September must be submitted by July 15 and for January by November 30.

Applications should explain the reasons for the student's inadequate performance and should include relevant documentary evidence, for example a letter from a physician outlining any medical condition that might have affected the student's academic performance or final grades. Readmission cases will be carefully screened and the evidence considered will include the student's academic performance before and after admission to McMaster, as well as the nature of the reasons cited in the application letter and the accompanying documentation. Readmission is not guaranteed.

ENGLISH AND HISTORY PROGRAMMES: ADMISSION FROM OTHER POST-SECONDARY INSTITUTIONS

Enrolment in English and History programmes is limited, with priority given to students who have completed Level I at McMaster University.

Applications, together with all supporting documents, from students from other post-secondary institutions who wish to be considered for admission to these programmes at McMaster must be received by the Registrar's Office no later than June 15. Note that English and History programmes at McMaster may be commenced only in September.

REGISTRATION AND COURSE CHANGES

It is the responsibility of the student to ensure that the programme of work undertaken meets the requirements for the degree. When registering or making changes to course selection, students must seek the written approval of the Associate Dean (Studies). Dates for final registration and course changes appear in the Sessional Dates section of this Calendar and are rigidly adhered to.

CROSS-LISTED COURSES

Students wishing to take a cross-listed course which is taught by the Department offering the student's programme must register for it under that Department's listing. For example, ART HIST 2B03 is cross-listed as CLASSICS 2B03, so students in an Art History programme wishing to register for this course must register for it under the course designation of ART HIST 2B03.

DEADLINES

The Faculty of Humanities will not consider applications for admission after the dates stated in this Calendar. Registrations after the stated deadlines will not be accepted unless documentation is provided showing good cause and including permission of instructors to enter classes late. Dropping and adding of courses will be permitted only within the periods stated in this Calendar.

SUMMER IMMERSION PROGRAMMES IN FRENCH

You must obtain approval from the Associate Dean (Studies) prior to participating in any language immersion programme.

The government-sponsored summer language bursary programme offers university students the opportunity to take French courses at a large number of accredited institutions. Students wishing to attend another university in order to participate in a language immersion programme for the Sessional Dates section of this Calendar and are rigidly adhered to.
programme must: (a) petition the Associate Dean (Studies), (b) submit detailed course descriptions for assessment, and (c) obtain a Letter of Permission.

Students registered in a programme in French may take a maximum of six units of credit in this manner as elective work only. Students not registered in a programme in French may take up to 12 units of credit.

**ACADEMIC REGULATIONS PERTAINING TO THE DEPARTMENT OF MUSIC**

Normally, students with an undergraduate degree in Music will not be admitted to a B.Mus. degree programme as a second undergraduate degree.

**THIRD YEAR STUDY ELSEWHERE/ HUMANITIES STUDY ABROAD**

Students registered in any Honours or Combined Honours programme in the Faculty of Humanities may apply to replace all or part of the work of their third year with an acceptable programme of study taken at a university or equivalent institution approved by the Faculty of Humanities.

To be eligible to take part in this programme, students must have completed at least 60 units of work with a Cumulative Average of at least 7.0. Individual programmes may have additional requirements. All requirements must be satisfied by the end of the Fall/Winter session (September-April) preceding the commencement of study elsewhere. Students taking part in this programme do not have the option of graduating with a three-year B.A. degree on the basis of work completed in this programme, but must return to McMaster University to complete their final 30 units of work.

No fees are payable to McMaster University for the Third Year Study Elsewhere programme, but students must pay all associated travel, study, and living expenses. For students in need of financial assistance, OSAP (the Ontario Student Aid Programme) may be available for this programme. In addition, assistance with travel expenses may be available from McMaster University bursary funds.

Students interested in applying for this programme should consult the Coordinator, Humanities Study Abroad and their department(s) about one year before they plan to begin their study elsewhere. Normally, students with an undergraduate degree in Music will not be admitted to a B.Mus. degree programme as a second undergraduate degree.

**REQUIREMENTS**

1. Students in Honours Art must complete ART 2A06, 2B06, 2C03, 2F06, before registering in Level III or IV Art courses.
2. Students who wish to take film courses are advised to take ART HIST 2X06 as an elective since it is the prerequisite for upper-level film courses.

**COMBINED HONOURS IN ART AND ANOTHER SUBJECT**

**ADMISSION**

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme and: (a) a Cumulative Average of at least 6.0, (b) a grade of at least B- in ART 1F06; and (c) the successful completion of ART HIST 1A06.

**NOTES**

1. Students in Honours Art must complete ART 3X03, 3Y03, 4AA3, 4BB3, 4F03, 4M03, 4N03, 4006, 4Q03, 4R03, 4V03, 4X03
2. Students who wish to take film courses are advised to take ART HIST 2X06 as an elective since it is the prerequisite for upper-level film courses.

**REQUIREMENTS**

1. Students in Honours Art must complete ART 2A06, 2B06, 2C03, 2F06 before registering in Level III or IV Art courses.
2. Students who wish to take film courses are advised to take ART HIST 2X06 as an elective since it is the prerequisite for upper-level film courses.

**COMBINED HONOURS IN ART AND ANOTHER SUBJECT**

**ADMISSION**

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme and: (a) a Cumulative Average of at least 6.0, (b) a grade of at least B- in ART 1F06; and (c) the successful completion of ART HIST 1A06.

**NOTES**

1. Students in Honours Art must complete ART 3X03, 3Y03, 4AA3, 4BB3, 4F03, 4M03, 4N03, 4006, 4Q03, 4R03, 4V03, 4X03
2. Students who wish to take film courses are advised to take ART HIST 2X06 as an elective since it is the prerequisite for upper-level film courses.

**REQUIREMENTS**

1. Students in Honours Art must complete ART 2A06, 2B06, 2C03, 2F06 before registering in Level III or IV Art courses.
2. Students who wish to take film courses are advised to take ART HIST 2X06 as an elective since it is the prerequisite for upper-level film courses.

**DEPARTMENT OF ART AND ART HISTORY**

**NOTE**

Students intending to do graduate work in the field of Art History should note that most universities offering such programmes require undergraduate work in French, German or Italian for admission. These students are strongly encouraged to include one of these language courses as early as possible in their programme.

**Honours Art 2028**

**ADMISSION**

Enrolment in Honours Art is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme and: (a) a Cumulative Average of at least 6.0, (b) an average of at least 7.0 in ART 1F06 and ART HIST 1A06, and (c) a grade of at least B- in ART 1F06.
Combined Honours in
Art History and Another Subject

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in ART HIST 1A06.

NOTES
1. ART HIST 3J03 and 3K03 are available only as electives for students registered in an Art History programme.
2. Students who wish to take film courses are advised to take ART HIST 2X06 as an elective since it is the prerequisite for upper-level film courses.

COURSE LIST 1
ART HIST 3AA3, 3B03, 3BB3, 3E03, 3G03, 3H03, 3L03, 3S03, 3V03, 3X03, 4AA3, 4BB3, 4C03, 4D03, 4F03, 4M03, 4N03, 4O06, 4Q03, 4R03, 4V03, 4X03

REQUIREMENTS
120 units total (Levels I-IV)
50 units from the Level I programme completed prior to admission into the programme
12 units from ART HIST 2B03, 2C03, 2D03, 2E03, 2G03, 2M03, 2N03
3 units Level III or IV Art History
15 units from Course List 1
6 units from Course List 2
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

B.A. in Art History

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 3.5 including a grade of at least C- in ART HIST 1A06.

NOTE
ART HIST 3J03 and 3K03 are available only as electives for students registered in an Art History programme.

REQUIREMENTS
90 units total (Levels I-III)
30 units from the Level I programme completed prior to admission into the programme
18 units from ART HIST 2B03, 2C03, 2D03, 2E03, 2G03, 2M03, 2N03
12 units Level III or IV Art History
30 units Electives, 12 of which may be Art History courses

Minor in Art History
24 units of Art History, of which no more than six units may be from Level I.

DEPARTMENT OF CLASSICS

NOTES
1. Students in a Classics programme may choose courses from the following subfields: Ancient History and Society, Ancient Philosophy, Classical Archaeology and Art History, Classical Literature in Translation, Greek Language and Literature, Latin Language and Literature.
2. With the approval of the Department of Classics, the following related courses offered by another department are also available to students in a Classics programme:
   - Ancient Religious Studies: RELIG ST2EE3, 2F03, 2L13, 3K03, 3L03, 3S03
3. With the approval of the Department of Classics and the Associate Dean of Humanities (Studies), students who have completed 60 units of work of any Honours programme in Classics may replace all or part of their Level III work by courses of study at a university or equivalent institution abroad. Consult the Department for further details.
4. Students may receive up to six units of credit for archaeological field work at an approved Classical site. Consult the Department for further details.
5. Students intending to do graduate work in the field of Classics should note that most universities offering such programmes require undergraduate work in Greek and Latin for admission. These students are strongly encouraged to include Greek and Latin courses as early as possible in their programme.
6. Students intending to do graduate work in the field of Classics are strongly encouraged to include a thesis course (CLASSICS 4T06) in the final level of their programme.

Honours Classics

(PROGRAMME A: ANCIENT HISTORY AND ARCHAEOLOGY)

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in one of: any Level I Classics course, GREEK 1Z06, or LATIN 1Z06. (Students with OAC Ancient Greek may substitute GREEK 2A03 and three additional units of Level II Greek; students with OAC Latin may substitute LATIN 2A03 and three additional units of Level II Latin.)

NOTE
When selecting their courses, students must ensure that the overall total includes at least 24 units of Levels III and IV Classics, Greek and Latin courses.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
36 units from CLASSICS 2A03, 2B03, 2C03, 2G06, 2U03, 2V03, 2Z03, 3G03, 3H03, 3L13, 3M03, 3R03, 3S03, 3U03, 3V03, 3WW3, 4AO3, 4B03, 4BB3, 4D06, 4I06, 4L13
18 units Level II, III and IV Classics, Greek and Latin
36 units Electives, 12 of which may be from Classics

Honours Classics

(PROGRAMME B: CLASSICAL LANGUAGES AND LITERATURE)

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in one of: any Level I Classics course, GREEK 1Z06 or LATIN 1Z06. (Students with OAC Ancient Greek may substitute GREEK 2A03 and three additional units of Level II Greek; students with OAC Latin may substitute LATIN 2A03 and three additional units of Level II Latin.) Students are encouraged to include a Level I Classics course in their Level I programme.

NOTE
When selecting their courses, students must ensure that the overall total includes at least 24 units of Levels III and IV Classics, Greek and Latin courses.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
9 units from CLASSICS 2D03, 2H06, 6C03, 3I03, 3I13
24 units Greek (including GREEK 1Z06 if not completed in the Level I programme)
24 units Latin (including LATIN 1Z06, if not completed in the Level I programme)
9 units Level II, III and IV Classics, Greek and Latin courses
24 units Electives, 12 of which may be from Greek and Latin

Combined Honours in Classics and Another Subject

(PROGRAMME A: ANCIENT HISTORY AND ARCHAEOLOGY)

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in one of: any Level I Classics course, GREEK 1Z06, or LATIN 1Z06. (Students with OAC...
Combined Honours in Classics and Another Subject

(PROGRAMME B:
CLASSICAL LANGUAGES AND LITERATURE)

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in GREEK 1Z06 or LATIN 1Z06. (Students with OAC Greek may substitute GREEK 2A03 and three additional units of Level II Greek; students with OAC Latin may substitute LATIN 2A03 and three additional units of Level II Latin.)

NOTE
When selecting their courses, students must ensure that the overall total includes at least 18 units of Levels III and IV Classics, Greek and Latin courses.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
27 units from CLASSICS 2A03, 2B03, 2C03, 2G06, 2U03, 2V03, 2Z03, 3G03, 3H03, 3L03, 3M03, 3R03, 3S03, 3UL3, 3VV3, 3WWW, 3XO3, 4B03, 4BB3, 4D06, 4H06, 4L06, 4LL6
9 units Levels II, III and IV Classics, Greek and Latin
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

B.A. in Classics

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 3.5 and a grade of at least C- in one of: any Level I Classics course, GREEK 1Z06, or LATIN 1Z06. (Students with OAC Ancient Greek may substitute GREEK 2A03 and three additional units of Level II Greek; students with OAC Latin may substitute LATIN 2A03 and three additional units of Level II Latin.)

COUNTS
When selecting their courses, students must ensure that the overall total includes at least 18 units of Levels III and IV Classics, Greek and Latin courses.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
6 units from CLASSICS 2D03, 2H06, 3C03, 3L03, 3J03
24 units Classes of Latin courses
6 units Levels II, III and IV Classics, Greek and Latin
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

Honours in Classics

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in DRAMA 1A06.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
12 units Levels II Drama
36 units Electives, 12 of which may be from Drama

Honours Drama

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in DRAMA 1A06.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
12 units Levels II Drama
18 units Levels III or IV Drama

Honours Drama
B.A. in Drama

 Admission

Completion of any Level I programme and a Cumulative Average of at least 3.5 including a grade of at least C- in Drama 1A06.

Requirements

90 units total (Levels I-III)

36 units from the Level I programme completed prior to admission into the programme

12 units Level II Drama

12 units Level III or IV Drama

36 units Electives, 12 of which may be Drama

Minor in Drama

24 units of Drama, of which no more than six units may be from Level I.

Honours Arts & Science and English (B.Arts Sc.; See Arts and Science Programme)

Honours English

2200

 Admission

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in English 1D06.

Notes

1. When registering, students should distribute their English courses (see Requirements below) as follows:
   - Level II English 2A06; 12 additional units of Level II English
   - Level III 18 units of Level III English
   - Level IV Six units of Level III English; 12 units of Level IV seminars (No student may take more than 12 units of Level IV seminars.)
2. In addition to the 54 units of English courses, students must successfully complete six units of a language other than English, if this was not completed in Level I. The Department strongly advises students to fulfill this requirement before Level III.
3. With special permission, students may substitute English 4X03 for three units of Level IV seminar work in the second term.

Requirements

120 units total (Levels I-IV)

36 units from the Level I programme completed prior to admission into the programme

6 units English 2A06

12 units from English 2B06, 2G06, 2H06, 2106

6 units English 3K06

6 units from English 3C06, 3D03, 3DD3, 3I03, 3J06, 3T03, 3V06

6 units from English 3G06, 3M03, 3MM3, 3N06, 3Q03, 3QQ3

6 units Level IV English seminars

36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)

18 units Electives to total 120 units (See Note 2 above.)

B.A. in English

1200

 Admission

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme and a Cumulative Average of at least 3.5 including a grade of at least C- in English 1D06.

Note

In addition to the 30 units of English courses students must successfully complete six units of a language other than English, if this was not completed in Level I. The Department strongly advises students to fulfill the language requirement before Level III.

Requirements

90 units total (Levels I-III)

30 units from the Level I programme completed prior to admission into the programme

6 units English 2A06

6 units from English 2B06, 2G06, 2H06, 2106

6 units English 3K06

6 units from English 3C06, 3D03, 3DD3, 3I03, 3J06, 3T03, 3V06

6 units from English 3G06, 3M03, 3MM3, 3N06, 3Q03, 3QQ3

30 units Electives, 12 of which may be from English (See Note)

Minor in English

English 1D06 and 18 units of Levels II and III English, other than courses for which registration in an English programme is required.

Programmes for Students Entering Before September 1993

Notes

1. The department has defined six fields of study. Students should consult the Programme Notes for their specific programme to determine how many of these fields must be taken to meet graduation requirements.
2. Fields of study for students entering an English programme beginning as of September 1990.
   I Medieval
      English 3C06, 3D03, 3DD3
   II Renaissance
      English 3I03, 3K06, 3T03

Combined Honours in English and Another Subject

 Admission

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in English 1D06.

Notes

1. When registering, students should distribute their English courses (see Requirements below) as follows:
   - Level II English 2A06; six additional units of Level II English
   - Level III 12 units of Level III English
   - Level IV Six units of Level III English and six units of Level IV seminars (No student may take more than six units of Level IV seminars.)
2. In addition to the 36 units of English courses, students combining with a subject other than a language must successfully complete six units of a language other than English, if this was not completed in Level I. The Department strongly advises students to fulfill this requirement before Level III.
3. With special permission, students may substitute English 4X03 for three units of Level IV seminar work in the second term.

Requirements

120 units total (Levels I-IV)

36 units from the Level I programme completed prior to admission into the programme

6 units English 2A06

6 units from English 2B06, 2G06, 2H06, 2106

6 units English 3K06

6 units from English 3C06, 3D03, 3DD3, 3I03, 3J06, 3T03, 3V06

6 units from English 3G06, 3M03, 3MM3, 3N06, 3Q03, 3QQ3

6 units Level IV English seminars

36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)

18 units Electives to total 120 units (See Note 2 above.)
Honours English  2200

(For students who entered the programme prior to September 1993)

Students who entered this programme before September 1990 must consult the Departmental Counsellor to discuss ways of meeting their programme requirements.

NOTES
1. Students should plan their programmes in consultation with the Departmental Counsellor. A minimum of six units of work from Field I and from four of the other five fields in Department Note 2 must be taken. ENGLISH 2A06, 4X03 and the Level IV seminars may not be used for field coverage.

2. When registering, students should distribute their courses as follows:
   - Level II  ENGLISH 2A06; 12 additional units of Level II English
   - Level III 18 units of Level III English
   - Level IV  Six units of Level III English; 12 units of Level IV seminars. (No student may take more than 12 units of Level IV seminars.)

3. In addition to the 54 units of English courses, students must successfully complete six units of non-introductory work in a language other than English, if this was not completed in Level I. The Department strongly advises students to fulfill this requirement before Level III.

4. With special permission, students may substitute ENGLISH 4X03 for three units of Level IV seminar work in the second term.

COURSE LIST 1
ENGLISH 3C06, 3D03, 3DD3, 3G06, 3H06, 3I03, 3J06, 3K06, 3M03, 3MM3, 3N06, 3Q03, 3QQ3

REQUIREMENTS
90 units total (Levels I-III)
30 units from the Level I programme completed prior to admission into the programme
6 units ENGLISH 2A06
12 units ENGLISH 2B06, 2G06, 2H06
24 units from Course List 1
12 units Level IV English seminars
36 units Electives, 12 of which may be from English (See Note 3)

Combined Honours in English and Another Subject

(For students who entered the programme prior to September 1993)

Students who entered this programme before September 1990 must consult the Departmental Counsellor to discuss ways of meeting their programme requirements.

NOTES
1. Students should plan their programmes in consultation with the Departmental Counsellor. A minimum of six units of work from four of the six fields in Department Note 2 must be taken. ENGLISH 2A06, 4X03 and the Level IV seminars may not be used for field coverage.

2. When registering, students should distribute their courses as follows:
   - Level II  ENGLISH 2A06; six additional units of Level II Area work
   - Level III 12 units of Level III Area work
   - Level IV Six units of Level III Area work and six units of Level IV seminars. (No student may take more than six units of Level IV seminars.)

3. In addition to the 36 units of English courses, students combining with a subject other than a language must successfully complete six units of a language other than English, if this was not completed in Level I. The Department strongly advises students to fulfill this requirement before Level III.

4. With special permission, students may substitute ENGLISH 4X03 for three units of Level IV seminar work in the second term.

COURSE LIST 1
ENGLISH 3C06, 3D03, 3DD3, 3G06, 3H06, 3I03, 3J06, 3K06, 3M03, 3MM3, 3N06, 3Q03, 3QQ3, 3T03, 3V06

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
6 units ENGLISH 2A06
6 units from 2B06, 2G06, 2H06
18 units from Course List 1
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives for total 120 units (See Note 3)

B.A. in English  1200

(For students who entered the programme prior to September 1993)

Students who entered this programme before September 1990 must consult the Departmental Counsellor to discuss ways of meeting their programme requirements.

NOTES
1. Students should plan their programmes in consultation with the Departmental Counsellor, so as to take a minimum of six units of work from four of the six fields in Department Note 2. ENGLISH 2A06 may not be used for field coverage.

2. In addition to the 30 units of English courses students must successfully complete six units of a language other than English, if this was not completed in Level I. The Department strongly advises students to fulfill the language requirement before Level III.

COURSE LIST 1
ENGLISH 3C06, 3D03, 3DD3, 3G06, 3H06, 3I03, 3J06, 3K06, 3M03, 3MM3, 3N06, 3Q03, 3QQ3, 3T03, 3V06

REQUIREMENTS
90 units total (Levels I-III)
30 units from the Level I programme completed prior to admission into the programme
6 units ENGLISH 2A06
6 units from 2B06, 2G06, 2H06
18 units from Course List 1
30 units Electives, 12 of which may be from English (See Note 2)

DEPARTMENT OF FRENCH

Honours Arts & Science and French (B.Arts Sc.; See Arts & Science Programme)

Honours French
Programme A: Language and Literature  2231

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in FRENCH 1A06 or 2M06.

NOTES
1. When selecting their courses, students must ensure that the overall total includes a minimum of 36 units of Level III and IV French courses.
2. Upon completion of 60 units of work (including 18 units of required Level II French courses), and with the approval of the Department of French and the Associate Dean of Humanities (Studies), Level III of Honours French may be replaced by courses of study at a French-language university.

COURSE LIST 1
FRENCH 2D03, 2E03, 2F03, 2FF3, 2H03, 2J03, 2JJS, 2W03, 2WW3, 3AA3, 3BB3, 3K03, 3KK3, 3MM3, 3Q03, 3QQ3, 3R03, 3Z03
COURSE LIST 2

French 3S03, 4F03, 4J03, 4LL3, 4MM3, 4N03, 4Q03, 4Q03, 4R03, 4U03, 4Y03

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
9 units French 2A03, 3C03, 4A03
6 units from French 2C03, 2G03, 3CC3, 3F03, 4B03, 4BB3
3 units from French 2J03, 2J13
3 units from French 2W03, 2WW3
3 units from French 2G03, 2G03, 3AA3, 3BB3, 4U03
3 units from French 3K03, 3KK3
3 units from French 3Q03, 3QQ3
3 units from Course List 1
9 units from Course List 2
12 units Levels III and IV French
36 units Electives, 12 of which may be French

Honours French
Programme B: Language and Linguistics

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 3.5 including a grade of at least C- in French 1A06 or 2M06.

REQUIREMENTS
90 units total (Levels I-III)
30 units from the Level I programme completed prior to admission into the programme
6 units French 2A03, 3C03
6 units from French 2C03, 2G03, 3CC3 and 3F03
3 units from French 2J03, 2J13
3 units from French 2W03, 2WW3
3 units from French 3K03, 3KK3
12 units Levels II, III or IV French
27 units Electives, 12 of which may be French

DEPARTMENT OF HISTORY

Subfields
The Department has defined six subfields of study. Students should consult the Programme Notes for their specific programme to determine the requirements regarding these fields. Level II and III courses are allocated to the fields as follows:
- European 2A06, 2B06, 2G06, 3CC3, 3D03, 3F03, 3H03, 3I06, 3I16, 3J06, 3R03, 3W03
- Ancient 2L06, 3LL3, 3MM3, 3UU3, 3VV3, 3WW3
- Asian 2B06, 2E06, 3A03, 3AA3, 3BB3
- Canadian 2J06, 3EE3, 3G03, 3L03, 3M03, 3P03, 3U03
- British 2N06, 3J13, 3NN3, 3QQ3, 3RR3, 3SS3, 3TT3
- The Americas 2H06, 3BB3, 3E06, 3X03, 3XX3, 3YY3

Honours Arts & Science and History
(B.A. Sc.; See Arts & Science Programme)

Honours History

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement, but requires, as a minimum, completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B in any Level I History course.

NOTES
1. In selecting courses, students must ensure that they take a minimum of six units in each of three fields of History. For this purpose the Department has established the following six fields:
   - European 2A06, 2B06, 2G06, 3CC3, 3D03, 3F03, 3H03, 3I06, 3I16, 3J06, 3R03, 3W03
   - Ancient 2L06, 3LL3, 3MM3, 3UU3, 3VV3, 3WW3
   - Asian 2B06, 2E06, 3A03, 3AA3, 3BB3
   - Canadian 2J06, 3EE3, 3G03, 3L03, 3M03, 3P03, 3U03
   - British 2N06, 3J13, 3NN3, 3QQ3, 3RR3, 3SS3, 3TT3
   - The Americas 2H06, 3BB3, 3E06, 3X03, 3XX3, 3YY3

Combined Honours in French and Another Subject

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B in French 1A06 or 2M06.

NOTES
1. When selecting their courses, students must ensure that the overall total includes a minimum of 24 units of Level III and IV French courses.
2. Upon completion of 60 units of work (including at least 12 units of required Level II French courses), and with the approval of the Department of French and the Associate Dean of Humanities (Studies), up to 15 units of Level III French may be replaced by courses of study at a French-language university.

COURSE LIST 1

French 3A03, 3BB3, 3K03, 3KK3, 3Q03, 3QQ3, 3S03, 3Z03, 4F03, 4G03, 4J03, 4LL3, 4MM3, 4N03, 4Q03, 4Q03, 4R03, 4Y03

12 units Linguistics courses beyond Level I
24 units Electives, 12 of which may be French

COURSE LIST 2

French 3S03, 4F03, 4I03, 4J03, 4LL3, 4MM3, 4N03, 4Q03, 4Q03, 4R03, 4U03, 4Y03

12 units Levels III and IV French
36 units Electives, 12 of which may be French

FACULTY OF HUMANITIES

67
REQUIREMENTS

120 units total (Levels I-IV)

30 units from the Level I programme completed prior to admission into the programme
18 units Level II History
18 units Level III History
18 units Level IV History
36 units Electives, 12 of which may be from History

Combined Honours in History and Another Subject

ADMISSION

Enrolment in this programme is limited. Selection is based on academic achievement, but requires, as a minimum, completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in any Level I History course.

NOTES

1. In selecting courses, students must ensure that they take a minimum of three units in each of three fields of History. For this purpose the Department has established the following six fields: European, Ancient, Asian, Canadian, British and the Americas (excluding Canada). This requirement must be satisfied by the end of Level III. All Level II and III History courses from the above list may be used toward this requirement. Students are permitted a maximum of 18 units of work in any one of the preceding fields. Additional History courses may be taken as electives.
2. No Level IV seminar may be taken before completion of 12 units of History beyond Level I.

REQUIREMENTS

120 units total (Levels I-IV)

30 units from the level I programme completed prior to admission into the programme
12 units Level II History
12 units Level III History
12 units Level IV History
36 units Courses specified by the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Elective to total 120 units

B.A. in History

1290

ADMISSION

Completion of any Level I programme and a Cumulative Average of at least 3.5 including a grade of at least C- in any Level I History course.

NOTE

In selecting courses, students must ensure that they take a minimum of three units in each of three fields of History. For this purpose the Department has established the following six fields: European, Ancient, Asian, Canadian, British and the Americas (excluding Canada), All Level II and III History courses from the above list may be used towards this requirement. Students are permitted a maximum of 12 units of work in any one of the preceding fields. Additional History courses may be taken as electives.

REQUIREMENTS

90 units total (Levels II-III)

30 units from the level I programme completed prior to admission into the programme
12 units Level II History
12 units Level III History
36 units Electives, 12 of which may be History courses above Level I

Minor in History

24 units of History. Consult the Course Listings section for course prerequisites and limited enrolment courses.

JAPANESE STUDIES

Honours Arts & Science and Japanese Studies

(B.A. Arts Sc.; See Arts & Science Programme)

Combined Honours in Japanese Studies and Another Subject

ADMISSION

Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in JAPANESE 1206. Students who have not fulfilled this requirement should consult the Director of the Committee of Instruction.

REQUIREMENTS

120 units total (Levels I-IV)

30 units from the Level I programme completed prior to admission into the programme
12 units from JPN 1003, 3003
12 units from JPN 2C03, 3B03, 3E03, 3H03, 3J03, 3L03, 3U03, 3A06, 4A06, 4B06, 4J03, 4Z06, 4R03, 4U03
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

Minor in Japanese Studies

JAPANESE 1206 and JPN 2P06 and 12 additional units of Japanese or Japanese Studies courses.

DEPARTMENT OF MODERN LANGUAGES

Honours Comparative Literature

This programme provides students with a study of specially designed courses in Comparative Literature taught in English in conjunction with the study of one national literature normally taught in the original language.

ADMISSION

Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in COMP LIT 1A06; six units from FRENCH 1A06, 2M06 (See Note 2), GERMAN 1A06, 1A03 and 1A03, 1Z06, HISPANIC 1A06, 1Z06, ITALIAN 1A06, 1A03, 1Z06, 1ZZ6, RUSSIAN 1Z06 with a grade of at least B-.

NOTES

1. When selecting their courses, students must ensure that the overall total includes at least 36 units of Levels III and IV Comparative Literature and language courses.
2. Students entering the programme with FRENCH 1N06 must complete FRENCH 2M06 in addition to a further 36 units of French. Such students are strongly advised to take FRENCH 2M06 in the summer before Level II.
3. Upon completion of 60 units of work, and with the approval of the Programme Co-ordinator and of the Associate Dean of Humanities (Studies), one or both terms of Level III of this programme may be replaced by courses of study at a university or universities where the student’s modern language is spoken.

HONOURS COMPARATIVE LITERATURE (FRENCH OPTION)

REQUIREMENTS

120 units total (Levels I-IV)

30 units from the Level I programme completed prior to admission into the programme
15 units COMP LIT 2A03, 3A03, 3D03, 3DD3, 3QQ3
6 units from COMP LIT 4A03, 4B03, 4C03, 4E03
36 units Levels II, III and IV French: FRENCH 2A03, 3C03, 4A03; one of 2J03, 2JJ3; one of 2W03, 2WW3; one of 2C03, 3B03, 3C03, 3F03, 4B03, 4BB3; one of 3K03, 3KK3; one of 3A03, 3B03, 4L03; six units from 3S03, 4F03, 4I03, 4J03, 4L03, 4MM3, 4N03, 4Q03, 4R03, 4U03, 4Y03; and three additional units of Level III or IV French
HONOURS COMPARATIVE LITERATURE
(OTHER LANGUAGES)
REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
15 units COMP LIT 2A03, 2AA3, 3D03, 3DD3, 3QQ3
6 units from COMP LIT 4AA3, 4B03, 4C03, 4E03
27 units above Level I from one of German, Hispanic Studies, Italian or Russian
24 units Levels II, III and IV Comparative Literature, Modern Languages, and courses in the language of concentration
18 units Electives to total 120 units

Combined Honours in Comparative Literature and Another Subject

This programme is designed for students who wish to combine the study of Comparative Literature taught in English, a national literature normally taught in the original language, and a subject offered by another department.

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including 12 units covering two different languages from the following: FRENCH 1A06 or 1N06 or 2M06, GERMAN 1A06 and 1AA3 or 1A06 or 1Z06, HISPANIC 1A06, ITALIAN 1A06 or 1206 or 1Z06, RUSSIAN 1Z06 with a grade of at least 6.0; All Linguistics courses beyond Level I; all language courses; HUMAN 2C03; PHILOS 2B03; PSYCH 2H03, 2003, 3A03, 3B03, 3003, 3P03, 3U03; Faculty of Humanities.

15 units Levels II, III and IV Comparative Literature and Modern Languages courses
18 units Electives to total 120 units

Honours Modern Languages and Linguistics

This programme combines the study of two or more modern languages (French, German, Italian, Japanese, Russian, Spanish) with a concentration in Linguistics.

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including 12 units covering two different languages from the following: FRENCH 1A06 or 1N06 or 2M06, GERMAN 1A06 and 1AA3 or 1A06 or 1Z06, HISPANIC 1A06 or 1206, ITALIAN 1A06 or 1Z06 or 1206, RUSSIAN 1Z06 with grades of at least B-. Students are strongly urged to complete LINGUIST 1A06 in their Level I programmes. If not, LINGUIST 1A06 must be included in Level II of their programme.

NOTE
Upon completion of 60 units and with the approval of the Programme Co-ordinator and of the Associate Dean of Humanities (Studies), one or both terms of Level III of this programme may be replaced by courses of study at a university or universities where one or more of the student's modern languages is spoken. Nevertheless, students will be required to complete LINGUIST 2A03 and 2AA3 at McMaster University.

18 units from Levels II, III and IV Linguistics and language courses (including Latin, Greek, Sanskrit, Hebrew or Indigenous languages)
18 units Electives

Honours Linguistics

This programme is designed for students who wish to explore the theoretical foundations of linguistics while also acquiring practical skills in a number of languages.

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in LINGUIST 1A06 and completion of at least six units of language study.

NOTE
1. In this programme students are required to study at least two languages. The department has defined four language groups (see below) for this purpose and students must take at least six units from two of these groups. By graduation, therefore, students will have completed at least six units of one language and 18 units of a second language, including 12 units above Level I.

A. Modern Indo-European
   French, German, Italian, Russian, Spanish
B. Classical
   Greek, Hebrew, Latin, Sanskrit
C. Modern Non-Indo-European
   Chinese, Japanese
D. Indigenous Languages
   Cayuga, Mohawk, Ojibwa

2. Students who intend to take Psychology courses from Course List 1 should take PSYCH 1A06 in their Level I programme.

COURSE LIST 1
All Linguistics courses beyond Level I; all language courses; HUMAN 2C03; PHILOS 2B03; PSYCH 2H03, 2003, 3A03, 3B03, 3003, 3P03, 3U03
REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
12 units from LINGUIST 2L03, 2M03, 3I03, 3II3, 3M03, 4T03
12 units from LINGUIST 2L33, 2Q03, 3A06, 3P03
6 units from LINGUIST 2A03, 2AA3
6 units from LINGUIST 4B03, 4C03, 4L03
12 units from one of the languages taken in the Note above
18 units from Course List 1
24 units Electives, 12 of which may be from Course List 1

Combined Honours in Literary Studies and Another Subject
This programme is designed for students who wish to combine the study of Comparative Literature taught in English with a subject offered by another Department.

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in COMP LIT 1A06. Students are advised to include ENGLISH 1D06 and a language other than English in their Level I programme.

NOTES
1. Students may not combine Literary Studies with any of the Combined Honours programmes in French or a Modern Language. They should instead enrol in the Single Honours programme in Comparative Literature.
2. Students must successfully complete a non-introductory course in a language other than English. The Department strongly advises students to fulfill this requirement before Level III.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
15 units COMP LIT 2A03, 2AA3, 3D03, 3DD3, 3QQ3
6 units from COMP LIT 4AA3, 4B03, 4C03, 4E03
15 units from Levels II, III and IV Comparative Literature and Modern Languages courses
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units (See Note 2 above.)

Honours Modern Languages
2362
This programme combines the study of two modern languages and their respective literatures (German, Italian, Russian and Spanish) with literary and linguistic theory.

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including 12 units covering two different languages from the following: GERMAN 1A03 and 1AA3, 1Z06, HISPANIC 1A06, 1Z06, ITALIAN 1A06, 1Z06, ITALIAN 1Z06, 1Z06, RUSSIAN 1Z06, and at least six units from COMP LIT 1A06 and LINGUIST 1A06, whichever course was not taken in Level I must be included in Level II of the programme.

NOTES
1. When selecting their courses, students must ensure that the overall total includes at least 18 units of Level III and IV Comparative Literature, Modern Languages, Linguistics and language courses.
2. The programme cannot be combined with another programme offered by the Department of Modern Languages.
3. Upon completion of 60 units and with the approval of the Programme Co-ordinator and the Associate Dean of Humanities (Studies), one or both terms of Level III of this programme may be replaced by courses of study at a university or universities where one or more of the student's modern languages is spoken.

COURSE LIST 1
All Level II, III and IV courses in Comparative Literature, Linguistics, Modern Languages, German, Hispanic Studies, Italian and Russian

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
6 units from MOD LANG 1A03, 2AA3
6 units from COMP LIT 2A03, 2AA3
27 units above Level I from one of: German, Hispanic Studies, Italian or Russian courses
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
15 units Electives to total 120 units

Modern Languages: German
Honours German Area Studies
2263
ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in GERMAN 1A03 and 1AA3, or 1Z06. Students are strongly recommended to include one of HIS 1A06, 1C06 or 1D06 and POL SCI 1B03 and 1C03 in their Level I programme. If not, these courses must be taken in Level II of the programme.

Note
Upon completion of 60 units of work and with the approval of the Department of Modern Languages and the Associate Dean of Humanities (Studies), one or both terms of Level III may be replaced by courses of study at a university in Germany, Austria, or Switzerland.

COURSE LIST 1
All German courses above Level I; MOD LANG 2H03, 3G03, 3W03; HISTORY 4JJ6; SOCIOL 2S06, 3A03; RELIG 2JK3, 3MM3
REQUIREMENTS

120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
9 units GERMAN 2E03, 3Z03, 3Z73
15 units from GERMAN 2A03, 2AA3, 2G03, 2Z06, 3A03, 3B03, 4CC3, 4G03, 4TT3
3 units from MOD LANG 2H03, 3G03, 3W03
6 units HISTORY 3J06
9 units POL S 2PO3, BPP3
12 units from Course List 1
36 units Electives to total 120 units

Combined Honours in German and Another Subject

(Available only to students who entered this programme before September 1993.)

PROGRAMME A
(For students entering with GERMAN 1A03 and 1AA3 or GERMAN 1A06)

NOTES
1. Upon completion of 60 units of work (including 12 units of required Level II German courses), and with the approval of the Department of Modern Languages, and of the Associate Dean of Humanities (Studies), up to 15 units of Level III German may be replaced by courses of study at a university in a German-speaking country.
2. Students are strongly advised to take HISTORY 3J06 as an elective.

REQUIREMENTS

120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
12 units GERMAN 2A03, 2E03, 3Z03, 3Z73
21 units from GERMAN 2G03, 3A03, 3B03, 4CC3, 4G03, 4HH3, 4L13, 4T03, 4TT3, 4Z03
3 units from MOD LANG 2H03, 3G03
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

PROGRAMME B
(For students entering with GERMAN 1Z06)

NOTES
1. Students are strongly advised to take HISTORY 3J06 as an elective.
2. Upon completion of 60 units of work (including 12 units of required Level II German courses) and with the approval of the Department of Modern Languages, and of the Associate Dean of Humanities (Studies), up to 15 units of Level III German may be replaced by courses of study at a university in a German-speaking country.

REQUIREMENTS

120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
12 units GERMAN 2A03, 2E03, 3Z03, 3Z73
21 units from GERMAN 2G03, 3A03, 3B03, 4CC3, 4G03, 4HH3, 4L13, 4T03, 4TT3, 4Z03
3 units from MOD LANG 2H03, 3G03
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

Modern Languages: Spanish Studies

Combined Honours in Spanish Studies

(Available only to students who entered this programme before September 1993.)

PROGRAMME A
(For students entering with HISPANIC 1A06)

NOTE
Upon completion of 60 units of work (including 12 units of Level II Spanish Studies courses), and with the approval of the Department of Modern Languages, and the Associate Dean of Humanities (Studies), up to 15 units of Level III Spanish Studies work may be replaced by courses of study at a university in a Spanish-speaking country.

REQUIREMENTS

120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
3 units MOD LANG 2A03
18 units HISPANIC 2A03, 2B03, 2C03, 2Z06, 3D03, 3DD3, 4DD3
15 units Levels II, III and IV Spanish Studies courses
36 units Courses specified for the other subject. (Combinations with Social Science may require more than 36 units.)
18 units Electives to total 120 units

PROGRAMME B
(For students entering with HISPANIC 1Z06)

NOTE
Upon completion of 60 units of work (including 12 units of Level II Spanish Studies Area courses), and with the approval of the Department of Modern Languages, and the Associate Dean of Humanities (Studies), up to 15 units of Level III Spanish Studies work may be replaced by courses of study at a university in a Spanish-speaking country.

REQUIREMENTS

120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
3 units MOD LANG 2A03
24 units HISPANIC 2A03, 2B03, 2C03, 2Z06, 3D03, 3DD3, 4DD3
12 units Levels II, III and IV Spanish Studies courses
36 units Courses specified for the other subject. (Combinations with Social Science may require more than 36 units.)
15 units Electives to total 120 units

Minor in Spanish Studies

24 units of Hispanic Studies, of which no more than six units may be from Level I.

Modern Languages: Italian

Combined Honours in Italian and Another Subject

(Available only to students who entered this programme before September 1993.)

PROGRAMME A
(For students entering with ITALIAN 1A06)

NOTE
Upon completion of 60 units of work (including 12 units of Level II Italian courses), and with the approval of the Department of Modern Languages and the Associate Dean of Humanities (Studies), up to 15 units of Level III Italian work may be replaced by courses of study at an Italian university.

REQUIREMENTS

120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
15 units ITALIAN 2A03, 2D03, 3D03, 3DD3, 4M03
PROGRAMME B
(For students entering with ITALIAN 1Z06 or 1ZZ6)

NOTE
Upon completion of 60 units of work (including 12 units of required Level II Italian courses), and with the approval of the Department of Modern Languages and the Associate Dean of Humanities (Studies), up to 15 units of Level III Italian work may be replaced by courses of study at an Italian university.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
18 units ITALIAN 2A03, 2D03, 2Z06, 3D03, 3D3
18 units Levels II, III and IV Italian courses
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
18 units Electives to total 120 units

Minor in Italian
24 units of Italian, of which no more than six units may be from Level I.

Modern Languages: Russian

Honours Russian and East European Studies

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in RUSSIAN 1Z06. Students are strongly recommended to include HISTORY 1A06, 1C06, 1D06 and POLSCI 1B03 and 1C03 in their Level I programme. If not completed, these courses must be taken in Level II of the programme.

NOTE
Upon completion of 60 units of work and with the approval of the Department of Modern Languages and of the Associate Dean of Humanities (Studies), up to 15 units of Level III may be replaced by courses of study at a university in the former Soviet Union or Eastern Europe.

COURSE LIST 1
All Russian courses above Level I; MOD LANG 2R03, 2RR3, 3D03, 3K03, 3KK3; HISTORY 3W03, 4O06; ANTHROP 2S03

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
18 units RUSSIAN 2C06, 3C06, 4C06
9 units from MOD LANG 2R03, 2RR3, 3D03, 3K03, 3KK3
6 units HISTORY 3H06
12 units POL SCI 3K08, 3M06
9 units from Course List 1
36 units Electives to total 120 units

Combined Honours in Russian and Another Subject

(Available only to students who entered this programme before September 1993.)

NOTES
1. Upon completion of 60 units of work (including 12 units of required Level II Russian courses), and with the approval of the Department of Modern Languages and of the Associate Dean of Humanities (Studies), up to 15 units of Level III Russian may be replaced by courses of study at a university in a Russian-speaking country.
2. Students are strongly advised to take MOD LANG 2A03 as an elective.

Minor in Russian
24 units of Russian, of which no more than six units may be from Level I.

DEPARTMENT OF MUSIC

Honours Programmes for the B.Mus. Degree

Programme A, Alternative 1: 2373
Music Education

ADMISSION
Completion of Music I and a Cumulative Average of at least 6.0.

COURSE LIST 1
MUSIC 3A03, 3K03, 3L03, 3M03, 3N03, 3O03, 3P03, 3V03, 4K03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4U03

COURSE LIST 2
MUSIC 3T03, 3U03, 4E03, 4G03, 4X03

REQUIREMENTS
120 units total (Levels I-IV)
30 units Music I programme
36 units MUSIC 2B06, 2BB3, 2C03, 2CC3, 2D03, 2E03, 2G03, 2H03, 3E03, 3G03, 3J03, 3Y03
18 units from Course List 1
9 units from Course Lists 1 and 2
3 units Level III or IV Music
24 units Electives, 12 of which may be from Music

Programme A, Alternative 2: 2374
Music Education/Performance

Alternative 2 is intended for those students in the Education stream who are able to benefit from an increased performance component in their programme.

ADMISSION
Completion of Music I, including MUSIC 1E06, and a Cumulative Average of at least 6.0. Under exceptional circumstances, students may use MUSIC 1E03 in place of 1E06 as a prerequisite for MUSIC 2E06. Students interested in this option must request it in writing by March 15.

COURSE LIST 1
MUSIC 3A03, 3K03, 3L03, 3M03, 3N03, 3O03, 3P03, 3V03, 4K03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4U03

COURSE LIST 2
MUSIC 3T03, 3U03, 4X03

REQUIREMENTS
126 units total (Levels I-IV)
33 units Music I programme
51 units MUSIC 2B06, 2BB3, 2C03, 2CC3, 2D03, 2E06, 2G03, 2H03, 3E06, 3G03, 3J03, 3Y03, 4E06, 4G03
18 units from Course List 1
6 units from Course Lists 1 and 2
18 units Electives, six of which may be from Music
Programme B, Alternative 1: 2375
Music History and Theory

ADMISSION
Completion of Music I and a Cumulative Average of at least 6.0.

COURSE LIST 1
MUSIC 4C03, 4H03, 4I03, 4J03

COURSE LIST 2
MUSIC 3T03, 3U03, 4X03

REQUIREMENTS
120 units total (Levels I-IV)
30 units Music I programme
45 units MUSIC 2B06, 2BB3, 2C03, 2CC3, 2D03, 2E03, 2G03, 2H03, 3C03, 3CC3, 3E03, 3H03, 3J03, 3R03, 3Y03
6 units from MUSIC 3B03, 3BB3, 4B03, 4BB3
6 units from Course List 1
6 units from Course Lists 1 and 2
3 units Level III or IV Music
24 units Electives, 12 of which may be from Music

Programme B, Alternative 2: 2376
Music History and Theory/Performance

Alternative 2 is intended for those students in the History and Theory stream who are able to benefit from an increased performance component in their programme.

ADMISSION
Completion of Music I, including MUSIC 1E06, and a Cumulative Average of at least 6.0. Under exceptional circumstances, students may use MUSIC 1E03 in place of 1E06 as a prerequisite for MUSIC 2E06. Students interested in this option must request it in writing by March 15.

COURSE LIST 1
MUSIC 4C03, 4H03, 4I03, 4J03

COURSE LIST 2
MUSIC 3T03, 3U03, 4X03

REQUIREMENTS
126 units total (Levels I-IV)
33 units Music I programme
63 units MUSIC 2B06, 2BB3, 2C03, 2CC3, 2D03, 2E06, 2G03, 2H03, 3C03, 3CC3, 3E03, 3G03, 3H03, 3J03, 3R03, 3Y03, 4E03, 4G03
6 units from MUSIC 3B03, 3BB3, 4B03, 4BB3
6 units from Course List 1
6 units from Course Lists 1 and 2
12 units Electives (non-Music courses)

Combined Honours B.A. in Music and Another Subject

ADMISSION
Completion of Music I and a Cumulative Average of at least 6.0.

COURSE LIST 1
All Level III and IV Music courses except MUSIC 3G03, 3T03, 3U03, 4E03, 4G03, 4X03.

COURSE LIST 2
MUSIC 3T03, 3U03, 4X03

REQUIREMENTS
120 units total (Levels I-IV)
30 units Music I programme
27 units MUSIC 2B06, 2BB3, 2C03, 2CC3, 2D03, 2E03, 2H03, 3E03, 3Y03
12 units from Course List 1
6 units from Course Lists 1 and 2
36 units Courses specified for the other subject. (Combinations with Social Sciences may require more than 36 units.)
9 units Electives to total 120 units

B.A. in Music

ALTERNATIVE A 1377
(For students entering from any Level I programme other than Music I)

ADMISSION
Completion of any Level I and a Cumulative Average of at least 3.5 including a grade of at least C- in MUSIC 1A06; a successful music audition.

COURSE LIST 1
All Level III and IV Music courses, except MUSIC 3E03, 3G03, 4E03, 4G03.

REQUIREMENTS
90 units total (Levels I-III)
30 units from the Level I programme completed prior to admission into the programme, except Music I
27 units MUSIC 1CC3, 1D03, 1E03, 1G03, 2B06, 2BB3, 2C03, 2H03, 3Y03
9 units from Course List 1
24 units Electives, 12 of which may be from Music

ALTERNATIVE B 1378
(For students entering from Music I)

ADMISSION
Completion of Music I and a Cumulative Average of at least 3.5.

NOTE
By graduation, students must complete at least six units of Level III or IV courses from Course List 1.

COURSE LIST 1
All Level II, III and IV Music courses, except MUSIC 2E03, 2G03, 3E03, 3G03, 4E03, 4G03.

REQUIREMENTS
90 units total (Levels I-III)
30 units Music I programme
15 units MUSIC 2B06, 2BB3, 2C03, 2H03, 3Y03
12 units from Course List 1
33 units Electives, 12 of which may be from Music

Minor in Music

24 units of Music, of which no more than six units may be from Level I, subject to the prerequisites and qualifying tests specified in the Calendar.

DEPARTMENT OF PHILOSOPHY

Honours Arts & Science and Philosophy

(H.B.A. Sc.; See Arts and Science Programme)

Honours Biology and Philosophy (B.Sc.)

(See Faculty of Science, Department of Biology)

Honours Philosophy 2420

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B in any Level I Philosophy course or, if no such course was taken, in six units of work acceptable to the Department of Philosophy.

NOTES
1. Students intending to do graduate work in Philosophy are advised to include PHILOS 2B03 in their programme.
2. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
3. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Associate Dean of Humanities (Studies), one or both terms of Level III may be replaced by courses of study at a designated university abroad.
REQUIREMENTS

120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
27 units PHILOS 2A06, 2C06, 3A06, 3G03, 3003, 4H03
3 units from PHILOS 2B03, 2R03
3 units Levels II, III or IV Philosophy
15 units Levels III or IV Philosophy
6 units Level IV Philosophy
36 units Electives, 12 of which may be Philosophy beyond Level I

Combined Honours in Philosophy and Another Subject

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in any Level I Philosophy course or, if no such course was taken, in six units of work acceptable to the Department of Philosophy.

NOTES
1. Students intending to do graduate work in Philosophy are advised to include PHILOS 2B03 in their programme.
2. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
3. Students whose combined subject is in the Social Sciences and who choose PHILOS 2R03 for their Philosophy programme are not required to take HUMAN 2C03 as part of their Social Science requirements. The HUMAN 2C03 requirement in these cases will be replaced by three units of elective work.
4. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Associate Dean of Humanities (Studies), one or both terms of Level III may be replaced by courses of study at a designated university abroad.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
12 units PHILOS 2A06, 2C06
3 units from PHILOS 2B03, 2R03
15 units Levels III and IV Philosophy
6 units Level IV Philosophy
36 units Courses specified by the other subject. (Combinations with Social Science may require more than 36 units.)
18 units Electives to total 120 units

Honours Philosophy and Biology (B.A.) 2420050

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in any Level I Philosophy course (or, if no such course was taken, in six units of work acceptable to the Department of Philosophy) and BIOLOGY 1A06 or 1G06 with a grade of at least B- and six units of Level I Mathematics. Students are cautioned to observe that CHEM 1A06 is the normal prerequisite for BIOLOGY 2B03 and BIOLOGY 2C03, which are required courses in the programme. Enrolment in this programme is limited.

NOTES
1. Students intending to do graduate work in Philosophy are advised to include PHILOS 2B03 in their programme.
2. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
3. Students whose combined subject is in the Social Sciences and who choose PHILOS 2R03 for their Philosophy programme are not required to take HUMAN 2C03 as part of their Social Science requirements. The HUMAN 2C03 requirement in these cases will be replaced by three units of elective work.
4. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Associate Dean of Humanities (Studies), one or both terms of Level III may be replaced by courses of study at a designated university abroad.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
12 units BIOLOGY 2B03, 2C03, 2E03, 2F03 (CHEM 2006 may replace six units of Biology courses)
24 units Level III and IV Biology courses
24 units PHILOS 2A06, 2C06, 2M03, 3003, 3WW3, 4WW3
3 units from PHILOS 2B03, 2R03
3 units from PHILOS 2D03, 2F03, 2G03
3 units from PHILOS 3G03, 3N03
3 units Level IV Philosophy
18 units Electives to total 120 units

Honours Philosophy and Mathematics (B.A.) 2320420

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 6.0 including a grade of at least B- in MATH 1A06 and MATH 1B06, and a grade of at least B- in any Level I Philosophy course or, if no such course was taken, in six units of work acceptable to the Department of Philosophy.

NOTES
1. Students intending to do graduate work in Philosophy are advised to include PHILOS 2B03 in their programme.
2. Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.
3. Upon completion of 60 units of work and with the approval of the Department of Philosophy and the Associate Dean of Humanities (Studies), one or both terms of Level III may be replaced by courses of study at a designated university abroad.

REQUIREMENTS
120 units total (Levels I-IV)
30 units from the Level I programme completed prior to admission into the programme
27 units MATH 2A06, 2B06, 2D03, 3E03, 3EE3
9 units from MATH 2C03, 3B03, 3G03, 4B03, 4BB3
6 units from MATH 4A06, 4E03, 4K03, 4I03
12 units PHILOS 2A06, 2C06
3 units from PHILOS 2B03, 2R03
21 units Level III or Level IV Philosophy
3 units Level IV Philosophy course
9 units Electives

B.A. in Philosophy

ADMISSION
Completion of any Level I programme and a Cumulative Average of at least 3.5 including a grade of at least C- in any Level I Philosophy course.

NOTE
Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.

REQUIREMENTS
90 units total (Levels I-III)
30 units from the Level I programme completed prior to admission into the programme
12 units PHILOS 2A06, 2B06
3 units from PHILOS 2B03, 2R03
3 units Levels II, III or IV Philosophy
6 units Levels III or IV Philosophy
36 units Electives, 12 of which may be Philosophy

Minor in Philosophy
Any Level I Philosophy course and PHILOS 2A06 or 2C06; and 12 additional units of Philosophy
FACULTY OF SCIENCE

Dean of Science
R.H. McNutt/B.Sc., Ph.D.

Associate Dean of Science (Studies)
T.M.K. Davison/B.Sc., M.A., Ph.D.

Associate Dean of Science (Studies)
D.E.N. Jensen/M.A., Ph.D.

Student Advisor
L. Giordano/B.A.

Student Advisor
P.G. Henry/B.Sc.

Programmes Assistant/Student Advisor
J. Kapshey

The Faculty of Science provides studies through the following Departments:

- Biochemistry
- Biology
- Chemistry
- Computer Science and Systems
- Geography
- Geology
- Mathematics and Statistics
- Materials Science and Engineering
- Physics and Astronomy
- Psychology

Most Departments offer four-level Honours B.Sc. programmes with a specialist option which requires concentration of studies in a specific discipline.

Many Departments offer four-level Honours B.Sc. programmes (Complementary Studies Option) which require somewhat less concentration in the discipline and 21 units of Complementary Studies (see below), 18 units of electives which include at least six units of Level III and IV courses, and six units electives.

Students registering in Honours programmes with the specialist option are strongly encouraged to select their electives from the Complementary Studies courses.

A number of Departments offer Combined Honours degrees which are academically more challenging than single Honours programmes.

Honours degrees in Molecular Biology and Biotechnology and in Biology and Pharmacology (a five-year Co-op programme) are organized by Committees of Instruction involving the Faculties of Health Sciences and Science.

The Honours degree in Science (Complementary Studies Option) requires breadth of studies in science; at least one course each from chemical, earth, life, mathematical and physical science is required.

Three-level B.Sc. programmes provide a science education which is less demanding than the Honours programmes. Three-level B.Sc. programmes are offered in Earth Science, General Science, Life Science, Mathematical Science and Physical Science.

ACADEMIC REGULATIONS

Students enrolled in Science programmes, in addition to meeting the general Academic Regulations of the University, shall be subject to the following Faculty Regulations:

COURSE SELECTION
It is the responsibility of the student to ensure that the selection of courses meets the degree requirements for the programme in which the student is registered and that the stated prerequisite courses were completed with a grade of at least D.

SEQUENCE OF COURSES
Students in the Faculty of Science must have completed or be registered in the courses for Level I before they may register for courses beyond Level I.

LIMITED ENROLMENT
Because of resource limitations, the University reserves the right to limit enrolment in any programme or course to the number which can be effectively taught. In the Faculty of Science, enrolment will be by selection, based on academic achievement. Students should consult with the Departments concerned if there are any questions about entry to limited enrolment programmes. In 1994-95, enrolment is limited in all Honours Co-op programmes.

Admission to Level II is limited for all single, Combined Honours four-level B.A., B.Arts Sc. and B.Sc. programmes involving Biochemistry, Biology, Molecular Biology and Biotechnology, and Psychology.

CO-OPERATIVE EDUCATION
The Faculty of Science has instituted co-op programmes in Honours Biochemistry, Honours Biology and Pharmacology, Honours Geography and Environmental Science, and Honours Medical and Health Physics. Subject to resource availability, an Honours Computer Science co-op programme beginning in Level II will be offered in 1995-96. Additional Honours co-op programmes are in the planning stages and may be offered in the future.

All Honours Co-op programmes are Specialist Option programmes. They have limited enrolment and admission will be by selection. Employment must be full-time during the work term. Students must be on a full academic workload during the academic term. An additional co-op fee will be assessed on the academic terms in the various programmes.

For further information, please consult the Associate Deans of Science (Studies) or the Office of Co-operative Education for the Faculty of Science.

FIELD COURSES
Field courses are offered through the Departments of Biology, Geography, and Geology. These courses are normally taken outside the Fall/Winter session, during the spring or summer, with the exception of one Biology course which is taken during the Fall term.

Students who enrol in field courses must pay both:
- the associated tuition fee to McMaster at Fall registration.
- the associated tuition fee to McMaster at Fall registration.

Students enrolled in Science programmes may apply to take elective courses at another university on Letter of Permission. In special circumstances, prerequisite courses may be taken on Letter of Permission. Applications must be submitted to the Associate Deans of Science (Studies) Office.

WORKLOAD
All programmes in the Faculty of Science may be taken by full-time and part-time students, with the exception of the Honours Biochemistry (Co-op Option), Honours Biology and Pharmacology, Honours Geography and Environmental Science (Co-op Option), and Honours Medical and Health Physics (Co-op Option) programmes which require students to be on a full academic load.

Students must maintain a full academic load during the Fall/Winter session to be eligible for scholarships available to full-time students.

A full academic load in the Fall/Winter session is also required of applicants for Natural Sciences and Engineering Research Council (NSERC) Undergraduate Research Awards. To be eligible for the
INTERNATIONAL STUDY DURING LEVEL III OF HONOURS PROGRAMMES

There are two ways to undertake international studies during Level III of the Honours programme: via a Formal Exchange Programme or a Third Year Study Elsewhere programme.

Formal Exchange Programme During Level III of Honours Programmes

See the Academic Regulations section of this Calendar.

Third Year Study Elsewhere Honours Programme

Third Year Study Elsewhere is not available at universities with which McMaster University has a Formal Exchange Agreement.

Students registered in single or Combined Honours programmes in the Faculty of Science are encouraged to apply to study the whole of a third year at an appropriate university*.

To be eligible to take part in this programme, students are expected to complete Level II with a Cumulative Average of at least 6.0. Students must pay all associated travel, study and living expenses. For students in need of financial assistance OSAP (Ontario Student Aid Programme) grants and loans may be available for this programme. Furthermore, McMaster University offers some bursaries to those in need of help.

Students interested in this programme should begin discussion with the Associate Deans of Science (Studies) about one year before they plan to enrol elsewhere.

Students must propose an academic programme that must be submitted to the Department for approval. Academic approval must be completed by the end of February for registration in the Fall. Students must maintain links through correspondence with their departments at McMaster University while they are engaged in study elsewhere. All credit for work completed may only be confirmed after departments have reviewed the students' academic achievement following their return and registration in their final year of study. The maximum credit available in this way is normally 30 units for the full year of study, equivalent to Level III. In certain cases, students may be recommended for the Dean's Honour List on the basis of work undertaken in the programme.

*There are approved universities in the following areas: Rhône-Alpes (France), Baden-Württemberg (Germany), Lombardy (Italy) and Catalonia (Spain).

COURSE CHANGES

All course changes must be made through the Office of the Deans of Science (Studies) and are subject to the deadline dates established by the University. (See Sessional Dates section of this Calendar.)

Beyond the September deadline date, first-term courses may be cancelled up to the November deadline but may not be replaced by second-term courses; beyond the January deadline date, second-term courses may not be replaced. Students who cancel a full-year course by the January deadline date may add a second-term course by the February deadline date. Beyond the January deadline date, second-term courses; beyond the January deadline date, second-term courses may not be replaced by first-term courses; beyond the February deadline date, second-term courses may not be replaced by first-term courses; beyond the January deadline date, second-term courses may not be replaced by first-term courses.

PROGRAMME TRANSFERS

Up to the end of Level III, students may be permitted to transfer between Faculty of Science programmes on the recommendation of the Department concerned and with the approval of an Associate Dean (Studies).

Students are eligible to apply for transfer from a B.Sc. programme to a related Honours Programme or between the Honours Complementary Studies Option and the Specialist Option of a programme provided that they have:
1) attained a CA of at least 6.0, and
2) satisfied the requirements for all levels of the programme preceding the level to which they seek a transfer.

Permission to transfer to a programme is subject to any exceptions or special restrictions outlined in the Admission statement or the Programme Notes for that programme.

Programme transfers are not normally permitted during the Fall/Winter academic session. Students must request permission from the Associate Deans of Science (Studies) Office before they may make a programme transfer.

DEADLINES

The Faculty of Science will not consider applications for admission, admission to a second degree or continuing studies, registration, deleting, cancelling, or adding of courses after the deadlines stated in this Calendar under Sessional Dates and Application Procedures sections, unless written documentation is provided showing good cause.

READMISSION TO THE FACULTY OF SCIENCE

A student who is ineligible to continue in the Faculty of Science or who "May Not Continue At The University" may normally not apply for readmission for one full academic year. Exceptions may be made only when there are extenuating circumstances which are supported by written documentation.

Application for readmission must be made in writing by June 15 to the Chair of the Committee on Readmissions, Office of the Deans of Science (Studies), and should include an explanation of the student's previous academic performance and reasons why the student would expect to succeed in the programme if readmitted. If the student has been Required to Withdraw for one calendar year, a letter of reference from an employer may be required.

Readmission is not guaranteed.

FORMER SCIENCE STUDENTS

Students who were previously registered in a Science programme and in good standing but did not register during the last academic year (Fall/Winter or Summer session) must write to the Deans of Science (Studies) Office to seek permission to continue their studies. The letter should explain activities (academic and otherwise) since the last registration.

If five years have passed since the last registration at McMaster please see the Application Procedures section of this Calendar.

Regulations for Honours, B.Sc. and Major Programmes

ADMISSION TO HONOURS B.S.C. PROGRAMMES

The admission criteria for the Honours B.Sc. programmes are described explicitly in the individual programmes descriptions in this section.

ADMISSION TO B.S.C. PROGRAMMES

The admission criteria for the B.Sc. programmes, in each of the areas Earth, General, Life, Mathematical and Physical Science, are listed under the heading Science in this section.

Students were not admitted to the Departmental B.Sc. degrees (described in the 1991-92 Undergraduate Calendar) after the 1991-92 academic session.

CONTINUATION IN HONOURS B.S.C. PROGRAMMES

Students who were registered in Level II, III or IV of Honours B.Sc. programmes in 1992-93 or previously, must continue to meet the course requirements as prescribed in the 1992-93 Undergraduate Calendar or previous calendars, as applicable.

For more information, please see Academic Regulations section of this Calendar.

CONTINUATION IN B.S.C. PROGRAMMES

Students who were registered in Level II or III of the Departmental B.Sc. programmes in 1992-93 or previously, must continue to meet the course requirements as prescribed in the 1992-93 Undergraduate Calendar or previous calendars, as applicable.

The programme requirements for B.Sc. programmes, in each of the areas Earth, General, Life, Mathematical and Physical Science are listed under the heading Science in this section.

Students registered in these three-level B.Sc. programmes must complete Complementary Studies Requirements A, B, and C. (see below).

For more information, please see Academic Regulations section of this Calendar.
CONTINUATION IN B.SC. MAJOR PROGRAMMES

Students were not admitted to the B.Sc. Major degrees after the 1992-93 academic session.

Students who were registered in Level II, III or IV of B.Sc. Major programmes in 1992-93 or previously, must continue to meet the course requirements as prescribed in the 1992-93 Undergraduate Calendar or previous calendars, as applicable. Students entering Level IV in 1994 must follow the Level IV course requirements as described in the 1994-95 Undergraduate Calendar.

Students who were previously enrolled in a B.Sc. Major programme and who do not graduate in June or November 1994 may continue in the same Major programme if they obtain a Cumulative Average of at least 3.5 and 3.9 may continue on programme probation for one reviewing period if they previously have not been on programme probation. Students may be on programme probation only once. Students whose CA is between 3.0 and 3.4 must transfer to another programme on probation.

GRADUATION FROM HONOURS B.SC. AND B.SC. PROGRAMMES

In order to graduate from a programme, students must meet the course requirements of the Calendar in force when they enter that degree.

Students who successfully complete Level III of any Honours B.Sc. degree may petition for transfer to graduate with a three-year B.Sc. degree.

GRADUATION FROM B.SC. MAJOR PROGRAMMES

For students who graduate with the B.Sc. Major degree in June or November 1994 the Graduation Average will be computed from the best 80% of the specified Level III and IV Area courses. Where the student has taken more than 36 units of such courses the Graduation Average will be computed from the best 36 units of specified Level III and IV Area courses, or on the best 36 units whichever number of units is greater. A Graduation Average of at least 5.0 must be attained for graduation.

For students who graduate with the B.Sc. Major degree after 1994 the Graduation Average will be superseded by the Cumulative Average based on the weighted average of all area courses taken before September 1993 and on all courses taken from September 1993 onwards. A Cumulative Average of at least 4.0 must be attained for graduation.

COMPLEMENTARY STUDIES REQUIREMENTS

All students registered in an Honours (Complementary Studies Option) programme must complete the following four requirements:

A. Six units chosen from the World History, Culture and Thought Course Menu (see below).
B. Three units chosen from HUMAN 2C03 (Critical Thinking), or MATH 2E03 (Introduction to Modelling).
C. Six units chosen from courses offered by the Faculties of Business, Humanities or Social Sciences.
D. Six units chosen from the Science Inquiry Course List (see below). SCIENCE 4I03 is strongly recommended.

WORLD HISTORY, CULTURE AND THOUGHT COURSE MENU

Note: Many of these courses have prerequisites. It is the student's responsibility to ensure that these have been met.

ANTHROP 2I03 History of Anthropology
ART HIST 1A06 Introduction to the Study of Art and History of the Visual Arts
CLASSICS 1B06 Mythology and Literature of Greece and Rome
CLASSICS 1L06 History and Archaeology of the Ancient World
DRAMA 1A06 Introduction to Drama
ECON 2K03 Economic History of Canada
HISTORY 1L06 History of Archaeology of the Ancient World
HISTORY 2A06 Early Modern Europe: 1400-1715
HISTORY 2B06 China: from Late Imperial Times to the Present
HISTORY 2E06 The Islamic World: 600-1800
HISTORY 2H06 United States History
HISTORY 2I06 Europe in the Middle Ages
HISTORY 2J06 The History of Canada
HISTORY 2L06 The History of Greece and Rome
JAPAN ST 2P06 Japanese Civilization
MUSIC 1A06 Introduction to Music
PHILO 1B06 Philosophy and Society
PHILO 1D06 Problems in Philosophy
PHILO 2A06 Ancient Greek Philosophy
PHILO 2C06 Descartes to Hume
POL SCI 2006 Introduction to Political Theory
RELIG ST 1B06 World Religions
RELIG ST 1E06 Ideas of Love
RELIG ST 1I06 Religious Themes in Modern Literature
RELIG ST 2D06 The Biblical World: An Introduction to the Background of the Old Testament
RELIG ST 2G06 Religion and the Culture of the Twentieth Century
RELIG ST 2I3 Christianity in the Patriotic Period (100-800)
RELIG ST 2J06 India: Its Culture, Social History, Religion and Philosophy
RELIG ST 2JJ3 Christianity in the Medieval Period (800-1500)
RELIG ST 2KK3 Christianity in the Reformation Period
RELIG ST 2LL3 Christianity after 1650
RELIG ST 2PP6 Japanese Religion
RELIG ST 2PP3 Indian Philosophy
RELIG ST 2R06 Divine Justice
RELIG ST 3M03 Scepticism, Atheism, and Religious Faith
RELIG ST 3N03 The Encounter of Science and Religion
RELIG ST 3J03 The Buddhist Tradition in India and South-East Asia
RELIG ST 3U03 Ch'an and Zen and Buddhism
SOC SCI 2B06 Introduction to the Study of Peace
SOC SCI 2D03 Peace and Development

SCIENCE INQUIRY COURSE LIST

BIOCHEM 4C03 Biochemistry Inquiry
BIOLOGY 4C09 Senior Thesis
BIOLOGY 4F06 Senior Project
BIOLOGY 4FF3 Biology Inquiry
CHEM 4G06 Senior Thesis
CHEM 4I03 Inquiry in Chemistry
COMP SCI 4ZI3 Computer Science Inquiry
COMP SCI 4ZP6 Project
GEOLOGY 4K06 Geology Thesis
GEOLOGY 4W03 Environmental Analysis: A Case History Approach
MATH 3G03 Problem Solving
MATH 3Z03 History of Mathematics
MATH 4W03 Directed Reading
PHYSICS 4A03 Special Topics
SCIENCE 4I03 Inquiry

MINORS

In addition to the University's regulations governing the designation of Minors, all Departments in the Faculty of Science require the inclusion of at least six units of Level III or IV courses for Minors in a Science subject. All work for the Minor, with the exception of the six-unit introductory course, must be completed at McMaster.

Please see Minors in the Academic Regulations section of this Calendar.

SECOND BACHELOR'S DEGREE PROGRAMMES

In addition to the regulations in the section Academic Regulations section of this Calendar, the following Faculty regulations apply, effective September 1993.

Students will be admitted to Second Degree studies only if their studies involve a significant additional component of work in the subject of concentration of a programme. Permission will not be
It is possible to complete Natural Sciences I through evening/summer studies. Students wishing this option should consult the Office of Part-Time Degree Studies for timetable information.

**DEPARTMENT OF BIOCHEMISTRY**

**Honours Arts & Science and Biochemistry**
(B.Art.Sc; See Arts & Science programme)

**Honours Molecular Biology and Biotechnology**
(See Molecular Biology and Biotechnology)
(See also Honours Biochemistry (Specialist Option), Level IV Molecular Biology, Biotechnology and Genetic Engineering Option; and Honours Biochemistry Co-op, Year 4 Molecular Biology, Biotechnology and Genetic Engineering Option)

**Honours Biochemistry**
(Complementary Studies Option)

**ADMISSION**
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I with an average of at least 6.0 in BIOLOGY 1A06, CHEM 1A06, and one of MATH 1A06 (or 1AA6 or 1C06), PHYSICS 1A06 (or 1B06 or 1C06).

The election of one of PHYSICS 1A06, 1B06, 1C06 in Level I or II is recommended.

**NOTE**
There are Level II (and III) prerequisites for many Level III (and IV) courses. The prerequisites should be considered when choosing your Level II and III programmes.

**REQUIREMENTS**
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

**LEVEL I**
30 units from the Natural Sciences I requirements

**LEVEL II: 30 UNITS**
18 units BIOCHEM 2A06; BIOLOGY 2C03; CHEM 2A06, 2R03
6 units from World History, Culture and Thought Menu (See World History, Culture and Thought Menu in this section)
6 units Electives, excluding Biochemistry

**LEVEL III: 30 UNITS**
15 units BIOCHEM 3A03, 3AA3, 3L03; BIOLOGY 2B03; CHEM 2N03
3 units from HUMAN 2C03, MATH 2E03
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology.
6 units Electives, excluding Biochemistry (students wishing to take BIOCHEM 4I03 in Level IV must elect CHEM 3F03)

**LEVEL IV: 30 UNITS**
6 units BIOCHEM 4C03, SCIENCE 4I03
3 units from BIOCHEM 3H03, 3N03, 4Q03
3 units from BIOCHEM 4D03, 4E03, 4I03, 4M03
3 units from Level IV Biochemistry
3 units from Level III, IV Biochemistry, BIOLOGY 3O03, 4I03, 4V03
6 units from Level III, IV courses, excluding Biochemistry
6 units Electives

**Honours Biochemistry (Specialist Option)**

**ADMISSION**
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I with an average of at least 6.0 in BIOLOGY 1A06, CHEM 1A06, and one of MATH 1A06 (or 1AA6 or 1C06), PHYSICS 1A06 (or 1B06 or 1C06).
The election of one of PHYSICS 1A06, 1B06, 1C06 in Level I or II is recommended.

NOTES
1. This programme fulfills the academic requirements for membership in the Chemical Institute of Canada.
2. In Level IV, Biochemistry and a Molecular Biology, Biotechnology and Genetic Engineering option are available.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses.

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
21 units BIOCHEM 2A06; BIOLOGY 2B03, 2C03; CHEM 2N03, 2P06
1 course from CHEM 2R03, 2P06
3-6 units Electives. CHEM 2C03, COMP SCI 1ZA3 (or 1MA3) and STATS 2MA3 are suggested

LEVEL III: 30 UNITS
12 units from BIOCHEM 3A03, 3AA3, 3L03, 3P03
6 units BIOLOGY 3003; CHEM 3F03
6 units from Level III, IV Biochemistry, Biology, Chemistry
6 units Electives excluding Biochemistry

LEVEL IV (BIOCHEMISTRY OPTION): 30 UNITS
(Beginning in 1995-96)
9 units BIOCHEM 4E03, 4I03, 4M03
12 units from Level III, IV Biochemistry courses which must include one of BIOCHEM 4B06, 4G03, 4L03, 4P03 (maximum of six units from BIOCHEM 4B06, 4G03, 4L03, 4P03)
3 units from Level III, IV Science courses, excluding Biochemistry
6 units Electives

LEVEL IV (MOLECULAR BIOLOGY, BIOTECHNOLOGY AND GENETIC ENGINEERING OPTION): 30 UNITS
(Beginning in 1995-96)
A CA of at least 6.0 on completion of Level III is required for admission.
12 units BIOCHEM 4D03, 4E03, 4I03, 4M03
9 units from Level III, IV Biochemistry courses which must include one of BIOCHEM 4B06, 4G03, 4L03, 4P03 (maximum of six units from BIOCHEM 4B06, 4G03, 4L03, 4P03)
3 units from Level III, IV Science courses, excluding Biochemistry (BIOLOGY 4I03 or 4V03 is recommended)
6 units Electives

Honours Biochemistry Co-op

ADMISSION
Enrolment in this programme is limited. Selection is based on academic and other achievement (see below) but requires, as a minimum, completion of Level II Honours Biochemistry (Specialist Option) or Honours Biochemistry and Chemistry or Honours Molecular Biology and Biotechnology with a CA of at least 6.0. Enrolment in this programme is limited to a maximum of 25 students per year. Information about the programme and the selection procedure may be obtained from the Chair of the Committee of Instruction and will be explained in the month of February in an Information Session.

NOTES
1. This is a five-year co-op programme which includes two eight-month work terms which must be spent off-campus in Biochemistry related placements. A senior thesis will be completed as part of Level IV.
2. Students must be registered full-time and take a full academic programme.
3. Students are required to complete a Work Orientation Course prior to beginning the first work placement.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses.

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II
30 units from Honours Biochemistry (Specialist Option), Honours Biochemistry and Chemistry (Biology 2B03 and 2C03 must be completed), Honours Molecular Biology and Biotechnology (Chemistry 2N03 must be completed).

YEAR 3
15 units from Academic Level III, Term 1, plus Work Orientation course and first work term of eight months' duration, Term 2 and Summer Term.

TERM 1
9 units BIOCHEM 3A03, 3L03; BIOLOGY 3003
3 units from Level III, IV Biochemistry, Biology, Chemistry
3 units Electives
→ Work Orientation Course

TERM 2 AND SUMMER
Work Term

YEAR 4
30 units from Academic Level IV, Term 1, and Academic Level III, Term 2, plus beginning of second eight-month work term, Summer Term.

(BIOCHEMISTRY OPTION)

TERM 1
6 units BIOCHEM 4I03, 4M03
6 units from Level III, IV Biochemistry, Biology, Chemistry
3 units Electives

TERM 2
9 units BIOCHEM 3AA3, 3P03; Chemistry 3F03
3 units from Level III, IV Biochemistry, Biology, Chemistry
3 units Electives

SUMMER
Work Term

OR

(MOLECULAR BIOLOGY, BIOTECHNOLOGY AND GENETIC ENGINEERING OPTION)

TERM 1
9 units BIOCHEM 4D03, 4I03, 4M03
3 units from Level III, IV Biochemistry, Biology, Chemistry
3 units Electives

TERM 2
9 units BIOCHEM 3AA3, 3P03; CHEM 3F03
3 units from Level III, IV Biochemistry, Biology, Chemistry
3 units Electives

SUMMER
Work Term

YEAR 5
(Beginning in 1995-96)
15 units from Academic Level IV, Term 2, and completion of second eight-month work term, Term 1.

(BIOCHEMISTRY OPTION)

TERM 1
Work Term
TERT 2

6 units  BIOCHEM 4E03, 4P03  
3 units  from Level III, IV Biochemistry  
3 units from Level III, IV Science courses, excluding Biochemistry  
3 units  Electives  

OR

(MOLECULAR BIOLOGY, BIOTECHNOLOGY
AND GENETIC ENGINEERING OPTION)

TERM 1

Work Term

TERM 2

3 units  BIOCHEM 4E03  
3 units  from Level III, IV Biochemistry  
3 units from Level III, IV Science courses, excluding Biochemistry  
3 units  Electives

<table>
<thead>
<tr>
<th>SEP</th>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
<th>MAY</th>
<th>JUN</th>
<th>JUL</th>
<th>AUG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>15 units from Academic Level III</td>
<td>+ Work Orientation Courses</td>
<td>Term 2</td>
<td>Summer Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>YEAR 3</td>
<td>Term 1</td>
<td>Term 2</td>
<td>Summer Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>YEAR 4</td>
<td>15 units from Academic Level IV</td>
<td>15 units from Academic Level III</td>
<td>Work Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>YEAR 6</td>
<td>Work Term</td>
<td>15 units from Academic Level IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Honours Biochemistry and Chemistry  2040070

ADMISSION

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I, including BIOLOGY 1A06, CHEM 1A06, MATH 1B03, 1A06 (or 1A66 or 1C06) and one of PHYSICS 1A06, 1B06, 1C06, with a grade of at least C+ in each of BIOLOGY 1A06, CHEM 1A06 and MATH 1A06 (or 1A66 or 1C06).

NOTES

1. This programme fulfills the academic requirements for membership in the Chemical Institute of Canada.
2. Students should seek counselling for this programme in the Department of Chemistry.

REQUIREMENTS

120 units total (Levels I to IV), of which no more than 48 units may be Level I courses.

LEVEL I

30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS

24 units  BIOCHEM 2A06, CHEM 2A03, 2B06, 2C03, 2P06  
3-6 units from MATH 2N03, or both MATH 2G03 and 2003  
0-3 units  Electives  Students considering Level III Honours Biochemistry (Specialist Option) should elect BIOLOGY 2C03. Students considering Level III Honours Chemistry (Specialist Option) should elect PHYSICS 2A03.

LEVEL III: 30 UNITS

12 units  BIOCHEM 3A03, 3AA3, 3L03, 3P03  
6 units  CHEM 3B03, 3D03  
1 course from CHEM 3A03, 3Q03, 3E06  
6-9 units  Electives

LEVEL IV: 30 UNITS

9 units  BIOCHEM 4E03, 4I03, 4M03  
3 units  from BIOCHEM 4D03, 4Q03  
6 units from BIOCHEM 4B06 or CHEM 4G06, or both BIOCHEM 4P03 and either CHEM 4TA3 or 4TB3  
3 units  from CHEM 3C03, 4A03, 4D03  
3 units from Level III, IV Chemistry  
6 units  Electives

Biochemistry Major  3040

NOTES

1. Levels II and III of the Biochemistry Major programme will not be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

LEVEL IV: 30 UNITS

(Last offered in 1994-95)

3 units  from BIOCHEM 3H03, 3N03, 4Q03  
3 units  from BIOCHEM 4D03, 4E03, 4I03, 4M03  
3 units from Level IV Biochemistry  
3 units from Level III, IV Biochemistry, BIOLOGY 3003, 4I03, 4M03  
6 units from Level III, IV courses, excluding Biochemistry  
6 units from Level III, IV Science courses  
6 units  Electives

Minor in Biochemistry

6 units  CHEM 1A06  
6 units from CHEM 2B06 or 2B06  
6 units from BIOCHEM 3G06, or 3G03 and 3GG3, or 3A03 and 3AA3  
6 units from Level IV Biochemistry

DEPARTMENT OF BIOLOGY

Honours Philosophy and Biology  (B.A.; See Faculty of Humanities, Department of Philosophy)

Honours Arts & Science and Biology  (B.Arts Sc; See Arts & Science programme)

Honours Molecular Biology

and Biotechnology

(See Molecular Biology and Biotechnology)

(See also Honours Biochemistry (Specialist Option), Level IV Molecular Biology, Biotechnology and Genetic Engineering Option; and Honours Biochemistry Co-op, Year 4 Molecular Biology, Biotechnology and Genetic Engineering Option)

Honours Biology  2052

(Complementary Studies Option)

ADMISSION

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I with an average of at least 5.0 in BIOLOGY 1A06, CHEM 1A06, and one of MATH 1C06 (or 1A06 or 1A66), PHYSICS 1B06 (or 1A06 or 1C06) with a grade of at least C- in BIOLOGY 1A06. The election of one PHYSICS 1B06 (or 1A06 or 1C06) in Levels I or II is recommended.

NOTES

1. Students in Levels III and IV of this programme should select courses in consultation with the Chair of the Department of Biology.
2. COMP SCI 1ZA3 is recommended.
3. In some cases there are Level II (and III) prerequisites for Level III (and IV) courses. The prerequisites should be considered when choosing your Level II (III) programme.
COURSE LIST
All Level III and IV Biology courses, except BIOLOGY 4C09 and 4L09; BIOCHEM 3A03, 3AA3, 3G03, 3GG3, 3G06, 4D03, 4E03, 4M03; ENGINEER 4X03; GEOG 3P03, 4P03; GEOLOGY 2J03, 3J03, 4D03; MOL BIOL 4F03, 4H03; PHARMAC 4B03; PSYCH 2F03, 3F03, 3FF3, 3R03, 3S03, 3T03, 4F03.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
12 units from BIOLOGY 2B03, 2C03, 2D03, 2E03, 2F03
6 units from CHEM 2006, or both CHEM 2D03 and BIOCHEM 2E03
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
3 units Electives, excluding Biochemistry and Biology
3 units Electives

LEVEL III: 30 UNITS
3 units from BIOLOGY 2B03, 2C03, 2D03, 2E03, 2F03 (whichever is not completed)
6 units from Level III, IV Biology
6 units from the Course List (see above)
3 units from HUMAN 2C03, MATH 2E03
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding Biology

LEVEL IV: 30 UNITS
6 units from the Science Inquiry Course List
6 units from Level III, IV Biology
6 units from the Course List (see above)
6 units from Level III, IV courses, excluding Biology
6 units Electives

Honours Biology (Specialist Option) 2050

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I with an average of at least 5.0 in MATH 1C06 (or 1A06 or 1AA6), BIOLOGY 1A06 and CHEM 1A06 with a grade of at least C+ in BIOLOGY 1A06. MATH 1B03 must be completed by the end of Level II.

NOTE
Students should seek counselling for this programme in the Department of Mathematics and Statistics.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
9 units BIOLOGY 2B03, 2C03, 2D03
9 units from BIOLOGY 2B03, 2C03, 2D03, 2E03
3 units from MATH 2E03, 2G03, 2003
9 units Electives

LEVEL III: 30 UNITS
6 units BIOLOGY 4C09
9 units from Levels III, IV Biology
6 units from the Course List (see above)
6 units Electives

Honours Biology and Mathematics 2050320

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I with an average of at least 5.0 in MATH 1C06 (or 1A06 or 1AA6), BIOLOGY 1A06 and CHEM 1A06 with a grade of at least C+ in BIOLOGY 1A06. MATH 1B03 must be completed by the end of Level II.

NOTE
Students should seek counselling for this programme in the Department of Mathematics and Statistics.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
9 units BIOLOGY 2B03, 2C03, 2D03, 2E03, 2F03
9 units from BIOLOGY 2B03, 2C03, 2D03, 2E03, 2F03, CHEM 2006
1 course from STATS 2MA3, 2R06
3-6 units Electives, excluding Biochemistry and Biology. CHEM 2R03 is recommended

LEVEL III: 30 UNITS
18 units from Levels III, IV Biology
6 units from the Course List (see above)
3 units Electives, excluding Biochemistry and Biology
3 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1995-96)
9 units BIOLOGY 4C09
9 units from Levels III, IV Biology
6 units from the Course List (see above)
6 units Electives

Honours Biology and Pharmacology (Co-op) 2050419

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement (see below) but requires, as a minimum, completion of Level II Honours Biology (Specialist Option) with an SA of at least 6.0.

NOTE
Students interested in enrolling in the programme attend the Information Session. Students wishing to apply must submit a formal written application to the Office of the Dean of Science Studies in the first week of March. The selection will be based on interviews and/or tutorial sessions to be held the first weekend in March, as well as on academic performance. Successful candidates will be notified in writing.
NOTES
1. This is a five-year co-op programme, three terms of which must be spent off-campus in work related to pharmacology, toxicology or pharmaceutics. These three terms will include the summer term following the completion of Level III, the second term of Level IV and the first term of the fifth year. Level IV continues through the fourth and fifth year of the programme. A senior thesis will be completed during the summer of the fourth year. PHARMAC 3A06, 3B06, 4A03, 4AA3, 4C03, 4D03 and 4E03 will be based on a self-directed problem-based learning approach. PHARMAC 4B03 may be taught in a lecture format in some years.

2. Students must be registered full-time and take a full academic workload.

3. Students are required to complete a Work Orientation Course prior to beginning the first work placements.

4. Students should seek academic counselling for this programme in the Department of Biology.

COURSE LIST
BIOCHEM 3H03, 3N03; All Level III and IV BIOLOGY courses; GEOG 3P03, 3U03, 3UU3, 3W03, 4P03; MOL BIOL 4F03, 4H03; PSYCH 4F03

REQUIREMENTS
129 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
15 units BIOLOGY 2B03, 2C03, 2D03, 2E03, 2F03
12 units CHEM 2006, 2R03, STATS 2MA3
3 units Electives
If not completed: COMP SCI 1ZA3 or 1MA3

YEAR 3
30 units from Academic Level III, Terms 1 and 2, plus Work Orientation course, and completion of first four-month work term, Summer Term

SUMMER
Work Term

TERM 1
6 units from BIOCHEM 3G06 and 3GG3 (or 3G05); or BIOCHEM 3A03 and 3AA3
9 units BIOLOGY 3P05, 3U03; 3UU3
12 units PHARMAC 3A06, 3B06
3 units Electives
Work Orientation Course

TERM 2
6 units from PHARMAC 4F09, BIOLOGY 4L09

YEAR 4
15 units from Academic Level IV, Term 1, completion of second four-month work term, Term 2, completion of senior thesis, Summer Term

TERM 1
6 units BIOLOGY 4103; PHARMAC 4A03
3 units from PHARMAC 4B03, 4C03, 4D03, 4E03
6 units from the Course List (see above)

TERM 2
Work Term

YEAR 5
15 units from Academic Level IV, Term 2, and completion of third four-month work term, Term 1

TERM 1
Work Term

TERM 2
3 units PHARMAC 4AA3

Honours Biology and Philosophy (B.Sc.) 2050420

NOTES
1. Students are advised to note carefully the prerequisites for all courses in this programme.

2. The Philosophy courses need not necessarily be taken in the sequence specified in the levels of the programme, although course prerequisites must be met.

3. Students should seek counselling in the Department of Philosophy.

4. Level II of the Honours Biology and Philosophy programme will not be offered after August 1994. For those students interested in a programme combining Biology with some courses in Philosophy, please see Honours Biology (Complementary Studies Option).

5. For those students interested in a B.A. programme combining Philosophy with courses in Biology, please see Honours Philosophy and Biology programme in the Faculty of Humanities section of this Calendar.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL III: 30 UNITS
(Last offered in 1995-96)
12 units from BIOCHEM 3G06, 3G03, 3GG3, Level III Biology
6 units from PHILOS 2006, 2WW3
3 units Electives

LEVEL IV: 30 UNITS
(Last offered in 1994-95)
12 units from Levels III, IV Biology, MOL BIOL 4F03, 4H03, PHARMAC 4B03
6 units PHILOS 3003, 4WW3
1 course from PHILOS 3G03, 3N06
3 units from PHILOS 3M03 or Level IV Philosophy
3-6 units Electives

Honours Biology and Psychology 2050460

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I with a grade of at least C+ in each of BIOLOGY 1A06, CHEM 1A06 and PSYCH 1A06. The election of one of PHYSICS 1B06 (or 1A06 or 1C06) in Level I or II is strongly recommended.

NOTES
1. Students should seek counselling for this programme in the Department of Psychology.
2. MATH 1B03 must be completed by the end of Level II.
3. In Level III or IV students must complete at least one laboratory course in Psychology (see Course List 4). Enrolment is limited for the Psychology laboratory courses and permission of the department must be obtained by March 1.
4. Students who hope to obtain scholarships should complete all 33 units of Levels II and III in the fall and winter terms.
5. Students planning to do postgraduate work in Psychology or Neuroscience are strongly recommended to include one of Physics 1B06, 1A06, 1C06.
6. Students who entered Level II of this programme in 1993-94 or later must complete one of BIOLOGY 4C09, 4F06 or PSYCH 4D06.

**COURSE LIST 1**
All Level III Biology courses and BIOLOGY 2D03, 2E03, 2F03

**COURSE LIST 2**
All Level IV Biology courses; BIOCHEM 4D03, 4E03, 4M03; MOL BIOL 4F03, 4H03; PHARMAC 4B03

**COURSE LIST 3**
All Level III and IV Psychology courses except PSYCH 3C06, 3D03, 3G03

**COURSE LIST 4**
PSYCH 3E03, 3F03, 3Q03, 3S03, 3V03, 4G03, 4QQ3

**REQUIREMENTS**
126 units total (Levels I to IV), of which no more than 48 units may be Level I courses

**LEVEL I**
30 units from the Natural Sciences I requirements

**LEVEL II: 33 UNITS**
12 units BIOLOGY 2B03, 2C03; CHEM 2006
6 units from PSYCH 2E03, 2F03, 2H03, 2T03
6 units from STATS 2R06 or both PSYCH 2R03 and 2RR3
9 units Electives. CHEM 2R03 is recommended
If not completed: MATH 1B03

**LEVEL III: 33 UNITS**
6 units BIOCHEM 3G06, or 3G03 and 3G93
12 units from Course List 1 (see above)
3 units from Course List 4 (see above)
9 units from PSYCH 2E03, 2F03, 2H03, 2T03, 3A03, 3B03, 3E03, 3F03, 3F3, 3G03, 3H03, 3I03, 3J03, 3K03, 3L03, 3M03, 3N06, 3P03, 3Q03, 3QQ3, 3R03, 3S03, 3T03, 3U03, 3V03, 3WW3, 3X03, 3Y03, 3Z03. (See Note 3)
9 units Electives

**LEVEL IV: 30 UNITS**
24 units from Course Lists 1, 2 and 3 (see above), including at least nine units from Course Lists 1 and 2, and at least nine units from Course List 3. One of BIOLOGY 4C09, 4F06 or PSYCH 4D06 is required.
6 units Electives

**Biology Major**
3050

**NOTES**
1. Levels II and III of the Biology Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

**COURSE LIST**
All Level III, IV Biology courses, except BIOLOGY 4C09 and 4L09; BIOCHEM 3A03, 3AA3, 3G03, 3GG3, 3G06, 4D03, 4E03, 4M03; ENGINEER 4X03, GEOG 3P03, 4P03; GEOLOGY 2J03, 3J03, 4D03; MOL BIOL 4F03, 4H03; PHARMAC 4B03; PSYCH 2F03, 3F03, 3FF3, 3R03, 3S03, 3T03

**LEVEL IV: 30 UNITS**
(Last offered in 1994-95)
6 units from Level III, IV Biology
6 units from Course List (see above)
6 units from Level III, IV Science courses

**DEPARTMENT OF CHEMISTRY**

**NOTES**
1. Students in all Chemistry programmes are required to complete three units of Computer Science before completion of Level II. Students are expected to have basic skills in the use of personal word processing software and spreadsheet software. Those without these skills should enrol in COMP SCI 1ZA3. Students with these skills should select COMP SCI 1MA3. Students are strongly recommended to complete this Computer Science requirement in Level I.
2. Students are advised that joint Honours programmes are more challenging than single Honours programmes.

**Honours Arts & Science and Chemistry**
(B.Arts.Sc.; See Arts & Science programme)

**Honours Biochemistry and Chemistry**
(See Department of Biochemistry)

**Honours Chemistry**
(Complementary Studies Option) 2072

**ADMISSION**
Completion of Natural Sciences I, including CHEM 1A06, MATH 1A06 (or 1A6 or 1C06) and 1B03, with a weighted average of at least 5.0 in CHEM 1A06, MATH 1A06 (or 1A6 or 1C06), and six other units of Level 1 Science. A grade of at least C+ must be achieved in CHEM 1A06.

One of PHYSICS 1A06, 1B06, 1C06 must be completed by the end of Level II; its election in Natural Sciences I is strongly recommended.

COMP SCI 1MA3 (or 1ZA3) must be completed by the end of Level II.

MATH 1A06 (or 1A6) is strongly recommended over MATH 1C06.

**NOTES**
1. This programme fulfills the academic requirements for membership in the Chemical Institute of Canada.
2. COMP SCI 2MF3 and PHYSICS 2A03 or 2B06 are recommended electives.
3. For those considering postgraduate studies in Chemistry, it should be noted that 18 units of Level IV Chemistry are required for consideration for admission at McMaster.
4. In some cases there are Level II (and III) prerequisites for Level III (and Level IV) courses. The prerequisites should be considered when choosing your Level II (III) programme.
5. Students who wish to transfer from Level II of the B.Sc. in Physical Science to Level III of Honours Chemistry (Complementary Studies Option) must attain a CA of at least 6.0 including CHEM 2A03, 2B06 or 2006, 2C03 and 2P06 and MATH 2N03 or both MATH 2G03 and 2Z03.
6. Students who wish to transfer from Level III of the B.Sc. in Physical Science to Level IV of the Honours Chemistry (Complementary Studies Option) must attain a CA of at least 6.0 including CHEM 2A03, 2B06 or 2006, 2C03 and 2P06 and MATH 2N03 or both MATH 2G03 and 2Z03, CHEM 3A03, 3B03, 3C03, 3D03 and 3Q03.
Honours Chemistry (Specialist Option) 2070

ADMISSION
Completion of Natural Sciences I, including CHEM 1A06, MATH 1A06 (or 1AA6 or 1C06) and 1B03, with a weighted average of at least 5.0 in CHEM 1A06, MATH 1A06 (or 1AA6 or 1C06) and six other units of Level I Science. A grade of at least C+ must be achieved in CHEM 1A06.

One of PHYSICS 1A06, 1B06, 1C06 must be completed by the end of Level II; its election in Natural Sciences I is strongly recommended.

COMP SCI 1MA3 (or 1ZA3) must be completed by the end of Level II.

NOTES
1. This programme fulfills the academic requirements for membership in the Chemical Institute of Canada.
2. Recommended electives throughout the programme include PHYSICS 1A06, 1B06, 1C06.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
18 units CHEM 2A03, 2B06, 2C03, 2P06
3-6 units from MATH 2N03 or both MATH 2G03 and 2O03
6 units from World History, Culture and Thought (see World History, Culture and Thought Menu in this section)
0-3 units Electives, excluding Chemistry

If not completed: COMP SCI 1MA3 (or 1ZA3) and one of PHYSICS 1A06, 1B06, 1C06

LEVEL III: 30 UNITS
15 units CHEM 3A03, 3B03, 3C03, 3D03, 3Q03
3 units from HUMAN 2C03, MATH 2E03
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding Chemistry

LEVEL IV: 30 UNITS
6 units from the Science Inquiry Course List
6 units CHEM 4T06
6 units from Level IV Chemistry
6 units Electives from Level III, IV, excluding Chemistry
6 units Electives

Honours Applied Chemistry 2015

ADMISSION
Completion of Natural Sciences I, including CHEM 1A06, MATH 1A06 (or 1AA6 or 1C06) and 1B03, with a weighted average of at least 5.0 in CHEM 1A06, MATH 1A06 (or 1AA6 or 1C06) and six other units of Level I Science. A grade of at least C+ must be achieved in each of CHEM 1A06 and MATH 1A06 (or 1AA6 or 1C06).

One of PHYSICS 1A06, 1B06, 1C06 must be completed by the end of Level II; its election in Natural Sciences I is strongly recommended.

COMP SCI 1MA3 (or 1ZA3) must be completed by the end of Level II.

MATH 1A06 (or 1AA6) is strongly recommended over MATH 1C06.

NOTES
1. This programme fulfills the academic requirements for membership in the Chemical Institute of Canada.
2. Recommended electives throughout the programme include PHYSICS 1A06, 1B06, 1C06.

REQUIREMENTS
123-24 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 32 UNITS
12 units CHEM 2A03, 2B06, 2C03
8 units CHEM ENG 2D04, 2F04
9 units Electives, excluding Chemistry

LEVEL III: 31 UNITS
22 units CHEM 3B03, 3C03, 3D03, 3E06, 3I03;
CHEM ENG 3M04
9 units Electives, excluding Chemistry

LEVEL IV: 30-31 UNITS
3 units CHEM 3A03
6 units from CHEM 4G06, 4T06
6 units from CHEM 3S03, CHEM ENG 3K04
6 units from Level IV Chemistry, Chemical Engineering
3 units from Level III, IV Science, Engineering
9 units Electives

Honours Biological Chemistry 2048

ADMISSION
Completion of Natural Sciences I, including CHEM 1A06, BIOLOGY 1A06, MATH 1A06 (or 1AA6 or 1C06) and 1B03, with a weighted average of at least 5.0 in CHEM 1A06, MATH 1A06 (or 1AA6 or 1C06) and BIOLOGY 1A06. A grade of at least C+ must be achieved in CHEM 1A06.

One of PHYSICS 1A06, 1B06, 1C06 must be completed by the end of Level II; its election in Natural Sciences I is strongly recommended.

COMP SCI 1MA3 (or 1ZA3) must be completed by the end of Level II.

MATH 1A06 (or 1AA6) is strongly recommended over MATH 1C06.

NOTE
This programme fulfills the academic requirements for membership in the Chemical Institute of Canada.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
3 units BIOLOGY 2B03
18 units CHEM 2A03, 2B06, 2C03, 2P06
6 units Electives

LEVEL III: 30 UNITS
3 units from PHYSICS 2A06, 2B06
12 units from Level IV Chemistry
6 units from Level III, IV Science, Engineering
6 units Electives

(Beginning in 1995-96)
REQUIREMENTS
1 A06, 1 B06, 1 C06

LEVEL III: 30 UNITS
12 units BIOCHEM 3G03, 3GG3; BIOLOGY 2C03; CHEM 3A03
3 units from CHEM 3B03, 3C03
3 units from CHEM 3D03, 3F03
1 course from CHEM 3E06, 3Q03
6-9 units Electives. No more than 3 units may be from Biology.

LEVEL IV: 30 UNITS
9 units BIOCHEM 4103; CHEM 4D03, 4DD3
3 units from CHEM 3B03, 3C03,
6 units from CHEM 4G06, 4T06
3 units from Level IV Biochemistry
3 units from Level III, IV Biology
3 units Electives, excluding Biology
3 units Electives

Honours Chemistry and Geology 2070250

ADMISSION
Completion of Natural Sciences I, including CHEM 1A06, GEOLOGY 1C03, MATH 1A06 (or 1AA6 or 1C06), and MATH 1B03, with a weighted average of at least 5.0 in CHEM 1A06, MATH 1A06 (or 1AA6 or 1C06), GEOLOGY 1C03 and one course from Level I Science. A grade of at least C+ must be achieved in each of CHEM 1A06 and Geology 1C03.

The election of PHYSICS 1A06 is recommended. A grade of at least C+ must be achieved in each of CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), and MATH 1A06 (or 1AA6). Comp SCI 1MA3 (or 1ZA3) must be completed by the end of Level II.

REQUIREMENTS
127 to 131 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 33 UNITS
15 units CHEM 2B06, 2C03, 2P06
6 units MATH 2G03, 2D03
9 units PHYSICS 2B06, 2D03
3 units Electives

If not completed: COMP SCI 1MA3 (or 1ZA3)

LEVEL III: 33-34 UNITS
12 units CHEM 2A03, 3C03, 3Q03
6 units MATH 3C03, 3D03
6 units PHYSICS 3M03, 3NN
6-10 units from PHYSICS 3B06, 3K04, 3N03
0-3 units Electives. (Courses which are prerequisites for desired Level IV courses should be considered.)

LEVEL IV: 31-34 UNITS
6 units CHEM 4B03; PHYSICS 4F03
1 course from CHEM 4G06, PHYSICS 4J04, 4Q04
13-18 units from Level III, IV Chemistry, Physics, including either CHEM 4Y03 or PHYSICS 3K04 (if PHYSICS 4K04 not already completed)
6 units Electives

Chemistry Major 3070

NOTES
1. Levels II and III of the Chemistry Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

LEVEL IV: 30 UNITS
(Last offered in 1994-95)
6 units CHEM 4B06
6 units from Level IV Chemistry
6 units from Level III, IV, excluding Chemistry
6 units from Level III, IV Science courses
6 units Electives

B.Sc. Three-Level Degree
A three-level programme with a Chemistry orientation is available through the B.Sc. in Physical Science which is listed under the heading Three-Level B.Sc. Programmes in this section.

DEPARTMENT OF
COMPUTER SCIENCE AND SYSTEMS

NOTE
Students in Level IV of Honours Computer Science in 1994-95 may substitute the following courses for the Level IV requirements stated in the 1991-92 and the 1992-93 Calendar:
6 units COMP SCI 4ZP6
9 units from Level IV Computer Science
9 units from Level III, IV Area courses, including COMP SCI 3EA3 if not already completed
6 units Electives
Honours Economics and Computer Science
(B.A.; See Faculty of Social Sciences, Department of Economics)

Honours Arts & Science
and Computer Science
(B.A. Arts Sc.; See Arts & Science programme)

Honours Computer Science 2147
(Complementary Studies Option)

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in COMP SCI 1MA3, 1MB3, MATH 1B03, 1A06 (or 1AA6 or 1C06) and one other course.
MATH 1A06 (or 1AA6) is recommended.

NOTES
1. Students may choose their electives to complete a Minor or some other coherent set of courses, such as:
   • Numerical Analysis: MATH 3Q03, 4Q03, 4QQ3 and 4RR3
   • Hardware: PHYSICS 2B06, 3B06, 4D06
2. COMP SCI 3EA3 is listed as required in Level IV but may be taken in Level III.
3. In some cases there are Level II (and III) prerequisites for Level III (and IV) courses. The prerequisites should be considered when choosing your Level II (III) programme.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from any Level I programme, including COMP SCI 1MA3, 1MB3, MATH 1B03 and 1A06 (or 1AA6 or 1C06)

LEVEL II: 30 UNITS
12 units COMP SCI 2MC3, 2MD3, 2MF3, 2MJ3
6 units from MATH 2B06, 2J06
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
6 units Electives, excluding Computer Science

LEVEL III: 30 UNITS
6 units COMP SCI 3MG3, 3MH3
6 units from COMP SCI 3CA3, 3GA3, 3TA3
3 units from COMP SCI 2ME3, MATH 2G03, 2B03
3 units from HUMAN 2C03, MATH 2E03
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology.
6 units Electives, excluding Computer Science

LEVEL IV: 30 UNITS
6 units COMP SCI 3EA3, 3MI3
6 units from COMP SCI 4ZP6 or the Science Inquiry Course List
6 units from Level IV Computer Science
6 units Electives from Level III, IV, excluding Computer Science
6 units Electives

Honours Computer Science 2145
(Specialist Option)

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in COMP SCI 1MA3, 1MB3, MATH 1B03, 1A06 (or 1AA6 or 1C06) and one other course.
MATH 1A06 (or 1AA6) is recommended.

Students entering from a Faculty other than the Faculty of Science must complete the requirements of the Natural Sciences I programme before entry to Level IV.

NOTES
1. Students may choose their electives to complete a Minor or some other coherent set of courses, such as:
   • Numerical Analysis: MATH 3Q03, 4Q03, 4QQ3 and 4RR3
   • Hardware: PHYSICS 2B06, 3B06, 4D06
2. COMP SCI 3EA3 is listed as required in Level III but may be taken in Level IV.
3. Level III courses should be selected carefully so that prerequisites for the Level IV courses in the desired area of specialization are satisfied.
4. Students are encouraged to specialize in Level IV by choosing one of the following sets of courses:
   • Computer Systems: three of COMP SCI 4CB3, 4CC3, 4CD3, 4TB3
   • Software Engineering: three of COMP SCI 4EB3, 4EC3, 4ED3, 4TB3
   • Artificial Intelligence: three of COMP SCI 4IB3, 4IC3, 4ID3, 4E33; MATH 4C03, 4J03
   • Theory of Computation: three of COMP SCI 4TB3, 4TC3, 4TD3, 4GB3; MATH 4C03, 4J03

COURSE LIST
All Level III and IV Computer Science, Mathematics and Statistics courses and PHYSICS 3B06, 4D06

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
12 units COMP SCI 2MC3, 2MD3, 2MF3, 2MJ3
1 course from MATH 2A06, 2G03
6 units from MATH 2B06, 2J06
6-9 units Electives

LEVEL III: 30 UNITS
12 units COMP SCI 3EA3, 3MG3, 3MH3, 3MI3
3 units from COMP SCI 3CA3, 3GA3, 3TA3
6 units from Level III, IV Mathematics, Statistics
6 units Electives, excluding Computer Science, Mathematics, Statistics
3 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1985-96)
6 units COMP SCI 4ZP6
18 units from the Course List (see above) which must include at least nine units of Level IV Computer Science (See Note 4 above.)
6 units Electives

Honours Computer Science 2145320
and Mathematics

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in COMP SCI 1MA3, 1MB3, MATH 1A06 (or 1AA6 or 1C06), 1B03 and one other course.
MATH 1A06 (or 1AA6) is recommended.

COURSE LIST
All Level III and IV Computer Science, Mathematics and Statistics courses; MATH 2E03; PHYSICS 2C03, 2D03; STATS 2D03, 2MA3, 2MB3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from any Level I programme including COMP SCI 1MA3, 1MB3, MATH 1A06 (or 1AA6 or 1C06) and 1B03.

LEVEL II: 30 UNITS
9 units COMP SCI 2MC3, 2MD3, 2MF3
12 units MATH 2A06, 2B06
3 units from MATH 2C03, 2D03
6 units Electives

LEVEL III: 30 UNITS
12 units COMP SCI 3EA3, 3MG3, 3MH3, 3MI3
3 units from COMP SCI 3CA3, 3GA3, 3TA3
6 units from Level III, IV Mathematics, Statistics
6 units Electives, excluding Computer Science, Mathematics, Statistics
3 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1985-96)
6 units COMP SCI 4ZP6
18 units from the Course List (see above) which must include at least nine units of Level IV Computer Science (See Note 4 above.)
6 units Electives
LEVEL III: 30 UNITS
12 units COMP SCI 2ME3, 3MG3, 3MH3, 3M'3
3 units from COMP SCI 3CA3, 3EA3, 3GA3, 3IA3, 3TA3
6 units MATH 3A06
3 units from Level III, IV Mathematics, Statistics
6 units Electives

LEVEL IV: 30 UNITS
6 units COMP SCI 4MP6
1 course from MATH 4A06, 4C03, 4J03, 4003, 4S03
6 units from Level III, IV Mathematics, Statistics
3 units from the Course List (see above)
6 units Electives, excluding Computer Science, Mathematics, Statistics
3-6 units Electives

Honours Computer Science and Psychology 2145460

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I, including MATH 1A06 with a grade of at least C+ in each of COMP SCI 1A3, 1MB3, MATH 1A06 (or 1AA6, or 1C06) and PSYCH 1A06.

NOTE
In Level III or IV students must complete at least one laboratory course in Psychology (see the Course List). Enrolment is limited in the laboratory courses, and permission of the department must be obtained by March 1.

COURSE LIST
PSYCH 3C06, 3E03, 3L03, 3QQ3, 3S03, 3V03, 4G03, 4QQ3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
9 units COMP SCI 2MC3, 2MD3, 2MF3
6 units from MATH 2B06, 2J06
9 units from PSYCH 2E03, 2F03, 2H03, 2T03
3-6 units from either one of STATS 2MA3, 2MB3, 2R06, or both PSYCH 2R03 and 2RR3
0-3 units Electives

LEVEL III: 30 UNITS
9 units COMP SCI 3MG3, 3MH3, 3M'3
3 units from COMP SCI 3CA3, 3EA3, 3GA3, 3IA3, 3TA3
3 units from COMP SCI 3ME3, 3MJ3, Level III, IV Computer Science
12 units from Level III Psychology and PSYCH 4Q03, 4QQ3, including at least 1 course from the Course List (see above)
3 units Electives

LEVEL IV: 30 UNITS
6 units from COMP SCI 4MP6 or PSYCH 4D06 (the project or thesis must be approved by the Chairs of both departments)
12 units from Level III, IV Computer Science
9 units from Level III, IV Psychology
3 units Electives

Honours Computer Science and Statistics 2145542

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in COMP SCI 1A3, 1MB3, MATH 1A06 (or 1AA6 or 1C06), 1B03 and one other course. MATH 1A06 or 1AA6 is recommended.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from any Level I programme, including COMP SCI 1A3, 1MB3, MATH 1A06 (or 1AA6 or 1C06) and 1B03

LEVEL II: 30 UNITS
9 units COMP SCI 2MC3, 2MD3, 2MF3
15 units MATH 2A06, 2B06; STATS 2D03
6 units Electives

LEVEL III: 30 UNITS
12 units COMP SCI 2ME3, 3MG3, 3MH3, 3M'3
3 units from MATH 2C03, 2G03
9 units STATS 2MB3, 3D06
3 units Electives, excluding Computer Science, Mathematics, Statistics
3 units Electives

LEVEL IV: 30 UNITS
3 units from COMP SCI 3CA3, 3EA3, 3GA3, 3IA3, 3TA3
6 units COMP SCI 4MP6
3 units MATH 3T03
6 units from Level III, IV Mathematics
6 units from Level III, IV Statistics
3 units from Level III, IV Computer Science, Mathematics, Statistics
3 units Electives, excluding Computer Science, Mathematics, Statistics
3 units Electives

Computer Science Major 3145

NOTES
1. It is recommended that students choose a coherent set of electives. The following possibilities should be noted:
   • Numerical Analysis: MATH 2G03, 2003, 3Q03, 4Q03, 4QQ3 and 4RR3
   • Hardware: MATH 2G03, 2003; PHYSICS 2B06, 3B06, 4006
2. Levels II and III of the Computer Science Major programme will no longer be offered after August 1994.
3. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

LEVEL IV: 30 UNITS
(Last offered in 1994-95)
6 units COMP SCI 4ZP6
6 units from Level IV Computer Science
6 units COMP SCI 3EA3, 3M'3
6 units from Level III, IV courses, excluding Computer Science
6 units Electives

Computer Science and Mathematics Major 3145320

NOTES
1. Levels II and III of the Computer Science and Mathematics Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

COURSE LIST 1
All Level III and IV Computer Science

COURSE LIST 2
MATH 3B03, 3E03, 3EE3, 3F03, 3FF3, 3L06, 3Q06, 3Q03, 3R03, 3T03, 4C03, 4G03, 4J03, 4K03, 4003, 4QQ3, 4QQQ, 4RR3, 4S03

COURSE LIST 3
STATS 3D06, 3S03, 3U03, 4H03, 4K03, 4M03, 4R03, 4T03, 4U03

LEVELS III AND IV: 60 UNITS
(Last offered in 1994-95)
24 units from COMP SCI 2ME3, 3MG3, 3MH3, 3M'3, 4MP6; MATH 3C06
3 units from COMP SCI 3CA3, 3EA3, 3GA3, 3IA3, 3TA3
6 units from MATH 3Q03, 3T03, 4C03, 4J03, 4O03, 4Q03, 4S03
6 units from Course List 2 and 3 (see above)
3 units from Course Lists 1, 2 and 3 (see above)
6 units Electives, excluding Mathematics, Statistics and Computer Science
9–12 units Electives
If not completed: COMP SCI 2MF3

Computer Science and Statistics Major

COURSE LIST 1
All Level III and IV Computer Science

COURSE LIST 2
MATH 3B03, 3Q03, 3R03, 3T03, 4G03, 4Q03, 4RR3

COURSE LIST 3
All Level III and IV Statistics

LEVELS III AND IV: 60 UNITS
(Last offered in 1994–95)
24 units from COMP SCI 3MG3, 3MH3, 3MI3, 4MP6; MATH 3T03; STATS SD06
3 units from COMP SCI 3CA3, 3EA3, 3GA3, 3IA3, 3TA3
6 units from Course List 3 (see above)
6 units from Course Lists 2 and 3 (see above)
3 units from Course Lists 1, 2 and 3 (see above)
6 units Electives, excluding Mathematics, Statistics and Computer Science
3–12 units Electives
If not completed: COMP SCI 2ME3, 2MF3; STATS 2MB3

B.Sc. Three-Level Degree

A three-level programme with a Computer Science orientation is available through the B.Sc. in Mathematical Science which is listed under the heading Three-Level B.Sc. Programmes in this section.

Minor in Computer Science

9 units COMP SCI 1MA3, 1MB3, 2MC3
15 units from Level I, III, IV Computer Science, including at least six units from Level III, IV Computer Science

DEPARTMENT OF GEOGRAPHY

Honours Geography (B.A.) and
B.A. in Geography

Honours Geography and Geology (B.A.) and
Honours Geography and Environmental Studies (B.A.)
(See B.A. programmes in Geography, Faculty of Social Sciences, Department of Geography)

Honours Economics and Geography (B.A.)
(B.A.; See Faculty of Social Sciences, Department of Economics)

Honours Arts & Science and Geography
(B.A.Sc.; See Arts & Science programme)

Honours Geography (B.Sc.)

ADMISSION
Completion of Natural Sciences I, with a weighted average of at least 5.0 in GEOG 1C03 and 1G03, and 12 units from BIOLOGY 1A06, CHEM 1A06, COMP SCI 1MA3, ENVIR SC 1A06, GEOLOGY 1C03, MATH 1A06, 1AA6, 1C06, 1B03, PHYSICS 1A06, 1B06, 1C06.

COURSE LIST
GEOG 3C03, 3F03, 3G03, 3I03, 3J03, 3K03, 3L03, 3M03, 3N03, 3NN3, 3PP3, 3U03, 3UU3, 3W03, 4A03, 4C03, 4CC03, 4D03, 4E03, 4F03, 4G03, 4H03, 4K03, 4KK3, 4NN3, 4P03, 4Q03, 4R03, 4S03, 4T03, 4W03

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
15 units GEOG 2F03, 2K03, 2LL3, 2T03, 2W03
3 units GEOG 2N03
12 units Electives

LEVEL III: 30 UNITS
6 units GEOG 3E03, 3O03
12 units from the Course List (see above)
6 units Electives, excluding Geography
6 units Electives

LEVEL IV: 30 UNITS
1 course from GEOG 4C06, 4CC3
12–15 units from the Course List (see above), including at least nine units from Level IV courses
6 units Electives, excluding Geography
6 units Electives

Honours Geography and Environmental Science (B.Sc.)

ADMISSION
Completion of Natural Sciences I, including CHEM 1A06, with a weighted average of at least 5.0 in BIOLOGY 1A06, ENVIR SC 1A06, GEOG 1C03 or 1G03, and one other course. Students must complete GEOG 1C03 and 1G03 by the end of Level II.

COURSE LIST 1
GEOG 3F03, 3G03, 3K03, 3L03, 3N03, 3PP3, 3U03, 3UU3, 4A03, 4D03, 4E03, 4K03, 4NN3, 4P03, 4Q03, 4R03, 4S03, 4T03, 4W03; GEOLOGY 4S03, 4W03

COURSE LIST 2
BIOLOGY 3FF3, 3R03, 3SS3, 3TT3, 4A03, 4J03, 4Y03, ENGSOCTY 3Z03

COURSE LIST 3
BIOLOGY 2D03, 2E03, GEOLOGY 2C03, 2K03

REQUIREMENTS
120 units total (Level I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
12 units BIOCHEM 2E03, BIOLOGY 2F03, CHEM 2D03, GEOG 2LL3
3 units GEOG 2N03
6 units from GEOG 2F03, 2K03, 2T03, 2W03
9 units Electives
If not completed: GEOG 1C03 and 1G03

LEVEL III: 30 UNITS
18 units GEOG 3C03, 3E03, 3J03, 3K03, 3NN3, 3U03, 3UU3
3 units from Course Lists 2 and 3 (see above)
3 units from Course Lists 1 and 2 (see above)
6 units Electives

LEVEL IV: 30 UNITS
6 units GEOG 4V6
9 units from Course Lists 2 and 3 (see above)
9 units from Course Lists 1 and 2 (see above)
6 units Electives
Honours Geography and Environmental Science Co-op (B.Sc.)

ADMISSION

Enrolment in this programme is limited. Selection is based on academic and other achievement (see below) but requires, as a minimum, completion of Level II Honours Geography and Environmental Science with a CA of at least 6.0.

In 1994-95, enrolment in this programme will be limited to a maximum of 10 students per year. Information about the programme and the selection procedure may be obtained from the Chair of the Committee of Instruction and will be explained in the month of February in an Information Session.

NOTES

1. This is a five-year co-op programme which includes three four-month workterms which must be spent off-campus in placements related to Environmental Science. A senior thesis will be completed as part of Level IV.
2. Students must be registered full-time and take a full academic programme.
3. Students are required to complete a Work Orientation Course prior to beginning the first work placement.

COURSE LIST 1
GEOG 3F03, 3G03, 3K03, 3M03, 3N03, 3NN3, 3P03, 3W03, 4A03, 4D03, 4E03, 4K03, 4KK3, 4NN3, 4P03, 4Q03, 4R03, 4S03, 4T03, 4W03; GEOLOGY 4S03, 4W03

COURSE LIST 2
BIOLOGY 3FF3, 3R03, 3SS3, 3TT3, 4A03, 4J03, 4Y03, ENGSOCY 3Z03

COURSE LIST 3
BIOLOGY 2D03, 2E03, GEOLOGY 2C03, 2K03

REQUIREMENTS

123 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II
30 units from Level II Honours Geography and Environmental Science (B.Sc.)

YEAR 3
30 units from Academic Level III, Terms 1 and 2, plus Work Orientation course, and completion of first four-month work term, Summer Term.

TERMS 1 AND 2
18 units GEOG 3C03, 3E03, 3J03, 3Q03, 3U03, 3UU3
3 units from Course Lists 2 and 3 (see above)
3 units from Course Lists 1 and 2 (see above)
6 units Electives

SUMMER
Work Term

YEAR 4
(Beginning in 1995-96)
24 units from Academic Studies Level IV, Term 1, completion of second four-month work term, Term 2, plus senior thesis, Summer Term.

TERM 1
3 units GEOG 4C03
3 units from Course Lists 2 and 3 (see above)
6 units from Course Lists 1 and 2 (see above)
3 units Electives

TERM 2
Work Term

SUMMER
3 units GEOG 4B09

YEAR 5
(Beginning in 1996-97)
15 units from Academic Level IV, Term 2, and completion of third four-month work term, Term 1.

TERM 1
Work Term

TERM 2
6 units from Course Lists 2 and 3 (see above)
6 units from Course Lists 1 and 2 (see above)
3 units Electives

Honours Geography and Geology (B.Sc.)

ADMISSION

Completion of Natural Sciences I, with a weighted average of at least 5.0 in GEOG 1C03, 1G03, GEOLOGY 1C03 and 9 to 12 units from CHEM 1A06, MATH 1B03, 1A06 (or 1A06 or 1C06), PHYSICS 1A08 (or 1B06 or 1C06), CHEM 1A06 must be completed by the end of Level II.

ENVIRSC 1A06 is strongly recommended.

NOTE

GEOLOGY 3E02 is normally taken at the end of Level II. This course is scheduled outside of the regular term.

COURSE LIST 1
GEOG 4A03, 4C06, 4CC3, 4D03, 4E03, 4K03, 4KK3, 4NN3, 4P03, 4Q03, 4R03, 4S03, 4T03, 4W03; GEOLOGY 4S03, 4W03

COURSE LIST 2
All Level IV Geology courses

COURSE LIST 3
GEOG 3C03, 3F03, 3G03, 3K03, 3L03, 3NN3, 3N03, 3P03, 3U03, 3UU3, 3W03

COURSE LIST 4
All Level III Geology courses

REQUIREMENTS

123 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 31 UNITS
6 units GEOG 2LL3, 2T03
3 units GEOG 2N03
3 units from GEOG 2F03, 2K03, 2W03
13 units GEOLOGY 2B06, 2C03, 2D03, 2E01
3-6 units from Science, Engineering
0-3 units Electives, excluding Geography, Geology
If not completed: CHEM 1A06

LEVEL III: 32 UNITS
9 units GEOG 3E03, 3M03, 3Q03
3 units from GEOG 3F03, 3K03, 3N03, 3NN3, 3P03, 3U03, 3UU3, 3W03
Honours Geology 2252

In some cases there are Level II (and III) prerequisites for Level I courses.

LEVEL III: 32 UNITS
3 units GEOLOGY 3E02
12 units from Level III, IV Geology

LEVEL IV: 30 UNITS
6 units from the Science Inquiry Course List
15 units from Level III, IV Geology
6 units from Level III, IV courses, excluding Geology
3 units Electives

Honours Geology (Specialist Option) 2250

ADMISSION
Completion of Natural Sciences I, including one of GEOLOGY 1C03 and/or ENVIR SC 1A06, and CHEM 1A06, MATH 1A06 (or 1A96 or 1C06) and one of PHYSICS 1A06, 1B06, 1C06 with a weighted average of at least 5.0 in 18 units, including GEOLOGY 1C03, or ENVIR SC 1A06 if GEOLOGY 1C03 was not completed, and 12 to 15 units of Science and Mathematics.

A grade of at least C must be achieved in GEOLOGY 1C03 or ENVIR SC 1A06.

NOTES
1. GEOLOGY 3E02 is normally taken at the end of Level II and is scheduled outside of the regular term.
2. Students will also be considered for admission if they have completed PHYSICS 1B06 (or 1C06) instead of PHYSICS 1A06. However, PHYSICS 1A06 is strongly recommended.

REQUIREMENTS
124 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 31 UNITS
13 units GEOLOGY 2B06, 2C03, 2D03, 2E01
3 units from GEOLOGY 2B03, 2D03
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
3 units from HUMAN 2C03, MATH 2E03
6 units Electives, excluding Geology

LEVEL III: 32 UNITS
2 units GEOLOGY 3E02
12 units from Level III, IV Geology

6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding Geology
6 units Electives

LEVEL IV: 30 UNITS
6 units from the Science Inquiry Course List
15 units from Level III, IV Geology
6 units from Level III, IV courses, excluding Geology
3 units Electives

Honours Geology and Physics 2250440

ADMISSION
Completion of Natural Sciences I, including one of GEOLOGY 1C03 and/or ENVIR SC 1A06, PHYSICS 1A06, CHEM 1A06, MATH 1A06 (or 1A96 or 1C06) and one of PHYSICS 1A06, 1B06, 1C06 with a weighted average of at least 5.0 in 18 units, including GEOLOGY 1C03, or ENVIR SC 1A06 if GEOLOGY 1C03 was not completed, and 12 to 15 units of Science and Mathematics.

A grade of at least C must be achieved in GEOLOGY 1C03 or ENVIR SC 1A06.

NOTES
1. GEOLOGY 3E02 is normally taken at the end of Level II and is scheduled outside of the regular term.
2. PHYSICS 3G03 and 3S03 are listed as requirements in Level II.

REQUIREMENTS
124 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements
LEVEL II: 31 UNITS
16 units GEOL 2B06, 2C03, 2D03, 2E01, 2I03
6 units MATH 2G03, 2003
9 units PHYSICS 2B06, 2D03
LEVEL III: 32 UNITS
8 units GEOL 3C06, 3E02
6 units MATH 3C03, 3D03
1 course from PHYSICS 2H03, CHEM 2P06
12 units PHYSICS 3G03, 3M03, 3MM3, 3S03 (See Notes above.)
0-3 units Electives. GEOL 3A03 or 3B03 is strongly recommended.
LEVEL IV: 31 UNITS
13 units GEOL 4J03, 4T03, PHYSICS 4B04, 4K03
3 units from GEOL 3F03, 3S03
6 units from Level III, IV Geology, Physics
9 units Electives. GEOL 3A03 or 3B03 is strongly recommended.

Geology Major 3250

NOTES
1. Levels II and III of the Geology Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.
LEVEL IV: 30 UNITS
(Last offered in 1994-95)
15 units from Level III, IV Geology
6 units from Level III, IV Geology courses
6 units from Level III, IV excluding Geology
3 units Electives
Geology and Physics Major 3250440

NOTES
1. Levels II and III of the Geology and Physics Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.
LEVEL IV: 30 UNITS
(Last offered in 1994-95)
15 units from Level III, IV Geology
6 units from Level III, IV Geology courses
6 units from Level III, IV excluding Geology
3 units Electives
B.Sc. Three-Level Degree

A three-level programme with a Geology orientation is available through the B.Sc. in Earth Science which is listed under the heading Three-Level B.Sc. Programmes in this section.

Minor in Geology

ENVIR SC 1A06 or GEOL 1C03 and Level II, III and IV Geology courses to make a total of 24 units with at least six units from Level III and IV Geology courses.

An emphasis on environmental geology can be obtained by selection of GEOL 2K03, 4Q03, 4J03 and 4W03.

MATERIALS SCIENCE AND ENGINEERING

Honours Materials Science 2361
(Complementary Studies Option)

ADMISSION
Completion of Natural Sciences I, including MATH 1B03, with an average of at least 5.0 in CHEM 1A06, MATH 1A06 (or 1AA6 or 1C06) and PHYSICS 1A06 (or 1B06 or 1C06).

COMP SCI 1MA3 must be completed by the end of Level II. PHYSICS 1A06 and MATH 1A06 (or 1AA6) are recommended.

NOTE
Attention is drawn to MATLS 4A01, which requires a report based on employment in the summer between Levels III and IV. If suitable employment is not available, a report based on library research may be submitted with the approval of the Chair of the Department.

REQUIREMENTS
122-125 units total (Levels I to IV), of which no more than 48 units may be Level I courses.

LEVEL I
30 units from the Natural Sciences I requirements.

LEVEL II: 31 UNITS
9 units CHEM 2P06
6 units MATH 2G03, 2003
4 units ENGINEER 2P04
2 units MATLS 2A02 (if MATLS 1B03 not completed).
8 units MATLS 2C04, 2H02, 2X02
6 units PHYSICS 2B06

LEVEL III: 32 UNITS
14 units MATLS 3D06, 3E06, 3F02
3 units from Ceramics 3G03, MATLS 3G03, METALL 3G03
6 units MATH 3C03, 3D03.
9 units Electives

LEVEL IV: 30-31 UNITS
(Beginning in 1995-96)
12 units MATLS 4A01, 4E03, 4K04, 4L04
12-13 units from the Course List (see above)
6 units Electives, excluding Ceramics, Chemistry, Computer Science, Engineering, Engineering Physics, Materials, Mathematics, Metallurgy, Physics, Statistics

Materials Science Major 3360

NOTE
1. Levels II and III of the Materials Science Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

COURSE LIST
All Level III, IV Ceramics, Materials, Metallurgy; ENGINEER 3Q03, 4J03; CHEM ENG 3Q03; ENG PHYS 3E03, 4P03, 4Z03; MECH ENG 3O04; PHYSICS 4K03; STATS 2MA3, 3N03

LEVEL IV: 30-32 UNITS
(Last offered in 1994-95)
11 units MATLS 3P03, 4A01, 4E03, 4L04
9 units from the Course List (see above)
6 units Electives, excluding Ceramics, Chemistry, Computer Science, Engineering, Engineering Physics, Mathematics, Materials, Metallurgy, Physics, Statistics
4-6 units Electives

Minor in Materials Science
16 units MATLS 2A02, 2X02, 3D03, 3E06, 4E03
3-9 units from MATH 2N03 (or 2G03 and 2003, or 2A06, and 2C03)
1 course from CHEM 2P06, PHYSICS 2H03
3 units from Ceramics, Materials, Metallurgy courses

DEPARTMENT OF MATHEMATICS AND STATISTICS

Honours Biology and Mathematics
(See Department of Biology)

Honours Computer Science and Mathematics
(See Department of Computer Science and Systems)

Honours Computer Science and Statistics
(See Department of Computer Science and Systems)

Honours Economics and Mathematics
(B.A.; See Faculty of Social Sciences, Department of Economics)

Honours Philosophy and Mathematics
(B.A.; See Faculty of Humanities, Department of Philosophy)

Honours Arts & Science and Mathematics
(B.Arts Sc.; See Arts & Science programme)

Honours Mathematics (Complementary Studies Option) 2323

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in MATH 1A06 (or 1AA6 or 1C06) and 1B03, and nine to 12 other Level I units.
MATH 1A06 (or 1AA6) is strongly recommended.

NOTES
1. Students contemplating graduate studies in Mathematics should consider Honours Mathematics (Specialist Option).
2. In some cases there are Level II (and III) prerequisites for Level III (and IV) courses. These should be considered when choosing your Level II (and III) programme.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses.

LEVEL I
30 units from any Level I programme including MATH 1B03 and MATH 1A06 (or 1AA6 or 1C06)

LEVEL II: 30 UNITS
15 units MATH 2D03, 2E03, 2F03, STATS 2MA3, 2MB3
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
3 units from HUMAN 2C03, MATH 2D03, 2E03
6 units Electives, excluding Mathematics, Statistics

LEVEL III: 30 UNITS
9 units from MATH 3B03, 3E03, 3F03, 3H03, 3O06, 3T03
6 units from Level III, IV Mathematics, Statistics
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding Mathematics, Statistics
3 units Electives

LEVEL IV: 30 UNITS
6 units from the Science Inquiry Course List
6 units from MATH 3B03, 3E03, 3F03, 3H03, 3O06, 3T03
9 units from Level III, IV Mathematics, Statistics
6 units from Level III, IV courses, excluding Mathematics, Statistics
3 units Electives

Honours Mathematics (Specialist Option) 2320

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in MATH 1A06 (or 1AA6 or 1C06) and 1B03, and nine to 12 other Level I units.
MATH 1A06 (or 1AA6) is strongly recommended.

NOTES
1. The Department of Mathematics and Statistics requires that all Honours (Specialist Option) students entering Level III or IV have their programmes approved by the Chair or designate.
2. By electing STATS 2D03 and STATS 2MB3 in Level II of this programme, a student can also complete Level II Honours Statistics (Specialist Option) or Level II Honours Mathematics and Statistics (Specialist Option).

COURSE LIST 1
MATH 2D03, 2E03, STATS 2D03, 2MA3, 2MB3

COURSE LIST 2
All Level III and IV Mathematics and Statistics courses

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from any Level I programme, including MATH 1B03 and MATH 1A06 (or 1AA6 or 1C06)

LEVEL II: 30 UNITS
15 units MATH 2A06, 2B06, 2C03
6 units from Course List 1 (see above)
9 units Electives

Honours Mathematics (Specialist Option) 2320
LEVEL III: 30 UNITS
15 units MATH 3A06, 3B03, 3E03, 3EE3
6 units from Course Lists 1 and 2 (see above)
9 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1995-96)
6 units MATH 4A06
15 units from Course List 2 (see above)
9 units Electives

Honours Mathematics (Applied Option) 2324
The offering of this programme is contingent upon approval by the Ministry of Colleges and Universities.

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in MATH 1A06 (or 1 AA6 or 1 C06) and 1B03, with a minimum of 9 other Level I units.
MATH 1A06 or 1AA6 is strongly recommended.

NOTES
1. Students will acquire a strong mathematical background and a solid background in at least one area of engineering and applied science by selecting courses from the course list.
2. PHYSICS 1A06 is an adequate prerequisite for any course in the course list requiring PHYSICS 1D03.

COURSE LIST
CHEM 2P06, 3C03; CHEM ENG 3004; CIV ENG 2C04, 2F03, 3B03, 3C03; COMP SCI 2S03, 3B03; ELEC ENG 3C03, 4C03; ELECT ENG 3P03; GEOLOGY 4J03, 4T03; MECH ENG 3004, 4S03; PHYSICS 2B06, 3C03, 3K04, 3M03, 3MM3, 4B03

REQUIREMENTS
120-126 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from any Level I programme, including MATH 1B03 and MATH 1A06 (or 1 AA6 or 1 C06)

LEVEL II: 30-32 UNITS
21 units MATH 2A06, 2B06, 2C03, 2E03, STATS 2D03
9-11 units Electives. (Courses which are prerequisites for desired Level III and IV courses should be considered)

LEVEL III: 30-32 UNITS
18 units MATH 3A06, 3B03, 3E03, 3F03, 3H03, 3003
12-14 units from the Course List (see above)

LEVEL IV: 30-32 UNITS
(Beginning in 1995-96)
18 units MATH 4A06, 4Q03, 4R03, 4V03; STATS 3U03
12-14 units from the Course List (see above)

Honours Mathematics and Physics 2320440

ADMISSION
Completion of Natural Sciences I, including MATH 1A06 (or 1 AA6 or 1 C06) and 1B03, PHYSICS 1A06 and CHEM 1A06, with a weighted average of at least 5.0 in the Physics and Mathematics courses and one other Level I course.
It is recommended that COMP SCI 1MA3 be taken in Level I.
MATH 1A06 (or 1 AA6) is strongly recommended.

NOTES
1. Students who complete Level II of Honours Mathematics and Physics are eligible to proceed to any Level III Honours (Specialist Option) programme in Mathematics or Physics.
2. PHYSICS 3C03 is listed in Level II but is offered in alternate years, and may be taken in Level IV.

COURSE LIST
COMP SCI 2MC3, 2MD3; MATH 2E03; STATISTICS 2D03, 2MB3; all Level III and IV Mathematics and Statistics courses; all Level III and IV Physics courses except PHYSICS 3G03, 3S03, 3T03, 4R03 and 4T03

REQUIREMENTS
124-126 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 33 UNITS
15 units MATH 2A06, 2B06, 2C03
15 units PHYSICS 2B06, 2C03, 2D03, 2H03
3 units Electives

LEVEL III: 31-32 UNITS
9 units MATH 3A06, 3F03
13 units PHYSICS 3C03, 3K04, 3M03, 3MM3
3-4 units from the Course List (see above)
6 units Electives

LEVEL IV: 30-31 UNITS
6 units MATH 4A06
4 units PHYSICS 4B04
14-15 units from the Course List (see above)
6 units Electives

Honours Mathematics and Statistics 2320543

(REPRESENTATIVE STUDIES OPTION)

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in MATH 1A06 (or 1 AA6 or 1 C06) and 1B03, with a minimum of 9 other Level I units.

NOTES
1. Students contemplating graduate studies in Mathematics or Statistics should consider Honours Mathematics and Statistics (Specialist Option).
2. In some cases there may be Level II (and III) prerequisites for Level III (and IV) courses. These should be considered when choosing your Level II (and III) programme.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from any Level I programme, including MATH 1B03 and MATH 1A06 (or 1 AA6 or 1 C06)

LEVEL II: 30 UNITS
15 units MATH 2G03, 2J03; STATS 2D03, 2MB3
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
3 units from HUMAN 2C03, MATH 2D03, 2E03
6 units Electives, excluding Mathematics, Statistics

LEVEL III: 30 UNITS
9 units MATH 3T03; STATS 3D06
6 units from MATH 3B03, 3E03, 3F03, 3H03, 3006
3 units from Level III, IV Statistics
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding Mathematics, Statistics

LEVEL IV: 30 UNITS
6 units from the Science Inquiry Course List
6 units from MATH 3B03, 3E03, 3F03, 3H03, 3006
3 units from Level III, IV Mathematics courses
9 units from Level III, IV Statistics courses
6 units from Level III, IV courses, including Mathematics, Statistics

Honours Mathematics and Statistics 2320543

(SPECIALIST OPTION)

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in MATH 1A06 (or 1 AA6 or 1 C06) and 1B03, with a minimum of 9 other Level I units.
MATH 1A06 (or 1 AA6) is strongly recommended.
REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be from Level I courses

LEVEL I
30 units from any Level I programme including MATH 1B03 and MATH 1A06 (or 1AA6 or 1C06)

LEVEL II: 30 UNITS
15 units MATH 2A06, 2B06, 2C03
6 units STATS 2D03, 2MB3
9 units Electives

LEVEL III: 30 UNITS
18 units MATH 3A06, 3E03, 3EE3; STATS 3D06
6 units from Level III, IV Statistics
6 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1995-96)
12 units MATH 4A06; STATS 4D03, 4M03
6 units from Level III, IV Mathematics
6 units from Level III, IV Statistics
6 units Electives

Honours Statistics (2543)
(Complementary Studies Option)

ADMISSION
Completion of any Level I programme, with a weighted average of at least 5.0 in MATH 1A06 (or 1AA6 or 1C06) and 1B03, and nine to 12 other Level I units.

MATH 1A06 (or 1AA6) is strongly recommended.

NOTES
1. Students contemplating graduate studies in Statistics should consider Honours Statistics (Specialist Option).
2. In some cases there are Level II (and III) prerequisites for Level III (and IV) courses. These should be considered when choosing your Level II (and III) programme.

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be from Level I courses

LEVEL I
30 units from any Level I programme, including MATH 1B03 and MATH 1A06 (or 1AA6 or 1C06)

LEVEL II: 30 UNITS
15 units MATH 2G03, 2J06; STATS 200S; 2MB3
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
3 units from HUMAN 2C03, MATH 200S, 2EOS
6 units Electives, excluding Mathematics, Statistics

LEVEL III: 30 UNITS
9 units MATH 3T03; STATS 3D06
6 units from Level III, IV Mathematics, Statistics
6 units from Level III, IV, excluding Mathematics, Statistics
3 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1995-96)
12 units from Level III, IV Statistics
9 units from Level III, IV Mathematics, Statistics
6 units from Level III, IV Science courses
6 units from Level III, IV, excluding Mathematics, Statistics
3 units Electives

Mathematics Major (3320)

NOTES
1. Levels II and III of the Mathematics Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

LEVEL IV: 30 UNITS
(Last offered in 1994-95)
12 units from Level III, IV Statistics
9 units from Level III, IV Mathematics, Statistics
6 units from Level III, IV Science courses
6 units from Level III, IV, excluding Mathematics, Statistics
3 units Electives

Statistics Major (3542)

NOTES
1. Levels II and III of the Statistics Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

LEVEL IV: 30 UNITS
(Last offered in 1994-95)
12 units from Level III, IV Statistics
3 units from Level III, IV Mathematics, Statistics
6 units from Level III, IV Science courses
6 units from Level III, IV, excluding Mathematics, Statistics
3 units Electives

B.Sc. Three-Level Degree
A three-level programme with a Mathematics or Statistics orientation is available through the B.Sc. in Mathematical Science which is listed under the heading "Three-Level B.Sc. Programmes" in this section.

Minor in Mathematics
9 units MATH 1A06 (or 1AA6 or 1C06), 1B03
18 units from Level II, III, IV Mathematics, including at least six units from Level III, IV Mathematics
### Minor in Statistics

- **9 units** MATH 1A06 (or 1AA6 or 1C06), 1B03
- **18 units** from Level II, III, IV Statistics, including at least six units from Level III, IV Statistics

**NOTE**
Due to Mathematics prerequisites for Statistics courses, a Minor in Statistics cannot be completed without at least three units of Mathematics beyond Level I. It is possible for a student to complete these Minors through evening and summer study.

### MOLECULAR BIOLOGY AND BIOTECHNOLOGY

**Honours Molecular Biology and Biotechnology** 2365

**ADMISSION**
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I, including BIOLOGY 1A06, CHEM 1A06, one of PHYSICS 1A06, 1B06, or 1C06, with an average of at least 6.0 in BIOLOGY 1A06, CHEM 1A06, and one of MATH 1A06, 1AA6, 1C06, PHYSICS 1A06, 1B06, 1C06.

The inclusion of COMP SCI 1ZA3 (or 1MA3) in Level I is strongly recommended.

**NOTES**
1. This Honours degree programme is administered within the Faculty of Science through a Committee of Instruction and also draws on the Departments Biology, Biochemistry and Pathology and the McMaster Institute for Molecular Biology and Biotechnology.
2. Information and counselling may be obtained through the Programme Coordinator.

**REQUIREMENTS**
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

| LEVEL I | 30 units | from the Natural Sciences I requirements |
| LEVEL II: 30 UNITS | 18 units | MATH 2G03, 2003; PHYSICS 2B06, 2G03, 2H03 |
| | 6 units Electives, including MATH 2D03, 2E03, CHEM 2N03 |
| LEVEL III: 30 UNITS | 7 units | MATH 3C03; PHYSICS 3H04 |
| | 3 units from PHYSICS 3M03 |
| | 6-7 units from Level III Physics, MATH 3D03 |
| | 3 units from HUMAN 2C03, MATH 2E03 |
| | 6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology |
| | 6 units Electives, excluding Physics |
| LEVEL IV: 30 UNITS | 6 units from the Science Inquiry Course List, including PHYSICS 4A03 |
| | 4 units PHYSICS 4J04 |
| | 9-10 units from Level III, IV Physics |
| | 6 units from Level III, IV courses, excluding Physics |
| | 6 units Electives |

### DEPARTMENT OF PHYSICS AND ASTRONOMY

**Honours Chemistry and Physics**
(See Department of Chemistry)

**Honours Geology and Physics**
(See Department of Geology)

**Honours Mathematics and Physics**
(See Department of Mathematics and Statistics)

**Honours Arts & Science and Physics**
(B.Arts Sc.; See Arts & Science programme)

**Honours Physics**
(Complementary Studies Option) 2442

**ADMISSION**
Completion of Natural Sciences I, including MATH 1A06 (or 1AA6 or 1C06) and 1B03, PHYSICS 1A06 (or 1B06 or 1C06) and CHEM 1A06, with a weighted average of at least 5.0 in the 18 to 21 units of Chemistry, Mathematics and Physics courses and a grade of at least C+ in either PHYSICS 1A06 or MATH 1A06 (or 1AA6 or 1C06). COMP SCI 1MA3 must be completed before the end of Level II, and is recommended in Level I. PHYSICS 1A06 is strongly recommended.

**NOTES**
1. If COMP SCI 1MA3 is completed in Level I then in Level II PHYSICS 2G03 may be replaced by PHYSICS 2C03 and 2D03.
2. The Physics Department considers Honours Physics (Specialist Option) to be more appropriate for graduate studies in Physics.

**REQUIREMENTS**
122-124 units total (Levels I to IV), of which no more than 48 units may be Level I courses

| LEVEL I | 30 units from the Natural Sciences I requirements |
| LEVEL II: 30 UNITS | 18 units MATH 2G03, 2003; PHYSICS 2B06, 2G03, 2H03 |
| | 6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section) |
| | 6 units Electives |
| If not completed: COMP SCI 1MA3 |
| LEVEL III: 31-32 UNITS | 7 units MATH 3C03; PHYSICS 3H04 |
| | 3 units from PHYSICS 3M03 |
| | 6-7 units from Level III Physics, MATH 3D03 |
| | 3 units from HUMAN 2C03, MATH 2E03 |
| | 6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology |
| | 6 units Electives, excluding Physics |
| LEVEL IV: 31-32 UNITS | 6 units from the Science Inquiry Course List, including PHYSICS 4A03 |
| | 4 units PHYSICS 4J04 |
| | 9-10 units from Level III, IV Physics |
| | 6 units from Level III, IV courses, excluding Physics |
| | 6 units Electives |

### Honours Physics (Specialist Option) 2440

**ADMISSION**
Completion of Natural Sciences I, including MATH 1A06 (or 1AA6 or 1C06) and 1B03, PHYSICS 1A06 (or 1B06 or 1C06) and CHEM 1A06, with a weighted average of at least 5.0 in the 18 to 21 units of Chemistry, Mathematics and Physics courses and a grade of at least C+ in either PHYSICS 1A06 or MATH 1A06 (or 1AA6 or 1C06).
COMP SCI 1MA3 must be completed before the end of Level II, and is recommended in Level I.

PHYSICS 1A06 is strongly recommended.

NOTES
1. Students who have completed Level II of Honours Physics (Specialist Option) with a CA of 6.0 are eligible to proceed to Level III of Honours Physics (Specialist Option), and Honours Physics (Theory Option). They may also be considered for admission to Level III of Honours Materials Science, preferably if MATHS 1A03 and 1B03, or ENGINEER 2003, has been completed in Level II.
2. At least one of PHYSICS 3B06 or 4D06 must be completed and the requirement is listed in Level III, but may be taken in Level IV. Students will generally find that more choices are offered by the timetable if PHYSICS 3B06 is taken in Level III and if PHYSICS 4D06 is taken in Level IV.
3. Students interested in Applied Physics should include PHYSICS 3B06, 4D06 and ENG PHYS 3W04 in their programme.
4. Students transferring to this programme who have credit in PHYSICS 2G03 must replace it with PHYSICS 2C03 and 2D03. Those who have credit in MATH 2E03 and have a grade of at least B in MATH 2G03 do not have to replace MATH 2G03 with MATH 2A06. MATH 2C03 does not have to be replaced with MATH 2C03.

REQUIREMENTS
127 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 33 UNITS
9 units MATH 2A06, 2C03
15 units PHYSICS 2B06, 2C03, 2D03, 2H03
6 units Electives, excluding Physics
3 units Electives
If not completed: COMP SCI 1MA3

LEVEL III: 32 UNITS
6 units MATH 2C03, 3D03
6 units from PHYSICS 3B06, 4D06 (See Note 2 above.)
17 units PHYSICS 3H04, 3K04, 3M03, 3MM3, 3N03
3 units Electives

LEVEL IV: 32 UNITS
(Beginning in 1995-96)
14 units from PHYSICS 3A03, 3B06, 3D03, 3R03, 3T03
6 units from MATHS 3A03, 3C03, 3K04, 3M03, 3MM3, 3N03
6 units Electives (See Note 3 above.)

Honours Physics (Theory Option) 2441

ADMISSION
Completion of Level II Honours Physics (Specialist Option) or Level II Honours Mathematics and Physics with a CA of at least 6.0.

NOTES
1. PHYSICS 3C03 must be completed but is offered in alternate years. The requirement is listed in Level III but the course should be taken when offered.
2. Students who opt for PHYSICS 3A03 as part of the requirement for Level IV should note that it is offered in alternate years. They should take it when offered.

REQUIREMENTS
125-127 units total (Levels I to IV) of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II
33 units from either the Honours Physics (Specialist Option) Level II or the Honours Mathematics and Physics Level II requirements

LEVEL III: 32 UNITS
9 units MATH 3C03, 3D03, 3Q03
3 units PHYSICS 3C03. (See Note 1 above.)
17 units PHYSICS 3H04, 3K04, 3M03, 3MM3, 3N03
3 units Electives (See Note 2 above.)
If not completed: COMP SCI 1MA3

LEVEL IV: 31-32 UNITS
3 units from MATH 4B03, 4V03, PHYSICS 3A03. (See Note 2 above.)
10 units PHYSICS 4A03, 4B04, 4F03
9 units from PHYSICS 3A03, 3X03, 3Y03, 4E03, 4G03, 4K03, 4U03
6-7 units from Level III, IV Science
3 units Electives (See Note 1 above.)

Honours Medical and Health Physics 2443

ADMISSION
Completion of Natural Sciences I, including MATH 1A06 (or 1A6, or 1C06), PHYSICS 1A06 (or 1B06 or 1C06), CHEM 1A06, and two of BIOLOGY 1A06, COMP SCI 1MA3, MATH 1B03 with a weighted average of at least 5.0 in 18 to 21 units of Physics and Mathematics courses and either BIOLOGY 1A06 or CHEM 1A06. A grade of at least C+ must be achieved in either PHYSICS 1A06 (or 1B06 or 1C06) or MATH 1A06 (or 1A6 or 1C06).

PHYSICS 1A06 is strongly recommended. It is highly recommended that MATH 1B03 be taken in Natural Sciences I. It is recommended that COMP SCI 1MA3 be taken in Natural Sciences I.

REQUIREMENTS
121 units total (Levels I to IV), of which no more than 48 units may be from Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
6 units BIOCHEM 2E03, CHEM 2D03
9 units MATH 2E03, 2G03, 2H03
12 units PHYSICS 2B06, 2G03, 2H03
3 units Electives. BIOLOGY 2C03 is recommended.
If not completed: COMP SCI 1MA3, BIOLOGY 1A06, MATH 1B03

LEVEL III: 31 UNITS
6 units BIOLOGY 2B03; MATH 3C03
10 units PHYSICS 3H04, 3N03, 3Q03
9 units PHYSICS 3Q03, 3R03, 3T03
6 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1995-96)
3 units BIOLOGY 4U03
3 units from ENG PHYS 3X03, ENGINEER 4X03
12 units PHYSICS 4A03, 4D06, 4E03
9 units PHYSICS 4K03, 4R04, 4T03
3 units Electives

Honours Medical and Health Physics Co-op 2330

ADMISSION:
Enrolment in this programme is limited. Selection is based on academic and other achievements (see below) but requires, as a minimum, completion of Level II Honours Medical and Health Physics with a CA of at least 6.0. Enrolment in this programme will be limited to a maximum of 10 students per year. Information about the programme and the selection procedure may be obtained from the Chair of the Committee of Instruction and will be explained in the month of February in an Information Session.

NOTES
1. This is a five-year co-op programme which includes two eight-month work terms which must be spent off-campus in Medical or Health Physics related placements.
2. Students must be registered full-time and take a full academic programme.
3. Students are required to complete a Work Orientation Course prior to beginning the first work placement.
4. At least one of ENG PHYS 3X03 or ENGINEER 4X03 must be completed and the requirement is listed in Year 4, Term 1, but may be taken in Term 2 of either Year 4 or Year 5.

REQUIREMENTS
121 units total (Levels I to IV) of which no more than 48 units may be Level I courses.

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II
30 units from Honours Medical and Health Physics

Year 3
17 units from Academic Level III, Term 1, plus Work Orientation course, and completion of the first work term of eight months duration, Term 2 and Summer term.

TERM 1
3 units MATH 3C03
11 units PHYSICS 3HA2, 3N03, 3003, 3T03
3 units Electives → Work Orientation Course

TERM 2 AND SUMMER
Work Term

Year 4
(Beginning in 1996-96)
29 units from Academic Level IV, Term 1, and Academic Level III, Term 2, plus beginning of second eight-month work term.

TERM 1
3 units BIOLOGY 4U03
3 units from ENG PHYS 3X03, ENGINEER 4X03
9 units PHYSICS 4DA3, 3I01, 4RA2, 4T03

TERM 2
3 units BIOLOGY 2B03
8 units PHYSICS 3HB2, 3Q03, 3R03
3 units Electives

SUMMER
Work Term

Year 5
(Beginning in 1996-97)
15 units from Academic Level IV, Term 2, plus completion of second eight-month work term, Term 1.

TERM 1
Work Term.

TERM 2
7 units PHYSICS 4DB3, 4I01, 4K03
5 units PHYSICS 4E03, 4RB2
3 units Electives

DEPARTMENT OF PSYCHOLOGY

Honours Psychology (B.A.) and Major Psychology (B.A.) and
B.A. in Psychology
(See Faculty of Social Sciences, Department of Psychology)

Honours Biology and Psychology
(B.Sc.; See Department of Biology)

Honours Computer Science and Psychology
(B.Sc.; See Department of Computer Science and Systems)

Honours Arts & Science and Psychology
(B.Arts Sc.; See Arts & Science programme)

COURSE LIST

Physics Major

3440

NOTES
1. Levels II and III of the Physics Major programme will no longer be offered after August 1996.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described in the 1994-95 Undergraduate Calendar.

COURSE LIST

All Level III, IV Physics; ENG PHYS 3D03, 3F03, 3W04, 4D03, 4E03, 4F03, 4G03, 4K03, 4N03, 4S04; MATH 3C03

LEVEL IV: 30-32 UNITS
(Last offered in 1994-95)
7 units PHYSICS 4A03, 4I04...
6 units from PHYSICS 3B06, 4D06...
3-4 units from Level III, IV Physics
6 units from the Course List (see above)
8-9 units Electives

Physics Major

(Medical and Health Option)

3441

NOTES
1. Levels II and III of the Physics Major (Medical and Health Option) programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described in the 1994-95 Undergraduate Calendar.

COURSE LIST

All Level III, IV Physics; ENG PHYS 3D03, 3F03, 3W04, 4D03, 4E03, 4F03, 4G03, 4K03, 4N03, 4S04; MATH 3C03

LEVEL IV: 31-33 UNITS
(Last offered in 1994-95)
22 units from PHYSICS 4A03, 4D06, 4E03, 4Q04, 4R03, 4T03
3 units from ENGINEER 4X03, ENG PHYS 3X03
6-8 units Electives

B.Sc. Three-Level Degree
A three-level programme with a Physics orientation is available through the B.Sc. in Physical Science which is listed under the heading Three-Year B.Sc. Programmes in this section.

Minor in Physics

6 units from PHYSICS 1A06, 1B06, 1C06
18 units from Levels II, III, IV Physics including at least six units from Level III, IV Physics

NOTE
A Minor in Physics can be completed without any Mathematics beyond Level I. However, more flexibility is possible if either MATH 2G03 and 2003, or MATH 2A06 and 2C03 are completed. Additional flexibility is possible if PHYSICS 2B06 is completed.
Honours Psychology (B.Sc.) (Complementary Studies Option) 2462

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I, with a weighted average of at least 5.0 in PSYCH 1A06, and 12 units from BIOLOGY 1A06, CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), MATH 1A06 (or 1A6 or 1C6), MATH 1B03, COMP SCI 1MA3, or COMP SCI 1MB3. A grade of at least C+ must be achieved in both PSYCH 1A06 and six other Level I Science units previously listed.

BIOLOGY 1A06 and MATH 1B03 are recommended. MATH 1B03 must be completed by the end of Level II.

NOTES
1. In Level III or IV a student must complete at least one laboratory course in Psychology (see the Course List). Enrolment is limited in the laboratory courses, and permission of the department must be obtained by March 1.
2. In some cases there are Level II (and III) prerequisites for Level III (and IV) courses. These should be considered when choosing your Level II (and III) programme.

COURSE LIST
PSYCH 3C06, 3E03, 3L03, 3QQ3, 3S03, 3V03, 4G03, 4QQ3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
6 units PSYCH 2R03, 2RR3
9 units from PSYCH 2E03, 2F03, 2H03, 2T03
3 units HUMAN 2C03, MATH 2E03
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
3 units Electives, excluding Psychology
3 units Electives

If not completed: MATH 1B03

LEVEL III: 30 UNITS
15 units from PSYCH 2E03, 2F03, 2H03, 2T03, all Level III Psychology, including one course from the Course List (See Note 1 above.)
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding Psychology
3 units Electives

LEVEL IV: 30 UNITS
6 units from the Science Inquiry Course List
15 units from Level III, IV Psychology
6 units from Level III, IV courses, excluding Psychology
3 units Electives

If not completed: One course from the Course List (See Note 1 above.)

Honours Psychology (B.Sc.) (Specialist Option) 2461

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of Natural Sciences I, with a weighted average of at least 5.0 in PSYCH 1A06, and 12 units from BIOLOGY 1A06, CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), MATH 1A06 (or 1A6 or 1C6), MATH 1B03, COMP SCI 1MA3, or COMP SCI 1MB3. A grade of at least C+ must be achieved in both PSYCH 1A06 and six other Level I Science units previously listed.

BIOLOGY 1A06 and MATH 1B03 are recommended in Level I. MATH 1B03 must be completed by the end of Level II.

NOTES
1. In Level III or IV a student must complete at least one laboratory course in Psychology (see the Course List). Enrolment is limited in the laboratory courses, and permission of the department must be obtained by March 1.
2. Students who entered Level II of this programme in 1993-94 or later must complete PSYCH 4D06.

COURSE LIST
PSYCH 3C06, 3E03, 3L03, 3QQ3, 3S03, 3V03, 4G03, 4QQ3

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
6 units PSYCH 2R03, 2RR3
9 units from PSYCH 2E03, 2F03, 2H03, 2T03
9 units from Levels I and II Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Statistics, Physics
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology

If not completed: MATH 1B03

LEVEL III: 30 UNITS
18 units from PSYCH 2E03, 2F03, 2H03, 2T03, all Level III Psychology, including one course from the Course List (See Note 1 above.)
6 units from Levels III, IV Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Statistics, Physics
6 units Electives

LEVEL IV: 30 UNITS
(Beginning in 1995-96)
6 units PSYCH 4D06
12 units from Levels III, IV Psychology
6 units Electives, excluding Psychology
6 units Electives

If not completed: one course from the Course List (See Note 1 above.)

Psychology Major (B.Sc.) 3461

NOTES
1. Levels II and III of the Psychology Major programme will no longer be offered after August 1994.
2. Students entering Level IV in 1994 must follow the Level IV course requirements as described below.

LEVEL IV: 30 UNITS
(Last offered in 1994-95)
12 units from Level III, IV Psychology
12 units from Level III, IV Science courses, excluding Psychology
6 units Electives

B.Sc. Three-Level Degree
A three-level programme with a Psychology orientation is available through the B.Sc. in Life Science which is listed under the heading "Three-Level B.Sc. Programmes" in this section.

Minor in Psychology
6 units PSYCH 1A06
18 units from Level II, III Psychology courses, including at least six units from Level III Psychology courses

It is possible for a student to complete this Minor through evening and summer study.
SCIENCE

Honours Science (Complementary Studies Option)

ADMISSION
Completion of Natural Sciences I, with a weighted average of at least 5.0 in MATH 1A06 (or 1AA6 or 1C06), one of CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), and six units from BIOLOGY 1A06, ENVIR SC 1A06, GEOG 1C03, 1G03, GEOLOGY 1C03 and PSYCH 1A06.

CHEM 1A06, one of PHYSICS 1A06, 1B06, or 1C06, one of BIOLOGY 1A06 or PSYCH 1A06, and one of ENVIR SC 1A06, GEOG 1C03, 1G03 or GEOLOGY 1C03 must be completed by the end of Level II. The completion of all the requirements in Level I is strongly recommended.

NOTES
1. This Honours degree programme is administered within the Faculty of Science through a Committee of Instruction.
2. Initial counselling for this programme may be obtained from the Chair of the Committee of Instruction.
3. There are Level II (and III) prerequisites for many Level III (and IV) courses. These should be considered when choosing your Level II programme.
4. Minors within the Faculty of Science are not permitted in the Honours Science programme.

COURSE LIST 1
All Level II, III and IV Physical Geography*, and Geology courses
*Physical Geography courses are marked with an asterisk in the Geography course listing.

COURSE LIST 2
BIOCHEM 3G03, 3G03, 3H03, 3N03, 4C03, 4D03, 4E03, 4I03, 4M03, 4Q03; ENGINEER 4X03; ENGP H YS 3X03; MOL BIOL 4F03, 4H03; PHARMAC 4B03
All Level II, III and IV Biology courses
All Level II, III, and IV Psychology courses, except PSYCH 3B03, 3C06, 3D03, 3D3, 4D06

COURSE LIST 3
All Level II, III and IV Computer Science, Mathematics and Statistics courses

COURSE LIST 4
All Level II, III and IV Chemistry and Physics courses

REQUIREMENTS
120 units total (Levels I to IV), of which no more than 48 units may be Level I courses

LEVEL I:
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
18 units from Level II courses in Course Lists 1, 2, 3 and 4 (see above), including at least six units from two different Course Lists. No more than six units from Biology may be taken.
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
6 units Electives, excluding courses from Course List 2
If not completed: CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), BIOLOGY 1A06 or PSYCH 1A06, and one of ENVIR SC 1A06, GEOG 1C03, 1G03, or GEOLOGY 1C03

LEVEL III: 30 UNITS
15 units from Level III courses in Course Lists 1, 2, 3 and 4 (see above) including at least six units from two different course lists. No more than six units from Biology may be taken.
3 units from HUMAN 2C03, MATH 2E03
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding courses from Course List 2

LEVEL IV: 30 UNITS
(Beginning in 1995-96)
6 units from the Science Inquiry Course List
12 units from Level III, IV courses in Course Lists 1, 2, 3 and 4 (see above). No more than six units from any one Course List. No more than six units from Biology may be taken.
6 units from Level III, IV courses, excluding courses from Course List 2
6 units Electives, excluding courses from Course List 2

THREE-YEAR B.S.C. PROGRAMMES

B.Sc. in Earth Science

ADMISSION
Completion of Natural Sciences I, with a weighted average of at least 4.0 in six units of ENVIR SC 1A06, GEOG 1A06, 1C03, 1G03, GEOLOGY 1A03, 1C03.

NOTES
1. There are Level II prerequisites for many Level III courses: these should be considered when choosing your Level II courses. As an aid to choosing a coherent set of courses in a single discipline, students should consult the list of courses required in the Honours programmes (Complementary Studies Option) in that discipline.
2. In addition, students should seek academic counselling to ensure that their choices are appropriate.

COURSE LIST 1
GEOG 1C03, 1G03, GEOLOGY 1C03

COURSE LIST 2
GEOG 3E03, 3F03, 3I03, 3K03, 3L03, 3M03, 3NN3, 3N03, 3W03 and all Level III Geography courses.

REQUIREMENTS
90 units total (Levels I to III), of which no more than 42 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
15 units from Course List 1 (see above)
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
3 units from HUMAN 2C03, MATH 2E03
3 units Electives, excluding courses from Course List 1
3 units Electives

LEVEL III: 30 UNITS
12 units from Course List 2 (see above)
9-6 units from Course Lists 1 and 2 (see above)
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
6 units Electives, excluding courses in Course Lists 1 and 2
0-3 units Electives

B.Sc. in General Science

ADMISSION
Completion of Natural Sciences I, including MATH 1A06 (or 1AA or 1C06), and two of CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), BIOLOGY 1A06, PSYCH 1A06 with an average of at least 4.0 in two of the specified courses.

CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), BIOLOGY 1A06 (or PSYCH 1A06) and one of ENVIR SC 1A06, GEOG 1C03, 1G03, GEOLOGY 1C03 must be completed by the end of Level II.
The completion of all the requirements in Level I is strongly recommended.

NOTES

1. No more than 24 units of courses may be taken from any one department. Mathematics and Statistics is one department.

2. There are Level II prerequisites for many Level III courses. These should be considered when choosing your Level II programme.

3. Students should seek academic counselling to ensure that their choices are appropriate. Information on counselling for this programme may be obtained from the Department of Geology.

COURSE LIST 1
BIOCHEM 2E03; all Level II courses in Biology, Chemistry, Computer Science, Physical Geography*, Geology, Materials Science, Mathematics, Physics, Psychology and Statistics

COURSE LIST 2
BIOCHEM 3G03, 3GG3; all Level III courses in Biology, Chemistry, Computer Science, Physical Geography*, Geology, Materials Science, Mathematics, Physics, Psychology and Statistics

*Physical Geography courses are marked with an asterisk in the Geography course listing.

REQUIREMENTS
90 units total (Levels I to III), of which no more than 42 units may be Level I courses

LEVEL I:
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
18 units from Course List 1 (see above). No more than six units from Biology may be taken
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
6 units Electives, excluding Biology

If not completed: CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06), BIOLOGY 1A06, (or PSYCH 1A06) and one of ENVIR SC 1A06, GEOG 1C03, 1G03, GEOLOGY 1C03

LEVEL III: 30 UNITS
12 units from Course List 2 (see above). No more than six units from Biology may be taken
3 units from HUMAN 2C03, MATH 2E03
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
3 units Electives, excluding Biochemistry, Biology, Psychology
6 units Electives, excluding Biology.

B.Sc. in Life Science 1312

ADMISSION
Completion of Natural Sciences I, with a grade of at least C- in two of BIOLOGY 1A06, CHEM 1A06 or PSYCH 1A06.

NOTES

1. There are Level II prerequisites for many Level III courses: these should be considered when choosing your Level II courses. As an aid to choosing a coherent set of courses in a single discipline, students should consult the list of courses required in the Honours programmes (Complementary Studies Option) in that discipline.

2. In addition, students should seek academic counselling to ensure that their choices are appropriate.

3. Many Level III Psychology courses have as a prerequisite a Statistics course offered by the Faculty of Science.

4. Enrolment in Psychology laboratory courses is limited. Permission of the Psychology Department is required by March 1. PSYCH 3C06, 3E03, 3L03, 3QQ3, 3S03, 3V03 are laboratory courses.

COURSE LIST 1
BIOCHEM 2E03; BIOLOGY 2B03, 2C03, 2D03, 2E03, 2F03; CHEM 2D03, 2E06; PSYCH 2E03, 2F03, 2H03, 2L03, 2R03, 2RR3, 2T03; STATS 2MA3, 2R06

COURSE LIST 2
BIOCHEM 3G03, 3GG3; all Level III Biology and Level III Psychology courses

REQUIREMENTS
90 units total (Levels I to III), of which no more than 42 units may be Level I courses

LEVEL I
30 units from the Natural Sciences I requirements

LEVEL II: 30 UNITS
18 units from Course List 1. No more than six units from Biology may be taken
6 units from World History, Culture and Thought (See World History, Culture and Thought Menu in this section)
6 units Electives, excluding Biochemistry, Biology, Psychology

LEVEL III: 30 UNITS
12 units from Course List 2. No more than six units from Biology may be taken
3 units from HUMAN 2C03, MATH 2E03
6 units from Business, Humanities, Social Sciences, excluding Physical Geography and Psychology
3 units Electives, excluding Biochemistry, Biology, Psychology
6 units Electives, excluding Biology.

B.Sc. in Mathematical Science 1325

ADMISSION
Completion of any Level I programme, with a weighted average of at least 4.0 in MATH 1A06 (or 1A6 or 1C06), COMP SCI 1MA3, and one of COMP SCI 1MB3, MATH 1B03.

COMP SCI 1MB3 and MATH 1B03 must be completed by the end of Level II.

MATH 1A06 (or 1A6) is strongly recommended.

NOTES

1. There are Level II prerequisites for many Level III courses: these should be considered when choosing your Level II courses. As an aid to choosing a coherent set of courses in a single discipline, students should consult the list of courses required in the Honours programmes (Complementary Studies Option) in that discipline.

2. In addition, students should seek academic counselling to ensure that their choices are appropriate.

Students who have identified either Mathematics and Statistics or Computer Science as their area of emphasis should approach that department for counselling. Those who do not intend a particular emphasis should obtain information on counselling from the Department of Mathematics and Statistics.

COURSE LIST 1
COMP SCI 2MC3, 2MD3, 2ME3, 2MF3, 2MJ3, 2SB3; MATH 2D03, 2E03, 2G03, 2J06, 2K03, 2O03; STATS 2D03, 2MB3

COURSE LIST 2
All Level III and IV Computer Science, Mathematics and Statistics courses

REQUIREMENTS
90 units total (Levels I to III), of which no more than 42 units may be Level I courses

LEVEL I
30 units from any Level I programme including MATH 1A06 (or 1A6 or 1C06), COMP SCI 1MA3 and one of COMP SCI 1MB3, MATH 1B03

LEVEL II: 30 UNITS
3 units from HUMAN 2C03, MATH 2D03, 2E03
15 units from Course List 1 (see above)
6 units from World History, Culture and Thought (see World History, Culture and Thought Menu in this section)
3 units Electives, excluding Computer Science, Mathematics, Statistics
3 units Electives
If not completed: COMP SCI 1MB3, MATH 1B03

LEVEL III: 30 UNITS
12 units from Course List 2 (see above)
1 course from Course Lists 1 and 2 (see above)
6 units from Business, Humanities and Social Sciences
6 units Electives, excluding Computer Science, Mathematics, Statistics
0-3 units Electives

B.Sc. in Physical Science

ADMISSION
Completion of Natural Sciences I, including MATH 1A06 (or 1AA6 or 1C06) and two of CHEM 1A06, MATH 1B03 or PHYSICS 1A06 (or 1B06 or 1C06) with a grade of at least C- in one of CHEM 1A06, PHYSICS 1A06 (or 1B06 or 1C06).
CHEM 1A06, MATH 1B03 and PHYSICS 1A06, 1B06, 1C06 must be taken by the end of Level II and are strongly recommended in Level I.

NOTES
1. There are Level II prerequisites for many Level III courses: these should be considered when choosing your Level II courses. As an aid to choosing a coherent set of courses in a single discipline, students should consult the list of courses required in the Honours programmes (Complementary Studies Option) in that discipline.
2. In addition, students should seek academic counselling to ensure that their choices are appropriate.

For advanced reservations call:
Hamilton • Burlington
Dundas
689-4460

AIRWAYS TRANSIT
The Airport Connection
Door to door service to/from Toronto’s Pearson International Airport and Buffalo International Airport with 24 hour service.

Kitchener • Waterloo
Cambridge
(519) 886-2121

Serving Hamilton-Wentworth and Waterloo regions and the cities of Burlington and Oakville
Faculty of Social Sciences

Dean of Social Sciences
J.A. Johnson/M.A., Ph.D.

Associate Dean (Studies)
W.K. Whillier/B.A., Ph.D.

Academic Assistant to the Dean
E. Frank/M.A.

Student Advisors
J. Crossley/B.A.
M. Foster/M.A.

Programmes Co-ordinator
E. Moore

The social sciences are concerned with the systematic study of activities and human relationships in societies which range from the pre-industrial to the post-industrial. There is also growing interest among social scientists in the interaction between people and their natural and artificial environments. Developments in theory and refinements of method have, in recent years, given great impetus to social science studies and research. The Faculty of Social Sciences includes the following departments or schools and programmes:

- Anthropology
- Economics
- Gerontology
- Kinesiology
- Labour Studies
- Political Science
- Religious Studies
- Social Work
- Sociology
- Geography
- Psychology

have programmes in the Faculty of Social Sciences as well as in the Faculty of Science. The Faculty offers Bachelor of Arts, Honours Bachelor of Arts and Professional programmes. It also offers a B.A. Major programme in Psychology.

Programmes and Degrees

A. Level I Programmes

Social Sciences I: 30 Units

Programme Notes

1. Students registered in Honours B.A. programmes in the Faculty of Social Sciences are required to complete six units of courses chosen from the World, History, Culture and Thought Menu. This requirement should be completed in Level I.

2. Students registered in B.A. programmes in the Faculty of Social Sciences are required to complete six units of courses chosen from the Faculty of Humanities. (See Academic Regulations in this section, Humanities Requirement.) It is recommended that this requirement be completed in Level I.

3. Normally, a student will take only six units of Level I work in any one discipline. In special circumstances a student may be permitted to take up to 12 units in one discipline.

Requirements

- 12 units from ANTHROP 1A03, 1L03, 1Z03; ECON 1A06; GEOG 1B06 or 1C03 and 1G03; GERONTOL 1A06; LABR ST 1A03, 1AA3, 1Z03; POL SCI 1A06 or 1B03 and 1C03; PSYCH 1A06; RELIG ST 1B06, 1D06, 1E06, 1F06, 1H03, 1I06; SOC WORK 1A06; SOCIOLOGY 1A06

- 18 units Electives, which may include Social Sciences courses

Kinesiology I: 33 Units

(First Offered in 1994-95)

Requirements

- 21 units KINESIOL 1A06, 1B06, 1E06; KINESIOL 1P03 (Practicum)

- 12 units Electives

B. Degree Programmes

Honours Programmes

The Honours programmes provide a concentration in the particular field, as well as an extended time of study, and are normally a requirement for those who contemplate proceeding to graduate studies.

Students enrolled in an Honours programme in the Faculty of Social Sciences, in addition to meeting the University requirements for an Honours degree (see the Academic Regulations section in this Calendar) must also fulfill the following breadth and skills requirements prescribed by the Faculty: at least 12 units of Level I Social Sciences courses; six units, not in the student's Honours subject(s) or Minor subject, drawn from the World History, Culture and Thought menu; six units of Research Methods, in the student's Honours subject(s) prescribed by the Department(s); and HUMAN 2003. Honours programmes in the Faculty of Social Sciences consist of a total of 120 units of work, normally completed over four years, and include in the body of work prescribed by the Department(s) at least three units of the History of Thought of the candidate's Honours Social Sciences discipline(s) and six units of Inquiry and Honours seminar.

Honours (Specialist Option): In addition to Honours programmes, the departments of Economics, Geography, Labour Studies, Psychology and Sociology offer an Honours (Specialist Option) programme which has different requirements from the Honours degree. The requirements in Honours (Specialist Option) will prepare you for graduate study in the discipline. Students intending to complete a Minor would normally register in an Honours programme rather than an Honours (Specialist Option) programme. In departments which offer an Honours but not a Specialist programme, the Honours programme will fully qualify you for graduate study.

Combined Honours Programmes: Subject to possible timetable restrictions, and provided that the student meets the requirements for entry into each of the relevant Honours programmes, a student may combine work in any two departments and be graduated with a Combined Honours degree in the two subjects. These combinations are available within the Faculty, with programmes in the Faculty of Humanities, with the Arts and Science programme and with the Women's Studies programme. The Honours Gerontology degree is offered only in combination with another subject. All Combined Honours programmes must be approved by both Departments concerned as well as by the Office of the Associate Dean (Studies). Students will normally complete approximately 36 units of work beyond Level I in each component of the programme (normally 12 units per level in each subject).

Minor: A minor is an option available to a student enrolled in a four-level programme. A minor consists of at least 18 units of Level II, III, or IV courses beyond the designated Level I course(s) that meet the requirements set out in the programme description of that minor. A student is responsible for ensuring that the courses taken meet these requirements. Those who have the necessary requirements may apply for recognition of that minor when they graduate. If recognition is granted for a minor, this recognition will be recorded on the student's transcript.

Major Programme: The Department of Psychology offers a four-level programme leading to a B.A. Major degree. (See the programme description in this section.)

Combined B.A./B.S.W.: The School of Social Work offers a Combined B.A./B.S.W. programme of studies leading to a B.A. and a B.S.W. degree. (See the programme description in this section.) The B.S.W. degree may be attained separately only by those who have already received one undergraduate degree.

Bachelor of Kinesiology: The Department of Kinesiology offers a programme of studies leading to the B.Kin. degree. (See the programme description in this section.)

Bachelor of Arts Programmes: B.A. programmes consist of a total of 90 units of work, normally completed over three years. The only three-level Combined Bachelor's degree programme is in Gerontology and Another Subject. The other subject may be from
the Faculty of Social Sciences or the Faculty of Humanities. This programme may also be combined with the B.S.W. as a four-level programme.

Students are strongly advised to take advantage of the extensive advisory services provided by the Faculty. New students in particular should plan a programme of study that will allow them a number of options for Level II.

**Part-time Studies**

Subject to limitations of course offerings, a student may pursue on a part-time basis any programme in the Faculty of Social Sciences, except for the B.Kin. and B.P.E. programmes. Normally, students will arrange their programme in consultation with a Student Advisor in the Office of the Associate Dean (Studies) and with the Undergraduate Advisor of the appropriate Department(s).

**World History, Culture and Thought Menu**

The Faculty of Social Sciences is committed to the principle of Liberal Studies, and requires that Social Sciences students obtain a broad knowledge of the cultural, philosophic and historical facts of the world around them.

Students enrolled in an Honours programme in the Faculty of Social Sciences must successfully complete at least six units of work from this menu in a subject different from that of either their Honours or Minor area of concentration. Students enrolled in Combined Honours involving programmes in both Social Sciences and Humanities or Social Sciences and Arts & Science are exempt from this requirement.

**Note:** Many of these courses have prerequisites. It is the student's responsibility to ensure that these have been met.

**ANTHROPOLOGY**

- **2103** History of Anthropology
- **1506** Mythology and Literature of Greece and Rome
- **1006** History and Archaeology of the Ancient World
- **2903** Economic History of Canada

**CLASSICS**

- **1506** History of Archaeology of the Ancient World
- **2006** Early Modern Europe: 1400-1715
- **2506** China: from the Late Imperial Times to the Present

**ECONOMICS**

- **2006** United States History
- **2106** Europe in the Middle Ages
- **2206** The History of Canada
- **2406** The History of Greece and Rome

**HISTORY**

- **1006** Philosophy and Society
- **1006** Problems in Philosophy
- **2006** Ancient Greek Philosophy
- **2006** Des CARTES to Hume

**POLITICAL SCIENCE**

- **1003** Introduction to Political Science: Concepts and Ideas

**PHILOSOPHY**

- **1006** Classical and Religious
- **1006** Modern Study of the Bible
- **1006** Ideas of Love
- **2006** Religious Themes in Modern Literature
- **2103** The Confucian Tradition
- **2203** Woman in the Biblical World
- **2103** Religion and Social Justice
- **2103** Christianity in the Patristic Period (100-800)
- **2106** Religion and Philosophy
- **2103** Christianity in the Medieval Period (800-1500)
- **2103** Christianity in the Reformation Period
- **2103** Japanese Civilization
- **2103** Divine Justice
- **2103** Scepticism, Atheism, and Religious Faith
- **2103** The Encounter of Science and Religion
- **2103** Buddhism Tradition in India and South-East Asia
- **2103** Chan and Zen Buddhism

**Humanities 2C03**

Students enrolled in an Honours programme in the Faculty of Social Sciences must successfully complete HUMAN 2C03. Students enrolled in Combined Honours involving programmes in both Social Sciences and Arts & Science are exempt from this requirement.

**ACADEMIC REGULATIONS**

Students enrolled in a programme in the Faculty of Social Sciences, in addition to meeting the Academic Regulations of the University, shall be subject to the following regulations of the Faculty of Social Sciences.

**ADMISSION AND READMISSION**

Students from other Faculties are able to transfer to degree programmes offered by the Faculty of Social Sciences provided they have obtained a Cumulative Average of at least 3.5 and have completed the necessary programme admission requirements.

Students who do not meet these requirements must submit a Request for Special Consideration. Such requests for transfer will be considered at the same time as applications for re-admission (see below).

A student who may not continue at the University may apply for readmission. Application for readmission must be made in writing to the Office of the Associate Dean of Social Sciences (Studies). Guidelines for the letter of application may be obtained from the Office of the Associate Dean (Studies). Deadlines for readmission application are the same as application deadlines for admission to the University. See Sessional Dates section of this Calendar. Readmission applications will be carefully reviewed and the evidence considered will include the student's academic performance before and after admission to McMaster, current Faculty admission requirements, the letter of application with any supporting documentation and the student's ability in English.

Readmission is not automatic or guaranteed.

Decisions on requests for transfer and requests for readmission will be made after July 15 for entry or re-entry in September.

**HUMANITIES REQUIREMENT**

Students registered in B.A. programmes in the Faculty of Social Sciences except for those in B.Kin. and B.P.E. and those combining a B.A with a B.S.W., are required to complete six units of courses chosen from the Faculty of Humanities before graduation, preferably before Level II.

Students registered in the B.A. programme in Economics will fulfill this requirement by completing the English requirement for their programme. Students in the B.A. and B.A. (Major) Psychology programmes should note the additional Science or Humanities requirements for those programmes.

**DEADLINES**

The Faculty of Social Sciences will not consider applications for admission, admission to a second degree or continuing studies, registration, or dropping and adding of courses after the deadlines stated in this Calendar under Sessional Dates and Application Procedures, unless written documentation is provided showing good cause, as determined by the Faculty Admissions, Study and Reviewing Committee.

**COURSE SELECTION AND CHANGES**

A student must ensure that the selection of courses meets the degree requirements for the programme in which the student is registered, that any prerequisites have been met, and that the appropriate written permission has been obtained if required. Considerable inconvenience can result for a student whose registration does not meet the requirements.

All registrations, programme changes and course changes must be approved by the Associate Dean (Studies) and are subject to the deadline dates established by the University as published in this Calendar under the Sessional Dates section.

Qualified students are permitted to transfer between B.A. and Honours programmes with the approval of the Associate Dean (Studies). Transfers are subject to the deadline dates established by the University.

**WITHDRAWAL**

Students who wish to withdraw from the University are required to advise the Dean of Studies Office in writing. Students must surrender their McMaster Identification Cards to the Dean of Studies...
to ensure the processing of any fee refunds. Students who fail to withdraw formally from any course(s) by the stated deadlines will remain registered whether or not they attend classes and will be assigned a grade.

COURSES IN PHYSICAL EDUCATION AND SOCIAL WORK AVAILABLE FOR UNDERGRADUATE CREDIT

Several Physical Education and Social Work courses may be taken by students in other programmes as electives for undergraduate credit. Enrolment in these courses requires written permission of the department or instructor. These courses are:

PHYS ED 3P03, 3Q03, 3S3S, 4E03, 4J03, 4L03, 4M03, 4Q03
SOC WORK 3C03, 3G03, 3H03, 3J03, 4B03, 4C03, 4J03, 4K03, 4M03, 4Z03.

All other courses in Social Work, Physical Education or Kinesiology are open only to students registered in those programmes.

LETTER OF PERMISSION

If you wish to attend another university to take courses which will carry credit toward a McMaster degree, you must obtain permission ahead of time. To do this you must seek a Letter of Permission from the Associate Dean (Studies) and pay the appropriate fee. You should take note of any conditions on the Letter of Permission that might apply, including the requirement of a grade of at least C- for transfer credit. Courses taken at another university cannot be used to satisfy the university's minimum residence requirements, will not be included in the calculation of the McMaster average, and therefore cannot be used to raise standing. The transcript designations will read "COM", indicating "complete", when a grade of C- or better is attained. You must be in good standing in the Faculty to be eligible to take work on a Letter of Permission.

DEPARTMENT OF ANTHROPOLOGY

ANTHROPOLOGY SUBFIELDS

(Admissible to all Anthropology programmes)

Anthropology includes the four major subfields of Social/Cultural Anthropology, Physical/Biological Anthropology, Archaeology, and Linguistics. Students may specialize in any one of these subfields though it is not necessary to do so. It should be noted, however, that each subfield has its own sequence of courses and prerequisites. (See Course Listings in the Calendar.)

CULTURAL/SOCIAL ANTHROPOLOGY

ANTHROP 2B03, 2F03, 2L03, 2P03, 2K03, 2R03, 2S03, 2T03, 2Z03, 3A03, 3A3A, 3B03, 3D03, 3F03, 3G03, 3J03, 3J6J, 3P03, 3Q03, 3R03, 3S03, 3T03, 3V03, 3Z03, 3Z03, 4A03, 4D03, 4I03, 4K03, 4N03, 4P03, 4R03, 4Y03.

PHYSICAL/BIOLOGICAL ANTHROPOLOGY

ANTHROP 2D03, 2E03, 2FF3, 2J03, 2U03, 3C03, 3N03, 3NN3, 3Z03, 3Z33, 4C03, 4J03 (Relevant courses are also offered by Biology and Physical Education.)

ARCHAEOLOGY

ANTHROP 2D03, 2PA3, 2V03, 3AS3, 3CC6, 3E03, 3EE3, 3K03, 3NP3, 3U03, 4F03, 4H03, 4HF3, 4P13, 4U03 (Relevant courses are also offered by History and Classics.)

LINGUISTICS

ANTHROP 2AA3, 2AL3, 2L03, 2LL3, 2M03, 2Q03, 3AL3, 3I03, 3M03, 3PL3, 3X03, 3XX3, 4BL3, 4L03, 4T03

OTHER COURSES

Courses not distinguished by subfield include the reading courses ANTHROP 2Y03, 3W03, 3WW3, 4BB3, 4G03, 4GG3, as well as the seminar course ANTHROP 4B03.

In planning your programme, it is important to take note of the prerequisites of certain of the higher-level courses.

Honours Arts & Science and Anthropology

(B.ARTS.SC.; See Arts & Science programme)

Honours Anthropology

2010

ADMISSION

Completion of any Level I programme with an average of at least 7.0 in six units from ANTHROP 1A03, 1L03 or 1Z03 and six other units, including a grade of at least 8.5 in six units Level I Anthropology.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I courses

30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)

12 units ANTHROP 2E03, 2F03, 2I03, 2P03

3 units from ANTHROP 3A03, 3B03, 3D03, 3F03

3 units ANTHROP 4I03

9 units Level II Anthropology

21 units Level II, III or IV Anthropology

6 units Research Methods from the following list:

STATS 1A03 or one of: ECON 2B03, GEOG 2L03, POL SCI 2F06, PSYCH 2G03, PSYCH 2R03, SOCIO 2Y03, SOCIO 3H06, or STATS 2R06

If only three units are taken from the list above, an additional three units from ANTHROP 2FF3, 2DD3, 2Z03, 3K03, 3P03 and 4L03 must be completed.

3 units HUMAN 2C03

6 units Social Sciences I courses other than ANTHROP 1A03, 1L03 or 1Z03. If this requirement is completed in Level I, these units can be added to electives.

6 units World History, Culture and Thought (See World History, Culture and Thought Menu above.)

If requirement completed in Level I, these may be added to electives.

21 units Electives

Combined Honours in Anthropology and Another Subject

ADMISSION

Completion of any Level I programme with an average of at least 7.0 in six units from ANTHROP 1A03, 1L03 or 1Z03. Satisfaction of admission requirements for the Honours programme in the other B.A. subject.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I courses

30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)

12 units ANTHROP 2E03, 2F03, 2I03, 2P03

3 units from ANTHROP 3A03, 3B03, 3D03, 3F03

3 units ANTHROP 4I03

9 units Level II Anthropology

15 units Level II, III or IV Anthropology

36 units courses specified for the other subject

6 units Research Methods: six units from the following list:

STATS 1A03 or one of: ECON 2B03, GEOG 2L03, POL SCI 2F06, PSYCH 2G03, PSYCH 2R03, SOCIO 2Y03, SOCIO 3H06, or STATS 2R06. If only three units are taken from this list, an additional three units from ANTHROP 2FF3, 2DD3, 2Z03, 3K03, 3P03 and 4L03 must be completed.

In combined programmes within the Faculty of Social Sciences, the Research Methods specified for the other subject may be completed.

3 units HUMAN 2C03. Students combining Honours Arts and Science with Anthropology are exempt from this requirement.

6 units World History, Culture and Thought. Students combining Anthropology with Arts and Science, or with a Humanities subject, are exempt from this requirement. If requirement completed in Level I, these may be added to electives.

3 units Electives

Minor in Anthropology

REQUIREMENTS

6 units from ANTHROP 1A03, 1L03 or 1Z03

3 units from ANTHROP 2E03, 2F03, 2P03

15 units Level II, III or IV Anthropology
B.A. in Anthropology

ADMISSION
Completion of any Level I programme with a grade of at least C- in six units from ANTHROP 1A03, 1L03 or 1Z03.

REQUIREMENTS
30 units total (Levels I to III), of which 42 may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
6 units from ANTHROP 2E03, 2F03, 2PA3, 2Q03
18 units Level II, III or IV Anthropology
6 units Humanities (See Academic Regulations in this section, Humanities Requirement.) If requirement completed in Level I, these units may be added to electives.
30 units Electives

DEPARTMENT OF ECONOMICS

Honours Arts & Science and Economics (B. Arts Sc.; See Arts & Science programme)

Honours Economics (Specialist Option) 2151

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in Economics 1A06 and six additional units, including a grade of B- in ECON 1A06. Credit in OAC Calculus, or MATH 1K03, or equivalent.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
30 units ECON 2G03, 2GG3, 2H03, 2H13, 3A03, 3AA3, 3F03, 3G03, 3L3L, 4A03
3 units from ECON 2K03, 3I03
18 units Level II, III or IV Economics, excluding ECON 2C03 and 2D03
3-6 units Calculus drawn from MATH 1A06, 1AA6, 1C06, 1M03 or 1N06. If requirement completed in Level I, these units may be added to electives.
3 units Probability Theory: one of OAC Finite Math, MATH 1L03, STATS 1L03, STATS 2D03. If requirement is completed in Level I or with OACs these units may be added to electives.
6 units Research Methods: ECON 3006
3 units HUMAN 2C03
6 units Social Sciences I courses other than ECON 1A06. If requirement completed in Level I, these units may be added to electives.
6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
9-12 units Electives (The maximum Economics courses to be taken is 60 units.)

Honours Economics (not a student all over in specialist)

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in ECON 1A06 and six additional units, including a grade of B- in ECON 1A06. Credit in OAC Calculus, or MATH 1K03, or equivalent.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
21 units ECON 2G03, 2GG3, 2H03, 2H13, 3F03, 3L3L and 4A03 (See Note 2 above.)
3 units from ECON 2K03, 3I03
9 units Level II, III or IV Economics, excluding ECON 2C03 and 2D03
36 units Courses specified for the other subject
3-6 units Calculus drawn from MATH 1A06, 1AA6, 1C06, 1M03 or 1N06. If requirement completed in Level I, these units may be added to electives.
6 units Research Methods: ECON 2B03 and 3U03 or ECON 3006 or, in combined programmes within the Faculty of Social Sciences, the Research Methods specified for the other subject. (See Note 1 above.)
3 units HUMAN 2C03. Students combining Honours Arts and Science with Economics are exempt from this requirement.
6 units World History, Culture and Thought. Students combining Economics with Arts & Science, or with a Humanities subject, are exempt from this requirement. If requirement completed in Level I, these units may be added to electives.
0-3 units Electives

Combined Honours in Economics and Another Subject

ADMISSION
Completion of any Level I programme with a grade of B- in ECON 1A06. Credit in OAC Calculus, or MATH 1K03, or equivalent. Satisfaction of admission requirements for the Honours programme in the other B.A. subject.

NOTES
1. One of OAC Finite Math, MATH 1L03, STATS 1L03, or STATS 2D03 is a prerequisite for research methods courses offered by the Department of Economics.
2. Students registered in Combined Honours programmes within the Faculty of Social Sciences who wish to satisfy the Inquiry and Honours Seminar requirements specified by the other department may replace ECON 3F03 and 4A03 with another six units Economics.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
21 units ECON 2G03, 2GG3, 2H03, 2H13, 3F03, 3L3L and 4A03 (See Note 2 above.)
9 units Level II, III or IV Economics, excluding ECON 2C03 and 2D03
36 units Courses specified for the other subject
3-6 units Calculus drawn from MATH 1A06, 1AA6, 1C06, 1M03 or 1N06. If requirement completed in Level I, these units may be added to electives.
6 units Research Methods: ECON 2B03 and 3U03 or ECON 3006 or, in combined programmes within the Faculty of Social Sciences, the Research Methods specified for the other subject. (See Note 1 above.)
3 units HUMAN 2C03. Students combining Honours Arts and Science with Economics are exempt from this requirement.
6 units World History, Culture and Thought. Students combining Economics with Arts & Science, or with a Humanities subject, are exempt from this requirement. If requirement completed in Level I, these units may be added to electives.
Honours Economics and Geography 2150240

ADMISSION
Completion of any Level I programme with a grade of at least B- in each of ECON 1A06 and GEOG 1B06. Credit in OAC Calculus or MATH 1K03, or equivalent.

NOTE
1. One of OAC Finite Math, MATH 1L03, STATS 1L03 or STATS 2D03 is a prerequisite for research methods courses offered by the Department of Economics (ECON 2B03 and 3006).

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses

12 units Level II, III or IV Economics, excluding ECON 2C03 and 2D03
15 units MATH 2A06, 2B06, 2C03
6 units from MATH 3A06, 3B06
15 units from MATH 3E03, 3EE3, 3F03, 3FF3, 3P03, 3Q03, 3R03, 3T03, 4A06, 4C03, 4J03, 4K03, 4RR3, STATS 3S03, 3U03, 4H03, 4K03, 4M03
6-9 units Research Methods: STAT 2D03; one of STAT 2M03, STAT S206 or ECON 3006
3 units HUMAN 2C03
6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
0-3 units Electives

Minor in Economics

REQUIREMENTS
6 units ECON 1A06
6 units ECON 2G03, 2H03
12 units Level II, III or IV Economics, excluding ECON 2C03 and 2D03

B.A. in Economics

ADMISSION
Completion of any Level I programme with a grade of at least C- in ECON 1A06. Credit in OAC Calculus or MATH 1K03, or equivalent.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I courses

12 units Level II, III or IV Economics, excluding ECON 2C03 and 2D03
6 units ENGLISH 1D06 which must be completed by the end of 20 units. If requirement completed in Level I, these units may be added to electives.
3-6 units Calculus drawn from MATH 1A06, 1AA6, 1C06, 1M03 or 1N06. If requirement completed in Level I, these units may be added to electives.
3 units One of OAC Finite Math, MATH 1L03, STATS 1L03 or STATS 2D03. If requirement completed in Level I or with OACs these units may be added to electives.
21-24 units Electives (The maximum Economics courses to be taken is 36 units.)

DEPARTMENT OF GEOGRAPHY

Honours Geography (B.Sc.) and
Honours Geography and Environmental Science (B.Sc.) and
Honours Geography and Geology (B.Sc.)
(See B.Sc. programmes in Geography, Faculty of Science, Department of Geography.)

Honours Economics and Geography (B.A., See Department of Economics)

Honours Arts & Science and Geography (B.A., Specialised Option)

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in six units of Level I Geography and six additional units, including a grade of at least B- in Level I Geography. One of MATH 1A06, 1C06 or 1M03 must be completed by the end of Level II. Its inclusion in the student’s Level I programme is strongly recommended.
REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
12 units from GEOG 2A03, 2B03, 2D03, 2F03, 2K03, 2R03, 2T03, 2W03, 2Y03
9 units GEOG 3003, 4C06
9 units Level IV Geography
18 units Level III and Level IV Geography, excluding GEOG 3JJ3 and 3R03
3-6 units MATH 1A06, 1C06 or 1M03 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.
6 units Research Methods: GEOG 2LL3 and 2NN3 or 2NO3
3 units HUMAN 2C03
6 units Social Sciences I course other than Geography. If requirement completed in Level I, these units may be added to electives.
6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
12 units Electives which must be outside Geography
3-6 units Electives

Honours Geography

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in six units of Level I Geography and six additional units, including a grade of at least B- in Level I Geography. One of MATH 1A06, 1C06 or 1M03 must be completed by the end of Level II. Its inclusion in the student's Level I programme is strongly recommended.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
6 units Level II Geography, excluding 2C03, 2E03, 2P03
3 units GEOG 3003
9 units Level III Geography, excluding GEOG 3JJ3, 3R03
12 units GEOG 4CC3 and 9 additional units Level IV Geography or GEOG 4C06 and 6 additional units Level IV Geography or 6 units of the thesis or Honours Seminar specified by the other department and 6 units of Level IV Geography courses specified for the other subject.
36 units Courses specified for the other subject
3-6 units MATH 1A06, 1C06 or 1M03 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.
6 units Research Methods: GEOG 2LL3 and 2NN3 or 2NO3, or in combined programmes within Faculty of Social Sciences, the Research Methods specified for the other subject.
3 units HUMAN 2C03, Students combining Honours Arts and Science with Geography are exempt from this requirement.
6 units World History, Culture and Thought Students combining Geography with Arts and Science, or with a Humanities subject, are exempt from this requirement. If requirement completed in Level I, these units may be added to electives.
3-6 units Electives

Honours Geography and Environmental Studies

ADMISSION
Completion of Social Sciences I, including MATH 1K03 or 1M03, ECON 1A06, ENV SCI 1A06, GEOG 1A06 or 1C03 and 1G03 with a grade of at least B- in all Level I Geography courses and in ENV SCI 1A06.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
3 units GEOG 3003
12 units GEOG 4CC3 and nine additional units of Level IV Geography or GEOG 4C06 and six additional units of Level IV Geography
24 units Level II, III or IV Geography excluding 2C03, 2E03, 2P03, 3JJ3 and 3R03
3-6 units MATH 1A06, 1C06 or 1M03 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.
6 units Research Methods: GEOG 2LL3 and 2NN3 or 2NO3
3 units HUMAN 2C03
6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
3-6 units Electives

Combined Honours B.A. in Geography and Another Subject

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in six units of Level I Geography. Satisfaction of admission requirements for the Honours programme in the other B.A. subject. One of MATH 1A06, 1C06 or 1M03 must be completed by the end of Level II. Its inclusion in the student's Level I programme is strongly recommended.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
6 units Level II Geography, excluding 2C03, 2E03, 2P03
3 units GEOG 3003
9 units Level III Geography, excluding GEOG 3JJ3, 3R03
12 units GEOG 4CC3 and 9 additional units Level IV Geography or GEOG 4C06 and 6 additional units Level IV Geography or 6 units of the thesis or Honours Seminar specified by the other department and 6 units of Level IV Geography courses specified for the other subject.
36 units Courses specified for the other subject
3-6 units MATH 1A06, 1C06 or 1M03 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.
6 units Research Methods: GEOG 2LL3 and 2NN3 or 2NO3, or in combined programmes within Faculty of Social Sciences, the Research Methods specified for the other subject.
3 units HUMAN 2C03, Students combining Honours Arts and Science with Geography are exempt from this requirement.
6 units World History, Culture and Thought Students combining Geography with Arts and Science, or with a Humanities subject, are exempt from this requirement. If requirement completed in Level I, these units may be added to electives.
3-6 units Electives

Environmental Studies

ADMISSION
Completion of Social Sciences I, including MATH 1K03 or 1M03, ECON 1A06, ENV SCI 1A06, GEOG 1A06 or 1C03 and 1G03 with a grade of at least B- in all Level I Geography courses and in ENV SCI 1A06.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
3 units BIOLOGY 2F03
24 units GEOG 3C03, 3E03, 3J03, 3Q03, 3UU3, 4VV6
3 units from Course List 1
18 units from Course List 1
12 units from Course List 1 or 2
3 units from Course List 1 or 2
6 units Research Methods: GEOG 2LL3 and 2NN3 or 2NO3
3 units HUMAN 2C03
6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
12 units Electives

GEOLOGY 1003 is strongly recommended.
Honours Geography and Geology (B.A.)

ADMISSION
Completion of any Level I programme with a grade of at least B- in both GEOG 1A06 or 1C03 and GEOLOGY 1A06 or 1C03. Six units from MATH 1A06 or 1C06, or two of MATH 1K03, 1L03, 1M03 or STATS 1L03 which must be completed by the end of Level II. Their inclusion in the student's Level I programme are strongly recommended. CHEM 1C03 must be completed by the end of Level II.

COURSE LIST 3
GEOG 2F03, 2K03, 2L03, 2M03, 2T03, 2W03, 3E03, 3F03, 3I03, 3K03, 3L03, 3M03, 3N03, 3O03, 3P03, 3W03, 4A03, 4C06, 4D03, 4E03, 4KK3, 4NN3, 4P03, 4Q03, 4R03, 4W03

NOTES
1. Students wishing to enter the programme are to follow the procedures for admission to the Limited Enrolment Programme in Geology.
2. GEOLOGY 3E02 is normally taken at the end of Level II. This course is scheduled outside of the regular term.

REQUIREMENTS
123 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
3 units GEOG 2T03
3 units from GEOG 2F03, 2K03, 2U03, 2W03
13 units GEOLOGY 2B06, 2C03, 2DD3, 2E01
9 units GEOG 3E03, 3M03, 3O03
3 units from GEOG 3F03, 3K03, 3N03, 3P03, 3W03
11 units GEOLOGY 3C06, 3E02, 3S03
6 units from GEOLOGY 2J03, 2L03, 2D03, 2F03
6 units Level IV Geography from Course List 3
6 units Level IV Geology
6 units Level III or IV Geography from Course List 3 or
3 units from Level III or IV Geology
3 units CHEM 1C03. If requirement completed in Level I, these units may be added to electives.
6 units from MATH 1A06 or 1C06, or two of MATH 1K03, 1L03, 1M03 or STATS 1L03. If requirement completed in Level I, these units may be added to electives.
6 units Research Methods: GEOG 2LL3 and 2N03 or 2N04
3 units HUMAN 2C03
6 units World History, Culture, and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
6 units Electives.

Minor in Geography

REQUIREMENTS
6 units Level I Geography
6 units Level III or IV Geography
12 units Level II, III or IV Geography and no more than 6 units from GEOG 2C03, 2E03, 2P03, 3JJ3 or 3R03

B.A. in Geography

ADMISSION
Completion of any Level I programme with a grade of at least C- in any two of Level I Geography and six units of one other subject with a grade of at least C-.

REQUIREMENTS
90 units total (Levels I to III), of which 42 may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
6 units GEOG 2A03, 2B03, 2D03, 2F03, 2K03, 2L03, 2M03, 2N03, 2R03, 2T03, 3U03, 3W03, 2Y03
6 units Level II Geography

GERONTOLOGICAL STUDIES

Honours Arts & Science and Gerontology

Combined Honours in Gerontology and Another Subject

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in 12 units of Level I work, including a grade of at least B- in GERONTOL 1A06 (or its equivalent), and satisfaction of admission requirements for the Honours B.A. programme in the other subject.

NOTES
1. Enrolment in Gerontology programmes is limited.

2. Students who have not taken GERONTOL 1A06 (or its equivalent) in Level I may be considered for admission to the programme, and should consult the Chair of the Committee of Instruction.

3. Courses other than Gerontology courses or those listed in Course List 1 may be substituted at registration, with the permission of the Chair of the Committee of Instruction.

4. GERONTOL 2B03 and 3D03 may both be counted toward the required units in Gerontology.

COURSE LIST 1
ANTHROP 3Z03
ECON 3D03, 3Z03
GEOG 4S03
HHT SCI 3B04
HISTORY 3EE3
PHILOS 3C03
RELS 2M03, 2N03, 2W03
SOC WORK 3C03
SOCIOL 3C03, 3G03, 3H03, 3R03, 4P03 or other designated and approved courses. (See Note 3)

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
3 units from GERONTOL 2A03, 2AA3
3 units from GERONTOL 2B03, 3D03 (See Note 4 above.)
3 units GERONTOL 3B03
6 units from GERONTOL 4A06 (Thesis) or PSYCH 4D06 (Thesis)
3 units Level IV Gerontology
15 units Level II, III or IV Gerontology or courses from Course List 1
36 units Courses as specified for the other subject
3 units Research Methods: GERONTOL 3C03
3-6 units Research Methods: one of GERONTOL 3G03, SOCIOI 3H06, PSYCH 2R03 or another approved 3 unit statistics course
3 units HUMAN 2C03. Students combining Arts and Science with Gerontology are exempt from this requirement.
6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) Students combining Gerontology with Arts & Science, or with a
Enrolment in Gerontology programmes is limited.

As Second Degree candidates, applicants must first apply for admission to the University through the Office of the Registrar indicating they want to take Gerontology as a Second Degree. An application for admission to the Gerontology programme will be sent with the application from the Office of the Registrar.

Application for admission, including a statement explaining the applicant's interest in the programme, should be made to the Chair of the Committee of Instruction prior to April 15.

Students who have not included GERONTOl 1A06 (or its equivalent) in their first degree programme may be considered for admission to the programme and should consult the chair of the Committee of Instruction.

NOTES
1. Students who wish to enter a graduate or professional programme after completion of their second degree in Gerontology are advised to choose courses required for entry to these programmes. This may include Research Methods courses, Advanced Seminar in Gerontology, a directed research course for second degree students and other courses at the fourth year level. Students should consult the requirements for their postgraduate or professional programme of choice.

2. Students are required to complete a total of 30 units for the second degree, all of which must be completed at McMaster. Students may apply for permission to the Chair of the Committee of Instruction for credit in equivalent Gerontology courses or courses from Course List 1 as part of their first degree. If the requirement is waived, additional courses must be taken at McMaster to total 30 units.

3. Courses other than those listed below in Course List 1 may be substituted at registration, with the permission of the Chair of the Committee of Instruction.

4. GERONTOl 2B03 and 3D03 may be counted toward the required units in Gerontology.

5. Students in the B.A. in Gerontology and another Subject/Bachelor of Social Work should consult with the Chair of the Committee of Instruction regarding the GERONTOl 3B03: Gerontology Field Observation requirement.

COURSE LIST 1
ANTHROP 3Z03
ECON 3D03, 3Z03
GEOG 4S03
HTH SCI 3B04
HISTORY 3EE3
PHILOS 3C03
RELIG ST 2M03, 2N03, 2WW3
SOC WORK 3C03
SOCIOL 3CC3, 3G03, 3HH3, 3X03, 4P03
or other designated and approved courses. (See Note 3)

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme (See Admission above.)
3 units from GERONTOl 2A03, 2AA3
6 units GERONTOl 3B03, 3D03
3 units from GERONTOl 2B03, 3D03 (see Note 5 above.)
12 units Level II, III or IV Gerontology or courses from Course List 1
24 units Courses specified for the other subject (See Note 4 above.)
6 units Humanities (See Academic Regulations in this section, Humanities Requirement.) if requirement completed in Level I, these units may be added to electives.
6 units Electives

Honours B.A. in Gerontology as a Second Degree Programme

ADMISSION
Former McMaster students who have completed a three-level B.A. degree in Combined Gerontology and Another Subject may apply to the Combined Honours in Gerontology and Another Subject as a Second Degree programme if they have a GA of at least 7.0. The other subject must be the same as in the first degree and students must be accepted for Honours both by Gerontology and by the other department.

Enrolment in Gerontology programmes is limited. Applicants must first apply for admission to the University through the Office of the Registrar indicating they want to take Honours Gerontology as a Second Degree. An application for admission to the Gerontology programme will be sent with the application from the Office of the Registrar.
Application for admission, including a statement explaining the applicant's interest in the programme, should be made to the Chair of the Committee of Instruction prior to April 15.

NOTES
1. Students are required to take courses to total at least 30 units, including all Honours requirements for both subjects. All units for the second degree must be completed at McMaster.
2. Courses other than those listed below in Course List 1 may be substituted at registration with the permission of the Chair of the Committee of Instruction.
3. GERONTOL 2B03 and 3D03 may both be counted towards the required units in Gerontology.

COURSE LIST 1
ANTHROP 3Z03
ECON 3D03, 3Z03
GEOG 4S03
HTH SCI 3B04
HISTORY 3EE3
PHILOS 3C03
PHIL ST 2M03, 3F03, 2WW3
SOC WORK 3C03
SOCIO 3CC3, 3G03, 3HH3, 3X03, 4P03
or other designated and approved courses. (See Note 2 above.)

REQUIREMENTS (MINIMUM)
30 units total
3 units from GERONTOL 2A03, 2AA3
6 units GERONTOL 3B03, 3C03
3 units from GERONTOL 2B03, 3D03 (See Note 3 above.)
12 units Level II, III or IV Gerontology
6 units Electives (may be Gerontology courses)

DEPARTMENT OF KINESIOLOGY

Students entering the University starting in September 1994 will follow the requirements for the Bachelor of Kinesiology programme. Those students who entered the University prior to September 1994 will follow the requirements for the Bachelor of Physical Education Programme as outlined below. Students graduating in 1994 will be awarded a B.P.E. degree. Beginning in 1995, as currently enrolled students complete the B.P.E. programme, they will be given a choice of whether they wish to graduate with the B.P.E. or B.Kin. degree.

Bachelor of Kinesiology (B. Kin.)

The Department of Kinesiology offers a four-year programme leading to the degree of Bachelor of Kinesiology (B. Kin.). The programme differs somewhat from the majority of Physical Education/Kinesiology programmes in the province in that students begin to take courses leading to the degree in Level I. The programme is divided into two distinct parts.

During Levels I and II students take a core of 36 units of required theoretical courses in which they are introduced to the various subspecialties of Kinesiology and a core of six units of required practicum courses. During Levels III and IV students are free to select from a variety of Kinesiology electives in both theory and practicum areas. These courses, supplemented by the arts and science electives selected by the student, may be grouped in various ways with career and/or graduate study goals in mind.

NOTES
1. Practicum courses are graded as A, B, or F and are not included in the calculation of the CA.
2. Readmission
A student who is ineligible to continue in the B. Kin. programme may apply for readmission after not less than one year. Application for re-admission must be made in writing to the Undergraduate Coordinator by March 31 of the year in which readmission is desired. Students normally will not be considered for readmission unless they have achieved a B- average in at least 24 units of university course work. Readmission is not guaranteed.

3. Work load
All B.Kin. students must complete a Fall/Winter session workload of 33 units in each of the four levels. Advanced credit and credit earned during Spring/Summer sessions may be used to reduce the time required to complete the degree. In any Fall/Winter session, a student may not register for more than the required 33 units without the approval of the Undergraduate Coordinator.

4. Transferring into the B. Kin. Programme
Enrolment of transfer students from another university or another McMaster programme is limited and applicants must normally have at least a B- average in their previous university work to be eligible. Students transferring from another university should see the Admission Requirements and Application Procedures sections of this Calendar. McMaster students interested in transferring should contact the Undergraduate Coordinator.

REQUIREMENTS
132 units total (Levels I to IV), of which 48 units may be Level I courses plus required Practicum units (3).

LEVEL I: 33 UNITS
(First offered in 1994-95)
18 units KINESIOL 1A06, 1B06, 1E06
3 units KINESIOL 1P03 (Practicum)
12 units Electives

LEVEL II: 33 UNITS
(First offered in 1995-96)
18 units KINESIOL 2A06, 2B06, 2C06
3 units KINESIOL 2P03 (Practicum)
12 units Electives

LEVELS III AND IV: 66 UNITS
(First offered in 1996-97)
30 units Level III or IV Kinesiology (maximum allowed)
6 units Practicum
30 units Electives

B. Kin. as a Second Degree
ADMISSION
Completion of any undergraduate degree from a recognized university with a minimum average of at least B-.

NOTES
1. Applications must be received at the Ontario Universities' Application Centre by May 15 of each year.
2. The degree must be completed on a full-time basis.
3. Practicum courses are graded as A, B, or F and are not included in the calculation of the CA.

REQUIREMENTS
78 units total (66 Theory and 12 Practicum)

LEVEL I: 21 UNITS
(First offered in 1994-95)
18 units KINESIOL 1A06, 1B06, 1E06
3 units KINESIOL 1P03 (Practicum)

LEVEL II: 21 UNITS
(First offered in 1995-96)
18 units KINESIOL 2A06, 2B06, 2C06
3 units KINESIOL 2P03 (Practicum)

LEVELS III AND IV: 36 UNITS
(First offered in 1997-98)
30 units Level III or IV Kinesiology (maximum allowed)
6 units Practicum

Bachelor of Physical Education (B.P.E.)

The Department of Kinesiology offers a four-year programme leading to the degree of Bachelor of Physical Education (B.P.E.). The programme differs somewhat from the majority of Physical Education/Kinesiology programmes in the province in that students begin to take courses leading to the degree in Level I. The programme is divided into two distinct parts.

During Levels I and II students take a core of 36 units of required theoretical courses in which they are introduced to the various subspecialties of Kinesiology and a core of six units of required practicum courses. During Levels III and IV students are free to select from a variety of Kinesiology electives in both theory and practicum areas. These courses, supplemented by the arts and science electives selected by the student, may be grouped in various ways with career and/or graduate study goals in mind.

NOTES
1. Effective 1992-93, practicum courses are graded as A, B, or F and are not included in the calculation of the CA. For students who entered the programme before the 1992-93 session, practicum courses are graded on a 12-point scale and used in the calculation of the CA.
2. Work load
All B.P.E. students must complete a Fall/Winter session workload of 34 units in Level II, and 33 units in Levels III and IV. Advanced credit and credit earned during Spring/Summer ses-
sions may be used to reduce the time required to complete the degree. In any Fall/Winter session, a student may not register for more than the required number of units without the approval of the Undergraduate Coordinator.

B.P.E. students who entered in the 1992-93 session must complete a Fall/Winter session workload of 34 units in Level II and 33 units in Levels III and IV.

B.P.E. students who entered before the 1992-93 session must complete a Fall/Winter session workload of 34 units in Levels III and IV.

Advanced credit and credit earned during the Spring/Summer sessions may be used to reduce the time required to complete the degree. In any Fall/Winter session, a student may not register for more than the required number of units without the approval of the Undergraduate Coordinator.

3. Practicum

Students who entered the B.P.E. programme in the 1992-93 session must complete 11 practicum units and a total of 131 units. Practicum grades will be assigned as A, B, or F and will not be included in the CA. CPR/First Aid (1CA0) and Swimming (1SO0) must be completed but grades will not be assigned. Students who entered the B.P.E. programme before the 1992-93 session must complete 13 practicum units and a total of 133 units. Practicum grades will be assigned on a 12-point scale and will be included in the CA.

REQUIREMENTS

For students who entered from September 1992 to 1993

131 units total (Levels I to IV), of which 49 units may be Level I courses including Practicum

LEVEL II: 34 UNITS
(First offered in 1994-95)

- 18 units PHYS ED 2A03, 2B03, 2C06, 2D03, 2F03
- 4 units PR03 (Track & Field I), PR04 (Games), PR05 (Dance), PR06 (Fitness I)
- 12 units Electives

LEVELS III AND IV: 66 UNITS
(First offered in 1995-96)

- 30 units Levels III or IV Physical Education (maximum allowed)
- 6 units Practicum
- 30 units Electives

REQUIREMENTS

For students who entered prior to September 1992

135 units total (Levels I to IV), of which 49 units may be Level I courses including Practicum

LEVELS III AND IV: 68 UNITS
(First offered in 1995-96)

- 30 units Levels III or IV Physical Education (maximum allowed)
- 8 units Practicum
- 30 units Electives

LABOUR STUDIES

Honours Labour Studies (Specialist Option)

ADMISSION

Completion of any Level I programme with an average of at least 7.0 in LABR ST 1A03 and 1Z03 or 1AA3, and an overall average of at least 7.0 in 12 units, which includes LABR ST 1A03 and 1Z03 or 1AA3, and six units from ECON 1A06, HISTORY 1C06, MATH 1K03, MATH 1L03 or STATS 1L03, POL SCI 1A06 or 1B03 and 1C03, PSYCH 1A06, SOCIO 1A06.

NOTES

1. Enrolment in the Labour Studies programme is limited. Application for admission (forms available from Labour Studies Office), including a statement explaining the applicant's interest in the programme, should be made to the Chair, Committee of Instruction, prior to April 15. The Admissions Committee may wish to interview each applicant.

2. Students are encouraged to consult the Labour Studies programme handbook which is available from the Labour Studies Office.

3. Students may not transfer from Labour Studies to a Minor in Labour Studies except by the normal application process.

4. Students must successfully complete ECON 1A06 and SOCIO 1A06 by the end of 60 units.

5. LABR ST 2A06 and COMMERCE 2B3 should be taken in Level II; COMMERCE 4BC3 and 4BD3 should be taken in Level III.

6. Students should take note of all required prerequisites for upper level courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I courses

- 30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
- 15 units LABR ST 2A06, 2B03, 2C03; COMMERCE 2B3 (See Note 5 above.)
- 9 units LABR ST 3C03; COMMERCE 4BC3, 4BD3 (See Note 5 above.)
- 12 units from LABR ST 3A03, 3AA3, 3B03, 3D03, 3E03, 3F03, 3I03
- 18 units LABR ST 4A09, 4B03, 4C03, 4D03
- 12 units SOCIO 1A06 and ECON 1A06 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.

- 3-6 units Research Methods: from ECON 2B03, ECON 3A06, SOCIO 2Y03, 3H06, POL SCI 2F06, STATS 1A03, 2P06
- 3 units HUMAN 2C03
- 6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.

- 9-12 units Electives which may include COMMERCE 3B3
Labour Studies and Another Subject

12 units LABR ST 4A09, 4B03
3 units from LABR ST 4D03, 4D03
12 units SOCIOL 1A06 and ECON 1A06 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.
3-6 units Research Methods: from ECON 2B03, ECON 3006, SOCIOL 2Y03, SOCIOL 3H06, POL SCI 2F06, STATS 1A03, 2R06
3 units HUMAN 2C03
6 units World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
18-21 units Electives, which may include COMMERCE 3BB3

Combined Honours in Labour Studies and Another Subject

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in LABR ST 1A03 and 1203 or 1AA3, and an overall average of at least 7.0 in 12 units, which includes LABR ST 1A03 and 1203 or 1AA3, and six units from ECON 1A06, HISTORY 1C06, MATH 1K03, MATH 1L03 or STATS 1L03, POL SCI 1A06 or 1B03 and 1C03, PSYCH 1A06, SOCIOL 1A06. Satisfaction of admission requirements for the Honours B.A. programme in the other subject.

NOTES
1. Enrolment in the Labour Studies programme is limited. Application for admission (forms available in the Labour Studies Office), including a statement explaining the applicant’s interest in the programme, should be made to the Chair, Committee of Instruction, prior to April 15. The Admissions Committee may wish to interview each applicant.
2. Electives: SOCIOL 1A06, ECON 1A06 and six units of World History, Culture and Thought should be included in the Level I programme to provide some electives in this programme.
3. Students may choose to satisfy the requirements for Research Methods, Inquiry and Honours Seminar either as specified by the Labour Studies programme or as specified by the other department or programme.
4. Students combining Labour Studies with a Humanities subject or with Religious Studies must complete the Research Methods, Inquiry and Honours Seminar requirements as specified by the Labour Studies programme. (L 1AB R ST 4A09 and 4B03, and six units from the Labour Studies Research Methods Menu.)
5. Combined Honours students who wish to take the Level III course(s) of the Faculty of Social Sciences or the Director of Labour Studies.
6. Students should consult the office of the Associate Dean (Studies) of the Faculty of Social Sciences or the Director of Labour Studies.
7. Students are encouraged to consult the Labour Studies Programme Handbook, which is available from the Labour Studies Office.
8. Students must successfully complete ECON 1A06 and SOCIOL 1A06 by the end of 60 units.
9. Students may not transfer from Honours Labour Studies to a Minor in Labour Studies except by the normal application process.
10. Students should take note of all required prerequisites for upper level courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

REQUIREMENTS
120 -123 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admissions above.)
9 units LABR ST 2A06, 2C03
15 units from LABR ST 3A03, 3AA3, 3B03, 3C03, 3D03, 3E03, 3F03, 3I03; COMMERCE 4BC3 and 4BD3

Minor in Labour Studies

Labour Studies will admit a maximum of 10 students to the Minor programme in Labour Studies each year.

NOTES
1. Enrolment in the Labour Studies programme is limited. Application for admission (forms available from Labour Studies Office), including a statement explaining the applicant’s interest in the programme, should be made to the Chair, Committee of Instruction, prior to April 15. The Admissions Committee may wish to interview each applicant.
2. Honours students with a Minor in Labour Studies may take no more than three units of Level IV courses.
3. Students are encouraged to consult the Labour Studies Programme Handbook which is available from the Labour Studies Office.
4. Students may not transfer from the Minor in Labour Studies to another Labour Studies programme except by the normal application process.
5. Students should take note of all required prerequisites for upper level courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

REQUIREMENTS
6 units LABR ST 1A03 and 1Z03 or 1AA3
9 units LABR ST 2A06, 2C03
9 units Level II, III or IV Labour Studies
12 units ECON 1A06 and SOCIOL 1A06 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.

B.A. in Labour Studies

ADMISSION
Completion of any Level I programme with an average of at least 4.0 in LABR ST 1A03 and 1Z03 or 1AA3 and an overall average of at least 4.0 in 12 units, which includes LABR ST 1A03 and 1203 or 1AA3, and six units from ECON 1A06, HISTORY 1C06, MATH 1K03, 1L03 or STATS 1L03, POL SCI 1A05 or 1B03 and 1C03, PSYCH 1A06, and SOCIOL 1A06.

NOTES
1. Enrolment in the Labour Studies programme is limited. Application for admission (forms available from Labour Studies Office), including a statement explaining the applicant’s interest in the programme, should be made to the Chair, Committee of Instruction, prior to April 15. The Admissions Committee may wish to interview each applicant.
2. Part-time students continuing under the regulations of the previous B.A. programme (i.e., who entered the programme prior to 1987/88) should consult the office of the Associate Dean (Studies) of the Faculty of Social Sciences or the Director of Labour Studies.
3. Students are encouraged to consult the Labour Studies Programme Handbook, which is available from the Labour Studies Office.

4. Students in the B.A. programme may not transfer to another Labour Studies programme except by the normal application process.

5. Students must successfully complete ECON 1A06 and SOCIOL 1A06 by the end of 60 units.

6. LABR ST 2A06 should be taken in Level II.

7. Students should take note of all required prerequisites for upper level courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admissions above.)
12 units LABR ST 2A06, 2B03, 2C03
9 units COMMERCE 2B33, 4B33, 4B34
12 units from LABR ST 3A03, 3AA3, 3B03, 3C03, 3D03, 3E03, 3F03, 3I03
12 units SOCIOL 1A06 and ECON 1A06 which must be completed by the end of 60 units. If requirement completed in Level I, these units may be added to electives.
6 units Humanities (See Academic Regulations in this section). If requirement completed in Level II, these units may be added to electives.
9 units Electives, which may include COMMERCE 3B33.

PHYSICAL EDUCATION (B.P.E.)
(See Department of Kinesiology)

DEPARTMENT OF POLITICAL SCIENCE

Honours Arts & Science and Political Science
(B. Arts Sc.; See Arts & Science programme)

Honours Political Science

In 1995-96, enrolment in this programme may be limited.

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in six units from POL SCI 1A06 or 1B03 and 1C03. Satisfaction of the admission requirements for the Honours B.A. programme in the other subject.

NOTES
1. Prerequisites: Students should be alerted to those Level II courses that are required to qualify for a number of Level III and IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

2. Required Courses:
   - POL SCI 2F06 and 2006 are required for students enrolled in Honours Political Science programmes, and recommended for students in B.A. programmes. However, if students take both these required courses at Level II, they may experience difficulties acquiring the necessary prerequisites for courses at Levels III and IV. Therefore, the Department strongly encourages students to take one of these courses at Level II and the other at Level III. Because POL SCI 2006 is a prerequisite for Level III and IV courses in political theory, the order in which POL SCI 2006 and 2F06 are taken will depend on the particular course of study chosen; further advice on this may be sought from an Undergraduate Advisor.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
6 units POL SCI 2006
12 units Level III Political Science
12 units Level II, III or IV Political Science
6 units Level IV Political Science
6 units Research Methods: POL SCI 2F06
36 units Courses specified for the other subject
6 units Research Methods: POL SCI 2F06 or in combined programmes within the Faculty of Social Sciences, the Research Methods specified for the other subject.
3 units HUMAN 2C03. Students combining Honours Arts and Science with Political Science are exempt from this requirement.
6 units World History, Culture and Thought. Students combining Political Science with Arts & Science, or with a Humanities subject, are exempt from this requirement. If requirement completed in Level I, these units may be added to electives.
3 units Electives (the maximum Political Science courses to be taken is 48 units).

Combined Honours in Political Science and Another Subject

In 1995-96, enrolment in this programme may be limited.

ADMISSION
Completion of any Level I programme with a weighted average of at least 7.0 in six units from POL SCI 1A06 or 1B03 and 1C03. Satisfaction of the admission requirements for the Honours B.A. programme in the other subject.

NOTES
1. Prerequisites: All students should be alerted to those Level II courses that are required to qualify for a number of Level III and IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

2. Required Courses:
   - POL SCI 2F06 and 2006 are required for students enrolled in Honours Political Science programmes, and recommended for students in B.A. programmes. However, if students take both these required courses at Level II, they may experience difficulties acquiring the necessary prerequisites for courses at Levels III and IV. Therefore, the Department strongly encourages students to take one of these courses at Level II and the other at Level III. Because POL SCI 2006 is a prerequisite for Level III and IV courses in political theory, the order in which POL SCI 2006 and 2F06 are taken will depend on the particular course of study chosen; further advice on this may be sought from an Undergraduate Advisor.

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
6 units POL SCI 2006
12 units Level III Political Science
12 units Level II, III or IV Political Science
6 units Level IV Political Science
6 units Research Methods: POL SCI 2F06
36 units Courses specified for the other subject
6 units Research Methods: POL SCI 2F06 or in combined programmes within the Faculty of Social Sciences, the Research Methods specified for the other subject.
3 units HUMAN 2C03. Students combining Honours Arts and Science with Political Science are exempt from this requirement.
6 units World History, Culture and Thought. Students combining Political Science with Arts & Science, or with a Humanities subject, are exempt from this requirement. If requirement completed in Level I, these units may be added to electives.
3 units Electives (the maximum Political Science courses to be taken is 48 units).

Minor in Political Science

NOTES
1. Prerequisites: All students should note those Level II Political Science courses that are required in order to register in a number of Level III courses.
2. Level IV courses have limited enrolment with preference given to Honours Political Science students. Students must apply by ballot through the Department.

REQUIREMENTS
6 units Level I Political Science
18 units Level II, III Political Science of which up to 12 units may be Level II courses

B.A. in Political Science 1450

ADMISSION
Completion of any Level I programme, with an average of at least 60% in six units from POL SCI 1A06 or 1B03 and 1C03.

NOTES
1. Prerequisites: Students should be alerted to those Level II courses that are required to qualify for a number of Level III and IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.
2. Required Courses: POL SCI 2F06 and 2006 are required for students enrolled in Honours Political Science programmes, and recommended for students in B.A. programmes. However, if students take both these courses at Level II, they may experience difficulties acquiring the necessary prerequisites for courses at Levels III and IV. Therefore, the Department strongly encourages students to take one of these courses at Level II and the other at Level III. Because POL SCI 2006 is a prerequisite for Level III and IV courses in political theory, the order in which POL SCI 2006 and 2F06 are taken will depend on the particular course of study chosen; further advice on this may be sought from an Undergraduate Advisor.

REQUIREMENTS
90 units total (Levels I to IV), of which 42 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
12 units Level II Political Science
12 units Level III Political Science
6 units Humanities (See Academic Regulations in this section, Humanities Requirement.) If requirement completed in Level I these units may be added to electives.
30 units Electives (The maximum Political Science courses to be taken is 36 units.)

DEPARTMENT OF PSYCHOLOGY

Honours Psychology (B.Sc.) and
Honours Psychology (B.Sc.) (Complementary Studies Option)
(See B.Sc. programmes in Psychology, Faculty of Science, Department of Psychology)

Honours Biology and Psychology (B.Sc.)
(See B.Sc. programmes in Biology, Faculty of Science, Department of Biology)

Honours Computer Science and Psychology (B.Sc.)
(See B.Sc. programmes in Computer Science, Faculty of Science, Department of Computer Science and Systems)

Honours Arts and Science and Psychology (B. Arts Sc.; See Arts & Science programme)

Honours Psychology
(Specialist Option) (B.A.) 2459

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme with a grade of at least B- in Psychology 1A06, at least B- in six additional units, and credit in MATH 1C06 (1A06, 1A6) or at least C- in MATH 1M03.

NOTES
1. One of MATH 1C06 (1A06, 1A6), or MATH 1M03 with a grade of at least C- must be completed before entrance into Level II of the programme.
2. PSYCH 2R03, 2R3 and MATH 1B03 must be completed before entrance into Level III of the programme.
3. At some time during the programme, the student:
   a. must meet a laboratory requirement by completing one of PSYCH 3C06, 3E03, 3L03, 3Q03, 3S03, 3V03, 4G03, or 4Q03. Enrolment in Psychology Laboratory courses is limited. Permission of the department is required by March 1;
   b. must complete six units from the Social Sciences World History, Culture and Thought Menu;
   c. must complete HUMAN 2C03;
   d. must complete six units from Social Sciences I courses in addition to PSYCH 1A06.

5. Students who entered Level II Honours B.A. Psychology before September 1994, may, in Level IV, register for Psychology 4D06 (Psychology Thesis) with permission of the course coordinator. These students will be transferred to Honours Psychology (Specialist Option).

COURSE LIST 1
PSYCH 3C06, 3E03, 3L03, 3Q03, 3S03, 3V03, 4G03, 4Q03

REQUIREMENTS
120 units total (Levels I to IV), of which 48 units may be Level I courses

LEVEL I: 30 UNITS
6 units PSYCH 2R03, 2R3
9 units from PSYCH 2E03, 2F03, 2H03, 2T03
3 units MATH 1B03
3 units from the Faculty of Science, excluding Psychology and the Mathematics courses taken to satisfy the admission or programme requirements. BIOLOGY 1A06 is highly recommended.
6 units Electives, excluding Psychology. (See Note 3 (b), (c) and (d) above.)
3 units Electives

LEVEL II: 30 UNITS
18 units Level III Psychology; or three units from PSYCH 2E03, 2F03, 2H03, 2T03 (if not taken in Level II) and 15 units of Level III Psychology. (See Note 3 (a) above.)
6 units Electives, excluding Psychology. (See Note 3 (b), (c) and (d) above.)
6 units Electives

LEVEL III: 30 UNITS
6 units PSYCH 4D06 (See Note 5 above.)
12 units Level III or IV Psychology. If not completed, one course from Course List 1. (See Note 3 (a) above.)
12 units Electives (See Note 3 (b), (c) and (d) above.)

Honours Psychology (B.A.) 2460

ADMISSION
Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme with a grade of at least B- in PSYCH 1A06, at least B- in six additional units, and credit in MATH 1C06 (1A06, 1A6) or at least C- in MATH 1M03.

NOTES
1. One of MATH 1C06 (1A06, 1A6), or MATH 1M03 with a grade of at least C- must be completed before entrance into Level II of the programme.
2. PSYCH 2R03, 2R3 and MATH 1B03 must be completed before entrance into Level III of the programme.
3. At some time during the programme, the student:
   a. must meet a laboratory requirement by completing one of PSYCH 3C06, 3E03, 3L03, 3Q03, 3S03, 3V03, 4G03, or 4Q03. Enrolment in Psychology Laboratory courses is limited. Permission of the department is required by March 1;
b. must complete six units from the Social Sciences World History, Culture and Thought Menu;
c. must complete HUMAN 2C03;
d. must complete six units from Social Sciences I courses in addition to PSYCH 1A06.
4. BIOLOGY 1A06 is a prerequisite for PSYCH 2F03.
5. This programme requires nine units of Level III or IV courses outside of Psychology. The prerequisites for these courses should be considered in Levels II and III.
6. Students who entered Level II Honours B.A. Psychology before September 1994, may, in Level IV, register for Psychology 4006 (Psychology Thesis) with permission of the course coordinator. These students will be transferred to Honours Psychology (Specialist Option).

**COURSE LIST 1**

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I courses

**LEVEL II: 30 UNITS**

- 6 units PSYCH 2R03, 2RR3
- 9 units from PSYCH 2E03, 2F03, 2H03, 2T03
- 3 units MATH 1B03
- 3 units from the Faculty of Science, excluding the Psychology and the Mathematics courses taken to satisfy the admission or programme requirements. BIOLOGY 1A06 is recommended.
- 9 units Electives, excluding Psychology. (See Notes 3(b), (c) and (d) and 5 above.)

**LEVEL III: 30 UNITS**

- 15 units Level III Psychology; or three units from PSYCH 2E03, 2F03, 2H03, 2T03 (if not taken in Level II) and 12 units of Level III Psychology. (See Note 3(a) above.)
- 12 units Electives, excluding Psychology (See Notes 3(b), (c) and (d) and 5 above)
- 3 units Electives

**LEVEL IV: 30 UNITS**

- 15 units Level III or IV Psychology and, if not completed, one course from Course List I. (See Notes 3(a) and 6 above.)
- 9 units Electives chosen from Levels III and IV courses excluding Psychology. (See Notes 3(b), (c) and (d) and 5 above.)
- 6 units Electives

Combined Honours in Psychology and Another Subject (B.A.)

**ADMISSION**

Enrolment in this programme is limited. Selection is based on academic achievement but requires, as a minimum, completion of any Level I programme with a grade of at least B- in PSYCH 1A06, at least B- in six additional units, and credit in MATH 1C06 (1A06, 1A06) at least C- in MATH 1M03.

**NOTES**

1. One of MATH 1C06 (1A06, 1A06), or MATH 1M03 with a grade of at least C-, must be completed before entrance into Level II of the programme.
2. PSYCH 2R03, 2RR3 and MATH 1B03 must be completed before entrance into Level III.
3. At some time during the programme, the student:
   a. must meet a laboratory requirement by completing one of PSYCH 3C06, 3E03, 3L03, 3QQ3, 3S03, 3V03, 4G03, or 4QQ3. Enrolment in Psychology Laboratory courses is limited. Permission of the department is required by March 1.
   b. must complete six units from the Social Sciences World History, Culture and Thought Menu. Students combining Psychology with Arts & Science, or with a Humanities subject, are exempt from this requirement.
   c. must complete HUMAN 2C03. Students combining Honours Arts & Science with Psychology are exempt from this requirement.
   d. must complete six units from Social Sciences I courses in addition to PSYCH 1A06.
4. BIOLOGY 1A06 is a prerequisite for PSYCH 2F03.

**COURSE LIST 1**

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I courses

**LEVEL II: 30 UNITS**

- 6 units PSYCH 2R03, 2RR3
- 9 units from PSYCH 2E03, 2F03, 2H03, 2T03
- 3 units MATH 1B03
- 3 units from the Faculty of Science, excluding the Psychology and the Mathematics courses taken to satisfy the admission or programme requirements.
- 12 units Courses as specified for the other subject.
- 6 units Electives (See Note 3(b), (c) and (d) above.)

**LEVEL III: 30 UNITS**

- 12 units Level III Psychology, or three units from PSYCH 2E03, 2F03, 2H03, 2T03 (if not taken in Level II) and nine units of Level III Psychology. (See Note 3(a) above.)
- 12 units Courses as specified for the other subject.
- 6 units Electives (See Note 3(b), (c) and (d) above.)

**LEVEL IV: 30 UNITS**

- 12 units Level III or IV Psychology. (See Note 3(a) above.)
- 12 units Courses as specified for the other subject.
- 6 units Electives (See Note 3(b), (c) and (d) above.)

**Psychology Major (B.A.)**

**ADMISSION**

Completion of any Level I programme with a grade of at least C in PSYCH 1A06 and in six additional units of Social Sciences or Natural Science.

**NOTES**

1. Completion of one of MATH 1C06 (1A06, 1A06), 1B03 or 1M03 is required for entrance into Level III. Completion in Level I is highly recommended.
2. The statistics requirement (PSYCH 2G03 or 2R03) must be completed before entrance into Level III.
3. This programme requires 12 units of Level III or IV Elective courses, three of which may be Psychology. The prerequisites for these courses should be considered in Levels II and III.

**REQUIREMENTS**

120 units total (Levels I to IV), of which 48 units may be Level I courses

**LEVEL II: 30 UNITS**

- 3 units from PSYCH 2G03, 2R03 (See Note 2 above.)
- 6 units from PSYCH 2E03, 2F03, 2H03, 2T03
- 3 units Level II Psychology
- 3-6 units from MATH 1C06 (1A06, 1A06), 1B03, 1M03 (See Note 1 above.)
- 6 units from Business, Humanities or Science, excluding Psychology
- 3-6 units Electives, excluding Psychology. (See Note 3 above.)
- 3 units Electives

**LEVEL III: 30 UNITS**

- 12 units Level III Psychology, or three units from PSYCH 2E03, 2F03, 2H03, 2T03 (if not taken in Level II) and nine units of Level III Psychology.
- 6 units from Business, Humanities or Science, excluding Psychology
- 9 units Electives, excluding Psychology. (See Note 3 above.)
- 3 units Electives

**LEVEL IV: 30 UNITS**

- 12 units Level III or IV Psychology. (See Note 3(a) above.)
- 12 units Courses as specified for the other subject.
- 6 units Electives (See Note 3(b), (c) and (d) above.)
DEPARTMENT OF RELIGIOUS STUDIES

Honours Arts & Science and Religious Studies

(B. Arts Sc.; See Arts & Science programme)

Fields of Study

The Department offers courses in four fields of study. Students are strongly encouraged to specialize in any one of the four fields, though it is not necessary to do so. Level II and III courses are allocated to the fields as follows:

I. ASIAN RELIGIONS

- RELIG ST 2A03, 2B03, 2C03, 2D03, 2E03, 2F03, 2G03, 2H03, 2I03
- Sanskrit 3A06, 3B06

II. BIBLICAL STUDIES AND EARLY CHRISTIANITY

- RELIG ST 2B03, 2D03, 2E03, 2F03, 2G03, 2H03, 2I03

III. WESTERN RELIGIOUS THOUGHT

- RELIG ST 2C03, 2D03, 2I03, 2J03, 2K03, 2L03, 2M03, 2N03, 2O03, 2P03, 2Q03, 2R03, 2S03, 2T03

IV. CONTEMPORARY AND COMPARATIVE RELIGIONS

- RELIG ST 2A03, 2B03, 2C03, 2D03, 2E03, 2F03, 2G03, 2H03, 2I03, 2J03, 2K03, 2L03, 2M03, 2N03, 2O03, 2P03

Honours Religious Studies

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in 12 units acceptable to the Department, preferably including one Level I Religious Studies course.

NOTES
1. All students should consult the Departmental Handbook. All students are strongly urged to consult the Departmental Advisor at least once a year. Part-time students should be aware that required courses in Levels II, III and IV are regularly offered in the evenings and/or in the summer. Students who anticipate difficulty in fulfilling departmental requirements should consult the Departmental Undergraduate Advisor as early as possible in their programmes.
2. With the written approval of the Departmental Advisor, courses from other departments may be substituted for Religious Studies.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I courses

- 30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
- 6 units from Asian Religions
- 3 units from Biblical Studies and Early Christianity
- 3 units from Western Religious Thought
- 3 units from Contemporary and Comparative Religions
- 3 units RELIG ST 3F03
- 9 units Level III Religious Studies
- 12 units RELIG ST 4A06, 4J06
- 9 units Level III or IV Religious Studies or approved substitutions
- 6 units Research Methods: six units of a language other than English, or Linguistics. If requirement completed in Level I, these units may be added to electives.
- 3 units HUMAN 2003
- 6 units Social Sciences I courses other than Religious Studies.
- 6 units World History Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.
- 21 units Electives

Combined Honours in Religious Studies and Another Subject

ADMISSION
Completion of any Level I programme with an average of at least 7.0 in 12 units acceptable to the Department, preferably including one Level I Religious Studies course. Satisfaction of admission requirements for the Honours B.A. programme in the other subject.

NOTES
1. All students should consult the Departmental Handbook. All students are strongly urged to consult the Departmental Advisor at least once a year. Part-time students should be aware that required courses in Levels II, III and IV are regularly offered in the evenings and/or in the summer. Students who anticipate difficulty in fulfilling departmental requirements should consult the Departmental Undergraduate Advisor as early as possible in their programmes.
2. With the written approval of the Departmental Advisor, courses from other departments may be substituted for Religious Studies.
3. Students must consult with both departments to determine the manner in which the Research Methods requirement is to be satisfied. Options include six units of Language other than English or Linguistics or six units of Statistics.

REQUIREMENTS

120 units total (Levels I to IV), of which 48 units may be Level I courses

- 30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
3 units from Asian Religions
6 units three units each from two of Biblical Studies and Early Christianity, Western Religious Thought and Contemporary and Comparative Religion
3 units RELIG ST 3F03
9 units Level III Religious Studies or approved substitutions
12 units RELIG ST 4A06, 4J06
3 units Level II, III or IV Religious Studies.
36 units Courses specified for the other subject.
6 units Research Methods: six units of a language other than English or Linguistics or Statistics. (See Note 3) If requirement completed in Level I, these units may be added to electives.
3 units HUMAN 2C03. Students combining Honours Arts and Science with Religious Studies are exempt from this requirement.
6 units World History Culture and Thought Students combining Religious Studies with Arts and Science, or with a Humanities subject, are exempt from this requirement.
If requirement completed in Level I, these units may be added to electives.
3 units Electives

Minor in Religious Studies

NOTE
All students should consult the Departmental Handbook. All students are strongly urged to consult the Departmental Advisor at least once a year. Part-time students should be aware that required courses in Levels II, III and IV are regularly offered in the evenings and/or in the summer.

REQUIREMENTS
6 units acceptable to the Department
18 units Level II, III and IV Religious Studies

B.A. in Religious Studies 1475

ADMISSION
Completion of any Level I programme with a grade of at least B in six units of work acceptable to the Department preferably including one of the Level I Religious Studies courses.

NOTES
1. All students should consult the Departmental Handbook. All are strongly urged to consult the Departmental Advisor at least once a year. Part-time students should be aware that required courses in Levels II, III and IV are regularly offered in the evenings and/or in the summer. Students who anticipate difficulty in fulfilling departmental requirements should consult the Departmental Undergraduate Advisor as early as possible in their programmes.
2. With the written approval of the Departmental Advisor, courses from other departments may be substituted for Religious Studies.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I courses
30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
3 units from Asian Religions
6 units three units each from two of Biblical Studies and Early Christianity, Western Religions Thought and Contemporary and Comparative Religion
3 units RELIG ST 3F03
9 units Level II Religious Studies or approved substitutions
9 units Level II, III or IV Religious Studies.
6 units Humanities (See Academic Regulations in this section, Humanities Requirement.) If requirement completed in Level I, these units may be added to electives.
24 units Electives (The maximum Religious Studies courses to be taken is 48 units.)

SCHOOL OF SOCIAL WORK

Combined B.A./B.S.W.

ADMISSION
Completion of any Level I programme, including PSYCH 1A06 and SOCIOI 1A06, normally with a CA of at least 6.0 and evidence of personal suitability, which may be evaluated by one or a combination of written statements, tests, or interviews. An applicant must complete Level I by April of the year in which application is made.

In choosing Level I courses, the student should take care to include those courses that will allow entry to the B.A. programme. Students should consult the relevant sections of the Calendar and/or the Office of the Associate Dean (Studies).

Enrolment in the Combined B.A./B.S.W. programme is limited. Students who intend to apply for the combined B.A. and B.S.W. programme must consult the School of Social Work prior to application.

All applications for admission to the School of Social Work are considered annually and must be made directly to the School well before March 1 for the Fall/Winter term.

Applicants transferring from other universities (see Two-Tier Applications below) must also apply through the Ontario Universities’ Application Centre (OUAC) and are required to meet the introductory Psychology and Sociology prerequisites.

Students admitted to the Combined programme who have completed B.A. work beyond Level I normally will require three years after admission to complete the programme.

TWO-TIER APPLICATION
If you are transferring from a university other than McMaster, or a college, you must complete two application forms as follows:

1. General Application (December 1)
If you wish to study full-time, obtain a 105 application form from the Admissions Office of any Ontario university. Complete the form showing both your interest in the B.A./B.S.W. programme, and the subject you wish to take for the B.A. component. The form should be returned to OUAC, with the appropriate fee.

If you wish to study part-time, fill out a McMaster University Application form which can be obtained from OUAC or directly from McMaster, at the Office of the Registrar, Gilmour Hall, Room 108. Complete and return this form to OUAC with the appropriate fee.

To allow adequate time for the processing of the General Application, applicants are advised to submit their applications by December 1.

2. Supplementary Application (March 1)
After the General Application has been received at McMaster, the School of Social Work will mail you a Supplementary Application form which must be completed and returned directly to the School of Social Work by March 1. To avoid delay, you should request this form personally through direct contact with the School of Social Work. This form is used to decide when applicants are able to write an admissions test, which is scheduled for two dates in March of each year, both on site and at alternative testing centres outside Hamilton.

Adequate time is needed to make these arrangements and to complete the admissions process. Therefore, it is impossible to consider applicants whose Supplementary Application arrives after the March 1 deadline.

NOTES
1. Course Groupings: There are three groups of courses in the Social Work programme:
   - Group I includes core courses which are required.
   - Group II includes courses which are primarily practice oriented.
   - Group III includes courses which are primarily policy oriented. Only Group III courses may be taken for elective credit by undergraduates not in Social Work, with the exception of SOC WORK 4A03 which is open only to Social Work students. Social Work students must take 12 units from Group III courses for elective credit. Permission of the School for Group III courses is required for all students.
2. Submission ofadiploma in the Faculty of Social Sciences is contingent upon the satisfactory successful completion of the requirements of the School of Social Work as listed in this section.
24 units Courses specified for the B.A. (This may vary according to the McMaster courses PSYCH 1A06 and SOCIOL 1A06) normally considered an annual and must be made directly to the School well before March 1 for the Fall/Winter term. Applicants must also apply to the University through the Ontario Universities' Application Centre (OUAC). See Two-Tier Applications below.

B.S.W. as a Second Degree 1620

ADMISSION
Completion of an undergraduate degree from a recognized university, including Introductory Psychology and Sociology, (equivalent to the McMaster courses PSYCH 1A06 and SOCIOL 1A06) normally with an average of at least 6.0 or its equivalent, and evidence of personal suitability which may be evaluated by one or a combination of written statements, interviews, or tests.

Enrolment in the B.S.W. Second Degree programme is limited. Students who intend to apply to the B.S.W. as a Second Degree programme must consult the School of Social Work prior to application.

All applications for admission to the School of Social Work are considered annually and must be made directly to the School well before March 1 for the Fall/Winter term. Applicants must also apply to the University through the Ontario Universities' Application Centre (OUAC). See Two-Tier Applications below.

TWO-TIER APPLICATIONS
Individuals interested in the B.S.W. (Second Degree) programme must complete two application forms as follows:

1. General Application (December 1)
If you wish to study full-time, obtain a 105 application form from the Admissions Office of any Ontario university. The completed form should be returned to the Ontario Universities' Application Centre (OUAC) with the appropriate fee.

If you wish to study part-time, obtain a McMaster University Part-time Application form which can be obtained from OUAC or directly from McMaster, at the Office of the Registrar, Gilmour Hall, Room 108. The completed form should be submitted to the Ontario Universities' Application Centre with the appropriate fee.

In order to allow adequate time for the processing of the General Application, applicants are advised to submit their applications by December 1.

2. Supplementary Application (March 1)
After the General Application has been received at McMaster, the School of Social Work will mail you a Supplementary Application form, which must be completed and returned directly to the School of Social Work by March 1. To avoid delay, you are advised to request this form personally through direct contact with the School of Social Work. This form is used to decide when applicants are able to write an admissions test, which is scheduled for two dates in March of each year, both on site and at alternative testing centres outside Hamilton.

Adequate time is needed to make these arrangements and to complete the admissions process. Therefore, it is impossible to consider applicants whose Supplementary Application arrives after the March 1 deadline.

NOTES
1. McMaster Work: Students are required to take courses to total 60 units, all of which must be completed at McMaster. If advanced standing is granted, additional courses must be taken at McMaster to total 60 units.

2. Course Groupings: There are three groups of courses in the Social Work programme:
   - Group I includes core courses which are required;
   - Group II includes courses which are primarily practice oriented;
   - Group III includes courses which are primarily policy oriented.

Only Group III courses may be taken for elective credit by undergraduates not in Social Work, with the exception of SOC WORK 4A03 which is open only to Social Work students. Social Work students must take 12 units from Group III courses. Permission of the School for Group III courses is required for all students.

GROUP I
SOC WORK 2B06, 2C03, 2D03, 3D06, 3D06, 4D06, 4D06

GROUP II
SOC WORK 3N03, 3D03, 3P03, 3R03, 4G03, 4O03, 4P03, 4T03, 4V03, 4W03, 4X03, 4Y03

GROUP III
SOC WORK 3C03, 3G03, 3H03, 3J03, 4A03, 4B03, 4C03, 4D03, 4F03, 4M03, 4R03

2. Progression Within Programme: Students must achieve a minimum grade of C+ in each of SOC WORK 2B06, 2C03, 2D03, 3D06 and 4D06, and a Pass in SOC WORK 3D06 and 4D06 and a CA of at least 6.0.

3. Students must complete three units of Social Sciences Research Methods, either toward Group II requirements for the B.S.W. or as required for the B.A.

4. Graduation: To qualify for the B.S.W. as a Second Degree, students must complete a total of at least 48 units of Social Work credit towards the B.S.W. degree and a total of 90 units of credit towards the B.A. degree which includes 12 units Group III Social Work courses.

The B.S.W. degree component will be granted only if the student has achieved a grade of at least C+ in each of SOC WORK 2B06, 2C03, 2D03, 3D06 and 4D06, and a Pass in SOC WORK 3D06 and 4D06, and a CA of at least 6.0.

5. Students are expected to assume the cost of travelling to and from field practice agencies.

REQUIREMENTS
138 units total (Levels I to IV), of which 48 units may be Level I courses:
- 30 units from the Level I programme completed prior to admission to the programme. (See Admission above.)
- 12 units SOC WORK 2B06, 2C03, 2D03 (which must be completed prior to enrolling in SOC WORK 3D06 and 3D06).
- 12 units SOC WORK 3D06, 3D06 (which must be completed prior to enrolling in SOC WORK 4D06 and 4D06).
- 3 units from SOC WORK 3N03, 3R03
- 12 units SOC WORK 4D06, 4D06
- 3 units from SOC WORK 4G03, 4X03, 4Y03
- 6 units Group II Social Work courses
- 12 units Group III Social Work courses
- 3 units PSYCH 2A03 (which must be completed prior to enrolling in SOC WORK 3D06 and 3D06).
- 3 units Social Sciences Research Methods (See Note 3 above).
7. Students are expected to assume the cost of travelling to and from field practice agencies.

**REQUIREMENTS**

<table>
<thead>
<tr>
<th>Units</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>SOC WORK 2B06, 2C03, 2D03 (which must be</td>
</tr>
<tr>
<td></td>
<td>completed prior to enrolling in SOC WORK 3D06 and 3D06)</td>
</tr>
<tr>
<td>3</td>
<td>PSYCH 2A03. If requirement was completed prior to admission, these units must be chosen from Group I Social Work courses. (See Note 4 above.)</td>
</tr>
<tr>
<td>12</td>
<td>SOC WORK 3D06, 3D06 (which must be completed prior to enrolling in SOC WORK 4D06 and 4D06)</td>
</tr>
<tr>
<td>3</td>
<td>from SOC WORK 3N03, 3P03</td>
</tr>
<tr>
<td>12</td>
<td>from SOC WORK 4D06, 4D06</td>
</tr>
<tr>
<td>3</td>
<td>from SOC WORK 4003, 4X03, 4Y03</td>
</tr>
<tr>
<td>12</td>
<td>Group II Social Work courses</td>
</tr>
<tr>
<td>3</td>
<td>Social Sciences Research Methods. If requirement was completed prior to admission, these units must be chosen from Group II Social Work courses. (See Note 5 above.)</td>
</tr>
<tr>
<td></td>
<td>additional Group II Social Work courses. (See Notes 4 and 5 above.)</td>
</tr>
</tbody>
</table>

### DEPARTMENT OF SOCIOLOGY

#### Honours Arts & Science and Sociology

(B. Arts Sc.; See Arts & Science programme)

**Honours Sociology (Specialist Option) 2522**

In 1995-96, enrolment in this programme may be limited.

**ADMISSION**

Completion of any Level I programme with an average of at least 7.0 in SOCIOl 1A06 and six other units, including a grade of at least B- in SOCIOl 1A06.

**NOTES**

1. A student may take a maximum of six units of Level IV independent research (SOCIOl 4M03/4N03 or 4MM6).
2. Students should check both this Calendar and the Departmental Handbook for prerequisites and course descriptions.

**REQUIREMENTS**

<table>
<thead>
<tr>
<th>Units</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>(Levels I to IV), of which 48 units may be Level I courses</td>
</tr>
<tr>
<td>30</td>
<td>from the Level I programme completed prior to admission to the programme. (See Admission above.)</td>
</tr>
<tr>
<td>6</td>
<td>SOCIOl 2S06</td>
</tr>
<tr>
<td>3</td>
<td>from SOCIOl 3A03, 3P03, 3PP3</td>
</tr>
<tr>
<td>3</td>
<td>from SOCIOl 3O03, 3W03</td>
</tr>
<tr>
<td>12</td>
<td>Level IV Sociology</td>
</tr>
<tr>
<td>24</td>
<td>Level II, III or IV Sociology</td>
</tr>
<tr>
<td>6</td>
<td>Research Methods: SOCIOl 3H06</td>
</tr>
<tr>
<td>3</td>
<td>HUMAN 2C03</td>
</tr>
<tr>
<td>6</td>
<td>Social Sciences courses other than SOCIOl 1A06. If requirement completed in Level I, these units may be added to electives.</td>
</tr>
<tr>
<td>6</td>
<td>World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) If requirement completed in Level I, these units may be added to electives.</td>
</tr>
<tr>
<td>21</td>
<td>Electives</td>
</tr>
</tbody>
</table>

#### Honours Sociology 2520

In 1995-96, enrolment in this programme may be limited.

**ADMISSION**

Completion of any Level I programme, with an average of at least 7.0 in Sociology 1A06, and six additional units, including a grade of at least B- in SOCIOl 1A06.

**NOTES**

1. A student may take a maximum of six units of Level IV independent research (SOCIOl 4M03/4N03 or 4MM6).
2. Students should check both this Calendar and the Departmental Handbook for prerequisites and course descriptions.

**REQUIREMENTS**

<table>
<thead>
<tr>
<th>Units</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>(Levels I to IV), of which 48 units may be Level I courses</td>
</tr>
<tr>
<td>30</td>
<td>from the Level I programme completed prior to admission to the programme. (See Admission above.)</td>
</tr>
<tr>
<td>6</td>
<td>SOCIOl 2S06</td>
</tr>
<tr>
<td>3</td>
<td>from SOCIOl 3A03, 3P03, 3PP3</td>
</tr>
<tr>
<td>3</td>
<td>from SOCIOl 3O03, 3W03</td>
</tr>
<tr>
<td>12</td>
<td>Level IV Sociology</td>
</tr>
<tr>
<td>12</td>
<td>Level II, III or IV Sociology</td>
</tr>
<tr>
<td>36</td>
<td>Courses specified for the other subject</td>
</tr>
<tr>
<td>6</td>
<td>Research Methods: SOCIOl 3H06 or in combined programmes within the Faculty of Social Sciences, the Research Methods specified for the other subject. (See Note 9 above.)</td>
</tr>
<tr>
<td>3</td>
<td>HUMAN 2C03. Students combining Honours Arts and Science with Sociology are exempt from this requirement.</td>
</tr>
<tr>
<td>6</td>
<td>World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) Students combining Sociology with Arts &amp; Science, or with a Humanities subject, are exempt from this requirement.</td>
</tr>
<tr>
<td>3</td>
<td>Electives</td>
</tr>
</tbody>
</table>

Combined Honours in Sociology and Another Subject

In 1995-96, enrolment in this programme may be limited.

**ADMISSION**

Completion of any Level I programme with a grade of at least B- in SOCIOl 1A06. Satisfaction of admission requirements for the Honours programme in the other B.A. subject.

**NOTES**

1. A student may take a maximum of six units of Level IV independent research (SOCIOl 4M03/4N03 or 4MM6).
2. Students should check both this Calendar and the Departmental Handbook for prerequisites and course descriptions.
3. Where six units of Research Methods and Statistics are required by both departments, a comparable course may be substituted for SOCIOl 3H06. Combined Honours students in Sociology/Gerontology may substitute GERONTOl 3C03 and 3G03 for SOCIOl 3H06 without departmental permission. Permission of the Sociology Department must be obtained to make other substitutions for SOCIOl 3H06.

**REQUIREMENTS**

<table>
<thead>
<tr>
<th>Units</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>(Levels I to IV), of which 48 units may be Level I courses</td>
</tr>
<tr>
<td>30</td>
<td>from the Level I programme completed prior to admission to the programme. (See Admission above.)</td>
</tr>
<tr>
<td>6</td>
<td>SOCIOl 2S06</td>
</tr>
<tr>
<td>3</td>
<td>from SOCIOl 3A03, 3P03, 3PP3</td>
</tr>
<tr>
<td>3</td>
<td>from SOCIOl 3O03, 3W03</td>
</tr>
<tr>
<td>12</td>
<td>Level IV Sociology</td>
</tr>
<tr>
<td>12</td>
<td>Level II, III or IV Sociology</td>
</tr>
<tr>
<td>36</td>
<td>Courses specified for the other subject</td>
</tr>
<tr>
<td>6</td>
<td>Research Methods: SOCIOl 3H06 or in combined programmes within the Faculty of Social Sciences, the Research Methods specified for the other subject. (See Note 9 above.)</td>
</tr>
<tr>
<td>3</td>
<td>HUMAN 2C03. Students combining Honours Arts and Science with Sociology are exempt from this requirement.</td>
</tr>
<tr>
<td>6</td>
<td>World History, Culture and Thought (See World History, Culture and Thought Menu in this section.) Students combining Sociology with Arts &amp; Science, or with a Humanities subject, are exempt from this requirement.</td>
</tr>
<tr>
<td>3</td>
<td>Electives</td>
</tr>
</tbody>
</table>
Minor in Sociology

NOTE
Students should check both this Calendar and the Departmental Handbook for prerequisites and course descriptions.

REQUIREMENTS
6 units  SOCIOL 1A06
6 units  from SOCIOL 2D06, 2O06, 2S06, 2V06
12 units  Level II or III Sociology

B.A. in Sociology  

ADMISSION
Completion of any Level I programme, with a grade of at least C- in SOCIOL 1A06.

NOTE
Students should check both this Calendar and the Departmental Handbook for prerequisites and course descriptions.

REQUIREMENTS
90 units total (Levels I to III), of which 42 units may be Level I courses
30 units  from the Level I programme completed prior to admission to the programme. (See Admisson above.)
6 units  SOCIOL 2S06
18 units  Level II or III Sociology including one of SOCIOL 2Y03, 2Z03, 3H06 or GERONTOL 3C03
6 units  Humanities (See Academic Regulations in this section, Humanities Requirement.) If requirement completed in Level I, these units may be added to electives.
30 units  Electives
WOMEN’S STUDIES PROGRAMME

Director

Administrative Assistant
Pat Young

WOMEN’S STUDIES is a rapidly expanding discipline which brings fresh new approaches to scholarship. It focuses on women’s contributions to civilization in all fields of endeavour, past and present. It examines the ways in which ideas about women have developed and tests the validity of those ideas in the light of new knowledge and theories. It establishes the importance of gender as a category of analysis in scholarly enquiry, social relations, cultural expression and belief systems.

Students choose a subject they wish to pair with Women’s Studies and work towards a combined degree. By offering a Combined Honours B.A. degree with another subject of the student’s own choice, Women’s Studies encourages the reassessment of the traditional academic disciplines in order to create a more balanced understanding of women and men.

Courses designated as Women’s Studies are team-taught by members of the Women’s Studies Committee of Instruction. These courses are interdisciplinary, allowing students to explore the relationship between different branches of knowledge and to test the presuppositions of established theoretical frameworks in any area of enquiry. The Director of Women’s Studies advises students on selection of appropriate courses.

The programme emphasizes the integration of theory and practice, with small-group teaching, personal attention to individual development and the encouragement of student-designed research at all levels.

The Women’s Studies programme is committed to understanding and seeking to improve the conditions of life for all women. Students in the programme are trained in feminist theories and in applied skills, enabling them to be creatively responsive to community needs and to be capable of critically analyzing women’s issues and problems in the local and international work world.

Graduates of the programme will find many career options in such areas as education, health care, labour relations, personnel management, industrial and government consulting, as well as in work for higher degrees in Women’s Studies.

ACADEMIC REGULATIONS

The Women’s Studies programme is governed by the general Academic Regulations of the University and the regulations described below.

Honours Arts & Science and Women’s Studies
(B. Arts Sc.; See Arts & Science programme)

Combined Honours B.A. in Women’s Studies and Another Subject

ADMISSION

Completion of any Level I programme with a weighted average of at least 7.0 in 12 units of Level I work, including a grade of at least B- in WOMEN ST 1A06 and satisfaction of admission requirements for the Honours B.A. programme in the other subject.

NOTES

1. Enrolment in the programme is limited. Application for admission (forms available in the Women’s Studies office), including a letter explaining the applicant’s interest in the programme, should be made to the Director of Women’s Studies prior to April 15.

2. Students who have not taken WOMEN ST 1A06 because they have transferred from another university may be considered for admission to the programme if they are deemed by the Admission Committee to have fulfilled requirements equivalent to WOMEN ST 1A06.

3. Registration in each level of the programme requires written approval of the Director of the Women’s Studies programme and the appropriate Other Subject Counsellor.

4. In Levels II, III and IV, students must take the six-unit Women’s Studies course appropriate to their level and six additional units of approved discipline-related courses at each level. Students should plan their programmes in consultation with the Director of Women’s Studies, the Departmental Counsellor for their Other Subject, and the Associate Dean of the Faculty in which the student is registered.

REQUIREMENTS

30 units from Level I, completed prior to admission to the programme. (See Admission above.)

6 units WOMEN ST 2A06

6 units from WOMEN ST 2B06, 2C06, 2H03, RELIG ST 2B03, 2BB3, 2SS3, SOCIOl 2Q06, 2U06

6 units WOMEN ST 3A06

6 units from WOMEN ST 3B03, 3BB3, 3C06, 3D06, HISTORY 3X03, LABR ST 3E03, PHILOS 3I03, SOCWORK 3O03, SOCIOl 3D03, 3E03, 3X03

6 units WOMEN ST 4A06

6 units from WOMEN ST 4B06, 4C06, HISTORY 4H06, PHYS ED 4T03, SOCIOl 4U03

18 units Elective course work beyond Level I

Some courses not listed above may be substituted, at the appropriate level, from: Anthropology, Classics, Comparative Literature, English, French, Geography, History, Labour Studies, Philosophy, Physical Education, Religious Studies and Sociology. Students must select their courses in consultation with the Director of Women’s Studies.

Note: The courses required for the Women’s Studies portion of the Combined Honours programme must not include courses offered by the Department in the student’s other subject area.

Minor In Women’s Studies

REQUIREMENTS

6 units WOMEN ST 1A06

18 units Level II, III Women’s Studies
THEME SCHOOLS

The concept of a Theme School was outlined in a key series of recommendations in the University's Strategic Plan. A Theme School is a centre of interdisciplinary learning where a group of faculty members identifies a set of intellectual problems arising out of their research, establishes a programme of study focused on these problems, and gathers a group of students interested in learning about these problems. Students and faculty will form an intellectual community that will explore these problems through self-directed learning and independent study.

Theme Schools will be taken as a Minor in conjunction with an Honours programme. (See Minors in the Academic Regulations section of this Calendar.)

It is anticipated that Theme Schools' life cycles will normally be five years. They will accept approximately 60 students a year for three years with the objective of graduating about 180 students by the end of the cycle.

The subject area of Theme Schools will vary over time, depending on the interests of faculty and students.

Individual Theme Schools will invite applications for students wishing to enrol early in each calendar year. Normally, students will indicate their particular interests and qualifications. Students selected for a school will be informed in the spring.

Currently, two schools have been approved by the University Senate.

SCHEDULING OF COURSES

Students participating in Theme Schools should be aware that most Theme School courses will be held on Thursday evenings. This is necessary to make Theme School courses available to students from a wide variety of programmes. Every attempt will be made by the Theme Schools to arrange classes that meet the scheduling needs of their students; however, it may be necessary for students to change their optional courses in their Honours programmes to have conflict-free schedules.

THEME SCHOOL ON INTERNATIONAL JUSTICE AND HUMAN RIGHTS

Director
Rhoda E. Howard/B.A., M.A., Ph.D., F.R.S.C.

Associate Director

This Theme School takes as its starting point the global consensus on human rights enshrined in the International Bill of Rights of the United Nations, and many other UN documents. The focus will be on comparative international debates about the relationships among modernization, technology, development and human rights. The concept of International Justice recognizes the cultural and ideological diversity that underlies these debates.

The Theme School will concentrate on two of the most important public issues of our time: how to modernize efficiently and without violating economic rights; and how to organize societies politically in a manner that permits development and human rights and does not violate people's sense of community or culture.

THEME SCHOOL ON NEW MATERIALS AND THEIR IMPACT ON SOCIETY

Director
A. John Beriinsky/B.Sc., M.Sc., Ph.D.

Throughout history, the discovery and development of new materials have had a profound impact on the evolution of human civilization. Our ability to produce such materials as bronze, iron, paper and silicon created new directions in science, industry, health care and the arts and have affected all aspects of human endeavour, from war and peace to space exploration to daily living.

This Theme School will explore the discovery of new materials and investigate the impact of materials-driven technology on business, health, recreation, technology, the arts and the environment. The programme should be considered by students with an interest in art, history, sociology, anthropology, environmental studies, engineering, health sciences, science or business.

ACADEMIC REGULATIONS

Theme School Minor programmes are governed by the general Academic Regulations of the University and the regulations described below.

Normally, students will enter a Theme School in Level II and will complete an Honours or Engineering degree with a Theme School Minor. Continuation in the Theme School normally requires students to maintain standing in their programme.

THEME SCHOOL PROGRAMMES

Each Theme School will admit a maximum of 60 students to the Minor in any given year.

ADMISSION

Admission will be by selection and on condition that a student is accepted into an Honours programme. Either Theme School will accept students admitted into any Honours programme or into a Bachelor of Engineering programme.

PROGRAMME REQUIREMENTS

1. Enrolment in the Theme Schools Minor is limited. Applications for admission in 1994-95 should be made to the respective Theme School Co-ordinator. Applications for the Theme School on New Materials and Their Impact on Society will be considered starting January 31 of each year until the enrolment limit is reached. Those students applying to the Theme School on International Justice and Human Rights will be considered starting February 15 of each year until the enrolment limit is reached. Theme School faculty may wish to interview applicants.

2. Theme School on New Materials and Their Impact on Society: Requirements

This programme has three main components:

a. Courses (TSNM 2B03, 3B03, 4B03, 4C03);

b. the Theme School Seminar (TSNM 2A02, 3A02, 4A02);

and

c. Research Internship (TSNM 2R06, 3R06).

The Seminar is required of all students for a total of six units. A minimum of 18 units must be taken from among the Theme School courses and research internships. Normally, one or two courses will be taken in the Fall and Winter terms.

3. Theme School on International Justice and Human Rights: Requirements

Students are required to take 24 units of Theme School courses normally in Levels II, III and IV. This Theme School will provide students with a chance to investigate problems of human rights and international justice from an interdisciplinary perspective. Students will conduct individual and group research using problem-based and self-directed learning techniques. They will be expected to plan their research projects so they cover a variety of topics in several disciplines over the three years of the programme.

See specific courses and their descriptions in the Course Listings section in this Calendar.
MINORS AND THEMATIC AREAS

MINORS

The following two listings constitute University-sanctioned Minors in indigenous Studies and Peace Studies.

No degree is granted for either programme of study, but Honours students can receive a Minor designation on their transcripts following graduation if their chosen Minor programme is successfully completed. Please see the Minor subsection in the University’s Academic Regulations section for further information.

Indigenous Studies

For more information, please contact the Indigenous Studies office, Chester New Hall, Room 231, ext. 27426.

The Minor in Indigenous Studies was developed as a direct response to the wishes of representatives of Indigenous groups in Ontario, of students, and of educators, for greater accessibility to a university education for native students. The structure of the programme was developed by the President’s Committee on Indigenous Issues. This Committee, comprising University and Aboriginal representatives, formulates policy on all issues affecting the indigenous communities at large. The Committee serves as the primary resource on all subjects relating to the education and support needs of the University’s Indigenous population, both in Indigenous-specific and general programming and services.

The Indigenous Studies Minor responds to a desire for a programme of study that examines Indigenous people’s history, spirituality, and contemporary situation, with particular attention to the Indigenous people’s own perspective. As such, the Minor will provide new perspectives on these subjects for non-native students and will enrich the University experience of native students.

The Minor concept has been developed by the President’s Committee on Indigenous issues with significant input from Indigenous representatives from the province. The idea of a Minor was chosen because it responded first to the need of native students to attain a degree in regular academic disciplines while enriching their knowledge of Indigenous societies and culture. Second, it will assist non-native students who wish to learn more about Indigenous peoples as a complement to their chosen programme of study.

Academic Regulations

The Indigenous Studies Minor is governed by the general Academic Regulations of the University and the regulations described below. Students in Honours programmes will qualify at graduation for a Minor in Indigenous Studies if they complete these requirements:

- INDIG ST 1A06: Introduction to Indigenous Studies
- 18 units from:
  - INDIG ST 2A06: Introduction to Naive Spirituality
  - INDIG ST 2B03: Introduction to Indigenous People’s History
  - INDIG ST 2C03: Introduction to Contemporary Indigenous Societies
  - INDIG ST 3A03: The Spiritual Teachings of Elders
  - INDIG ST 3B03: History of the Eastern Woodland People
  - INDIG ST 3B03: History of Contempory Indigenous Peoples: Selected Topics
  - INDIG ST 3C03: Study of Innuans First Nations in Contemporary Times
  - INDIG ST 3C03: Contemporary Indigenous Societies: Selected Topics

OJIBWA 1Z06: Beginner’s Intensive Ojibwa
OJIBWA 2Z06: Intermediate Ojibwa
OJIBWA 3Z06: Advanced Ojibwa
MOHAWK 1Z06: Beginner’s Intensive Mohawk
MOHAWK 2Z06: Intermediate Mohawk
MOHAWK 3Z06: Advanced Mohawk
CAYUGA 1Z06: Beginner’s Intensive Cayuga
CAYUGA 2Z06: Intermediate Cayuga
CAYUGA 3Z06: Advanced Cayuga
ANTHROP 2B03: Indigenous Peoples of North America
ANTHROP 3B03: North American Prehistory
ANTHROP 3C03: The Aztecs, Maya and Inca

ANTHROP 3A03: Cultures in Contact: The Canadian North
ANTHROP 3F03: Contemporary Northern Peoples
ANTHROP 3U03: Canadian Archaeology
ANTHROP 4P13: From Foraging to Farming in the Lower Great Lakes
RELIG ST 3B03: Native and Ethnic Religions in Canada

No more than six of these 18 units may be Level I courses.

Please see the Course Listings section for a detailed description of the above courses.

Peace Studies

Peace Studies, which is concerned with war and peace — their nature, causes and relation to social life — is a growing international field. It is now possible for students to complete a Minor in Peace Studies at McMaster. The requirements of the Minor include the core course, SOC SCI 2B06, and an additional 18 units above Level I, selected from the courses listed below.

The courses listed are offered by various departments and are relevant to the study of peace and conflict. They are drawn from a wide variety of disciplines within the Faculties of Humanities, Social Sciences, Science and the Arts and Science programme. The range of options available for the Minor ensures an interdisciplinary approach. The Minor should be of interest to students wishing to pursue a wide range of careers.

Students wishing to pursue a Minor in Peace Studies can obtain further information from Dr. Graeme MacQueen or Dr. Leszek Gluchowski at the Centre for Peace Studies, University Hall, Room B104, ext. 42729.

ANTHROP 2X03: Warfare and Aggression
HISTORY 3I03: The International Relations of the European Powers, 1919-1945
HISTORY 3I16: The History of Warfare, 1865-1945
HISTORY 3RR3: War and Society in 20th Century Britain
PHILOS 1B06: Philosophy and Society
PHILOS 2G03: Social and Political Issues
PHILOS 3P03: Philosophies of War and Peace
POL SCI 2E06: International Politics
POL SCI 3A03: International Politics in the Post-War Period
POL SCI 4F06: Human Rights: International and National
POL SCI 4M06: Issues in International Politics
RELIG ST 1F06: War and the Problem of Meaning
RELIG ST 2H03: Issues in War and Peace
RELIG ST 2L03: Life, Work and Teachings of Mahatma Gandhi
SCIENCE 2G03: The World’s Supply of Food
SOC SCI 2B06: Introduction to the Study of Peace
SOC SCI 2C03: Genocide and Ethnicicide
SOC SCI 2D03: Peace and Development
SOCIAL 3F06: Political Sociology

Please see the Course Listings section for a detailed description of the above courses.

THEMATIC AREAS

The following listing is designed to assist you in choosing courses in areas of study, in which there is currently no B.A. programme.

Asian Studies

While there is no B.A. programme in Asian Studies, students interested in concentrating in this area may choose from among the following courses offered by various departments. Those desiring further information on specific courses should consult the departmental listing in the Calendar. (Students interested in Japanese Studies should enquire about the Combined Honours programme in Japanese Studies and Another Subject.) Students wishing to pursue Asian Studies may obtain further information from Dr. D. Barrett, Chester New Hall, Room 625, ext. 24130, or Dr. K. Shinohara, University Hall, Room 126, ext. 23393.

COURSES DEALING STRICTLY WITH ASIAN MATERIAL

ART HIST 3J03: Medieval Art
ART HIST 3K03: Prehistoric Art
ART HIST 3K03: Medieval Art
ART HIST 3K03: Prehistoric Art
EOCH 2C03: China: People and Land in Transition
EOCH 3J03: Geography of Japan
HISTORY 2B06: China: From Late Imperial Times to the Present
HISTORY 2E06: The Islamic World, 600-1800
HISTORY 3A03: Imperial Islam: The Ottomans, the Safavids and the Mughals

COURSES DEALING ONLY PARTIALLY WITH ASIAN MATERIAL

ART HIST 3J03: Medieval Art
ART HIST 3K03: Prehistoric Art
ART HIST 3K03: Medieval Art
ART HIST 3K03: Prehistoric Art
EOCH 2C03: China: People and Land in Transition
EOCH 3J03: Geography of Japan
HISTORY 2B06: China: From Late Imperial Times to the Present
HISTORY 2E06: The Islamic World, 600-1800
HISTORY 3A03: Imperial Islam: The Ottomans, the Safavids and the Mughals
MINORS AND THEMATIC AREAS

HISTORY 3AA3 The Modern Middle East
HISTORY 3B03 Modern Japan
HISTORY 4BB8 Special Topics in the History of Modern Japan
HISTORY 4G06 Special Topics in the History of Modern China
HISTORY 4GG8 Topics in Middle Eastern and Islamic History
RELIG ST 2A03 The Confucian Tradition
RELIG ST 2J06 India: Its Culture, Social History, Religion and Philosophy
RELIG ST 2L03 Life, Work and Teachings of Mahatma Gandhi
RELIG ST 2P06 Japanese Civilization
RELIG ST 2P33 Indian Philosophy
RELIG ST 2TT3 Taoism and the Search for Immortality in China
RELIG ST 3AA3 Popular Religion in India
RELIG ST 3E03 Japanese Religion
RELIG ST 3H03 Story Telling in East Asian Religions
RELIG ST 3I03 Storytelling in Indian Religion
RELIG ST 3P03 Esoteric Buddhism in East Asia
RELIG ST 3U03 The Buddhist Tradition in India and Southeast Asia
RELIG ST 3U3J Ch' an and Zen Buddhism

COURSES WITH SIGNIFICANT ASIAN CONTENT
ECON 2C03 Asian-Pacific Economies
POL SCI 4M06 International Relations of the Pacific Rim
RELIG ST 1B06 World Religions
RELIG ST 1F06 War and the Problem of Meaning
RELIG ST 2B03 Images of the Divine Feminine
RELIG ST 2H03 Issues in War and Peace
RELIG ST 2Q03 Cults in North America
RELIG ST 2S03 Women and Religion
RELIG ST 2W03 Health, Healing and Religion

LANGUAGE COURSES
JAPANESE 1J06 Beginner's Intensive Japanese
JAPANESE 2006 Intermediate Intensive Japanese
JAPANESE 3Z06 Advanced Intensive Japanese
JAPANESE 4L03 Japanese Literature
JAPANESE 4Z03 Advanced Practice in Japanese
JAPANESE ST 4A03 Guided Reading in Japanese Studies
JAPANESE ST 4B03 Guided Reading in Japanese Studies
SANSKRIT 3AA6 Introduction to Sanskrit Grammar
SANSKRIT 4B06 Readings in Sanskrit Texts

Canadian Studies
There is no B.A. in Canadian Studies, but students interested in this area may choose from among the following courses, subject to meeting the prerequisites.

HUMANITIES
ART HIST 3B03 Aspects of Canadian Art
ENGLISH 2C03 Contemporary Canadian Fiction
ENGLISH 3Z03 Contemporary Canadian Poetry
FRENCH 2G09 Introduction to the Civilization of French Canada
FRENCH 2E03 Literature of Quebec
FRENCH 3AA3 The Modern French-Canadian Novel
FRENCH 3BB3 Contemporary Quebec Theatre
FRENCH 4U03 Topics in French-Canadian Literature
HISTORY 2J06 The History of Canada
HISTORY 3J03 Modern Canada:

SOCIOLOGY 3N03 The History of the Canadian Working Class
HISTORY 3U03 Aspects of French Canadian History
MUSIC 3T03 Canadian Music

SOCIAL SCIENCES
ANTHROP 3A03 Cultures in Contact: The Canadian North
ANTHROP 3F03 Contemporary Northern Peoples
ECON 2K03 Economic History of Canada
GEOG 2E03 Canada
GEOG 3T03 Geography of Planning
GEOG 4U03 Selected Problems in Urban Planning
GEOG 4Z03 The Urban Landscape
POL SCI 2G06 Politics in Canada
POL SCI 3D06 Political Participation and Elitist Politics in Canada
POL SCI 3F03 Canadian Foreign Policy
POL SCI 3G03 Politics of Federalism
POL SCI 3I03 Elections and Electoral Behaviour in Canada
POL SCI 3J03 Provincial Politics in Canada
POL SCI 4O06 Canadian Public Policy
POL SCI 4S06 Canadian Political Theory
RELIG ST 3B03 Native and Ethnic Religions in Canada
RELIG ST 3B03 Major Denominations in Canada
SOCIOL 2H06 A Sociological Analysis of Canadian Society
SOCIOL 3B03 Major Denominations in Canada

Eighteenth-Century Studies
There is no B.A. programme in Eighteenth-Century Studies, but students wishing to make a special study of the field may group electives from the following list of relevant courses offered by various departments subject to meeting the stated course prerequisites.

ART HIST 3N03 Italian Baroque Art and Architecture
ENGLISH 3G06 English Literature 1660-1800
ENGLISH 3M03 Romantic Poetry
FRENCH 3K03 18th-Century French Literature
FRENCH 3K03 18th-Century French Literature I
FRENCH 4F03 Topics in 18th-Century French Literature
GERMAN 3A03 Baroque and Enlightenment Literature
HISTORY 2N05 British History, 1800 - 1950
PHILOS 3A06 From Kant to Hegel

Health and Society
While there is no B.A. programme in Health and Society, students wishing to concentrate in this area should be aware of the following courses offered by Departments and Schools in the Faculty of Social Sciences.

For more information on specific courses, please consult the Course Listings section in the Calendar. Students should note that not all listed courses may be available and should check carefully for prerequisites.

Students wishing to pursue courses in Health and Society may obtain more information from Dr. Vivienne Walters, Kenneth Taylor Hall, Room 716, ext. 24692.

COURSES DEALING WITH HEALTH AND SOCIETY ISSUES
ANTHROP 2U03 Plagues and People
ANTHROP 3Z03 Medical Anthropology:
The Biomedical Approach
ANTHROP 3Z03 Medical Anthropology: Symbolic Healing
ECON 3Z03 Health Economics
GEOG 4S03 Geography of Health Care
HISTORY 3E03 History of Medicine in Canada
HISTORY 3E03 Sociology, Science and the Medical Profession
HISTORY 4E03 In 19th and 20th Century in North America
PHILOS 2D03 Occupational Health and Safety
PHILOS 3C03 Moral Issues
PHILOS 3C03 Advanced Bioethics
PHYS ED 4F03 Health: Issues in Research and Consumerism
PHYS ED 4F03 Health Science: Behavioural
PSYCH 3B03 Social Populations
PSYCH 3N06 Abnormal Psychology
RELIG ST 2N03 Death and Dying: Comparative Views
RELIG ST 2N03 Death and Dying: The Western Experience
RELIG ST 2W03 Health, Healing and Religion
RELIG ST 3S03 Body, Mind, and Spirit
SCIENCE 2G03 The World's Supply of Food
SOC WORK 3C03 Social Aspects of Health and Disease
SOCIOLEX 3G03 Sociology of Health Care
SOCIOLEX 3H03 Sociology of Health
SOCIOLEX 4D03 The Social Production of Illness

Students will also find courses relevant to this theme in the listings of other faculties.
PART-TIME DEGREE STUDIES

The University offers a broad range of educational opportunities if you wish to take degree studies on a part-time basis. In addition to the daytime offerings in the Fall/Winter there is a wide selection of evening classes available in the Fall/Winter and Spring/Summer sessions. There is a limited number of daytime classes scheduled for the Spring/Summer session.

If you take degree courses, you will associate with one of the undergraduate Faculties (Business, Health Sciences, Humanities, Science or Social Sciences). By so doing, you will have the opportunity to consult with the academic counsellors of your Faculty, and with the departments whose courses are of interest to you. If your interests change, it is often possible to transfer to another department or Faculty.

The courses which you take in the early stages of your education will form the basis for choosing your programme of study. The Level I courses will give you the information you need for this purpose, as well as provide the prerequisites for more advanced courses and admission to programmes of study. The programmes of study which are available entirely through evening and summer courses are indicated on the Degrees by Programme chart, in the Degrees and Programmes section of this Calendar. You should also familiarize yourself with the requirements and information found in the following sections: Admissions Requirements, Academic Regulations and Sessional Dates, as well as the programme descriptions found in the specific Faculty sections.

ADMISSION

Before you register for any degree course or programme, you must apply for admission.

• If you have already completed some university, community college, or other post-secondary education, you will be required to submit official transcripts of this work and Transcript Evaluation Fee, along with your application, in order to be considered for admission and possible credit towards your McMaster programme.

• If you satisfy the University's normal admission requirements for full-time study, you may choose to register for part-time study in most programmes.

• If you do not satisfy these requirements, you may be admissible as a Mature Student and given the opportunity to show that you can deal successfully with university work. New regulations are now in effect for continuation as a Mature Student. Initially, you may take only one course at a time.

See the Admission Requirements section in this Calendar for details concerning all avenues of admission to degree study.

AVAILABILITY OF COURSES

Although both daytime and evening courses are open to all students, as a part-time student, you may have other responsibilities which restrict you to the courses offered in the evenings, winter and summer. If you can arrange to take day courses in the Fall/Winter session, the options are greatly enlarged.

Normally, publications for part-time students are made available in March for the Spring/Summer session and in June for the Fall/Winter session.

COORDINATOR OF PART-TIME DEGREE STUDIES

The Coordinator of Part-time Degree Studies, Gordon Raymond or the Assistant Coordinator, Tina Horton, may be telephoned at 525-9140, ext. 24324 or 24325, for counselling and to discuss preparation and plans for degree study.

Mr. Raymond's office, Gilmour Hall, Room 103, is open in the day, and in the evening by appointment. More detailed information concerning programmes and courses is provided by the Academic Counsellors within each Faculty as follows:

• Business: ext. 23941
• Humanities: ext. 24326
• Science: ext. 22612
• Social Sciences: ext. 24604

Information about application procedures and admission regulations is available through the Office of the Registrar, Gilmour Hall, Room 108, 525-4600.

Information about non-degree courses and programmes, including courses for pre-university upgrading, is available through the Centre for Continuing Education (525-9140, ext. 24321).

OFF-CAMPUS CENTRE

McMaster University supports the Mohawk/McMaster Education Information Centre in downtown Hamilton. This centre exists to provide information and maintain comprehensive collections of calendars and brochures concerning educational opportunities across Canada. The staff can help you to make contact with the appropriate persons at McMaster.

The Information Centre is at the Hamilton Public Library (Central Branch), 55 York Boulevard, Hamilton, just off Jackson Square, telephone (905) 525-9140, ext. 22020.

MAPS

The McMaster Association of Part-time Students (MAPS) maintains an office and student lounge in Kenneth Taylor Hall, Room 102, telephone 525-9140, ext. 22021, and publishes a newsletter, Link, which is sent to all part-time students. The coffee lounge is open from Monday to Thursday, day and evening, and Friday during the day.

MAPS Executive Director, Bruce Misch, is available during these hours to help students. All part-time students are invited to use these facilities and to assist their Association in its efforts to improve the quality and range of educational opportunities available to students who can only attend university in the evening.
ANTHROPOLOGY

Faculty as of January 15, 1994

Chair
Edward V. Glanville

Professors Emeriti
David J. Damas/A.B. (Toledo), A.M., Ph.D. (Chicago)
Richard Slobodin/B.A., M.S. (City College of New York), Ph.D. (Columbia)

Professors
David R. Counts/B.A. (Texas), Ph.D. (Southern Illinois)
Dorothy Counts (University of Waterloo)/B.A., M.A., Ph.D. (Southern Illinois)
Edward V. Glanville/B.A., Ph.D. (Cambridge)
Richard Siobodin/B.A., M.S.

Associate Professors
Dorothy Counts
David J. Damas/A.B.
Michael Spence (University of Western Ontario)/B.A., M.A. (Toronto), Ph.D. (Southern Illinois)

Associate Professors
Ellen Badone (Religious Studies)/B.A., M.A. (Toronto), Ph.D. (California, Berkeley)
Matthew Cooper/B.A. (Brooklyn College), M.Phil., Ph.D. (Yale)
Christopher Ellis (University of Western Ontario)/B.A. (Waterloo), M.A. (McMaster), Ph.D. (Simon Fraser)/part-time
Laura Finston/B.A. (Western), M.A. (Calgary), Ph.D. (Purdue)
D. Ann Herring/B.A., M.A., Ph.D. (Toronto)
Trudy Nicks (Royal Ontario Museum)/B.A., M.A., Ph.D. (Alberta)/part-time
Susan Pfeiffer (University of Guelph)/B.A. (University of Iowa), M.A., Ph.D. (Toronto)/part-time
Peter G. Ramsden/B.A. (Toronto), M.A. (Calgary), Ph.D. (Toronto)
William L. Rodman/B.A. (Sydney), M.A., Ph.D. (Chicago)
Wayne Warr/B.A., M.A. (McMaster), Ph.D. (ANU)

Assistant Professor
Audrey Cannon/B.A. (Simon Fraser), Ph.D. (Cambridge)

Associate Members
Henry Schwartz (Geology)/B.A. (Chicago), M.S., Ph.D. (California Institute of Technology), F.R.S.C.
Dennis Wills (Clinical Epidemiology)/B.A. (Waterloo), M.A. (McMaster), Ph.D. (UBC)

Department Notes:
1. Not all Anthropology courses listed in this Calendar are taught every year. Students are advised to consult the department's brochure and the timetable which is published annually by the Registrar's Office to determine whether a course is offered.
2. The department offers two Level I Anthropology courses, ANTHROP 1A03 and 1203, taken together, are designed to provide an introduction to the study of Anthropology.
3. Registration in all courses marked ** listed as selected topics and independent research require prior arrangement with the instructor; otherwise, no grade will be submitted for the course.
4. To identify Anthropology courses by subdiscipline, students should refer to the lists of courses under Anthropology Subfields in the section Faculty of Social Sciences, Department of Anthropology.

Courses

ANTHROP 1A03 INTRODUCTION TO ANTHROPOLOGY: CULTURE AND SOCIETY
A general introduction to the study of human culture and society in all of its aspects. Examples and illustrations will be drawn largely from non-Western societies.
Three hours (lectures and discussion); one term

ANTHROP 1Z03 THE HUMAN JOURNEY: THE ANTHROPOLOGY OF THE PAST
An examination of the story of the human species, from the earliest origins to the rise of civilization, as told by physical anthropology and archaeology.
Three hours (lectures and discussion); one term

ANTHROP 2AA3 THE ORIGIN AND DEVELOPMENT OF THE EUROPEAN LANGUAGES
The phonetic, morphological, syntactic and lexical structures of Indo-European languages and the role of these features in the genesis and development of English, German, French, Russian, Italian, Spanish and other Indo-European-based languages of Europe.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: LINGUIST 2A06
Cross-list: LINGUIST 2A03

ANTHROP 2AL3 THE MAKING OF THE EUROPEAN LINGUISTIC LANDSCAPE
This history of language use in Europe from the fall of the Roman Empire to the flowering of linguistic nationalism.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: LINGUIST 2A03

ANTHROP 2B03 INDIGENOUS PEOPLES OF NORTH AMERICA
A comparative study of selected cultures of this continent, dealing with traditional and modern situations.
Three hours (lectures and discussion); one term

ANTHROP 2D03 PRIMATE BEHAVIOUR
A survey of current issues in primate behaviour, including taxonomy, demography, social structure, reproduction, play, cognition, and sociobiology. Students will conduct a zoo observation study.
Three hours (lectures and discussion); one term
Prerequisite: Six units of Level I Anthropology

ANTHROP 2E03 HUMAN VARIATION AND EVOLUTIONARY CHANGE
An introduction to the study of human evolution, evolutionary mechanisms, and variability in living species of human and non-human primates.
Three hours (lectures and discussion); one term
Prerequisite: Six units of Level I Anthropology
This course is required of all students registered in an Honours Programme in Anthropology, and is a prerequisite for advanced courses in Physical Anthropology.

ANTHROP 2F03 SOCIAL ANTHROPOLOGY
An introduction to the concepts and theory underlying the comparative study of social institutions with particular emphasis on preliterate societies. This course is designed to equip students with a repertoire of concepts necessary for more advanced courses in anthropology.
Three hours (lectures and discussion); one term
Prerequisite: Six units of Level I Anthropology
This course is required of all students registered in an Honours programme in Anthropology.

ANTHROP 2FF3 HUMAN OSTEOLOGY
An examination of the story of the human species, from the earliest origins to the rise of civilization, as told by physical anthropology and archaeology.
Three hours (lectures and discussion); one term

ANTHROP 2HI3 ENVIRONMENT AND CULTURE
The interdependence of human societies and their physical and biological environments is examined. Human attitudes toward space, place and environment in Western and non-Western societies are emphasized. The convergence of Western environmental movements and aboriginal philosophy is explored.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2ZH4 ENVIRONMENT AND CULTURE
The interdependence of human societies and their physical and biological environments is examined. Human attitudes toward space, place and environment in Western and non-Western societies are emphasized. The convergence of Western environmental movements and aboriginal philosophy is explored.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
Three hours (lectures and discussion); one term

ANTHROP 2Z03 HISTORY OF ANTROPOLOGY
A study of human bones and teeth with a consideration of how to determine sex, age, stature and other individual characteristics from remains alone.
ANTHROP 2J03  HUMAN GROWTH AND CONSTITUTION
Variation in body form and composition examined in the context of normal growth and evolutionary development.
Three hours (lectures and discussion); one term
Prerequisite: ANTHROP 2J03

ANTHROP 2K03  MYTH
Major definitions and theories of myth are discussed in conjunction with primary readings from mythological texts.
Two lectures, one tutorial; one term
Cross-list: RELIG ST 2K03

ANTHROP 2L03  PHONETICS
A study of the sounds of language and human articulatory capabilities.
Three hours (lectures); one term
Cross-list: LINGUIST 2L03

ANTHROP 2L13  LANGUAGES OF THE WORLD
The course is an introduction to population linguistics; the study of the languages of the world in their relations to geography, history, culture and migrations of peoples. The course considers three major classifications of languages—typological, genetic and areal—and the problems related to them.
Three hours (lectures and discussion); one term
Cross-list: LINGUIST 2L13

ANTHROP 2M03  PHONOLOGY
A study of the patterns of distinctive sounds in the world’s languages.
Three hours (lectures); one term
Prerequisite: ANTHROP 2L03 or LINGUIST 2L03
Cross-list: LINGUIST 2M03

ANTHROP 2N03  NORTH AMERICAN PREHISTORY
An examination of the origins and development of the major indigenous cultural groups of prehistoric North America.
Three hours (lectures and discussion); one term
Prerequisite: ANTHROP 1Z03 or 2P03

ANTHROP 2P03  PEOPLES OF THE PACIFIC
An introduction to the ways of life and thought in Pacific island societies. The course will emphasize the material culture, networks of social relations, and systems of belief, of the peoples of Melanesia, Polynesia, and Micronesia.
Three hours (lectures and discussion); one term
Prerequisite: ANTHROP 1Z03 or 2P03

ANTHROP 2Q03  HUMAN ADAPTABILITY
A study of the application of linguistic models, particularly structuralism, to sociocultural anthropology and related disciplines.
Three hours (lectures and discussion); one term
Prerequisite: Three units of level I Anthropology
This course is required of all students in an Honours programme in Anthropology.

ANTHROP 2R03  PREHISTORIC ARCHAEOLOGY
An introduction to the goals and methods of archaeological research with a focus on specific problems in human prehistory.
Three hours (lectures and discussion); one term
Prerequisite: Three units of Level I Anthropology

ANTHROP 2S03  LINGUISTICS AND THE STUDY OF CULTURE
A study of the application of linguistic models, particularly structuralism, to sociocultural anthropology and related disciplines.
Three hours (lectures and discussion); one term
Prerequisite: Registration in at least Level II of any programme
Cross-list: LINGUIST 2S03

ANTHROP 2T03  RELIGION, MAGIC, AND WITCHCRAFT
An introduction to the cross-cultural study of the relationship between the supernatural and, and between ideology and social action.
Three hours (lectures and discussion); one term
Prerequisite: ANTHROP 1A03 or 2F03

ANTHROP 2U03  AN ETHNIC HISTORY OF THE LANDS IN AND AROUND THE FORMER SOVIET UNION
This survey course will examine the ethnology, languages and histories of the people that fall or once fell within the lands that make up or adjoin the territory that was once the Soviet Union. Where possible, discussion of present conflicts or future tensions will be couched in terms of historical influences.
Three hours (lectures); one term

ANTHROP 2V03  THE AZTECS, MAYA AND INCA
A survey of these three great prehistoric New World civilizations, using archaeological, ethnohistoric and colonial information. Topics will include religion, social structure, political and economic organization, as well as the similarities and differences among the Aztecs, Maya and Inca.
Three hours (lectures); one term

ANTHROP 2X03  WARFARE AND AGGRESSION
The aim of the course is to assess the extent to which violence is both controlled by and an expression of society and culture.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level II or III Honours Anthropology

ANTHROP 2Y03  INTRODUCTION TO SOCIAL RESEARCH
This course is designed to develop those skills necessary to pursue and understand research. Several general methods of sociological research will be examined.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Honours or B.A. Anthropology and either ANTHROP 1A03 or 2F03
Cross-list: SOCIO12Z03
Enrolment is limited.

ANTHROP 3A03  CULTURES IN CONTACT: THE CANADIAN NORTH
A comparative ethnographic analysis of traditional and contemporary hunting and gathering cultures in the Canadian Arctic and Subarctic. The course examines socio-political change, environmental relations, and the impact of the fur-trade on aboriginal communities.
Three hours (lectures and discussion); one term
Prerequisite: ANTHROP 1A03 or 2F03; or registration in a Health Sciences programme

ANTHROP 3B03  ETHNOLOGY: EUROPE
A comparative ethnological survey of selected societies in Europe.
Three hours (lectures and discussion); one term
Prerequisite: Six units of Social/Cultural Anthropology

ANTHROP 3C03  HUMAN ADAPTABILITY/ THE PHYSICAL ENVIRONMENT
Biocultural models of the ways in which humans cope with features of their physical environment, such as hot and cold climates, high altitude, photoperiodicity and solar radiation.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level III or IV of any programme. ANTHROP 2E03 is highly recommended.

ANTHROP 3C06  ARCHAEOLOGICAL FIELD SCHOOL
Field instruction in the techniques used in the excavation of an archaeological site. The course includes hands-on instruction in manual excavation methods, mapping, field recording, and laboratory analysis.
Prerequisite: ANTHROP 2P03 or an equivalent course in archaeological methods
Antirequisite: Course credit for an equivalent field school at another university
Enrolment is limited.

ANTHROP 3D03  ETHNOLOGY: PACIFIC ISLANDS
Analysis of selected issues in Pacific anthropology.
Three hours (lectures and discussion); one term
ANTHROP 3E03 SPECIAL TOPICS IN ARCHAEOLOGY I
The topic varies with each instructor (e.g., one class may examine Ancient Mesoamerican Cities and another focus on The Archaeology of Death). In 1994-95, the topic will be The Archaeology of Death. Three hours (lectures and discussion); one term. Prerequisite: ANTHROP 2P03.

ANTHROP 3E03 SPECIAL TOPICS IN ARCHAEOLOGY II
As per ANTHROP 3E03. In 1994-95, the topic will be Gender in Archaeology. Three hours (lectures and discussion); one term. Prerequisite: ANTHROP 2P03.

ANTHROP 3F03 CONTEMPORARY NORTHERN PEOPLES
An examination of native-white interaction in northern Canada with emphasis on present day events. Three hours (lectures and discussion); one term. Prerequisite: ANTHROP 1A03 or 2P03, or registration in a Health Sciences programme.

ANTHROP 3G03 COMPARATIVE MYTHOLOGY
The reconstruction of lost mythic traditions by means of comparative techniques. The Indo-European traditions of Eurasia will be examined. Three hours (lectures and discussion); one term.

ANTHROP 3H03 SEMANTICS
A study of patterns of meaning in language: a critical survey of current theories and issues. Three lectures; one term. Cross-list: LINGUIST 3I03.

ANTHROP 3J03 SYNTAX
A study of the human capacity to form words into sentences. Emphasis will be on generative transformational grammar. Three hours (lectures); one term. Cross-list: LINGUIST 3J03.

ANTHROP 3K03 ARCHAEOLICAL INTERPRETATION
Technique and methodology in the investigation of archaeological material. Three hours (lectures and discussion); one term. Prerequisite: Three units of Level II Archaeology. Enrolment is limited.

ANTHROP 3L03 MORPHOLOGY
The study of word formation in languages of the world: a critical survey of current theories and issues. Three hours (lectures); one term. Prerequisite: ANTHROP 3A03 or LINGUIST 3I03. Cross-list: LINGUIST 3M03.

ANTHROP 3M03 PRIMATE BIOLOGY AND EVOLUTION
Comparative anatomy and development of our nearest living relatives as well as an examination of the fossil record from 70 to 5 million years ago. Three hours (lectures and discussion); one term. Prerequisite: Registration in Level III or IV of any programme. ANTHROP 2E03 is highly recommended.

ANTHROP 3N03 HOMINID EVOLUTION
An evaluation of the anatomical, genetic and fossil evidence for the evolution of the human species. Three hours (lectures and discussion); one term. Prerequisite: Registration in Level III or IV of any programme. ANTHROP 2E03 is highly recommended.

ANTHROP 3P03 NEOLITHIC PREHISTORY
A survey of the development of settled, food-producing human cultures from earliest villages to urban life. Three hours (lectures and discussion); one term. Prerequisite: ANTHROP 1D03 or 2P03.

ANTHROP 3Q03 RESEARCH METHODS IN CULTURAL ANTHROPOLOGY
Methodologies and techniques of research, especially field study, in sociocultural anthropology. Three hours (lectures and discussion); one term. Prerequisite: Registration in Level II or III of any Anthropology programme.

ANTHROP 3R03 PRAGMATICS AND DISCOURSE
Analysis of the problems confronting the linguist in the study of text and discourse at the level beyond the sentence. The course will deal with the interaction between grammar and situational factors. Prerequisite: Registration in Level III or IV of the Modern Language and Linguistics programme or Anthropology. Cross-list: LINGUIST 3P03.

ANTHROP 3Q03 ANTHROPOLOGICAL APPROACHES TO THE STUDY OF AGING
An examination of the contribution of anthropology to the study of aging with an emphasis on cross-cultural comparisons, and including an assessment of the anthropological literature relating to the biological basis of aging in modern and prehistoric populations. Three hours (lectures and discussion); one term. Prerequisite: Six units of Social/Cultural Anthropology, or registration in any programme in Gerontology. Cross-list: GERONTOL 3Q03.

ANTHROP 3S03 TOPICS IN THE ANTHROPOLOGY OF GENDER
This course involves a consideration of the anthropology of gender. Cross-cultural material from small-scale and large-scale societies is used to discuss gender in relation to work activities, socialization, and the construction of images and identities. Three hours (lectures and discussion); one term. Prerequisite: Registration in Level III or IV of an Anthropology programme.

ANTHROP 3T03 HISTORY OF THOUGHT IN SOCIAL ANTHROPOLOGY
The development of anthropology as a discipline, with emphasis on the emergence and refinement of concepts concerning culture, social structure, and sociocultural change. Three hours (lectures and discussion); one term. Prerequisite: Registration in Level III or IV Anthropology.

ANTHROP 3U03 DOMINATION AND RESISTANCE
This course focuses on the comparative study of political processes cross-culturally. The processes of domination and resistance in the history of contact between western and indigenous cultures are specifically examined. Three hours (lectures and discussion); one term. Prerequisite: Six units of Social/Cultural Anthropology.

ANTHROP 3V03 CANADIAN ARCHAEOLOGY
A study of the development of native Canadian cultures prior to the arrival of Europeans. Three hours (lectures and discussion); one term. Prerequisite: Three units of Level II Archaeology.

ANTHROP 3W03 COMPARATIVE ECONOMIC ORGANIZATION
An examination of contrasting types of economic organization, with particular reference to societies with a non-industrial base. Three hours (lectures and discussion); one term. Prerequisite: Six units of Social/Cultural Anthropology.

ANTHROP 3X03 SPECIAL TOPICS IN ANTHROPOLOGY I
Reading and discussion of selected topics in Anthropology. It is incumbent upon the student to secure arrangements with the supervising instructor prior to registration in this course; otherwise, no grade will be submitted. One term. Prerequisite: Registration in Level II, III or IV Anthropology.

ANTHROP 3Y03 SPECIAL TOPICS IN ANTHROPOLOGY II
As per ANTHROP 3X03, but on a different topic. One term. Prerequisite: Registration in Level II, III or IV Anthropology.

ANTHROP 3Z03 SOCIOLOGISTS I
An introduction to sociologists with particular emphasis on the social situation of the major European languages. Topics covered include linguistic variation (geographic, social, situational); social and ethical issues (language and sex, gender, language and disadvantage/power) and pragmatics. Three lectures; one term. Prerequisite: Registration in Level II and above Anthropology. Cross-list: ANTHROP 3AL5.

ANTHROP 3A03 SOCIOLOGISTS II
An introduction to the sociology of language with particular emphasis on the social situation of the major European languages. Topics covered include diversity of languages/typology, language contacts (pidgins, creoles and lingua francas), language planning (bilingualism and multilingualism) and language and culture. Three lectures; one term. Prerequisite: Registration in Level II and above Anthropology. Cross-list: ANTHROP 3AL5.

ANTHROP 3B03 SOCIOLOGISTS III
A survey of the development of settled, food-producing human cultures from earliest villages to urban life. Three hours (lectures and discussion); one term. Prerequisite: ANTHROP 1D03 or 2P03.

ANTHROP 3C03 RESEARCH METHODS IN CULTURAL ANTHROPOLOGY
Methodologies and techniques of research, especially field study, in sociocultural anthropology. Three hours (lectures and discussion); one term. Prerequisite: Registration in Level II or III of any Anthropology programme.
ANTHROP 3Z03 MEDICAL ANTHROPOLOGY: THE BIOMEDICAL APPROACH
Patterns of stress and disease with emphasis on the modern biomedical approach. Disease in the evolutionary context with emphasis on disease as a failure of adaptation and response.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level III or IV or any programme. ANTHROP 2E03 or 2F03 is highly recommended.

ANTHROP 3ZZ3 MEDICAL ANTHROPOLOGY: SYMBOLIC HEALING
An interdisciplinary approach to traditional systems of healing such as Greek humeral medicine, Chinese, Shamanic, etc. Emphasis will be on cultural and psychological parameters of healing.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level III or IV of any programme. ANTHROP 2E03 or 2F03 is highly recommended.

ANTHROP 4A03 THEORIES OF SOCIAL EVOLUTION
The various theories of social evolution from classical to modern times, but with special attention to Spencer, Marx, sociobiology, and modern anthropological works.
Three hours (lectures and discussion); one term
Prerequisite: ANTHROP 2F03 and three additional units of Level II or III Anthropology

ANTHROP 4B03 CURRENT PROBLEMS IN ANTHROPOLOGY I
The topic varies with each instructor (e.g. one class may examine Urban Anthropology and another focus on Recent Advances in Genetics). Consult the department office for topics prior to registration.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Anthropology

ANTHROP 4BB3 CURRENT PROBLEMS IN ANTHROPOLOGY II
As per ANTHROP 4B03, but on a different topic.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Anthropology

ANTHROP 4B13 APPLIED LINGUISTICS: SECOND LANGUAGE TEACHING
The contributions made by the linguist, the psychologist, and the sociologist to the planning, organization, and implementation of a language-teaching methodology, with particular emphasis on CAI/CALL.
Prerequisite: Six units of Linguistics courses above Level I from Anthropology or Modern Languages and Linguistics listing
Cross-list: LINGUIST 4B03

ANTHROP 4D03 APPLIED ANTHROPOLOGY
An examination of how anthropology is applied to solve human problems. Includes discussion of how students can use their anthropological training in non-academic occupations.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level IV Anthropology

ANTHROP 4EE3 COMPARATIVE SYSTEMS OF THOUGHT
Selected studies in religion, magic, and systems of knowledge in the cultures of non-literate peoples, and their expression in myth and ritual.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level IV Anthropology

ANTHROP 4F03 CURRENT ISSUES IN ARCHAEOLOGICAL THEORY
A seminar in current topics and issues in archaeology.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level I, II, III or IV Anthropology

ANTHROP 4G03 INDEPENDENT RESEARCH I
Independent study of a research project through published materials and/or fieldwork. Students will be required to write up the results of their inquiry in scholarly form. It is incumbent upon the student to secure arrangements with the supervising instructor prior to registration in this course; otherwise, no grade will be submitted.
One term
Prerequisite: Registration in Level I, II, III or IV Anthropology

ANTHROP 4G03** INDEPENDENT RESEARCH II
As per ANTHROP 4G03, but on a different topic.
One term
Prerequisite: Registration in Level IV Anthropology

ANTHROP 4H03 ARCHAEOLOGY OF HUNTERS AND FORAGERS
Study of the prehistoric technologies and organizational strategies used in making a living from the natural environment, and examination of the cultural contexts of foraging economies.
Three hours (seminar); one term
Prerequisite: ANTHROP 2PA3 and three units of Level III Archaeology

ANTHROP 4I03 CONTEMPORARY ANTHROPOLOGICAL THEORY
Seminar on selected recent developments in anthropological theory.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Anthropology
This course is required of all students registered in Honours Anthropology.

ANTHROP 4J03 ADVANCED TOPICS IN PHYSICAL ANTHROPOLOGY
Study at an advanced level of selected topics within the subdiscipline. Topics may change from year to year.
Three hours (seminar); one term
Prerequisite: ANTHROP 2E03

ANTHROP 4L03 FIELD LINGUISTICS
An advanced course in techniques of linguistic field research. The field situation is simulated by using an actual target language.
Three hours (seminar); one term
Prerequisite: 12 units of Anthropology or Linguistics above Level I
Cross-list: LINGUIST 4L03

ANTHROP 4N03 ANTHROPOLOGY AND EDUCATION
A comparison of the formal and informal ways in which people are within their cultural context, and a survey of the uses of anthropology in schools.
Three hours (seminar); one term
Prerequisite: Registration in an Honours programme in Social Science

ANTHROP 4P03 ANTHROPOLOGY OF SPACE AND PLACE
The seminar seeks: 1) to discern the linkages between some of the main processes at work in "global systems"; 2) to discuss in what ways these processes are global and in what ways they are systemic; 3) to develop hypotheses for the framework of global scale social theory.
Three hours (seminar); one term
Prerequisite: Registration in an Honours programme in Social Sciences

ANTHROP 4Q03 ANTHROPOLOGICAL PERSPECTIVES ON GLOBAL SYSTEMS
The course examines the development of human cultures in the lower Great Lakes, from about A.D. 900 until shortly after European contact, taking as the prime example the historically well-known Iroquoian groups of Ontario, Quebec and New York.
Three hours (seminar); one term
Prerequisite: ANTHROP 2PA3 and three units of Level III Archaeology

ANTHROP 4R03 ANTHROPOLOGICAL PERSPECTIVES ON EARLIER HUMAN POPULATIONS
The analysis of human skeletal samples, including such topics as paleopathology, paleodemography, paleonutrition and biological distance analyses.
Three hours (lectures and discussion); one term
Prerequisite: ANTHROP 2FF3
Antirequisite: ANTHROP 3C06

ANTHROP 4T03 GENERATIVE GRAMMAR: MIND AND CULTURE
An examination at an advanced level of Chomsky's generative grammar as a paradigm for the study of minds and cultures.
Three hours (seminar); one term
Prerequisite: ANTHROP/LINGUIST 2Q03, 2L03 or 3L03
Antirequisite: ANTHROP/LINGUIST 2T03
Cross-list: LINGUIST 4T03

ANTHROP 4U03 PREHISTORY OF THE BRITISH ISLES
A seminar course in the archaeology of Great Britain and Ireland from the Lower Paleolithic to the Bronze Age. Within these limits, chronology and topical emphasis may vary.
Three hours (seminar); one term
Prerequisite: Three units of Level III Archaeology

ANTHROP 4V03 DEVELOPING SOCIETIES
Topics may include, for example, the meaning of development, innovation and technological change, urbanization, and protest movements.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level III or IV Honours Anthropology

For Graduate Courses, see Calendar of the School of Graduate Studies.
ART AND ART HISTORY

Faculty as of January 15, 1994

Chair
Hugh Galloway

Professors Emeriti
George B. Wallace/M.A. (Trinity College, Dublin)

Professors
Hayden B.J. Maginnis/B.A. (Western), M.F.A., Ph.D. (Princeton)

Associate Professors
Donald F. Carr/B.A. (Queepl), M.F.A. (Chicago)
Hugh G. Galloway/Dipl. Art (Edinburgh)
Judy N. Major-Girardin/B.A., M.F.A. (Alabama)
Graham Todd/L.D.A.D. Dip. (Chelsea School of Art) M.F.A. (Guanajuato)

Assistant Professors
Niamh O’Laoghaire/B.A., M.A., Ph.D. (Toronto)
Warren D. Trezider/B.A. (New South Wales), M.A. (British Columbia), Ph.D. (Michigan)

Instructors
Elizabeth Horton Sharf/A.B. (Wellesley College), M.A. (Michigan)

Department Notes:
Art courses are open only to students registered in a programme in Honours Art.

ART 1F06  STUDIO PRACTICE
An introduction to visual art fundamentals.
Prerequisite: Permission of the department based on required portfolio interview. If you intend to take ART 1F06 which is required for entrance into any Honours Art programme, you must make an appointment with the department for a portfolio interview in March. The portfolio should contain a variety of original work in different media including work derived from both first-hand observation and the imagination. Aptitude in art and academic ability are both considered in the selection process. In exceptional circumstances where distance does not allow for an interview, portfolios may be submitted in the form of colour slides or art. The development and realization of a body of self-directed work and a personal direction. Four hours demonstration and two hours independent study; two terms. Prerequisite: ART 1F06

ART 2A06  PAINTING I
An introduction to approaches and techniques related to the development of paintings from conception through organization to completed work. Four hours demonstration and two hours independent study; two terms. Prerequisite: ART 1F06

ART 2B06  SCULPTURE I
A series of workshops and seminars to expand the student’s understanding and experience in the production of three-dimensional works of art. A portfolio of three-dimensional works will be produced. Four hours demonstration and two hours independent study; two terms. Prerequisite: ART 1F06

ART 2C06  DRAWING I
An exploration of a variety of approaches to drawing with an emphasis on the study of the figure.
One studio practice (three hours); two terms. Prerequisite: ART 1F06

ART 2F06  PRINTMAKING I
An introduction to printmaking techniques including monotypes, collotypes and editioned prints in intaglio, lithography and relief. Emphasis will be on developing personal images that relate to these techniques.
Four hours demonstration and two hours independent study; two terms. Prerequisite: ART 1F06

ART 3A03  ADVANCED PAINTING I
A series of defined assignments and independent projects focused on improving skills and fostering personal direction in the field of painting.
Two hours demonstration and one hour independent study (twice weekly); one term. Prerequisite: ART 2A04 or ART 2A06

ART 3A04  ADVANCED PAINTING II
A series of self-directed projects and in-class assignments with emphasis on independent development preparing the student for Level IV work.
Two hours demonstration and one hour independent study (twice weekly); one term. Prerequisite: ART 2B04 or ART 2B06

ART 3B03  ADVANCED SCULPTURE I
A series of advanced workshops and projects designed to develop individual artistic direction in the field of sculpture.
Two hours demonstration and one hour independent study (twice weekly); one term. Prerequisite: ART 2B04 or ART 2B06

ART 3B04  ADVANCED SCULPTURE II
A series of self-directed projects and in-class assignments with emphasis on independent development preparing the student for Level IV work.
Two hours demonstration and one hour independent study (twice weekly); one term. Prerequisite: ART 2B04 or ART 2B06

ART 3C03  DRAWING II
An exploration of drawing with an emphasis on refining skills and developing personal direction.
One studio practice (three hours); two terms. Prerequisite: ART 2C06

ART 3G06  CURRENT PRACTICES IN THE VISUAL ARTS
An independent studio study course in conjunction with a series of lectures and critiques by contemporary visual artists and individuals involved in the business of art. The development and realization of a body of self-directed work and a written thesis are requirements of this course. Work will be supervised and critiqued by a committee of studio faculty on an ongoing basis.
Three hours; two terms. Prerequisite: Registration in Level III of any Honours programme in Art.

ART 3P03  ADVANCED PRINTMAKING I
Continuation of ART 2F06 with a more in-depth investigation of lithographic print techniques and greater emphasis on self-directed work.
Two hours demonstration and one hour independent study (twice weekly); one term. Prerequisite: ART 2F04 or ART 2F06

ART 3P04  ADVANCED PRINTMAKING II
Continuation of ART 3P03 with a more in-depth investigation of intaglio and relief print techniques and greater emphasis on self-directed work.
Two hours demonstration and one hour independent study (twice weekly); one term. Prerequisite: ART 3P03

ART 4B12  MAJOR STUDY PROJECT
A summation of independent investigations in the visual arts resulting in a significant body of work, an exhibition, and a written thesis. Work will be supervised and critiqued by a committee of studio faculty on an ongoing basis.
Prerequisite: ART 3G06 and registration in Level IV Honours Art with a grade of at least B- in six units of Level III work in the chosen field.
Antirequisite: ART 4C06

ART 4C06  Students wishing to integrate ART 4B12 with ART 4D03 must have a grade of at least A- in a previous course in the chosen field or fields.

ART 4C06  MINOR STUDY PROJECT
An independent investigation into painting, sculpture, printmaking, drawing or mixed media to be conducted under the supervision of a committee of studio faculty.
Prerequisite: ART 3G06 and registration in Level IV of Combined Honours in Art and another subject with a grade of at least B- in six units of Level III work in the chosen field.
Antirequisite: ART 3F06 or 4B12 or registration in 4B12

ART 4D03  Students wishing to integrate ART 4C06 with ART 4D03 must have a grade of at least A- in a previous course in the chosen field or fields.
ART 4D03  MEDIA RESEARCH
An independent investigation of studio techniques relevant to the student's individual interest. Work will be supervised and critiqued by a committee of studio faculty.
Prerequisite: Registration in Level IV of any Honours programme in Art with a grade of at least B- in three units of Level III work in the chosen field. Students wishing to integrate ART 4B12 or 4C06 with ART 4D03 must have a grade of at least A- in a previous course in the chosen field or fields.

ART HISTORY

ART HIST 1A06  INTRODUCTION TO THE STUDY AND HISTORY OF THE VISUAL ARTS
An examination of the various forms and functions of art and architecture in the Western tradition, with an historical study of the major monuments of that tradition.
Two lectures, one tutorial; two terms

ART HIST 2B03  GREEK ART
The architecture, sculpture, and painting of the Greek and Hellenistic worlds.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: CLASSICS 2B03

ART HIST 2C03  ROMAN ART
The architecture, sculpture, and painting of the Roman world.
Three lectures; one term
Prerequisite: ART HIST 2B03
Cross-list: CLASSICS 2C03

ART HIST 2D03  19TH- AND 20TH-CENTURY ART AND ARCHITECTURE
A study of the major movements and styles in painting, sculpture and architecture from c. 1780 to c. 1960.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: ART HIST 2C03 or 2P03

ART HIST 2E03  APPROACHES TO ART HISTORY
A study of the various approaches which art historians of the last 100 years have taken in investigating the art of the past.
Three lectures; one term
Prerequisite: ART HIST 1A06

ART HIST 2G03  THE ART OF THE MEDIEVAL WORLD
A systematic survey of the history of medieval art between c. 350 and 1400 A.D.
Three lectures; one term
Prerequisite: Registration in Level II and above

ART HIST 2H03  AESTHETICS
An introduction to some main theories of the nature of art, criticism, and the place of art in life and society.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: PHILCS 2H03
Offered In alternate years.

ART HIST 2M03  THE ART AND ARCHITECTURE OF THE ITALIAN RENAISSANCE 1400-1580
The history of art in Renaissance Italy with the emphasis on the works of individual artists and architects.
Three lectures; one term
Prerequisite: Registration in Level II and above

ART HIST 2N03  ITALIAN BAROQUE ART AND ARCHITECTURE
An examination of the major trends in Italian art and architecture from 1580 to 1780.
Three lectures; one term
Prerequisite: Registration in Level II and above

ART HIST 2X06  THE ART OF THE FILM
An introduction to film style and technique through a detailed critical analysis of major works from the silent period to the present day.
Two lectures, plus one weekly film screening; two terms
Prerequisite: Six units from the Faculty of Humanities, and registration in Level II and above
Cross-list: DRAMA 2X06

ART HIST 3A03  CONTEMPORARY ART
An examination of major developments in painting, sculpture, and other media from World War II to the present together with a review of related critical theory.
Three lectures; one term
Prerequisite: ART HIST 2D03 or 2P03
Offered In alternate years.

ART HIST 3B03  ASPECTS OF CANADIAN ART
A survey of the visual arts in Canada from the earliest explorations and settlements to the present.
Three lectures; one term
Prerequisite: Registration in Level III or IV of any programme
Offered In alternate years.

ART HIST 3B09  THE ART OF NORTHERN EUROPE IN THE 17TH CENTURY
A discussion of the art of France, Flanders, the Netherlands and England in the Baroque period. Emphasis will be given to Rubens, Poussin and Rembrandt.
Three lectures; one term
Prerequisite: ART HIST 2N03
Offered In alternate years.

ART HIST 3C03  LITERATURE AND FILM
An examination of the particular characteristics of both literature and film and the relationship between them through a detailed study of selected novels, short stories and plays and the films that have been based on them.
Three lectures, plus one weekly film screening; one term
Prerequisite: Registration in Level II or IV of a programme in Drama, Literature or Art History. ART HIST 2X06 is recommended.
Antirequisite: DRAMA 4H03
Cross-list: COMP LIT 3L03, DRAMA 3H03, and ENGLISH 3C03

ART HIST 3E03  EUROPEAN ARCHITECTURE OF THE 17TH AND 18TH CENTURIES
This course will examine the developments in architecture primarily in Italy, France and England in the 17th and 18th centuries with background material, where necessary, on 16th-century architectural styles.
Three lectures; one term
Prerequisite: ART HIST 2N03

ART HIST 3F03  THE AMERICAN CINEMA I
A survey of some of the dominant features of the American Cinema from its beginning to 1950. Emphasis will be placed both on the artistic value of the films and on their social significance and impact.
Two lectures, plus one weekly film screening; one term
Prerequisite: ART HIST 2X06
Cross-list: DRAMA 3R03

ART HIST 3F02  THE AMERICAN CINEMA II
A survey of some of the dominant features of the American Cinema from 1950 to the present day. Emphasis will be placed both on the artistic value of the films and on their social significance and impact.
Two lectures, plus one weekly film screening; one term
Prerequisite: ART HIST 2X06
Cross-list: DRAMA 3R03

ART HIST 3G03  LATE ANTIQUE AND EARLY CHRISTIAN ART
A survey of some of the prominent features of the American Cinema from 1950 to the present day. Emphasis will be placed both on the artistic value of the films and on their social significance and impact.
Two lectures, plus one weekly film screening; one term
Prerequisite: ART HIST 2X06
Cross-list: DRAMA 3R03

ART HIST 3J03  JAPANESE ART
An introduction and discussion of major aspects of the visual arts of Japan.
Three lectures; one term
Prerequisite: ART HIST 2X06
Cross-list: DRAMA 3R03

ART HIST 3K03  LATE ANTIQUE AND EARLY CHRISTIAN ART
The art and architecture of the Later Roman Empire, and the birth of Christian Art (A.D. 200-600).
Three lectures; one term
Prerequisite: ART HIST 2C03 or 2G03
Cross-list: CLASSICS 3G03
Alternates with ART HIST 3H03

ART HIST 3L03  ARCHAIC GREEK ART
The formative period of Greek Art from its rebirth after the Dark Ages to the Persian Wars (ca. 1000-480 B.C.) and its relationship to the art of the Near East.
Three lectures; one term
Prerequisite: ART HIST 2B03
Alternates with ART HIST 3G03
Cross-list: CLASSICS 3H03

ART HIST 3M03  JAPANESE ART
An introduction and discussion of major aspects of the visual arts of Japan.
Three lectures; one term
Prerequisite: Registration in Level II and above
Available only as an elective for students registered in an Art History programme.
Cross-list: JAPAN ST 3M03
ART HIST 3K03 ANTS OF CHINA
An introduction to the arts of China from the Neolithic period to the twentieth century, covering Bronze Age arts, recent archaeological discoveries, Buddhist sculpture, figure and landscape painting, and Chinese calligraphy.
Seminar (two hours); one term
Prerequisite: Registration in Level II and above
Available as an elective only for students registered in an Art History programme.
ART HIST 3L03 VENETIAN RENAISSANCE PAINTING
An examination of the works of the major painters of the Renaissance in Venice, including such artists as Giovanni Bellini, Giorgione and Titian.
Three lectures; one term
Prerequisite: ART HIST 2M03
Offered in alternate years.
ART HIST 3S03 ART AND CIVILIZATION AT THE DAWN OF THE ITALIAN RENAISSANCE 1200-1400
A study of Italian art and civilization in the age of transition between the Middle Ages and the Renaissance.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in Art or Art History
Offered in alternate years.
ART HIST 3T03 TOPICS IN NATIONAL CINEMAS I
Previous topics include: Soviet and East European Cinema. Consult the Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: ART HIST 2X06
Cross-list: DRAMA 3T03 and MODERN LANG 3T03
ART HIST 3T03 may be repeated, if on a different topic, to a total of six units.
ART HIST 3T73 TOPICS IN NATIONAL CINEMAS II
Previous topics include: Canadian Cinema, French Cinema and Japanese Cinema. Consult the Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: ART HIST 2X06
Cross-list: DRAMA 3T73 and MODERN LANG 3T03
ART HIST 3T73 may be repeated, if on a different topic, to a total of six units.
ART HIST 3V03 SUPERVISED READING
Readings in a field of special interest to the student, under the guidance of a Faculty member.
Prerequisite: Registration in Level III or IV of Honours Art History or Level IV Honours Art and a grade of at least B- in a previous course in the chosen field; or permission of the Department
Antirequisite: ART 4D03
ART HIST 4A03 SPECIAL STUDIES IN CONTEMPORARY ART
An in-depth examination of one or more significant movements in contemporary art, theory and criticism from c. 1960 to the present. Topics will vary from year to year, but will be drawn from a list including Pop-Art, Post-Painterly Abstraction, Minimal Art, Conceptual Art, Earthworks, Neo-Expressionism and Postmodernism.
Seminar (two hours); one term
Prerequisite: ART HIST 3A03
Offered in alternate years.
Enrolment is limited.
ART HIST 4B03 SEMINAR IN ANCIENT ART
Consult the Department concerning the topic to be offered.
Seminar (two hours); one term
Prerequisite: ART HIST 2B03 and 2C03, and registration in Level III or IV of an Honours programme in Art History.
Cross-list: CLASSICS 4B03
ART HIST 4B03 may be repeated, if on a different topic, to a total of six units.
Enrolment is limited.
ART HIST 4C03 THE ART OF THE HIGH RENAISSANCE IN ROME
A study of the art and architecture of Raphael, Michelangelo and their contemporaries in Rome in the early 16th century.
Seminar (two hours); one term
Prerequisite: ART HIST 2M03
Offered in alternate years.
Enrolment is limited.
ART HIST 4D03 STUDIES IN THE HISTORY AND HISTORIOGRAPHY OF EARLY ITALIAN ART
An investigation of major Italian artists from the thirteenth through fifteenth centuries, the historiographical tradition related to these figures, and the methodological premises of that tradition.
Seminar (two hours); one term
Prerequisite: Registration in Level III or IV of a programme in Art or Art History.
Previous completion of Art History 2E03 is recommended.
Alternates with ART HIST 4F03
Enrolment is limited.
ART HIST 4F03 DUTCH PAINTING OF THE 17TH CENTURY
A study of the so-called "minor masters" of Holland's Golden Age of painting.
Seminar (two hours); one term
Prerequisite: ART HIST 3B03
Offered in alternate years.
Enrolment is limited.
ART HIST 4F73 STUDIES IN FILM
Senior Seminar: An examination of selected films.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in Art or Art History.
ART HIST 2X06/DRAMA 2X06 is recommended.
Cross-list: DRAMA 4F73
Offered in alternate years.
ART HIST 4G03 ASPECTS OF THE ART OF MATISSE AND PICASSO
An examination of selected paintings, sculptures and drawings by Henri Matisse and Pablo Picasso.
Three lectures; one term
Prerequisite: ART HIST 2D03 or 2P03
Offered in alternate years.
ART HIST 4H03 NEOCLASSICISM AND ROMANTICISM
An historical and critical investigation of selected issues and artists connected with the Neoclassical and Romantic movements.
Seminar (two hours); one term
Prerequisite: ART HIST 2D03 or 2C03
Offered in alternate years.
ART HIST 4I06 THESIS
Supervised study of a problem in the history of art of special interest to the student.
Prerequisite: Registration in Level IV of any Honours programme in Art History, and a grade of at least B- in a previous course in the chosen field, and permission of the Department
ART HIST 4J03 CARAVAGGIO
A study of all the paintings attributed to Caravaggio and their stylistic and documentary evidence. The variety of methods of examining an artist's work is emphasized.
Three lectures; one term
Prerequisite: ART HIST 2J03
Offered in alternate years.
ART HIST 4J03 SPECIAL STUDIES IN FILM
Previous topics include: Genre Studies, Film Comedy. Consult the Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: ART HIST 2J03
Cross-list: DRAMA 3J03
ART HIST 4J03 may be repeated, if on a different topic, to a total of six units.
ART HIST 4K03 PAINTING AND SCULPTURE OF 15TH-CENTURY ITALY
An examination of the representational arts of the early Renaissance with emphasis on the Florentine contribution.
Three lectures; one term
Prerequisite: ART HIST 2K03
Offered in alternate years.
ART HIST 4P03 SPECIAL STUDIES IN FILM
Previous topics include: Genre Studies, Film Comedy. Consult the Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: ART HIST 2P03
Cross-list: DRAMA 3P03
ART HIST 4P03 may be repeated, if on a different topic, to a total of six units.
ART HIST 4Q03 THE STUDY, CRITICISM AND EVALUATION OF ART
A seminar to introduce students to the history, theory, and practice of connoisseurship. Its focus will be to develop skills in confronting the single work of art.
Seminar (two hours); one term
Prerequisite: Registration in Level III or IV of a programme in Art or Art History.
Alternates with Art History 4D03
Enrolment is limited.
ART HIST 4R03 INTRODUCTION TO ART GALLERIES AND MUSEUMS
A study of the history and methods of institutions created for the purpose of collecting, preserving, displaying and interpreting art objects.
Seminar (two hours); one term
Prerequisite: Registration in Level III or IV of a programme in Art or Art History
Offered in alternate years.
Enrolment is limited.
ARTS AND SCIENCE

Director
Barbara M. Ferrier (Biochemistry)

Council of Instructors
David P. Barrett (History)
John Browning (Modern Languages)
Sylvia Bowerbank (Arts & Science/English)
David W. Butterfield (Economics)
David A. Goodings (Physics)
Leszek Gluchowski (Visiting Professor)
Bradd Hart (Mathematics and Statistics)
Cornelius Heesters (Visiting Professor)
Robert J. Henderson (Physical Education)
Fred M. Hoppe (Mathematics and Statistics)
Robert C. Hudspith (Mechanical Engineering)
Elizabeth M. Inman (Drama)
Graham K. Knight (Sociology)
Cyril H. Levitt (Sociology)
Alan Mendelson (Religious Studies)
Sara Mendelson (Arts & Science)
P. K. Rangachari (Medicine)
Mark Vorobej (Philosophy)
M. Jean Wilson (Modern Languages)

Department Notes:
1. Prerequisites: The prerequisite for all Level I, II, III and IV courses is normally registration in the Arts and Science Programme.
2. Limited Enrolment: Enrolment in Level I of the Arts and Science Programme is limited to approximately 50 students.

Courses

ARTS & SCI 1A06 WESTERN THOUGHT I
An examination of some of the central themes in Western social, religious and cultural history, from classical Greece to late eighteenth-century Europe. Students will analyze selected texts from the Bible and from the works of such writers as Thucydides, Plato, and Shakespeare. Topics will include theories of historical change, the influence of such factors as class, race and gender on the evolution of social systems; the relationship between political movements and the rise of experimental science.

ARTS & SCI 1B06 WRITING AND INFORMAL LOGIC
The primary aim of this course is to develop the student's critical and analytical skills in dealing with the written word. Students will examine the structure of selected texts, analyze various types of reasoning, and receive individual attention in expository writing.

ARTS & SCI 1C06 INQUIRY
Inquiry seminars are designed to develop skills basic to the systematic investigation of public issues. These skills include those involved in formulating questions, gathering and interpreting evidence from a variety of sources, evaluating arguments, and reaching well-considered conclusions. This course which presently deals with Third World Development includes lectures and exercises on advanced methods of library research and an introduction to computers.

ARTS & SCI 1D06 CALCULUS
This course aims to provide a thorough understanding of the principles and major applications of differential and integral calculus; functions of one variable, as well as an introduction to multivariable calculus and differential equations.

ARTS & SCI 1D06 serves as a prerequisite for all upper level Mathematics, Statistics, Computer Science and Physics courses, for which MATH 1A06 is a prerequisite.

ARTS & SCI 2A06 WESTERN THOUGHT II
Development of political, economic, sociological and psychological thought in the writings of such major figures as Hobbes, Rousseau, Adam Smith, Marx, Weber, Keynes, Freud and Skinner. Attention will be given to their treatment of such topics as the nature of man, the concept of human rights, the role of government in the economy, the motivation of human action, and the applicability of scientific method to political, economic and psychological problems.

ARTS & SCI 2D06 PHYSICS
Classical mechanics and special relativity are treated, highlighting the discoveries of Newton and Einstein. The laws of thermodynamics, entropy, and elementary statistical physics are presented. Finally, the important discoveries leading to the quantum theory are surveyed. Laboratory projects will be undertaken.

ARTS & SCI 2R06 STATISTICS: MATHEMATICAL MODELS FOR CHANGE, CHANCE AND ERROR
Probability, distributions, measures of association, tests of significance, mathematical models, and other quantitative methods useful in the analysis of variable phenomena, are considered.

ARTS & SCI 3A06 LITERATURE
Literary works drawn from a variety of genres and periods will be examined. The course will focus on the ways in which great writers have treated enduring human ethical concerns. It will attempt to show how literary creativity involves the matching of formal and stylistic mastery, on the one hand, with ethical awareness on the other.

ARTS & SCI 3B03 TECHNOLOGY AND SOCIETY I
The Culture of Technology. Current technological practices and approaches are studied as a cultural activity with its own beliefs, values, social structures and institutions.

ARTS & SCI 3B03 TECHNOLOGY AND SOCIETY II
The Social Control of Technology. The dominant mechanisms of the social control of technology will be studied. Includes an examination of assessment methods and the role of ethics.

ARTS & SCI 3C06 INQUIRY TOPIC: ENVIRONMENT
The so-called environmental crisis will be explored as a crisis of western cultures inability to live in a harmonious relationship with the earth. The central premise of this Inquiry is that far from solving environmental crisis, we have yet to grasp the nature of the problem.

ARTS & SCI 3D06 INQUIRY TOPIC: CURING SOCIETY
Examination of such issues of health and sickness as the functions of hospitals, attitudes toward illness, and the funding of medical research.

ARTS & SCI 3E06 INQUIRY TOPIC: MEDIA
This course consists of four sections dealing with theoretical and analytical perspectives, political economy of the media, news media and entertainment media and their cultural effects.

ARTS & SCI 3D03 CREATIVE ARTS I
The nature of a selected art form and its relation to culture and ideas is examined. Close attention is paid to the creative process as a way of understanding the nature of the artistic product.

ARTS & SCI 3D03 CREATIVE ARTS II
Further examination of the creative process by examination of another art form is undertaken.

ARTS & SCI 3D03 INDIVIDUAL STUDY
This course consists of a library, laboratory, or field project under the supervision of a faculty member. Students intending to register must first consult the Director of the Arts & Science Programme and then prepare an outline for approval after consultation with the faculty supervisor.

ARTS & SCI 3A12 INDIVIDUAL STUDY
ARTS & SCI 4A06 based on more extensive study.

ARTS & SCI 4D06 THESS
This course consists of a library, laboratory, or field project under the supervision of a faculty member. Three copies of a completed thesis must be submitted by the end of classes. Students intending to register must first consult the Director of the Arts & Science Programme and then prepare an outline for approval after consultation with the faculty supervisor.

ARTS & SCI 4D12 THESS
ARTS & SCI 4D06 based on more extensive research.

ASIAN STUDIES

(SEE MINORS AND THEMATIC AREAS OF STUDY)

ASTRONOMY

(SEE PHYSICS AND ASTRONOMY)
BIOCHEMISTRY

Faculty as of January 15, 1994

Chair
G.E. Gerber

Professors Emeriti
Ross H. Hall/B.A. (British Columbia), M.A. (Toronto), Ph.D. (Cambridge)
Dennis R. McCalla/B.Sc. (Alberta), M.Sc. (Saskatchewan), Ph.D. (California Inst. of Technology), F.C.I.C.

Professors
Vettai S. Ananthanarayanan/M.Sc., Ph.D. (Madras)
Russell A. Bell/M.Sc. (Wellinglon), M.S. (Wisconsin), Ph.D. (Stanford), F.C.I.C., Professor of Chemistry
Lula A. Branda/B.Sc., D.Sc. (Uruguay)
William W. Chan/M.A. (Cambridge)
Richard M. Epari/A.B. (Johns Hopkins), Ph.D. (Columbia)
Barbara M. Ferrier/B.Sc., Ph.D. (Edinburgh)
Karl B. Freeman/B.A., Ph.D. (Toronto)
Gerhard E. Gerber/B.Sc., Ph.D. (Toronto)
Hara P. Ghosh/M.Sc., D.Phil. (Calcutta)
Radhey S. Gupta/M.Sc. (New Delhi), Ph.D. (Bombay)
Richard J. Haslam/M.A., D.Phil. (Oxford), Professor of Pathology
John A. Hassell/B.Sc. (Brooklyn College), Ph.D. (Connecticut)
Evert Nieboer/M.Sc. (McMaster), Ph.D. (Waterloo)

Associate Professors
David W. Andrews/B.Sc. (Ottawa), Ph.D. (Toronto)
John P. Capone/B.Sc. (Western), Ph.D. (McMaster)
Calvin B. Harley/B.Sc. (Waterloo), Ph.D. (McMaster)

Assistant Professors
Douglas W. Bryant/B.Sc. (McGill), M.Sc., Ph.D. (York)/part-time
Corinne G. Lobe/B.Sc., Ph.D. (Alberta)
Gerard D. Wright/B.Sc., Ph.D. (Waterloo)
Daniel S.C. Yang/B.Sc., M.Sc. (Alberta), Ph.D. (Pittsburgh)

Associate Members
Stephanie A. Atkinson/(Pathology)B.A. (Western), Ph.D. (Toronto)
Aled M. Edwards/(Pathology)B.Sc., Ph.D. (McGill)
Lori D. Frappier/(Pathology)B.Sc. (Queen's), Ph.D. (McGill)
Gurmit Singh/(Pathology)B.Sc., Ph.D. (Delhi)
Thilainathan Sivakumar/(Pathology)B.Sc. (Ceylon)M.Sc., Ph.D. (Queen's), F.R.S.C. (London)
Bradley N. Whiple/(Biology)B.Sc. (Nottingham), Ph.D. (McMaster)

BIOCHEM 2E03 ELEMENTARY BIOCHEMISTRY
A treatment of the basic areas of biochemistry, including physiological chemistry. Designed for students who do not intend to pursue biochemistry.

Prerequisite: Credit or registration in one of CHEM 2B03, 2B06, and registration in a Biochemistry programme or Honours Molecular Biology and Biotechnology

Antirequisite: BIOCHEM 2A03, 2A06, 3A03, 3A06, 3A03, 3A06, 3G03, 3G06

BIOCHEM 2E03 ELEMENTARY BIOCHEMISTRY
A treatment of the basic areas of biochemistry, including physiological chemistry. Designed for students who do not intend to pursue biochemistry.

Prerequisite: Credit or registration in one of CHEM 2B03, 2B06, and registration in a Biochemistry programme or Honours Molecular Biology and Biotechnology

Antirequisite: BIOCHEM 2A03, 2A06, 3A03, 3A06, 3G03, 3G06

BIOCHEM 3H03 CLINICAL BIOCHEMISTRY
An outline of clinical chemistry; its relation to disease and relevance to health care.

Three lectures; one term

Prerequisite: Credit registration in BIOCHEM 3A06, or 3A03 and 3A03, or 3G03 and 3G03, or 3G06

BIOCHEM 3L03 BIOCHEMISTRY LABORATORY
Project research projects illustrating modern methods in biochemical research including molecular biology.

One lab (three hours), one tutorial (three hours); one term

Prerequisite: BIOCHEM 2A03 or 2A06, and registration in an Honours or Major Biochemistry programme or in the Honours Molecular Biology and Biotechnology programme

BIOCHEM 4L03 4G03
Enrolment is limited.

BIOCHEM 4A03 RECENT ADVANCES IN BIOCHEMISTRY
Student presentation and critical evaluation of selected topics from the current research literature in Biochemistry and Molecular Biology.

Seminar (three hours); one term

Prerequisite: Registration in Level IV of an Honours Programme in Biochemistry. Permission of the Department must be sought during registration in March. Admission will be decided by June 1.

Enrolment is limited.

BIOCHEM 4B06 SENIOR THESIS
A thesis based on a project directly supervised by a member of the Department of Biochemistry.

Three labs (three hours); two terms

Prerequisite: BIOCHEM 3L06 or 3P03, or MOL BIO 3A06, or BIOLOGY 3V03 and registration in an Honours Biochemistry or Molecular Biology and Biotechnology programme. Students must have a C.A. or a C.A. of at least 9.5. Potential registrants should consult the Chair before June 1.

Antirequisite: BIOCHEM 4L03, 4P03, 4U06

Enrolment is limited.

BIOCHEM 4C03 BIOCHEMISTRY INQUIRY
Broader aspects of biochemistry such as those relating to food, drugs, health and environment discussed in small groups. Group and individual projects, seminars and lectures as appropriate to the subject matter.

Three hours; one term

Prerequisite: BIOCHEM 2E03 or 3A03 or 3G03, and permission of the instructor; or BIOCHEM 3A06, or 3G03, or 3G06.

Enrolment is limited.

BIOCHEM 4D03 BIOTECHNOLOGY AND GENETIC ENGINEERING
Theory, methods and applications in genetic engineering and biotechnology with emphasis on recombinant DNA, hybridomas, engineered organisms, and fermentation processes.

Three lectures; one term

Prerequisite: One of BIOCHEM 3A03, 3A06, 3A06, 3G06
BIOCHEM 4E03  GENE EXPRESSION
An advanced course covering molecular aspects of gene expression in eukaryotes: DNA replication, control of transcription, RNA processing and transport, translation, protein processing and targeting.
Three lectures; one term
Prerequisite: One of BIOCHEM 3A03, 3A06, 3G06, or BIOCHEM 3G03 and 3GG3

BIOCHEM 4G03  BIOTECHNOLOGY AND GENETIC ENGINEERING LABORATORY
This lab is complementary to BIOCHEM 4D03. Experiments may involve cloning, engineered metagenesis, DNA sequencing, expression of cloned gene and fermentation.
Two labs (four hours); one term
Prerequisite: One of BIOCHEM 3A03, 3A06, 3G06, or BIOCHEM 3G03 and 3GG3, and one of BIOCHEM 3L06, 3P03, BIOLOGY 3V03, and registration in an Honours Biochemistry or Molecular Biology and Biotechnology programme. Permission of the Department is required before Sept. 15.
Antirequisite: BIOCHEM 4L03, 4B06
Enrolment is limited.

BIOCHEM 4L03  STRUCTURAL AND MECHANISTIC ASPECTS OF MACROMOLECULES
Three lectures; one term
Prerequisite: One of BIOCHEM 3A03, 3A06, 3G03, 3G06, and one of CHEM 3D03, 3D06, 3P03.

BIOCHEM 4L03  ADVANCED BIOCHEMISTRY LABORATORY
Fundamental principles of experimental biochemistry with emphasis on modern methods in enzymology, membrane biochemistry and molecular biology.
Two labs (four hours); one term
Prerequisite: BIOCHEM 3A03, 3A06, 3G06, or 3G03 and 3GG3, and one of BIOCHEM 3L03, 3L06
Antirequisite: BIOCHEM 3P03 or 4G03

BIOCHEM 4M03  MEMBRANE STRUCTURE AND FUNCTION
Chemical structure and molecular organization of membrane constituents. Molecular basis of the biological activity of membranes.
Three lectures; one term
Prerequisite: One of BIOCHEM 3A03, 3A06, 3G06, or 3G03 and 3GG3

BIOCHEM 4P03  RESEARCH PROJECT
A research project will be supervised by a member or associate member of the Department of Biochemistry.
Three labs (three hours); one term
Prerequisite: One of BIOCHEM 3A03, 3A06, 3G06, or 3G03 and 3GG3, and one of BIOCHEM 3L03, 3P03, BIOLOGY 3V03, and registration in an Honours Biochemistry or Molecular Biology and Biotechnology programme. Permission of the Department required before Sept. 15.
Antirequisite: BIOCHEM 4B06 or 4U06
Enrolment is limited.

BIOCHEM 4Q03  BIOCHEMICAL PHARMACOLOGY
Interactions of drugs with living systems. Drug absorption, distribution, mechanism of action, metabolism and elimination will be discussed.
Three lectures; one term
Prerequisite: One of BIOCHEM 3A03, 3A06, 3G06, or 3G03 and registration in 3GG3
Antirequisite: BIOLOGY 3A03
For Graduate Courses, see Calendar of School of Graduate Studies.

BIOLOGY

Faculty as of January 15, 1994
Chair
B.N. White

Professors Emeriti
Stanley T. Bayley/B.Sc., Ph.D. (London)
Douglas Davidson/B.Sc. (Durham), D.Phil. (Oxford)
Douglas M. Davies/B.A., Ph.D. (Toronto), F.E.S.C.
Kenneth A. Kessel/B.Sc. (Manchester), Ph.D. (N. Wales), D.Sc. (Wales), F.R.S.C.
Stanley Mak/M.Sc. (Saskatchewan), Ph.D. (Toronto)
John J. Miller/B.A., Ph.D. (Toronto)
B. Ann Oakes/B.A. (Toronto), M.A., Ph.D. (Saskatchewan), F.R.S.C.
Iwao Takahashi/B.A. (Hakodate), M.S.A. (Kyushu), Ph.D. (Montreal)
Stephen F. H. Threlkeld/M.Sc. (Alberta), Ph.D. (Cambridge)
Jean E.M. Westermann/B.Sc. (Western), M.A. (Mount Holyoke), Ph.D. (Toronto)

Professors
Frank L. Graham (Pathology)/M.A., Ph.D. (Toronto)
John H. Hassell/B.Sc. (Brooklyn College), Ph.D. (Connecticut)
John N.A. Lott/B.Sc. (British Columbia), M.S., Ph.D. (California, Davis)
D. Gordon McDonald/B.Sc. (Western), M.Sc., Ph.D. (Calgary)
Richard A. Morton/M.S., Ph.D. (Chicago)
Ludvik Prevec/M.A., Ph.D. (Toronto)
Andrew J. Rainbow/Radiology/B.Sc. (Manchester), M.Sc. (London), Ph.D. (McMaster)
Rama S. Singh/B.Sc. (Agra), M.Sc. (Canpur), Ph.D. (California, Davis)
George J. Sorg/B.Sc. (McGill), M.S., Ph.D. (Yale)
Bradley N. White/B.Sc. (Nottingham), Ph.D. (McMaster)
Christopher M. Wood/B.Sc., M.Sc. (British Columbia), Ph.D. (East Anglia)

Associate Professors
Allan D. Dingel/B.Sc. (McMaster), M.Sc. (Illinois), Ph.D. (Brandes)
Turfout Finance/B.Sc., M.Sc. (Galway, Ireland), Ph.D. (Guelph)
G. Brian Golding, B.Sc. (Dahousie), Ph.D. (Alberta)
Doris E.N. Jensen/M.A. (Toronto), Ph.D. (British Columbia)
Jurek Kolasa/M.Sc., Ph.D. (Poznan)
Colin A. Nurse/B.Sc. (Western), Ph.D. (Harvard)
Michael J. O'Donnell/B.Sc., Ph.D. (Toronto)
James S. Pringle/Royal Botanical Gardens, A.B. (Dartmouth), M.S. (New Hampshire), Ph.D. (Tennessee)/part-time
C. David Rollo/B.Sc., M.Sc. (Guelph), Ph.D. (British Columbia)

Assistant Professors
Ana Campos, B.A., M.A. (Rio de Janeiro), Ph.D. (Brandes)
Patricia Chow-Fraser/B.Sc., M.Sc. (Waterloo), Ph.D. (Toronto)
H. Lisle Gibbs/B.Sc. (Queen's), M.S., Ph.D. (Michigan)
J. Roger Jacobs/B.Sc. (Calgary), M.Sc., Ph.D. (Toronto)
James S. Quinn/B.Sc. (Queen's), M.Sc. (Brook), Ph.D. (Oklahoma)/part-time
Herbert E. Schellhorn/B.Sc., M.Sc. (Guelph), Ph.D. (North Carolina)
Elizabeth A. Weretilnyk/B.Sc., Ph.D. (Alberta)

Instructional Assistants
Beryl Piccinini/B.Sc. (Mount Allison), M.Sc. (McMaster)
Heather Poh/B.Sc., M.Sc. (McMaster)
Raymond Procwatl/B.Sc. (McMaster), B.Ed. (Toronto)

Courses
If no prerequisite is listed, the course is open.

BIOLOGY 1A06  ADAPTATION IN THE BIOLOGICAL WORLD
A course in introductory Biology which stresses the adaptation of form and function at the levels of molecules, cells, organisms and populations.
Three lectures, or two lectures, one lab (three hours); two terms
Prerequisite: OAC Biology or at least a 75% average in two OAC Science or Mathematics courses. Registration in or completion of CHEM 1A06 strongly recommended. CHEM 1A06 is a prerequisite for many Biology courses in Level II, III, and IV. OAC Biology is strongly recommended.

BIOLOGY 1J03  HUMAN PHYSIOLOGY
Physiology of respiration, circulation, energy and muscle metabolism and reproduction.
Three lectures; one term
Antirequisite: Registration in Natural Science I or in any Biology, Biochemistry of Molecular Biology and Biotechnology programme
BIOLOGY

BIOLOGY 2B03 CELL BIOLOGY
Basic treatment of cell structure and function, including transport and chemical signals; adaptation of structure and function in specialized cells.
Three lectures; two lectures, one lab (three hours); or two lectures, one tutorial; one term
Prerequisite: BIOLOGY 1A06; CHEM 1A06

BIOLOGY 2C03 GENETICS
Structure, function and transmission of genes; chromosomal basis of inheritance; mono- and dihybrid crosses; sequential steps in gene function; linkage maps; sex chromosome inheritance.
Three lectures, or two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 1A06, CHEM 1A06

BIOLOGY 2D03 THE PLANT KINGDOM
An introduction to the major groups of green plants. Growth and development of vegetative parts and mechanisms of reproduction will be emphasized.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 1A06 or ENVIR SC 1A06.

BIOLOGY 2E03 THE ANIMAL KINGDOM
Selected aspects of design in the major animal groups, with emphasis on adaptations to terrestrial versus aquatic environments.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 1A06 or ENVIR SC 1A06.

BIOLOGY 3A03 FUNDAMENTALS OF ECOLOGY
A broad overview of ecology at the level of organisms, populations and communities.
Three lectures, or two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 1A06 or ENVIR SC 1A06.

BIOLOGY 3B03 PLANT PHYSIOLOGY
Principles of physiology and plant cell metabolism. Topics include: photosynthesis, photoreception, mineral nutrition, water relations and transpiration.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2B03 and 2D03

BIOLOGY 3B03 STRUCTURE AND DEVELOPMENT OF PLANT CELLS
Ultrastructure, development and function of plant cells, and tissues.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2B03 and 2D03

BIOLOGY 3C03 MICROBIAL PHYSIOLOGY AND REGULATION
Study of prokaryotic cellular functions including regulation of metabolism, basic energy-yielding pathways, morphogenesis and reproduction.
Three lectures, or two lectures, one tutorial; one term
Prerequisite: BIOLOGY 2D03 and 2E03

BIOLOGY 3E03 INTRODUCTORY MICROBIOLOGY
Biology of the prokaryotic cell including structure-function relationships, antimicrobial agents and bacterial taxonomy. Use of microorganisms in biotechnology.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2B03 and either CHEM 2D03 or 2B06

BIOLOGY 3F03 VERTEBRATE ANATOMY
An introduction to the development of structure and function in vertebrates.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2E03

BIOLOGY 3F03 EVOLUTION
An introduction to the evolution of life with emphasis on speciation, biological diversity, rates of evolution and comparative methods (molecules vs. morphology).
Two lectures, one tutorial; one term
Prerequisite: BIOLOGY 2E03; BIOLOGY 3J03 is highly recommended.

BIOLOGY 3H03 MOLECULAR BIOLOGY OF THE NUCLEUS
Structure of the nucleus and of chromatin; organization of DNA sequences; DNA replication, transcription, gene expression; some relevant techniques.
Three lectures, or two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2B03

BIOLOGY 3H03 MOLECULAR ORGANIZATION OF THE EUKARYOTIC CYTOPLASM
A detailed examination of structure and function of subcellular components, with particular focus on the differentiation and specialization of organelle systems including the cell membrane and cytoskeleton.
Three lectures, or two lectures, one tutorial; one term
Prerequisite: BIOLOGY 2B03

BIOLOGY 3I03 EUKARYOTIC GENETICS
The genetics of eukaryotic organisms. Experimental problems in gene transmission, interaction and polymorphism. Linkage, recombination and chromosome structure; sex determination.
Two lectures, one tutorial; or two lectures one lab (three hours); one term
Prerequisite: BIOLOGY 2B03 and 2C03

BIOLOGY 3J03 POPULATION GENETICS
Conceptual foundations of evolutionary theory and principles of population genetics.
Three lectures or two lectures, one tutorial; one term
Prerequisite: BIOLOGY 2C03

BIOLOGY 3K03 ANIMAL HISTOLOGY
The structure, function, and organization of cells, tissues, organs and organ systems.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2E03; or a grade of at least B in BIOLOGY 1G06

BIOLOGY 3L03 RADIOACTIVITY AND RADIATION INTERACTIONS
Radioactivity and radiation phenomenon; interactions of radiations with matter, dosimetry, tracer methods, radiation in medicine, biological effects, radiation levels and regulations, radiation protection.
Three lectures, or two lectures and one tutorial; one term
Prerequisite: One of PHYSICS 1A06, 1B06, 1C06 or permission of the instructor.
Cross-list: PHYSICS 3T03

BIOLOGY 3M03 INVERTEBRATE FORM AND FUNCTION
Analysis of sensory reception, nervous control systems, feeding, skeletal support, locomotion, excretion, respiration, and reproduction in selected invertebrates.
Two lectures, one lab/tutorial (three hours); one term
Prerequisite: BIOLOGY 2E03

BIOLOGY 3N03 EMBRYOLOGY
Descriptive and experimental studies of animal development, including: gametogenesis, fertilization; cell proliferation, migration, and selective cell associations; inductive interactions; organogenesis; regeneration.
Two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2E03

BIOLOGY 3N03 DEVELOPMENTAL BIOLOGY
A study of principles underlying developmental phenomena: polarity, gradients and pattern formation; intra- and intercellular mechanisms governing cell determination and differentiation; cell lineage and cell recognition.
Three lectures; or two lectures, one tutorial; or two lectures, one lab (three hours); one term
Prerequisite: BIOLOGY 2B03, 2E03. BIOLOGY 3N03 is strongly recommended.

BIOLOGY 3O03 MICROBIAL GENETICS
The genetics of bacteriophages, bacteria and fungi. Special emphasis will be placed on relationships between microbial genetics and general problems in genetics.
Two lectures, one tutorial; one term
Prerequisite: BIOLOGY 2C03. BIOLOGY 3E03 is strongly recommended.

BIOLOGY 3P03 CELL PHYSIOLOGY
Cell function with emphasis on cell membranes and transport processes. A quantitative physicochemical interpretation of the electrical properties of cells.
Two lectures, one tutorial; one term
Prerequisite: BIOLOGY 2B03; credit or registration in one of BIOCHEM 3A06, 3A03 and 3A03, or one of 3G06 or 3G03

BIOLOGY 3P03 FIELD BIOLOGY I
Field work plus written assignments chosen from an assortment of modules offered by faculty from McMaster and other Ontario Universities' Biology Departments. Available modules are posted in January each year. Content and schedules vary annually. Students enrolling in this course must pay both the incidental fees, as prescribed by the Department, and the regular tuition fees.
Prerequisite: BIOLOGY 1A06 or ENVIR SC 1A06 and acceptance into a specific module.
Advanced treatment of topics in population genetics and evolution bearing on organisms by environmental and biological factors. An evolutionary view of predation, competition, life history schedules.

Population structure and dynamics. Natural selection and regulation of conservation; elements of biological control; energy flow; nutrient cycling and climatic influences.

Prerequisite: BIOLOGY 2F03; or permission of the instructor. COMP SCI 1Z3A (or 1MA3) and STATS 2MA3 or 2R06 are highly recommended.

COMMUNITY ECOLOGY
Community structure, succession; patterns of diversity and their relevance to conservation; elements of biological control; energy flow; nutrient cycling and climatic influences.

Prerequisite: BIOLOGY 2F03. One of BIOLOGY 2D03 or 2E03 and COMP SCI 1Z3A (or 1MA3) and STATS 2MA3 or 2R06 is recommended.

ANIMAL PHYSIOLOGY - HOMEOSTASIS
Respiration, circulation, metabolism and renal function.

Prerequisite: BIOLOGY 2B03 and permission of the instructor. BIOCHEM 3G06 or 3G03 and 3G3G are recommended. Antirequisite: ENGINEER 4X03

Enrolment is limited.

ANIMAL PHYSIOLOGY - CONTROL SYSTEMS
Nervous function, endocrinology, muscle function and gastro-intestinal physiology.

Prerequisite: BIOLOGY 2B03 and tutorial (three hours); one term
Prerequisite: BIOLOGY 2B03 and permission of the instructor. BIOCHEM 3G06 or 3G03 and 3G3G are recommended. Antirequisite: ENGINEER 4X03

Enrolment is limited.

TECHNIQUES IN MOLECULAR GENETICS
A laboratory course involving basic experience in Molecular Genetics. One lecture, two labs; one term.

Prerequisite: Credit or registration in BIOLOGY 3G03

PLANT DEVELOPMENT
An analysis of development in plants: cytological, genetic and biochemical studies.

Three lectures; one term
Prerequisite: BIOLOGY 2B03, 2C03 and 2D03. BIOLOGY 3BB3 is recommended.
Antirequisite: BIOLOGY 4H03

ADVANCED TOPICS IN ECOLOGY
Examination of current topics in ecology including conservation biology, ecosystem and landscape ecology, evolutionary ecology and behavioural ecology.

Two lectures, one tutorial (three hours); one term
Prerequisite: One of BIOLOGY 3TT3, 3SS3, or 3J03

PLANT METABOLISM AND MOLECULAR BIOLOGY
Analysis of plant cell metabolism and the regulation of metabolism at the biochemical and molecular genetic level.

Three lectures; one term
Prerequisite: Credit or registration in BIOCHEM 3A03 and 3A03, or 3G03; or credit in BIOCHEM 2A06. BIOLOGY 3H03 and 3B03 are recommended.
Antirequisite: BIOLOGY 4B04 or 4B06

Offered in alternate years.
Offered in 1994-95.

SENIOR PROJECT
Students may enrol in a field of specialization through an experimental or library project under the direction of a member of the Faculty.

Prerequisite: Approval by the Chair in the preceding spring term and registration in a Level IV Biology programme.
Antirequisite: BIOLOGY 4C08, 4C09, 4F04 or PSYCH 4D06

BIOLOGY 4F03 BIOLOGY INQUIRY
This course will provide students with an opportunity to develop skills required to launch broadly-based investigations of selected biological themes. Small groups will meet to define areas of interest, to discuss component problems, and to give seminars on the chosen topics. Seminar and discussions (three hours); one term
Prerequisite: Registration in Honours Biology (Complementary Studies Option)
Antirequisite: BIOLOGY 4C09, 4F06

HUMAN ANATOMY
A study of the human body by dissection, self-teaching modules and videotapes. Two labs (two and one half hours); two terms
Prerequisite: A grade of at least B+ in BIOLOGY 3F03 or 3K03, or at least B+ in BIOLOGY 2E03 and co-registration in BIOLOGY 3F03 and 3K03. These are minimum requirements, and final selection by the Chair of the Department of Biology will be based on academic merit.

Enrolment limit: 16.
Offered in alternate years.
Offered in 1994-95.

GENETIC ANALYSIS OF BEHAVIOUR
Selected topics in behaviour will be examined at the genetic and molecular level. Topics will include circadian rhythms, courtship behaviour, twin studies, learning and memory.

Two lectures, one tutorial; one term
Prerequisite: BIOLOGY 3J03. PSYCH 2F03, 3R03, and BIOLOGY 3H03 are recommended.

IMMUNOLOGY
An introduction to humoral and cellular immunity. The molecular and cellular basis of immunity, and an introduction to immunological techniques.

Two lectures, one tutorial (two hours); one term
Prerequisite: Credit or registration in one of BIOCHEM 3A06, 3A03 and 3AA3, 3B03, 3G06, or both 3G03 and 3GG3

ADVANCED TOPICS IN IMMUNOLOGY
This course allows students to build on and put into practice their previous knowledge of the immune system by solving typical immunological problems in a small group, learning environment.

Two lectures, one tutorial (two hours); one term
Prerequisite: BIOLOGY 4I03

FIELD BIOLOGY II
A second field module chosen from those offered by faculty from McMaster and other Ontario Universities' Biology Departments. This module must differ from any completed for credit in Biology 3R03. Available modules are posted in January of each year. Content and schedules vary annually. Students enrolling in this course must pay both the incidental fees, as prescribed by the Department, and the regular tuition fees.
Prerequisite: BIOLOGY 1A06 or ENVIR SC 1A06 and acceptance into a specific module.

SENIOR THESIS FOR CO-OP STUDENTS
A thesis based upon a research project carried out under the direction of a member of the Department.
Prerequisite: Registration in the Honours Biology and Pharmacology Co-op programme. Approval of the project must be obtained from the Programme Director and the Chair of the Department by the end of preregistration.

MOLECULAR ASPECTS OF EUKARYOTIC CHROMOSOMES
Chromatin structure, repeated DNA sequences, concerted evolution of gene families, telomeres, centromeres, gene transfer, oncogenes, transposable elements.

Three lectures; one term
Prerequisite: BIOLOGY 3G03 and BIOCHEM 3A06, (or both 3A03 and 3AA3), or 3G06, (or both 3G03 and 3GG3)

MEDICAL MICROBIOLOGY
Bacterial diseases: identification, epidemiology and treatment.

Three lectures, two tutorials; one term
Prerequisite: BIOLOGY 3E03

Offered in alternate years.
Not offered in 1994-95.
BIOLOGY

**BIOLOGY 3Q03 ENVIROMENTAL MICROBIOLOGY**
Study of interaction of microorganisms with their environment with emphasis on topics of ecological significance including plant-microbe interactions, nutrient cycling and waste treatment.
Two lectures, one lab/tutorial (three hours); one term
Prerequisite: BIOLOGY 2E03
Offered in alternate years.
Offered in 1994-95.

**BIOLOGY 4R03 HUMAN GENETICS**
The Human Genome will be considered using both genetic and molecular approaches. Topics include: genetic diseases, prenatal diagnosis, gene therapy, cyogenesis and genetic counselling.
Two lectures, one tutorial (two hours); one term
Prerequisite: Credit or registration in Biology 3I03

**BIOLOGY 4S03 TOXICOLOGY OF AQUATIC ENVIRONMENTS**
Chemistry, mechanisms of toxicity, and ecotoxicology of environmental pollutants in aquatic environments.
Two lectures, one lab (three hours); one term
Prerequisite: Six units of Level III or IV Biology laboratory courses. BIOCHEM 3G06 or 3G03 and 3G3 are recommended.
Offered in alternate years.
Offered in 1994-95.

**BIOLOGY 4T03 NEUROBIOLOGY**
Selected topics in neurobiology at the molecular and cellular level including growth factors and neuronal development, ion channels, neurotransmitter functions, learning and memory, and neurological disorders.
Two (or one) lecture(s), one (or two) tutorial(s); one term
Prerequisite: BIOLOGY 3P03; or permission of the instructor. BIOLOGY 3H03 and one of BIOLOGY 3U03, PSYCH 2F03, 3F03, 3FF3 are strongly recommended.

**BIOLOGY 4U03 RADIATION BIOLOGY AND RADIATION BIOPHYSICS**
The effects of radiation on biological material at the molecular, cellular, tissue and whole organism level. Applications of radiation in medicine and toxicology.
Three lectures, or two lectures and one tutorial; one term
Prerequisite: BIOLOGY 2B03 or 2C03 and one of BIOLOGY 3L03 or PHYSICS 3T03; or permission of the instructor.
Antirequisite: Biology 3Q03

**BIOLOGY 4V03 VIROLOGY**
The viruses of animals, bacteria, and plants, with emphasis on the molecular biology of virus replication and the diversity of virus-cell interactions.
Two lectures, one tutorial (two hours); one term
Prerequisite: BIOCHEM 3G03

**BIOLOGY 4X03 ENVIRONMENTAL PHYSIOLOGY**
Advanced physiology of animals with emphasis on interactions with and adaptation to the environment.
Two lectures, one lab (three hours); one term
Prerequisite: One of BIOLOGY 3U06, 3U03, 3U0, 3MM3, and permission of the instructor.
Enrolment is limited.
Offered in alternate years.
Not offered in 1994-95.

**BIOLOGY 4Y03 ECOLOGY OF INLAND WATERS**
Physical, chemical and biological interrelationships of inland waters, including aspects of pollution.
Two lectures; one lab; one term
Prerequisite: BIOLOGY 2F03, one of BIOLOGY 2D03 or 2E03, and one of BIOLOGY 3S03 or 3T03

**PHARMAC 3A06 DRUGS AND BEHAVIOUR**
Behavioural measures to study drug action and the use of drugs to study the organization and physiochemical mechanisms in normal and abnormal behaviour.
One tutorial (three hours); one term
Prerequisite: PHARMAC 3A06 or BIOLOGY 3AA3

For Graduate courses, see the Calendar of the School of Graduate Studies.

BUSINESS

**Faculty Notes:**
1. The following courses are offered by the School of Business as electives. Eligible students will be registered in courses on a first-come/first-served basis.
2. BUSINESS 3V03, 3W06, 3X03, 3Y03 and 3Z03 are open to students registered in Level II or Level III of programmes other than Commerce, and Engineering and Management. BUSINESS 3Z03 is not open to students registered in the degree programme in Labour Studies.
3. A minor is not currently available.

**Courses**

**BUSINESS 3V03 BUSINESS LAW**
An introduction to the relevance of law to the Canadian Business environment. Basic concepts of the judicial process and legal procedures, contracts, primary sources of law, and other aspects of the relationship between business and law will be examined.
Three lectures; one term
Prerequisite: ECON 1A06
Antirequisite: COMMERCE 4P03
Enrolment limit: 45

**BUSINESS 3W06 ACCOUNTING**
An introduction to the basic principles and practices of accounting. Major topic areas to be considered include the economic valuation model, the fundamental concepts underlying, and the operation of, the traditional accounting model, external financial reporting and the preparation and use of accounting information for management planning and control.
Three lectures; two terms
Prerequisite: ECON 1A06
Antirequisite: COMMERCE 2AA3
Enrolment Limit: 90

**BUSINESS 3X03 BUSINESS FINANCE**
An introduction to the theory and practice of business finance. An examination of the major financial decisions that businesses face: the problems of determining the overall level of sources and uses of funds by the firm, the evaluation of alternative uses of funds (capital budgeting and working capital management), and the choice among alternative sources of funds. Analytical approaches to assist with these decisions are developed.
Three lectures; one term
Prerequisite: BUSINESS 3W06 or COMMERCE 2AA3, and ECON 1A06
(See BUSINESS 3W06 may be taken concurrently with 3X03) Antirequisite: COMMERCE 2F03
Enrolment Limit: 45

**BUSINESS 3Y03 MARKETING**
An introduction to the role that marketing plays in our society and in the Canadian economy. The course will take a macro-marketing viewpoint to deal with theoretical and social aspects of the exchanges that take place between organizations and their publics.
Three lectures; one term
Prerequisite: ECON 1A06
Antirequisite: COMMERCE 2MA3
Enrolment Limit: 90

**BUSINESS 3Z03 EMPLOYEE RELATIONS**
An introduction to basic concepts, theories and practice in human resource management. Various problems which arise from the employer-employee relationship as well as the techniques designed to handle them will be considered.
Three lectures; one term
Prerequisite: ECON 1A06
Antirequisite: COMMERCE 3BA3, or 3BB3, or 3BC3
Enrolment Limit: 45

CANADIAN STUDIES

(SEE MINORS AND THEMATIC AREAS OF STUDY)

CERAMICS

(SEE MATERIALS SCIENCE AND ENGINEERING, CERAMICS)
CHEMICAL ENGINEERING

Faculty as of January 15, 1994

Chair
P.E. Wood

Professors Emeriti
Akin E. Hamidi/B.Sc., M.A.Sc., Ph.D. (Toronto), F.R.S.C., F.C.I.C., P.Eng., NSERC Industrial Research Chair in Polymer Production Technology

Professors
John L. Blake/B.Sc., Ph.D. (Glasgow)
Irwin A. Feuerstein/B. Chem. Eng. (City College of New York, N.Y.), M.S. (Newark College of Engineering), Ph.D. (Massachusetts)

Thomas E. Martin/B.S. (State University of New York, New York), M.S. (Dayton), Ph.D. (Massachusetts)/NSERC Industrial Research Chair in Process Control
Robert H. Pelton/B.Sc., M.Sc. (Guelph), Ph.D. (Bristol)

Paul A. Taylor/B.Sc., Ph.D. (Univ. of Wales), P.Eng.

Donald R. Woods/B.Sc. (Queen's), M.S., Ph.D. (Wisconsin), F.C.I.C., P.Eng.
Joseph D. Wright/B.Sc. (Alberta), Ph.D. (Cambridge), P.Eng./part-time

Associate Professors
James M. Dickson/B.Sc., M.A.Sc. (Waterloo), Ph.D. (Virginia Tech.)
Andrew H. Hrymak/B.Eng. (McMaster), Ph.D. (Carnegie-Mellon)

Courses

CHEM ENG 2A04 HEAT TRANSFER
Heat transfer in chemical engineering systems. Steady and unsteady state conduction, natural and forced convection, radiant heat transfer, condensation of vapour and boiling.
Three lectures, one tutorial (two hours); second term
Corequisite: CHEM ENG 2F04

CHEM ENG 2C02 TECHNICAL COMMUNICATIONS AND MEASUREMENTS
How to obtain, interpret, store, retrieve, manipulate and communicate information. T.V. tapering to improve verbal communication, searching the library, organization, laboratory measurements and treatment of data.
One lecture, one tutorial (three hours); both terms
Prerequisite: Registration in Level II Chemical Engineering or Chemical Engineering and Management or Chemical Engineering and Society

CHEM ENG 2D04 CHEMICAL ENGINEERING PRINCIPLES I
Steady-state mass balances in chemical processes and the first law of thermodynamics. The behaviour of gases and liquids, and their physical equilibria. Recycle in steady state operation.
Three lectures, one tutorial (three hours); first term
Prerequisite: Registration in Level II Chemical Engineering or Chemical Engineering and Management or Chemical Engineering and Society

CHEM ENG 2F04 CHEMICAL ENGINEERING PRINCIPLES II
Combined mass and energy balances in the steady and unsteady state. The second law of thermodynamics and physical chemical equilibria. Introduction of process simulation packages.
Three lectures, one tutorial (three hours); second term
Prerequisite: Registration or credit in CHEM ENG 2D04

CHEM ENG 2G02 PROBLEM SOLVING
Developing awareness, strategies, creativity, analysis and interpersonal skills in the context of solving homework problems and projects.
Two tutorials (two hours); first term
Corequisite: CHEM ENG 2C02, 2D04

CHEM ENG 3D03 CHEMICAL ENGINEERING THERMODYNAMICS
Review of the total energy balance, mechanical energy balance and thermodynamics of one component system. Chemical reaction and phase equilibria of multicomponent systems, with emphasis on non-ideality.
Two lectures, one tutorial (two hours); first term
Prerequisite: CHEM ENG 2F04

CHEM ENG 3E04 PROCESS MODEL FORMULATION AND SOLUTION
Formulation of models for various chemical processing units in the steady and unsteady states. Techniques for numerical solution of model equations, including algebraic and ordinary differential equations, both linear and non-linear.
Three lectures; one tutorial (one hour), every week; first term
Prerequisite: CHEM ENG 2F04

CHEM ENG 3G03 SIMULATION, MODELLING AND PROBLEM SOLVING
Executive programs modelling heat exchangers, separators and reactors. Creativity, analysis, heuristics and defining open-ended problems.
One lecture, two tutorials (two hours); second term
Prerequisite: CHEM ENG 2G02 or 2G03 and registration or credit in CHEM ENG 2A04, 3E03 or 3E04, 3K04, 3M04

CHEM ENG 3K04 INTRODUCTION TO REACTOR DESIGN
 Stoichiometry of multiple reactions, kinetics of homogeneous reactions, interpretation of batch data, design of ideal and non-ideal CSTR and plug flow reactors.
Three lectures; one tutorial (two hours); second term
Prerequisite: Registration or credit in CHEM ENG 3D03, 3E03 or 3E04 or registration in Level IV Honours Applied Chemistry

CHEM ENG 3L02 INTERMEDIATE LABORATORY SKILLS
Experiments and projects on liquid and gas transfer, thermodynamics, mass transfer, process control and fluid mechanics.
One lecture, one lab (three hours); second term
Prerequisite: CHEM ENG 2A04 and registration or credit in CHEM ENG 3D03, 3M04, 3O04

CHEM ENG 3M04 MASS TRANSFER AND STAGEWISE OPERATIONS
Stagewise operations, diffusion, mass transfer coefficients, distillation, differential contacting and absorption.
Three lectures, one tutorial (two hours); first term
Prerequisite: CHEM ENG 2F04

CHEM ENG 3O04 FLUID MECHANICS
The laws of statics and dynamics in both compressible and incompressible fluids. Equations of conservation and modern turbulence and boundary layer theory applied to submerged and conduit flow. Similitude, unsteady flow, measuring devices and fluid machinery.
Three lectures, one tutorial or lab (three hours); first term
Prerequisite: MATH 2M05, or MATH 2P04 and 2Q04, any of which may be taken concurrently

CHEM ENG 3P03 PROCESS CONTROL
Transient behaviour of chemical processes. Theory and practice of automatic control. Introduction to computer process control.
Three lectures; second term
Prerequisite: CHEM ENG 3P03

CHEM ENG 3Q03 INTRODUCTION TO POLYMER SCIENCE
An overview of important synthetic and natural polymers with emphasis on polymer structure, the chemistry of polymer formation. An introduction to polymer characterisation.
Three lectures; second term
Prerequisite: CHEM 2006 or 2B06 or 2D03

CHEM ENG 4B03 POLYMER REACTION ENGINEERING
Three lectures; first term
Prerequisite: CHEM ENG 3K04 and 3Q03

CHEM ENG 4C03 STATISTICS FOR ENGINEERS
Unearregression analysis in matrix form, non-linear regression. Multi-response special emphasis on methods appropriate to engineering problems.
Three lectures; second term
Prerequisite: One of STATS 3M03, 3N03, 3Y03

CHEM ENG 4E03 MODELLING AND CONTROL OF CHEMICAL PROCESSES
Modelling, simulation and control of complex process structures (series, parallel, recycle, staged and multivariable) with consideration to applying control, including model-based algorithms, via digital computation.
Three lectures; first term
Prerequisite: CHEM ENG 3E03 or 3E04, 3G03, 3K04, 3M04, 3P03

CHEMICAL ENGINEERING 139
CHEM ENG 4K03 REACTOR DESIGN FOR HETEROGENEOUS SYSTEMS
Catalytic kinetics, mass transfer limitations, packed and fluidized bed reactors, two phase reactors.
Three lectures; first term
Prerequisite: CHEM ENG 3K04

CHEM ENG 4L02 ADVANCED LABORATORY SKILLS
Experiments and projects in transport phenomena, reaction kinetics, reactor design and process control.
One lab (three hours), one lecture; first term
Prerequisite: CHEM ENG 3L02, and registration in Level IV Chemical Engineering or Chemical Engineering Management and Chemical Engineering and Society

CHEM ENG 4M03 SEPARATIONS
Distillation column design; transport phenomena, laminar, turbulent and unsteady state mass transfer; analogies; absorption, extraction, absorption, ion exchange, drying, humidification, crystallization.
Three lectures; first term
Prerequisite: CHEM ENG 2A04, 2004 or 3004, 3M04

CHEM ENG 4N04 ENGINEERING ECONOMICS AND PROBLEM SOLVING
Three lectures, one tutorial (two hours); first term
Prerequisite: CHEM ENG 3G03, 3M04, 3P03

CHEM ENG 4T03 APPLICATIONS OF CHEMICAL ENGINEERING IN MEDICINE
Applications of chemical engineering principles to biological systems and medical problems including examples from hemodynamics, blood oxygenation, artificial kidney systems, controlled drug release, biosensors and biomaterials.
Three lectures; second term
Prerequisite: CHEM ENG 2004 or 3004, or MECH ENG 3G04, or ENG PHYS 3003

CHEM ENG 4W04 CHEMICAL PLANT DESIGN AND SIMULATION
Projects, often in co-operation with industry, usually involve steady-state computer simulation of an existing process or design of a new process. Plant equipment may be tested to develop simulation models.
Two lectures and two tutorials (two hours); second term
Prerequisite: Registration in Level IV Chemical Engineering or Level V Chemical Engineering and Management or Level V Chemical Engineering and Society

CHEM ENG 4X03 POLYMER PROCESSING
An introduction to the basic principles of polymer processing, stressing the development of models. Rheology of polymers, extrusion, molding, films, fibers, and mixing. Reactive processing.
Three lectures; first term
Prerequisite: One of CHEM ENG 2A04 or MECH ENG 3R03 or MATLS 3E06, and one of CHEM ENG 2004 or 3004 or MECH ENG 3004

CHEM ENG 4Y04 UNDERGRADUATE RESEARCH PROJECT
Research projects with students working on their own under the direction of a Faculty member.
Two labs (three hours); both terms.
The hours assigned can be freely scheduled to suit those involved in a particular project and may include computation classes, laboratory work, discussions, or individual study.
Prerequisite: Registration in Level IV Chemical Engineering or Level V Chemical Engineering and Management or Level V Chemical Engineering and Society, and a CA of at least 9.5

CHEM ENG 4Z03 COLLOIDS, SURFACE PHENOMENA AND UNIT OPERATIONS
The properties of colloids and surfaces and their use in the design of reactors and separators. Includes stability of colloids, double layer phenomena, wetting, flocculation coagulation, surface equations of change, particle size measurements.
Three lectures; second term
Prerequisite: Registration in final level of an Engineering programme

For Graduate courses, see the Calendar of the School of Graduate Studies.
CHEM 1A06  INTRODUCTORY CHEMISTRY
First Term: An introduction to inorganic chemistry; molecular structure and equilibrium. Second Term: An introduction to organic chemistry and kinetics. The laboratory is designed to illustrate the lecture material and to co-ordinate with it.
Three lectures, one tutorial, one lab (three hours) every other week; two terms
Prerequisite: OAC Chemistry
CHEM 1C03  GENERAL CHEMISTRY
A general-interest course in Chemistry discussing topics relevant to society and the environment.
Three lectures; one term
Prerequisite: A minimum of one high school Chemistry course
Antirequisite: CHEM 1A06, 1B06 or 1E03; Registration in Science or Engineering programmes
CHEM 1E03  GENERAL CHEMISTRY FOR ENGINEERING I
An introductory course for Engineering students, emphasizing molecular structure and equilibria. A laboratory provides experience in experimental techniques and accurate measurement.
Three lectures, one tutorial (one hour), one lab (three hours) every other week; first term
Prerequisite: OAC Chemistry; registration in an Engineering programme
Antirequisite: CHEM 1A06
CHEM 2A03  ANALYTICAL CHEMISTRY I
An introduction to the basic principles of analytical chemistry, with particular emphasis on solution equilibria and classical methods of analysis.
Two lectures, two labs (three hours); one term
Prerequisite: Credit or co-registration in CHEM 2P06 or 2R03
Antirequisite: CHEM 2K03, 2M05, 2N03
CHEM 2B06  ORGANIC CHEMISTRY
A systematic treatment of mono- and di-functional organic compounds and an introduction to spectroscopic techniques for structure determination.
Two lectures, one lab (three hours); two terms
Prerequisite: Registration in an Honours Chemistry programme, B.Sc. General Science, B.Sc. Physical Science, or the Honours Science (Complementary Studies Option) programme
Antirequisite: CHEM 2D03, 2E06
CHEM 2C03  STRUCTURE AND REACTIONS OF THE MAIN GROUP ELEMENTS
Comparative chemistry of the non-transition elements; introduction to symmetry.
Three lectures, one lab (three hours); one term
Prerequisite: Registration in a Biochemistry, Chemistry or B.Sc. Physical Science programme, or permission of the instructor
Antirequisite: CHEM 2F03 or 2W03
CHEM 2D03  INTRODUCTORY ORGANIC CHEMISTRY
An introduction to the chemistry of monofunctional aliphatic and aromatic compounds.
Three lectures, one lab (three hours) every other week; one tutorial every other week; one term
Prerequisite: CHEM 1A06 or registration in a Chemical Engineering programme
Antirequisite: CHEM 2B06, 2E06
CHEM 2M05  ANALYTICAL CHEMISTRY
An introduction to classical and modern analytical techniques with an emphasis on applications in Engineering.
One lecture, one lab (three hours), first term; two lectures, one lab (three hours); second term
Prerequisite: Registration in a Chemical Engineering programme
Antirequisite: CHEM 2A03, 2K03, 2N03, 3K03
CHEM 2N03  ANALYTICAL CHEMISTRY
An introduction to the basic principles of analytical chemistry with application to selected classical and instrumental methods of analysis.
Two lectures, one lab (three hours); one term
Prerequisite: One of CHEM 2P06, 2Q06, 2R03 or 2T06, any of which may be taken concurrently; registration in an Honours Biochemistry programme or permission of the instructor.
Antirequisite: CHEM 2A03, 2K03, 2M05, 3K03
CHEM 2P06  ORGANIC CHEMISTRY
An introduction to organic chemistry with emphasis on the reactions of functional groups and an introduction to spectroscopic techniques for structure determination.
Three lectures, one lab (three hours) every other week; one tutorial (two hours) every other week; two terms
Prerequisite: CHEM 1A06 with a grade of at least C-, or registration in a programme in which CHEM 2006 is required
Antirequisite: CHEM 2B06 or 2E06
CHEM 2P06  PHYSICAL CHEMISTRY
An introduction to the principles of thermodynamics, with applications to physical and chemical equilibria, including electrochemistry.
Three lectures, one lab (three hours) or tutorial; two terms
Prerequisite: CHEM 1A06 and one of MATH 1A06, 1C06, or registration in a programme in Ceramics, Materials or Metallurgical Engineering
Antirequisite: CHEM 2C06, 2R03, PHYSICS 2H03
CHEM 2R03  GENERAL PHYSICAL CHEMISTRY
A survey of thermodynamic and kinetic principles and their application to biological systems.
Three lectures; one term
Prerequisite: CHEM 1A06 and MATH 1A06 or 1C06 or ARTS & SCI 1D06
Antirequisite: CHEM 2P06, 2Q06, 2T06 or PHYSICS 2H03
CHEM 2W03  INORGANIC CHEMISTRY
Introductory inorganic chemistry of silicates, metals, their oxides and sulphides.
Three lectures; one term
Prerequisite: CHEM 1A06 or registration in a Ceramic, Chemical, Materials or Metallurgical Engineering programme
Antirequisite: CHEM 2C03, 2F03, 3E06, 3J03
CHEM 3A06  ANALYTICAL CHEMISTRY II
An introduction to modern instrumental methods of analysis.
Three lectures, one lab (three hours); one term
Prerequisite: CHEM 2A03, or both CHEM 2N03 and CHEM 2P06 or 2R03
CHEM 3B03  QUANTUM CHEMISTRY
An introduction to quantum mechanics.
Three lectures, one tutorial or one lab (three hours); first term
Prerequisite: CHEM 2P06 (or CHEM 2R03 with a grade of at least B-) and one of MATH 2003, 2N03 or 2P04
Antirequisite: CHEM 3L03 or 3U03
CHEM 3C03  CHEMICAL KINETICS
Macroscopic and mechanistic aspects of chemical kinetics in gaseous, condensed and interfacial systems. An introduction to reaction rate theories.
Three lectures, one lab (three hours); first term
Prerequisite: CHEM 2P06 (or CHEM 2R03 with a grade of at least B-) and one of MATH 2003, 2N03 or 2P04.
Antirequisite: CHEM 3KK6 or 3P03
CHEM 3D03  ORGANIC CHEMISTRY
A mechanistically oriented discussion of mono- and polyfunctional organic compounds with emphasis on applications to synthesis.
Three lectures, one lab (three hours); one term
Prerequisite: CHEM 2B06 or 2E06
Antirequisite: CHEM 3F03
CHEM 3E06  TRANSITION METAL INORGANIC CHEMISTRY
The properties, structures, and reactions of inorganic compounds, with emphasis on transition metal chemistry; introduction to organometallic chemistry.
Equivalent to CHEM 3C03 plus 3P03.
Two lectures, one lab (three hours); two terms
Prerequisite: CHEM 2C03 or CHEM 2W03 with a grade of at least B-
Antirequisite: CHEM 3C03 or 3P03
CHEM 3F03  BIO-ORGANIC CHEMISTRY
Topics in bio-organic chemistry; a sequel to Chemistry 2006.
Two lectures, one lab (three hours); one term
Prerequisite: CHEM 2B06 or CHEM 2006; registration in a Honours Biochemistry programme or Honours Arts & Science and Biochemistry or permission of the instructor.
Antirequisite: CHEM 3D03
CHEM 3I03  INDUSTRIAL CHEMISTRY
A survey of the chemical industry. Products obtained from petroleum, natural gas and soda ash. Petrochemicals, synthetic and natural polymers.
Three lectures; one term
Prerequisite: One of CHEM 2B06, 2D03, 2006, and one of CHEM 2C03, 2F03 or 2W03, or registration in Level IV of a Chemical Engineering programme.
CHEM 3P03  TRANSITION METAL CHEMISTRY
The chemistry of the heavier transition elements. An introduction to organometallic chemistry and bio-inorganic chemistry. The second half of CHEM 3E06.
Two lectures, one lab (three hours); second term
Prerequisite: CHEM 3Q03
Antirequisite: CHEM 3E06

CHEM 3Q03  INORGANIC CHEMISTRY
The properties, structures and reactions of inorganic compounds with emphasis on transition metal chemistry. The first half of CHEM 3E06.
Two lectures, one lab (three hours); first term
Prerequisite: CHEM 2C03 or CHEM 2W03 with a grade of at least B-
Antirequisite: CHEM 3E06

CHEM 3T03  GROUP THEORY AND SPECTROSCOPY
Introduction to group theory and molecular spectroscopy.
Three lectures, one tutorial or lab (three hours); second term
Prerequisite: CHEM 3B03 or registration in Honours Chemistry and Physics
Antirequisite: CHEM 4L03

CHEM 4A03  ADVANCED ORGANIC CHEMISTRY
A discussion of criteria of mechanism of stepwise organic reactions and of the courses of concerted reactions, such as electrocyclic and sigmatropic processes, in ground and excited states of molecules.
Two lectures; one term
Prerequisite: CHEM 3D03 or 3F03

CHEM 4B03  CHEMICAL APPLICATIONS OF SPECTROSCOPY
Aspects of molecular spectroscopies and their application to the solution of chemical problems.
Two lectures; second term
Prerequisite: CHEM 3B03 and either CHEM 3S03 or 4L03

CHEM 4C03  SOLID STATE CHEMISTRY
Structure and properties of crystalline solids. Topics include crystal chemistry and crystal symmetry, introduction to space groups, defects in ionic crystals, non-stoichiometry, electronic structure and properties of semiconductors and metals.
Two lectures; one term
Prerequisite: CHEM 3E06 or 3Q03

CHEM 4D03  ORGANIC STRUCTURE AND SYNTHESIS
Application of spectroscopic methods to structure determination. Synthetic methodology in organic chemistry.
Two lectures; one term
Prerequisite: CHEM 3D03 or 3F03

CHEM 4D03* MECHANISTIC BIOLOGICAL CHEMISTRY
Amino acid, nucleic acid, enzyme and coenzyme chemistry with emphasis on molecular reaction mechanisms.
Two lectures; one term
Prerequisite: CHEM 3D03 or 3F03

CHEM 4F03  SURFACE CHEMISTRY
Current topics in surface science; surface characterization, adsorption and heterogeneous catalysis.
Two lectures; one term
Prerequisite: CHEM 2P06 and 3C03

CHEM 4G06  SENIOR THESIS
A thesis based on a project under the direction of a Chemistry Department faculty member.
Prerequisite: Registration in Level IV of an Honours programme in Chemistry with a C.A. of at least 6.0. With Departmental approval, students who are registered in Level IV of Honours programmes in Science who have a C.A. of at least 6.0 will be considered, subject to the availability of suitable projects.
Two lectures; one term
Prerequisite: Registration in Level IV of an Honours programme in the Faculty of Science which requires Science inquiry.
Enrolment is limited; preference is given to students registered in Honours Chemistry (Complementary Studies Option).
First offered in 1994-95.

CHEM 4P03*  ADVANCED ANALYTICAL CHEMISTRY
A course dealing with modern topics in analytical chemistry.
Two lectures; one term
Prerequisite: One of CHEM 2M05, 2N03, 3A03, and CHEM 2P06 or 2R03

CHEM 4Q03*  ADVANCED QUANTUM MECHANICS
Applications of quantum mechanics to problems of chemical interest.
Two lectures; first term
Prerequisite: CHEM 3B03 or both PHYSICS 3M03 and 3MM3

CHEM 4R03*  ADVANCED TRANSITION METAL CHEMISTRY
A selection from the following topics: mechanisms of reactions involving transition metal ions; homogenous catalysis; applications of NMR and other physical methods; organometallic chemistry; ligand field theory.
Two lectures; one term
Prerequisite: CHEM 3E06 or 3Q03

CHEM 4S03*  ADVANCED MAIN GROUP CHEMISTRY
A selection from the following topics: chemistry of selected main group elements, electron deficient compounds, Mössbauer spectroscopy, theory and application of nuclear and radiation chemistry.
Two lectures; one term
Prerequisite: CHEM 3E06 or 3Q03

CHEM 4TA3  INSTRUMENTATION AND RADIOCHEMISTRY
Instrumentation, interfacing and measurement system theory. Radiometry. The first half of CHEM 4T06.
Two lectures, one lab (four hours); first term
Prerequisite: CHEM 3A03 or registration in Level IV of Honours Applied Chemistry

CHEM 4T03  ADVANCED INSTRUMENTAL ANALYSIS
Advanced instrumental methods of analysis, with emphasis on general principles and applications of computers to chemical analysis. The second half of CHEM 4T06.
Two lectures, one lab (four hours); second term
Prerequisite: CHEM 3A03 or registration in Level IV of Honours Applied Chemistry

CHEM 4T06  INSTRUMENTAL ANALYSIS
Instrumentation, interfacing and measurement system theory. Advanced instrumental methods of analysis including radiochemistry, with emphasis on general principles of instrumentation and applications of computers to chemical analysis.
Two lectures, one lab (four hours); two terms
Prerequisite: CHEM 3A03 or registration in Level IV of Honours Applied Chemistry

CHEM 4V03  STATISTICAL THERMODYNAMICS
Principles of statistical mechanics and their applications in chemistry.
Two lectures, first term
Prerequisite: CHEM 3C03 or 3K03
Antirequisite: PHYSICS 3K04

For Graduate Courses see Calendar of the School of Graduate Studies.

CIVIL ENGINEERING

Faculty as of January 15, 1994

Chair
A. Ghobarah

Professors Emeriti
Alan A. Smith/B. Sc. (Glasgow), Ph.D. (Strathclyde), P. Eng.

Professors
Robert G. Drysdale/B. Sc. (C.E.) (Manitoba), M. A. Sc., Ph. D. (Toronto),
Ahmed Ghobarah/B. Sc. (Cairo), M. Eng., Ph.D. (McMaster), P. Eng.
Frederick L. Hall/B. A. (Amherst), M. Sc., Ph. D. (Chicago)
Arthur C. Heidebrecht/B. Sc. (Alberta), M. S., Ph. D. (Northwestern), F. C. S. C. E.,
P. Eng.
Robert M. Korol/B.A. Sc. (Toronto), M. A. Sc., Ph.D. (Waterloo), F. C. S. C. E.,
P. Eng.
Farouque A. Mirza/B. Sc. (Karachi), B. Eng. (McGill), M. Eng., Ph.D. (British Columbia)
William M. Mansour/B. Sc. (Toronto), M. Sc., Ph.D. (Toronto), P. Eng.
Keith L. Murphy/B.A. Sc. (Toronto), M. Sc., Ph.D. (Wisconsin), P. Eng.
Stan Pietruszczak/B. Sc., M. Sc. (Warsaw), Ph.D. (Polish Acad. Sci)
Wai K. Tso/B. Sc. (London), M.S., Ph.D. (Caltech), P. Eng.
Department Note:
All civil engineering courses are open to students registered in a civil engineering programme, subject to prerequisite requirements. Prior permission of the Department is necessary for students from other faculties and other departments. All civil engineering courses are open to students registered in a civil engineering programme, subject to prerequisite requirements. Prior permission of the Department is necessary for students from other faculties and other departments.

Courses

CIV ENG 2A02 SURVEYING AND MEASUREMENT
Introduction to measurement and computational techniques of surveying, the theory of measurement and errors, adjustment of observations.
One lecture, one lab (three hours) or one tutorial (two hours); first term

CIV ENG 2C04 STRUCTURAL MECHANICS
Unsymmetrical bending, combined stresses under axial, flexural and torsional loading, membrane analogy for torsion, shear stresses in thin-walled members, shear centre, plastic deformation, residual stress. Transformations of stress and strain; failure criteria; deformations of statically indeterminate beams; energy methods; Castigliano's theorems, column stability.
Three lectures, one lab (three hours); second term
Prerequisite: Credit or registration in ENGINEER 2P04

CIV ENG 2D03 GEOLOGY FOR ENGINEERS
Composition of earth; classification of rocks and minerals; weathering; geomorphology; subsurface exploration; groundwater; earth movements; case studies.
Two lectures each week, one lab (three hours) or tutorial (two hours), every other week; second term

CIV ENG 2E03 COMPUTER APPLICATIONS IN CIVIL ENGINEERING
Computers in analysis and design; computer languages, numerical techniques including error analysis, root finding and interpolation; matrix manipulation, eigenvalues and differential equations.
Two lectures, one tutorial (two hours); first term
Prerequisite: ENGINEER 1D04, and PHYSICS 1D03, and credit or registration in ENGINEER 2P04

CIV ENG 2I03 COMMUNICATIONS IN CIVIL ENGINEERING
Oral and written communication in context of civil engineering activity. A professional liaison programme involving site visits.
Two lectures, one lab or one tutorial; first term

CIV ENG 2J03 ECOLOGICAL ASPECTS OF ENVIRONMENTAL ENGINEERING
Two lectures, one tutorial (two hours); second term

CIV ENG 2K03 FLUID MECHANICS
Fluid properties; hydrostatics; continuity, momentum and energy equations; potential flow; laminar and turbulent flow; flow in closed conduits; open channel flow.
Two lectures, one tutorial (one hour), one lab (two hours), every other week; second term
Prerequisite: Credit or registration in ENGINEER 2P04 and MATH 2M06

CIV ENG 3A03 GEOTECHNICAL ENGINEERING I
Composition of soils, soil identification and classification; compaction; seepage theory; effective stress concept; stresses and displacements using elastic solutions; consolidation theory; numerical solutions.
Two lectures, one lab (three hours) or one tutorial (two hours) every other week; first term
Prerequisite: CIV ENG 2003
Antirequisite: CIV ENG 2F03

CIV ENG 3B03 GEOTECHNICAL ENGINEERING II
Shear strength characteristics and failure criteria for soils; direct shear, triaxial, plane strain and field tests; earth pressure theory; bearing capacity theory; slope stability and embankment analysis.
Two lectures, one lab (three hours) or one tutorial (two hours), every other week; second term
Prerequisite: Credit or registration in CIV ENG 3A03 or CIV ENG 2F03

CIV ENG 3G03 STRUCTURAL ANALYSIS
Energy methods, moment area, virtual work; analysis of indeterminate structures; moment distribution, influence lines.
Two lectures, one lab (three hours); first term
Prerequisite: CIV ENG 2004

CIV ENG 3J04 REINFORCED CONCRETE DESIGN
Introduction to concrete technology; design by limit states methods to ensure adequate capacities for bending moment, shear and diagonal tension, axial force, bond and anchorage; and design to satisfy serviceability requirements for deflection and cracking; practical design requirements; interpretation of building code for behaviour of structures.
Three lectures, one lab (three hours); second term
Prerequisite: Credit or registration in CIV ENG 3G03

CIV ENG 3K03 INTRODUCTION TO TRANSPORTATION ENGINEERING
Traffic flow characteristics; capacity and control for interrupted and uninterrupted flow roadways; travel demand forecasting.
Two lectures, one tutorial (two hours); second term

CIV ENG 3M04 MUNICIPAL HYDRAULICS
Three lectures, one lab (three hours); second term
Prerequisite: CIV ENG 2003 and credit or registration in MATH 3J04

CIV ENG 3Q03 WATER QUALITY MODELLING
Two lectures, one lab (three hours); first term
Prerequisite: CIV ENG 2J03, 2003 and MATH 2M06

CIV ENG 3R03 STEEL STRUCTURES
Introduction to design in steel, tension and compression members, plate buckling aspects, beam instability, beam design, beam-columns, bolted and welded connections. Applications employing steel structures building code.
Two lectures, one tutorial (two hours); second term
Prerequisite: Credit or registration in CIV ENG 3Q03

CIV ENG 4A04 ENGINEERING HYDROLOGY
Hydrologic cycle; climate; precipitation; hydrologic abstractions; streamflow analysis; unit hydrograph; frequency analysis; hydrologic routing; rainfall-runoff modelling; urban runoff models; design storms; snow and ice hydrology.
Three lectures, one tutorial (three hours); first term
Prerequisite: CIV ENG 3M04

CIV ENG 4B03 ENGINEERING SYSTEMS
Mathematical models and systems; economic comparison of projects; optimization; linear, non-linear and dynamic programming; simulation modelling.
Two lectures, one tutorial (two hours) or lab (three hours); first term
Prerequisite: Registration in Level IV of Civil Engineering programmes

CIV ENG 4C03 ENVIRONMENTAL PROTECTION
Environmental assessment; energy and elemental cycles; population control; global environmental concerns; solid waste management; hazardous waste management; air quality and control; environmental legislation; environmental economics.
Two lectures, one tutorial (two hours); second term
CIV ENG 4D04 GEOMETRIC HIGHWAY DESIGN
Design of various types and classes of streets and highways. Theory and practice in design of intersections, interchanges, arterial highways, and freeways. Design concepts.
Three lectures, one lab (two hours); first term
Prerequisite: CIV ENG 3K03

CIV ENG 4G03 PAVEMENT MATERIALS AND HIGHWAY DESIGN
Components of highway pavements; ground water and drainage for highway facilities; soil compaction and stabilization; aggregates; bituminous and concrete materials; flexible pavement design; concrete pavement design; interlocking pavement structures.
Two lectures, one lab (three hours); second term
Prerequisite: CIV ENG 3B03

CIV ENG 4H03 LAND USE AND TRANSPORTATION
Quantitative models to predict transportation flows and land use patterns in urban areas, including gravity-type models, the Lowry model and discrete choice models.
Three lectures; first term
Prerequisite: CIV ENG 3K03
Cross-list: GEOG 4H03

CIV ENG 4K04 MODERN METHODS OF STRUCTURAL ANALYSIS
Stiffness method; development and applications in structural analysis. Introduction to finite element method. Influence lines, elastic stability analysis of frames with and without sway effects. Application of computer programs.
Three lectures, one tutorial (two hours); first term
Prerequisite: CIV ENG 3G03 and MATH 3J04

CIV ENG 4L04 DESIGN OF WATER RESOURCES SYSTEMS
Investigation, planning, analysis, and design of water resources systems. Stormwater systems; floodplain analysis; network systems; reservoir analysis; flood control; river engineering.
Two lectures, one tutorial, one lab (three hours); second term
Prerequisite: CIV ENG 3M04

CIV ENG 4R04 STRUCTURAL SYNTHESIS
Structural design process, gravity and lateral loading requirements, structural performance criteria, choice of structural systems. Approximate analysis of different structural systems, such as frames and shear walls and slabs. Analysis of actual buildings.
Three lectures, one lab (three hours); first term
Prerequisite: CIV ENG 3G03, 3J03, 3S03

CIV ENG 4S04 FOUNDATION ENGINEERING
Principles of foundation design; bearing capacity, settlement and location, footings, deep foundations, piles, pile groups and drilled piers; geotechnical techniques and case histories.
Three lectures, one tutorial (two hours); first term
Prerequisite: CIV ENG 3B03

CIV ENG 4W04 DESIGN OF LOW RISE BUILDINGS
Structural systems and load distribution, design of masonry, wood, cold-formed steel and braced and unbraced steel frames.
Three lectures, one tutorial (two hours); second term
Prerequisite: CIV ENG 3G03, 3J04, 3S03

CIV ENG 4Y04 BRIDGES AND OTHER HEAVY CIVIL STRUCTURES
Introduction to bridge engineering, design of post-tensioned prestressed concrete structures; calculation of ultimate strength and serviceability. Plate girders; composite construction. Applications to heavy civil structures.
Three lectures, one lab (three hours) or one tutorial (two hours); second term
Prerequisite: CIV ENG 3G03, 3J04, 3S03

For Graduate courses, see Calendar of the School of Graduate Studies.

CLASSICS

Faculty as of January 15, 1994

Chair
Katherine M. D. Dunbabin

Professors Emeriti
Thomas F. Hoey/B.A. (Montreal), M.A. (Toronto), Ph.D. (Harvard), S.T.L., Ph.L. (Immaculata Conception Seminary, Montreal)
George M. Paul/M.A. (Oxford), Ph.D. (London)
Donald M. Shepherd/M.A. (Queen's), Ph.D. (Chicago)

Professors
Katherine M. D. Dunbabin/M.A., D. Phil. (Oxford)
Daniel J. Geagan/A.B. (Boston), Ph.D. (Johns Hopkins) History & Classics
Howard Jones/B.A. (London), M.A., Ph.D. (Indiana)
William J. Slater/M.A., Ph.D. (St. Andrews)

Associate Professors
Peter Kingston/B.A., Ph.D. (London)

Assistants
Evan Halye/A.B. (Dartmouth), Ph.D. (Columbia) History & Classics
Ann Harrison/A.B. (Bryn Mawr; American School of Classical Studies), A.M., Ph.D. (Michigan)

Post-Doctoral Fellow
Michele G. George/B.A. (Toronto), M.A., Ph.D. (McMaster)

Department Note:
The following courses are available as electives to qualified students in any programme.

- Classical Archaeology and Art History
  - Classical 2A03, 2B03, 2C03, 3G03, 3H03, 3R03, 3S03
- Ancient History and Society
  - Classical 2G06, 2U03, 2V03, 2W03, 3L03, 3M03, 3N03, 3V03, 3W03
- Ancient Philosophy
  - Classical 2P06, 2Q03, 3A03
- Classical Literature in Translation
  - Classical 2D03, 2T06, 3I03, 3I05
- Greek Language and Literature
  - Greek 1Z06, 2A03, 2A03, 2B03, 3A03, 3B03, 4A03, 4B03
- Latin Language and Literature
  - Latin 1Z06, 2A03, 2B03, 2C03, 2D03, 3A03, 3B03, 3C03, 4A03, 4B03

CLASSICS...
CLASSICS 2G06 THE HISTORY OF GREECE AND ROME
Greece from the rise of the city-states to Alexander; Rome from the Middle Republic through the early Empire. Attention will be given to political, military, and social developments in the light of both literary and archaeological evidence.
Three lectures; two terms
Prerequisite: Registration in Level II and above
Cross-list: HISTORY 2L06

CLASSICS 2H06 GREEK AND ROMAN THEATRE AND DRAMA
The social history of the theatre in the Classical world; readings from Greek and Roman tragedies and comedies.
Three lectures; two terms
Prerequisite: Registration in Level II and above,
Antirequisite: CLASSICS 2H03 or 2HH3, COMP LIT 2H03 or 2HH3, DRAMA 2H03 or 2HH3
Cross-list: COMP LIT 2H06

CLASSICS 2P06 ANCIENT GREEK PHILOSOPHY
A study of Western philosophical thought from its earliest beginnings to the triumph of Christianity in the Roman Empire, with emphasis on Plato and Aristotle.
Three lectures; two terms
Prerequisite: Registration in Level II and above
Cross-list: PHILOS 2A06

CLASSICS 2V03 GREEK SOCIETY
A description and analysis of selected aspects of the social life of Greece. The topics surveyed include work and leisure, slavery, marriage and family life, the roles of women, religion, law, social structure and social mobility.
Three lectures; one term
Prerequisite: Registration in Level II and above
Alternates with CLASSICS 2V03.

CLASSICS 2V03 ROMAN SOCIETY
A description and analysis of selected aspects of the social life of Rome. The topics surveyed include work and leisure, slavery, marriage and family life, the roles of women, religion, law, social structure and social mobility.
Three lectures; one term
Prerequisite: Registration in Level II and above
Alternates with CLASSICS 2V03.

CLASSICS 2Z03 GREEK AND ROMAN RELIGION
A study of the role of religion in Greek and Roman public and private life.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: RELIG ST 2Z03

CLASSICS 3G03 LATE ANTIQUE AND EARLY CHRISTIAN ART
The art and architecture of the later Roman Empire, and the birth of Christian art (A.D. 200-600).
Three lectures; one term
Prerequisite: CLASSICS 2C03 or ART HIST 2G03
Cross-list: ART HIST 3G03
Alternates with CLASSICS 3H03.

CLASSICS 3H03 ARCHAIC GREEK ART
The formative period of Greek art, from its rebirth after the Dark Ages to the Persian Wars (c. 1000-480 B.C.), and its relationship to the art of the Near East.
Three lectures; one term
Prerequisite: CLASSICS 2B03
Cross-list: ART HIST 3H03
Alternates with CLASSICS 3G03.

CLASSICS 3L03 TOPICS IN GREEK AND ROMAN LITERATURE I
Previous topics include: Greek and Roman Epic and Lyric Poetry, The Legend of the Trojan War, Satire. Consult the Department concerning the topic to be offered.
Three lectures; one term
Prerequisite: Six units of Classics
Cross-list: COMP LIT 3L03
Alternates with CLASSICS 3L13
CLASSICS 3L03 may be repeated, if on a different topic, to a total of six units.

CLASSICS 3L13 TOPICS IN GREEK AND ROMAN LITERATURE II
Topics include: Greek and Roman Epic. Consult the Department concerning the topic to be offered.
Three lectures; one term
Prerequisite: Six units of Classics
Cross-list: COMP LIT 3L13
Alternates with CLASSICS 3L03
CLASSICS 3L13 may be repeated, if on a different topic, to a total of six units.

CLASSICS 3L13 THE HELLENISTIC AGE
The successors of Alexander, the world of the monarchies and their absorption into the Roman Empire. Political, cultural and social achievements in the light of modern historical research will be emphasized.
Three hours (lectures and discussion groups); one term
Prerequisite: One of CLASSICS 1L06, 2G06, HISTORY 2L06, RELIG ST 2E06, or six units of Classics
Cross-list: HISTORY 3L13
Offered in alternate years.

CLASSICS 3M03 THE ROMAN EMPIRE
Rome, Italy and the provinces from the creation of an autocracy by Augustus until the end of the 2nd century A.D.: developments in government, society, defence and economy; the Romanization of the provinces. Archaeological evidence and new approaches to problems will be considered.
Three hours (lectures and discussion groups); one term
Prerequisite: One of CLASSICS 1L06, 2G06, 2V03, 3V03
Cross-list: HISTORY 3M03
Offered in alternate years.

CLASSICS 3R03 THE ARCHAEOLOGY OF GREEK CITIES
An examination of major Greek archaeological sites, focusing on selected sanctuaries and settlements from the Bronze Age to the Hellenistic period.
Three lectures; one term
Prerequisite: One of CLASSICS 2A03, 2B03, 3S03
Alternates with CLASSICS 3S03.

CLASSICS 3S03 THE ARCHAEOLOGY OF THE CITY OF ROME AND ROMAN ITALY
The growth of the city of Rome, from its origins to the triumph of Christianity, and an examination of the archaeological remains of Pompeii, Ostia and other cities of Roman Italy.
Three lectures; one term
Prerequisite: One of CLASSICS 2A03, 2C03, 3R03
Alternates with CLASSICS 3R03.

CLASSICS 3U03 GREEK SOCIETY IN THE AGE OF PERICLES
A description and analysis of selected aspects of the social life of Athens in the second half of the 6th century B.C., based upon contemporary literature, documents and artifacts. Lectures will deal in greater depth with topics introduced in CLASSICS 2U03, as well as others peculiar to Periclean Athens: work and leisure, education, religion, marriage and family life, the roles of women, war and peace, social structure and social mobility.
Three lectures; one term
Prerequisite: Six units of Classics courses, including 2U03; or CLASSICS 1L06 or 2G06
Cross-list: HISTORY 3U03
Alternates with CLASSICS 3V03.

CLASSICS 3V03 ROMAN SOCIETY IN THE AGE OF AUGUSTUS
A description and analysis of selected aspects of the social life of Rome at the end of the 1st century B.C., based upon contemporary literature, documents and artifacts. Lectures will deal in greater depth with topics introduced in CLASSICS 2V03, as well as others peculiar to Augustan Rome: work and leisure, education, religion, marriage and family life, the roles of women, war and peace, social structure and social mobility.
Three lectures; one term
Prerequisite: Six units of Classics courses, including 2V03; or CLASSICS 1L06 or 2G06
Cross-list: HISTORY 3V03
Alternates with CLASSICS 3U03.

CLASSICS 3W03 TOPICS IN GREEK AND ROMAN SOCIETY
Previous topics include: Women in Greek Society, Slavery in Greek and Roman Antiquity, Money and Money-Making in the Roman World. Consult the Department concerning the topic to be offered.
Three lectures; one term
Prerequisite: CLASSICS 2G06, or six units of Classics courses, including 2U03 or 2V03
Cross-list: HISTORY 3W03
Offered in alternate years.

CLASSICS 4B03 SEMINAR IN CLASSICAL ARCHAEOLOGY
Consult the Department concerning the topic to be offered.
Seminar (two hours); one term
Prerequisite: Six units from CLASSICS 2A03, 3R03, 3S03, and registration in Level III or IV of an Honours programme in Classics (A).
Enrolment is limited.
CLASSICS 4B03 may be repeated, if on a different topic, to a total of six units.
CLASSES 4BB3 SEMINAR IN ANCIENT ART
Consult the Department concerning the topic to be offered.
Seminar (two hours); one term
Prerequisite: CLASSICS 2B03 and 2C03, and registration in Level III or IV of an Honours programme in Classics (A).
Cross-list: ART HISTORY 4BB3
Enrolment is limited.
CLASSICS 4BB3 may be repeated, if on a different topic, to a total of six units.

CLASSICS 4C03 PLATO
Critical examination of Plato's writings with reference to selected central philosophical issues.
One lecture, one seminar (two hours); one term
Prerequisite: CLASSICS 2P06 and registration in Level III or IV of any programme.
Cross-list: PHILOS 4C03
Offered in alternate years.

CLASSICS 4D06 SPECIAL TOPICS IN GREEK HISTORY
Investigations into Greek social history and its interpretation.
Seminar (two hours); two terms
Prerequisite: Six units from CLASSICS 2G06, 2U03, 3LL3, 3UU3, and registration in Level III or IV of any Honours programme in Classics.
Cross-list: HISTORY 4D06
Enrolment is limited.

CLASSICS 4F06 SPECIAL TOPICS IN ROMAN HISTORY
Problems in the history of the Roman Republic and Empire.
Seminar (two hours); two terms
Prerequisite: Six units from CLASSICS 2G06, 2V03, 3MM3, 3VV3, and registration in Level III or IV of any Honours programme in Classics.
Cross-list: HISTORY 4F06
Enrolment is limited.

CLASSICS 4J03 ARISTOTLE
A systematic study of Aristotle's major doctrines.
Seminar (two hours and a half hours); one term
Prerequisite: CLASSICS 2P06 and registration in Level III or IV of any programme.
Cross-list: PHILOS 4J03
Offered in alternate years.

CLASSICS 4L66 THEMES IN ANCIENT HISTORY
An examination of at least two selected themes in Ancient History, particularly the history of the Greco-Roman world, with emphasis on the use of source materials, primary and secondary, literary and non-literary.
Seminar (two hours); two terms
Prerequisite: Six units from CLASSICS 2G06, 3LL3, 3MM3, 3UU3, 3VV3 and registration in Level IV of any Honours programme in Classics.
Cross-list: HISTORY 4L66
Enrolment is limited.

CLASSICS 4T06 THESIS
Reading and research in Classics supervised by a Department member. A major paper is required as well as a formal oral examination.
Tutorials; two terms
Prerequisite: Registration in Level IV of any Honours programme in Classics, and permission of the Department.

GREEK

Notes:
1. Students should note that the Department has classified its Greek language courses under the following categories:

   Introductory Level Language Course
   GREEK 1Z06

   Intermediate Level Language Courses
   GREEK 2A03, 2AA3, 2R03

2. Students with OAC Ancient Greek should normally register in GREEK 2A03 or 2R03, but, with special permission, may register in GREEK 1Z06.

Courses
If no prerequisite is listed, the course is open.

GREEK 1206 BEGINNER'S INTENSIVE GREEK
A rapid introduction to the grammar of Classical Greek. Passages of simple Greek are read in the second term.
Five hours (lectures and tutorials); two terms
Prerequisite: Open except to graduates of OAC Ancient Greek, who must have special permission to register in the course.
This course, with a grade of at least B-, is accepted as a prerequisite for admission to any Honours programme in Classics, or, with a grade of at least C, for admission to the B.A. programme in Classics.

GREEK 2A03 INTERMEDIATE GREEK I
A study of selected passages from Greek authors designed to develop a student's proficiency in reading Greek.
Three lectures; one term
Prerequisite: OAC Ancient Greek or GREEK 1Z06. Students using this course as a Humanities I requirement will register for GREEK 2A03 and 2R03 or for GREEK 2A03 and 2AA3.

GREEK 2AA3 INTERMEDIATE GREEK II
A study of selected passages from Greek authors designed to further the development of the student's proficiency in reading Greek.
Three lectures; one term
Prerequisite: GREEK 2A03

GREEK 2P06 GREEK LANGUAGE
A study of Greek grammar and style based chiefly upon reading selected passages from the works of Xenophon and translation from English to Greek.
Two lectures; two terms
Prerequisite: OAC Greek or GREEK 1Z06. Students using this course as a Humanities I requirement will also register for Greek 2A03.

GREEK 3A03 GREEK HISTORIANS
Selected readings from Greek historical authors, such as Herodotus and Thucydides. The course will also include grammatical exercises.
Three lectures; one term
Prerequisite: Six units of Level II Greek
Alternates with GREEK 4A03.

GREEK 3BB3 TOPICS IN GREEK LITERATURE I
Previous topics include: Homer, Aristophanes, Greek Tragedians. Consult the Department concerning the topic to be offered.
Three lectures; one term
Prerequisite: Six units of Level II Greek including GREEK 2A03
GREEK 3BB3 may be repeated, if on a different topic, to a total of six units.

GREEK 4A03 ATTIC ORATORS
Selected readings from the speeches of Attic orators, such as Lysias and Demosthenes. The course will also include grammatical exercises.
Three lectures; one term
Prerequisite: Six units of Level II Greek
Alternates with GREEK 2A03.

GREEK 4BB3 TOPICS IN GREEK LITERATURE II
Consult the Department for the topic to be offered.
Three lectures; one term
Prerequisite: Six units of Level II Greek, including 2A03
GREEK 4BB3 may be repeated, if on a different topic, to a total of six units.
Alternates with GREEK 3BB3.

GREEK 4K03 GUIDED READING IN GREEK AUTHORS
Selected readings from Greek authors supervised by a member of the Department.
Tutorials; one term
Prerequisite: Six units of Level II Greek, including GREEK 2A03 and registration in Level III or IV of any Honours programme in Classics, and permission of the Department.
GREEK 4K03 may be repeated, if on a different topic, to a total of six units.

LATIN

Notes:
1. Students should note that the Department has classified its Latin language courses under the following categories:

   Introductory Level Language Course
   LATIN 1206

   Intermediate Level Language Courses
   LATIN 2A03, 2R03

2. Students with OAC Latin should normally register in LATIN 2A03 or 2R03, but, with special permission, may register in LATIN 1206.

Courses
If no prerequisite is listed, the course is open.

LATIN 1206 BEGINNER'S INTENSIVE LATIN
Five hours (lectures and tutorials); two terms
Prerequisite: Open except to graduates of OAC Latin who must have special permission to register in the course.
This course, with a grade of at least B-, is accepted as a prerequisite for admission to any Honours programme in Classics, or, with a grade of at least C, for admission to the B.A. programme in Classics.
### LATIN 2A03  INTERMEDIATE LATIN
A study of selected passages from Latin authors designed to develop a student’s proficiency in reading Latin.
Three lectures; one term
Prerequisite: OAC Latin or LATIN 1Z06. Students using this course as a Humanities I requirement will register for LATIN 2A03 and 2R03 or for LATIN 2A03 and 2F03 or 2G03.

**LATIN 2F03  CATULLUS AND HORACE**
Selected readings from the poems of Catullus and Horace.
Three lectures; one term
Prerequisite: LATIN 2A03
Alternates with LATIN 2G03.

**LATIN 2G03  VERGIL**
Selected readings from the Aeneid.
Three lectures; one term
Prerequisite: LATIN 2A03
Alternates with LATIN 2F03.

### LATIN 2R03  LATIN LANGUAGE
A study of Latin grammar and style based chiefly upon reading selected passages from the works of Cicero and translation from English to Latin.
Two lectures; two terms.
Prerequisite: OAC Latin or LATIN 1Z06. Students using this course as a Humanities I requirement will also register for Latin 2A03.

### LATIN 3BB3  TOPICS IN LATIN LITERATURE I
Previous topics include: Roman Verse Satire, Poetry of the Neronian Age, Petronius. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: Six units of Level II Latin including LATIN 2A03.
LATIN 3BB3 may be repeated, if on a different topic, to a total of six units.

### LATIN 3R03  ADVANCED LATIN
Readings from Latin authors. The course will also include grammatical exercises.
Three lectures; one term
Prerequisite: Six units of Level II Latin
Alternates with LATIN 4R03.

### LATIN 4BB3  TOPICS IN LATIN LITERATURE II
Consult the Department for the topic to be offered.
Three lectures; one term
Prerequisite: Six units of Level II Latin, including 2A03.
LATIN 4BB3 may be repeated, if on a different topic, to a total of six units.
Alternates with LATIN 3BB3.

### LATIN 4K03  GUIDED READING IN CLASSICAL LATIN AUTHORS
Selected readings from Classical Latin authors supervised by a member of the Department.
Tutorials; one term
Prerequisite: Six units of Level II Latin, including LATIN 2A03 and registration in Level III or IV of any Honours programme in Classics, and permission of the Department.
LATIN 4K03 may be repeated, if on a different topic, to a total of six units.

### LATIN 4KK3  GUIDED READING IN MEDIEVAL LATIN AUTHORS
Selected readings from Medieval Latin authors supervised by a member of the Department.
Tutorials; one term
Prerequisite: Six units of Level II Latin, including LATIN 2A03 and registration in Level III or IV of any Honours programme in Classics, and permission of the Department.
LATIN 4KK3 may be repeated, if on a different topic, to a total of six units.

### LATIN 4R03  ADVANCED LATIN
Readings from Latin authors. The course will also include grammatical exercises.
Prerequisite: Six units of Level II Latin
Alternates with LATIN 3R03.

For Graduate Courses see Calendar of School of Graduate Studies.
COMMERCE 2BA3 ORGANIZATIONAL BEHAVIOUR

An introduction to the analysis of behaviour in the administration of organized enterprises. The consequences of the organization's goals, technology, structure, environment and managerial styles are examined. Applications are made of studies of perception, problem solving, communication and group processes to the leadership, design and development of organizations.

COMMERCE 2F3A INTRODUCTION TO FINANCE

This course covers the basic concepts and principles of financial theory and how they can be applied to financial decision-making. Prerequisite: ECON 1A06, COMMERCE 2A3

COMMERCE 2A3A3 COMPUTER-AUGMENTED STATISTICAL ANALYSIS

An introduction to the application of statistical analysis in managerial decision-making. The concepts of statistical analysis are applied to a variety of topics, including decision-making, estimation by sampling, hypothesis testing, analysis of variance, simple linear and multiple regression and forecasting. Prerequisite: QAC FINITE MATH, MATH 1L03 or STATS 1L03, and one of MATH 1M03 or 1A06, and one of COMP SCI 1A03 or 1B3A

COMMERCE 2B3 ORGANIZATION SYSTEMS IN MANAGEMENT

This course emphasizes the strategic role of information systems in modern business. Topics include: the technical foundations of information systems, the impact of information systems on business operations and decision-making, and the processes that are required for successful implementation of business information systems. Prerequisite: COMP SCI 1B3A

COMMERCE 2C03 COMMUNICATION, THINKING AND GROUP SKILLS

Students will be introduced to the effective use of written and oral communication skills; thinking skills including convergent, divergent and creative thinking as well as logic and rhetoric; and group and interpersonal skills including leadership. Students practice these skills in exercises concerned with current business issues. Prerequisite: COMMERCE 1SO3

First offered in 1995/96
COMMERCE 3AA3 MANAGERIAL ACCOUNTING I
An introduction to some underlying concepts of cost accounting, including decision-making, and various methods of cost analysis. This course provides an overview of managerial accounting and covers such topics as cost allocation, variance analysis, and performance evaluation. Prerequisite: COMMERCE 2AA3
Antirequisite: COMMERCE 2AB3

COMMERCE 3AB3 FINANCIAL ACCOUNTING II
A first course in intermediate financial accounting dealing with the theory and practice of fundamental financial statement preparation and reporting. The emphasis will be on the fundamental concepts of financial accounting and their application to managerial decision-making. Prerequisite: COMMERCE 2AA3

COMMERCE 3AC3 FINANCIAL ACCOUNTING III
A second course in intermediate financial accounting dealing with issues of cost allocation, variance analysis, and performance evaluation. This course covers such topics as cost organization, performance evaluation, and decision-making. Prerequisite: COMMERCE 2AA3

COMMERCE 3BD3 HUMAN RESOURCE MANAGEMENT
An introduction to the human resource management function, including planning, staffing, training and development, performance appraisal, career planning, and the impact of human resource management on organizational success. Prerequisite: COMMERCE 2BA3

COMMERCE 3BE3 HUMAN RESOURCES LABOUR RELATIONS
The objectives of this course are to examine the techniques of human resource management and labour relations within the context of the industrial relations system. Prerequisite: COMMERCE 2BA3

COMMERCE 3CF3 INTERNATIONAL FINANCE
This course provides a framework for examining financial management issues in an international setting. Topics include foreign exchange risk management, multinational working capital management, foreign investment analysis, and financing foreign operations. Prerequisite: COMMERCE 3FA3

COMMERCE 3DF3 SECURITIES ANALYSIS
This course is concerned with the analysis of marketable securities, especially common stocks. Topics include the institutional characteristics of and operations of financial markets, securities analysis and valuation, investment characteristics and strategies for return. Prerequisite: COMMERCE 2FA3

COMMERCE 3EA3 MANAGERIAL ACCOUNTING III
This course considers specific problems in managerial accounting, such as bonds, taxes, leases, and pension plans. Prerequisite: COMMERCE 2AB3

COMMERCE 3EC3 ACCOUNTING INFORMATION SYSTEMS
This course covers the effective obtaining, communicating and using of competitive and market intelligence. Students work in groups with a company or public organization to receive training and experience in making business presentations. Prerequisite: COMMERCE 2MA3

COMMERCE 3ED3 CONSUMER BEHAVIOUR
This course examines why people buy, ways of satisfying consumer needs more effectively, and the creation of communications that will influence consumers. Prerequisite: COMMERCE 2MA3

COMMERCE 3EE3 APPLIED MARKETING MANAGEMENT
This course builds upon material in COM 2MA3 and is more applied in nature and introduces the 4P's in greater depth. It also has a heavier industrial service sector component, and relies more on practical, real world cases. A major field project (student teams working with companies) is a critical part of the course. Prerequisite: COMMERCE 2MA3

First offered in 1996/97

COMMERCE 3EF3 MANAGEMENT SCIENCE FOR BUSINESS
This course is a study of analytical approaches that assist managerial decision-making. It provides coverage of decision theory and an introduction to optimization methods, computer simulation and the general approach of management science. Prerequisite: COMMERCE 2FA3
Antirequisite: COMMERCE 2FB3

COMMERCE 3EG3 INFORMATION SYSTEMS IN MANAGEMENT
This course emphasizes the strategic role of information systems in modern business. Topics include the foundations of information systems, the impact of information systems on business operations, and the implementation of business information systems. Prerequisite: COMP SCI 1BA3
Antirequisite: COMMERCE 2QA3

ANTIREQUISITE: COMMERCE 3BG3

First offered in 1996/97

Level IV Commerce Courses...

In most Level IV Commerce courses, section size will be restricted to a maximum of 35 students; students will be admitted on a first-come basis.

COURSES

If no prerequisite is listed, the course is open.

COMMERCE 4AA3 MANAGERIAL ACCOUNTING II
A consideration of advanced topics in management planning and control including cost behavour determination, production planning, innovation in costing, cost allocations, variance analysis and performance evaluation for responsibility centres. Prerequisite: COMMERCE 3AA3

COMMERCE 4AB3 FINANCIAL ACCOUNTING III
This course considers reporting issues that relate to liabilities and owners' equity including the concepts of recognition, measurement and disclosure of such items as bonds, taxes, leases and pensions as well as the phenomenon of off-balance sheet financing. Prerequisite: COMMERCE 3AB3
Antirequisite: COMMERCE 3AC3

COMMERCE 4AC3 FINANCIAL ACCOUNTING IV
An advanced accounting course considering specific problems of accounting for the corporate entity, such as, business combinations, intercorporate investments, consolidated financial statements, accounting for foreign operations and foreign currency transactions, segment reporting. Prerequisite: COMMERCE 3AC3 or 4AB3

COMMERCE 4AD3 INTRODUCTION TO AUDITING
An examination of the attest function in accounting including ethical, legal, and statutory influences in the development of auditing standards. The nature of control structures and of audit evidence is examined. The nature, scope, and application of auditing procedures are examined through a selective analysis of asset, liability, revenue, and expense items. Prerequisite: COMMERCE 3AB3

COMMERCE 4AE3 ACCOUNTING INFORMATION SYSTEMS
Considers the principles underlying the role of accounting as an information system for planning and controlling business operations. The course emphasizes the importance of internal control in both manual and automated systems. Prerequisite: COMMERCE 3AB3

COMMERCE 4AF3 ACCOUNTING THEORY
A review of accounting theory as a background for applying underlying concepts to current accounting problems. The course emphasizes current literature. Prerequisite: COMMERCE 3AC3 or 4AB3, may be taken concurrently
COMMERC 4A33 ADVANCED ACCOUNTING TOPICS
This course extends the knowledge base of earlier accounting courses and deals with specific advanced accounting topics, such as accounting for standard setting and fiduciary accounting. The topics covered include the origin and growth of public sector unions, models of public sector bargaining, legal aspects of bargaining rights and impasse resolution, bargaining issues and bargaining outcomes, and empirical studies of the effectiveness of dispute resolution procedures. Prerequisite: COMMERC 4AC3 and subject to space availability Cross-list: LABR ST 4C03

COMMERC 4B33 PUBLIC SECTOR COLLECTIVE BARGAINING
This course examines unionization and collective bargaining for employees in the public and para-public sectors. The topics covered include the origin and growth of public sector unions, models of public sector bargaining, legal aspects of bargaining rights and impasse resolution, bargaining issues and bargaining outcomes, and empirical studies of the effectiveness of dispute resolution procedures. Prerequisite: COMMERC 4BC3 subject to space availability

COMMERC 4C33 ADVANCED AUDITING
This course considers a number of advanced topics concerning both the auditor and the audit profession. It builds on the knowledge of the audit task derived in earlier courses as well as on the technical skills and breadth of knowledge obtained in earlier accounting courses. Prerequisite: COMMERC 4AC3, 4AD3 Available summers 1994, 1995, 1996, 1997 subject to sufficient enrolments and availability of qualified instructors. Continuing Students refer to School of Business: Continuing Students.

COMMERC 4D33 ADVANCED AUDITING
This course provides an advanced treatment of investment decision-making and asset pricing theory. This course examines, from a managerial perspective, the major types of financial institutions in Canada. Various topics in Finance are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering. Prerequisite: Announced at the time of offering First offered in 1997/98

COMMERC 4E33 ADVANCED CORPORATE FINANCE
This course examines unionization and collective bargaining for employees in the public and para-public sectors. The topics covered include the origin and growth of public sector unions, models of public sector bargaining, legal aspects of bargaining rights and impasse resolution, bargaining issues and bargaining outcomes, and empirical studies of the effectiveness of dispute resolution procedures. Prerequisite: COMMERC 4BC3 and subject to space availability

COMMERC 4F33 ADVANCED COMPUTER CONTROL AND AUDITING
This course introduces the student to the field of EDP auditing through lectures, readings and hands-on experience with EDP audit software. Cross-list: LABR ST 3C03

COMMERC 4G33 ADVANCED FINANCIAL INSTITUTIONS
This course examines, from a managerial perspective, the major types of financial institutions in Canada: chartered banks, trust companies, insurance companies, investment banks and other institutional investors. Prerequisite: COMMERC 3FA3

COMMERC 4H33 ADVANCED INDUSTRIAL RELATIONS
This course provides an integrated approach to understanding the relations between options, futures, and their underlying assets. The theory of pricing of options and futures and the application of the theory to instruments currently traded in financial markets are considered. Prerequisite: COMMERC 3FB3 or permission of instructor

COMMERC 4I33 ADVANCED LABOUR LAW AND POLICY
This course covers the management of new products from the idea stage through to product launch with a strong practical orientation. A field project is a major component of the course. Prerequisite: COMMERC 3MA3
COMMERCE 4MD3 BUSINESS MARKETING
An overview of business marketing including derived demand, vendor analysis, the multiple buying unit, value analysis, competitive bidding, industrial design, key accounts, and trade shows.
Prerequisite: COMMERCE 3MA3

COMMERCE 4MI3 SPECIAL TOPICS IN MARKETING, POLICY & INTERNATIONAL BUSINESS
Various topics in Marketing, Policy & International Business are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.
Prerequisite: Announced at the time of offering First offered in 1997/98

COMMERCE 4PA3 BUSINESS POLICY: STRATEGIC MANAGEMENT
This course focuses primarily on the concept of corporate strategy formulation and implementation by exploring the functions and nature of general management and the role of the CEO within an organization. The course integrates and builds upon the learning experiences of previous functional area courses within a broader strategic analysis framework.
Prerequisite: Registration in fourth year of a Commerce programme or fifth year of an Engineering and Management programme.

COMMERCE 4P33 INTRODUCTION TO CANADIAN TAXATION
The principles of Canadian federal income taxation are examined in considerable detail through a reading of both the statute law and the common law. Emphasis is placed on the application of the law to the situations of individuals and businesses. Topics include: administration, liability for income tax, computation of income, computation of taxable income and computation of tax.
Prerequisite: COMMERCE 3AB3 and 3FA3
Antirequisite: COMMERCE 4SP3

COMMERCE 4PC3 ADVANCED CANADIAN TAXATION
This course continues the study of Canadian federal income taxation with an in-depth coverage of selected provisions of the Income Tax Act pertaining to business activities, particularly the activities of corporations.
Prerequisite: COMMERCE 4PB3
Antirequisite: COMMERCE 4SC3

COMMERCE 4PD3 COMMERCIAL LAW
This course emphasizes those areas of law which are most relevant to business activity. Particular attention is given to the law relating to contracts and business organizations. Other areas of study include sources of law, the judicial process, real and personal property, torts, agency, credit and negotiable instruments.
Prerequisite: COMMERCE 4SD3

COMMERCE 4PE3 INTERNATIONAL BUSINESS
A survey of theories, concepts, and corporate strategies relevant to the actual conditions and problems of international investment, trade, finance, and other related areas. Topics include balance of payments, foreign exchange, political risk, joint venture, global strategy, international personnel, and international development.
Antirequisite: COMMERCE 4SA3

COMMERCE 4Q43 PRODUCTION/OPERATIONS MANAGEMENT
An introduction to the production/operations function with emphasis on the use of quantitative analysis to assist decision-making. Topics include: layout of facilities, aggregate planning, scheduling, inventory control and quality control.
Prerequisite: COMMERCE 3QA3, or registration in an Engineering and Management programme.

COMMERCE 4QB3 ANALYSIS OF PRODUCTION OPERATIONS PROBLEMS
An examination of analytical approaches to problems in the field of production/operations. The course will provide in-depth coverage of a limited number of topics. These topics may be selected from among: layout and location of facilities, scheduling, inventory control and materials handling.
Prerequisite: COMMERCE 3QC3, or 4Q3, or MECH ENG 4C03

COMMERCE 4Q33 SPECIAL TOPICS IN MANAGEMENT SCIENCES/INFORMATION SYSTEMS
Various topics in Management Science/Information Systems are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.
Prerequisite: Announced at the time of offering First offered in 1997/98

COMMERCE 4SA3 INTERNATIONAL BUSINESS
A survey of theories, concepts and corporate strategies relevant to the conditions and problems of international investment, trade, finance and other related areas. A strong emphasis is placed upon the multi-disciplinary understanding of international business. Topics include balance of payments, foreign exchange, political risk, joint ventures, global strategy, international personnel and international development.
Prerequisite: Registration in Level IV of a Commerce programme or Level V of an Engineering and Management programme.
Antirequisite: COMMERCE 4PE3
First offered in 1997/98

COMMERCE 4SB3 INTRODUCTION TO CANADIAN TAXATION
The principles of Canadian federal income taxation are examined in considerable detail through a reading of both the statute law and the common law. Emphasis is placed on the application of the law to the situations of individuals and businesses. Topics include: administration, liability for income tax, computation of income, computation of taxable income and computation of tax.
Prerequisite: COMMERCE 3AB3 and 3FA3
Antirequisite: COMMERCE 4PB3
First offered in 1997/98

COMMERCE 4SC3 ADVANCED CANADIAN TAXATION
This course continues the study of Canadian federal income taxation with an in-depth coverage of selected provisions of the Income Tax Act pertaining to business activities, particularly the activities of corporations.
Prerequisite: COMMERCE 4SB3
Antirequisite: COMMERCE 4PC3
First offered in 1997/98

COMMERCE 4SD3 COMMERCIAL LAW
This course emphasizes those areas of law which are most relevant to business activity. Particular attention is given to the law relating to contracts and business organizations. Other areas of study include sources of law, the judicial process, real and personal property, torts, agency, credit and negotiable instruments.
Antirequisite: COMMERCE 4PD3
First offered in 1997/98

COMMERCE 4S33 SPECIAL TOPICS IN BUSINESS
Various topics in business are considered. They will vary depending upon recent developments in the field and upon the interests of the instructor. The topics to be included are announced at the time of the course offering.
Prerequisite: Announced at the time of offering First offered in 1997/98

COMMERCE 4SY3 INDEPENDENT STUDY IN BUSINESS
A student wishing to pursue independent study in business may do so under the supervision of a faculty member from the School of Business. If successful, the student receives credit for one Level IV three unit elective course in commerce. The student is expected to develop an original paper, research paper or project. It is the responsibility of the student to find a supervising faculty member and to gain approval of the study from the Associate Dean (Academic) in the semester preceding the semester in which the study will be done.
Prerequisite: To be determined by the supervising faculty member First offered in 1997/98

COMPARATIVE LITERATURE
Comparative Literature courses are administered within the Department of Modern Languages of the Faculty of Humanities.
Coordinator, Togo Salmon Hall, Room 611

Department Notes:
1. Comparative Literature is the study of literature from the point of view of more than one national literature and/or in conjunction with any other intellectual discipline. It is designed to meet the needs of those students who wish to study literary texts as an intercultural and often interdisciplinary phenomenon.
COMP LIT 1A06  THE EUROPEAN LITERARY TRADITION
An introduction to the origins and continuity of the Western literary tradition from the Bible and classical literature to modern literature, as seen in representative texts. Attention is given to the development of critical skills in reading and writing.
Two lectures; one tutorial; two terms
Prerequisite: OAC English

COMP LIT 2A03  MODERN EUROPEAN LITERATURE I
A study of the central themes and ideas shaping the Enlightenment and Romanticism through the reading of representative works.
Three lectures; one term
Prerequisite: COMP LIT 1A06

COMP LIT 2A03  MODERN EUROPEAN LITERATURE II
A study of the central themes and forms of major literary movements from Romanticism to Postmodernism through the reading of representative works.
Three lectures; one term
Prerequisite: COMP LIT 1A06

COMP LIT 2D03  BIBLICAL TRADITIONS IN LITERATURE
A survey introduction to biblical literature (Old Testament, New Testament and selected Apocrypha and Pseudepigrapha) and the history of biblical interpretation to meet the particular needs of students of Western literature.
Three lectures; two terms
Prerequisite: Registration in Level II and above
Cross-list: ENGLISH 2D03
Enrollment is limited.

COMP LIT 2G03  BIBLICAL LITERATURE
A study of the influence of the Bible on Western literatures, especially English. Approaches may include the examination of symbolism, imagery, typology, doctrinal themes and narrative structures.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: ENGLISH 2G03
Enrollment is limited.

COMP LIT 2H03  GREEK AND ROMAN MYTHOLOGY
A study of the myths of Greek and Roman gods and heroes, their explanation according to theories on the nature of myths and their use by Greek and Roman authors particularly Homer and Vergil.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: CLASSICS 2H03 or 2HH3, DRAMA 2H03 or 2HH3
Cross-list: RELIG ST 2V03

COMP LIT 2H06  GREEK AND ROMAN THEATRE AND DRAMA
The social history of the theatre in the Classical world; readings from Greek and Roman tragedies and comedies.
Three lectures; two terms
Prerequisite: Registration in Level II and above
Antirequisite: COMP LIT 2H03 or 2HH3, CLASSICS 2H03 or 2HH3, DRAMA 2H03 or 2HH3
Cross-list: CLASSICS 2H06

COMP LIT 2M03  GREEK AND ROMAN MYTHOLOGY
A study of the myths of Greek and Roman gods and heroes, their explanation according to theories on the nature of myths and their use by Greek and Roman authors particularly Homer and Vergil.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: CLASSICS 2D03

COMP LIT 3C03  MODERN EUROPEAN DRAMA
FROM BRECHT TO THE PRESENT
A study of representative plays by ten major dramatists, including Garcia Lorca, Cocteau, Frisch, Sartre, Weiss, Genet, Dario Fo.
Seminar (two hours); plus play readings; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: DRAMA 3C03
Alternates with COMP LIT 3E03.

COMP LIT 3D03  TOPICS IN LITERARY GENRES I
Previous topics include: Lyric Poetry, The Folk Tale. Consult the Department concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: Registration in Level II and above of a Comparative Literature or Literary Studies programme
COMP LIT 3D03 may be repeated, if on a different topic, to a total of six units.

COMP LIT 3D03  TOPICS IN LITERARY GENRES II
Previous topics include: the 19th-Century Novel, the Renaissance Epic. Consult the Department concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: Registration in Level II and above of a Comparative Literature or Literary Studies programme
COMP LIT 3D03 may be repeated, if on a different topic, to a total of six units.

COMP LIT 3E03  MODERN EUROPEAN DRAMA
FROM IBSEN TO PIRANDELLO
A study of representative plays by eight major dramatists, including Strindberg, Chekhov, Gorki, Wedekind and Kaiser.
Seminar (two hours); plus play readings; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: DRAMA 3C03

COMP LIT 3I03  TOPICS IN GREEK AND ROMAN LITERATURE I
Previous topics include: The Poet and Society, Greek and Roman Epic and Lyric Poetry, The Legend of the Trojan War, Satire. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: Registration in Level II and above of a Comparative Literature or Literary Studies programme
Cross-list: CLASSICS 3I03
COMP LIT 3I03 may be repeated, if on a different topic, to a total of six units.
Alternates with COMP LIT 3I03.

COMP LIT 3I03  TOPICS IN GREEK AND ROMAN LITERATURE II
Previous topics include: Greek and Roman Epic. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: CLASSICS 3I03
COMP LIT 3I03 may be repeated, if on a different topic, to a total of six units.
Alternates with COMP LIT 3I03.

COMP LIT 3L03  STUDIES IN 16TH-CENTURY LITERATURE
A study of the prose and poetry of the first phase of the English Renaissance with some emphasis on the work of More and Sidney, and subsidiary reading of continental writers influential in England such as Petrarach, Pico, Erasmus, Castiglione, Machiaveli and Montaigne.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: RELIG ST 2V03

COMP LIT 3M03  MODERN LITERATURE AND FILM
FROM IBSEN TO PIRANDELLO
An examination of the particular characteristics of both literature and film and the relationships between them through a detailed study of selected novels, short stories and plays and the films that have been based on them.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: ART HIST 3C03, DRAMA 3M03 and ENGLISH 3C03

COMP LIT 3Q03  THE HISTORY AND THEORY OF CRITICISM
A survey of the main developments in the theory and practice of literary criticism from Plato to the early 20th century.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: ENGLISH 3Q03

COMP LIT 3Q03  MODERN CRITICAL PRACTICE
The theory and practice of literary criticism from Eliot to the present.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: ENGLISH 3Q03

COMP LIT 3R03  MODERN CRITICAL THEORY
The theory and practice of literary criticism from Eliot to the present.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
Cross-list: ENGLISH 3Q03

COMP LIT 4AA3  TOPICS IN LITERARY MOVEMENTS
Previous topics include: European Romanticism. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme
COMP LIT 4AA3 may be repeated, if on a different topic, to a total of six units.
COMP LIT 4B03 TOPICS IN LITERARY METHODOLOGY
Previous topics include: Psychoanalytic Criticism, Feminist Theory. Consult the Department concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: Registration in Level III or IV of a Comparative Literature or Literary Studies programme

COMP LIT 4C03 LITERATURE AND OTHER DISCIPLINES
Previous topics include: Literature and Ethnography, Literature and Literary Studies programme

COMP LIT 4B03 may be repeated, if on a different topic, to a total of six units.

COMP LIT 4E03 TOPICS IN COMPARATIVE LITERATURE
Previous topics include: Utopia in European Literature. Consult the Department concerning topic to be offered.

COMP LIT 4E03 may be repeated, if on a different topic, to a total of six units.

COMP LIT 4I13 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence.
Tutorials; one term
Prerequisite: Registration in Level IV of a Comparative Literature or Literary Studies programme
Offered in alternate years.

COMP LIT 4E03 may be repeated, if on a different topic, to a total of six units.

COMPUTER SCIENCE AND SYSTEMS
Faculty as of January 15, 1994
Chair
Patrick J. Ryan
Professor Emeritus
Gerald L. Keech/B.A.Sc. (Toronto), M.Sc., Ph.D. (McMaster)
Professors
Peter E. Laufer/B.A. (Alabama), M.A. (Emory), Ph.D. (Queen’s, Belfast)
Patrick J. Ryan/B.Sc. (Toronto), Ph.D. (Brown)
William F. Smyth/C. Eng., B.A. (Toronto), M.Sc. (Ottawa), Ph.D. (Curtin),
F.B.C.S., F.I.C.A.
Associate Professors
Ivan Bruha/Dipl. Ing. (CVUT, Prague), RNDr (Charles, Prague), Ph.D. (CVUT, Prague)
Frantisek Franek/M.Sc., RNDr (Charles, Prague), Ph.D. (Toronto)
Robin E. Griffin/B.Sc., Ph.D. (McMaster)/part-time
Ryszard Janicki/M.Sc. (Charles, Prague), Ph.D. (Queen’s, Belfast), Ph.D. (Minnesota)
Derek J. Kenworthy/B.A., M.A., D.Phil. (Oxford)
W.F. Skipper Poehlman/B.S. (Niagara), B.Sc. (Brock), M.Sc., Ph.D. (McMaster), P. Eng.
Sanzheng Qiao/B.S., M.S. (Shanghai Teacher’s College) M.S., Ph.D. (Cornell)
Kenneth A. Reddish/B.Sc. (London), F.B.C.S./part-time
Nicholas Soinistci/C.Eng., B.Sc., Ph.D. (Sydney), F.B.C.S.
Jeffrey I. Zucker/B.Sc. (Wilfrid Laurier), Ph.D. (Stanford)/part-time
Assistant Professors
Barbara E. Ley/B.Sc. (Brock), M.Sc., Ph.D. (Toronto)/part-time
Grant Sheng/B.Sc. (Toronto), M.E.S. (York)/part-time
Lecturers
Anthony Hurst/B.L.A. (Queens), M.Sc. (McMaster)

Associate Members
Norman P. Archer/B. Sc. (Alberta), M.S. (New York), Ph.D. (McMaster)
Hoda A. ElMaraghy/B. Sc. (Cairo), M.Eng., Ph.D. (McMaster), P.Eng
David L. Parnas/B. Electrical and Computer Engineering) B.S., M.S., Ph.D. (Carnegie Inst. of Technology)
Alexander Rosal/Mathematics) M.S. (Kiev), Ph.D. (Slovak Acad. Sciences)
Naresh K. Sinha/B. Electrical and Computer Engineering) B.Sc. (Eng.) (Banaras),
George Stolifer/Business) Ph.D. (Waterloo)
Yufei Yuan/Business) B.S. (Fudan), Ph.D. (Michigan)

Department Notes
1. The following are suggested Computer Science options for students not in Computer Science programmes:

**Science-oriented students:** COMP SCI 1A03, 1B03, 2F03 and 2S03, 3M03, 3S03, 3A03, 3D03.
**Business-oriented students:** COMP SCI 1B03, 1M03, 2E03, 4E03.
**Social Sciences and Humanities students:** COMP SCI 1Z03 provides an introduction to computer use.

2. MATH 1A06, 1C06, 1N06 or ARTS & SCI 1D06 can serve as an alternative prerequisite for upper level Computer Science courses in which MATH 1A06 is a prerequisite.

Courses

**COMP SCI 1BA3** . INTRODUCTION TO COMPUTING & COMPUTER USE FOR BUSINESS
Organization of microcomputers; analytical and logical problem solving.
Three lectures; one tutorial; one term
Prerequisite: Registration in the School of Business and one OAC Mathematics credit, or one of MATH 1K03, 1L03, 1M03, STATS 1L03
Antirequisite: COMP SCI 1MA3 or ENGINEER 1D04

**COMP SCI 1MA3** INTRODUCTION TO COMPUTER PROGRAMMING
Organization and characteristics of computers; introduction to packages; algorithmic development, stepwise refinement, modularization, searching and sorting methods; problem solving; data types, arithmetic/logical expressions, loops, arrays, subprogrammes, input/output, style, and program testing.
Three lectures; one tutorial; one term
Prerequisite: Either (OAC Calculus or MATH 1K03) and another OAC Mathematics or (MATH 1M03 or STATS 1L03) or MATH 1L03
Antirequisite: ENGINEER 1D04

**COMP SCI 1MB3** INTRODUCTION TO COMPUTER SCIENCE
Programming as a discipline; recursion, structured data types, structured programming; analysis of algorithms, computational complexity, searching and sorting methods; introduction of a structured language.
Three lectures; one term
Prerequisite: One of COMP SCI 1MA3, ENGINEER 1D04, or a grade of B- or better in COMP SCI 1BA3 or a grade of A- or better in COMP SCI 1ZA3, and credit or registration in one of MATH 1A06, 1B03, or both MATH 1M03 and (OAC Finite Mathematics or STATS 1L03 or MATH 1L03). Students having credit in COMP SCI 2S03 will lose that credit.
Antirequisite: COMP SCI 2S03

**COMP SCI 1ZA3** INTRODUCTION TO COMPUTING & COMPUTER USE
Organization of microcomputers; analytical and logical problem solving.
Three lectures; one tutorial; one term
Prerequisite: One OAC Mathematics credit, or one of MATH 1K03, 1M03, or STATS 1L03 (or MATH 1L03); STATS 1L03 is recommended.
Antirequisite: Registration in the School of Business, or COMP SCI 1BA3, 1MA3, ENGINEER 1D04

**Computer Science and Systems 153**

**Computer Science and Systems**

Chair
Patrick J. Ryan
Professor Emeritus
Gerald L. Keech/B.A.Sc. (Toronto), M.Sc., Ph.D. (McMaster)
Professors
Peter E. Laufer/B.A. (Alabama), M.A. (Emory), Ph.D. (Queen’s, Belfast)
Patrick J. Ryan/B.Sc. (Toronto), Ph.D. (Brown)
William F. Smyth/C. Eng., B.A. (Toronto), M.Sc. (Ottawa), Ph.D. (Curtin),
F.B.C.S., F.I.C.A.
Associate Professors
Ivan Bruha/Dipl. Ing. (CVUT, Prague), RNDr (Charles, Prague), Ph.D. (CVUT, Prague)
Frantisek Franek/M.Sc., RNDr (Charles, Prague), Ph.D. (Toronto)
Robin E. Griffin/B.Sc., Ph.D. (McMaster)/part-time
Ryszard Janicki/M.Sc. (Warsaw), Ph.D., D.Hab. (Polish Acad. Sci.)
Tao Jiang/B.Sc. (Univ. of Sci. and Tech. of China, Hefei), Ph.D. (Minnesota)
Derek J. Kenworthy/B.A., M.A., D.Phil. (Oxford)
W.F. Skipper Poehlman/B.S. (Niagara), B.Sc. (Brock), M.Sc., Ph.D. (McMaster), P. Eng.
Sanzheng Qiao/B.S., M.S. (Shanghai Teacher’s College) M.S., Ph.D. (Cornell)
Kenneth A. Reddish/B.Sc. (London), F.B.C.S./part-time
Nicholas Soinistci/C.Eng., B.Sc., Ph.D. (Sydney), F.B.C.S.
Jeffrey I. Zucker/B.Sc. (Wilfrid Laurier), Ph.D. (Stanford)/part-time
Assistant Professors
Barbara E. Ley/B.Sc. (Brock), M.Sc., Ph.D. (Toronto)/part-time
Grant Sheng/B.Sc. (Toronto), M.E.S. (York)/part-time
Lecturers
Anthony Hurst/B.L.A. (Queens), M.Sc. (McMaster)
COMP SCI 2MC3 DATA STRUCTURES AND ALGORITHMS I
State-transition diagrams and matrices, stacks, queues and lists. Advanced
traversal techniques and analysis of hashing algorithms. File structures, file
handling, update and retrieval.
Three lectures; one term
Prerequisite: COMP SCI 1MB3, and either MATH 1A06 or both MATH 1M03
and STATS 1L03 (or MATH 1L03)

COMP SCI 2MD3 DATA STRUCTURES AND ALGORITHMS II
Commonly used abstract data types such as lists, stacks, queues, sets, and
trees and their applications and efficient implementations; fast sorting,
matching, and graph algorithms and complexity; a lower bound technique;
general algorithm design and analysis.
Three lectures; one term
Prerequisite: COMP SCI 2MC3

COMP SCI 2ME3 DESIGN OF INFORMATION SYSTEMS I
Introduction to structured system design, emphasizing the software
development process in the business environment: management systems;
system analysis, design, implementation, and maintenance. Features
COBOL.
Three lectures; one term
Prerequisite: COMP SCI 1MB3

COMP SCI 2MF3 INTRODUCTION TO COMPUTER ARCHITECTURE
Introduction to the structure of computer systems; organization of central
processing units, memory subsystems and input/output devices; introduction
to machine language, assembler programming and system software.
Three lectures; one term
Prerequisite: One of COMP SCI 1MA3, ENGINEER 1D04, or a grade of at least
B- in COMP SCI 1BA3 or 1ZA3

COMP SCI 2MJ3 DISCRETE STRUCTURES
An introduction to the basic concepts of discrete mathematics and discrete
structures needed in many areas of computer science. Logic, combinatorics,
graph theory and their applications are included.
Three lectures; one term
Prerequisite: Either OAC Finite Mathematics (or STATS 1L03 or MATH 1L03)
and OAC Calculus (or MATH 1K03), or one of MATH 1A06, 1AA6, 1C06, 1M03

COMP SCI 2SB3 COMPUTATIONAL METHODS FOR
SCIENCE AND ENGINEERING
Algorithms for the solution of common scientific problems and their efficient
implementation in FORTRAN, analysis and estimation of both computational
error and program efficiency.
Three lectures; one term
Prerequisite: One of COMP SCI 1MA3, 1MB3, ENGINEER 1D04 and one of
MATH 1A06, 1M03, 1N06 and one of MATH 1B03, 1H05, STATS 1L03 (or
MATH 1L03)
Antirequisite: COMP SCI 2MC3

COMP SCI 3CA3 COMPUTER ORGANIZATION
AND ASSEMBLER PROGRAMMING
A second course in computer organization with particular emphasis on
assembly language programming and software development tools.
Three lectures; one term
Prerequisite: COMP SCI 2MF3

COMP SCI 3EA3 INTRODUCTION TO SOFTWARE ENGINEERING
Methodologies for the development and maintenance of large programs.
Problem specification, program design, implementation, software reliability,
testing and modularity. One large team project.
Three lectures; one term
Prerequisite: COMP SCI 2MC3

COMP SCI 3GA3 INTRODUCTION TO COMPUTER GRAPHICS
Principles of computer graphics. Data structures and algorithms, hardware
and software systems for graphics. Object modelling and display techniques; visual
realism, perspective, visibility and shading.
Three lectures; one term
Prerequisite: COMP SCI 2MC3

COMP SCI 3IA3 LIST PROCESSING AND LOGIC PROGRAMMING
Data and control structures for AI systems: symbolic expressions; LISP (lists,
list processing functions, forms); POP-11 (user stack, structures, matching,
macros, backtracking); resolution principle; basic PROLOG.
Three lectures; one term
Prerequisite: COMP SCI 2MD3 and 2MJ3

COMP SCI 3MG3 COMPUTER SYSTEM ARCHITECTURE
Processor, memory and input/output; compilers, assemblers, loaders;
introduction to pipelining, virtual memory and parallel computing techniques.
Three lectures; one term
Prerequisite: COMP SCI 1MB3 and 2MF3, or COMP ENG 2HA3

COMP SCI 3MH3 PRINCIPLES OF OPERATING SYSTEMS
Concepts of operating systems; process coordination, memory management,
file systems; introduction to distributed systems and computer networks.
Three lectures; one term
Prerequisite: COMP SCI 2MD3, and 3MG3 or (COMP ENG 2YA3 and
registration in a Computer Engineering programme)
Antirequisite: COMP ENG 4WA3

COMP SCI 3MI3 ORGANIZATION OF
PROGRAMMING LANGUAGES
A comparative study of programming languages. Introduction to formal
methods of language definition.
Three lectures; one term
Prerequisite: COMP SCI 2MD3

COMP SCI 3SC3 SCIENTIFIC INFORMATION PROCESSING
Techniques of data acquisition and storage. Interpretation and graphical
representation of data. Production of technical documents and scientific
papers. Telecommunication as a means of acquiring and disseminating
scientific knowledge.
Three lectures; one term
Prerequisite: One of COMP SCI 1MB3, 2SB3
Not offered in 1994-95.

COMP SCI 3SD3 COMPUTER SIMULATION TECHNIQUES
Techniques for the application of computer simulation software to scientific and
engineering problems, especially queueing and network problems.
Three lectures; one term
Prerequisite: One of COMP SCI 1MB3, 2SB3, COMP ENG 2YA4

COMP SCI 3TA3 INTRODUCTION TO AUTOMATA
AND FORMAL LANGUAGE THEORY
Language, classification, definition and properties. Grammars and automata.
Regular, context-free and context-sensitive languages. Parallel automata and
Petri nets. Applications.
Three lectures; one term
Prerequisite: COMP SCI 2MD3 and one of MATH 2B06, 2F03, 2J06 or COMP
SCI 2MJ3

COMP SCI 4CB3 SUPERCOMPUTING SYSTEM ARCHITECTURES
A study of early performance enhancement techniques: pipelining, RISC,
VLIW, prefetch, cache, modern high performance systems: mini-, micro-
mainframe supercomputers, array processors; parallelization considerations,
vectorization methods.
Two lectures, one lab; one term
Prerequisite: COMP SCI 3MG3 or COMP ENG 3HB3 or credit or registration in
PHYSICS 4D06

COMP SCI 4CC3 ADVANCED OPERATING SYSTEMS
Modern operating systems; large-scale interactive to small real-time systems;
microcomputer/mainframe interconnections; message passing techniques;
operating systems; languages for implementation of distributed operating systems.
Three lectures; one term
Prerequisite: COMP SCI 3MH3
Corequisite: COMP SCI 4CB3
Not offered in 1994-95.

COMP SCI 4CD3 DISTRIBUTED SYSTEM ARCHITECTURES
Distributed systems: real-time, agent-oriented, heterogeneous, multi-
computer, multi-processor; coupling schemes: loose, tight; networking,
clustering, software protocols; communication strategies, client/server approaches.
Two lectures; one lab; one term
Prerequisite: COMP SCI 3MH3

COMP SCI 4EB3 DATABASE MANAGEMENT SYSTEM DESIGN
Concepts and features for the design of database management systems.
Comparative analysis of alternatives to structured design, especially object-
oriented techniques.
Three lectures; one term
Prerequisite: COMP SCI 2MD3 or COMP ENG 2YA4

COMP SCI 4EC3 DESIGN OF INFORMATION SYSTEMS II
Advanced software development in the business/industrial environment.
Comparative analysis of alternatives to structured design, especially object-
oriented techniques.
Three lectures; one term
Prerequisite: COMP SCI 2ME3 and registration in Level IV of a Computer
Science programme
COMP SCI 4E3 SOFTWARE ENGINEERING APPLICATIONS
A continuation of COMP SCI 3E3A. Use of advanced software specification techniques and software tools to support program development. A large-scale team project produces high-quality production software.
Three lectures; one term
Prerequisite: COMP SCI 3E3A

COMP SCI 4GB3 COMPUTATIONAL GEOMETRY
Discrete geometry from an algorithmic point of view. Searching, subdivision, proximity and intersection. Applications to problems in object modelling, computer graphics, and computer vision.
Three lectures; one term
Prerequisite: Credit or registration in MATH 3B03, and credit in COMP SCI 2M3 or a grade of at least B- in COMP SCI 1M3B or 2S3

COMP SCI 4IB3 INTRODUCTION TO ARTIFICIAL INTELLIGENCE
At disciplines: perception, pattern recognition, machine learning, image processing, scene analysis, speech processing; problem solving, production systems, backtracking, graph search techniques, GPS, STRIPS, PLANNER; PROLOG.
Three lectures; one term
Prerequisite: COMP SCI 3A3

COMP SCI 4IC3 THE ARCHITECTURE OF EXPERT SYSTEMS
"Hands-on" experience in the design and development of knowledge-based systems applying human expertise to specific areas of problem-solving: knowledge representations, knowledge engineering, and knowledge-based programming.
Three lectures; one term
Prerequisite: COMP SCI 3A3

COMP SCI 4MP6 PROJECT FOR COMBINED PROGRAMMES
Under the supervision of a faculty member, teams of two to three students implement, write up and defend a substantial project in one of the areas of specialization.
Occasional tutorials, no lectures; two terms
Prerequisite: Registration in Level IV of Honours Computer Science or Computer Science Major. Completion of COMP SCI 3E3A is strongly recommended.
Antirequisite: COMP SCI 3MP6, 4CP6, 4EP6, 4IP6, 4MP6, 4TP6

For Graduate Courses see Calendar of School of Graduate Studies.

DRAMA

Faculty as of January 15, 1994
Chair
Brian Pocknell

Professors
Antony Hammond/B.A. (New Zealand), M.A., Ph.D. (Auckland)
Graham Petriel/M.A. (St. Andrews), B.Litt. (Oxford)
Ronald W. Vince/B.A. (McMaster), M.A. (Rice), Ph.D. (Northwestern)
David William/Honourary, part-time

Associate Professor
Richard Monette/Honorary, part-time

Assistant Professor
Stephen B. Johnson/B.A. (Guelph), M.A. (Toronto), Ph.D. (New York)

Lecturer
Elizabeth M. Inman/B.A. (London)

Instructors
Tara Cymbalisty/B.A. (McMaster) / Part-time
Doreen Del Vecchio/B.A., M.A., Ph.D. (McMaster)/part-time
Barbara Michel/B.A., M.A., Ph.D. (Toronto)/part-time
Viv Moore/B.F.A. (York)/part-time

Associate Members
Laurel A. Braswell- Means/English/B.A., M.A., Ph.D. (Toronto)
Fioriglio Minelli/Modern Languages/B.A., M.A. (Western), Ph.D (Brown)/Hispanic Studies
Richard E. Morton/English/B.A. (Wales), B.Litt. (Oxford)
W. Graham Roebuck/English/B.A. (Durham), M.A. (McMaster), Ph.D. (London)
George Thomas/Modern Languages/B.A., Ph.D. (London) (Russian)
David C. Wilson/Physical Education/B.Ed. (Bristol), M.A. (York)

Department Note:
Students are advised to note carefully the prerequisites for all courses. Students are also advised to take note which courses are offered in alternate years.

Courses

If no prerequisite is listed, the course is open.

DRAMA 1A06 INTRODUCTION TO DRAMA
An exploration of theatrical media. Emphasis will be placed on the study of plays from major periods of Western drama. The relationship of theatre to film, opera and other performing arts will be introduced.
Two lectures, one tutorial; two terms

DRAMA 2A06 THE ART OF ACTING
An exploration of the theories and methods that inform the actor's art, designed to expose the student to the range and complexity of performance styles used in the contemporary theatre. The class will be organized around the preparation of performances using Realist, Epic and Collective approaches.
Two studio (three hours); two terms
Prerequisite: DRAMA 1A06, with a grade of at least B- Students wishing to take this course must complete a departmental application form during preregistration to guarantee consideration.
Enrolment is limited and is by selection, based on academic achievement.
Department.

DRAMA 2006  THE DRAMATIC TEXT
An examination of the different kinds of texts produced for dramatic purposes (both performance and reading) from the Greeks to the present, including plays, musical scores, texts for film and television, and other forms of production documents. Problems arising from the transmission of texts will be discussed, as well as how theatrical texts can be studied to yield maximum information.
Three hours (lectures and discussion groups); two terms
Prerequisite: DRAMA 1A06

DRAMA 2M06  HISTORY OF THEATRICAL PERFORMANCE IN THE WESTERN WORLD
A survey of the traditions of Western theatrical production from Classical Greece to the present, including architecture, design, stage machinery, the organization of production, the training and preparation of the actor, and the expectation of the audience. Some emphasis will be placed on the social context of theatre, and on research methods and problems.
Two lectures, plus evening lab; two terms
Prerequisite: DRAMA 1A06

DRAMA 2X06  THE ART OF THE FILM
An introduction to film style and technique through a detailed critical analysis of major works from the silent period to the present day.
Two lectures, plus one weekly film screening; two terms
Prerequisite: Six units from the Faculty of Humanities and registration in Level II and above
Cross-list: ART HIST 2X06

DRAMA 3A03  TOPICS IN ACTING
The study and performance of scenes from the theatre of Classical Greece and Medieval Britain. Extension of acting skills through specific voice, body and language techniques.
Two studio (three hours); one term
Prerequisite: DRAMA 2A06
Antirequisite: DRAMA 3A06

DRAMA 3A03  ACTING SHAKESPEARE
The study and performance of scenes from the works of William Shakespeare. Extension of acting skills through specific voice, body and language techniques.
Two studio (three hours); one term
Prerequisite: DRAMA 2A06
Antirequisite: DRAMA 3A06

DRAMA 3B03  INDEPENDENT STUDY IN DRAMA I
Students who wish to undertake independent study must consult the Drama Chair prior to registration.
One term
Prerequisite: Registration in a programme in Drama and permission of the Department

DRAMA 3C03  MODERN EUROPEAN DRAMA FROM IBSEN TO PIRANDELLO
A study of representative plays by eight major dramatists, including Strindberg, Chekhov, Gorki, Wodekind and Kaiser.
One seminar (two hours), plus play readings; one term
Prerequisite: Six units of Level II Drama
Cross-list: COMP LIT 3E03
Offered in alternate years.

DRAMA 3C03  MODERN EUROPEAN DRAMA FROM BRECHT TO THE PRESENT
A study of representative plays by ten major dramatists, including Garcia Lorca, Cocteau, Frisch, Sarthe, Weiss, Genet, Dario Fo.
One seminar (two hours), plus play readings; one term
Prerequisite: Six units of Level II Drama
Cross-list: COMP LIT 3C3
Offered in alternate years.

DRAMA 3D03  TECHNICAL ASPECTS OF THE THEATRE
A survey of the theory and practice of all the technical skills involved in a theatrical production: set design, set construction, lighting, sound, carpentry, properties, costumes. Technical assistance with Drama productions.
Two hours, first term; one hour (workshop), second term
Prerequisite: Registration in a programme in Drama and permission of the Department.
Students wishing to take this course must complete a departmental application form during preregistration to guarantee consideration.
Enrolment is limited.

DRAMA 3E03  PRODUCTION AND STAGE MANAGEMENT
A study of the organizational skills involved in a theatrical production. In addition to lecture/discussion, each student will be involved in one production during the academic year as Stage Manager/Production Assistant.
Two hours, first term; one hour (workshops), second term
Prerequisite: Registration in a programme in Drama and permission of the Department.
Students wishing to take this course must complete a departmental application form during preregistration to guarantee consideration.
Enrolment is limited.

DRAMA 3F03  OPERA II: ROMANTIC TO MODERN
An analysis of selected operatic works from 1850 to the present, tracing the evolution of opera as a theatrical and musical form.
Three lectures; one term
Prerequisite: One of DRAMA 2D06, 2M06. One of DRAMA 3F03, 3I03 is recommended.
Offered in alternate years.

DRAMA 3F03  STUDIES IN OPERA
Previous topics include: Giuseppe Verdi, The Gramaphone and the Voice. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: One of DRAMA 2D06, 2M06
Offered in alternate years.

DRAMA 3G03  PERFORMANCE HISTORY BEFORE 1800
An examination of issues in the study of Western theatrical tradition.
Three lectures; one term
Prerequisite: One of DRAMA 2D06, 2M06
Offered in alternate years.

DRAMA 3G03  LITERATURE AND FILM
An examination of the particular characteristics of both literature and film and the relationships between them through a detailed study of selected novels, short stories and plays and the films that have been based on them.
Three lectures, plus one weekly film screening; one term
Prerequisite: Registration in Level III of IV of a programme in Drama or Literature or Art History. DRAMA 2X06 is recommended.
Cross-list: ART HIST 3CC3, COMP LIT 3L03, ENGLISH 3CC3
Offered in alternate years.

DRAMA 3I03  OPERA I: RENAISSANCE TO ROMANTIC
An analysis of selected operatic works from 1600 to 1850, exploring the nature of opera as a theatrical and musical form.
Three lectures; one term
Prerequisite: One of DRAMA 2D06, 2M06
Offered in alternate years.

DRAMA 3J03  TOPICS IN FILM
Previous topics include: Genre Studies, Film Comedy. Consult the Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: DRAMA 2X06
Cross-list: ART HIST 4S03
DRAMA 3J03 may be repeated, if on a different topic, to a total of six units.

DRAMA 3L03  MODERN EUROPEAN THEATRE HISTORY
A study of the major influences that have shaped the growth of modern theatre movements in Europe from the late nineteenth century to the present.
One seminar (two hours); one term
Prerequisite: Six units of Level II Drama
Offered in alternate years.

DRAMA 3L03  AMERICAN AND CANADIAN THEATRE HISTORY
A study of the development of theatrical performance in the United States and Canada.
Seminar (two hours); one term
Prerequisite: Six units of Level II Drama
Offered in alternate years.
DRAMA 3P06 PLAYS IN PERFORMANCE
An exploration of this season's repertory at the Stratford Festival. This course is offered in conjunction with the McMaster Stratford Seminars. In addition to regular evening class, students are required to spend five full days in Stratford participating in the seminars, researching, and attending performances of some of the plays.
Two, two-hour lectures/seminars weekly, Spring/Summer session only
Prerequisite: Registration in Level II and above
DRAMA 3P06 may be repeated, if on a different topic, to a total of 12 units.

DRAMA 3R03 THE AMERICAN CINEMA I
A survey of some of the predominant features of the American Cinema from its beginning to 1950. Emphasis will be placed both on the artistic value of the films and on their historical significance and impact.
Two lectures, plus one weekly film screening; one term
Prerequisite: DRAMA 2X06; or permission of the Department
Cross-list: ART HIST 3P03

DRAMA 3R03 THE AMERICAN CINEMA II
A survey of some of the predominant features of the American Cinema from 1950 to the present day. Emphasis will be placed both on the artistic value of the films and on their social significance and impact.
Two lectures, plus one weekly film screening; one term
Prerequisite: DRAMA 2X06; or permission of the Department
Cross-list: ART HIST 3P03

DRAMA 3T03 TOPICS IN NATIONAL CINEMAS I
Previous topics include: Soviet and Eastern European Cinema, Consult Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: DRAMA 2X06
DRAMA 3T03 may be repeated, if on a different topic, to a total of six units.
Cross-list: ART HIST 3T03 and Modern Languages 3T03.

DRAMA 3T73 TOPICS IN NATIONAL CINEMAS II
Previous topics include: Canadian Cinema, French Cinema and Japanese Cinema. Consult Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: DRAMA 2X06
DRAMA 3T73 may be repeated, if on a different topic, to a total of six units.
Cross-list: ART HIST 3T73

DRAMA 3Z03 INDEPENDENT STUDY IN PRACTICAL THEATRE
Students who wish to undertake independent study must consult the Drama Chair prior to registration.
One term
Prerequisite: Registration in a programme in Drama and permission of the Department

DRAMA 4A06 PRINCIPLES OF STAGE DIRECTING
Play analysis, schedule planning, rehearsal techniques, technical stagecraft required to bring a play to performance. Direction of a play for performance under the supervision of the instructor.
Class meets twice a week, total five hours; two terms
Prerequisite: DRAMA 2A06 and one of 3A03, 3A04, 3B03, 3E03; and registration in Level IV of an Honours programme in Drama.
Students wishing to take this course must complete departmental application form during preregistration to guarantee consideration. Enrolment is limited and is based on academic achievement.
The Department reserves the right to limit any student's involvement in the Lunch Hour theatre season.

DRAMA 4B03 INDEPENDENT STUDY IN DRAMA II
Students who wish to undertake independent study must consult the Drama Chair prior to registration.
One term
Prerequisite: Registration in a programme in Drama and permission of the Department

DRAMA 4C03 STUDIES IN THEATRE AND FILM
Senior seminar: A comparative examination of the stage and film adaptations of some of the major works of Western theatre and film. Seminar (two hours), plus weekly film screening; one term
Prerequisite: Registration in Level IV of an Honours programme in Drama Offered in alternate years.

DRAMA 4C03 STUDIES IN THE THEORY AND PRACTICE OF DRAMA
Senior seminar: A close examination of a selected text, or selected texts, from the textual, historical and theatrical points of view, leading to a workshop production of that play by members of the seminar.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in Drama Offered in alternate years.

DRAMA 4E03 STUDIES IN THE THEORY OF DRAMA AND THEATRE
Senior seminar: An examination of theoretical documents from the Greeks to the present.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in Drama Offered in alternate years.

DRAMA 4E03 STUDIES IN CONTEMPORARY DRAMA
Senior seminar: An examination of selected plays from western drama written since 1956.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in Drama Offered in alternate years.

DRAMA 4F03 STUDIES IN FILM
Senior seminar: An examination of selected films.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in Drama.
DRAMA 2X06/ART HISTORY 2X06 is recommended.
Cross-list: ART HIST 4F03
Offered in alternate years.

The following courses, offered by other departments, directly pertain to the study of Drama. These are recommended as electives. With the approval of the Chair of the Department of Drama, a limited number of courses from this list may be available as substitutes for Drama courses, and counted toward the fulfillment of a programme in Drama. Students are advised that there may be restrictions on enrolment in these courses.

CLASSIC G 2H06 GREEK AND ROMAN THEATRE AND DRAMA
ENGLISH 2B06 DEVELOPMENT OF ENGLISH DRAMA
ENGLISH 3K06 SHAKE SPEARE
ENGLISH 3P03 MODERN DRAMA IN ENGLISH
ENGLISH 3X03 TOPICS IN DRAMA
FRENCH 3BB3 CONTEMPORARY QUEBEC THEATRE
FRENCH 3C03 17TH-CENTURY FRENCH LITERATURE I
MODERN LANG 3C03 GERMAN DRAMA (IN ENGLISH)
MODERN LANG 4L03 SURVEY OF SPANISH THEATRE (IN ENGLISH)
PHYS ED 4J03 PERSPECTIVES IN DANCE: DANCE IN CONTEMPORARY SOCIETY
WOMEN ST 3B03 TOPICS IN WOMEN AND THE ARTS I:
THEATRE AND FILM

ECONOMICS

Faculty as of January 15, 1994

Chair
Alan Harrison
Associate Chair
Martin J. Browning

Professors Emeriti
R. Craig McIvor/B.A. (Western), M.A., Ph.D. (Chicago), F.R.S.C.
William R. Scammell/B.Comm.Sc. (Queen's, Belfast), Ph.D. (Wales)
Robert W. Thompson/B.A. (Toronto), M.A. (Queen's), Ph.D. (London)

Professors
Syed Ahmad/M.A., L.L.B. (Aligarh), M.Sc. (Econ.), D.Sc. (Econ.) (London)
Marin J. Browning/B.Sc., M.Sc. (London)
John B. Burbridge/B.A., Ph.D. (McGill)
Kenneth S. Char/B.Sc. (Toronto), M.A., Ph.D. (Brown)
Peter J. George/B.A., M.A., Ph. D. (Toronto)
Alan Harrison/B.A., M.A., Ph.D. (Essex)
James A. Johnson/M.A., Ph. D. (Minnesota)
Atif A. Kubursi/B.A., (American University, Beirut), M.A., Ph.D. (Purdue)
Stuart Mestelman/B.A. (Pittsburgh), M.S., Ph. D. (Purdue)
Ernest H. Oksanen/A.M. (Michican), B.A., Ph. D. (Queen's)
Martin J. Osborne/B.A. (Cambridge), Ph.D. (Stanford)
ECONOMICS

Yorgos Y. Pepegeorgiou/Dipl. Arch. Eng. (National Technical, Athens), M.C.P., Ph.D. (Ohio State), D.Sc. (Louvain)
A. Leslie Robb/B.A., M.A. (British Columbia), Ph.D. (Essex)
William M. Scarth/B.A. (Queen's), M.A. (Essex), Ph.D. (Toronto)
Byron G. Spencer/B.A. (Queen's), Ph.D. (Rice)
Michael R. Veall/B.A. (McMaster), M.A. (Western), Ph.D. (M.I.T.)
James R. Williams/M.A., Ph.D. (Minnesota)

Associate Professors
David W. Butterfield/B.S., M.S. Eng. (Calif. Inst. of Tech.), A.B., M.A., Ph.D. (California-Berkeley)
Donald A. Dawson/A.M. (Chicago), Ph.D. (Western), N.D.C.
Martin D. Dooley/B.A. (Indiana), M.S., Ph.D. (Wisconsin-Madison)
Stephen R. Jones/B.A. (Cambridge), Ph.D. (California-Berkeley)
Melvin L. Kliman/B.A. (Manitoba), M.A. (Queen's), Ph.D. (Minnesota)
Peter J. Kuhn/B.A. (Carleton), Ph.D. (Harvard)
John E. Leach/B.A. (Alberta), M.A., Ph.D. (Queen's)
Wayne Lewchuk/M.A. (Toronto), Ph.D. (Cambridge)
Lennie J. Magg/BA Math. (Waterloo), M.A., Ph.D. (Western)
R. Andrew Muller/B.A. (McGill), M.A., Ph.D. (Toronto)
J. Douglas Welland/B.A. (McMaster), M.A., Ph.D. (Minnesota)

Assistant Professors
Peter J. McCabe/A.B. (Boston College), Ph.D. (Northwestern)

Department Notes:
1. Not all the Economics courses listed in this Calendar are taught every year. Students are advised to consult the timetable published by the Office of the Registrar, or the Department handbook for information on current offerings.
2. Students with strong academic records, particularly those from other departments, may be permitted to enrol in courses for which they have not completed all prerequisites. In cases where prerequisites are incomplete, consultation with a departmental counselor is required. If approval is granted, the counselor will arrange for a permission slip from the Department Chair.
3. Students transferring into Economics programs from other programs, who already have credit in ECON 2X03, may substitute ECON 2X03 for ECON 2G03

Courses

No prerequisite is listed, the course is open.

ECON 1A06 INTRODUCTORY ECONOMICS
An introduction to the method and theory of economics, and their application to the analysis of contemporary economic problems.
Three hours; two terms

ECON 2B03 ANALYSIS OF ECONOMIC DATA I
Application of statistical concepts to the analysis of economic data, with attention to Canadian sources. Regression analysis is emphasized. Topics may also include index numbers.
Three hours; one term
Prerequisite: ECON 1A06 with a grade of at least C-. This course cannot be used to satisfy Economics requirements by students enrolled in Economics programmes or offering Economics as a Minor.

ECON 2D03 ECONOMIC ISSUES
Applications of economics to important public issues, from a general interest perspective. Since topics vary from year to year, interested students should consult the Economics department for further details.
Three hours; one term
Prerequisite: ECON 1A06 with a grade of at least C- This course cannot be used to satisfy Economics requirements by students enrolled in Economics programmes or offering Economics as a Minor.

ECON 2G03 INTERMEDIATE MICROECONOMICS I
Elements of consumer behaviour; production and cost, price and output determination under various market structures; employment of inputs.
Three hours; one term
Prerequisite: ECON 1A06 with a grade of at least C- and OAC Calculus or MATH 1K03 or equivalent. Students without credit in MATH 1M03 or equivalent are strongly advised to take it concurrently with ECON 2G03.
Antirequisite: ECON 2X03 or 2L06

ECON 2G03 INTERMEDIATE MICROECONOMICS II
Price and output determination under various noncompetitive market structures; factor input markets; general equilibrium; welfare; topics in consumer theory.
Three hours; one term
Prerequisite: ECON 2G03 or 2X03
Antirequisite: ECON 2L06

ECON 2H03 INTERMEDIATE INCOME AND EMPLOYMENT THEORY I
National income accounting, determinants of national income, employment, the rate of interest and the price level; introduction to open economy.
Three hours; one term
Prerequisite: ECON 1A06 with a grade of at least C- or ECON 1A06 and registration in a Commerce programme; OAC Calculus or MATH 1K03 or equivalent. Students without credit in MATH 1M03 or equivalent are strongly advised to take it concurrently with ECON 2H03.
Antirequisite: ECON 2M06

ECON 2H03 INTERMEDIATE INCOME AND EMPLOYMENT THEORY II
Selected topics from macroeconomics policies, issues in unemployment and inflation in open and closed economies, components of aggregate demand and supply and economic growth.
Three hours; one term
Prerequisite: ECON 2H03
Antirequisite: ECON 2M06

ECON 2X03 ECONOMIC HISTORY OF CANADA
A survey of the changing structure of the Canadian economy from the colonial period to the present; early significance of primary production for export markets; emerging domestic markets and industrialization; government's role in promoting the development of the national economy.
Three hours; one term
Prerequisite: At least C- in ECON 1A06

ECON 2Z03 ECONOMICS OF TRADE UNIONISM AND LABOUR
Topics will include the economics of the labour market, trade unionism, the work, impact of trade unions on the labour market, economic theories of strikes and trade unions and the state.
Lectures and discussion; one term
Prerequisite: ECON 1A06
Cross-list: LABR ST 3B03
Enrolment is limited.

ECON 2X03 APPLIED BUSINESS ECONOMICS
The economic analysis of the strategy of managerial decision-making. A variety of market structures are examined.
Three hours; one term
Prerequisite: ECON 1A06 and OAC Calculus or MATH 1K03 or equivalent. Students without credit in MATH 1M03 are strongly advised to take this course concurrently with ECON 2X03.
Antirequisite: ECON 2G03 or 2L06. Not open to students registered in Economics programmes.

ECON 3A03 ADVANCED ECONOMIC THEORY I
Mathematically oriented approaches to the analysis of the behaviour of individual consumers, workers and firms.
Three hours; one term
Prerequisite: MATH 1M03 and an average of at least 7.0 in ECON 2G03 or 2X03, 2G03 (or 2L06), 2H03, 2H03 (or 2M06); one of ECON 3G03 or MATH 2A03, 2G03, 2L03
ECON 3G03 MONETARY ECONOMICS AND FINANCIAL ORGANIZATION: THEORY AND POLICY
Objectives, organization and operation of the financial sector; financial intermediaries in the capital market; mechanism of international payments; monetary theory and policy concerning Canadian allocative and stability objectives.
Three hours; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06
ECON 3L03 MARXIAN ECONOMICS
An examination of the foundations of Marxist economic thought; Marxism as a theory of the capitalist system; the place of Marxian doctrine in contemporary economic analysis.
Three lectures; one term
Prerequisite: One of Econ 2G03, 2L06, 2X03
ECON 3L03 HISTORY OF ECONOMIC THEORY
Economic thought from earliest times, with emphasis on the major schools from Adam Smith to Alfred Marshall, selected modern trends and controversies.
Three hours; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06
ECON 3N06 ECONOMIC STATISTICS
Statistical analysis as a basic research technique in economics, emphasizing estimation and statistical inferences, including linear regression models. Applications are drawn from micro and macroeconomics. Computer-oriented exercises are employed throughout the course.
Three lectures; two terms
Prerequisite: Registration in an Honours Economics programme, one of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06; one of OAC Finite Math, Math 1L03 or Stats 1L03 or Stats 1L03; Math 1M03 or equivalent; and an average of at least 7.0 in Econ 2G03 or 2X03, 2G03 or 2L06, 2H03, 2H13 or 2M06.
Antirequisite: Econ 3N06
Antirequisite: Econ 3N06
Antirequisite: Econ 3N06

ECON 3AA3 ADVANCED ECONOMIC THEORY II
Comparative static and dynamic analysis of macroeconomic models.
Three hours; one term
Prerequisite: Math 1M03 and an average of at least 7.0 in Econ 2G03 or 2X03, 2G03 (2L06), 2H03, 2H13 (or 2M06); one of Econ 3G03 or Math 2A03, 2G03, 2L06
ECON 3B03 PUBLIC SECTOR ECONOMICS
Theory and practice of public finance. Topics are selected from growth of the public sector, market failure, theory of public goods, incentive mechanisms, logic of group decisions and the political process, theory of benefit-cost analysis, intergovernmental fiscal relations, government budgeting.
Three lectures; one term
Prerequisite: Econ 3B03, 2X03, 2L06
Antirequisite: Econ 3C06
ECON 3C03 PUBLIC SECTOR ECONOMICS: TAXATION
Theory and practice of public finance: analysis and comparison of the efficiency, equity and distribution effects of the taxation of income, wealth and expenditure, analysis of social insurance, intergovernmental fiscal relations.
Three hours; one term
Prerequisite: Econ 3G03, 2X03, 2L06
Antirequisite: Econ 3C06
ECON 3D03 LABOUR ECONOMICS
Introduction to the economics of the labor market; demand for labour by the firm and industry; supply of labour by the individual; investment in human capital.
Three hours; one term
Prerequisite: Econ 3G03, 2X03, 2L06
ECON 3E03 TOPICS IN LABOUR ECONOMICS
Topics will vary from year to year. The following are given as examples: economic goals and effects of unions; labour mobility; investment in human capital; wage differentials; discrimination; unemployment.
Three hours; one term
Prerequisite: Econ 3D03, and Econ 2B03 or 3006 or an equivalent Statistics course
ECON 3F03 METHODS OF INQUIRY IN ECONOMICS
Inquiry courses are designed to develop skills basic to systematic investigation of public issues. These skills include those involved in formulating questions, gathering and interpreting evidence from a variety of sources, evaluating arguments, and reaching well-considered conclusions. This course includes lectures and exercises on advanced methods of library research and an introduction to computers.
Three hours; one term
Prerequisite: Registration in Level I1 or Level IV of an Honours Economics or Combined Honours Economics programme
ECON 3G03 INTRODUCTION TO ADVANCED ECONOMIC THEORY
An introduction to the application of mathematics in economic theory.
Three hours; one term
Prerequisite: One of OAC Finite Math, Math 1B03 or 1L03, or Stats 1L03; Math 1M03 or equivalent; and an average of at least 7.0 in Econ 2G03 or 2X03, 2G03 or 2L06, 2H03, 2H13 (or 2M06).
Antirequisite: Econ 3A03, 3A03 and Math 2A03, 2G03, 2L06
ECON 3H03 INTERNATIONAL MONETARY ECONOMICS
Balance of payments and economic problems of an open economy with special reference to Canada; the international financial system and proposals for its reform.
Three hours (lectures and seminars); one term
Prerequisite: Econ 2H03 or 2M06
ECON 3H03 INTERNATIONAL TRADE
Real theory of international trade; interregional and international specialization; effect of commercial and industrial policies.
Three hours; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06
ECON 3I03 ECONOMIC HISTORY OF THE UNITED STATES
Economic analysis of the development of the U.S. economy. Topics include the colonial economy, slavery, transportation, income distribution, foreign trade, technical, and institutional change and the Great Depression.
Three lectures; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06. Econ 2H03 or 2M06 is recommended.
ECON 3J06 ECONOMIC DEVELOPMENT
Analysis of economies of less developed countries. Topics include structural change, dual economies, agriculture, population, savings, financial development, income distribution, trade and policy.
Three hours; two terms
Prerequisite: One of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06

ECON 3K03 MONETARY ECONOMICS AND FINANCIAL ORGANIZATION: THEORY AND POLICY
Objectives, organization and operation of the financial sector; financial intermediaries in the capital market; mechanism of international payments; monetary theory and policy concerning Canadian allocative and stability objectives.
Three hours; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06
ECON 3L03 MARXIAN ECONOMICS
An examination of the foundations of Marxist economic thought; Marxism as a theory of the capitalist system; the place of Marxian doctrine in contemporary economic analysis.
Three lectures; one term
Prerequisite: One of Econ 2G03, 2L06, 2X03
ECON 3L03 HISTORY OF ECONOMIC THEORY
Economic thought from earliest times, with emphasis on the major schools from Adam Smith to Alfred Marshall, selected modern trends and controversies.
Three hours; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06
ECON 3N06 ECONOMIC STATISTICS
Statistical analysis as a basic research technique in economics, emphasizing estimation and statistical inferences, including linear regression models. Applications are drawn from micro and macroeconomics. Computer-oriented exercises are employed throughout the course.
Three lectures; two terms
Prerequisite: Registration in an Honours Economics programme, one of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06; one of OAC Finite Math, Math 1L03 or Stats 1L03 or 2D03.
Antirequisite: Econ 4G03 and Stats 3D06
Students with credit in any of Chem Eng 4C03, Commerce 2C03, Econ 2L3, Pol Sci 3G03, Psych 2G03 or 2R03, Sociology 2Y03 or 3H06, or any Statistics courses other than Stats 2D03, may receive only three additional units for Econ 3006.
ECON 3P03 LINEAR ECONOMIC MODELS
Application and interpretation in economics of linear programming, game theory and inter-industry analysis.
Three hours; one term
Prerequisite: One of OAC Finite Math, Math 1B03 or 1L03, or Stats 1L03; at least C in each of Math 1M03, Econ 2G03 or 2X03 (or 2L06), and 2H03 (or 2M06). Credit in Math 1A06, 1A6, 1C06 or 1N06 is accepted in place of C in Math 1M03.
ECON 3Q03 INDUSTRIAL ORGANIZATION
A study of the structure, conduct and performance of industrial markets.
Three lecture; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06
Antirequisite: Econ 3N06
ECON 3Q03 ANALYSIS OF ECONOMIC DATA II
Elaboration of regression techniques developed in Econ 2B03. Problems of inference and interpretation in the analysis of economic data. Introduction to forecasting in economics.
Three hours; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06; and Econ 2H03 or 2M06, and Econ 2B03
Antirequisite: Econ 3N06 or 4G03
ECON 3R03 NATURAL RESOURCES
Competitive and socially optimal exhaustion of nonrenewable resources; market failure as illustrated by mineral cartels, fisheries and forestry; environmental economics.
Three hours (lectures and seminars); one term
Prerequisite: One of Econ 2G03, 2X03, 2L06, and Math 1M03
ECON 3S03 URBAN MODELS AND POLICY ANALYSIS I
A survey of modern literature on urban social structure. Topics include morphology, adjustments to change, and such phenomena as urban growth and the decline of central cities. Two (1 hour) lectures, one (2 hours) tutorial; one term
Prerequisite: One of Econ 2G03, 2X03, 2L06, or GeoG 2B03
Antirequisite: Registration in a Geography programme or GeoG 3X03
Cross-list: GeoG 3X03
ECON 3Y03  SELECTED TOPICS I
Topics will vary from year to year depending on student interests and faculty availability. Students should consult the Department on topics to be offered.
Three hours; one term
Prerequisite: Permission of the Department

ECON 3YY3  SELECTED TOPICS II
As per ECON 3Y03.
Three hours; one term
Prerequisite: Permission of the Department

ECON 3Z03  HEALTH ECONOMICS
Analysis of allocation of resources in health care. Topics include markets for health care, insurance, biomedical research, technology assessment, organization and public policy.
Three hours; one term
Prerequisite: One of ECON 2G03, 2X03, 2L06. ECON 2B03 or another course in statistics is recommended.

ECON 4A03  HONOURS SEMINAR IN ECONOMICS
Students prepare, present and discuss papers under supervision of a faculty member. Several sections will normally be offered. Topics for each section will be announced in January.
Three hours; one term
Prerequisite: ECON 2G03, 3H03, 3U03 or 3O06, 3F03

ECON 4E03  TOPICS IN MICROECONOMICS
Applications of advanced microeconomic theory. Consult the Economics Department for 1994-95 topic.
Three hours; one term
Prerequisite: At least C- in ECON 3A03

ECON 4F03  TOPICS IN MACROECONOMICS
Applications of advanced macroeconomic theory. Consult the Economics Department for 1994-95 topic.
Three hours; one term
Prerequisite: At least C- in ECON 3A43

ECON 4G03  ECONOMETRICS I
Development of regression models appropriate to economics. Illustrations from applied micro- and macroeconomics.
Three hours; one term
Prerequisite: ECON 2G03 or 2X03 (or 2L06), and ECON 2H03 (or 2M06), and at least C- in ECON 3O06 or STATS 2D03 and 2MD3 (or 2M03)

ECON 4G03  ECONOMETRICS II
Special topics in econometrics, including identification in simultaneous equations models in micro- and macroeconomics and topics in the analysis of time series.
Three hours; one term
Prerequisite: ECON 4G03

ECON 4M06  DIRECTED RESEARCH I
A reading and/or research program supervised by a Department member. A major paper is required. Students should consult the Department concerning admission.
Prerequisite: Permission of the Department

ECON 4N03  DIRECTED RESEARCH II
As per ECON 4M06.

ECON 4X03  URBAN MODELS AND POLICY ANALYSIS II
A survey of modern literature on urban issues. Topics include welfare criteria, externalities, public goods and fiscal policies.
Two (1 hour) lectures, one (2 hour) tutorial; one term
Prerequisite: ECON 3X03 or GEOG 3X03
Cross-list: GEOG 4X03

For Graduate courses, see the Calendar of the School of Graduate Studies.

EIGHTEENTH-CENTURY STUDIES
(SEE MINORS AND THEMATIC AREAS OF STUDY)
Skipper Poehlman/B.Sc. (Niagara), B.Sc. (Brock), M.Sc., Ph.D. (McMaster)
Sanchez-Gil, B.S., M.S. (Shanghai Teacher's College), M.S., Ph.D. (Cornell)
David A. Thompson/B.Sc., Ph.D. (Reading)
Patrick C. Yip/B.Sc. (Memorial), Ph.D. (McMaster)
Jeffrey I. Zucker/B.Sc. (Wilfrid Laurier), Ph.D. (Stanford)

Lecturers
Peter J. Edmonson/Dipl. T. (McKee), B.Eng., M.Eng. (McMaster), P.Eng., part-time

COMPUTER ENGINEERING

Courses

If no prerequisite is listed, the course is open.

COMP ENG 2HA3 DIGITAL CIRCUITS
Number systems; Boolean algebra, switches, logic gates, simplification of Boolean functions, combinational logic, flip-flops, analysis and design of clocked sequential circuits.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: Registration in a programme in Computer or Electrical Engineering or Engineering Physics or Physics

COMP ENG 2KA3 COMPUTATIONAL METHODS
Computational techniques for solving electrical engineering problems; linear and non-linear equations; eigen decompositions; numerical integration, differentiation; differential equations; interpolation; numerical stability and computational efficiency.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: ENGINEER 1D04, MATH 1H05, 1N06, and registration or credit in ELEC ENG 2B4A3

COMP ENG 2YA3 DATA STRUCTURES AND COMPUTER ALGORITHMS
Data structures; lists, stacks, trees, file management; sorting algorithms; semi-numeric algorithms; graph algorithms.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ENGINEER 1D04, and registration in a Computer Engineering programme

COMP ENG 3HB3 DIGITAL COMPUTER PRINCIPLES
Elements of digital computers; register transfer logic; memory; operation, organization and control of central processor unit.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: COMP ENG 2HA3

COMP ENG 3HC3 MICROPROCESSOR SYSTEMS
Microprocessor architecture, programming, timing, memory interfacing and interrupt handling using 8086; peripheral interfaces including handshaking, PPI, UART, keyboards, CRT, timers and event counters; system bus structures.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: Registration or credit in COMP ENG 3HB3

COMP ENG 3KB3 SIMULATION AND OPTIMIZATION I
Optimization-oriented computer-aided engineering; CAD systems; optimization fundamentals and algorithms; non-linear equations; approximation practice; adjacent network gradients; sensitivities, tolerances.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: COMP ENG 2HA3 and ELEC ENG 2B4A3

COMP ENG 3VA3 SOFTWARE ENGINEERING
Software life-cycle; planning; requirements analysis; the design process and methods; design tools; testing; maintenance; software reusability. Application of design methods in a group project.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: COMP ENG 2YA3 and registration in a Computer Engineering programme

COMP ENG 4HD3 ADVANCED COMPUTER DESIGN
Advanced topics in computer design; processor control; I/O implementation; processor and memory acceleration; instruction set design for high level languages; virtual machines; multiprocessing.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: COMP ENG 3HB3

COMP ENG 4HE3 ADVANCED REAL TIME COMPUTING SYSTEMS
Real-time systems, jobs and tasks; disk management; real-time implementation; multiprocessing systems.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: COMP ENG 3HB3

COMP SCI 4TB3 COMPILER DESIGN AND IMPLEMENTATION
Lexical analysis; scanner construction; syntax analysis and syntax-directed translation; compiler compilers; intermediate code generation; code generation and optimization.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: Registration in Level IV Computer Engineering or Computer Science

COMP ENG 4JA4 THESIS PROJECT
An experimental investigation or design project to be carried out by the student, to test initiative, grasp of the subject and capacity for independent work.
Two labs (three hours); both terms
Prerequisite: Registration in Level IV of Computer Engineering or Level V of Computer Engineering and Management

COMP ENG 4KC3 SIMULATION AND OPTIMIZATION II
Analog IC and system simulation; advanced optimization techniques; design centring, tolerancing and tuning; use of professional CAD software; VLSI and MMIC applications.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: COMP ENG 3KB3

COMP ENG 4MA3 COMPUTER COMMUNICATION NETWORKS
Modern communication networks; switching methods; open systems interconnection architecture; design of communication subnetworks; local and metropolitan area networks; communication protocols; Fiberoptic systems; integrated services digital networks.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 3AA3

COMP ENG 4WA3 OPERATING SYSTEMS
Concepts of operating systems; process coordination, memory management, file systems; introduction to distributed systems and computer networks.
Two lectures, one tutorial; second term
Prerequisite: COMP ENG 2YA3 or COMP SCI 2MD3 and 3MG3, and registration in a Computer Engineering programme.
Antirequisite: COMP SCI 3MH3

ELEC ENG 2BA3 ELECTRICAL SCIENCE
Electrostatic fields; Coulomb's Law, electric flux, potential; capacitance; conductors and dielectrics, polarization; magnetic fields; magnetic flux; magnetic circuits, forces and torques; energy concepts; inductance.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: MATH 1H05, 1N06, PHYSICS 1E03, and registration in a programme in Computer Engineering or Electrical Engineering

ELEC ENG 2DA3 CIRCUITS AND SYSTEMS I
Mesh and nodal analysis of networks; transient response; steady-state response for sinusoidal inputs using phasors; power in AC circuits; network theorems; dependent sources; transformers; polyphase circuits.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: MATH 1H05, 1N06, PHYSICS 1E03, and registration in a programme in Computer Engineering or Electrical Engineering

ELEC ENG 2FA3 ELECTRONICS I
Diodes, bipolar junction transistors, field effect transistors, operational amplifiers: principles of operation; electrical characteristics; circuit models; basic application circuits.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: Registration or credit in ELEC ENG 2BA3 and 2DA3

ELEC ENG 3AA3 TELECOMMUNICATIONS SYSTEMS I
Introduction to modern communication systems; data networks, protocol architectures, switching methods, physical communications, modulation and coding, generation of AM and FM, digital modulation.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: Registration or credit in ELEC ENG 3DB3

ELEC ENG 3BB3 ELECTROMAGNETIC FIELDS AND WAVES
Scalar and vector potential fields; Maxwell's equations, boundary conditions, electromagnetic energy and Poynting's theorem, transmission lines; waves. An introduction to modern communication systems.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 2BA3

ELEC ENG 3CA3 FEEDBACK CONTROL SYSTEMS I
Models of physical systems; transfer functions and block diagrams, characteristics of feedback systems, frequency response, Nyquist criterion for stability.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: ELEC ENG 2DA3 and registration or credit in ELEC ENG 3DB3
ELEC ENG 3DB3  CIRCUITS AND SYSTEMS II
Introduction to discrete time signals and systems: z-transforms, discrete and continuous time convolution, frequency response in discrete time systems, Fourier series, Fourier transforms, two-port networks.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 2DA3

ELEC ENG 3FB3  ELECTRONICS II
Diodes, transistors, operational amplifiers; dynamic operation; dynamic circuit models; multitransistor circuits; frequency response and switching speed; negative feedback; computer software for electronic circuit analysis.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 2DA3 and 2FA3

ELEC ENG 3FC3  ELECTRONICS III
Non-linear operational amplifier circuits, signal generation; active filters; power amplifiers; power supplies; A/D and D/A conversion; analog multiplexers, sample and hold.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: Registration or credit in ELEC ENG 3FB3

ELEC ENG 3NA3  AC POWER CONCEPTS
Polyphase circuits; transformers; voltage control and regulation; introduction to polyphase machines; synchronous generators and motors, squirrel-cage induction motors; applications to small industrial plants.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 2BA3 and 2DA3

ELEC ENG 3SA3  SMALL MOTORS AND DRIVES
Small motors; direct current, single-phase induction, wound rotor induction, hysterisis, universal, stepper and permanent magnet motors. Elementary speed control techniques.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: Registration or credit in ELEC ENG 3NA3

ELEC ENG 4AB3  COMMUNICATION SYSTEMS II
Communication systems in noisy and imperfect channels; random processes; Shannon-Hartley channel capacity law; noise in CW modulation systems including AM, DSBC and SSB; digital systems, line codes, multiplexing; technology issues.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 3AA3, 3BB3 and STATS 3X03

ELEC ENG 4AC3  DIGITAL COMMUNICATIONS
Fundamental limits on performance; detection and estimation; digital modulation techniques; error control coding.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: ELEC ENG 3AA3, 4AB3 and MATH 3K03

ELEC ENG 4CB3  FEEDBACK CONTROL SYSTEMS II
Design and compensation of control systems using frequency response as well as s-plane methods; Controllability and observability; state variable feedback; asymptotic observers; design of digital control systems; nonlinear systems analysis.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 3AA3, 4AB3 and MATH 3K03

ELEC ENG 4EA3  DIGITAL SIGNAL PROCESSING
Discrete time systems; z-transforms; Fourier transforms; digital filters; effects of finite register length; least squares filters; matched filters.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: ELEC ENG 3AA3 and 3DB3

ELEC ENG 4FD3  ELECTRONICS IV
Integrated circuits; fabrication technologies; design rules; passive and active components; analog and digital circuit design principles; amplifier and logic circuit limitations; computer software aids.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: ELEC ENG 3FC3

ELEC ENG 4JA4  THESIS PROJECT
An experimental investigation or design project to be carried out by the student, to test initiative, grasp of the subject, and capacity for independent work.
Two labs (three hours); both terms
Prerequisite: Registration in Level IV of Electrical Engineering or Level V of Electrical Engineering and Management

ELEC ENG 4NB3  POWER TRANSMISSION AND DISTRIBUTION
Transmission lines and cables; transformers and distribution stations; power flow control; voltage control; generation system economics; simulations.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: ELEC ENG 3BB3 and 3NA3

ELEC ENG 4QA3  TECHNICAL WRITING AND ORAL COMMUNICATION
Writing for, and speaking to, technical and management audiences; resumes, letters of inquiry, technical correspondence, technical description and definition; writing instructions; preparing audiovisual aids.
One lecture, one seminar, one tutorial (three hours); first term
Prerequisite: Registration in Level IV of Computer Engineering or Electrical Engineering, and registration in COMP ENG 4J4A or ELEC ENG 4J4A

ELEC ENG 4RA3  TRANSMITTING AND RADIATING SYSTEMS
Principles of transmission lines, matching and Smith charts; waveguides and resonant cavities; antenna radiation; dipole antennas; antenna arrays.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 3BB3

ELEC ENG 4SB3  POWER ELECTRONICS
Power circuits with switches; basic rectifier circuits; commutation; trijunctions; inverters; choppers; inverter control.
Two lectures, one lab or tutorial (three hours); first term
Prerequisite: ELEC ENG 3SB3

ELEC ENG 4UA3  BIOMEDICAL ELECTRONIC INSTRUMENTATION
Generation and nature of bioelectric potentials; electrodes and other transducers; principles of instrumentation; electrical safety; neuromuscular and cardiovascular instrumentation; ultrasonics and other medical imaging.
Two lectures, one lab or tutorial (three hours); second term
Prerequisite: ELEC ENG 3FB3 or ENGINEER 3N03 or PHYSICS 3B06

For Graduate courses, see the Calendar of the School of Graduate Studies.

ENGINEERING (GENERAL)

Department Note:
Enrolment in these courses by students in programmes other than Engineering, Engineering and Society or Engineering and Management may be limited.

Courses
If no prerequisite is listed, the course is open.

ENGINEER 1A00  SAFETY TRAINING
Introduction to safety guidelines at McMaster University, acceptable safety conduct and positive safety attitudes and practices in laboratories and Workplace Hazardous Materials Information System (WHMIS).
Three hours, first week; first term
Prerequisite: Registration in an Engineering programme
THIS COURSE MUST BE PASSED BEFORE REGISTERING IN LEVEL 2 ENGINEERING.

ENGINEER 1C04  ENGINEERING DESIGN AND COMMUNICATION
Graphical, written and oral communication in the context of engineering design. The engineer and society. Design projects by individuals and groups, design skills workshops.
Two lectures, one graphics lab (three hours), one design lab (two hours); first term
Prerequisite: Registration in an Engineering programme

ENGINEER 1D04  ENGINEERING COMPUTATION
Problem solving using computational techniques. The development of algorithms and their application using a structured computer language to solve problems in analysis, design and elementary optimization. Software packages.
Three lectures, one tutorial (two hours); second term
Prerequisite: Registration in an Engineering programme

ENGINEER 2C03  ELECTRICAL CIRCUITS AND MEASUREMENTS
Electrostatics and applications, electrical quantities and circuit elements, Kirchhoff's laws and network theory, transient response of circuits, simple measurement devices and transducers, characteristics of motors.
Two lectures, one lab or tutorial; second term
Prerequisite: PHYSICS 1E03, and registration in MATH 2M06, or MATH 2P04 and 2P04

ENGINEER 2M04  ELECTRICAL SCIENCE
An introduction to electricity and magnetism covering electrostatics, electric currents, magnetism and electromagnetism, with applications in circuits and elementary devices.
Three lectures, one lab or tutorial; first or second term
Prerequisite: PHYSICS 1E03, and registration in MATH 2M06, or MATH 2P04 and 2P04

ENGINEER 2P03  STRUCTURE AND PROPERTIES OF ENGINEERING MATERIALS
The relationships between the structure of solids and their properties are developed by study of specific mechanical, electrical, magnetic and chemical properties, along with the various levels of structural complexity exhibited by solid materials. Student independent study is aided by audio-visual materials and regular tutorial assistance.
Self-paced study; first term  
Prerequisite: Completion of at least 12 units of Level III Chemistry, Mathematics or Physics  
Anti-requisite: MATLS 1 A03 and/or 1 B03. No credit for students admitted after 1990 into programmes administered by the Department of Materials Science and Engineering.

ENGINEER 2P04 ENGINEERING MECHANICS ‘A’  
Principles of statics as applied to deformable solid bodies. Stress and strain, elastic behaviour of simple members under axial force, bending and torsion.  
Principal stresses; deflection of beams; statical indeterminacy.  
Three lectures, plus one unit comprising tutorials or lectures devoted to applications, at the discretion of the instructor; first term  
Prerequisite: PHYSICS 1 D03

ENGINEER 2Q04 ENGINEERING MECHANICS ‘B’  
Kinematics and dynamics of particles and rigid bodies. Motion with respect to a rotating frame of reference. Work, energy and momentum principles. Free, damped and forced vibrations of single degree of freedom systems.  
Three lectures, plus one unit comprising tutorials or lectures devoted to applications, at the discretion of the instructor; first or second term  
Prerequisite: Credit or registration in ENGINEER 2P04

ENGINEER 2S03 MECHANICS FOR ELECTRICAL ENGINEERING  
Three dimensional statics. Equivalent force systems in statics and dynamics.  
Three dimensional and planar kinematics. Principles of mechanics: momenta, work and energy. Dynamics of particles and planar motion of solid bodies.  
Three lectures; first term  
Prerequisite: PHYSICS 1 D03 and registration in any programme in Electrical Engineering

ENGINEER 2V04 THERMODYNAMICS  
An introduction to the principles of macroscopic, microscopic and statistical thermodynamics and the application of these principles to engineering.  
Two lectures; both terms  
Prerequisite: CHEM 1 A06 or 1 E03 and credit or registration in MATH 2M06, or MATH 2P04 and 2Q04

ENGINEER 2W04 ENGINEERING THERMODYNAMICS  
Introduction to the principles of thermodynamics, application in engineering.  
Basic concepts: energy systems, cycles, properties of pure substances, entropy. Laws of thermodynamics, power and refrigeration cycles.  
Three lectures, one tutorial; second term  
Prerequisite: CHEM 1 A06 or 1 E03 and credit or registration in MATH 2M06, or MATH 2P04 and 2Q04

ENGINEER 3M03 ELECTRICAL CIRCUITS AND POWER  
Fundamentals of electromechanical energy conversion. Motors and generators, transformers, single and polyphase power circuits, synchronous and induction machines, power measurements.  
Two lectures and one lab or tutorial; first term  
Prerequisite: PHYSICS 1 E03, and registration in MATH 2M06, or MATH 2P04 and 2Q04

ENGINEER 3N03 ELECTRONICS AND INSTRUMENTATION  
Semiconductor devices; diodes, transistors and silicon-controlled rectifiers.  
Two lectures, one tutorial (two hours) or one lab (three hours); second term  
Prerequisite: ENGINEER 2 M04

ENGINEER 3P03 MECHANICAL BEHAVIOUR OF MATERIALS  
Phenomenological treatment of elastic and plastic deformation, creep, fatigue and fracture; mechanics of engineering materials. Physical processes in metals, ceramics, polymers, concrete, wood and composite materials. Application to mechanical design of structures, welded components and materials selection decisions. Test methods, including non-destructive inspection.  
Three lectures; first term  
Prerequisite: MATH 2 M06, or MATH 2 P04 and 2 Q04, and ENGINEER 2 P04  
Anti-requisite: Students registered in a programme administered by the Department of Materials Science and Engineering.

ENGINEER 3Q03 ELECTRONIC PROPERTIES OF SOLIDS  
A conceptual and quantitative study of how electronic properties of solids are based upon microscopic theory. Basic quantum mechanics used as a tool to explain electronic, magnetic and dielectric behaviour of metals, insulators and semiconductors.  
Three lectures; first term  
Prerequisite: PHYSICS 1 E03 and MATH 2 M06 or equivalent

ENGINEER 3R03 PROPERTIES AND SELECTION OF ENGINEERING MATERIALS  
Elastic and plastic deformation, creep, fatigue and fracture of engineering materials. Basic concepts of fracture mechanics, materials section by use of computer based databases of material properties.  
Three lectures; first term  
Prerequisite: ENGINEER 2 P03 or MATLS 2 A02, and ENGINEER 2 P04  
Anti-requisite: MATLS 3 P03

ENGINEER 4A03 ENGINEERING AND SOCIAL RESPONSIBILITY  
The historical development of the engineering profession's concern for social responsibility. Engineering as a cultural activity. The scope and limitations of engineering ethics. The role of the engineering profession in the social control of technological change.  
One lecture, one tutorial, one seminar; second term  
Prerequisite: Registration in Level III or above in any Engineering programme except Engineering and Society

ENGINEER 4B03 ENGINEERING ECONOMICS  
Economic analysis. Financial attractiveness.  
Two lectures, one tutorial; second term  
Prerequisite: Registration in final level of an Engineering programme  
Anti-requisite: CHEM ENG 4N04 or students registered in Engineering and Management programmes.

ENGINEER 4C03 REAL-TIME COMPUTER INTERFACING  
Organization of real-time computers; instrumentation and interfacing for data acquisition and control; computer communication and local area networks; diagnostics for real-time operations.  
Two lectures, one lab (three hours); first term  
Prerequisite: Registration in Level IV of Manufacturing Engineering or Level V of Civil Engineering and Computer Systems  
Anti-requisite: COMP ENG 3 HB3 or PHYSICS 4 D06

ENGINEER 4H03 ENGINEERING: ITS HISTORY, PHILOSOPHY AND INFLUENCE ON CIVILIZATION  
Two lectures, one tutorial (two hours); second term  
Prerequisite: Registration in Level III, IV, or V of any Engineering programme

ENGINEER 4J03 METAL FORMING  
Offered jointly by the Departments of Mechanical Engineering and Materials Science and Engineering. Engineering plasticity applied to rolling, forging, extrusion, wire drawing and sheet metal forming. The role of processing on the optimization of mechanical properties and the design of metal forming processes are discussed together with future developments in the fabrication of both metallic and nonmetallic materials.  
Three lectures; second term  
Prerequisite: ENGINEER 2 P03 or MATLS 2 A02, and MECH ENG 3 A03 or ENGINEER 3 P03 or MATLS 3 P03

ENGINEER 4U03 UNIT OPERATIONS AND PROCESSES IN ENVIRONMENTAL ENGINEERING  
Offered jointly by the Departments of Chemical Engineering and Civil Engineering. The process capabilities, hardware and design equations, of the physical, chemical and biological processes used to improve water. Emphasis on processes such as bio-oxidation, clarification, coagulation, sludge dewaterings and disinfection.  
Two lectures, one tutorial (two hours); first term  
Prerequisite: CHEM ENG 2 P04 or 3 Q04, or CIV ENG 3 Q03 or 3 Q04, or MECH ENG 3 Q04, and registration in Level IV or above of any Engineering programme

ENGINEER 4X03 CONCEPTS IN BIOMEDICAL ENGINEERING  
Engineering and physical science approach to human physiological systems; cardiovascular system, with specific organ circulations, respiratory systems, overall integration and control.  
Three lectures; first term  
Prerequisite: Registration in Level III or above of any programme in the Faculty of Engineering or any Honours or Major programme in the Faculty of Science
ENGG MGT 4G01 PROBLEM SOLVING, DECISION MAKING AND INTERPERSONAL SKILLS
An intensive workshop, involving such topics as: awareness of the thinking process, strategies, creativity, decision-making, criteria selection, self-performance evaluation, group skills, listening. Grade of 'complete' for satisfactory performance.
Intensive residential course offered each May: 5 days, 8 hours per day. Prerequisite: Completion of Level III of an Engineering and Management Programme.

ENGG MGT 5A01 ENGINEERING AND MANAGEMENT REPORT
Writing formal reports: each student will be required to submit a work experience report. Preparing resumes; developing interview and negotiating skills.
One lecture; first term
Prerequisite: Registration in the final year of an Engineering and Management Programme.

ENGG MGT 5B03 ENGINEERING AND MANAGEMENT PROJECTS
Projects that integrate the engineering and business disciplines, employing case studies provided by the members of the Industrial Advisory Council, or by industry.
One lecture, two tutorials (two hours); first or second term
Prerequisite: Registration in the final year of an Engineering and Management Programme.

ENGG MGT 5G01 TRAINING AND PROBLEM SOLVING
An intensive workshop, involving such topics as: supervision and the principle of training; practicum. Students supervise workshops in the course, ENGG MGT 4G01. Self- and peer-assessment. Grade of 'complete' for satisfactory performance.
Intensive residential course offered each May: 5 days, 8 hours per day. Prerequisite: Completion of Level IV of an Engineering and Management programme

ENGG MGT 5H03 CASE STUDIES IN THE HISTORY OF TECHNOLOGY
History and philosophy of technology, from antiquity to modern times, with a special emphasis on the cultural aspects of technology, are addressed on a case study basis.
Two lectures, one tutorial; second term
Prerequisite: Registration in an Engineering and Society programme

Courses

ENGG MGT AA2 COMMUNICATION SKILLS
Writing and speaking; interpersonal communications and skills, team-work, brainstorming, writing memoranda and business letters, organizational strategies, visual elements, formal reports, oral communications, technical talks.
One lecture, one tutorial (two hours); first term
Prerequisite: Registration in an Engineering and Management Programme.

ENGG MGT A401 ENGINEERING AND MANAGEMENT REPORT
A written report and oral presentation based on summer work experience and written assessments of communications are required. Guidelines and procedures must be obtained from the Programme Director before the end of Level III.
One seminar, alternate weeks; two terms
Prerequisite: Registration in Level IV of an Engineering and Management programme
ENGSOCTY 3X03 INQUIRY IN AN ENGINEERING CONTEXT II
This inquiry seminar builds on the skills developed in the first seminar, focusing on a specific issue related to the role of engineering and technology in society. The seminar will be devoted to the study of one topic such as: automation and the deteriorating environment, or the information society. Students will focus on specific aspects and share their findings in a seminar format.
One lecture, one seminar (two hours); second term
Prerequisite: ENGSOCTY 2X03

ENGSOCTY 3Y03 THE CULTURE OF TECHNOLOGY
A study of the nature and structure of technology, the nature of culture, and the role and place of different groups, including engineers, in a culture dominated by technology.
One lecture, one tutorial, one seminar; first term
Prerequisite: ENGSOCTY 2Y03

ENGSOCTY 3Z03 ENVIRONMENTAL STUDIES
Course covers aspects of environmental studies such as: environmental assessment, energy and elemental cycles, sustainable development, solid and hazardous waste management, air and water quality control, and environmental legislation.
Three lectures (including demonstration experiments); first term
Prerequisite: Registration in Level III of an Engineering and Society Programme

ENGSOCTY 4X03 INQUIRY IN AN ENGINEERING CONTEXT III
Builds on Inquiry in the Engineering Context II. Topics such as automation and social responsibility in engineering.
Three lectures, one tutorial, one lab (three hours), every other week; second term
Prerequisite: ENGSOCTY 3Z03

ENGSOCTY 4Z03 THE SOCIAL CONTROL OF TECHNOLOGY
The dominant mechanisms of the social control of technology will be studied, with a specific emphasis on the role of the engineering profession. Includes an examination of assessment methods and the role of ethics as one approach to social responsibility in engineering.
One lecture, one tutorial, one seminar; first term
Prerequisite: ENGSOCTY 3Z03
First offered in 1994-95.

ENGSOCTY 4Z03 ELECTRICAL SCIENCE I
An introduction to electricity and magnetism for Engineering Physics students. Two lectures, one tutorial, one lab (three hours), every other week; first term
Prerequisite: PHYSICS 1E03, and credit or registration in MATH 2004

ENGSOCTY 4E04 ELECTRICAL SCIENCE II
Analysis of ac circuits and ac power. Maxwell’s equations and electromagnetic theory. Introductory modern physics.
Three lectures, one tutorial, one lab (three hours), every other week; second term
Prerequisite: Registration or credit in ENG PHYS 2A03

ENGPHYS 3D03 PRINCIPLES OF NUCLEAR ENGINEERING
Introduction to fission and fusion energy systems. Energetics of nuclear reactions, interactions of radiation with matter, radioactivity, design and operating principles of fission and fusion reactors.
Three lectures (including demonstration experiments); first term
Prerequisite: Registration in Level III or above of any programme in Engineering or Physics

ENGPHYS 3E03 FUNDAMENTALS OF PHYSICAL OPTICS
Reflection and refraction; geometrical optics; interference and diffraction; optical constants of media; optical design software; introduction to design of optical systems.
Two lectures, one tutorial, one lab (three hours), every other week; first term
Prerequisite: ENG PHYS 2A03 and 2E04

ENGPHYS 3F03 FUNDAMENTALS OF SOLID STATE ELECTRONICS
Electrons in solids, with emphasis on semiconductors, carrier drift and diffusion; doped semiconductors; non-equilibrium carrier effects; optical properties of semiconductors.
Two lectures, one tutorial, one lab (three hours), every other week; second term
Prerequisite: ENG PHYS 2A03 and 2E04

ENGPHYS 3G03 INTRODUCTION TO FLUID MECHANICS AND HEAT TRANSFER
Fluid properties and statics are introduced. Basic equations of continuity, energy and momentum for internal and external flows are discussed. Similitude, dimensional analysis, measuring devices, fluid machinery and electromagnetic flow. Conduction and convection heat transfer.
Two lectures, one tutorial, one lab (three hours), every other week; second term
Prerequisite: MATH 2M06, or MATH 2P04 and 2Q04, any of which may be taken concurrently

ENGPHYS 3H04 ACQUISITION AND ANALYSIS OF EXPERIMENTAL INFORMATION
A systems approach to measurement in which synthesis of topics such as Fourier transforms, signal processing and enhancement, data reduction, modelling and simulation is undertaken.
Three lectures, two tutorials
Prerequisite: Credit or registration in MATH 3C06 or 3C03 and 3D03

ENGPHYS 3X03 HUMAN PHYSIOLOGY
Basic introduction and working knowledge of the human body. Includes study of the cellular level of organization.
Three lectures, two tutorials
Prerequisite: Completion of a minimum of 30 units beyond Level I in any Engineering or Science Programme.
Antirequisite: BIOLOGY 3U03, 3U03, 3U06 or 4G06

ENGPHYS 4A04 DESIGN AND SYNTHESIS PROJECT
Design and synthesis projects supervised by a faculty member in the Department of Engineering Physics.
Two labs (three hours), both terms
Prerequisite: Registration in final level of an Engineering Physics programme.
ENG PHYS 4E02  SPECIAL TOPICS IN ENGINEERING PHYSICS  
Selected methodological topics in engineering physics (analysis, design, simulation, synthesis, optimization...). Oral presentations by students on current topics in engineering.  
One lecture; first term and second term  
Prerequisite: Registration in Level IV or V of any Engineering programme

ENG PHYS 4D03  NUCLEAR REACTOR ANALYSIS  
Introduction to nuclear energy; nuclear physics and chain reactions; reactor statics and kinetics; multiphase analysis, core thermodynamics; reactor design.  
Three lectures (including field trip); first term  
Prerequisite: ENG PHYS 3D03

ENG PHYS 4E03  SOLID STATE DEVICES I  
Electronic properties of semiconductors, contact phenomena; p-n junctions; Schottky diodes, photodiodes, bipolar transistors, field effect transistors.  
Two lectures one tutorial; first term  
Prerequisite: ENG PHYS 3F03 or ENGINEER 3Q03

ENG PHYS 4F03  SOLID STATE DEVICES II  
Physical principles underlying operation of selected devices, and their characteristics; optical devices, avalanche devices, Gunn Effect devices; Read diodes, charge coupled devices, integrated circuits, Josephson junctions.  
Two lectures, one tutorial; second term  
Prerequisite: Credit or registration in ENG PHYS 4E03

ENG PHYS 4G03  OPTICAL INSTRUMENTATION  
Design of optical equipment (including reflective and refractive optical systems, interferometers and spectrometers). Optical sources and power measurements. Detectors (photographic, photoelectric, etc.), including use in the infrared and ultraviolet, and at low intensity levels.  
Two lectures, one tutorial; first term  
Prerequisite: PHYSICS 3N03, or ENG PHYS 3E03

ENG PHYS 4H06  SPECIAL STUDIES IN ENGINEERING PHYSICS  
A special programme of studies to be arranged by mutual consent of the professor, departmental chair, and the student. A student elects to work with a professor carrying out literature surveys, experiments, theoretical investigations, etc. A written report is required.  
Two tutorials, one lab (three hours); both terms  
Prerequisite: Registration in final year of an Engineering Physics programme and a C. A. of at least 6.5

ENG PHYS 4I03  OPTICAL COMMUNICATIONS SYSTEMS  
Three lectures  
Prerequisite: Registration in Level IV or V of any programme in Engineering or Physics

ENG PHYS 4L03  NUCLEAR REACTOR THERMALHYDRAULICS  
Introduction to two phase flow and nuclear reactor thermalhydraulics systems. Condensation and boiling phenomena and heat transfer mechanisms. Two phase flow apparatus and diagnostics techniques. Modelling of two phase flow by homogeneous and separated flow models.  
Two lectures, one lab; second term  
Prerequisite: CHEM ENG 2C04 or 3C04 or ENG PHYS 3C03 or MECH ENG 3C04

ENG phys 4N03  PRINCIPLES OF FUSION ENERGY  
Fission phenomena and the plasma state; reaction analysis; Coulomb scattering; field effect trajectories; magnetic field configurations; particle transport; energy variability; burn cycles; inertial confinement; muon catalyzed fusion.  
Three lectures; first term  
Prerequisite: ENG PHYS 3D03

ENG PHYS 4S04  LASERS AND ELECTRO-OPTICS  
Two lectures; both terms  
Prerequisite: PHYSICS 3N03, or ENG PHYS 3E03

ENG PHYS 4U04  MODERN AND APPLIED PHYSICS LABORATORY  
Selected advanced experiments in two areas of applied physics, chosen from among lasers and electro-optics; solid state electronics; nuclear engineering. Two labs (three hours); both terms  
Prerequisite: Registration in Level IV Engineering Physics or Engineering Physics and Management

ENG PHYS 4Z03  SEMICONDUCTOR DEVICE PHYSICS  
Physical, chemical and metallurgical processes for fabrication of modern semiconductor devices. Doping, chemical vapour deposition, oxidation, diffusion, epitaxy, implantation, ion etching, metal and dielectric deposition.  
Two lectures, one tutorial (two hours); second term  
Prerequisite: Credit or registration in ENG PHYS 4E03

PHYSICS 3B06  ELECTRONICS  
Network theory and filters, semiconductor devices, amplifier circuits, D.C. power supplies, integrated circuits, operational amplifiers and digital circuits.  
Two lectures; both terms; one lab (two hours); both terms  
Prerequisite: ENG PHYS 2A03 and 2E04, or PHYSICS 2B06

PHYSICS 4D06  DIGITAL LOGIC AND COMPUTER SYSTEMS  
The design and use of digital logic systems, and their application to data acquisition and control techniques. The project-oriented laboratory involves both hardware and software.  
Two lectures, one lab (three hours); both terms  
Prerequisite: ENG PHYS 2A03 and 2E04, or PHYSICS 2B06  
Antireququisite: COMP ENG 3HB3, ELEC ENG 2H03, 3H03

For Graduate courses, see the Calendar of the School of Graduate Studies.

ENGLISH

Faculty as of January 15, 1994

Chair
Brian John

Professors Emeriti
Alwyn Berfield/M.A. (Chicago), M.Litt. (Cambridge.)
Andrew W. Brink/B.A., M.A. (Toronto), Ph.D. (London)
Douglas J. M. Duncan/B.A. (Oxford), Ph.D. (Aberdeen)
Berners A.W. Jackson/B.A. (McMaster), D.Phil. (Oxford)
Alvin A. Lee/B.A., M.Div., M.A., Ph.D., D.Litt. (Toronto)
W.J.B. Owen /M.A. (New Zealand and Oxford), Ph.D. (Wales), D.Litt. (McMaster), F.R.S.C.
F. Norman Shrive/C.D., B.A. (McMaster), M.A. Ph.D. (Queen’s)

Professors
Carl P.A. Ballstad/B.A., M.A. (Western), Ph.D. (London)
David Blyett/B.A., M.A. (Manitoba), Ph.D. (Toronto)
Laurel A. Braswell-Mears/B.A., M.A. (Arkansas), M.A., Ph.D. (Toronto)
Anthony S. Brennan/B.A. (Oxford), M.A., Ph.D. (McMaster)
Thomas H. Cairn/B.A., M.A. (Toronto), Ph.D. (Wisconsin)
H. John Ferns/B.A., M.A. (Oxford), Ph.D. (Western)
Antony Hammond/B.A. (New Zealand), M.A., Ph.D. (Auckland) & English
James King/B.A. (Toronto), M.A., Ph.D. (Princeton), F.R.S.C.
Richard E. Morton/B.A. (Wales), B.Litt. (Oxford)
Graham Pettie/M.A. (St Andrews), B.Litt. (Oxford) Drama & English
W. Graham Roebuck/B.A. (Durham), M.A. (McMaster), Ph.D. (London)
Ronald W. Vince/B.A. (McMaster), M.A. (Rice), Ph.D. (Northwestern) Drama & English

Chauncey D. Wood/A.B. (Union College), M.A., Ph.D. (Princeton)

Associate Professors
Joseph Adamson/B.A. (Trent), M.A., Ph.D. (Toronto)English & Modern Languages
James D. Brasing/B.S. (State University of New York), M.A. (Columbia), Ph.D. (Wisconsin)
David L. Clark/B.A., M.A., Ph.D. (Western)
James Dale/B.A., M.A., Ph.D. (Cambridge)
Donald C. Goellnich/B.A., M.A. (Queen’s), M.A., Ph.D. (McMaster)
Ronald Granofsky/B.A. (Trent), M.A. (Canterbury), Ph.D. (Queen’s)
Mary E. O’Connor/B.A. (McGill), M.A., Ph.D. (Toronto)
Norman Rosembloom/B.A. (Western), M.A. (McMaster), Ph.D. (Pittsburgh)
Anne Savage/B.A. (Calgary), Ph.D. (London)
Joseph T. Sigman/B.A. (King’s College, Wilkes-Barre), M.A., Ph.D. (Pennsylvania)
Peter Walmsley/B.A., M.A. (Toronto), Ph.D. (Cambridge)
Lorraine M. York/B.A., M.A., Ph.D. (McMaster)
ENGLISH 1D06 ENGLISH LITERATURE: FORMS AND APPROACHES
A selection of various areas of literary study (such as periods, genres, contexts, and approaches) will be examined, using texts from a wide variety of periods and forms of English literature. In this course considerable emphasis is placed on the development of critical skills in reading and writing.
Two lectures, one tutorial; two terms
Prerequisite: OAC English 1

ENGLISH 2A06 BRITISH LITERATURE
An chronological survey of British literature. One Shakespeare play will be included.
Three lectures; two terms
Prerequisite: Registration in a programme in English. Open only to students registered in a programme in English as of September 1990.

ENGLISH 2B06 THE DEVELOPMENT OF ENGLISH DRAMA
English drama from the medieval period to the close of the 18th century (excluding Shakespeare).
Three lectures; two terms
Prerequisite: Registration in a programme in English

ENGLISH 2C03 CONTEMPORARY CANADIAN FICTION
A study of the themes and structure of the contemporary Canadian novel, usually with emphasis upon the relationship of Canada’s cultural patterns and its literature.
Three lectures; one term
Prerequisite: ENGLISH 1D06

ENGLISH 2D03 BIBLICAL TRADITIONS IN LITERATURE
A study of the influence of the Bible on Western literature, especially English. Approaches may include the examination of symbolism, imagery, typology, doctrinal themes and narrative structures.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: COMP LIT 2D03
Enrolment is limited.

ENGLISH 2F03 STUDIES IN AMERICAN LITERATURE
A study of some of the most important writers who developed American literature as a distinctive mode of writing in English.
Three lectures; one term
Prerequisite: ENGLISH 1D06
Antirequisite: ENGLISH 2H06
Enrolment is limited.

ENGLISH 2G06 CANADIAN LITERATURE
Major aspects of the development of Canadian literature from the late 18th century to the mid-20th century. French-Canadian work in translation will be used for comparative purposes.
Three lectures; two terms
Prerequisite: Registration in a programme in English

ENGLISH 2H06 AMERICAN LITERATURE
A survey of significant American writers from the 17th century to the present, which emphasizes the interrelationship between the literature and its philosophical and historical background.
Three lectures; two terms
Prerequisite: Registration in a programme in English

ENGLISH 2I06 MODERN BRITISH LITERATURE
A study of representative literature by British writers of the 20th century. Through criticism of poems, plays and fiction, an attempt is made to relate modern British literature to its social, intellectual and cultural context.
Three lectures; two terms
Prerequisite: Registration in a programme in English

ENGLISH 3A03 TECHNIQUES OF EXPOSITORY WRITING
A course designed to provide practical training in the writing of clear, coherent, persuasive prose. Although there will be some study of contemporary prose models, the main work of the course will consist of brief but frequent writing assignments.
(Students whose writing problems are remedial in nature should attempt this course.)
Two hours (lecture), one hour (tutorial); one term
Prerequisite: Registration in Level II and above
Enrolment is limited.

ENGLISH 3B03 PSYCHOANALYTIC APPROACHES TO LITERARY TEXTS
The basic assumptions and methods of psychoanalytic criticism will be studied with reference to selected texts in drama, fiction, and poetry from Shakespeare to the present.
Three lectures; one term
Prerequisite: Registration in Level III and above
Cross-list: SOCIOL 2X03
Enrolment is limited.

ENGLISH 3C06 CHAUCER AND HIS CONTEMPORARIES
A critical, mainly literary, course in the poetry of later 14th-century England. It will study the writings of Chaucer in some depth, before taking up examples of medieval romance, allegory and drama.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 4E06
Open only to students entering a programme in English as of September 1990.

ENGLISH 3CC3 LITERATURE AND FILM
An examination of the particular characteristics of both literature and film and the relationships between them through a detailed study of selected novels, short stories and plays, and the films that have been based on them. Three lectures, plus one weekly film screening; one term
Prerequisite: Registration in Level III or IV of a programme in Drama or Literature or Art History. It is recommended that students should already have taken DRAMA 2X06.
Cross-list: ART HIST 3CC3, DRAMA 3CH3, and COMP LIT 3L03

ENGLISH 3D03 THE EARLIEST ENGLISH LITERATURE
An introduction to Old English alliterative poetry through close reading of representative modes, such as heroic, lyric, elegiac and gnomic, supplemented by related prose texts.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in English

ENGLISH 3D05 BEOWULF
An exploration of the Old English epic Beowulf, supplemented by related poetic and prose texts.
Three lectures; one term
Prerequisite: ENGLISH 3D03
ENGLISH 3E03  SHAKESPEARE: SELECTED PLAYS
A study of a representative selection of plays.
Three lectures; one term
Prerequisite: ENGLISH 1D06 or DRAMA 1A06
Antirequisite: ENGLISH/DRAMA 3K06
Enrolment is limited.

ENGLISH 3F03  CREATIVITY AND HUMAN INTERACTION
A study of the motivations of some representative writers and of the psychological processes in literary creativity. Psychoanalytic and psychiatric contributions to understanding the subject will be considered.
Three lectures; one term
Prerequisite: Registration in Level III and above
Cross-list: SOCIOOL 3S03
Enrolment is limited.

ENGLISH 3G06  ENGLISH LITERATURE (1650-1800)
A study of English literature during the period 1660-1800, with special attention to works by Dryden, Swift, Pope and Johnson.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 2V03
Open only to students entering a programme in English as of September 1980.

ENGLISH 3H06  MODERN BRITISH LITERATURE
A study of representative literature by British writers of the 20th century. Through criticism of poems, plays and fiction, an attempt is made to relate modern British literature to its social, intellectual and cultural context.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 2O06
Available only to students who entered a programme in English prior to September 1993.

ENGLISH 3H33  TOPICS IN POETRY
Previous topics include: Contemporary British Poetry, Women Poets of the 20th century. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: ENGLISH 1D06
ENGLISH 3H33 may be repeated, if on a different topic, to a total of six units.
Enrolment is limited.

ENGLISH 3I03  STUDIES IN 16TH-CENTURY LITERATURE
A study of the prose and poetry of the first phase of the English Renaissance, with some emphasis on the work of More and Sidney; and subsidiary reading of continental writers influential in England, such as Petrarch, Pico, Erasmus, Castiglione, Machiavelli and Montaigne.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 2O06
ENGLISH 3I03 may be repeated, if on a different topic, to a total of six units.
Enrolment is limited.

ENGLISH 3I13  TOPICS IN PROSE
Previous topics include: William Faulkner, James Joyce. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: ENGLISH 1D06
ENGLISH 3I13 may be repeated, if on a different topic, to a total of six units.
Enrolment is limited.

ENGLISH 3J06  THE ENGLISH LANGUAGE
An analysis of the way the English language works, with particular reference to syntactic patterns. The following areas will be considered: English phonology, historical linguistics, morphology, transformational-generative grammar, vocabulary and word formation.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 2V06/2V0V
ENGLISH 3J06 may be repeated, if on a different topic, to a total of six units.
Enrolment is limited.

ENGLISH 3K06  SHAKESPEARE
An extensive critical reading and discussion of selected plays.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English

ENGLISH 3M03  ROMANTIC POETRY
A study of selected poems and, where appropriate, of the literary theory of the major Romantic poets. Special attention will be given to Blake, Wordsworth, Coleridge, Byron, Shelley, Keats.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 4L03
ENGLISH 3M03 may be repeated, if on a different topic, to a total of six units.
Enrolment is limited.

ENGLISH 3M33  VICTORIAN POETRY
A study of selected poems and, where appropriate, of the literary theory of the major Victorian poets. Special attention will be given to Tennyson, Browning, Arnold, Hopkins.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 4M03
Open only to students entering a programme in English as of September 1990.

ENGLISH 3N06  THE BRITISH NOVEL
This course, in assessing and analyzing approximately 12 novels, will trace the history of English fiction to the 20th century. The course focuses on the varieties of narrative forms, while also exploring the intellectual, cultural and psychological contexts of fiction.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Antirequisite: ENGLISH 4N06
Open only to students entering a programme in English as of September 1990.

ENGLISH 3P03  MODERN DRAMA IN ENGLISH
A representative selection of plays by modern British, Irish and North American dramatists will be examined in order to study the relationship between drama and society in our age, as well as conventions and experiments in the contemporary theatre.
Three lectures; one term
Prerequisite: ENGLISH 1D06 or DRAMA 1A06
Enrolment is limited.

ENGLISH 3Q03  THE HISTORY AND THEORY OF CRITICISM
A survey of the main developments in the theory and practice of literary criticism from Plato to the early 20th century.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in English
Cross-list: COMP LIT 3Q03
ENGLISH 3Q03 is recommended.

ENGLISH 3T03  SPENSER
The main work of the course will be a close study of The Faerie Queene, but The Shepheardes Calender, Epithalamion and Prothalamion will also be read.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English

ENGLISH 3V06  STUDIES IN 17TH-CENTURY LITERATURE
A detailed examination of poets and prose-writers of the period, with emphasis on the poetry of Donne, the "metaphysical school", Jonson and Milton.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English

ENGLISH 3W33  TOPICS IN DRAMA
The development of Canadian poetry from the 1940's to the present. Parallel developments in French-Canadian poetry (studied in translation) will also be considered.
Three lectures; one term
Enrolment is limited.

ENGLISH 3X03  MODERN CRITICAL THEORY
The theory and practice of literary criticism from Eliot to the present.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in English

ENGLISH 3XX3  TOPICS IN DRAMA
Previous topics include: British Drama: 1950 to the Present, Modern Canadian Drama. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: ENGLISH 1D06 or DRAMA 1A06
ENGLISH 3XX3 may be repeated, if on a different topic, to a total of six units.
Enrolment is limited.

ENGLISH 3Y03  CONTEMPORARY CANADIAN POETRY
A detailed examination of Canadian poetry from the 1940's to the present. Parallel developments in French-Canadian poetry (studied in translation) will also be considered.
Three lectures; one term
Prerequisite: ENGLISH 1D06
Enrolment is limited.

ENGLISH 4X03  HONOURS ESSAY
In consultation with members of the English Department, students will prepare an essay on an approved topic.
Prerequisite: Registration in Level IV of an Honours programme in English; and permission of the Department. Departmental permission slip required.
Enrolment is limited.

NOTE:
Level IV seminars are open only to Honours students registered in Level IV of an English programme. Enrolment will be limited to 15 students per seminar. A list of seminars to be offered will be available prior to registration.
ENGLISH 4A3 AFRICAN-AMERICAN WOMEN WRITERS
A study of a selection of African-American women writers, including Hurston, Walker, Morrison and Naylor, with a consideration of gender and race in literary theory.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.

ENGLISH 4AC3 ARISTOPHANIC COMEDY AND LATER DRAMA
A study of Aristophanic comedy and of some later European drama which follows the Aristophanic model—from Aristophanes and Plautus to Ionesco, Orton and Stoppard.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.

ENGLISH 4AM3 ANDREW MARVELL
A study of Marvell’s times and his place in them, as well as a critical study of the poems, using traditional and current approaches.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.

ENGLISH 4AP3 STUDIES IN AMERICAN POETRY
A study of Marvell’s times and his place in them, as well as a critical study of the poems, using traditional and current approaches.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.

ENGLISH 4AW3 ASIAN AMERICAN WRITING
An examination of selected prose texts by American writers of Asian origin. Issues of immigration, multiculturalism, race, and gender will be given close attention.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.

ENGLISH 4BL3 THE BIBLE AND LITERATURE
An examination of selected works by three contemporary British poets — Philip Larkin, Ted Hughes and Charles Tomlinson.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.

ENGLISH 4BM3 CONTEMPORARY FICTION
A study of recent English and American fiction, with emphasis on metafiction as well as the relationship between contemporary literary theory and fiction.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.

ENGLISH 4BN3 BEYOND CANADIAN NATIONALISM
Critical readings of selected major works that reflect the international outlook of some Canadian writers.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English
Enrolment is limited. Departmental permission required.
ENGLISH 4FT3 THE FAIRY TALE
A study of the fairy tale from the structuralist, psychoanalytic, and sociological points of view, concentrating on the tales of the Brothers Grimm in translation and considering the importance of fairy tales in acculturation and their symbolic significance.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4GF3 GENRE FICTION
A study of examples from three genres rarely considered academically respectable (children's fiction, science fiction, and the detective novel) in an attempt to examine the nature of genre fiction.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4GH3 THE POETRY OF GEORGE HERBERT
Close readings of most of Herbert's English poems, with attention to the poetical and theological concerns of early 17th-century England.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4HM3 HAWTHORNE AND MELVILLE
An examination of selected works of the two most important novelists of the American Renaissance. The focus will be on the psychological import of certain individualistic characters in their fiction, imagery, and themes.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4LL3 THE LYRIC OF LOVE AND LOSS:
SHAKESPEARE, DONNE, HARDY AND YEATS
Readings of sets of poems dealing with the experiences of human love and loss by two Renaissance and two Modern poets, with some study of the cultural backgrounds of such literature.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4MR3 THE MIDDLE ENGLISH ROMANCE
A study of some 14th- and 15th-century Middle English romances in their original language with attention given to generic development and contemporary expressions in modern literature.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4PT3 PSYCHOANALYTIC AND OTHER CRITICAL APPROACHES TO FICTION
The application of psychoanalytic and other theories to several novels and short stories to explore the ways in which unconscious phantasy gives rise to and organizes such literary elements as conflict, character, symbol and form.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4QF3 19TH- AND 20TH-CENTURY QUÉBÉCOIS POETRY IN TRANSLATION
An examination of the work of the major québécois poets of the last two centuries, beginning with the poetry of the land and ending with "poets of the revolution".
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4RN3 THE REGIONAL NOVEL IN THE EARLY NINETEENTH CENTURY
A study of the regional novel with individual works by Maria Edgeworth, Jane Austen, Walter Scott, John Galt and J. Fenimore Cooper.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4SA3 THE LITERATURE OF SOUTHEAST ASIA
A study of contemporary literature in English from Malaysia and Singapore. Readings will include the novel, short story and poetry.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4TH3 UTOPIAN LITERATURE
A study of the genre through English literature, from its roots in Plato's Republic, through the Middle Ages and the Renaissance to contemporary literature.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission is required.

ENGLISH 4WB3 WILLIAM BLAKE'S POETRY AND DESIGNS
A study of the work of William Blake, his prose tracts, letters, poems, illustrations and visual designs.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4WN3 WOMEN AND NATURE IN CANADIAN LITERATURE
A study of fiction and poetry by Canadian women, exploring some of the issues raised by the long tradition of identifying nature as female.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4W3 SHAKESPEARE: CHANGING STYLES OF INTERPRETATION OF SELECTED PLAYS
An examination of significant alterations in this century of critical attitudes to several Shakespeare plays and the wide variation in their representation and reception.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

ENGLISH 4W3 WOMEN WRITERS OF THE EIGHTEENTH CENTURY
An exploration of poetry and fiction written by women in the 18th century, with particular attention to the social and philosophical concerns of these writers.
Seminar (two hours); one term
Prerequisite: Registration in Level IV of an Honours programme in English Enrolment is limited. Departmental permission required.

NOTE:
The following courses are open only to students who entered an English programme prior to September 1990.

ENGLISH 2V06/2V05 THE ENGLISH LANGUAGE
An analysis of the way the English language works, with particular reference to syntactic patterns. The following areas will be considered: English phonology, historical linguistics, morphology, transformational-generative grammar, vocabulary and word formation.
Three lectures; two terms
Open only to students registered in a programme in English before September 1990. Students who wish to take English 2V06 in fulfillment of the language requirement in the Combined Honours English and Another Subject or the B.A. English programmes must register in the course as ENGLISH 2V06 in which case it may not be used to fulfill the English area requirements.
Cross-list: ENGLISH 3J06

ENGLISH 3B06 ENGLISH LITERATURE (1660-1800)
A study of English literature during the period 1660-1800, with special attention to works by Dryden, Swift, Pope and Johnson.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English Cross-list: ENGLISH 3G06

ENGLISH 3G06 ENGLISH LITERATURE (1660-1800)
A study of English literature during the period 1660-1800, with special attention to works by Dryden, Swift, Pope and Johnson.
ENGLISH 4E06  CHAUCER AND HIS CONTEMPORARIES
A critical, mainly literary, course in the poetry of late 14th-century England. It will study the writings of Chaucer in some depth, before taking up examples of medieval romance, allegory and drama.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Cross-list: ENGLISH 3C06
Open only to students registered in a programme in English before September 1990.

ENGLISH 4L03  ROMANTIC POETRY
A study of selected poems and, where appropriate, of the literary theory of the major Romantic poets. Special attention will be given to Blake, Wordsworth, Coleridge, Byron, Shelley, Keats.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in English
Cross-list: ENGLISH 3M03
Open only to students registered in a programme in English before September 1990.

ENGLISH 4M03  VICTORIAN POETRY
A study of selected poems and, where appropriate, of the literary theory of the major Victorian poets. Special attention will be given to Tennyson, Browning, Arnold, Hopkins.
Three lectures; one term
Prerequisite: Registration in Level III or IV of a programme in English
Cross-list: ENGLISH 3M03
Open only to students registered in a programme in English before September 1990.

ENGLISH 4N06  THE BRITISH NOVEL
This course, in assessing and analyzing approximately 12 novels, will trace the history of English fiction to the 20th century. The course focuses on the varieties of narrative forms, while also exploring the intellectual, cultural and psychological contexts of fiction.
Three lectures; two terms
Prerequisite: Registration in Level III or IV of a programme in English
Cross-list: ENGLISH 3N06
Open only to students registered in a programme in English before September 1990.

ENVIRONMENTAL SCIENCE
This course is administered within the Faculty of Science jointly by the Departments of Biology, Chemistry, Geography, and Geology. Information may be obtained from the Faculty of Science Studies Office, General Science Building, Room 116.

COURSES
If no prerequisite is listed, the course is open.

ENVIR SC 1A05  INTRODUCTION TO ENVIRONMENTAL SCIENCE
Characteristics of the geosphere and biosphere and major environmental issues: earth composition, structure and tectonics, climate, hydrology, and geomorphology, and atmospheric and environmental chemistry, ecosystems and population biology, and environmental toxicology. This course is specifically designed for students in Natural Science I, and those students in Social Sciences I who are planning on entering the B.A. Geography-Environmental Studies Programme.
Three lectures, or two lectures, one tutorial (three hours); two terms
Prerequisite: Open to students registered in Level I. An average of at least 75% in two Science, Mathematics, Geography or Environmental Science OAC's is strongly recommended.

FRENCH
Faculty as of January 15, 1994
Chair
Madeleine Jeay

Professors Emeriti
Madeleine Jeay

Professors
Caroline Bayard, L. M. A. (London); M. A. (McMaster), Ph.D. (London)
César Robertin, L. S. (Paris, Sorbonne), B.A. (Sir George Williams), M. A., Ph.D. (McGill)

Associate Professors
Marie-Madeleine Ahmed, M. D. de l'IU (Paris Sorbonne)
William F. Hanley, B.A. (Toronto), M. A. (Paris Sorbonne), D. Phil. (Oxforb)
Madeleine Jeay, L. M. A. (Bordeaux), M. A., Ph.D. (Montréal)
Dominique Lejico, L. M. A. (Aix, M. C. A.)
Charles E. Jose, B.A. (Western), M. A. (Toronto)
Michael Klifffer, B.A. (British Columbia), M. A. (Michigan), Ph. D. (Cornell)
Brian S. Pocknell, M.A. (Manchester), D. (U. (Paris, Sorbonne), French & Drama

Assistant Professors
Vincent A. Bell, B.A., L. M. A. (Laval)
Suzanne Costea, B.A., M.A. (McMaster), Ph. D. (Toronto)
John C. Stout, B.A. (British Columbia), Ph.D. (Princeton)

Instructors

Department Notes:
1. The Department reserves the right to refuse admission to any of its language courses to a student who has, in the opinion of the Department, a level of competence unsuited to that course.
2. Students should note that the Department has classified its language courses under the following categories:
   - Introductory Level Language Courses
   - Intermediate Level Language Courses
   - Advanced Level Language Courses
3. Students with some elementary or secondary school French not exceeding Ontario Grade 11 French or equivalent should enrol in FRENCH 1A06. The sequel to FRENCH 1A06 is FRENCH 1N06 which, in turn, leads into FRENCH 2M06.
4. Students who begin their studies with FRENCH 1206 or FRENCH 1N06 and intend to register in a French programme will normally require more time to complete degree requirements than those students who are eligible to begin with FRENCH 1A06.
5. Students with at least OAC French should register in FRENCH 1A06 or 1N06. Consult the prerequisite statements below for required minimum grades. The sequel to FRENCH 1A06 is FRENCH 2A03. The sequel for FRENCH 1N06 is FRENCH 2M06.
6. All students intending to register in FRENCH 1A06 or 1N06 must take the French Language Placement Test during their first class in September.
7. For language practice courses, francophone students with native fluency must select from FRENCH 2G03, 3CC3, 3F03, 4A03, 4BB3.
8. Students must complete FRENCH 4A03 in order to graduate with an Honours or Combined Honours degree in French.
9. Students whose standing in FRENCH 3C03 is below B+ will not be admitted to FRENCH 4A03. Students may repeat FRENCH 3C03 to improve their grade.
10. French courses requiring registration in a programme in French are also available to students in programmes in which French is (1) a major component: Honours Comparative Literature (French Option), Combined Honours Comparative Literature (French Option); or (2) a minor component: Honours Linguistics, Honours Modern Languages and Linguistics. As with French programme students, the Department of French reserves the right to place students on a waiting list for limited enrolment course offerings.
<table>
<thead>
<tr>
<th>Courses</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRENCH 1A06 INTRODUCTION TO FRENCH STUDIES: ADVANCED LEVEL</td>
<td>Review of grammar, oral and written practice, and introduction to literary analysis by the reading of selected French and/or French-Canadian texts. Four tutorials; two terms</td>
<td>Prerequisite: OAC French with a grade of at least 80 percent. Students may take only one Level I French course. All students must take the French Language Placement Test. The Department reserves the right to place students in the course most appropriate to their abilities or to refuse permission for them to register in a French course.</td>
</tr>
<tr>
<td>FRENCH 1N06 INTENSIVE FRENCH GRAMMAR</td>
<td>A course designed to further the command of the written language. It is intended to be a review of basic grammar and will include intensive computer-aided drilling, vocabulary building and composition. Two tutorials, three computer labs; two terms</td>
<td>Prerequisite: OAC French with a grade of less than 80 percent. Students may take only one Level I French course. All students must take the French Language Placement Test. The Department reserves the right to place students in the course most appropriate to their abilities or to refuse permission for them to register in a French course.</td>
</tr>
<tr>
<td>FRENCH 1203 BEGINNER'S INTENSIVE FRENCH</td>
<td>An intensive course for developing basic skills in both written and spoken French. The normal sequel to this course is French 1N06.</td>
<td>Five hours (including lab practice); two terms</td>
</tr>
<tr>
<td>FRENCH 2A03 FRENCH LANGUAGE PRACTICE: WRITTEN</td>
<td>Grammar and composition. Two tutorials, term one; one tutorial, term two.</td>
<td>Prerequisite: FRENCH 1A06, 1B06 or 2M06</td>
</tr>
<tr>
<td>FRENCH 2C03 FRENCH LANGUAGE PRACTICE: ORAL</td>
<td>Development of conversational skills. Two tutorials; two terms</td>
<td>Prerequisite: FRENCH 1A06 or 2M06 and registration in a programme in French</td>
</tr>
<tr>
<td>FRENCH 2D03 INTRODUCTION TO THE CIVILIZATION OF FRENCH CANADA</td>
<td>The study of the socio-political, cultural, religious, and linguistic evolution of early French Canada, of modern Quebec, and of the French-Canadian diaspora. Three lectures; one term.</td>
<td>Prerequisite: FRENCH 1A06 or 2M06</td>
</tr>
<tr>
<td>FRENCH 2E03 LITERATURE OF QUEBEC</td>
<td>Selected novels, plays, and poems representative of the main currents of 20th-century Quebec literature. Three lectures; one term</td>
<td>Prerequisite: FRENCH 1A06 or 2M06</td>
</tr>
<tr>
<td>FRENCH 2F03 FRENCH LANGUAGE PRACTICE: ELEMENTARY TRANSLATION</td>
<td>An introduction to translation techniques (French to English and English to French) and to the use of pertinent reference material. Three tutorials; one term</td>
<td>Prerequisite: A grade of at least B- in FRENCH 1A06 or 2M06 or a grade of at least B in FRENCH 1B06, and registration in a French programme</td>
</tr>
<tr>
<td>FRENCH 2H03 INTRODUCTION TO FRENCH LINGUISTICS</td>
<td>An introduction to the descriptive analysis of language (phonology, morphology, syntax, semantics) with special reference to French. Three tutorials; one term</td>
<td>Prerequisite: FRENCH 1A06, 1B06 or 2M06</td>
</tr>
<tr>
<td>FRENCH 2J03 19TH-CENTURY FRENCH LITERATURE I</td>
<td>Selected novels, plays and poems representative of the main currents of 19th-century French literature. Three lectures; one term</td>
<td>Prerequisite: FRENCH 1A06, 1B06 or 2M06</td>
</tr>
<tr>
<td>FRENCH 2JJ3 19TH-CENTURY FRENCH LITERATURE II</td>
<td>Selected themes appearing in the works of the major French writers of the 19th century.</td>
<td>Three lectures; one term</td>
</tr>
<tr>
<td>FRENCH 2K03 20TH-CENTURY FRENCH LITERATURE I</td>
<td>Aspects of the development of 20th-century literature to the end of the Second World War.</td>
<td>Three lectures; one term</td>
</tr>
<tr>
<td>FRENCH 2WW3 20TH-CENTURY FRENCH LITERATURE II</td>
<td>Aspects of the development of 20th-century literature since the Second World War.</td>
<td>Three lectures; one term</td>
</tr>
<tr>
<td>FRENCH 3A03 THE MODERN FRENCH-CANADIAN NOVEL</td>
<td>Representative novels by contemporary authors with emphasis upon the relationship between technique and meaning. Three lectures; one term</td>
<td>Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of French beyond the introductory level</td>
</tr>
<tr>
<td>FRENCH 3B03 FRENCH SEMANTICS</td>
<td>An introduction to various theories of meaning, treating issues such as reference, synonymy, paraphrase, cultural overlap, distinctive features and lexicography. Three lectures; one term</td>
<td>Prerequisite: FRENCH 2A03 and 2H03</td>
</tr>
<tr>
<td>FRENCH 3BB3 CONTEMPORARY QUEBEC THEATRE</td>
<td>Contemporary experimental theatre, and representative playwrights such as Marcel Dube and Michel Tremblay. Three lectures; one term</td>
<td>Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of French beyond the introductory level</td>
</tr>
<tr>
<td>FRENCH 3C03 FRENCH LANGUAGE PRACTICE: WRITTEN</td>
<td>Advanced grammar and composition; introduction to stylistics. Two tutorials; two terms</td>
<td>Prerequisite: FRENCH 2A03 with a grade of at least C- and nine additional units of French beyond FRENCH 1A06 or 2M06. Students whose standing in FRENCH 3C03 is below B- will not be admitted to FRENCH 4A03.</td>
</tr>
</tbody>
</table>
FRENCH 3F03  FRENCH LANGUAGE PRACTICE:
FRENCH CIVILIZATION AND CULTURE
An introduction to contemporary French society through oral discussions and
presentations.
Two tutorials; two terms
Prerequisite: FRENCH 2C03 or registration in Level III or IV programme in
French. Not available to Francophone students with native fluency.
Enrollment is limited.

FRENCH 3G03  GENERAL AND COMPARATIVE PHONETICS
Elementary questions of phonetic theory including physiological basis,
speech sounds in isolation and in sequence, the syllable, the phoneme,
prosodic features, graphemics and practical applications (transcriptions
and pronunciation exercises).
Three lectures; one term
Prerequisite: FRENCH 1A06, 1B06 or 2M06

FRENCH 3103  FRENCH SOCIOLINGUISTICS
The study of linguistic variations within French-speaking communities with
special emphasis on sociolinguistic issues arising in multilingual societies
(Africa, America, Europe...).
Three lectures; one term
Prerequisite: FRENCH 2H03 and registration in Level III or IV of a programme
in French.

FRENCH 3K03  18TH-CENTURY FRENCH LITERATURE I
The early 18th century with emphasis on Montesquieu, Marivaux and Prevost,
and on the early writings of Voltaire.
Three lectures; one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French

FRENCH 3K03  18TH-CENTURY FRENCH LITERATURE II
Texts representing the main aspects of Enlightenment thought and literature
from the publication of the preliminary discourse of the Encyclopaedia to the
Revolution.
Three lectures; one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French

FRENCH 3Q03  17TH-CENTURY FRENCH LITERATURE I
A study of selected plays by Corneille, Moliere and Racine.
Three lectures; one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French

FRENCH 3Q03  17TH-CENTURY FRENCH LITERATURE II
A consideration of selected themes as they appear in the works of major French
writers of the 17th century.
Three lectures; one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French.

FRENCH 3S03  STUDIES IN MEDIEVAL FRENCH LITERATURE
A survey of medieval French literature: songs and poetry of the troubadours and
trouveurs; selections from the Chanson de Roland, Chrétien de Troyes' romances and
other narrative works (LaIS, Roman de la Rose, Roman de Renart, fabliaux),
and from secular theatre. Modernized French versions will be used. Selected
texts in Old French will be analyzed.
Seminar (two hours); one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French.
Antirequisite: FRENCH 4F03

FRENCH 3Z03  AFRICAN AND CARIBBEAN
FRENCH LITERATURES
Three lectures; one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06

FRENCH 4A03  FRENCH LANGUAGE PRACTICE
Advanced stylistics and composition.
Two tutorials; term one; one tutorial, term two
Prerequisite: A grade of at least B- in FRENCH 3C03 and registration in an
Honours programme in French. Students must complete FRENCH 4A03 to
graduate with an Honours or a Combined Honours B.A. in French.

FRENCH 4BB3  FRENCH LANGUAGE PRACTICE:
ADVANCED TRANSLATION
Practice in the translation into French of texts of a specialized nature (e.g.,
administration, business, politics).
Three tutorials; one term
Prerequisite: FRENCH 3C03 and 3C03
Enrollment is limited.

FRENCH 4C03  FRENCH MORPHOLOGY AND SYNTAX
A study of articles treating various morphological and syntactic problems. Both
functional and generative approaches will be examined.
Three lectures; one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level, including FRENCH 2H03 and registration
in a programme in French

FRENCH 4E03  APPLIED LINGUISTICS AND
SECOND-LANGUAGE LEARNING
An examination of various aspects of second language acquisition as applied
to the teaching of French, with special emphasis on psycholinguistic factors.
Seminar (two hours); one term
Prerequisite: FRENCH 2H03 and registration in Level III or IV of a programme
in French
Antirequisite: FRENCH 3E03

FRENCH 4F03  TOPICS IN 18TH-CENTURY FRENCH LITERATURE
Previous topics include: Voltaire. Consult the Department concerning topic to
be offered.
Seminar (two hours); one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level including FRENCH 3K03 or 3KK3, and
registration in a programme in French.
FRENCH 4F03 may be repeated, if on a different topic, to a total of six units.

FRENCH 4H03  TOPICS IN LINGUISTICS
Previous topics include: Lexicology, Pragmatics, Sociolinguistics. Consult the
Department concerning topic to be offered.
Seminar (three hours); one term
Prerequisite: FRENCH 2H03 and registration in Level III or IV of a programme
in French
FRENCH 4H03 may be repeated, if on a different topic, to a total of six units.

FRENCH 4I03  TOPICS IN FRENCH POETRY
Previous topics include: Twentieth-Century Poetry, Poets and Humour, Object
Poetry. Consult the Department concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French.
FRENCH 4I03 may be repeated, if on a different topic, to a total of six units.

FRENCH 4J03  FRENCH LITERATURE OF THE RENAISSANCE
Characteristic themes of Renaissance humanism as they appear in the works of
Rabelais, Montaigne, and selected poets.
Seminar (three hours); one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French

FRENCH 4LL3  TOPICS IN FRENCH AFRICAN AND
CARIBBEAN FRENCH LITERATURES
Previous topics include: Contemporary Writers. Consult the Department
concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French.
FRENCH 4LL3 may be repeated, if on a different topic, to a total of six units.

FRENCH 4MM3  THE 18TH-CENTURY FRENCH NOVEL
A study of the genesis and themes of representative 18th-century novels.
Seminar (two hours); one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French.

FRENCH 4N03  TOPICS IN THE FRENCH NOVEL
Previous topics include: Emile Zola. Consult the Department concerning topic to
be offered.
Seminar (two hours); one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French.
FRENCH 4N03 may be repeated, if on a different topic, to a total of six units.

FRENCH 4O03  20TH-CENTURY FRENCH THEATRE
A study of the ideas and dramatic techniques of the playwrights of the modern
period who have influenced the development of today's theatre in France.
Three lectures; one term
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of
French beyond the introductory level and registration in a programme in French.
The student will prepare under the supervision of a faculty member a research concerning topic to be offered.

Three lectures; one term
FRENCH 4Q03 TOPICS IN 17TH-CENTURY FRENCH LITERATURE
Seminar (two hours); one term
Previous topics include: Corneille, Racine, Molière. Consult the Department concerning topic to be offered.

Two lectures; one term
FRENCH 3U03 TOPICS IN FRENCH-BRITISH LITERATURE
Seminar (two hours); one term
Previous topics include: Shakespeare, Marlowe, Jonson. Consult the Department concerning topic to be offered.

FRENCH 4T03 INDEPENDENT STUDY
The student will prepare under the supervision of a faculty member a research paper involving independent research in an area of study in which the student has already demonstrated a high level of basic knowledge.

FRENCH 4U03 TOPICS IN FRENCH-CANADIAN LITERATURE
Prerequisite: Registration in Level IV of an Honours programme in French and permission of the FRENCH 4T03 Committee
FRENCH 4V03 MEDIEVAL FRENCH LANGUAGE AND LITERATURE
An introduction to the Old French language and a study of selected medieval texts.

FRENCH 4W03 TOPICS IN MEDIEVAL FRENCH LITERATURE
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of French beyond the introductory level and registration in a programme in French
FRENCH 4X03 LINGUISTICS AND MODERN FRENCH LITERARY CRITICISM
From Structuralism to Semiotics
General linguistics applied to literary analysis. Includes narrative structures, pragmatics and sign theory.

FRENCH 4Y03 TOPICS IN 20TH-CENTURY FRENCH LITERATURE
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of French beyond the introductory level and registration in a programme in French
FRENCH 4Z03 TOPICS IN MODERN FRENCH LITERATURE
Prerequisite: One of FRENCH 1A06, 1B06, 2M06 and 12 additional units of French beyond the introductory level and registration in a programme in French

NOTE:
The following course, of interest to students of French, is offered by the Department of Drama:

DRAMA 3TT3 TOPICS IN NATIONAL CINEMAS II
(French Cinema will be a frequent topic of this course.)

For Graduate courses, see the Calendar of School of Graduate Studies.

GEOGRAPHY
Faculty as of January 15, 1994
Chair
S. Martin Taylor
Associate Chair
G.M. MacDonald

Professors Emeriti
Andrew F. Burghardt/A.B. (Harvard), M.A., Ph.D. (Wisconsin)
R. Lloyd G. Reeds/M.A., Ph.D. (Toronto)

Professors
Brian T. Bunting/M.A. (Sheffield), Ph.D. (London)
John A. Davies/B.A. (Bristol), M.Sc. (McGill), Ph.D. (London)
John J. Drake/M.A. (Oxford), M.Sc., Ph.D. (McMaster)
Derek C. Ford/M.A., D.Phil. (Oxford), F.R.S.C.
Frederick L. Hall/B.A. (Amherst), M.Sc. (M.I.T.), Ph.D. (Chicago), Professor of Civil Engineering and Engineering Mechanics
Richard S. Harris/B.A. (Cambridge), M.A. (Ohio), Ph.D. (Queen's)
Leslie J. King/M.A. (New Zealand), Ph.D. (Iowa), F.R.S.C.
Kao-Lee Liew/B.S. (National Taiwan), M.A. (Kansas State), Ph.D. (Clark)
G.M. MacDonald/B.A. (Berkley), M.Sc. (Calgary), Ph.D. (Toronto)
S. Brian McCann/B.Sc. (Wales), Ph.D. (Cambridge)
Yorgos Y. Papageorgiou/Dipl. Arch. Eng. (National Technical, Athens), M.C.P., Ph.D. (Ohio State), D.Sc. (Louivan)
Ph.D. (Cambridge)
Wayne R. Rousse/B.Sc. (McMaster), M.Sc., Ph.D. (McGill)
S. Martin Taylor/B.A. (Bristol), M.A., Ph.D. (British Columbia)
Ming-ko Woon/M.A. (Hong Kong), Ph.D. (British Columbia)

Assistant Professors
William P. Anderson/M.A., Ph.D. (Boston)
Vera Chouinard/B.A. (Western), M.A. (Toronto) Ph.D. (McMaster)
Carolyn H. Eyles/B.Sc. (East Anglia), M.Sc. Ph.D (Toronto)

Associate Professors
William P. Anderson/M.A., Ph.D. (Boston)
Vera Chouinard/B.A. (Western), M.A. (Toronto) Ph.D. (McMaster)
Carolyn H. Eyles/B.Sc. (East Anglia), M.Sc. Ph.D (Toronto)

Instructor Assistants
Walter Peace/M.A. (McMaster)
Susan Vajoczki/M.Sc. (McMaster)

Department Notes:
1. * Indicates a Science course.
2. Students are advised that not all courses will be offered in every year.

Courses
If no prerequisite is listed, the course is open.

GEOG 1A06 HUMAN GEOGRAPHY
The spatial organization of people, their settlements and their activities. Topics range from global patterns of population and resources to individual spatial decisions.
Two lectures, one lab; alternate weeks, one tutorial (one hour) alternate weeks; two terms

GEOG 1903* INTRODUCTORY CLIMATOLOGY
An introduction to the global pattern of weather, climate, and surface waters and climate change.
Two lectures, one lab; one term
Antirequisite: GEOG 1A06

GEOG 1903* INTRODUCTORY GEOMORPHOLOGY
An introduction to earth surface process and landforms, providing a basic understanding of the physical environment and its potential for use and abuse by humans.
Two lectures, one lab; one term
Antirequisite: GEOG 1A06

GEOG 2A03 LOCATIONAL ANALYSIS
Spatial location theory and spatial analysis methods as related to the siting of resource, manufacturing, and service activities.
Two lectures; one lab (two hours), one term
Prerequisite: GEOG 1806

GEOG 2B03 URBAN ECONOMIC GEOGRAPHY
Economic-geographical analysis applied to urban problems at different scales of aggregation. Topics include urbanization, urban spatial structure, major urban externalities and urban size.
Three lectures; one term
Prerequisite: GEOG 1806

GEOG 2C03 CHINA: PEOPLE AND LAND IN TRANSITION
Studies of the natural environment, cultural-historical setting, resources and economic development of China. Emphasis is placed upon the changing origins, and focusing on North America since 1850.
Two lectures, one lab (two hours); one term

GEOG 2E03 CANADA
The geography of Canada emphasizing the economic and social geography of regions and current development issues.
Three lectures; one term
GEOG 2F03* EARTH'S SURFACE CLIMATES
The surface heat and water balance of natural and man-modified landscapes.
Two lectures, one lab (two hours); one term
Prerequisite: One of GEOG 1A06, 1C03 or ENVIR SC 1A06

GEOG 2G03* INTRODUCTION TO SOIL AND LAND USE STUDIES
The composition, morphology, and environmental relationships of soils and their use and abuse by man.
Three lectures; one term
Prerequisite: One of GEOG 1A06, 1G03, ENVIR SC 1A06 or a Level II Science course

GEOG 2L3* GEOGRAPHIC INFORMATION PROCESSING
An introduction to the use of the microcomputer for the illustration and statistical analysis of geographical data.
Prerequisite: Registration in a Geography programme

GEOG 2N03* INTRODUCTORY APPLIED STATISTICS IN GEOGRAPHY
An introduction to probability theory, sampling distributions, statistical inference, categorical data analysis, simple regression analysis and non-parametric statistics as they apply to geographical problems. Use will be made of a standard computer statistical package.
Two lectures; one lab (two hours); one term
Prerequisite: GEOG 2LL3

GEOG 2P03 THE UNITED STATES OF AMERICA
The physical and economic geography of the United States.
Three lectures; one term

GEOG 2R03 BEHAVIOURAL GEOGRAPHY
Introduction to environmental cognition and human spatial behaviour.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 1B06

GEOG 2T03 FLUVIAL GEOMORPHOLOGY
The effects of moving water on the earth's surface: principles of sediment entrainment, fluvial flow, stream transport, and analysis of resulting landforms, such as terraces and deltas.
Two lectures, one lab (two hours); one term
Prerequisite: One of GEOG 1A06, 1C03, 1G03, ENVIR SC 1A06, GEOLOGY 1A03, 1C03

GEOG 2W03 HYDROLOGY IN CANADA
Adiscussion of fresh water resources, including both surface and groundwater.
Two lectures, one lab (two hours); one term
Prerequisite: One of GEOG 1A06, 1C03, 1G03, ENVIR SC 1A06, GEOLOGY 1A03, 1C03

GEOG 2Y03 URBAN AND REGIONAL DEVELOPMENT
Contemporary trends in urban and regional development, emphasizing debates on the causes of change and the policies used to address development problems.
Two lectures; one tutorial (one hour); one term
Prerequisite: GEOG 1B06

GEOG 3C03 ENVIRONMENTAL HAZARDS
Geological and man-induced hazards affecting settlements and the natural environment will be discussed.
Two lectures, one lab; one term
Prerequisite: GEOG 2LL3 or ENSGOCY 3Z03

GEOG 3E03 FIELD STUDY IN PHYSICAL GEOGRAPHY
Field study experiments and survey design, data collection methods and data processing. Offered in the summer following Level II. Details are announced in January.
Prerequisite: GEOG 2LL3 and a grade of at least 7.0 in ENVIR SC 1A06 or GEOG 1C03 or 1G03

GEOG 3E3 FIELD STUDY IN HUMAN GEOGRAPHY
Introduction to field study design, data collection methods and data processing. Offered in the summer following Level II. Details announced in January. Students enrolling in this course must pay both the incidental fees, as prescribed by the Department, and the regular tuition fees.
Prerequisite: GEOG 2N03 or 2NN3 and permission of the Department

GEOG 3F03 PHYSICAL CLIMATOLOGY
The physical basis of large scale climate and mechanisms of climatic change.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 2F03, either GEOG 2L3 (or COMP SCI 1MA3), or registration in a programme in the Faculty of Science

GEOG 3G02 POPULATION GROWTH AND DISTRIBUTION
Facts, theories, and major issues about the growth and distribution of human population.
Three lectures; one term
Prerequisite: GEOG 1B06

GEOG 3I03 PLANETARY AND LUNAR GEOLOGY AND GEOMORPHOLOGY
The geology and surface morphology of planets and moons of the solar system, with particular reference to the rocky bodies. Comparative studies are emphasized.
Three lectures; one term
Prerequisite: One of GEOG 1A06, 1C03, 1G03, ENVIR SC 1A06, GEOLOGY 1A03, 1C03 and successful completion of at least 12 units of Level II (or higher) Science courses
Cross-list: GEOLOGY 3I03

GEOG 3J03 RESOURCE MANAGEMENT
A discussion of natural resource scarcity, resource allocation, preservation/conservation issues, models of resource management and resource policies in Canada.
Two lectures, one lab; one term
Prerequisite: GEOG 2N03 or 2NN3; one of MATH 1A06, 1C06, 1M03

GEOG 3J33 GEOGRAPHY OF JAPAN
Human and physical geography of Japan with emphasis on historical, international, demographic and economic aspects.
Three lectures; one term
Prerequisite: GEOG 1B06 or registration in Japanese Studies Programme
Cross-list: JAPANESE ST 3JJ3

GEOG 3K03 SOILS AND LAND USE IN CANADA
The development of the major soil forms in Canada, their classification, capability and conservation. The application of soils studies to land use planning.
One lecture; one tutorial; one lab (three hours); one term
Prerequisite: GEOG 2K03

GEOG 3L03 MULTIVARIATE ANALYSIS IN GEOGRAPHY
Management and analysis of multivariate data sets in human and physical geography, including multiple regression and principal component analysis. SAS will be used.
Two lectures, one lab (two hours); one term
Prerequisite: One of GEOG 2LL3, ECON 2B03, SOCIOL 2Y04, STATS 1L03, 2D03, 2M03, 2R06

GEOG 3M02 GLACIAL AND PERIGLACIAL GEOMORPHOLOGY
The nature and development of glaciers, glacial landform systems and periglacial processes.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 2T03

GEOG 3N03 GEOGRAPHICAL INFORMATION SYSTEMS
Functionality and application of both raster-based and vector-based geographical information systems.
Two lectures; one lab (two hours); one term
Prerequisite: GEOG 2N03 or 2NN3
Antirequisite: GEOG 3NN3
First offered in 1994-95

GEOG 3P03 EXPLANATION IN GEOGRAPHY
The history of modes of explanation in geography, focusing on the application of the scientific model, and with an emphasis on the formulation of a research proposal.
Two lectures; one semester (two hours); one term
Prerequisite: GEOG 2NN3 or 2NN3

GEOG 3P03 BIOGEOGRAPHY: ENVIRONMENTAL CHANGE AND THE BIOSPHERE
Past, present and future natural and anthropogenic changes in the environment are examined in terms of their impact on plant and animal communities.
Three lectures; one term
Prerequisite: One of GEOG 1A06, 1C03, 1G03, ENVIR SC 1A06, Level I Biology, Level I GEOLOGY

GEOG 3Q03 INDUSTRIAL GEOGRAPHY
Principles underlying the locational decisions of manufacturing firms and the growth and decline of industrial regions, with examples from the Hamilton area.
Two lectures; one lab; one term
Prerequisite: GEOG 1B06 or ECON 1A06

GEOG 3R03 GEOGRAPHY OF A SELECTED WORLD REGION
The study of an area outside North America which will include topics in physical and human geography.
Three lectures; one term
Prerequisite: One of GEOG 1A06, 1B06, 1C03, 1G03
GEOG 3R03 may be repeated, if on a different topic, with permission of the Department.

GEOG 3T03 GEOGRAPHY OF PLANNING
A review of historical and contemporary approaches to city and regional planning problems.
Two lectures, one lab (two hours); one term
Prerequisite: One of GEOG 2A03, 2B03, 2R03, 2Y03
GEOG 3U03* ENVIRONMENTAL ISSUES: THE CANADIAN CONTEXT
The application of ecological principles and methods to the analysis of problems in the natural and built environments of Canada.
Two lectures, one lab; one term
Prerequisite: Registration in an Honours Geography, Biology, Geology, or Engineering and Society programme

GEOG 3U03* ENVIRONMENTAL IMPACT ASSESSMENT
Technical and policy issues involved in the production and the appraisal of environmental impact assessments.
Two lectures, one lab; one term
Prerequisite: Registration in an Honours Geography, Biology, Geology or Engineering and Society programme

GEOG 3W03* HYDROLOGY
Principles of hydrology and their applications in physical geography.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 2L03 and one of GEOG 1A06, 1C03, 1G03

GEOG 3X03 URBAN MODELS AND POLICY ANALYSIS I
A survey of modern literature on urban spatial structure. Topics include morphology, adjustments to change, and such phenomena as sudden urban growth and the decline of central cities.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 2B03 or ECON 2G03 or 2L06
Antirequisite: Registration in an Economics programme or ECON 3X03
Cross-list: ECON 3X03

GEOG 4A03* KARST GEOMORPHOLOGY AND HYDROGEOLOGY
Karst rocks, equilibrium and kinetics of their aqueous dissolution; cavern genesis and porosity in aquifers; speleothem chronology; features of surface landforms; practical applications.
Three lectures; one term
Prerequisite: GEOG 2T03

GEOG 4B09 SENIOR THESIS FOR CO-OP STUDENTS
A thesis based upon a research project carried out under the direction of a member of the Geography Department.
Prerequisite: Registration in the Honours Geography and Environmental Science Co-op Programme. Approval of the project must be obtained from the Chair of the Department at least six weeks prior to the beginning of the research project.
First offered in 1995-1996

GEOG 4C03 RESEARCH PAPER
The student will conduct a comprehensive review of a selected topic in Geography. The review paper is due before the final examination period.
One seminar (two hours); first term
Prerequisite: GEOG 3C03 and registration in Level IV of an Honours programme in Geography
Antirequisite: GEOG 4V06 or 4C06

GEOG 4C06 RESEARCH PAPER
The student will select a study in geography and have it approved by a Faculty Supervisor, normally prior to May 1. The final report of the project is due by April 1 of the following year.
One seminar (two hours), every other week; two terms
Prerequisite: At least a grade of B+ in GEOG 3C03, a Level III average of 6.0 or above and permission of the course co-ordinator before registration in a Level IV programme
Antirequisite: GEOG 4V06 or 4C03

GEOG 4D03* COASTAL GEOMORPHOLOGY
The dynamics and morphologies of the shore zone.
Two lectures, one lab; one term
Prerequisite: GEOG 2T03

GEOG 4E03* FIELD COURSE
Detailed study of a particular aspect of physical geography in the field. Held in the two weeks prior to Fall registration; report to be submitted before the end of first term. Various topics and locations; details announced in March. Students enrolling in this course must pay both the incidental fees, as prescribed by the Department, and the regular tuition fees.
Prerequisite: Permission of the instructor, which is given only if the appropriate Level II and Level III courses have been passed

GEOG 4F03 URBAN DEVELOPMENT AND POLICY ISSUES
Current debates on urban development and policy issues. Emphasis on the political economy of urban change.
Three lectures; one term
Prerequisite: GEOG 2V03, or permission of the instructor

GEOG 4H03* LAND USE AND TRANSPORTATION
Methods for the analysis and prediction of transportation and land use patterns in cities, with applications to urban planning and pollution problems.
Three lectures; one term
Prerequisite: GEOG 2N03 or 2NN3
Cross-list: CIV ENG 4H03

GEOG 4K03* APPLIED PEDOLOGY
Application of soil science to environmental problems: land conservation, ecosystem and crop productivity, waste disposal, forest fires and terrain stability.
Three lectures; one term
Prerequisite: GEOG 2K03 or 3K03

GEOG 4N03* GEOPHYSICAL PROCESS ANALYSIS
The dynamics and morphologies of the shore zone.
Two lectures; one term
Prerequisite: GEOG 2T03 or 3T03

GEOG 4R03* MODELS IN CLIMATOLOGY
Selected topics and methods of reconstructing past environmental conditions using evidence from historical records, tree-rings and plant fossils.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 3P03

GEOG 4S03* MODELS IN CLIMATOLOGY
A survey of modern literature on urban spatial structure. Topics include morphology, adjustments to change, and such phenomena as sudden urban growth and the decline of central cities.
Two seminars (two hours); one term
Prerequisite: GEOG 3F03 and one of MATH 1A06 or 1M03

GEOG 4T03 GEOGRAPHY OF HEALTH CARE
The environmental determinants of health and the spatial dimensions of health care delivery.
Two seminars; one term
Prerequisite: Registration in Level IV of an Honours programme

GEOG 4U03 SELECTED PROBLEMS IN URBAN PLANNING
An examination of planning as a public decision process, with emphasis on land use conflicts and their resolution in the Hamilton region.
Two seminars (two hours); one term
Prerequisite: GEOG 3T03

GEOG 4V06* RESEARCH IN ENVIRONMENTAL ISSUES
Selected issues and problems in environmental science will be discussed and a research paper prepared.
One seminar (two hours); two terms
Prerequisite: GEOG 3U03 or 3U03
Antirequisite: GEOG 4C06 or 4C03

GEOG 4W03* HYDROLOGIC MODELLING
A survey of deterministic and stochastic models in hydrology.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 3W03

GEOG 4X03 URBAN MODELS AND POLICY ANALYSIS II
A survey of modern literature on urban issues. Topics include welfare criteria, externalities, public goods and fiscal policies.
Two lectures, one lab (two hours); one term
Prerequisite: GEOG 3X03
Cross-list: ECON 4X03

GEOG 4Z03 THE URBAN LANDSCAPE
The geography of class, ethnicity and gender in North American cities in the 20th century. Topics include: the nature of the home; segregation; suburbanization; gentrification.
Two seminars (two hours); one term
Prerequisite: GEOG 2Z03 and registration in Level IV of any Honours programme.

For Graduate Courses see Calendar of School of Graduate Studies.
GEOL0GY 177

GEOL0GY
Faculty as of January 15, 1994

Chair
P.M. Cliftind

Professors Emeriti
Brian J. Burley/B.Sc. (London), M.Sc. (British Columbia), Ph.D. (McGill)
Gerard E. Westermann/B.Sc. (Braunschweig), Dipl. Geol., Dr. rer. nat. (Tubingen)

Professors
Paul M. Clifford/B.Sc. (Southampton), Ph.D. (London)
James H. Crocct/B.Sc. (New Brunswick, Oxford), Ph.D. (M.I.T.)
H. Douglas Grundy/B.Sc., Ph.D. (Manchester)
Robert H. McNutt/B.Sc. (New Brunswick), Ph.D. (M.I.T.)
Michael J. Risk/B.Sc. (Toronto), M.Sc. (Western), Ph.D. (Southen California, L.A.)

Henry P. Schwartz/B.A. (Chicago), M.Sc., Ph.D. (California Institute of Technology), F.R.S.C.

Associate Professors
Alan P. Dickin/M.A. (Cambridge), D. Phil. (Oxford)
William A. Morris/B.Sc. (Leeds), Ph.D. (Open University)

Assistant Professor
Pierre Brassard/B.A., M.Sc. (Concordia), Ph.D. (INRS)

Associate Members
W. Brian Clarke/B.A. (Dublin), Ph.D. (McMaster)
Derek C. Ford/M.A., D. Phil (Oxford), F.R.S.C.
Carolyn H. Eyles/B.Sc. (East Anglia), M.Sc., Ph. D. (Toronto)
S. Brian McCann/B.Sc. (Wales), Ph.D. (Cambridge)

Glen M. MacDonald/B.A. (Berkeley), M.Sc. (Calgary), Ph.D. (Toronto)

Senior Demonstrator
Kenneth B. MacDonald/B.A., B.Ed. (Mount Allison)

Department Notes:
1. Geology is becoming increasingly specialized. As a result, preparation for employment and research work can involve some difficult decisions about courses. This is particularly true as work on environmental problems becomes steadily more important. As a guide and help to students, the Department of Geology has a pamphlet (available in the departmental office) which gives details of possible course streams leading towards careers in environmental science, as well as towards the more traditional areas of energy and mineral resources.

2. In certain cases students lacking the specific prerequisites listed for a course may be deemed, by the course instructor, to have equivalent qualifications. In such cases permission to register in the course may be requested from the instructor.

Courses
If no prerequisite is listed, the course is open.

GEOL0GY 1003 EARTH PROCESSES
An introduction to geology through study of dynamic geological processes, particularly global plate tectonics.
Two lectures, one lab (three hours); one term
Prerequisite: Open. An OAC in Chemistry or Physics is recommended.

GEOL0GY 2B04 OPTICAL CRYSTALLOGRAPHY
Elementary optical theory with applications to, and descriptive study of, the common rock-forming minerals. The latter part of Geology 2B06.
Two lectures, one lab (two hours); in parts of both terms
Prerequisite: Open only to students registered in Ceramic Engineering

GEOL0GY 2B06 OPTICAL CRYSTALLOGRAPHY
Elementary crystallography prerequisite to optical crystallography. Elementary optical theory with applications to, and descriptive study of, the common rock-forming minerals.
Two lectures, one lab (two hours); two terms
Prerequisite: Registration in a Geology or B.Sc. Earth Science programme; or permission of the Department.

GEOL0GY 2C03 EARTH HISTORY
The principles of stratigraphy and continental evolution, as illustrated by the geology of Ontario and other classic localities.
Two lectures, one lab (three hours); one term
Prerequisite: GEOL0GY 1A03 or 1C03 or ENVIR SC 1A06

GEOL0GY 2D03 INTRODUCTION TO STRUCTURAL GEOLOGY
A survey of the geometry of fractures and folds, their associated small-scale features, and their simple kinematic and dynamic analysis.
Two lectures, one lab (three hours); one term
Prerequisite: GEOL0GY 1A03 or 1C03 or ENVIR SC 1A06
Antirequisite: GEOL0GY 2D06 or 2D03

GEOL0GY 2E01 HAND SPECIMEN PETROGRAPHY
An introduction to the study of rock suites in hand specimen with emphasis on field associations.
One lab (two hours); one term
Prerequisite: GEOL0GY 1A03 or 1C03 or ENVIR SC 1A06

GEOL0GY 2H03 GEOLOGICAL DATA PROCESSING
Introduction to statistical concepts and distributions, and their applications in geology. Time series analysis, regression and correlation, data contouring; modeling of geological processes.
Two lectures, one lab (two hours); one term
Prerequisite: Completion of Natural Sciences I

GEOL0GY 2I03 SOLID EARTH GEOPHYSICS
Introduction to the use of physical property measurements for determining the present structure and past evolution of Planet Earth. Gravitation, global seismology, paleomagnetism, and terrestrial heat flow.
Three lectures; one term
Prerequisite: Completion of Natural Sciences I

GEOL0GY 2J03 INTRODUCTORY PALEONTOLOGY
Uses of paleontology; importance in geologic time and organic evolution; origin of life; adaptation and functional morphology; major groups of economically important fossils; stratigraphy.
Two lectures, one lab (three hours); one term
Prerequisite: GEOL0GY 1A03 or 1C03 or ENVIR SC 1A06; or permission of the instructor.

GEOL0GY 2K03 ENVIRONMENTAL SYSTEMS
Biogeochemical cycles applied to the environment; consideration of toxicity, anthropogenic perturbations; use of simple partitioning models.
Two lectures, one tutorial (two hours); one term
Prerequisite: Completion of Natural Sciences I or Engineering I; or permission of the instructor
Antirequisite: CIV ENG 2J03

GEOL0GY 3A03 EXPLORATION GEOPHYSICS A: GEOPHYSICAL MAPPING METHODS
Introduction to geophysical survey data for regional geological mapping. Techniques covered are magnetics, gravity and radionetics. Introduction to image processing and model interpretation.
Two lectures, one lab (two hours); one term
Prerequisite: GEOL0GY 2I03 or 2H03
Alternates with Geology 3B03.
Offered in 1995-96.

GEOL0GY 3B03 EXPLORATION GEOPHYSICS B: GEOPHYSICAL SURVEYS OF THE SUBSURFACE
Introduction to seismic reflection and refraction, ground probing radar, EM; electrical methods for mapping rocks and fluids in the subsurface. Introduction to digital signal processing.
Two lectures, one lab (two hours); one term
Prerequisite: GEOL0GY 2I03 or 2H03
Alternates with Geology 3A03.

GEOL0GY 3C06 IGNEOUS AND METAMORPHIC PETROGRAPHY
A sequel to Geology 2B06. An introductory course in the petrography of igneous and metamorphic rocks including some discussion of their origin. Laboratory studies on rock suites.
Two lectures, one lab (two hours); two terms
Prerequisite: GEOL0GY 2B06

GEOL0GY 3D02 FIELD CAMP
A field camp of about two weeks duration held immediately after the April-May Examinations. Normally taken immediately following Level I by students in all Geology and combined programmes. Students enrolling in this course must pay both the incidental fees, as prescribed by the Department, and the regular tuition fees.
Prerequisite: GEOL0GY 2E01 or permission of the Chair
GEOLOGY 3F03  SEDIMENTARY FACIES AND ENVIRONMENTS
A course in the field aspects of sedimentary rocks and the depositional environments of clastic and carbonate systems.
Three lectures, one term
Prerequisite: GEOLOGY 2C03

GEOLOGY 3G03  MINERALOGY
Topics in X-ray crystallography and mineralogy and an introduction to crystal chemistry; laboratory studies in physical and chemical properties of minerals.
Two lectures, one lab (three hours); one term
Prerequisite: GEOLOGY 2G06

GEOLOGY 3I03  PLANETARY AND LUNAR GEOLOGY AND GEOMORPHOLOGY
The geology and surface morphology of planets and moons of the solar system with particular reference to the rocky bodies. Comparative studies are emphasized.
Three lectures; one term
Prerequisite: One of GEOG 1A06, 1C03, 1G03, ENVR SC 1A06, GEOLOGY 1A03, 1C03, and completion of at least 12 units of Level II (or higher) Science courses
Cross-list: GEOG 3I03

GEOLOGY 3J03  PALEONTOLOGY
Marine habitats and possible changes through geologic time. Groups of fossils important in stratigraphy including microfossils; economic paleontology.
Two lectures, one lab (three hours); one term
Prerequisite: GEOLOGY 2J03
Antirequisite: GEOLOGY 3D06

GEOLOGY 3Q03  INTRODUCTORY GEOCHEMISTRY
An introduction to the chemistry of the earth including cosmochemistry, global cycles, ocean chemistry, radiogenic and stable isotope systematics, and geochemistry, analytical techniques.
Three lectures; one term
Prerequisite: CHEM 2P06 or 2R03

GEOLOGY 3S03  SEDIMENTARY PETROLOGY
An introductory course in the petrology of sediments and sedimentary rocks. Laboratory includes textural analysis of sediments and examination of sedimentary rocks suites in hand specimen and thin section.
Two lectures, one lab (two hours); one term
Prerequisite: GEOLOGY 2B06

GEOLOGY 4B03  IGNEOUS PETROLOGY
Advanced theory of igneous rocks.
Three lectures; one term
Prerequisite: GEOLOGY 3C06

GEOLOGY 4B03  METAMORPHIC PETROLOGY
Advanced theory and practice on metamorphic rocks.
Two lectures, one lab (three hours); one term
Prerequisite: GEOLOGY 3C06, CHEM 2P06

GEOLOGY 4D03  ECOLOGY AND GEOLOGY OF CORAL REEFS
A survey of recent and ancient reef systems in Canada and elsewhere. Emphasis is on the economic and environmental importance of reefs to Third World countries.
Two lectures, one seminar; one term
Prerequisite: GEOLOGY 3D06 or GEOLOGY 2J03 and 3J03 or completion of at least 12 units of Level III Biology

GEOLOGY 4E03  METALLIC MINERAL DEPOSITS
Geology, geochemistry and genesis of ore deposits; environmental and economic aspects.
Three lectures; one term
Prerequisite: Registration in a Level III or IV of a Geology programme

GEOLOGY 4E03  ORE MICROSCOPY
Reflected and transmitted light study of ore mineral assemblages.
One lab (three hours); two terms
Prerequisite: GEOLOGY 2B06

GEOLOGY 4J03  DYNAMIC MODELS OF EARTH ENVIRONMENTS
Physical principles applicable to geological environments and hazards: the flow of air, water, mud and ice; bending, flow, and fracture of rocks. Models of sediment transport, landslides, volcanic eruptions, earthquakes, and meteorite impacts.
Three lectures; one term
Prerequisite: GEOLOGY 2I03

GEOLOGY 4K06  GEOLOGY THESIS
Prerequisite: Open to students in Level IV of a Geology programme subject to the approval of the Chair of the Department.

GEOLOGY 4M03  BASIN ANALYSIS AND PETROLEUM GEOLOGY
Principles of formation and development of sedimentary basins, with applications to fossil fuels. Seismic and sequence stratigraphy of basin fill, as controlled by tectonics, eustasy and climate: thermal history of basins.
Three lectures; one term
Prerequisite: GEOLOGY 3F03

GEOLOGY 4MM3  SEDIMENTOLOGY: CHEMICAL PROCESSES
A review of equilibrium models and surface reactions. Topics covered are weathering, carbonate systems, evaporites, clays, iron minerals, phosphates, and diagenesis.
Three lectures; one term
Prerequisite: GEOLOGY 2C03, and CHEM 2P06 or 2R03
Alternates with GEOLOGY 4S03.
Offered in 1994-95.

GEOLOGY 4Q03  ENVIRONMENTAL GEOCHEMISTRY
Geochemistry of the earth's surface. Weathering, atmospheric processes, soil processes, aqueous speciation, and global cycles are related to environmental quality and problems.
Three lectures; one term
Prerequisite: GEOLOGY 3Q03
Prerequisite: Credit or registration in at least 15 units of Level III Science courses
Available in Levels III and IV.

GEOLOGY 4S03  PHYSICAL OCEANOGRAPHY
Energy budget of the ocean; optical oceanography, ocean dynamics. Examples for the Great Lakes.
Three lectures; one term
Prerequisite: GEOLOGY 2C03; credit or registration in GEOLOGY 3C06

GEOLOGY 4W03  ENVIRONMENTAL ANALYSIS:
A CASE HISTORY APPROACH
Three lectures; one term
Prerequisite: GEOLOGY 2C03; credit or registration in GEOLOGY 3C06

For Graduate Courses see Calendar of School of Graduate Studies.

GERMAN

Courses and programmes in German are administered within the Department of Modern Languages of the Faculty of Humanities.

Department Notes:
1. Students should note that the Department has classified its German language courses under the following categories:
   - Introductory Level Language Course
   - Intermediate Level Language Courses
   - Advanced Level Language Courses

2. German programme students with native fluency are not permitted to enrol in GERMAN 2G03.

COURSES

GERMAN 1A03  INTERMEDIATE GERMAN LANGUAGE
A review of German grammar and idioms, including lab practice.
Three hours (two hours first term; one hour second term)
Prerequisite: OAC German; or Grade 12 German (with a grade of at least 80%)

GERMAN 1A06, 2Y06

GERMAN 1A03  INTRODUCTION TO GERMAN LITERATURE
Lectures outline the development of German literature against its cultural background and readings of literary texts.
Three hours (one hour first term; two hours second term)
Prerequisite: OAC German; or Grade 12 German (with a grade of at least 80%)

GERMAN 2Y06

If no prerequisite is listed, the course is open.

GERMAN 1A03  INTERMEDIATE GERMAN LANGUAGE
A review of German grammar and idioms, including lab practice.
Three hours (two hours first term; one hour second term)
Prerequisite: OAC German; or Grade 12 German (with a grade of at least 80%)

GERMAN 1A03  INTRODUCTION TO GERMAN LITERATURE
Lectures outline the development of German literature against its cultural background and readings of literary texts.
Three hours (one hour first term; two hours second term)
Prerequisite: OAC German; or Grade 12 German (with a grade of at least 80%)

GERMAN 2Y06

GERMAN 1A06, 2Y06

If no prerequisite is listed, the course is open.

GERMAN 1A03  INTERMEDIATE GERMAN LANGUAGE
A review of German grammar and idioms, including lab practice.
Three hours (two hours first term; one hour second term)
Prerequisite: OAC German; or Grade 12 German (with a grade of at least 80%)

GERMAN 1A03  INTRODUCTION TO GERMAN LITERATURE
Lectures outline the development of German literature against its cultural background and readings of literary texts.
Three hours (one hour first term; two hours second term)
Prerequisite: OAC German; or Grade 12 German (with a grade of at least 80%)

GERMAN 2Y06

GERMAN 1A06, 2Y06

If no prerequisite is listed, the course is open.
GERMAN 1Z05 BEGINNER’S INTENSIVE GERMAN
This course is designed to give students the ability to express themselves reasonably well in German. In addition, they will acquire the basics of German grammar and considerable reading skill. Small tutorial groups will ensure maximum participation by each student. This course is enhanced by a CALL (Computer-Aided Language Learning) module. 5 hours (including lab practice); two terms Prerequisite: Grade 12 or OAC German. Enrolment is limited. Students with prior knowledge of the language as determined by an interview may be required to take an appropriate alternative.

GERMAN 2A03 TWENTIETH-CENTURY LITERATURE
A discussion of works and authors from Naturalism to the 1980’s, with emphasis on shorter prose texts. Three lectures; one term Prerequisite: GERMAN 1A06 or 1AA3, or registration in GERMAN 2Y06; or permission of the Department

GERMAN 2A03 INTRODUCTION TO GERMAN LITERATURE
Lectures outline the development of German literature against its cultural background and readings of literary texts. Three hours (one hour first term; two hours second term) Prerequisite: GERMAN 1Z06; or OAC German; or Grade 12 German (with a grade of at least 80%) and permission of the Department. Antirequisite: GERMAN 1AA3 or 1A03, 2Y06

GERMAN 2E03 GERMAN GRAMMAR
A systematic review, including translation and oral practice. Three hours; one term Prerequisite: One of GERMAN 1A06 or 1A03 or 2Z06

GERMAN 2G03 GERMAN LANGUAGE PRACTICE
A course designed to cover both the spoken and written language. Three hours; one term Prerequisite: GERMAN 1Z06 and registration in an Honours programme requiring German Departmental permission slip is required.

GERMAN 2Z06 INTERMEDIATE GERMAN
A course designed to further proficiency in spoken and written German. The course makes extensive use of unedited German materials for listening comprehension and reading. This course is enhanced by a CALL (Computer-Aided Language Learning) module. Four hours (including lab practice); two terms Prerequisite: GERMAN 1Z06 or Grade 12 German (with a grade less than 80%) Antirequisite: GERMAN 1A03 or 1A03

GERMAN 3A03 BAROQUE AND ENLIGHTENMENT LITERATURE
Discussion of selected works from the beginning of the 17th to the end of the 18th century within their historical and intellectual contexts. Three lectures; one term Prerequisite: 12 units of German beyond Level I

GERMAN 3B03 THE AGE OF GOETHE I
From Sturm and Drang to Weimar Classicism. Three lectures; one term Prerequisite: 12 units of German beyond Level I Offered in alternate years.

GERMAN 3Z03 ADVANCED ORAL AND WRITTEN LANGUAGE PRACTICE I
A practically-oriented course designed to increase the student’s facility in using German as a means of oral and written communication. Students will be required to express their views on a variety of topics in written assignments and subsequent class discussions. Extensive reading will expand the students’ vocabulary and improve general language ability. Three lectures; one term Prerequisite: One of GERMAN 2Z06 (with a grade of at least B-), 2E03, 2G03

GERMAN 4CC3 TRANSLATION: TECHNIQUES AND PRACTICE
Practice in the translation of texts of a literary and non-literary nature. (English to German and German to English). This course makes use of a special Annotated Screens program available in the Humanities Computer Laboratory. Three hours; one term Prerequisite: GERMAN 3Z03 or 5Z23 (with a grade of at least B-)

GERMAN 4G03 THE AGE OF GOETHE II
Romanticism from Novalis to Heine. Three lectures; one term Prerequisite: 12 units of German beyond Level I

GERMAN 4HH3 HISTORY OF THE GERMAN LANGUAGE
Selected texts from major works on the development of the German language as well as selected texts from major writers of the Middle and Old High German periods. Three lectures; one term Prerequisite: 18 units of German beyond Level I Offered in alternate years.

GERMAN 4I03 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence. Prerequisite: 18 units of German beyond Level I and permission of the Department

GERMAN 4T03 SPECIAL TOPICS IN GERMAN LITERATURE
Previous topics include: German Symbolism and Expressionism; German Literature 1933-45; The So-Called Inner Emigration. Consult with the Department concerning topic to be offered. Three lectures; one term Prerequisite: 18 units of German beyond Level I Antirequisite: Credit for these topics taken under GERMAN 4X03

GERMAN 4TT3 MODERN LITERATURE AND THE ARTS
An examination of the German literary Symbolism, Expressionism, and Surrealism in their wider artistic and European contexts, including painting, music and film. Seminar (two hours); one term Prerequisite: 18 units of German beyond Level I

GERMAN 4Z03 PRINCIPLES OF TEACHING AND LEARNING A SECOND LANGUAGE
An examination of various aspects of second language acquisition as applied to the teaching of German. Seminar (two hours); weekly in first term, bi-weekly in second term Prerequisite: 18 units of German beyond Level I and permission of the Department

For Graduate Courses see Calendar of School of Graduate Studies.

GERONTOLOGY
Faculty as of January 15, 1994

Professors
Ellen B. Ryan (Psychiatry; Gerontology) B.A., M.A. (Brown), Ph.D. (Michigan) Michael J. MacLean (Gerontology/Social Work) B.A. (St. Thomas), M.A. (Sussex), Ph.D. (London)

Associate Professor
Kalervo I. Kinanen/Ph.D. (Helsinki), B.A. (McMaster) M.S.W. (British Columbia) part-time

Assistant Professors

Lecturers
Tamara L. Horton B.A. (Spring Arbor), M.S.W. (Michigan)
GERONTOLOGY FIELD OBSERVATION

A seminar focusing on the integration of theoretical knowledge and observation. Three hours field observation per week, and two hours weekly seminar; one term.

Prerequisite: Registration in a Gerontology Second Degree programme; or Level III or IV of any Gerontology programme

RESEARCH METHODS IN SOCIAL GERONTOLOGY

An introduction to quantitative and qualitative research methods in social gerontology. Topics covered include research design, measurement, techniques of data collection, and data analysis. Special attention will be given to how research methods may be applied in the study of aging.

Three hours (lectures and practice); one term

Prerequisite: Registration in a Gerontology Second Degree programme or Level III or IV of any Gerontology programme

PSYCHOLOGICAL ASPECTS OF AGING

An examination of psychological aspects of aging: sensation, perception, attention, memory, intelligence, communication, personality, attitudes and mental health.

Three hours (lectures and discussion); one term

Prerequisite: GERONTOL 1A06 or its equivalent; and PSYCH 1A06

Cross-list: PSYCH 3D03

Students in a Psychology Programme (except those in Gerontology and Social Work) must register for this course as PSYCH 3D03.

INDEPENDENT STUDY IN GERONTOLOGY

The student will select a topic in gerontology for an in-depth investigation under the supervision of a faculty member and write a paper.

Prerequisite: Permission of the Course Coordinator or Programme Chair; and registration in a Gerontology Second Degree programme or Level III or IV of any Gerontology programme.

The study will normally extend over two terms.

GERONTOL 3E03 may be repeated, on a different topic, to a total of six units.

GERONTOLOGICAL PRACTICE

Principles and methods of gerontological practice. The students will take part in the McMaster Summer Institute of Gerontology as part of the required course requirements, when offered in Term 1 of the Spring/Summer Session.

One term

Prerequisite: Registration in a Gerontology Second Degree programme or Level III or IV of any Gerontology programme; and credit in GERONTOL 3B03

GERONTOL 3G03 RESEARCH METHODS IN SOCIAL GERONTOLOGY II

The focus of this course will be on data analysis and statistics in social gerontology. Students will be introduced to techniques of analyzing data using a statistical software package on a computer.

Three hours (lectures and labs); one term

Prerequisite: Registration in a Gerontology Second Degree programme or Level III or IV of any Gerontology programme; and credit in GERONTOL 3C03

ETHNIC AND RACIAL ISSUES IN GERONTOLOGY

This course will examine issues in gerontology related to the ethnic and racial diversity of contemporary western societies. Social and health care policy, practice, and research will be addressed.

Three hours (lectures and discussions); one term

Prerequisite: GERONTOL 1A06 or its equivalent; and enrolment in any Programme in Gerontology, Social Work or Health Sciences

Not offered in 1994-95.

AGING, WORK, RETIREMENT AND PENSIONS

An examination of the issues and concepts related to work, retirement and pensions and their implications for aging individuals and society.

Three hours (lectures and discussions); one term

Prerequisite: Registration in a Gerontology Second Degree programme or Level III or IV of any Gerontology programme

ANTHROPOLOGICAL APPROACHES TO THE STUDY OF AGING

An examination of the contribution of anthropology to the study of aging with an emphasis on cross-cultural comparisons, and including an assessment of the anthropological literature relating to the biological basis of aging in modern and prehistoric populations.

Three hours (lectures and discussion); one term

Prerequisite: ANTHROP 1A03 and three other units of Social/Cultural Anthropology, or registration in any programme in Gerontology.

Cross-list: ANTHROP 3Q03

GERONTOL 4A06 GERONTOLOGY THESIS

Research projects with individual faculty members. Students who write a thesis in the other subject of their combined programme must arrange for six additional units of Gerontology courses or courses from Course List 1 in place of GERONTOL 4A06.

Prerequisite: Registration in Level IV of the Combined Honours Programme in Gerontology and Another Subject; and credit in GERONTOL 3C03 and 3G03.
GERONTOL 4B03 COMMUNICATION AND COUNSELLING WITH OLDER ADULTS
This course introduces the student to issues in communication and counselling with older adults. Appropriate theories will be explored through lectures, discussions and practice.
Three hours (lectures and discussion); one term
Prerequisite: Registration in a Gerontology Second Degree programme or Level III or IV of any Gerontology programme; and credit in GERONTOL 3B03
Enrolment is limited.

GERONTOL 4C03 SPECIAL TOPICS IN GERONTOLOGY
Topics may vary from year to year. Students should consult the Committee of Instruction prior to registration, concerning topics to be examined.
Prerequisite: Registration in Level IV of the Combined Honours Programme in Gerontology and Another Subject or any B.A. In Gerontology as a Second Degree programme

GERONTOL 4D03 CURRENT ISSUES IN GERONTOLOGY
The content of the course will vary from year to year; please consult the Chair of the Gerontology Committee of Instruction for details.
Prerequisite: Registration in Level IV of the Combined Honours Programme in Gerontology and Another Subject or any B.A. In Gerontology as a Second Degree programme

GERONTOL 4E03 ADVANCED SEMINAR IN GERONTOLOGY
This course will focus on the process of research in gerontology. Presentations on different approaches to studying social aspects of aging (formal methodology, historical methods, policy analysis, qualitative and quantitative methods) will be made by gerontological researchers about their research in progress.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level IV of the Combined Honours programme in Gerontology and Another Subject or any B.A. in Gerontology as a Second Degree programme; and three units of Research Methods

GERONTOL 4F06 DIRECTED RESEARCH FOR SECOND DEGREE STUDENTS
Directed study of a research problem through published materials and/or field inquiry and/or data analysis. Students will be required to write up the results of their inquiry in scholarly form.
Prerequisite: Registration in the Gerontology as a Second Degree programme

GERONTOL 4G03 DIRECTED RESEARCH FOR SECOND DEGREE STUDENTS
Directed study of a research problem through published materials and/or field inquiry and/or data analysis. Students will be required to write up the results of their inquiry in scholarly form.
Prerequisite: Registration in the Gerontology as a Second Degree programme

GERONTOL 4H03 PHYSICAL ACTIVITY, LEISURE AND AGING
An examination of the concepts and theories of physical activity and leisure with respect to aging and vitality in later life.
Three hours (lectures); one term
Prerequisite: Registration in a Gerontology as a Second Degree programme or Level III or IV of any Gerontology programme
Cross-list: PHYS ED 4I03

GERONTOL 4S03 SOCIAL POLICY AND THE AGING POPULATION
An examination of social problems arising from the aging of the population, and an analysis of the existing social policies designed to deal with the problems.
Prerequisite: Registration in Level IV of the Combined Honours Programme in Gerontology and Another Subject or any B.A. In Gerontology as a Second Degree programme
Cross-list: SOC WORK 4A03
Enrolment is limited.

Course List 1: Other Designated Gerontology Courses
Students should check the prerequisites for these courses in the Course Listings by Department section of the Calendar.

ANTHROP 3203 Medical Anthropology: The Biomedical Approach
ECON 3D03 Labour Economics
ECON 3Z03 Health Economics
GEOG 4S03 Geography of Health Care
HITH SCI 3B04 Science, Health and Society
HISTORY 3EE3 History of Medicine in Canada
PHILOS 3C03 Advanced Bioethics
RELI ST 2M03 Death and Dying: Comparative Views
RELI ST 2N03 Death and Dying: Western Experience
RELI ST 2W03 Health, Healing and Religion
SOC WORK 3C03 Social Aspects of Health and Disease
SOCII 3CC3 Special Topics in Sociology of the Family and the Life Cycle
SOCII 3G03 Sociology of Health Care
SOCII 3H03 Sociology of Health
SOCII 3X03 Sociology of Aging
SOCII 4P03 Issues in the Sociology of Aging

Other courses may qualify as Gerontology courses. Students wishing to designate a course not in Course List 1 must consult the Chair of the Committee of Instruction, prior to registration.

GREEK

(SEE CLASSICS, GREEK)

HEALTH SCIENCES

Faculty Note:
Health Sciences courses are normally available only to students registered in Nursing (A and B Stream) courses or Midwifery, as applicable.

Courses

HITH SCI 1A06 HUMAN BIOCHEMISTRY
The biochemistry and nutrition of the human body in health and disease. Term I's major topic is production of energy from glucose and fat. Obesity, diabetes, heart disease, running and starvation are examples to illustrate the metabolism of energy production. Vitamins and minerals related to glucose and fat metabolism are also discussed.
Term II covers electrolyte balance, body pH, proteins, enzymes, protein malnourishment and nucleic acids. The metabolic processes are discussed against a backdrop of metabolic illness, drug metabolism and cancer. A final section deals with nutritional patterns for each stage of life, male and female.
Three hours (lectures/problem-based tutorial); two terms
Prerequisite: Registration in Level I of the B.Sc.N. (A) Stream programme, or Level III of the B.Sc.N. (B) Stream programme; or permission of the Instructor

HITH SCI 1B07 HUMAN BIOLOGICAL SCIENCE I
An overview course covering basic concepts of human structure and function, including the metabolic and synthetic processes of cells and the role of chemical mediators on cell function; basic tissues and their developmental origins; the organization of the body; and the structure and function of the musculo-skeletal system. Term II examines homeostasis. Structural and functional aspects of the cardiovascular, respiratory, renal and digestive systems are integrated around the major themes of haemodynamics, fluid compartments, metabolism and nutrition.
Three hours (lecture/problem-based tutorial); three hours lab; two terms
Prerequisite: Credit or registration in HITH SCI 1A06; Registration in Level I of the B.Sc.N. (A) Stream programme or permission of the Instructor

HITH SCI 1C06 SOCIAL AND CULTURAL DIMENSIONS OF HEALTH CARE
This overview course will draw on content areas from sociology, anthropology and psychology to increase the students' understanding of individuals, social and cultural groups and society in general in relation to health and health care. Special emphasis will be placed on understanding the social and cultural meanings of pregnancy and birth to women and their families. Of particular importance are the values and preferences of Native peoples and the many cultural communities within Ontario.
Prerequisite: Open only to students registered in the Midwifery programme.

HITH SCI 1D06 TOPICS IN BIOLOGICAL SCIENCES
This course covers basic concepts of human structure and function, genetics and embryology through lectures, demonstrations and appropriate laboratory assignments.
Prerequisite: Open only to students registered in the Midwifery programme.

HITH SCI 1Z04 HUMAN ANATOMY
Study of gross human anatomy providing an overview of tissues and organs of the major body systems. This course is available as an elective for students who have advanced credit for all of the required physiology.
Independent study: two hours lecture equivalent/four hours lab equivalent; one term
Prerequisite: Registration in the B.Sc.N. programme and permission of the Instructor
The term begins with a study of reproductive anatomy and physiology, with particular emphasis on intrinsic control mechanisms and extrinsic methods of regulation of reproduction. Selected aspects of human growth and aging are presented through the remainder of the course in a tutorial setting.

The second half of the term focuses on a study of the central and peripheral nervous system, including the special senses and neuroendocrine relationships. Medical microbiology and principles of pathology are considered in the last half of the second term, including structure and function of infectious agents, control measures and host defenses. Introductory skills in neurological assessment and drug actions on the nervous system are also considered.

The latter half of the second term is devoted to an examination of pharmacological principles.

Three hours (lecture/prob-based tutorial); three hours lab; two terms

Prerequisite: HTH SCI 1A06 and 1B07, or 1A06,1Z04 and 1ZZ4, and registration in Level II of the B.Sc. N. (A) Stream programme; or HTH SCI 1A06 and 1ZZ4, and registration in Level IV of the B.Sc. N. (B) Stream programme; or permission of the instructor.

HTH SCI 2AA2 TOPICS IN HUMAN BIOLOGICAL SCIENCES I

Study of reproductive anatomy and physiology, with particular emphasis on intrinsic control mechanisms and extrinsic methods of regulation of reproduction. Selected aspects of human growth and aging are considered.

Two hours lecture, two hours tutorial per week for six weeks, three hours lab every two weeks for six weeks; Term I

Prerequisite: HTH SCI 1A06 and 1B07, or 1A06,1Z04 and 1ZZ4, and registration in Level II of the B.Sc. N. (A) Stream programme; or HTH SCI 1A06 and 1ZZ4, and registration in Level IV of the B.Sc. N. (B) Stream programme; or permission of the instructor.

Antirequisite: HTH SCI ZB08

HTH SCI 2BB2 TOPICS IN HUMAN BIOLOGY SCIENCE II

Study of the central peripheral nervous system, including the special senses and neuroendocrine relationships. Introductory skills in neurological assessment and drug actions on the nervous system are also considered.

Two hours lecture, two hours tutorial per week for six weeks, three hours lab every two weeks for six weeks; Term I

Prerequisite: HTH SCI 1A06 and 1B07, or 1A06,1Z04 and 1ZZ4, and registration in Level II of the B.Sc. N. (A) Stream programme; or HTH SCI 1A06 and 1ZZ4, and registration in Level IV of the B.Sc. N. (B) Stream programme; or permission of the instructor.

Antirequisite: HTH SCI ZB08

HTH SCI 2CC2 TOPICS IN HUMAN BIOLOGICAL SCIENCES III

Medical microbiology and principles of pathology are considered, including structure and function of infectious agents, control measures and host defenses.

Two hours lecture, two hours tutorial per week for six weeks, three hours lab every two weeks for six weeks; Term II

Prerequisite: HTH SCI 1A06 and 1B07, or 1A06,1Z04 and 1ZZ4, and registration in Level II of the B.Sc. N. (A) Stream programme; or HTH SCI 1A06 and 1ZZ4, and registration in Level IV of the B.Sc. N. (B) Stream programme; or permission of the instructor.

Antirequisite: HTH SCI ZB08

HTH SCI 2DD2 TOPICS IN HUMAN BIOLOGICAL SCIENCES IV

Principles of pharmacology and mechanisms of drug action are considered.

Two hours lecture; two hours tutorial per week for six weeks; Term II

Three hours lab every two weeks for six weeks; Term II

Prerequisite: HTH SCI 1A06 and 1B07, or 1A06,1Z04 and 1ZZ4, and registration in Level II of the B.Sc. N. (A) Stream programme; or HTH SCI 1A06 and 1ZZ4, and registration in Level IV of the B.Sc. N. (B) Stream programme; or permission of the instructor.

Antirequisite: HTH SCI ZB08
HISPANIC 1Z06  BEGINNER'S INTENSIVE SPANISH  
A course designed to cover the rudiments of the language in both written and oral forms. This course also provides preparation for more advanced work in Spanish. This course is enhanced by a CALL (Computer-Aided Language Learning) module.  
Four hours (including lab practice); two terms  
Antirequisite: Grade 12 or OAC Spanish or equivalent  
Enrolment is limited.  
Students with prior knowledge of the language as determined by a placement test may be required to take an appropriate alternative.  

HISPANIC 2A03  LANGUAGE PRACTICE I  
A course devoted to the expansion of vocabulary, the improvement of comprehension, and the achievement of greater confidence and versatility in the language by using different and creative forms of communication.  
Three hours; one term  
Prerequisite: HISPANIC 1A06; or credit in or concurrent registration in HISPANIC 2Z06; or permission of the Department  
Antirequisite: Native fluency in Spanish  

HISPANIC 2B03  INTRODUCTION TO SPANISH LITERATURE AND CIVILIZATION  
A survey of Spanish literature from the Middle Ages to the present. Discussions will bring into focus the historical, intellectual, and aesthetic context in which this literature flourished.  
Three lectures; one term  
Prerequisite: HISPANIC 1A06 or 1Z06  

HISPANIC 2C03  INTRODUCTION TO SPANISH AMERICAN LITERATURE AND CIVILIZATION  
A survey of Spanish American literature from pre-Columbian times to the present. The most important periods and representative writers will be studied with the purpose of understanding both the development of the literary genres and the cultural, political and social context in which they flourished.  
Three lectures; one term  
Prerequisite: HISPANIC 1A06 or 1Z06  

HISPANIC 2Z06  INTERMEDIATE SPANISH  
A course designed to further the student's command of the language in its oral and written forms. There will be some review of basic grammar, but emphasis will be upon composition, expansion of vocabulary, and the more advanced aspects of the language.  
Three hours; two terms  
Prerequisite: HISPANIC 1Z06  
Antirequisite: HISPANIC 1A06  

HISPANIC 3D03  LANGUAGE PRACTICE II  
The emphasis is on precision, conciseness and other pertinent aspects of the language. Students will prepare business documents such as letters, memos, application forms and résumés and will develop related vocabulary.  
Three lectures; one term  
Prerequisite: HISPANIC 2A03  

HISPANIC 3DD3  ADVANCED LANGUAGE PRACTICE  
The main objective is to develop the students' abilities in the kinds of writing they are expected to do at university level such as outlines, book reviews and essays.  
Three hours; one term  
Prerequisite: HISPANIC 3D03  

HISPANIC 4D03  SYNTAX  
A course which provides opportunities to develop a deeper awareness of style through the study of syntax. Elements of syntax and translation will be included.  
Three hours; one term  
Prerequisite: HISPANIC 3D03  

HISPANIC 4L13  SPANISH AMERICAN NOVEL  
A study of the novel of the Twentieth Century with emphasis on theBoom generation.  
Three lectures; one term  
Prerequisite: 9 units of Hispanic Studies beyond Level I  
Offered in alternate years.  

HISPANIC 4M03  THE SPANISH NOVEL OF THE 20TH CENTURY  
Representative Spanish novels of the post-civil war period.  
Three lectures; one term  
Prerequisite: 9 units of Hispanic Studies beyond Level I  
Offered in alternate years.  

HISPANIC 4MM3  CERVANTES AND HIS TIMES  
An analytical study of the Quijote and of some of Cervantes' other works within the context of the intellectual history of the 16th century.  
Three lectures; one term  
Prerequisite: 9 units of Hispanic Studies beyond Level I  
Offered in alternate years.  

HISPANIC 4NN3  THE SPANISH NOVEL OF THE 19TH CENTURY  
A study of the novel of the second half of the 19th century in the context of the stylistic trends and intellectual history of the period.  
Three lectures; one term  
Prerequisite: 9 units of Hispanic Studies beyond Level I  
Offered in alternate years.  

HISPANIC 4SM3  THE SPANISH-AMERICAN SHORT STORY  
A study of the evolution of the Spanish-American short story from Quiroga to Garcia Marquez.  
Three lectures; one term  
Prerequisite: 9 units of Hispanic Studies beyond Level I  
Offered in alternate years.  

HISPANIC 4T03  TOPICS IN HISPANIC LITERATURE  
Previous topics include: The Enlightenment in Spain, The Spanish American Essay, Consult the Department concerning topic to be offered.  
Three lectures; one term  
Prerequisite: 9 units of Hispanic Studies beyond Level I  
HISPANIC 4T03 may be repeated, if on a different topic, to a total of six  

HISTORY  
Faculty as of January 15, 1994  
Chair  
Robert H. Johnston  
Professors Emeriti  
Elio Cappadocia/B.A., M.A. (Toronto), Ph.D. (Chicago)  
Charles M. Johnston/B.A. (McMaster), M.A., Ph.D. (Pennsylvania)  
John H. Trueman/B.A., M.A. (Toronto), Ph.D. (Cornell)  
Professors  
James D. Alspor/B.A. (Winnipeg), M.A. (Western), Ph.D. (Cambridge), F.R.H.S.  
Alan Cassels/M.A. (Oxford), Ph.D. (Michigan), F.R.H.S.  
Paul S. Fritz/B.A. (Queen's), M.A. (Wisconsin), Ph.D. (Cambridge), F.R.H.S.  
Daniel J. Geagan/A.B. (Boston), Ph.D. (Johns Hopkins) History & Classics  
Robert H. Johnston/B.A. (Toronto), M.A., Ph.D. (Yale)  
Harvey A. Levenstein/B.A. (Toronto), M.S., Ph.D. (Wisconsin)  
David J. Russo/B.A. (Massachusetts), M.A. Ph.D. (Yale)  
John C. Weaver/B.A. (Queen's), M.A., Ph.D. (Duke)  
Associate Professors  
David P. Barrett/B.A., M.A., M.Phil. (Toronto), Ph.D. (London)  
Edmond M. Beame/B.A. (Cornell), Ph.D. (Illinois)  
John P. Campbell/M.A. (Glasgow), A.M., Ph.D. (Yale)  
J. Michael Gauvreau/B.A. (Laurentian), M.A., Ph.D. (Toronto)  
Bernice M. Kaczynski/B.A. (Pittsburgh), M.Phil., Ph.D. (Yale)  
Thomas E. Willey/B.A. (Butler), M.A., Ph.D. (Yale)  
Assistant Professors  
Virginia Aksan/B.A. (Allegheny College), M.L.S (Berkeley), M.A., Ph.D. (Toronto)  
Kenneth Cruickshank/B.A. (Carleton), M.A., Ph.D. (York)  
Ruth Fraser/B.A. (Rochester), M.A., Ph.D. (York)  
David J. Russo/B.A. (McMaster), Ph.D. (McMaster) Classics & History  
Liana Vard/B.A. (McGill), M.A. (Concordia), Ph.D. (McGill)
The Department of History offers two Level I courses, each of which is designed to introduce the student to the study of history at the university level through the examination of an important aspect of the development of western civilization. HISTORY 1A06 is recommended for those students who anticipate entering B.A. or Honours programmes in History, but students will be admitted to programmes in History from HISTORY 1L06 (cross listed as CLASSICS 1L06). Students may take only one of these Level I History courses.

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISTORY 1A06</td>
<td>EUROPE SINCE THE RENAISSANCE</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 1L06</td>
<td>HISTORY AND ARCHAEOLOGY OF THE ANCIENT WORLD</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 2A06</td>
<td>EARLY MODERN EUROPE 1400-1715</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 2B06</td>
<td>CHINA: FROM LATE IMPERIAL TIMES TO THE PRESENT</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 2C06</td>
<td>EUROPE AND THE WORLD, 1870-1992</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 3A06</td>
<td>IMPERIAL ISLAM: THE OTTOMANS, THE SAFAVIDS, AND THE MUGHALS</td>
<td>Level II and above</td>
</tr>
<tr>
<td>HISTORY 3B03</td>
<td>MODERN JAPAN</td>
<td>Level II and above</td>
</tr>
<tr>
<td>HISTORY 3C03</td>
<td>THE TOWN IN UNITED STATES HISTORY</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 3D03</td>
<td>THE FRENCH REVOLUTION</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 3E06</td>
<td>SELECTED TOPICS IN THE RECENT HISTORY OF THE UNITED STATES</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 3H06</td>
<td>EUROPE IN THE MIDDLE AGES</td>
<td>None</td>
</tr>
<tr>
<td>HISTORY 3J06</td>
<td>THE HISTORY OF CANADA</td>
<td>None</td>
</tr>
</tbody>
</table>

Enrolment is limited.
HISTORY 3F03 MEDIEVAL SOCIETY
An examination of the aristocratic, monastic, urban and rural communities of the Middle Ages. Attention will be given to patterns of social organization as well as to such specific themes as gender, popular piety, justice and warfare.
Three hours (lectures and discussion group); one term
Prerequisite: One of HISTORY 1D06, 2D06, 2L06

HISTORY 3G03 BUSINESS HISTORY: THE CANADIAN EXPERIENCE IN INTERNATIONAL PERSPECTIVE
An examination of major developments in the formation of the modern corporation and the international business system, including a consideration of the impact of the business system on Canadian society.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level II and above

HISTORY 3H06 THE HISTORY OF MODERN RUSSIA
A survey of the history of Russia with major emphasis on the 19th and 20th centuries.
Three lectures; two terms
Prerequisite: Registration in any programme in History

HISTORY 3H03 THE INTERNATIONAL RELATIONS OF THE EUROPEAN POWERS, 1815-1914
An examination of the post-Napoleonic settlement of 1815; its breakdown and the triumph of the national unification movements; the causes of World War I.
Three lectures; one term
Prerequisite: Registration in Level II and above
Alternates with HISTORY 3E03

HISTORY 3I03 THE INTERNATIONAL RELATIONS OF THE EUROPEAN POWERS, 1914-1945
An examination of the "German problem"; the post World War I settlement and its failure to prevent another world war; the shaping of present-day Europe by World War II.
Three lectures; one term
Prerequisite: Registration in Level II and above
Alternates with HISTORY 3H03, Enrolment is limited.

HISTORY 3I05 THE HISTORY OF WARFARE, 1865-1945
A survey of the development of military, naval, and air doctrine and technology before the start of the nuclear age, with particular emphasis on the relationship between prewar theory and wartime experience during the two World Wars.
Three lectures; two terms
Prerequisite: Six units of History

HISTORY 3J06 GERMANY AND AUSTRIA FROM THE HABSBURGS TO HITLER
An analysis of major political, social, and cultural developments in the German states and Austria from the Reformation to 1955.
Three hours (lectures and discussion groups); two terms
Prerequisite: Registration in Level II and above
Alternates with HISTORY 2J06

HISTORY 3J33 CRIME, CRIMINAL JUSTICE AND PUNISHMENT IN MODERN HISTORY
A study of the changing face of the institutions of criminal justice, and of criminal behaviour, as revealed in statistical and conventional historical works. The focus will be on North America, Great Britain and France.
Three lectures; one term
Prerequisite: Registration in Level II and above, with a minimum of six units of History
Alternates with HISTORY 3G03, Enrolment is limited.

HISTORY 3L03 MODERN CANADA: THE GREAT TRANSFORMATION, 1890-1929
An intensive examination of themes in the social, economic, cultural, and political history of industrial Canada.
Three lectures; one term
Prerequisite: HISTORY 2J06
Alternates with HISTORY 3M03

HISTORY 3L33 THE HELLENISTIC AGE
The successors of Alexander, the world of the monarchies and their absorption into the Roman Empire. Political, cultural and social achievements in the light of modern historical research will be emphasized.
Three hours (lectures and discussion groups); one term
Prerequisite: One of HISTORY 1L06, 2L06, 2L06, RELIGIOUS STUDIES 2E06, or six units of Classics.
Cross-list: CLASSICS 3L33
Offered in alternate years.

HISTORY 3M03 MODERN CANADA: FROM DEPRESSION TO REFERENDUM, 1929-1980
An intensive thematic study of Canadian developments in society, politics and culture from the Great Depression to the Quebec Referendum.
Three lectures; one term
Prerequisite: HISTORY 2J06
Alternates with HISTORY 3L03.

HISTORY 3M33 THE ROMAN EMPIRE
Rome, Italy and the provinces from the creation of an autocracy by Augustus until the end of the 2nd century A.D.; developments in government, society, defence and economy; the Romanization of the provinces. Archaeological evidence and new approaches to problems will be considered.
Three hours (lectures and discussion groups); one term
Prerequisite: One of HISTORY 1L06, 2L06, 3V03, CLASSICS 2V03
Offered in alternate years.

HISTORY 3N03 THE HISTORY OF THE CANADIAN WORKING CLASS
An examination of social, political and economic issues shaping the development of the Canadian working class. This includes investigation of the ideological divisions, ethnic relations, and gender roles within the working class and within the labour movement.
Three lectures; one term
Prerequisite: HISTORY 2J06, or registration in a Labour Studies programme
Offered in alternate years.

HISTORY 3P03 RELIGION AND SOCIETY IN CANADA
This course will examine the origin, nature and development of the major Canadian religious denominations from the 17th to the mid-20th Century.
Three hours (lectures and discussion groups); one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

HISTORY 3Q03 WAR AND SOCIETY IN EARLY MODERN ENGLAND, 1485-1713
A thematic study of the nature of English warfare and its relationship to society during the period in which England developed as a major military and naval power.
Three hours (lectures and discussion groups); one term
Prerequisite: HISTORY 2N06

HISTORY 3R03 RELIGION AND POLITICS IN THE AGE OF THE REFORMATION
An examination of both the Protestant and Catholic movements of the 16th century with particular attention to their political and social implications.
Three lectures; one term
Prerequisite: Registration in Level II and above

HISTORY 3R33 WAR AND SOCIETY IN 20TH-CENTURY BRITAIN
A comparison of the impact of World War I on Britain with that of World War II.
Three hours (lectures and discussion groups); one term
Prerequisite: Registration in Level II and above

HISTORY 3S33 ASPECTS OF THE CULTURAL HISTORY OF ENGLAND, 1500-1688
An introduction to courtly, urban, and rural culture from pre-Reformation humanism through to the Restoration era, with emphasis upon social, political and religious influences.
Three hours (lectures and discussion groups); one term
Prerequisite: HISTORY 2S03

HISTORY 3T03 MATERIAL LIFE IN ENGLAND, 1500-1600
Among topics covered will be: food and drink, clothing, costume and fashion, lodging, health and medicine, architecture of towns and cities, technology, capitalism and the emergence of a consumer society.
Three hours (lectures and discussion groups); one term
Prerequisite: HISTORY 2N06

HISTORY 3U03 ASPECTS OF FRENCH CANADIAN HISTORY
Emphasis will be placed on Quebec from the 18th to mid-20th Century.
Three hours (lectures and discussion groups); one term
Prerequisite: HISTORY 2U06
Offered in alternate years.

HISTORY 3U13 GREEK SOCIETY IN THE AGE OF PERICLES
A description and analysis of selected aspects of the social life of Athens in the second half of the 5th century B.C., based upon contemporary literature, documents and artifacts. Lectures will deal in greater depth with topics introduced in CLASSICS 2U03, as well as others peculiar to Periclean Athens.
work and leisure, education, religion, marriage and family life, the roles of
women, war and peace, social structure, and social mobility.
Three lectures; one term
Prerequisite: HISTORY 1L06 or 2L06, or six units of Classics courses, including
CLASSICS 2U03
Cross-list: CLASSICS 3UU3
Alternates with HISTORY 3V3V.

HISTORY 3V3V  ROMAN SOCIETY IN THE AGE OF AUGUSTUS
A description and analysis of selected aspects of social life of Rome at the end
of the 1st century B.C. based upon contemporary literature, documents, and
artifacts. Lectures will deal in greater depth with topics introduced in CLASSICS
2V03, as well as others peculiar to Augustan Rome: work and leisure,
education, religion, marriage and family life, the roles of women, war and peace,
social structure, and social mobility.
Three lectures; one term
Prerequisite: HISTORY 1L06 or 2L06, or six units of Classics courses, including
2V03
Cross-list: CLASSICS 3V3V
Alternates with HISTORY 3UU3.

HISTORY 3W03  THE SOCIALIST TRADITION IN MODERN EUROPE
An examination of major developments in socialist ideology in Modern Europe:
early socialism, Marxism, anarchism, syndicalism, revisionism, Leninism; the
conflict between libertarian socialism, communism and democratic socialism
in the twentieth century.
Three hours (lectures and discussion); one term
Prerequisite: Registration in Level II and above
Alternates with HISTORY 3D03.

HISTORY 3W03  TOPICS IN GREEK AND ROMAN SOCIETY
Previous topics include: Women in Greek Society, Slavery in Greek and
Roman Antiquity, and Money and Money-Making in the Roman World. Consult
the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: HISTORY 2L06, or six units of Classics, including 2U03 or 2V03
Cross-list: CLASSICS 3W03
Offered in alternate years.
HISTORY 3W03 may be repeated, if on a different topic, to a total of six units.

HISTORY 3X03  CANADIAN AND AMERICAN WOMEN'S HISTORY
An examination of the history of Canadian and American women primarily in the
nineteenth and twentieth centuries. This includes investigation of paid and
unpaid labour, sexuality, child-rearing, formal education and religion.
Three lectures; one term
Prerequisite: HISTORY 2H06 or 2J06, or WOMEN ST 2A06
Offered in alternate years.

HISTORY 3X3X  EARLY LATIN AMERICA
From the Amerindian cultures to 1823. The course will deal with the pre-
Columbian civilizations, the Spanish conquest and its consequences until the
wars for independence from Spain.
Three lectures; one term
Prerequisite: Registration in Level II and above
Alternates with HISTORY 3Y3Y.

HISTORY 3Y3X  MODERN LATIN AMERICA SINCE 1820
Liberalism, nationalism, militarism and the various revolutions will be covered
as well as the U.S. role in Latin America and the Caribbean.
Three lectures; one term
Prerequisite: Registration in Level II and above
Alternates with HISTORY 3XX3.

HISTORY 4A06  SPECIAL TOPICS IN BRITISH HISTORY (1660-1830)
Seminar (two hours); two terms
Prerequisite: HISTORY 2N06 and registration in Level III or IV of any Honours
programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4AA6  SPECIAL STUDIES IN THE HISTORY
OF TUDOR AND STUART ENGLAND
Studies in political, religious, intellectual and social life of Tudor and Stuart
England.
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2N06, 3QQ3, 3SS3, or 3TT3, and registration in
Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4B06  MODERN CANADA, 1896-1968:
AN INTELLECTUAL AND CULTURAL HISTORY
An intensive study of the shaping of the twentieth-century outlook in English-
speaking Canada. Topics will include the growth of the welfare state, ideologies
(liberalism, conservatism, socialism, feminism), the cultural impact of depression
and the two world wars, and the role of religion in shaping the Canadian community.
Seminar (two hours); two terms
Prerequisite: HISTORY 2J06 or 3KK6 or 3L03 and 3M03, and registration in
Level III or IV of any Honours programme in History
Students may take only two of HISTORY 4B06, 4C06, 4H06, 4T06 and 4W06.
Enrolment is limited. Departmental permission required.

HISTORY 4B06  SPECIAL TOPICS IN THE HISTORY
OF MODERN JAPAN
Japan from the Meiji Restoration to the post-war resurgence, with emphasis on
political developments and social change.
Seminar (two hours); two terms
Prerequisite: HISTORY 3B03 and registration in Level III or IV of any Honours
programme in History; or JAPAN ST 3B03 (HISTORY 3B03) with a grade of at
least B- and registration in Level III or IV of the Japanese Studies programme
Alternates with HISTORY 4G06.
Enrolment is limited. Departmental permission required.

HISTORY 4C06  SPECIAL TOPICS IN THE SOCIAL AND
CULTURAL HISTORY OF VICTORIAN CANADA
An examination of the social and cultural development of English Canada
between 1837 and 1901.
Seminar (two hours); two terms
Prerequisite: HISTORY 2J06 and registration in Level III or IV of any Honours
programme in History
Students may take only two of HISTORY 4B06, 4C06, 4H06, 4T06 and 4W06.
Enrolment is limited. Departmental permission required.

HISTORY 4D06  SPECIAL TOPICS IN GREEK HISTORY
Investigations into Greek social history and its interpretation.
Seminar (two hours); two terms
Prerequisite: Six units from HISTORY 2L06, 3LL3, 3UU3, CLASSICS 2U03,
and registration in Level III or IV of any Honours programme in History
Cross-list: CLASSICS 4D06
Enrolment is limited. Departmental permission required.

HISTORY 4E06  SPECIAL TOPICS IN THE
HISTORY OF VICTORIAN BRITAIN
An examination of such themes as the two-party system, the Irish question,
working-class life, religious and literary movements, evolving industrialism,
 imperialist and social reform.
Seminar (two hours); two terms
Prerequisite: HISTORY 2N06 and registration in Level III or IV of any Honours
programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4E06  SOCIETY, SCIENCE AND THE MEDICAL PROFESSION
IN 19TH- AND 20TH-CENTURY NORTH AMERICA
Selected topics in the history of professional medicine in Canada and the U.S.A.
and its roots in Western Europe; topics will include theory and practice (particularly
the relationship between bacteria and disease), medical education, and the
growth of institutions such as hospitals and departments of public health.
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2H06, 2J06, 3E06, 3EE3, 3KK6 and registration in
Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4G06  SPECIAL TOPICS IN THE HISTORY
OF MODERN CHINA
Aspects of the political, social, and cultural history of nineteenth- and twentieth-
century China.
Seminar (two hours); two terms
Prerequisite: HISTORY 2B06 and registration in Level III or IV of any Honours
programme in History
Alternates with HISTORY 4B06.
Enrolment is limited. Departmental permission required.

HISTORY 4G06  TOPICS IN MIDDLE EASTERN
AND ISLAMIC HISTORY
Aspects of the social history of the Middle East and Islamic world, such as the
Muslim-Christian encounter, gender and ethnicity.
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2E06, 3A03, 3AA3, and registration in Level III
or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4H06  CANADIAN WOMEN'S HISTORY
An examination of historical changes in women's roles in Canadian society,
partially since Confederation. This includes investigation of family dynamics,
women's work and women's political involvement.
Seminar (two hours); two terms
Prerequisite: HISTORY 2J06 or 3X03 and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4106 SPECIAL TOPICS IN ROMAN HISTORY
Problems in the history of the Roman Republic and Empire.
Seminar (two hours); two terms
Prerequisite: Six units from HISTORY 2L06, 3L3M, 3V3V, CLASSICS 2V03, and registration in Level III or IV of any Honours programme in History
Cross-list: CLASSICS 4106
Enrolment is limited. Departmental permission required.

HISTORY 4J06 SPECIAL TOPICS IN THE HISTORY OF THE UNITED STATES IN THE 20TH CENTURY
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2J06 or 3E06 and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4J16 INTERPRETING MODERN GERMANY
Studies in the history of modern Germany (1866-1945), exploring the formation of Germany's political culture from the foundation period through Weimar and the Third Reich. Special attention will be given to the range of interpretations found in recent German historiography.
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2C06 or 3J06 and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4K06 LABOUR AND THE LEFT IN MODERN EUROPE
An examination of the workers' movement in Europe since 1899. Topics include national variations in ideology and in the organization and practice of trade unions and political parties, as well as problems and strategies of international action.
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2M06, 2N06, 3H06, 3J06, and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4L06 SPECIAL TOPICS IN THE HISTORY OF THE UNITED STATES BEFORE 1865
Seminar (two hours); two terms
Prerequisite: HISTORY 2H06 and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4L6 SPECIAL THEMES IN ANCIENT HISTORY
An examination of at least two selected themes in Ancient History, particularly the history of the Graeco-Roman world, with emphasis on the use of source materials, primary and secondary, literary and non-literary.
Seminar (two hours); two terms
Prerequisite: Six units from HISTORY 2L06, 3L3M, 3M3M, 3U33, 3V3V, and registration in Level III or IV of any Honours programme in History
Cross-list: CLASSICS 4L6
Enrolment is limited. Departmental permission required.

HISTORY 4M06 SPECIAL TOPICS IN THE HISTORY OF THE RENAISSANCE AND THE REFORMATION
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2A06 or 3R03, and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4O06 RUSSIA AND REVOLUTION
The impact of modernization upon the Soviet state and society.
Seminar (two hours); two terms
Prerequisite: HISTORY 3H06 and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4P06 CONTEMPORARY EUROPE
Topics in the history of Europe during the 20th century.
Seminar (two hours); two terms
Prerequisite: Six units from HISTORY 2M06, 3FF3, 3HH3, 3I03, 3J06, 3W03, and registration in Level III or IV of any Honours programme in History
Enrolment is limited.

HISTORY 4Q06 SPECIAL TOPICS IN THE HISTORY OF MEDIEVAL EUROPE AND BYZANTIUM
Topics will include the consequences of the Barbarian invasions, diplomatic communications between West and East, relations between the Roman and Orthodox Churches, the impact of the Crusades, and the significance of the fall of Constantinople.
Seminar (two hours); two terms
Prerequisite: Six units from HISTORY 2J06, 2L06, 3L3M, 3L3M, 3UU3, 3V3V and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4S06 ENGLISH MEDIEVAL HISTORY
Selected themes in the history of Medieval England.
Seminar (two hours); two terms
Prerequisite: HISTORY 2J06 and registration in Level III or IV of any Honours programme in History
Enrolment is limited. Departmental permission required.

HISTORY 4T06 THE PROGRESSIVE IMPULSE IN CANADA AND THE UNITED STATES
An examination of the social and political reform movements which swept across North America from the 1890's to the 1920's, as various social groups responded to the emergence of the modern corporate economy.
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2H06, 2J06, 3G03, 3L03 and registration in Level III or IV of any Honours programme in History
Antirequisite: HISTORY 3C06
Students may take only two of HISTORY 4B06, 4C06, 4H06, 4T06 and 4W06
Enrolment is limited. Departmental permission required.

HISTORY 4U06 INDEPENDENT RESEARCH
A reading and/or research programme under the supervision of one member of the Department. A major paper is required, as well as a formal oral examination.
Prerequisite: Registration in Level IV of any Honours programme in History and the attainment of a C.A. of at least 3.0, and permission of the Department Enrolment is limited. Departmental permission required.

HISTORY 4V06 SPECIAL TOPICS IN THE HISTORY OF EARLY MODERN EUROPE
An examination of European social history, 1500-1800, focusing on the European peasantry or women. The themes covered include work, culture, societal roles and perceptions.
Seminar (two hours); two terms
Prerequisite: One of HISTORY 2A06, 2I06, 3C03, 3D03, 3R03, and registration in Level III or IV of any Honours programme in History
Antirequisite: HISTORY 4C06
Students may take only two of HISTORY 4B06, 4C06, 4H06, 4T06 and 4W06
Enrolment is limited. Departmental permission required.

For Graduate Courses see Calendar of School of Graduate Studies.
INDIGENOUS STUDIES

Courses
If no prerequisite is listed, the course is open.

INDIG ST 1A06 INTRODUCTION TO INDIGENOUS STUDIES
A study of the world views of Indigenous peoples, including the Inuit, First Nations and the Metis, and of contemporary Indigenous societies' social systems, political organization and economic development.
Three hours (lecture and seminars); two terms

INDIG ST 2A06 INTRODUCTION TO NATIVE SPIRITUALITY
A review of the Indigenous peoples' views of the world, particularly as they relate to the natural world, their spirituality and their social systems.
Three hours (lecture and seminars); two terms

INDIG ST 2B03 INTRODUCTION TO INDIGENOUS PEOPLE'S HISTORY
An examination of the forces which shaped the history of the Indigenous peoples of Canada since the pre-contact period with Europeans, with special emphasis on eastern woodland peoples, the Iroquois Confederacy, and the Council of Three Fires.
Three hours (lecture and seminars); one term
Prerequisite: INDIG ST 1A06

INDIG ST 3A03 THE SPIRITUAL TEACHINGS OF ELDERS
An examination of the Great Law of the Iroquois people, the teachings of the Council of Three Fires, and other similar teachings of other groups.
Three hours (lecture and seminar); one term
Prerequisite: INDIG ST 1A06

INDIG ST 3B03 HISTORY OF THE EASTERN WOODLAND PEOPLE
A detailed study of the heritage of the main tribal groups from the Atlantic Coast to North-western Ontario, with an examination of social, political and economic systems.
Three hours (lecture and seminar); one term
Prerequisite: A Level II Indigenous Studies Course

INDIG ST 3B03 HISTORY OF INDIGENOUS SOCIETIES
A review of the geographic, cultural and demographic composition of Inuit, First Nations and Metis, and of the major current developments on land, cultural integrity, treaties, economic development, community social development and self-government.
Three hours (lecture and seminar); one term
Prerequisite: INDIG ST 1A06

INDIG ST 3C03 STUDY OF IROQUOIS FIRST NATIONS IN CONTEMPORARY TIMES
An intensive examination of the history of aboriginal groups selected from the Northern Peoples (Cree, Inuit, Dene), the western peoples, or the Metis. The exact groups selected and range of topics will vary depending on the instructor.
Three hours (lecture and seminar); one term
Prerequisite: A Level II Indigenous Studies Course

INDIG ST 3C03 CONTEMPORARY INDIGENOUS SOCIETIES: SELECTED TOPICS
An intensive examination of selected political, economic, or social problems faced by selected indigenous peoples.
Three hours (lecture and seminar); one term
Prerequisite: A Level II Indigenous Studies Course

CAYUGA...

CAYUGA 1Z06 BEGINNERS' INTENSIVE CAYUGA
This course will emphasize the spoken Cayuga language, including correct pronunciation, word formation, verb analysis and an introduction to the written form.
Three hours (lecture and seminars); two terms

CAYUGA 2Z06 INTERMEDIATE CAYUGA
This course expands on the vocabulary and the oral skills for the Cayuga language. In addition, the course reviews the written component of the language.
Three hours (lecture and seminars); two terms
Prerequisite: CAYUGA 1Z06

CAYUGA 3Z06 ADVANCED CAYUGA
An in-depth study of the structure and literature of the Cayuga language and a comparison of the different Cayuga dialects.
Three hours (lecture and seminars); two terms
Prerequisite: CAYUGA 2Z06

MOHAWK...

MOHAWK 1Z06 BEGINNERS' INTENSIVE MOHAWK
This course will emphasize the spoken Mohawk language, including correct pronunciation, word formation, verb analysis and an introduction to the written form.
Three hours (lecture and seminars); two terms

MOHAWK 2Z06 INTERMEDIATE MOHAWK
This course expands on the vocabulary and the oral skills for the Mohawk language. In addition, the course reviews the written component of the language.
Three hours (lecture and seminars); two terms
Prerequisite: MOHAWK 1Z06

MOHAWK 3Z06 ADVANCED MOHAWK
An in-depth study of the structure and literature of the Mohawk language and a comparison of the different Mohawk dialects.
Three hours (lecture and seminars); two terms
Prerequisite: MOHAWK 2Z06

OJIBWA...

OJIBWA 1Z06 BEGINNERS' INTENSIVE OJIBWA
This course will emphasize the spoken Ojibwa language, including correct pronunciation, word formation, verb analysis and an introduction to the written form.
Three hours (lecture and seminars); two terms

OJIBWA 2Z06 INTERMEDIATE OJIBWA
This course expands on the vocabulary and the oral skills for the Ojibwa language. In addition, the course reviews the written component of the language.
Three hours (lecture and seminars); two terms
Prerequisite: OJIBWA 1Z06

OJIBWA 3Z06 ADVANCED OJIBWA
An in-depth study of the structure and literature of the Ojibwa language and a comparison of the Central dialect with other Ojibwa dialects.
Three hours (lecture and seminars); two terms
Prerequisite: OJIBWA 2Z06

ITALIAN

Courses and programmes in Italian are administered within the Department of Modern Languages of the Faculty of Humanities.

Department Note:
Students should note that the Department has classified its Italian language courses under the following categories:

Introductory Level Language Courses
ITALIAN 1A06, 1Z06

Intermediate Level Language Courses
ITALIAN 2A06, 2B06, 3A03, 3B03, 3D03, 3D03, 3M03

Courses
If no prerequisite is listed, the course is open.

ITALIAN 1A06 INTERMEDIATE ITALIAN
An intensive review of the grammatical structures of Italian and an introduction to composition, together with oral practice.
Four hours; two terms
Prerequisite: OAC Italian
Antirequisite: ITALIAN 1Z06

ITALIAN 1Z06 BEGINNER'S INTENSIVE ITALIAN
An intensive beginner's course designed for students with no prior knowledge of the language. The course gives the student a basic knowledge of Italian grammar and the opportunity to practise the spoken language. This course is enhanced by a CALL (Computer-Aided Language Learning) module.
Four hours (including lab practice); two terms
Antirequisite: OAC Italian, or ITALIAN 1Z06
Enrolment is limited.
Students who speak or understand an Italian dialect or Standard Italian may not register in the course.
ITALIAN 1Z26 BEGINNER’S INTENSIVE ITALIAN FOR DIALECT SPEAKERS
An intensive beginner’s course designed for students who understand an Italian dialect or Standard Italian. The course gives the student basic knowledge of Italian grammar and the opportunity to practise the spoken language. This course is enhanced by a CALL (Computer-Aided Language Learning) module.
Four hours (including lab practice); two terms
Prerequisite: OAC Italian or ITALIAN 1Z26
Enrollment is limited.

ITALIAN 2A03 INTENSIVE ORAL PRACTICE IN ITALIAN
This course is designed to improve and increase the student’s spoken proficiency through intensive exercises, compositions, and analysis of unaltered linguistic data.
Two hours; two terms
Prerequisite: ITALIAN 1A06 or 2Z06, and registration in an Honours programme requiring Italian.
Enrollment is limited.

ITALIAN 2D03 ADVANCED ITALIAN
This course will study Italian literature from Fascism and the Second World War, focusing on Neorealism in literature and film, and on major contemporary authors, from Moravia to Calvino.
Three lectures; one term
Prerequisite: ITALIAN 1A06 or 2Z06 with a grade of at least B-

ITALIAN 2F03 CONTEMPORARY ITALIAN LITERATURE AND CULTURE
This course will study Italian literature from Fascism and the Second World War, focusing on Neorealism in literature and film, and on major contemporary authors, from Moravia to Calvino.
Three lectures; one term
Prerequisite: ITALIAN 1A06 or 2Z06, and registration in an Honours programme requiring Italian.
Enrollment is limited.

ITALIAN 3A03 3M03 ANTOLOGIES OF ITALIAN LITERATURE
Two hours; two terms
Antirequisite: ITALIAN 3A03 and 3M03

ITALIAN 3Z06 ITALIAN GRAMMAR PRACTICE
An intensive oral language practice course, designed for the systematic development of the following language skills: conversational practice based on selected literary materials; writing short essays; reading skills based on selected literary materials; writing short essays; reading skills based on selected literary materials; writing short essays; reading skills based on selected literary materials; writing short essays.
Two hours; two terms
Prerequisite: ITALIAN 2D03, and a grade of at least B-

ITALIAN 3Z03 INTENSIVE LANGUAGE PRACTICE
This course will study Italian literature from Fascism and the Second World War, focusing on Neorealism in literature and film, and on major contemporary authors, from Moravia to Calvino.
Three lectures; one term
Prerequisite: ITALIAN 2A03 and 2D03, with a grade of at least B-

ITALIAN 3Z03 INTENSIVE LANGUAGE PRACTICE
This course will study Italian literature from Fascism and the Second World War, focusing on Neorealism in literature and film, and on major contemporary authors, from Moravia to Calvino.
Three lectures; one term
Prerequisite: ITALIAN 2A03 and 2D03, with a grade of at least B-

ITALIAN 3M03 EARLY TWENTIETH-CENTURY ITALIAN LITERATURE AND CULTURE
This course will study Italian literature and drama with emphasis on D’Annunzio, Svevo, Pirandello and the Hermetic school of poetry.
Three lectures; one term
Prerequisite: 9 units of Italian beyond Level I
Antirequisite: ITALIAN 2A03 and 4J03
Offered in alternate years.

ITALIAN 3R03 DANTE
A critical, mainly literary, course in the works of Dante. It will study some minor writings of Dante in some detail, before studying the Divina Commedia.
Three lectures; one term
Prerequisite: 9 units of Italian beyond Level I
Antirequisite: ITALIAN 4P03

ITALIAN 3RR3 BOCCACCIO AND PETRARCH
A study of Petrarch’s Canzoniere and Boccaccio’s Decameron.
Three lectures; one term
Prerequisite: 9 units of Italian beyond Level I

ITALIAN 4G03 NINETEENTH-CENTURY ITALIAN LITERATURE AND CULTURE
This course will study Italian poetry, fiction and drama, with special emphasis on the works of Foscolo, Manzoni, Leopardi, Carducci, Verga, Fogazzaro and Pascoli.
Three lectures; one term
Prerequisite: 9 units of Italian beyond Level I
Offered in alternate years.

ITALIAN 4I13 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, an essay or research paper involving independent study in an area where the student has already demonstrated competence.
Tutorials; one term
Prerequisite: 18 units of Italian beyond Level I and permission of the Department

ITALIAN 4M03 INTENSIVE COMPOSITION, STYLISTICS AND ORAL PRACTICE IN ITALIAN
An advanced language study course designed to develop the student’s skills in composition, stylistics and conversation. Practice materials will be drawn from 20th-century literary works for the purpose of language study.
Three hours; one term
Prerequisite: A grade of at least B- in ITALIAN 3D03, and registration in Level IV of an Italian programme

ITALIAN 4R03 RENAISSANCE
A study of the literature of the Renaissance.
Three lectures; one term
Prerequisite: 9 units of Italian beyond Level I
Offered in alternate years.

ITALIAN 4T03 TOPICS IN ITALIAN LITERATURE
Previous topics include: Italian Criticism, Utopian Genres, Italian Theatre. Consult the Department concerning topic to be offered.
Three lectures; one term
Prerequisite: 9 units of Italian beyond Level I
Offered in alternate years.

JAPANESE
Japanese language and literature courses are administered within the Department of Modern Languages of the Faculty of Humanities.
The Combined Honours in Japanese Studies and Another Subject Programme is co-ordinated by an interdisciplinary Committee of Instruction.

Director
Koichi Shinohara (Religious Studies)
Virginia Ariga (Modern Languages)
David Barrett (History)
Kenneth S. Chan (Economics)
J.S. Chang (Engineering Physics)
Phyllis Granoff (Religious Studies)
J. Johnson (Dean) Ex officio
K. L. Law (Computer Science)
Y. Nogami (Physics)
Elizabeth Sharf (Art History; Religious Studies)
Robert Sharf (Religious Studies)
Richard Stubbs (Political Science)
Noriko Takahashi (Modern Languages)
Noriko Yokokura (Modern Languages)

Courses
If no prerequisite is listed, the course is open.

JAPANESE 1Z06 BEGINNER’S INTENSIVE JAPANESE
This course is designed to give students basic listening, speaking, reading and writing skills in Japanese. Exercise in the computerized language laboratory is an essential part of this course.
Five hours (including lab practice); two terms
Students with prior knowledge of the language as determined by a placement test may be required to take an appropriate alternative.

JAPANESE 2Z06 INTERMEDIATE INTENSIVE JAPANESE
This course aims to develop students’ communicative skills in Japanese through conversational exercises, creative writing and other practice speaking, listening, reading and writing. Emphasis will be placed upon refining the knowledge of grammar and expanding vocabulary (kanji characters).
Four hours; two terms
Prerequisite: JAPANESE 1Z06, with a grade of at least B-, or permission of the instructor

JAPANESE 3Z26 ADVANCED INTENSIVE JAPANESE
This course continues the study of written and spoken Japanese begun in JAPANESE 1Z06 and 2Z06. Particular attention will be focused on the development of the following language skills: conversational practice based on situational drills; study of advanced grammar structures; development of reading skills based on selected literary materials; writing short essays; continued study of kanji character.
Four hours; two terms
Prerequisite: JAPANESE 2Z06, or permission of the instructor
Three lectures; one term
countries in the Asia-Pacific region. Topics include government policies related to exchange rates and trade development, as well as the Japanese style of management, the bonus system and job tenure.

JAPAN ST 3U3 CH’AN AND ZEN BUDDHISM

An in-depth study of selected examples of story literature in China and Japan. Emphasis will be on the teachings of Kukai (774-835) and his influence on the development of Zen Buddhism.

JAPAN ST 3E03 JAPANESE RELIGION

Cross-list: RELIG ST 3P03

Cross-list: HISTORY 3B03

JAPAN ST 3J03 JAPANESE ART

An introduction and discussion of major aspects of the visual arts of Japan. Three lectures; one term

JAPAN ST 3J03 JAPANESE ART

Cross-list: ART HIST 3J03

JAPAN ST 3J33 GEOGRAPHY OF JAPAN

Human and physical geography of Japan with emphasis on historical, international, demographic and economic aspects. Three lectures; one term

JAPAN ST 3P03 ESOTERIC BUDDHISM IN EAST ASIA

An examination of the doctrine, ritual, and art of Esoteric (Tantric) Buddhism in China and Japan. Emphasis will be on the teachings of Kukai (774-835) and the Japanese Shingon tradition.

JAPAN ST 3UU3 CH’AN AND ZEN BUDDHISM

An examination of Ch’an and Zen Buddhist myth, history, doctrine, monastic culture, and ritual practice. Two lectures, one tutorial; one term

JAPAN ST 4A06 GUIDED READING IN JAPANESE STUDIES

Independent study on an approved topic. A major essay and/or final examination will be required.

Two terms

Prerequisite: Registration in Level III or IV of a Japanese Studies programme and permission of the Director

JAPAN ST 4B03 GUIDED READING IN JAPANESE STUDIES

Independent study on an approved topic. A research essay and/or final examination will be required.

One term

Prerequisite: Registration in Level III or IV of a Japanese Studies programme and permission of the Director

KINESIOLOGY AND PHYSICAL EDUCATION

Faculty as of January 15, 1994

Chair

Digby Sale

Professors Emeriti

Frank J. Hayden/B.A. (Western), M.A., Ph.D. (Illinois)
Alan J. Smith/B.S.A., M.Ed. (Toronto), D.Ed. (SUNY, Buffalo)

Professors

J. Duncan MacDougall/B.A., B.P.H.E. (Queen's), M.S. (Oregon), Ph.D (Wisconsin)
Digby G. Sale/B.P.H.E. (Toronto), M.A. (Western), Ph.D. (McMaster)

Associate Professors

Cameron J. Bilmkie/B.A., B.P.E. (McMaster), M.A., Ph.D. (Western)
Nicholas Cipriano/B.P.H.E., M.Sc. (Lakehead)
Peter Donnelly/Dip. Ed. (City of Birmingham College), B.A. (Hunter College, N.Y.), M.S., Ph.D. (Massachusetts)
Digby Elliott/B.Sc., M.Sc., Ph.D. (Waterloo)

Susan E. Inglis/B.P.E., M.A. (Alberta), Ph.D. (Ohio State)
Mary E. Keyes/B.A., M.A. (Western), Ph.D. (Ohio State)
Timothy D. Lee/B.H.K., M.A. (Windsor), Ph.D. (Louisiana State)
Neil McCartney/B.Ed. (Exeter), Ph.D. (McMaster)

Cindy Plach/B.A., B.P.H.E., B.Ed., M.Sc. (Queen's), Ph.D. (Waterloo)

Janet L. Starkes/B.A. (Western), M.Sc., Ph.D. (Waterloo)


Assistant Professors

Nancy Bouchier/B.A., M.A., Ph.D. (Western)

James J. Dowling/B.H.K., M.H.K. (Windsor), Ph.D. (Waterloo)

Robert J. Henderson/B.P.E. (McMaster) M.A. (Alberta)

Audrey Hicks/B.P.E., M.Sc., Ph.D. (McMaster)

David C. Wilson/B.Ed. (Bristol), M.A. (York)

Lecturers

Michael Cain/B.A. (York), M.S.S. (U.S.A.)

Thérèse A. Quigley/B.A., B.Ed. (Western), M.A. (Alberta)

Instructors

Stephen E. Bruno/B.Sc. (Weber State)

Theresa Bums/B.P.H.E. (Toronto)

Deborah E. Marinoff/B.Sc. (York)

Barry M. Phillips/B.Sc., B.Ed. (Acadia), M.S.S. (United States Sports Academy)

Part-time Instructor

Brian Maral/B.P.E. (McMaster), M.A. (Western)

Associate Members

Oded Bar-On/Pediatrics/M.D. (Hebrew Un., Jerusalem)

Scott Gomer/ Medicine/B.Sc. (Med.) (Manitoba), M.D. (Manitoba)

A.J. McComas/B.Sc., M.B., B.S. (Dundham), F.R.C.P.(C)

Robert S. McKeVie/B.Sc., M.Sc., M.D. (Western)

Department Notes:

1. Not all Level III and IV Physical Education courses are taught every year.
2. With the permission of the instructor, the following courses may be taken as elective credit by undergraduates not in Physical Education: 3P03, 3Q03, 3SS3, 4E03, 4J03, 4L03, 4M03, 4Q03.
3. Students registered in either the B. Kin. or B. P.E. programmes.
4. Registration in all courses marked ** listed as selected topics and independent research requires written permission of the Department. Registration with appropriate permission must be completed no later than the last day for registration as stated in the Calendar under Sessioal Dates.
KINESIOLOGY AND PHYSICAL EDUCATION

Levels III & IV

Note:
Levels III & IV Physical Education courses are the same as Levels III & IV Kinesiology courses. First offered as Kinesiology in 1996-97.

PHYS ED 3B03 ADAPTED PHYSICAL ACTIVITY
Physical activity and movement designed to meet the needs, interests, and abilities of individuals referable to special physical activity programmes.
Three hours; one term
Corequisite: Registration in PR89

PHYS ED 3C03 MEASUREMENT AND EVALUATION
Introduction to research design and scientific method; elementary statistics.
Three hours (lecture); one term

PHYS ED 3D03 GROWTH, MATURATION AND PHYSICAL ACTIVITY
Growth, development and maturation changes underlying morphologic and functional development of selected physiological systems which influence human exercise capacity during childhood.
Two lectures, one tutorial; one term

PHYS ED 3F03 ADMINISTRATION I
A macro perspective of administration concepts, tasks and related issues in the delivery of programmes and services within human movement contexts of work, play, sport/athletics, rehabilitation, education and aesthetics.
Three hours (lectures, seminars); one term

PHYS ED 3G03 BEHAVIOURAL ASPECTS OF PLAY AND GAME INVOLVEMENT
Behavioural and developmental patterns of play from infancy through adulthood are examined in light of selected theories and contemporary practices in physical education and recreation.
Three hours (lectures); one term

PHYS ED 3H03 HISTORICAL INTERPRETATIONS OF SPORT AND PHYSICAL ACTIVITY
Inquiry into the development of physical activity and sport from ancient to modern civilizations in the perspective of cultural change.
Two lectures, one seminar, one term
Enrolment is limited

PHYS ED 3L03 ADMINISTRATION II
An examination of concepts and issues of organizational behaviour in a variety of work environments.
Three hours (lectures and seminars); one term
Prerequisite: PHYS ED 3F03, or may be taken as a B.A. elective in Level III or IV of Social Work.
Enrolment is limited.

PHYS ED 3M03 SPORT AND SMALL GROUP DYNAMICS
Micro-analysis of sport in small social systems; investigation of the dynamics of involvement in sport encounters, the team as a small group, and sport subcultures.
Three hours (lectures and discussion); one term

PHYS ED 3N03 FOUNDATIONS OF ATHLETIC COACHING
An examination of the principles governing athletic coaching with emphasis placed on the behavioural aspects.
Three hours (lectures); one term

PHYS ED 3O03 SPORT AND SOCIAL DEVELOPMENT
Macro-analysis of sport and culture, considering the place of sport and leisure in cultural transmission and cultural change.
Three hours (lectures and discussion); one term
With permission of the instructor, this course may be taken as an elective for B.A. credit by undergraduates not in Physical Education.
Cross-list: SOCIOL 3EE3

PHYS ED 3P03 SPORT AND SMALL GROUP DYNAMICS
Micro-analysis of sport in small social systems; investigation of the dynamics of involvement in sport encounters, the team as a small group, and sport subcultures.
Three hours (lectures and discussion); one term
With permission of the instructor, this course may be taken as an elective for B.A. credit by undergraduates not in Physical Education.
Cross-list: SOCIOL 3EE3
PHYS ED 3SS3  BODY, MIND, SPIRIT
An exploration of the relationship between body, mind and spirit from the standpoint of eastern and western religious thought with special reference to current perspectives. Course work includes experiential workshops.
Three-hour seminar; one term
Cross-list: RELIG ST 3SS3
With permission of the instructor, this course may be taken as an elective for B.A. credit by undergraduates not in Physical Education. Enrolment is limited.

PHYS ED 4A06  ADVANCED BIOMECHANICS
In-depth study of the mechanics of human movement with application to specific position and movement problems; relationship of the mechanics to selected neuropsychological mechanisms.
Three hours (lectures, labs); two terms
Prerequisite: Permission of the instructor
Enrolment is limited.

PHYS ED 4B03  PHYSICAL ACTIVITY AND CORONARY HEART DISEASE
An examination of the role of physical activity in the prevention and rehabilitation of coronary heart disease.
Three lectures, one term

PHYS ED 4C06  HUMAN PERFORMANCE PHYSIOLOGY
Factors affecting human physical performance, with emphasis upon procedures for maximizing sport performance.
Two lectures, one lab; two terms
Prerequisite: Registration in Level IV
Enrolment is limited.

PHYS ED 4D03  OUTDOOR EDUCATION
An introduction to skills, pedagogy and perspectives of outdoor education. This course involves a 9 day canoe/camping field component before classes start.
Three hours (lectures, tutorials, field experiences); one term
(Approximate field cost of $300.00, Summer Camp)

PHYS ED 4E03  MOTOR CONTROL
Neuromuscular control mechanisms underlying motor skill performance. Topics include basic neuroanatomy, mechanisms of sensation and regulation of voluntary movement.
Two lectures, one lab; one term
With permission of the instructor, this course may be taken as an elective for B.A. credit by undergraduates not in Physical Education. Enrolment is limited.

PHYS ED 4F03  SELECTED TOPICS IN PHYSICAL EDUCATION
Topics of contemporary interest with emphasis upon current theory and research. Students should consult the undergraduate department concerning the topics to be examined.
Three hours (lectures, seminars); one term

PHYS ED 4G03  HEALTH SCIENCE: PHYSICAL AND ENVIRONMENTAL
Selected transactions between the individual, the environs and disease agents are explored as these transactions influence human diseases.
Three hours (lectures, seminars); one term

PHYS ED 4H03  PAEDIATRIC EXERCISE PHYSIOLOGY
Physiologic aspects of physical activity in children and adolescents in health and disease.
Two lectures, one lab; one term
Prerequisite: PHYS ED 3D03 and permission of the instructor

PHYS ED 4I03  ADAPTED PHYSICAL EDUCATION
Investigation of the periodization model and factors facilitating athletic performance.
Three hours (lectures, seminars); one term

PHYS ED 4J03  ADVENTURE BASED LEARNING
Adaptation based learning foundations, philosophy, and pedagogy will be examined through a combination of practices and theories relevant to contemporary educational issues. Lectures, tutorials, and field experiences; one term
Prerequisite: PHYS ED 4D03
(Subject component cost involved.)
PHYS ED 4V03 HUMAN FACTORS
The abilities and limitations of human performance are examined with respect to how we interact with objects in our environment.
Three hours (lectures, labs); one term
Enrolment is limited.

PHYS ED 4Z03 SELECTED TOPICS IN ADMINISTRATIVE STUDIES
A senior level seminar course which explores selected topics related to administrative theory and practice in human movement work environments.
Three hours (seminars and presentations); one term
Prerequisite: PHYS ED 3F03 and 3L03
Enrolment is limited.

Note:
The following courses offered by the Department of Drama may be taken, with the permission of the Undergraduate Coordinator, Physical Education, by Physical Education students as Physical Education electives. Students are advised that there may be restrictions on enrolment in these courses. See course discriptions for prerequisites.

DRAMA 2A06 The Art of Acting
DRAMA 2M06 History of Theatrical Performance in the Western World

PRACTICUM COURSES
KINESIOLOGY ...
Beginning in 1994-95:
In the four levels of the B.KIN. programme, each student must complete a minimum of 12 units of practicum with a minimum grade of B in each.
One unit of practicum will normally comprise 24 hours; these hours may be compressed into one week (Camp or Orientation Week), spread over a Term (Field Work Placement) or, more usually, extend over a six-week period of four hours per week.
Level I: Three units
Level I students take 1P03 CPR/First Aid, a Fitness Practicum and a Basic Aquatic Survival Skills course.
An introduction to basic CPR/First Aid techniques, exposure to a personal fitness experience and exposure to basic aquatic survival skills. The CPR/First Aid and Basic Aquatic Survival Skills courses will be taken out-of-block.
Level II: Three units
Level II students take 2P03 Human Movement Practicum which is comprised of core and optional area sections in body awareness, action, play and expression. Introduction to awareness, action, play and expression experiences which provide a broad foundation for more specialized study in upper-level practica. Students take two units core area sections and select one unit of option.
Levels III and IV: Six units
Levels III and IV students take three units per level.

PHYSICAL EDUCATION ...
1. Entry in the 1992-93 session or later:
In the four levels of the B.P.E. programme, each student must complete a minimum of 11 units of practicum with a minimum grade of B. CPR/First Aid (1CA0) and Swimming (1S00) must also be completed.
One unit of practicum will normally comprise 24 hours; these hours may be compressed into one week (Camp or Orientation Week), spread over a Term (Field Work Placement) or, more usually, extend over a six-week period of four hours per week.
Level II: Four units
PR03 (Track and Field), PR04 (Games), PR05 (Dance), PR06 (Fitness)
Levels III and IV: Six units
Three units per level
2. Registration prior to the 1992-93 session:
In the four levels of the B.P.E. programme, each student must complete a minimum of 13 units of practicum with a minimum grade of D in each. Practicum grades will be assigned on a 12-point scale and will be included in the GPA. One unit of practicum will normally comprise 24 hours; these hours may be compressed into one week (Camp or Orientation Week), spread over a Term (Field Work Placement) or, more usually, extend over a six-week period of four hours per week.
Levels III and IV: Eight units
Four units per level

General Regulations
1. Students requiring direct entry into an Advanced course without meeting the requirements of the appropriate preceding basic course(s) must satisfy the instructor, both practically and theoretically, that they are qualified. The prerequisite standard for Advanced level courses does not give credit for, nor does it count as, one of the 12 units required by the Department.
2. A student wishing to take more than three courses per Level, or more than one course per session, must obtain permission from the Undergraduate Coordinator of the Department.
3. Outdoor Activity Courses
Courses in outdoor activities, e.g., canoe tripping, cross-country, winter camping, etc. may be offered outside the regular time-tabled programme and in off-campus settings. It is not compulsory to take a course from the outdoor activity area, but interested students will receive comparable recognition for satisfactory completion of such courses, that is: one unit credit for each 24-hour course completed with a minimum of B. A course fee is normally required in these offerings.
4. Field Work Practicum
Practicum courses may also be offered in the form of field work or leadership experiences, e.g., Cardiac Rehabilitation, Outdoor Education, Administration, Adapted Physical Activity, Coaching, Coaching Apprenticeship. The Field Work practicum occurs outside the normal time-tabled schedule, and requires permission from the supervising instructor.

LABOUR STUDIES
Faculty as of January 15, 1994
Director
V. Walters
Professors
V. Walters/B.A., M.A. (Sheffield), Ph.D. (McGill)
Associate Professors
W. Lewchuk/M.A. (Toronto), Ph.D. (Cambridge)
C. Yates/B.A. (Winnipeg), M.A. (Queen's), Ph.D. (Carleton)
Assistant Professors
R. Storey/B.A. (Toronto), M.A. (Dalhousie), Ph.D. (Toronto)
D. Wells/B.A. (Western), M.A. (British Columbia), Ph.D. (Toronto)
Lecturer
O. Rafferty/B.A. (Western), M.A. (McMaster)

Note:
Enrolment in Labour Studies Programmes is limited. Students wishing to enrol in Labour Studies Programmes must make written application to the Chair of the Committee of Instruction before April 15 for fall admission. Enrolment in Labour Studies courses beyond Level I is open only to Labour Studies students. The Honours B.A. Programme and the B.A. Programme in Labour Studies are supervised and co-ordinated by an interdisciplinary Committee of Instruction:
R. Adams (Business)
B. Basadur (Business)
P. Daenzer (Social Work)
J. Johnson (Dean) ex officio
W. Lewchuk (Economics/Labour Studies)
J. Rose (Business)
R. Storey (Labour Studies/Sociology)
P. Sugiman (Sociology)
V. Walters (Sociology)
D. Wells (Labour Studies/Political Science)
C. Yates (Labour Studies/Political Science)

Courses
If no prerequisite is listed, the course is open.
LABR ST 1A03 AN INTRODUCTION TO THE CANADIAN LABOUR MOVEMENT
An examination of the impact of economic, social, cultural and political factors on the historical evolution, structure and actions of the Canadian working class and labour movement. Lectures and discussions; one term
LABR ST 1Z03 AN INTRODUCTION TO ISSUES IN LABOUR STUDIES
An introduction to major issues in the field of Labour Studies. Topics will include the nature of work, technology, occupational health and safety, labour-management relations and the role of government.
Lectures and discussion; one term
Antirequisite: LABR ST 1A03

LABR ST 2A06 TRADE UNIONS
An overview of the functioning of contemporary unions in Canada. Topics studied will include: union administration, union policy and the impact of unions on working conditions and on Canadian society.
Lectures and discussion; two terms
Prerequisite: Registration in a Labour Studies programme
Antirequisite: LABR ST 2A03

LABR ST 2B03 SOCIAL WELFARE I
An analysis of social welfare policy and the income security system in Canada in historical perspective.
Lectures and discussion; one term
Prerequisite: Registration in a Labour Studies programme
Cross-list: Term I of SOC WORK 2B06.
(Students not in a Social Work programme must register for this course as LABR ST 2B03.)

LABR ST 2B03 SOCIAL WELFARE II
An examination of social welfare problems and the institutional arrangements intended to address them.
Lectures and discussion; one term
Prerequisite: LABR ST 2B03 and registration in a Labour Studies Programme
Corequisite: Must be taken in the same academic session as LABR ST 2B03.
Cross-list: Term II of SOC WORK 2B06

LABR ST 2C03 THEORETICAL FOUNDATIONS OF THE LABOUR MOVEMENT
An examination of political, sociological and economic explanations of labour behaviour in industrial society. The focus will be on attempts to explain why labour has tended to organize as well as the different strategies which labour has pursued to achieve its goals.
Lectures and discussion; one term
Prerequisite: Registration in a Labour Studies programme
Antirequisite: LABR ST 1B03

LABR ST 2A03 ECONOMIC ISSUES FOR LABOUR STUDIES
This course analyzes economic issues of importance to Labour Studies. Topics include the nature of recent changes in the workplace; forces leading to restructuring including technological change, globalization of production, changes in skill and training, etc.; consequences for workplace relations; management and union responses; the role of government.
Prerequisite: ECON 1A06 and registration in a Labour Studies programme

LABR ST 2A03 CURRENT LABOUR ISSUES
Content may vary. Topics may include the nature of recent changes in the workplace; forces leading to restructuring including technological change, globalization of production, changes in skill and training, etc.; consequences for workplace relations; management and union responses; the role of government.
Prerequisite: LABR ST 2A06 and registration in a Labour Studies programme

LABR ST 2B03 ECONOMICS OF TRADE UNIONISM AND LABOUR
Topics will include the economics of the labour market, the impact of trade unions on the labour market, economic theories of strikes, trade unions and the state.
Lectures and discussion; one term
Prerequisite: ECON 1A06, and registration in a Labour Studies programme
Cross-list: ECON 2T03

LABR ST 3C03 LABOUR LAW AND POLICY
An analysis of the concepts and fundamentals of Canadian labour law and an analysis of Canadian labour policy. Lectures; one term
Prerequisite: LABR ST 2A06
Cross-list: COMMERCE 4B3

LABR ST 3D03 OCCUPATIONAL HEALTH AND SAFETY
An analysis of issues and problems associated with occupational health and safety in Canada and other industrialized countries. Topics will be examined from social, political, economic, legal and medical perspectives.
Lectures and discussion; one term
Prerequisite: Registration in a Labour Studies programme
Generally offered in alternate years.

LABR ST 3E03 WOMEN, WORK AND TRADE UNIONISM
An examination of the historical and contemporary relations between women and work, and women and trade unionism. Topics will include the evolution and structure of the gender division of labour, women and the labour market, and the relationship of women to the labour movement.
Lectures and discussion; one term
Prerequisite: Registration in a Labour Studies programme
Generally offered in alternate years.

LABR ST 3F03 SELECTED TOPICS IN LABOUR STUDIES
Topics of current interest to students in Labour Studies, with emphasis on current theory and research. Students should consult the Director of Labour Studies concerning the topics to be examined.
Three hours (seminar); one term
Prerequisite: LABR ST 2A06

LABR ST 3I03 THE SOCIOLOGY OF ORGANIZATIONS
A theoretical and empirical analysis of formal and informal organizational structures and processes in the major sectors of modern industrial society.
Lectures and discussion; one term
Prerequisite: SOCIOl 1A06, and registration in a Labour Studies programme
Cross-list: SOCIOI 2I03

LABR ST 4A09 FIELD EXPERIENCE
Combined field experience and seminars to develop practical and research skills relating to labour issues. Students spend a minimum of one day per week in a labour union, government agency or other appropriate organization. This course includes formal and directed study of research methodology appropriate for the field placement seminar.
Two terms
Prerequisite: Registration in Level IV Specialist in Labour Studies, Level IV of a Combined Honours in Labour Studies and Another Subject, or Level IV of an Honours in Labour Studies

LABR ST 4B03 HONOURS SEMINAR
The seminar will provide an opportunity for in-depth study of selected topics relating to labour issues.
Seminar; one term
Prerequisite: Registration in Level IV Specialist in Labour Studies, Level IV of a Combined Honours in Labour Studies and Another Subject, or Level IV of an Honours in Labour Studies

LABR ST 4C03 PUBLIC SECTOR COLLECTIVE BARGAINING
This course examines the regulation of collective bargaining for workers in the public, and para-public sectors. The topics covered include the origin and growth of public sector unions, models of public sector bargaining, legal aspects of bargaining rights and impasse resolution, bargaining issues and bargaining outcomes, and empirical studies of the effectiveness of dispute resolution procedures.
Lectures and discussion; one term
Prerequisite: COMMERCE 4B3, and registration in Level III or IV of a Labour Studies programme.
Open to students in Level IV of a Commerce programme with the permission of the instructor, the Chair of the Labour Studies Committee of Instruction and the Undergraduate Student Advisor of the School of Business.
Cross-list: COMMERCE 4B93

LABR ST 4D03 COMPARATIVE INDUSTRIAL RELATIONS
A discussion of industrial relations, policies and practices in several selected countries. Topics will include the development, structure, objectives and strategies of labour and management organizations.
Lectures and discussion; one term
Prerequisite: Registration in Level III or IV of a Labour Studies programme.
Open to students in Level IV of a Commerce programme with the permission of the instructor and the Chair of the Labour Studies Committee of Instruction and the Undergraduate Student Advisor of the School of Business.
Cross-list: COMMERCE 4B10

LATIN
(SEE CLASSICS, LATIN)
LINGUISTICS

COURSES

If no prerequisite is listed, the course is open.

LINGUIST 1A06 THE STUDY OF LANGUAGE
A survey intended to acquaint the student with the numerous disciplines that deal with language and many of the crucial concepts and techniques developed within them. The course will enable the student to pursue higher studies in either linguistics or other language-related disciplines.

Two lectures; one tutorial; two terms

LINGUIST 2A03 THE MAKING OF THE EUROPEAN LINGUISTIC LANDSCAPE
The history of language use in Europe from the fall of the Roman Empire to the flowering of linguistic nationalism.

Three lectures; one term

Prerequisite: Registration in Level II and above

LINGUIST 2AA3 THE ORIGIN AND DEVELOPMENT OF THE EUROPEAN LANGUAGES
The phonetic, morphological, syntactic and lexical structures of Indo-European languages and the role of these features in the genesis and development of English, German, French, Russian, Italian and Spanish, and other Indo-European-based languages of Europe.

Three lectures; one term

Prerequisite: LINGUIST 1A06 or 2A03

Antirequisite: LINGUIST 3B03

Cross-list: ANTHROP 2AA3

LINGUIST 2L03 PHONETICS
A study of the sounds of language and the articulatory capabilities of man.

Three lectures; one term

Prerequisite: Registration in Level II and above

Cross-list: ANTHROP 2L03

LINGUIST 2LL3 LANGUAGES OF THE WORLD
A sociolinguistic survey of the world's languages under topics such as official and vernacular languages, multilingualism, language loss and spread, and language conflict.

Three hours (lectures and discussion); one term

Prerequisite: Registration in Level II and above

Cross-list: ANTHROP 2LL3

LINGUIST 2M03 PHONOLOGY
A study of the patterns of distinctive sounds in the world's languages.

Three lectures; one term

Prerequisite: ANTHROP 2L03 or LINGUIST 2L03

Cross-list: ANTHROP 2M03

LINGUIST 2003 LINGUISTICS AND THE STUDY OF CULTURE
A study of the rise of analytical thinking as a distinct mode of thought, the use of such thinking in structural linguistics, and its extension to structuralism as practiced in anthropology and other disciplines. The work of Levi-Strauss will be examined.

Three hours (lectures and discussion); one term

Prerequisite: Registration in Level II and above

Cross-list: ANTHROP 2Q03

LINGUIST 3103 SYNTAX
A study of the human capacity to form words into sentences. The emphasis will be upon generative transformational grammar.

Three lectures; one term

Prerequisite: Registration in Level II and above

Cross-list: ANTHROP 3103

LINGUIST 313 SEMANTICS
The study of patterns of meaning in language; a critical survey of theories and issues.

Three lectures; one term

Prerequisite: ANTHROP 3103 or LINGUIST 3103

Cross-list: ANTHROP 313

LINGUIST 3M03 MORPHOLOGY
The study of word formation in languages of the world: a critical survey of current theories and issues.

Three lectures; one term

Prerequisite: ANTHROP 3103 or LINGUIST 3103

Cross-list: ANTHROP 3M03

LINGUIST 3P03 PRAGMATICS AND DISCOURSE
A discussion of the problems confronting the linguist in the study of text and discourse at the level beyond the sentence. The course will deal with the interaction between grammar and situational factors.

Prerequisite: FRENCH 2H03 or LINGUIST 1A06

Offered in alternate years.

LINGUIST 3X03 SOCIOLINGUISTICS I
An introduction to sociolinguistics with particular emphasis on the social situation of the major European languages. Topics covered include linguistic variation (geographic, social, situational), social and ethnic issues (language and sex/gender, language and disadvantage/power) and pragmatics.

Three lectures; one term

Prerequisite: Registration in Level II and above

Antirequisite: LINGUIST 3A06

Cross-list: ANTHROP 3X03

LINGUIST 3XX3 SOCIOLINGUISTICS II
An introduction to the sociology of language with particular emphasis on the social situation of the major European languages. Topics covered include diversity of languages/typology, language contacts (pidgins, creoles and lingus francas), language planning (bilingualism and multilingualism) and language and culture.

Three lectures; one term

Prerequisite: Registration in Level II and above

Antirequisite: LINGUIST 3A06

Cross-list: ANTHROP 3XX3

LINGUIST 4803 APPLIED LINGUISTICS
The course is designed to acquaint the student with the contributions that the linguist, psycholinguist, sociolinguist can make to the planning, organization and implementation of a language-teaching methodology. CAI/CALL will be one of the methodologies investigated with particular emphasis.

Three lectures; one lab; one term

Prerequisite: Registration in Level III or IV of a Linguistics programme; or permission of the Programme Co-ordinator

LINGUIST 4C03 COMPUTERS AND LINGUISTIC ANALYSIS
The course studies the applications of computer technology in general, and language processing in particular, including parsers, machine translation and computer-assisted instruction.

Two lectures, one lab; one term

Prerequisite: Registration in Level III or IV of a Linguistics programme; or permission of the Programme Co-ordinator

LINGUIST 4L03 FIELD LINGUISTICS
An advanced course in techniques of linguistic field research. The field situation is simulated by using an actual target language.

Prerequisite: 12 units of Linguistics or Anthropology beyond Level I

Cross-list: ANTHROP 4L03

LINGUIST 4T03 GENERATIVE GRAMMAR: MIND AND CULTURE
An examination at an advanced level of Chomsky's generative grammar as a paradigm for the study of minds and cultures.

Seminar (three hours); one term

Prerequisite: One of LINGUIST 2L03, 2Q03, or 3103

Cross-list: ANTHROP 4T03

MANUFACTURING ENGINEERING

(SEE MECHANICAL ENGINEERING, MANUFACTURING ENGINEERING)

MATERIALS SCIENCE AND ENGINEERING

Faculty as of January 15, 1994

Chair

G.A. Irons

Professors Emeriti


J. David Embury/B.Sc. (Manchester), Ph.D. (Cambridge), P.Eng., F.R.S.C.

M.J. Graham/B. Sci., Ph.D.


J. David Embury/B.Sc. (Manchester), Ph.D. (Cambridge), P.Eng., F.R.S.C.

M.J. Graham/B. Sci., Ph.D.


Gyan P. Johari/B.Sc., M.Sc., Ph.D. (Gorakhpur)
MATLS 2C04  INTRODUCTION TO MATERIALS PROCESSING
The application of chemical principles to materials processing, including metals, polymers and electronic materials. Thermochemistry of oxides, sulphides and halides: electrochemistry; kinetics of heterogeneous reactions; interfacial phenomena.
Three lectures; one tutorial or lecture; second term
Prerequisite: CHEM 2P06 which may be taken concurrently

MATLS 2H02  EXPERIMENTAL METHODS AND COMMUNICATION
Methods of technical communication, involving oral and written practice; basic experimental methods of acquiring, analyzing and presenting data.
Two labs (three hours); second term
Prerequisite: COMP SCI 1M03 or ENGINEER 1D04, and CHEM 1A06 or 1E03, and registration in a programme administered by the Department of Materials Science and Engineering

MATLS 2X02  CRYSTALLINE STRUCTURE OF MATERIALS
Crystal geometry, x-ray diffraction methods for the determination of crystalline structures and chemical compositions, electron and neutron diffraction methods, microanalysis, crystalline defects.
One lecture, one lab (two and one half hours); second term
Prerequisite: MATLS 2A02 or MATLS 1B03

MATLS 3D06  THERMODYNAMICS OF MATERIALS
Foundations of thermodynamics from classical, statistical, quantum mechanical and quasi chemical points of view, and their application to crystal defects. Ternary phase diagrams.
Three lectures; both terms
Prerequisite: MATLS 2C04 and one of CHEM 2P06, ENGINEER 2W04, PHYSICS 2H03, CHEM ENG 2D04 and 2F04

MATLS 3D03  THERMODYNAMICS OF MATERIALS I
The first half of Materials 3D06, with emphasis on ‘classical’ topics such as equilibrium, solid solutions and phase diagrams.
Three lectures; first term
Prerequisite: One of CHEM 2P06, ENGINEER 2W04, PHYSICS 2H03, CHEM ENG 2D04 and 2F04

MATLS 3E06  TRANSPORT PROCESSES
Solution of problems involving diffusion in solids and their application to phase transformations. Mechanisms of diffusion, heat transfer by conduction, convection and radiation, with application to materials processing. Emphasis on the setting up of kinetic relationships using conceptual models.
Two lectures, two tutorials; both terms
Prerequisite: CHEM 2P06 and one of MATH 2M06, or 2F04 and 2G04, or 2G03 and 2F03

MATLS 3F02  MATERIALS LABORATORY
Experimental techniques in materials preparation, characterization and properties.
Two labs (three hours); first term
Prerequisite: MATLS 2A02 and 2X02, or 2G04 and 2H02

MATLS 3G03  MICROSTRUCTURE OF MATERIALS
A laboratory course in modular form, complemented by lectures. Microstructure of metallic and non-metallic materials including composites and their correlation with phase equilibria and transformation kinetics.
One lecture (one hour), two labs (three hours); second term
Prerequisite: MATLS 2A02 and 2X02, or 2G04
Antirequisite: CERAMICS 3G03, MATLS 3B04 or METALL 3G03

MATLS 3H03  THERMODYNAMICS OF MATERIALS II
The second half of Materials 3D06, with emphasis on ‘atomistic’ topics such as statistical mechanics, ordering, interfaces and defects.
Three lectures; second term
Prerequisite: One of CHEM 2P06, ENGINEER 2W04, PHYSICS 2H03, or CHEM ENG 2D04 and 2F04

MATLS 3P03  MECHANICAL BEHAVIOUR OF MATERIALS
Elastic and plastic deformation, creep, fatigue and fracture of engineering materials. Basic concepts of fracture mechanics, materials selection by use of computer based databases of material properties.
Three lectures; first term
Prerequisite: ENGINEER 2003 or MATLS 1A03 or 2A02 or 2G04, and ENGINEER 2P04, and registration in a programme administered by the Department of Materials Science and Engineering
Antirequisite: ENGINEER 3P03
Cross-list: ENGINEER 3R03

MATLS 4A01  INDUSTRIAL PROJECTS
The preparation of a report based on summer experience and/or industrial visits. The report will be defended orally. The Chair should be consulted for detailed requirements, in the Spring of Level III.
Prerequisite: Registration in Level IV Ceramic, Materials or Metallurgical Engineering. Honours Materials Science or Materials Science Major.
MATLS 4D03 CORROSION
The oxidation of metals and alloys; electrochemical principles and methods applied to aqueous corrosion and its control.
Three lectures; second term
Prerequisite: CHEM 2P06 or CHEM ENG 2F04

MATLS 4E03 PHASE TRANSFORMATIONS
The thermodynamics, kinetic and crystallographic aspects of phase transformations, with applications to the preparation and processing of materials. Solidification, recrystallization and heat treatment of steels, aluminum alloys and non-metallic materials.
Three lectures; first term
Prerequisite: MATLS 3D03 or 3D06, and 3E06

MATLS 4K04 SENIOR THESIS
Each student will have an individual experimental research problem. A preliminary written and oral report is required at the end of the first term. The thesis is defended orally. A minimum of six unscheduled hours each week, both terms.
Prerequisite: Registration in the final level of a programme administered by the Department of Material Science and Engineering

MATLS 4L04 SENIOR LABORATORY & PLANT VISITS
A series of experiments, comprising six afternoons, that draw upon a broad spectrum of materials and techniques; includes industrial plant visits and student oral and written reports.
Two labs (three hours); both terms
Prerequisite: MATLS 3D06 and MATLS 3B04, or CERAMICS 3G03 or MATLS 3G03 or METALL 3G03
Antirequisite: CERAMICS 4L04 or METALL 4L04

MATLS 4M03 DISLOCATION THEORY
Three lectures; first term
Prerequisite: ENGINEER 2P04, MATLS 3B04 or 3G04 and 3G03 Not offered in 1994-95

MATLS 4P03 PROPERTIES OF POLYMERIC MATERIALS
Structure of amorphous and crystalline polymeric materials; mechanical, electrical and optical properties, and their modification through processing.
Three lectures; first term
Prerequisite: CHEM ENG 3Q03 and either ENGINEER 2003 or registration in a programme administered by the Department of Materials Science and Engineering

MATLS 4Q03 CASE STUDIES
A project course in which students analyze a current industrial problem including both technical and economic aspects. Students work under the supervision of either a member of local industry or one of the departmental staff.
Two lectures, one tutorial; second term
Prerequisite: Registration in Level IV or V of a programme administered by the Department of Materials Science and Engineering

MATLS 4T03 PROPERTIES AND PROCESSING OF COMPOSITES
Intrinsic properties of matrix and fibre materials; mechanics and thermodynamics of interfaces; mechanical properties and fabrication of engineering composites.
Two lectures, one tutorial; second term
Prerequisite: MATLS 3E06

MATTE111Y ... Courses
If no prerequisite is listed, the course is open.

METALL 3C03 CHEMICAL METALLURGY I
The application of chemical principles to extractive metallurgy. Mineral processing, hydrometallurgy, electrometallurgy, roasting and smelting of sulphide ores, electrowinning of aluminum and magnesium. Heat and mass balance calculations.
Two lectures; one lab (three hours); first term
Prerequisite: CHEM 2P06 or ENGINEER 2W04

METALL 3G03 MICROSTRUCTURE OF METALS AND ALLOYS
A laboratory course in modular form, complemented by lectures. Microstructure of metals and alloys and their correlation with phase equilibria and transformation of kinetics.
One lecture (one hour), two labs (three hours); second term
Prerequisite: MATLS 2G04
Antirequisite: CERAMICS 3G03, MATLS 3B04 or 3G03

METALL 4C04 CHEMICAL METALLURGY II
The theory and practice of iron making. Heat and material balances, iron making reactors, raw materials, direct reduction and new processes. Thermodynamics and kinetics of steel making. Hot metal treatment; static and dynamic process control; deoxidation; casting; specialty steel making; inclusion engineering.
Two lectures; both terms
Prerequisite: MATLS 2C04

METALL 4N03 KINETICS AND REACTOR ANALYSIS IN METALLURGICAL SYSTEMS
Three lectures; first term
Prerequisite: MATLS 3E06, which may be taken concurrently with the permission of the instructor.

For Graduate courses, see the Calendar of the School of Graduate Studies.

MATHEMATICS AND STATISTICS
Faculty as of January 15, 1994
Chair
Eric T. Sawyer
Associate Chair
Ernest R. Mead
Professors Emeriti
Bernhard Banaschewski/Dipl. Math., Dr. rer. nat. (Hamburg), F.R.S.C., McKay Professor of Mathematics
Minakatun Behara/B.A., M. Sc. (Utkal), Ph.D. (Saarbrücken)
Ernest A. Behrens/D. Phil. nat. (Hamburg)
Gunter W. Bruns/Dr. rer. nat. (Berlin)
Charles H. Dunnet/B.E., B.A. (McMaster), M.A., (Toronto), D.Sc. (Aberdeen)
Gerrard Field/B.S., Ph.D. (London)
Norman D. Lane/B.A., Queen's, M.A., Ph.D. (Toronto)
Rubens G. Lintz/B.A., Ph.D. (Sao Paulo)
William J. McCallion/B.A., M.A. (McMaster)

Professors
Claude E. Billigheimer/B.A., B.Sc., M.A. (Melbourne), Ph.D. (Toronto)
John M. Chadam/B.A. (Toronto), S.M., Ph.D (MIT)
Tae Ho Choe/B.S., B.Sc., M.A. (Kyungpook), Ph.D. (Florida)
Joseph Czisma/Dipl. Math. (Eotvos, Budapest), Ph.D. (Toronto)
Thomas M. Davidson/B.S. (Sir George Williams), M.A., Ph.D. (Toronto)
Ian Hamilton/B.S., B.Sc. (Toronto), Ph.D. (Yale)
Hans P. Heinig/B.Sc. (McMaster), M.A. (Western), Ph.D. (Toronto)
Fred M. Hoppe/B.S. (Toronto), M.Sc. (Weizmann Institute of Science), M.A., Ph.D. (Princeton)
Taqdir Husain/B.A., M.A., (Allgarh), Ph.D. (Syracuse)
Manfred Kolster/Dipl. (Darmstadt), Dr. rer. nat. (Saarbrucken), Habil. (Munster) Graduate Advisor, Mathematics
Peter D. M. Macdonald/B.Sc., M.Sc. (Toronto), D.Phil. (Oxford)/Graduate Advisor, Statistics
Maung Min-Oo/B.Sc. (Rangoon), Dipl. Math., Dr. rer. nat., Habil. (Bonn)
S. Gopal Mohanty/B.A. (Utkal), M.A. (Panjab), Ph.D. (Alberia)
Bruno J.W. Mueller/B.Sc. (Gottingen), M.Sc., Ph.D. (Mainz)
Andrew J. Niclas/B.Sc. (McGill), M.A., Ph.D. (Princeton)
Carl R. Riehman/B.A. (Toronto), Ph.D. (Princeton)
Alexander Rosa/M.S. (Kashmir), Ph.D. (Slovak Acad. Sciences)
Eric T. Sawyer/B.S., Ph.D. (McGill)
James D. Stewart/B.Sc. (Toronto), M.S. (Stanford), Ph.D. (Toronto)
McKenzie Y.-K. Wang/A.B. (Princeton), Ph.D. (Stanford)
Patrick C. Yip/B.Sc. (Memorial), Ph.D. (McMaster)

MATHEMATICS AND STATISTICS 197
Associate Professors
N. Balakrishnan/B.Sc., M.Sc. (Madras), Ph.D. (I.I.T., Kanpur)
Jean-Pierre Gabardo/B.Sc. (Universite de l’Etat a Mons), Ph.D. (Maryland)
Undergraduate Advisor
Pengfei Guan/B.Sc. (Zhejiang), Ph.D. (Princeton)
Thomas R. Hurst/B.Sc. (Queen’s), Ph.D. (Oxford)
Zdsalav V. Kovarik/M.Sc. (Charles, Prague), Ph.D. (Toronto)
Ernest R. Mead/B.A., M.Sc., Ph.D. (Western), A.S.A.
Gregory H. Moore/B.A. (Berkeley), M.A., M.Sc., Ph.D. (Toronto)
Anthony Peirce/B.Sc., B.Sc. (Hons.) (Orange Free State), M.Sc. (Watergrand), M.A., Ph.D. (Princeton)
Gordon Slade/B.A.Sc., M.Sc. (Toronto), Ph.D. (British Columbia)
Matthew A. Valeriote/B.Math. (Waterloo), Ph.D. (Berkeley)
Gail S.K. WolkowiczlB.Sc., M.Sc. (McGill), Ph.D. (Alberta)

Assistant Professors
Stanley Alama/B.Sc. (Columbia), M.S., Ph.D. (Courant, N.Y.U.)
Lia Brossard/B.A. (Montreal), M.S., Ph.D. (Courant, N.Y.U.)
S. Feng/B.A.Sc., M.Sc. (Beijing), Ph.D. (Carleton)
Bradd Hart/B.Math. (Waterloo), Ph.D. (McGill)
Anton M. Jopko/B.Sc., M.Sc., Ph.D. (McMaster), Dipl. Educ. (Althouse)/part-time
Alice Metzlar/B.Math (Waterloo), B.Ed., M.Ed. (Western), Ph.D. (Waterloo)/part-time
I-Hsun Tsai/B.Sc. (National Taiwan Univ.), M.A., M.Phil., Ph.D. (Columbia)
Roman Viveros-Aguilera, B.A. (Veracruzana, Mexico), M.A. (National Polytechnic Inst., Mexico), Ph.D. (Waterloo)

MATH 1K03 INTRODUCTORY CALCULUS FOR BUSINESS, HUMANITIES AND THE SOCIAL SCIENCES
An introduction to differential and integral calculus.
Three lectures, one tutorial; one term
Prerequisite: Grade 12 Mathematics
Antirequisite: MATH 1A06, 1AA6, 1C06, 1M03, 1N06. Normally not open to students who have completed OAC Calculus
Students transferring to the Faculty of Science do not retain credit for this course.

MATH 1M03 CALCULUS FOR BUSINESS, HUMANITIES AND THE SOCIAL SCIENCES
Differential and integral calculus.
Three lectures, one tutorial; one term
Prerequisite: MATH 1K03, or OAC Calculus
Antirequisite: One of MATH 1A06, 1AA6, 1C06, 1N06
Students transferring to the Faculty of Science do not retain credit for this course.

MATH 1N06 CALCULUS FOR ENGINEERING
Differential and integral calculus, differential equations, sequences and series, differential calculus of several variables, with applications.
Three lectures, one tutorial; two terms
Prerequisite: Registration in Engineering I

MATH 2A06 CALCULUS II
Partial differentiation and differentiability of functions of several variables, extremal problems with constraints, implicit function theorem, multiple integrals, line and surface integrals, Green’s, Gauss’, Stokes’ Theorems and systems of differential equations.
Three lectures; two terms
Prerequisite: MATH 1A06, 1AA6 or 1C06, and MATH 1B03
Antirequisite: MATH 2G03

MATH 2B06 LINEAR ALGEBRA II
Vector spaces, linear transformations, polynomials, determinants, canonical forms, Jordan forms, inner product spaces, bilinear forms, introduction to groups of linear transformations.
Three lectures; two terms
Prerequisite: MATH 1A06, 1AA6 or 1C06 and one of MATH 1B03, 1B04, 1G04
Antirequisite: MATH 2J06

MATH 2C03 DIFFERENTIAL EQUATIONS
Three lectures; one term
Prerequisite: MATH 1A06, 1AA6 or 1C06 and one of MATH 1B03, 1H05
Antirequisite: MATH 2K03

MATH 2D03 PROSPECTS IN MATHEMATICS
This course will investigate the motivation and solution of some of the important problems in mathematics.
Three lectures; one term
Prerequisite: MATH 1B03 and one of MATH 1A06, 1AA6, or 1C06

MATH 2E03 INTRODUCTION TO MODELLING
General features of modelling. Examples from chemistry, physics, biology and economics are treated by a variety of elementary methods. Computer packages are used when appropriate.
Three lectures, one lab (one hour); one term
Prerequisite: MATH 1A06, 1AA6 or 1C06 and permission of the Chair of the Department.
Enrolment is limited.

MATH 2G03 INTERMEDIATE CALCULUS
Differential calculus of several variables, multiple integrals, line and surface integrals.
Three lectures; one term
Prerequisite: MATH 1A06, 1AA6 or 1C06, and registration or credit in one of MATH 1B03, 1H05
Antirequisite: MATH 2A06, 2N03

Department Notes:
1. *Course is not necessarily offered every session; consult the Chair of the Department or an Associate Dean of Science (Studies).
2. Students registered in an Arts & Science Programme should note that Three lectures, one tutorial; two terms

MATH 1A06 CALCULUS I
This is a course in differential and integral calculus with emphasis on the fundamental processes and applications.
Three lectures, one tutorial; two terms
Prerequisite: OAC Calculus
Antirequisite: MATH 1A06, 1C06, 1N06, ARTS & SCI 1D06

MATH 1A16 CALCULUS
This is an enriched course in differential and integral calculus with emphasis on fundamental processes, intended primarily for students proceeding in the mathematical sciences.
Three lectures, one tutorial; two terms
Prerequisite: OAC Calculus
Antirequisite: MATH 1A06, 1C06, 1N06, ARTS & SCI 1D06

MATH 1B03 LINEAR ALGEBRA I
Vectors, matrices, determinants, vector spaces, complex numbers, with applications.
Three lectures, one tutorial; one term
Prerequisite: OAC Mathematics Course
Antirequisite: MATH 1H05

MATH 1C06 CALCULUS FOR LIFE SCIENCES
This is a course in differential and integral calculus with emphasis on fundamental processes. Applications to the life sciences will be stressed.
Three lectures, one tutorial; two terms
Prerequisite: OAC Calculus
Antirequisite: MATH 1A06, 1AA6, 1C06, 1N06, ARTS & SCI 1D06

MATH 1H05 ENGINEERING MATHEMATICS I
Matrices and determinants, vectors and vector spaces, linear transformations, complex numbers, eigenvalues and eigenvectors, with applications.
Two lectures, one tutorial; first term; Three lectures, one tutorial; second term
Prerequisite: Registration in Engineering I

MATH 1K03 INTRODUCTORY CALCULUS FOR BUSINESS, HUMANITIES AND THE SOCIAL SCIENCES
An introduction to differential and integral calculus.
Three lectures, one tutorial; one term
Prerequisite: Grade 12 Mathematics
Antirequisite: MATH 1A06, 1AA6, 1C06, 1M03, 1N06. Normally not open to students who have completed OAC Calculus
Students transferring to the Faculty of Science do not retain credit for this course.

MATH 1M03 CALCULUS FOR BUSINESS, HUMANITIES AND THE SOCIAL SCIENCES
Differential and integral calculus.
Three lectures, one tutorial; one term
Prerequisite: MATH 1K03, or OAC Calculus
Antirequisite: One of MATH 1A06, 1AA6, 1C06, 1N06
Students transferring to the Faculty of Science do not retain credit for this course.

MATH 1N06 CALCULUS FOR ENGINEERING
Differential and integral calculus, differential equations, sequences and series, differential calculus of several variables, with applications.
Three lectures, one tutorial; two terms
Prerequisite: Registration in Engineering I

MATH 2A06 CALCULUS II
Partial differentiation and differentiability of functions of several variables, extremal problems with constraints, implicit function theorem, multiple integrals, line and surface integrals, Green’s, Gauss’, Stokes’ Theorems and systems of differential equations.
Three lectures; two terms
Prerequisite: MATH 1A06, 1AA6 or 1C06, and MATH 1B03
Antirequisite: MATH 2G03

MATH 2B06 LINEAR ALGEBRA II
Vector spaces, linear transformations, polynomials, determinants, canonical forms, Jordan forms, inner product spaces, bilinear forms, introduction to groups of linear transformations.
Three lectures; two terms
Prerequisite: MATH 1A06, 1AA6 or 1C06 and one of MATH 1B03, 1B04, 1G04
Antirequisite: MATH 2J06

This course is required of all students registered in Honours Mathematics Programmes (Specialist Option).

MATH 2C03 DIFFERENTIAL EQUATIONS
Three lectures; one term
Prerequisite: MATH 1A06, 1AA6 or 1C06 and one of MATH 1B03, 1H05
Antirequisite: MATH 2K03

This course is required of all students registered in Honours Mathematics Programmes (Specialist Option).

MATH 2D03 PROSPECTS IN MATHEMATICS
This course will investigate the motivation and solution of some of the important problems in mathematics.
Three lectures; one term
Prerequisite: MATH 1B03 and one of MATH 1A06, 1AA6, or 1C06

MATH 2E03 INTRODUCTION TO MODELLING
General features of modelling. Examples from chemistry, physics, biology and economics are treated by a variety of elementary methods. Computer packages are used when appropriate.
Three lectures, one lab (one hour); one term
Prerequisite: MATH 1A06, 1AA6 or 1C06 and permission of the Chair of the Department.
Enrolment is limited.

MATH 2G03 INTERMEDIATE CALCULUS
Differential calculus of several variables, multiple integrals, line and surface integrals.
Three lectures; one term
Prerequisite: MATH 1A06, 1AA6 or 1C06, and registration or credit in one of MATH 1B03, 1H05
Antirequisite: MATH 2A06, 2N03
MATHEMATICS AND STATISTICS

MAT2J06 LINEAR ALGEBRA II
Three lectures; two terms
Prerequisite: MATH 1A06, 1AA6 or 1C06, and one of MATH 1B03, 1H05
Antirequisite: MATH 2B04, 2B06, 2F03

MATH 2K03 FINANCIAL MATHEMATICS
Nominal and effective rates of interest and discount, forces of interest and discount, compound interest, annuities certain; amortization, sinking funds; bonds, security evaluation, determination of yields.
Three lectures; one term
Prerequisite: One of MATH 1A06, 1AA6, 1C06, 1M03

MATH 2L03 INTERMEDIATE CALCULUS
Functions of several variables, partial differentiation, chain rule, and extremal problems. First and second order differential equations, difference equations.
Three lectures; one term
Prerequisite: One of MATH 1A06, 1AA6, 1C06, 1M03

MATH 2M06 ENGINEERING MATHEMATICS II
Ordinary differential equations, Laplace transforms, Fourier series, vector calculus, orthogonal curvilinear coordinates, integral theorems, with engineering applications.
Three lectures; two terms
Prerequisite: MATH 1N06 and 1H05

MATH 2P04 DIFFERENTIAL EQUATIONS FOR ENGINEERING
Four lectures or three lectures and one tutorial, every other week; one term
Prerequisite: MATH 1A06, 1AA6, 1C06 or 1N06, and one of MATH 1B03, 1H05
Antirequisite: MATH 2C03, 2N03

MATH 2Q04 ADVANCED CALCULUS FOR ENGINEERING
Vector algebra, curves, partial differentiation, multiple integrals, Green's Theorem, line and surface integrals, integral theorems, scalar and vector potentials, orthogonal curvilinear coordinates, introduction to partial differential equations.
Four lectures or three lectures and one tutorial, every other week; one term
Prerequisite: MATH 1N06 and 1H05

MATH 3A06 REAL ANALYSIS
Development of the real number system, infinite series, differentiable functions of several variables, Stieltjes integral, uniform convergence, improper integrals and their applications.
Three lectures; two terms
Prerequisite: MATH 2A06 and 2B06; or a weighted average of at least 10.0 in MATH 2G03, 2J06, and 2003
Antirequisite: MATH 3C03

MATH 3B03 FOUNDATIONS OF GEOMETRY
Topics chosen from affine, projective, spherical or hyperbolic geometry, curves and surfaces in 3-space.
Three lectures; one term
Prerequisite: MATH 2B06 or 2J06

MATH 3C03 MATHEMATICAL PHYSICS I
Linear algebra and eigenvalue problems; partial differential equations, orthogonal functions, Fourier series, Legendre functions, spherical harmonics.
Three lectures; one term
Prerequisite: MATH 2M06 and 2C03, or 2G03 and 2C03, or 2P04 and 2Q04, and PHYSICS 2C05, 2D03 or 2G03
Antirequisite: MATH 3J04, 3K03, 3V06

MATH 3D03 MATHEMATICAL PHYSICS II
Functions of a complex variable, probability and statistics, boundary value problems, Bessel functions.
Three lectures; one term
Prerequisite: MATH 3C03
Antirequisite: MATH 3J04, 3K03, 3V06. Registration in Honours Mathematics and Physics

MATH 3E03 ALGEBRA I
An introduction to groups including Sylow theorems and structure of finitely generated Abelian groups.
Three lectures; one term
Prerequisite: MATH 2B06 or 2J06
Antirequisite: MATH 3E06

MATH 3EE3 ALGEBRA II
Modules over principal ideal domains, field extensions, integral closure.
Three lectures; one term
Prerequisite: MATH 3E03
Antirequisite: MATH 3E06

MATH 3F03 ADVANCED DIFFERENTIAL EQUATIONS I
Systems of linear differential equations using Jordan canonical form, planar autonomous systems, elementary existence and uniqueness. Asymptotic and structural stability and bifurcation theory. Applications are stressed.
Three lectures; one term
Prerequisite: MATH 2A06 and 2C03 or MATH 2G03 and 2003, and credit or registration in MATH 2B06 or 2J06
Antirequisite: MATH 3F06

MATH 3FF3 ADVANCED DIFFERENTIAL EQUATIONS II
Three lectures, one term
Prerequisite: MATH 3F03
Antirequisite: MATH 3F06

MATH 3G03* PROBLEM SOLVING
Principles of problem solving and application to solutions of mathematical problems. Practice in developing problem-solving skills on problems from various areas of mathematics.
Three lectures; one term
Prerequisite: Credit in at least 12 units of Level II Mathematics or Statistics, and the permission of the instructor.
Enrolment is limited.

MATH 3H03* NUMBER THEORY
Selected topics from: congruences and residues, continued fractions, approximation of irrationals, arithmetic in selected quadratic number fields, Diophantine equations, partitions, geometry of numbers, quadratic reciprocity.
Three lectures; one term
Prerequisite: Credit in 12 units of Level II Mathematics or Statistics

MATH 3J03 ENGINEERING MATHEMATICS III
Topics in mathematics of interest for civil engineering, including probability and statistics, partial differential equations, numerical analysis, and matrix algebra.
Four hours; one term
Prerequisite: MATH 2M06

MATH 3K03 ENGINEERING MATHEMATICS III
Complex variable theory with applications to electrical and computer engineering.
Three lectures; one term
Prerequisite: MATH 2P04 and 2Q04

MATH 3L03 INTRODUCTION TO MATHEMATICAL LOGIC
Propositional and first order logic, deduction systems, completeness and compactness theorems, model theory.
Three lectures; one term
Prerequisite: MATH 2B06 or a grade of at least B- in MATH 2J06
Antirequisite: MATH 3L06
MATH 3M03  MATHEMATICAL BIOLOGY
Population dynamics; models of discrete and continuous growth; competition
and predation; epidemic models. Partial differential equations; diffusion and
pattern formation in biological settings. Biological oscillators.
Three lectures; one term
Prerequisite: MATH 2E03 and 3F03

MATH 3C06  REAL ANALYSIS
Sequences and series of functions; pointwise, uniform and mean convergence;
Fourier series. Integration and Fourier integrals.
Three lectures; two terms
Prerequisite: One of MATH 2A06, 2G03
Antirequisite: MATH 3A06

MATH 3P03  GENERAL TOPOLOGY
Introduction to basic notions of general topology, various modes of defining
topological spaces, continuity, convergence, separation axioms, compactness,
connectedness.
Three lectures; one term
Prerequisite: MATH 2B06 or a grade of at least B in MATH 2J06

MATH 3Q03  NUMERICAL ANALYSIS
An introduction to the methods of numerical analysis, including methods for
interpolation, numerical differentiation and integration, and the solution of
transcendental, differential and matrix equations.
Three lectures; one term
Prerequisite: MATH 2A06 and 2C03, or 2G03 and 2C03, or 2M06, or 2P04 and
2Q04, and one of COMP SCI 1MA3, 1ZA3 or ENGINEER 1D04

MATH 3R03*  LINEAR PROGRAMMING
The general linear programming problem, simplex procedures, dual problems,
degeneracy procedures, parametric linear programming, interior point
methods. Applications including the transshipment and assignment problems.
Three lectures; one term
Prerequisite: MATH 1B03

MATH 3T03  COMPLEX ANALYSIS
Analytic functions, power series, Cauchy's Theorem, residue calculus,
conformal mapping, analytic continuation.
Three lectures; one term
Prerequisite: One of MATH 2A06, 2G03
Antirequisite: MATH 4A06

MATH 3V06  ENGINEERING MATHEMATICS III
Topics in mathematics of interest for mechanical, metallurgical and ceramic
engineering, including probability and statistics, partial differential equations,
umerical analysis.
Three lectures; two terms
Prerequisite: MATH 2M06, or 2P04 and 2Q04

MATH 3Z03  HISTORY OF MATHEMATICS
An introduction to the history of mathematics, including interaction with other
phases of culture, with special emphasis on the past three centuries.
Three lectures; one term
Prerequisite: At least two Level II Mathematics or Statistics courses other than
MATH 2H03, 2H06, 2K03, 2L03

MATH 4A06  FUNCTIONS OF A COMPLEX VARIABLE
Study of analytic functions, their various representations, and their properties.
Three lectures; two terms
Prerequisite: MATH 3A06
Antirequisite: MATH 3T03 or 4Q03

MATH 4B03*  CALCULUS ON MANIFOLDS
Review of calculus in R^n, differential forms, integration on chains, Stokes' theorem. Introduction to differentiable manifolds, Sard's theorem.
Three lectures; first term
Prerequisite: MATH 2A06 and 2B06 or a weighted average of at least 7.0 in
MATH 2G03, 2J06 and 2003, or MATH 3C03
Antirequisite: MATH 3B06

MATH 4BB3*  TOPICS IN DIFFERENTIAL TOPOLOGY AND GEOMETRY
Differentiable manifolds. Transversality. Riemannian geometry.
Three lectures; second term
Prerequisite: MATH 4B03
Antirequisite: MATH 4B06

MATH 4C03*  COMBINATORICS
Inversion formulae, systems of distinct representatives, block designs and
other configurations; and other topics.
Three lectures; one term
Prerequisite: One of MATH 2A06, 2G03, and one of MATH 2B06, 2J06

MATH 4D03  ALGEBRA III
Polynomial rings, ideal theory, Galois Theory.
Three lectures; one term
Prerequisite: One of MATH 3EE3, 3E06

MATH 4F03*  SET THEORY
Ordinal and cardinal arithmetic, equivalents of the axiom of choice, the
Zermelo-Frankel axiom system, the continuum hypothesis, independence.
Three lectures; one term
Prerequisite: MATH 3L03
Antirequisite: MATH 2F03

MATH 4I03*  BANACH AND HILBERT SPACES
An introduction to L_p, Banach and Hilbert spaces, bounded linear operators,
functionals, open mapping and closed graph theorems, duality, Riesz
representation theorems; and other topics.
Three lectures; one term
Prerequisite: MATH 4K03

MATH 4J03*  GRAPH THEORY
Graphs, trees, bipartite graphs, connectivity, graph colouring, matrix
representations, applications.
Three lectures; one term
Prerequisite: One of MATH 2A06, 2G03, and one of MATH 2B06, 2J06

MATH 4K03  MEASURE THEORY AND PROBABILITY
Introduction to the theory of measure and integration with applications to
probability theory.
Three lectures; one term
Prerequisite: MATH 3A06, or a grade of at least A- in MATH 3C06

MATH 4L03*  NUMERICAL METHODS FOR ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS
Method for ordinary initial and boundary value problems. Siff systems. Solution of
Three lectures; second term
Prerequisite: Credit or registration in MATH 3F03 or 3D03

MATH 4M03  NUMERICAL LINEAR ALGEBRA
Matrix norms; decompositions including LU, QR and SVD; sensitivity
analysis. Eigenvalue and least squares problems. Sparse, Vandermonde
and Toeplitz systems. Iterative methods, subspace methods.
Three lectures; first term
Prerequisite: MATH 3Q03

MATH 4N03*  OPTIMIZATION
Nonlinear programming and unconstrained optimization; trust region methods.
Constrained optimization and penalty methods. Characterizations of optimality.
Lagrange multiplier techniques and quadratic programming.
Three lectures; one term
Prerequisite: One of MATH 2A06, 2G03, 2N03, and MATH 3R03

MATH 4Q03*  THE THEORY OF COMPUTABILITY
Automata and regular languages, Turing machines, recursive functions,
decidability, Gödel's incompleteness theorems.
Three lectures; one term
Prerequisite: MATH 3L03 or 3L06

MATH 4R03*  APPLIED MATHEMATICAL ANALYSIS
Lebesgue integration, distribution theory, Fourier Analysis, partial differential equations, integral equations, calculus of variations; additional topics.
Three lectures; one term
Prerequisite: One of MATH 3D03, 3FF3, 3F06
Antirequisite: MATH 4V06

MATH 4W03*  DIRECTED READING
Directed reading in areas of mathematics of interest to the student and the
instructor.
Prerequisite: Permission of the Chair of the Department

For Graduate Courses see Calendar of School of Graduate Studies.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATS 1A03</td>
<td>STATISTICAL REASONING</td>
<td>The basic ideas of graphical displays, sampling methodology and probability are developed through diverse examples from a wide range of disciplines. Three lectures, one tutorial; one term. Prerequisite: Grade 12 Mathematics. Antirequisite: Registration in the Faculty of Science. COMMERCE 2QA3, ECON 2B03, PSYCH 2R06, 2R03, 2R08, STATS 2R06, 2D03, 2M03, 2M04, 2M03, 2MA3.</td>
</tr>
<tr>
<td>STATS 1L03</td>
<td>PROBABILITY AND LINEAR ALGEBRA</td>
<td>The algebra of probability, conditional probability and independence, discrete and continuous random variables, mean and variance, matrices, determinants, and lower triangular matrices are explained through a variety of examples from different fields. Three lectures, one tutorial; one term. Prerequisite: Grade 12 Mathematics. Antirequisite: Registration in the Faculty of Science. STAT 2003 or 1L03; registration in Science or Engineering programmes. Students transferring to the Faculty of Science do not retain credit for this course.</td>
</tr>
<tr>
<td>STATS 2A03*</td>
<td>ADVANCED STATISTICAL REASONING</td>
<td>Statistical inference procedures and methods for the description of the relationships between variables are explained through a variety of examples from different fields. Three lectures; one term. Prerequisite: STATS 1A03.</td>
</tr>
<tr>
<td>STATS 2D03</td>
<td>PROBABILITY THEORY</td>
<td>Combinatorics, independence, conditioning; Poisson-process; discrete and continuous distributions with statistical applications; expectation, transformations, order statistics. Distribution of X and $X^2$, moment-generating functions, central limit theorem. Three lectures; one term. Prerequisite: MATH 1B03, one of MATH 1A06, 1A06, 1C06 or 1M03. Students with credit in STAT 1L03 or STATS 1L03 may not retain this credit if STATS 2D03 is taken.</td>
</tr>
<tr>
<td>STATS 2M03</td>
<td>PROBABILITY AND STATISTICAL METHODS FOR SCIENCE</td>
<td>Combinatorics; discrete and continuous probability distributions; expectation; central limit theorem; point and interval estimation; hypothesis testing; regression and correlation; analysis of variance. Three lectures; one term. Prerequisite: One of MATH 1A06, 1A06, or 1C06. Antirequisite: COMMERCE 2QA3, ECON 2B03, PSYCH 2R06, STATS 2R06, 2D03, 2M03, 2MB3.</td>
</tr>
<tr>
<td>STATS 2S03</td>
<td>STATISTICAL METHODS</td>
<td>Estimation; sampling distributions; confidence intervals; hypothesis testing; power; robustness; analysis of variance for one and two factor designs; linear regression; graphical methods; statistical computing. Three lectures; one term. Prerequisite: STATS 2D03. Antirequisite: STATS 2M03 or 2MA3.</td>
</tr>
<tr>
<td>STATS 2T06</td>
<td>INTRODUCTORY STATISTICS</td>
<td>Descriptive statistics, plotting data, computation of measures for data, probability, random variables, hypothesis testing, parameter estimation, analysis of variance, chi-square tests, distribution-free tests. Three lectures; two terms. Prerequisite: OAC Calculus or one of MATH 1A06, 1A06, 1C06, 1K03, 1M03. Antirequisite: COMMERCE 2QA3, STATS 2D03, 2MA3, 2MB3, 2M03, PSYCH 2R03, 2R03, 2R06, ECON 2B03, 3B06.</td>
</tr>
<tr>
<td>STATS 3D06</td>
<td>MATHEMATICAL STATISTICS</td>
<td>The multivariate normal distribution, point and interval estimation, sampling distributions, tests of hypotheses, elementary linear regression, and other topics. Three lectures; two terms. Prerequisite: STATS 2D03, and one of MATH 2A06, 2G03, 2L03, 2N03.</td>
</tr>
<tr>
<td>STATS 3G03*</td>
<td>ACTUARIAL MATHEMATICS I</td>
<td>Survival distributions, life tables, life insurance, life annuities, net premiums and reserves. Three lectures; one term. Prerequisite: STATS 2D03 and credit or registration in MATH 2K03. Antirequisite: MATH 3X03. Offered in alternate years. Offered in 1994-95.</td>
</tr>
<tr>
<td>STATS 3H03*</td>
<td>ACTUARIAL MATHEMATICS II</td>
<td>Multiple life functions, multiple decrement models, valuation theory for pension plans. Three lectures; one term. Prerequisite: STATS 3G03 or MATH 3X03. Antirequisite: MATH 3Y03.</td>
</tr>
<tr>
<td>STATS 3N03</td>
<td>STATISTICAL METHODS FOR ENGINEERING</td>
<td>Introduction to statistical methods and applications: data analysis and statistical methods. Three lectures; one term. Prerequisite: Registration or credit in Levels III, IV or V Engineering.</td>
</tr>
<tr>
<td>STATS 3P03*</td>
<td>SURVEY SAMPLING</td>
<td>Survey design; simple random sampling; stratified sampling; proportional allocation; ratio estimation; cluster sampling; systematic sampling and sample size determination. A project associated with current research is required. Three lectures; one term. Prerequisite: STATS 2D03 and 2MB3.</td>
</tr>
<tr>
<td>STATS 3Q03</td>
<td>STOCHASTIC PROCESSES</td>
<td>Random walk, Markov chains, discrete and continuous parameter Markov processes, branching processes, birth and death processes, queuing processes. Three lectures; one term. Prerequisite: STATS 2D03 and one of MATH 2A06, 2G03, 2N03.</td>
</tr>
<tr>
<td>STATS 3X03</td>
<td>ENGINEERING MATHEMATICS IV</td>
<td>Further topics of interest for electrical engineering, emphasizing probability theory. Three lectures; one term. Prerequisite: MATH 2P04 and 2Q04.</td>
</tr>
<tr>
<td>STATS 4G03*</td>
<td>OPERATIONS RESEARCH</td>
<td>Network models and algorithms, dynamic models, queuing models and other topics. Three lectures; one term. Prerequisite: Credit or registration in STATS 3D06.</td>
</tr>
<tr>
<td>STATS 4H03*</td>
<td>STATISTICAL DECISION THEORY</td>
<td>Decision theory and applications; Bayes, admissible and minimax rules; multiple decision problems. Three lectures; one term. Prerequisite: Credit or registration in STATS 3D06.</td>
</tr>
<tr>
<td>STATS 4M03</td>
<td>MULTIVARIATE ANALYSIS</td>
<td>Multivariate distributions: Normal, Wishart, $T^2$ and others; regression, correlation, factor analysis, general linear hypothesis. Three lectures; first term. Prerequisite: STATS 3D06, and one of MATH 2B06, 2J06.</td>
</tr>
<tr>
<td>STATS 4Q03*</td>
<td>ORDER STATISTICS</td>
<td>Basic theory, moments, recurrence relations and identities. Approximations, linear estimation. Applications to life-testing problems. Three lectures; one term. Prerequisite: STATS 3D06.</td>
</tr>
<tr>
<td>STATS 4R03*</td>
<td>ADVANCED STATISTICAL COMPUTING</td>
<td>Practical problems from design of experiments, linear models, regression, sampling, multivariate analysis and industrial statistics, will be considered using statistical software packages. Three lectures, second term. Prerequisite: STATS 3D06 and 4M03. Registration in or completion of STATS 4T03 and one of STATS 3S03, 4H03, 4R03.</td>
</tr>
</tbody>
</table>
STATS 4R03*  REGRESSION ANALYSIS
Linear and non-linear models; least squares theory; analysis of residuals; stepwise regression; weighted least squares; prediction and calibration; selected topics in regression.
Three lectures; one term
Prerequisite: STATS 3D06
Antirequisite: STATS 3Y03

STATS 4T03  DESIGN OF EXPERIMENTS
Analysis of variance and covariance; linear models; randomized block designs; Latin squares; factorial experiments. Emphasis on applications.
Three lectures; one term
Prerequisite: STATS 3D06

STATS 4U03*  NONPARAMETRIC METHODS IN STATISTICS
Rank tests and non-parametric methods; rank correlation; comparisons with parametric methods.
Three lectures; one term
Prerequisite: Credit or registration in STATS 3D06

MECHANICAL ENGINEERING
Faculty as of January 15, 1994
Chair
M. Shoukri

Professors Emeriti

Professors
Mohammed A. Dokainish/B.Sc. (Cairo), M.A.Sc., Ph.D. (Toronto), P.Eng.
Hoda A. ElMaraghy/B.Sc. (Cairo), M.Eng., Ph.D. (McMaster), P.Eng.
Ross L. Judy/B.Sc. (Western), M.Eng. (McMaster), Ph.D. (Michigan), P.Eng.

Mamdouh Shoukri/B.Sc. (Mount Allison), M.A.Sc., Ph.D. (Toronto), P.Eng.
David S. WeaverlM.A.Sc. (Toronto), Ph.D. (Waterloo), P.Eng.

Associate Professors
Mateusz P. Sklak/M.Sc., Ph.D. (Warsaw)
Albert M.C. Chan/Sk.Sc. (Alberta), M.Eng, Ph.D. (McMaster)/Part-time

Assistant Professors
S. Eren Semercigil/B.Sc., M.Sc. (Middle E. Tech. Univ.), Ph.D. (Manitoba)
Vincent M. Sowa/B.Sc. (Illinois), M.A. (Purdue), Ph.D. (Waterloo)/Part-time

Department Note:
Enrolment in Mechanical Engineering courses by students in programmes other than those administered by the Department may be limited.

MANUFACTURING ENGINEERING

Courses  If no prerequisite is listed, the course is open.

MANUFACT 2C03  MECHANICAL ENGINEERING DESIGN I
One to three projects in small teams involving modelling, analysis, synthesis and computing, with emphasis on analysis. Individual reports are required with complete assembly and detail drawings.
Two lectures, one lab (three hours) alternating weeks and one lab (three hours) every week; second term
Prerequisite: ENGINEER 1C04, 1D04, 2P04

MANUFACT 3M02  MANUFACTURING LABORATORY I
Laboratory exercises in metalworking practices, measurements and solid mechanics.
Two labs (three hours); both terms
Prerequisite: Registration in Manufacturing Engineering
MECH ENG 3004 FLUID MECHANICS I
Fluid properties and statics, conservation laws, applications of the continuity, momentum and energy equations, dimensional analysis and similarity, boundary layer flow, internal and external flows. Three lectures, one tutorial (two hours); first term
Prerequisite: MATH 2M06, or MATH 2P04 and 2Q04

MECH ENG 3R03 HEAT TRANSFER
Prerequisite: MATH 2M05, ENGINEER 2W04, MECH ENG 3004

MECH ENG 4A03 ADVANCED STRENGTH OF MATERIALS
Advanced analysis of three-dimensional elastic-plastic deformation and structural failure based on continuum mechanics. Stress and strain tensors. Failure theories. Numerical techniques. Two lectures, one tutorial; second term
Prerequisite: MECH ENG 3A03

MECH ENG 4C03 INDUSTRIAL ENGINEERING
Technical and economic considerations in organizing and planning the production process. Characteristics of job, batch and mass manufacturing systems. Plant layout, work standards and work measurements, means of increasing productivity. Operations research. Concepts and methods in inventory control and statistical quality control. Three lectures; first term
Prerequisite: MECH ENG 3C03

MECH ENG 4D03 MANUFACTURING PROCESSES (METAL REMOVAL)
Prerequisite: MECH ENG 3D03

MECH ENG 4K03 MECHANICAL ENGINEERING DESIGN III
Capstone course in mechanical design, design optimization, design for manufacturability, computer-aided design, reliability and failure analysis, major design project. Two lectures, one tutorial (two hours); first term
Prerequisite: MECH ENG 3K03

MECH ENG 4K03 INTRODUCTION TO ROBOTIC MECHANICS
Spatial descriptions and transformations, manipulator kinematics, inverse kinematics, Jacobians, dynamics. Three lectures; second term
Prerequisite: MECH ENG 3K03

MECH ENG 4L03 INDUSTRIAL DESIGN
Introduction for engineering students to the techniques of industrial design, case studies and introduction to illustration techniques. Three lectures; second term
Prerequisite: MECH ENG 3L03

MECH ENG 4M04 PROJECT
A major project related to any option or branch of engineering. It may be of a design or experimental nature. One lab (three hours); first term; three labs (three hours); second term
Prerequisite: Registration in Level IV Mechanical Engineering, or in Level V Mechanical Engineering and Management or Mechanical Engineering and Society

MECH ENG 4P02 COMPOSITE LABORATORY
Laboratory exercises in vibrations analysis, machine structures, controls, heat transfer, gas dynamics, fluid mechanics and thermodynamics. One lab (three hours); both terms
Prerequisite: MECH ENG 3P02, and registration in a programme administered by the Department of Mechanical Engineering

MECH ENG 4Q03 MECHANICAL VIBRATIONS
Transient and steady state vibration of single- and multi-degree of freedom systems. Dynamic vibration absorber. Vibrations of continuous beams. Balancing and critical speeds of shafts. Two lectures, one tutorial (two hours); first term
Prerequisite: MATH 2M06, 3V06, ENGINEER 2Q04, MECH ENG 3A03

MECH ENG 4R03 CONTROL SYSTEMS
Control systems in a design context with emphasis on digital computer control techniques. Continuous linear systems with analog control, discrete time systems, digital control and the use of microcomputers. Three lectures; first term
Prerequisite: MATH 3V06

MECH ENG 4S03 FLUID MECHANICS II
Introduction to potential flows, internal and external laminar and turbulent incompressible flows. Introduction to compressible flows and hydraulic machines. Two lectures, one lecture/tutorial; first term
Prerequisite: MECH ENG 3004

MECH ENG 4T03 FINITE ELEMENT APPLICATIONS
The finite element method and its application to mechanical systems including static and dynamic analysis. Three lectures; second term
Prerequisite: MECH ENG 4Q03

MECH ENG 4U03 ADVANCED THERMODYNAMICS
Compressible flows: Fanno and Rayleigh flows, normal and oblique shocks. Turbomachines: Axial and radial flow gas and steam turbines, axial and radial flow compressors and fans. Three lectures; second term
Prerequisite: MECH ENG 3D03

MECH ENG 4V03 THERMO-FLUIDS SYSTEMS DESIGN AND ANALYSIS
The analysis and synthesis of thermo-fluid systems. Approaches to modelling including numerical simulation techniques for the design and analysis of the performance of thermo-fluid systems. Three lectures; second term
Prerequisite: MECH ENG 3R03, 3D03, 4S03

MECH ENG 4W03 TRIBOLOGY-LUBRICATION AND WEAR
Introductory material on friction, lubrication and wear as related to many disciplines. Emphasis is on basic lubrication, dry friction, surface properties and lubricants. Three lectures; second term
Prerequisite: Completion of Level III a programme administered by the Department of Mechanical Engineering

MECH ENG 4X03 CODIFIED DESIGN AND FAILURE ANALYSIS
Application of mechanical design to engineering practice. Topics include codified design of steel structures and the analysis of common failures occurring in service. Three lectures; second term
Prerequisite: MECH ENG 3A03

MECH ENG 4Z03 COMPUTER AIDED DESIGN
Project-oriented CAD course, 3-D modelling and graphics, design by features. I-DEAS and mechanical design application packages (kinematics and stress analysis) used on SUN workstations. Two lectures, one lab (three hours); first term
Prerequisite: Registration in Level IV Mechanical Engineering or Mechanical Engineering or permission of the department

ENGINEER 4J03 METAL FORMING
Offered jointly by the Departments of Mechanical Engineering and Materials Science and Engineering. See Engineering (General) for course description.

For Graduate courses, see the Calendar of the School of Graduate Studies.

METALLURGY
(SEE MATERIALS SCIENCE AND ENGINEERING, METALLURGY)

MIDWIFERY

Courses
If no prerequisite is listed, the course is open.

MIDWIF 1A03 INTRODUCTION TO MIDWIFERY
Through small group discussions and arranged experiences, students will be oriented to the midwife's role, the philosophy of practice in Ontario and the future direction of midwifery in Canada. Includes one week with all students in one site and follow-through of clients in fall and spring terms.
Prerequisite: Registration in the Midwifery Programme
MODERN LANGUAGES

Faculty as of January 15, 1994

Acting Chair
Nina Kolesnikoff

Professors Emeriti
Antonio G. Alessio/D.Litt. (Genoa) (Italian)
Karl Dennen/M.A. (Kentucky), Ph.D. (Johns Hopkins), (German)

Professors
John D. Browning/B.A., M.Phil. (London), Ph.D. (Essex) (Hispanic Studies)
S.uel D. Cloran/B.A. (McMaster), Ph.D. (Toronto) (Russian)
Stek. Cor/L en L (Buenos Aires), Dott. Ling. a Lett. (Venice) (Italian)
Nina K., *enkoff/M.A. (Moscow State), Ph.D. (Alberta) (Russian)
Gerhard Teuscher/Dip.-Ubersetzer (Mainz-Germersheim), M.A. (Toronto),
Ph.D. (State University of New York, Buffalo) (German)
George Thomas/B.S., Ph.D. (London) (Russian)

Associate Professors
Joseph Adamson/B.A. (Trent), M.A., Ph.D. (Toronto) (English & Comparative Literature)
María del C. Cerezo/B.A. (Puerto Rico), M.A. (McGill), Ph.D. (Toronto) (Hispanic Studies)
Gerald Chapple/B.A. (McMaster), A.M., Ph.D. (Harvard) (German)
Gabriele Erami/B.A. (Yale), M.A., Ph.D. (Minnesota) (Italian)
Florigio Minelli/B.A., M.A. (Western), Ph.D. (Brown) (Hispanic Studies)
Hans H. Schulte/Assessor (Munich), Dr. phil. (Augsburg) (German)
Maria M. Stroinski/M.A. (Warsaw), Ph.D. (Edinburgh) (German and Linguistics)
Fritz T. Widmaier/B.A. (Waterloo), A.M., Ph.D. (Southern California) (German)

Assistant Professors
Vittorina Cecchetto/B.A., M.A., Ph.D. (Toronto) (Italian)
L. Diane Dyer/B.A., M.A., B.L.S., Phil.M. (Toronto) (Italian)
M. Jean Wilson/B.A. (McMaster), B.Ed., M.A., Ph.D. (Toronto) (German and Comparative Literature)

Senior Language Preceptors
Virginia Ariga/M.A. (Toronto), M.A. (Texas) (Japanese)
Ping-Mei Law/B.A., M.A. (Toronto) (Hispanic Studies)

Instructors
Claire G. Donini-Drysdale/B.A. (McMaster), M.A. (Toronto) (Italian)/part-time
Elena Ilina/M.A. (Moscow) (Russian)/part-time
Marcela Leighton Krautter/B.A., Cert.Ed. (Chile), M.A., Ph.D. (Queen's) (Hispanic Studies)/part-time
Milica Kmela/B.A. (McMaster), M.A. (Toronto) (Russian)/part-time
Brigitta Martin-Mendonca/Staatsexamen (Bielefeld), M. A. (McMaster) (German)/part-time
Ryta-Anna Monaco/B.A. (Warsaw), B.A. (McMaster) (Polish)/part-time
Rosemarie Widmaier/B.A. (Western), M.A. (Johns Hopkins) (German)/part-time

Visiting Associate Professor and "Lettore d'Italiano"
Alessandro Carrara/Dott. Lettere e Filosofia (Milano) (Italian)/part-time

Research Associate
Inga Dolinina/M.A., Ph.D. (Leningrad) (Russian)/part-time

Post-Retirement Faculty
Antonio G. Alessio/D.Litt. (Genoa) (Italian)/part-time
James B. Lawrence/B.A. (Abbay), M.A. (Johns Hopkins)/part-time
Robert Van Dusen/B.A. (Harvard), Ph.D. (Texas) (Russian)/part-time

Associate Members
Thomas E. Willey/History/B.A. (Butler), M.A., Ph.D. (Yale)

COURSES

MOD LANG 2A03 INTRODUCTION TO LITERARY STUDIES
An examination of the fundamental questions about the nature of literature and the purpose and methodology of literary studies, focusing on the interdisciplinary and cultural aspects of literature.
Three lectures; one term
Prerequisite: Registration in Level II and above

MOD LANG 2B03 SURVEY OF ITALIAN LITERATURE (IN ENGLISH)
This course will study the development of Italian literature from its beginnings to the present with emphasis on major authors and works. This will include some account of its influence upon other European literatures.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: ITALIAN 2E03 and 2EE3

MOD LANG 2H03 MASTERWORKS OF GERMAN LITERATURE (IN ENGLISH)
A survey of major works from a variety of genres, by Goethe, Kleist, Heine, Büchner, Mann, Rilke, Brecht and others.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: GERMAN 2B03
Offered in alternate years.

MOD LANG 2R03 19TH-CENTURY RUSSIAN LITERATURE I (IN ENGLISH)
A study of the major novels by Dostoevsky and Turgeniev.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: RUSSIAN 2A03
Alternates with MOD LANG 3D03

MOD LANG 2R03 19TH-CENTURY RUSSIAN LITERATURE II (IN ENGLISH)
A study of the major novels by Dostoevsky and Tolstoy.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: RUSSIAN 2A03

MOD LANG 3B03 TRECENTO (IN ENGLISH)
This course will study the literature of 14th-century Italy.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: ITALIAN 3R03 and 3RR3
Offered in alternate years.

MOD LANG 3D03 RUSSIAN DRAMA SINCE 1800 (IN ENGLISH)
An introduction to the major works of Russian theatre, in translation.
Three lectures; one term
Prerequisite: Registration in Level II and above
Alternates with MOD LANG 2R03
MOD LANG 3G03 GERMAN DRAMA (IN ENGLISH)
A study of representative plays by major dramatists of the German-speaking world, from the 18th century to the present.
Three lectures; one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

MOD LANG 3J03 THE METAMORPHOSES OF DON JUAN (IN ENGLISH)
The development of the myth of Don Juan from its origins to the present.
Three lectures; one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

MOD LANG 3JJ3 THE LITERATURE OF THE DELINQUENT (IN ENGLISH)
A study of the picaresque mode in European literature from 1550 to 1800. This is tantamount to a study of the origins and early development of the novel as a genre.
Three lectures; one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

MOD LANG 3K03 20TH-CENTURY RUSSIAN LITERATURE (IN ENGLISH)
A study of Russian literature of the 1920s and 1930s with special attention to Akhmatova, Bulgakov and Sholokhov.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: RUSSIAN 3K03, 3KK3
Offered in alternate years.

MOD LANG 3K03 CONTEMPORARY RUSSIAN LITERATURE (IN ENGLISH)
A study of contemporary Russian literature since 1955, with special attention to Pasternak, Solzhenitsyn and Yevtushenko.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: RUSSIAN 3K03, 3KK3
Offered in alternate years.

MOD LANG 3P03 LITERATURE AND POLITICS IN SPANISH AMERICA (IN ENGLISH)
An exploration of the ways in which politics and aesthetics combine in Spanish American literature. Emphasis will be on the 20th-century works, but writings from previous centuries will also be included.
Three lectures; one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

MOD LANG 3SS3 THE RENAISSANCE EPIC (IN ENGLISH)
A study of representative works of European literature in English from the fourteenth century to the present.
Three lectures; one term
Prerequisite: Registration in Level II and above
Antirequisite: ITALIAN 4R03
Offered in alternate years.

MOD LANG 3T03 TOPICS IN NATIONAL CINEMAS I (IN ENGLISH)
Previous topics include: Soviet and East European Cinema. Consult Department concerning topic to be offered.
Two lectures, plus one weekly film screening; one term
Prerequisite: DRAMA 2X06
MOD LANG 3T03 may be repeated, if on a different topic, to a total of six units.
Cross-list: ART HISTORY 3T03 and DRAMA 3T03

MOD LANG 3W03 GERMAN WOMEN WRITERS (IN ENGLISH)
A study of selected works by German women writers from the eighteenth century to the present.
Three lectures; one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

MOD LANG 4I3 INDEPENDENT STUDY
The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence.
Tutorials; one term
Prerequisite: Registration in Level IV of a programme in Literary Studies or Modern Languages

MOD LANG 4L03 SURVEY OF SPANISH THEATRE (IN ENGLISH)
A study of the development of Spanish drama and stage from Lope to Lorca.
Three lectures; one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

MOLECULAR BIOLOGY AND BIOTECHNOLOGY

The Molecular Biology and Biotechnology courses are administered within the Faculty of Science through a Committee of Instruction, and draw on the Departments of Biochemistry, Biology and Pathology and the McMaster Institute for Molecular Biology and Biotechnology. Information and counselling may be obtained from the Programme Coordinator.

Courses

If no prerequisite is listed, the course is open.

MOL BIOL 4F03 MOLECULAR ASPECTS OF DEVELOPMENT
Topics include genetic and non-genetic determinants of early embryonic development, cell determination and differentiation.
Three lectures; one term
Prerequisite: One of BIOCHEM 3A06, 3A03, 3AA3, 3C03, 3G06, and BIOL­O­GY 3N06 or 3NN3

MOL BIOL 4H03 MOLECULAR BIOLOGY OF CANCER
Cancer at the cellular and molecular level. Topics include: properties of cancer cells, activation of proto-oncogenes, function of oncoproteins, transgenic mouse models, and tumour viruses.
Two lectures; one tutorial; one term
Prerequisite: BIOLOGY 3H03 or 3HH3, or permission of instructor

Related Courses

BIOCHEM 2AO3 Principles of Biochemistry I
3AO3 Principles of Biochemistry II
3AA3 Specialized Topics
3L03 Biochemistry Laboratory
4B06 Senior Thesis
4D03 Biotechnology Laboratory
4E03 Genetic Engineering
4G03 Biotechnology and Genetic Engineering Laboratory
4I03 Structural and Mechanistic Aspects of Macromolecules
4M03 Membrane Structure and Function
4P03 Research Project
4Q03 Biochemical Pharmacology

BIOLOGY 2B03 Cell Biology
2C03 Genetics
2D03 The Plant Kingdom
2E03 The Animal Kingdom
3C03 Microbial Genetics
3E03 Introductory Microbiology
3H03 Molecular Biology of the Nucleus
3HH3 Molecular Organization of the Eukaryotic Cytoplasm
3I03 Eukaryotic Genetics
3NN3 Developmental Biology
3O03 Microbial Genetics
3V03 Techniques in Molecular Genetics
3Y03 Plant Development
4B03 Plant Metabolism and Molecular Biology
4C09 Senior Thesis
4F06 Senior Project
4I03 Immunology
4i3 Advanced Topics in Immunology
4M03 Molecular Aspects of Eukaryotic Chromosomes
4R03 Human Genetics
4V03 Virology

CHEM 2N03 Analytical Chemistry
2O06 Organic Chemistry
2R03 General Physical Chemistry
3D03 Organic Chemistry
3F03 Bio-Organic Chemistry
MUSIC

Faculty as of January 15, 1994

Chair
James A. Deaville

Professors Emeriti
Marta Hidy/Dipl. Perf. (Budapest), F.R.H.C.M. (Hon.)
William Wallace/B.Mus., Ph.D. (Utah)

Associate Professor

Assistant Professor
Frederick A. Hall/Assoc. Dipl., B.Mus. (McGill), M.A., Ph.D. (Toronto)
Hugh K. Hartwell/Assoc. Dipl., B.Mus. (McGill), A.M., Ph.D. (Pennsylvania)
Paul Rapoport/A.B. (Michigan), M.Mus., Ph.D. (Illinois)

Instructors (part-time)
Elise Bédard/voice
Cécile Bérard-Dunn/B.Mus. (Collège de Marie de l’Incarnation), M.M. (Montréal)/piano
Lita Classen/B.Mus., (Ottawa) M.Mus. (Vincent d’Indy Montréal). Dipl. Perf. (Vienna)/voice
Marc Donatelle/B.Mus. (Northwestern), M.M. (Southern California)/trombone
Paula Elliott/B.Mus., (Oberlin), M.M. (New England Conservatory)/flute
Robert Erlemond/jazz piano
Roger Flock/percussion
David Gerry/flute
Paul Grimwood/B.Mus., (Western)/organ
Karen Gustafson/trumpet
Marta Hidy/Dipl. Perf. (Budapest), F.R.H.C.M. (Hon.), viola
A. V. Javan/bass guitar
Mary Kenedi/Dipl. Mus., B.Mus., M.Mus. (Toronto)/piano
Zdenek Konicek/Dipl. Music, M.A. (Prague)/cello
Jeffrey McFadden/guitar
Willem Mooienbeek/saxophone
Marie Peebles/viola
Stephen Pierre/trumpet
Philip Sarabura/choir
Suzanne Shuman/flute
Robert Somerville/jazz band
Alia Zacarelli/piano

Department Notes:
1. All Music courses except 1A06, 1B06, 2A06, 2B06, 3T03, 3U03, 3Y03, and 4X03 have limited enrolments. Priority in limited enrolment courses is given to Music students, according to their programme and level.

2. The following courses may be taken by undergraduates not in a Music programme. Those with an asterisk have limited enrolment. Non-music students interested in asterisked courses should consult the Department Administrative Co-ordinator and take the qualifying tests (if necessary) as early as possible. These are modelled on the Royal Conservatory of Music (Toronto) Grade 2 test in rudiments of music theory and the Grade 9 performance-level ear-training test.

   MUSIC 1A06 Introduction to Music
   MUSIC 1B06 History of Music (c. 500-1750)
   MUSIC 1C03* Harmony
   MUSIC 1D03* General Musicianship
   MUSIC 2A06 History of Music (c. 1750 to the Present)
   MUSIC 2B06 History of Music (c. 1750-1914)
   MUSIC 2C03* Modal Counterpoint
   MUSIC 2CC3* Harmony
   MUSIC 2D03* General Musicianship
   MUSIC 2H03* Analysis
   MUSIC 3A03 Music Education I
   MUSIC 3A13 Music Education II
   MUSIC 3B03* Topics in Music History: Early Music (Medieval to Baroque)
   MUSIC 3BB3* Topics in Music History: Music of the Romantic Era
   MUSIC 3T03 Canadian Music
   MUSIC 3U03 Jazz
   MUSIC 3Y03 History of Music (c. 1914 to the Present)
   MUSIC 4B03* Topics in Music History: Music of the Classical Era
   MUSIC 4BB3* Topics in Music History: Music of the 20th Century
   MUSIC 4C03 Aesthetics and Criticism
   MUSIC 4X03 Music of the World’s Cultures

3. Lesson fees are charged to students taking MUSIC 2E03, 3E03 or 4E03 if the course is not a specific requirement for their programme.

4. Returning students in an Alternative 1 Honours programme requesting a change into an Alternative 2 Honours programme (to include MUSIC 1E06 or 2E06) must do so in writing by March 15.

Courses

MUSIC 1A06 INTRODUCTION TO MUSIC
An introductory survey of Western art music from ancient times to the present. The historical development of styles and genres within major music periods. Instruction in elementary theory. No previous musical knowledge required.

Three lectures; two terms

Antirequisite: Registration in Honours Music

MUSIC 1B06 HISTORY OF MUSIC (C. 500-1750)
A survey of medieval, renaissance, and baroque music. Includes consideration of performance practices, and influences of the other arts and of socio-political developments.

Three lectures; two terms

Prerequisite: Registration in a Music programme. No previous musical knowledge required.

MUSIC 1CC3 HARMONY
The analysis and writing of functional harmony. Includes study of music by J.S. Bach and others.

Two lectures; two terms

Antirequisite: Registration in MUSIC 1A06 and permission of the Department

MUSIC 1C03 HARMONY
The analysis and writing of functional harmony. Includes study of music by J.S. Bach and others.

Two lectures; two terms

Antirequisite: Registration in a Music programme, or qualifying tests

MUSIC 1D03 GENERAL MUSICIANSHIP
Sight-singing and dictation.

Two lectures, one lab; two terms

Antirequisite: Registration in a Music programme, or qualifying tests

MUSIC 1E03 SOLO PERFORMANCE
The technique and repertoire of any orchestral instrument, the piano, organ, harpsichord, voice, recorder, saxophone, or guitar.

One hour lesson weekly; two terms

Antirequisite: MUSIC 1E06

MUSIC 1E06 SOLO PERFORMANCE
Intensive study of the technique and repertoire of any orchestral instrument, the piano, organ, harpsichord, voice, recorder, saxophone, or guitar.

One hour lesson weekly; two terms

Antirequisite: Registration in Music I, and permission of the Department

Antirequisite: MUSIC 1E03
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 1G03</td>
<td>ENSEMBLÉ PERFORMANCE</td>
<td>McMaster Chamber Orchestra, McMaster University Choir, McMaster Concert Band, McMaster Jazz Band, or any other ensemble approved by the Department. Prerequisite: Successful audition required. Academic credit available only to students registered in a Music programme.</td>
</tr>
<tr>
<td>MUSIC 2A06</td>
<td>HISTORY OF MUSIC (C. 1750 TO THE PRESENT)</td>
<td>A detailed study of musical developments of the Classical, Romantic and Modern periods. Topics include: evolution of the symphony, emergence of comic opera, and piano literature. Three lectures; two terms Prerequisite: MUSIC 1A06 Antirequisite: Registration in a Music programme, or MUSIC 2B06 or 2BB3</td>
</tr>
<tr>
<td>MUSIC 2B06</td>
<td>HISTORY OF MUSIC (C. 1750-1914)</td>
<td>A survey of classical, romantic, and postromantic music. Three lectures; two terms Prerequisite: MUSIC 1B06 Antirequisite: MUSIC 2A06</td>
</tr>
<tr>
<td>MUSIC 2C03</td>
<td>MODAL COUNTERPOINT</td>
<td>The analysis and writing of modal counterpoint in the style of the late renaissance. Includes study of music by composers such as Palestrina and Lasso. Two lectures, term one; one lecture, term two; two terms Prerequisite: Registration in a Music programme, or qualifying tests</td>
</tr>
<tr>
<td>MUSIC 2C03</td>
<td>HARMONY</td>
<td>A continuation of MUSIC 1C03. Chromatic harmony and the completed major-minor system. One lecture, term one; two lectures, term two Prerequisite: MUSIC 1C03</td>
</tr>
<tr>
<td>MUSIC 2D03</td>
<td>GENERAL MUSICIANSHIP (IN 1994-95)</td>
<td>A continuation of MUSIC 1D03. Two lectures, one lab; two terms Prerequisite: MUSIC 1D03</td>
</tr>
<tr>
<td>MUSIC 2D03</td>
<td>GENERAL MUSICIANSHIP (BEGINNING IN 1995-96)</td>
<td>Keyboard Harmony. Two lectures; two terms Prerequisite: Registration in a Music programme, or qualifying tests</td>
</tr>
<tr>
<td>MUSIC 2E03</td>
<td>SOLO PERFORMANCE</td>
<td>A continuation of MUSIC 1E03. One half-hour lesson weekly; two terms Prerequisite: MUSIC 1E03 or 1E06, and registration in Level II of a Music programme Antirequisite: MUSIC 2E06</td>
</tr>
<tr>
<td>MUSIC 2E06</td>
<td>SOLO PERFORMANCE</td>
<td>Intensive study of the technique and repertoire of any orchestral instrument, the piano, organ, harpsichord, voice, recorder, saxophone, or guitar. One hour lesson weekly; two terms Prerequisite: A grade of at least A- in MUSIC 1E06 and registration in Level II of a B.Mus. programme. Under exceptional circumstances, students may use MUSIC 1E03 as a prerequisite in place of 1E06. Students interested in this option, please see Department Note 4, above. Antirequisite: MUSIC 2E03</td>
</tr>
<tr>
<td>MUSIC 2G03</td>
<td>ENSEMBLE PERFORMANCE</td>
<td>McMaster Chamber Orchestra, McMaster University Choir, McMaster Concert Band, McMaster Jazz Band, or any other ensemble approved by the Department. Prerequisite: MUSIC 1G03 and successful audition. Academic credit available only to students registered in a Music programme.</td>
</tr>
<tr>
<td>MUSIC 2H03</td>
<td>ANALYSIS</td>
<td>The traditional forms of music as found in works by composers such as Bach, Mozart, Beethoven, and Brahms. Three lectures; one term Prerequisite: MUSIC 1CC3</td>
</tr>
<tr>
<td>MUSIC 3A03</td>
<td>MUSIC EDUCATION II</td>
<td>A survey of choral techniques and music appreciation, and of the rudiments of music for classroom use. Three lectures; one term Prerequisite: MUSIC 1A06 or 2A06 Antirequisite: Registration in Honours Music</td>
</tr>
<tr>
<td>MUSIC 3AA3</td>
<td>MUSIC EDUCATION II</td>
<td>A survey of the Kodály and Orff methods of music education. Three lectures; one term Prerequisite: MUSIC 3A03, or registration in a Music programme</td>
</tr>
<tr>
<td>MUSIC 3B03</td>
<td>TOPICS IN MUSIC HISTORY: EARLY MUSIC (MEDIEVAL TO BAROQUE)</td>
<td>Previous topics include: Scarlatti's Keyboard Sonatas, Choral Music of Bach and Handel, The Renaissance Madrigal. Consult the Department concerning topic to be offered. Seminar (two hours); one term Prerequisite: MUSIC 2B06 Antirequisite: MUSIC 3B03. MUSIC 3B03 may be repeated, if on a different topic, to a total of six units.</td>
</tr>
<tr>
<td>MUSIC 3B03</td>
<td>MUSIC OF THE ROMANTIC ERA</td>
<td>Previous topics include: Liszt's Symphonic Poems, Nineteenth-Century Piano Music. Consult the Department concerning topic to be offered. Seminar (two hours); one term Prerequisite: MUSIC 2B06 Antirequisite: MUSIC 3B03. MUSIC 3B03 may be repeated, if on a different topic, to a total of six units.</td>
</tr>
<tr>
<td>MUSIC 3B03</td>
<td>TOPICS IN MUSIC HISTORY: MUSIC OF THE ROMANTIC ERA</td>
<td>A continuation of MUSIC 3C03, emphasizing analysis and writing of fugues. Seminar (two hours); one term Prerequisite: MUSIC 3C03, and registration in a Music programme</td>
</tr>
<tr>
<td>MUSIC 3C03</td>
<td>TONAL COUNTERPOINT</td>
<td>A continuation of MUSIC 3C03. One half-hour lesson weekly; two terms Prerequisite: MUSIC 2E03 and registration in Level III of a Music programme Antirequisite: MUSIC 3E06</td>
</tr>
<tr>
<td>MUSIC 3D03</td>
<td>SOLO PERFORMANCE</td>
<td>Intensive study of the technique and repertoire of any orchestral instrument, the piano, organ, harpsichord, voice, recorder, saxophone, or guitar. One hour lesson weekly; two terms Prerequisite: A grade of at least A- in MUSIC 2E06, and registration in Level III of a B.Mus. programme. Offered in alternate years.</td>
</tr>
<tr>
<td>MUSIC 3E03</td>
<td>SOLO PERFORMANCE</td>
<td>Intensive study of the technique and repertoire of any orchestral instrument, the piano, organ, harpsichord, voice, recorder, saxophone, or guitar. One hour lesson weekly; two terms Prerequisite: A grade of at least A- in MUSIC 2E06, and registration in Level III of a B.Mus. programme. Offered in alternate years.</td>
</tr>
<tr>
<td>MUSIC 3G03</td>
<td>ENSEMBLE PERFORMANCE</td>
<td>A study of the orchestral instruments; scoring of music for various ensembles. Two lectures; two terms Prerequisite: MUSIC 2CC3 and 2D03, and registration in a Music programme</td>
</tr>
<tr>
<td>MUSIC 3H03</td>
<td>ANALYSIS</td>
<td>Techinques of analysis applied to selected works of the 20th century. Seminar (two hours); one term Prerequisite: MUSIC 2CC3 and 2H03, and registration in a Music programme</td>
</tr>
<tr>
<td>MUSIC 3J03</td>
<td>ORCHESTRATION</td>
<td>A study of the orchestral instruments; scoring of music for various ensembles. Two lectures; two terms Prerequisite: MUSIC 2CC3 and 2D03, and registration in a Music programme</td>
</tr>
<tr>
<td>MUSIC 3K03</td>
<td>BRASS METHODS</td>
<td>A study of the basic techniques of playing brass instruments. Brass literature for various educational levels. No previous study of brass required. One lecture, one lab; two terms Prerequisite: Registration in a Music programme</td>
</tr>
</tbody>
</table>
MUSIC 3L03  WOODWIND METHODS
A study of the basic techniques of playing woodwind instruments. Woodwind literature for various educational levels. No previous study of woodwinds required.
One lecture, one lab; two terms
Prerequisite: Registration in a Music programme

MUSIC 3M03  STRING METHODS
A study of the basic techniques of playing string instruments. String literature for various educational levels. No previous study of strings required.
Two lectures; two terms
Prerequisite: Registration in a Music programme

MUSIC 3N03  VOCAL METHODS
A study of the basic techniques of singing. The organization, conducting, and rehearsing of a choir. Choral literature for various educational levels. No previous study of voice required.
One lecture; two terms
Prerequisite: Registration in a Music programme

MUSIC 3Q03  CONDUCTING
Fundamental conducting techniques applied to works selected from the standard repertoire.
Two lectures, term one; one lecture, term two
Prerequisite: MUSIC 2D03, and registration in a Music programme

MUSIC 3P03  PERCUSSION METHODS
A study of the basic techniques of playing percussion instruments. Percussion literature for various educational levels. No previous study of percussion required.
Two lectures; one term
Prerequisite: Registration in a Music programme
Antirequisite: MUSIC 4P03

MUSIC 3R03  RESEARCH METHODS AND BIBLIOGRAPHY
An examination of the major reference and bibliographic sources. Historical, analytical, and critical methods of research.
Two lectures; one term
Prerequisite: MUSIC 2B06, and registration in a Music programme
Offered in alternate years.

MUSIC 3T03  CANADIAN MUSIC
A historical survey of music in Canada, in the context of social and political developments, from ca. 1600 to the present.
Two lectures, one tutorial; one term
Prerequisite: MUSIC 1A06 or completion of 18 units of Music including MUSIC 1B06
Offered in alternate years.

MUSIC 3U03  JAZZ
An historical survey of jazz, focusing on selected performers and arrangers.
Two lectures, one tutorial; one term
Prerequisite: MUSIC 1A06 or completion of 18 units of Music, including MUSIC 1CC3

MUSIC 3V03  MUSIC EDUCATION SEMINAR
A study of musical aesthetics as it relates to music education and to the formation of a philosophy of music education.
Seminar (two hours); one term
Prerequisite: Registration in Level III of a Music programme
Offered in alternate years.

MUSIC 3W03  HISTORY OF MUSIC (C. 1914 TO THE PRESENT)
A survey of 20th-century music.
Three lectures; one term
Prerequisite: MUSIC 2B06
Antirequisite: MUSIC 2BB3

MUSIC 4B03  TOPICS IN MUSIC HISTORY: MUSIC OF THE CLASSICAL ERA
Previous topics include: Beethoven's Piano Sonatas, Mozart and Opera. Consult the Department concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: MUSIC 2B06, and registration in a Music programme
Alternates with MUSIC 4BB3.
MUSIC 4B03 may be repeated, if on a different topic, to a total of six units.

MUSIC 4BB3  TOPICS IN MUSIC HISTORY: MUSIC OF THE 20TH CENTURY
Previous topics include: The Evolution of the Avant-garde, Music Since 1945. Consult the Department concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: MUSIC 2BB3, and registration in a Music programme
Alternates with MUSIC 4B03.
MUSIC 4BB3 may be repeated, if on a different topic, to a total of six units.

MUSIC 4C03  HARMONY AND COUNTERPOINT
Advanced studies in analysis.
Seminar (two hours); one term
Prerequisite: MUSIC 3C03, and registration in a Music programme
Offered in alternate years.

MUSIC 4E03  SOLO PERFORMANCE
A continuation of MUSIC 3E03.
One half-hour lesson weekly; two terms
Prerequisite: MUSIC 3E03, and registration in Level IV of a Music programme
Antirequisite: MUSIC 4E06

MUSIC 4F06  SOLO PERFORMANCE
Intensive study of the technique and repertoire of any orchestral instrument, the piano, organ, harpsichord, voice, recorder, saxophone, or guitar.
One hour lesson weekly; two terms
Prerequisite: A grade of at least A- in MUSIC 3E06, and registration in Level IV of a B.Mus. programme
Antirequisite: MUSIC 4E03

MUSIC 4G03  ENSEMBLE PERFORMANCE
McMaster Chamber Orchestra, McMaster University Choir, McMaster Concert Band, McMaster Jazz Band, or any other ensemble approved by the Department.
Prerequisite: MUSIC 3G03 and successful audition. Academic credit available only to students registered in a Music programme.

MUSIC 4H03  ANALYSIS
Advanced studies in analysis.
Seminar (two hours); one term
Prerequisite: MUSIC 2B06, 2CC3, 2H03, and registration in a Music programme
Offered in alternate years.

MUSIC 4I03  AESTHETICS AND CRITICISM
Philosophies of music. A discussion of major theories from the ancient Greeks to the present.
Seminar (two hours); one term
Prerequisite: MUSIC 2A06 or 2BB3
Offered in alternate years.

MUSIC 4J03  BRASS METHODS
A continuation of MUSIC 3J03
One lecture, one lab; two terms
Prerequisite: MUSIC 3J03, and registration in a Music programme

MUSIC 4L03  WOODWIND METHODS
A continuation of MUSIC 3L03.
One lecture, one lab; two terms
Prerequisite: MUSIC 3L03, and registration in a Music programme

MUSIC 4M03  STRING METHODS
A continuation of MUSIC 3M03.
Two lectures; two terms
Prerequisite: MUSIC 3M03, and registration in a Music programme

MUSIC 4N03  VOCAL METHODS
A continuation of MUSIC 3N03.
One lecture; two terms
Prerequisite: MUSIC 3N03, and registration in a Music programme

MUSIC 4O03  CONDUCTING
A continuation of MUSIC 3O03.
One lecture, one term; two lectures, term two
Prerequisite: MUSIC 3O03, and registration in a Music programme

MUSIC 4P03  PIANO LITERATURE AND PEDAGOGY
Study of piano repertoire and teaching methods for various age groups.
Three lectures; one term
Prerequisite: Registration as a piano major in Level IV of a Music programme
MUSIC 4503 SPECIAL STUDIES
Advanced supervised study in any area offered and approved by the Department.
Times to be arranged between the student and instructor; one term.
Prerequisite: Registration in Level IV of an Honours Music programme, and permission of the Department.
Students requesting this course must submit a written proposal to the Department by the end of preregistration in the Spring.

MUSIC 4U03 JAZZ IMPROVISATION
Study and performance of jazz improvisations in various styles.
Two hours; one term.
Prerequisite: MUSIC 3U03 and permission of the instructor.
Offered in alternate years.

MUSIC 4X03 MUSIC OF THE WORLD'S CULTURES
A survey of music traditions of non-European cultures, e.g., far Eastern, Indian, African.
Three lectures; one term.
Prerequisite: MUSIC 1A06, or 18 units of Music including MUSIC 1B06.
Offered in alternate years.

MUSIC 4X03 COMPOSITION
The composition of various instrumental or vocal works.
Times to be arranged between the student and instructor; one term.
Prerequisite: Registration in Level III or IV of a Music programme, and permission of the instructor.
MUSIC 4Z03 ADVANCED COMPOSITION
The composition of various instrumental or vocal works.
Times to be arranged between the student and instructor; one term.
Prerequisite: MUSIC 4Z03, registration in a Music programme, and permission of the instructor.

NURSING

Regular Faculty as of January 15, 1994
Associate Dean of Health Sciences (Nursing) and Director of the School of Nursing
Andrea Baumann

The School of Nursing has a large number of part-time faculty appointed from community health-care agencies. A complete list is available from the Associate Dean of Health Sciences (Nursing).

Professors Emeriti
E. Mary Buzzell/B.N. (McGill), M.Sc.N., M.Ed. (Boston), R.N.
Alma Reid/B.A. (Toronto), R.N.
Karin von Schilling/B.Sc.N. (Toronto), M.Sc.N. (California), R.N.

Professor
Andrea Baumann/B.Sc.N. (Windsor), M.Sc.N. (Western), Ph.D. (Toronto), R.N.
Ann Beckham/M.A., B.Sc.N., Ph.D. (Fielding Institute), R.N.
Gina Browne/B.Sc.N. (Catherine Spaulding), M.S. (Boston), M.Ed., Ph.D. (Toronto), R.N.
Joan Crook/B.Sc.N. (Niagara), M.A. (Dalhousie), M.Sc. (McMaster), R.N.
Jo-Ann Fox/B.Sc.N. (New Brunswick), M.Sc., Ph.D. (Queen's), R.N.
Susan French/B.Sc.N. (McGill), M.S. (Boston), Ph.D. (Toronto), R.N.
Leah Parisi/B.Sc.N. (Ohio State), M.A. (Lindenwood), Ed.D. (Pepperdine), J.D. (Loyola), R.N.

Associate Professor
Heather Arthur/B.Sc.N. (McMaster), M.Sc.N., Ph.D. (Toronto), R.N.
Margaret Black/B.Sc.N. (McGill), M.Sc.N. (Case Western Reserve), R.N.
Barbara Brown/B.Sc.N., B.A. (Windsor), M.Sc.N. (Toronto), R.N.
Carolyn Byrne/M.H.Sc. (McMaster), R.N.
Patricia Caufield/B.Sc.N. (Western), M.Sc. (McMaster), R.N.
Donna Ciliska/B.Sc.N., M.Sc.N. (Western), Ph.D. (Toronto), R.N.
Joan Eagle/B.Sc.N. (McMaster), M.N. (Washington), M.Sc. (McMaster), R.N.
Patricia Ellis/B.Sc.N. (Wagner), M.Sc. (Maryland), R.N.
Mary Fawcett/B.Sc.N., M.H.Sc. (McMaster), CNNC (CNA), R.N.
Jocelyn Hezekiah/B.Sc.N. (McGill), M.Ed. (Toronto), Ph.D. (Alberta), R.N.
Mabel Hurstberger/B.Sc. (Goshen), M.Sc.N. (Pennsylvania), R.N.
Basanti Jamdumdar/B.Sc.N., M.Sc.N. (Delhi), M.Ed. (Columbia), R.N.
Alba Mitchell/B.Sc.N., M.Sc. (McMaster), R.N.
Ann Mohide/B.Sc.N. (Toronto), M.H.Sc., M.Sc. (McMaster), R.N.
Ruth Paillister/B.S.N. (British Columbia), M.N. (Washington), R.N.
Janet Pinelli/B.Sc. (Boston), M.Sc.N. (Toronto), R.N.
Elizabeth Rideout/B.Sc.N. (New Brunswick), M.H.Sc. (McMaster), M.Sc. (Toronto), R.N.
Jackie Roberts/B.Sc.N., M.Sc. (McMaster), R.N.
Olga Roman/B.Sc.N. (McGill), M.Sc. (Boston), Ph.D. (Toronto), R.N.
Joan Royle/B.Sc.N. (McMaster), M.Sc.N. (Toronto), R.N.
Joanne Runions/B.Sc.N. (McGill), M.H.Sc. (McMaster), R.N.
Helen Thomas/B.Sc.N. (Queen's), M.Sc. (Waterloo), R.N.
Catherine Tompkins/B.Sc. N. (Western), M.Ed. (Toronto), R.N.
Leslie Van Dover/B.Sc.N. (New Brunswick), M.Sc.N. (Western), Ph.D. (Michigan), R.N.
Robin Weir/B.Sc.N. (Westem), M.Sc. (Boston), M.Ed., Ph.D. (Toronto), R.N.

Assistant Professors
Gertrude Benson/B.Sc.N. (McGill), M.Sc.N. (Toronto), R.N.
Sheryl Boblin-Cummings/B.Sc.N., M.Ed. (Alberta), R.N.
Barbara Carpio/B.Sc.N. (Alberta), M.Sc.N. (Toronto), R.N.
Mary Ann Comartin/B.N., M.Sc.N. (McGill), R.N.
Dausa Crooks/B.Sc.N. (Toronto), M.Sc.N. (Western), R.N.
Carolyn Ingram/B.Sc.N. (Pittsburgh), M.Sc.N. (Maryland), R.N.
Michael Ladouceur/B.Sc.N. (Victoria), M.P.H. (Boston), R.N.
Janet Landeen/B.Sc.N. (Connecticut), M.Ed. (Victoria), R.N.
Marilyn Lee/B.A., B.Sc.N. (St. Louis), M.N. (California), R.N.
Ola Lunycki-Child/B.Sc.N. (McMaster), M.Sc.N. (Toronto), R.N.
Charlotte Noesgaard/B.Sc.N. (McGill), M.Sc.N. (Western), R.N.
Linda D’Mara/B.N., M.Sc.N. (McGill), R.N.
Marilyn Parsons/B.Sc.N. (Queen’s), M.H.Sc. (McMaster), R.N.
Dyanne Semogas/B.Sc.N. (McGill), M.N. (Washington), R.N.
Susan E. Smith/B.Sc. (Calgary), M.Sc. (Hawaii), R.N.
Wendy Sword/B.Sc.N., M.Sc. (T), M.C. (McMaster), R.N.
Ruta Valla/B.A., B.Sc.N. (Windsor), M.H.Sc. (McMaster), R.N.

Lecturers
Michelle Drummond-Young/B.Sc.N., M.H.Sc. (McMaster), R.N.
Jeanette LeGris/B.N. (Manitoba), M.H.Sc. (McMaster), R.N.
Chris Patterson/B.Sc. (Waterloo), B.Sc.N. (McMaster), M.Sc.N. (Western), R.N.

School Notes:
1. This course listing is divided into 5 parts:
   Basic (A) Stream: Those courses taken only by students registered in the B.Sc.N. programme (A) Stream.
   Diploma R.N. (B) Stream: Those courses taken only by students registered in the B.Sc.N. programme (B) Stream.
   (A) and (B) Stream: Those courses taken by students registered in the B.Sc.N. programme (A) or (B) Stream.
Northern Nursing Courses: Those courses taken only by students registered in the Northern Nursing Programmes.
Nursing Management Courses: Those courses taken by nurses enrolled in the Nursing Management Programme or by Diploma R.N. (B) stream students with permission of the Coordinator.
2. Normally, registration in all courses beyond Level I will require satisfactory completion of the prerequisite Nursing courses with a grade of at least C- in graded courses or a ‘pass’ in clinical practice courses. (See the section Faculty of Health Sciences, School of Nursing, Academic Regulations in this Calendar.)
3. Normally, Level I, II, III, and IV courses are available to Level I, II, III, and IV B.Sc.N. (A) and (B) Stream students respectively.
4. The Northern Nursing courses are open to nurses who have been selected by Health Canada, Medical Services Branch and McMaster University as qualified to enrol in the Northern Nursing Programmes. A candidate must be currently registered as a nurse in a province or territory in Canada and must be employed by Health Canada, Medical Services Branch or a Band Council.
5. The Nursing Management courses are open to students registered in the Nursing Management Programme, which was previously administered and is currently endorsed by the Canadian Nurses and Canadian Hospital Associations. Students in the Diploma R.N. (B) stream may apply to the coordinator of the Nursing Management Programme for permission to take these courses.
BASIC (A) STREAM ...

Courses

**NURSING 1F04** INTRODUCTION TO NURSING AND HEALTH I
An introduction to concepts significant to definitions of nursing and health. The emphasis is on the relevance of context in determining health and illness and on caring as a focal concept of professional nursing. Understanding of the nursing process and beginning level skills in assessment, communication and nursing care behaviours are stressed. Two and one half hours (lecture/problem-based tutorials); four hours (clinical lab); one term
Prerequisite: Registration in Level I of the B.Sc.N. Programme (A) Stream

**NURSING 1G04** INTRODUCTION TO NURSING AND HEALTH II
Study of concepts and beginning skills significant to nursing and health emphasizing the relevance of context and caring. Study of skills in health assessment, including physical examination. A clinical practice component comprises one-half of the term. A continuation of NURSING 1F04. Two and one half hours (lecture/problem-based tutorials); four hours (clinical lab); one term
Prerequisite: NURSING 1F04

**NURSING 2L03** GUIDED NURSING PRACTICE I
Nursing concepts basic to health and illness are examined across the continuum of Individual, family, and social contexts. Planned and guided experiences are provided in institutional and community settings. This course is evaluated on a "Pass/Fail" basis.
Eight hours (clinical lab, including one hour tutorial); one term
Prerequisite: NURSING 1F04, 1G04

**NURSING 2M03** NURSING CONCEPTS IN HEALTH AND ILLNESS I
Integration of biological, psychological and social sciences and nursing theory is developed through work in problem-based tutorials, in which students apply concepts related to nursing teaching-learning and communication processes through application to a variety of patient situations. Through independent study, students apply theoretical knowledge to a chosen clinical topic. Three hours (lecture/problem-based tutorials); one term
Prerequisite: NURSING 1F04, 1G04

**NURSING 2P03** GUIDED NURSING PRACTICE II
Planned and guided clinical practice in institutional and community settings. A continuation of NURSING 2L03. This course is evaluated on a "Pass/Fail" basis.
Eight hours (clinical lab, including one hour tutorial); one term
Prerequisite: NURSING 2L03

**NURSING 3X07** GUIDED NURSING PRACTICE III
Nursing concepts and skill are examined across the continuum of individual and family growth and development. Planned and guided clinical practice in institutional and community settings. This course is evaluated on a "Pass/Fail" basis.
21 hours (clinical lab, including tutorials); 13 weeks
Prerequisite: NURSING 3X07

**NURSING 3Y07** GUIDED NURSING PRACTICE IV
A continuation of NURSING 3X07. This course is evaluated on a "Pass/Fail" basis.
21 hours (clinical lab, including tutorials); 13 weeks
Prerequisite: NURSING 3X07

**NURSING 4K07** GUIDED NURSING PRACTICE VI
A continuation of NURSING 4J07. This course is evaluated on a "Pass/Fail" basis.
Prerequisite: NURSING 4J07

**DIPLOMA RN (B) STREAM ...

**NURSING 3L04** THEORIES AND SKILLS FOR PRIMARY CARE
Introduction to theories and concepts relevant to community-based primary health care, presented in a small group tutorial format. Advanced skill in history-taking and therapeutic communication are developed through small group tutorials and use of simulated patients. Physical assessment skills are enhanced through independent self-study. This course is evaluated on a "Pass/Fail" basis.
Tutorial, communications tutorial; one term
Prerequisite: Registration in Level III of the B.Sc.N. Programme (B) Stream
Normally to be taken concurrently with NURSING 3S04

**NURSING 3M05** GUIDED NURSING PRACTICE I
Guided practice experience in a community-based health care setting with a major emphasis on the development of expanded role skills. This course is evaluated on a "Pass/Fail" basis.
Clinical lab (eight hours), tutorial; one term
Prerequisite: NURSING 3L04
Normally to be taken concurrently with NURSING 3T04

**NURSING 4S06** GUIDED NURSING PRACTICE IV
An applied nursing practice course in which the focus is on the integration of theory and concepts in a variety of interdependent health care settings. This course will allow the development of independent decision-making capacity in a selected area of clinical practice. This course is evaluated on a "Pass/Fail" basis.
12 hours (clinical lab), two hours (tutorials); 13 weeks
Prerequisite: NURSING 3M05
Normally to be taken concurrently with NURSING 4E03

**NURSING 4T06** GUIDED NURSING PRACTICE V
A continuation of NURSING 4S06. This course is evaluated on a "Pass/Fail" basis.
12 hours (clinical lab), two hours (tutorials); 13 weeks
Prerequisite: NURSING 4S06
Normally to be taken concurrently with NURSING 4F03

(A) and (B) STREAM ...

**NURSING 3S04** NURSING CONCEPTS IN HEALTH AND ILLNESS III
Biological, physical, psychological, social sciences, and nursing theory are integrated and applied to health care situations through problem-based learning. The problems identified help the student to relate concepts and theories to assist individuals, families, and communities with health promotion and maintenance, illness prevention, and recovery from disease.
Four hours (lecture/problem-based tutorials); one term
Prerequisite: NURSING 3N03 and 2P03 for (A) Stream students or registration in Level III of the B.Sc.N. Programme for (B) Stream students.
Normally to be taken concurrently with NURSING 3X07 (for (A) Stream students) or NURSING 3L04 (for (B) Stream students).

**NURSING 3T04** NURSING CONCEPTS IN HEALTH AND ILLNESS IV
A problem-based course in which students integrate theories from biological, physical, psychological, social and nursing sciences and apply them to health care situations. A continuation of Nursing 3S04.
Four hours (lecture/problem-based tutorials); one term
Prerequisite: NURSING 3S04.
Normally to be taken concurrently with NURSING 3Y07 (for (A) Stream students) or NURSING 3M05 (for (B) Stream students).

**NURSING 4A02** CURRENT TRENDS AND ISSUES IN NURSING
Issues facing the profession, and the implications of current changes in the health field for future nursing practice.
Two hours (lecture/student presentations) every week; one term
Prerequisite: Registration in Level IV of the B.Sc.N. Programme or permission of the instructor

**NURSING 4E03** ADVANCED NURSING CONCEPTS I
A problem-based course in which students focus on theories concepts related to client/patient care e.g., leadership and management, education of clients/patients, students, and staff. Student participation includes selecting appropriate situations and related theories for study, and
identifying interventions and evaluation strategies.

Three hours (lecture/problem-based tutorials); one term
Prerequisite: NURSING 3T04 (for (A) and (B) Streams) and NURSING 3Y07 (for (A) Stream). Normally taken concurrently with NURSING 4J07 (for (A) Stream) or NURSING 4G06 (for (B) Stream).

NURSING 4F03 ADVANCED NURSING CONCEPTS II
A problem-based course in which students integrate concepts and theories related to clinical practice issues. A continuation of NURSING 4E03.
Three hours (lecture/problem-based tutorials); one term
Prerequisite: NURSING 4E03. Normally taken concurrently with NURSING 4K07 (for (A) Stream) or NURSING 4T06 (for (B) Stream).

NURSING 4G03 SELECTED TOPICS IN NURSING
Topics of contemporary interest in nursing. Emphasis may be upon theory, research or clinical application. Consult the School regarding the topics to be examined.
Three hours, problem-based tutorial or equivalent; one term
Prerequisite: Permission of the instructor

NORTHERN CLINICAL COURSES...
NURSING 3A02 PRIMARY HEALTH CARE IN NORTHERN COMMUNITIES
An introductory course to examine the principles of primary health care, the broad concept of health and its determinants, and transcultural issues will allow the student to explore health needs throughout the lifespan. The intent of this course is to provide the foundation for a holistic perspective to health assessment which is relevant to the social and cultural structure of First Nations people.
24 hours lecture/problem-based tutorial
Prerequisite: Registration in the Northern Clinical Programme
Cross-list: When taken with NURSING 3B07, equivalent to NURSING 3L04 and 3M05
To be taken concurrently with NURSING 3B07

NURSING 3B07 ASSESSMENT AND MANAGEMENT OF HEALTH AND ILLNESS ACROSS THE LIFESPAN
A comprehensive approach to nursing practice through advanced clinical assessment skills, and history taking will be developed with the focus on the newborn, child, pregnant female, adult and family. Concepts related to health promotion, disease prevention, management of illness, coping and adaptation will be integrated throughout the course.
78 hours lecture/problem-based tutorial, 36 hours clinical lab
Prerequisite: Registration in the Northern Clinical Programme
Cross-list: When taken with NURSING 3A02, equivalent to NURSING 3L04 and 3M05
To be taken concurrently with NURSING 3A02

NURSING 3C03 ADVANCED CLINICAL SKILLS FOR EMERGENCY CARE
The student will develop the advanced clinical and decision-making skills necessary to provide emergency care to the child and adult. Emphasis is on the knowledge and skills required by the American Heart Association in basic trauma life support. Advanced clinical skills for the assessment and management of emergency and episodic illness will also be developed throughout the course.
42 hours lecture
Prerequisite: Registration in the Northern Clinical Programme

NURSING 3D06 ADVANCED CLINICAL PRACTICE
A six week clinical consolidation period will be supervised by Medical Services Branch Regional Nurse Educators. Students will have clinical experiences in Medical/Surgical, Pediatrics, Obstetrics, and Emergency care in selected regional centres. The purpose of the practicum is to enable the nurse to apply and integrate knowledge and skills into nursing practice in a variety of settings.
30 hours (clinical lab)/week x 6 weeks
Prerequisite: Registration in the Northern Clinical Programme
Cross-list: NURSING 4S06

NURSING MANAGEMENT COURSES...
NURSING 4B06 INTRODUCTION TO NURSING MANAGEMENT
Introduction to the theories and methods of management integrating the nursing and management disciplines. Given in both distance education and problem-based tutorial formats. A certificate is granted on course completion. Enrolment in tutorial format is limited.
3 hours problem-based tutorial or equivalent and 9 hours of independent study at a clinical site; one term
Prerequisite: Registered Nurse or by permission of the instructor
Cross-list: NURSING 4S06, 4T06

OCCUPATIONAL AND PHYSIOTHERAPY

NURSING 4C01 NURSING BUDGETING
Introduction to sources of health care funding in Canada and the principles of decentralized financial management. Given in distance education and problem-based tutorial formats. This course is evaluated on a pass/fail basis.
1 hour lecture or equivalent; one term
Prerequisite: Registered Nurse or by permission of the instructor

NURSING 4D01 TOTAL QUALITY MANAGEMENT IN NURSING
Introduction to total quality management, quality assurance, quality improvement, risk management and utilization management. Given in both distance education and problem-based tutorial formats. The course is evaluated on a pass/fail basis.
1 hour lecture or equivalent; one term
Prerequisite: Registered Nurse or by permission of the instructor.

OCCUPATIONAL THERAPY AND PHYSIOTHERAPY

Faculty as of January 15, 1994
Associate Dean (OT/PT)
B. Cooper
Chair, Bachelor of Health Sciences (OT) Programme
P. Salvatori
Chair, Bachelor of Health Sciences (PT) Programme
C. Gowland

Assistant Professors
Barbara A. Cooper/Dip. P&OT (Toronto), B.A. Honours, M.H.Sc. (McMaster)
Carolyn A. Gowland/Dip. P&OT (Toronto), M.H.Sc. (McMaster)
Hallie M. Groves/Dip. RT (British Columbia), B.Sc. (British Columbia), M.Sc., Ph.D (McMaster)
Michael R. Pierrynowski/B.Sc. (Waterloo), M.Sc. (Waterloo), Ph.D. (Simon Fraser)
Mary C. Law/B.Sc. OT (Queen's), M.Sc. (McMaster)
Mary K. Tremblay/Dip. P&OT (Toronto), M.H.Sc. (McMaster)

Assistant Professors
Susan E. Baptiste/Dip. OT (England), M.H.Sc. (McMaster)
Beverley M. Clarke/Dip. PT (Manitoba), B.A., M.Sc. (McMaster)
Linda G. Clements/B.Sc. OT (Western), M.Sc. (Toronto)
Beverly Cole/B.Sc. PT (McGill), M.Sc. (McGill), M.B.A. (Concordia)
Jean M. Crowe/Dip. PT (Australia), B.Sc. PT (Toronto), M.H.Sc. (McMaster)
Peter D. Dilworth/Dip. PT (Dublin), M.H.Sc. (McMaster)
John A. Hay/B.A. (Queen's), M.A. (Alberta), Ph.D. (McMaster)
Julia A. Lockhart/B.Sc. OT (Queen's), M.Ed. (Brock)
Allison L. McKinnon/Dip. OT (Manitoba), B.O.T., M.Ed., Ph.D. (Alberta)
Ellenore M.J. Palmer/B.Sc. OT (Western), B.Sc. PT (Toronto), M.Sc. (Toronto)
Janice M. Perkins/Dip. PT (England), B.Sc., M.Sc. (Nova Scotia)
Nancy A. Pollock/B.Sc. OT (Queen's), M.Sc. (McMaster)
Renale Roebuck/Dip. PT (West Germany), B.P.T (Manitoba), M.Ed. (Brock)
Helen K. Saarinen/Dip. P&OT (Toronto), B.Sc. (Western), M.Sc. (McMaster)
Penny S. Salvadori/Dip. P&OT (Toronto), M.H.Sc. (McMaster)
Julie A. Sanford/Dip. PT (New Zealand), B.Sc. (Toronto), M.Sc. (New Zealand)
Patricia E. Solomon/Dip. PT (Manitoba), M.H.Sc. (McMaster) [On leave]
Paul Stratford/Dip. PT, M.Sc. (McMaster)
Laurie R. Swanson/Dip. P&OT (Toronto), B.Sc. (Toronto), M.Sc. (McMaster)
Joyce Tysnesenar/B.Sc. OT (Western), M.Ed. (Brock)
Muriel G. Westmorland/Dip. PT (England), M.H.Sc. (McMaster)
Renee M. Williams/Dip. P&OT (Toronto), M.H.Sc. (McMaster) [On leave]

Lecturers
Budden F.M. Jung/B.Sc. OT (Toronto), M.Ed. (Brock)
Sarah A. Rochon/B.Sc. OT (Queen's)

In addition, a number of part-time faculty teaching in the B.H.Sc. (OT and P.T) programmes have appointments in the School of Occupational Therapy and Physiotherapy. If further information is requested, please contact the School of Occupational Therapy and Physiotherapy at (905) 525-9140, ext. 22867.

Note:
Occupational Therapy and Physiotherapy courses are open only to students who are registered in the Bachelor of Health Sciences Second Degree Programme in Occupational Therapy or Physiotherapy.
212 OCCUPATIONAL AND PHYSIOTHERAPY

OCCUPATIONAL THERAPY ...

Courses

Unit I - Basic Skills

OCCUP TH 1T15 PROBLEM-BASED TUTORIAL I
Students are introduced to small groups and problem-based learning using a variety of health problems in order to explore the biological, psychological, and social determinants of health. The role of the Occupational Therapist in a wide range of settings is explored.
Five hours (tutorial); 14 weeks

OCCUP TH 1L17 CLINICAL SKILLS LAB I
Students develop basic communication skills, physical assessment skills, an understanding of normal human movement and activity analysis, within the framework of current models of OT practice.
Three hours (lecture/seminar); 14 weeks

Unit II - Child Health

OCCUP TH 1T23 PROBLEM-BASED TUTORIAL II
Students explore various clinical problems encountered in the practice of paediatric occupational therapy.
Five hours (tutorial); eight weeks

OCCUP TH 1L24 CLINICAL SKILLS LAB II
Students develop skills in assessment, program planning, and intervention with children and adolescents.
Seven hours (lab); eight weeks

Unit III - Adult Physical Health

OCCUP TH 1T33 PROBLEM-BASED TUTORIAL III
Students explore clinical problems encountered in the field of adult rehabilitation. Functional, vocational and ethical management issues are discussed.
Five hours (tutorial); eight weeks

OCCUP TH 1L34 CLINICAL SKILLS LAB III
Students develop skills in assessment, program planning and intervention with physically disabled adult populations.
Seven hours (lab); eight weeks

Unit IV - Adult Mental Health

OCCUP TH 2T43 PROBLEM-BASED TUTORIAL IV
Students explore various clinical problems encountered in the practice of adult mental health.
Five hours (tutorial); eight weeks

OCCUP TH 2L44 CLINICAL SKILLS LAB IV
Students develop engagement, assessment and treatment skills for mentally ill populations.
Seven hours (lab); eight weeks

OCCUP TH 2S43 INQUIRY SEMINAR IV
Students investigate various conceptual issues related to adult mental health.
Five hours (lecture/seminar); eight weeks

OCCUP TH 2C46 FIELDWORK EDUCATION III
Students integrate knowledge and skills into clinical practice in a mental health setting under the supervision of a qualified therapist.
35-40 hours (fieldwork); 14 weeks

Unit V - Aging and Health

OCCUP TH 2T53 PROBLEM-BASED TUTORIAL V
Students explore and develop understanding of various health and social problems encountered in the practice area of aging and health.
Five hours (tutorial); eight weeks

OCCUP TH 2L54 CLINICAL SKILLS LAB V
Students implement the CAOT client-centred guidelines for occupational therapy practice with older persons, and develop clinical competence in specific assessment, treatment, and care management processes and techniques.
Seven hours (lab); eight weeks

OCCUP TH 2S53 INQUIRY SEMINAR V
Students explore and develop understanding of various theoretical, methodological, and substantive issues in the area of aging and health.
Five hours (lecture/seminar); eight weeks

OCCUP TH 2C56 FIELDWORK EDUCATION IV
Under the supervision of a qualified occupational therapist, students integrate and apply their knowledge and skills in clinical practice with older persons.
35-40 hours (fieldwork); six weeks

Unit VI - Integration

OCCUP TH 2T64 PROBLEM-BASED TUTORIAL VI
Priority health problems are explored in-depth through contact with resource people and clients in the community, using a population health/community health perspective. Issues involving quality assurance and economics are also included.
Six hours (tutorial); 10 weeks

OCCUP TH 2L63 CLINICAL SKILLS LAB VI
Within the broad framework of the Management Sciences, students study management theory and organizational behaviour, and develop management and organizational analysis skills.
Fourteen hours (seminar); 3 weeks

OCCUP TH 2T65 INDEPENDENT STUDY I
Students study focuses on scientific inquiry through research related to occupational therapy/physiotherapy. Such research may involve literature searches, simple research design or proposal preparation, or participation in ongoing research with a faculty member.
Five hours; 14 weeks

OCCUP TH 2S63 INQUIRY SEMINAR VI
Students focus on population health/community health issues. Students identify their own learning needs, arrange resource sessions accordingly, and select a community health program for in-depth study.
Five hours (lecture/seminar); 10 weeks

OCCUP TH 2C76 FIELDWORK ELECTIVE
Students select an area of professional practice for a 6-week elective. Areas of practice might include clinical practice, administration, research or consultation. An appropriate setting will be selected by the student in consultation with the Fieldwork Education Co-ordinator.
35-40 hours (fieldwork); six weeks

PHYSIOTHERAPY ...

Unit I

PHYSIOTH 1T15 MUSCULOSKELETAL I
The problem-based tutorials in Unit I are designed to introduce the student to the anatomy, physiology, pathology, and assessment and treatment of peripheral musculoskeletal systems. In addition, students begin to acquire a basic level of knowledge of psychological and sociological determinants of health. The problems will provide an opportunity to gain knowledge of the roles and functions of physiotherapy as related to specific conditions.
Five hours (tutorial); 14 weeks

PHYSIOTH 1L17 CLINICAL SKILLS LAB I
The clinical skills labs focus on the clinical assessment, diagnosis and introduction to treatment of peripheral joints. The labs integrate relevant human biology, biomechanics, clinical skills and measurement concepts. Students are responsible for completing modules in the clinical setting.
Seven hours (lab); 14 weeks
PHYSIOTH 1S13  INQUIRY SEMINAR I
Students in the Occupational Therapy and Physiotherapy Programmes investigate issues of importance to both professions; history, determinants of health, health policy, and profession-specific concepts.
Three hours (lecture/seminar); 14 weeks

Physiotherapy 1T23 MUSCULOSKELETAL II
Students continue studying the musculoskeletal system in the problem-based tutorials by focusing on the anatomy, pathology, assessment and treatment of spinal conditions. Skills in musculoskeletal differential diagnosis are developed further.
Five hours (tutorial); eight weeks

PHYSIOTH 1L24 CLINICAL SKILLS LAB II
Students acquire basic level competencies in the assessment and treatment of spinal conditions. Students are responsible for completing further electrotherapy modules. Effectiveness of physiotherapy interventions in spinal and musculoskeletal conditions are considered.
Seven hours (lab); eight weeks

PHYSIOTH 1S23 INQUIRY SEMINAR II
Seven hours (lab); eight weeks

PHYSIOTH 1T33 MUSCULOSKELETAL III
Students study complex and/or chronic injuries and diseases of the musculoskeletal system and resulting disabilities and handicaps in all age groups, with an emphasis on older adults. This unit explores the natural history of a condition.
Five hours (tutorial); eight weeks

PHYSIOTH 1L34 CLINICAL SKILLS LAB III
Students acquire advanced interviewing, assessment and treatment skills which are required to manage clients of all ages, with an emphasis on older adults, with complex and chronic musculoskeletal problems.
Seven hours (lab); eight weeks

PHYSIOTH 1S33 INQUIRY SEMINAR III
Seminars focus on issues related to determinants of health and chronicity. Themes to be explored include cultural, ethnic and racial factors in health, biopsychosocial aspects of chronic illness and its management.
Five hours (seminar); eight weeks

PHYSIOTH 1C36 CLINICAL EDUCATION II
Students practice in selected clinical facilities to integrate knowledge and skills into clinical practice with appropriate clients with chronic or complex musculoskeletal problems.
35-40 hours (fieldwork); six weeks

PHYSIOTH 2T43 CARDIOPULMONARY
Students study the pathology, etiology, assessment and physiotherapeutic management of cardiac and pulmonary conditions. Criteria for establishing causation are also addressed.
Five hours (tutorial); eight weeks

PHYSIOTH 2L44 CLINICAL SKILLS LAB IV
Students acquire the assessment and treatment skills which are required for the physiotherapeutic management of clients with cardiac and/or pulmonary conditions.
Seven hours (lab); eight weeks

PHYSIOTH 2S43 INQUIRY SEMINAR IV
Seminars focus on issues important to the practice of physiotherapy with cardiopulmonary patients. Themes include exercise physiology, exercise testing and compliance with exercise.
Five hours (seminar); eight weeks

PHYSIOTH 2C46 CLINICAL EDUCATION III
Students integrate learning and skills with clinical practice for a selected group of clients with cardiac and/or pulmonary conditions in a variety of clinical facilities.
35-40 hours (fieldwork); six weeks

Unit VI

PHYSIOTH 2T33 NEUROLOGY
Students study the pathology, etiology, assessment and physiotherapeutic treatment of clients of all ages with neurological problems.
Five hours (tutorial); eight weeks

PHYSIOTH 2L54 CLINICAL SKILLS LAB V
Students acquire basic level skills to assess and treat clients with neurological conditions.
Seven hours (lab); eight weeks

PHYSIOTH 2S53 INQUIRY SEMINAR V
Seminars focus on issues important to the practice of physiotherapy with clients who manifest neurological problems. Themes include functioning from cell to society, and incorporate the impairment, disability and handicap paradigm.
Five hours (lecture/seminar); eight weeks

PHYSIOTH 2C56 CLINICAL EDUCATION IV
Students practice in a variety of clinical facilities to integrate learning and clinical skills for the management of neurological problems in all age groups.
35-40 hours (fieldwork); six weeks

Unit VII

PHYSIOTH 2T64 INTEGRATION
Students practice in selected clinical contexts to integrate knowledge and skills into clinical practice with appropriate clients with chronic or complex musculoskeletal problems.
35-40 hours (fieldwork); six weeks

PHYSIOTH 2C76 CLINICAL ELECTIVE
Students select an area of professional practice for a 6-week elective. Areas of practice might include clinical practice, administration, research or consultation. An appropriate setting will be selected by the student in consultation with the Clinical Education Co-ordinator.
35-40 hours (fieldwork); six weeks

PEACE STUDIES
(SEE MINORS AND THEMATIC AREAS OF STUDY)

PHARMACOLOGY

With the exception of PHARM 4B03, these courses are available only to those students registered in Honours Biology and Pharmacology.

Department Note:
PHARMAC 3A06, 3B03, 4A03, 4A32, 4C03, 4D03 and 4E03 will be based on self-directed problem based learning.

Courses
PHARMAC 3A06 INTRODUCTION TO PHARMACOLOGY
Receptor theory and classification, receptor response coupling, mechanisms of drug absorption, distribution, metabolism and excretion and their role in drug selectivity.
One tutorial (one hour), one tutorial (two hours); two terms
Prerequisite: Registration in the Honours Biology and Pharmacology programme
PHARMAC 3B06 METHODS IN PHARMACOLOGY
Methods to study effects of drugs in vitro (such as organ baths, ligand binding, and electrophysiological actions) and analysis of pharmacological data.
One lab (nine hours); two terms
Prerequisite: Credit or registration in PHARMAC 3A06

PHARMAC 4A03 DRUG AND SIGNAL TRANSMISSION I
Introduction to the effects of drugs on communication by chemical signals in biological systems.
One tutorial (one hour), one tutorial (two hours); one term
Prerequisite: PHARMAC 3A06

PHARMAC 4A03 DRUG AND SIGNAL TRANSMISSION II
The continuation of Pharmacology 4A03.
One tutorial (three hours); one term
Prerequisite: PHARMAC 4A03

PHARMAC 4B03 DRUGS AND BEHAVIOUR
Behavioural measures to study drug action and the use of drugs to study the organization and physiochemical mechanisms in normal and abnormal behaviour.
One tutorial (three hours); one term
Prerequisite: PHARMAC 3A06 or BIOLOGY 3A03

PHARMAC 4C03 PRINCIPLES OF TOXICOLOGY
General principles of toxicology, adverse effects of selected agents on man and other organisms.
One tutorial (one hour), one tutorial (two hours); one term
Prerequisite: PHARMAC 3A06

PHARMAC 4D03 DRUG DESIGN
Principles of drug design based on drug transport, metabolism and selectivity of action at the target sites with emphasis on quantitative structure-activity relationships.
One tutorial (one hour), one tutorial (two hours); one term
Prerequisite: PHARMAC 3A06

PHARMAC 4E03 EPIDEMIOLOGY OF EFFECTS
Methods for collection of data and its analysis regarding action of drugs, toxicants and environmental chemicals in animal and human populations.
One tutorial (one hour), one tutorial (two hours); one term
Prerequisite: PHARMAC 3A06

PHARMAC 4F03 SENIOR THESIS
A thesis based upon a research project carried out under the direction of a member of the Faculty.
Prerequisite: PHARMAC 3A06

PHILOSOPHY
Faculty as of January 15, 1994

Chair
Willfrid Waluchow

Professors Emeriti
Horace A. Dulmage/B.A., B.D. (McMaster), Ph.D. (Chicago)
James H. Noxon/B.A., M.A. (Queen's), Ph.D. (Edinburgh)

Professors
Nicholas Griffin/B.A. (Leicester), Ph.D. (Australian National)
Gary B. Madison/B.A. (St. Joseph's College), M.A. (Marquette), Ph.D. (Paris)
Evan Simpson/A.B. (Amherst), Ph.D. (Duke)

Associate Professors
Samuel Aizenstat/B.A., M.A. (Toronto), Ph.D. (Pennsylvania)
Barry G. Allen/B.A., B.L. (Lethbridge), M.A., Ph.D. (Princeton)
Catherine Beattie/B.A. (McMaster), M.A. (Guelph), Ph.D. (London)
Constantine Georgiadis/M.A. (Warsaw), Ph.D. (London)
David L. Hitchcock/B.A. (McMaster), M.A., Ph.D. (Claramount)
Sam M. Najm/A.A. (Beirut), B.A. (Wesleyan), M.A., Ph.D. (Yale)
Spiro Panagiotou/B.Sc., M.A. (Guelph), Ph.D. (St. Andrews)
Michael Radner/B.A. (Carleton College, Minn.), M.A., Ph.D. (Minnesota)
Mark Vorobej/B.A. (Carleton), M.A., Ph.D. (Toronto)
Willfrid Waluchow/B.A., M.A., Ph.D. (York)

Assistant Professors
Elisabeth Boelke/B.A., M.A. (Alberta), Ph.D. (Calgary), MTh. (Newman Theological College, Edmonton)
Jill LeBlanc/B.A./ (McMaster), M.A., Ph.D. (Toronto)
Marina Vitkin/B.A. (Manitoba), M.A., Ph.D. (Toronto)

Associate Members
Caroline Bayard (French)/L. ès L., M. ès L. (Toulouse), M.A., Ph.D. (Toronto)
Kenneth M. Blackwell (Russell Archivist, Mills Library), B.A. (Victoria), M.L.S. (Western), M.A. (McMaster), Ph.D. (Guelph)
James C. Gaa (School of Business), B.A. (Michigan State), A.M., Ph.D. (Washington, St. Louis), Ph.D. (Illinois)

Department Notes:
1. The Department of Philosophy offers two Level I courses, PHILOS 1B06 and PHILOS 1D06, which are designed to introduce the student to the study of the subject. No student may take more than one of these courses.
2. The Department of Philosophy offers courses in four major areas of Philosophy, namely History of Philosophy, Logic, Ethics and Theory of Value, and Theory of Knowledge and Metaphysics. Students are advised to include courses from each of these areas in their programmes.
3. Students who do not meet the specified prerequisites for a course may, in exceptional circumstances, obtain permission of the instructor to take the course.

Courses
If no prerequisite is listed, the course is open.

PHILOS 1B06 PHILOSOPHY AND SOCIETY
An introduction to philosophy, through the social-political thought of two or more of Plato, Hobbes, Mill and Marx, focusing on rival views of human nature and the state, social conflict, inequality and justice.
Two lectures, one tutorial; two terms
Antirequisite: PHIL 1D06

PHILOS 1D06 PROBLEMS IN PHILOSOPHY
A critical investigation of philosophical arguments concerning God, politics, morality, human nature, knowledge and art.
Two lectures, one tutorial; two terms
Antirequisite: PHILOS 1B06

PHILOS 2A06 ANCIENT GREEK PHILOSOPHY
A study of Western philosophical thought from its earliest beginnings to the triumph of Christianity in the Roman Empire, with emphasis on Plato and Aristotle.
Three lectures; two terms
Prerequisite: Registration in Level II and above
Cross-list: CLASSICS 2P06

PHILOS 2B03 INTRODUCTORY LOGIC
Sentential and quantification logics are introduced and applied to arguments in English.
Three lectures; one term
Prerequisite: Registration in Level II and above

PHILOS 2C06 DESCARTES TO HUME
A study of 17th- and 18th-Century European and British philosophy, dealing with the major philosophical issues raised by the 17th-Century scientific revolution.
Three lectures; two terms
Prerequisite: Registration in Level II and above
Cross-list: RELIG 2C03
Enrolment is limited.

PHILOS 2F03 PHILOSOPHICAL PSYCHOLOGY
A consideration of such questions as: In what terms might human nature be described? How do intentional and unintentional behaviour differ? How do physical and mental states differ? When is action free? Can intelligence be duplicated artificially?
Three lectures; one term
Prerequisite: Registration in Level II and above

PHILOS 2G03 SOCIAL AND POLITICAL ISSUES
A philosophical examination of some contemporary issues in public policy, such as environmental problems, the question of a just distribution of society's goods and services, and problems of liberty and coercion.
Two lectures, one tutorial; one term
Prerequisite: Registration in Level II and above.
PHILOS 2H03 AESTHETICS
An introduction to some main theories of the nature of art, criticism, and the place of art in life and society.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: ART HIST 2H03
Offered in alternate years.

PHILOS 2M03 SCIENTIFIC METHOD
Theory structure and justification in the sciences compared to reasoning in pseudosciences (e.g., theories of paranormal or 'psi' phenomena).
Three lectures; one term
Prerequisite: Registration in Level II and above
Offered in alternate years.

PHILOS 2N03 BUSINESS ETHICS
An analysis of ethical issues arising in contemporary business life. Sample topics include: fair and unfair competition; responsibilities towards employees, society and the environment; honesty and integrity in business; the moral status of corporations.
Two lectures, one tutorials; one term
Prerequisite: Registration in Level II and above

PHILOS 2R03 REASONING
An introduction to important types of reasoning, including philosophical reasoning, with emphasis on concepts rather than techniques and some exposure to commonly used symbolic notation.
Three lectures; one term
Prerequisite: Registration in a programme in Philosophy
Antirequisite: HUMANITIES 1C03, 2C03 or ARTS & SCI 1B06
Other students who want a Reasoning course are advised to take HUMANITIES 2C03.

PHILOS 3A06 FROM KANT TO HEGEL
The philosophies of Kant and Hegel viewed in relation to each other and to other philosophies of the period, such as those of Rousseau or Schelling.
One lecture (two and one half hours); two terms
Prerequisite: PHILOS 2C06

PHILOS 3B03 PHILOSOPHIES OF EXISTENCE
An examination of the 19th-century forerunners of contemporary existential philosophy, concentrating principally on the thought of Kierkegaard and Nietzsche.
Three lectures; one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 3C03 ADVANCED BIOETHICS
An advanced study of the application of ethical theory to selected problems in health care, relating to the problem of the sanctity versus the quality of life.
Three lectures; one term
Prerequisite: PHILOS 2D03 or RELIG ST 2C03 with a grade of at least B, and at least three additional units of Philosophy; or registration in Level III or IV of an Honours programme in Philosophy
Offered in alternate years.

PHILOS 3D03 PRAGMATISM
A study of the most distinctive American contribution to philosophy with emphasis on such figures as C.S. Peirce, William James, John Dewey, C.I. Lewis, and Richard Rorty.
Three lectures; one term
Prerequisite: Six units of Philosophy and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 3F03 INTERMEDIATE LOGIC
A study of formal languages and their interpretations, including soundness and completeness proofs, and some major results such as Goedel's theorems.
Three lectures; one term
Prerequisite: PHILOS 2B03
Offered in alternate years.

PHILOS 3G03 ETHICS
An introduction to the major types of ethical theory and the problem of their justification.
Three lectures; one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme

PHILOS 3H03 PHILOSOPHY OF RELIGION
An analysis of the concept of religion in light of the philosophical claims of religious experience, practice, and belief.
Three lectures; one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 3I03 PHILOSOPHY AND FEMINISM
A study of philosophical issues in feminist thought.
Three lectures; one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 3K03 PHILOSOPHY OF EDUCATION
A systematic account of education through a critical analysis of the concepts of teaching, learning, and subject matter.
Two lectures, one tutorial; one term
Prerequisite: At least six units of Philosophy
Offered in alternate years.

PHILOS 3M03 POLITICAL PHILOSOPHY
A study of major political concepts and issues, such as social contract, ideology, justice, freedom vs. equality, reform vs. revolution, state vs. individual.
Three lectures; one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme
Antirequisite: PHILOS 3N06
Offered in alternate years.

PHILOS 3P03 THEORY OF KNOWLEDGE
A study of scepticism and certainty, knowledge and belief, perception, memory, and truth.
Three lectures; one term
Prerequisite: PHILOS 2C06

PHILOS 3Q03 PHILOSOPHIES OF WAR AND PEACE
A philosophical appraisal of the rationality and morality of the conduct of war and proposals for fostering peace among nations.
Three lectures; one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 3R03 PHILOSOPHY OF LAW
An investigation of the nature of law and of issues arising within legal systems. These issues include legal reasoning, equality, legal insanity, punishment, and the Charter of Rights and Freedoms.
Three lectures; one term
Prerequisite: At least six units of Philosophy and registration in Level III or IV of any programme

PHILOS 3W03 READING COURSE
A tutorial course in which individual students meet regularly with an instructor on a list of readings outside normally available course offerings. It is the student's responsibility to secure the agreement of an instructor and to complete a proposal form (available in the Philosophy Department office) before attempting to register in the course.
Prerequisite: Registration in Level III or IV of a programme in Philosophy, with a Cumulative Average of at least 6.0

PHILOS 3WW3 SUPERVISED STUDY IN PHILOSOPHY AND BIOLOGY (I)
Students regularly meet with instructors from the Departments of Philosophy and Biology to discuss a list of readings.
Tutorials; one term
Prerequisite: Six units of Philosophy and six units of Biology

PHILOS 4A03 THE RATIONALISTS
A critical study of selected texts of one or more Rationalist philosophers.
Seminar (Two and one half hours); one term
Prerequisite: PHILOS 2C06, and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 4B03 THEORY OF VALUE
A study of human practices of evaluation in morality, politics, art, religion, and economics.
Seminar (Two and one half hours); one term
Prerequisite: PHILOS 3G03, and registration in Level III or IV of any programme
Offered in alternate years.
PHILOS 4C03  PLATO
A critical examination of Plato's writings with reference to selected central philosophical issues.
One lecture, one seminar (two hours); one term
Prerequisite: PHILOS 2A06 and registration in Level III or IV of any programme
Cross-list: CLASSICS 4C03
Offered in alternate years.

PHILOS 4D03  20TH-CENTURY ANALYTIC PHILOSOPHY
A study of some main currents of 20th-century philosophy, including the work of such figures as Wittgenstein, Quine, and Davidson.
Seminar (two and one half hours); one term
Prerequisite: PHILOS 2B03, and registration in Level III or IV of a programme in Philosophy
Offered in alternate years.

PHILOS 4E03  EXISTENTIALISM AND PHENOMENOLOGY
A study of selected texts of major existential and phenomenological philosophers in the 20th-century, such as Camus, Heidegger, Jaspers, Marcel. Seminar (two and one half hours); one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme

PHILOS 4F03  RECENT EUROPEAN PHILOSOPHY
Contemporary trends in European Philosophy as represented by such writers as Derrida, Foucault and Habermas.
Seminar (two and one half hours); one term
Prerequisite: At least six units of Philosophy, and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 4G03  BERTRAND RUSSELL
An introduction to various aspects of Russell's philosophical thought. Each year two or three topics in his theory of knowledge, metaphysics, philosophy of language and social philosophy will be selected for special attention.
One lecture (two hours), one seminar (one hour); one term
Prerequisite: PHILOS 2B03, and registration in Level III or IV of any programme
Offered in alternate years.

PHILOS 4H03  METAPHYSICS
An investigation of metaphysical concepts, such as substance, individuation, identity, essence, quality, process, mind, time and causality. Some contemporary criticisms of metaphysics will be discussed.
Seminar (2 1/2 hours); one term
Prerequisite: PHILOS 2A06 and 2C06, and registration in Level III or IV of a programme in Philosophy

PHILOS 4I03  MEDIEVAL PHILOSOPHY
A study of one or more central medieval philosophers, such as Augustine, Aquinas, or William of Ockham.
Seminar (two and one half hours); one term
Prerequisite: One of PHILOS 2A06, 2C06
Offered in alternate years.

PHILOS 4J03  ARISTOTLE
A systematic study of Aristotle's major doctrines.
Seminar (two and one half hours); one term
Prerequisite: PHILOS 2A06 and 2C06, and registration in Level III or IV of any programme
Cross-list: CLASSICS 4J03
Offered in alternate years.

PHILOS 4K03  INDEPENDENT STUDY
In consultation with a member of the Department of Philosophy, students will prepare an essay on an approved topic, on the basis of a list of readings outside normally available course offerings. It is the student's responsibility to secure the agreement of an instructor and to complete a proposal form (available in the Philosophy Department office), before attempting to register in the course.
Prerequisite: Registration in Level IV of an Honours programme in Philosophy
Antirequisite: PHILOS 4Z06

PHILOS 4L03  SUPERVISED STUDY IN PHILosophy AND BIOLOGY (II)
Students regularly meet with instructors from the Departments of Philosophy and Biology to discuss a list of readings.
Tutorials; one term
Prerequisite: Six units of Philosophy and six units of Biology

PHILOS 4M03  THESIS
Reading and research under the supervision of two members of the Department. A major paper is required as well as a formal examination. It is the student's responsibility to secure the agreement of an instructor and to complete a proposal form (available in the Philosophy Department office), before attempting to register in the course.
Prerequisite: Registration in Level IV of any Honours programme in Philosophy, with a Cumulative Average of at least 8.5
Antirequisite: PHILOS 4W03
## Department Notes:

1. The Department reserves the right to withdraw a Level III or IV course which is not specifically required in a Physics programme if the registration falls below four.
2. Students in Level III or IV of Physics programmes will find a number of topics in mechanics, wave motion, electromagnetism, radiation, telescopes, the solar system, stars and stellar evolution, the Milky Way Galaxy, galaxies and quasars, the evolution of the universe.

### ASTRONOMY...

**Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Notes</th>
</tr>
</thead>
</table>
| ASTRON 1F03 | INTRODUCTION TO ASTRONOMY AND ASTROPHYSICS | Topics include orbital motion, electromagnetic radiation, telescopes, the solar system, stars and stellar evolution, the Milky Way Galaxy, galaxies and quasars, the evolution of the universe.

### Courses...

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Notes</th>
</tr>
</thead>
</table>
| PHYSICS 1A06 | MECHANICS, ELECTRICITY AND MODERN PHYSICS | Lectures and laboratory work on mechanics, electricity, atomic and nuclear physics. Primarily intended for students proceeding in the physical sciences. Three lectures, one lab (three hours) every other week; two terms.

### PHYSICS 1B06 | GENERAL PHYSICS 1 |

Lectures, demonstrations, and laboratory work in general physics. This course places less stress on the use of mathematics, and covers a wider range of topics, than Physics 1A06. Intended primarily for students proceeding in the life sciences. Three lectures, one lab (three hours) every other week; two terms.

### PHYSICS 1C06 | INTRODUCTORY PHYSICS |

Lectures, demonstrations, and laboratory work in physics, with particular stress on topics in mechanics, wave motion, optics and electricity, for students with less than 60% in, or without OAC Physics. Three lectures, one lab (three hours) every other week; two terms.

### PHYSICS 1D03 | INTRODUCTORY MECHANICS |

A course for engineering students. Statics, kinematics, Newtonian dynamics, energy. Three lectures; one lab (three hours) every other week; one term.

### PHYSICS 1E03 | WAVES, ELECTRICITY AND MAGNETIC FIELDS |

A course for engineering students. Oscillations and waves, interference; electrostatics, electric potential, circuit elements; magnetic fields, optics. Three lectures, one lab (three hours) every other week; one term.

### PHYSICS 2A03 | GENERAL PHYSICS II |

A sequel to Physics 1B06. Electricity and magnetism with an emphasis on applications to chemistry. Three lectures; one term.

### PHYSICS 2B03 | ELECTRICITY AND MAGNETISM |

Electrostatics, D.C. and A.C. circuits, the magnetic field; Faraday’s law of induction; Maxwell’s equations. Three lectures, first term; two lectures, second term; one lab (three hours) every other week; two terms.

### PHYSICS 2C03 | SPECIAL RELATIVITY AND PARTICLE PHYSICS |

Lorentz transformations, relativistic kinematics, collisions; an introduction to ideas of modern particle physics, fundamental interactions and the building blocks of matter. Three lectures, first term.

### PHYSICS 2D03 | MECHANICS |

Dynamics of a particle, central field problem, many-particle systems, the mechanics of rigid bodies, Lagrange’s equations. Three lectures, second term.

### PHYSICS 2E03 | ASTRONOMY AND THE SOLAR SYSTEM |

Basic observational astronomy. Historical development of ideas about the solar system. A modern view of the planets; the origin and evolution of the solar system. Three lectures; one term.

### PHYSICS 2F03 | A SURVEY OF STELLAR AND GALACTIC ASTRONOMY |

The physical properties of stars and stellar evolution. The interstellar medium. Galactic structure. Normal and peculiar galaxies. Cosmology and the large-scale distribution of matter in space. Three lectures; one term.

### PHYSICS 2G03 | MECHANICS OF A PARTICLE |

Vectorial treatment of the mechanics of a particle in three dimensions. Special Relativity. Two lectures, one tutorial; one term.

### PHYSICS 2H03 | THERMAL PHYSICS |

Introduction to heat and the kinetic theory of gases. Three lectures, one lab (three hours); one term.

### PHYSICS 2I03 | PHYSICS OF MUSICAL SOUND |

Sound waves, production of sound by musical instruments; properties of the ear, musical scales and intervals; auditorium acoustics. Three lectures with demonstrations; one term.

### PHYSICS 2J03 | RELATIVITY |

An introduction to general relativity. Three lectures; one term.

### PHYSICS 2K03 | MECHANICS |

An introduction to mechanics including kinematics, dynamics, and rotational dynamics. Three lectures, one tutorial; one term.

### PHYSICS 2L03 | ELECTRONICS |

Network theory and filters, semiconductor devices, amplifier circuits, D.C. power supplies, integrated circuits, operational amplifiers and digital circuits. Two lectures, both terms; one lab (two hours); two terms.

### PHYSICS 2M03 | GENERAL PHYSICS III |

A sequel to Physics 2A03. Electricity and magnetism with an emphasis on applications to chemistry. Three lectures; one term.

### PHYSICS 2N03 | ELECTRONICS |

Network theory and filters, semiconductor devices, amplifier circuits, D.C. power supplies, integrated circuits, operational amplifiers and digital circuits. Two lectures, both terms; one lab (two hours); two terms.
PHYSICS 3C03 ANALYTICAL MECHANICS
Variational principles, Lagrange’s equations, small oscillations, Hamilton’s equations, canonical transformations, Hamilton-Jacobi theory, canonical perturbation theory, continuous systems and fields.
Three lectures; one term
Prerequisite: PHYSICS 2A03, or 2B06, or MATH 2G03 and 2003 or 2A06 and 2C03.
Offered in 1995-96 and in alternate years.

PHYSICS 3G03 SEISMOLOGY
Methods of seismic exploration; earthquakes; studies of the earth’s interior.
Three lectures; one term
Prerequisite: PHYSICS 2D06, or 2G03, and either MATH 2G03 and 2003 or 2A06 and 2C03.
Offered in 1994-95 and in alternate years.

PHYSICS 3H04 INTERMEDIATE LABORATORY
Experiments in atomic and neutron physics, optics and spectroscopy, mechanics.
One lecture, one term; one lab (three hours) two terms
Prerequisite: PHYSICS 2B06 and credit or registration in PHYSICS 3M03 or 3C03.

PHYSICS 3HA2 INTERMEDIATE LABORATORY (CO-OP) I
Experiments in atomic and neutron physics, optics and spectroscopy, mechanics.
One lecture, one lab (three hours); one term
Prerequisite: PHYSICS 3H04 and registration in PHYSICS 3M03 or 3C03, and registration in Year 3, Term 1 of Honours Medical and Health Physics Co-op.

PHYSICS 3HB2 INTERMEDIATE LABORATORY (CO-OP) II
A continuation of PHYSICS 3HA2.
One lab (three hours); one term
Prerequisite: PHYSICS 3HA2 and registration in Year 4, Term 2 of Honours Medical and Health Physics Co-op.
First offered in 1995-96.

PHYSICS 3K01 SEMINAR I
Preparation and presentation of report on first work term.
One seminar (one hour); one term
Prerequisite: Registration in Year 4, Term 1 of Honours Medical and Health Physics Co-op.
First offered in 1995-96.

PHYSICS 3K03 THERMODYNAMICS AND STATISTICAL MECHANICS
The laws of thermodynamics, with emphasis on the mathematical structure of the theory; classical and quantum statistical mechanics.
Two lectures; two terms
Prerequisite: PHYSICS 2H03 and either MATH 2G03 and 2003 or 2A06 and 2C03, or registration in Honours Chemistry and Physics.
Antirequisite: CHEM 4Y03.

PHYSICS 3M03 QUANTUM MECHANICS AND ITS APPLICATIONS I
An introductory course in quantum mechanics with applications to natural phenomena.
Three lectures; one term
Prerequisite: PHYSICS 2B06 or ENG PHYS 2A03 and 2E04 or ENGINEER 2M04, and MATH 3C03; or registration in Honours Mathematics and Physics.
MATH 3C03 may be taken concurrently.

PHYSICS 3M03 QUANTUM MECHANICS AND ITS APPLICATIONS II
A continuation of Physics 3M03.
Three lectures; one term
Prerequisite: PHYSICS 3M03.

PHYSICS 3N03 PHYSICAL OPTICS
Interference; Fraunhofer and Fresnel diffraction; Maxwell’s equations and the electromagnetic character of light; polarization and double refraction; interference of polarized light; selected topics in modern optics.
Three lectures; one term
Prerequisite: PHYSICS 2B06 or ENG PHYS 2A03 and 2E04, and MATH 2G03 and 2003, or 2A06 and 2C03, or 2P04 and 2Q04.
Antirequisite: PHYSICS 3Q03.

PHYSICS 3Q03 MODERN PHYSICS
Phenomenological basis for quantum physics, topics from atomic and photon physics; wave phenomena; Schrödinger equation for one dimensional systems.
Three lectures; one term
Prerequisite: PHYSICS 2A03 or 2B06.
Antirequisite: PHYSICS 3M03.

PHYSICS 3Q03 INTRODUCTORY QUANTUM MECHANICS
Operator algebra. The Schrödinger equation. The square well, harmonic oscillator, barriers, perturbations, transition matrix elements, and selected three dimensional problems.
Three lectures; one term
Prerequisite: PHYSICS 3C03 and MATH 3C03.
Antirequisite: PHYSICS 3MM3.

PHYSICS 3R03 COMPUTATIONAL MEDICAL PHYSICS
A problem-based introduction to the use of numerical methods in medical physics.
Three lectures; one lab (three hours); one term
Prerequisite: Registration in Level III of an Honours Medical and Health Physics programme.

PHYSICS 3S03 PHYSICS OF THE EARTH
Special topics in physics applied to earth sciences. Structure of the earth’s interior, geomagnetism, global tectonics, nuclear techniques in geophysics.
Three lectures; one term
Prerequisite: PHYSICS 2B06 or ENG PHYSICS 2A03 and 2E04, and MATH 2G03 and 2003 or 2A06 and 2C03.
Offered in 1995-96 and alternate years.

PHYSICS 3T03 RADIOACTIVITY AND RADIATION INTERACTIONS
Radioactivity and radiation phenomenology; interaction of radiations with matter; dosimetry, tracer methods, radiation in medicine, biological effects, radiation levels and regulations, radiation protection.
Three lectures; one term
Prerequisite: One of PHYSICS 1A06, 1B06, 1C06 or permission of the instructor.
Cross-list: BIOLOGY 3L03.

PHYSICS 3X03 STARS AND STELLAR SYSTEMS
Observational properties of stars. Distance measurement in space. Galactic structure; properties of Galaxies, and cosmology.
Three lectures and occasional lab periods; one term
Prerequisite: PHYSICS 2D03 or 2G03, PHYSICS 2B06 and 2H03, COMP SCI 1MA3.
Offered in 1995-96, alternating with PHYSICS 3Y03.

PHYSICS 3Y03 STELLAR STRUCTURE
The physics of stellar interiors. The main sequence and the life cycle of a star. Stellar evolution, including white dwarfs, neutron stars, and black holes.
Three lectures; one term
Prerequisite: PHYSICS 2D03 or 2G03, PHYSICS 2B06 and 2H03, COMP SCI 1MA3.
Offered in 1994-95, alternating with PHYSICS 3X03.

MATH 3C03 MATHEMATICAL PHYSICS I
Linear algebra and eigenvalue problems, partial differential equations, orthogonal functions, Fourier series, Legendre functions, spherical harmonics.
Three lectures; one term
Prerequisite: MATH 2A06 and 2C03, or 2G03 and 2003, or 2P04 and 2Q04, and PHYSICS 2D03 or 2G03.
Antirequisite: MATH 3J04, 3K03 or 3V06.

MATH 3D03 MATHEMATICAL PHYSICS II
Functions of a complex variable, probability and statistics, boundary value problems, Bessel functions.
Three lectures; one term
Prerequisite: Mathematics 3C03.
Antirequisite: MATH 3J04, 3K03, 3V06, Registration in Honours Mathematics and Physics.

PHYSICS 4A03 SPECIAL TOPICS
Independent study of the scientific literature, including the preparation of seminars and reports on assigned topics.
Two lectures or seminars; two terms
Prerequisite: Registration in a programme in which PHYSICS 4A03 is required or is a specified option.
Antirequisite: PHYSICS 4A02.

PHYSICS 4B04 ELECTROMAGNETIC THEORY
Development of Maxwell’s equations; multipoles, series solutions, special relativity and radiation from dipoles.
Two lectures; two terms
Prerequisite: PHYSICS 2B06 or ENG PHYS 2A03 and 2E04, and MATH 3D03; or registration in Honours Mathematics and Physics.

PHYSICS 4D06 DIGITAL LOGIC AND COMPUTER SYSTEMS
The design and use of digital logic systems and their application to data acquisition and control techniques. The project-oriented laboratory involves both hardware and software.
Two lectures, one lab (three hours); two terms
Prerequisite: PHYSICS 2B06, or ENG PHYS 2A03 and 2E04.
Antirequisite: COMP ENG 3H03, ELEC ENG 2H03, 3H03.
PHYSICS 4DA3  DIGITAL LOGIC AND COMPUTER SYSTEMS (CO-OP) I
The design and use of digital logic systems and their application to data acquisition and control techniques. The project-oriented laboratory involves both hardware and software.
Two lectures, one lab (three hours); one term
Prerequisite: PHYSICS 2B06, or ENG PHYS 2A03 and 2E04 and registration in Year 4, Term 1 of Honours Medical and Health Physics Co-op.
An prerequisite: COMP ENG 3H33, ELEC ENG 2H03, 3H03, PHYSICS 4D06
First offered in 1995-96.

PHYSICS 4DB3  DIGITAL LOGIC AND COMPUTER SYSTEMS (CO-OP) II
A continuation of PHYSICS 4DA3.
Two lectures, one lab (three hours); one term
Prerequisite: PHYSICS 4DA3 and registration in Year 5, Term 2 of Honours Medical and Health Physics Co-op.
First offered in 1996-97.

PHYSICS 4E03  NUCLEAR PHYSICS
Nuclear masses and stability; radioactivity and nuclear reactions; elementary nuclear models.
Three lectures; one term
Prerequisite: PHYSICS 3M33, or a grade of at least B- in PHYSICS 3C03 or registration in Level IV Honours Medical and Health Physics programme or Honours Applied Physics (Medical and Health Option) or Physics Major (Medical and Health Option).

PHYSICS 4F03  QUANTUM MECHANICS
A sequel to Physics 3M33, including general structure of quantum mechanics, matrix mechanics, perturbation theory, and the variational method.
Three lectures; one term
Prerequisite: PHYSICS 3M33, and MATH 3D03; or registration in Honours Mathematics and Physics.

PHYSICS 4G03  COMPUTATIONAL PHYSICS
A course using microcomputers to solve selected problems in physics. The emphasis is in applying computational methods to physics, rather than numerical methods or computer programming.
One lab (three hours); one term
Prerequisite: PHYSICS 3M33; COMP SCI 1MA3

PHYSICS 4H01  SEMINAR II
Preparation and presentation of report on second term work.
One seminar (one hour); one term
Prerequisite: Registration in Year 5, Term 2 of Honours Medical and Health Physics Co-op.
First offered in 1996-97.

PHYSICS 4J04  ADVANCED LABORATORY
Projects in atomic, nuclear and solid state physics. Three or four projects are required, one of which may be associated with a faculty research programme.
One lab (three hours); two terms
Prerequisite: Registration in a programme in which PHYSICS 4J04 is required or is a specified option; or permission of Chair of Department.

PHYSICS 4K03  SOLID STATE PHYSICS
Crystal structure and binding; lattice vibrations; electron energy bands; metals and semiconductors; magnetism.
Three lectures; one term
Prerequisite: PHYSICS 3M33 or a grade of at least B- in 3C03 and 3Q03 or registration in Level IV of an Honours Medical and Health Physics programme.

PHYSICS 4L04  RESEARCH PROJECT
An experimental or theoretical project to be carried out under the supervision of a faculty member. A report will be required.
Lab (six hours); two terms
Prerequisite: Registration in Level IV of an Honours of Major Medical and Health Physics programme; or registration in Level IV of any Physics programme, a.C.A. of at least 9.0 and permission of the Chair of Department.

PHYSICS 4R03  RADIATION AND RADIOISOTOPE METHODOLOGY
Lectures and laboratory work in the techniques and theory of the measurement of radiation. Topics include radioactivity and radioactive decay, solid state dosimetry, principles of radioactive detectors, counting statistics and data reduction, advanced multidetector systems.
One lecture, one lab (three hours) every other week; two terms
Prerequisite: PHYSICS 2B06, or ENG PHYS 2A03 and 2E04, and registration in Honours Medical and Health Physics; or permission of the instructor.
First offered in 1995-96.

PHYSICS 4R04  RADIATION AND RADIOISOTOPE METHODOLOGY (COOP) I
Lectures and laboratory work in the techniques and theory of the measurement of radiation. Topics include radioactivity and radioactive decay, solid state dosimetry, principles of radioactive detectors, counting statistics and data reduction, advanced multidetector systems.
One lecture, one lab (three hours) every other week; one term
Prerequisite: PHYSICS 2B06, or ENG PHYS 2A03 and 2E04, and registration in Year 4, Term 1 of Honours Medical and Health Physics Co-op.
An prerequisite: PHYSICS 4R04
First offered in 1995-96.

PHYSICS 4R02  RADIATION AND RADIOISOTOPE METHODOLOGY (COOP) II
First offered in 1996-97.

PHYSICS 4T03  INTRODUCTION TO MEDICAL PHYSICS
Basic concepts in radiology, nuclear medicine, radiotherapy, physiological measurements and laser applications.
Three lectures; one term
Prerequisite: PHYSICS 3T03 or ENG PHYS 3D03, and MATH 2G03 and 2003 or 2A06 and 2C03

PHYSICS 4U03  PARTICLE PHYSICS
Mesons and baryons; the quark model; local gauge invariance; symmetries; the electromagnetic, weak and strong interactions.
Three lectures; one term
Prerequisite: Physics 4F03
For Graduate Courses see Calendar of School of Graduate Studies.

PHYSIOTHERAPY
(SEE OCCUPATIONAL THERAPY AND PHYSIOTHERAPY)

POLISH
Courses and programmes in Polish are administered within the Department of Modern Languages of the Faculty of Humanities.

Courses
If no prerequisite is listed, the course is open.

POLISH 1Z06 BEGINNERS’ POLISH
An introduction to basic conversational and written Polish, teaching the skills of listening, speaking, reading and writing.
Five hours (lectures and lab practice); two terms
Students with prior knowledge of the language, as determined by a placement test, may be required to take an appropriate alternative. Alternates with POLISH 2Z06.

POLISH 2Z06 INTERMEDIATE POLISH
A course designed to further the student's command of oral and written Polish. It will concentrate on developing conversational skills, as well as studying basic grammatical structures and rules of composition.
Four hours; two terms
Prerequisite: POLISH 1Z06
Alternates with POLISH 1Z06.
POLITICAL SCIENCE

Faculty as of January 15, 1994

Chair
Kim Richard Nossal

Professors Emeriti
Adam Bromka/B.A. (St. Andrews), Ph.D. (Montreal and McGill)
C. Gordon P. Means/B.A. (Reed College), M.A., Ph.D. (Washington)
Derry Novak/B.A. (Toronto)
Klaus H. Pringsheim/B.A. (California, Los Angeles), M.A. (Columbia)

Associate Professors
Michael M. Atkinson/B.A. (Alberta), M.A., Ph.D. (Carleton)
William M. Chandler/B.A. (Cornell), Ph.D. (North Carolina)
William D. Coleman/B.A. (Carleton), A.M., Ph.D. (Chicago)
Marshall N. Goldstein/B.A. (Florida), Ph.D. (North Carolina)
Henry J. Jacek/B.S. S. (Fairfield), M.A., Ph.D. (Georgetown)
Thomas J. Lewis/B.A. (Carleton), M.A., Ph.D. (SUNY, Buffalo)
Kim Richard Nossal/B.A., M.A., Ph.D. (Toronto)
Peter J. Polchynsky/B.A. (Temple), M.A., Ph.D. (Columbia)
Mark Sproule-Jones/B.Sc. (London), M.A., Ph.D. (Indiana), K. Cops Chair in Urban Studies

Assistant Professors
Howard Aster/B.A. (McGill), M.A. (Yale), Ph.D. (London)
George B. Breckenridge/M.A. (Glasgow and Duke), Ph.D. (Duke)
Barbara A. Carroll/B.A. (Manitoba), M.A. (Carleton), Ph.D. (American)
Stefania S. Miller/M.A. (McMaster), Ph.D. (Toronto)
John W. Seaman/B.A. (Mount Allison), M.A. (Dalhousie), Ph.D. (Toronto)
Richard W. Stubbs/B.Sc. (Wales), M.A. (Lancaster), Ph.D. (Alberta)
Charlotte A. B. Yates/B.A. (Winnipeg), M.A. (Queen's), Ph.D. (Carleton)

Associate Members
Roy Adams/B.A. (Pennsylvania State), M.A., Ph.D. (Wisconsin)/Business
Rhoda E. Howard/Sociology), B.A., M.A., Ph.D. (McGill)
James B. Rice/B.A. (Sir George Williams), B.S.W., M.S.W., (Calgary), Ph.D. (Exeter)/Social Work

Department Notes:

1. Level I Courses: Both POL SCI 1B03 and 1C03 must be completed prior to admission to Honours or B.A. Political Science programmes. POL SCI 1B03 and POL SCI 1C03 are divided into several sections taught by different instructors. Course descriptions for the different sections of Level I courses are available from the Department of Political Science (Kenneth Taylor Hall, Room 527)

2. The Department of Political Science offers courses in four main areas: Canadian Politics, Comparative Politics, Political Theory, and International Politics. The courses are grouped as follows:

Canadian Politics:
- POL SCI 2G06, 3D06, 3E06, 3F03, 3FF3, 3GG3, 3HH3, 3I03, 3JJ3, 3NN6, 3Z06, 4CC3, 4K06, 4006, 4P03, 4S06, 4W06

Comparative Politics:
- POL SCI 2B06, 2K06, 2M06, 2P06, 3B06, 3D03, 3F03, 3GG3, 3I03, 3J06, 3K06, 3M06, 3P06, 3P03, 3Q03, 3R03, 3V03, 3W03, 3WV3, 3Y06, 4AA6, 4F06, 4G06, 4J06, 4P03, 4Q06

Political Theory:
- POL SCI 2D06, 3A06, 3I06, 3MK6, 3O06, 3P03, 4B86, 4D06, 4E06, 4S06, 4U06

International Politics:
- POL SCI 2E06, 3AA3, 3BB3, 3EE3, 3EO3, 3FF3, 4F06, 4M06, 4MM6

The remaining courses are grouped as follows:

Research Methods:
- POL SCI 2F06, 3G03, 3H03

Other:
- POL SCI 1B03, 1C03, 3U03, 4Z06

3. Courses Offered:
Not every Political Science course listed in this Calendar is offered every year. Students should consult the Department after April 1st for the list of courses that will be offered in the following academic year.

4. Advice on Programme of Study: All students are encouraged to seek advice from members of the Department in developing a programme of study. All Honours students are strongly advised to discuss their programme with an Undergraduate Advisor to ensure that it meets Departmental requirements.

5. Prerequisites: Students should be alerted to those Level II courses that are required to qualify for a number of Level III and Level IV courses. Students who wish to enter courses but who lack the necessary prerequisites must obtain the permission of the instructor.

6. Required Courses: POL SCI 2F06 and 2G06 are required for students enrolled in Honours Political Science programmes, and recommended for students in B.A. programmes. However, if students take both these required courses at Level III, they may experience difficulties acquiring the necessary prerequisites for courses at Levels III and IV. Therefore, the Department strongly encourages students to take one of these courses at Level II and the other at Level III. Because POL SCI 2006 is a prerequisite for Level II and IV courses in political theory, the order in which POL SCI 2006 and 2F06 will depend on the particular course of study chosen; further advice on this may be sought from an Undergraduate Advisor.

7. Limited Enrolment Courses: Level III courses identified as "enrolment limited" have a limit of 50 students; priority will be given to Political Science students. With the exception of 4Z06, enrolment in all Level IV courses is limited. In courses cross-listed in the Graduate Calendar (4BB6, 4E06, 4O06), the limit on graduate students is 15; in all others, the limit is 15.

Admission to Level IV limited enrolment courses is by preregistration preferential ballot. Preference will be given in order to students in the following categories: Level IV Honours and Combined Honours Political Science; Continuing Students who are in Level IV; Level III Honours Political Science programmes; B.A. in Political Science; Others. All students including part-time degree students, are urged to consult the Department office (Kenneth Taylor Hall, Room 527) no later than May 1, regarding balloting for the following academic year. Permission slips from the Department will be required to complete registration in Level IV limited-enrolment courses.

Courses

If no prerequisite is listed, the course is open.

POL SCI 1B03
INTRODUCTION TO POLITICAL SCIENCE: CONCEPTS AND IDEAS
An introduction to key concepts and ideas about the state, society, and the citizen that underlie the study and the practice of politics.
Three hours (lecture and tutorials); one term
Anterequisite: POL SCI 1A06
See Department Note 1.

POL SCI 1C03
INTRODUCTION TO POLITICAL SCIENCE: INSTITUTIONS AND ISSUES
An introductory examination of selected political institutions and political issues.
Three hours (lecture and tutorials); one term
Anterequisite: POL SCI 1A06
See Department Note 1.

POL SCI 2B06
POLITICS IN THE U.S.A.
A study of the development, nature, and functioning of the political system of the U.S.A.
Three hours (lectures); two terms

POL SCI 2E06
INTERNATIONAL POLITICS
A study of the institutions and processes of the international political system.
Three hours (lectures and tutorials); two terms

POL SCI 2F06
THE SYSTEMATIC STUDY OF POLITICS
An introduction to the study of concept and theory formation, and an overview of the scope, research methods, and statistical techniques of political science.
Three hours (lectures and tutorials); two terms
Anterequisite: POL SCI 1B03 and 1C03
See Department Note 6.

POL SCI 2G06
POLITICS IN CANADA
A study of the development, nature and functioning of the political system of Canada.
Three hours (lectures and tutorials); two terms
POL SCI 2006 POLITICAL THEORY
An introduction to modes of thinking theoretically about politics, expressed in political philosophy, ethical theory, history of political thought, political science, and structuralism.
Three hours (lectures); two terms
See Department Note 6.

POL SCI 3A06 HISTORY OF POLITICAL IDEAS
A study of the political ideas of some eminent thinkers from classical times to the 19th century.
Three lectures; two terms
Prerequisite: POL SCI 2006; or permission of the instructor
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3AA3 INTERNATIONAL POLITICS IN THE POSTWAR PERIOD
A survey of international relations from 1945 focusing on the various approaches to international politics.
Three hours (lectures and seminars); one term
Prerequisite: POL SCI 2E06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3C03 GOVERNMENT AND POLITICS OF INDIGENOUS PEOPLES
An historical examination of the leadership and politics in Canada's indigenous communities, with a particular focus on pre-contact political structures, the Indian Act and its consequences, and contemporary social questions.
Three hours (lectures and seminars); one term
Prerequisite: POL SCI 2G06 or an Indigenous Studies course.
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3D06 POLITICAL PARTICIPATION AND ELITIST POLITICS IN CANADA
An analysis of the impact of social structure, ideology, and political culture on structures of political participation and elitist politics in Canada.
Three hours (lectures and seminars); two terms
Prerequisite: POL SCI 2G06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3E03 THE POLITICS OF INTERNATIONAL ECONOMIC ORGANIZATIONS
An analysis of the structure, function and politics of the principal multilateral organizations governing the postwar international economy.
Three lectures, one term
Prerequisite: POL SCI 2E06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3EE3 INTERNATIONAL RELATIONS: NORTH-SOUTH
An examination of recent North-South relations concentrating on such issues as commodity trade, protectionism, the debt crisis and negotiations over a new international economic order.
Three hours (lectures and seminars); one term
Prerequisite: POL SCI 2E06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3F03 CONTEMPORARY SOCIAL MOVEMENTS
An examination of selected social movements, primarily in Canada and the United States, including the labour, environmental, peace, feminist, indigenous rights, and religious fundamentalist movements.
Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3F13 CANADIAN FOREIGN POLICY
An analysis of recent issues in Canada's external relations designed to indicate themes, problems and constraints in the making and execution of foreign policy in Canada.
Three hours (lectures and seminars); one term
Prerequisite: A Political Science course beyond Level I.
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3G03 STATISTICAL ANALYSIS
An outline of levels of measurement and descriptive statistics, and a study of the logic of statistical inference and its applications.
Three hours (lectures and labs); one term
Prerequisite: POL SCI 2F06
Antirequisite: ECON 3C06 or STATS 3D06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3G33 POLITICS OF FEDERALISM
An analysis of the constitutional framework, evolution, and structure of the federal system in Canada and/or other Western countries.
Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I.
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3I03 TOPICS IN AMERICAN POLITICS
The study of a central component of the U.S. political system.
Three hours (lectures and seminars); one term
Prerequisite: A previous course in political science. Priority will be given to students who have completed POL SCI 2B06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3I13 ELECTIONS AND ELECTORAL BEHAVIOUR IN CANADA
A study of the development, nature and functioning of the electoral process in Canada and the basis of voters' decisions.
Three hours (lectures and seminars); two terms
Prerequisite: POL SCI 2G06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3J06 COMMUNICATIONS AND POLITICS
An examination of the impact of the media and culture on contemporary politics.
Three hours (lectures and seminars); two terms
Prerequisite: A previous course in political science.
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3J23 PROVINCIAL POLITICS IN CANADA
A study of the development, nature and functioning of the political systems of the Canadian provinces.
Three hours (lectures and seminars); one term
Prerequisite: POL SCI 2G06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3K06 POLITICS OF THE SOVIET UNION AND ITS SUCCESSOR STATES
The study of the development and functions of the Soviet political system and its successor states, with concentration on Belarus, Russia and Ukraine, and a comparison with the Baltic states, Central Asia, and Transcaucasia.
Three lectures; two terms
Antirequisite: POL SCI 2K06

POL SCI 3K6 POLITICAL THOUGHT OF HEgel AND MARX
A study of Hegel and Marx through a reading of selected works, in particular Philosophy of Right and Capital.
Three hours (lectures and seminars); two terms
Prerequisite: A course in Political Theory or Philosophy
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3M06 POLITICS OF EASTERN EUROPE
An analysis of the political structures, institutions and processes of East European political systems, with emphasis on Poland, the Czech Republic and Slovakia.
Three hours (lectures and seminars); two terms
Prerequisite: A course in Political Science beyond Level I.
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3N06 PUBLIC LAW
A study of the nature and function of public law, with special reference to constitutional law and judicial behaviour.
Three hours (lectures and seminars); two terms
Prerequisite: POL SCI 2G06
Enrolment is limited: Priority is given to students in a Political Science programme.
A critical analysis of modern political ideas, from the early nineteenth century to the present time, with special emphasis on the theories of modern conservatism, liberalism, socialism, fascism and democracy.

Three hours (lectures and seminars); one term
Prerequisite: POL SCI 2006 or PHILOS 1806; or permission of the instructor
Enrolment is limited: Priority is given to students in a Political Science programme.

A study of the development of the German political system, including analysis of political culture, ideological traditions, parties, elites and the policy process.

Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I.
Enrolment is limited: Priority is given to students in a Political Science programme.

A study of the development and functioning of the French political system, including analysis of political culture, ideological traditions, parties, elites and the policy process.

Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I.
Enrolment is limited: Priority is given to students in a Political Science programme.

A study of the development and functioning of the Italian political system, including analysis of political culture, ideological traditions, parties, elites and the policy process.

Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I.
Enrolment is limited: Priority is given to students in a Political Science programme.

A description of the laws and institutions of local government; examination of relationships with citizens and other levels of government; the dynamics of local politics.

Three hours (lectures and discussion); one term
Prerequisite: POL SCI 2G06
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3U03 READING COURSE
Topics to be arranged between an individual student and instructor.

One term
Prerequisite: Registration in Level III or IV of any programme in Political Science, and the written permission of an Undergraduate Advisor on behalf of the Department. A written proposal must be submitted to the Department prior to the term in which the course is to be taken.

A study of the development and functioning of the British political system, including political culture, political parties and parliamentary institutions.

Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I or HISTORY 2N06
Offered in alternate years.
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3W03 POLITICS IN BRITAIN
A study of the development and functioning of the British political system, including political culture, political parties and parliamentary institutions.

Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3WW3 ISSUES IN COMPARATIVE POLITICS
An examination of emerging theoretical and substantive issues in a comparative context.

Three hours (lectures and seminars); one term
Prerequisite: A course in Political Science beyond Level I
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 3Z06 PUBLIC ADMINISTRATION
An examination of the role of public administration in seeking collective solutions to common problems at all levels of government in Canada.

Three hours (lectures and seminars); two terms
Prerequisite: POL SCI 2G06, and one other Political Science course beyond Level I.
Enrolment is limited: Priority is given to students in a Political Science programme.

POL SCI 4A06 PROBLEMS IN AMERICAN POLITICS
An examination in depth of one of the important dimensions of the American political system.

Three hours (seminars); two terms
Prerequisite: POL SCI 2B06 or 3103 and registration in Level IV of any programme and written permission of the Department.
Offered in alternate years.
Enrolment is limited.

POL SCI 4B06 THE TRIAL OF Socrates
Plato's understanding of the status of philosophy with respect to politics and rhetoric on the basis of the dialogues thematically connected to the trial and death of Socrates.

Three hours (seminars); two terms
Prerequisite: Registration in Level IV of any programme, and a course in Political Theory. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4D06 CRITIQUES OF MARX'S THOUGHT
Specific topics in Marx's thought, such as class struggle, imperialism, crisis theory, the role of the state and others, will be evaluated in the light of contemporary criticism.

Two hours (seminar); two terms
Prerequisite: POL SCI 3K06; or permission of the instructor. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4E06 LIBERAL-DEMOCRATIC THEORY AND MARKET SOCIETY
This course seeks to trace the emergence and to assess the adequacy of the contemporary liberal-democratic theory of the welfare and regulatory state.

Two to three hours (seminars); two terms
Prerequisite: Registration in Level IV of any programme, and a course in Political Theory. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4F06 HUMAN RIGHTS: INTERNATIONAL AND NATIONAL
An examination of the concept of human rights as reflected in international and national declarations and practices.

Three hours (seminar); two terms
Prerequisite: Six units of International Relations, and six units of Comparative Politics. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4G06 COMPARATIVE PUBLIC POLICY
A critical analysis of the formation, content and impact of public policy within advanced industrial societies.

Three hours (seminars); two terms
Prerequisite: Six units of Comparative Politics. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4J06 COMPARATIVE POLITICS: EVOLUTION OF SOVIET TYPE SYSTEMS
A comparative analysis of the political ideologies, institutions and practices of former communist political systems.

Seminar; two terms
Prerequisite: Six units of Comparative Politics. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4K06 ADVANCED TOPICS IN PUBLIC ADMINISTRATION
An examination in depth of one or more of the important topics, problems, or perspectives in the study of public administration.

Three hours (seminar); two terms
Prerequisite: POL SCI 3Z06; open only to Level IV students. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4M06 ISSUES IN INTERNATIONAL POLITICS
An examination of selected topics in international politics and foreign policy.

Two hours (seminars); two terms
Prerequisite: Registration in Level IV of any programme, and a course in International Relations. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.
POL SCI 4W65 INTERNATIONAL RELATIONS OF THE PACIFIC RIM
An examination of the major international and regional economic and strategic issues that currently preoccupy the governments and peoples of the Pacific Rim.
Three hours (seminars); two terms
Prerequisite: Registration in Level IV of any programme, and a course in International Relations. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4006 CANADIAN PUBLIC POLICY
An examination of the patterns of public policy in Canada and a critical evaluation of several types of explanation.
Seminar (three hours); two terms
Prerequisite: POL SCI 2G06. Open only to Level IV students. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4Q66 POLITICAL SYSTEMS OF DEVELOPING AREAS
An examination of the social movements and political systems of the non-Western less-developed areas of the world. Consideration is given to techniques of analysis and to theories of modernization and development as applied to Third World countries.
Three hours; two terms
Prerequisite: Six units of Comparative Politics. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4Q66 CANADIAN POLITICAL THEORY
An investigation into the character of Canadian liberalism and the various critiques of liberalism found in the works of G.P. Grant, C.B. Macpherson, George Woodcock and other Canadian political theorists.
Three hours (seminar); two terms
Prerequisite: Two courses from Political Theory, Canadian Politics, or Philosophy; or permission of the instructor. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4U66 PROBLEMS OF POLITICAL PHILOSOPHY
A study in detail and in depth of writings by a limited number of political thinkers, focusing upon one of the central problems of political philosophy.
Two hours (seminars); two terms
Prerequisite: A course in Political Theory. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4W66 QUEBEC POLITICS
The political ideology of Quebec-based parties and movements, the impact of industrialization upon Quebec culture, and the economic implications of separatism.
Three hours (seminar); two terms
Prerequisite: POL SCI 2G06. Students wishing to register in this course must seek the permission of the Department.
Enrolment is limited.

POL SCI 4Z66 HONOURS ESSAY
A major piece of scholarly writing designed to cap the undergraduate Honours programme in Political Science. The subject matter is to be different from that covered in 3U3, if the student is registered or has credit in that course.
Two terms
Prerequisite: Registration in Level IV of any Honours programme in Political Science. For registration in the summer, written permission of the Course Coordinator is also required.

For Graduate Courses, see Calendar of School of Graduate Studies.

PSYCHOLOGY

Faculty as of January 15, 1994
Chair
Grant K. Smith

Professors Emeriti
Bernard R.W. Heron/M.A., Ph.D. (McGill)
Herbert M. Jenkins/A.B. (Oberlin), Ph.D. (Harvard)
Alfred B. Kristofferson/B.S., M.A., Ph.D. (Michigan)

Professors
Lorraine G. Allan/B.A., M.A., Ph.D. (McMaster)
Ian M. Begg/B.A., M.A., Ph.D. (Western)
Lee E. Brooks/A.B. (Columbia), M.S., Ph.D. (Brown)
D. William Carment/B.A. (Saskatchewan), M.A., Ph.D. (Toronto)
Martin Daly/B.A. (Toronto), M.A. (McGill), Ph.D. (Toronto)
Denys deCatalanzaro/B.A., M.A. (Carleton), Ph.D. (British Columbia)
Bennett G. Galef/A.B. (Princeton), M.A., Ph.D. (Pennsylvania)
Larry L. Jacoby/B.A. (Washington), M.A., Ph.D. (Southern Illinois)
Betty A. Levy/B.A. (Dalhousie), M.A., Ph.D. (Toronto)
Stephen W. Link/B.A. (Colorado), Ph.D. (Stanford)
Daphne M. Maurer/B.A. (Swarthmore), M.A. (Pennsylvania), Ph.D. (Minnesota)
G. Rolfe Morrison/B.Sc., M.S. (McGill), Ph.D. (Brown)
John R. Platf/B.A. (Kansas), Ph.D. (T Laos)
Ray M. Pritchard/B.Sc., Ph.D. (Closing)
Ronald J. Racine/B.Sc., M.Sc. (McGill), Ph.D. (Reading)
Lary E. Roberts/B.A., Ph.D. (Minnesota)
Shapard Siegel/B.A. (New York), M.S., Ph.D. (Yale)
Grant K. Smith/B.Sc., Ph.D. (McGill)
Harvey Weingarten/B.Sc., M.S., M.Phil., Ph.D. (Yale)

Associate Professors
Richard B. Day/B.A. (Massachusetts), M.A. (Iowa), Ph.D. (McMaster)
Stephen P. Tipper/B.Sc., Ph.D. (Ruddersfield), M.S. (Sussex), D.Phil. (Oxford)

Assistant Professors
Sue Becker/B.A., M.Sc. (Queens), Ph.D. (Toronto)
James R. Blackburn/B.Sc. (McGill), M.A., Ph.D. (British Columbia)
Paula J. Durlach/B.A. (Swarthmore), M.S., Ph.D. (Yale)
David W. Jameson/B.Sc. (Toronto), M.A., Ph.D. (Waterloo)
Laurel J. Trainor/ARCT (Royal Conservatory of Toronto), B.Mus., M.A., Ph.D. (Toronto)

Associate Members
Marianne W. Kristoferson (Psychiatry) B.A., Ph.D. (Cincinnati)
Charles E. Cunningham (Psychiatry) B.A. (California State), M.A. (San Diego State), Ph.D. (The American University)
Christopher David Roloff (Bioloxy, B.Sc., M.S., Guelph), Ph.D. (British Columbia)
Henry Szechtman (Biomedical Sciences) B.Sc., Ph.D. (Pittsburgh)

Department Notes:
1. The University reserves the right to limit enrolment in any course. Where priorities have to be established, first consideration will be given to Honours B.Sc. and Honours B.A. Psychology students.
2. Registration in all courses marked ** (i.e. selected topics, independent research, individual readings and honours essays) requires written permission of the Department. Registration with appropriate permission must be completed no later than the last day for registration as stated in the Calendar under Sessional Dates.
3. In certain cases students lacking the specific prerequisites listed for a course may be deemed, by the course instructor, to have equivalent qualifications. In such cases permission to register in the course may be requested from the instructor.
4. Students who entered Level Ill Honours B.A. Psychology before September 1994, may, in Level IV, register for Psychology 4D06 (Psychology Thesis) with permission of the course coordinator. These students will be transferred to Honours Psychology (Specialist Option).

Courses
- If no prerequisite is listed, the course is open.
- If a prerequisite is listed, the course is open only if the prerequisite is completed.

PSYCH 1A06 GENERAL PSYCHOLOGY
A broad survey of the subject matter of psychology. Topics covered include physiological psychology, perception, learning, animal behaviour, development, cognition, psychopathology and social psychology.
Three hours (lectures and tutorials); two terms

PSYCH 1A06 THEORIES OF HUMAN DEVELOPMENT
A general survey of human development with an emphasis on the childhood years.
Three lectures; one term
Prerequisite: PSYCH 1A06

PSYCH 2B03 PERSONALITY
An introduction to the scientific study of personality which will consider theory, assessment and research in five approaches to personality: psychodynamic, biological, trait, behavioural and humanistic.
Three lectures; one term
Prerequisite: PSYCH 1A06
PSYCH 2C03  INTRODUCTION TO SOCIAL PSYCHOLOGY
An overview of research and theory in areas such as social perception, attitude and attitude change, social influence, interpersonal attraction, altruism, aggression, small group processes.
Three lectures; one term
Prerequisite: PSYCH 1A06

PSYCH 2E03  SENSORY PROCESSES
General processes mediating sensation and perception. Topics include neural principles of sensory pathways, the measurement of perception and the role of sensory processes in behaviour.
Three lectures; one term
Prerequisite: PSYCH 1A06

PSYCH 2F03  FUNDAMENTALS OF NEUROSCIENCE
Fundamentals of nervous system and endocrine function in humans and animals, including neurophysiology, neural transmission and neuroanatomy.
Prerequisite: PSYCH 1A06 and BIOLOGY 1A06
Antirequisite: PSYCH 3F03

PSYCH 2G03  PSYCHOLOGICAL STATISTICS
An introduction to descriptive statistics and to the logic of statistical inference. This course is intended to provide an understanding of statistical procedures commonly found in the psychological literature.
Three lectures; one term
Prerequisite: One of MATH 1A06, 1A6S, 1C06, 1K03 or 1M03, and registration in B.A. Psychology or B.A. Psychology Major.
Antirequisite: PSYCH 2R03, 2R06, 2R09, STATS 2R06 or equivalent

PSYCH 2H03  HUMAN LEARNING AND COGNITION
The psychological study of knowledge and how people use it. Topics include pattern recognition, remembering and reasoning.
Three lectures; one term
Prerequisite: PSYCH 1A06

PSYCH 2003  NEUROPSYCHOLOGY I
Neural organization and the relationship between human brain function and behaviour.
Three lectures; one term
Prerequisite: PSYCH 1A06
Antirequisite: PSYCH 2F03, 2W06, 3F03

PSYCH 2R03  RESEARCH DESIGN AND STATISTICS FOR PSYCHOLOGISTS I
Statistical principles in the design and analysis of experiments in psychology. Parametric and non-parametric techniques for single sample and multi sample designs.
Three lectures; one term
Prerequisite: One of MATH 1A06, 1A6S, 1C06 or MATH 1M03, and registration in a Psychology, B.Sc. Life Science or Honours Science programme
Antirequisite: PSYCH 2R03, 2R06, STAT 2D03, 2M03 or 2R06

PSYCH 2R03  RESEARCH DESIGN AND STATISTICS FOR PSYCHOLOGISTS II
Advanced statistical principles in the design and analysis of experiments in psychology. Parametric and non-parametric techniques for two sample and multi sample designs.
Three lectures; one term
Prerequisite: PSYCH 2R03 and registration in a Psychology, B.Sc. Life Science or the Honours Science (Complementary Studies Option) programme
Antirequisite: PSYCH 2R06, STATS 2D03, 2M03, 2M03 or 2R06

PSYCH 2T03  PRINCIPLES OF CONDITIONING
An experimental survey of conditioning processes based on the study of animal behaviour.
Three lectures; one term
Prerequisite: PSYCH 1A06

PSYCH 2A03  AUDITION
An introduction to auditory perception. The emphasis is on the application of classical and modern psychoacoustical methods to the development of theories of hearing.
Three lectures; one term
Prerequisite: PSYCH 2E03 and registration in a Psychology, B.Sc. Life Science or Honours Science programme.

PSYCH 3B03  SPECIAL POPULATIONS
Selected topics in developmental disability, perceptual or cognitive handicap, or behavioural disorder.
Three lectures; one term
Prerequisite: Registration in a Psychology, B.Sc. Life Science or Honours Science programme

PSYCH 3C06  SOCIAL PSYCHOLOGY LABORATORY
Students collect, analyse and interpret data, and in the second term carry out a research project of their own design.
Two lectures, one lab (three hours); two terms
Prerequisite: Permission of the department which must be obtained by March 1, and PSYCH 2C03, and one of PSYCH 2R06 or 2R03, or STATS 2R06.
Enrolment is limited.

PSYCH 3D03  PSYCHOLOGICAL ASPECTS OF AGING
An examination of the cognitive and social-psychological aspects of aging: sensation, perception, attention, memory, intelligence, communication, personality, attitudes and mental health.
Three hours (lectures and seminar); one term
Prerequisite: PSYCH 1A06 and GERONTOL 1A06 or SOC SCI 2G06
Cross-list: GERONTOL 3D03. Students in a Psychology programme (except those in Gerontology and Psychology) must register for this course as PSYCH 3D03

PSYCH 3E03  AUDITION LABORATORY
Experimental investigation of the role of auditory processes in the perception of music. The emphasis is on all phases of experimentation including report writing.
One lab (three hours); one term
Prerequisite: Permission of the department which must be obtained by March 1, and PSYCH 3A03, and one of PSYCH 2R06 or 2R3R, or STATS 2R06.
Enrolment is limited.

PSYCH 3F03  PHYSIOLOGICAL PSYCHOLOGY
Advanced topics in physiological psychology with an emphasis on the neurobiology of learning and memory.
Three hours (lectures and seminar); second term
Prerequisite: PSYCH 2F03 or 3F03

PSYCH 3G03  DEVELOPMENT DURING INFANCY
Social and cognitive development in the first two years of life. Topics include maternal attachment, development of perception, memory and concepts.
Three lectures; one term
Prerequisite: Successful completion of the requirements for Level II Psychology
Antirequisite: PSYCH 3M06

PSYCH 3H03  INTELLECTUAL DEVELOPMENT AFTER INFANCY
The development of perception, memory, language and concepts after infancy.
Three lectures; one term
Prerequisite: PSYCH 3G03, and PSYCH 2G03, 2R06 or 2R03

PSYCH 3103  PRACTICA IN PSYCHOLOGY
Supervised laboratory and field placements will be arranged for a maximum of 16 students each year. The placements may vary from year to year, but will include cognitive, language, perceptual, memory, neuropsychological and behavioral disorders. A 20 page final report must be submitted to the co-ordinator by April 1. Applications must be submitted to the co-ordinator by February One of the preceding year, with selection for placements announced by March 15.
Prerequisite: PSYCH 2R03, registration in Level III or IV of an Honours Psychology, or Combined Honours Psychology programme, and permission of the co-ordinator.
Enrolment is limited.

PSYCH 3J03  NEUROPHYSIOLOGY OF VISION
Neurophysiological and clinical aspects of perceptual processes. One component of the course will examine perceptual processes in terms of the major visual pathways and brain structures. The second component will relate these to specific perceptual deficits.
Three lectures; one term
Prerequisite: PSYCH 2E03 and 2H03

PSYCH 3K03  PSYCHOLOGICAL MEASUREMENT
Theory of psychological testing and measurement. Topics include the statistical bases and assumptions of measurement, test validity and reliability and the measurement of human characteristics.
Three lectures; one term
Prerequisite: PSYCH 1A06 and one of PSYCH 2G03, 2R06, 2R03, Statistics 2R06. Students with grades less than B- in PSYCH 2G03 are advised not to enrol in this course.
PSYCH 3L03  LABORATORY IN ANIMAL CONDITIONING
Students undertake experimental exercises intended to demonstrate principles of simple learning. Experiments are conducted at times of the student's choosing within normal hours of operation.
Tutorials, lab by appointment, one term
Prerequisite: PSYCH 2T03 and permission of the department which must be obtained by March 1.
Antirequisite: PSYCH 2U03
Enrolment is limited.

PSYCH 3M03  MOTIVATION AND EMOTION
Theory and data concerning human and nonhuman motivation and emotion, drawing on perspectives from evolution, physiology, learning, and culture.
Three lectures; one term
Prerequisite: PSYCH 2F03 or 2T03

PSYCH 3N06  ABNORMAL PSYCHOLOGY
Topics basic to clinical psychology, including models of behavioural disorder, classification of abnormal behaviour, evaluation of diagnostic practice, and determinants and treatment of mental illness.
Three lectures; two terms
Prerequisite: Registration in a Psychology, B.Sc. Life Science or Honours Science programme, or registration in Level III or IV of a Nursing or a Social Work programme.

PSYCH 3Q03  NEUROPSYCHOLOGY II
Neural organization and the relationship between human brain function and behaviour. A continuation of PSYCH 2Q03.
Three lectures; one term
Prerequisite: PSYCH 2Q03 or 2F03
Antirequisite: PSYCH 2W06

PSYCH 3P03  PSYCHOLOGICAL TOPICS IN THINKING
Areas to be covered include human inference, decision making, and creative problem solving.
Three lectures; one term
Prerequisite: PSYCH 2H03

PSYCH 3Q03**  INDIVIDUAL STUDY I
A laboratory project that may extend over both terms. Students intending to register must first consult a faculty member and the course co-ordinator.
Prerequisite: Permission of the course co-ordinator
Antirequisite: PSYCH 3Q03

PSYCH 3Q03**  INDIVIDUAL LAB STUDY I
A laboratory project that may extend over both terms. Students intending to register must first consult a faculty member and the course co-ordinator.
Prerequisite: Permission of the course coordinator
Antirequisite: PSYCH 3Q03

PSYCH 3R03  INTRODUCTION TO ANIMAL BEHAVIOUR
The development, stimulus control, and function of behaviour as seen in evolutionary perspective. Instinctive behaviour, learned behaviour, and their interactions.
Three lectures; one term
Prerequisite: Registration in a Psychology, B.Sc. Life Science or Honours Science programme, or in a four-level programme in Biochemistry or Biology.

PSYCH 3S03  ANIMAL BEHAVIOUR LABORATORY
Experiments involving a wide variety of animal species, both vertebrate and invertebrate.
One lab (three hours); one term
Prerequisite: Permission of the department which must be obtained by March 1, and PSYCH 3R03, and registration in a four-level programme in Psychology or Biology.
Enrolment is limited.

PSYCH 3T03  SOCIOBIOLOGY
Social behaviour of people and other animals from the perspective of evolutionary theory. Topics include aggression, altruism, kinship, parent-offspring interaction, sex and reproduction.
Three lectures; one term
Prerequisite: One of ANTHROP 2D03, 2E03, BIOLOGY 2C03, 3J03, PSYCH 3R03

PSYCH 3U03  HUMAN LANGUAGE PROCESSING
Cognitive processes involved in encoding, storing and retrieving spoken and written language will be discussed in terms of information processing models.
Three lectures; one term
Prerequisite: PSYCH 2H03 and registration in Level III or IV of a Psychology, B.Sc. Life Science or Honours Science programme

PSYCH 3V03  LABORATORY IN HUMAN MEMORY AND COGNITION
Experiments illustrating important issues in human memory and cognition. Problems in the design, analysis, and reporting of experiments will be emphasized. Individual projects required.
One lab (three hours); one term
Prerequisite: Permission of the department which must be obtained by March 1, and PSYCH 3U03, and PSYCH 2R06 or STATS 2R06, or credit in or registration in PSYCH 2RR3.
Enrolment is limited.

PSYCH 3W03  PSYCHOPHYSICS
The course reviews, discusses, and illustrates how psychological theories and experiments about discrimination, preference and choice, are crucial to the development of modern experimental psychology.
Three lectures; one term
Prerequisite: PSYCH 2E03 and PSYCH 2R06 or 2RR3
Antirequisite: PSYCH 3W06

PSYCH 3Y03  SELECTED TOPICS IN BEHAVIOUR THEORY
Issues of contemporary interest in animal learning and behaviour will be examined in depth.
Three lectures; one term
Prerequisite: PSYCH 2E03 and PSYCH 2R06 or 2RR3
Antirequisite: PSYCH 3Y03

PSYCH 4A03  CONTEMPORARY TOPICS IN HISTORICAL PERSPECTIVE
Discussion of the background and current status of several issues of contemporary interest.
Three hours (lectures and seminar); one term
Prerequisite: Registration in Level I Honours Psychology or Level II Honours Psychology with a C.A. of at least 6.0 and permission of the instructor.

PSYCH 4B03  HISTORY OF PSYCHOLOGY
An historical account of the main lines of development of psychology.
Three lectures; one term
Prerequisite: Registration in Level IV Honours Psychology or Level IV Major Psychology with a C.A. of at least 6.0.

PSYCH 4D06  PSYCHOLOGY THESIS
Students conduct research projects with individual faculty members. Three copies of a completed thesis must be submitted by the end of classes.
Prerequisite: Registration in Level IV of an Honours (Specialist Option) or Combined Honours (B.Sc.) programme in Psychology for which this course is required. If space permits, students in the non-specialist Honours Psychology programmes may be permitted to register. Permission to register must be obtained from the course coordinator by March 1. If PSYCH 3Q03, 3QQ3, 4Q03, or 4QQ3 is taken concurrently with PSYCH 4D06, a different faculty member must supervise each course. (See Department Note 5.)

PSYCH 4F03  SELECTED TOPICS IN NEUROSCIENCE
Neurobiology at an advanced level. Topics include membrane biophysics, electrophysiology and pharmacology of excitable cells, synaptic and dendritic mechanisms and neural plasticity.
Three lectures; one term
Prerequisite: One of PSYCH 3F06, 3F03, BIOLOGY 3P03, 3U03, 3U06, 3U03, and registration in Level IV Honours Psychology, Biology or Biology/Psychology.

PSYCH 4G03  NEUROSCIENCE LABORATORY
Seminars and laboratory experience in current problems in neurobiology. Two hours, seminar; three hours lab; one term
Prerequisite: Permission of the Department which must be obtained by March 1, and PSYCH 4F03.
Enrolment is limited.

PSYCH 4I03  MODELS IN BRAIN AND COGNITIVE SCIENCES
A discussion of the contemporary literature on computer models of neural and cognitive processes with practical exercises.
Three hours (seminar); one term
Prerequisite: Registration in Level IV of an Honours programme in Psychology, or Level IV of an Honours B.Sc. programme.
II. BIBLICAL STUDIES AND EARLY CHRISTIANITY

RELIG ST 2B03, 2D06, 2D03, 2EE3, 2F03, 2GG3, 2HH3, 2NN3, 2003, 2V3, 2203, 3K03, 3M03, 3R03, 3T03

III. WESTERN RELIGIOUS THOUGHT

RELIG ST 2C03, 2G06, 2H03, 2I03, 2J03, 2K03, 2K06, 2S06, 2U03, 2U3, 2X03, 2Y03, 2Z03, 2Z23, 3D03, 3K03, 3L03, 3M03, 3N03, 3Y03

IV. CONTEMPORARY AND COMPARATIVE RELIGIONS

RELIG ST 2AA3, 2BB3, 2C03, 2M03, 2N03, 2006, 2QQ3, 2SS3, 2W03, 2WW3, 3A03, 3B03, 3BB3, 3J06, 3LJ6, 3SS3

Courses

If no prerequisite is listed, the course is open.

RELIG ST 1B06 WORLD RELIGIONS
A comparative study of religions such as Hinduism, Buddhism, Islam, Christianity, and Judaism with special reference to selected texts, traditions and thought.
Two lectures, one tutorial; two terms

RELIG ST 1D06 MODERN STUDY OF THE BIBLE
An introduction to the discipline of modern biblical criticism focusing on the development of selected central themes.
Two lectures, one tutorial; two terms

RELIG ST 1E06 IDEAS OF LOVE
This course will discuss the variety of accounts of love in Western civilization from the time of the ancient Greeks and the rise of Christianity to modernity.
Two lectures, one tutorial; two terms

RELIG ST 1F06 WAR AND THE PROBLEM OF MEANING
This course uses lectures, films, and selected writings from religion, politics and literature in examining, in a comparative manner, the ways in which different traditions have understood the meaning and end of war.
Two lectures, one tutorial; two terms

RELIG ST 1106 RELIGIOUS THEMES IN MODERN LITERATURE
An introduction to religious themes, imagery and issues through a study of selected modern literature.
Two lectures, one tutorial; two terms

RELIG ST 2A03 THE CONFUCIAN TRADITION
A study of selected passages from early Confucian writings on education, government, family and human civilization (The Analects, Mencius, Xunzi); some attention will be given to the "new" reading of Confucian classics that "Neo-Confucian" scholars proposed to meet the challenge of Buddhism.
Two lectures, one tutorial; one term

RELIG ST 2A03 MYSTICISM IN HINDU AND CHRISTIAN TRADITIONS
An exploration of the unique and common characteristics of mysticism in the Hindu and Christian traditions, both in its philosophical and popular expression through the study of selected texts.
Two lectures, one tutorial; one term

RELIG ST 2B03 WOMEN IN THE BIBLICAL TRADITION
An introduction to the discipline of modern biblical criticism focusing on the development of selected central themes.
Two lectures, one tutorial; two terms

RELIG ST 2A03 IMAGES OF THE DIVINE FEMININE
An examination of goddesses and religious heroines from a variety of cultures: tribal, eastern and western.
Two lectures, one tutorial; one term

RELIG ST 2C03 MORAL ISSUES
An introduction to moral philosophy accenting biomedical ethics. Issues such as abortion, human experimentation, euthanasia, and genetic screening will be investigated in cooperation with members of the Faculty of Health Sciences.
Two lectures, one tutorial; one term

RELIG ST 2D03 THE BIBLICAL WORLD: AN INTRODUCTION TO THE BACKGROUND OF THE OLD TESTAMENT
The social and political world of the Old Testament period (second millennium to 300 B.C.E.). Special attention will be given to the nature of the physical environment and to the results of archaeology.
Two lectures, one tutorial; one term
RELG ST 2DD3 THE FIVE BOOKS OF MOSES
An examination of selected texts from the Pentateuch and their significance for
Ancient Israelite religion and modern thought.
Two lectures, one tutorial; one term
*For a study of the whole Hebrew Bible, RELIG ST 2D06, 2DD3, 2EE3, 3M03 are recommended.*

RELG ST 2EE3 THE PROPHETS
The role and teaching of biblical prophets in their ancient setting and their impact
on modern religious life and thought.
Two lectures, one tutorial; one term

RELG ST 2F03 THE SPREAD OF CHRISTIANITY
A study of the historical reasons why Christianity emerged as the religion which
satisfied the quest for salvation in the early centuries of the Christian era.
Two lectures, one tutorial; one term

RELG ST 2G06 RELIGION AND THE
CULTURE OF THE 20TH CENTURY
A study of the treatment of religion and human spirituality in formative
intellectual movements of the twentieth century such as modernism, positivism, neo-Marxism and conservatism.
Two lectures, one tutorial; two terms

RELG ST 2GQ3 EARLIEST PORTRAITS OF JESUS
A study of the Gospels of Matthew, Mark, and Luke. Special attention will be
given to the possible literary relationships among them as well as to the
distinctive features of their Jesus stories.
Two lectures, one tutorial; one term

RELG ST 2H03 ISSUES IN WAR AND PEACE
Religious thinking and practice on militarism, the restraint of war and paths to
peace, including just war, nonviolence, pacifism and revolution.
Two lectures, one tutorial; one term

RELG ST 2HH5 PAUL AND CHRISTIAN ORIGINS
A study of the controversial role played by Paul in the definition and expansion of
Two lectures, one tutorial; one term

RELG ST 2I03 RELIGION AND SOCIAL JUSTICE
Two lectures, one tutorial; one term

RELG ST 2I13 CHRISTIANITY IN THE
PATRISTIC PERIOD (100-800)
The development of Christianity in the first centuries C.E. in relation to
competing alternatives such as Judaism, Graeco-Roman cults and philosophies.
Two lectures, one tutorial; one term

RELG ST 2J06 INDIA: ITS CULTURE, SOCIAL HISTORY, RELIGION AND PHILOSOPHY
A systematic study of the intellectual and spiritual traditions of India. The course will
include political, economic and social thought, as well as religion and philosophy.
Two lectures, two tutorials; two terms

RELG ST 2J33 CHRISTIANITY IN THE
MIDDLE AGE PERIOD (800-1500)
The development of Christianity in the Middle Ages and its relation to the political
and intellectual context. Primary texts will illustrate typical aspects of medieval
religion, learned and popular.
Two lectures, one tutorial; one term

RELG ST 2K03 MYTH
Major definitions and theories of myth are discussed in conjunction with primary
readings from mythological texts.
Two lectures, one tutorial; one term

RELG ST 2KK3 CHRISTIANITY IN THE REFORMATION PERIOD
The place of the Reformation in the development of Christian thought and practice --its background, context and sequel. Attention is given to such figures and movements as Martin Luther, John Calvin, the Anabaptists, the reformation in England, the Catholic Reformation.
Two lectures, one tutorial; one term

RELG ST 2L03 LIFE, WORK AND TEACHINGS
OF MAHATMA GANDHI
A study of the central religious and ethical ideas of Gandhi in the context of his
life; in particular: his doctrines of Non-violent Struggle and Truth-act; his place in contemporary consciousness, particularly in the struggle for human harmony and preservation of the earth and its living species; and his revolutionary view of Truth itself as God.
Two lectures, one tutorial; one term

RELG ST 2M03 DEATH AND DYING: COMPARATIVE VIEWS
A comparative examination of death in selected religious texts, traditions and thought.
Two lectures, one tutorial; one term
*Prerequisite: Registration in Level II and above*

RELG ST 2N03 DEATH AND DYING: THE WESTERN EXPERIENCE
An examination of death in religious experience as expressed through Western
art and literature.
Two lectures, one tutorial; one term
*Prerequisite: Registration in Level II and above*

RELG ST 2NN3 THE JEWISH WORLD IN NEW TESTAMENT TIMES
A study of Judaism in the Greco-Roman world. The course will explore selected
questions in political history, the development of sects and parties, the role of
the temple, apocalypticism, and the Dead Sea Scrolls.
Two lectures, one tutorial; one term

RELG ST 2OO3 JOHN'S PORTRAIT OF JESUS
An examination of the Gospel of John, with emphasis on its historical back­
ground, its literary character, and its distinctive theology. The history of the
Johannine community will also be considered.
Two lectures, one tutorial; one term

RELG ST 2P06 AN INTRODUCTION TO THE HISTORY OF THE ISLAMIC WORLD
A survey of the history of the Islamic world to 1800: the origins of Islam, its
spread through Africa and into Europe, the development of the Ottoman
Empire.
Three lectures; two terms
*Prerequisite: Registration in Level II and above*

RELG ST 2P06 JAPANESE CIVILIZATION
Introduction to Japanese history, society, and culture through a study of the
religious traditions, literature, and art of Japan.
Two lectures, one tutorial; two terms
Cross-list: JAPAN ST 2P06

RELG ST 2PP3 INDIAN PHILOSOPHY
An introduction to the basic assumptions of Indian philosophy incorporating
traditional stories as illustrative of important philosophical concepts.
Two lectures, one tutorial; one term

RELG ST 2QQ3 CULTS IN NORTH AMERICA
An examination of recent religious trends in North America. The Hare Krishna
Movement, the Unification Church, Scientology, Wicca, New Age Spirituality,
and Satanism will be covered.
Two lectures, one tutorial; one term

RELG ST 2R06 DIVINE JUSTICE
A study of the concept of the just God and the problem of evil with primary
reference to the treatment of the issue in biblical, classical and modern thought.
Two lectures, one tutorial; two terms

RELG ST 2S06 POST HOLOCAUST JUDAISM
Contemporary Jewish reflections on the tradition, on the holocaust, on Zionism,
and the Jewish condition.
Two lectures, one tutorial; one term

RELG ST 2SS3 WOMEN AND RELIGION
A study of the status and roles of women in several religions, such as Hinduism,
Buddhism, Confucianism, Christianity, Judaism, and Islam. Important women
religious figures and feminist theology will also be studied.
Two lectures, one tutorial; one term

RELG ST 2TT3 TAOISM AND THE SEARCH FOR IMMORTALITY IN CHINA
This course is an introduction to the Taoist tradition in China. We will begin
with the classics of "Philosophical Taoism," including the Lao-Tzu and the
Chuang-tzu. We will then turn to the scriptures of the medieval period which
taught meditation, ritual and alchemy as paths to immortality.
Two lectures, one tutorial; one term

RELG ST 2UU3 RELIGION AND MORALITY I:
ANCIENT AND MEDIEVAL
An examination of the development of moral thought in the West through a
study of pre-modern texts and authors, such as the Bible, the Greeks,
Augustine, and Thomas Aquinas.
Two lectures, one tutorial; one term
RELIG ST 2U03 RELIGION AND MORALITY II: MODERN
A study of representative literature on the moral life in the modern West, with particular attention given to the impact of secular, scientific culture and technology on developments in religious ethics.
Two lectures, one tutorial; one term

RELIG ST 2V03 BIBLE AS STORY
An examination of narratives from the Hebrew Bible, Intertestamental literature, and New Testament, from a literary perspective. Attention is paid to narrative features such as character, plot, irony and symbolism, as well as to the dynamics of the reading experience.
Two lectures, one tutorial; one term
Cross-list: COMP LIT 2G03

RELIG ST 2W03 RELIGION AND ECOLOGY
Attitudes toward nature or the environment in Native, Asian and Western Religious Traditions; the underlying assumptions of our contemporary view of the natural world.
Two lectures, one tutorial; one term

RELIG ST 2W33 HEALTH, HEALING AND RELIGION
An examination of the different ways in which religion and health are related. Ideas of sickness and techniques of healing will be studied in a variety of traditional and modern religious contexts.
Two lectures, one tutorial; one term

RELIG ST 2X03 JUDAISM, THE JEWISH PEOPLE AND THE BIRTH OF THE MODERN WORLD
On the lenses and threats of the modern world from the early eighteenth to the early twentieth century. Topics include: Jewish philosophy in the Age of Reason, new Jewish denominations, assimilation, early Zionism, Yiddish socialism, the beginnings of modern anti-semitism, movements of cultural renewal.
Two lectures, two tutorials; one term

RELIG ST 2X33 JUDAISM AND THE JEWISH PEOPLE IN THE TWENTIETH CENTURY
Jews and Judaism in a century of catastrophe and renewal. The progress of Emancipation, Jews in Canada and the U.S., the Jewish catastrophe in Europe; the Jewish state; Jewish identities in literature and the arts.
Two lectures, one tutorial; one term

RELIG ST 2Y03 RELIGION AND THE CULTURE OF THE TWENTIETH CENTURY
A study of religion in the thought of the founding figures of the twentieth century. Topics include: religion and the promise of science; religious modernism; Freud, Marxism; religion in the age of ideology.
Two lectures, two tutorials; one term

RELIG ST 2Z03 GREEK AND ROMAN RELIGION
A study of the role of religion in Greek and Roman public and private life.
Three lectures; one term
Prerequisite: Registration in Level II and above
Cross-list: CLASSICS 2Z03

RELIG ST 2Z23 RELIGIOUS THEMES IN SHAKESPEARE
This course will study the presentation of religious controversies and the use of religious reference and symbolism in several of Shakespeare’s plays.
Two lectures, one tutorial; one term

RELIG ST 3A03 SACRAL POETRY IN RELIGIOUS TRADITIONS
This course provides an in-depth critical study in English translation of sacred poetry, from ancient, middle and modern sources, including scriptural texts, mystical writings and secular authors.
Two lectures, one tutorial; one term

RELIG ST 3A33 POPULAR RELIGION IN INDIA
The Music, Dance and Festivals of Indian Temples will be analyzed in terms of their social, psychological and political implications.
Two lectures, one tutorial; one term

RELIG ST 3B03 NATIVE AND ETHNIC RELIGIONS IN CANADA
A study of the effect of religion on native and ethnic identity, frontier religion and the new sects and cults.
Two lectures, one tutorial; one term
Cross-list: SOCIOLOGY 3B03

RELIG ST 3B33 MAJOR DENOMINATIONS IN CANADA
A study of the major denominations in Canada, their history and their relation to national, regional and class identity.
Two lectures, one tutorial; one term
Cross-list: SOCIOLOGY 3B33

RELIG ST 3D03 GOD, REASON AND EVIL
An examination of religious understandings of the nature of reason and evil, and the issues these concepts raise for those holding religious beliefs.
Two lectures, one tutorial; one term

RELIG ST 3E03 JAPANESE RELIGION
Two lectures, one tutorial; one term
Prerequisite: Open, 1B06 or 2P06 is recommended.
Cross-list: JAPAN ST 3E03

RELIG ST 3F03 APPROACHES TO THE STUDY OF RELIGION
A study of the various ways religious phenomena can be studied, e.g. psychologically, sociologically, philosophically, theologically, comparatively, etc. Attention is also given to the history of the discipline of religious studies.
Two lectures, one tutorial; one term
Prerequisite: Six units of Religious Studies courses above Level I

RELIG ST 3H03 STORYTELLING IN EAST ASIAN RELIGIONS
An in-depth study of selected examples of story literature in China and Japan with attention to the way religion is represented.
Two lectures, one tutorial; one term
Cross-list: JAPANESE 3H03

RELIG ST 3I03 STORYTELLING IN INDIAN RELIGION
A survey of some of the many stories that were told by Buddhists, Jains and Hindus as a form of popular religious instruction and of the various uses made of humour and wit in religious teaching.
Two lectures, one tutorial; one term

RELIG ST 3J06 RELIGION AND MODERN SOCIETY
An introduction to the thoughts and theories of scholars who have studied the relation between religion and society. In the first term, the emphasis will be on pre-World War II writings. In the second term, the empirical materials of the sociology of religion since World War II will be surveyed.
Two lectures, one tutorial; two terms
Prerequisite: Any course in Anthropology, Philosophy, Religious Studies or Sociology
Cross-list: SOCIOLOGY 3J06

RELIG ST 3J6 J ANTHROPOLOGY OF RELIGION
A survey and evaluation of theoretical perspectives employed by anthropologists in the study of religion. Specific ethnographic examples will be drawn primarily, but not exclusively, from non-Western cultures.
Two lectures, one tutorial; two terms
Cross-list: ANTHROPOLOGY 3J6

RELIG ST 3K03 INTRODUCTION TO HELLENISTIC JUDAISM
An examination of the mutual interaction of Judaism and Hellenism: the impact of Greek thought on Judaism and the contribution of Hellenistic Jewish philosophy.
Two lectures, one tutorial; one term
Prerequisite: Any of RELIG ST 2NN3, 2E06, 2FF6, 2G06, 2X03, 2203; or permission of the instructor

RELIG ST 3K3 CHRISTIANITY IN THE MODERN PERIOD
Topics in Christianity (Catholic and Protestant) from the 17th to the 20th centuries. Attention is given to the interaction between secular and religious thought.
Two lectures, one tutorial; one term

RELIG ST 3L3 RELIGION AND HUMAN NATURE
What is the nature of human nature and its fulfillment? A study of recent philosophical, scientific and religious anthropology.
Two lectures, two tutorials; one term

RELIG ST 3M3 SONGS OF DAVID: POETRY IN THE HEBREW BIBLE
A study of poetry in the Hebrew Bible (in translation). The course will give primary attention to the study of the psalms. Some examples of early epic poetry and wisdom poetry will also be included.
Two lectures, one tutorial; one term

RELIG ST 3M5 SCEPTICISM, ATHEISM AND RELIGIOUS FAITH
What is authentic human existence and is religious faith essential to, intrinsic to, or irrelevant to achieving it? A study of Nietzsche and Kierkegaard.
Two lectures, two tutorials; one term

RELIG ST 3N3 THE ENCOUNTER OF SCIENCE AND RELIGION
What is the meaning of modern science, and especially, modern technology for us today as individual human beings and as a society? Readings, as time permits, from Toulmin, Kuhn, Mumford, Eliot, Bell, Grant and Huxley.
Two lectures, one tutorial; one term
**RELIG ST 3P03 ESOTERIC BUDDHISM IN EAST ASIA**

An examination of the doctrine, ritual, and art of Esoteric (Tantric) Buddhism in China and Japan. Emphasis will be on the teachings of Kukai (774-835) and the Japanese Shingon tradition.

Two lectures, one tutorial; one term

Prerequisite: Open; some prior study of Buddhism is recommended.

Cross-list: JAPAN ST 3P03

**RELIG ST 3R03 DEATH AND THE AFTERLIFE IN EARLY JUDAISM AND CHRISTIANITY**

An examination of the variety of ways in which physical death and the afterlife were understood in biblical and post-biblical Judaism as well as in the New Testament and early Christianity. Among the topics to be considered are the netherworld, immortality and resurrection, as well as the relationship of these concepts to issues of faith and morality.

Two lectures, one tutorial; one term

**RELIG ST 3S03 BODY, MIND AND SPIRIT**

An exploration of the relationship of body, mind and spirit from the standpoints of eastern and western religious thought with special reference to current perspectives. Course work includes experiential workshops.

Seminar (three hours); one term

Cross-list: PHYS ED 3S03

Enrollment is limited.

**RELIG ST 3T03 THE QUEST FOR THE HISTORICAL JESUS**

A look at the continuing scholarly effort to reconstruct the career and teaching of the historical Jesus.

Two lectures, one tutorial; one term

**RELIG ST 3U03 THE BUDDHIST TRADITION IN INDIA AND SOUTH-EAST ASIA**

A study of Buddhist doctrine, ritual, and institutions. Topics include "primitive Buddhism," the rise of Mahayana, the doctrine of emptiness, and contemporary Theravada.

Two lectures, one tutorial; one term

**RELIG ST 3V03 CH'AN AND ZEN BUDDHISM**

An examination of Ch'an and Zen Buddhist myth, history, doctrine, monastic culture, and ritual practice.

Two lectures, one tutorial; one term

Cross-list: JAPAN ST 3U03

**RELIG ST 3Y03 RELIGION AND THE CULTURE OF THE TWENTIETH CENTURY II**

Religion in the post-war period. Topics include: theological revival and the end of ideology; the sixties and neo-marxism; religion and the post modern; fundamentalism; religious extremism and the global village.

Two lectures, one tutorial; one term

**RELIG ST 4A06 HONOURS SEMINAR**

A seminar in selected topics in the study of religion, including a presentation and discussion of research conducted by students in the Honours Research Course (4J06).

Seminar (three hours); two terms

Prerequisite: Registration in Level IV Honours Religious Studies

**RELIG ST 4J06 HONOURS RESEARCH COURSE**

Students in this course will work closely with faculty members who specialize in the fields in which they plan to write their honours essay.

Two terms

Prerequisite: Registration in Level IV Honours Religious Studies

**RELIG ST 4W06 GUIDED READING IN RELIGIOUS STUDIES**

Independent study on a topic approved by the instructor.

Two terms

Prerequisite: Permission of the instructor

**RELIG ST 4Y03 GUIDED READING IN RELIGIOUS STUDIES**

Independent study on a topic approved by the instructor.

One term

Prerequisite: Permission of the instructor

**Russian...**

**RUSSIAN 1Z06 BEGINNER'S INTENSIVE RUSSIAN**

An intensive beginner's course designed for students with no prior knowledge of the language. This course gives the student a basic knowledge of Russian grammar, while emphasizing spoken Russian. The course is enhanced by a CALL (Computer-Aided Language Learning) module.

Four hours (including lab practice); two terms

Enrollment is limited.

Students with prior knowledge of the language as determined by a placement test may be required to take an appropriate alternative.

**RUSSIAN 2B03 20TH-CENTURY SHORT STORY**

Readings in the original language of short stories of Zoshchenko, Rasputin, Kazakov, Platonov.

Three lectures; one term

Prerequisite: RUSSIAN 1Z06

**RUSSIAN 2C06 INTERMEDIATE LANGUAGE STUDY**

Readings in the original language of short stories of Zoshchenko, Rasputin, Kazakov, Platonov.

Three lectures; two terms

Prerequisite: RUSSIAN 1Z06

**RUSSIAN 3C06 ADVANCED LANGUAGE STUDY**

Advanced Level Language Courses

RUSSIAN 3C06, 4C06

Courses

If no prerequisite is listed, the course is open.

**RUSSIAN 4B06 INTRODUCTION TO SANSKRIT GRAMMAR**

Basic course in the elements of SANSKRIT grammar. No previous knowledge of SANSKRIT is required.

Three lectures; two terms

**SANSKRIT 4B06 READINGS IN SANSKRIT TEXTS**

Intermediate course with readings in selected texts.

Three lectures; two terms

Prerequisite: SANSKRIT 3A06

Japanese...

See separate listing in the Calendar.

For Graduate Courses, see Calendar of School of Graduate Studies.

**Russian...**

Courses and programmes in Russian are administered within the Department of Modern Languages of the Faculty of Humanities.

**Department Note:**

Students should note that the Department has classified its Russian language courses under the following categories:

**Introductory Level Language Course**

RUSSIAN 1Z06

**Intermediate Level Language Course**

RUSSIAN 2C06

**Advanced Level Language Courses**

RUSSIAN 3C06, 4C06

**Hebrew...**

**HEBREW 2A06 HEBREW**

The inductive study of the Hebrew language, leading to the mastery of the general principles of grammar and syntax. Prose work throughout the year.

Three lectures; two terms

**HEBREW 3A06 INTERMEDIATE HEBREW**

Extensive readings in biblical prose (selections from some or all of the following: The Pentateuch, Former Prophets, Ruth and Esther), and some readings in the second term in Rabbinic literature (Mishna and Aggada).

Two terms

Prerequisite: HEBREW 2A06

**Sanskrit...**

**SANSKRIT 3A06 INTRODUCTION TO SANSKRIT GRAMMAR**

Basic course in the elements of SANSKRIT grammar. No previous knowledge of SANSKRIT is required.

Three lectures; two terms

**SANSKRIT 4B06 READINGS IN SANSKRIT TEXTS**

Intermediate course with readings in selected texts.

Three lectures; two terms

Prerequisite: SANSKRIT 3A06

**Japanese...**

See separate listing in the Calendar.

For Graduate Courses, see Calendar of School of Graduate Studies.

**RUSSIAN**

Courses and programmes in Russian are administered within the Department of Modern Languages of the Faculty of Humanities.

**Department Note:**

Students should note that the Department has classified its Russian language courses under the following categories:

**Introductory Level Language Course**

RUSSIAN 1Z06

**Intermediate Level Language Course**

RUSSIAN 2C06

**Advanced Level Language Courses**

RUSSIAN 3C06, 4C06

Courses

If no prerequisite is listed, the course is open.

**RUSSIAN 1Z06 BEGINNER'S INTENSIVE RUSSIAN**

An intensive beginner's course designed for students with no prior knowledge of the language. This course gives the student a basic knowledge of Russian grammar, while emphasizing spoken Russian. The course is enhanced by a CALL (Computer-Aided Language Learning) module.

Four hours (including lab practice); two terms

Enrollment is limited.

Students with prior knowledge of the language as determined by a placement test may be required to take an appropriate alternative.

**RUSSIAN 2B03 20TH-CENTURY SHORT STORY**

Readings in the original language of short stories of Zoshchenko, Rasputin, Kazakov, Platonov.

Three lectures; one term

Prerequisite: RUSSIAN 1Z06

**RUSSIAN 2C06 INTERMEDIATE LANGUAGE STUDY**

Four hours; two terms

Prerequisite: RUSSIAN 1Z06

**RUSSIAN 3C06 ADVANCED LANGUAGE STUDY**

Four hours; two terms

Prerequisite: RUSSIAN 2C06

**RUSSIAN 4C06 CONVERSATION AND ADVANCED COMPOSITION**

Three lectures; two terms

Prerequisite: RUSSIAN 3C06

**RUSSIAN 4T13 INDEPENDENT STUDY**

The student will prepare, under the supervision of a faculty member, a research paper involving independent study in an area where the student has already demonstrated competence.

Tutorials; one term

Prerequisite: 18 units of Russian beyond Level I and permission of the Department

**RUSSIAN 4T03 TOPICS IN RUSSIAN LITERATURE**

Previous topics include: 19th-Century Lyric Poetry, 20th-Century Short Story, 19th-Century Drama. Consult the Department concerning topic to be offered.

Seminar (two hours); one term

Prerequisite: RUSSIAN 2C06

Antirequisite: The same topic taken under RUSSIAN 4G03

RUSSIAN 4T03 may be repeated, if on a different topic, to a total of six units. Offered in alternate years.
SCIENCE

RUSSIAN 4TT3  TOPICS IN RUSSIAN LITERATURE II
Previous topics include: Soviet Plays of the 1920's. Consult the Department concerning topic to be offered.
Seminar (two hours); one term
Prerequisite: RUSSIAN 2C06
Antirequisite: The same topic taken under RUSSIAN 4103
RUSSIAN 4TT3 may be repeated, if on a different topic, to a total of six units. Offered in alternate years.

SANSKRIT
(SEE RELIGIOUS STUDIES, SANSKRIT)

SCIENCE

These Science courses are designed primarily for students in the Humanities and Social Sciences, to give an appreciation of important areas of modern science (the exception is SCIENCE 4103). These courses do not assume any specific background in science.

Other Science courses that may be of interest to students in the Humanities and Social Sciences are offered by Department. They are:

ASTRON 1F03  Introduction to Astronomy and Astrophysics
BIOCHEM 2E03  Elementary Biochemistry
BIOLOGY 1J03  Human Physiology
CHEM 1C03  General Chemistry
CHEM 2C03  Introductory Organic Chemistry
COMP SCI 1Z4A  Introduction to Computing and Computer Use
GEOLOGY 1C03  Earth Processes
PHYSICS 2J03  Physics of Musical Sound
PHYSICS 2M03  Mechanics
STATS 1A03  Statistical Reasoning
STATS 1L03  Probability and Linear Algebra

Courses

If no prerequisite is listed, the course is open.

SCIENCE 1A00  WHMIS, HEALTH AND SAFETY
Introduction to safety guidelines at McMaster University, acceptable safety conduct and positive safety attitudes and practices in laboratories and Workplace Hazardous Materials Information System (WHMIS). Evaluation: one multiple choice examination graded Pass or Fail; students who fail will be required to attend the course again during the same academic year.
One three hour session
Prerequisite: Registration in Natural Sciences I

SCIENCE 2A03  THE NATURE OF MATTER
Contemporary ideas about the structure of atoms and molecules; the collective behaviour of large numbers of atoms in solids, liquids, and gases and the technological implications of such behaviour.
Three lectures; one term
Prerequisite: Registration in Level II, III, or IV of a non-science programme. No mathematics is required.
Offered in alternate years.
Offered in 1994-95.

SCIENCE 2C03  CONTINENTAL DRIFT AND PLATE TECTONICS
A review of modern ideas of crustal movement, the origin of volcanoes and earthquakes and the construction of mountain belts, as portions of the crust drift and collide.
Two lectures, one tutorial; one term
Prerequisite: Registration in Level II, III, or IV of a non-science programme
Antirequisite: GEOLOGY 1A03, 1A06, or 1C03

SCIENCE 2D03  ASTRONOMY
A survey of modern and historical concepts in astronomy. Light and the telescope; distance measurement in space; the structure and evolution of stars, galaxies, cosmology.
Three lectures; one term
Prerequisite: Registration in Level II, III, or IV of a non-science programme
Grade 12 Mathematics required.

SCIENCE 2E03  THE WORLD'S SUPPLY OF FOOD
Man's food requirements; how food is produced; alternative approaches to alleviating world hunger.
Three lectures or two lectures, one tutorial; one term
Prerequisite: Registration in Level II, III, or IV of any programme
Enrolment is limited to 100.

SCIENCE 2H03  THE MOLECULAR BASIS OF LIFE
A survey of the molecular basis of life; the current revolution in biology caused by recombinant DNA technology and its implications for the future.
Three lectures; or two lectures, one tutorial; one term
Prerequisite: Registration in Level II, III, or IV of any programme
Antirequisite: BIOLOGY 1A06 or 1G06
Offered in alternate years.

SCIENCE 2K03  HEREDITY, EVOLUTION AND THE ENVIRONMENT
Introduction to the principles of human genetics and evolutionary biology, the adaptation of organisms to their environment, biological diversity and integrated ecosystems.
Three lectures or two lectures and one tutorial; one term
Prerequisite: Registration in Level II, III, or IV of any programme
Antirequisite: BIOLOGY 1A06 or 1G06
Offered in alternate years.

SCIENCE 2L03  ENVIRONMENTAL GEOLOGY
Geological methods applied to the study of environmental problems. A case study of: pollution of water resources, nuclear waste disposal, indoor radon, acid mine drainage, leakage from garbage dumps.
Lectures and seminars (three hours); one term
Prerequisite: Registration in Level II, III, or IV of a non-science or non-Geography programme
Antirequisite: ENVIR SC 1A06, GEOG 3C03

SCIENCE 4103  INQUIRY
Inquiry seminars are designed to develop skills basic to the systematic investigation of public issues related to Science.
Prerequisite: Enrolment in an Honours (Complementary Studies Option) programme in the Faculty of Science in which Science Inquiry is required.
Enrolment is limited.
First offered in 1994-95.

SOCIAL SCIENCE

Courses

If no prerequisite is listed, the course is open.

SOC SC 2A06  INTRODUCTION TO THE STUDY OF PEACE
The concept of peace; an analysis of contemporary war and of conditions for peace, grounded in specific case studies; the roles of values, ideologies and strategies in the attainment of peace; peace research as a discipline.
Three hours (lectures and discussions); two terms

SOC SC 2C03  GENOCIDE AND ETHNOCIDE
The general sociological and political issue of genocide approached through the analysis of three main types: (1) ethnocide (Armenians, Jews, Gypsies), (2) politicide (the Ukraini, Cambodan), (3) ethnocide of indigenous peoples in settler societies.
Three hours; one term

SOC SC 2D03  PEACE AND DEVELOPMENT
Analysis of economies of less developed countries and the processes of transformation that govern their growth and development. Special emphasis will be placed on the relationship between development and peace. Topics include structural change, dependency theory, new economic order, self-reliance, the role of multi-nationals in the Third World, militarism and development, internal aid and debt, world hunger, the global environment, world distribution of resources, industry and technology and finally, the theory and practice of unequal exchange.
Three hours; one term

SOC SC 2E03  SELECTED TOPICS IN INTERDISCIPLINARY STUDIES I
An interdisciplinary examination of selected topics of current interest to social scientists. Topics will vary from year to year.
Three hours (lectures and seminars); one term
Prerequisite: Students interested in this course should consult the Office of the Associate Dean (Studies) of the Faculty of Social Sciences concerning the topics to be examined in any year.

SOC SC 2F03  SELECTED TOPICS IN INTERDISCIPLINARY STUDIES II
An interdisciplinary examination of selected topics of current interest to social scientists. Topics will vary from year to year. (This course should not normally be considered as an extension of SOC SC 2E03.)
Three hours (lectures and seminars); one term
Prerequisite: Students interested in this course should consult the Office of the Associate Dean (Studies) of the Faculty of Social Sciences concerning the topics to be examined in any year.
SOCIAL WORK

Faculty as of January 15, 1994

Director
J. McEwan Macintyre

Professors Emeriti
Cyril Greenland/B.Sc. (North Wales), Ph.D. (Birmingham)
Harry L. Penny/Dip. Theol. (Union College, British Columbia), B.A., M.S.W. (British Columbia)


Professors
Michael J. MacLean/B.A. (St. Thomas), M.A. (Sussex), Ph.D. (London)

Associate Professors
Jane Aronson/B.Sc. (New University of Ulster), B.S.W., M.S.W. (McGill), Ph.D. (Toronto)

Roy Cain/B.S.W., M.S.W., Ph.D. (McGill)

James W. Gladstone/B.A. (McGill), M.S.W. (British Columbia), Ph.D. (Toronto)

L. William Lee/B.A. (St. Thomas, Texas), M.S.W., Adv. Dip. S.W., Ed.D. (Toronto)

J. McEwan MacIntyre/B.A., M.S.W. (British Columbia), D.S.W. (Southern California)

Sally Palmer/B.A. (Western), B.S.W., M.S.W., Ph.D. (Toronto)

James J. Rice/B.A. (Sir George Williams), B.S.W., M.S.W. (Calgary), Ph.D. (Exeter)

Assistant Professors
N.C. Agarwall/B.A., M.A. (Delhi), Ph.D. (Minnesota), (Business)

Jane J. Peterson/B.A., M.S.W. (St. Thomas), B.A. (University of Western Ontario), M.S.W. (Carleton)

Stella Fogg/B.A. (Economics)

Patricia M. Daenzer/ B.A., B.S.W., M.S.W. (McGill), Ph.D. (Toronto)

Nora Gold/B.S.W. (McGill), M.S.W., Ph.D. (Toronto)

Sheila Sammon/B.A. (Nazareth College, New York), M.S.W. (Toronto)

Lecturers
Shere D. Meredith/B.A., M.S.W. (Wilfrid Laurier)

Associate Members
N.C. Agarwall/B.A., M.A. (Delhi), Ph.D. (Minnesota), (Business)

J.A. Johnson, M.A., Ph.D. (Minnesota), (Economics)

Practice Instructors
Michael Balkwill/B.A., B.S.W., M.A. (McMaster)

Mel Babson/B.A. (Sir George Williams), M.S.W. (McGill)

Lois Carnegie/B.A., B.S.W. (McMaster)

Donna P. Carroll/B.A. (Brick), M.S.W. (Wilfrid Laurier)

Richard P. Csemik/B.A., B.S.W., B.Sc. (McMaster), M.S.W. (Toronto)

Mary Cott/B.S.W. (Western), M.S.W. (Toronto), C.C.W. (Fanshaw)

Mary Ann Cott/B.A. (State University of New York at Buffalo), M.S.W. (Toronto)

Mary Forster/B.A., B.S.W., M.S.W. (Wilfrid Laurier)

M. Heath Gardner/B.A., B.S.W. (McMaster), M.S.W. (Toronto)

Gordon Greenway/B.A., B.S.W. (Carleton)

Paul Havelboom/B.A. (McMaster), M.S.W. (Carleton)

Maxine Lane/B.A., B.S.W. (McMaster), M.Ed. (Brick)

Bob Lang/B.A., B.S.W. (McMaster), M.S.W. (Wilfrid Laurier)

Steve McCann/B.A. (York), M.S.W. (Wilfrid Laurier)

Tony Quick/B.A. (St. Mary's), M.S.W. (Dalhousie)

Shelley M. Remple/B.A. (Toronto), B.S.W., M.A. (McMaster)

Brenda Symons-Moulton/B.A., B.S.W. (McMaster), M.S.W. (Wilfrid Laurier)

Emmy C. Weisz/B.A., B.S.W. (McMaster), M.S.W. (Toronto)

Margie Woods/B.A., B.S.W., M.S.W. (Toronto)

Department Notes:
1. The following courses may be taken for elective credit by qualified students registered in any university programme; however, enrolment in these courses is limited and permission of the department is required.

   SW 3C03 Social Aspects of Health & Disease
   SW 3G03 Social Welfare Policy and Process
   SW 3H03 Justice and Social Welfare
   SW 3J03 Technology and Social Welfare

2. Registration in all courses marked with a * listed as selected topics, independent research, individual readings and honours essays requires written permission of the Department. Registration with appropriate permission must be completed by all students, including those registered in the combined B.A./B.S.W. or B.S.W. Second Degree programmes, no later than the last day for registration as stated in the Calendar under Sessional Dates.

Courses

SOCIAL WORK 1A06 INTRODUCTION TO SOCIAL WORK

General introduction to the values, perspectives, ideologies, settings and methods of social work within the broad field of social welfare. This course combines a practical and theoretical orientation to the field.

Lectures and discussions; two terms
Prerequisite: Open

SOCIAL WORK 2B06 SOCIAL WELFARE: GENERAL INTRODUCTION

Purposes and values of social welfare programmes and services. Social welfare policy and the social security system in Canada in historical perspective.

Lectures and discussion; two terms

Term 1 of this course is the same as LABR ST 2B03 and Term 2 is the same as LABR ST 2B03. Students in a Social Work programme must register for this course as SOCIAL WORK 2B06.

SOCIAL WORK 2C03 INTRODUCTION TO SOCIAL WORK PRACTICE

Knowledge base; social work values, fields of practice and types of intervention.

Lectures, films, discussions, small task-groups; one term
Prerequisite: SOCIAL WORK 2C06

SOCIAL WORK 2D03 INTERPERSONAL COMMUNICATION AND INTERVIEWING

Theories of interpersonal communication. Basic skills in interpersonal communication and interviewing.

Lectures, discussions, exercises; one term
Prerequisite: Permission of the School of Social Work is required.

SOCIAL WORK 3C03 SOCIAL ASPECTS OF HEALTH AND DISEASE

Exploration of the meaning of health and sickness in our society. Organization and delivery of health care. Consideration of ethical and other issues.

Lectures, discussion and selective use of community resources; one term
Prerequisite: Permission of the School of Social Work is required by all students. This course may be taken as elective credit by undergraduates not in Social Work.

Enrolment is limited.

SOCIAL WORK 3D06 GENERAL SOCIAL WORK I

Social work intervention processes; interviewing; development of basic skills in formation of relationships with individuals, families, groups and communities.

Seminars, workshops; two terms

Option of equivalent summer block in combination with SOCIAL WORK 3D06 (summer). Priority for summer block given to B.S.W. (Second Degree) students.

Prerequisite: SOCIAL WORK 2C06, 2D03, 2D03, PSYCH 2A03, and registration in SOCIAL WORK 3D06

Antirequisite: SOCIAL WORK 3D06

Credit in this course is dependent on achieving a minimum grade of C+ in SOCIAL WORK 3D06 and a "Pass" in SOCIAL WORK 3D06.

Enrolment is limited.

SOCIAL WORK 3D06 FIELD PRACTICUM

Field practicum to develop basic intervention and interviewing skills, particularly in the formation of relationships with individuals, families, groups and communities. Students participate in defining learning goals and experiences.

Field experience equivalent to 10 hours per week; two terms

Option of equivalent summer block placement in combination with SOCIAL WORK 3D06 taken in the summer. Priority for summer block given to B.S.W. (Second Degree) students.

Prerequisite: Registration in SOCIAL WORK 3D06. This course is evaluated on a 'Pass/Fail' basis.

Credit in this course is dependent on receiving a "Pass" in SOCIAL WORK 3D06 and a minimum grade of C+ in SOCIAL WORK 3D06.

Enrolment is limited.

SW 4B03 Adult Family Violence

SW 4C03 Racism & Social Marginalization in Canadian Society

SW 4J03 Social Change and Social Welfare Policy

SW 4K03 Concentrated Studies in Social Welfare Policy

SW 4M03 International and Comparative Social Welfare

SW 4R03 Special Topics in Social Welfare Policy
SOC WORK 3003 • SOCIAL WELFARE POLICY AND PROCESS*
Role of values and assumptions in the development of welfare policies. Analysis of key concepts in policy planning. Study of policy and programmes in selected areas.
Lectures and seminars; one term
Prerequisite: Permission of the School of Social Work is required by all students
This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 3H03 • JUSTICE AND SOCIAL WELFARE*
Human rights and the role of law in enhancing civil liberties in Canada. Social work, law and social change. Study of selected issues and review of administrative discretion.
Seminars; one term
Prerequisite: Permission of the School of Social Work is required by all students
This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 3J03 • TECHNOLOGY AND SOCIAL WELFARE*
Problems of social policy posed by the impact of technology in such areas as work and leisure, income maintenance, participation in decision-making and social planning.
Seminars; one term
Prerequisite: Permission of the School of Social Work is required by all students
This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 3K03 • SELECTED THEORIES OF SOCIAL WORK INTERVENTION
Examination and analysis of social work intervention with individuals and their families.
Seminars; one term
Prerequisite: Credit or registration in PSYCH 2A03
Antirequisite: SOC WORK 4N03

SOC WORK 3L03 • HUMAN SEXUALITY
Basic information on anatomy, physiology, psychology and sociology of sexuality and fertility. Attitudinal self-awareness, communication skills, values regarding sexual identity and roles; analysis of policy issues.
Seminars; one term

SOC WORK 3M03 • CONCENTRATED STUDIES IN SOCIAL WORK PRACTICE
Completion of a major project focusing on a selected social work problem or issue.
Tutorials; two terms
Prerequisite: Permission of the supervising instructor and course co-ordinator

SOC WORK 3N03 • SOCIAL WORK WITH GROUPS
This course will provide a theoretical knowledge of group practice models for social work within an historical and didactic social work framework. Lectures, discussions and tutorials; one term
Enrolment is limited.

SOC WORK 3O03 • SOCIAL POLICY AND THE AGING POPULATION
Critical examination of the social and economic implications of the aging population and the nature of social welfare policy with respect to elderly people. Three hours (seminar); one term
Prerequisite: Enrolment in the B.A./B.S.W. or B.S.W. (Second Degree) programme and permission of the School of Social Work.
Cross-list: GERONTOL 4S03
Enrolment is limited.

SOC WORK 3P03 • ADULT FAMILY VIOLENCE
To assist students in acquiring knowledge and perspectives concerning social policy issues pertaining to adult violence with emphasis on violence against women.
Prerequisite: Permission of the School of Social Work is required by all students. This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 3Q03 • RACISM AND SOCIAL MARGINALIZATION IN CANADIAN SOCIETY
This course involves critical analysis of the construction of social relations in Canadian society. Students will have the opportunity to examine variables such as race, ethnicity and cultural specificity in the social ascription and adaptation process.
Seminars; one term
Prerequisite: Permission of the School of Social Work is required by all students. This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 4C04 • GENERAL SOCIAL WORK II
Seminars to deepen understanding and further develop practice skills.
Two terms
Option of equivalent block placement in combination with SOC WORK 4D06
Prerequisite: Registration in SOC WORK 4D06. This course is evaluated on a "Pass/Fail" basis.
Credit in this course is dependent on achieving a minimum grade of C+ in SOC WORK 4D06 and a "Pass" in SOC WORK 4D06.
Enrolment is limited.

SOC WORK 4F03 • SELECTED SOCIAL ISSUES AND SOCIAL WORK PRACTICE
Critical examination of social work practice in respect to selected social issues. Topics will vary from year to year and the School should be consulted for details for any particular year.
Seminars; one term
Prerequisite: Permission of the School of Social Work is required by all students
This course may be repeated if on a different topic.

SOC WORK 4G03 • SOCIAL CHANGE AND SOCIAL WELFARE*
Critical examination of the meaning of social change as a concept and event. Review of strategies of social change and of attempts to effect social change.
Seminars; one term
Prerequisite: Permission of the School of Social Work is required by all students.
This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 4H03 • CONCENTRATED STUDIES IN SOCIAL WELFARE POLICY*
Independent study of a particular issue of interest in social welfare, and completion of a major essay or project. Discussion and tutorials; two terms
Prerequisite: Permission of the School of Social Work is required by all students. This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 4I03 • INTERNATIONAL AND COMPARATIVE SOCIAL WELFARE*
Comparative perspective on problems of social structures in shaping social welfare institutions. Scope and limits of international collaboration.
Seminars; one term
Prerequisite: Permission of the School of Social Work is required by all students.
This course may be taken as elective credit by undergraduates not in Social Work.
Enrolment is limited.

SOC WORK 4J03 • COMMUNITY WORK
Analysis of major community work strategies, historical antecedents, current developments and future potential in Canada. Student participation in the analysis of a community project is expected.
Seminars; one term
Prerequisite: Registration or credit in SOC WORK 3D06 and 3D06, or 3D09; or permission of the instructor.

SOC WORK 4K03 • PROFESSIONAL ISSUES
A seminar focusing on the status, roles and values of the professional social worker in contemporary society.
Seminars; one term
Prerequisite: Registration or credit in SOC WORK 3D06 and 3D06, or 3D09

SOC WORK 4L03 • SOCIAL WORK WITH WOMEN
Study of feminist and non-sexist social work practice (with individuals, groups and the community) and implications for women of selected social policies.
Seminars; one term
SOC WORK 4V03 SOCIAL WORK PRACTICE WITH THE AGED
A critical analysis of the social context in which the aged live, and an examination of social work methods as they apply to the aged.
Seminars; one term

SOC WORK 4W03 CHILD WELFARE
This course analyzes the Canadian child welfare system, its policies and programmes and teaches skills for working with children, families and substitute caregivers.
Lectures, discussions, skills development; one term
Prerequisite: SOC WORK 2B06, 2C03, 2D03 and PSYCH 2A03

SOC WORK 4X03 FAMILY IN SOCIAL WORK PRACTICE
Examination of relevant aspects of family theory for social work practice: models of family intervention.
Seminars; one term
Prerequisite: Credit or registration in SOC WORK 3D06 and 3D06, or 3D06; or permission of the instructor
Antirequisite: SOC WORK 3M03

SOC WORK 4Y03 METHODS OF APPLIED SOCIAL RESEARCH
Seminars; one term
Prerequisite: Credit or registration in SOC WORK 3006 and 3006, or 3009; or permission of the instructor
Antirequisite: SOC WORK 3K03

SOC WORK 4Z03 SPECIAL TOPICS IN SOCIAL WORK PRACTICE
Topics will vary from year to year and the School should be consulted for details for any year.
Seminars; one term
Prerequisite: Permission of the School of Social work is required by all students
Enrolment is limited.

SOCIOL 1A06 AN INTRODUCTION TO SOCIOLOGY
A survey of the areas of research which interest the sociologist. Interpretation of human action from the standpoint of the group.
Three hours (lectures and discussion); two terms

SOCIOL 2H06 A SOCIOLOGICAL ANALYSIS I
The course deals with the study of racial and ethnic group relations in Canada, with particular emphasis on its major social class, regional, and ethnic divisions.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOl 1A06

SOCIOL 2J03 CURRENT PROBLEMS IN SOCIOLOGY
An examination of the individual in social interaction, with emphasis upon relationships between this and social structure.
Three hours (lectures and discussion); two terms
Prerequisite: SOCIOl 1A06

SOCIOL 2K06 AN INTRODUCTION TO SOCIETY
A survey of the areas of research which interest the sociologist. Interpretation of human action from the standpoint of the group.
Two lectures, one tutorial, two terms

SOCIOL 2L06 AN INTRODUCTION TO THE HUMAN GROUP
An analysis of human action from the standpoint of the group.
Three hours (lectures and discussion); two terms
Prerequisite: SOCIOl 1A06

SOCIOL 2M06 AN INTRODUCTION TO THE HUMAN GROUP
An examination of the individual in social interaction, with emphasis upon relationships between this and social structure.
Three hours (lectures and discussion); two terms
Prerequisite: SOCIOl 1A06

SOCIOL 2N06 THE HUMAN GROUP
An examination of the individual in social interaction, with emphasis upon relationships between this and social structure.
Three hours (lectures and discussion); two terms
Prerequisite: SOCIOl 1A06

SOCIOL 2O06 SOCIAL STRUCTURE AND PROCESSES
The course deals with the study of racial and ethnic group relations in Canada and the United States.
Three hours (lectures and discussion); two terms
Prerequisite: SOCIOl 1A06

SOCIOL 2P06 SOCIOLOGICAL ANALYSIS OF CANADIAN SOCIETY
The application of sociological concepts to the character and social structure of Canada, with particular emphasis on its major social class, regional, and ethnic divisions.
Three hours (lectures and discussion); two terms
Prerequisite: SOCIOl 1A06

SOCIOL 2R03 THE SOCIOLOGY OF ORGANIZATIONS I
A theoretical and empirical analysis of formal and informal organizational structures and processes in the major sectors of modern industrial society.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOl 1A06

SOCIOL 2T03 THE SOCIOLOGY OF ORGANIZATIONS I
A theoretical and empirical analysis of formal and informal organizational structures and processes in the major sectors of modern industrial society.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOl 1A06

SOCIOL 2U03 THE SOCIOLOGY OF ORGANIZATIONS I
A theoretical and empirical analysis of formal and informal organizational structures and processes in the major sectors of modern industrial society.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOl 1A06

SOCIOL 2V03 THE SOCIOLOGY OF ORGANIZATIONS I
A theoretical and empirical analysis of formal and informal organizational structures and processes in the major sectors of modern industrial society.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOl 1A06

SOCIOL 2W03 CURRENT PROBLEMS IN SOCIOLOGICAL ANALYSIS I
Selected problems in contemporary sociology. Topics will vary and the Department should be consulted for details for any particular year.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOl 1A06

SOCIOL 2X03 CURRENT PROBLEMS IN SOCIOLOGICAL ANALYSIS I
Selected problems in contemporary sociology. Topics will vary and the Department should be consulted for details for any particular year.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOl 1A06

May be repeated, if on a different topic.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIOL 2K03</td>
<td>CURRENT PROBLEMS IN SOCIOLOGICAL ANALYSIS II</td>
<td>Selected problems in contemporary sociology. Topics will vary and the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Department should be consulted for details for any particular year.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May be repeated, if on a different topic.</td>
</tr>
<tr>
<td>SOCIOL 2M06</td>
<td>SOCIAL CHANGE</td>
<td>Taking both a historical and comparative perspective, this course focuses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>on macroscopic changes such as industrialization, urbanism, and the rise</td>
</tr>
<tr>
<td></td>
<td></td>
<td>of individualism.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); two terms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06</td>
</tr>
<tr>
<td>SOCIOL 2Q06</td>
<td>SOCIAL STRATIFICATION</td>
<td>A broad comparative study of social class and social mobility.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); two terms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06</td>
</tr>
<tr>
<td>SOCIOL 2P06</td>
<td>THE SOCIOLOGY OF EDUCATION</td>
<td>A comprehensive analysis of educational institutions in modern society.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); two terms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 2Q06</td>
<td>SOCIOLOGY OF GENDER</td>
<td>An analysis of the status and objective condition of women in Canada (</td>
</tr>
<tr>
<td></td>
<td></td>
<td>including theories of socialization and of stratification).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); two terms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 2V06</td>
<td>SOCIOLOGY OF THE FAMILY</td>
<td>An analysis of kinship and family units in comparative, historical, and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>contemporary perspective.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); two terms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 2O06</td>
<td>OCCUPATIONS AND PROFESSIONS</td>
<td>An examination of the occupational structure of industrial society, the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>changing nature of work, and problems associated with such change.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); two terms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06</td>
</tr>
<tr>
<td>SOCIOL 2X03</td>
<td>PSYCHOANALYTIC APPROACHES TO LITERARY TEXTS</td>
<td>The basic assumptions and methods of psychoanalytic criticism will be</td>
</tr>
<tr>
<td></td>
<td></td>
<td>studied with reference to selected texts in drama, fiction and poetry from</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Shakespeare to the present.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>One term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: Registration in Level II and above</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Antirequisite: If topic taken as ENGLISH 3KK3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Same as English 3B03</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 2Y03</td>
<td>INTRODUCTION TO QUANTITATIVE STUDIES</td>
<td>The course is designed to develop those skills necessary to understand and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>evaluate research studies in sociology using quantitative methods.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Descriptive statistics and basic inferential techniques will be examined.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: Registration in any programme in Sociology or Honours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Anthropology; or Labour Studies; or Social Work</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Antirequisite: Registration or credit in a statistics course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 2Z03</td>
<td>INTRODUCTION TO SOCIOLOGICAL RESEARCH</td>
<td>This course is designed to develop those skills necessary to pursue and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>understand research. Several general methods of sociological research will</td>
</tr>
<tr>
<td></td>
<td></td>
<td>be examined.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: Registration in any programme in Sociology or Social Work</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cross-list: ANTHROP 2Z03</td>
</tr>
<tr>
<td>SOCIOL 3A03</td>
<td>EUROPEAN SOCIOLOGICAL THEORY</td>
<td>An advanced examination of classical and contemporary European</td>
</tr>
<tr>
<td></td>
<td></td>
<td>sociological theory.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 2S06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Antirequisite: SOCIOL 3A06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 3A23</td>
<td>THE SOCIOLOGY OF MASS MEDIA</td>
<td>The development of the mass media (the press, magazines, radio, television),</td>
</tr>
<tr>
<td></td>
<td></td>
<td>with particular attention to their social organization, how information and news are produced, and effects upon social attitudes and behaviour.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06, and registration in any Social Sciences programme</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 3B03</td>
<td>SELECTED TOPICS IN THE SOCIOLOGY OF EDUCATION</td>
<td>An examination of selected topics in the sociology of education.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: At least 18 units of Sociology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 3B3</td>
<td>MAJOR DENOMINATIONS IN CANADA</td>
<td>A study of the major denominations in Canada, their history and their relation to national, regional and class identity.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Two lectures, one tutorial; one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: Any Level I course in Anthropology, Philosophy, Religious Studies, Sociology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cross-list: RELIG ST 3B3</td>
</tr>
<tr>
<td>SOCIOL 3C06</td>
<td>SOCIO-ECONOMIC DEVELOPMENT</td>
<td>Selected topics in the sociology of underdeveloped countries, including social stratification, revolution, the place of women, and processes of social change.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and seminars); two terms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: At least 18 units of Sociology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>or any Level II course in Political Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 3CC3</td>
<td>SPECIAL TOPICS IN THE SOCIOLOGY OF THE FAMILY AND THE LIFE CYCLE</td>
<td>An advanced course allowing detailed study of the family and the life cycle. Special attention will be paid to the mid and later years.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lecture and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 2U06 or registration in a Combined Honours in Sociology and Gerontology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Offered alternately with SOCIOL 3D03.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Offered in 1994-95</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 3D03</td>
<td>SPECIAL TOPICS IN THE SOCIOLOGY OF THE FAMILY</td>
<td>An advanced course allowing detailed study of selected topics in the sociology of the family.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 2U06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Offered alternately with SOCIOL 3CC3.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not offered in 1994-95</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
<tr>
<td>SOCIOL 3D03</td>
<td>SPORT AND SOCIAL DEVELOPMENT</td>
<td>Macro-analysis of sport and culture, considering the place of sport and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>leisure in cultural transmission and change.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cross-list: PHYS ED 3P03</td>
</tr>
<tr>
<td></td>
<td></td>
<td>With permission of the instructor, this course may be taken as an elective for B.A. credit by undergraduates not in Physical Education.</td>
</tr>
<tr>
<td>SOCIOL 3E03</td>
<td>SELECTED TOPICS IN THE SOCIOLOGY OF WOMEN</td>
<td>An advanced course allowing detailed study of selected topics in the sociology of women.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Three hours (lectures and discussion); one term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: SOCIOL 1A06 and SOCIOL 2Q06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolment is limited</td>
</tr>
</tbody>
</table>
SOCIOLOGY 3E03  
**SPORT AND SMALL GROUP DYNAMICS**
Micro-analysis of sport in small social systems; investigation of the dynamics of involvement in sport encounters, the team as a small group, and sport sub-cultures.
Three hours (lectures and discussion); one term
Cross-list: PHYS ED 3G03
With permission of the instructor, this course may be taken as an elective for B.A. credit by undergraduates not in Physical Education.

SOCIOLOGY 3F06  
**POLITICAL SOCIOLOGY**
A survey of social and state institutions, focusing on current debates in the field.
Three hours (lectures and discussion); two terms
Prerequisite: SOCIO 1A06
Enrolment is limited.

SOCIOLOGY 3G03  
**SOCIOLOGY OF HEALTH CARE**
Selected issues concerning forms of providing health care.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
May be repeated once by students who took the course in 1986/87 or 1987/88.
Enrolment is limited.

SOCIOLOGY 3G03  
**SPECIAL TOPICS IN THE SOCIOLOGY OF DEVIANCE**
An advanced course allowing detailed study of selected topics in the Sociology of Deviance. Topics will vary from year to year.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 2C06
Enrolment is limited.

SOCIOLOGY 3H06  
**RESEARCH TECHNIQUES AND DATA ANALYSIS**
A comprehensive introduction to the principles of research methods and data analysis in the social sciences.
Three hours (lectures and labs); two terms
Prerequisite: Registration in any programme in Sociology. Students in Honours Anthropology, Gerontology and Labour Studies will have second priority.
Antirequisite: Credit or registration in any six units of the following: CHEM ENG 4C03, COMMERCE 2A03, ECON 2Z03, 3006, GEOG 2L03, 2N03, 3L03, GERONTOL 3C03, 3G03; POL SCI 2F06; PSYCH 2G03, 2R03, 2RR3; SOCIOLOGY 2Y03; all Statistics courses except 1A03, 2D03, 3S03, 3J03, 4H03, 4K03, 4Z03
Enrolment is limited.

SOCIOLOGY 3H03  
**SOCIETY AND HEALTH**
Sociological approaches to the study of health and illness.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
Antirequisite: SOCIO 3G03, 1986/87 or 1987/88
Enrolment is limited.

SOCIOLOGY 3J03  
**SPECIAL TOPICS IN SOCIOLOGICAL ANALYSIS I**
An examination of selected topics of contemporary interest to sociologists. Students should consult the Department concerning the topics to be examined.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
May be repeated, if on a different topic.
Enrolment is limited.

SOCIOLOGY 3K03  
**SPECIAL TOPICS IN SOCIOLOGICAL ANALYSIS II**
Same as SOCIOLOGY 3J03.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
May be repeated, if on a different topic.
Enrolment is limited.

SOCIOLOGY 3L03  
**SELECTED TOPICS IN OCCUPATIONAL SOCIOLOGY**
An advanced course allowing detailed study of one or more topics of special interest.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
Enrolment is limited.

SOCIOLOGY 3L33  
**SOCIOLOGY OF WORK AND LABOUR MARKETS**
A consideration of the manner in which labour markets are structured and how they influence the access that people have to employment.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
Enrolment is limited.

SOCIOLOGY 3M06  
**RELIGION AND MODERN SOCIETY**
An introduction to the thoughts and theories of scholars who have studied the relation between religion and society. In the first term, the emphasis will be on pre-World War II writings. In the second term, the empirical materials of the sociology of religion since World War II will be surveyed.
Three hours (lecture and discussion); two terms
Prerequisite: Any course in Anthropology, Philosophy, Religious Studies or Sociology
Cross-list: RELIG ST 3J06
Enrolment is limited.

SOCIOLOGY 3N03  
**THE SOCIOLOGY OF KNOWLEDGE AND CULTURE**
An analysis of the origins, development and functions of ideas, images, and other cultural representations through which knowledge about society, its institutions and practices is formed, distributed, and used.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
Enrolment is limited.

SOCIOLOGY 3P03  
**ADVANCED SOCIOLOGICAL RESEARCH**
This course will provide a detailed study of selected qualitative methods in Sociology.
Three hours (lectures and discussion); one term
Prerequisite: Registration is restricted to Honours Sociology
Enrolment is limited. However, the Department of Sociology guarantees that all Third- and Fourth-year Honours Sociology students will have access to either this course or SOCIOLOGY 3W03.

SOCIOLOGY 3P03  
**AMERICAN SOCIOLOGICAL THEORY**
An advanced examination of classical and contemporary American sociological theory.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 2S06
Antirequisite: SOCIO 3A06
Offered alternately with SOCIOLOGY 3P03.
Not offered in 1994-95.
Enrolment is limited.

SOCIOLOGY 3P03  
**CANADIAN SOCIOLOGICAL THEORY**
An examination of the more or less unique contributions of English Canadians to sociological theory. Emphasis is on the Toronto school, and its left-nationalist progeny and critics.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 2S06
Offered alternately with SOCIOLOGY 3P03.
Offered in 1994-95.
Enrolment is limited.

SOCIOLOGY 3P03  
**NATIVE AND ETHNIC RELIGIONS IN CANADA**
A study of the effect of religion on native and ethnic identity, frontier religion and the new sects and cults.
Two lectures, one tutorial; one term
Prerequisite: Any course in Anthropology, Philosophy, Religious Studies, Sociology
Cross-list: RELIG ST 3B03

SOCIOLOGY 3P03  
**CREATIVITY AND HUMAN INTERACTION**
A study of the motivations of some representative writers, and of the psychological processes in literary creativity. Psychoanalytic and psychiatric contributions to understanding the subject will be considered.
Three lectures; one term
Antirequisite: This topic if taken as ENGLISH 3K33
Cross-list: ENGLISH 3F03
Enrolment is limited.

SOCIOLOGY 3T03  
**THE SOCIOLOGY OF URBAN AREAS**
Sociological analysis of urban structure and development, and the social consequences of urbanization.
Three hours (lectures and discussion); one term
Prerequisite: SOCIO 1A06
Enrolment is limited.

SOCIOLOGY 3V03  
**SELECTED TOPICS IN COMPARATIVE INDUSTRIAL SOCIETIES**
The similarities and differences of various modern industrial societies will be examined through discussion of various postulated determinants of the structure and processes of such societies.
Three hours (lectures and discussion); one term
Prerequisite: At least 18 units of Sociology, including SOCIOLOGY 1A06
Enrolment is limited.
SOCIOL 3W03 HISTORICAL METHODS IN SOCIOLOGY
An examination of methods for incorporating historical data and archival sources into sociological argument.
Three hours (seminar and discussions); one term
Prerequisite: Registration is restricted to Honours Sociology
Enrolment is limited. However, the Department of Sociology guarantees that all Third- and Fourth-year Honours Sociology students will have access to either this course or SOCIOL 3Y03.

SOCIOL 3X03 SOCIOLOGY OF AGING
This course deals with changing population structure, economic support of the aged, family of later life, the sociology of retirement, widowhood, death, bereavement, and institutionalization.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOL 1A06
Enrolment is limited.

SOCIOL 3Y03 THE SOCIOLOGY OF ORGANIZATIONS II
An advanced course which allows detailed examination of relevant theories and research, including those to which the student was introduced in SOCIOL 2003.
Three hours (lecture and discussion); one term
Prerequisite: SOCIOL 1A06. SOCIOL 2003 is strongly recommended.
Enrolment is limited.

SOCIOL 3Z03 ETHNIC RELATIONS
An analysis of political, social and economic change in selected locales.
Three hours (lectures and discussion); one term
Prerequisite: SOCIOL 1A06
Enrolment is limited.

SOCIOL 4A03 ETHNIC/RACIAL TENSIONS
The course will investigate the processes by which racial and/or ethnic tensions develop in various societies.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIOL 4B06 FIELD STUDY METHODOLOGY
This course provides students an opportunity to engage in first hand sociological research using field study methods, particularly participant observation.
Three hours (seminar); two terms
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIOL 4C06 SELECTED PROBLEMS IN SOCIOLOGICAL RESEARCH
Students will undertake a class project which involves quantitative materials.
Three hours (seminar); two terms
Prerequisite: SOCIOL 3X06
Enrolment is limited.

SOCIOL 4D03 CRITIQUES OF SOCIOLOGICAL THEORY
A discussion of various sociological and non-sociological critiques of sociological theory.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology and SOCIOL 2S06
Enrolment is limited.

SOCIOL 4E03 SELF AND IDENTITY
A consideration of theoretical and empirical questions relating to self and identity viewed from historical, cultural and cross-disciplinary perspectives.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIOL 4F03 SPECIAL TOPICS IN COMPARATIVE SOCIOLOGICAL RESEARCH
The focus of this course will be the comparative analysis of industrialized societies. Students will have an opportunity to engage in comparative sociological research using a range of data sources.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIOL 4G03 THE SOCIAL PRODUCTION OF ILLNESS
An examination of the social bases of illness. In different years consideration may be given to topics such as gender, social class and occupational and environmental health issues.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIOL 4H03 SELECTED TOPICS IN THE SOCIOLOGY OF RELIGION
This course will focus on the central concerns of the sociology of religion; secularization, sectarianism, new religions and secular ideologies among others. It is central to the understanding of the fragmentation of modern societies. However, this year's emphasis may vary from year to year.
Three hours (seminar); one term
Prerequisite: SOCIOL 2C06; registration in Level IV Sociology
Enrolment is limited.

SOCIOL 4J03 SELECTED TOPICS IN SOCIOLOGY I
Topics of contemporary interest to sociologists, with emphasis upon current theory and research. Students should consult the Department concerning the topics to be examined.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIOL 4K03 SELECTED TOPICS IN SOCIOLOGY II
Topics of contemporary interest to sociologists, with emphasis upon current theory and research. Students should consult the Department concerning the topics to be examined.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIOL 4L03 SPECIAL TOPICS IN THE SOCIOLOGY OF ORGANIZATIONS
An advanced course allowing detailed study of selected topics in the Sociology of Organizations. Topics will vary from year to year.
Three hours (seminar); one term
Prerequisite: SOCIOL 2C06; registration in Level IV Sociology
Enrolment is limited.

SOCIOL 4M03** DIRECTED RESEARCH I
FOR HONOURS STUDENTS
Directed study of a research problem through published materials and/or field inquiry and/or data analysis. Students will be required to write up the results of their inquiry in scholarly form.
One term
Prerequisite: Registration in Level IV Honours Sociology

SOCIOL 4N03** DIRECTED RESEARCH II
FOR HONOURS STUDENTS
Directed study of a research problem through published materials and/or field inquiry and/or data analysis. Students will be required to write up the results of their inquiry in scholarly form.
Two terms
Prerequisite: Registration in Level IV Honours Sociology

SOCIOL 4O03 ISSUES IN THE SOCIOLOGY OF AGING
A study of selected sub-areas in the sociology of aging, such as demographic change, changing family and social relationships, social and health services, retirement, political economy and theoretical approaches in social gerontology.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.
SOCIO 4R03  INDIVIDUAL AND SOCIETY I
An intensive examination of selected problems involving the relationship of individuals to social structures.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4R03  INDIVIDUAL AND SOCIETY II
An intensive examination of selected problems involving the relationship of individuals to social structures.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4S03  SPECIAL TOPICS IN CANADIAN SOCIETY I
An examination of questions which have sociological relevance for Canadian society. The specific questions may vary in different years.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4S03  SPECIAL TOPICS IN CANADIAN SOCIETY II
An examination of questions which have sociological relevance for Canadian society. The specific questions may vary in different years.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4U03  SPECIAL TOPICS IN THE SOCIOLOGY OF WOMEN
An intensive examination of selected problems concerning women. Depending upon the instructor, topics may include: stratification, inequality, political participation, sexuality, health and work.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4V03  ISSUES IN THE SOCIOLOGY OF OCCUPATIONS AND THE PROFESSIONS
An advanced course allowing detailed study of one or more topics of special interest.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Sociology
Enrolment is limited.

SOCIO 4W03  SOCIAL PROBLEMS
The focus of the course will be theories concerning social problems or an empirical examination of specific issues that have become the object of public debate and discussion.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4X03  LABOUR AND SOCIETY
The course will focus on the emergence of labour organizations during the course of modernization and the factors determining the political outlook of labour.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4Y03  THE SOCIOLOGY OF CORPORATIONS
This course will analyze the modern corporation as a vehicle through which economic, social and political power is wielded.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

SOCIO 4Z03  QUANTITATIVE METHODS IN SOCIOLOGY
This is a course in social statistics. Topics covered include univariate distributions, estimation, hypothesis testing, bivariate and multivariate analysis with nominal, ordinal and ratio data, and the use of SPSS.
Three hours (seminar); one term
Prerequisite: Registration in Level IV Honours Sociology
Enrolment is limited.

For Graduate Courses  see Calendar, School of Graduate Studies.

SPANISH
(SEE HISPANIC STUDIES)

STATISTICS
(SEE MATHEMATICS AND STATISTICS)

THEME SCHOOL ON INTERNATIONAL JUSTICE AND HUMAN RIGHTS

Faculty
Rhoda E. Howard, Director
Gary Warner, Associate Director
Other Faculty appointed yearly

COURSES
TSIJHR 2A06  INTRODUCTORY SEMINAR
Introduction to the concepts of human rights and international justice, focusing on philosophical, legal and policy aspects. Empirical examples from both Canadian and international contexts.
Prerequisite: Registration in the Theme School

TSIJHR 2B03  FIRST CASE STUDY
Discussion, research, and/or simulations on a major human rights theme. Tentative topics for 1994-95: the right to food; human rights of the disabled; democratization in Eastern Europe. Students will study one of the above topics.
Prerequisite: Registration in the Theme School; registration in TSIJHR 2A06

TSIJHR 3A06  RESEARCH PRACTICUM I
Individual research study under supervision of faculty and tutors. Presentation of student research in class, plus periodic lectures, speakers and events. Tentative topics for 1994-95: Multiculturalism and health care, labour rights and employment equity. Students will study one of the above topics.
Prerequisite: Completion of TSIJHR 2A06 and 2B03

TSIJHR 3B03  SECOND CASE STUDY
Independent individual or group research; plus class meetings, around a particular human rights theme. Tentative topics for 1994-95: civil society, environmental rights. Students will study one of the above topics.
Prerequisite: Completion of TSIJHR 2A06 and 2B03

TSIJHR 4A06  THEME SCHOOL PROJECT
A major thesis under the supervision of one faculty member from the theme school. Periodic group meetings.
Prerequisite: Completion of all level II and level III Theme School courses

THEME SCHOOL ON NEW MATERIALS AND THEIR IMPACT ON SOCIETY

Faculty as of September 1, 1993

Director
A. John Berlinsky (Institute for Materials Research)
John L. Brash (Chemical Engineering and Pathology)
Malcolm Collins (Physics)
J. David Embury (Materials Science and Engineering)
Richard M. Epand (Biochemistry)
John E. Greedan (Chemistry)
Diwakar Gupta (Business)
Andrew N. Hrymak (Chemical Engineering)
Catherine Kallin (Physics)
John S. Preston (Engineering Physics)
Harald D.H. Stöver (Chemistry)
George C. Weatherly (Materials Science and Engineering)
Françoise M. Winnik (Chemistry and Physics)
Daniel S.C. Yang (Biochemistry)

COURSES
TSNM 2B03  THEME SCHOOL SEMINAR
Introduction to self-directed learning, survey of materials research at McMaster, planning research projects, special events.
Prerequisite: Permission of the Theme School

TSNM 2B03  HISTORY OF NEW MATERIALS AND THEIR IMPACT ON SOCIETY
An examination of the hypothesis that new materials and new ways of making materials influence much broader technological, economic and social changes.
Prerequisite: Permission of the Theme School

TSNM 2R06  RESEARCH INTERNSHIP
Research on a subject of relevance to the Theme School. Includes one hour per week seminar. See programme description regarding summer research internships.
Three months, May–July
Prerequisite: Permission of the Theme School
The Honours B.A. Women's Studies and Another Subject Programme is coordinated by an interdisciplinary Committee of Instruction.

Director of Women's Studies
Joan Coldwell (English) B.A., M.A. (London), Ph.D. (Harvard)

Faculty Advisors

Marcussia Ahmed (French) B.A., M.A. (Sorbonne), Ph.D. (Paris-Sorbonne)

Jane Arron (Social Work) B.A. (New University of Ulster), B.S.W., M.S.W. (McGill), Ph.D. (Toronto)

Sylvia Bowerbank (Arts & Science & English) B.A., M.A. (McMaster), B.Ed. (Toronto), Ph.D. (McMaster)

Vera Charest (Geography) B.A. (Western), M.A. (Toronto), Ph.D. (McMaster)

Joanne Fox (Nursing) B.A. (New Brunswick), M.S., Ph.D. (Queens'), R.N.

Ruth Frager (History) B.A., M.A. (Rochester), Ph.D. (Toronto)

Donald Goelich (English) B.A., M.A., Ph.D. (McMaster)

Elizabeth Imman (Drama) B.A. (London)

Rhonda Lenton (Sociology) B.A. (Winnipeg), M.A. (Manitoba), Ph.D. (Toronto)

Julia O'Connor (Sociology) B.A., M.Soc.Sc. (Ireland), Ph.D. (Toronto)

Mary O'Connor (English) B.A. (McGill), M.A., Ph.D. (Toronto)

Kari Smedstad (Anesthesiology) B.M., F.R.C.P.C.

Lorraine York (English) B.A., M.A., Ph.D. (McMaster)

István Zaynoglu (Business) B.A., M.A., Ph.D. (Pennsylvania)

Sessional Instructors

Kerry Burke/L.B. (Laval)

Lori Chambers (English) B.A., M.A. (McMaster), Ph.D. (Toronto)

Nicole D'Angelo B.A. (Carleton), M.A. (McMaster)

Nairn Galvin/B.A. (McMaster)

Kathy Garay (English) B.A. (East Anglia), M.A. (McMaster), Ph.D. (Toronto)

Jane Voce/B.A. (Laurier), M.A. (McMaster), M.S.W. (Laurier)

Geraldine Voros/B.A. (Guelph), M.A. (McMaster)

Courses

If no prerequisite is listed, the course is open.

WOMEN ST 1A06 WOMEN IN CANADIAN SOCIETY
An introduction to Women's Studies of an interdisciplinary nature, designed to illustrate and account for the position of women in Canadian society. Possible areas of enquiry include health, law, politics, history, women and work, representation of women in literature, Canadian women artists and musicians.

Three hours (two lectures and tutorials); two terms

WOMEN ST 2A06 WOMEN'S ACTION FOR SOCIAL CHANGE
The course explores the collective efforts of women, past and present, to improve social conditions. It examines the issues and controversies at the heart of historical and contemporary movements and studies utopias as envisioned by women writers. Subjects might include anti-slavery, temperament and suffrage movements, prison and labour reform, women's peace movements, health collectives and ecofeminism.

Three hours (Seminar and discussion); two terms

WOMEN ST 1B06 WOMEN'S ROLE IN WESTERN EUROPEAN SOCIETY
The course examines the contribution of women to western European society from the late classical era to the early twentieth century. Whether examined from a historical, sociological or cultural perspective, the female role will be seen in relation to the major political changes taking place during this period.

Three hours; two terms

Prerequisite: WOMEN'S ST 1A06

Enrolment is limited.

(Preference will be given to programme students.)

WOMEN ST 2B06 PERSPECTIVES ON GENDER
This course presents an overview of debates and research on the shaping of gender identity. Whether taking the approach of social psychology, literature or cultural studies, it includes such topics as sex typing and socialization experiences, daughter/parent relationships and moral development.

Three hours; two terms

Prerequisite: WOMEN'S ST 1A06

Enrolment is limited.

(Preference will be given to programme students.)

WOMEN ST 2A06 FEMINIST THEORY
This seminar explores one or more theoretical feminist perspectives such as the classical Marxist, liberal, radical, biological determinist and poststructuralist. Possible themes to be studied from these perspectives are psychotherapy, sexuality and language. Students will read primary theoretical texts such as those by Wollstonecroft, de Beauvoir, Woolf, Daly, Gilligan, Chodorow, and Kristeva.

Three hours (Seminar and discussion); two terms

Prerequisite: Registration in the Women's Studies Programme, or permission of the Director of Women's Studies

WOMEN ST 3A06 FEMINIST THEORY
This seminar explores one or more theoretical feminist perspectives such as the classical Marxist, liberal, radical, biological determinist and poststructuralist. Possible themes to be studied from these perspectives are psychotherapy, sexuality and language. Students will read primary theoretical texts such as those by Wollstonecroft, de Beauvoir, Woolf, Daly, Gilligan, Chodorow, and Kristeva.

Three hours (Seminar and discussion); two terms

Prerequisite: Registration in the Women's Studies Programme, or permission of the Director of Women's Studies

WOMEN ST 3B06 TOPICS IN WOMEN AND THE ARTS: THEATRE AND FILM
An exploration of women's role in either theatre or film, whether as subjects or creators of these arts forms. Approaches may be practical, historical and/or theoretical, but there will be particular emphasis on the contemporary scene.

Three hours; one term

Prerequisite: WOMEN ST 1A06 or registration in Level III or IV of a programme in Drama

Enrolment is limited.

(Preference will be given to students in the Women's Studies program.)

WOMEN ST 3B03 may be repeated, if on a different topic, to a total of six units.
WOMEN ST 3BB3. TOPICS IN WOMEN AND THE ARTS II
1994-95: Women and Literature
This course explores women's achievements in any one of the following fields: literature, music, visual arts. Interrelationships between these fields will also be examined where appropriate.
Three hours; one term
Prerequisite: WOMEN ST 1A06, or permission of the Director of Women's Studies
Enrolment is limited.
(Preference will be given to students in the Women's Studies programme.)
WOMEN ST 3BB3 may be repeated, if on a different topic, to a total of six units.

WOMEN ST 3C06. WOMEN AND ENVIRONMENTS
This course examines selected topics in women and environments, an interdisciplinary area of inquiry concerned with how women's lives are shaped by the environments in which they live, and how women act to change those environments. A range of important issues regarding women's experiences of environments will be raised through examining such topics as: women's responses to industrial change, women and urban planning, women and housing problems, and women's struggles for ecologically and socially safer environments.
Three hours; two terms
Prerequisite: WOMEN ST 1A06, or permission of the Director of Women's Studies
Enrolment is limited.
(Preference will be given to students in the Women's Studies programme.)

WOMEN ST 3D06. WOMEN IN CROSS-CULTURAL PERSPECTIVE
The course explores the experience of women in different cultures through examination of social and historical conditions, symbolic systems and women's own narratives. Topics such as: the family and household, the sexual division of labour, the social construction of gender, and social change will be explored through cross-cultural comparison.
Three hours; two terms
Prerequisite: WOMEN ST 1A06, or permission of the Director of Women's Studies
Enrolment is limited.
(Preference will be given to students in the Women's Studies programme.)

WOMEN ST 4A06. INDEPENDENT RESEARCH
Students develop and execute their own research projects, in regular consultation with a faculty supervisor. In March, students present the results of their work at a one-day forum in which all students and faculty of Women's Studies are encouraged to participate. A formal written report is submitted to the supervisor shortly afterwards.
Prerequisite: Registration in Level IV of the Women's Studies Programme
WOMEN ST 4B06. TOPICS IN WOMEN, THE ECONOMY AND THE STATE
1994-95: Women, the Law, and the Legal System
This course presents a critical analysis of the legal system and of specific legal issues as they have developed over time and as they pertain to women today.
Three hours; two terms
Prerequisite: Registration in Level III or IV of the Women's Studies Programme, or permission of the Director of Women's Studies
Enrolment is limited.
WOMEN ST 4B06 may be repeated, if on a different topic, to a total of 12 units.

WOMEN ST 4C06. TOPICS IN FEMINIST SCHOLARSHIP
This course offers intensive study in a specific field as defined by the instructor's own special research interests. It allows the students to benefit from up-to-date scholarship and provides insight into research methods that might be different from or complimentary to those being used in WOMEN'S ST 4A06.
Three hours; two terms
Prerequisite: Registration in Level III or IV of the Women's Studies Programme, or permission of the Director of Women's Studies
Enrolment is limited.
The department maintains a Resource Centre of career, educational and work-abroad information for use by all members of the University community and general public. It is an administrative centre for Graduate Record Examinations, the Law School Admission Test, the Medical College Admission Test, and the Miller Analogies Test. Students are invited to visit the office in Hamilton Hall, Room 302, Monday through Friday, 9 a.m. to 5 p.m. (Wednesday, 12 noon to 6 p.m.) to arrange to talk with a Peer Helper or a counselor, to inquire about current programmes, or to use the Resource Centre. The telephone number is 525-9140, ext. 24711.

**Placement Service**
- Donna Yates/Coordinator
- Teresa Lynch/Placement Officer
- Jany Godard/Placement Officer

The Placement Service assists undergraduate and graduate students, and recent alumni of all faculties in finding permanent, temporary and part-time employment.

**On-Campus Recruitment Programme**
Major national employers visit McMaster to present information about their companies and to conduct employment interviews in order to hire permanent and summer employees. The Placement Service:
- posts announcements on a computerized Student Placement System network, on the Job Boards located outside the Placement Service Office, and on bulletin boards in appropriate departments
- provides standardized employment application forms to students
- forwards completed application forms to employers for consideration
- maintains related job and employer reference materials to allow students to research potential employers
- schedules employment interviews for students from all faculties

Students who wish to participate in the on-campus recruitment programme should visit the Placement Service in early September.

**Job Postings**
Immediate vacancies for permanent, summer and part-time positions are advertised year round by employers who do not visit the campus. Job notices for these positions are posted on the Job Boards outside the Placement Service, on the computerized Student Placement System network and at other appropriate locations on campus.

**Presentations and Workshops**
In conjunction with career counsellors, placement staff provide workshops and presentations on resume development, preparing standardized application forms for on-campus recruitment, conducting an effective job search, and preparing for employment interviews.

The Placement Service maintains a collection of reference material on a large number of private and public sector employers. The Placement Service, located in Hamilton Hall, Room 409, is open Monday to Friday, from 8:30 a.m. to 4:30 p.m.; telephone (905) 525-9140, ext. 24253, or fax (905) 529-8972.

**INTERNATIONAL STUDENTS’ ADVISOR**
- Patrick J. Fernando

The office is available to all foreign students for consultation, advice and direction in numerous areas of concern, providing information regarding immigration matters, accommodation, orientation, etc. The office is located in Hamilton Hall, Room 405, telephone ext. 24748.

**HUMAN RIGHTS CONSULTANT**
The Human Rights Consultant is the resident expert and advisor on human rights legislation to all members of the University community for advice on the legislation itself, and how it should be applied.
Enquiries should be directed to Patrick J. Fernando, Hamilton Hall, Room 405, (905) 525-9140, ext. 24748.

STUDENT HEALTH SERVICE

Director
Dr. M. Skinnarland

Health care is available to all university students year-round at the Student Health Service, located on the ground floor of McKay Hall Residence. The health service is open Monday through Wednesday from 9 a.m. to 8 p.m.; and Thursday and Friday from 9 a.m. to 4:30 p.m. Appointments can be made by calling 529-7070, ext. 7700.

Staffed by family physicians and nurses, the Student Health Service provides comprehensive primary medical care. Services include medical assessment and treatment; annual health examinations (physicals); birth-control counselling; assessment and treatment of depression, eating disorders, insomnia and other emotional problems; allergy injections; immunization; wart treatment; on-site laboratory; pregnancy tests; and information or counselling for any personal health concerns.

Birth-control pills are dispensed at a reduced cost of $9.00 per package to Student Health Service patients who have a current prescription for oral contraceptives from a SHS staff physician.

Computerized health status/risk assessment programmes can be viewed by students at several PCs located in carrels in the reception area and waiting room. These programmes estimate a person's current level of health and their chances of developing serious health problems in the future. An individual health summary with recommendations is printed at the end of these computer programmes. A full-time health promotion co-ordinator is employed to organize and run both clinic-based and university-wide health education programmes. The health promotion co-ordinator, as well as staff physicians and nurses, are available for lectures, seminars, or small group discussions on health-related issues, on request by students.

Birth-control and support group for students with eating disorders is conducted for six weeks during both the fall and winter terms. Further information can be obtained by calling the Student Health Service office at (905) 529-7070, ext. 24441.

OFFICE FOR ABILITY AND ACCESS

Manager
William A. Hoch ext. 24883

Programme Coordinator (Learning Specialist)
Laurie Pearson ext. 24354.

Programme Coordinator (Student Accommodations)
Tim Nolan ext. 24339

Administrative Assistant
Christie Buckland ext. 24028

Office for Ability and Access
Kenneth Taylor Hall Room 118
Voice: (905) 529-7070
TTY: (905) 521-8709
Fax: (905) 522 7102

The Office for Ability and Access provides support services, resource referral and advice to applicants and students on process and policy issues related to the University and students with disabilities. The office consists of professional staff, support staff, and volunteers who can assist students in meeting their educational objectives.

Initiatives and services undertaken by the Office for Ability and Access include:

- campus accessibility issues
- provision of technical equipment services
- alternate media formats based on the individual needs of students
- on-campus professional services or referral to external community resources
- direct services to students in providing skill/process workshops on a variety of issues
- direct involvement with student and/or programme/faculty as required
- promotion of the ability of all qualified applicants

The University encourages persons with disabilities to apply for admission to its programmes. Students must meet the University's academic criteria for admission to a programme.

All students are expected to satisfy the normal requirements for courses and programmes (including final examinations) although accommodations concerning an educational programme may be authorized to assist students in the completion of assignments, tests, examinations and other course requirements. Associate Deans (Studies) may authorize accommodations based on the need of the individual and the programme of study.

SELF IDENTIFICATION FOR STUDENTS WITH DISABILITIES

To ensure continuity of assistance with University programming within departments, faculties and programmes, students are strongly encouraged to self identify through the Office for Ability and Access.

The Office for Ability and Access works with all self-identified students in providing the necessary support services and network which will lead to a positive educational experience.

Self identification, supported by proper documentation, and the subsequent assistance which can be provided to students in obtaining their university education can be best described as a working partnership.

NOTIFICATION OF STATUS TO THE OFFICE FOR ABILITY AND ACCESS

Students are encouraged to self identify early (two to three months prior to enrolment) in order to ensure sufficient time to co-ordinate their special needs requests within the University.

Students are expected to deal with most day-to-day issues relating to their personal course work. However, students seeking assistance with educational concerns, must work closely with the office while they are on campus in order to be assisted. Students not wishing accommodation assistance are encouraged to keep in contact with the office should a need for assistance arise during the term.

Students are required to inform the Office for Ability and Access of accommodation needs for final examinations at least one month prior to the exam period. This allows sufficient time to verify and arrange reasonable and appropriate accommodation. Notifications must be received by November 7, 1994 for Term I exams and by March 10, 1995 for Term 2 and 3, unless extraordinary circumstances prevail.

STUDENTS WITH TEMPORARY DISABILITIES

Students with disabilities which are temporary in nature, are also encouraged to identify themselves to the Office for Ability and Access. Accommodations and assistance can be given as may be required.

CONFIDENTIALITY

All academic, personal information and health or disability related information is confidential. It will be treated in accordance with the University policy on freedom of information.

STUDENT FINANCIAL AID AND SCHOLARSHIPS

Director
J. Edwards

Coordinator
D. Ellis

The office administers a variety of programmes which are accessed by nearly half of all full-time students as well as a large number of part-time students attending University. These programmes include the Ontario Student Loan and Grant Programmes, Canada Student Loan Programme, Undergraduate Scholarships Programme, Ontario Work Study Programme, Ontario Special Bursary Programme.
University Bursary and Emergency Loan Programmes, and Canada Scholarships Programme. In addition, the office provides administrative support to outside agencies providing scholarships and bursaries to students attending McMaster.

The office offers financial and budget counselling, assessment and information service to current and potential students designed to help identify and address post-secondary education expenses. All discussions with students are voluntary, private and confidential. Appointments and drop-in style counselling is available. The office is located in Hamilton Hall, Room 404, telephone ext. 24519.

For more detailed profiles of programme offerings, please refer to Undergraduate Academic Awards and Student Financial Aid sections in this Calendar.

HOUSING SERVICES

Director, Housing Services
Ron Coyne
Manager, Admissions and Conferences
Leanne Piper
Facilities Manager
David J. Speagle
Manager, Residence Life
Andrea Thyret-Kidd

RESIDENCES

The University owns and operates 10 on-campus residences, accommodating a total of 2,765 students. The nine traditional-style residences consist of two women's residences (242), one men's residence (102), five co-educational residences (1673), and Matthews Hall, consisting of a co-educational International House and la Maison Francaise (107) and a co-educational Quiet House (141).

Residence Admission

Sixty percent of the traditional spaces are reserved for incoming first-year students and admission is based on admission average. All students in these nine residences are required to purchase the minimum small meal plan. Meal plans are not valid over the Christmas vacation period. Optional regular and large meal plans are also available for use at all Food Services locations on campus. Students purchase a meal card which is debited only for food purchased.

In addition, an apartment-style residence (Bates Residence) accommodates 500 male and female students. The apartments are unfurnished (except for a stove, refrigerator, carpeting and drapes) and are set aside for students above Level I, including a limited number of graduate and transfer students and special cases. Bates students can purchase an off-campus meal plan directly from the Express Centre, located in the Commons Building, Room B101B.

The University is unable to provide any on-campus facilities for married students at present. Students in this category may wish to use the services of the Off-Campus Housing Office, located in Room 118, Wentworth House.

The responsibility for the overall administration of the University residence system lies with the Director of Housing Services. The Director determines policies, budgets, and, on the recommendation of the Manager, Residence Life, appoints a Hallmaster from the University community to serve as a mentor and leadership figure in each residence. The Director, along with the Manager, Residence Life, works with the residence government and Hallmasters to fashion a mature residence community in which self-discipline is maximized. The Hallmasters work with the student government and students on collective projects and individual personal concerns. The office of the Director of Housing Services is located in Commons Building, Room 101, ext. 22909.

The Manager of Residence Admissions is responsible for admission systems, withdrawals, medical and grade appeals and waiting lists. The Manager reports to the Director of Housing Services. Enquiries for residence information should be directed to the Manager, Residence Admissions, Department of Housing Services, Room 101, Commons Building, telephone ext. 24342.

Students will receive a residence application and a letter of instruction regarding application procedures with their letter of acceptance from the university. Guaranteed offers of residence will be confirmed upon receipt of a Residence Application Form and a deposit before a specified deadline which will be applied to the student's residence fees. Students who do not receive an offer of residence, but wish to be placed on a waiting list, must return the completed Residence Application Form before the specified deadline date. If a residence space has been assigned, but is not required, the student must cancel, in writing, to the Department of Housing Services by the specified deadline date. Failure to do so will result in forfeiture of the full amount of the deposit.

CONFERENCE SERVICES

Conference Co-ordinator
Wendy Read

During the summer months, accommodation, food services and meeting facilities are available on campus for conferences, conventions and touring groups in addition to residence for summer students and casual visitors. For conference information, contact the co-ordinator at ext. 24783.

The Front Desk, located in the Commons Building, is open for housing registration from 7 a.m. to 11:00 p.m. daily, from early May to mid-August. Telephone ext. 27222.

OFF-CAMPUS HOUSING

The Off-campus Housing office is a listing service provided jointly by the University and the McMaster Students Union. This office maintains updated lists of available accommodation in Hamilton and the surrounding area. Also, it provides area maps, transit maps, free telephones for local calling and personal assistance to help in the housing search. The Off-Campus Housing office is operated on a year-round basis and is located in Wentworth House, Room 118.

This office operates in conjunction with the McMaster Students Union and together they make an attempt to handle all possible problems and needs that a student renter may encounter.

The Off-Campus Housing office is a unique part of the Housing Services office and can be contacted at (905) 525-9140 ext. 24086.

FOOD SERVICES

General Manager, Food Services
Albert Y. Ng

The University provides many dining areas on campus offering a wide variety of nutritious food at reasonable prices.

Students living in residence (except the Bates apartment-style building) are required to purchase a meal plan, Off-campus students and other members of the University community may purchase an off-campus meal plan for any amount over $100 at the Food Services Express Centre, located in the Commons Building, Room B101B. McMaster has a self-operated food service that includes five full-service cafeterias with dining rooms located strategically around campus in Togo Salmon Hall, Kenneth Taylor Hall, A.N. Bourns Building, Commons Building, and The Refectory. All dining facilities accept meal cards and cash. Students can obtain meals anytime from 7 a.m. to midnight.

Coffee shops are located in the Chester New Hall basement, the John Hodgens Engineering Building foyer, and the Burke Science Building. Vending machines at many locations around campus supplement these facilities. Inquiries are welcomed by Food Services at ext. 24835.
SERVICES TO STUDENTS

OMBUDS OFFICE
The Ombudsperson provides information and advice relating to problems, complaints and appeals involving members of the McMaster community. This includes academic and non-academic matters as well as questions of human rights, sexual harassment and employment-related issues. It can also include disputes arising out of the provision of services such as parking, accommodation, security and financial aid.

The Ombuds Office is a service provided by the McMaster Students Union in conjunction with the McMaster University Staff Association, McMaster Association of Part-Time Students and the McMaster University Faculty Association. The office is located in Hamilton Hall, Room 212, ext. 22003, or (905) 528-9887.

UNIVERSITY CHAPLAINS
Catholic and Protestant chaplains on campus provide a wide range of student services in worship, discussion groups, pastoral counseling, and social action. At least one of the chaplains is available during the day in the office, and students can always call the chaplains' residences for appointments at other times. The chaplains support many student activities, as well as caring for personal, family and religious needs. Their office is in Wentworth House, Room 108, ext. 24207.

Chapel Services
The Chaplaincy Centre sponsors a variety of chapel services on campus, including mid-day eucharistic services and Roman Catholic masses during the week, and a Sunday mass. Times and locations for these services are posted on the sign board outside the chapel across from Mills Library. In addition, there are special services of celebration or remembrance at different times of the year.

PARKING
Campus parking facilities are limited and the availability of spaces cannot be assured.

Travel to and from the University on foot, by public transportation and in car pools is encouraged.

Parking regulations are in effect at all times and University parking permits are required for all private motor vehicles. These permits are valid only when purchased at an entrance kiosk (daily permit), or from the Parking Office in the E.T. Clarke Centre upon presentation of a current University Identification Card, vehicle registration and payment of the prevailing parking fee. Special arrangements may be made for disabled parking privileges.

Drivers operating motor vehicles on campus are responsible for becoming familiar with the McMaster University Traffic and Parking Regulations. Violations are subject to fines and/or tow-away. Disregarding violation charges may result in suspension of parking privileges, tow-away at the owner's expense, sanction of transcripts and/or prosecution under the Trespass to Property Act and the City of Hamilton's Private Parking Bylaw No. 89-75.

BOOKSTORE
The University Bookstore is owned and operated by the University. Second-year textbooks, as well as M.B.A., Commerce, C.I.M., C.C.E. and CERT. texts are located in the auxiliary store located in Togo Salmon Hall, Room B203. First, third and fourth year, and grad textbooks are located in the lower level of Gilmour Hall. A Microcomputer Centre and a Post Office are located within the Bookstore. A Health Sciences Branch is located in the McMaster University Medical Centre. In addition to course books, the Bookstore maintains a wide range of supplementary reading materials, both academic and general. Stationery and computer supplies and other items are also stocked. Charge accounts may be opened after registration. The Bookstore also operates a sports shop in the Phys. Ed. complex.

POST OFFICE
The McMaster University Sub-Post Office is located in the Bookstore. The Post Office offers full postal service, Monday to Friday, from 9:00 a.m. to 4:00 p.m. Post Office boxes may be rented by faculty, staff, and students for the duration of their stay at McMaster.

MCMASTER UNIVERSITY ALUMNI ASSOCIATION
The mission of the Association is to support the University, to have a committed and active association membership, and to have an efficient and effective organization.

Alumni support the University in a variety of ways and the Association strives to serve its members. This relationship benefits the University and is more important in these days of limited resources. Alumni continue their relationship with McMaster by becoming involved with branches, travel programmes, special events and committee work. Alumni branches have traditionally been geographic, but have recently grown to include academic disciplines such as engineering, nursing, business, geography, and social work and affinity-based branches, such as the Choir Alumni, the Lettermen's Association, the Women's Athletic Alumni, and the Student Alumni Association to name a few.

The affairs of the Association are managed by the Alumni Board, which comprises elected officers, members with portfolio, and the alumni representatives to the University Board of Governors and Senate. The Board meets quarterly with its Executive members, who are responsible for carrying out alumni business between Board meetings.

The link between the Alumni Association and the University is through the Director and staff of the Office of Alumni Advancement. This office is located in Chester New Hall. It maintains a database of information on all graduates, provides the Association, branches and committees with support services and organizes a variety of alumni programming.

Together, the Association and the Office of Alumni Advancement are responsive to the diverse interests of alumni. Events such as Alumni Weekend and Homecoming, and services such as travel programmes, continuing education courses, and group life insurance are only a few of the many ways the Association serves its alumni.

A very important aspect of the Association's mission will always be to benefit McMaster. Alumni who maintain a relationship with the University provide valuable energy, skills, resources, and expertise which contribute to the welfare of the University. These graduates of McMaster, through a life-long link with the University, contribute to and benefit from the existence of a fine university.

ATHLETICS

Director of Athletics and Recreation
Thérèse Quigley

The Department of Athletics and Recreation provides a wide variety of opportunities for students involved in high performance athletic competition, intramural and club competition as well as recreation, fitness and institutional programmes.

A diverse programme of recreational activities is available for those who wish to keep fit, compete in active pursuits at their own level, and enjoy sports and active living opportunities of their choosing. Access to the various facilities on campus is open to all McMaster students. Many different club activities are available, along with instructional assistance.

A highly developed intramural programme is a very popular outlet for student activity. Intramurals run from early fall until late spring and provide students with a competitive environment that still fosters social interaction.

The varsity programme offers inter-university competition in 31 sports for men and women. Highly skilled coaches help McMaster athletes achieve their potential while competing against other universities in Ontario and across Canada. The outstanding efforts of McMaster's student-athletes and the social involvement of student supporters are focal points of student life on campus. Varsity events are a major source of school spirit for competitors and spectators alike.
STUDENT GOVERNMENT AND ACTIVITIES

Purpose: The McMaster Students Union is designed to represent the concerns and service the needs of over 12,000 full-time students. Every undergraduate registered in 18 units or more is a member of the MSU.

Services of the MSU: All MSU services are student managed. These services include two campus bars (the Downstairs John and Rathskeller), a convenience store (the Bread Bin), an Info Centre, a Games room (the Cue), a radio station (CFMU 93.9 fm), a newspaper (the Silhouette), a Design & Copy Centre, an advertising department (CAB), an Emergency First Response Team (EFRT), a walk home attendant team (SWHAT), an Off-Campus Housing Office, a Student Health Education Centre, a Day Care Centre, a yearbook (the Marmor), an Ombuds, a programming department (which organizes Welcome Week, Homecoming, Winter Carnival and other special events) and over 100 clubs (areas including academic, political, religious, cultural and general interest).

Student Government: The Student Representative Assembly (SRA) governs the MSU. It is a council composed of 35 members who are elected by their fellow students in the respective faculties. The President is elected by the entire student body while the Vice-President and Treasurer are elected by the SRA. The duties of the SRA are to set policy for the MSU, approve annual budgets and to make decisions about capital purchases.

Committees: Under the direction of the SRA, committees have been established in the areas of university affairs, external affairs, services and promotions, teaching awards, finances, special events, human rights, gender equality, environment and alcohol awareness. Undergraduate involvement is encouraged at the committee level. Vacancies are announced in the Silhouette.

Hamilton Hall: Currently this building is the student centre. Most of the above mentioned services are located here, as well as the President and other student representatives.

Fraternities and Sororities are not recognized by McMaster University and are not permitted to associate with the University in any way. The University is not responsible for any acts by these groups.

McMASTER ASSOCIATION
OF PART-TIME STUDENTS (MAPS)

MAPS exists to look after the special interests of part-time degree or certificate students, who have a different educational experience than full-time students. University fees for these students include an assessment to support the Association.

The Association’s lounge and office are open all year, Monday to Thursday, from 10 a.m. to 8:55 p.m., and Friday, from 10 a.m. to 2 p.m., when classes are in session.

MAPS Executive Director Bruce Misch is available to help students. If you have a question pertaining to university procedure or a problem of any kind, Bruce or the MAPS staff, can either supply the answer or put you in touch with someone who can.

The part-time student newsletter, The LINK, is published on a regular basis, and will be sent to your professor or class representative for distribution to you. If you do not receive a copy, call or drop by the office.

MAPS provides the opportunities and methods for part-time students to communicate their needs and ideas to university officials, by ensuring representation on university governing bodies and committees, and by the Association’s direct contact with university administrators on matters such as course availability, evening services and tuition fees.

MAPS is also pleased to offer two awards, the Centennial Award and the Martin W. Johns Award. MAPS has also established a bursary to assist students who have demonstrated financial need.

If you are a part-time student, MAPS is for you. It is a way to bridge the gap between you and the University, by helping you feel a part of McMaster’s student body. We urge you to participate as often as possible in the academic and social events which will be available to you at McMaster.

The MAPS lounge and office are located in Kenneth Taylor Hall, Room 102, ext 22021.

XEROX
TOTAL SATISFACTION GUARANTEE

If only your education came with this.

Xerox
The Document Company
ACADEMIC SERVICES
AND RESEARCH FACILITIES

ACADEMIC SERVICES

THE UNIVERSITY LIBRARY

University Librarian

G.R. Hill, B.A. (Newcastle), M.A. (Lancaster), M.L.S. (Western)

The University Library System consists of Mills Memorial Library (Humanities and Social Sciences), the Innis Library in Kenneth Taylor Hall, which contains a collection of business materials, the H.G. Thode Library of Science and Engineering, and the Health Sciences Library in the Health Sciences Centre. An online catalogue covering the holdings of all libraries is available and stacks are open to all library users.

The collection in 1993 contained more than 1,617,839 volumes, 1,284,911 microform items, 164,713 non-print items and 11,093 linear feet of archival material. Current periodical titles number about 15,334.

To help readers, service is maintained at key points, such as Reference, in the various libraries. Introductory library tours and subject-related seminars are conducted and pamphlets describing the hours and services of the different areas are available.

Mills Library has several collections — Reference, Periodicals, Government Documents and Music, which contain materials of significance for both Undergraduates and Researchers; and Reference Services in the various libraries. Introductory library tours and subject-related seminars are conducted and pamphlets describing the hours and services of the different areas are available.

The William Ready Division of Archives and Research Collections in Mills Library contains rare books, manuscripts and special book and archival collections, which afford many opportunities for original research. Of outstanding interest are the Bertrand Russell Archives, a massive collection of correspondence and manuscripts supported by books, journal articles, secondary literature, tapes, films and personal memorabilia. The Eighteenth-Century Collection of British material numbers over 30,000 volumes and is the major Canadian collection in the field. Library fellowships in Eighteenth-Century Studies are offered annually. Among more modern materials are the works of Vera Brittain, Marian Engel, Robert Fulford, Pierre Berton, Farley Mowat, Peter Newman, Matt Cohen and many others. Business interests are reflected in such files as the General Steel Wares Archives, the Macmillan of Canada Archives, the Clarke Irwin Archives, and the McClelland and Stewart Archives. Canadian social and political interests are documented in papers from the Canadian Union of Students, the Canadian Youth Congress, the SUPA/CUCND papers and other related collections. There are holdings of the records of a number of labour unions, including USWA Local 1005, USWA, District 6, United Glass and Ceramic Workers (Canada), and the Hamilton and District Labour Council.

PUBLICATIONS

- McMaster University Library Research News
- Russell, the Journal of the Bertrand Russell Archives
- Monographs with the imprint of the McMaster University Library Press

STAFF

Kathryn Ball, B.A. (Laurentian), M.L.S. (Western)/Business Librarian
Elizabeth Grace Bayley, B.A. (McMaster), M.L.S. (Western)/Cataloguing Librarian, Health Sciences Library
Regina Bendig, B.A. (Toronto), M.L.S. (Toronto)/Librarian, Processing Services
Kenneth Milton Blackwell, B.A. (Victoria), M.L.S. (Western), M.A. (McMaster), Ph.D. (Guelph)/Russell Archivist
Ruby M.C. Chan, B.S.S. (Ottawa), B.L.S. (Toronto)/Catalogue Services Co-ordinator, Processing Services
David E. Cook, B.A., M.L.S. (Toronto)/Documents Librarian
Marju Drynan, B.A. (McMaster), M.S. (Columbia)/Associate University Librarian For Systems Development
Peggy Eleanor Findlay, B.A. (York), M.L.S. (Dalhousie)/Information Services Librarian, Science & Engineering
Dorothy A. Fitzgerald, B.A. (Mt. St. Vincent), M.L.S. (Dalhousie)/Director, Health Sciences Library
Thomas Leslie Fleming, B.A. (St. Mary's), M.A., M.L.S. (Dalhousie)/Head of Public Services, Health Sciences
Nora M. Gaskin, B.A. (McGill), M.L.I.S. (Western)/Librarian, Processing Services
Mark Haslett, B.A. (Toronto), M.L.S. (Western)/Acquisitions Librarian, Collections
Elizabeth Elise Hayton, B.Sc. (McGill), M.L.S. (Toronto)/Co-ordinator, Circulation Services
Graham Roderick Hill, B.A. (Newcastle), M.A. (Lancaster), M.L.S. (Western)/University Librarian
Vivian M. Lewis, M.L.S. (Toronto)/Head of Administrative Services
Mary Ruth Linkert/Head of Administrative Services
Margaret Liddell Maggs, B.A. (McMaster), M.A. (Glasgow), A.L.A. /Associate University Librarian, Reader Services
Carol Mary Mazur, B.A. (McMaster), B.L.S. (Toronto)/Librarian, Reference Services
Anne McKeage, B.A. (McMaster), M.L.S. (Western)/Archivist and History of Medicine Librarian, Health Sciences
Linda Rose Michtics, B.A. (McMaster), M.L.S. (Western)/Librarian, Reference Services
Donna M. Millard, B.A., M.L.S. (Western)/Librarian, Reference Services
Judith Morley, B.A. (McMaster), B.L.S. (Toronto)/Librarian, Processing Services
Cathy Moulder, B.A. (McMaster), M.L.S. (Toronto)/Documentalist, Lloyd Reeds Map Library/Urban Documentation Centre
Victor Nunn, B.A. (York), M.L.S. (Western)/Assistant University Librarian for Collections Management and Development
Michael J. Ouellette, Library Human Resources Administrator
Linda W. Panton, B.A. (MountAllison), M.L.S. (Western)/Co-ordinator of Hospital Libraries
Valerie Jeanette Parke, B.A., M.L.S. (Western)/Librarian, Reference Services
Narendra Nath Passi, M.A. (Punjab), M.L.S. (Delhi and Toronto)/Head of Reference Services
Sheila Letitia Pepper, B.A., M.A. (McMaster), B.L.S. (Toronto)/Applied Systems & Instructional Services Librarian
Olga Perkovic, B.A. (McMaster), M.L.S. (Toronto)/Librarian, Processing Services
Anne Pottier, B.A. (Principia College), M.L.S. (Toronto)/Interlibrary Loan Librarian
Carol Racheter, B.A., B.L.S., M.L.S. (Toronto)/Director of Processing Services
Carl Spadoni, B.A. (Wilfrid Laurier), M.A. (McMaster), Ph.D. (Waterloo), M.L.S. (Toronto)/Librarian, Research Collections
Tatiana A. Spence, M.A. (Glasgow), B.L.S. (Toronto)/Serials Librarian
Charlotte A. Stewart-Murphy, B.A. (Toronto), M.A. (McMaster), M.L.S. (Western)/Director of Archives and Research Collections
Donna K. Thomson, B.A. (York), M.L.S. (Toronto)/Database Development Librarian Services
Mary Ann Trainor, B.A. (McMaster), M.L.S. (Toronto)/Acquisitions and Serials Librarian, Health Sciences
John Winch/Librarian Preservation Specialist
COMPUTING AND INFORMATION SERVICES (CIS)

Assistant Vice-President, IST
John Drake, M.A., M.Sc., Ph.D.

Director, Computing and Information Services
Doug Gowland, C.A., C.M.C.

Operations and Communications
Pat O’Day, B.A./Associate Director

Client Services/Research
Robin Griffin, B.Sc., Ph.D./Assistant Director

Data Services
John Masters, B.Sc., M.B.A./Assistant Director

Client Services
Heather Grigg, Assistant Director

Administration
Barb Campbell, B.A./Manager, Department

CIS provides computing services in support of both academic (instruction and research) and administrative activities. The facilities available for academic use include several microcomputer and workstation laboratories. CIS manages a campus-wide Ethernet and Meridian data service as well as a number of associated communication services such as Datapac access. The campus Ethernet is linked to ONET, allowing access to resources across North America. Administrative computing is run on an IBM MVS system and a VAX 4000.

Student computer laboratories are located in the Burke Sciences Building, Rooms 240-245, the John Hodgins Engineering Building, Room 234, the Arthur Bourns Building, Room 166, and Kenneth Taylor Hall, Rooms B110, B111, B120 and B123. Student consultants are available to assist customers in each of these terminal areas. Assistance is also available in the main CIS office located in the Arthur Bourns Building, Room 132. Each Faculty has a Service Coordinator, who is familiar with that Faculty’s particular requirements, to assist faculty and student members and to undertake projects of interest to the Faculty. CIS provides seminars and short non-credit courses. Other courses relating to computers and computing are offered by the Department of Computer Science and Systems, the Science Resource and Training Centre and through the Centre for Continuing Education.

CIS services for the University community include a computer conference service, an electronic mail system, a gopher and access to InterNet, a worldwide network. CIS also administers a number of University site licences for software such as SAS, SPSS, and some Borland programmes.

In addition to the facilities operated by CIS, there is computer equipment located in Departments to support academic programmes.

UNIVERSITY ART GALLERY

University Avenue, Ext. 23081

Director and Curator
K.G. Ness, B.A., M.Litt., MMST

Registrar
G. Loveys, B.A.

Installations Officer/Preparator
J. Petteplace, B.A.

A new Gallery was officially opened to the public in late spring 1994. Located at the west end of Mills Library on University Avenue, the new Gallery contains five Exhibition Galleries, a Paper Centre and an Educational Access Gallery. The Gallery offers a year-round programme of exhibitions either organized by the McMaster Gallery or loaned by such institutions as the Art Gallery of Ontario or the National Gallery of Canada.

McMaster’s permanent art collection contains 4700 Canadian, American, Oriental and European art works with a specialized collection of over 230 German Exhibition prints. Contact the Gallery for exhibition listings and New Gallery opening hours.

THE INSTRUCTIONAL DEVELOPMENT CENTRE

General Sciences, Room 217, ext. 24540

Director
A.C. Blizard, B.Sc., M.Sc., Ph.D.

Educational Consultant
D.E. Roy, B.A., M.A.

Educational Consultant
P.A. Lockhart, B.A.

Secretary
S. Riselay

The Instructional Development Centre (IDC) is a resource centre for people who teach at McMaster: individual faculty members and teaching assistants (tutors, demonstrators, markers) as well as departments and other groups.

The Centre works closely with the University Committee on Teaching and Learning. This group, which includes a representative of the McMaster Students’ Union Teaching Awards Committee, two graduate students and faculty members from all six Faculties, provides policy guidance for the Centre, makes recommendations to the University on issues affecting teaching and learning conditions and provides grants for teaching and learning development projects. The Centre’s activities include:

Teaching and Learning Grants: The IDC consults with applicants on their proposals and assists them in projects. It also provides administrative services for the Grants program.

Programmes for Teaching Assistants: The Centre plans and organizes T.A. Day, a campus-wide orientation programme for teaching assistants. It also offers a series of short courses on teaching for senior Ph.D. students.

Workshops, Seminars and Conferences: A wide variety of events are offered, conducted by McMaster faculty, visiting resource people and IDC staff. Generally, the topics are ones requested by instructors or departments or are reports by people who have completed Teaching and Learning Grant projects. Subjects typically include teaching large classes, self-directed learning, research on learning and teaching methods, lecturing, small group discussion, simulations and the use of microcomputers in education.

Consultation: A major part of the Centre’s work is discussing current courses with instructors. The instructor or department provides the expertise in the course content. The Centre provides information on ways for instructors to evaluate and refine courses. It also arranges contacts with other experienced people and assistance in trying new approaches.

The Centre has a long history of collaboration with student efforts to support excellence in teaching. For example, the IDC provided consultation on refinements to the MSU Teaching Awards programme and the MSU Handbook. The Disabled Student as well as on grants the MSU has received for its own teaching and learning projects.

Resources: The IDC has a library of books on university teaching and learning, example audio-visual materials and microcomputer programmes. It also has video-tape equipment (for use in workshops and for taping classes at the request of instructors) and some microcomputer equipment for familiarization seminars and for faculty to use in evaluating educational software.

Students, especially those working as teaching assistants, are invited to visit the Centre.

AUDIO VISUAL SERVICES

Health Sciences Complex, Room 1G1, ext. 22301, or Burke Sciences Building, Room B231, ext. 22761

McMaster Audio Visual Services provides a complete media service to faculty, staff and students at McMaster. These services include television production, editing and tape duplication; audio recording, tape and cassette editing, and high-speed tape duplica-
tion; AV equipment distribution (all kinds of projectors, audio and video tape recorders, etc.); film reservations; AV equipment repair; graphic art — for design, charts and graphs for publication, display or poster presentations, and computer graphics; black-and-white laser prints and high-resolution 35mm colour slides; full line of desktop publishing services offered; photographic services, including location and studio photography, black-and-white and colour photofinishing, 35mm slides, film processing and slide duplication, and a wide range of film and supply sales.

GERONTOLOGICAL STUDIES

There are four Gerontology components at McMaster: the Office of Gerontological Studies; the Educational Centre for Aging and Health; The R. Samuel McLaughlin Centre for Gerontological Health Research; and Undergraduate Degree Studies in Gerontology. (The two Centres mentioned above are described in the Research Facilities section of this Calendar.)

OFFICE OF GERONTOLOGICAL STUDIES

Director
Dr. Ellen B. Ryan, B.A., M.A., Ph.D

The Office of Gerontological Studies (OGS) is involved in the promotion and development of multidisciplinary research and educational programmes within the University and the local community. OGS also provides a forum for collaboration on education, research, and service projects with other community organizations. The Office’s activities are supported by University funding, while specific projects are funded by public agencies, private foundations, or user fees. The Undergraduate Degree Studies in Gerontology programme is administered by this Office. The various degree options are described in this Calendar in the Faculty of Social Sciences section, Gerontological Studies.

The Office mandate is as follows:

1. to serve as the communication centre regarding gerontological education and research activities at McMaster University. Regular information about gerontological activities is provided through the newsletter Gerontology Update, the annual Inventory of Gerontological Research, and the Annual Report;
2. to co-ordinate and plan multidisciplinary initiatives in gerontology education and research across all Faculties of the University. (Social Sciences, Health Sciences, Humanities, Science, Business, Engineering);
3. to organize multidisciplinary educational events in gerontology for professionals and the general public, e.g. the McMaster Summer Institute On Gerontology;
4. to actively participate in provincial and national gerontological organizations and initiatives;
5. to initiate and support the development of new gerontological projects with older adults, community agencies, students, staff and faculty;
6. to promote educational opportunities for older adults at McMaster University and the Hamilton-Wentworth region.

McMASTER INTERNATIONAL

- John Hodgins Engineering Building, Room A414, ext. 24700

Director
Dr. Gary Warner

Project Manager
Bill Radford

Administrative Assistant
Laurine Mollinga

McMaster University has become increasingly involved around the world in exchange agreements, institutional linkages and externally funded international programmes concerned with collaborative research, with the training of professional people and with improving the delivery of services in such sectors as business, environmental protection, community health and engineering. At the same time, the University has been receiving a growing number of requests for collaboration from post-secondary institutions and governments in many countries. McMaster International was created in 1986 in response to the need for a co-ordinated approach to the international activities of the University. The vision of McMaster International is to promote global social equity and to be guided by the principles of partnership, human rights and environmental protection.

The specific functions of McMaster International are as follows:

1. Encourage and co-ordinate multidisciplinary initiatives in international education and scholarship across all academic units of the University;
2. Facilitate the involvement and support of faculty, staff and students from all parts of the University in international activities;
3. Foster partnerships between the University and external groups, including industry and non-governmental organizations, in undertaking international activities;
4. Serve as the communication centre concerning international activities at McMaster;
5. Maintain and disseminate information within the University about international programmes and opportunities.

RESEARCH FACILITIES

ONTARIO CENTRES OF EXCELLENCE

In June 1987, seven Centres of Excellence were designated by the Ontario provincial government. Each Centre acts as a network to promote a co-operative research environment between the Ontario university community and the business/labour community. McMaster is participating in three of these Centres, based on existing research strengths.

ONTARIO CENTRE FOR MATERIALS RESEARCH (OCMR)

The research programme of this Centre focuses on biomaterials, microstructures, polymers and composites, optoelectronics, and the microscopic study of the interface between materials surfaces.

MANUFACTURING RESEARCH CORPORATION OF ONTARIO (MRCO)

The MRCO provides a basic research centre for the development of pre-competitive generic manufacturing technology, with special emphasis on Computer Integrated Manufacturing.

TELECOMMUNICATIONS RESEARCH INSTITUTE OF ONTARIO (TRIO)

The research programme of this Centre focuses on electronic systems and networks for mobile and satellite systems, and the development of optoelectronic integrated circuits; with the main emphasis on optical communications. The Centre has established comprehensive facilities necessary to meet its goals.

FEDERAL CENTRES OF EXCELLENCE

- Institute for Robotics & Intelligent Systems
- Institute for Telecommunications Research
- Centre for Molecular & Interface Dynamics
- Respiratory Health Network
- Centre for Science & Engineering for High-Value Papers from Mechanical Wood-Pulps
- Centre for Neural Regeneration and Functional Recovery
- Canadian Aging Research Network

CENTRE FOR ELECTROPHOTONIC MATERIALS AND DEVICES (CEMD)

- John Hodgins Engineering Building, Room A318, ext. 27129

Director
Dr. D.A. Thompson, B.Sc., Ph.D., C.Eng.

The CEMD was established to promote research in the area of devices, materials and processing technologies applicable to the development of optoelectronic integrated circuits; with the main emphasis on optical communications. The Centre has established comprehensive facilities necessary to meet its goals - these include...
molecular beam epitaxy, ion implantation, reactive ion etching, plasma deposition, metalization, photolithography and masking, an extensive array of analytical equipment for electrical, optical and structural characterization and extensive clean room facilities. Faculty involvement includes members of the Departments of Engineering Physics, Physics, Chemistry, Electrical and Computer Engineering and Materials Science and Engineering.

CENTRE FOR HEALTH ECONOMICS AND POLICY ANALYSIS (CHEPA)

- Health Sciences Centre, Room 3H1D, ext. 22122

Coordinator

Professor Jonathan Lomas

Associate Coordinator

Dr. Stephen Birch

CHEPA is a multidisciplinary university research centre established in 1989 from a nucleus of researchers in the Department of Clinical Epidemiology and Biostatistics. The objectives of CHEPA's research activities are:

- to develop and apply methods to evaluate the costs, risks, benefits and utility of specific health and health-care services and of alternative allocations of total health and health care resources.
- to analyze, design and evaluate systems of organization, financing and delivery of health and health-care services.
- to develop and apply improved methods to the analysis of the behaviour of the public, the managers and the other decision-makers in the health-care systems.
- to evaluate the role of health and social policy initiatives in addressing the determinants of, and alleviating inequalities in, the population's health.
- to communicate effectively the results of research and analysis to relevant decision-makers in the health and health-care systems.

The Centre also facilitates the development of training and education in health economics and health policy. The Centre maintains a collaborative research programme with the Ontario Ministry of Health, sponsors national and international conferences and workshops, publishes a research working paper series, provides infrastructure and some support services for associated international research networks.

CENTRE FOR INTERNATIONAL HEALTH (CIH)

- Health Sciences Centre, Room 3N44, ext. 22033

Director

Dr. Victor R. Neufeld

The Centre for International Health (CIH) was established in 1989 to serve the faculty, students, local and global communities by contributing to the solution of important global problems related to health in development, and to consolidate and maximize the potential of university resources in this process. The mission of the CIH is to create an academic interdisciplinary programme in international health and development. It carries out this mission by:

- collaborating with McMaster International
- promoting and facilitating international health activities within the Faculty of Health Sciences, through education, research and service.
- supporting human resource development in the field of international health through education and critical analysis of the principles and practices of development.
- initiating and facilitating international health projects with a special emphasis on multi-disciplinary collaboration.
- establishing partnerships with universities, organizations and funding agencies working in international health.
- serving as a resource and information centre on international health projects and programmes for students, faculty and other colleagues.

CENTRE FOR PEACE STUDIES

- University Hall, Room B104

Director

Graeme MacQueen, B.A., M.A. (McMaster), Ph.D. (Harvard)

Co-ordinator

Leszek Gluchowski, B.A., M.A. (McMaster), Ph.D. (Cambridge)

The Centre for Peace Studies was established by the Board of Governors of McMaster University in 1989. The Centre has an office, a Director who reports to the Provost and Vice-President (Academic), a Co-ordinator, a part-time Secretary, and a Co-ordinating Council appointed from among the faculty, students and staff of McMaster. The Centre's operating budget is drawn from University funds, although external resources are also solicited for special projects.

The Centre supports multidisciplinary research and teaching in the area of peace and conflict studies. Centre research and teaching focus on four areas: social movements, warfare and security arrangements, religious and philosophical approaches to peace and war, and human rights.

The Centre annually sponsors the independently endowed Bertrand Russell Peace Lectures, has organized several international conferences, initiated a number of scholarly publications, and has a wide range of international contacts, especially in Central America, Central East Europe, India and the Middle East.

The Centre's office is open during regular office hours. It offers a small holding of books, periodicals, audio and video tapes that are available on loan. The Centre is linked by computer to Peace Studies institutions and conferences around the world.

BERTRAND RUSSELL EDITORIAL PROJECT

- Togo Salmon Hall, Room 719, ext. 24896

Director

Dr. L. Greenspan

The Bertrand Russell Editorial Project was established in 1980 to publish a critical, reliable, annotated version of Russell's technical and humanistic shorter writings -- some 2,500 items, many hitherto unpublished. The Project consists of a research staff that prepares the texts, annotations, headnotes and introduction for each volume and a technical staff that prepares camera-ready copy for the publisher, Routledge. Thirteen of the 30 projected volumes have been published, and two are nearing completion.

BRAIN & BEHAVIOUR RESEARCH PROGRAMME

- Health Sciences Centre, Room 4U2, ext. 84-6362

Director

Dr. Michael F. Mazurek

The Brain and Behaviour Programme was founded in 1980 to address the following questions:

1. How does the brain of any individual come to be the way it is? The basic theme here is growth and development of the nervous system.
2. How does the brain of an individual come to function the way it does? The basic theme here is neural signalling.
3. How does brain function determine/influence experience and behaviour and how does experience/behaviour in turn influence the structure and function of the brain?

The approach to these questions is multidisciplinary and includes neuroimaging, basic and clinical neuroscience, psychology, epidemiology, neuroanatomy, neuropsychiatry and pharmacology.

THE COMMUNICATIONS RESEARCH LABORATORY (CRL)

- Building 43, Room 101, ext. 24291

Director

John Litva, B.Sc., M.Sc., Ph.D.

The Communications Research Laboratory (CRL) is a research institute closely associated with the Faculty of Engineering. The CRL was founded in 1971 under an NRC Negotiated Development Grant.
The aims and objectives of the CRL are:

1. to develop new devices, circuits, signals, and systems found in communications, including radar and sonar, with emphasis on digital signal processing, software engineering and microwave devices and theory;
2. to produce communications experts to meet the needs of Canadian industry and government research laboratories;
3. to work with these laboratories on projects of mutual interest under contractual arrangements; and
4. to organize seminars and workshops on topical subjects in communications.

The CRL interacts extensively with industry, and has two Chairs and one Fellowship sponsored by NSERC and Industrial partners. The CRL is a founding member of the Telecommunications Research Institute of Ontario (TRIO), an Ontario Centre of Excellence, and is also a participant in the Canadian Institute of Telecommunications Research (CITR), an initiative under the Federal Network of Centres of Excellence programme.

EIGHTEENTH-CENTURY FICTION (ECF)

Editor
Dr. D. Blewett

ECF is an international bilingual quarterly devoted to the historical and literary analysis of fiction written between 1660 and 1830. It publishes 16 to 18 articles and about 40 book reviews annually. The Editorial Advisory Board is international; its editors are faculty members of the English and French Departments at McMaster and of the French Department at the University of Toronto. Published by the University of Toronto Press.

FLEXIBLE MANUFACTURING CENTRE

Director

The Flexible Manufacturing Centre is a multidisciplinary group dealing with various aspects of flexible automation, focusing on Manufacturing Systems, Robotics, Expert Manufacturing, Task Planning of manufacturing processes and Design Automation. It was established in 1984 with a seed grant from the National Research Council of Canada. The aim of the Centre is to conduct fundamental research and develop solutions for manufacturing problems, enhance graduate education and collaborate with industry on projects of mutual benefit.

The Centre is a node in the National Network of Research Excellence on Robotics and Intelligent Systems (IRIS) and in the Ontario Manufacturing Centre of Excellence (MRCO). The Centre is a participant in an international research programme in Intelligent Manufacturing Systems (IMS) led by industry. Our project focuses on rapid product development. Other major projects include:

i) an international research project concerned with the integration of manufacturing process planning and production scheduling to achieve a dynamic and responsive manufacturing system; and

ii) a major two-year contract with General Motors Canada, Oshawa, dealing with the application of expert systems and design tolerancing techniques to product design and manufacture in order to increase product design, robustness and decrease their sensitivity to variations on the shop floor; and

iii) a three-year research programme with Electrohome Ltd, Motor Division, Cambridge, on the design and automated assembly of electric motors, led to the design and implementation of a new and better family of motors.

The Centre contains a flexible assembly cell with two robotic workstations, a palletized computerized conveyor, a grey-scale vision system, force and tactile sensors, plus a network of SUN and IRIS computer workstations. Current research focuses on feature-based modelling of products, sensor-based robotics and automated assembly, expert systems and artificial intelligence, control and offline programming of robots, manufacturing systems design and simulations, production planning, automated inspection and design automation and concurrent engineering.

Educational Centre for Aging and Health

Director
Dr. A. (Sandy) Macpherson, M.D., M.Sc.

Associate Director
Dr. J.K. (Ken) Le Clair, M.D.

The Educational Centre for Aging and Health was established in the Faculty of Health Sciences at McMaster University in April 1987, with funding from the Ontario Ministry of Colleges and Universities. It has five components:

- Educational Programmes
- The Geriatric Educational Development Unit
- The Clinical Teaching Units
- The Health Priorities Analysis Unit
- The Provincial Network which encompasses: The Ontario University Coalition for Health Care of the Elderly and The annual Conference on Education in Aging and Health.

The Mission Statement

The Educational Centre for Aging and Health seeks, through professional education, to enhance the quality of life, self-determination and well-being of older persons living in the community and in institutional settings in Ontario by:

- increasing the number and proportion of skilled health professionals who are committed to promoting health and providing excellent care for aging individuals;
- developing collaborative interdisciplinary and interprofessional educational approaches and models concerning aging and health and evaluating their effectiveness.

R. Samuel McLaughlin Centre for Gerontological Health Research

Director
Dr. L.W. Chambers, Ph.D.

The objectives of the R. Samuel McLaughlin Centre for Gerontological Health Research are as follows:

- Support research training of people skilled in caring for seniors (Research Fellows) and recruit research faculty for the Faculty of Health Sciences (Career Scholars).
- Encourage research that will improve health care and preventive care for seniors (Grants-in-Aid).
- Sponsor educational conferences which integrate community care and hospital care. University faculty, health care managers, service providers and government officials participate.
- Publish reports on the Centre's current activities. Distribute these to supporters of the Centre, health-care agencies and government divisions which have a gerontological health-care interest.
- Disseminate new knowledge about gerontological health care through publications, professional conferences, workshops and other forms of continuing education.

The Centre reflects the cross-disciplinary nature of gerontology at McMaster by seeking candidates from both the Social Sciences and the Health Sciences.

HAMILTON CIVIC HOSPITALS RESEARCH CENTRE

Director
Dr. J. Hirsh

RESEARCH

1. To develop basic and clinical research programmes in thrombosis, atherosclerosis and cardiovascular disease including venous thrombosis, pulmonary embolism, coronary heart disease, cardio
thromboembolism, cerebrovascular disease and peripheral vascular disease.

2. To act as a resource and methods centre for the design, execution and analysis of local, national and international clinical trials.

3. To develop joint research programmes with scientists and clinicians based at the Ontario Cancer Treatment and Research Foundation, Hamilton Regional Cancer Centre (Henderson General Hospital).

4. To develop a programme in Preventive Cardiology and Therapeutics at the Hamilton Civic Hospitals (Hamilton General Division).

5. To encourage and facilitate clinical research among members of the medical and allied health professional staff at the Hamilton Civic Hospitals.

EDUCATION
1. To train graduate students, research fellows and other health professionals in:
   - basic and applied research in hemostasis, thrombosis and atherosclerosis, and cardiovascular disorders
   - methodology of clinical research.

2. To provide a resource in clinical research methodology and laboratory research for members of the Hamilton Civic Hospitals and other hospitals affiliated with McMaster University.

3. To organize public education seminars on important health topics of current interest.

4. To make presentations to lay groups in the community on health topics of current interest.

INSTITUTE OF ENVIRONMENT AND HEALTH

- The Institute can be reached at ext. 27344.

Director

Dr. S.M. Taylor

The McMaster Institute of Environment and Health's major activities include:
- interdisciplinary research on linking ecosystem observations to human health;
- long-term, in-depth health surveys, including cross-sectional health assessments;
- identification and evaluation of hazards, including risk assessment;
- social, psychological and political considerations in environment and health;
- development of preventive policies and strategies;
- development of innovative educational programmes;
- participation in community-based environment and health initiatives;
- fostering of effective collaborative linkages;
- conducting regular workshops and seminars.

INTELLIGENT MACHINES AND MANUFACTURING RESEARCH CENTRE (IMMRC)

- John Hodgins Engineering Building, Room 316, ext. 23097

Director

Dr. A.J. Elbestawi, B.Sc., M.Eng., Ph.D., P.Eng.

IMMRC is interdisciplinary with participation of faculty members from the Mechanical Engineering, Electrical and Computer Engineering and Materials Science and Engineering Departments at McMaster University.

INTESTINAL DISEASES RESEARCH PROGRAMME

- Health Sciences Centre, Room 3N5C, ext. 22585

Director

Dr. Stephen M. Collins

The programme adopts a fully integrated and interdisciplinary approach to study the responses of the gastrointestinal tract in health and disease with a particular interest in inflammatory processes. The Programme contains basic scientists and clinicians from different backgrounds; work is conducted on human and animal tissues in vitro, on cell cultures and with patients. Research activities evolve around normal control mechanisms of transport of motility, immuno-physiological interactions in the gut and gut-brain interactions. There is also a focus on research into the ionic basis for the excitability of nerve, muscle and interstitial cells in the gut. The work is targeted to intestinal function and dysfunction and impacts on our understanding of common categories of gastrointestinal disease, such as inflammatory Bowel Disease, ulcers and stress-related or "functional" bowel disorders.

McMaster Institute for Energy Studies

- Kenneth Taylor Hall, Room 330

Director

Dr. M.L. Kliman

MIES was established in 1980 in recognition of the interdisciplinary nature of problems associated with producing and using energy. It aids in the organization and finance of research projects, puts on seminars and conferences and publishes the Energy Studies Review three times yearly.

In addition to various small projects, several major research programmes have been carried out by Institute teams. Examples are a study of the properties of tritium in a series of projects financed by the Canadian Fusion Fuels Technology Project, the development of a computer model that calculates the economy and energy impacts of capital projects and the development of a land use/transportation model which provides estimates of energy use and emissions under alternative urban scenarios. In 1991, in cooperation with the Ontario Ministry of Energy, MIES introduced the energy Policy Research Programmes, which supports academic research on energy policy problems and promotes interaction between policy analysts and academics who have a common interest in energy issues. Between January and October 1992 MIES presented a workshop/conference series entitled Energy Technology Options for the Twenty-First Century--Environment, Economy, Society.

The Institute has members from departments in all Faculties. Its staff consists of a Director, a Director, a secretarial assistant and an executive assistant. It reports to the Vice-President (Research).

McMaster Institute for Materials Research (IMR)

- Arthur Bournes Building, ext. 24683

Director

A.J. Berlinsky, M.Sc., Ph.D.

The Institute for Materials Research (IMR) is an interdisciplinary research organization which has, for the past quarter century, held the mandate to develop, support and co-ordinate all materials-related activities at McMaster. Its membership of 51 faculty members is drawn nearly equally from the Faculties of Science and Engineering, with one recent addition from Health Science. Founded by Howard Petch in the 1960s, the IMR is the foundation on which McMaster's internationally recognized, comprehensive programme in Materials Research has been built. In 1987, the IMR played a pivotal role in creating the Ontario Centre for Materials Research (OCMR), the largest of the Ontario Centres of
ACADEMIC AND RESEARCH FACILITIES 251

Excellence, which is led by McMaster and Toronto. The OCMR has a ten-year budget of over $80 million, about one-third of which flows through McMaster.

The IMR maintains central facilities for Materials Research: high temperature crystal growth laboratories which are unique in Canada, a suite of electron microscopes, metallography facilities, the helium liquefier and the Science and Engineering Electronics Shop. The IMR's main thrust areas of research are: High Temperature Superconductivity; Optoelectronics; Metals, Ceramics and Composites; and Polymer Science and Engineering. There are also smaller but nevertheless very strong efforts in Surface Science and Corrosion. The IMR is also heavily involved in the renewal of two of McMaster's most important major facilities -- the McMaster Accelerator Laboratory and the McMaster Nuclear Reactor.

McMASTER INSTITUTE FOR MOLECULAR BIOLOGY AND BIOTECHNOLOGY

Director
Dr. J.A. Hassell, B.Sc., Ph.D.

The Institute for Molecular Biology and Biotechnology serves as the principal focus of molecular biological research and teaching at McMaster University. The Institute is supported by the Faculties of Science and Health Sciences and draws its academic staff from departments within these faculties. Research programmes are supported by external funding and include genetic and protein engineering, vaccine biotechnology, and studies of the molecular biology of cancer and development. The Institute oversees an undergraduate honours programme in molecular biology and biotechnology, and seeks to develop a graduate programme in this area. To maintain competitive research programmes, the Institute operates a Central Facility which provides services and equipment to University researchers. The Institute's director reports to the Vice-President (Research).

McMASTER INSTITUTE FOR POLYMER PRODUCTION TECHNOLOGY (MIPPT)

Director
Dr. A.E. Hamielec

The Polymer Institute is a research establishment whose primary goal has been to provide McMaster faculty with fully maintained laboratories and equipment for polymer-related graduate research free-of-charge. The monies required to run the Institute come from membership fees paid by member companies, contract research and projects for Ontario Centre for Materials Research (OCMR).

In 1982 when the Polymer Institute was founded there was very little polymer-related research at McMaster University and it was exclusively in the Department of Chemical Engineering. This research was in two areas -- polymerization reactor engineering and polymer rheology. We felt that our graduates at the Master's and PhD levels were not getting an adequate breadth of knowledge because we did not have professors in polymer chemistry and polymer-related material science to provide suitable courses. In addition the students were not experiencing true interdisciplinary research.

The resources of the Polymer Institute have been used to encourage the Departments of Chemistry and Materials Science and Engineering to hire faculty with interest in polymer research. I am most happy to report that the Chemistry Department hired a polymer chemist (Dr. Harald Stover) in 1989 and that the Department of Materials Science and Engineering hired an assistant professor, interested in polymer research, Dr. Gu Xu.

McMASTER NUCLEAR REACTOR (MNR)

Director, MNR, and Professor of Physics
Malcolm F. Collins, M.A., Ph.D.

Reactor Manager
Peter C. Ernst, B.Eng., M.Sc.

Chief Reactor Supervisor

Senior Health Physicist
John W. Harvey, B.Sc., Ph.D.

Manager, Centre for Neutron Activation Analysis
Alice E. Pidruczny, B.Sc.

The McMaster Nuclear Reactor (MNR), which has been operating on the McMaster campus since 1959, is the sole medium power research reactor in Canada. MNR is also the only reactor at a Canadian university with adequate power to enable scientists and engineers to explore many types of research requiring neutron or gamma radiation: nuclear science, applications of nuclear methods, neutron scattering, neutron radiography, high flux activation analysis, isotope production, applications of radioisotopes, and many other areas.

MNR is an MTR open pool-type reactor producing neutron fluxes up to 1 x 1014 neutrons/cm²/second when operating at a power output of five megawatts (thermal). It utilizes plate-type enriched uranium fuel elements and is moderated and cooled with light water. The open pool concept provides easy access to the reactor core and its experimental facilities, making it a very flexible research reactor. Special facilities are continually being developed to accommodate new research requirements.

The reactor building is located on the main campus and is available to all departments for both educational and research activities, and in the establishment of new fields of investigation. The reactor is also used in commercial, industrial and health applications and by researchers from other universities and from industry and government laboratories.

McMASTER RHEUMATIC DISEASES UNIT

Director
Dr. W.W. Buchanan

Determination of the mode of action of anti-arthritis drugs in (a) arthritic patients and laboratory animal models, (b) in vitro in various cell and organ culture systems.

Studies on the mechanism of action of anti-rheumatic drugs and anti-ulcer drugs on the gastro-intestinal tract of human subjects and in animal models so as to (a) determine the mode of action of the anti-rheumatic drugs in causing gastrointestinal side effects (ulceration, haemorrhage), (b) defining the actions and utility of currently established anti-ulcer therapies for their ability to prevent these side-effects, and (c) determining the rational basis for preventing these side-effects.

Cartilage destruction and bone changes in osteoarthritis and the actions of drugs.


McMASTER ACCELERATOR LABORATORY

Director
Dr. H.K. Haugen, Ph.D.

The McMaster Accelerator Laboratory is a large facility used for research in materials research, atomic and molecular spectroscopy, and solid state physics. There are two principal accelerators: an 11 million volt Tandem Van de Graaff accelerator and a smaller single-ended 3-million-volt Van de Graaff.
In the Tandem accelerator, singly charged negative ions are accelerated to the positive terminal of the machine. In passing through the terminal, those ions are stripped in flight of two or more electrons and are then repelled from the same terminal. In this manner, energetic beams of most elements can be produced with energies up to 20-100 MeV. These beams are directed to one of many experimental target locations. The experimental facilities of the Tandem accelerator include two beam lines for ion implantation studies, a hydrogen-profiling location, a large heavy-particle spectrometer, a cryogenic target for molecular spectroscopy studies, a gamma-ray spectrometer and a molecular beam epitaxy unit. In addition, both accelerators have general purpose materials science chambers which are equipped for ion beam analysis such as Rutherford backscattering and channelling. Although the laboratory is used primarily by research scientists and graduate students, several undergraduate students assist with some of the experiments.

MOLECULAR VIROLOGY AND IMMUNOLOGY RESEARCH PROGRAMME

- Health Sciences Centre, Room 4H17, ext. 22471

Director: Dr. K.L. Rosenthal

This programme's mission is to gain understanding through basic research about fundamental biological processes that impact on health. This is accomplished by: 1) encouraging the performance of outstanding interdisciplinary research, 2) by providing an atmosphere to encourage interactions between basic scientist and clinical investigators, and 3) by providing a scholarly atmosphere to educate and train students and clinical investigators in fundamental medical sciences.

The programme has evolved from its inception in 1971 to include research expertise in a number of areas related to microbiology and immunology. Special strengths representing multi-investigator activities exist. This includes research into the processes of acute and chronic inflammation and their application to understanding chronic immune/inflammatory diseases, studies in reproductive and tumour immunology, investigations of the interactions between the nervous and immune systems, molecular virology and immune responses to viruses and, finally, in the study of viral oncology.

OCCUPATIONAL HEALTH RESEARCH PROGRAMME

- Health Sciences Centre, Room 3H55, (905) 525-9140, ext. 22333

Director: Dr. D.C.F. Muir

The Occupational Health programme offers post-professional teaching. In addition, there are regular clinics where patients with a wide range of occupational illnesses are seen. The Industrial Hygiene Laboratory is fully equipped for research and survey purposes.

Undergraduate students with interests in these areas are invited to contact the programme.

PROGRAMME FOR QUANTITATIVE STUDIES IN ECONOMICS AND POPULATION (QSEP)

- Health Sciences Centre, Room 4V34, ext. 84-25178

Director: Dr. R.M.K.W. Lee

This is a multidisciplinary programme where there is a close collaboration between clinicians and basic scientists. The common theme is the study of the structure and function of the smooth muscle in health and disease. The types of studies range from whole animal studies in relation to response to specific drug treatment, to molecular biology approach for the isolation of the genes for specific receptors or ion pumps. The functional systems and related diseases currently under investigation are:

- Cardiovascular: in relation to stroke, coronary diseases and hypertension
- Respiratory: hyperactive airways as in asthma
- Reproductive: uterine smooth muscle in relation to parturition
- Digestive: motility disorders of the alimentary canal

Techniques employed include morphology and morphometry; histochemistry and cytochemistry; in vitro and in situ reactivity and sensitivity studies; cell fractionation and membrane isolation for receptors and membrane transport studies; electrophysiology (including patch-clamping); cell and organ cultures; and cellular signal processing (e.g. microfluorometry).

All the investigators hold at least one grant from major funding agencies, and there are one MRC programme grant and one Centre of Excellence grant. Collaboration exists both within (e.g. Intestinal Disease Research Unit and various city hospitals) and outside the University (nationwide with several universities in Ontario, Quebec, Newfoundland, Alberta; and internationally with the universities and institutes in the U.S., Europe and Asia).

Campus Names

The University's Board of Governors has made provision for naming buildings, facilities, spaces and streets after individuals or organizations who have some connection with the University. Recommendations made according to the criteria outlined below are considered by the Advisory Committee on Campus Names.

POLICY OF THE BOARD OF GOVERNORS ON CAMPUS NAMES

1. The names of distinguished members of the McMaster University community who are no longer actively involved in the affairs of the University.
2. Others in the following groups:
   a) Outstanding scholars outside the University who have had a close relationship with McMaster and whose academic disciplines relate to the structure or area being named.
   b) Major benefactors of the University, including foundations and corporations.
   c) Names that bear a special relationship to McMaster University, Hamilton or district.

Information concerning the nomination can be obtained from A.L. Darling, Chair, Advisory Committee on Campus Names, Gilmour Hall, Room 202.
GOVERNING BODIES

BOARD OF GOVERNORS (1993-94)

EX OFFICIO

CHANCELLOR
J.H. Taylor, B.A., M.A., LL.D.

PRESIDENT AND VICE-CHANCELLOR

CHAIR, BOARD-SENATE COMMITTEE
ON ACADEMIC PLANNING
A.C. Heidebrecht, Ph.D., P.Eng.

ELECTED BY THE BOARD
H.L. Bell, B.A., Binbrook
G. Bullock, Hamilton
D.A.S. Ivson, B.A., M.B.A., N.D.C., Toronto
F.H. Logan, A.B., Toronto
G.M. Luxton, B.A., Q.C., Hamilton
A. Murray, Hamilton
M. Paikin, B.A., LL.D., Burlington
E.B. Priestner, B.A., Burlington
F.H. Telmer, B.A., M.A., Burlington
J.L. Thibault, B.A., M.A., Ottawa
L.V. Walsh, B.Sc., M.B.A., Burlington

APPOINTED BY THE BOARD OF TRUSTEES
OF MCMaster DIVINITY COLLEGE
A.G. Halliwell, Burlington

APPOINTED BY THE ALUMNI
T.R.W. Crawford ('54), B.A., Toronto
L. Matthews ('69), B.A., Toronto
L.C. McLean ('65), B.Eng., M.Eng., Ph.D., Burlington
L.G. Tapp, B.A., Oakville
E.A. Taylor ('54), B.A., M.B.A., Burlington

APPOINTED BY THE SENATE
L.G. Allan, B.A., M.A., Ph.D., Hamilton
J.A. Johnson, B.A., M.A., Ph.D., Ancaster
W.G. Truscott, B.Sc., M.B.A., D.B.A., Burlington

ELECTED BY THE TEACHING STAFF
D.A. Dawson, B.A., A.M., Ph.D., N.D.C., Greensville
A.P. Hitchcock, B.Sc., Ph.D., F.C.I.C., Hamilton
G.K. Smith, B.Sc., Ph.D., Dundas
S.F. Witoson, B.Sc., M.Sc., Ph.D., Hamilton

ELECTED BY THE UNDERGRADUATE STUDENTS
G. Ritchie, Hamilton

ELECTED BY THE GRADUATE STUDENTS
P. Marignani, Hamilton

ELECTED BY THE NON-TEACHING STAFF
B. Diacon, Hamilton
E.K. Moore, Dundas

APPOINTED BY THE
LIEUTENANT GOVERNOR IN COUNCIL
S.M. Cornett, B.S., Dundas
A. Mallett, B.A., Ancaster
B.D. Nicol, F.C.A., Waterdown
P.R. Phoenix, B.A., Burlington
J.E. Thomas, Wilsonville
S.K. Vidyarthi, B.Sc., M.Sc., M.B.A., Ph.D., Oakville

HONORARY GOVERNORS
C.J.S. Apps ('36), B.A., L.L.D., Kingston
T.G. Chambers, B.A., L.L.D., Ancaster
R.W. Cooper, L.L.D., Burlington
H.C. Dixon, B.Com., F.C.A., L.L.D., Hamilton
J.P. Gordon, B.Sc., P.Eng., L.L.D., O.C., Mississauga
D.C. Mars, L.L.D., Burlington
Justice L.T. Pennell ('38), B.A., P.C., L.L.D., Brantford
F.H. Sherman, B.Sc., P.Eng., L.L.D., Hamilton

OFFICERS OF THE BOARD

CHAIR
B.D. Nicol

VICE-CHAIR
G.M. Luxton

SECRETARY
W.B. Frank

SENATE (1993-94)

EX OFFICIO

CHANCELLOR
J.H. Taylor, B.A., M.A., LL.D.

PRESIDENT AND VICE-CHANCELLOR

PROVOST AND VICE-PRESIDENT (ACADEMIC)
A.C. Heidebrecht, B.Sc., M.S., Ph.D.

VICE-PRESIDENT (RESEARCH)
R.F. Childs, B.Sc., Ph.D., D.Sc.

VICE-PRESIDENT (ADMINISTRATION)
A.L. Darling, B.Sc., M.Ed., F.K.C.

DEAN AND VICE-PRESIDENT (HEALTH SCIENCES)
J. Bienenstock, M.B., B.S., M.R.C.P., F.R.C.P.(C), F.R.C.P.

PRINCIPAL OF MCMaster DIVINITY COLLEGE
W.H. Brackney, B.A., M.A., Ph.D.

DEAN, FACULTY OF SOCIAL SCIENCES
J.A. Johnson, M.A., Ph.D.

DEAN, FACULTY OF ENGINEERING
G.R. Purdy, B.Sc. (Eng.), M.Sc., Ph.D.

DEAN, FACULTY OF SCIENCE
R.H. McNutt, B.Sc., M.Sc., Ph.D.

DEAN, FACULTY OF HUMANITIES
E. Simpson, A.B., Ph.D.

DEAN, SCHOOL OF BUSINESS
W.G. Truscott, B.Sc., M.B.A., D.B.A.

DEAN OF GRADUATE STUDIES
C.D. Wood, A.B., M.A., Ph.D.

UNDERGRADUATE COUNCIL CHAIR
G. Breckenridge, M.A., Ph.D.

Continued on next page
## REPRESENTING THE SCHOOL OF BUSINESS
- N.P. Archer, Ph.D., M.S.
- C.S. Cheung, B.S., M.S., Ph.D.
- H. Jain, B.Com., M.B.A., Ph.D.

## REPRESENTING THE FACULTY OF ENGINEERING
- M.B. Ives, B.Sc., Ph.D.
- A.A. Harms, B.Sc., M.S.E., Ph.D.

## REPRESENTING THE FACULTY OF HEALTH SCIENCES
- A. Baumann, R.N., B.Sc.N., M.Sc.N., Ph.D.
- R.D. Hollenberg, B.A., M.D.
- E.L. Regoecci, B.M., M.D.

## REPRESENTING THE FACULTY OF HUMANITIES
- V. Aksan, B.A., M.L.S., Ph.D.
- D. Clark, B.A., M.A., Ph.D.
- J. Coldwell, B.A., M.A., Ph.D.
- N. Kolesnikoff, M.A., Ph.D.
- W. Thorpe, B.A., M.A., Ph.D.

## REPRESENTING THE FACULTY OF SOCIAL SCIENCES
- S. Ahmad, M.A., LL.B., M.Sc.
- M.M. Atkinson, B.A., M.A., Ph.D.
- L. Finsen, B.A., M.A., Ph.D.
- N. Gold, B.S.W., M.S.W., Ph.D.
- R.E. Howard, B.A., M.A., Ph.D.

## OFFICERS OF THE UNIVERSITY

### CHANCELLOR
- J.H. Taylor, B.A., M.A., LL.D.

### PRESIDENT AND VICE-CHANCELLOR

### PROVOST AND VICE-PRESIDENT (ACADEMIC)
- Arthur C. Heidebrecht, B.Sc., M.S., Ph.D.

### VICE-PRESIDENT (RESEARCH)
- Ronald F. Childs, B.Sc., Ph.D., D.Sc.

### DEAN AND VICE-PRESIDENT (HEALTH SCIENCES)
- John Bienenstock, M.B., B.S., M.R.C.P., F.R.C.P.(C), F.R.C.P.,

### VICE-PRESIDENT (ADMINISTRATION)
- Alexander L. Darling, B.Sc., M.Ed., F.K.C.

### ASSISTANT PROVOST (STUDENT AFFAIRS)
- Mary E. Keyes, B.A., M.A., Ph.D.

### REGISTRAR
- Susan Porter, B.A.

### ASSISTANT VICE-PRESIDENT (FINANCE)
- Lynne Hopkinson, C.M.A.

### ASSISTANT VICE-PRESIDENT (INFORMATION SERVICES & TECHNOLOGY)
- John J. Drake, M.A., M.Sc., Ph.D.

### DEAN OF STUDENT AFFAIRS
- Rudy Heinzl, B.A., M.A.

### UNIVERSITY LIBRARIAN
- Graham R. Hill, B.A., M.A., M.L.S.

### PRINCIPAL OF MCMASTER DIVINITY COLLEGE
- William H. Brackney, B.A., M.A., Ph.D.
STUDENT FINANCIAL AID

Director
John Edwards

Co-ordinator
Denise Ellis

For information on any of the programmes which follow contact:
Student Financial Aid and Scholarships Office
Hamilton Hall, Room 404
McMaster University
Hamilton, Ontario, L8S 4K1
Telephone: (905) 525-9140, ext. 24319

ONTARIO STUDENT ASSISTANCE PROGRAMME

Financial aid to help students meet the costs of post-secondary education is available from the federal and provincial governments through the Ontario Student Assistance Programme (OSAP) which consists of four plans:

- Canada Student Loans Plan
- Ontario Student Loans Plan
- Ontario Special Bursary Plan
- Ontario Work-Study Plan

To be eligible for assistance under each of these plans, a student must be a Canadian citizen or permanent resident of Canada and fulfill certain requirements for residency in Ontario. The amount of financial aid awarded is determined by a need-testing procedure. It is strongly recommended that students apply by June 30 to ensure that their applications are processed by September. Currently, it takes eight to 10 weeks to process a regular OSAP application.

All of the government programmes described in this text are modified and restructured annually to reflect the changing needs of students from the Province of Ontario. It is, therefore, recommended that you discuss your specific financial requirements with a counsellor in the Student Financial Aid and Scholarships Office as early as possible.

Canada Student Loans Plan

This is a federal government plan, administered by the provincial government, which provides loans to needy students for completion of any level of study. Maximum assistance under this plan is about 40% of standard costs at an Ontario institution.

Loans are available to full-time students enrolled at recognized post-secondary institutions anywhere in the world.

The federal government also provides Canada Student Loans for needy part-time students. These loans cover a student's costs for tuition, books, transportation, day care and incidentals and are interest bearing after 30 days.

Ontario Student Loans Plan

This plan provides loans to full-time students whose financial needs are not fully covered by the Canada Student Loans Plan. This plan also helps part-time students or students enrolled in programs not eligible for the Canada Student Loans Plan.

Ontario Special Bursary Plan

This plan helps exceptionally needy students who are unable to attend school full-time but need post-secondary training to improve their job prospects.

Bursaries are available to such part-time students enrolled at recognized post-secondary institutions in Ontario only.

Work-Study Programme

The Work-Study Programme complements the original plans in the OSAP package. It offers part-time jobs to needy students during the school year to help them meet exceptional costs, often unexpected, not recognized under OSAP. It also helps students who lack the resources expected under OSAP criteria or, whose assessed need under OSAP is not met because of loan maximums or, who do not wish to borrow further due to high debt load.

Costs of this plan are shared by the provincial government and a local sponsoring agency which must be a non-profit organization, such as the University.

BURSARIES

Most bursaries are awarded by the University Bursary Selection Committee on the basis of a general bursary application. Application forms are available from the Student Financial Aid and Scholarships Office, Hamilton Hall, Room 404, from November 1 to the last Friday in November of each academic year. Bursary awards will be disbursed in January. Any person who is registered and in good standing as a student of McMaster University is eligible to apply.

THE GARY ALLEN MEMORIAL BURSARY
Established in 1987 by friends and family of the late Gary Allen (’34) to assist a needy Commerce student in Year III or IV whose major area of study is accounting. Preference will be given to a mature student.

Value: $700

THE TOM ANDERSON MEMORIAL BURSARY
Established in 1988, a bursary to be awarded to a student attending his or her first year at McMaster in Business I. The student must have graduated from a secondary school in the Regional Municipality of Hamilton-Wentworth or the City of Burlington.

Value: $700

THE A.H. ATKINSON BURSARIES
Established in 1989 by the A.H. Atkinson Education Fund Inc. of Hamilton. A variable number of bursaries to be awarded to undergraduate students in a full-time programme in Engineering who demonstrate financial need.

Value: $700

THE ATKINSON CHARITABLE FOUNDATION BURSARIES
A fund has been made available for the assistance of students who are residents in the Province of Ontario. A number of awards will be made on the basis of financial need and other considerations, according to regulations suggested by the Foundation.

Value: $700

THE AVESTEL CREDIT UNION LIMITED BURSARIES
Established in 1989 by members in celebration of 50 years of service in the Hamilton area. Two or three bursaries to be awarded to students in any programme who are residents in the Provincial Municipality of Hamilton-Wentworth, City of Burlington or Town of Halton-Norfolk, who have demonstrated financial need.

Value: $700

THE CHARLES MURRAY BALL BURSARIES
Established in 1993 by bequest of May Alexandra Ball in memory of her brother Charles Murray Ball. To assist needy students in any programme.

Value: $700

THE J.P. BICKELL BURSARIES
The J.P. Bickell Foundation provides a sum of money to assist students specializing in Geology. Recommendations are made by the Department of Geology.

Value: $700

THE J.P. BICKELL BURSARIES

THE SIDNEY L. BLUM BURSARY
Established in 1989 by friends and associates in memory of Sidney L. Blum. To be awarded on the recommendation of the Director of the School of Social Work to any student in good standing in Levels III or IV of the Bachelors of Arts/Social Work programme or Level II of the Bachelors of Social Work programme.

Value: $700

THE ROBERTA BONDAR BURSARY
Established in 1992 by the Zonta Club of Hamilton I in recognition of Canada's first female astronaut. To be awarded to a female student enrolled in Engineering I or Natural Sciences I.

Value: $700

BURSARIES FOR IN-COURSE VISA STUDENTS
Established in 1982 by the University to assist visa students in any programme.

Value: $700

THE CANADIAN FEDERATION OF UNIVERSITY WOMEN'S (BURLINGTON) BURSARY
Established in 1988, a bursary to be awarded to a mature female student who demonstrates financial need, and who is a resident of...
THE HAMILTON CITIZENS' MEMORIAL BURSARIES
Established in 1960 by the University Women's Club of Hamilton. To be awarded to female students in any programme. 90546

THE CITY OF HAMILTON BURSARIES
Established in 1959 by the City of Hamilton to commemorate the visit of Her Majesty Queen Elizabeth II and His Royal Highness Prince Philip to Hamilton in July 1959. To assist Hamilton students. 90515

THE CLASS OF '35 BURSARIES
Established by the Year '35 in honour of their 50th class reunion. To be awarded to a student in good academic standing who is a Canadian citizen or permanent resident. 90507 180

THE CLASS OF '46 BURSARIES
Established by the Year '46 in honour of their 40th class reunion. To be awarded to a student in a programme in Gerontology. 90564 337

THE DORIS PARTRIDGE COLE BURSARY
Established in 1991, this bursary is to be awarded to a worthy student in memory of Doris Partridge Cole ('45). 90508 002

THE EDITH GRACE COOMBS MEMORIAL BURSARY
Established in 1989 by Lois Taylor Brown in memory of Edith Grace Coombs who, for many years, taught at the Ontario College of Art. To be awarded to a student enrolled in an Art or Art History Programme who demonstrates financial need. Preference will be given to a full-time student enrolled in the second year of the programme. 90554 234

THE ARCHIBALD R. CROZIER BURSARIES
Established in 1992 in memory of Archibald (Archie) Crozier ('35), former professional football player and Chair of the Ontario Energy Board for 17 years. To be awarded to a needy student who has demonstrated a sense of social awareness and shown interest in, and concern for, others. It is hoped that recipients, after graduation, will reimburse the fund to the extent of their award so that increasing numbers of students may be assisted. 90565 338

THE AUBREY DALGLEISH BURSARY
Established in 1995. To be awarded to a student in any programme with special preference given to handicapped students and/or students in the Faculty of Business. 90509

PATRICIA ANNE DICICCIO MEMORIAL BURSARY
Established in 1988 this bursary is to be awarded to a student or students enrolled in a programme which includes Gerontology as a major, who is a Canadian citizen or permanent resident and who exhibits financial need. 90510 204

THE EDITH E. FERRIE BURSARIES
Established in 1965 by the late Edith E. Ferrie. To be awarded to students in any programme. 90511 269

THE EMMA FOX BURSARIES
Established in 1961 by the Wallingford Hall Committee of which Emma Fox was treasurer from 1918 to 1958. To assist female students in any programme. 90512

THE JAMES EDWARD GRADER MEMORIAL BURSARY
Established in 1984 by his sister. To be awarded to a student specializing in Geology. Application should be made to the Department of Geology. 90513

THE JAMES R. (JAMIE) GREILICH MEMORIAL BURSARY
Established in 1991 in memory of Jamie Greilich ('88) by the Operating Committee on the Disabled through its Awareness Week Activities. To be awarded to a disabled student in any programme who demonstrates financial need. Students should have registered with the Office of the Coordinator for the Disabled. 90553 287

THE HAMILTON CITIZENS' MEMORIAL BURSARIES
Established in 1947 by the Hamilton Citizens' Committee for War Services. Proceeds to be used to assist undergraduate students who are residents of the Hamilton-Wentworth Region. 90516 207

THE HARWOOD BURSARIES
Established in 1990 by bequest of Dr. William Harwood of Hamilton in memory of his beloved wife Grace and devoted daughter Willa Ruth Laurie ('50). A variable number of bursaries to be awarded to students studying Music who demonstrate financial need. Value: Not to exceed $1,000 90517 058

THE M.A.(JACK) HASSAL BURSARY
Established by the Hamilton and District Chartered Accountants' Discussion Group in 1982 in memory of M.A. (Jack) Hassal. To assist a student in Commerce who is a Canadian citizen or permanent resident of Canada. It is hoped that recipients, after graduation, will reimburse the fund to the extent of their award so that the fund may assist increasing numbers of students. 90518 297

THE HAWKRIEff FOUNDATION BURSARIES
Established in 1988. To be awarded to an outstanding student in Business I or Physical Education. 90514 288

THE JACK AND THELMA HEATH MEMORIAL BURSARIES
Established in 1985 by Norton Canada Inc. in memory of Jack and Thelma Heath, former employees of the Company, who were tragically killed in a boating accident. The fund provides up to four awards to assist students, with demonstrated financial need, in Level III or IV of the B.Sc.N. Programme (basic and/or post-diploma stream). 90519

THE KARL W. HEINZ MEMORIAL AWARD
Established in 1992 by his wife in memory of Karl Walter Heinz, remembered for his compassion and love for people. To be awarded to a student in a programme in Modern Languages who is a Canadian citizen or permanent resident of Canada. Value: $500 90557 113

THE EDFW N. HILBORN BURSARY
Established in 1965 by bequest of Edwin W. Hilborn. To be awarded to a student in any programme. 90520

THE MARY A. HILL BURSARY
Established in 1976 by bequest of Mary A. Hill. To be awarded to a female student in any programme, preference to be given to one who has graduated from a secondary school in Hamilton. 90521

THE JULIA HURTG BURSARY
Established by family and friends of the late Julia Hurtig in 1985. This bursary will be awarded to a student entering Level II of the Faculty of Humanities, in good standing, who has made a special contribution to the McMaster community through involvement in University affairs. Preference will be given to a female student. 90522 211

THE KHAKI UNIVERSITY AND YOUNG MEN'S CHRISTIAN ASSOCIATION MEMORIAL BURSARIES
Established in 1921 by the Khaki University of Canada and the Young Men's Christian Association. To assist students in any programme, preference to be given to children of war veterans. 90523 284

THE RAYMOND C. LABARGE MEMORIAL BURSARIES
Established in 1973 by friends and associates in memory of Raymond C. Labarge ('36) of Ottawa. Four bursaries are available for senior undergraduate students. Applicants should have a record of academic performance that has normally been at the upper second-class level or higher. They should also have demonstrated a sense of social awareness, shown interest in and concern for others and been an active participant in University or general community affairs. Students should describe their qualifications for this bursary in the covering letter. 90524 212

THE BETTY MAY LAMB MEMORIAL BURSARY
Established in 1991 by family, friends, colleagues in memory of Betty May Lamb, an employee at McMaster University for 22 years, most recently as Executive Assistant to the Faculty Association from 1988-91. To assist needy students in any programme. 90555 301

3M CANADA INC. BURSARY
Established in 1980, two bursaries to be awarded annually: one to an M.B.A. student and one to a student in Business or Science. 90525 220
THE ANDREW McFARLANE BURSARIES  
Established in 1988 by bequest of Andrew McFarlane of Hamilton. To be awarded to a student or students who are in good standing and have demonstrated financial need. 90526

THE MCMASTER 1980 BURSARIES  
Established in 1980 by the University to assist undergraduate students in any programme. 90527

THE MCMASTER ALUMNIAE CENTENNIAL BURSARY  
Established in 1988 by the McMaster Women's Alumni, Hamilton Branch, to be awarded to a mature student in his or her graduating year, who is a Canadian citizen or permanent resident and who exhibits financial need. Preference will be given to a single parent. 90528 214

THE MCMASTER SAVINGS AND CREDIT UNION LTD. BURSARIES  
Established in 1993 by the McMaster Credit Union Limited. To assist undergraduate students who are members of the McMaster Savings and Credit Union or, in the absence of such members, children of employees of McMaster University or Chedoke-McMaster Hospitals. 90561 334

THE MCMASTER ASSOCIATION OF PART-TIME STUDENTS BURSARIES  
Established in 1968 in celebration of McMaster's Centennial celebration to assist students currently enrolled in a degree or certificate programme who, without such assistance, would be unable to continue their studies. Consideration may also be given to students who would not otherwise enrol without such assistance. Applications will be reviewed by the MAPS Centennial Bursary Selection Committee. 90529 290

THE MCMASTER STUDENTS' UNION BURSARIES  
Established in 1982 by the McMaster Students' Union. To assist those undergraduate MSU members who demonstrate financial need. 90530 292

THE MCMASTER WOMEN'S CLUB BURSARY  
Established in 1983 by the McMaster Women's Club to assist a student beyond Level I in the University's B.Sc.N. programme. 90531 291

THE A.J. MELLONI MEMORIAL FUND  
To be awarded to a student in any programme. 90532

THE JAMES C. MOORE MEMORIAL BURSARY  
Established in 1989 by family and friends in memory of James C. Moore. To be awarded to a student in Humanities or Social Sciences who demonstrates involvement in student government. 90566 339

MOUNT HAMILTON ROTARY CLUB BURSARY  
Established in 1987, this bursary is to be awarded to a student or students who demonstrate financial need. 90533 217

THE JOHN DOUGLAS MOYER BURSARY  
Established in 1986 by bequest of John Douglas Moyer to assist needy students. 90534

THE O'SHAUGHNESSY BURSARY  
Established in 1986 by the family and friends of the late Margaret O'Shaughnessy, RN, this bursary is to be used to alleviate financial need for students pursuing an education in Nursing (basic or post-diploma stream) in Level II, III, or IV. 90535 218

THE MARION PEARCE BURSARIES  
Established in 1990 by Dr. Sally Palmer in memory of her aunt Marion Pearce ('20). Miss Pearce worked with New Canadians at the Beverley Street Baptist Church in Toronto. A variable number of bursaries are to be awarded to students enrolled in the Social Work programme who have demonstrated financial need. 90536 228

THE PROFESSIONAL ENGINEERS' WIVES ASSOCIATION BURSARY  
Originally established in 1983 by the Professional Engineers' Wives Association to be awarded to a needy female Engineering undergraduate student who, because of extenuating circumstances, would be unable to continue her studies without such assistance. 90537 061

THE JAMES AND ELIZABETH ROBERTS BURSARIES  
Established in 1987 by R.H. Roberts in memory of his parents to assist any male student of good academic standing. 90538

THE ERIC SCHLICHTING MEMORIAL BURSARY  
Established in 1966 by his family, classmates and friends. To assist a student in a programme in Geochemy, Geology, or other field of Science, in that order of preference. Application should be made to the Department of Geology. 90539 219

THE MYKOLA SEMENIUK BURSARIES  
Established in 1991 by bequest of Mykola Semeniuk to assist needy students. 90551 295

THE SERTOMA CLUB BURSARY  
Established in 1989 by the Sertoma Club of Hamilton. To be awarded to a hearing disabled student in any programme who demonstrates financial need. In a year that a suitable candidate is not found, the bursary will be awarded to a student with another disability provided they demonstrate financial need. Students must have registered with the Office for Disabled Students. 90540 221

THE SAM SMURLICK BURSARY  
Established in 1978 by the Smurlick family in memory of Sam Smurlick ('35). To be awarded to a student in any programme. 90541

THE SOCIAL SCIENCES SOCIETY BURSARIES  
Established in 1980 by the Social Sciences Society in recognition of the outstanding efforts of Dr. Peter George in establishing the Social Sciences Society. A variable number of bursaries to be awarded to full-time students enrolled in the Faculty of Social Sciences who demonstrate financial need. 90542 222

THE LILLIAN R. STEGNE MEMORIAL BURSARIES  
Established in 1990 in memory of Lillian Rose Stegne ('62) by family, friends and colleagues. Two or three bursaries to be awarded to handicapped students in any programme who demonstrate financial need. 90543 137

SUNCOR INC. 1988 BURSARIES  
Established in 1988, this bursary is awarded to a student who is a member of the federally designated groups for employment equity (women, native students, handicapped and the visible minorities) who is registered in a Chemical, Mechanical, Manufacturing or Materials Engineering programme. 90544 222

THE TRESSILA TRUBY MEMORIAL BURSARY  
Established in 1992 from the bequest of Tressila Truby (M.C.S.P.) and Past-President of the Zonta Club of Hamilton II. To be awarded to a female student who has completed Level II of a programme in Music. 90556 200

THE WALLINGFORD HALL BURSARIES  
Established through anonymous donations to assist needy students in any programme. 90548

THE G. S. (SANDY) WATT MEMORIAL BURSARY  
Established in 1993 by Zeton Inc. of Burlington in memory of G. S. (Sandy) Watt. To be awarded to a student in financial need enrolled in the Commerce programme who is a Canadian citizen or permanent resident. Value: $500 90562 335

THE CLIFFORD JOHNSTON WEBSTER MEMORIAL BURSARIES  
Established in 1993 by Viola Webster in memory of her brother Clifford Johnston Webster ('41). To assist needy students enrolled in the Honours English programme who are Canadian citizens of permanent residents and who have graduated from a public secondary school in Ontario. Applicants should have a record of academic performance that has normally been at the upper second-class level or higher. If sufficient applicants are not eligible in the Honours English programme, the bursaries are available, under similar conditions, to students in the Honours French programme. 90559 336

THE YATES BURSARIES  
Established in 1963 by bequest of William Henry Yates of Hamilton. To assist students in any programme. 90549

THE ZONTA CLUB OF HAMILTON I BURSARIES  
Established in 1988 by the Zonta Club of Hamilton I to financially assist female students. Two bursaries to be awarded to students in...
good academic standing: a) one to a student specializing in Com-
cmerce; and b) one to a student specializing in Gerontoogy.

SHORT-TERM EMERGENCY LOANS

Assistance in the form of short-term loans is sometimes available
to graduate or undergraduate students. Such loans cannot be given
to pay tuition, bookstore, residence or other university expenses.
Repayment of any loan is expected within 90 days or before the end
of the academic year.

Any student interested in obtaining a short-term loan must com-
plete an application which is available in the Student Financial Aid
and Scholarships Office. Once completed, the student will meet with
a representative from this office to discuss the possibility of receiving
a loan.

THE A.H. ATKINSON LOAN FUND
Established in 1967 by A.H. Atkinson to assist Engineering students.

THE DEAN OF WOMEN'S EMERGENCY FUND
Established and continued by the McMaster alumni and individual
benefactors to assist female students. This fund is now administered
by the Director of Student Financial Aid and Scholarships.

THE ENGINEERING INSTITUTE
OF CANADA (HAMILTON SECTION) LOAN FUND
Established by the Hamilton Section of the Engineering Institute
of Canada to assist Engineering students.

THE HAMILTON AUTOMOBILE CLUB
PAST PRESIDENTS MEMORIAL LOAN FUND
Established in 1963 by the Hamilton Automobile Club as a tribute to
its deceased past presidents. To be used to assist Engineering
students.

THE LOUISE HOLMES MEMORIAL LOAN FUND
Established in 1958 by her parents in memory of Louise Holmes,
B.A. ('48). To assist female students in any programme.

THE IODE LOAN FUNDS
Through the generosity of a number of the local Chapters, Imperial
Order Daughters of the Empire, funds are provided to assist female
students in any programme or as specified.

a. Edith M. Griffen Loan Fund
Established in 1957 by Paardeburg Chapter, IODE, in honour of
Mrs. H.S. Griffen.

b. Princess Marina Chapter, IODE, Loan Fund
Established in 1975.

c. Emma Frances Pratt Chapter, IODE, Loan Fund
Established in 1958. To assist female students in Levels III or IV
of any programme.

d. Muriel Clark Riddell Loan Fund
Established in 1964 by the Right Honourable Stanley Baldwin
Chapter, IODE.

e. Sovereign Chapter, IODE, Loan Fund
Established in 1960. To assist female students in the final level
of any programme.

f. Margaret B. Sutterby Memorial Fund
Established in 1955 by the 67th University Battery Chapter,
IODE.

g. Wentworth Chapter, IODE, Loan Fund
Established in 1953.

THE INSTITUTE OF ELECTRICAL
AND ELECTRONICS ENGINEERS LOAN FUND
Established in 1968 by the Hamilton Section of the Institute of
Electrical and Electronics Engineers. To assist students in a pro-
gramme in Engineering.

THE RUSSELL E. LOVE MEMORIAL LOAN FUND
Established in 1951 by bequest through the Optimist Club of
Hamilton. To assist male students in the penultimate or final level
of an Arts programme.

THE MCMILROY LOAN FUND
Established in 1956 by the University Women's Club of Hamilton. To
assist female students in the final level of any programme.

THE MCMASTER ENGINEERING SOCIETY LOAN FUND
Established in 1971 by the McMaster Engineering Society for the
provision of loans to Engineering students.

THE PI BETA PHI FRATERNITY LOAN FUND
Established in 1958 by the local alumni of Pi Beta Phi. To assist
female students in any Level IV Honours Arts or Science pro-
gramme.

THE PROFESSIONAL ENGINEERS’
WIVES’ ASSOCIATION LOAN FUND
Established in 1972 by the Professional Engineers’ Wives’ Associa-
tion to provide loans for Engineering students.

THE SOCIETY OF AUTOMOTIVE
ENGINEERS (ONTARIO SECTION) LOAN FUND
Established in 1962 by the Ontario Section of the Society of
Automotive Engineers. To assist students in a programme in
Engineering.

THE IVOR WYNNE MEMORIAL LOAN FUND
Established in 1971 in memory of Ivor Wynne, Dean of Students. To
assist students in any programme.

THE UNIVERSITY LOAN FUNDS
Small short-term emergency loans from the University funds are
available to assist students in any programme.
ACADEMIC AWARDS

Director
John Edwards

Coordinator
Denise Ellis

For information, please contact:
Student Financial Aid and Scholarships Office
Hamilton Hall, Room 404
McMaster University
Hamilton, Ontario, L8S 4K1
Telephone: (905) 525-9140, ext. 24789

The University Senate, acting on behalf of generous benefactors and donors to the University, bestows academic awards on entering, in-course and graduating students to encourage and recognize high levels of scholarship. In recognizing such scholastic achievement, the University requires all recipients of academic awards to fulfill a set of general conditions, in addition to meeting the particular terms attached to individual academic awards. The general conditions and terms have been established to ensure equity in competition and a high academic standing. Any interpretation of the conditions attaching to academic awards is solely the prerogative of the Undergraduate Council.

TERMINOLOGY

An explanation of the terminology used to describe Academic Awards is provided in the sections of the Calendar described below. Please refer to the Glossary section of this calendar for definitions of Continuing Students, Cumulative Average (CA), Level, Full-time Students, Post-Degree Students, Review and Reviewing Period.

Baccalaureate Degrees are those listed under Degrees and Programmes, the abbreviations of which start with the letter B, such as B.A., B.Com.

Failures are determined by reviewing period, not by session. They include failures in Extra courses.

Full Load is calculated for Undergraduate In-Course Academic Awards and is the number of units specified in the Calendar for an individual level of a programme (e.g. Honours Biology and Psychology, Level II: 33 units). If the Calendar does not specify the programme requirements by individual levels, divide the total units for all levels by the number of levels, discarding the remainder. A full load is not required to be eligible for graduand awards.

Graduand Awards are granted to eligible students on the completion of their graduating session.

In-Course Awards are granted to eligible students, based on academic achievement in other than their graduating session.

Part-time Studies Awards are referred to under Section 2, Category C. To be eligible for these awards, students must have been registered in at least 50% of all units attempted at McMaster, while fulfilling the University's definition of a part-time student as described in the Glossary section of this Calendar.

Session, for scholarship purposes, refers to the Fall/Winter session. The Fall/Winter session is the period from September to April as defined in the Sessional Dates section of this Calendar.

Sessional Average (SA) is the weighted average computed for Undergraduate In-Course Academic Awards. It is based on the successful completion of a full load of course units, as defined by programme and level. It includes only those courses taken in the Fall/Winter session. Overload courses (courses over and above full load) and Extra courses taken during the Fall/Winter session are included in the Sessional Average.

UNDERGRADUATE AWARDS — REGULATIONS

ACADEMIC REGULATIONS

The new Academic Regulations will apply to all undergraduate students admitted or readmitted from September 1993 onward, except for students who graduate in the Spring or Fall of 1994. All students who graduate in the Spring or Fall of 1994 will be governed by the previous regulations, which can be found in the McMaster 1992-93 Calendar.

All other students will be governed by transitional arrangements, under which the CA will be calculated using: 1) “Area” courses taken before September 1993; and 2) all course taken from September 1993 onward.

SECTION 1. GENERAL CONDITIONS FOR ACADEMIC AWARDS

1. The University Academic Awards listed below are provided exclusively for students entering, registered in, or graduating from baccalaureate degree programmes at McMaster University. Continuing Students, Post-degree Students, and students registered in the McMaster Medical programme are not eligible for these awards.

2. To ensure a wide distribution of the limited number of awards, there are restrictions on the number of awards that a student may receive. An eligible student may be granted:
   a. travel scholarships and awards such as books and medals; and
   b. awards continued from a previous year (including entrance scholarships), except as provided by the particular terms of an award; and
   c. either one award greater than or equal to the value of a Senate Scholarship and one award of less than the value of a Senate Scholarship.

When a student is named the winner of an award but may not retain it because of the conditions listed above, the next eligible student will be granted the award.

3. The monetary benefits of travel scholarships, awards won by part-time students and graduating students, and awards such as books and medals will be disbursed directly to the student.

4. The monetary benefits of other awards will be disbursed only if the recipient is registered in a baccalaureate degree programme, or a specific programme when explicitly required by terms of award, at McMaster University in the next Fall/Winter session after the award was earned and will be allocated in the following manner:
   a. the monetary benefits of award(s) will be credited to the student’s academic fees account up to the value of the academic fees prescribed for a full load of work as specified in the Calendar for the level and programme in which the student is registered.
   b. the monetary benefits of award(s) which exceed the value of academic fees as prescribed for a full load of work for the level and programme in which the student is registered will be credited to one or more of the student’s other University accounts (e.g. residence, and/or bookstore, etc.).

Amounts in excess of the student’s monetary obligation to the University will be disbursed directly to the student in November or December.

5. Awards credited to the student’s academic fees account are not refundable in cash under any circumstances.

6. Awards credited to the student’s academic fees account may be used only to defray academic fees for baccalaureate degree courses taken during the Fall/Winter session in which the account is credited with the awards.

Students wishing to defer the benefits of an award to a later session should apply to the Director, Student Financial Aid and Scholarships. Approval of applications is not automatic, and deferments are not normally granted for more than one calendar year.

7. Students holding four-year, full-fees scholarships who choose to accelerate their programme and to complete their degree earlier than normal by completing Spring/Summer session courses and who wish to employ the benefits of their award to defray the academic fees for such courses should apply to the Director, Student Financial Aid and Scholarships. Approval of applications is not automatic.

8. The University reserves the right not to grant an award in the absence of a suitable candidate, and to limit the number of awards when there are too few suitable candidates. The University also reserves the right to withdraw, or amend the terms of, any award.

9. The particular terms for University Academic Awards are listed in Section 2.
SECTION 2. CATEGORIES OF AWARDS

A. Awards for Entering Students
   A.1 These awards are provided exclusively for students qualifying for admission to Level I of a first baccalaureate degree programme.
   A.2 To be considered for an entrance award, students must obtain at least a first-class average in the secondary school credits required for University admission. All students who meet this requirement and who apply for early admission to the University not more than two years after completion of their secondary school studies will automatically be considered as applicants for entrance awards, unless a separate application is explicitly required by the particular terms of the award.
   A.3 Where explicitly required by the particular terms of an award, recipients must register and remain registered in the Faculty/Programme specified. Registration in, or transfer to, another programme of study at any time will result in forfeiture of the award. Students are advised to consult with the Director, Student Financial Aid and Scholarships about making changes to their programme of study.
   A.4 In addition to meeting the General Conditions listed in Section 1, entrance award recipients will begin their studies in the next Fall/Winter session. Students wishing to defer the benefits of an award to a later session should apply to the Director, Student Financial Aid and Scholarships. Approval of applications is not automatic, and deferrals are not normally granted for more than one calendar year.
   A.5 Unless otherwise specified, recipients may retain an entrance award which provides for awards beyond Level I while registered in a first baccalaureate degree programme and until graduation or for four years (five years if registered in a five-level programme), whichever is less. In order to retain such awards, students must complete during each successive Fall/Winter session at the University a full load corresponding at least to:
      a. either the minimum number of units specified in the Calendar for their level and programme;
      b. or, if the Calendar does not specify the programme work by individual levels, the average number of units per level; and must maintain a Sessional Average of at least 3.5 and obtain no failures.

THE MCMASTER SCHOLARS PROGRAMME

Each year, up to twelve students entering from a secondary school may be awarded the title McMaster Scholar. Applications are required and must be submitted not later than March 11, 1994. Applicants will be asked to provide a resume, an essay, a full high school transcript and letters of recommendation. Details may be obtained from the Director, Student Financial Aid and Scholarships.

MCMASTER SCHOLARS (UNIVERSITY)

Up to five scholarships, each valued at $25,000, to be awarded to students entering any programme of study at McMaster University.

The McMaster Scholars programme incorporates the following awards:

THE ASHBAUGH SCHOLARSHIPS

Established in 1989 by bequest of Frederick K. Ashbaugh of St. Petersburg, Florida, in memory of Mary Eliza Kingston. 20026

THE GEORGE AND NORA ELWIN SCHOLARSHIPS

Established in 1979 by bequest of George and Nora Elwin of Hamilton. 20029

THE DR. HARRY LYMAN HOOKER ENTRANCE SCHOLARSHIPS

Established in 1981, and resulting from the bequest of Dr. H. L. Hooker. 20001

MCMASTER SCHOLARS (FACULTY/PROGRAMME SPECIFIC)

Up to seven scholarships, each valued at $15,000, to be awarded to students registered in a specific Faculty or Programme of study.

- McMaster Scholars in Arts & Science
- McMaster Scholars in Business
- McMaster Scholars in Engineering
- McMaster Scholars in Humanities
- McMaster Scholars in Natural Sciences
- McMaster Scholars in Nursing
- McMaster Scholars in Social Sciences

THE LILLIAN AND LEROY PAGE SCHOLARSHIP

Established in 1982 by donation of the Lillian and Leroy Page Foundation for a student from the Hamilton area entering the Faculty of Science. 20030

NATIONAL SCHOLARSHIPS

Students applying for admission within two years of completing required subjects at any secondary school in Canada will be automatically considered for these awards. Students studying abroad must submit their academic transcripts to the Director, Student Financial Aid and Scholarships by March 11, 1994 in order to be considered for these awards.

THE ALUMNI ASSOCIATION SCHOLARSHIPS

Established in 1961 by the McMaster University Alumni Association as a memorial to former members of the McMaster faculty in recognition of their contribution to higher learning. Two scholarships to be awarded on the basis of general proficiency in the subjects required for admission to students from any province or territory of Canada.

Value: $12,000 ($3,000 per year for up to four years) 20003

THE CHARLES MURRAY BALL ENTRANCE SCHOLARSHIPS

Established in 1993 by bequest of May Alexandra Ball in memory of her brother. A variable number of scholarships to be awarded to students entering a full-time programme of study.

Value: $2,500 20044

THE CANADA SCHOLARSHIPS

Established in 1986 by the federal government to reward academic excellence and encourage more male and female students to choose careers in science and engineering. A variable number of scholarships to be awarded to students who are Canadian Citizens or Permanent Residents entering a full-time programme of study in Arts & Science, Engineering and Natural Science. Each year, an equal number of awards is to be awarded to male and female students. (Ninety-five awards were awarded in 1993-94).

Value: $10,000 ($2,500 per year for up to four years) 20003

THE CHANCELLORS' SCHOLARSHIPS

Up to ten scholarships awarded to students entering a full-time programme of study.

Value: $2,500

THE FORTINO SCHOLARSHIP

Established in 1990 by John Fortino. To be awarded to an outstanding full-time student entering the School of Business.

Value: $2,500 20034 233

THE H.P. FRID SCHOLARSHIP

Established in 1982 by the family of H.P. Frid in his memory. To be awarded to a promising student entering a full-time programme of study.

Value: $2,500 20002 062

THE MERRILL FRANCIS GAGE ENTRANCE SCHOLARSHIP

Established in 1982 from the estate of Merrill Francis Gage of Hamilton. To be awarded to a keyboard student entering Music I who, in the judgment of the Department of Music, has attained outstanding musical proficiency.

Value: $1,000 20003

THE GOVERNORS' SCHOLARSHIPS

A variable number to be awarded to students entering a full-time programme of study.

Value: $12,000 ($3,000 per year for up to four years) 20007
THE ASMAHAN HAFEZ MEMORIAL SCHOLARSHIP
Established in 1993 by her family in memory of Asmaheen Hafez. To be awarded to a student entering the Faculty of Science.
Value: $2,500 20042325

THE NELLIE P. HOGG SCHOLARSHIPS
Established in 1955 by bequest of Nellie P. Hogg of Hamilton. Two scholarships to be awarded to women students entering a full-time programme of study.
Value: $12,000 ($3,000 per year for up to four years) 20014

THE JOSEPHINE MAGEE SCHOLARSHIP
Established in 1959 by bequest of Josephine Magee of Hamilton. To be awarded on the basis of general proficiency in the subjects required for admission to students from any province or territory of Canada.
Value: $12,000 ($3,000 per year for up to four years) 20012

THE MOUTON COLLEGE ENTRANCE SCHOLARSHIP
Established in 1980 from funds originally subscribed by the Alumni of Mouton College during the years 1946 to 1949. To be awarded to a woman student entering a full-time programme of study.
Value: $12,000 ($3,000 per year for up to four years) 20013117

THE ALVIN I. OGILVIE SCHOLARSHIPS
Established in 1984 by bequest of Alvin I. Ogilvie of Hamilton. Five scholarships to be awarded to students entering a full-time programme of study.
Value: $2,500 20017

THE A.G. REILLY SCHOLARSHIPS
Established in 1991 by bequest of Lois E. Reilly of Toronto. A variable number of scholarships to be awarded to students entering a full-time programme of study.
Value: $2,500 20040231

THE FRANK THOROLFSON MEMORIAL SCHOLARSHIPS
Established in 1978 in memory of Professor Frank Thorolfsen, first Chair of the Department of Music. One or two scholarships to be awarded to students entering Music I who, in the judgment of the Department, have attained high scholastic achievement and musical proficiency.
Value: $750 each 20028

THE TYNOWSKI SCHOLARSHIP
Established in 1989 by the University, friends and colleagues of Olga Tynowski, for her outstanding contributions to McMaster University during 45 years of service. To be awarded to an outstanding student entering a full-time programme of study.
Value: $12,000 ($3,000 per year for up to four years) 20003296

THE WALLINGFORD HALL ENTRANCE SCHOLARSHIP
Established in 1993. To be awarded to a student entering a full-time programme of study.
Value: $2,500 20032211

Scholarships Open to Ontario Students
The following scholarships are open to any student applying for admission from an Ontario secondary school within two years of completing the required OAC subjects. The recipients of these scholarships will be determined primarily on the basis of grades submitted for early admission in the OAC work.

THE ASSOCIATION OF PROFESSIONAL ENGINEERS SCHOLARSHIP
Established in 1961 by the Ontario Professional Engineers Foundation for Education. Two scholarships to be awarded, one to a male student, one to a female student entering the Faculty of Engineering.
Value: $1,200 20027232

THE CHANCELLORS' SCHOLARSHIPS (UNIVERSITY)
A variable number to be awarded to students entering a full-time programme of study.
Value: $12,000 20043328

THE CHANCELLORS' SCHOLARSHIPS (SPECIFIED LEVEL I PROGRAMMES)
A variable number to be awarded to students entering a Level I Programme in the Schools of Business and Nursing, and the Faculties of Humanities and Social Sciences.
Value: $2,500 20041

THE HELEN M. CURREY SCHOLARSHIP
Established in 1941 by bequest of Helen Maud Currey of Drumbo, Ontario. To be awarded every four years, the 13th award was made in 1992.
Value: $12,000 ($3,000 per year for up to four years) 20009

THE DOFCASCO SCHOLARSHIP
Established in 1956 by the Dominion Foundries and Steel Company. To be awarded to a student who is a Canadian citizen or permanent resident and who is entering Engineering I.
Value: $12,000 ($3,000 per year for up to four years) 200050

THE DUNDAS SCHOLARSHIPS
Established in 1984 from funds donated anonymously. A variable number of scholarships to be awarded to students from Dundas and surrounding area entering a full-time programme of study.
Value: $2,500 20019

THE HAMILTON SPECTATOR SCHOLARSHIP
Established in 1955 by the Hamilton Spectator. To be awarded to a student from Hamilton and district.
Value: $12,000 ($3,000 per year for up to four years) 2002074

THE JOHN HODGINS MEMORIAL SCHOLARSHIP
Established in 1985 by his wife, Jean, in memory of Dr. John W. Hodgins in recognition of his extraordinary contributions in founding the Faculty of Engineering which he served with distinction as the first Dean. To be awarded to an outstanding student entering the Faculty of Engineering.
Value: $2,500 20021

THE AMELIA MORDEN, PAARDEBURG CHAPTER, IODE, SCHOLARSHIP
Established in 1968 by the Paardeburg Chapter, IODE. To be awarded to a student from a secondary school in Hamilton who attained good standing in OAC subjects and who has a satisfactory record with respect to character, personality and activities. Preference to be given to children of service or ex-service personnel.
Value: $200 20032082

THE JURY SCHOLARSHIP
Established in 1941 by bequest of J.H. Jury of Bowmanville, Ontario. To be awarded to a student from a Bowmanville high school. Preference will be given to students entering the Faculty of Humanities or of Social Sciences.
Value: $12,000 ($3,000 per year for up to four years) 20023

THE LLOYD MEMORIAL SCHOLARSHIP
Established in 1956 in memory of Henry Hoyes and Lizzie Lloyd by their children. OAC subjects to be included are: Physics, Chemistry, two credits of Mathematics, and either Biology or a third credit of Mathematics.
Value: $12,000 ($3,000 per year for up to four years) 20015

THE ALBERT MATTHEWS SCHOLARSHIP
Established in 1920. OAC subjects to be included are Latin and a language other than English.
Value: $12,000 ($3,000 per year for up to four years) 20004

THE HAROLD MATTHEWS MEMORIAL SCHOLARSHIP
Established in 1917. OAC subjects to be included are French and either German or Spanish.
Value: $12,000 ($3,000 per year for up to four years) 20008

THE ISABELLA CAMPBELL MCNEE SCHOLARSHIP
Established in 1915 and augmented in 1926. OAC subjects to be included are three credits of Mathematics and Physics.
Value: $12,000 ($3,000 per year for up to four years) 20010

JOHN CHARLES STRADWICK SCHOLARSHIP
Established in 1988 by the Simcoe Erie Group to honour its founder, John Charles Stradwick. To be awarded to an outstanding student from the greater Hamilton area or southwestern Ontario who is entering Business I.
Value: $12,000 ($3,000 per year for up to four years) 20011167

THE D.E. THOMSON SCHOLARSHIP
Established in 1909 and augmented in 1915. OAC subjects to be included are English and either Latin or French.
Value: $12,000 ($3,000 per year for up to four years) 20006

THE WHEELER SCHOLARSHIP
Established in 1915. OAC subjects to be included are: History, English and a language other than English.
Value: $12,000 ($3,000 per year for up to four years) 20016

Merit Awards Open to Ontario Students
Each year, allotments of Merit Awards are established for Arts & Science I, Business I, Engineering I, Humanities I (including Music I), Natural Sciences I, Nursing I, Social Sciences I (including Kinesiology I) in proportion to full-time undergraduate students enrolled in these Level I programmes. Applications from students completing OACs in the current school year are required by April 15, 1994. Applications must include a resume, full high school transcript and letter of recommendation. Details may be obtained from the Director, Student Financial Aid and Scholarships.
THE MURRAY BALL ENTRANCE SCHOLARSHIP IN EARTH SCIENCES
Established in 1959 by Mae Ball in memory of her brother Murray Ball. To be awarded to the outstanding student entering the Faculty of Science who, in the judgment of the Department of Geology, has demonstrated interest in the study of Earth Sciences.
Value: $1,000

THE DE VILLIERS-MAHAFFY MERIT AWARDS
Established in 1991 in memory of Nina de Villiers and Leslie Mahaffy of Burlington, by contributions from the local community and the employees of several area companies including Searle Canada, Boehringer Ingleheim, Smithkline Beecham, Monsanto and the Royal Bank. Two scholarships to be awarded to outstanding students graduating from a secondary school in the Halton Region; (a) one to a student entering a full-time programme of study; and (b) one to a student entering full-time study in Natural Sciences I or Music I. Preference will be given to women students.
Value: $1,000 each

THE HELEN EMERY ENTRANCE SCHOLARSHIP FOR ENVIRONMENTAL SCIENCE
Established in 1990 by Miss Helen Emery of Barrie, Ontario. To be awarded to the outstanding student entering the Faculty of Science who, in the judgment of the Department of Geography, has demonstrated interest in addressing environmental matters.
Value: $1,000

THE CATHRYN E. KAAKE MERIT AWARD
Established in 1988 in memory of Cathryn E. Kaake ('78) by family and friends.
Value: $1,000

THE RAYMOND C. LABARGE MERIT AWARDS
Value: $1,000

THE MCMASTER MERIT AWARDS
Made available from time to time by authorization of the Board of Governors of the University.
Value: $1,000

THE LESLIE A. PRINCE MERIT AWARDS
Established in 1978 in honour of Leslie A. Prince, Dean of Students, by his friends and colleagues upon the occasion of his retirement and in recognition of his outstanding contribution to the University community. Two to be awarded.
Value: $1,000 each

B. Awards for Full-time, In-Course Students (Full Load)

The following awards are based on competition across the University or within a Faculty or programme.

B.1 These awards, which are granted in June or November, are provided exclusively for first baccalaureate degree students registered for a full load qualifying on the basis of work included at the May review (or deferred examinations resulting therefrom) in other than graduating session. Students choosing to graduate at the subsequent Fall convocation forfeit any awards that they have been named to receive.

B.2 In addition to meeting the General Conditions listed in Section 1, a student must complete, during the Fall/Winter session immediately prior to the May review, a full load of work corresponding at least to:

a. either the minimum number of units specified in the Calendar for their level and programme;

b. or, if the Calendar does not specify the programme work by individual levels, the average number of units per level; and

c. a Sessional Average of 8.0 and no failures.

B.3 For students who complete a full load of work in the Fall/Winter session as described above a Sessional Average will be computed which is the weighted average of the grades in all courses taken during that session. Overload courses (courses over and above a full load) and Extra courses taken during the Fall/Winter session are included in the Sessional Average. The Sessional Average will be used to determine academic standing for the awards listed below, unless otherwise stated in the terms of a particular award.

B.4 The Sessional Average will be used to break any tie in the competition for awards which are based on another criterion.

◆ MEDAL
THE CHANCELLOR'S GOLD MEDAL
Established in 1938. To be awarded to the student who has completed Level I and 60-80 units of any four or five-level programme and who ranks highest in scholarship, leadership and influence.

◆ GENERAL SCHOLARSHIPS AND PRIZES
THE AARON PRIZE
Established in 1964 by Fannie Aaron ('44). To be awarded to the student who has completed Level I and 30-45 units of the three-level English programme and who attains the highest Cumulative Average.
Value: $25

THE ACI (ONTARIO CHAPTER) SCHOLARSHIP
Established in 1961 by the Ontario Professional Engineers Foundation for Education. Four scholarships: one to be awarded to a male student and one to a female student with the highest Sessional Average in Engineering programmes after completion of Level I and 30-85 units of the Ceramic Engineering, Honours Materials Science, Materials Engineering or Metallurgical Engineering programme and who attains the highest Sessional Average (at least 9.5).
Value: $1,500

THE ASSOCIATION OF PROFESSIONAL ENGINEERS UNDERGRADUATE SCHOLARSHIPS
Established in 1964 by Fannie Aaron ('44). To be awarded to the student who has completed Level I and 60-80 units of any four or five-level programme and who ranks highest in scholarship, leadership and influence.
Value: $200 each

THE MURRAY BALL SCHOLARSHIPS IN GEOLOGY
Established in 1991 by May A. Ball in memory of her brother Murray Ball. Seven scholarships to be awarded to students entering Level II or III of a programme in Geology who, in the judgment of the Department of Geology, have attained outstanding academic achievement and knowledge of concrete technology.
Value: $500 each

THE ACI (ONTARIO CHAPTER) SCHOLARSHIP
Established in 1971 by the local Chapter of the American Society for Metals. To be awarded to the student who has completed Level I and 30-85 units of the Ceramic Engineering, Honours Materials Science, Materials Engineering or Metallurgical Engineering programme and who attains the highest Sessional Average (at least 9.5).
Value: $1,500

THE ASSOCIATION OF PROFESSIONAL ENGINEERS UNDERGRADUATE SCHOLARSHIPS
Established in 1961 by the Ontario Professional Engineers Foundation for Education. Four scholarships: one to be awarded to a male student and one to a female student with the highest Sessional Average after completion of Engineering I, and one to a male student and one to a female student with the highest Sessional Average in Engineering programmes after completion of Engineering I and 35-90 units.
Value: $500 each

THE A.H. ATKINSON PRIZE
Established in 1980 by Atkinson Engineering Consultants Limited. To be awarded to the student in a Civil Engineering programme who achieves the highest average in CIV ENG 3G04 and 3J04, taken in one session.
Value: $200

THE MURRAY BALL SCHOLARSHIPS IN GEOLOGY
Established in 1991 by May A. Ball in memory of her brother Murray Ball. Seven scholarships to be awarded to students entering Level II or III of a programme in Geology who, in the judgment of the Department of Geology, have attained notable standing. Ordinarily, not more than one scholarship will be awarded in any one programme.
Value: $500 each

THE J. DOUGLAS BANKIER MEMORIAL SCHOLARSHIP
Established in 1977 in memory of Professor J. Douglas Bankier by his colleagues, and former students. To be awarded to the student who has completed Level I and at least 60 units of an Honours or Major programme in the Department of Mathematics and Statistics, who attains the highest Sessional Average and who in that session achieves a grade of at least B in STATS 3D06.
Value: $400

THE SCOTT BARTLETT MEMORIAL PRIZE
Established in 1985 in memory of Scott N. Bartlett by his family and friends. To be awarded to a student who has completed Level I and 60-70 units of the Honours Commerce Programme and who, in the judgment of the Faculty of Business, has achieved high standing in COMMERCE 3F8A and 3FB3, taken in one session.
Value: $100
THE M. BANKER BATES SCHOLARSHIP
Established in 1976 by Dr. M. Banker Bates and augmented in 1978 in his memory by his family, friends and colleagues. To be awarded to the student who has completed Level I and 60-75 units of a programme in Commerce and who attains the highest Sessional Average.
Value: $350

THE BEAUTY COUNSELORS OF CANADA SCHOLARSHIP
Established in 1956 by Beauty Counselors of Canada Limited. To be awarded to the student who has completed Natural Sciences I with the highest Sessional Average and who is entering Level II of Honours Biochemistry, Honours Chemistry, Honours Biochemistry and Chemistry or Honours Applied Chemistry program.
Value: $300

THE LOUISE E. BETTGER SCHOLARSHIPS IN MUSIC
Established in 1982 in memory of Louise E. Bettger of New Hamburg, Ontario, by her nieces and nephews. Three scholarships to be awarded to students in an Honours programme in Music who, in the judgment of the Department of Music, are outstanding: (a) one in the area of choral or vocal music to a student who has completed Music I or an additional 30-75 units; (b) one to a keyboard student who has completed Level I and 90-75 units; and (c) one to a student who has completed Music I and who has demonstrated overall musical excellence.
Value: $400 each

THE J. P. BICKELL MEMORIAL SCHOLARSHIPS
Established in 1955 by the J. P. Bickell Foundation to encourage interest in the study of geology and metallurgy. Two scholarships to be awarded, normally one to the student entering Level II of Honours Geology, Honours Geology and Physics, Honours Chemistry and Geology or Honours Materials Science, and the other to the student entering Level II of Chemical Engineering, Materials Engineering or Metallurgical Engineering, who attain the highest average in at least 12 units in any two of chemistry, geology, physics in Level I and a Sessional Average of at least 9.5. A scholarship is tenable for three years provided the recipient maintains a Cumulative Average of at least 10.0.
Value: $3,000 each ($1,000 each year)

THE BRIAN BLAKEY MEMORIAL SCHOLARSHIP
Established in 1979 in memory of Dr. Brian Blakey, Professor of French, by his friends, colleagues and former students, on behalf of his wife, Dorothy. To be awarded to the student who attains the highest Sessional Average on completion of Level I and 60 to 75 units of an Honours programme in Classical Studies or Classics, Drama, English, French, German, Hispanic Studies, Italian, or Russian. Students in all programmes except Drama must have taken at some point LINGUIST 1A06 or ANTHROP 1B06 and achieved in it a grade of at least B.
Value: $500

THE BRAMPTON BRICK LIMITED CERAMIC SCHOLARSHIP
Established in 1980. To be awarded to the student who has completed Level I and 35 to 90 units of the Ceramic Engineering programme with the highest Sessional Average (at least 9.5).
Value: $1,000

THE BRIEN SCHOLARSHIP IN PHILOSOPHY
Established in 1944 by J. W. Brien of Windsor. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in Philosophy and who attains the highest Sessional Average.
Value: $450

THE JOSEPHINE STAPLES BRIEN SCHOLARSHIP
Established in 1936 by J. W. Brien of Windsor. To be awarded to a woman student who is entering her graduating session and who qualifies on the basis of academic standing and interest in undergraduate activities.
Value: $300

THE DR. AND MRS. F.R. BRITTON SCHOLARSHIP IN MATHEMATICS
Established in 1962 by Dr. and Mrs. F. R. Britton and augmented by Mrs. Britton's bequest in 1982. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in Mathematical Sciences who attains the highest Sessional Average and is not the holder of an award for monetary value in the same or a closely related programme. Tenable in Levels III and IV provided the recipient maintains satisfactory standing in an Honours programme in which mathematics, pure or applied, is the major subject of study.
Value: $1,500 ($750 each year)

THE TEN BROEKE-BENSEN MEMORIAL SCHOLARSHIP
Established in 1990 in memory of Dr. James Ten Broeke and Dr. Roy C. Benson, former Heads of the Department of Philosophy and Psychology. To be awarded to a student who has completed Level I and 30 to 75 units of an Honours Programme in Philosophy who, in the judgement of the Department of Philosophy, has demonstrated outstanding academic achievement.
Value: $1,100

THE ROBERT BURNS SOCIETY SCHOLARSHIP
Established in 1993 by The Robert Burns Society of Hamilton. To be awarded to a student who has completed Level I and 60 units of a Humanities programme who, in the judgment of the Prizes and Scholarships Committee for the Faculty of Humanities, has demonstrated academic excellence and a scholarly interest in Scottish history, politics and culture.
Value: $500

THE CRISPIN CALVO PRIZE
Established in 1978 in memory of Professor C. Calvo by his family and friends. To be awarded to a student who has completed Level I and at least 60 units of an Honours programme in Chemistry and who, in the judgment of the Department of Chemistry, shows particular promise in thermodynamics.
Value: $200

THE CANADIAN SOCIETY FOR CHEMICAL ENGINEERING PRIZE
Established in 1983 by Mrs. Verna Caskey and Miss June Caskey in memory of Ella Halstead Campbell and augmented by Mrs. Edna M. Miller in 1987. To be awarded to a keyboard student, registered in any level of a solo performance course, who is outstanding in the judgment of the Department of Music.
Value: $200

THE CANADIAN SOCIETY FOR CHEMISTRY PRIZES
Established in 1947 by the Chemical Institute of Canada. Two awards to be made to students who have completed Level I and 70 to 85 units of a programme in Chemical Engineering and who attains the highest Sessional Average. Value: $50, medal and certificate

THE CANADIAN SOCIETY FOR CHEMISTRY PRIZES
Established in 1947 by the Chemical Institute of Canada. To be awarded to the student who has completed Level I and 70 to 85 units of a programme in Chemical Engineering and who attains the highest Sessional Average. Value: $100

THE CANADIAN SOCIETY FOR CHEMISTRY PRIZES
Established in 1947 by the Chemical Institute of Canada. Two awards to be made to students who have completed Level I and 60 to 80 units: (a) one to a student in an Honours programme in Chemistry, Honours Applied Chemistry, or Chemistry Major who attains high standing in chemistry; (b) one to a student in the Honours Biochemistry or Honours Biochemistry and Chemistry programmes who attains high standing in biochemistry and organic chemistry. Value: Medal and certificate

THE CANADIAN SOCIETY OF CIVIL ENGINEERS (HAMILTON SECTION) PRIZE
Established in 1987. To be awarded to a student entering the final level of a programme in Civil Engineering who, in the judgment of the Department of Civil Engineering and Engineering Mechanics, has demonstrated participation in extracurricular activities and has attained high academic standing.
Value: Plaque

THE NORMAN N. CASKEY MEMORIAL PRIZE
Established in 1983 by Mrs. Verna Caskey and Miss June Caskey in memory of her husband and father. To be awarded to a student who has completed Music I or Level I and 30 to 75 units of an Honours programme in Music and who, in the judgment of the Department of Music, has demonstrated musical excellence.
Value: $100

THE CERTIFIED GENERAL ACCOUNTANTS ASSOCIATION PRIZE
Established in 1983 by the Hamilton Chapter of the Certified General Accountants Association of Ontario. To be awarded to a student who has completed Level I and 30 to 45 units of a programme in Commerce and who, in the judgment of the School of Business, has attained an outstanding Sessional Average and a high standing (a grade of at least A-) in COMMERCE 2AA3.
Value: $150

THE CHEMICAL INSTITUTE OF CANADA (HAMILTON SECTION) PRIZES
Established in 1994 by the Hamilton Section. Two prizes to be awarded to students who have completed Level I and 30 to 50 units: (a) one to a student...
THE JOHN DEERE LTD. SCHOLARSHIP
Established in 1992 by John Deere Limited. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours Commerce programme who, in the judgment of the School of Business, has demonstrated outstanding academic achievement in courses offered by the Human Resource/Labour Relations Area and has displayed leadership and self-motivation in extracurricular activities.
Value: $1,500

THE DELOITTE & TOUCHE SCHOLARSHIP
Established in 1982. To be awarded to the student who has completed Level I and 60 to 75 units of a programme in Commerce and who attains a high Sessional Average and in that session attains an average of at least 10.0 in COMMERC 3A3 and 3AB3.
Value: $500

THE DEPARTMENT OF MUSIC SCHOLARSHIP
Established in 1993 by the Department of Music. To be awarded to a student who, in the judgment of the Department of Music, has demonstrated academic excellence.
Value: $1,000

THE DIGITAL EQUIPMENT OF CANADA LIMITED AWARD OF MERIT
Established in 1984. To be awarded to a student who has completed Level I and 35 to 50 units of a programme in Computer Engineering with a high Sessional Average.
Value: $250 and book

THE ROSEMARY DOUGLAS-MERCER MEMORIAL PRIZE
Established in 1989 in memory of Professor de Buda by family, friends and colleagues. To be awarded alternately to a student who has completed Level I and 30 to 45 units of an Honours programme in Humanities and of an Honours programme in Science, and who has attained an outstanding Sessional Average.
Value: $750

THE CLASS OF '90 SCHOLARSHIP IN HONOURS ECONOMICS
Established in 1990 by Miss Helen Emery of Barrie, Ontario. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in French and who has attained the highest average in FRENCH 2A03 and one of 2J03 or 2J13 and one of 2W03 or 2WW3.
Value: $225

THE HELEN EMERY SCHOLARSHIPS IN ENVIRONMENTAL SCIENCE
Established in 1990 by Miss Helen Emery of Barrie, Ontario. Two scholarships to be awarded: (a) one to a student entering the Honours Geography and Environmental Science Programme; and (b) one to a student entering an Honours programme in Economics, and who, in the judgment of the Department of Economics, has attained a high Sessional Average and has demonstrated leadership in undergraduate extracurricular activities.
Value: $450 and book

THE CLASSICS PRIZE
Established in 1978 by Professor D.M. Shepherd. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in Classical Studies or Classics and who, in the judgment of the Department of Classics, shows most promise.
Value: $100

THE CONSULTING ENGINEERS OF ONTARIO (CEO) SCHOLARSHIP
Established in 1990 by the Consulting Engineers of Ontario. To be awarded to a student entering Level III of a programme in Engineering who, in the judgment of the Faculty of Engineering, has demonstrated outstanding academic achievement and has made notable contribution to the campus or community by participation in extracurricular activities.
Value: $500

THE CONSUMERS CLASS Scholarship
Established in 1996. To be awarded to a student entering Level IV of the Ceramic Engineering and Management programme who, in the judgment of the Department of Materials Science and Engineering, has attained notable academic standing.
Value: $1,000

THE DR. RUDOLF DE BUDA SCHOLARSHIP
Established in 1989 in memory of Professor de Buda by family, friends and colleagues. To be awarded to a student who has achieved high standing after completion of Level I and 71 to 73 units of Electrical or Computer Engineering programme and who elects to do a four-year thesis on a topic in the field of Information Theory.
Value: $700

THE D. M. DAVIES PRIZE
Established in 1984 by friends, colleagues and former students in recognition of Professor Douglas Davies for his outstanding contribution to the Department of Biology during 34 years of service. To be awarded to a student who has completed Level I and at least 60 units of an Honours programme in Biology and who attains the highest average in at least 12 units of senior level courses in whole-animal biology, taken in one session.
Value: $250

THE JOHN DEERE LTD. SCHOLARSHIP
Established in 1992 by John Deere Limited. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours Commerce programme who, in the judgment of the School of Business, has demonstrated outstanding academic achievement in courses offered by the Human Resource/Labour Relations Area and has displayed leadership and self-motivation in extracurricular activities.
Value: $1,500

THE DELOITTE & TOUCHE SCHOLARSHIP
Established in 1982. To be awarded to the student who has completed Level I and 60 to 75 units of a programme in Commerce and who attains a high Sessional Average and in that session attains an average of at least 10.0 in COMMERC 3A3 and 3AB3.
Value: $500

THE DEPARTMENT OF MUSIC SCHOLARSHIP
Established in 1993 by the Department of Music. To be awarded to a student who, in the judgment of the Department of Music, has demonstrated academic excellence.
Value: $1,000

THE DIGITAL EQUIPMENT OF CANADA LIMITED AWARD OF MERIT
Established in 1984. To be awarded to a student who has completed Level I and 35 to 50 units of a programme in Computer Engineering with a high Sessional Average.
Value: $250 and book

THE ROSEMARY DOUGLAS-MERCER MEMORIAL PRIZE
Established in 1989 in memory of Professor de Buda by family, friends and colleagues. To be awarded alternately to a student who has completed Level I and 30 to 45 units of an Honours programme in Humanities and of an Honours programme in Science, and who has attained an outstanding Sessional Average.
Value: $750

THE CLASS OF '90 SCHOLARSHIP IN HONOURS ECONOMICS
Established in 1990 by Miss Helen Emery of Barrie, Ontario. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in French and who has attained the highest average in FRENCH 2A03 and one of 2J03 or 2J13 and one of 2W03 or 2WW3.
Value: $225

THE HELEN EMERY SCHOLARSHIPS IN ENVIRONMENTAL SCIENCE
Established in 1990 by Miss Helen Emery of Barrie, Ontario. Two scholarships to be awarded: (a) one to a student entering the Honours Geography and Environmental Science Programme; and (b) one to a student entering Level III of the Honours Geography and Environmental Sciences programme who, in the judgment of the Department of Geography, demonstrates leadership and influence in addressing environmental matters. Recipients must have attained a Sessional Average of 9.5 or greater.
Value: $1,400 each

THE ERNST & YOUNG SCHOLARSHIP
Established in 1952 by Clarkson Gordon. Renamed in 1989. To be awarded to the student who has completed Level I and 30 to 45 units of a programme in Commerce and who attains the highest Sessional Average and in the session attains a grade of at least A- in COMMERC 2A3.
Value: $350

THE F. E. FULCH PRIZE
Established in 1980 by Group Eight Engineering Limited. To be awarded to the student in a programme in Electrical Engineering who attains the highest average in ELEC ENG 3N4A and 3S4A, taken in one session.
Value: $200

THE 4 R's ENVIRONMENTAL PROGRAMME AWARDS
Established in 1992 from the proceeds of awards recognizing McMaster University as recipient of the 1990 Canadian University Productivity Award and a Regional Environmental Commitment Award. Two scholarships to be awarded: a) one to a student entering Level III of a programme in Engineering and Society; and b) one to a student entering Level III of the Honors Geography and Environmental Studies programme. In addition to notable academic standing, these awards will be granted to students who, in the judgment of the Faculty of Engineering or the Department of Geography, have demonstrated leadership and influence in addressing environmental matters.
Value: $1,500 each
THE BARBARA FRANCIS SCHOLARSHIP  
Established in 1985 by Laura Dodson (’56) in memory of her sister. To be awarded to the student who has completed Level I and at least 30 units of an Arts and Science programme and who has demonstrated outstanding achievement in both arts and science.  
Value: $350  
3007061

THE HAROLD AND GERTRUDE FREEMAN SCHOLARSHIP IN FRENCH  
Established in 1981 by members of the Class of ’43 as a grateful tribute to Professor Harold A. Freeman, long-time teacher of French at the University and honorary president of the Class in its junior year, and his wife, Gertrude. To be awarded to the student returned from completing Level III abroad as part of the Third Year Elsewhere Programme and entering the final session of an Honours programme in French who, in the judgment of the Department of French, has attained the highest level of accomplishment in knowledge of French language, literature and culture. The recipient must obtain a Cumulative Average of at least 8.0 and no failures in the review at the end of the Fall/Winter session immediately prior to entering the Third Year Elsewhere Programme.  
Value: $1,200  
30054059

THE KLAUS FRITZ MEMORIAL PRIZE  
Established in 1989 by friends of Professor K. Fritz. To be awarded to the student who has completed Level I and 30 to 45 units of the three-level Chemistry programme with the highest Sessional Average.  
Value: $150  
30096065

THE MERRILL FRANCIS GAGE SCHOLARSHIP  
Established in 1982 from the estate of Merrill Francis Gage of Hamilton. To be awarded to a student who has completed Level I and 30 to 75 units of an Honours programme in Music and who, in the judgment of the Department of Music, has demonstrated excellence in performance on a keyboard or orchestral instrument.  
Value: $500  
30110

THE J.L.W. GILL PRIZES  
Established in 1944 by bequest of J.L.W. Gill, B.A., Principal of Hamilton Technical School. Nine scholarships to be awarded on the basis of Cumulative Averages to students who have completed Level I and 60 to 75 units of Honours B.Sc. programmes. Ordinarily, not more than one scholarship will be awarded in any one discipline.  
Value: $300 each  
30079

THE GEORGE P. GIMOUR MEMORIAL SCHOLARSHIP  
Established in 1987 by the Graduating Class of 1962 in honour of Dr. G.P. Gilmour (’21), Chancellor of McMaster University from 1941 to 1950 and technical officer of the University, by his friends, family, and Professor Emeritus R.P. Graham. To be awarded to the student, registered for a first degree after completing Level I, who attained the highest standing in 18 units of English including ENGLISH 2A06, all taken in the same session, with an average standing of at least A-, provided that the recipient is not the holder of another scholarship of equal or greater value.  
Value: $1,000  
30034242

THE H.B. GREENING BOOK PRIZE  
Established in 1969 by bequest of Gladys Powis Greening in memory of her husband, Herald Benjamin Greening. To be awarded to a student who has completed Level I and 30 to 45 units of an Honours programme in Music and who, in the judgment of the Department of Music, has demonstrated excellence in music.  
Value: $150, for books  
30062069

THE RUTH AND JACK HALL PRIZE  
Established in 1983 by Jackie MacDonald in memory of her parents. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours or Major programme in Computer Science, or Level I and 70 to 90 units of a programme in Computer Engineering, and who attains the highest Sessional Average.  
Value: $200  
30131

UNDERGRADUATE AWARDS — FULL LOAD  
265

THE RONALD K. HAM MEMORIAL PRIZE  
Established in 1971 in memory of Professor R.K. Ham by his friends and former colleagues. Awarded to the student who has completed Level I and at least 60 units and who, in the judgment of the Department of Materials Science and Engineering, shows most promise as a materials scientist or engineer.  
Value: $100  
30128

THE HAMILTON CHEMICAL ASSOCIATION PRIZE  
Established in 1953 by the Trustees of the Hamilton Chemical Association in memory of Dean C.E. Burke. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in Chemistry and who attains the highest Cumulative Average.  
Value: $200  
30063

THE HAMILTON ECONOMIC DEVELOPMENT COMMISSION SCHOLARSHIPS  
Established in 1976. (a) Two scholarships to be awarded on the basis of Sessional Average to students entering Level II of a Commerce programme: (b) Four scholarships to be awarded on the basis of Sessional Average: two to students who have completed Level I and 30 to 45 units, and two to students who have completed Level I and 60 to 75 units of a programme in Commerce. Recipients must have obtained all their secondary school education in the Hamilton-Wentworth Region.  
Value: $800 each (six awards)  
30064072

THE DONALD HART SCHOLARSHIP  
Established in 1985 by Mrs. Pamela Hart and Joel Jordan in honour of Donald Neil Hart (’70). To be awarded to a student who has completed Level I and 30 to 45 units of a programme in Commerce and who, in the judgment of the School of Business, has achieved high standing in the required Level II Commerce courses, taken in one session.  
Value: $400  
30037075

THE ANNA MARIE HIBBARD SCHOLARSHIP  
Established in 1992 from the bequest of Anna Marie Hibbard. To be awarded to the student completing Level I who attains the highest Sessional Average. The recipient may not hold another scholarship of equal or greater value.  
Value: $1,800  
30208300

THE ROSE HILL SCHOLARSHIP  
Established in 1985 by the alumni, faculty and staff of the School of Physical Education and Athletics as a tribute to Professor Rose Hill, long-time teacher, coach and administrator in the School. To be awarded to a student who has completed Level I and 32 to 45 units of the Physical Education programme and who, in the judgment of the School, best demonstrates the philosophy of physical education espoused by Professor Hill throughout her career, namely, excellence in scholarship and leadership and participation in sport, dance or fitness.  
Value: $900  
30130077

THE DR. THOMAS HOBLEY PRIZE  
Established in 1936 by bequest of Mrs. A. Mcnee of Windsor. To be awarded to a woman student on the basis of the Sessional Average obtained in the penultimate level of a programme in Economics or Political Science.  
Value: $200  
30042

THE DR. HARRY LYMAN HOOKER SCHOLARSHIPS  
Established in 1981, and resulting from the bequest of Dr. H.L. Hooker. Awarded for overall academic excellence (Sessional Average of at least 9.5) to students in undergraduate programmes, with the exception of those in their graduating session and those retaining scholarships of $1,000 or greater. Each year quotas are established for each Faculty and other academic units in proportion to the number of full-time undergraduate students who obtain a Sessional Average of 9.5 or greater. Fifty-five awards were given in 1992.  
Value: $1,400 each  
30043

THE INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS (HAMILTON SECTION) PRIZES  
Established in 1961. Two prizes to be awarded to students entering the final level who qualify on the basis of high academic standing and, in the judgment of selection committees, demonstrate interest in university activities: a) one to a student in an Electrical Engineering Programme; b) one to a student in a Computer Engineering Programme.  
Value: $200 and a book  
30071083

THE INTERMETCO LIMITED SCHOLARSHIP  
Established in 1977. To be awarded to the student who has completed Level I and 70 to 90 units of a programme in Mechanical Engineering and who, in the...
judgment of the Department of Mechanical Engineering, has attained notable standing.  
Value: $600  30072084

THE ITCA COMMUNITY INVOLVEMENT PRIZE  
Established in 1982 by Italian Canadian Community Involvement Incorporated. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in Italian. The recipient must have graduated from a secondary school in the Hamilton area.  
Value: $150  30070866

THE IVEY SCHOLARSHIP  
Established in 1971 by Professor and Mrs. G.S. French in memory of Mr. and Mrs. I.E. Ivey, the parents of Mrs. French. To be awarded to the student who has completed Level I and 60-75 units of an Honours programme in Music and who, in the judgment of the Department of Music, has attained notable standing.  
Value: $125  30074087

THE A.J. JOHNSON SCHOLARSHIP  
Established in 1977 in memory of Dr. A.J. Johnson by his friends and former colleagues. To be awarded to a student who has completed Level I and 110 to 130 units of a programme in Engineering and Management. Award to be based on distinguished academic performance during the student’s undergraduate career. Consideration will also be given to noteworthy contribution in extracurricular activities.  
Value: $650 and certificate  30002259

THE KATHLEEN MARY JOHNSTON MEMORIAL PRIZE  
Established in 1963 by Lawrence D. Johnston in memory of his wife. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in Religious Studies and who attains the highest Sessional Average.  
Value: $125  30004090

THE JURY PRIZE  
Established in 1941 by bequest of J.H. Jury of Bowmanville. To be awarded to the student who has completed Level I and 30-45 units of the Honours History programme and who attains the highest Sessional Average.  
Value: $150  30093

THE STANFORD N. KATABMALA GEOLOGY PRIZE  
Established in 1965 by contributions from friends and associates of Stanford N. Katabmala, a Year III Honours Geology student from Tanzania, killed in a mine accident in Northern Ontario in September 1964. To be awarded to a student who has completed Level I and 60 to 75 units of the Honours Geology programme and who attains high standing in Geology.  
Value: $50  30143

THE GEORGE P. AND LEATHA M. KEYS SCHOLARSHIPS  
Established in 1982 by Mrs. Leatha Keys. Three scholarships to be awarded to students who, in the judgment of the Department of Computer Science and Systems, and of Mathematics and Statistics, have demonstrated outstanding achievement in Honours and Major programmes in those Departments: (a) one to a student who has completed Level I and 30 to 75 units of the Computer Science programme; (b) one to a student who has completed Level I and 60 to 75 units of a programme in Mathematics; and (c) one to a student who has completed Level I and 60 to 75 units of a programme in Statistics.  
Value: $400 each  30057091

THE KIT MEMORIAL SCHOLARSHIP  
Established in 1936 by the Hamilton Branch of the Canadian Women’s Press Club (now the Media Club of Canada, Hamilton Branch) in memory of the brilliant journalist and writer, the first president of the Canadian Women’s Press Club, Kathleen Blake Coleman, widely known on this continent as Kit. To be awarded to a woman student either on completion of Level I and at least 30 units on the basis of journalistic ability or on completion of Level I and 60 to 75 units of an Honours programme in English on the basis of Sessional Average.  
Value: $225  30059026

THE GARY LAUTENS MEMORIAL SCHOLARSHIP  
Established in 1992 by family, friends and colleagues in memory of Gary Lautens (’50), columnist and editor of the Toronto Star (1962-92), the Hamilton Spectator (1950-62) and the McMaster Silhouette (1948-50), remembered as a journalist with wit and insight. To be awarded to a student who has completed any Level I programme who, in the judgment of a Selection Committee, has achieved notable academic standing and has demonstrated journalistic skills in the written media. The scholarship is tenable for up to three years provided the recipient maintains a Cumulative Average of 8.0. Students who wish to be considered for this award should consult the Director, Student Financial Aid and Scholarships, before December 1.  
Value: $3,600 ($1,200 each year)  30122321

THE HOWARD O. LAWRENCE SCHOLARSHIP  
Established in 1988 by Industrial Ceramics Limited. To be awarded to a student entering Level IV of the Ceramic Engineering and Management programme and who, in the judgment of the Department of Materials Science and Engineering, has achieved high standing in Level III of the programme.  
Value: $500  30067

THE MEGAN LAWRENCE SCHOLARSHIP  
Established in 1988 by the Zonta Club of Hamilton II in memory of Megan Lawrence, Zontian and educator in the City of Hamilton. To be awarded to a student who has completed Level I and 60 to 85 units of the Physical Education programme and who, in the judgment of the School of Physical Education and Athletics, demonstrates excellence in scholarship, leadership and participation in sport, dance and fitness.  
Value: $900  30109097

THE RAY LAW SCHOLARSHIPS  
Established in 1975 by the Honourable Ray Lawson, O.B.E., D.C.L., D.Cn.L., LL.D., K.G.St.J., Lieutenant-Governor of Ontario from 1946 to 1952. Two scholarships to be awarded for the highest Sessional Averages in an Engineering and Management programme: (a) one to a student who has completed Level I and 70 to 90 units, and (b) one to a student who has completed Level I and at least 110 units beyond Level I.  
Value: $400 each  30126099

THE BETTY MACMILLAN PRIZE  
Established in 1960 by her classmates in memory of Elizabeth Johnstone MacMillan (’50). To be awarded to the student who has completed Level I and 60 to 75 units in an Honours programme in Sociology and who, in the judgment of the Department of Sociology, is the most promising student.  
Value: $100  3010102

THE LIANNE MARKS SCHOLARSHIP  
Established by her family, in 1980 as a bursary and in 1985 as a scholarship, in honour of Lianne Marks, a student at McMaster University (1977-80). To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in Sociology and who, in the judgment of the Department of Sociology, has demonstrated outstanding academic achievement and has made notable contribution to the campus or community by participation in activities other than sports.  
Value: $700  30100102

THE RONALD E. MATERICK SCHOLARSHIP  
Established in 1987 by Ronald E. Materick (’70). To be awarded to a student who has completed Level I and 70 to 85 units of a programme in Civil Engineering and who, in the judgment of the Department of Civil Engineering and Engineering Mechanics, has attained notable academic standing.  
Value: $1,000  30127106

THE MCGREGOR-SMITH-BURR MEMORIAL SCHOLARSHIP  
Established in 1910 by the Class of 1912 in Arts, in memory of their classmates, Percy Neil McGregor, Lee Wilson Smith and George William Burr, and supplemented in 1944 by bequest from Professor R. Wilson Smith, father of Lee Wilson Smith. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours English and History programme and who has the highest Sessional Average.  
Value: $450  30105

THE ALEXANDER GORDON MCKAY SCHOLARSHIP  
Established in 1990 by friends and colleagues of Professor A.G. McKay, first Dean of the Faculty of Humanities from 1968 to 1973, to mark his retirement after 33 years of service at McMaster University. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours Classical Studies or Classics programme and who, in the judgment of the Department of Classics, has attained high academic standing. Preference will be given to students from the Regional Municipality of Hamilton-Wentworth.  
Value: $375  30180160

THE A.B. MCLAY SCHOLARSHIP IN PHYSICS  
Established in 1991 by C. Lucy McLay in memory of her late husband, A. Boyd McLay (Ph.D., F.R.S.C.), a member of the Department of Physics from 1930 to 1967. To be awarded to a student who has completed Level I and 30 to 45 units of an Honours or Major programme in Physics and who, in the judgment of the Department of Physics and Astronomy, has attained notable standing.  
Value: $400  30186254
THE BOYD MCLAY SCHOLARSHIP IN PHYSICS
Established in 1977 to commemorate the contributions of Dr. A. Boyd Mclay ('22) to teaching and research in optics and spectroscopy at McMaster University from 1930 to 1967. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours or Major programme in Physics with a high Sessional Average. Value: $400

THE MCMAST.ER NURSING ALUMNI PRIZE
Established in 1984 by the Nursing Chapter of the McMaster University Alumni Association. To be awarded to a student who has completed Level I and 70 to 95 units of the Nursing programme and who, in the judgment of the School of Nursing, has demonstrated leadership while participating in undergraduate activities. Value: $150 and book

THE MCMCSTER UNIVERSITY RETIREES' ASSOCIATION SCHOLARSHIP
Established in 1991 by the McMaster University Retirees' Association. To be awarded to the student who has completed Level I and at least 30 units of a programme in Gerontology and who attains the highest Sessional Average. The student must enrol in a programme in Gerontology in the subsequent Fall/Winter session. Value: $300

THE MCNABB SCHOLARSHIP
Established in 1989 in memory of Donald G. McNabb ('37) by friends, family and business associates. To be awarded to the student who has completed Level I plus 60 to 75 units of an Honours programme in Chemistry who, in the judgment of the Department of Chemistry, has achieved notable academic standing. Preference will be given to students who demonstrate leadership, self-motivation, and practical aptitude appropriate for a future in the chemical industry. Value: $1,300

THE SIMON MCNALLY SCHOLARSHIPS
Established in 1972 by S. McNally and Sons Limited, in honour of Simon McNally. One or two scholarships to be awarded to Canadian citizens who have completed Level I and 35 to 50 units of a programme in Civil Engineering. Awards are based on scholarship and evidence of practical engineering experience and background. Value: $650 each

THE PETER MCPHATER MEMORIAL SCHOLARSHIP
Established in 1988 by Peter McPhater's friends in recognition of his art, craftsmanship and humanitariansim. To be awarded to a student who has completed Level I and 60 to 75 units of a programme in Honours Art or Honours Art History and who, in the judgment of the Department of Art and Art History, is outstanding. Value: $500

THE J.J. MILLER PRIZE
Established in 1984 by friends, colleagues and former students in recognition of Professor J.J. Miller for his outstanding contribution to the Department of Biology during 37 years of service. To be awarded to a student entering the final level of a programme in Geography and Environmental Studies, Geography and Environmental Science, or Engineering and Society, who attains the highest Sessional Average. Value: $300

THE MOLSON SCHOLARSHIP IN ENVIRONMENTAL STUDIES
Established in 1992 by the Molson Companies Donations Fund. To be awarded to the student entering the final level of a programme in Geography and Environmental Studies, Geography and Environmental Science, or Engineering and Society, who attains the highest Sessional Average. Value: $300

THE MICHAEL J. MORTON MEMORIAL BOOK PRIZE
Established in 1979 in memory of Dr. M.J. Morton. To be awarded to a student who has completed Level I and 60 to 75 units in an Honours or Major programme in Chemistry and who, in the judgment of the Department of Chemistry, is outstanding in the field of inorganic chemistry. Value: $150, for books

THE ELIZABETH MOSGROVE SCHOLARSHIP
Established in 1959 by bequest of John W. Mosgrove in memory of his mother. To be awarded to sons of members of Her Majesty's Canadian Armed Forces on the basis of Sessional Average. Value: $500

THE MOUTON COLLEGE SCHOLARSHIPS
Established in 1957 from funds originally subscribed by the Alumnae of Mouton College during the years 1946 to 1949 for the expansion of Mouton College. Two scholarships to be awarded to the women students of Moulton Hall with the highest Sessional Averages: (a) one after completion of Level I and 30 to 45 units, and (b) one after completion of Level I and 60 to 75 units. Value: $900 each

THE ANNE MURRAY SCHOLARSHIP
Established in 1985 in memory of Anne M. Murray ('82) by her family. To be awarded to the student who has completed Level I and 60 to 75 units of an Honours programme in German with the highest Sessional Average. Value: $300

THE NIEMEIER SCHOLARSHIP
Established in 1938 and augmented in 1952 by Dr. O.W. Niemeier. To be awarded to the student who attains the highest Sessional Average at the completion of Level I and 35 to 65 units of the Nursing programme. Value: $500

THE ROBERT NIXON SCHOLARSHIP
Established in 1991 by the Brant-Haldimand Liberal Association in honour of Dr. Robert Nixon ('50, L.L.D. '76). To be awarded to a student who, in the judgment of the Department of History, has demonstrated academic excellence and an active involvement in community life. Value: $750

THE FREDRIC P. OLSEN BOOK PRIZE
Established in 1974 in memory of Professor F.P. Olsen by his family, friends and former colleagues. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours or Major programme in Chemistry and who, in the judgment of the Department of Chemistry, shows particular promise as an experimental scientist. Value: $100, for books

THE ONTARIO HYDRO SCHOLARSHIP IN ELECTRICAL ENGINEERING
Established in 1986. To be awarded to the student who has completed Level I and 35 to 55 units of a programme in Electrical Engineering who, in the judgment of the Department of Electrical and Computer Engineering, has achieved notable standing (Sessional Average of at least 9.5), displayed strong communication skills, and demonstrated leadership ability and involvement in extracurricular activities. Value: $1,700

THE PAIKIN SCHOLARSHIP
Established in 1957 in memory of Barney David Paikin ('33), by Mrs. Barney David Paikin and Morris Paikin. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours History programme who attains the highest Sessional Average. Value: $200

THE GLADYS BALLANTYNE PARKER PRIZE
Established in 1953 in memory of Gladys Ballantyne Parker by her father, Harry Ballantyne. To be awarded to the student enrolled in a programme in Classical Studies or Classics who, in the judgment of the Department of Classics, demonstrates outstanding achievement in Greek or Latin. Value: $50

THE F.W. PAULIN SCHOLARSHIP
Established in 1981 by the Canadian Engineering and Contracting Co. Limited in honour of its founder. To be awarded to a student who has completed Level I and 70 to 85 units of the Civil Engineering programme, or Level I and 110 to 130 units of the Civil Engineering and Management programme. Award is based on scholarship (Sessional Average of at least 9.5) and evidence of leadership, self-motivation, and practical aptitude appropriate for a future in the construction industry. Value: $1,100

THE PEAT MARWICK THORNE SCHOLARSHIP
Established in 1956 by Pettit, Hill and Bertram, Toronto, and continued after amalgamation of firms. To be awarded to an outstanding student on the basis of qualifications and academic record after the completion of Level I and 60 to 75 units of a programme in Commerce. Preference will be given to students who plan to continue their studies after graduation with a practising firm of chartered accountants. Value: $350

THE PEVENSING SCHOLARSHIP
Established in 1987 by David C. Hannaford ('64). To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in Economics and who, in the judgment of the Department of Economics, has attained notable academic standing. Value: $500
THE PIONEER GROUP LIMITED SCHOLARSHIP
Established in 1988. To be awarded to a student who has completed Level I and at least 30 units of a programme in Gerontology and who, in the judgment of the Gerontology Committee on instruction, achieves high standing in 12 units of Gerontology courses (excluding GERONTOL 1A06) and who, demonstrates leadership in the field of Gerontology.
Value: $300
30121 137

THE PRICE WATERHOUSE AND CO. SCHOLARSHIP
Established in 1989 by Price Waterhouse and Co. To be awarded to the outstanding student on the basis of qualifications and academic record after completion of Level I and 60 to 75 units of a programme in Commerce. Preference will be given to students who plan to continue their studies after graduation with a practicing firm of chartered accountants.
Value: $350
30122 138

THE PSYCHOLOGY SOCIETY PRIZES
Established in 1986 by the Psychology Society and the Faculty and Alumni of the Department of Psychology. Three prizes to be awarded to students who have completed Level I and 60 to 75 units with the highest Sessional Average: (a) one in the Honours Psychology B.A. programme; (b) one in the Honours Psychology B.Sc. programme; and (c) one in a combined Honours programme in Psychology.
Value: $50 each
30123 141

THE DR. JOHN A. PYLYPIUK SCHOLARSHIP
Established in 1967 in memory of Dr. John A. Pylypiuk and in recognition of Canada’s Centennial Year. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in History with the highest Sessional Average and who in that session achieves a grade of at least A- in HISTORY 2J06 (Canadian History).
Value: $600
30039 142

THE SHARON REEVES SCHOLARSHIP
Established in 1987 by Kevin W. Reeves (’80) in memory of his wife, Sharon (’79). To be awarded to a student entering Level III or IV of an Honours programme in Music (Education) and who, in the judgment of the Department of Music, has attained notable standing.
Value: $350
30135 143

THE ELLA JULIA REYNOLDS SCHOLARSHIPS
Established in 1984 by bequest of Ella Julia Reynolds of Hamilton. Two scholarships to be awarded on the basis of scholarship and character to students who have completed Level I and 30 to 75 units of the Honours English or the Honours English and History programmes with a Sessional Average of at least 9.5. The recipients must not be holders of another scholarship.
Value: $1,250 each
30044

THE HERBERT A. RICKER SCHOLARSHIPS
Established in 1982 by bequest of Mrs. Edna Elizabeth Ross Reeves of Hamilton in memory of her husband, Herbert A. Ricker. Four scholarships to be awarded on the basis of scholarship (Sessional Average of at least 9.5) and character. (a) two to students who have completed Engineering I. or Level I and 35 to 90 units of a programme in Engineering, and (b) two to students who have completed Natural Sciences I. or Level I and 30 to 75 units of a programme in Science. The recipients must not be holders of another scholarship.
Value: $1,300 each
30065 145

THE ROSART PROPERTIES INC. SCHOLARSHIP
Established in 1988 by John D. and Dominic J. Rosart of Burlington. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in Geography and who, in the judgment of the Department of Geography, has attained high academic standing.
Value: $350
30129 146

THE E. TOGO SALMON PRIZE IN HISTORY
Established in 1973 by friends and colleagues of Professor E. T. Salmon on his retirement, in recognition of his outstanding contribution to the Department of History. To be awarded to the student who has completed Level I and 60 to 75 units and who, in the judgment of the Department of History, attains notable standing in an Honours programme in History.
Value: $100, for books
30045 245

THE SHEILA SCOTT SCHOLARSHIP IN ENGLISH
Established in 1983 by graduates of McMaster University and friends in honour of Sheila Scott, Dean of Women from 1965 to 1982, in recognition of her outstanding contribution to the University community during 25 years of service. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours English programme, and who attains the highest Sessional Average.
Value: $400
30136 150

THE GRACE SENRA-FONTES MEMORIAL PRIZE
Established in 1989 by the graduating class (’88) in association with the McMaster University Nursing Society and the McMaster Nursing Alumni Executive in memory of Grace Senra-Fontes (’88) of Toronto. To be awarded to a student who has completed Level I and 70 to 85 units of the Nursing programme and who, in the judgment of the School of Nursing, best demonstrates excellence in scholarship and leadership, and has served as a valuable role model for those qualities deemed important to success in a nursing career.
Value: $250
30061 246

THE LOUIS J. SHEIN SCHOLARSHIP
Established in 1990 by family and friends in memory of Dr. L.J. Shein, founding chair of the Russian Studies programme and faculty member from 1958 to 1980. To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in Russian and who, in the judgment of the Department of Modern Languages, has achieved notable academic standing. Preference will be given to students in Russian programmes, but students in Comparative Literature and Linguistics who, in the judgment of the Department of Modern Languages, have achieved notable academic standing in at least 18 units of Russian courses shall also be eligible.
Value: $400
30189 255

THE SHELL CANADA SCHOLARSHIPS IN ENGINEERING AND MANAGEMENT
Established in 1983. Three scholarships to be awarded to students who have completed Level I and at least 110 units of a programme in Engineering and Management. Awards will be based on scholarship and on the quality of and creativity shown in written and oral reports.
Value: $700 each
30137 247

THE SHENSTONE PRIZE
Established in 1903 by J.N. Shenstone of Toronto, and continued by members of his family. To be awarded to the student who has completed Natural Sciences I and who attains the highest average in any two of the Level I courses in Chemistry, Physics and Biology.
Value: $125
30138

THE GERALD AND VERNA SIMPSON MEMORIAL SCHOLARSHIP
Established in 1957 by the children in memory of their parents. To be awarded to the student who has completed Level I and 30 to 45 units of the Honours Physics or the Honours Chemistry and Physics programme with highest Sessional Average.
Value: $300
30059 156

THE PATRICIA L. SMYE MEMORIAL PRIZES
Established in 1972 by the Patricia Smye Memorial Fund Committee. Two scholarships to be awarded to students who have completed Level I and 30 to 45 units and who attain the highest Sessional Average: (a) one in the three-level English programme and (b) one in the three-level Psychology B.A. programme.
Value: $250 each
30118

THE SOCIETY OF MANAGEMENT ACCOUNTANTS OF ONTARIO SCHOLARSHIP
Established in 1983. To be awarded to the student who has completed Level I and 60 to 75 units of a programme in Commerce and who obtains the highest Sessional Average and in that Session attains a grade of at least A- in COMMERCE 3AA3.
Value: $500
30140 158

THE SONS OF ITALY OF ONTARIO SCHOLARSHIP
Established in 1971 by the Order Sons of Italy of Ontario. To be awarded to the student who has completed Level I and 30 to 45 units and who, in the judgment of the Department of Modern Languages, has attained notable standing in an Honours programme in Italian.
Value: $500
30141 160

THE SOUTH ONTARIO ECONOMIC DEVELOPMENT COUNCIL SCHOLARSHIPS
Established in 1973 by the South Ontario (formerly Niagara) Economic Development Council. Two scholarships to be awarded; normally one in each of the B.A. and B.Sc. programmes, to the students who have completed Level I and 60 to 75 units of the Honours Geography programme and who elect GEOG
4C06 in their graduating session. Awards are based on scholarship and interest in undertaking studies relating to regional development and regional planning in the Niagara Peninsula.

Value: $1,200 each

THE MARNIE SPEARS SCHOLARSHIP
Established in 1993 by many friends, colleagues and alumni of McMaster University as a tribute to Marnie Spears ('69), Executive Director, Development and Public Relations from 1986-93 and dedicated alumna who served as President of the McMaster Alumni Council in 1980, in recognition of her outstanding contribution to the University. To be awarded to the student who has completed Level I and at least 30 units of an Honours programme with notable academic standing and who, in the judgment of a Selection Committee, has demonstrated leadership in public, community or University alumni relations.

Value: $500

THE SALVATORE SPITALE MEMORIAL PRIZE
Established in 1984 by the Spitali family. To be awarded to the student who has completed Level I and 30 to 75 units of an Honours programme in Italian and who, in the judgment of the Department of Modern Languages, has demonstrated academic excellence and an active involvement in community life.

Value: $100

THE S.L. SQUIRE SCHOLARSHIPS
Established in 1938 by bequest of S.L. Squire of Toronto. Four awards are to be made to students in any Level I programme who attain the highest standing in any two of MATH 1A06, 1B03, 1H05, 1N06, and in other tests provided for this scholarship by the Department of Mathematics and Statistics.

Value: $400 each

THE CLARENCE L. STARR PRIZE
Established in 1946 in memory of Dr. C.L. Starr, M.D., LL.D., F.A.S.S., Professor of Surgery at the University of Toronto, and an honorary alumnus of McMaster University (LL.D. 1922). To be awarded to the student who has completed Nursing I and who attains the highest Sessional Average.

Value: $150

THE MABEL STOCKLEY SCHOLARSHIP
Established in 1956 by the Young Women's Canadian Club of Toronto (now the Career Women's Canadian Club of Toronto). To be awarded to a woman student who has completed Level I and 30 to 45 units of any programme and who gives evidence of outstanding academic achievement and leadership.

Value: $400

THE MARIE L. STOCK SCHOLARSHIP
Established in 1987 by the French Section of the Department of Romance Languages in honour of Marie L. Stock, Professor Emeritus of French, and Chair of the Department of Romance Languages from 1962 to 1965. To be awarded to the student who has completed Level I and 60 to 75 units of an Honours programme in French and who, in the judgment of the Department of French, has achieved notable academic standing.

Value: $400

THE TOBENA SWEET MEMORIAL PRIZE
Established in 1988 by the National Council of Jewish Women of Canada, Hamilton Section, from the bequest of Tobena Sweet of Hamilton. To be awarded to the student who has completed Level I and 70 to 85 units of a Nursing programme with the highest Sessional Average.

Value: $100

THE JUANITA LEBARRE SYMINTON SCHOLARSHIP
Established in 1981 by The Women's Art Association of Hamilton in memory of Juanita LeBarre Symington. To be awarded to the student entering the second year of an Honours programme in Art History, with a high Sessional Average.

Value: $250

THE HUGH R. THOMPSON MEMORIAL PRIZE
Established in 1960 in memory of Dr. Hugh R. Thompson, B.A., LL.D., Principal of Central Collegiate Institute, Hamilton, from 1897-1919, in recognition of his contribution to education in Hamilton. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours Computer Science, Honours Computer Science and Mathematics, Honours Computer Science and Statistics, Honours Mathematics or Honours Statistics programme, and who attains a high Sessional Average.

Value: $200

THE DR. R.A. THOMPSON PRIZE IN MATHEMATICS
Established in 1954 by bequest of Dr. William Bethune, in memory of R.A. Thompson, B.A., LL.D., Principal of Central Collegiate Institute, Hamilton, from 1897-1919, in recognition of his contribution to education in Hamilton. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours Computer Science, Honours Computer Science and Mathematics, Honours Computer Science and Statistics, Honours Mathematics or Honours Statistics programme, and who attains a high Sessional Average.

Value: $200

THE MABEL STOAKLEY SCHOLARSHIP
Established in 1946 in memory of Dr. C.L. Starr, M.D., LL.D., F.A.S.S., Professor of Surgery at the University of Toronto, and an honorary alumnus of McMaster University. To be awarded to the student who has completed Level I and 60 to 75 units of a programme in Canadian Studies.

Value: $150

THE VAREY SCHOLARSHIP
Established in 1978 by J.C. Varey, Dundas, in memory of Albert E. Varey. To be awarded to the student who attains high standing in an Honours programme in Biology and who, in the judgment of the Department of Biology, shows an innovative approach to the study of ecology.

Value: $250

THE F.W. WATERS SCHOLARSHIP IN PHILOSOPHY
Established in 1990 by the former students, colleagues and friends of Dr. F.W. Waters, Professor from 1935 to 1959. To be awarded to the student entering Level IV of the Honours Programme in Philosophy who, in the judgment of the Department of Philosophy, shows the most academic promise.

Value: $800

THE WEISZ FAMILY FOUNDATION SCHOLARSHIP
Established in 1982. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours Commerce programme and who attains the highest Sessional Average (at least 9.5).

Value: $1,500

THE MARJORIE AND CHARLES WILKINSON SCHOLARSHIP
Established in 1989 in memory of Marjorie Wilkinson, author of many books and addresses on religion, and co-founder of the Hamilton Lay School of Theology at McMaster in 1956, and Charles Wilkinson, religion editor and writer for the Hamilton Spectator from 1963-1985. To be awarded to the student who has completed at least 30 units beyond Level I of an Honours programme in Religious Studies and who, in the judgment of the Department of Religious Studies, has attained notable academic standing in courses in Christian thought.

Value: $375

THE EMANUEL WILLIAMS SCHOLARSHIP IN PHYSICS
Established in 1994 by Arabel M. Williams of Port Colborne as a memorial to her brother. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in Physics with the highest Sessional Average.

Value: $800

THE JANECE WILSON MEMORIAL PRIZE
Established in 1961 in memory of Janice Mary Wilson of Stoney Creek. To be awarded to the student who has completed Level I and 30 to 45 units of an Honours programme in History with the highest Sessional Average.

Value: $1,500

THE VALLEY CITY MANUFACTURING CO. LTD. SCHOLARSHIPS
Established in 1991 by the Valley City Manufacturing Co. Ltd. of Dundas, Ontario. Two scholarships are to be awarded to the students enrolled in an Honours B.Sc. programme: one to the student entering Level II and one to the student entering Level III who attain the highest Sessional Average. Recipients may hold another scholarship of equal or greater value.

Value: $250

THE T.H.B. SYMONS SCHOLARSHIP IN CANADIAN STUDIES
Established in 1978 by bequest of Thomas H.B. Symons. To be awarded to the student who has completed Level I and 30 to 45 units of any programme and who holds another scholarship of equal or greater value.

Value: $300

THE HUGH R. THOMPSON MEMORIAL PRIZE
Established in 1960 in memory of Dr. Hugh R. Thompson, B.A., LL.D., Principal of Central Collegiate Institute, Hamilton, from 1897-1919, in recognition of his contribution to education in Hamilton. To be awarded to the student who has completed Level I and 60 to 75 units of the Honours Computer Science, Honours Computer Science and Mathematics, Honours Computer Science and Statistics, Honours Mathematics or Honours Statistics programme, and who attains a high Sessional Average.

Value: $200
awarded to the woman student who has completed Level I and 30 to 45 units of the Honours History programme and who attains the highest Cumulative Average.

Value: $100

30080 183

THE WOMEN'S ART ASSOCIATION SCHOLARSHIPS

Established in 1969. Two scholarships to be awarded: (a) one to a student entering Level II and (b) one to a student who has completed Level I and 30 to 45 units of a programme in Honours Art or Honours Art History with the highest Sessional Average. The recipient must be from the Hamilton-Wentworth Region.

Value: $100 each

30153 185

THE IVOR WYNNE MEMORIAL PRIZE

Established in 1971 in memory of Ivor Wynne, Dean of Students. To be awarded to a student who has completed Level I and 60 to 75 units of the Physical Education programme and has demonstrated outstanding achievement in the programme.

Value: $200

30075 189

THE GLADYS A. YOUNG SCHOLARSHIP

Established in 1991 by T.G. Harvey in honour of his wife, Gladys (B.Sc. '37, M.Sc. '38), one of a group of researchers who commenced radio astronomy research with the National Research Council of Canada. To be awarded to the student who has completed Level I and 60 to 65 units of an Honours programme in Mathematics or Physics with the highest Sessional Average. The recipient must hold another scholarship of equal or greater value.

Value: $1,800

30205 303

THE LILLIAN AND MANUEL ZACK SCHOLARSHIP

Established in 1984 by Lillian and Manuel Zack (J'40) of Hamilton. To be awarded to a student who has completed Level I and 70 to 85 units of a programme in Nursing and who, in the judgment of the School of Nursing, has demonstrated achievement, initiative, and commitment to gerontological nursing through clinical practice, term papers, research interest, or community activities and who pursues these interests in Level IV.

Value: $600

30101 190

• SENATE SCHOLARSHIPS

The following scholarships are awarded for general academic proficiency at the discretion of the Undergraduate Council.

Every full-time student who is eligible for review in May but is not graduating in any programme in any Faculty or other academic unit will be eligible for consideration for a Senate Scholarship, provided that he or she attains a Sessional Average of 9.5 in addition to meeting the conditions noted in Category B, above.

In 1993, the value of a Senate Scholarship is $700.

Each year, quotas of Senate Scholarships are established for each Faculty and other academic units in proportion to the number of full-time undergraduate students enrolled. In 1992, 160 Senate Scholarships were awarded, all of which were funded by the donors listed below.

THE EDGAR R. ASHALL SCHOLARSHIP

Established in 1965 by bequest of his wife, Edith M. Ashall.

Value: $1,800

30152 300

THE EDWIN MARVIN DALLEY MEMORIAL SCHOLARSHIPS

Established in 1965 by bequest of Edwin Marvin Dalley of Hamilton.

Value: $600

30101 190

THE EDUCATION FOUNDATION OF THE FEDERATION OF CHINESE CANADIAN PROFESSIONALS OF ONTARIO SCHOLARSHIPS

Established in 1988 by the Foundation. Two scholarships to be awarded: (a) one to a student in a programme in Arts and Science, and (b) one, on a rotating basis, to a student in a programme in Chemistry, Mechanical Engineering, and Physics.

Value: $1,800

30163 056

THE HAMILTON INDUSTRIAL SCHOLARSHIPS

Established in 1958.

Value: $1,800

30165

THE BERTRAM OSMER HOOPER SCHOLARSHIP

Established in 1967 by bequest of Isabel F. Hooper. To be awarded in Arts.

Value: $1,800

30161

THE NINA LOUISE HOOPER SCHOLARSHIP

Established in 1959 by bequest of Bertram O. Hooper.

Value: $1,800

30200

THE CLAUDE G. LISTER SCHOLARSHIP

Established in 1980 by bequest of Pauline Detwiler Lister in memory of her husband. To be awarded to a student in a programme in the School of Business.

Value: $1,800

30199 262

THE TONY PICKARD MEMORIAL SCHOLARSHIP

Established in 1973 by his wife and family, in honour of Captain Tony F. Pickard, O.B.E., C.D., R.C.N. (Ret'd).

Value: $1,500

30172

RODATY CLUB OF HAMILTON SCHOLARSHIP

Established in 1989.

Value: $1,500

30168 263

THE HILDA SAVAGE MEMORIAL SCHOLARSHIP

Established in 1950 by bequest of Bertha Savage.

Value: $200

30166

THE SOMERVILLE SCHOLARSHIPS

Established in 1966 by bequest of William L. Somerville, architect of the McMaster University buildings of 1930.

Value: $100

30169 159

THE STOBO SCHOLARSHIP

Established in 1957 by bequest of William Q. Stobo.

Value: $100

30170

THE UNIVERSITY SCHOLARSHIPS

Made available from time to time by authorization of the Board of Governors of the University.

Value: $100

30173

THE MARQUERITE Z. YATES SCHOLARSHIP

Established in 1960 by bequest of Mrs. W. H. Yates of Hamilton.

Value: $100

30167

THE VIYATES SCHOLARSHIPS


Value: $100

30171

• RESIDENCE SCHOLARSHIPS

Nine scholarships were established in 1982 by the University for students in residence at the University. Three were named in honour of Sheila Scott, Dean of Women from 1965 to 1982, in recognition of her outstanding contribution to the University community during 15 years of service.

In addition to meeting the conditions noted in Category B, above, the recipient must express intent to live in residence in the following academic year. The monetary benefits will be credited to residence fees in January.

The following scholarships are awarded to the student in each residence with the highest Sessional Average (at least 9.5) in a programme, with the exception of those in their graduating session:

Sheila Scott Scholarships for Brandon Hall (two awards)

Value: $1,800

30202

Sheila Scott Scholarship for Wailingford Hall

Value: $1,800

30158

Bates Residence Scholarship

Value: $1,800

30155

Edwards Hall Residence Scholarship

Value: $1,800

30156

Hedden Hall Residence Scholarship

Value: $1,800

30198

Matthews Hall Residence Scholarship

Value: $1,800

30157

McKay Hall Residence Scholarship

Value: $1,800

30201

Whidden Hall Residence Scholarship

Value: $1,800

30159

Woodstock Hall Residence Scholarship

Value: $1,800

30160

In 1993, the value of each scholarship is $300.

• TRAVEL SCHOLARSHIPS

Students who wish to be considered for these awards should consult the Director, Student Financial Aid and Scholarships before December 1.

THE A.G. ALEXANDER SCHOLARSHIPS

Established in 1938 and augmented in 1946 by Sir Douglas Alexander, and members of his family, in memory of Archibald Grieg Alexander. Two scholarships are awarded to students who have completed Level I and 60 to 75 units on the basis of excellence in a modern language or languages, English, and History (with emphasis on French). The purpose of the scholarships is to enable the winners to study abroad during the vacation before the final Fall/Winter session.

Value: $5,000 each

30174

THE CLASS OF '37 TRAVEL SCHOLARSHIP IN ARTS AND SCIENCE

Established in 1989 by the Graduating Class of 1937 in celebration of their 50th anniversary. The purpose of this award is to enable the winner to spend the summer immediately following its receipt, working and/or studying in a developing country.

Value: $1,500

30175 037

THE JOHN P. EVANS TRAVEL SCHOLARSHIP

Established in 1991 by many friends, colleagues, students and graduates of McMaster University as a tribute to John (Jack) F. Evans upon his retirement as Associate Vice-President, University Services and Secretary of the Board of Governors in recognition of his 25 years of outstanding contribution to the University Community. To be awarded to a student who has completed at least
C. Awards for Part-time, In-Course Students (Part-Time Studies)

The following awards are based on competition across the University or within a Faculty or programme.

C.1 These awards, which are granted in November, are provided exclusively for part-time first baccalaureate degree students who qualify on the basis of work included at the most recent review in other than their graduating session.

C.2 In addition to meeting the General Conditions listed in Section 1, a student must obtain at the most recent review a Cumulative Average of at least 8.0 and no failures.

C.3 The Cumulative Average will be used to break any tie in the competition for awards.

THE TROTT BOOK PRIZE
Established in 1984 in memory of Frederick J. Trott, an employee and part-time student at McMaster University. To be awarded to the part-time student who attains the highest cumulative average in English 2H06 (American Literature).
Value: $50, for books

THE JOAN JACKSON DUNBAR TRAVEL SCHOLARSHIP
Established in 1960 by Mayor Lloyd D. Jackson ('09), LL.D. ('55) and Mrs. Jackson of Hamilton in memory of their daughter, Joan ('40). To be awarded to a woman student who has completed Level I and 30 to 45 units of any Honours programme in English for excellence in the work of the programme (with emphasis on English). The winner must have secured all her secondary school education in Canada. The award is to be used for study and travel in the United Kingdom and Continental Europe during the vacation before the final Fall/Winter session.
Value: $4,000

THE MODERN LANGUAGES TRAVEL SCHOLARSHIP
Established in 1991 by the Department of Modern Languages. To be awarded to a student who has completed at least 30 units beyond Level I in a programme in Modern Languages and who, in the judgment of the Department of Modern Languages, has attained notable academic standing. The purpose of the scholarship is to assist with travel expenses to study and travel abroad.
Value: $400 each

THE HOWARD P. WHIDDEN SCHOLARSHIP
Established in 1941 by the Honourable Jacob Nicol ('00) of Sherbrooke, Quebec, in honour of Chancellor Howard P. Whidden, with a view to fostering relations of friendship and understanding between French-speaking and English-speaking Canadians. To be awarded to a student in his/her penultimate Level who shows ability and promise in the use of the French language. The recipient will spend some weeks of residence and study in a French-Canadian home during the summer vacation.
Value: $550

THE T. RUSSELL WILKINS MEMORIAL SCHOLARSHIP
Established in 1963 by bequest of Mrs. T. Russell Wilkins (B.A., 18 Brandon, M.A.'32), daughter of former Chancellor Howard P. Whidden, in memory of her husband, Dr. T. Russell Wilkins ('11). To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in any one of the following subject fields (singly or in combination): Biochemistry, Biology, Chemistry, Geology, Materials Science, Physics. Candidates for this scholarship must have attained high standing in the subjects of their programme and must, in addition, have demonstrated a lively interest in the humanities and in the human and social implications of scientific developments. The purpose of the scholarship is to enable the winner to spend the summer before the final Fall/Winter session in travel and study outside Canada.
Value: $5,000

THE T. RUSSELL WILKINS MEMORIAL SCHOLARSHIP
Established in 1963 by bequest of Mrs. T. Russell Wilkins (B.A., 18 Brandon, M.A.'32), daughter of former Chancellor Howard P. Whidden, in memory of her husband, Dr. T. Russell Wilkins ('11). To be awarded to a student who has completed Level I and 30 to 45 units of any Honours Classics or Honours History programme, including at least 12 units of Ancient History and Archaeology, and who, in the judgment of a committee of the two Departments, shows outstanding achievement and promise. The purpose of the scholarship is to enable the winner to travel and study abroad during the vacation before the final Winter Session, and to fund the final year of study at McMaster; candidates should submit to the committee a statement of their aims and plans for study.
Value: $1,800

THE ALUMNI ASSOCIATION SCHOLARSHIP
Established in 1978. Twenty scholarships to be awarded to part-time students who have attained the highest Cumulative Average at the most recent review.
Value: $250 each

THE ANNE STEIN MEMORIAL PRIZE
Established in 1981. To be awarded to the part-time student who successfully completes SOC WORK 3006 and attains the highest grade in SOC WORK 3D06 in the same session.
Value: $100

THE T. RUSSELL WILKINS MEMORIAL SCHOLARSHIP
Established in 1963 by bequest of Mrs. T. Russell Wilkins (B.A., 18 Brandon, M.A.'32), daughter of former Chancellor Howard P. Whidden, in memory of her husband, Dr. T. Russell Wilkins ('11). To be awarded to a student who has completed Level I and 60 to 75 units of an Honours programme in any one of the following subject fields (singly or in combination): Biochemistry, Biology, Chemistry, Geology, Materials Science, Physics. Candidates for this scholarship must have attained high standing in the subjects of their programme and must, in addition, have demonstrated a lively interest in the humanities and in the human and social implications of scientific developments. The purpose of the scholarship is to enable the winner to spend the summer before the final Fall/Winter session in travel and study outside Canada.
Value: $5,000

D. Single Achievement Awards for Full-time and Part-time Students

The following awards are granted based on competition across the University or within a Faculty or programme.

D.1 These awards, which are granted in June or November, are provided for either full-time or part-time first baccalaureate degree students qualifying on the basis of achievement during the Spring/Summer or Fall/Winter sessions immediately preceding the May review (or deferred examinations resulting therefrom). Normally, these awards will be granted to In-Course students. A number of awards under this category are also listed under Category F for Second Degree Students.

D.2 In addition to meeting the General Conditions listed in Section 1, a student must obtain, at the most recent review, a Cumulative Average of at least 8.0 and no failures.

D.3 The Cumulative Average will be used to break any tie in the competition for these awards.

THE ALUMNI CANADIAN GEOGRAPHY PRIZE
Established in 1985 by the Geography Branch of the McMaster University Alumni Association in recognition of Dr. Lloyd G. Reeds for his contribution to teaching during more than 35 years of service. To be awarded to the student who attains the highest grade in GEOG 2E03 (Geography of Canada).
Value: $150

THE ALUMNI SOCIAL WORK PRIZE
Established in 1991 by the Social Work Branch of the McMaster Alumni Association. To be awarded to the student who attains the highest standing in SOC WORK 1P03.
Value: $50, for books

THE AMERICAN-STANDARD PRIZE
Established in 1978. To be awarded to the student in the Ceramic Engineering programme who attains the highest grade in GEOG 2B04.
Value: $100

THE MURRAY BALL PRIZES IN GEOLOGY
Established in 1981 by May A. Ball in memory of her brother Murray Ball. Two scholarships to be awarded to students in Natural Sciences I who, in the judgment of the Department of Geology attained notable standing in (a) GEOLOGY 1A03 and (b) GEOLOGY 1003 respectively.
Value: $200 each
THE ABE BLACK MEMORIAL PRIZE
Established in 1982 by friends and colleagues of Dr. A. H. Black in memory of a distinguished member of the Department of Psychology from 1958 to 1978. To be awarded to the student who, in the judgment of the Department of Psychology, has demonstrated outstanding achievement in PSYCH 4D06 (Honours Thesis).
Value: $100

THE CFUW (HAMILTON) RUBY BROWN BOOK PRIZE IN ENGLISH
Established in 1970 by bequest of Mrs. Edgar Brown. To be awarded to a student in any Level I programme for the most creative essay in a Level I English course.
Value: $50

THE JAMES ROBERTSON CARRUTHERS MEMORIAL PRIZE
Established in 1984 in memory of James Robertson Carruthers (’74) by his family and friends. To be awarded to the student who, in the judgment of the Department of History, attains notable standing in HISTORY 2H06 (United States History).
Value: $250

THE CITIZEN ACTION GROUP PRIZE
Established in 1984 by the Citizen Action Group, Hamilton, to honour Professor Harry L. Penny, founding Director of the School of Social Work and Board Member of Citizen Action Group. To be awarded to the student in a programme in Social Work who submits an essay or report based on the student’s fieldwork experience that best addresses the need for innovative or non-traditional social work practice.
Value: $250

THE COMPARATIVE LITERATURE PRIZE
Established in 1988. To be awarded to a student in an Honours programme in Comparative Literature or Literary Studies who, in the judgment of the Department of Modern Languages, has achieved notable standing in Level II courses in Comparative Literature.
Value: $150

THE CONSUL GENERAL OF ITALY BOOK PRIZE
Established in 1982. To be awarded to in-course students for excellence in Italian studies.
Value: $100

THE BEATRICE CORRIGAN MEMORIAL BOOK PRIZE
Established in 1980 in memory of Professor Beatrice Corrigan by her friends and colleagues. To be awarded alternately to the student who achieves the highest standing in ITALIAN 3103 and to the student who achieves the highest standing in ITALIAN 4R03.
Value: $75

THE CRANSTON PRIZES
Established in 1958 by William H. Cranston of Midland in honour of his parents, J. Herbert Cranston (’05) and Eva Wilkins Cranston (’07). Two prizes to be awarded for excellence in the study of Canadian literature: (a) one for the highest grade in ENGLISH 2G06, and (b) one for the highest grade in ENGLISH 2C03.
Value: (a) $150; (b) $100

THE DRAMA BOOK PRIZE
Established in 1974 by Professor Ronald W. Vince. To be awarded to the student who attains the highest standing in DRAMA 1A06.
Value: $100

THE ENVIRONMENTAL ISSUES PRIZE
Established in 1993 by the Regional Municipality of Hamilton-Wentworth in recognition of Metal Recovery Industries and Philip Environmental, Industrial Filter Fabrics Ltd., and Laidlaw Waste Systems. To be awarded to the student who attains the highest grade in GEOG 4V06.
Value: $100

THE NEIL FORSYTH PRIZE
Established in 1993 by the Regional Municipality of Hamilton-Wentworth in recognition of Metal Recovery Industries and Philip Environmental, Industrial Filter Fabrics Ltd., and Laidlaw Waste Systems. To be awarded to the student who attains the highest grade in GEOG 4V06.
Value: $100

THE FRENCH GOVERNMENT BOOK PRIZES
To be awarded from time to time to in-course students for proficiency in Level I and in Level II French.
Value: $250

THE R. LOUIS GENTILCORE PRIZE
Established in 1988 by the family and friends of Professor R. Louis Gentilcore on the occasion of his retirement from the Department of Geography. To be awarded to a student in an Honours programme in Geography who, in the judgment of the Department, has demonstrated exceptional achievement in historical-cultural geography.
Value: $250

THE GERMAN EMBASSY BOOK PRIZE
To be awarded from time to time to in-course students for proficiency in Level II or III German.
Value: $250

THE GILMOUR MEMORIAL PRIZE
Established in 1927 by Dr. William Gilmour. To be awarded to the student who attains the highest standing in RELIG 2E06.
Value: $50

THE GREEK COMMUNITY OF BURLINGTON AND DISTRICT SCHOLARSHIP
Established in 1983. To be awarded to the student who attains the highest standing in GREEK 1Z06.
Value: $250

THE HAMILTON ENGINEERING INSTITUTE PRIZE
Established in 1962 by the Hamilton Section of the Engineering Institute of Canada and continued by the Hamilton Engineering Institute. To be awarded to the student in Engineering I who attains the highest grade in ENGINEER 1C04.
Value: $250

THE HUGHES SCHOLARSHIP
Established in 1993 by Heidi Dickens-Hughes in memory of her husband Peter Hughes (’69). To be awarded to a student who has completed Level I and 30-75 units of the Music Programme who, in the judgment of the Department of Music, has displayed outstanding achievement in Music Education.
Value: $250

THE PAUL HYPHER PRIZE
Established in 1988 in memory of Paul F. Hypher by his friends and classmates. To be awarded to the student in a programme in Commerce who attains the highest standing in COMMERCE 2MA3.
Value: $100 for books

THE MUNICIPAL CHAPTER OF HAMILTON, IODE, PRIZE
Established in 1944 by the Municipal Chapter of Hamilton, Imperial Order Daughters of the Empire. To be awarded to the student who attains the highest standing in a Level I History course.
Value: $150

THE INTER NATIONS (BONN) BOOK PRIZE
To be awarded from time to time to in-course students for proficiency in German studies.
Value: $400

THE H.L. JACKSON MEMORIAL SCHOLARSHIP
Established in 1989 in memory of Professor H.L. Jackson by his friends and colleagues. To be awarded to the student who has completed Level I and at least 60 units of an Honours or Major programme in the Department of Mathematics and Statistics, who in the judgment of the department has demonstrated achievement in MATH 3A06 or 3C06.
Value: $400

THE HERBERT M. JENKINS PRIZE
Established in 1957 by the East Hamilton Independent Labour Party C.C.F. Club in honour of Sam Lawrence. To be awarded to the student who, in the judgment of the Department of Economics, has demonstrated outstanding academic achievement in courses in labour economics.
Value: $175

THE JEAN JONES PRIZE
Established in 1989 in recognition of the distinguished service of Professor Jones to the School of Social Work. To be awarded to the student who attains the highest grade in SOC WORK 2B06.
Value: $50

THE LATIN PRIZE
Established in 1957 by Dr. John B. Cinard. To be awarded to a student who, in the judgment of the Department of Classics, has demonstrated notable achievement in LATIN 1Z06.
Value: $100

THE SAM LAWRENCE PRIZE
Established in 1957 by the East Hamilton Independent Labour Party C.C.F. Club in honour of Sam Lawrence. To be awarded to the student who, in the judgment of the Department of Economics, has demonstrated outstanding academic achievement in courses in labour economics.
Value: $175
THE LINGUISTICS PRIZE
Established in 1988. To be awarded to a student in an Honours programme in Modern Languages and Linguistics who, in the judgment of the Department of Modern Languages who, in the judgment of the Department of Political Science, has achieved notable standing in Level II courses in Linguistics.
Value: $100

THE MACGIBBON SCHOLARSHIP
Established in 1970 by bequest of Professor Duncan A. MacGibbon (08). To be awarded to the student in a programme in Economics who, in the judgment of the Department of Economics, stands highest in courses in economic history.
Value: $350

THE WILLIAM MACKENZIE MEMORIAL PRIZE
Established in 1977 in memory of Professor William Mackenzie by his friends and colleagues. To be awarded to the student who, in the judgment of the Department of Economics, has demonstrated outstanding academic achievement in ECON 3J06 (Economic Development) or, in exceptional circumstances, for work in a related area.
Value: $200

THE ELEANOR DORBUSH MARPLES PRIZE IN ART HISTORY
Established in 1985 by Mrs. Barbara Niedermeier and her family in memory of her sister. To be awarded to a student who, in the judgment of the Department of Art and Art History, has demonstrated outstanding achievement in ART HIST 3V03.
Value: $100

THE JOHN MCDIARMID PRIZE
Established in 1956. To be awarded to the student in Engineering who obtains the highest standing in PHYSICS 1D03.
Value: $100

THE MORGAN KINOSHITA ASSOCIATES INC. PRIZES
Established in 1990 by Moffat Kinoshita Associates Inc. Two prizes to be awarded to: (a) the student who attains the highest grade in GEOG 4F03; and (b) the student who attains the highest grade in GEOG 4Z03.
Value: $175 each

THE JOHN F. MOORE PRIZE
Established in 1990 by the Steel Founders' Society of America in honour of John Moore's contributions to the Society over the past 25 years. To be awarded to the student who obtains the highest grade in METALL 4C04.
Value: $100

THE NEOSID CERAMIC ENGINEERING PRIZE
Established in 1978 by NeoSid (Canada) Limited. To be awarded to the student who has completed Level I and at least 75 units of the Ceramic Engineering programme and who attains the highest standing in CERAMICS 3A04.
Value: $50

THE ALAN G. NEWCOMBE PRIZE IN PEACE STUDIES
Established in 1981 in memory of Dr. Alan G. Newcombe (1923-1991), who devoted 30 years to Peace Studies and was co-founder, with Dr. Hanna Newcombe, of the Canadian Peace Research and Education Association and the Peace Research Institute — Dundas. To be awarded to a student who, in the judgment of the Co-ordinating Council of the Centre for Peace Studies, demonstrates leadership in extracurricular endeavours and high academic achievement in SOC SCI 2B06 or SOC SCI 2C03 and 2D03.
Value: $225

THE DERRY NOVAK SCHOLARSHIP
Established in 1984 by the Political Science alumni and colleagues in honour of Professor Derry Novak. To be awarded to the student in a programme in Political Science who, in the judgment of the Department of Political Science, has achieved high standing in Level III courses in political theory or political philosophy.
Value: $350
THE SOCIAL WORK PRIZE
Established in 1982. To be awarded to the student who attains the highest grade in SOC WORK 2D06.
Value: $50

THE ANNE STEIN MEMORIAL PRIZE
Established in 1971 by friends and colleagues of Anne Stein. To be awarded to the student who successfully completes SOC WORK 3D03 and attains the highest average in SOC WORK 3D06 in the same session.
Value: $100

THE STO PRIZE IN GERONTOLOGY
Established in 1987 by the Superannuated Teachers of Ontario, District 13. To be awarded to the student who attains the highest standing in GERONTOL 1A06.
Value: $75

THE SWISS MINISTER TO CANADA BOOK PRIZES
Established in 1950. To be awarded from time to time to in-course students for proficiency in French, German, or Italian.
Value: $200

THE KENNETH W. TAYLOR BOOK PRIZE
Established in 1976 by his children in memory of Kenneth W. Taylor (LL.D., '50). To be awarded to the student who, in the judgment of the Department of Economics, has demonstrated outstanding academic achievement in courses within the area(s) of monetary economics and financial institutions and of public finance.
Value: $100

THE MICHAEL THOMSON MEMORIAL BOOK PRIZES
Established in 1975 in memory of Michael Thomson, Supervisor of the McMaster University English language laboratory from 1961 to 1976. Two prizes to be awarded: (a) to the student who attains the highest standing in GERMAN 1Z06 and (b) to the student who attains the highest standing in RUSSIAN 2C06.
Value: $50 each

THE JOHN TOTH MEMORIAL PRIZE
Established in 1983 in memory of John Toth by his friends. To be awarded to the student who attains the highest average in any six units of Level III or IV Latin courses.
Value: $50

THE JOHN H. TRUeman SCHOLARSHIP
Established in 1988 as a tribute to Professor John H. Trueman by his many friends, colleagues and students on the occasion of his retirement from McMaster University. To be awarded to the student who has completed Level I and at least 30 units of an Honours programme in History and who, in the judgment of the Department of History, has achieved notable academic standing in medieval history.
Value: $300

THE THOMAS TRUMAN MEMORIAL PRIZE
Established in 1992 by friends and colleagues in memory of Professor Thomas Truman, a member of the Department of Political Science from 1956 to 1990. To be awarded to the student entering the final year of an Honours programme in Political Science who, in the judgment of the Department of Political Science, has achieved notable academic standing in at least nine units of Comparative Politics courses.
Value: $100

THE UNIVERSITY PRIZES FOR SPECIAL ACHIEVEMENT
Established in 1973. Two prizes to be awarded in each Faculty and other academic units to students who exhibit exceptional skill and originality in a creative project (such as an essay, poem, sculpture, mathematical or scientific problem, engineering design) or a related series of such projects.
Value: $150 each

THE WIDMAIER PRIZES FOR PROFICIENCY IN GERMAN
Established in 1990 by Dr. and Mrs. F. Widmaier. Four prizes to be awarded to students of GERMAN 1Z06 who, in the judgment of the Department of Modern Languages, have achieved notable proficiency in German.
Value: $250 each

THE R.M. WILES MEMORIAL BOOK PRIZE
Established in 1975 in memory of Professor Roy McKeen Wiles by his friends and colleagues. To be awarded to the student who, in the judgment of the Department of English, has written the best essay on a topic relating to English literature of the period 1660-1800.
Value: $200, for books

E. Awards for Graduating Students
The following awards are based on competition across the University or within a Faculty or programme.

E.1 These awards, which are granted in May, are provided exclusively for graduating students qualifying on the basis of achievement in their first baccalaureate degree programme.

E.2 In addition to meeting the general conditions listed in Section 1, a student must obtain:
   a. Cumulative Average of at least 8.0;
   b. no failures in the courses last taken equal to:
      i. either the number of units specified in the Calendar for the final level of their programme;
      ii. or, if the Calendar does not specify the programme work by individual levels, the final 30 units of work.

MEDALS

THE GOVERNOR GENERAL'S ACADEMIC MEDAL
Given by Her Excellency the Governor General of Canada. To be awarded to the student graduating from a first baccalaureate degree programme who, in the judgment of the selection committee, has attained the highest standing throughout the programme.
Value: $500

THE E.H. AMBROSE GOLD MEDAL
Established in 1971 by Clarkson Gordon in memory of his former Hamilton partner, E.H. Ambrose, member of the University’s Board of Governors from 1957 to 1967 and its Chair, 1965 to 1967, and augmented by Mrs. E. H. Ambrose in 1987. To be awarded to the student graduating from a programme in Commerce who, on the basis of scholarship and leadership, is judged to be the outstanding member of the class.
Value: $75

THE ASSOCIATION OF PROFESSIONAL ENGINEERS GOLD MEDAL
Established in 1961 by the Ontario Professional Engineers Foundation for Education. To be awarded to the student graduating from a programme in Engineering who attains the highest Cumulative Average.
Value: $500

THE BASU MEDAL
Established in 1984 in memory of Professor Sanjoy Basu by friends, colleagues and accounting organizations. To be awarded to the graduating student who, in the judgment of the School of Business, has displayed outstanding achievement in accounting and has attained an average of at least 10.0 in any four of COMMERCE 4A3A, 4A3B, 4A3C, 4A3D, 4A3E, 4A3F.
Value: $500

THE EZIO CAPPADOCIA MEDAL
Established in 1986 by Professor E. Cappadocia on the occasion of his retirement from the Department of History. To be awarded to a student graduating from an Honours programme in History who, in the judgment of the Department of History, has displayed outstanding achievement and has contributed to the Department’s activities.
Value: $500

THE J.E.L. GRAHAM MEDAL
Established by the Faculty of Social Sciences in 1982 in recognition of Professor J.E.L. Graham for his outstanding contributions to the Faculty and the University during 32 years of service. To be awarded on the recommendation of the Faculty of Social Sciences to a student in the graduating class who, on the basis of scholarship, is judged to be an outstanding member of the class of Social Sciences graduates, and who has completed the programme primarily on a part-time basis.
Value: $500

THE AMELIA HALL GOLD MEDAL
Established in 1985 by members of the Class of ‘38 in recognition of Amelia Hall (‘38), D. Litt. (‘75), one of the great pioneers of Canadian theatre and a consummate actress, who performed on Canadian stage, screen, radio and television for 35 years. To be awarded to a graduating student who, in the judgment of the Committee of Instruction for Drama, has made a significant contribution to drama during the student’s University career.
Value: $500

THE GOVERNOR GENERAL'S ACADEMIC MEDAL
Established by the Superannuated Teachers of Ontario, District 13. To be awarded to a student graduating from a first baccalaureate degree programme who, in the judgment of the selection committee, has attained the highest standing throughout the programme.
Value: $500
THE R.C. McIVOR MEDAL
Established by the Faculty of Social Sciences in 1982 in recognition of Professor R.C. Mcivor, former Dean of the Faculty, for his outstanding contributions to the Faculty and the University during 35 years of service. To be awarded on the recommendation of the Faculty of Social Sciences to the full-time student in the graduating class who, on the basis of scholarship, is judged to be the outstanding member of the class of Social Sciences graduates.
Value: Medal and Certificate
500043

◆ SCHOLARSHIPS AND PRIZES

THE CAMERON D. ALLEN BOOK PRIZE
Established in 1978 in memory of Cameron D. Allen. To be awarded to a student graduating from an Honours programme in Geography who, in the judgment of the Department of Geography, shows outstanding achievement in studies in climatology.
Value: $50, for books
50009.267

THE AMBASSADOR OF SPAIN BOOK PRIZE
Established in 1982. To be awarded to a graduating student in an Honours Hispanic Studies programme who, in the judgment of the Department of Modern Languages, has achieved notable academic standing.
Value: $150 and book ends
50062.132

THE ANTHROPOLOGY PRIZE
Established in 1982. To be awarded to the graduating student who has completed a programme in Anthropology primarily on a part-time basis and who, in the judgment of the Department of Anthropology, has demonstrated outstanding academic achievement.
Value: $50
50004

THE WILLIAM AND LIDA BARNES MEMORIAL PRIZE IN HISTORY
Established in 1969 by their son, William D. Barns, of Morgantown, West Virginia. To be awarded to the graduating who, in the judgment of the Department of History, has attained notable standing in the Honours History programme.
Value: $200
50050.010

THE MARION BATES BOOK PRIZE
Established in 1967, Centennial Year, by the Alumnae members of the McMaster Alumni Association in honour of Marion Bates, Dean of Women from 1947 to 1965. To be awarded to a student graduating from an Honours programme in History who, in the judgment of the Department of History, has displayed outstanding achievement in Canadian history courses consistently throughout the degree programme.
Value: $100, for book
50003.049

THE ABE BLACK MEMORIAL PRIZES
Established in 1982 by friends and colleagues of Dr. A.H. Black in memory of a distinguished member of the Department of Psychology from 1958 to 1978. Four prizes to be awarded: (a) one to the student who attains the highest Cumulative Average in an Honours B.A. programme in Psychology; (b) one to the student who attains the highest Cumulative Average in the Honours B.Sc. programme in Psychology; (c) one to the student who attains the highest Cumulative Average in the Honours Biology and Psychology (Life Sciences) programme.
Value: (a) $75; (b) $75; (c) $75
50000.17

THE RUTH BURKE MEMORIAL PRIZE
Established in 1963 by Dr. and Mrs. Herbert S. Armstrong in memory of Mrs. Charles E. Burke. To be awarded to the student in the Nursing programme who attains the highest Cumulative Average. The Prize is a set of engraved sterling silver coffee spoons.
Value: $500.07
50047.268

THE CSEP/SCPE UNDERGRADUATE STUDENT AWARD
Established in 1993 by the Canadian Society for Exercise Physiology. To be awarded to the student from the Physical Education or Kinesiology programme who attains the highest Cumulative Average.
Value: Medal and Certificate
50068.342

THE CERTIFIED GENERAL ACCOUNTANTS ASSOCIATION PRIZE
Established in 1982 by the Certified General Accountants Association of Ontario. To be awarded to the graduating student who, in the judgment of the School of Business, has displayed outstanding achievement in accounting and has attained an average of at least 10.0 in COMMERCE 3AA3, 3AB3, 4AA3 and 4AB3.
Value: $150
50012.033

THE CFUW (HAMILTON) MEMORIAL PRIZE IN WOMEN’S STUDIES
Established in 1992 by current and past members of the Canadian Federation of University Women (Hamilton), formerly known as the University Women’s Club of Hamilton. To be awarded to the graduating student from a programme in Women’s Studies who, in the judgment of the Committee of Instruction for Women’s Studies, has demonstrated outstanding academic achievement in the Women’s Studies component of the programme.
Value: $150 and book ends
50062.132

THE DENTON COATES MEMORIAL SCHOLARSHIP
Established in 1982 in memory of Denton E. Coates (70) by his friends. To be awarded to the graduating who, in the judgment of the Department of Materials Science and Engineering, has demonstrated outstanding achievement in independent research as exemplified by the senior thesis in MATL5 4K04.
Value: $300
50013

THE LAURA DODSON PRIZE
Established in 1986 by Laura Dodson (56). To be awarded to the student graduating from the Honours Arts and Science programme who has displayed outstanding achievement in both arts and science.
Value: $150
50053.237

THE EUROPEAN HISTORY PRIZE
Established in 1986 by Professor Ezio Cappadocia, on the occasion of his retirement from the Department of History, in memory of his mentor, Professor Frank H. Underhill. To be awarded to a student graduating from an Honours programme in History who, in the judgment of the Department of History, has displayed outstanding achievement in European history courses consistently throughout the degree programme.
Value: $100
50017.030

THE FINANCIAL EXECUTIVES INSTITUTE PRIZE
Established in 1983 by the Hamilton Chapter of the Financial Executives Institute. To be awarded to the graduating student who, in the judgment of the School of Business, has demonstrated outstanding achievement in courses in finance.
Value: $500
50019.060

THE GERONTOLOGY PRIZES
Established in 1988 by the Pioneer Group Limited. Two prizes to be awarded: (a) one to a full-time student and (b) one to a part-time student, both of whom are graduating from a programme in Gerontology who, in the judgment of the Gerontology Committee of Instruction, have demonstrated high academic achievement and leadership in extracurricular activities.
Value: $100 each
50021.066

THE IROQUOIS TROPHY
Established in 1970 by the Department of Mechanical Engineering. To be presented to a graduating mechanical engineer on the basis of academic excellence, participation in campus societies, clubs, or other activities, and general leadership. A replica of the Trophy is permanently held by each winner.
Value: $500
50028

THE BURTON R. JAMES MEMORIAL PRIZE
Established in 1974 by his friends and colleagues in honour of Burton R. James (39), Controller, 1963-71, Assistant Vice-President—Administration, 1971-73, McMaster University. To be awarded to the student who, in the judgment of the Faculty of Business, has attained an outstanding Cumulative Average in a programme in Commerce.
Value: $150
50008

THE W. NORMAN JEEVES SCHOLARSHIP
Established in 1987 by the French Section, Department of Romance Languages, in honour of W. Norman Jeeves, Professor of French from 1965 to 1987. To be awarded to a graduating student who, in the judgment of the Faculty of Arts, has demonstrated outstanding academic achievement in French.
Value: $350
50052.088
THE NATIONAL ASSOCIATION OF CORROSION ENGINEERS PRIZE
Established in 1982 in honour of Professor F.E. Jones for his outstanding contributions to the Department of Sociology. To be awarded to the graduating full-time student with the highest Cumulative Average in an Honours programme in Sociology. Value: $50 50020

THE RUTH LANDES PRIZE
Established in 1982 in honour of Professor Ruth Landes for her outstanding contributions to the Department of Anthropology. To be awarded to the graduating full-time student in a three-Level programme in Anthropology who, in the judgment of the Department of Anthropology, has demonstrated outstanding academic achievement. Value: $50 50048

THE FELIKS LITKOWSKI PRIZE IN POLITICAL SCIENCE
Established in 1987 by Albert Litkowski (’78) and Richard Litkowski (’86) in honour of their father. To be awarded to a full-time student graduating from an Honours programme in Political Science who, in the judgment of the Department of Political Science, has demonstrated outstanding academic achievement. Value: $350 50032 100

THE AGNES AND JOHN MACNEILL MEMORIAL PRIZE
Established in 1956 by bequest of Annie May MacNeill (’03). To be awarded to the student graduating from an Honours programme in English who has attained the most notable standing in English throughout the degree programme. Value: $150 50001

THE CATHERINE MACNEILL PRIZE
Established in 1946 by bequest of Annie May MacNeill (’03). To be awarded to a woman student in her graduating year who has attained notable standing in scholarship and has shown qualities of leadership. Value: $150 50011

THE ESTHER MCCANDLESS MEMORIAL PRIZE
Established in 1984 by friends and colleagues in memory of Professor E.L. McCandless, a humanitarian and distinguished member of the Department of Biology from 1964 to 1993. To be awarded to a student who achieves an outstanding Cumulative Average in an Honours programme in Biology. Value: $200 50016

THE JOHN R. MCCARTHY SCHOLARSHIP
Established in 1987 by John R. McCarthy LL.D. (’65), former Deputy Minister of University Affairs and Deputy Minister of Education for the Province of Ontario. To be awarded to a student graduating from a programme in Arts & Science, Humanities, Science, or Social Sciences who enrols in the Faculty of Education of an Ontario university in the academic session immediately following graduation. The student selected will have made a contribution to the life of the University by displaying leadership in student government or student affairs and leadership and sportsmanship in athletic endeavours. Applications and the name of two referees should be submitted to the Director of Student Financial Aid and Scholarships by April 2. Value: $500 50030 107

THE A.G. MCKAY PRIZE IN CLASSICAL STUDIES
Established in 1990 by Professor Emeritus A.G. McKay. To be awarded to a graduating student from an Honours programme in Classical Studies who, in the judgment of the Department of Classics, has demonstrated outstanding academic achievement and leadership. Value: $100 50054 269

THE WALTER SCOTT MCLAY PRIZE
Established in 1938 in honour of Dean McLay, by his daughter, Mrs. R.R. McLaughlin (Marjorie McLay ’25) and further enlarged in 1950 by A.H. Wilson of Woodstock. To be awarded to the student who attains the highest Cumulative Average in an Honours programme in English. Value: $250 50057 279

THE E.S. MOORE PRIZE IN GEOLOGY
Established in 1956 by Ewood S. Moore, LL.D. (’55). To be awarded to the student graduating in an Honours programme in Geology who, in the judgment of the Department of Geology, has attained the most notable standing in Geology. Value: $150 50015 116

THE NATIONAL ASSOCIATION OF CORROSION ENGINEERS PRIZE
Established in 1989 by the Toronto Section of the National Association of Corrosion Engineers. To be awarded to the graduand, who, in the judgment of the Department of Materials Science and Engineering, has submitted an outstanding thesis in the area of Corrosion Science and Engineering. In the absence of a qualified candidate, the award will be made to the student who attains the highest standing in MATHS 4D03 (Corrosion). Value: $100 50036 120

THE P.L. NEWBIGGING PRIZES
Established in 1982 in recognition of Dr. Lynn Newbigging for his outstanding contributions to the Department of Psychology. Four prizes to be awarded to students with the highest Cumulative Average: (a) one to a full-time student in the three-level B.A. programme in Psychology; (b) one to a student in a B.A. programme in Psychology who has completed the programme primarily on a part-time basis; (c) one to a full-time student in the three-level B.Sc. programme in Psychology; and (d) one to a student in a B.Sc. programme in Psychology who has completed the programme primarily on a part-time basis. Value: $50 each 50040 280

THE ONTARIO ASSOCIATION OF PROFESSIONAL SOCIAL WORKERS PRIZE
Established in 1986 by the Hamilton Branch. To be awarded to the graduating student who attains the highest average in SOCW 4046 and 4046. Value: $125 50037 126

THE ONTARIO PHYSIOTHERAPY ASSOCIATION BOOK PRIZE
Established in 1985 by the Ontario Physiotherapy Association (Hamilton Branch). To be awarded to the student who has attained the highest Cumulative Average in the Physiotherapy programme. Value: $100, for books 50038 128

THE HARRY L. PENNY PRIZE
Established in 1984 in recognition of Professor Harry L. Penny, founding Director of the School of Social Work, for his outstanding contribution to the School. To be awarded to the student with the highest Cumulative Average in a Social Work programme. Value: $50 50005 87

THE PHYSICAL EDUCATION PRIZE
Established in 1982. To be awarded to the graduating student who, in the judgment of the School of Physical Education and Athletics, has submitted an outstanding paper or project. Value: $50 50023

THE PIONEER GROUP PRIZE IN NURSING
Established in 1986 by the Pioneer Group Limited in conjunction with the R. Samuel McLaughlin Centre for Gerontological Health Research. Two prizes to be awarded to students graduating from the Nursing programme who, in the judgment of the School of Nursing, have achieved notable standing and demonstrated practical aptitude for a career in the health care of the elderly. Value: $150 50056 066

THE POLITICAL SCIENCE PRIZE
Established in 1982. To be awarded to a graduating student who has completed a programme in Political Science primarily on a part-time basis and who, in the judgment of the Department of Political Science, has demonstrated outstanding academic achievement. Value: $200 50042

THE POLITICAL SCIENCE HONOURS ESSAY PRIZE
Established in 1982. To be awarded to the student who, in the judgment of the Department of Political Science, has demonstrated outstanding achievement in POL SCI 4D06. Value: $50 50059

THE LLOYD REEDS PRIZES
Established in 1983 in recognition of Dr. Lloyd G. Reeds for his outstanding contributions to the Department of Geography during 35 years of service. Four prizes to be awarded: (a) one to the student who attains the highest Cumulative Average in an Honours B.A. programme in Geography; (b) one to the student who attains the highest Cumulative Average in an Honours B.Sc. programme in Geography; (c) one to the student who attains the highest Cumulative Average in a three-level B.A. or B.Sc. programme in Geography; and (d) one to the student who, in the judgment of the Department of Geography, has demonstrated outstanding achievement in GEOG 4D06. Value: $50 each 50033

THE RELIGIOUS STUDIES PRIZES
Established in 1982. Two prizes to be awarded to students who attain the highest Cumulative Average in a three- or four-level programme in Religious Studies: (a) one to a student who has completed the programme on a full-time
basis, and (b) one to a student who has completed the programme primarily on a part-time basis.

Value: $50 each 50045

THE RELIGIOUS STUDIES HONOURS ESSAY PRIZE
Established in 1982. To be awarded to the student who, in the judgment of the Department of Religious Studies, has demonstrated outstanding achievement in RELIG ST 4J06.

Value: $50 50044

THE SHELL CANADA PRIZES IN ENGINEERING AND MANAGEMENT
Established in 1983. Three prizes to be awarded to students graduating from an Engineering and Management programme. Awards will be based on scholarship and on the quality of and creativity shown in written communication.

Value: $225 each 50049

THE RICHARD SLOBODIN PRIZE
Established in 1982 in honour of Professor Richard Slobodin for his outstanding contributions to the Department of Anthropology. To be awarded to the graduating full-time student in an Honours Anthropology programme who, in the judgment of the Department, has demonstrated outstanding academic achievement.

Value: $50 50046

THE SOCIETY OF CHEMICAL INDUSTRY MERIT AWARDS
Established in 1961. Three plaques to be awarded: (a) one to a Chemical Engineering graduate, (b) one to an Honours Biochemistry or Honours Biochemistry and Chemistry graduate, and (c) one to an Honours Applied Chemistry, Honours Chemistry, Honours Chemistry and Geology, or Honours Chemistry and Physics graduate, who have attained the highest Cumulative Average (at least 9.5) and have completed the programme in the normal number of years.

Value: $50 each 50060157

THE SOCIOLOGY PRIZES
Established in 1982. Two prizes to be awarded to students with the highest Cumulative Averages: (a) one to a student who has completed the three-level programme in Sociology on a full-time basis; and (b) one to a student who has completed a programme in Sociology primarily on a part-time basis.

Value: $50 each 50051

THE JOHN H. TRUEMAN SCHOLARSHIP
Established in 1989 as a tribute to Professor John H. Trueman by his many friends, colleagues and students on the occasion of his retirement from McMaster University. To be awarded to the graduating student who has attained the highest Cumulative Average in the Sociology programme.

Value: $300 30081179

THE HARRY WAEGLASS BOOK PRIZE
Established in 1988 in honour of Harry Waeglass, the first Director of the Labour Studies Education Programme at McMaster. To be awarded to a student graduating from a programme in Labour Studies who, in the judgment of the Committee of Instruction for Labour Studies, has demonstrated outstanding academic achievement.

Value: $50 50024

THE MARK WATSON MEMORIAL PRIZE IN HISTORY
Established in 1987 by friends in the Department of History in memory of Mark A. Watson ('86). To be awarded to a student graduating from a three-level programme in History who, in the judgment of the Department of History, has displayed outstanding achievement consistently throughout the degree programme.

Value: $50 50045

THE KARL KINANEN ALUMNI PRIZE IN GERONTOLOGY
Established in 1993 by Heidi Dickensen-Hughes in memory of her husband Peter Hughes ('69). To be awarded to a student who has completed Level I and 30-75 units of the Music Programme who, in the judgment of the Department of Music, has displayed outstanding achievement in Music Education.

Value: $250 40068330

THE ONTARIO ASSOCIATION OF PROFESSIONAL SOCIAL WORKERS AWARD
Established in 1992 by the Hamilton Branch. To be awarded to the graduating student from the second baccalaureate degree programme in Social Work who has attained the highest average in SOC WORK 4D06 and 4D06. The award is offered in addition to the award in Category E with the same name and terms.

Value: $125 50034517

THE SMITH AND NEPHEW INC. AWARD
Established in 1991. To be awarded to the student completing Year I of the B.H.Sc. (OT) programme who, in the judgment of the School of Occupational Therapy and Physiotherapy, has demonstrated notable academic achievement and excellence in clinical fieldwork.

Value: $75 50037126

THE JOHN H. TRUEMAN SCHOLARSHIP
Established in 1989 as a tribute to Professor John H. Trueman by his many friends, colleagues and students on the occasion of his retirement from McMaster University. To be awarded to the student who has completed Level I and at least 30 units of an Honours programme in History and who, in the judgment of the Department of History, has achieved notable academic standing in medieval history.

Value: $300 30081179

THE CANADIAN ASSOCIATION OF OCCUPATIONAL THERAPISTS BOOK PRIZE
Established in 1992 by the Canadian Association of Occupational Therapists. To be awarded to a graduating student who, in the judgment of the School of Occupational Therapy and Physiotherapy, is most outstanding in the theory component of the Occupational Therapy programme.

Value: $75 50065316

THE CANADIAN PHYSIOTHERAPY CARDIO-RESPIRATORY SOCIETY BOOK PRIZE
Established in 1992 by the Canadian Physiotherapy Cardio-Respiratory Society. To be awarded to a graduating student who, in the judgment of the School of Occupational Therapy and Physiotherapy, has demonstrated notable academic achievement and excellence in clinical fieldwork related to cardio-respiratory physiotherapy.

Value: $60 50065314

THE HOMESTONE AWARD
Established in 1987 by friends in the Department of History in memory of Mark A. Watson ('86). To be awarded to a student graduating from Study Programmes at McMaster. To be awarded to a student graduating from a programme in History who, in the judgment of the Department of History, has achieved notable academic standing in medieval history.

Value: $100 50065306

THE HUGHES SCHOLARSHIP
Established in 1993 by Heidi Dickensen-Hughes in memory of her husband Peter Hughes ('69). To be awarded to a student who has completed Level I and 30-75 units of the Music Programme who, in the judgment of the Department of Music, has displayed outstanding achievement in Music Education.

Value: $250 40068330

THE KARL KINANEN ALUMNI PRIZE IN GERONTOLOGY
Established in 1993 as a tribute to Professor John H. Trueman by his many friends, colleagues and students on the occasion of his retirement from McMaster University. To be awarded to a student graduating from a three-level programme in History who, in the judgment of the Department of History, has displayed outstanding achievement consistently throughout the degree programme.

Value: $50 50035183
The following awards are cross-listed with Section 2, Category D; see latter section for description of terms.

- THE ALUMNI SOCIAL WORK PRIZE
- THE ABE BLACK MEMORIAL PRIZE
- THE JAMES ROBERTSON CARRUTHERS MEMORIAL PRIZE
- THE COMPARATIVE LITERATURE PRIZE
- THE CITIZEN ACTION GROUP PRIZE
- THE CONSULT GENERAL OF ITALY BOOK PRIZE
- THE BEATRICE CORRIGAN MEMORIAL BOOK PRIZE
- THE CRANSTON PRIZES
- THE ENVIRONMENTAL ISSUES PRIZE
- THE NEIL FORSYTH PRIZE
- THE GILMOUR MEMORIAL PRIZE
- THE INTERNATIONAL (BONN) BOOK PRIZE
- THE JAY JONES PRIZE
- THE SAM LAWRENCE PRIZE
- THE LINGUISTICS PRIZE
- THE MacGIBBON SCHOLARSHIP
- THE WILLIAM MACKENZIE MEMORIAL PRIZE
- THE ELEANOR DORNBRUSH MARPLES PRIZE IN ART HISTORY
- THE ELEANOR DORNBRUSH MARPLES PRIZE IN DRAMA
- THE H.W. MCBREACY PRIZE IN BRITISH HISTORY
- THE CONNIE O'SHAUGHNESSY MEMORIAL PRIZE
- THE PIONEER GROUP LTD. PRIZE
- THE PROCOR LIMITED SCHOLARSHIP
- THE ABRAHAM ROSENBERG MEMORIAL PRIZE
- THE LARRY SAYERS PRIZE IN CHINESE HISTORY
- THE LARRY SEFTON SCHOLARSHIP
- THE ANNE STEIN MEMORIAL PRIZE
- THE SWISS MINISTER TO CANADA BOOK PRIZES
- THE KENNETH W. TAYLOR BOOK PRIZE
- THE JOHN THOTH MEMORIAL PRIZE
- THE JOHN H. TRUEMAN SCHOLARSHIP
- THE THOMAS TRUMAN MEMORIAL SCHOLARSHIP
- THE UNIVESTITY PRIZES FOR SPECIAL ACHIEVEMENT
- THE R.M. WILES MEMORIAL BOOK PRIZE

### SECTION 3. INDEX OF AWARDS

#### Legend

<table>
<thead>
<tr>
<th>B</th>
<th>Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>Engineering</td>
</tr>
<tr>
<td>H</td>
<td>Humanities</td>
</tr>
<tr>
<td>S</td>
<td>Science</td>
</tr>
<tr>
<td>SS</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>OT/PT</td>
<td>Occupational Therapy/Physiotherapy</td>
</tr>
</tbody>
</table>

#### Index

- **Aaron Prize (H)** .......................................................... 262
- **ACI (Ontario Chapter) Scholarship (E)** ................................. 262
- **A.G. Alexander Scholarships (H)** ........................................ 270
- **Cameron D. Allen Book Prize (S, SS)** ....................................... 270
- **Ted Allen Book Prize (Part-time) (U)** ......................................... 270
- **Alumni Association Scholarships (U)** .......................................... 260
- **Alumni Association Scholarships (Part-time) (U)** ............................ 271
- **Alumni Canadian Geography Prize (U)** ......................................... 271
- **Alumni Social Work Prize (SS)** .................................................... 271
- **Ambassador of Spain Book Prizes (H)** ........................................... 275
- **E.H. Ambrose Gold Medal (B)** ..................................................... 274
- **American-Standard Prize (E)** ....................................................... 262
- **Amoco Canada Undergraduate Scholarship (S)** ............................. 262
- **Anthropology Prize (SS)** ............................................................. 275
- **Edgar R. Ashall Scholarship (U)** .................................................. 270
- **Annuity Scholarships (U)** ............................................................. 270
- **ASM International (Ontario Chapter) Scholarship (E, S)** ............... 262
- **Association of Professional Engineers Gold Medal (E)** ..................... 274
- **Association of Professional Engineers Scholarship (E)** .................... 261
- **Association of Professional Engineers Undergraduate Scholarships (E)** .... 262
- **A.H. Atkinson Prize (E)** ............................................................... 262
- **Charles Murray Ball Entrance Scholarship (U)** .............................. 260
- **Murray Ball Entrance Scholarship in Earth Sciences (S)** ................. 260
- **Murray Ball Prize in Geology (S)** .................................................. 271
- **Murray Ball Scholarships in Geology (S)** ....................................... 262
- **J. Douglas Banker Memorial Scholarship (S)** ................................... 262
- **William and Lida Barns Memorial Prize in History (H)** .................... 275
- **Scott Bartlett Memorial Prize (B)** ................................................... 262
- **Basi Medal (B)** ................................................................. 274
- **Marion Bates Book Prize (H)** ....................................................... 275
- **M. Banker Bates Scholarship (B)** ............................................... 262
- **Bates Residence Scholarship (U)** .................................................. 270
- **Beauty Counsellors of Canada Scholarship (S)** .................................. 263
- **Louise E. Betgter Scholarships in Music (H)** .................................... 263
- **J. P. Bickell Scholarships (E, S)** .................................................. 263
- **Abe Black Memorial Prize (Essay) (S, SS)** ....................................... 272
- **Abe Black Memorial Prizes (S, SS)** .............................................. 275
- **Brian Blakely Memorial Scholarship (H)** ......................................... 263
- **Brampton Brick Limited Ceramic Scholarship (E)** ............................ 263
- **Bronson Scholarship in Honours Economics (S)** .............................. 270
- **Brinten Scholarship in Philosophy (H)** ......................................... 263
- **Josephine Staples Brinten Scholarship (U)** ..................................... 263
- **Dr. and Mrs. F.R. Britton Scholarship in Mathematics (S)** ................. 270
- **Ten Broeke-Bensen Memorial Scholarship (H)** ................................ 263
- **CFUW Ruby Brown Book Prize in English (U)** ................................ 272
- **Burns Memorial Ring (S)** .............................................................. 275
- **Ruth Burton Memorial Prize (N)** ................................................... 275
- **Robert Burns Scholarship (H)** ...................................................... 263
- **Crispin Calvo Prize (S)** .............................................................. 263
- **CSEP/SCPE Undergraduate Student Award (SS)** .............................. 275
- **Elia Halstead Campbell Prize (H)** ................................................. 263
- **Canadian Scholarships (AS, E, S)** ............................................... 260
- **Canadian Association of Occupational Therapists Book Prize (HS)** .... 277
- **Canadian Association of Occupational Therapists Book Prize (HS)** .... 277
- **Canadian Ceramic Society (Western Section) Scholarship (E)** ........... 263
- **Canadian Physiotherapy Association Scholarship (OT/PT)** ................. 277
- **Canadian Physiotherapy Cardio-Respiratory Society Book Prize (OT/PT)** 277
- **Canadian Society For Chemical Engineering Prize (E)** ..................... 263
- **Canadian Society For Chemistry Prizes (S)** .................................... 263
- **Canadian Society of Civil Engineers (Hamilton Section) Prize (E)** .... 263
- **Ezio Cappadocia Medal (H)** .......................................................... 274
- **James Robertson Carruthers Memorial Prize (U)** ............................. 272
- **Norman N. Caskey Memorial Prize (H)** ........................................ 263
- **Certified General Accountants Association Prize (B)** ....................... 263
- **Certified General Accountants Association Prize (B)** ....................... 263
- **CFUW (Hamilton) Prize In Women's Studies** .................................. 272
- **Chancellors' Scholarships** ............................................................ 260
- **Chancellors' Scholarships (Special Level I)** ................................... 262
- **Chancellor's Gold Medal (U)** ....................................................... 262
- **Chancellors' Scholarships (U)** ..................................................... 261
- **Chemical Institute of Canada (Hamilton Section) Prizes (E, S)** ............ 263
- **Citizen Action Group Prize (SS)** ................................................... 272
- **Civitan-Bell Scholarship (SS)** ...................................................... 264
- **Hugh Clark Scholarship (SS)** ....................................................... 264
- **Class of '37 Scholarship (H, S)** .................................................... 264
- **Class of '37 Travel Scholarship in Arts and Science (AS)** .................... 270
- **Class of '43 Golden Anniversary Scholarship (H)** ............................ 264
- **Class of '50 Scholarship in Honours Economics (SS)** ....................... 264
- **Classics Prize (H)** ................................................................. 264
- **Denton Coates Memorial Scholarship (E, S)** ................................... 272
- **Comparative Literature Prize (H)** ............................................... 272, 277
- **Consul General of Italy Book Prize (H)** ........................................ 272
- **Consulting Engineers of Ontario (CEO) Scholarship (E)** .................. 264
- **Consumers Glass Scholarship (E)** ............................................... 264
- **Beatrice Corrigan Memorial Book Prize (U)** ................................... 272
- **Cranton Prizes (H)** ................................................................. 272
- **Helen M. Curley Scholarship (U)** .................................................. 261
- **Edwin Marvin Dalley Memorial Scholarships (U)** ............................ 270
- **D. M. Davies Prize (S)** .............................................................. 264
- **Dr. Rudolf de Buda Scholarship (E)** .............................................. 264

---

*Note: The full list of awards is much longer and includes various categories such as arts, science, engineering, humanities, etc. Each entry may have additional details about the award's eligibility, amount, and application process.*
John Deere Ltd. Scholarship (B) .................................................. 264
De Villiers-Mahaffy Merit Awards (U, S, H) ........................................ 264
Deloitte & Touche Scholarship (U) .................................................. 264
Department of Music Scholarship (H) .............................................. 264
Audy Dimart Memorial Book Prize (H) ............................................ 271
Digital Equipment of Canada Limited Award of Merit (E) .................... 271
Laura Dodson Prize (AS) ............................................................... 272
Dofasco Scholarship (E) ............................................................... 261
Rosemary Douglas-Mercer Memorial Prize (H) .................................. 264
Drama Book Prize (U) ............................................................... 272
Horace A. Dulfmge Prize in Philosophy (H) ....................................... 264
Joan Jackson Dunbar Travel Scholarship (H) .................................... 271
Dundas Scholarships (U) ............................................................... 261
Education Foundation of the Federation of Canadian Professionals of Ontario Scholarships (AS, E, S) ........................................ 270
Edwards Hall Residence Scholarship (U) .......................................... 270
George and Nora Elwin Scholarships (B) ......................................... 260
Helen Emery Entrance Scholarship for Environmental Science (S) .... 262
Helen Emery Scholarships in Environmental Science (S) .................. 264
Helen Emery Prize in Environmental Science (S) ............................ 275
Environmental Issues Prize (S, SS) .................................................. 272
Ernst & Young Scholarship (B) ...................................................... 264
L. F. Ench Memorial Scholarship (H) .............................................. 264
European History Prize (H) ........................................................... 275
John P. Evans Travel Scholarship (H) ............................................. 270
4 R’s Environmental Programme Awards (E, SS) ............................... 276
Financial Executives Institute Prize (B) .......................................... 275
Neil Forsyth Prize (E, S) ............................................................... 272
Barbara Francis Scholarship (AS) .................................................... 265
Harold and Gertrude Freeman Scholarship in French (H) .................... 272
French Government Book Prize (H) ................................................ 275
Fortinos Scholarship (B) ............................................................... 260
H.P. Frid Scholarship (U) ............................................................... 260
Klaus Fritzke Memorial Prize (S) ..................................................... 265
Merrill Francis Gage Entrance Scholarship (H) .................................. 260
Merrill Francis Gage Scholarship (H) .............................................. 260
R. Louis Gentilevce Prize (S, SS) ..................................................... 272
German Embassy Book Prize (H) .................................................... 272
Gerontology Prizes (SS) ............................................................... 275
J.L.W. Gill Prizes (S) ............................................................... 270
Gilmour Memorial Prize (U) ........................................................... 272
George P. Gilmour Memorial Scholarship (AS) .................................. 265
Governor General’s Academic Medal (U) ......................................... 274
Governors’ Scholarships (U) ........................................................... 260
Daphne Etherington Graham Memorial Scholarship in English (H) ...... 265
J.E. Etherington Graham Memorial Scholarship (H) ......................... 265
Greek Community of Burlington and District Scholarship (U) .......... 272
H.B. Greening Book Prize (H) ........................................................ 275
Asmahan Hafez Memorial Scholarship (S) ........................................ 261
Amelia Hall Gold Medal (H) ............................................................ 274
Ruth and Jack Hall Prize (E, S) ...................................................... 265
Ronald K. Ham Memorial Prize (E, S) ............................................. 265
Hamilton Chemical Association Prize (S) ........................................ 275
Hamilton Economic Development Commission Scholarships (B) ...... 265
Hamilton Engineering Institute Prize (E) ........................................... 272
Hamilton Industrial Scholarships (U) ............................................... 276
Hamilton Spectator Scholarship (U) ............................................... 261
Donald Hart Scholarship (B) ......................................................... 265
Hedden Hall Residence Scholarship (U) ........................................... 270
Anna Marie Hibbard Scholarship (U) .............................................. 265
Rose Hill Scholarship (SS) ............................................................. 272
Dr. Thomas Hobley Prize (SS) ....................................................... 272
John Hodgins Memorial Scholarship (E) ......................................... 261
Nellie P. Hogg Scholarships (U) ...................................................... 261
Homewood Award (OT) ............................................................... 277
Dr. Harry Lyman Hooker Entrance Scholarships (U) ......................... 260
Dr. Harry Lyman Hooker Scholarships (U) ....................................... 265
Bertram Osmer Hooper Scholarship (B, H, SS) ............................... 270
Nina Louise Hooper Scholarship (U) .............................................. 265
Hughes Scholarship (H) ............................................................... 277
Humanities Medals for Special Achievement (H) ........................... 274
Hurd Medal (SS) ................................................................. 274
Paul HyperiPrize (B) ............................................................... 272
Municipal Chapter of Hamilton, IODE, Prize (U) .......................... 272
Amelia Morden, Paardeburg Chapter, IODE, Scholarship (U) .......... 261
Institute of Electrical and Electronics Engineers (Hamilton Section) Prizes (E) .......................................................... 265
Intermetco Limited Scholarship (E) ............................................... 265
Inter Nationes (Bonn) Book Prize (H) ............................................. 272
Iroquois Trophy (E) ............................................................... 275
ITCA Community Involvement Prize (H) ......................................... 266
Ivey Scholarship (H) ............................................................... 266
H. L. Jackson Memorial Scholarship (S) ......................................... 272
Burton R. James Memorial Prize (B) .............................................. 275
W. Norman Jeeves Scholarship (H) ................................................ 275
Herbert M. Jenkins Prize (AS) ....................................................... 272
A. I. Johnson Scholarship (E) ....................................................... 266
Kathleen Mary Johnston Memorial Prize (SS) .................................. 266
Frank E. Jones Prize (SS) ........................................................... 276
The Jean Jones Prize (SS) ........................................................... 272
Jury Prize (H) ................................................................. 276
Jury Scholarship (U) ............................................................... 261
Cathryn E. Kaake Merit Award (U) ................................................ 262
Stanford N. Kalambaka Geology Prize (S) ....................................... 266
Kate Klassen Aluminiu Reserve (H) ................................................ 277
George P. and Leatha M. Keys Scholarship (S) .................................. 266
Kil Memorial Scholarship (H) ....................................................... 276
Raymond C. Labarge Merit Awards (U) .......................................... 262
Ruth Landes Prize (SS) .............................................................. 272
Latin Prize (U) ................................................................. 272
Gary Lautens Memorial Scholarship ............................................... 266
Howard Lawrence Scholarship (E) ................................................ 266
Megan Lawrence Scholarship (SS) ................................................ 266
Sam Lawrence Prize (SS) ........................................................... 272
Ray Lawson Scholarships (E) ........................................................ 266
Linguistics Prize (H) ............................................................... 273
Claude C. Lister Scholarship (B) ..................................................... 270
Fellows Lfikowski Prize in Political Science (SS) .............................. 276
Lloyd Memorial Scholarship (U) .................................................... 261
MacAlbin Scholarship (SS) .......................................................... 273
William Mackenzie Memorial Prize (SS) ......................................... 273
Betty MacMillan Prize (SS) .......................................................... 266
Agnes and John MacNell Memorial Prize (H) .................................... 276
Catherine MacNeill Prize (U) ....................................................... 276
Josephine Magee Scholarship (U) .................................................. 261
Lianne Marks Scholarship (SS) ...................................................... 266
Eleanor Dombush Marples Prize in Art History (H) ......................... 273
Eleanor Dombush Marples Prize in Drama (H) ................................ 273
Ronald E. Materick Scholarship (E) ............................................... 266
Matthews Hall Residence Scholarship (U) ...................................... 270
Albert Matthews Scholarship (U) ................................................ 261
Harold Matthews Memorial Scholarship (U) .................................... 261
William J. McCaUon Scholarships (Part-time) (U) ......................... 271
Esther McCandless Memorial Prize (S) ............................................ 276
John R. McCarthy Scholarship (AS, H, SS, SS) ................................ 276
H.W. McCreasy Prize in British History (H) ..................................... 273
John McDiarmid Prize (E) ............................................................ 276
McGregor-Smith-Burr Memorial Scholarship (H) ........................... 266
R.C. McIvor Medal (SS) ............................................................. 275
McKay Hall Residence Scholarship (U) ........................................... 276
A.G. McKay Prize In Classical Studies (H) ..................................... 276
Alexander Gordon McKay Scholarship (H) .................................... 266
A.B. McClay Scholarship in Physics (S) ......................................... 266
Boyd McClay Scholarship in Physics (S) ........................................ 267
Walter Scott McClay Scholarship (H) ............................................. 276
McMaster Merit Awards (U) ....................................................... 262
McMaster Nursing Alumni Prize (N) ............................................. 267
McMaster Scholars (Faculty/Programme Specific) .......................... 260
McMaster University Retirees’ Association (SS) .............................. 267
McNab Scholarship (S) ............................................................... 267
Simon McNally Scholarship (E) .................................................... 267
Isabella McNab McNee Scholarship (U) ........................................ 261
Peter McPhater Memorial Scholarship (H) ..................................... 277
J. J. Miller Prize (S) ............................................................... 267
Modern Languages Travel Scholarship (H) .................................................. 271
Moffat Kinoahita Associates Inc. Prizes (U) ............................................. 273
Molson Scholarship in Environmental Studies (E, S, SS) .................. 267
E. S. Moore Prize in Geology (S) ....................................................... 276
John F. Moore Prize (E) ........................................................................ 273
Michael J. Morton Memorial Book Prize (S) ....................................... 267
Elizabeth Mosgrove Scholarship (U) .................................................... 267
Moultou College Entrance Scholarship (U) ........................................ 251
Moultou College Scholarships (U) ....................................................... 267
Anne Murray Scholarship (H) .............................................................. 267
National Association of Corrosion Engineers (E) .................................. 276
Neosid Ceramic Engineering Prize (E) .................................................. 273
P. L. Newbigging Prizes (S, SS) .............................................................. 276
Alan G. Newcombe Prize in Peace Studies (SS) .................................. 273
Nemeyer Scholarship (N) ..................................................................... 267
Robert Nixon Scholarship (U) ............................................................... 267
Derry Novak Prize (SS) ......................................................................... 273
Alvin I. Ogilvie Scholarships (U) ........................................................... 267
Fredic P. Olsen Book Prize (S) ............................................................... 267
Ontario Association of Professional Social Workers Prize (SS) ........ 276
Ontario Hydro Scholarship in Electrical Engineering (E) ............... 276
Ontario Association Book Prize (HS) .................. .................................. 276
Connie O'Shaughnessy Memorial Prize (U) .......................................... 273
Lillian and Leroy Page Scholarship (S) ................................................. 267
Palkin Scholarship (H) ........................................................................ 267
Gladys Ballantyne Parker Prize (H) ....................................................... 267
F.W. Paullin Scholarship (E) ................................................................. 267
Peat Marwick Thorne Scholarship (B) .................................................. 267
Harry L. Penny Prize (SS) .................................................................... 276
Pevensie Scholarship (SS) ..................................................................... 267
Physical Education Prize (SS) ............................................................... 274
Physical Education Prizes (SS) .............................................................. 273
Tony Pickard Memorial Scholarship (U) ............................................... 270
Pioneer Group Prize in Nursing (N) ..................................................... 276
Pioneer Group Limited Prize (SS) ......................................................... 273
Pioneer Group Limited Scholarship (SS) ............................................. 268
Pollack Science House Essay Prize (SS) ............................................... 267
Political Science Honours Essay Prize (SS) ......................................... 276
Price Waterhouse and Co. Scholarship (B) ........................................... 268
Leslie A. Prince Merit Awards (U) ......................................................... 262
Proctor Limited Scholarship (H) ........................................................... 273
Psychology Society Prizes (S, SS) .......................................................... 276
Dr. John A. Pylypluk Scholarship (H) ................................................... 268
Rand Memorial Prize of Class '98 (H) ................................................... 273
Largey Trust Scholarship (SS) ............................................................... 277
Sharon Reeves Scholarship (H) ............................................................ 268
A.G. Reilly Scholarship (H) ................................................................ 268
Religious Studies Prizes (SS) ............................................................... 267
Religious Studies Honours Essay Prize (SS) ...................................... 277
Ella Julia Reynolds Scholarships (H) .................................................... 268
Herbert A. Ricker Scholarships (E, S) .................................................. 268
Rosart Properties Inc. Scholarship (S, SS) ........................................... 268
Abraham Rosenberg Memorial Prize (H) ............................................. 273
Morris and Sarah Rosenhead Memorial Prize (U) ............................... 273
Rotary Club of Hamilton Scholarship (U) .................................... 270
E. T. Salmon Scholarship (H) ............................................................... 271
E. Togo Salmon Prize in History (H) .................................................... 268
Hilda Savage Memorial Scholarship (U) ............................................. 270
Larry Sayers Prize in Chinese History (H) ........................................ 273
Shells Scott Scholarship in English (H) .............................................. 268
Shells Scott Scholarship for Wallingford Hall (U) ......................... 270
Shells Scott Scholarships for Brandon Hall (U) .................................. 270
Larry Sefton Scholarships (SS) ............................................................ 267
Grace Senra-Fontes Memorial Prize (N) ............................................... 268
Margaret A. Service Book Prize (S) ..................................................... 273
Louis L. Shein Scholarship (H) .......................................................... 268
Shell Canada Prizes in Engineering and Management (E) ............. 277
Shell Canada Scholarships in Engineering and Management (E) .... 268
Sheenstone Prize (S) ........................................................................... 268
Gerald and Verna Simpson Memorial Scholarship (S) .................... 268
Richard Slobodin Prize (SS) ................................................................. 267
Smith and Nephew Inc. Award (OT) ................................................... 277
Patricia L. Smye Memorial Scholarships (H, SS) ............................. 268
Social Work Prize (SS) ........................................................................ 274
Society of Chemical Industry Merit Awards (E, S) ......................... 277
Society of Management Accountants of Ontario Scholarship (B) .... 268
Sociology Prizes (SS) .......................................................................... 277
Somerville Scholarships (U) ............................................................... 270
Sons of Italy of Ontario Scholarship (H) ......................................... 268
South Ontario Economic Development Council Scholarships (S, SS) 268
Mamie Spears Scholarship (U) ........................................................... 269
Salvatore Spilatone Memorial Prize (H) .............................................. 269
S.L. Squire Scholarships (E, S) ............................................................ 269
Clarence L. Starr Prize (N) ................................................................. 266
Anne Stein Memorial Prize (SS) ........................................................... 274
Anne Stein Memorial Prize (Part-time) (SS) ...................................... 271
STO Prize in Genealogy (U) ................................................................. 267
Mabel Stokey Scholarship (U) ............................................................. 269
Stobo Scholarship (U) ........................................................................ 270
Marie L. Stock Scholarship (H) ............................................................. 269
John Charles Stradwick Scholarship (B) ............................................ 261
Tobena Sweet Memorial Prize (N) ........................................................ 269
Swilas Minister to Canada Book Prizes (H) ........................................ 274
Juanita LeBarre Symington Scholarship (H) ...................................... 276
T.H.B. Symons Scholarship in Canadian Studies (H, SS) ............. 274
Kenneth W. Taylor Book Prize (SS) ................................................... 274
Hugh R. Thompson Memorial Prize (S, SS) ...................................... 269
Dr. R. A. Thompson Prize in Mathematics (S) ................................. 269
D. E. Thomson Scholarship (U) .......................................................... 261
Michael Thomson Memorial Book Prizes (U) .................................... 274
Frank Thorolfsson Memorial Scholarship (H) .................................. 261
Graham Ronald Toop Scholarship (H) .............................................. 269
John Toth Memorial Prize (H) ............................................................. 274
TRAC Scholarships (E) ...................................................................... 269
John H. Trueman Scholarship (H) ....................................................... 277
Thomas Truman Memorial Scholarship (SS) .................................. 274
Tynowski Scholarship (U) ................................................................. 261
University Prizes for Special Achievement (U) ............................... 274
University Scholarships (Part-time) (U) ............................................. 271
UWC Past Presidents’ Prize (E) .......................................................... 269
Valley City Manufacturing Co. Ltd. Scholarships (S) .................... 269
Varey Scholarship (S) ........................................................................ 269
Harry Walsgass Book Prize (SS) ......................................................... 277
Wallingford Hall Entrance Scholarship (U) ..................................... 261
F.W. Waters Scholarship in Philosophy (H) ....................................... 269
Mark Watson Memorial Prize in History (H) .................................. 277
Weisz Family Foundation Scholarship (B) .................................... 269
Wheeler Scholarship (U) ................................................................... 269
Howard P. Whidden Scholarship (U) ................................................ 271
Whidden Hall Residence Scholarship (U) ....................................... 270
Wildmaier Prizes for Proficiency in German (U) ......................... 274
R.M. Wiles Memorial Book Prize (H) ............................................. 274
T. Russell Wilkins Memorial Scholarship (S) .................................. 271
Marjorie and Charles Wilkinson Scholarship (SS) ......................... 269
Emanuel Williams Scholarship in Physics (S) .................................. 269
Janice Wilson Memorial Prize (H) ....................................................... 269
Women’s Art Association Scholarships (H) ..................................... 270
Woodstock Hall Residence Scholarship (U) .................................... 270
Ivor Wynne Memorial Prize (SS) ....................................................... 274
Marguerite Z. Yates Scholarship (U) ................................................ 270
Yates Scholarships (U) ....................................................................... 270
Gladys A. Young Scholarship (U) ....................................................... 270
Lillian and Manuel Zack Scholarship (N) ....................................... 270
## GENERAL INDEX

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability and Access, Office for</td>
<td>241</td>
</tr>
<tr>
<td>Academic Awards, General Conditions</td>
<td>259</td>
</tr>
<tr>
<td>Academic Counselling at Admission</td>
<td>13</td>
</tr>
<tr>
<td>Academic Ethics</td>
<td>20</td>
</tr>
<tr>
<td>Academic Probation (defined)</td>
<td>6</td>
</tr>
<tr>
<td>Academic Regulations, University-wide</td>
<td>14</td>
</tr>
<tr>
<td>Academic Regulations, Arts and Science Programme</td>
<td>26</td>
</tr>
<tr>
<td>Academic Regulations, School of Business</td>
<td>18</td>
</tr>
<tr>
<td>Academic Regulations, Faculty of Engineering</td>
<td>36</td>
</tr>
<tr>
<td>Academic Regulations, Faculty of Health Sciences</td>
<td>45</td>
</tr>
<tr>
<td>Academic Regulations, Faculty of Humanities</td>
<td>61</td>
</tr>
<tr>
<td>Academic Regulations, Faculty of Science</td>
<td>75</td>
</tr>
<tr>
<td>Academic Regulations, Faculty of Social Sciences</td>
<td>103</td>
</tr>
<tr>
<td>Academic Regulations, Minors and Thematic Areas</td>
<td>123</td>
</tr>
<tr>
<td>Academic Regulations, Occupational Therapy and Physiotherapy</td>
<td>58</td>
</tr>
<tr>
<td>Second Degree Programme</td>
<td>48</td>
</tr>
<tr>
<td>Academic Regulations, School of Medicine</td>
<td>52</td>
</tr>
<tr>
<td>Academic Regulations, Midwifery Programme</td>
<td>60</td>
</tr>
<tr>
<td>Academic Regulations, School of Nursing and Midwifery</td>
<td>110</td>
</tr>
<tr>
<td>Academic Regulations, Bachelor of Physical Education</td>
<td>110</td>
</tr>
<tr>
<td>Academic Regulations, School of Social Work</td>
<td>117</td>
</tr>
<tr>
<td>Academic Regulations, Theme Schools</td>
<td>122</td>
</tr>
<tr>
<td>Academic Regulations, Women's Studies</td>
<td>121</td>
</tr>
<tr>
<td>Academic Services and Research Facilities</td>
<td>245</td>
</tr>
<tr>
<td>Academic Standing and Programme Requirements</td>
<td>2</td>
</tr>
<tr>
<td>Address, Mailing</td>
<td>7</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>8</td>
</tr>
<tr>
<td>Admission with Other Qualifications</td>
<td>8</td>
</tr>
<tr>
<td>Arts and Science I Admission</td>
<td>7</td>
</tr>
<tr>
<td>Business I Admission</td>
<td>7</td>
</tr>
<tr>
<td>Engineering I Admission</td>
<td>7</td>
</tr>
<tr>
<td>Humanities I Admission</td>
<td>7</td>
</tr>
<tr>
<td>Kinesiology I Admission</td>
<td>7</td>
</tr>
<tr>
<td>Medicine Admission</td>
<td>48</td>
</tr>
<tr>
<td>Midwifery I Admission</td>
<td>51</td>
</tr>
<tr>
<td>Music I Admission</td>
<td>8</td>
</tr>
<tr>
<td>Natural Sciences I Admission</td>
<td>8</td>
</tr>
<tr>
<td>Nursing I Admission</td>
<td>54</td>
</tr>
<tr>
<td>Nursing and Midwifery</td>
<td>54</td>
</tr>
<tr>
<td>Occupational Therapy and Physiotherapy Second Degree Programme</td>
<td>58</td>
</tr>
<tr>
<td>Social Sciences I Admission</td>
<td>8</td>
</tr>
<tr>
<td>Social Work Admission</td>
<td>12</td>
</tr>
<tr>
<td>B.A./B.S.W.</td>
<td>117</td>
</tr>
<tr>
<td>B.S.W. as a Second Degree</td>
<td>119</td>
</tr>
<tr>
<td>Advanced credit, admission with</td>
<td>11</td>
</tr>
<tr>
<td>Advanced Standing (defined)</td>
<td>6</td>
</tr>
<tr>
<td>Alumni Association, described</td>
<td>243</td>
</tr>
<tr>
<td>Alumni Association, enquiries</td>
<td>2</td>
</tr>
<tr>
<td>Anthropology, courses</td>
<td>126</td>
</tr>
<tr>
<td>Anthropology, programmes (Department of)</td>
<td>104</td>
</tr>
<tr>
<td>Anthropology Subfields</td>
<td>104</td>
</tr>
<tr>
<td>Antirequisite (defined)</td>
<td>6</td>
</tr>
<tr>
<td>Appeal Procedures</td>
<td>20</td>
</tr>
<tr>
<td>Applicants with Disabilities</td>
<td>241</td>
</tr>
<tr>
<td>Application, Deadlines, (all programmes, full- and part-time)</td>
<td>13</td>
</tr>
<tr>
<td>Application Procedures</td>
<td>12</td>
</tr>
<tr>
<td>Applied Chemistry, programme</td>
<td>64</td>
</tr>
<tr>
<td>Applied Economics, programmes</td>
<td>64</td>
</tr>
<tr>
<td>Art and Art History courses</td>
<td>130</td>
</tr>
<tr>
<td>Art and Art History programmes (Department of)</td>
<td>62</td>
</tr>
<tr>
<td>Art Gallery</td>
<td>246</td>
</tr>
<tr>
<td>Arts and Science, courses</td>
<td>133</td>
</tr>
<tr>
<td>Arts and Science, combined programmes</td>
<td>26-32</td>
</tr>
<tr>
<td>Asian Studies, (see Minors and Thematic Areas of Study)</td>
<td>123</td>
</tr>
<tr>
<td>Astronomy Courses, (see Physics and Astronomy)</td>
<td>217</td>
</tr>
<tr>
<td>Athletics</td>
<td>243</td>
</tr>
<tr>
<td>Audio Visual Services</td>
<td>246</td>
</tr>
<tr>
<td>Auditing Courses</td>
<td>14</td>
</tr>
<tr>
<td>Autobiographical submission (sketch), Medical programme</td>
<td>49</td>
</tr>
<tr>
<td>Awards (see Undergraduate Academic Awards)</td>
<td>259</td>
</tr>
<tr>
<td>B.A. programmes, Faculty of Social Sciences</td>
<td>60-120</td>
</tr>
<tr>
<td>B.A. (Honours) programmes, Faculty of Humanities</td>
<td>62-74</td>
</tr>
<tr>
<td>B.A. (Honours) programmes, Faculty of Social Sciences</td>
<td>104-119</td>
</tr>
<tr>
<td>B.A. (Major) programme, Faculty of Social Sciences</td>
<td>115</td>
</tr>
<tr>
<td>B.A./B.S.W. programmes</td>
<td>117</td>
</tr>
<tr>
<td>B.Arts ScL programmes</td>
<td>26-32</td>
</tr>
<tr>
<td>B.Com. programme</td>
<td>36</td>
</tr>
<tr>
<td>B.Com. (Honours) programmes</td>
<td>34, 35</td>
</tr>
<tr>
<td>B.Eng. programmes</td>
<td>36-44</td>
</tr>
<tr>
<td>B.Eng.Mgt. programmes</td>
<td>36-44</td>
</tr>
<tr>
<td>B.H.Sc. programmes</td>
<td>50, 56</td>
</tr>
<tr>
<td>B.Kin. programmes</td>
<td>110</td>
</tr>
<tr>
<td>B.Mus. programmes</td>
<td>72</td>
</tr>
<tr>
<td>B.P.E. programme</td>
<td>110</td>
</tr>
<tr>
<td>B.Ph. programmes</td>
<td>75-101</td>
</tr>
<tr>
<td>B.Sc. (Honours) programmes</td>
<td>75-99</td>
</tr>
<tr>
<td>B.Sc.N. programmes</td>
<td>52-56</td>
</tr>
<tr>
<td>B.S.W. programmes</td>
<td>118</td>
</tr>
<tr>
<td>Baccalaureate degree (defined)</td>
<td>259</td>
</tr>
<tr>
<td>Baccalaureate degrees, summary</td>
<td>24-25</td>
</tr>
<tr>
<td>Bertrand Russell Archives</td>
<td>245</td>
</tr>
<tr>
<td>Biochemistry and Chemistry programme</td>
<td>80</td>
</tr>
<tr>
<td>Biochemistry programme</td>
<td>80</td>
</tr>
<tr>
<td>Biological Chemistry</td>
<td>84</td>
</tr>
<tr>
<td>Biology courses</td>
<td>135</td>
</tr>
<tr>
<td>Biology and Mathematics programme</td>
<td>81</td>
</tr>
<tr>
<td>Biochemistry Co-op programme</td>
<td>79</td>
</tr>
<tr>
<td>Biochemistry courses</td>
<td>134</td>
</tr>
<tr>
<td>Biochemistry programmes (Department of)</td>
<td>80</td>
</tr>
<tr>
<td>Biochemistry and Chemistry programme</td>
<td>80</td>
</tr>
<tr>
<td>Biological Chemistry programme</td>
<td>84</td>
</tr>
<tr>
<td>Biology and Philosophy programme (B.Sc.)</td>
<td>82</td>
</tr>
<tr>
<td>Biology programmes (Department of)</td>
<td>80</td>
</tr>
<tr>
<td>Biology and Psychology programme</td>
<td>82</td>
</tr>
<tr>
<td>Biology, Philosophy and (B.A.), programme</td>
<td>74</td>
</tr>
<tr>
<td>Biotechnology, Molecular Biology and Genetic Engineering Option</td>
<td>78</td>
</tr>
<tr>
<td>Biotechnology, Molecular Biology and Genetic Engineering Option (Biochemistry Co-op programme)</td>
<td>79</td>
</tr>
<tr>
<td>Biotechnology, Molecular Biology and, programme</td>
<td>94</td>
</tr>
<tr>
<td>Board of Governors, members of</td>
<td>253</td>
</tr>
<tr>
<td>Book Prizes (see Undergraduate Academic Awards)</td>
<td>243</td>
</tr>
<tr>
<td>Brain and Behaviour Research Programme</td>
<td>248</td>
</tr>
<tr>
<td>Bursaries (defined)</td>
<td>6</td>
</tr>
<tr>
<td>Bursaries (see Student Financial Aid)</td>
<td>255</td>
</tr>
<tr>
<td>Business I programme</td>
<td>35</td>
</tr>
<tr>
<td>Business courses</td>
<td>138</td>
</tr>
<tr>
<td>Business, Faculty of (see School of Business)</td>
<td>33</td>
</tr>
<tr>
<td>CA (Cumulative Average), defined</td>
<td>6</td>
</tr>
<tr>
<td>Campus Names</td>
<td>252</td>
</tr>
<tr>
<td>Canada Student Loans Plan</td>
<td>255</td>
</tr>
<tr>
<td>Canadian Studies (see Minors and Thematic Areas of Study)</td>
<td>124</td>
</tr>
<tr>
<td>Cancellation of Course</td>
<td>15</td>
</tr>
<tr>
<td>Cancellation ( Dropping) a Course, (see also Sessional Dates)</td>
<td>15</td>
</tr>
<tr>
<td>Career Services, Counselling and</td>
<td>240</td>
</tr>
<tr>
<td>Centre for Continuing Education, enquiries</td>
<td>2</td>
</tr>
<tr>
<td>Centre for Nanophotonic Materials and Devices</td>
<td>247</td>
</tr>
<tr>
<td>Centre for Flexible Manufacturing Research and Development</td>
<td>249</td>
</tr>
<tr>
<td>Centre for Health Economics and Policy Analysis</td>
<td>248</td>
</tr>
<tr>
<td>Centre for International Health</td>
<td>248</td>
</tr>
<tr>
<td>Centre for Peace Studies</td>
<td>248</td>
</tr>
<tr>
<td>Centres of Excellence, Federal</td>
<td>247</td>
</tr>
<tr>
<td>Centres of Excellence, Ontario</td>
<td>247</td>
</tr>
</tbody>
</table>
282 GENERAL INDEX

Ceramic Engineering (B.Eng.) programme .................................................. 37
Ceramic Engineering and Management .................................................... 37
Ceramic Engineering and Society ............................................................. 38
Ceramics courses (see Materials Science and Engineering) ......................... 185
Certificate Programmes, Graduates of ................................................... 10
Chapel services ...................................................................................... 243
Chaplains ................................................................................................. 243
Chemical Engineering courses ............................................................... 139
Chemical Engineering (B.Eng.) programme ............................................. 38
Chemical Engineering and Management .................................................. 38
Chemical Engineering and Society .......................................................... 38
Chemistry and Geology programme ....................................................... 38
Chemistry and Physics programme ......................................................... 85
Chemistry, Applied Programme ............................................................... 84
Chemistry, Biochemistry and, programme ............................................. 80
Chemistry, Biological, programme ......................................................... 84
Chemistry courses .................................................................................. 140
Chemistry programmes (Department of) ................................................ 83
Civil Engineering (B.Eng.) programme ................................................... 39
Civil Engineering Literature courses ....................................................... 39
Civil Engineering courses ....................................................................... 142
Civil Engineering and Management ....................................................... 39
Civil Engineering and Society ................................................................. 39
Classical Languages and Literature (see Classics programmes) ................. 63, 64
Classics courses ...................................................................................... 144
Classics programmes (Department of) ................................................... 63
Civics of Conduct ..................................................................................... 29
Combined Honours (see programme descriptions and regulations under Faculty sections) ........................................................................ 246
Commerce courses ................................................................................ 147
Commerce programmes .......................................................................... 33
Commerce electives (Engineering) .......................................................... 36
Communications Research Laboratory .................................................... 249
Comparative Literature programmes ....................................................... 69
Comparative Studies Electives (Engineering) .......................................... 36
Comparative Studies Option programmes (see Faculties, Programmes and Schools Sections, Faculty of Science) ...................................................... 77
Comparative Studies Requirements (Science) ......................................... 77
Computing and Information Services (CIS) ........................................... 246
Computer Engineering courses, (see Electrical and Computer Engineering) ....................................................................................... 161
Computer Engineering (B.Eng.) programme ......................................... 40
Computer Engineering and Management ................................................ 40
Computer Engineering and Society ........................................................ 40
Computer Science and Mathematics programmes ................................... 86, 87
Computer Science and Statistics programmes ........................................ 87
Computer Science and Systems, courses ............................................... 155
Computer Science and Systems programmes (Department of) ............... 85
Computer Science, Economics and, (B.A.) programme .......................... 105
Computer Science and Psychology (B.Sc.) programme .......................... 87
Computer Science programmes ............................................................... 86, 87, 88
Computer Systems, Civil Engineering and, programme .......................... 39
Conference Services ................................................................................ 242
Confidentiality of Student Records ........................................................ 20
Continuance at the University, minimum requirements .......................... 15
Continuing and Post-Degree students ................................................... 10, 33
Continuing Students (defined) ................................................................ 6, 10
Convocation dates .................................................................................. 4
Co-operative Education (Science) ............................................................ 76
Co-operative Education (Social Sciences) ................................................. 76
Co-operative Education (Humanities) ..................................................... 76
Co-operative Education (Professional) .................................................... 76
Corroborative Courses (defined) .............................................................. 6
Costs (see Financial Information) ............................................................ 21-23
Counselling, Academic .......................................................................... 13
Counselling and Career Services ............................................................ 2, 240
Course Numbers (defined) ..................................................................... 6
Course Listings ......................................................................................... 240
Cross Listed Courses and Credits ........................................................... 126
Cross-listed Courses (defined) ................................................................. 6
Cumulative Average (CA) (defined) ......................................................... 6
Deadlines, Application ........................................................................... 13
Deadlines, Fees ...................................................................................... 22
Dean of Student Affairs ........................................................................... 240
Deans (see listings under Faculty sections) .............................................. 17
Deferred Examinations, explained ........................................................... 18
Deferred Examinations, dates (see Sessional Dates) ............................... 18
Degree (defined) ..................................................................................... 6
Degrees by Programmes ......................................................................... 25
Drama courses and Programmes (Ensemble) .......................................... 154
Drama programmes (Department of) .................................................... 64
Dropping (Cancelling) Courses (see also Sessional Dates) .................... 15
Early Admission ...................................................................................... 7
Earth Science programme ....................................................................... 99
Economics courses ................................................................................ 157
Economics programmes (Department of) .............................................. 105
Economics and Computer Science (B.A.) programme ............................ 106
Economics and Geography (B.A.) programme ....................................... 106
Economics and Mathematics (B.A.) programme .................................... 106
Educational Centre for Aging and Health ............................................. 249
Eighteenth-Century Studies (see Minors and Thematic Areas of Study) ... 124
Election (defined) ................................................................................... 6
Elective Courses (defined) ..................................................................... 6
Elective Courses, Level I, undergraduate ............................................... 16
Electrical and Computer Engineering courses ......................................... 160
Electrical Engineering (B.Eng.) programme .......................................... 40
Electrical Engineering and Management ................................................ 41
Electrical Engineering and Society ......................................................... 41
Electrooptotic Materials and Devices, Centre for .................................. 247
Energy Studies, McMaster Institute for .................................................. 250
Engineering (General) courses ............................................................... 162
Engineering and Management courses ................................................. 164
Engineering and Management, described ............................................. 156
Engineering, Faculty of .......................................................................... 36
Engineering and Society courses ............................................................ 164
Engineering and Society Focus Electives .............................................. 36
Engineering Physics courses ................................................................. 165
Engineering Physics (B.Eng.) programme ............................................. 41
Engineering Physics and Management .................................................. 41
English courses ...................................................................................... 166
English programmes (Department of) ................................................... 65
Enrichment Programme, admission ....................................................... 10
Enrichment Programmes awards ............................................................ 269
Environmental Science course ............................................................... 171
Environmental Sciences, Geography and, (B.Sc.) programme ............... 88
Environmental Sciences, Geography and, (B.Sc.) Co-op programme .......... 89
Environmental Studies, Geography and, (B.A.) programme ................. 107
Evening courses, explained (see Sessional Dates and Part-time Degree Studies) ...................................................................................... 90
Evening Session, dates (see Sessional Dates) ........................................ 90
Examinations, dates (see Sessional Dates) .............................................. 90
Examinations regulations ....................................................................... 18
Expenses (see Financial Information) ..................................................... 21
Extra Courses (defined) ......................................................................... 6
Extra Work, (see also regulations under Faculty sections) ....................... 14
Faculties, Programmes and Schools Section .......................................... 242
Faculty of Engineering .......................................................................... 26-32
Faculty of Engineering .......................................................................... 36-44
Faculty of Health Sciences ..................................................................... 45-59
Faculty of Humanities ............................................................................ 60-74
Faculty of Science .................................................................................. 75-101
Faculty of Social Sciences ..................................................................... 102-120
School of Business ................................................................................ 39-35
Women's Studies .................................................................................... 121
Faculty (defined) .................................................................................... 6
Failures (defined) ................................................................................... 259
Federal Centres of Excellence ................................................................ 247
Fees, tuition, regulations (see Financial Information) .............................. 21-23
Field Courses ......................................................................................... 75
Film courses (see Drama) ....................................................................... 155
284 GENERAL INDEX

Mathematics, Economics and (B.A.) programme ........................................ 106
Mathematics programmes ........................................................................ 92
Mathematics, Philosophy and, programme (B.A.) ..................................... 74
Mature Student (defined) ........................................................................ 6
Mature Student Loans Plan ....................................................................... 6
McMaster Accelerator Laboratory .............................................................. 251
McMaster Association of Part-time Students (MAPS) ............................ 125, 244
McMaster Certificate Programmes, Graduates, admission from .......... 10
McMaster Institute for Energy Studies ...................................................... 250
McMaster Institute for Materials Research ................................................. 250
McMaster Molecular Biology and Biotechnology .................................... 251
McMaster Institute for Polymer Production Technology .......................... 251
McMaster International ............................................................................ 247
McMaster Nuclear Reactor (MNR) ............................................................ 251
McMaster Rheumatic Diseases Unit ......................................................... 251
McMaster Students Union (MSU) ............................................................ 244
McMaster University Alumni Association ............................................... 243
Mechanical Engineering courses ............................................................. 202
Mechanical Engineering (B.Eng.) programme ......................................... 43
Mechanical Engineering and Management programme .......................... 43
Medical and Health Option, Physics programmes .................................... 96
Medical and Health Option, Co-op Physics programme .......................... 96
Medical and Health Option, Chemistry programme ............................... 110
Meal Plans, fees .................................................................................... 22
Metallurgical Engineering (B.Eng.) programme ....................................... 43
Metallurgical Engineering and Management programme ...................... 43
Metallurgical Engineering and Society programme .................................. 43
Metallurgy, courses (see Materials Science and Engineering) .............. 197
Michael G. DeGroote School of Business ............................................... 63
Michigan English Language Assessment Battery (MELAB) .................... 10
Midwifery courses ................................................................................ 203
Midwifery fees ..................................................................................... 21
Midwifery programme ........................................................................... 50
Mills Memorial Library ............................................................................. 245
Minimum Requirements to Continue at the University ......................... 15
Minor (defined) ..................................................................................... 6
Minors and Thematic Areas ................................................................... 123
Minor (s) ............................................................................................... 17
Minor (see Faculties, Programmes and Schools sections) ....................... 23
Miscellaneous Fees ............................................................................... 23
Modern Languages and Linguistics programme ..................................... 69
Modern Languages courses ..................................................................... 204
Modern Languages programmes (Department of) ................................. 69
Molecular Biology courses ..................................................................... 205
Molecular Biology and Biotechnology programme .................................. 94
Molecular Biology and Biotechnology, McMaster Institute for .......... 251
Molecular Virology and Immunology Research Programme ................... 252
Monographs ......................................................................................... 50
Music courses ....................................................................................... 206
Music programmes (Department of) ...................................................... 72
Natural Sciences I programme ................................................................ 78
New Materials and Their Impact on Society, courses .............................. 237
New Materials and Their Impact on Society, Theme School on .......... 122
Northern Clinical Nursing programme .................................................. 56
Northern Community Nursing programme .......................................... 56
Nuclear Reactor (MNR), McMaster ......................................................... 251
Nursing courses ................................................................................... 209
Nursing Management programme ......................................................... 56
Nursing programmes ............................................................................ 52
Nursing, School of ................................................................................ 242
OSAP (Ontario Student Assistance Programmes) ................................... 255
Occupational Health Research Programme ............................................. 252
Occupational Therapy and Physiotherapy courses ................................. 211
Occupational Therapy and Physiotherapy Second Degree Programmes .. 56
Off Campus Centres ............................................................................. 125
Office for Student Services and Organizations - Athletics .................... 243
Office for Ability and Access .................................................................. 241
Office of Gerontological Studies ............................................................ 247
Officers of the University ...................................................................... 254
Imbuds Office ..................................................................................... 2, 243
Ontario Centres of Excellence ............................................................... 247
Ontario Centre for Materials Research (OCMR) .................................. 247
Ontario Colleges of Applied Arts and Technology, admission from .... 8
Ontario Secondary Schools, admission from ........................................ 7
Ontario Special Bursary Plan ................................................................... 9
Ontario Student Loans Plan .................................................................... 9
Ontario Work Study Plan ....................................................................... 7
Other Canadian Provinces, Admission from ......................................... 7
Other Countries, Admission from ......................................................... 7
Overload Work ..................................................................................... 14
Paying, services described .................................................................... 243
Part-time Degree Studies ....................................................................... 125
Part-time Degree Studies Coordinator .................................................. 125
Part-time Degree Programmes available ............................................... 25
Part-time Student (defined) .................................................................... 6
Part-time Students, fees ........................................................................ 21
Part-time Students, Academic Awards for ........................................... 271
Part-time Studies Awards (defined) ....................................................... 259
Payment of Fees .................................................................................. 22
Peace Studies (see Minors and Thematic Areas of Study) .................... 123
Pharmacology courses .......................................................................... 213
Pharmacology, Biology and, Co-op programme .................................... 81
Philosophy courses ................................................................................ 214
Philosophy programmes (Department of) ............................................. 73
Phytotherapy, Occupational Therapy and, Second Degree Programme .. 56
Phytotherapy, Occupational Therapy and, Second Degree Programme .. 56
Policy Analysis, Centre for Health Economics and ............................... 248
Policy Analysis, Centre for Health Economics and ............................... 248
Politics courses .................................................................................... 219
Political Science courses ....................................................................... 220
Political Science programmes (Department of) .................................... 113
Polymer Production Technology, McMaster Institute for ...................... 251
Portfolio Requirement (Art 1F06) ............................................................ 7, 50
Post-Degree Student (defined) ............................................................... 6
Post-Degree Student, Continuing and, admission from ....................... 10
Post Office ........................................................................................... 243
Practicum courses ................................................................................. 110, 193
Prepayment of Academic Fees ............................................................. 22
Prerequisites (defined) .......................................................................... 6
Prizes (see Undergraduate Academic Awards) ...................................... 22
Probation, Academic (defined) .............................................................. 6
Probation, Programme (defined) ............................................................ 6
Professional Certification (see programme descriptions in Business, Engineering, and Science) ................................................................. 25
Professional Degrees, summary ............................................................. 25
Professors (see Courses Listing by Departments) ................................. 25
Programme (defined) ............................................................................ 6
Programme Approval ........................................................................... 14
Programme for Quantitative Studies in Economics and Population (QSEP) ... 252
Programme Probation (defined) ............................................................. 6
Programme Requirements, and Academic Standing ............................. 15
Programme Requirements see regulations under the Faculties, Programmes and Schools sections ................................................................. 242
Programme (Academic) Standing .......................................................... 15
Programme Transfer ............................................................................ 17
Programme Transfer after Admission ................................................... 7
Psychology courses ............................................................................... 223
INDEX

Campus Buildings
Alumni Memorial Hall
(AmmH)
A.N. Bourns Science Bldg. (ABB)
Applied Dynamics Bldg. (ADL)
Bates Audionce (BA)
Biological Greenhouse (BHG)
Brandon Hall
Burke Science Bldg. (BSB)
Campus Services Bldg. (CSB)
Chester New Hall (Cnh)
Commons Bldg.
(Food Services Receiving) (CR)
Communications Research Lab (CRL)
Divinity College (DC)
Edwards Hall
E.T. Clarke Centre
(Engineering Technology) (ET)
General Services Bldg. (GS)
Gilmour Hall (GH)
H.G. Thode Library of Science & Engineering (TSE)
Hamilton Hall (HH)
Health Sciences Centre (HSC)
Ivor Wynne Centre for Physical Education & Athletics (IVC)
John Hodgins Engineering Bldg. (JHE)
Kenneth Taylor Hall (KTH)
Life Sciences Bldg. (LS)
Matthews Hall (MATH)
McKay Hall (Mck)
McMaster Day Care Centre Inc.
(Shaniqua Scott House)
Michael G. DeGroote
School of Business (MSB)
Miller Memorial Library (L)
Moulton Hall
Norman (Pink) Lewis
Field House (LFH)
Nuclear Reactor (REAC)
Nuclear Research Bldg. (NRB)
President's Residence
Psychology Bldg. (PC)
Refectory (REF)
Tandem Accelerator Building (TAB)
Togo Salmon Hall (TSH)
University Hall (UH)
Wallingford Hall
Wentworth House
Whidden Hall
Woodstock Hall
Drill Hall
Building T-Thirteen
Temporary Bldg.
Hamilton/Scourge Project Lab

OTHER INFORMATION

Campus Shuttle Bus Service
The Shuttle Bus makes three passenger stops on the West Campus and transports people to and from University Hall, the Health Sciences Centre and A.M. Bourns Science Building.

Security
E.T. Clarke Centre (2nd Floor)
519-951-40, ext. 24231
Parking
E.T. Clarke Centre, Room 102, ext. 24232
Lost and Found
E.T. Clarke Centre (2nd Floor), ext. 24232
Medical Services
Medical Emergency, ext. 88
Community Information
Gilmour Hall, Room 121, ext. 24235
Facilities for the Disabled
Most buildings are wheelchair-accessible with suitable washrooms, elevators and wheelchair-height telephones. Arrangements can be made for transportation on the DARTS van. For further information regarding access and facilities for the disabled, contact the Office for Ability and Access, Kenneth Taylor Hall, Room 118, ext. 24235.

LEGEND

Campus Entrance
Health Sciences Receiving Building (HSR)
General Receiving (Building #37)
Internal Roads
Emergency Unit, Chedoke-McMaster Hospitals
Emergency Telephone
Parking
Parking Area
Drill Hall
Building T-Thirteen
Temporary Bldg.
Hamilton/Scourge Project Lab
Drill Hall
Building T-Thirteen
Temporary Bldg.
Hamilton/Scourge Project Lab

The Shuttle Bus makes three passenger stops on the West Campus and transports people to and from University Hall, the Health Sciences Centre and A.M. Bourns Science Building.